



The New York State Report Card 2011–12

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**
District **FAYETTEVILLE-MANLIUS CENTRAL
SCHOOL DISTRICT**
Principal **MELISSA CORBIN**
Telephone **(315) 692-1300**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	166	185	157
Grade 6	165	167	186
Ungraded Elementary	1	1	4
Grade 7	151	177	175
Grade 8	206	160	173
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	2
Total K-12	690	690	697

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	24
Grade 8			
English	18	16	16
Mathematics	17	16	17
Science	17	16	17
Social Studies	18	16	17
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **WELLWOOD MIDDLE SCHOOL**
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District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	31	4%	39	6%	57	8%
Reduced Price Lunch	20	3%	14	2%	16	2%
Limited English Proficient	5	1%	0	0%	3	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	4	1%	4	1%
Black or African American	16	2%	20	3%	21	3%
Hispanic or Latino	16	2%	17	2%	20	3%
Asian or Native Hawaiian/Other Pacific Islander	52	8%	55	8%	50	7%
White	604	88%	594	86%	598	86%
Multiracial	0	0%	0	0%	4	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		98%		97%		87%
Student Suspensions	19	3%	32	5%	16	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	50	54	56
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	7%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	35%	30%
Total Number of Core Classes	134	140	141
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	168	184	188
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	18%	13%
Turnover Rate of All Teachers	18%	10%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

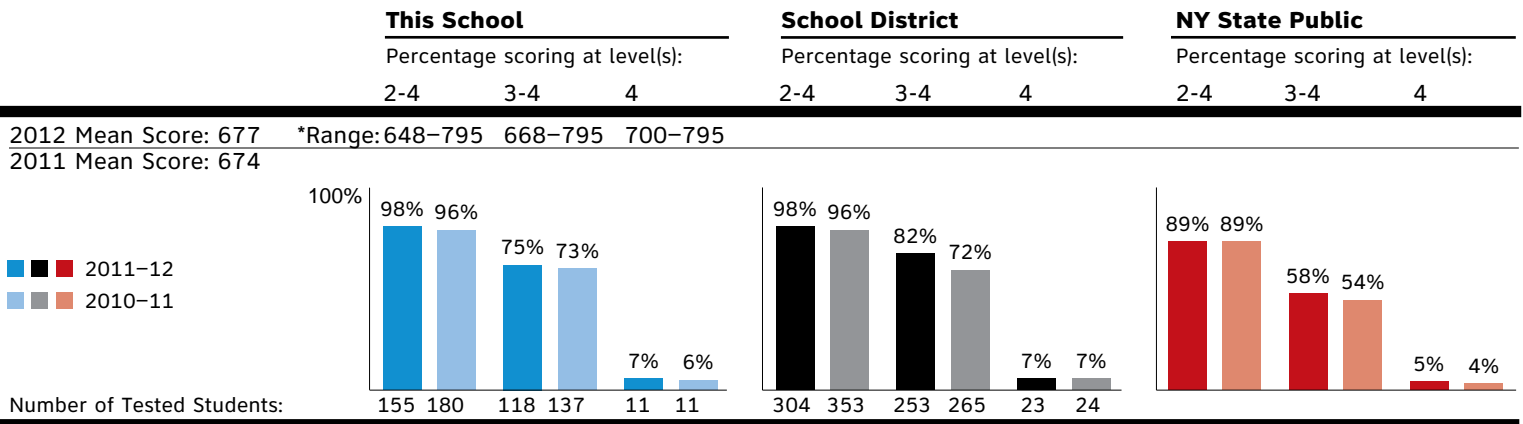
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
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District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	158	98%	75%	7%	188	96%	73%	6%
Female	74	100%	68%	8%	83	98%	78%	10%
Male	84	96%	81%	6%	105	94%	69%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	6	67%	33%	0%
Hispanic or Latino	4	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	14%	15	100%	80%	13%
White	143	98%	75%	7%	160	97%	74%	6%
Multiracial	1	–	–	–				
Small Group Totals	8	100%	63%	0%	7	71%	43%	0%
General-Education Students	140	99%	81%	8%	168	99%	79%	7%
Students with Disabilities	18	89%	28%	0%	20	65%	25%	0%
English Proficient	156	–	–	–	188	96%	73%	6%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	14	93%	57%	7%	16	81%	56%	0%
Not Disadvantaged	144	99%	76%	7%	172	97%	74%	6%
Migrant								
Not Migrant	158	98%	75%	7%	188	96%	73%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

