



The New York State Report Card 2011–12

District **SKANEATELES CENTRAL SCHOOL
DISTRICT**

District ID **42-16-01-06-0000**

Superintendent **PHILIP D'ANGELO**

Telephone **(315) 291-2221**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	102	109	89
Grade 1	117	90	97
Grade 2	100	118	100
Grade 3	118	102	119
Grade 4	124	121	98
Grade 5	129	126	117
Grade 6	138	133	124
Ungraded Elementary	0	0	5
Grade 7	129	142	134
Grade 8	119	133	145
Grade 9	146	124	124
Grade 10	132	144	128
Grade 11	153	130	141
Grade 12	157	150	131
Ungraded Secondary	0	0	2
Total K-12	1664	1622	1554

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	21
Grade 8			
English	13	10	10
Mathematics	15	16	18
Science	22		21
Social Studies	15	16	21
Grade 10			
English	18	18	21
Mathematics	16	18	16
Science	22	26	21
Social Studies	18	20	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	75	5%	66	4%	102	7%
Reduced Price Lunch	29	2%	29	2%	32	2%
Limited English Proficient	2	0%	2	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	4	0%	3	0%
Black or African American	6	0%	6	0%	9	1%
Hispanic or Latino	15	1%	6	0%	22	1%
Asian or Native Hawaiian/Other Pacific Islander	23	1%	17	1%	21	1%
White	1619	97%	1589	98%	1497	96%
Multiracial	1	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	21	1%	18	1%	24	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	149	145	138
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	3%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	17%	17%
Total Number of Core Classes	413	385	381
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	537	510	499
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	18%	20%
Turnover Rate of All Teachers	3%	9%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	10	21
Total Paraprofessionals*	22	48	35
Assistant Principals	1	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

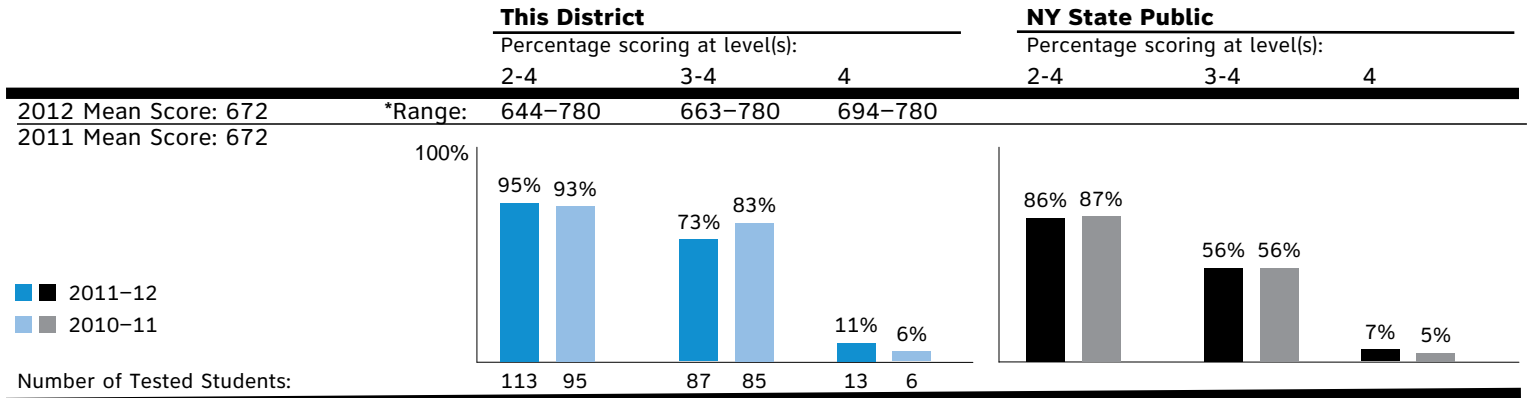
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	95%	73%	11%	102	93%	83%	6%
Female	57	93%	75%	16%	50	98%	90%	10%
Male	62	97%	71%	6%	52	88%	77%	2%
American Indian or Alaska Native		-	-	-	1	-	-	-
Black or African American	2	-	-	-				
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	110	95%	72%	10%	98	-	-	-
Multiracial								
Small Group Totals	9	100%	89%	22%	102	93%	83%	6%
General-Education Students	110	97%	77%	12%	94	98%	90%	6%
Students with Disabilities	9	67%	22%	0%	8	38%	0%	0%
English Proficient	118	-	-	-	102	93%	83%	6%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	18	83%	50%	6%	9	67%	44%	0%
Not Disadvantaged	101	97%	77%	12%	93	96%	87%	6%
Migrant								
Not Migrant	119	95%	73%	11%	102	93%	83%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

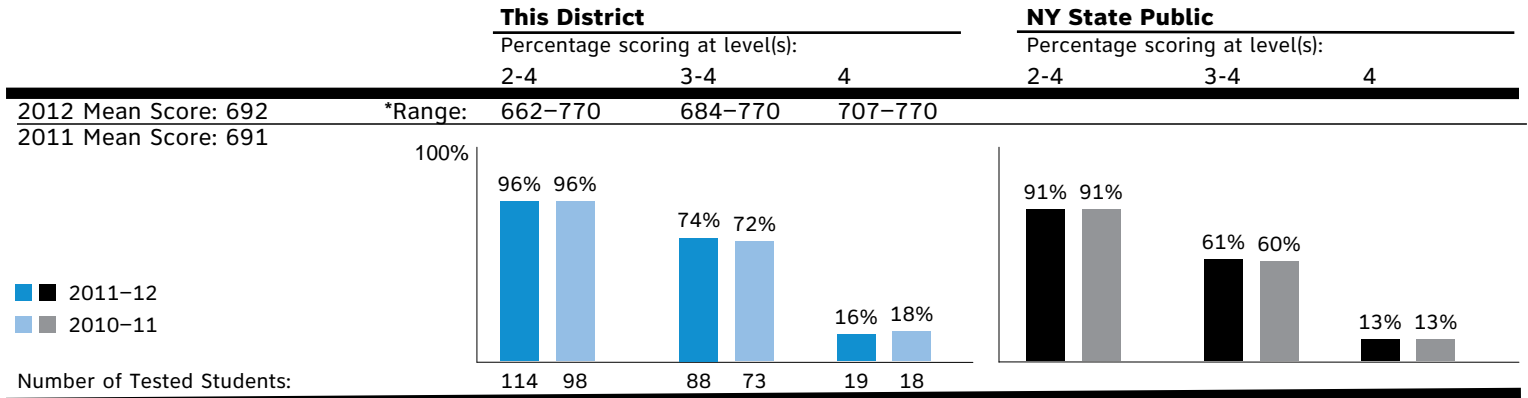
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	96%	74%	16%	102	96%	72%	18%
Female	57	95%	72%	14%	50	98%	76%	22%
Male	62	97%	76%	18%	52	94%	67%	13%
American Indian or Alaska Native		-	-	-	1	-	-	-
Black or African American	2	-	-	-				
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	110	95%	73%	15%	98	-	-	-
Multiracial								
Small Group Totals	9	100%	89%	33%	102	96%	72%	18%
General-Education Students	110	98%	78%	17%	94	99%	77%	19%
Students with Disabilities	9	67%	22%	0%	8	63%	13%	0%
English Proficient	118	-	-	-	102	96%	72%	18%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	18	89%	61%	17%	9	67%	56%	0%
Not Disadvantaged	101	97%	76%	16%	93	99%	73%	19%
Migrant								
Not Migrant	119	96%	74%	16%	102	96%	72%	18%

