



The New York State Report Card 2011–12

District **MARCELLUS CENTRAL SCHOOL
DISTRICT**
District ID **42-11-01-06-0000**
Superintendent **CRAIG TICE**
Telephone **(315) 673-6000**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	104	118	91
Grade 1	158	145	160
Grade 2	136	121	124
Grade 3	127	141	126
Grade 4	149	131	137
Grade 5	153	153	135
Grade 6	157	160	153
Ungraded Elementary	3	6	10
Grade 7	174	164	164
Grade 8	135	169	162
Grade 9	179	132	166
Grade 10	161	179	130
Grade 11	182	159	175
Grade 12	167	175	155
Ungraded Secondary	3	5	3
Total K-12	1988	1958	1891

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	22
Grade 8			
English	17		24
Mathematics	19	22	23
Science	19	19	22
Social Studies	19	22	24
Grade 10			
English	23	22	22
Mathematics		21	
Science	23	22	20
Social Studies	23	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	125	7%	117	6%	155	9%
Reduced Price Lunch	77	4%	56	3%	89	5%
Limited English Proficient	2	0%	2	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	8	0%	7	0%
Black or African American	5	0%	4	0%	7	0%
Hispanic or Latino	6	0%	16	1%	14	1%
Asian or Native Hawaiian/Other Pacific Islander	5	0%	11	1%	18	1%
White	1968	99%	1910	98%	1835	97%
Multiracial	0	0%	9	0%	10	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	65	3%	58	3%	81	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	159	155	146
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	18%	17%
Total Number of Core Classes	373	355	341
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	524	501	478
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	26%	36%
Turnover Rate of All Teachers	13%	8%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	22	20	21
Total Paraprofessionals*	57	44	40
Assistant Principals	2	2	0
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

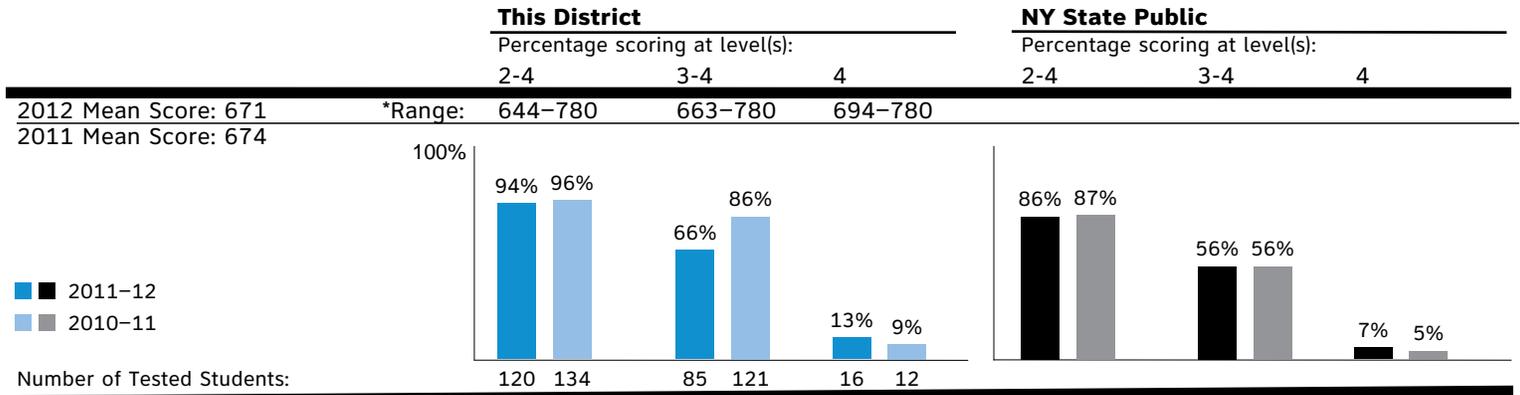
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	94%	66%	13%	140	96%	86%	9%
Female	61	98%	75%	16%	66	98%	91%	12%
Male	67	90%	58%	9%	74	93%	82%	5%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	125	-	-	-	138	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	128	94%	66%	13%	140	96%	86%	9%
General-Education Students	112	98%	74%	14%	125	100%	91%	10%
Students with Disabilities	16	63%	13%	0%	15	60%	47%	0%
English Proficient	128	94%	66%	13%	140	96%	86%	9%
Limited English Proficient								
Economically Disadvantaged	29	83%	38%	7%	18	89%	61%	0%
Not Disadvantaged	99	97%	75%	14%	122	97%	90%	10%
Migrant								
Not Migrant	128	94%	66%	13%	140	96%	86%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

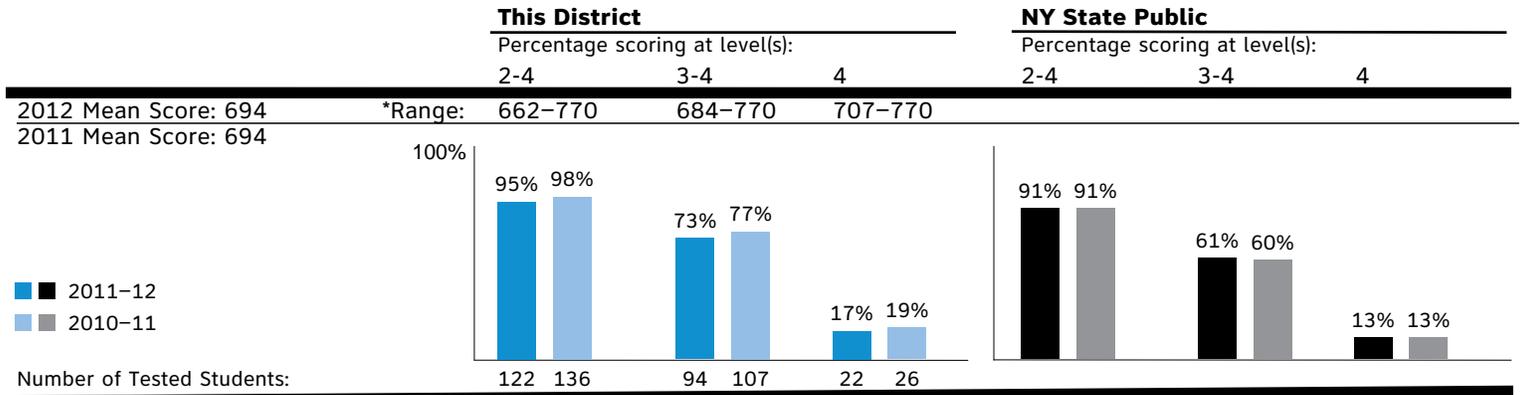
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	129	95%	73%	17%	139	98%	77%	19%
Female	62	94%	73%	15%	65	98%	77%	17%
Male	67	96%	73%	19%	74	97%	77%	20%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	126	–	–	–	137	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	129	95%	73%	17%	139	98%	77%	19%
General-Education Students	113	97%	79%	19%	124	100%	81%	20%
Students with Disabilities	16	75%	31%	6%	15	80%	40%	7%
English Proficient	129	95%	73%	17%	139	98%	77%	19%
Limited English Proficient								
Economically Disadvantaged	29	86%	52%	7%	18	94%	50%	6%
Not Disadvantaged	100	97%	79%	20%	121	98%	81%	21%
Migrant								
Not Migrant	129	95%	73%	17%	139	98%	77%	19%