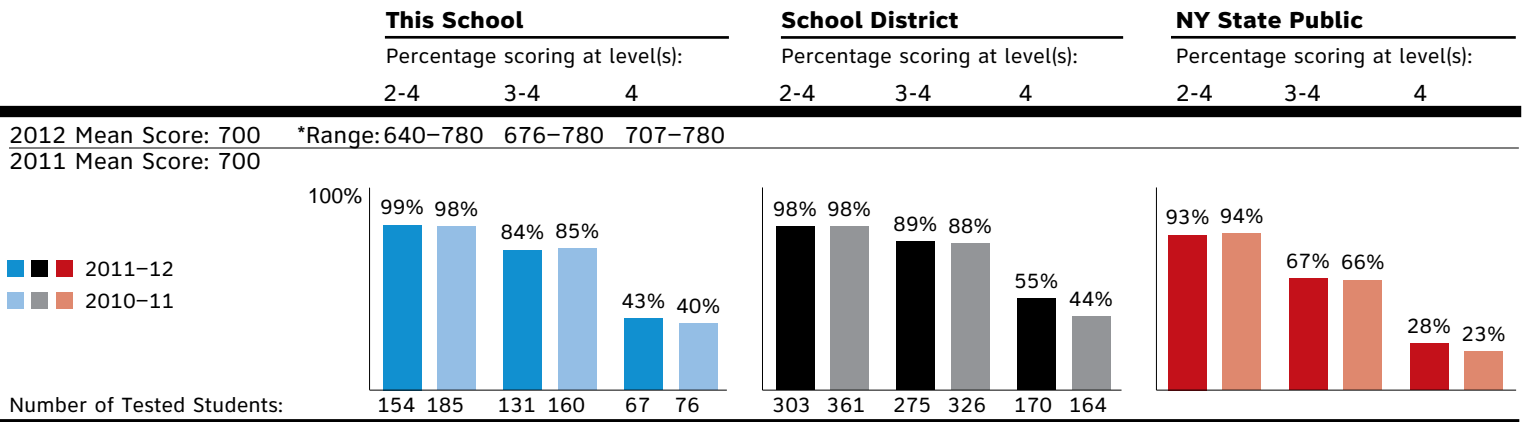
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
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District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	156	99%	84%	43%	189	98%	85%	40%
Female	74	99%	78%	38%	83	99%	87%	43%
Male	82	99%	89%	48%	106	97%	83%	38%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	6	100%	50%	17%
Hispanic or Latino	4	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	57%	15	100%	87%	40%
White	141	99%	86%	45%	161	98%	87%	42%
Multiracial	1	–	–	–				
Small Group Totals	8	100%	50%	0%	7	100%	57%	14%
General-Education Students	139	100%	88%	48%	168	100%	92%	44%
Students with Disabilities	17	88%	53%	0%	21	81%	29%	10%
English Proficient	154	–	–	–	189	98%	85%	40%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	14	93%	43%	29%	16	100%	63%	25%
Not Disadvantaged	142	99%	88%	44%	173	98%	87%	42%
Migrant								
Not Migrant	156	99%	84%	43%	189	98%	85%	40%

