



The New York State Report Card 2011–12

District **LIVERPOOL CENTRAL SCHOOL
DISTRICT**
District ID **42-15-01-06-0000**
Superintendent **RICHARD JOHNS**
Telephone **(315) 622-7125**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	181	0	0
Kindergarten	536	537	576
Grade 1	541	541	529
Grade 2	569	545	542
Grade 3	538	572	540
Grade 4	560	526	564
Grade 5	584	556	531
Grade 6	586	590	557
Ungraded Elementary	23	23	27
Grade 7	592	568	595
Grade 8	555	581	548
Grade 9	618	571	600
Grade 10	596	610	568
Grade 11	585	585	588
Grade 12	601	559	558
Ungraded Secondary	24	35	39
Total K-12	7508	7399	7362

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	22
Grade 8			
English	21	21	23
Mathematics	20	22	23
Science	20	22	23
Social Studies	20	21	23
Grade 10			
English	24	24	25
Mathematics	21	22	22
Science	23	25	24
Social Studies	21	24	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1683	22%	1440	19%	1566	21%
Reduced Price Lunch	710	9%	557	8%	554	8%
Limited English Proficient	95	1%	108	1%	93	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	41	1%	51	1%	30	0%
Black or African American	594	8%	598	8%	573	8%
Hispanic or Latino	182	2%	254	3%	236	3%
Asian or Native Hawaiian/Other Pacific Islander	291	4%	296	4%	298	4%
White	6302	84%	6052	82%	6057	82%
Multiracial	98	1%	148	2%	168	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	410	5%	305	4%	371	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	602	569	568
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	24%	23%
Total Number of Core Classes	1343	1206	1191
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2090	1949	1841
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	28%	21%
Turnover Rate of All Teachers	12%	19%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	86	61	61
Total Paraprofessionals*	260	206	214
Assistant Principals	3	0	0
Principals	16	19	19

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

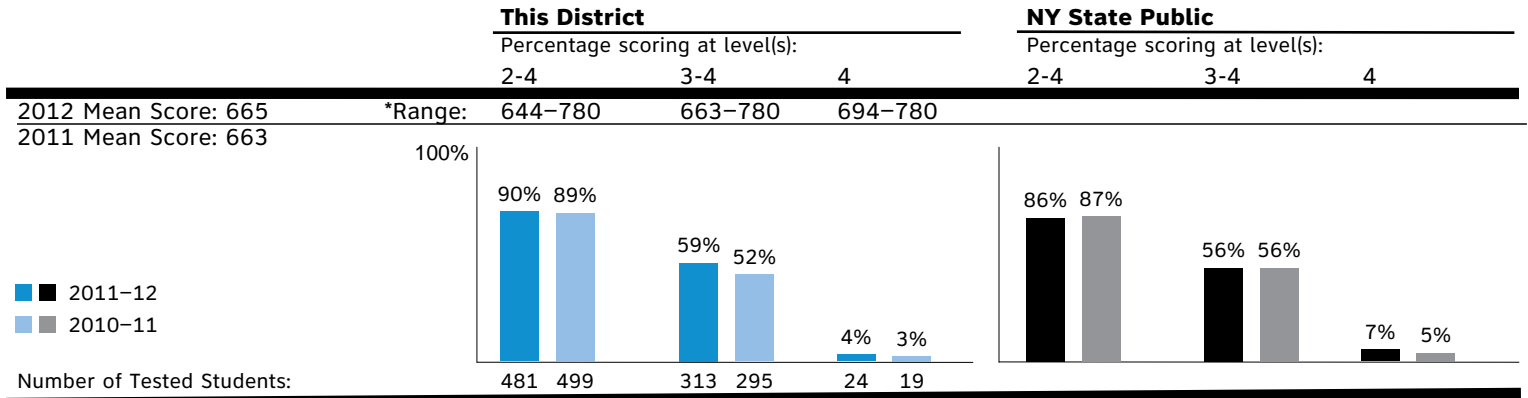
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	535	90%	59%	4%	563	89%	52%	3%
Female	254	92%	63%	5%	295	89%	58%	4%
Male	281	88%	54%	4%	268	88%	46%	3%
American Indian or Alaska Native	3	–	–	–	5	60%	0%	0%
Black or African American	39	74%	31%	0%	45	73%	29%	0%
Hispanic or Latino	12	92%	50%	8%	18	94%	61%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	90%	67%	10%	22	91%	68%	5%
White	449	91%	61%	4%	465	90%	55%	4%
Multiracial	11	–	–	–	8	75%	13%	0%
Small Group Totals	14	93%	43%	7%				
General-Education Students	449	96%	66%	5%	464	95%	61%	4%
Students with Disabilities	86	56%	20%	1%	99	58%	14%	0%
English Proficient	525	90%	59%	5%	551	89%	53%	3%
Limited English Proficient	10	90%	40%	0%	12	92%	42%	0%
Economically Disadvantaged	197	82%	45%	3%	171	82%	40%	2%
Not Disadvantaged	338	94%	67%	6%	392	91%	58%	4%
Migrant								
Not Migrant	535	90%	59%	4%	563	89%	52%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	10	9	8	8	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

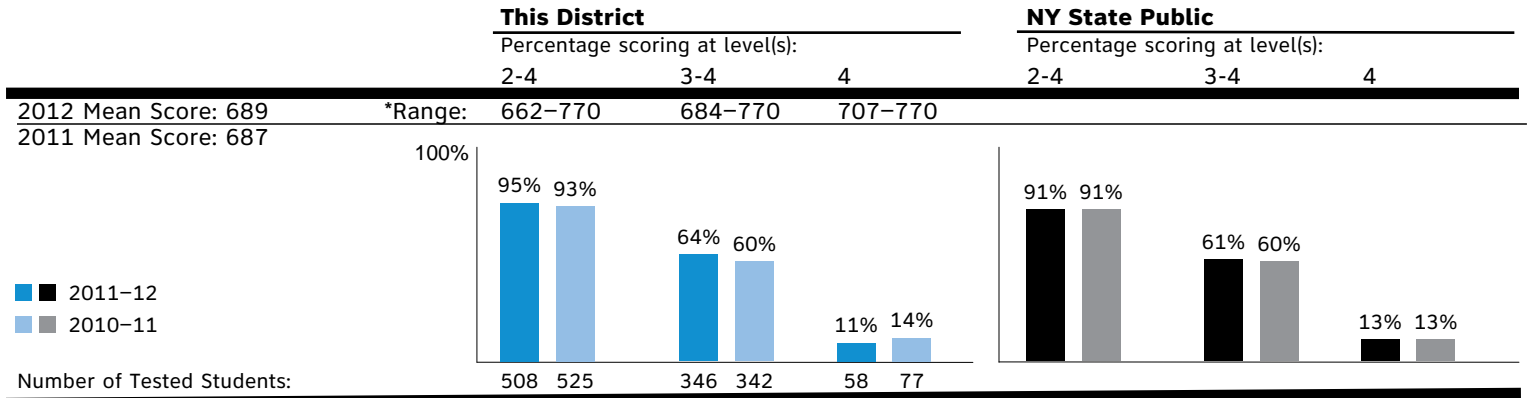
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	537	95%	64%	11%	566	93%	60%	14%
Female	255	95%	65%	11%	295	92%	61%	11%
Male	282	94%	63%	11%	271	93%	59%	17%
American Indian or Alaska Native	3	–	–	–	5	60%	0%	0%
Black or African American	41	85%	39%	0%	45	82%	33%	0%
Hispanic or Latino	12	100%	67%	0%	19	100%	53%	5%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	76%	24%	23	91%	74%	22%
White	449	95%	66%	11%	466	94%	64%	15%
Multiracial	11	–	–	–	8	88%	0%	0%
Small Group Totals	14	93%	71%	14%				
General-Education Students	450	98%	72%	12%	463	98%	70%	16%
Students with Disabilities	87	75%	24%	2%	103	71%	19%	2%
English Proficient	526	95%	64%	11%	553	93%	61%	14%
Limited English Proficient	11	82%	64%	0%	13	92%	46%	0%
Economically Disadvantaged	197	89%	50%	6%	173	91%	46%	10%
Not Disadvantaged	340	98%	73%	14%	393	94%	67%	15%
Migrant								
Not Migrant	537	95%	64%	11%	566	93%	60%	14%

