



# The New York State Report Card 2011–12

School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**  
District **MARCELLUS CENTRAL SCHOOL  
DISTRICT**  
Principal **MICHAEL DARDARIS**  
Telephone **(315) 673-6200**  
Grades **4-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	149	131	137
Grade 5	153	153	135
Grade 6	157	160	153
Ungraded Elementary	0	0	5
Grade 7	174	164	164
Grade 8	135	169	162
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>768</b>	<b>777</b>	<b>756</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	22	22	24
<b>Grade 8</b>			
English	17		24
Mathematics	21	22	23
Science	22	19	21
Social Studies	20	22	24
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	41	5%	46	6%	69	9%
Reduced Price Lunch	26	3%	21	3%	30	4%
Limited English Proficient	1	0%	1	0%	1	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	4	1%	3	0%
Black or African American	0	0%	0	0%	2	0%
Hispanic or Latino	0	0%	5	1%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	6	1%	8	1%
White	768	100%	758	98%	737	97%
Multiracial	0	0%	4	1%	6	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		98%
Student Suspensions	24	3%	21	3%	33	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	62	57	57
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	11%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	18%	18%
<b>Total Number of Core Classes</b>	122	109	117
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	183	149	161
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	40%	43%
Turnover Rate of All Teachers	11%	11%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	0
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

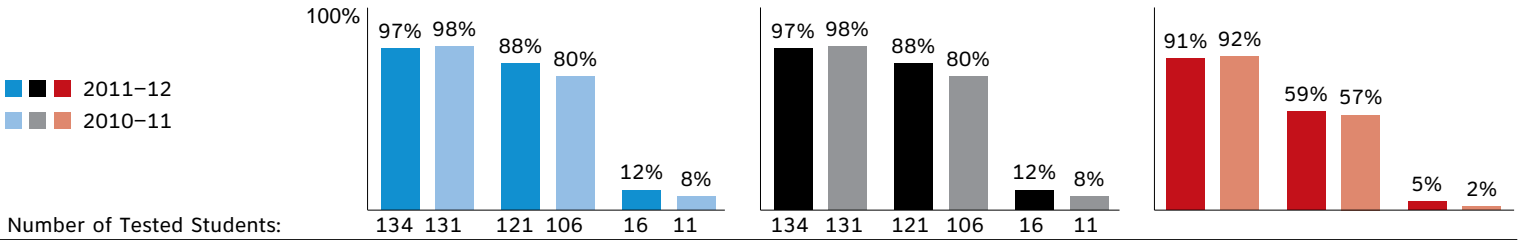
School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 688



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	97%	88%	12%	133	98%	80%	8%
Female	64	100%	94%	16%	58	100%	86%	10%
Male	74	95%	82%	8%	75	97%	75%	7%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	134	-	-	-	129	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	138	97%	88%	12%	133	98%	80%	8%
General-Education Students	126	99%	90%	13%	119	100%	87%	9%
Students with Disabilities	12	75%	67%	0%	14	86%	21%	0%
English Proficient	138	97%	88%	12%	133	98%	80%	8%
Limited English Proficient								
Economically Disadvantaged	24	92%	63%	4%	17	100%	71%	0%
Not Disadvantaged	114	98%	93%	13%	116	98%	81%	9%
Migrant								
Not Migrant	138	97%	88%	12%	133	98%	80%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

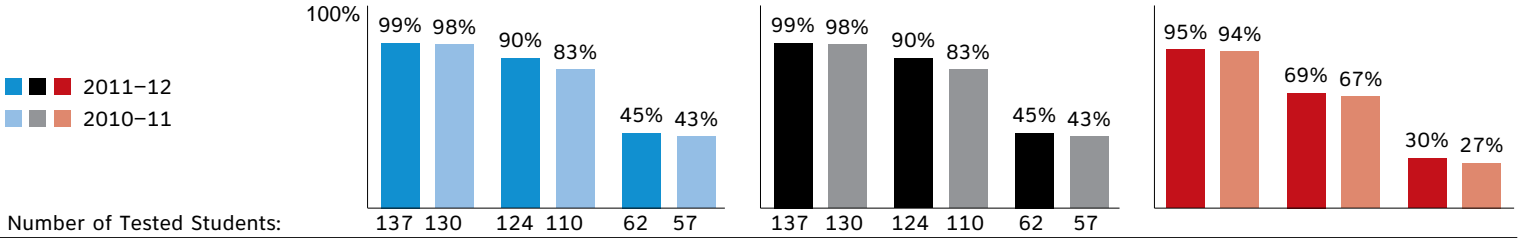
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District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 702 \*Range: 636-800 676-800 707-800  
2011 Mean Score: 701