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Other Assessments

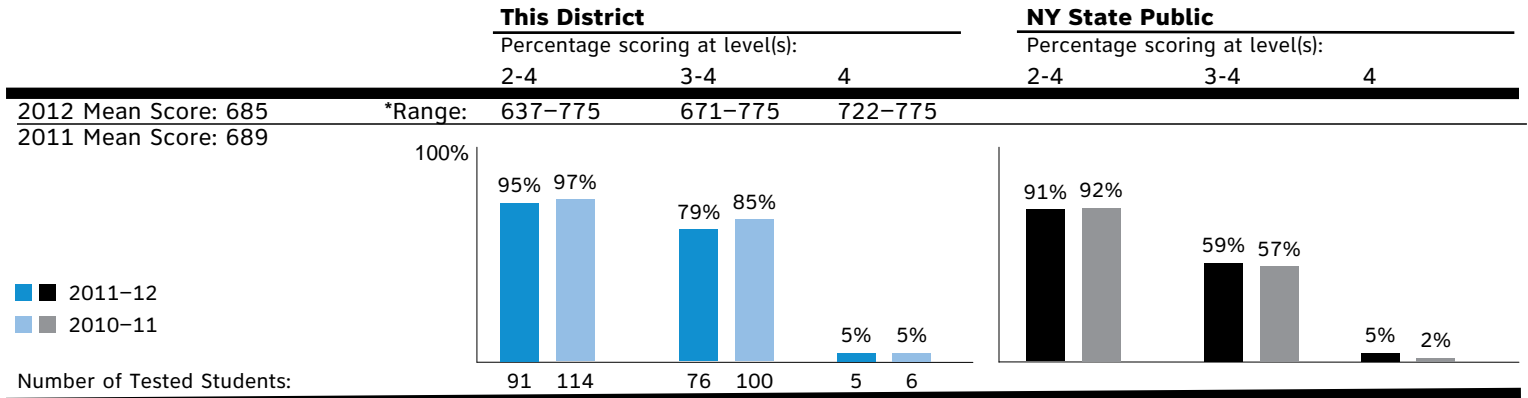
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	95%	79%	5%	117	97%	85%	5%
Female	48	100%	88%	6%	59	98%	88%	5%
Male	48	90%	71%	4%	58	97%	83%	5%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	92	-	-	-	116	-	-	-
Multiracial								
Small Group Totals	96	95%	79%	5%	117	97%	85%	5%
General-Education Students	88	100%	85%	6%	111	100%	88%	5%
Students with Disabilities	8	38%	13%	0%	6	50%	33%	0%
English Proficient	96	95%	79%	5%	117	97%	85%	5%
Limited English Proficient								
Economically Disadvantaged	9	78%	56%	0%	17	88%	59%	0%
Not Disadvantaged	87	97%	82%	6%	100	99%	90%	6%
Migrant								
Not Migrant	96	95%	79%	5%	117	97%	85%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

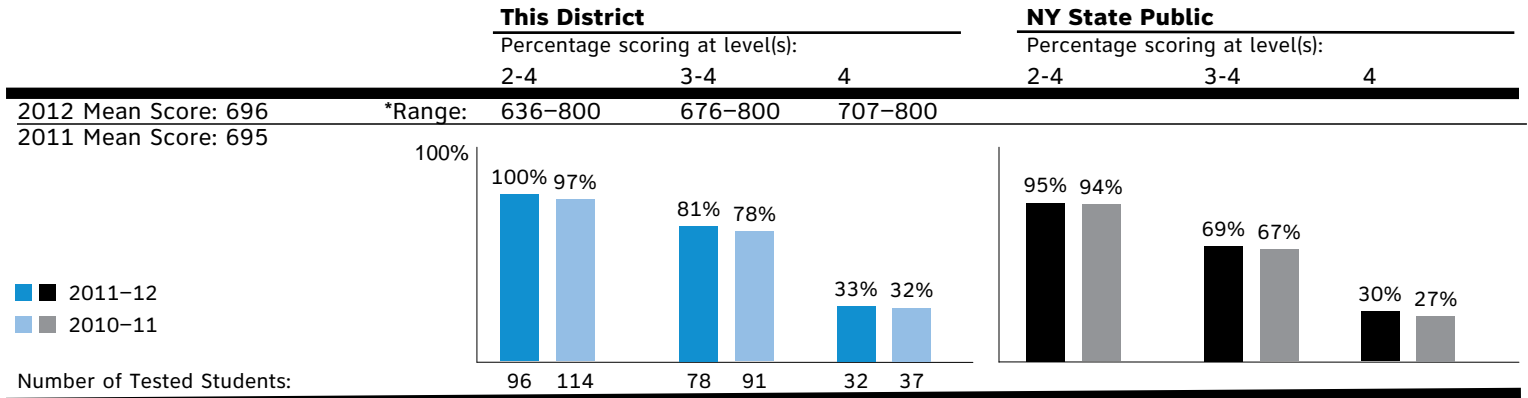
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	100%	81%	33%	117	97%	78%	32%
Female	48	100%	90%	38%	59	98%	75%	27%
Male	48	100%	73%	29%	58	97%	81%	36%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	92	-	-	-	116	-	-	-
Multiracial								
Small Group Totals	96	100%	81%	33%	117	97%	78%	32%
General-Education Students	88	100%	85%	36%	111	100%	82%	33%
Students with Disabilities	8	100%	38%	0%	6	50%	0%	0%
English Proficient	96	100%	81%	33%	117	97%	78%	32%
Limited English Proficient								
Economically Disadvantaged	9	100%	67%	0%	17	94%	41%	0%
Not Disadvantaged	87	100%	83%	37%	100	98%	84%	37%
Migrant								
Not Migrant	96	100%	81%	33%	117	97%	78%	32%