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Other Assessments

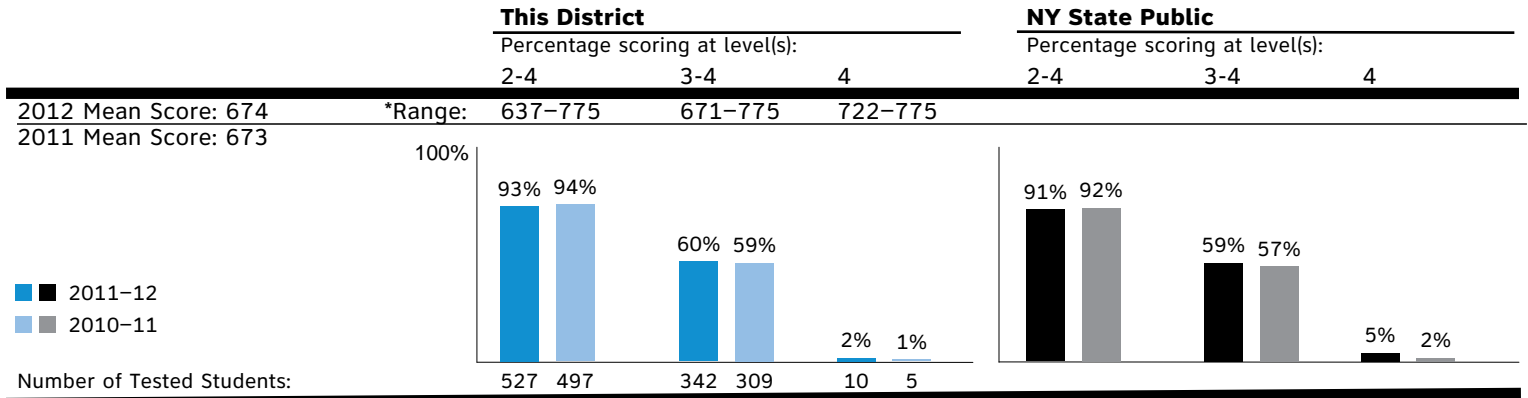
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	10	10	9	6	3	–	–	–

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	567	93%	60%	2%	528	94%	59%	1%
Female	295	95%	63%	2%	278	94%	61%	1%
Male	272	91%	57%	1%	250	94%	56%	1%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	38	89%	39%	0%	39	87%	46%	0%
Hispanic or Latino	19	95%	53%	0%	15	87%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	91%	73%	14%	21	95%	52%	0%
White	472	93%	63%	1%	448	95%	62%	1%
Multiracial	12	–	–	–	4	–	–	–
Small Group Totals	16	88%	25%	6%	5	100%	0%	0%
General-Education Students	462	98%	71%	2%	437	99%	68%	1%
Students with Disabilities	105	70%	15%	0%	91	69%	12%	0%
English Proficient	558	93%	61%	2%	516	94%	59%	1%
Limited English Proficient	9	78%	22%	0%	12	92%	33%	0%
Economically Disadvantaged	205	88%	50%	1%	155	90%	45%	0%
Not Disadvantaged	362	96%	66%	2%	373	96%	64%	1%
Migrant								
Not Migrant	567	93%	60%	2%	528	94%	59%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	5	5	5	9	9	9	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A

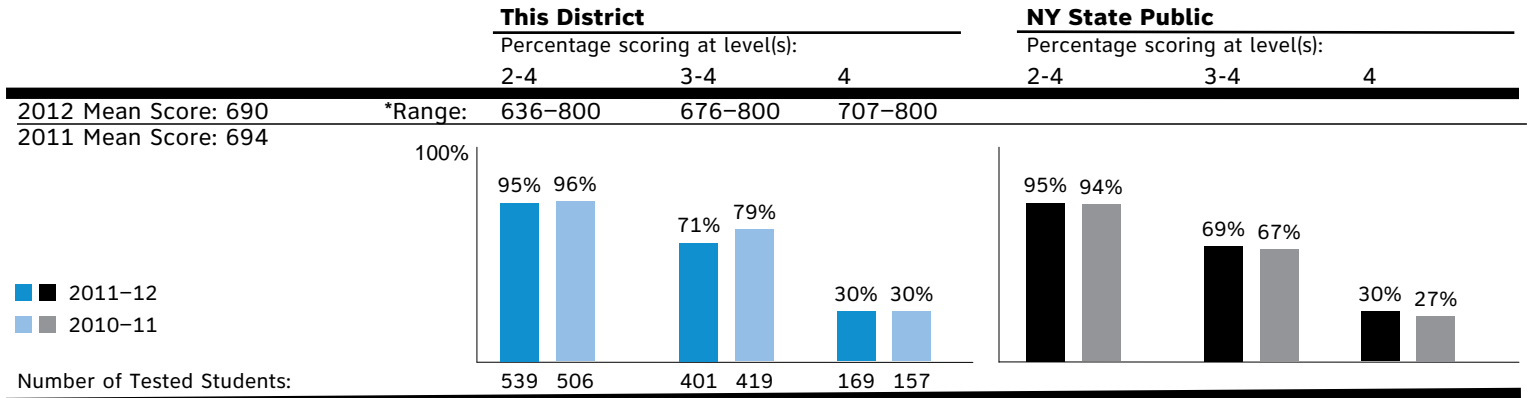
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	567	95%	71%	30%	529	96%	79%	30%
Female	294	95%	70%	31%	279	95%	77%	29%
Male	273	95%	71%	29%	250	96%	82%	30%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	38	89%	50%	8%	40	90%	63%	20%
Hispanic or Latino	19	95%	74%	21%	16	88%	50%	25%
Asian or Native Hawaiian/Other Pacific Islander	22	95%	86%	45%	21	100%	86%	38%
White	472	95%	72%	32%	447	97%	82%	30%
Multiracial	12	-	-	-	4	-	-	-
Small Group Totals	16	100%	63%	13%	5	60%	20%	20%
General-Education Students	461	99%	82%	36%	438	100%	88%	34%
Students with Disabilities	106	78%	24%	4%	91	77%	36%	9%
English Proficient	558	95%	71%	30%	515	96%	79%	30%
Limited English Proficient	9	89%	56%	22%	14	93%	71%	7%
Economically Disadvantaged	205	91%	59%	20%	156	91%	68%	19%
Not Disadvantaged	362	97%	77%	35%	373	98%	84%	34%
Migrant								
Not Migrant	567	95%	71%	30%	529	96%	79%	30%