NOTES

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Other Assessments

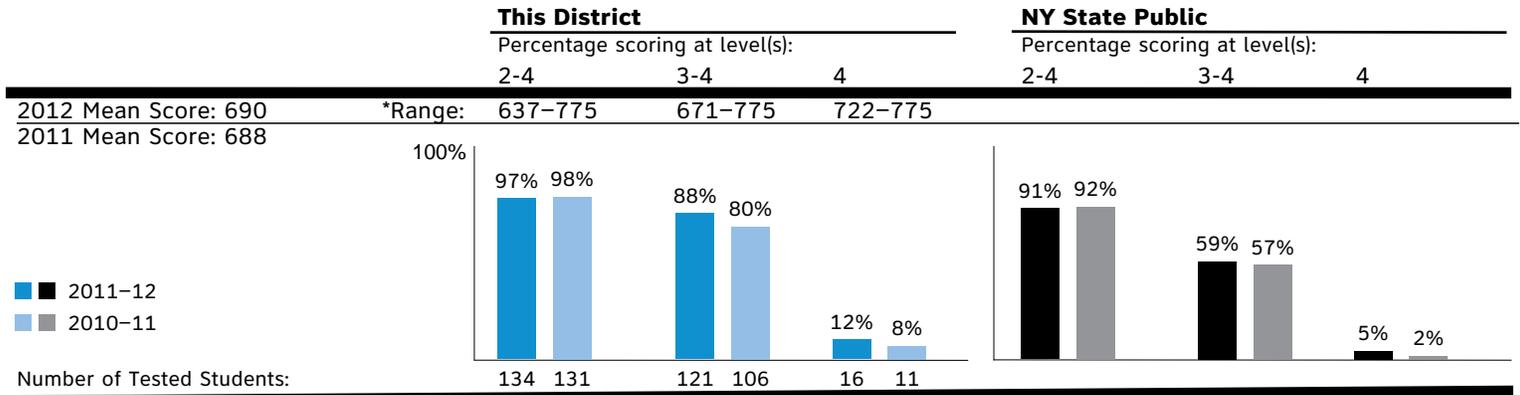
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	97%	88%	12%	133	98%	80%	8%
Female	64	100%	94%	16%	58	100%	86%	10%
Male	74	95%	82%	8%	75	97%	75%	7%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	134	-	-	-	129	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	138	97%	88%	12%	133	98%	80%	8%
General-Education Students	126	99%	90%	13%	119	100%	87%	9%
Students with Disabilities	12	75%	67%	0%	14	86%	21%	0%
English Proficient	138	97%	88%	12%	133	98%	80%	8%
Limited English Proficient								
Economically Disadvantaged	24	92%	63%	4%	17	100%	71%	0%
Not Disadvantaged	114	98%	93%	13%	116	98%	81%	9%
Migrant								
Not Migrant	138	97%	88%	12%	133	98%	80%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

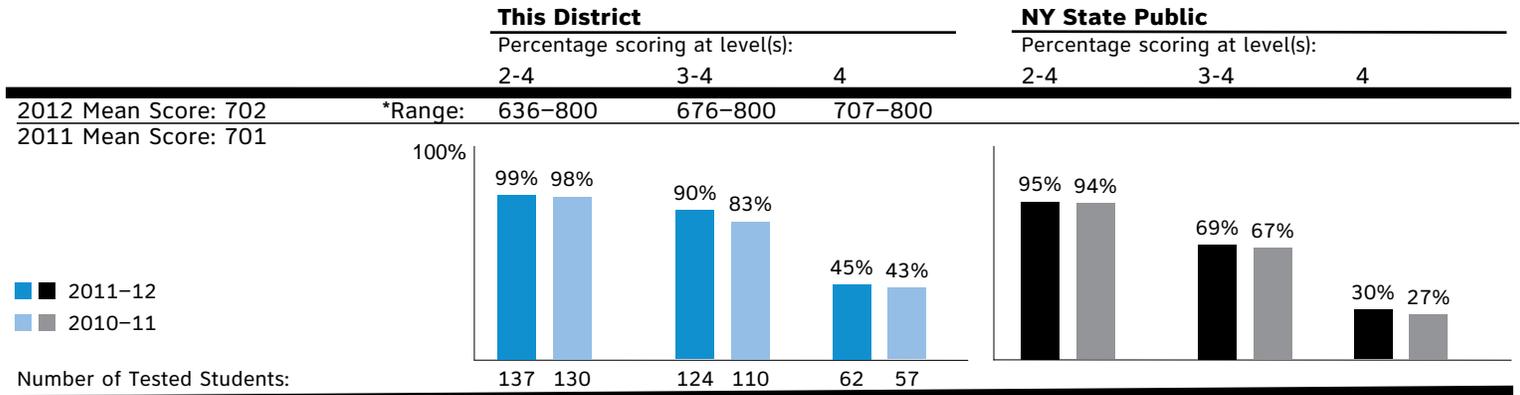
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	99%	90%	45%	132	98%	83%	43%
Female	64	100%	92%	42%	58	98%	84%	41%
Male	74	99%	88%	47%	74	99%	82%	45%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	134	-	-	-	128	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	138	99%	90%	45%	132	98%	83%	43%
General-Education Students	126	100%	90%	47%	118	100%	89%	47%
Students with Disabilities	12	92%	83%	25%	14	86%	36%	7%
English Proficient	138	99%	90%	45%	132	98%	83%	43%
Limited English Proficient								
Economically Disadvantaged	24	100%	71%	25%	16	100%	81%	19%
Not Disadvantaged	114	99%	94%	49%	116	98%	84%	47%
Migrant								
Not Migrant	138	99%	90%	45%	132	98%	83%	43%