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Other Assessments

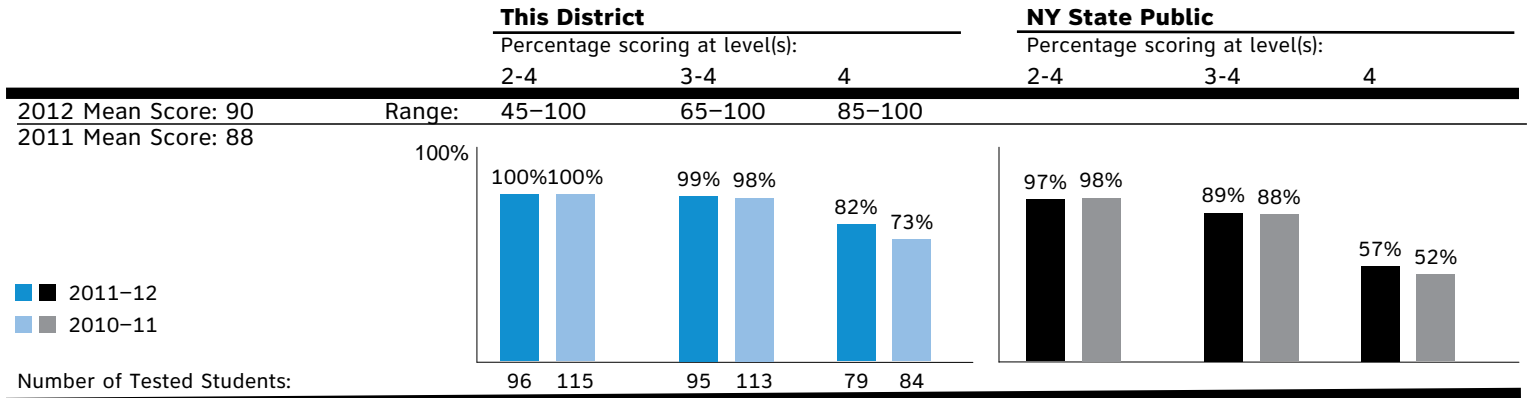
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	100%	99%	82%	115	100%	98%	73%
Female	48	100%	100%	90%	57	100%	98%	70%
Male	48	100%	98%	75%	58	100%	98%	76%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	92	-	-	-	114	-	-	-
Multiracial								
Small Group Totals	96	100%	99%	82%	115	100%	98%	73%
General-Education Students	88	100%	100%	86%	109	100%	100%	76%
Students with Disabilities	8	100%	88%	38%	6	100%	67%	17%
English Proficient	96	100%	99%	82%	115	100%	98%	73%
Limited English Proficient								
Economically Disadvantaged	9	100%	89%	67%	16	100%	94%	44%
Not Disadvantaged	87	100%	100%	84%	99	100%	99%	78%
Migrant								
Not Migrant	96	100%	99%	82%	115	100%	98%	73%

NOTES

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Other Assessments

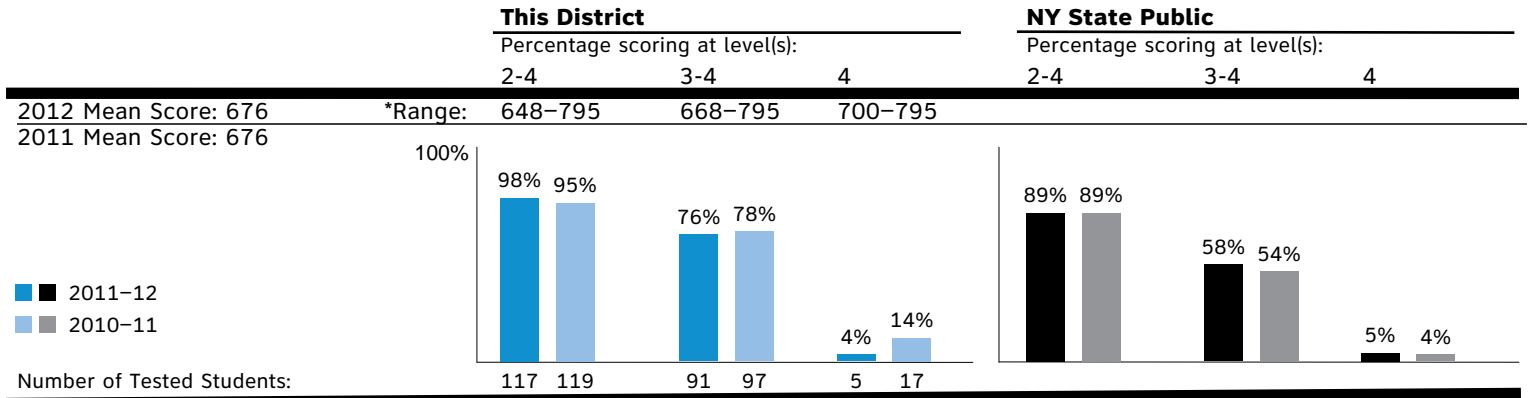
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	98%	76%	4%	125	95%	78%	14%
Female	63	97%	78%	6%	61	97%	84%	13%
Male	56	100%	75%	2%	64	94%	72%	14%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	3	-	-	-
White	117	-	-	-	121	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	119	98%	76%	4%	125	95%	78%	14%
General-Education Students	114	99%	78%	4%	116	99%	84%	15%
Students with Disabilities	5	80%	40%	0%	9	44%	0%	0%
English Proficient	119	98%	76%	4%	125	95%	78%	14%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	95%	37%	0%	9	78%	33%	0%
Not Disadvantaged	100	99%	84%	5%	116	97%	81%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	119	98%	76%	4%	125	95%	78%	14%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