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Other Assessments

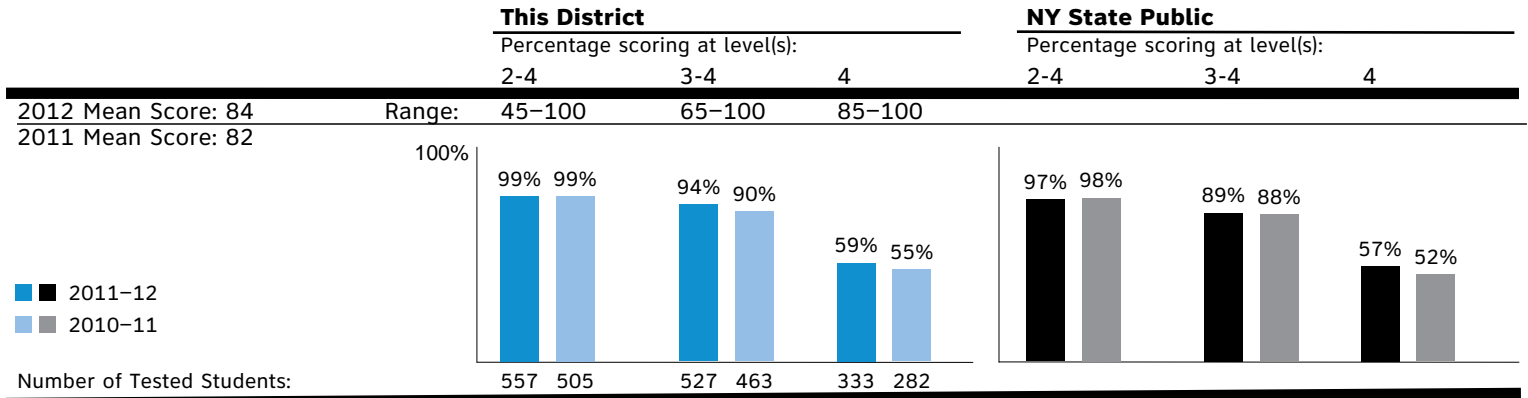
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	5	5	5	9	9	9	9

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	562	99%	94%	59%	512	99%	90%	55%
Female	292	99%	93%	58%	270	99%	89%	50%
Male	270	99%	94%	61%	242	98%	93%	60%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	37	100%	86%	38%	40	100%	75%	48%
Hispanic or Latino	20	95%	90%	45%	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	91%	21	100%	95%	48%
White	468	99%	94%	62%	433	98%	92%	57%
Multiracial	11	-	-	-	2	-	-	-
Small Group Totals	15	100%	100%	13%	18	100%	78%	28%
General-Education Students	458	100%	97%	68%	429	99%	96%	62%
Students with Disabilities	104	97%	78%	22%	83	96%	63%	20%
English Proficient	553	99%	94%	59%	499	99%	91%	56%
Limited English Proficient	9	100%	100%	56%	13	100%	85%	31%
Economically Disadvantaged	200	99%	90%	46%	148	98%	81%	43%
Not Disadvantaged	362	99%	96%	67%	364	99%	94%	60%
Migrant								
Not Migrant	562	99%	94%	59%	512	99%	90%	55%

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Other Assessments

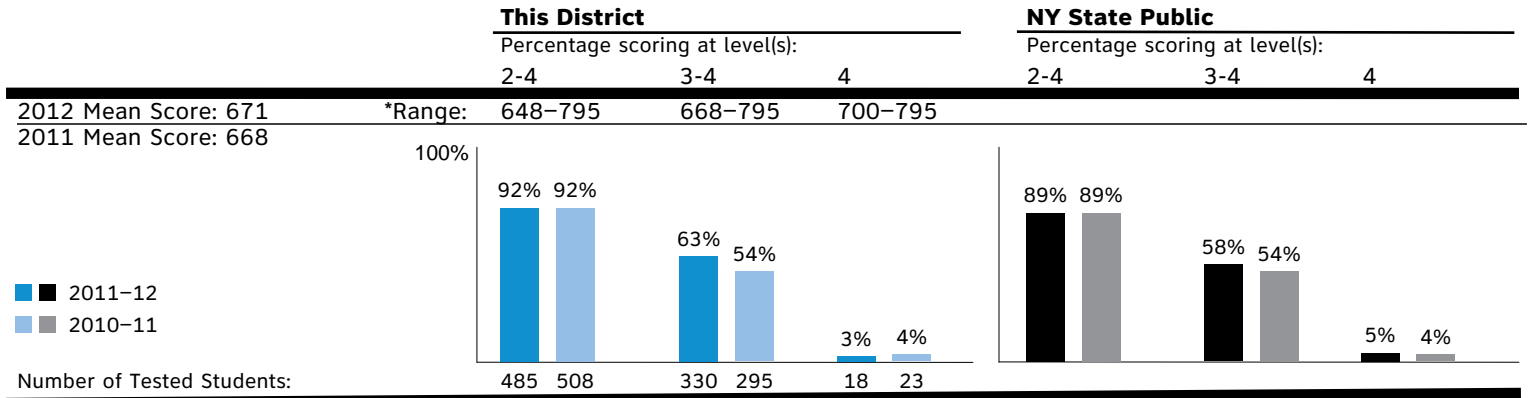
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	5	5	5	9	9	9	8

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	527	92%	63%	3%	551	92%	54%	4%
Female	270	92%	66%	4%	273	95%	58%	5%
Male	257	92%	59%	2%	278	90%	50%	4%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	39	90%	51%	3%	45	82%	33%	0%
Hispanic or Latino	15	67%	27%	0%	9	89%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	95%	77%	5%	23	100%	57%	4%
White	440	93%	65%	4%	468	93%	56%	5%
Multiracial	10	-	-	-	4	-	-	-
Small Group Totals	11	100%	36%	0%	6	100%	33%	0%
General-Education Students	436	98%	73%	4%	446	98%	62%	5%
Students with Disabilities	91	63%	14%	0%	105	69%	16%	0%
English Proficient	519	92%	63%	3%	541	92%	54%	4%
Limited English Proficient	8	75%	25%	0%	10	100%	20%	0%
Economically Disadvantaged	165	85%	45%	1%	176	85%	39%	4%
Not Disadvantaged	362	95%	71%	4%	375	95%	60%	4%
Migrant								
Not Migrant	527	92%	63%	3%	551	92%	54%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	12	11	11	10	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