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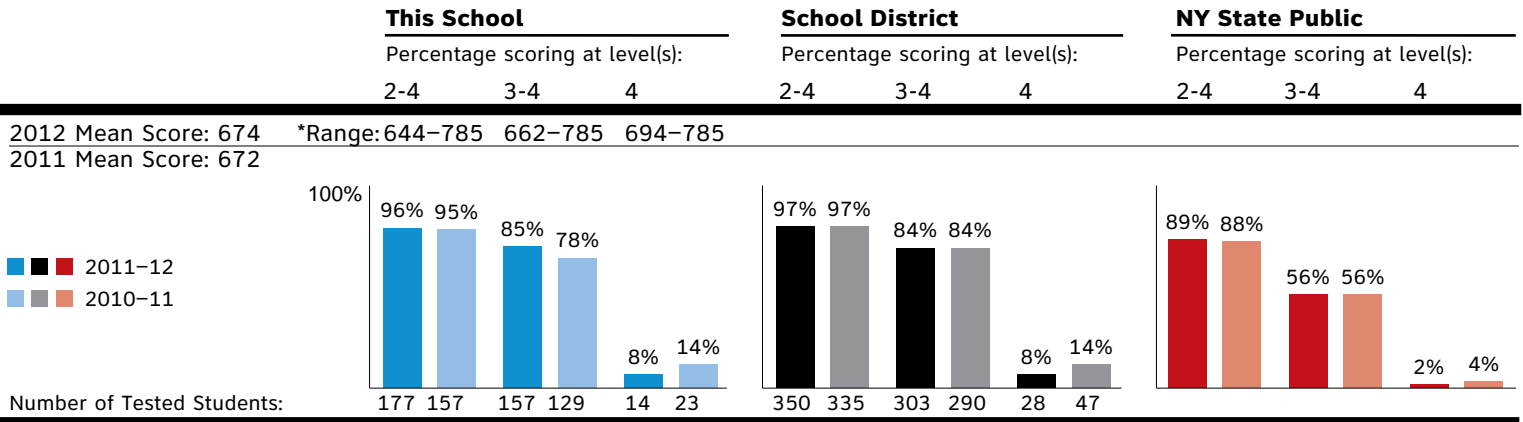
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	184	96%	85%	8%	165	95%	78%	14%
Female	87	99%	90%	11%	80	98%	84%	19%
Male	97	94%	81%	4%	85	93%	73%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	71%	71%	14%	5	80%	40%	0%
Hispanic or Latino	5	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	7%	14	93%	71%	7%
White	156	97%	86%	8%	140	96%	81%	14%
Multiracial								
Small Group Totals	6	100%	83%	0%	6	100%	50%	33%
General-Education Students	167	99%	90%	8%	149	99%	85%	15%
Students with Disabilities	17	71%	35%	0%	16	63%	19%	0%
English Proficient	184	96%	85%	8%	165	95%	78%	14%
Limited English Proficient								
Economically Disadvantaged	25	88%	72%	4%	19	89%	32%	5%
Not Disadvantaged	159	97%	87%	8%	146	96%	84%	15%
Migrant								
Not Migrant	184	96%	85%	8%	165	95%	78%	14%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

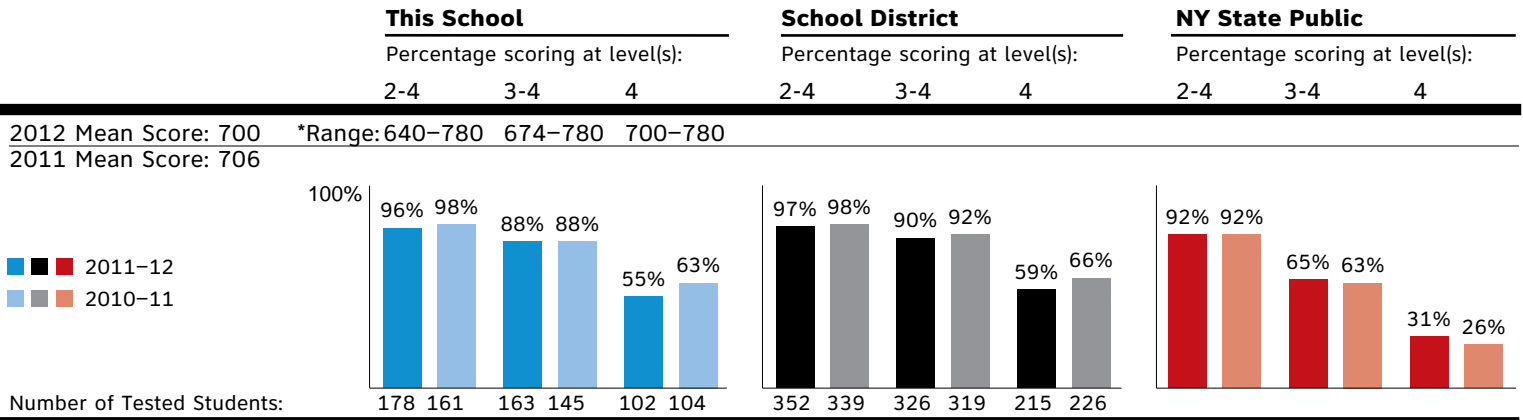
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	185	96%	88%	55%	165	98%	88%	63%
Female	88	97%	90%	56%	80	100%	93%	69%
Male	97	96%	87%	55%	85	95%	84%	58%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	100%	43%	14%	5	100%	40%	0%
Hispanic or Latino	5	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	100%	100%	67%	14	100%	93%	57%
White	157	96%	89%	57%	140	97%	89%	66%
Multiracial								
Small Group Totals	6	100%	100%	33%	6	100%	50%	17%
General-Education Students	168	99%	93%	59%	149	100%	93%	69%
Students with Disabilities	17	65%	41%	18%	16	75%	44%	6%
English Proficient	184	–	–	–	165	98%	88%	63%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	25	92%	60%	32%	19	95%	53%	21%
Not Disadvantaged	160	97%	93%	59%	146	98%	92%	68%
Migrant								
Not Migrant	185	96%	88%	55%	165	98%	88%	63%