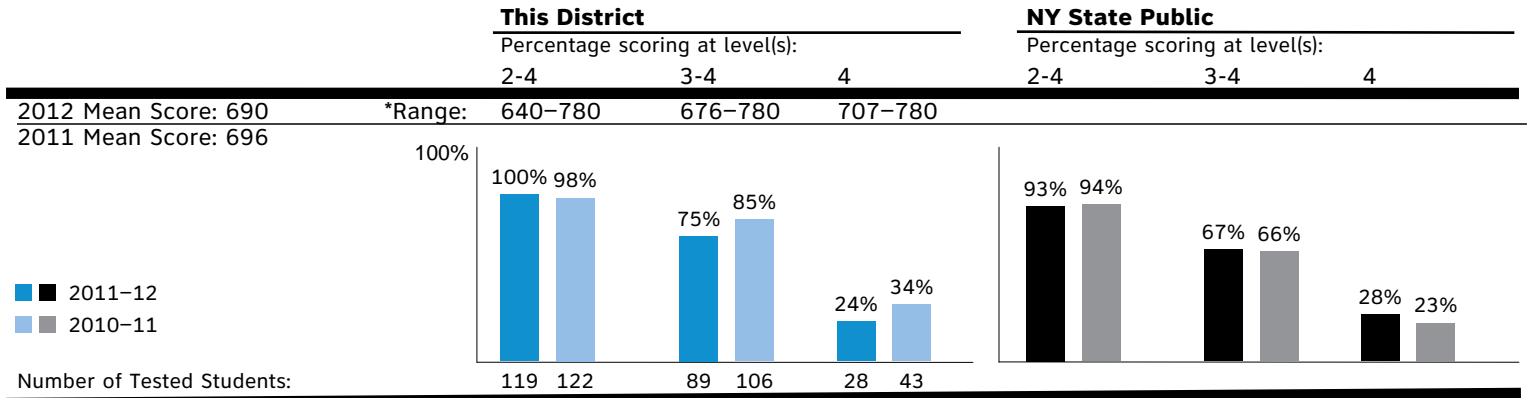
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	100%	75%	24%	125	98%	85%	34%
Female	63	100%	71%	24%	61	98%	84%	28%
Male	56	100%	79%	23%	64	97%	86%	41%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	3	-	-	-
White	117	-	-	-	121	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	119	100%	75%	24%	125	98%	85%	34%
General-Education Students	114	100%	78%	25%	116	100%	91%	37%
Students with Disabilities	5	100%	0%	0%	9	67%	11%	0%
English Proficient	119	100%	75%	24%	125	98%	85%	34%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	100%	53%	5%	9	100%	78%	0%
Not Disadvantaged	100	100%	79%	27%	116	97%	85%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	119	100%	75%	24%	125	98%	85%	34%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

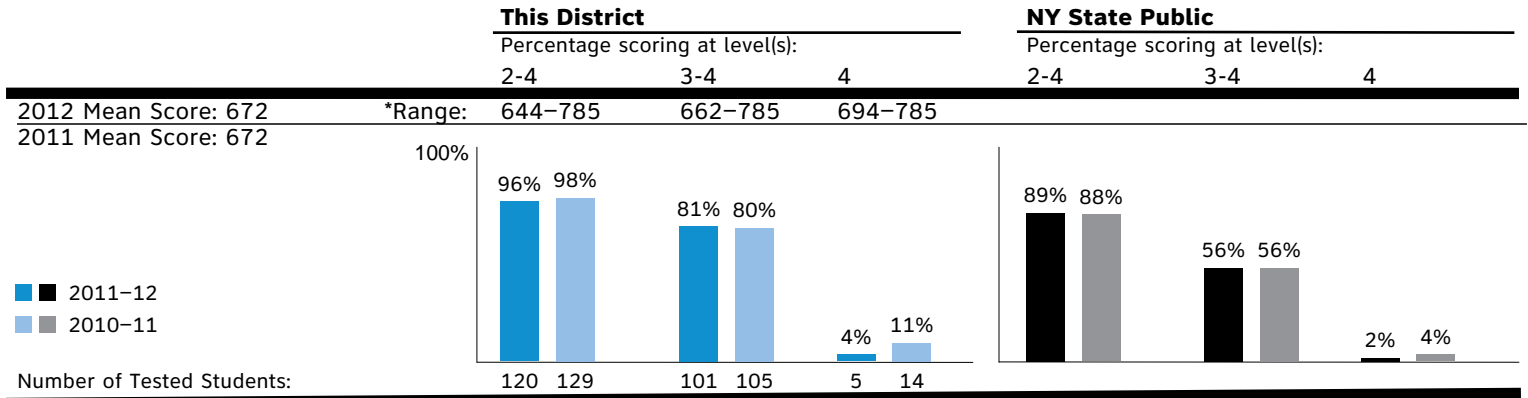
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	96%	81%	4%	132	98%	80%	11%
Female	59	98%	86%	3%	63	98%	84%	14%
Male	66	94%	76%	5%	69	97%	75%	7%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	121	-	-	-	129	-	-	-
Multiracial								
Small Group Totals	125	96%	81%	4%	132	98%	80%	11%
General-Education Students	118	99%	85%	4%	125	99%	84%	11%
Students with Disabilities	7	43%	14%	0%	7	71%	0%	0%
English Proficient	125	96%	81%	4%	132	98%	80%	11%
Limited English Proficient								
Economically Disadvantaged	11	91%	64%	9%	5	100%	40%	0%
Not Disadvantaged	114	96%	82%	4%	127	98%	81%	11%
Migrant								
Not Migrant	125	96%	81%	4%	132	98%	80%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