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	99%	90%	45%	132	98%	83%	43%
Female	64	100%	92%	42%	58	98%	84%	41%
Male	74	99%	88%	47%	74	99%	82%	45%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	134	-	-	-	128	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	138	99%	90%	45%	132	98%	83%	43%
General-Education Students	126	100%	90%	47%	118	100%	89%	47%
Students with Disabilities	12	92%	83%	25%	14	86%	36%	7%
English Proficient	138	99%	90%	45%	132	98%	83%	43%
Limited English Proficient								
Economically Disadvantaged	24	100%	71%	25%	16	100%	81%	19%
Not Disadvantaged	114	99%	94%	49%	116	98%	84%	47%
Migrant								
Not Migrant	138	99%	90%	45%	132	98%	83%	43%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

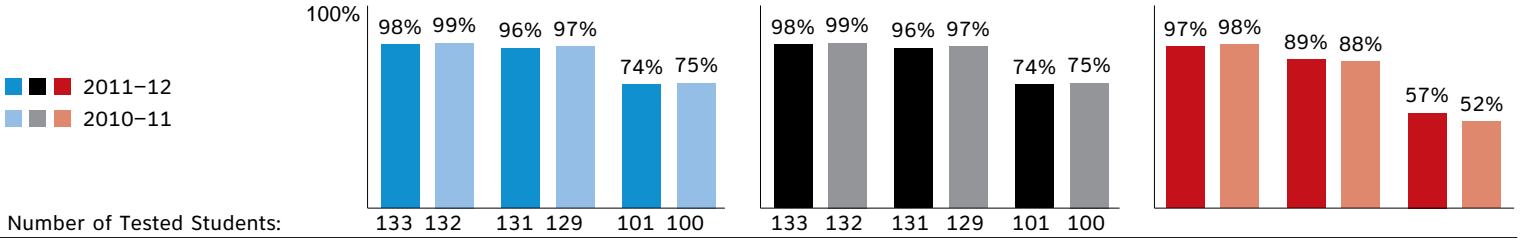
School **C S DRIVER MIDDLE SCHOOL**  
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District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 4 Science

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 87    Range: 45-100    65-100    85-100  
2011 Mean Score: 88



Number of Tested Students:

This School: 133, 132, 131, 129, 101, 100  
School District: 133, 132, 131, 129, 101, 100

### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	98%	96%	74%	133	99%	97%	75%
Female	62	100%	100%	73%	58	100%	100%	78%
Male	74	96%	93%	76%	75	99%	95%	73%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	132	-	-	-	129	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	136	98%	96%	74%	133	99%	97%	75%
General-Education Students	124	99%	98%	76%	119	100%	98%	81%
Students with Disabilities	12	83%	75%	58%	14	93%	86%	29%
English Proficient	136	98%	96%	74%	133	99%	97%	75%
Limited English Proficient								
Economically Disadvantaged	23	96%	87%	48%	17	100%	100%	71%
Not Disadvantaged	113	98%	98%	80%	116	99%	97%	76%
Migrant								
Not Migrant	136	98%	96%	74%	133	99%	97%	75%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			



# 2 Student Performance

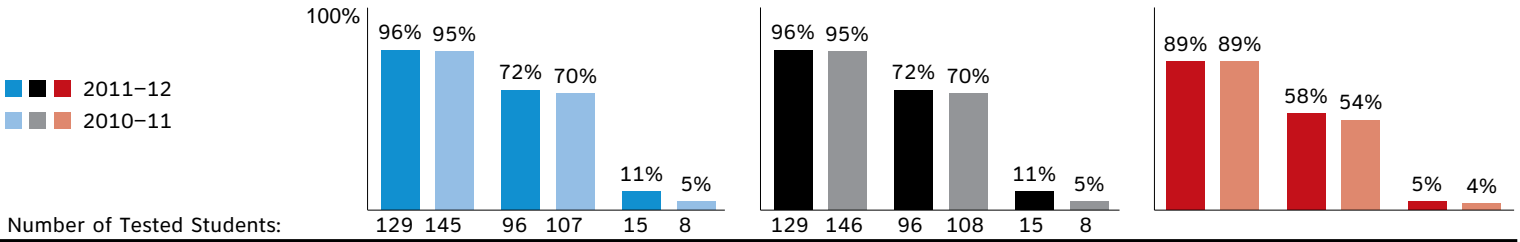
School **C S DRIVER MIDDLE SCHOOL**  
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District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 677 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 673