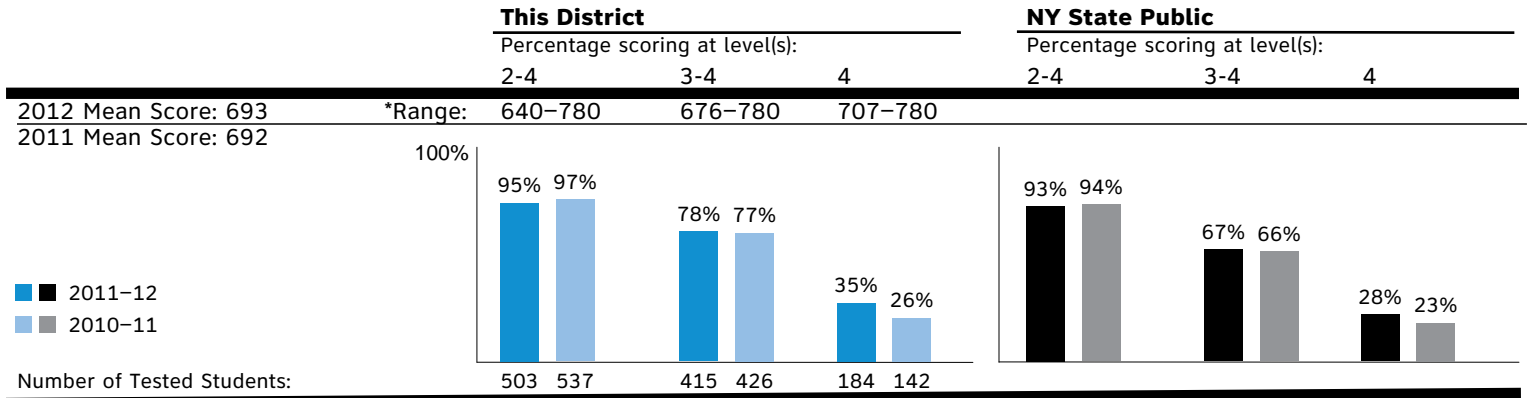
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	530	95%	78%	35%	553	97%	77%	26%
Female	272	97%	78%	34%	274	97%	77%	24%
Male	258	93%	78%	35%	279	97%	77%	27%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	39	95%	64%	23%	45	98%	60%	4%
Hispanic or Latino	16	81%	44%	13%	9	100%	67%	22%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	91%	52%	23	100%	91%	39%
White	441	95%	80%	36%	470	97%	79%	27%
Multiracial	10	-	-	-	4	-	-	-
Small Group Totals	11	82%	64%	9%	6	67%	50%	0%
General-Education Students	439	99%	87%	40%	446	100%	86%	30%
Students with Disabilities	91	75%	35%	8%	107	87%	40%	8%
English Proficient	521	95%	79%	35%	543	97%	77%	26%
Limited English Proficient	9	100%	44%	11%	10	90%	70%	20%
Economically Disadvantaged	167	90%	63%	25%	177	97%	64%	20%
Not Disadvantaged	363	97%	85%	39%	376	97%	83%	28%
Migrant								
Not Migrant	530	95%	78%	35%	553	97%	77%	26%

NOTES

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Other Assessments

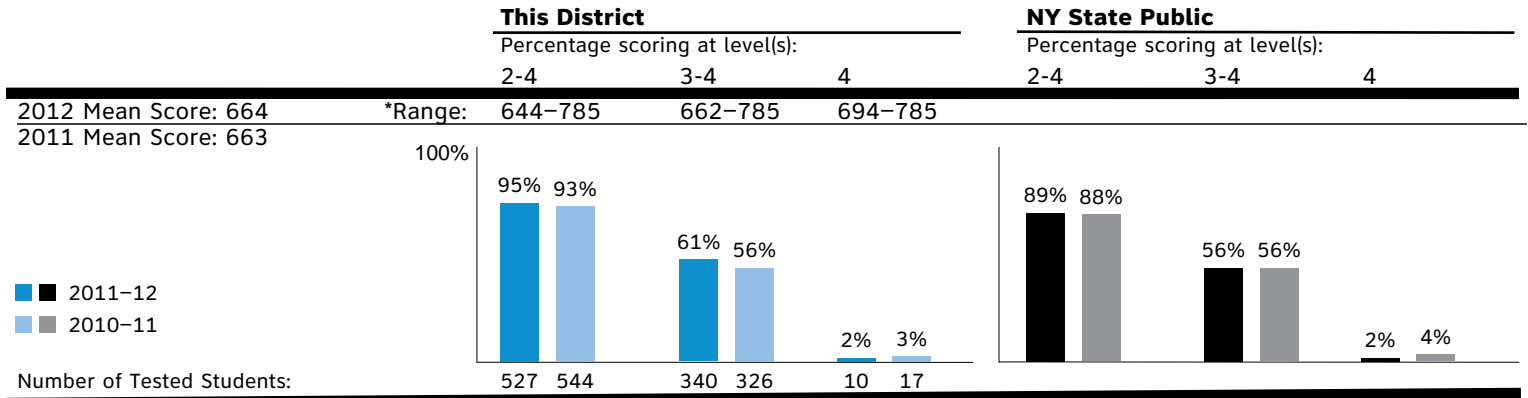
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	12	12	11	9	5	5	5	5

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	557	95%	61%	2%	583	93%	56%	3%
Female	272	96%	67%	1%	286	95%	56%	5%
Male	285	93%	55%	2%	297	91%	56%	1%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	47	87%	40%	2%	51	86%	33%	0%
Hispanic or Latino	8	100%	50%	0%	15	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	73%	0%	22	95%	50%	5%
White	473	95%	63%	2%	489	94%	58%	3%
Multiracial	5	–	–	–	4	–	–	–
Small Group Totals	7	100%	43%	0%	6	83%	33%	0%
General-Education Students	447	100%	71%	2%	462	98%	68%	4%
Students with Disabilities	110	74%	19%	0%	121	75%	11%	0%
English Proficient	554	–	–	–	582	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	196	89%	43%	1%	179	90%	44%	0%
Not Disadvantaged	361	98%	71%	2%	404	95%	61%	4%
Migrant								
Not Migrant	557	95%	61%	2%	583	93%	56%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

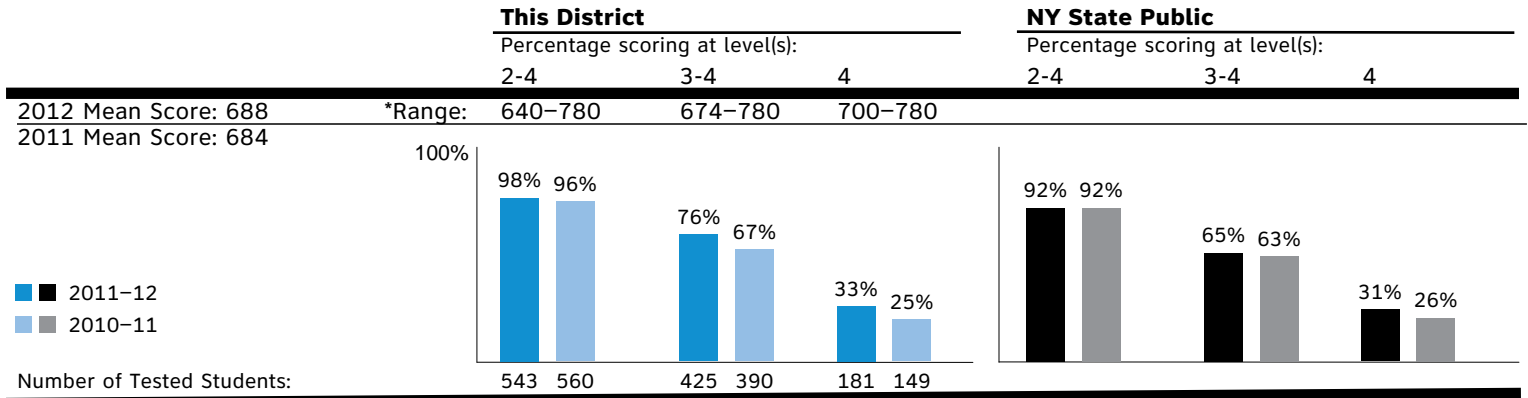
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	556	98%	76%	33%	585	96%	67%	25%
Female	271	99%	77%	35%	287	95%	66%	25%
Male	285	96%	76%	30%	298	96%	67%	26%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	48	92%	54%	8%	51	92%	51%	12%
Hispanic or Latino	8	100%	63%	25%	17	94%	47%	6%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	55%	22	95%	82%	36%
White	472	99%	78%	34%	489	96%	69%	27%
Multiracial	5	–	–	–	4	–	–	–
Small Group Totals	6	67%	50%	17%	6	83%	33%	0%
General-Education Students	448	100%	84%	39%	463	99%	77%	31%
Students with Disabilities	108	89%	44%	6%	122	82%	26%	4%
English Proficient	552	–	–	–	582	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	197	96%	62%	18%	180	93%	53%	12%
Not Disadvantaged	359	99%	84%	40%	405	97%	73%	32%
Migrant								
Not Migrant	556	98%	76%	33%	585	96%	67%	25%