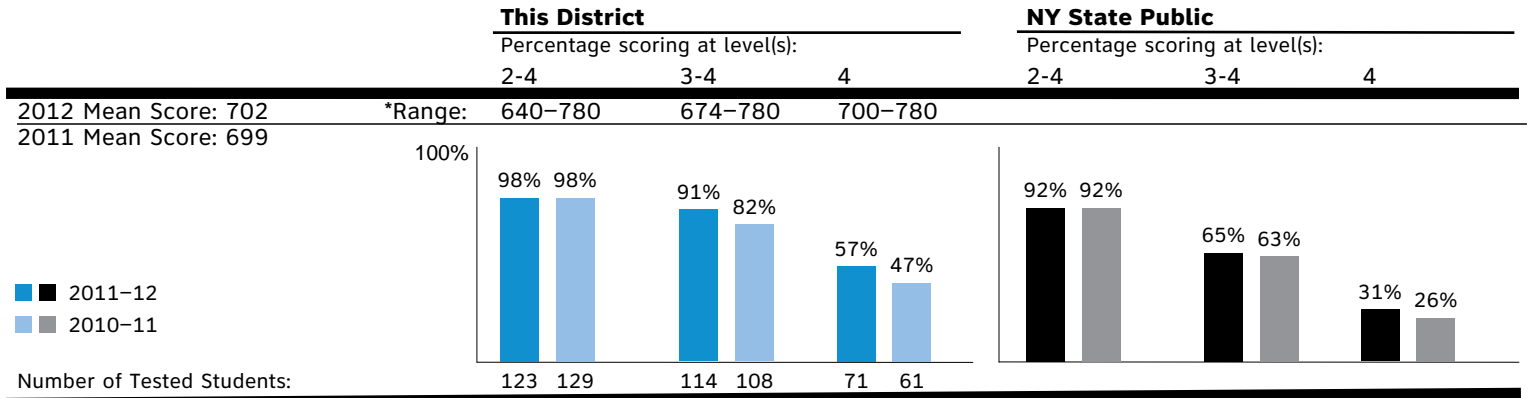
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	98%	91%	57%	131	98%	82%	47%
Female	59	100%	93%	54%	62	100%	87%	52%
Male	66	97%	89%	59%	69	97%	78%	42%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	-	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	121	-	-	-	128	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	125	98%	91%	57%	131	98%	82%	47%
General-Education Students	118	100%	95%	60%	124	100%	85%	49%
Students with Disabilities	7	71%	29%	0%	7	71%	29%	0%
English Proficient	125	98%	91%	57%	131	98%	82%	47%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	11	100%	91%	27%	5	100%	60%	20%
Not Disadvantaged	114	98%	91%	60%	126	98%	83%	48%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	125	98%	91%	57%	131	98%	82%	47%

NOTES

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Other Assessments

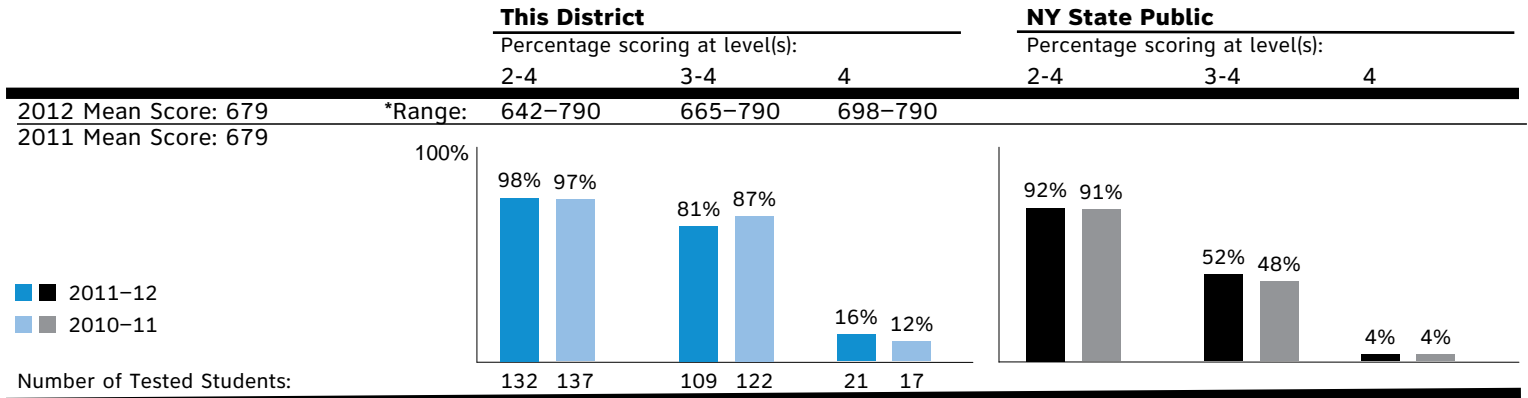
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	98%	81%	16%	141	97%	87%	12%
Female	66	100%	83%	15%	78	100%	88%	14%
Male	69	96%	78%	16%	63	94%	84%	10%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	130	98%	81%	16%	138	-	-	-
Multiracial								
Small Group Totals	5	100%	80%	0%	141	97%	87%	12%
General-Education Students	128	99%	85%	16%	132	100%	91%	13%
Students with Disabilities	7	71%	0%	0%	9	56%	22%	0%
English Proficient	135	98%	81%	16%	141	97%	87%	12%
Limited English Proficient								
Economically Disadvantaged	11	91%	45%	9%	7	100%	71%	0%
Not Disadvantaged	124	98%	84%	16%	134	97%	87%	13%
Migrant								
Not Migrant	135	98%	81%	16%	141	97%	87%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