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Other Assessments

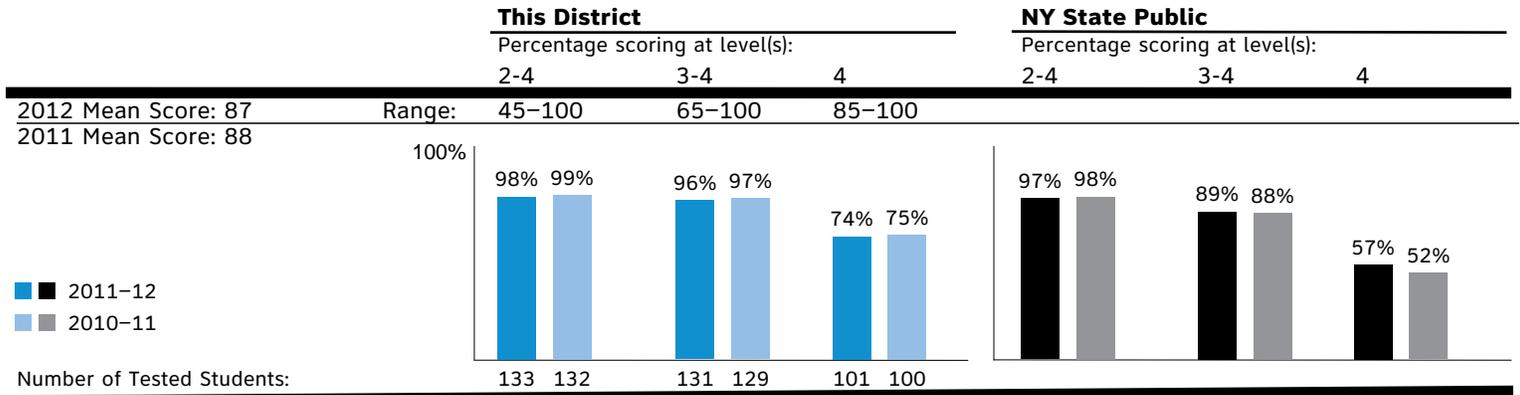
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	98%	96%	74%	133	99%	97%	75%
Female	62	100%	100%	73%	58	100%	100%	78%
Male	74	96%	93%	76%	75	99%	95%	73%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	132	-	-	-	129	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	136	98%	96%	74%	133	99%	97%	75%
General-Education Students	124	99%	98%	76%	119	100%	98%	81%
Students with Disabilities	12	83%	75%	58%	14	93%	86%	29%
English Proficient	136	98%	96%	74%	133	99%	97%	75%
Limited English Proficient								
Economically Disadvantaged	23	96%	87%	48%	17	100%	100%	71%
Not Disadvantaged	113	98%	98%	80%	116	99%	97%	76%
Migrant								
Not Migrant	136	98%	96%	74%	133	99%	97%	75%

NOTES

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Other Assessments

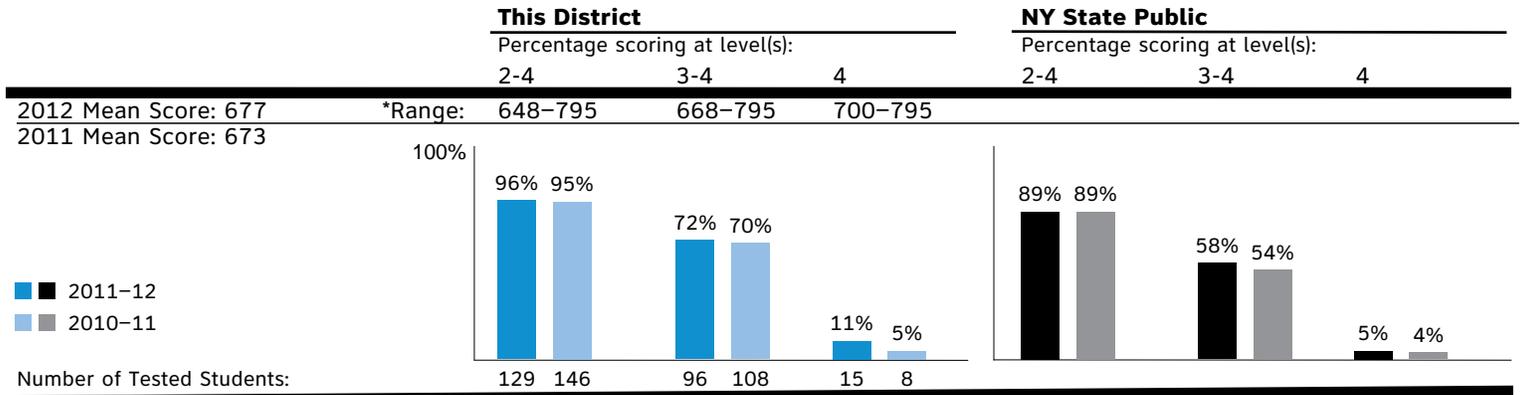
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	96%	72%	11%	154	95%	70%	5%
Female	59	100%	78%	14%	83	99%	75%	7%
Male	75	93%	67%	9%	71	90%	65%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	129	97%	71%	10%	150	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	80%	80%	40%	154	95%	70%	5%
General-Education Students	119	100%	78%	13%	135	100%	77%	6%
Students with Disabilities	15	67%	20%	0%	19	58%	21%	0%
English Proficient	134	96%	72%	11%	153	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	19	84%	32%	5%	19	79%	47%	11%
Not Disadvantaged	115	98%	78%	12%	135	97%	73%	4%
Migrant								
Not Migrant	134	96%	72%	11%	154	95%	70%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