NOTES

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Other Assessments

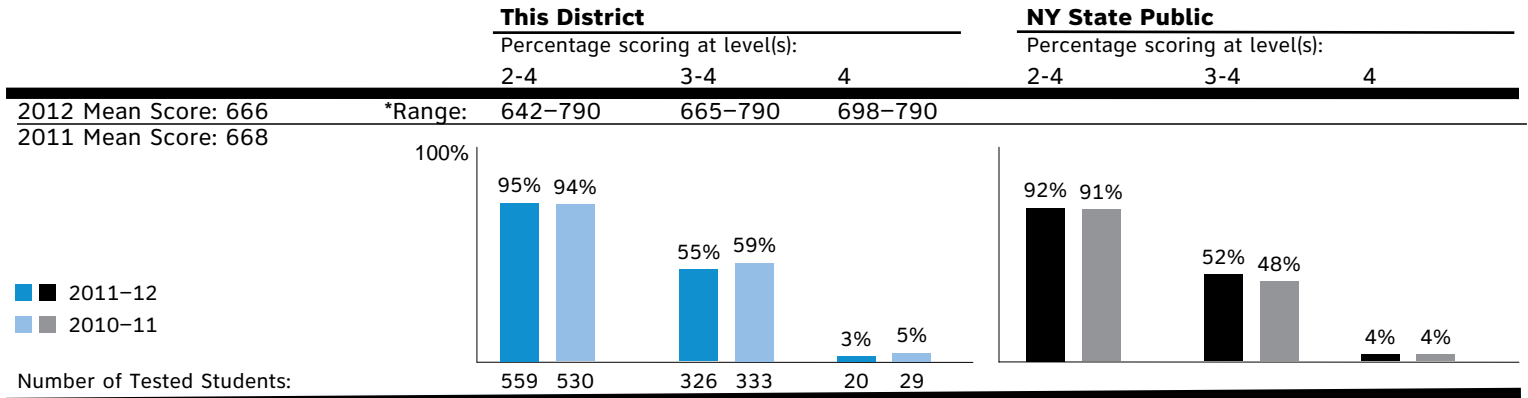
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	8	8	8	8

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	590	95%	55%	3%	562	94%	59%	5%
Female	289	98%	60%	4%	285	96%	64%	6%
Male	301	92%	51%	3%	277	92%	55%	5%
American Indian or Alaska Native	2	-	-	-	5	-	-	-
Black or African American	59	92%	44%	0%	48	81%	38%	2%
Hispanic or Latino	13	92%	46%	0%	14	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	96%	61%	4%	17	100%	59%	6%
White	486	95%	57%	4%	474	95%	61%	6%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	9	89%	22%	0%	9	100%	78%	0%
General-Education Students	475	99%	67%	4%	463	100%	70%	6%
Students with Disabilities	115	77%	6%	0%	99	68%	10%	1%
English Proficient	587	-	-	-	561	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	199	92%	42%	1%	191	91%	43%	3%
Not Disadvantaged	391	96%	62%	5%	371	96%	67%	6%
Migrant								
Not Migrant	590	95%	55%	3%	562	94%	59%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	8	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

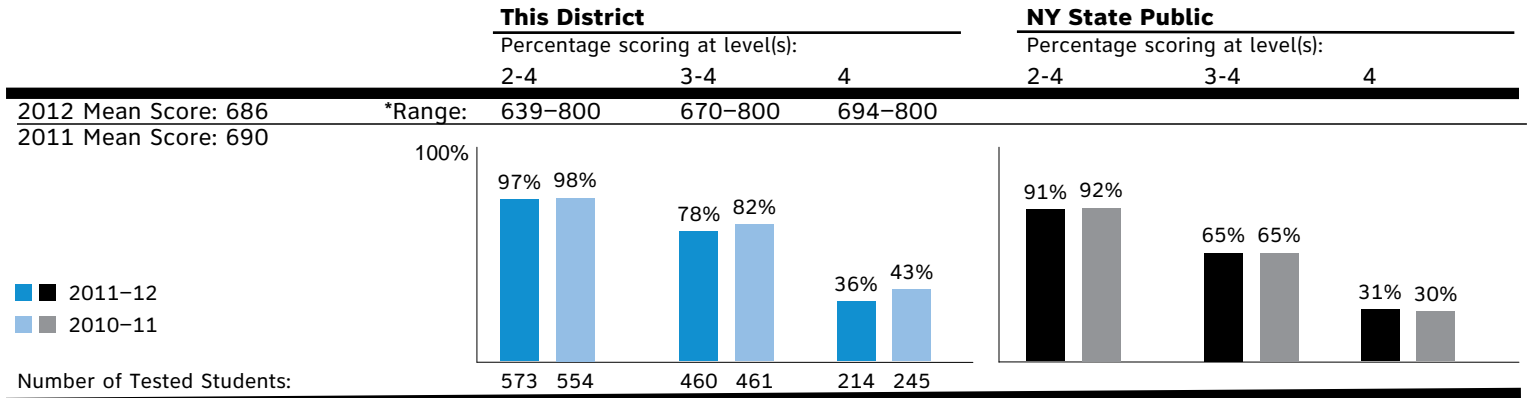
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	591	97%	78%	36%	564	98%	82%	43%
Female	288	97%	80%	38%	285	99%	84%	41%
Male	303	97%	76%	35%	279	97%	79%	46%
American Indian or Alaska Native	2	-	-	-	5	-	-	-
Black or African American	59	93%	58%	12%	47	96%	57%	17%
Hispanic or Latino	12	100%	50%	17%	14	100%	71%	36%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	92%	54%	18	100%	100%	61%
White	487	97%	80%	39%	476	99%	84%	46%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	9	100%	67%	0%	9	89%	78%	22%
General-Education Students	475	100%	89%	44%	465	100%	91%	51%
Students with Disabilities	116	84%	30%	3%	99	91%	36%	9%
English Proficient	586	97%	78%	36%	562	-	-	-
Limited English Proficient	5	100%	20%	20%	2	-	-	-
Economically Disadvantaged	198	92%	66%	19%	193	97%	70%	29%
Not Disadvantaged	393	99%	84%	45%	371	99%	88%	51%
Migrant								
Not Migrant	591	97%	78%	36%	564	98%	82%	43%