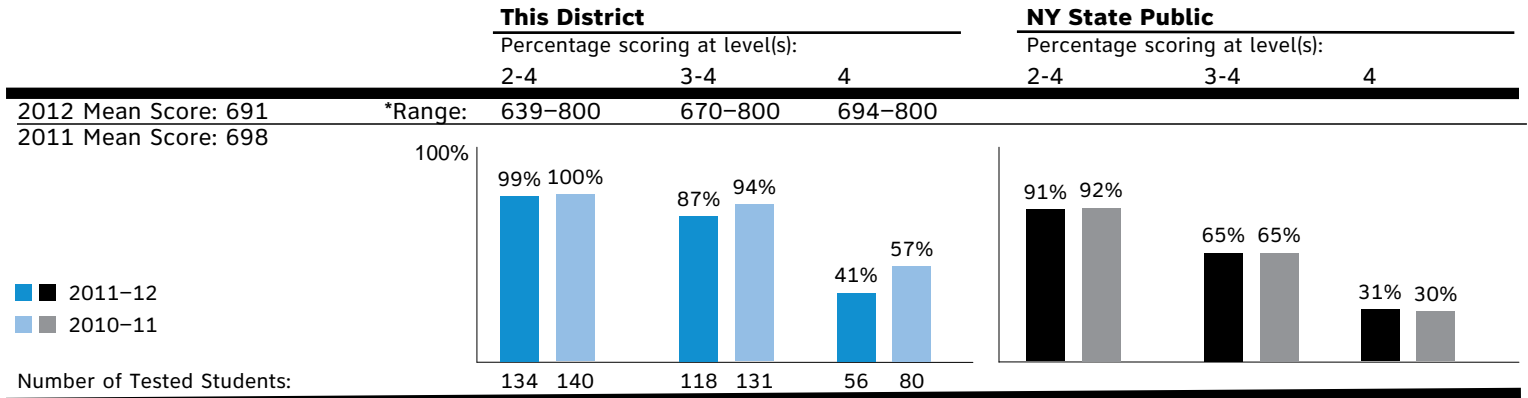
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	99%	87%	41%	140	100%	94%	57%
Female	66	100%	92%	38%	78	100%	94%	53%
Male	69	99%	83%	45%	62	100%	94%	63%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	130	99%	88%	42%	137	-	-	-
Multiracial								
Small Group Totals	5	100%	80%	20%	140	100%	94%	57%
General-Education Students	128	99%	91%	44%	131	100%	98%	61%
Students with Disabilities	7	100%	29%	0%	9	100%	22%	0%
English Proficient	135	99%	87%	41%	140	100%	94%	57%
Limited English Proficient								
Economically Disadvantaged	11	91%	64%	27%	7	100%	86%	14%
Not Disadvantaged	124	100%	90%	43%	133	100%	94%	59%
Migrant								
Not Migrant	135	99%	87%	41%	140	100%	94%	57%

NOTES

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Other Assessments

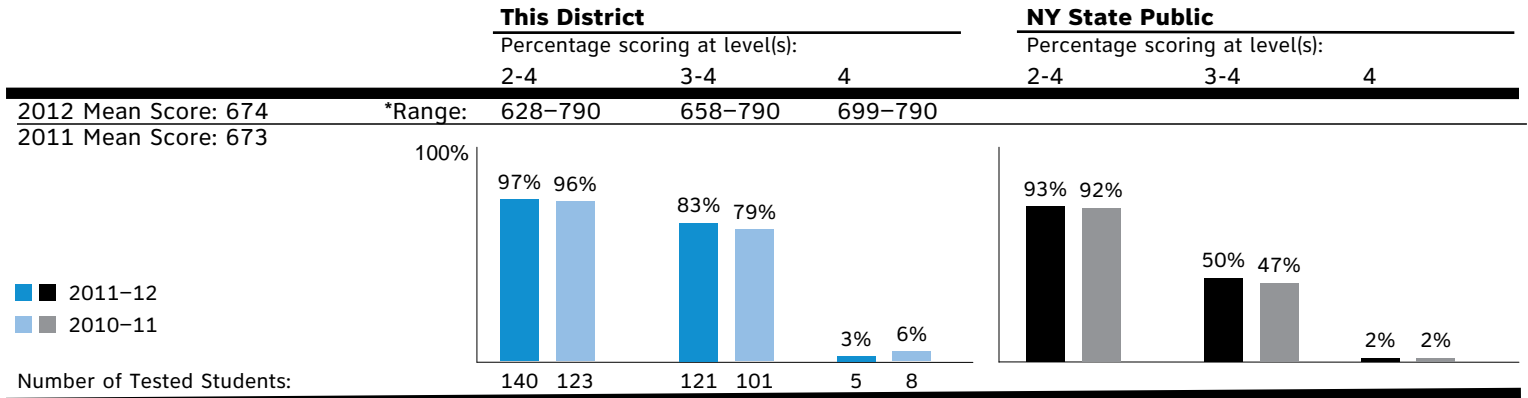
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	97%	83%	3%	128	96%	79%	6%
Female	79	100%	82%	6%	60	100%	85%	7%
Male	66	92%	85%	0%	68	93%	74%	6%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	142	-	-	-	122	96%	78%	7%
Multiracial								
Small Group Totals	145	97%	83%	3%	6	100%	100%	0%
General-Education Students	135	100%	88%	4%	107	100%	91%	7%
Students with Disabilities	10	50%	20%	0%	21	76%	19%	0%
English Proficient	145	97%	83%	3%	128	96%	79%	6%
Limited English Proficient								
Economically Disadvantaged	10	100%	70%	0%	15	87%	27%	0%
Not Disadvantaged	135	96%	84%	4%	113	97%	86%	7%
Migrant								
Not Migrant	145	97%	83%	3%	128	96%	79%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