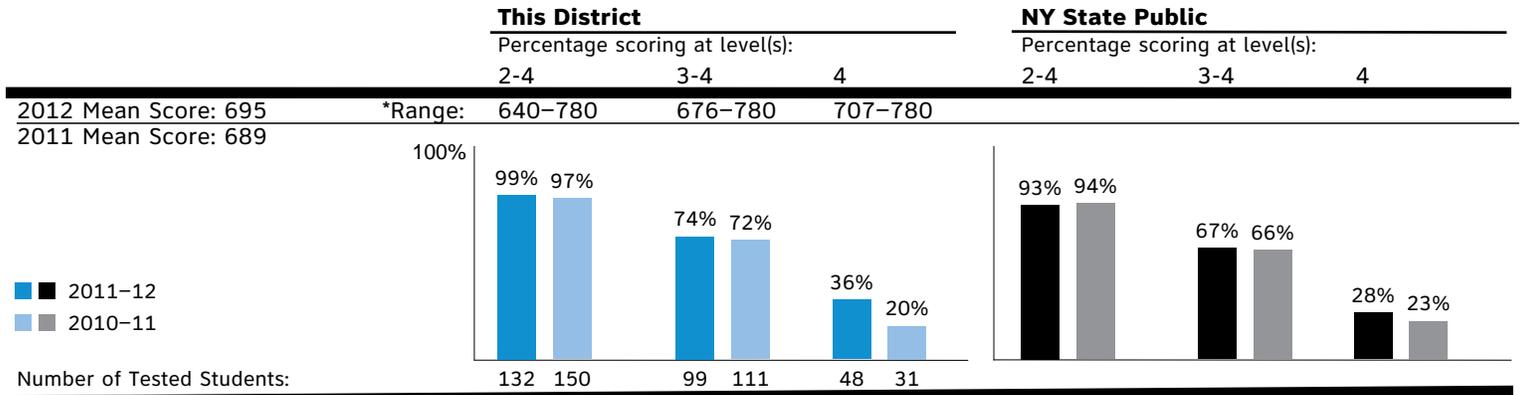
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	99%	74%	36%	154	97%	72%	20%
Female	59	100%	73%	39%	83	98%	75%	22%
Male	75	97%	75%	33%	71	97%	69%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	129	98%	74%	35%	150	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	60%	154	97%	72%	20%
General-Education Students	119	100%	79%	40%	135	99%	80%	23%
Students with Disabilities	15	87%	33%	0%	19	89%	16%	0%
English Proficient	134	99%	74%	36%	153	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	19	95%	47%	26%	19	79%	53%	16%
Not Disadvantaged	115	99%	78%	37%	135	100%	75%	21%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	134	99%	74%	36%	154	97%	72%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

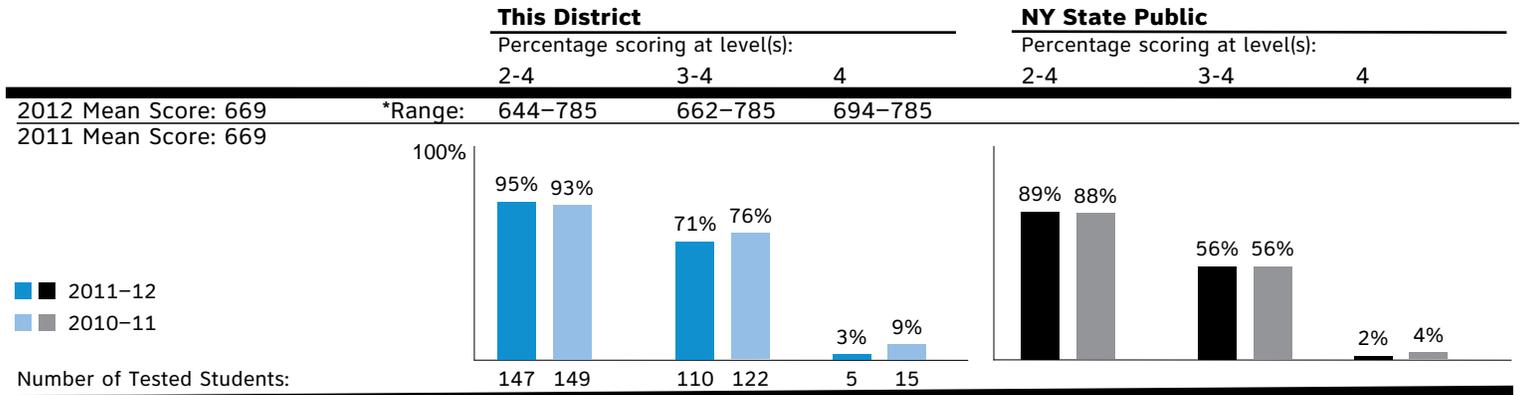
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	95%	71%	3%	161	93%	76%	9%
Female	86	99%	77%	6%	73	99%	82%	12%
Male	69	90%	64%	0%	88	88%	70%	7%
American Indian or Alaska Native					3	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	151	-	-	-	155	93%	77%	10%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	155	95%	71%	3%	6	83%	50%	0%
General-Education Students	137	99%	78%	4%	144	99%	83%	10%
Students with Disabilities	18	61%	17%	0%	17	35%	12%	0%
English Proficient	154	-	-	-	161	93%	76%	9%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	27	89%	52%	0%	11	82%	45%	0%
Not Disadvantaged	128	96%	75%	4%	150	93%	78%	10%
Migrant								
Not Migrant	155	95%	71%	3%	161	93%	76%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