NOTES

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Other Assessments

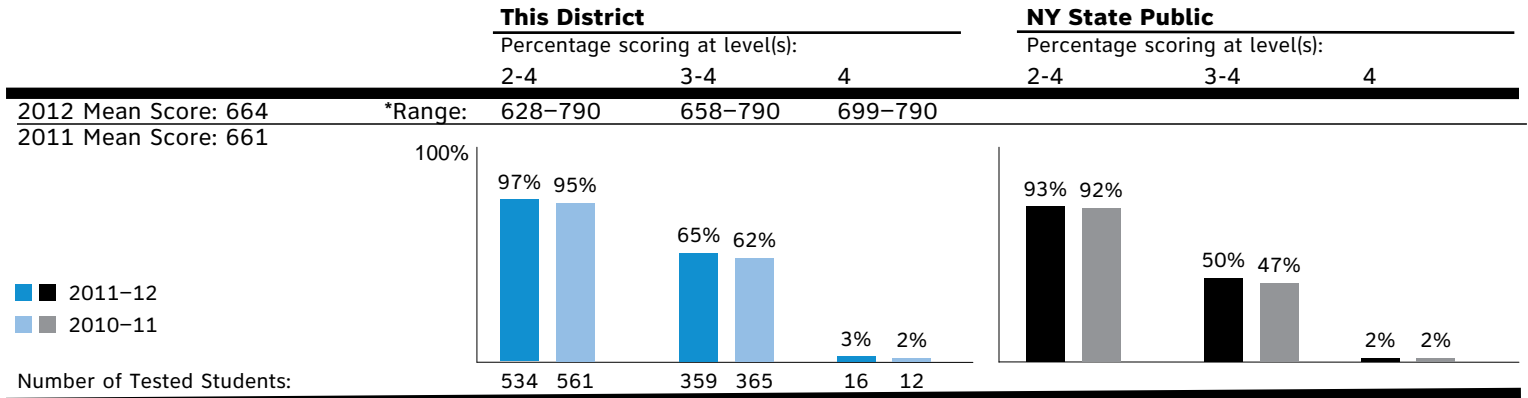
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	6	7	7	7	3

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	551	97%	65%	3%	590	95%	62%	2%
Female	281	98%	71%	4%	279	97%	67%	2%
Male	270	96%	59%	2%	311	93%	57%	2%
American Indian or Alaska Native	4	-	-	-				
Black or African American	46	93%	30%	2%	48	83%	40%	0%
Hispanic or Latino	20	100%	55%	0%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	100%	75%	6%	30	100%	77%	3%
White	458	97%	69%	3%	497	96%	65%	2%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	11	82%	64%	0%	15	93%	13%	0%
General-Education Students	461	99%	76%	3%	483	99%	72%	2%
Students with Disabilities	90	84%	11%	0%	107	77%	17%	0%
English Proficient	550	-	-	-	586	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	192	94%	46%	2%	182	90%	45%	0%
Not Disadvantaged	359	99%	75%	3%	408	98%	70%	3%
Migrant	1	-	-	-				
Not Migrant	550	-	-	-	590	95%	62%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	7	7	6	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

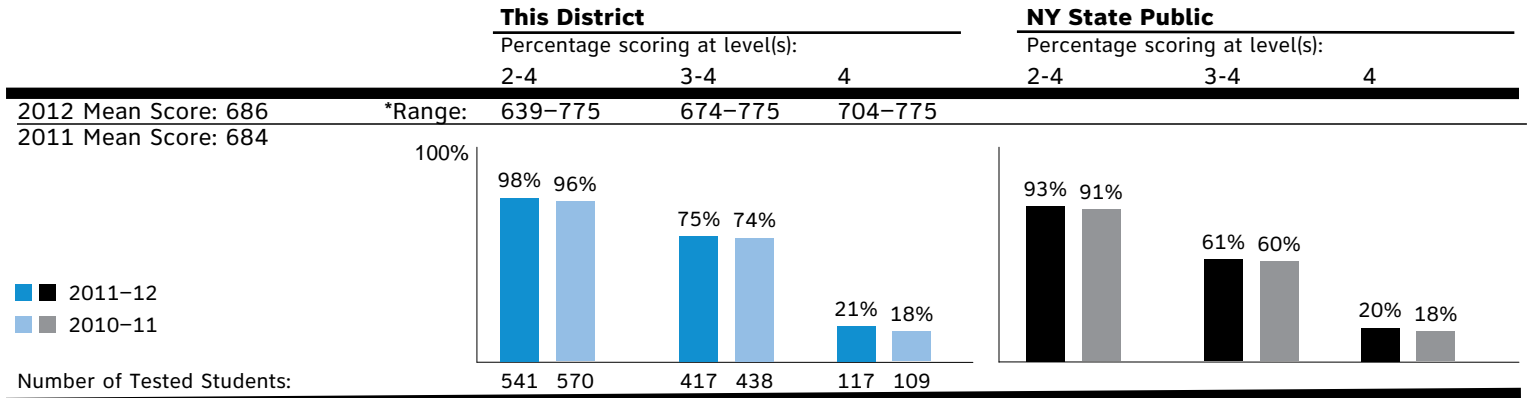
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	554	98%	75%	21%	592	96%	74%	18%
Female	284	99%	77%	21%	281	99%	73%	18%
Male	270	97%	73%	21%	311	94%	75%	19%
American Indian or Alaska Native	4	–	–	–	–	–	–	–
Black or African American	46	89%	54%	2%	47	89%	43%	2%
Hispanic or Latino	21	100%	71%	10%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	56%	30	100%	93%	40%
White	461	98%	77%	23%	500	97%	77%	19%
Multiracial	6	–	–	–	4	–	–	–
Small Group Totals	10	100%	70%	0%	15	87%	47%	0%
General-Education Students	463	100%	83%	25%	484	99%	83%	22%
Students with Disabilities	91	88%	34%	1%	108	83%	35%	3%
English Proficient	553	–	–	–	588	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	194	95%	63%	11%	185	94%	59%	8%
Not Disadvantaged	360	99%	82%	26%	407	98%	81%	23%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	553	–	–	–	592	96%	74%	18%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	6	4	–	–	–