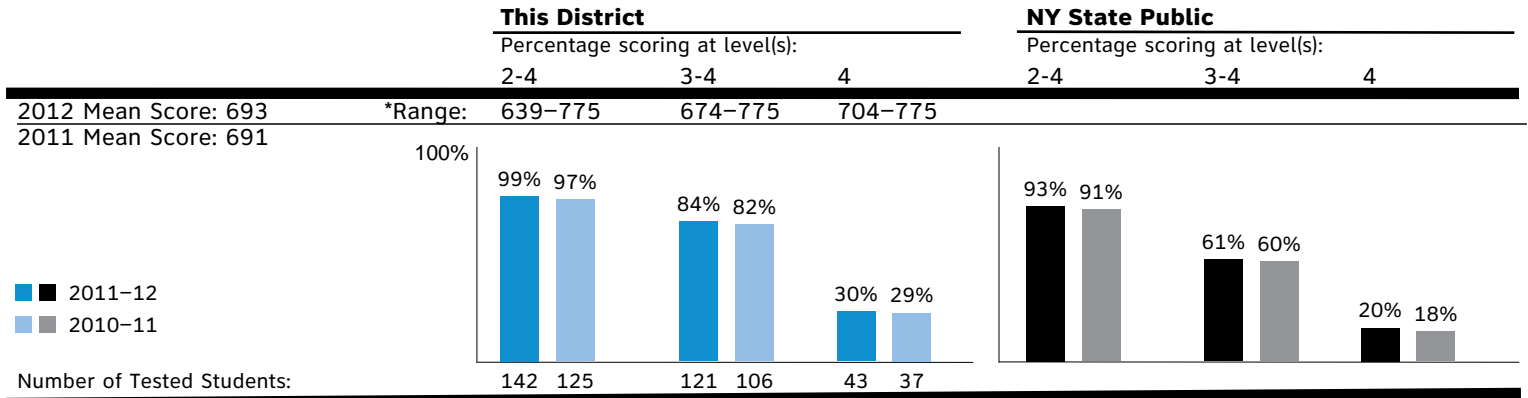
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	99%	84%	30%	129	97%	82%	29%
Female	78	100%	88%	24%	61	100%	89%	28%
Male	66	97%	79%	36%	68	94%	76%	29%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	141	-	-	-	123	97%	81%	28%
Multiracial								
Small Group Totals	144	99%	84%	30%	6	100%	100%	33%
General-Education Students	134	100%	90%	32%	108	100%	91%	33%
Students with Disabilities	10	80%	0%	0%	21	81%	38%	5%
English Proficient	144	99%	84%	30%	129	97%	82%	29%
Limited English Proficient								
Economically Disadvantaged	10	100%	90%	20%	15	87%	33%	0%
Not Disadvantaged	134	99%	84%	31%	114	98%	89%	32%
Migrant								
Not Migrant	144	99%	84%	30%	129	97%	82%	29%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

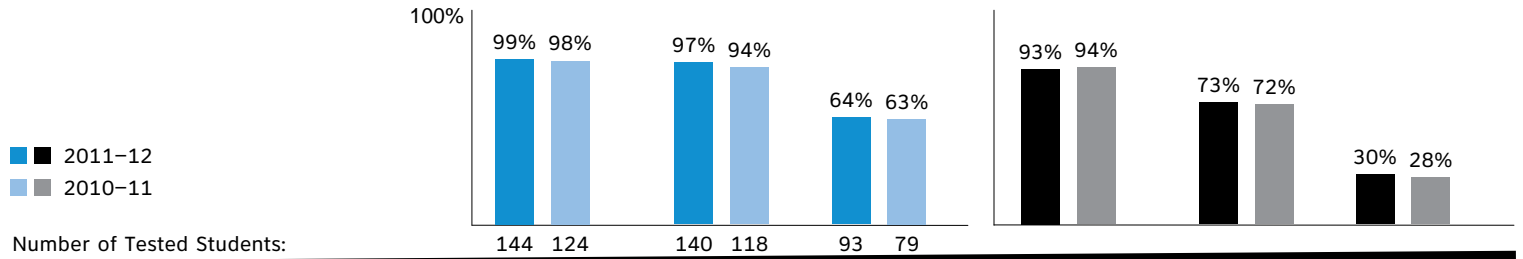
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	99%	97%	64%	126	98%	94%	63%
Female	79	100%	97%	58%	60	100%	95%	63%
Male	66	98%	95%	71%	66	97%	92%	62%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	142	-	-	-	120	98%	93%	63%
Multiracial								
Small Group Totals	145	99%	97%	64%	6	100%	100%	67%
General-Education Students	135	100%	100%	68%	107	100%	99%	72%
Students with Disabilities	10	90%	50%	10%	19	89%	63%	11%
English Proficient	145	99%	97%	64%	126	98%	94%	63%
Limited English Proficient								
Economically Disadvantaged	10	100%	90%	50%	15	87%	80%	20%
Not Disadvantaged	135	99%	97%	65%	111	100%	95%	68%
Migrant								
Not Migrant	145	99%	97%	64%	126	98%	94%	63%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

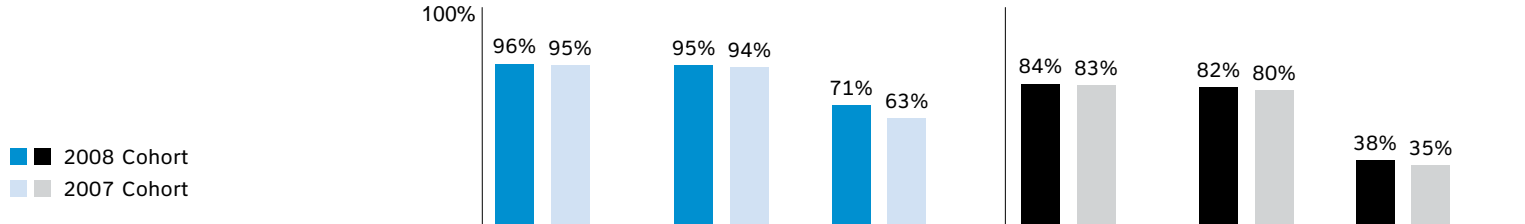
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	96%	95%	71%	153	95%	94%	63%
Female	55	96%	95%	76%	70	96%	96%	64%
Male	77	96%	96%	68%	83	95%	93%	63%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	128	-	-	-	151	-	-	-
Multiracial								
Small Group Totals	132	96%	95%	71%	153	95%	94%	63%
General-Education Students	123	98%	97%	75%	140	97%	96%	68%
Students with Disabilities	9	78%	78%	22%	13	77%	69%	15%
English Proficient	132	96%	95%	71%	153	95%	94%	63%
Limited English Proficient								
Economically Disadvantaged	9	78%	78%	33%	8	88%	75%	38%
Not Disadvantaged	123	98%	97%	74%	145	96%	95%	65%
Migrant								
Not Migrant	132	96%	95%	71%	153	95%	94%	63%