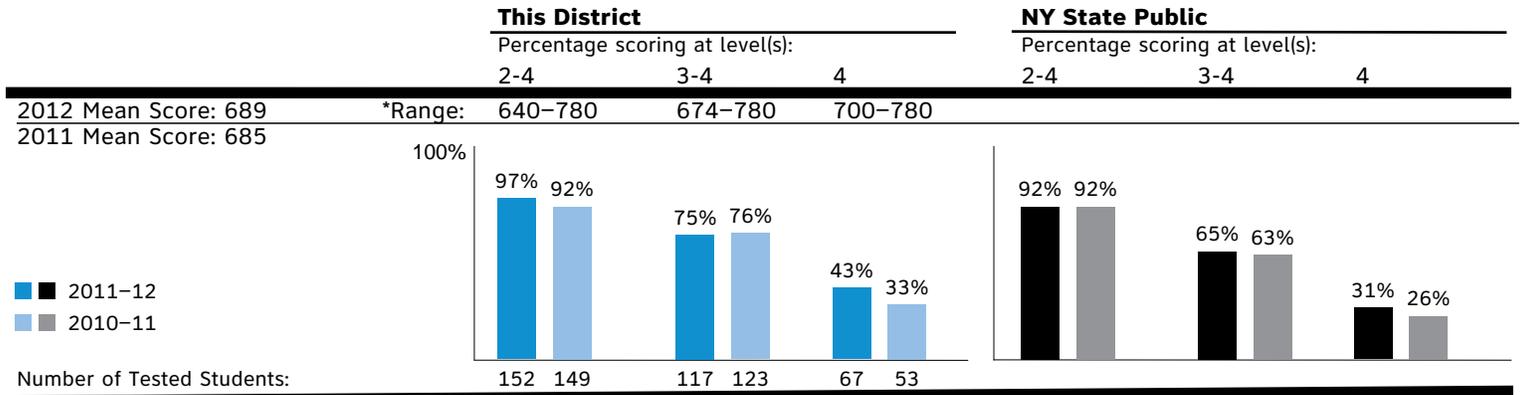
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	97%	75%	43%	162	92%	76%	33%
Female	87	99%	77%	49%	73	97%	84%	37%
Male	69	96%	72%	35%	89	88%	70%	29%
American Indian or Alaska Native					3	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	152	-	-	-	156	92%	76%	33%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	156	97%	75%	43%	6	100%	67%	17%
General-Education Students	138	100%	81%	48%	144	99%	83%	37%
Students with Disabilities	18	78%	28%	6%	18	33%	17%	0%
English Proficient	155	-	-	-	162	92%	76%	33%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	27	89%	44%	30%	11	82%	45%	18%
Not Disadvantaged	129	99%	81%	46%	151	93%	78%	34%
Migrant								
Not Migrant	156	97%	75%	43%	162	92%	76%	33%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

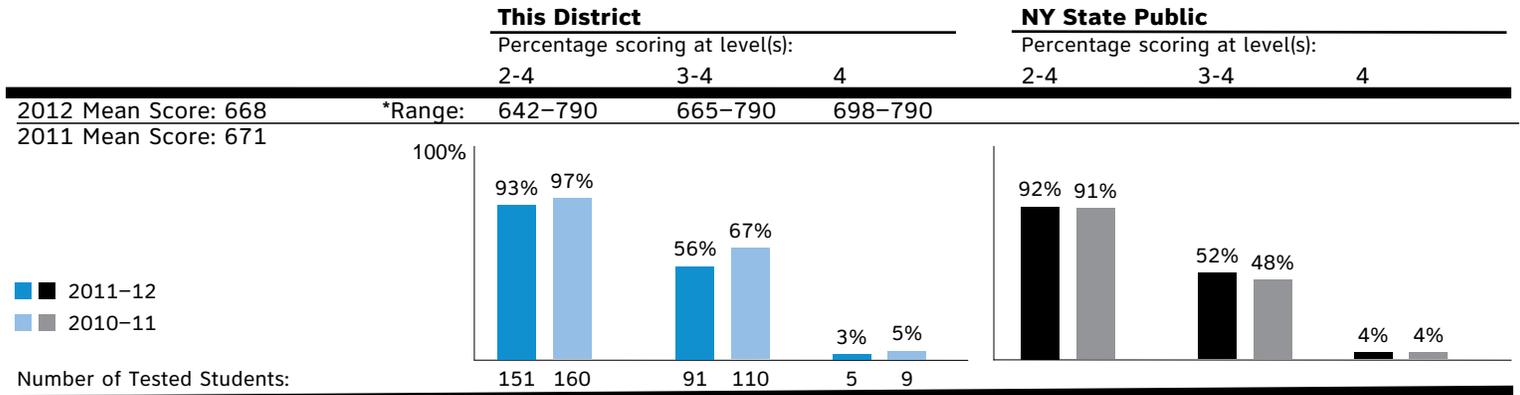
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	93%	56%	3%	165	97%	67%	5%
Female	73	99%	62%	7%	83	99%	73%	2%
Male	89	89%	52%	0%	82	95%	60%	9%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	157	93%	58%	3%	163	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	0%	0%	165	97%	67%	5%
General-Education Students	144	99%	62%	3%	151	99%	70%	6%
Students with Disabilities	18	50%	11%	0%	14	79%	36%	0%
English Proficient	162	93%	56%	3%	165	97%	67%	5%
Limited English Proficient								
Economically Disadvantaged	21	90%	24%	0%	13	92%	38%	0%
Not Disadvantaged	141	94%	61%	4%	152	97%	69%	6%
Migrant								
Not Migrant	162	93%	56%	3%	165	97%	67%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