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

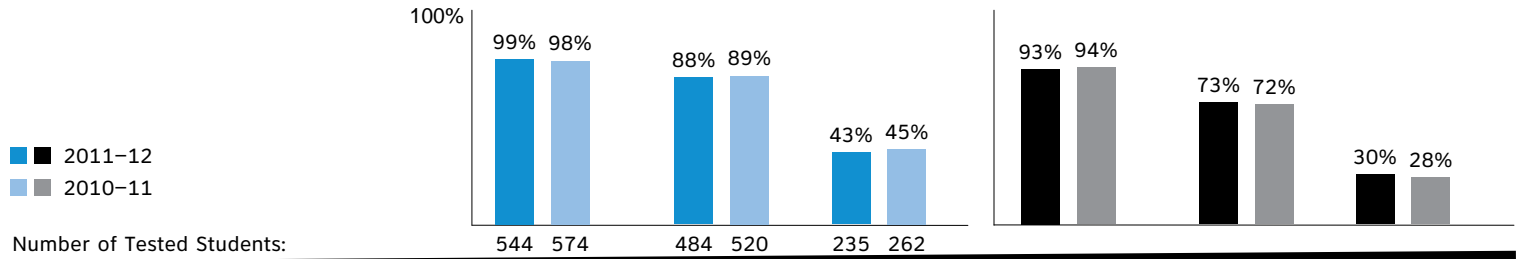
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	550	99%	88%	43%	583	98%	89%	45%
Female	281	99%	89%	40%	276	99%	88%	41%
Male	269	99%	87%	46%	307	98%	90%	49%
American Indian or Alaska Native	4	-	-	-				
Black or African American	47	96%	68%	15%	45	93%	78%	18%
Hispanic or Latino	19	100%	95%	26%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	69%	30	100%	97%	67%
White	458	99%	90%	45%	493	99%	91%	47%
Multiracial	6	-	-	-	4	-	-	-
Small Group Totals	10	100%	80%	50%	15	100%	60%	13%
General-Education Students	460	100%	95%	50%	479	100%	96%	52%
Students with Disabilities	90	94%	52%	6%	104	92%	59%	11%
English Proficient	549	-	-	-	579	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	192	98%	81%	28%	181	97%	78%	28%
Not Disadvantaged	358	99%	92%	51%	402	99%	94%	52%
Migrant	1	-	-	-				
Not Migrant	549	-	-	-	583	98%	89%	45%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	6	4	-	-	-
Regents Science	0				0			

2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District LIVERPOOL CENTRAL SCHOOL DISTRICT

District ID 42-15-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

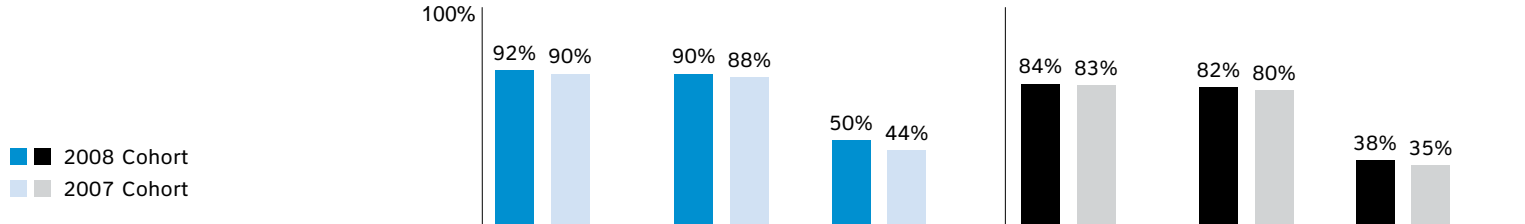
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	584	92%	90%	50%	608	90%	88%	44%
Female	265	94%	92%	61%	277	92%	90%	51%
Male	319	90%	88%	41%	331	88%	86%	38%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	46	85%	83%	13%	62	82%	76%	21%
Hispanic or Latino	13	85%	85%	23%	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	90%	85%	55%	16	75%	75%	44%
White	499	93%	92%	55%	514	92%	90%	48%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	6	50%	50%	17%	16	81%	75%	6%
General-Education Students	491	95%	95%	59%	506	93%	92%	52%
Students with Disabilities	93	74%	66%	4%	102	75%	67%	6%
English Proficient	581	–	–	–	604	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	162	87%	85%	31%	150	85%	81%	23%
Not Disadvantaged	422	94%	92%	57%	458	91%	90%	51%
Migrant								
Not Migrant	584	92%	90%	50%	608	90%	88%	44%

NOTES

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2 Student Performance

District LIVERPOOL CENTRAL SCHOOL DISTRICT

District ID 42-15-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

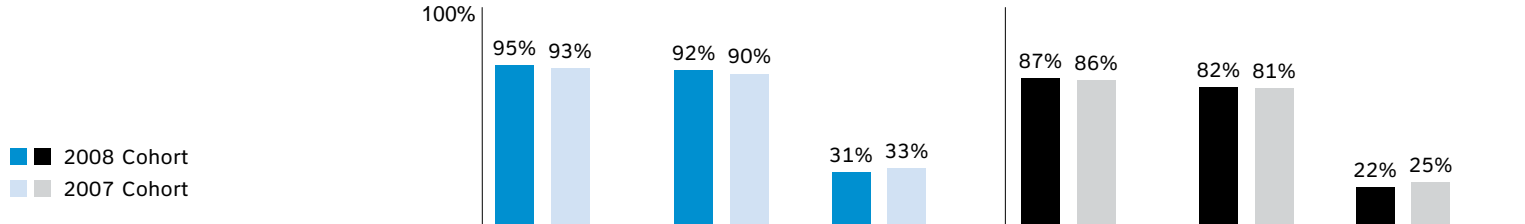
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	584	95%	92%	31%	608	93%	90%	33%
Female	265	98%	94%	37%	277	95%	92%	38%
Male	319	93%	91%	26%	331	91%	88%	29%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	46	89%	74%	7%	62	90%	79%	15%
Hispanic or Latino	13	100%	85%	8%	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	100%	100%	40%	16	88%	88%	38%
White	499	96%	94%	34%	514	94%	91%	36%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	6	67%	67%	17%	16	81%	75%	6%
General-Education Students	491	98%	97%	36%	506	96%	95%	38%
Students with Disabilities	93	84%	69%	2%	102	76%	64%	6%
English Proficient	581	–	–	–	604	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	162	96%	90%	10%	150	91%	84%	15%
Not Disadvantaged	422	95%	93%	39%	458	94%	91%	39%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	584	95%	92%	31%	608	93%	90%	33%