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	96%	72%	11%	153	95%	70%	5%
Female	59	100%	78%	14%	83	99%	75%	7%
Male	75	93%	67%	9%	70	90%	64%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	129	97%	71%	10%	150	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	80%	80%	40%	153	95%	70%	5%
General-Education Students	119	100%	78%	13%	135	100%	77%	6%
Students with Disabilities	15	67%	20%	0%	18	56%	17%	0%
English Proficient	134	96%	72%	11%	152	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	19	84%	32%	5%	19	79%	47%	11%
Not Disadvantaged	115	98%	78%	12%	134	97%	73%	4%
Migrant								
Not Migrant	134	96%	72%	11%	153	95%	70%	5%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

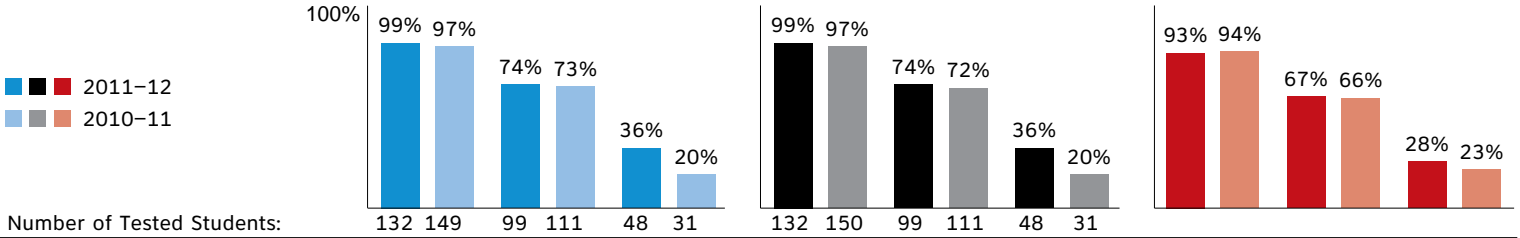
School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 689



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	99%	74%	36%	153	97%	73%	20%
Female	59	100%	73%	39%	83	98%	75%	22%
Male	75	97%	75%	33%	70	97%	70%	19%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	129	98%	74%	35%	150	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	60%	153	97%	73%	20%
General-Education Students	119	100%	79%	40%	135	99%	80%	23%
Students with Disabilities	15	87%	33%	0%	18	89%	17%	0%
English Proficient	134	99%	74%	36%	152	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	19	95%	47%	26%	19	79%	53%	16%
Not Disadvantaged	115	99%	78%	37%	134	100%	75%	21%
Migrant								
Not Migrant	134	99%	74%	36%	153	97%	73%	20%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

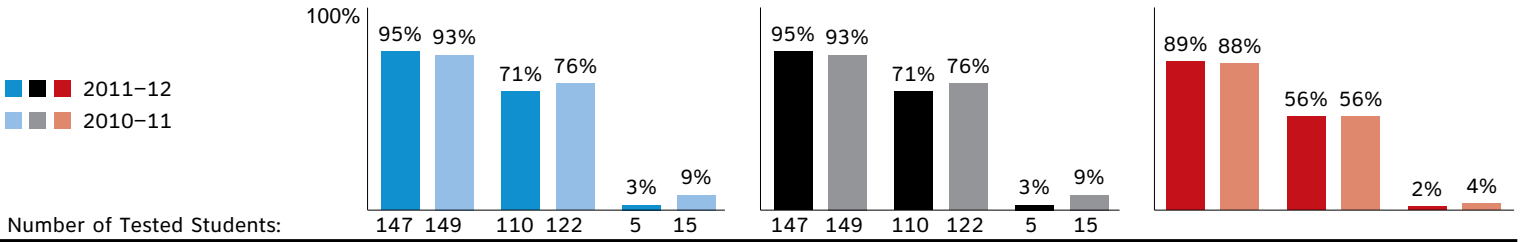
School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 669