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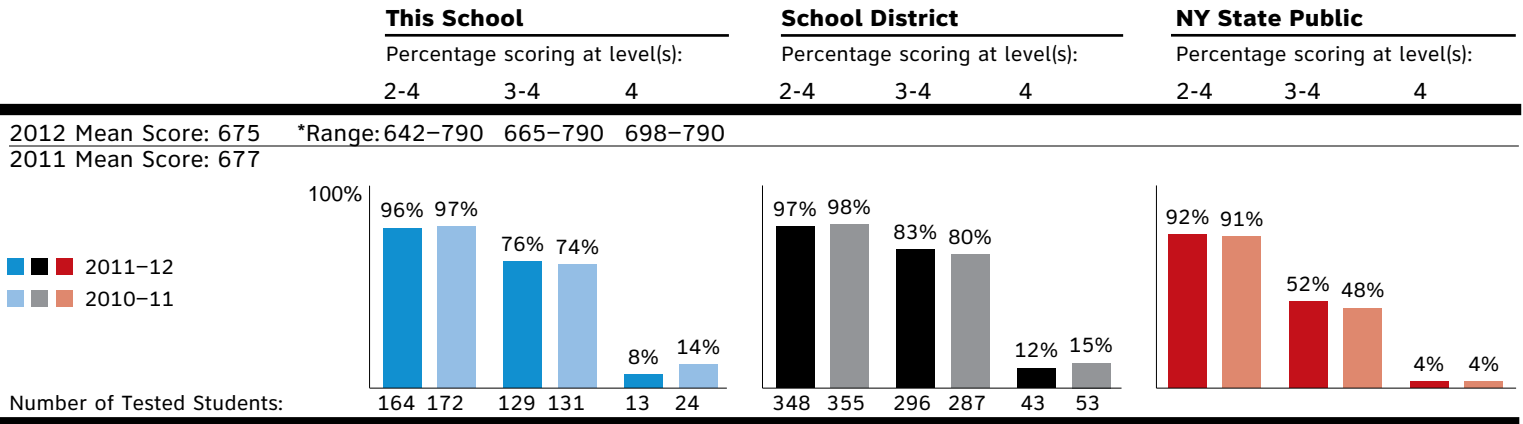
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	170	96%	76%	8%	177	97%	74%	14%
Female	88	99%	83%	13%	79	99%	87%	14%
Male	82	94%	68%	2%	98	96%	63%	13%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	5	100%	60%	0%	7	86%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	86%	0%	13	100%	85%	31%
White	144	97%	78%	8%	151	97%	74%	13%
Multiracial	2	–	–	–				
Small Group Totals	7	86%	29%	14%	6	100%	67%	0%
General-Education Students	151	99%	84%	9%	154	100%	83%	16%
Students with Disabilities	19	74%	11%	0%	23	78%	13%	0%
English Proficient	170	96%	76%	8%	177	97%	74%	14%
Limited English Proficient								
Economically Disadvantaged	23	91%	57%	4%	10	80%	40%	0%
Not Disadvantaged	147	97%	79%	8%	167	98%	76%	14%
Migrant								
Not Migrant	170	96%	76%	8%	177	97%	74%	14%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