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2 Student Performance

District LIVERPOOL CENTRAL SCHOOL DISTRICT

District ID 42-15-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	584	3%	42%	47%	491	1%	40%	54%	93	12%	48%	10%
U.S. History and Government	584	2%	30%	59%	491	0%	27%	67%	93	13%	45%	17%
Science	584	3%	37%	54%	491	0%	34%	62%	93	14%	54%	13%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	539	97%	90%	42%	476	99%	94%	47%	63	87%	63%	3%
	2010-11	580	98%	95%	52%	486	100%	98%	60%	94	88%	77%	7%
	2009-10	583	98%	95%	46%	494	99%	98%	53%	89	90%	76%	6%
Integrated Algebra	2011-12	655	97%	87%	31%	554	99%	92%	36%	101	84%	55%	4%
	2010-11	614	95%	87%	26%	513	97%	90%	30%	101	88%	72%	5%
	2009-10	684	95%	85%	27%	560	97%	91%	31%	124	88%	58%	5%
Geometry	2011-12	483	94%	83%	31%	423	96%	87%	34%	60	78%	50%	7%
	2010-11	538	90%	78%	31%	474	93%	83%	35%	64	70%	42%	5%
	2009-10	545	93%	82%	30%	492	95%	85%	33%	53	81%	58%	2%
Algebra 2/Trigonometry	2011-12	444	78%	57%	28%	421	79%	59%	30%	23	57%	35%	4%
	2010-11	429	85%	71%	29%	415	86%	73%	30%	14	64%	36%	7%
	2009-10	316	83%	69%	27%	304	83%	69%	27%	12	75%	58%	25%
Global History and Geography	2011-12	610	95%	86%	47%	505	97%	91%	53%	105	84%	62%	13%
	2010-11	663	95%	85%	48%	542	98%	91%	56%	121	83%	59%	12%
	2009-10	649	90%	84%	43%	526	94%	90%	50%	123	74%	56%	12%
U.S. History and Government	2011-12	591	97%	91%	60%	503	98%	95%	67%	88	86%	70%	19%
	2010-11	584	97%	92%	60%	495	99%	97%	67%	89	84%	69%	24%
	2009-10	592	99%	95%	58%	500	99%	97%	63%	92	99%	83%	30%
Living Environment	2011-12	524	98%	95%	46%	439	99%	97%	52%	85	93%	84%	15%
	2010-11	646	98%	93%	52%	549	99%	97%	59%	97	91%	73%	7%
	2009-10	603	95%	90%	45%	497	98%	96%	53%	106	80%	64%	8%
Physical Setting/Earth Science	2011-12	575	95%	86%	53%	497	97%	91%	58%	78	81%	55%	22%
	2010-11	567	95%	85%	42%	475	97%	89%	47%	92	85%	64%	15%
	2009-10	631	92%	85%	45%	537	95%	90%	51%	94	76%	57%	13%
Physical Setting/Chemistry	2011-12	395	96%	83%	22%	385	96%	84%	22%	10	70%	50%	0%
	2010-11	394	96%	80%	13%	366	97%	82%	14%	28	82%	57%	0%
	2009-10	428	93%	75%	13%	406	93%	76%	14%	22	86%	64%	9%
Physical Setting/Physics	2011-12	145	82%	63%	28%	142	—	—	—	3	—	—	—
	2010-11	133	74%	60%	20%	130	—	—	—	3	—	—	—
	2009-10	156	87%	67%	22%	146	86%	66%	23%	10	90%	80%	20%

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2 Student Performance

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	18	33%	0	—	18	33%
	2010-11	13	31%	2	—	11	—
	2009-10	32	38%	3	—	29	—
Science	2011-12	17	47%	0	—	17	47%
	2010-11	3	—	0	—	3	—
	2009-10	5	40%	1	—	4	—
Reading	2011-12	28	57%	1	—	27	—
	2010-11	28	50%	2	—	26	—
	2009-10	35	77%	5	80%	30	77%
Writing	2011-12	10	90%	0	—	10	90%
	2010-11	21	95%	0	—	21	95%
	2009-10	22	82%	3	—	19	—
Global Studies	2011-12	16	63%	0	—	16	63%
	2010-11	23	39%	4	—	19	—
	2009-10	27	26%	5	0%	22	32%
U.S. History and Government	2011-12	10	30%	0	—	10	30%
	2010-11	10	70%	0	—	10	70%
	2009-10	3	—	3	—	0	—

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2 Student Performance

District LIVERPOOL CENTRAL SCHOOL DISTRICT

District ID 42-15-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	37	0%	14%	43%	43%	31	0%	6%	42%	52%	6	0%	50%	50%	0%
	2010-11	34	3%	21%	44%	32%	32	-	-	-	-	2	-	-	-	-
	2009-10	29	0%	21%	41%	38%	29	0%	21%	41%	38%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	37	16%	35%	14%	35%	31	10%	35%	16%	39%	6	50%	33%	0%	17%
	2010-11	34	26%	32%	21%	21%	32	-	-	-	-	2	-	-	-	-
	2009-10	29	17%	38%	21%	24%	29	17%	38%	21%	24%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	28	0%	7%	14%	79%	22	0%	5%	9%	86%	6	0%	17%	33%	50%
	2010-11	38	0%	3%	11%	87%	32	0%	3%	6%	91%	6	0%	0%	33%	67%
	2009-10	42	0%	0%	10%	90%	35	0%	0%	11%	89%	7	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2011-12	28	7%	18%	21%	54%	22	5%	14%	18%	64%	6	17%	33%	33%	17%
	2010-11	38	5%	8%	58%	29%	32	3%	9%	53%	34%	6	17%	0%	83%	0%
	2009-10	42	0%	12%	64%	24%	35	0%	9%	66%	26%	7	0%	29%	57%	14%
Listening and Speaking (Grades 5-6)	2011-12	13	0%	15%	15%	69%	10	-	-	-	-	3	-	-	-	-
	2010-11	13	0%	8%	31%	62%	12	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	0%	33%	67%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	13	0%	8%	38%	54%	10	-	-	-	-	3	-	-	-	-
	2010-11	13	0%	31%	15%	54%	12	-	-	-	-	1	-	-	-	-
	2009-10	9	11%	11%	11%	67%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	-	-	-	-
	2010-11	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0	-	-	-	-
	2009-10	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0	-	-	-	-
	2010-11	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0	-	-	-	-
	2009-10	9	22%	11%	44%	22%	9	22%	11%	44%	22%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	11	0%	0%	45%	55%	11	0%	0%	45%	55%	0	-	-	-	-
	2010-11	19	0%	47%	26%	26%	19	0%	47%	26%	26%	0	-	-	-	-
	2009-10	14	14%	43%	43%	0%	14	14%	43%	43%	0%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0	-	-	-	-
	2010-11	19	16%	37%	26%	21%	19	16%	37%	26%	21%	0	-	-	-	-
	2009-10	14	29%	43%	14%	14%	14	29%	43%	14%	14%	0	-	-	-	-

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3 Student Outcomes

District LIVERPOOL CENTRAL SCHOOL DISTRICT

District ID 42-15-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	533		460		73	
	2010-11	536		471		65	
	2009-10	561		490		71	
Receiving a Regents Diploma	2011-12	496	93%	453	98%	43	59%
	2010-11	496	93%	449	95%	47	72%
	2009-10	528	94%	468	96%	60	85%
Receiving a Regents Diploma with Advanced Designation	2011-12	272	51%	264	57%	8	11%
	2010-11	260	49%	255	54%	5	8%
	2009-10	313	56%	296	60%	17	24%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	7	N/A	0		7	N/A
	2010-11	12	N/A	2	N/A	10	N/A
	2009-10	17	N/A	0		17	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	37	2%	22	1%	15	3%
	2010-11	24	1%	21	1%	3	1%
	2009-10	23	1%	21	1%	2	0%
Entered Approved High School Equivalency Preparation Program	2011-12	19	1%	6	0%	13	3%
	2010-11	39	1%	28	1%	11	2%
	2009-10	42	1%	31	1%	11	2%
Total Non-completers	2011-12	56	2%	28	1%	28	6%
	2010-11	63	2%	49	2%	14	2%
	2009-10	65	2%	52	2%	13	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	239	44%	228	50%	11	14%
To 2-year College	205	38%	174	38%	31	39%
To Other Post-secondary	6	1%	4	1%	2	3%
To the Military	14	3%	10	2%	4	5%
To Employment	74	14%	43	9%	31	39%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%