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	95%	71%	3%	160	93%	76%	9%
Female	86	99%	77%	6%	73	99%	82%	12%
Male	69	90%	64%	0%	87	89%	71%	7%
American Indian or Alaska Native					3	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	151	-	-	-	154	94%	77%	10%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	155	95%	71%	3%	6	83%	50%	0%
General-Education Students	137	99%	78%	4%	144	99%	83%	10%
Students with Disabilities	18	61%	17%	0%	16	38%	13%	0%
English Proficient	154	-	-	-	160	93%	76%	9%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	27	89%	52%	0%	11	82%	45%	0%
Not Disadvantaged	128	96%	75%	4%	149	94%	79%	10%
Migrant								
Not Migrant	155	95%	71%	3%	160	93%	76%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

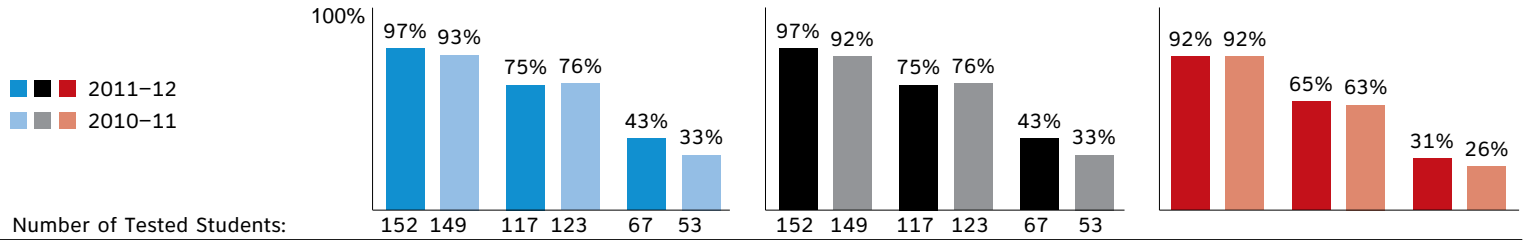
School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 689 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 686



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	97%	75%	43%	161	93%	76%	33%
Female	87	99%	77%	49%	73	97%	84%	37%
Male	69	96%	72%	35%	88	89%	70%	30%
American Indian or Alaska Native					3	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	152	-	-	-	155	92%	77%	34%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	156	97%	75%	43%	6	100%	67%	17%
General-Education Students	138	100%	81%	48%	144	99%	83%	37%
Students with Disabilities	18	78%	28%	6%	17	35%	18%	0%
English Proficient	155	-	-	-	161	93%	76%	33%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	27	89%	44%	30%	11	82%	45%	18%
Not Disadvantaged	129	99%	81%	46%	150	93%	79%	34%
Migrant								
Not Migrant	156	97%	75%	43%	161	93%	76%	33%

#### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0			

# 2 Student Performance

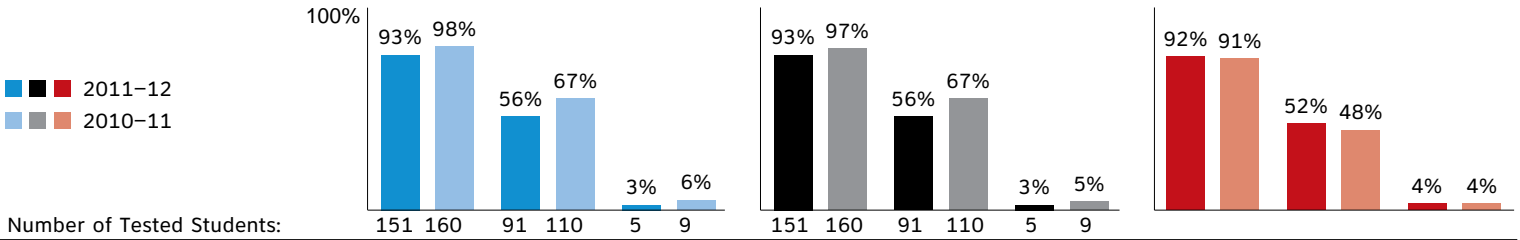
School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 672



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	93%	56%	3%	163	98%	67%	6%
Female	73	99%	62%	7%	83	99%	73%	2%
Male	89	89%	52%	0%	80	98%	61%	9%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	157	93%	58%	3%	161	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	0%	0%	163	98%	67%	6%
General-Education Students	144	99%	62%	3%	151	99%	70%	6%
Students with Disabilities	18	50%	11%	0%	12	92%	42%	0%
English Proficient	162	93%	56%	3%	163	98%	67%	6%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	21	90%	24%	0%	13	92%	38%	0%
Not Disadvantaged	141	94%	61%	4%	150	99%	70%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	162	93%	56%	3%	163	98%	67%	6%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