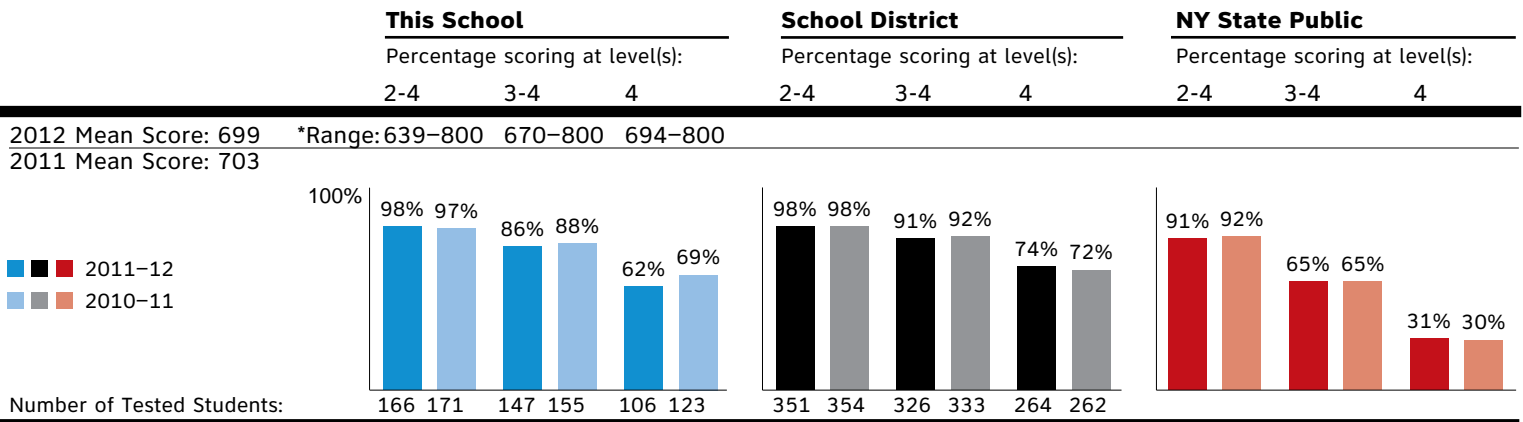
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	170	98%	86%	62%	177	97%	88%	69%
Female	88	99%	92%	69%	79	99%	87%	71%
Male	82	96%	80%	55%	98	95%	88%	68%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	5	100%	80%	40%	7	86%	86%	43%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	57%	13	100%	92%	85%
White	144	99%	88%	65%	151	97%	88%	72%
Multiracial	2	–	–	–				
Small Group Totals	7	71%	57%	29%	6	83%	67%	17%
General-Education Students	151	99%	93%	70%	154	99%	95%	79%
Students with Disabilities	19	84%	37%	5%	23	78%	35%	9%
English Proficient	170	98%	86%	62%	177	97%	88%	69%
Limited English Proficient								
Economically Disadvantaged	23	91%	61%	22%	10	80%	40%	20%
Not Disadvantaged	147	99%	90%	69%	167	98%	90%	72%
Migrant								
Not Migrant	170	98%	86%	62%	177	97%	88%	69%