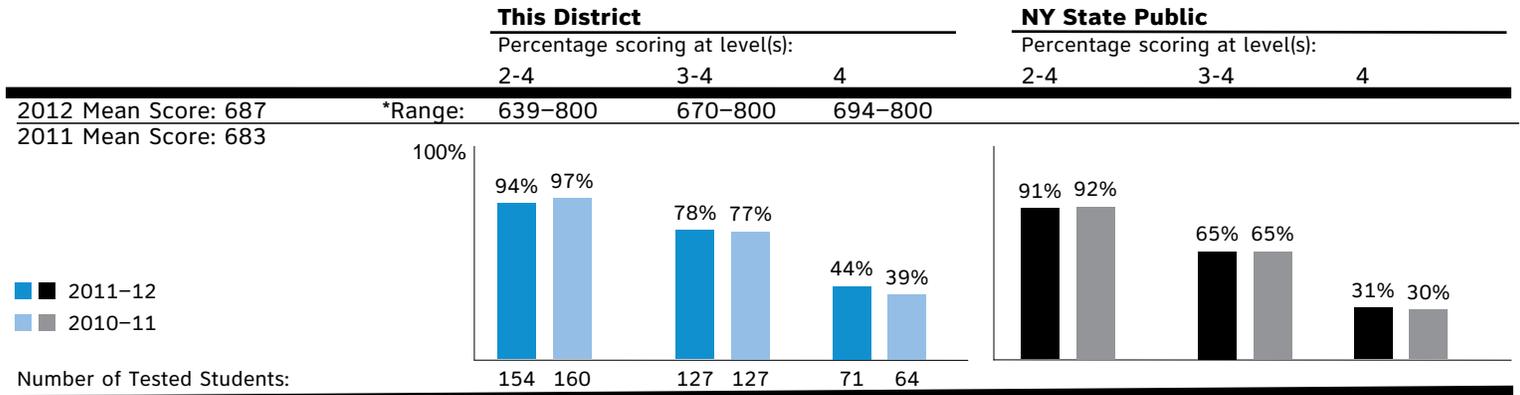
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	94%	78%	44%	165	97%	77%	39%
Female	73	97%	82%	45%	83	99%	83%	42%
Male	90	92%	74%	42%	82	95%	71%	35%
American Indian or Alaska Native	2	-	-	-				
Black or African American	1	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	158	94%	77%	44%	163	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	20%	165	97%	77%	39%
General-Education Students	145	100%	84%	48%	151	99%	79%	40%
Students with Disabilities	18	50%	28%	6%	14	71%	50%	21%
English Proficient	163	94%	78%	44%	165	97%	77%	39%
Limited English Proficient								
Economically Disadvantaged	21	90%	52%	33%	13	92%	54%	23%
Not Disadvantaged	142	95%	82%	45%	152	97%	79%	40%
Migrant								
Not Migrant	163	94%	78%	44%	165	97%	77%	39%

NOTES

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Other Assessments

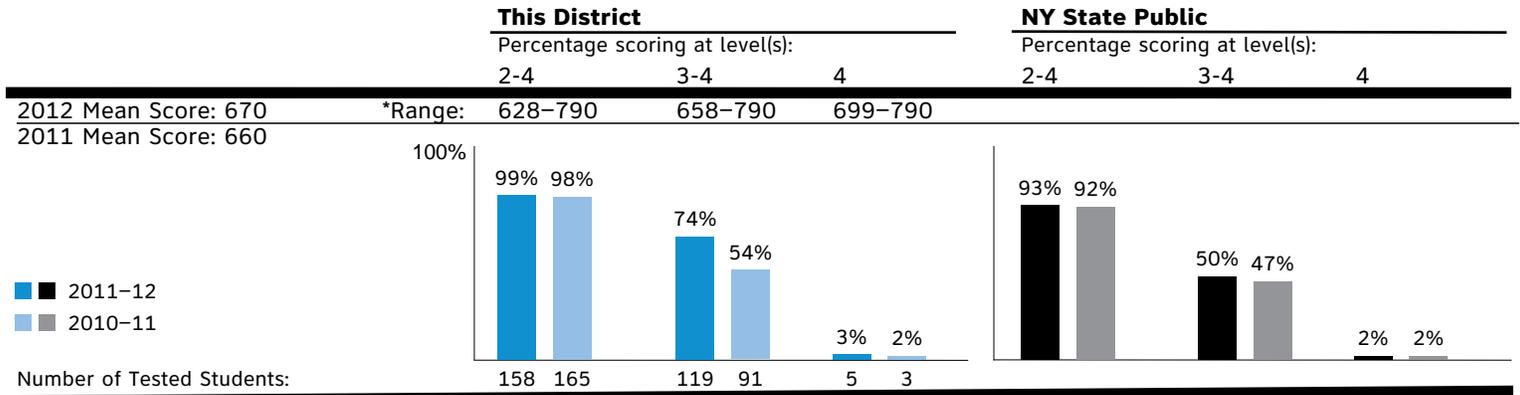
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	99%	74%	3%	169	98%	54%	2%
Female	84	100%	82%	6%	79	99%	59%	4%
Male	76	97%	66%	0%	90	97%	49%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	158	-	-	-	165	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	160	99%	74%	3%	169	98%	54%	2%
General-Education Students	147	99%	77%	3%	153	99%	59%	2%
Students with Disabilities	13	92%	46%	0%	16	88%	0%	0%
English Proficient	160	99%	74%	3%	169	98%	54%	2%
Limited English Proficient								
Economically Disadvantaged	17	94%	41%	0%	16	100%	38%	0%
Not Disadvantaged	143	99%	78%	3%	153	97%	56%	2%
Migrant								
Not Migrant	160	99%	74%	3%	169	98%	54%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

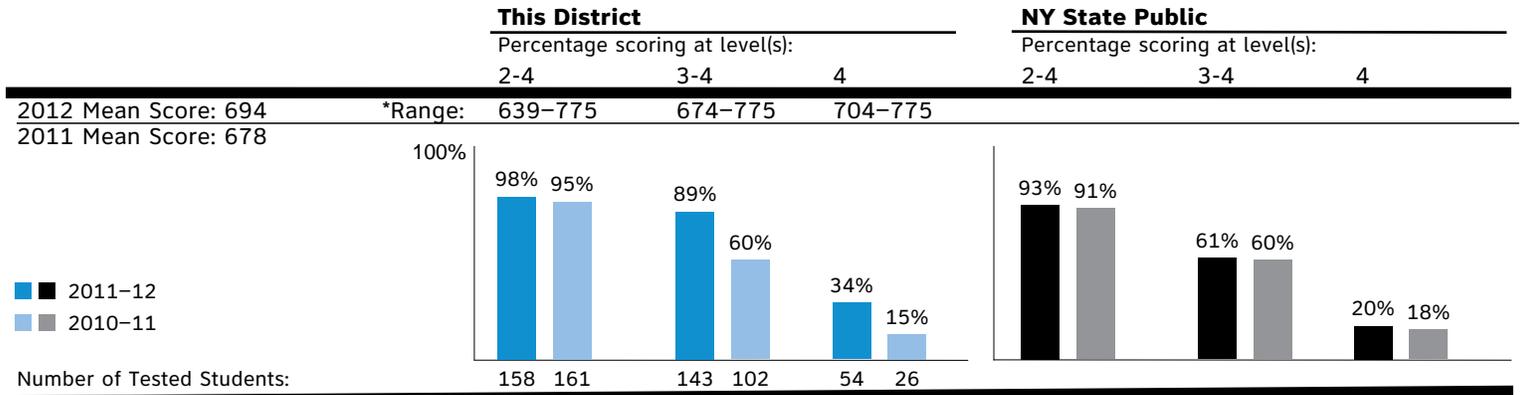
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	98%	89%	34%	169	95%	60%	15%
Female	85	100%	92%	33%	79	96%	66%	20%
Male	76	96%	86%	34%	90	94%	56%	11%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	159	-	-	-	165	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	161	98%	89%	34%	169	95%	60%	15%
General-Education Students	148	99%	91%	35%	153	99%	65%	17%
Students with Disabilities	13	92%	62%	15%	16	63%	13%	0%
English Proficient	161	98%	89%	34%	169	95%	60%	15%
Limited English Proficient								
Economically Disadvantaged	17	88%	65%	12%	16	88%	50%	6%
Not Disadvantaged	144	99%	92%	36%	153	96%	61%	16%
Migrant								
Not Migrant	161	98%	89%	34%	169	95%	60%	15%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