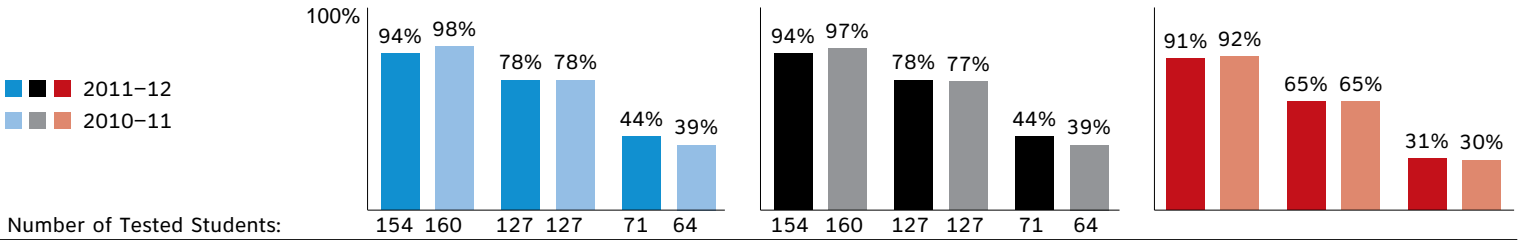
School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 684



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	163	94%	78%	44%	163	98%	78%	39%
Female	73	97%	82%	45%	83	99%	83%	42%
Male	90	92%	74%	42%	80	98%	73%	36%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	158	94%	77%	44%	161	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	100%	20%	163	98%	78%	39%
General-Education Students	145	100%	84%	48%	151	99%	79%	40%
Students with Disabilities	18	50%	28%	6%	12	83%	58%	25%
English Proficient	163	94%	78%	44%	163	98%	78%	39%
Limited English Proficient								
Economically Disadvantaged	21	90%	52%	33%	13	92%	54%	23%
Not Disadvantaged	142	95%	82%	45%	150	99%	80%	41%
Migrant								
Not Migrant	163	94%	78%	44%	163	98%	78%	39%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

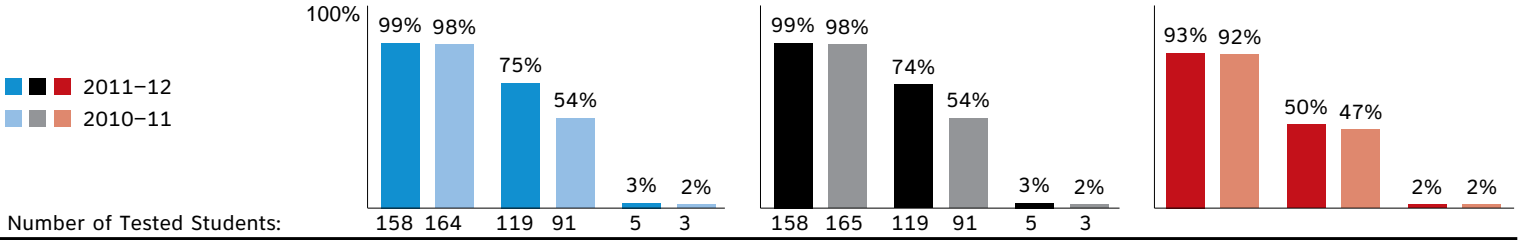
School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 670 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 660



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	99%	75%	3%	168	98%	54%	2%
Female	84	100%	82%	6%	79	99%	59%	4%
Male	75	99%	67%	0%	89	97%	49%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	157	-	-	-	164	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	159	99%	75%	3%	168	98%	54%	2%
General-Education Students	146	100%	77%	3%	153	99%	59%	2%
Students with Disabilities	13	92%	46%	0%	15	87%	0%	0%
English Proficient	159	99%	75%	3%	168	98%	54%	2%
Limited English Proficient								
Economically Disadvantaged	17	94%	41%	0%	16	100%	38%	0%
Not Disadvantaged	142	100%	79%	4%	152	97%	56%	2%
Migrant								
Not Migrant	159	99%	75%	3%	168	98%	54%	2%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