NOTES

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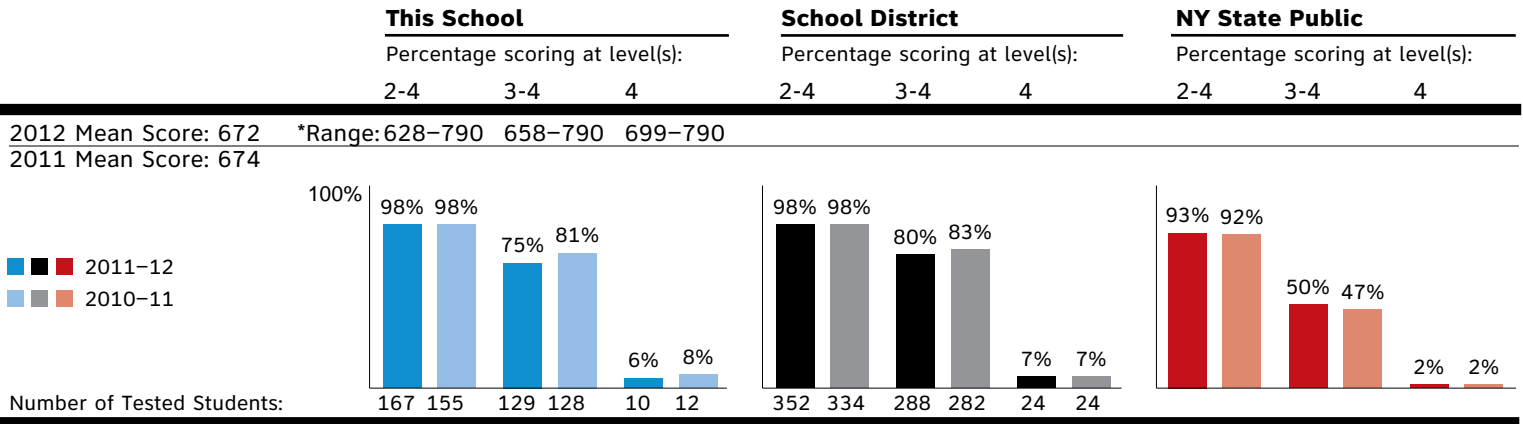
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	171	98%	75%	6%	158	98%	81%	8%
Female	81	99%	81%	7%	62	100%	92%	13%
Male	90	97%	70%	4%	96	97%	74%	4%
American Indian or Alaska Native					2	–	–	–
Black or African American	6	100%	50%	0%	3	–	–	–
Hispanic or Latino	6	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	73%	27%	11	100%	82%	9%
White	147	97%	78%	3%	138	99%	82%	8%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	57%	29%	9	78%	67%	0%
General-Education Students	150	100%	83%	7%	142	99%	85%	8%
Students with Disabilities	21	81%	19%	0%	16	88%	50%	0%
English Proficient	171	98%	75%	6%	158	98%	81%	8%
Limited English Proficient								
Economically Disadvantaged	15	93%	73%	7%	14	93%	79%	0%
Not Disadvantaged	156	98%	76%	6%	144	99%	81%	8%
Migrant								
Not Migrant	171	98%	75%	6%	158	98%	81%	8%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

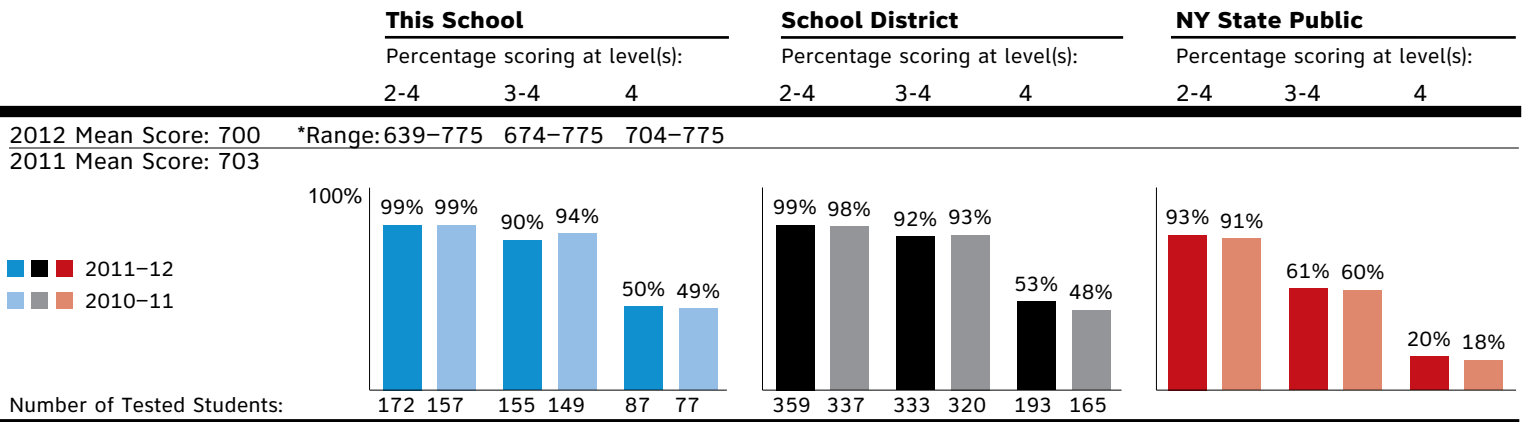
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	173	99%	90%	50%	158	99%	94%	49%
Female	82	100%	85%	50%	62	100%	97%	52%
Male	91	99%	93%	51%	96	99%	93%	47%
American Indian or Alaska Native					2	–	–	–
Black or African American	6	100%	67%	0%	3	–	–	–
Hispanic or Latino	6	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	77%	11	100%	100%	55%
White	147	99%	89%	50%	138	99%	95%	49%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	71%	14%	9	100%	78%	44%
General-Education Students	152	100%	95%	56%	142	100%	99%	53%
Students with Disabilities	21	95%	48%	10%	16	94%	56%	13%
English Proficient	171	–	–	–	158	99%	94%	49%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	15	93%	67%	7%	14	93%	71%	29%
Not Disadvantaged	158	100%	92%	54%	144	100%	97%	51%
Migrant								
Not Migrant	173	99%	90%	50%	158	99%	94%	49%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