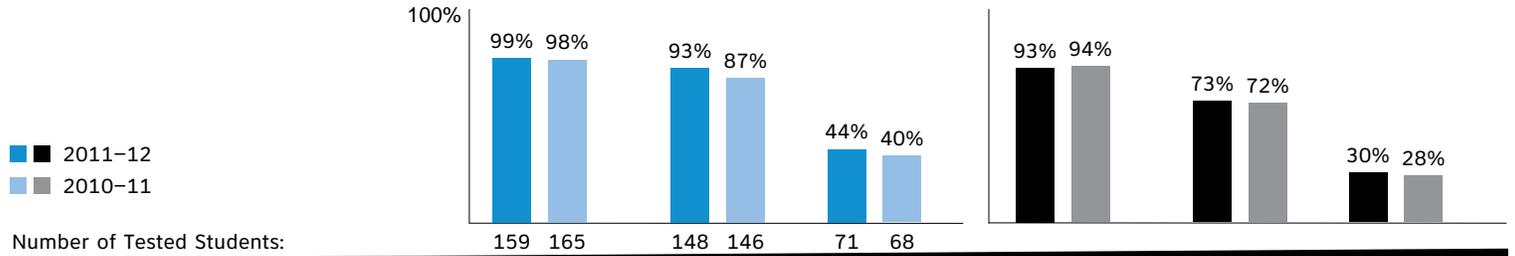
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	99%	93%	44%	168	98%	87%	40%
Female	85	100%	93%	52%	79	99%	87%	41%
Male	75	99%	92%	36%	89	98%	87%	40%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	158	-	-	-	164	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	160	99%	93%	44%	168	98%	87%	40%
General-Education Students	148	99%	94%	46%	153	99%	91%	44%
Students with Disabilities	12	100%	75%	25%	15	93%	47%	7%
English Proficient	160	99%	93%	44%	168	98%	87%	40%
Limited English Proficient								
Economically Disadvantaged	16	100%	69%	19%	16	100%	75%	25%
Not Disadvantaged	144	99%	95%	47%	152	98%	88%	42%
Migrant								
Not Migrant	160	99%	93%	44%	168	98%	87%	40%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

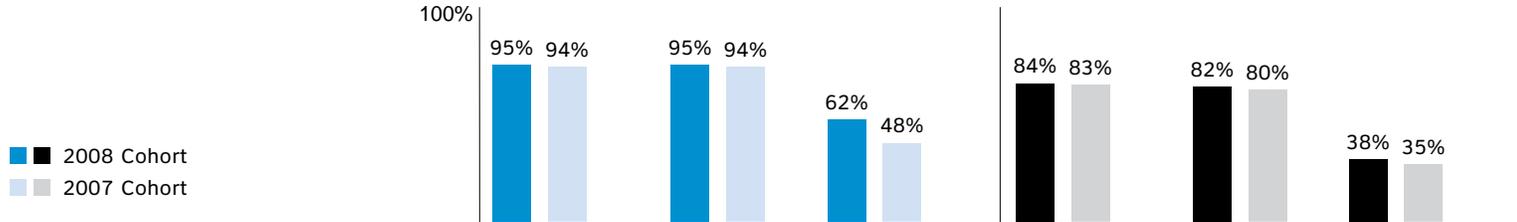
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	95%	95%	62%	185	94%	94%	48%
Female	70	100%	100%	80%	91	95%	95%	57%
Male	92	91%	91%	49%	94	94%	93%	38%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	158	-	-	-	180	94%	94%	48%
Multiracial	1	-	-	-				
Small Group Totals	162	95%	95%	62%	5	100%	80%	20%
General-Education Students	148	96%	96%	66%	172	97%	97%	50%
Students with Disabilities	14	86%	86%	21%	13	54%	54%	15%
English Proficient	162	95%	95%	62%	185	94%	94%	48%
Limited English Proficient								
Economically Disadvantaged	21	86%	86%	43%	18	78%	72%	22%
Not Disadvantaged	141	96%	96%	65%	167	96%	96%	50%
Migrant								
Not Migrant	162	95%	95%	62%	185	94%	94%	48%