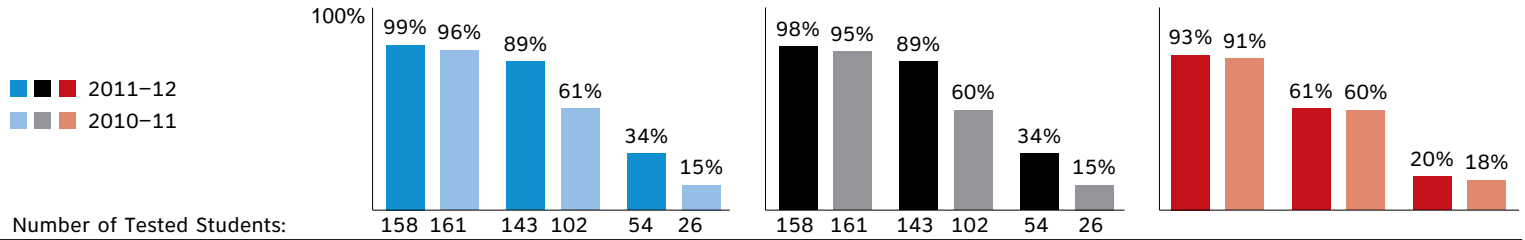
School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 679



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	99%	89%	34%	168	96%	61%	15%
Female	85	100%	92%	33%	79	96%	66%	20%
Male	75	97%	87%	35%	89	96%	56%	11%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	158	-	-	-	164	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	160	99%	89%	34%	168	96%	61%	15%
General-Education Students	147	99%	92%	35%	153	99%	65%	17%
Students with Disabilities	13	92%	62%	15%	15	67%	13%	0%
English Proficient	160	99%	89%	34%	168	96%	61%	15%
Limited English Proficient								
Economically Disadvantaged	17	88%	65%	12%	16	88%	50%	6%
Not Disadvantaged	143	100%	92%	36%	152	97%	62%	16%
Migrant								
Not Migrant	160	99%	89%	34%	168	96%	61%	15%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			



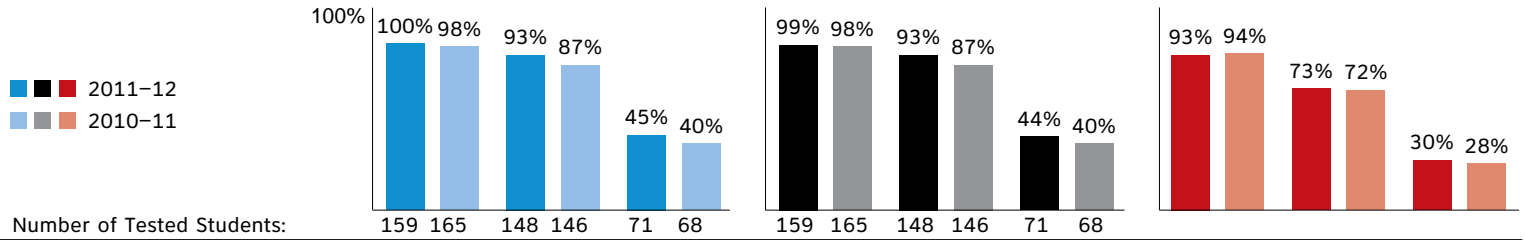
# 2 Student Performance

School **C S DRIVER MIDDLE SCHOOL**  
School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	100%	93%	45%	168	98%	87%	40%
Female	85	100%	93%	52%	79	99%	87%	41%
Male	74	100%	93%	36%	89	98%	87%	40%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	157	-	-	-	164	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	159	100%	93%	45%	168	98%	87%	40%
General-Education Students	147	100%	95%	46%	153	99%	91%	44%
Students with Disabilities	12	100%	75%	25%	15	93%	47%	7%
English Proficient	159	100%	93%	45%	168	98%	87%	40%
Limited English Proficient								
Economically Disadvantaged	16	100%	69%	19%	16	100%	75%	25%
Not Disadvantaged	143	100%	96%	48%	152	98%	88%	42%
Migrant								
Not Migrant	159	100%	93%	45%	168	98%	87%	40%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

# 2 Student Performance

School **C S DRIVER MIDDLE SCHOOL**  
 School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	49	100%	100%	71%	46	-	-	-	3	-	-	-
	2010-11	34	100%	100%	88%	34	100%	100%	88%	0			
	2009-10	33	100%	100%	55%	33	100%	100%	55%	0			
Geometry	2011-12	0				0				0			
	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	23	100%	100%	87%	22	-	-	-	1	-	-	-
	2010-11	24	100%	100%	88%	24	100%	100%	88%	0			
	2009-10	35	100%	100%	83%	35	100%	100%	83%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

**NOTE**

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# 2 Student Performance

School **C S DRIVER MIDDLE SCHOOL**  
 School ID **42-11-01-06-0004**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.