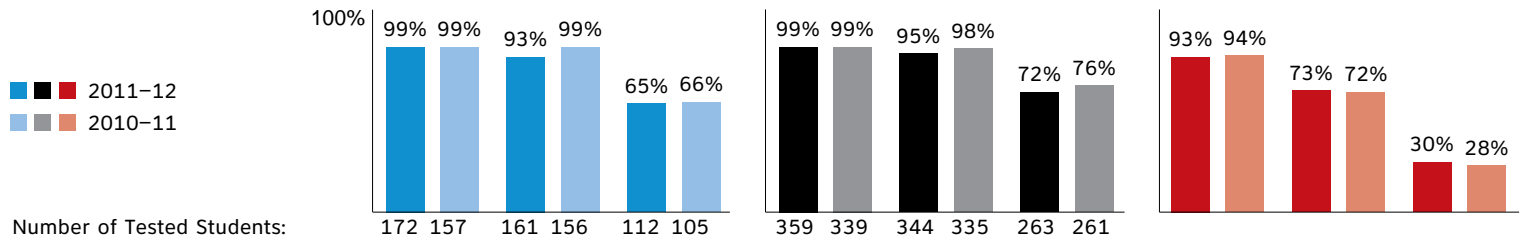
2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	103	99%	88%	42%	104	99%	98%	50%
Female	44	100%	82%	36%	38	100%	97%	47%
Male	59	98%	93%	46%	66	98%	98%	52%
American Indian or Alaska Native					2	–	–	–
Black or African American	6	100%	67%	0%	3	–	–	–
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	100%	100%	29%
White	88	99%	89%	44%	89	100%	99%	55%
Multiracial								
Small Group Totals	9	100%	100%	44%	8	88%	88%	13%
General-Education Students	82	100%	96%	50%	89	100%	99%	55%
Students with Disabilities	21	95%	57%	10%	15	93%	93%	20%
English Proficient	101	–	–	–	104	99%	98%	50%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	14	93%	71%	21%	11	91%	82%	9%
Not Disadvantaged	89	100%	91%	45%	93	100%	100%	55%
Migrant								
Not Migrant	103	99%	88%	42%	104	99%	98%	50%

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	70	70	70	69	54	54	54	53

2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	79	100%	100%	92%	78	—	—	—	1	—	—	—
	2010-11	51	100%	100%	98%	51	100%	100%	98%	0			
	2009-10	71	100%	100%	96%	71	100%	100%	96%	0			
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	70	100%	100%	99%	70	100%	100%	99%	0			
	2010-11	54	100%	100%	98%	53	—	—	—	1	—	—	—
	2009-10	60	100%	100%	98%	60	100%	100%	98%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **WELLWOOD MIDDLE SCHOOL**
School ID **42-10-01-06-0006**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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