NOTES

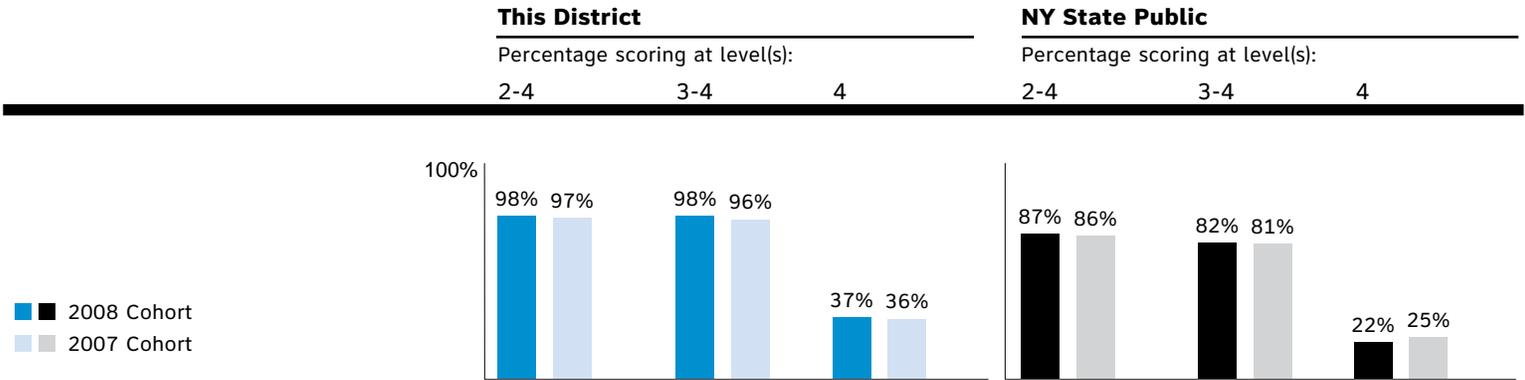
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2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	98%	98%	37%	185	97%	96%	36%
Female	70	99%	99%	43%	91	97%	96%	37%
Male	92	98%	98%	33%	94	97%	97%	35%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	158	-	-	-	180	97%	96%	37%
Multiracial	1	-	-	-				
Small Group Totals	162	98%	98%	37%	5	100%	100%	20%
General-Education Students	148	99%	99%	40%	172	99%	98%	38%
Students with Disabilities	14	86%	86%	7%	13	69%	69%	8%
English Proficient	162	98%	98%	37%	185	97%	96%	36%
Limited English Proficient								
Economically Disadvantaged	21	100%	100%	24%	18	89%	89%	11%
Not Disadvantaged	141	98%	98%	39%	167	98%	97%	39%
Migrant								
Not Migrant	162	98%	98%	37%	185	97%	96%	36%

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2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	162	1%	40%	57%	148	1%	37%	61%	14	7%	71%	14%
U.S. History and Government	162	1%	35%	57%	148	1%	32%	62%	14	7%	71%	7%
Science	162	0%	30%	69%	148	0%	28%	71%	14	0%	50%	43%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	172	99%	97%	50%	158	100%	99%	53%	14	86%	71%	14%
	2010-11	161	99%	97%	65%	148	99%	97%	68%	13	100%	100%	31%
	2009-10	178	99%	97%	49%	172	99%	97%	51%	6	100%	100%	17%
Integrated Algebra	2011-12	193	97%	89%	24%	170	99%	92%	26%	23	83%	70%	9%
	2010-11	150	96%	91%	29%	133	97%	93%	32%	17	88%	71%	0%
	2009-10	166	98%	95%	20%	148	99%	96%	22%	18	94%	89%	6%
Geometry	2011-12	117	99%	95%	40%	110	100%	95%	41%	7	86%	86%	29%
	2010-11	136	99%	93%	40%	126	98%	95%	43%	10	100%	70%	0%
	2009-10	149	100%	99%	30%	143	100%	99%	30%	6	100%	100%	17%
Algebra 2/Trigonometry	2011-12	121	88%	69%	17%	117	—	—	—	4	—	—	—
	2010-11	132	88%	73%	22%	132	88%	73%	22%	0	—	—	—
	2009-10	147	89%	78%	29%	144	—	—	—	3	—	—	—
Global History and Geography	2011-12	144	94%	88%	38%	122	96%	91%	41%	22	82%	73%	18%
	2010-11	181	98%	95%	52%	166	99%	96%	54%	15	93%	87%	27%
	2009-10	168	98%	95%	57%	151	98%	95%	60%	17	100%	94%	35%
U.S. History and Government	2011-12	177	95%	90%	50%	162	96%	92%	54%	15	80%	73%	13%
	2010-11	163	93%	90%	58%	151	93%	91%	62%	12	83%	75%	17%
	2009-10	183	97%	95%	65%	176	98%	95%	66%	7	71%	71%	29%
Living Environment	2011-12	128	99%	98%	63%	110	100%	100%	68%	18	94%	89%	28%
	2010-11	149	99%	98%	57%	135	99%	98%	59%	14	100%	100%	36%
	2009-10	196	100%	100%	64%	180	100%	100%	64%	16	100%	100%	56%
Physical Setting/Earth Science	2011-12	172	95%	89%	56%	158	96%	91%	61%	14	86%	71%	0%
	2010-11	140	95%	93%	51%	119	97%	95%	55%	21	86%	81%	24%
	2009-10	175	98%	93%	58%	157	98%	94%	61%	18	100%	89%	33%
Physical Setting/Chemistry	2011-12	120	98%	89%	20%	117	—	—	—	3	—	—	—
	2010-11	166	99%	89%	30%	162	—	—	—	4	—	—	—
	2009-10	147	99%	86%	24%	145	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	63	89%	84%	46%	62	—	—	—	1	—	—	—
	2010-11	70	83%	69%	20%	69	—	—	—	1	—	—	—
	2009-10	86	90%	81%	21%	85	—	—	—	1	—	—	—

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2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	2	—	0	—	2	—
	2009-10	4	—	1	—	3	—
Science	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	5	20%	0	—	5	20%
Writing	2011-12	4	—	0	—	4	—
	2010-11	2	—	0	—	2	—
	2009-10	5	60%	0	—	5	60%
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
U.S. History and Government	2011-12	4	—	0	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—

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2 Student Performance

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

District ID **42-11-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	151		139		12	
	2010-11	168		163		5	
	2009-10	163		155		8	
Receiving a Regents Diploma	2011-12	150	99%	139	100%	11	92%
	2010-11	167	99%	162	99%	5	100%
	2009-10	160	98%	152	98%	8	100%
Receiving a Regents Diploma with Advanced Designation	2011-12	83	55%	82	59%	1	8%
	2010-11	110	65%	109	67%	1	20%
	2009-10	116	71%	116	75%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	5	N/A	0		5	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	8	1%	7	1%	1	1%
	2010-11	6	1%	5	1%	1	1%
	2009-10	7	1%	5	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	1	0%	1	1%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	10	2%	8	1%	2	3%
	2010-11	6	1%	5	1%	1	1%
	2009-10	8	1%	6	1%	2	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	91	60%	89	64%	2	17%
To 2-year College	42	28%	37	27%	5	42%
To Other Post-secondary	1	1%	0	0%	1	8%
To the Military	1	1%	1	1%	0	0%
To Employment	7	5%	5	4%	2	17%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	2%	2	1%	1	8%
Plan Unknown	6	4%	5	4%	1	8%