NOTES

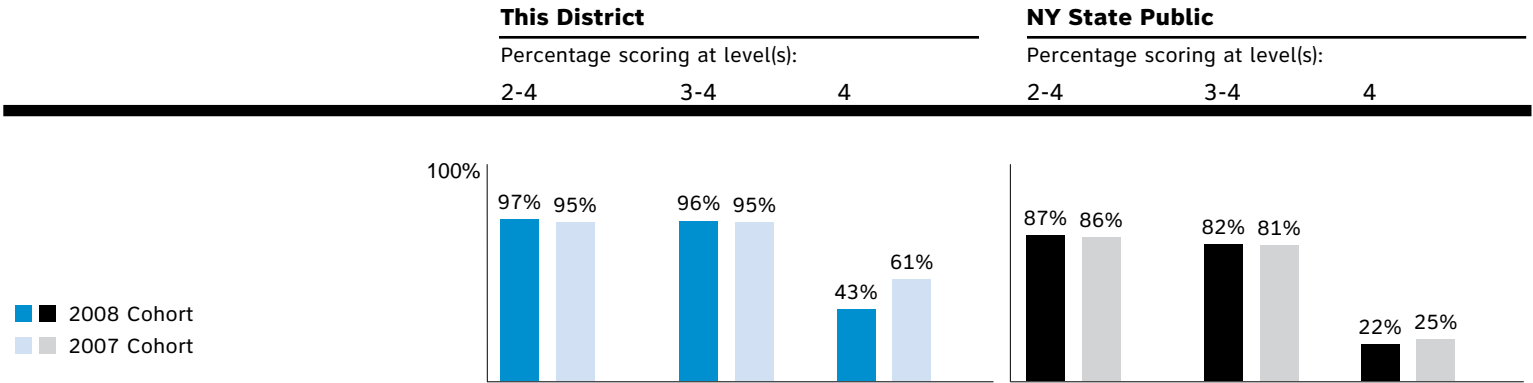
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	97%	96%	43%	153	95%	95%	61%
Female	55	98%	98%	55%	70	97%	97%	64%
Male	77	96%	95%	35%	83	94%	94%	58%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	128	-	-	-	151	-	-	-
Multiracial								
Small Group Totals	132	97%	96%	43%	153	95%	95%	61%
General-Education Students	123	98%	98%	46%	140	99%	99%	64%
Students with Disabilities	9	78%	67%	0%	13	62%	62%	23%
English Proficient	132	97%	96%	43%	153	95%	95%	61%
Limited English Proficient								
Economically Disadvantaged	9	89%	78%	11%	8	88%	88%	38%
Not Disadvantaged	123	98%	98%	46%	145	96%	96%	62%
Migrant								
Not Migrant	132	97%	96%	43%	153	95%	95%	61%

NOTES

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2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	132	2%	24%	57%	123	1%	24%	59%	9	11%	22%	33%
U.S. History and Government	132	2%	22%	73%	123	0%	21%	76%	9	22%	33%	33%
Science	132	0%	27%	71%	123	0%	25%	74%	9	0%	56%	33%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	141	99%	97%	58%	128	100%	98%	62%	13	85%	85%	23%
	2010-11	135	99%	98%	71%	127	99%	98%	74%	8	100%	100%	25%
	2009-10	154	98%	97%	65%	141	99%	99%	70%	13	85%	77%	15%
Integrated Algebra	2011-12	120	98%	96%	44%	105	99%	97%	50%	15	93%	87%	0%
	2010-11	142	100%	100%	41%	134	100%	100%	43%	8	100%	100%	13%
	2009-10	135	100%	100%	39%	122	100%	100%	42%	13	100%	100%	15%
Geometry	2011-12	121	100%	100%	64%	119	—	—	—	2	—	—	—
	2010-11	117	100%	99%	66%	108	100%	100%	67%	9	100%	89%	56%
	2009-10	125	100%	98%	50%	120	100%	98%	53%	5	100%	100%	0%
Algebra 2/Trigonometry	2011-12	104	93%	88%	46%	97	94%	90%	47%	7	86%	71%	29%
	2010-11	123	88%	80%	32%	118	88%	81%	32%	5	80%	40%	20%
	2009-10	119	97%	90%	42%	113	99%	92%	44%	6	67%	50%	0%
Global History and Geography	2011-12	85	94%	91%	55%	77	99%	96%	57%	8	50%	38%	38%
	2010-11	146	97%	95%	66%	132	99%	98%	70%	14	79%	64%	36%
	2009-10	119	97%	95%	63%	112	98%	96%	64%	7	86%	86%	43%
U.S. History and Government	2011-12	144	99%	96%	79%	129	99%	98%	84%	15	93%	73%	40%
	2010-11	131	99%	98%	75%	124	99%	98%	77%	7	100%	86%	43%
	2009-10	149	99%	97%	74%	138	99%	98%	76%	11	100%	91%	55%
Living Environment	2011-12	119	100%	100%	84%	115	—	—	—	4	—	—	—
	2010-11	135	100%	99%	86%	128	100%	99%	88%	7	100%	100%	57%
	2009-10	128	100%	99%	69%	122	100%	99%	70%	6	100%	100%	33%
Physical Setting/Earth Science	2011-12	129	95%	92%	70%	109	98%	97%	80%	20	75%	65%	15%
	2010-11	128	95%	90%	62%	116	100%	96%	67%	12	50%	33%	8%
	2009-10	149	99%	97%	66%	136	99%	98%	69%	13	100%	92%	38%
Physical Setting/Chemistry	2011-12	109	100%	99%	25%	103	100%	99%	25%	6	100%	100%	17%
	2010-11	91	100%	95%	24%	89	—	—	—	2	—	—	—
	2009-10	119	100%	94%	34%	113	100%	94%	36%	6	100%	100%	0%
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	4	—	0		4	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—

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2 Student Performance

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0								0							
	2010-11	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	2009-10	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	0								0							
	2010-11	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	2009-10	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	2	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—
	2010-11	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	2009-10	0								0							
Reading and Writing (Grades 2-4)	2011-12	2	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—
	2010-11	1	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—
	2009-10	0								0							
Listening and Speaking (Grades 5-6)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Reading and Writing (Grades 5-6)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Listening and Speaking (Grades 7-8)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Reading and Writing (Grades 7-8)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Listening and Speaking (Grades 9-12)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Reading and Writing (Grades 9-12)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							

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3 Student Outcomes

District **SKANEATELES CENTRAL SCHOOL DISTRICT**

District ID **42-16-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	124		118		6	
	2010-11	146		136		10	
	2009-10	149		145		4	
Receiving a Regents Diploma	2011-12	123	99%	118	100%	5	83%
	2010-11	142	97%	134	99%	8	80%
	2009-10	147	99%	145	100%	2	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	86	69%	84	71%	2	33%
	2010-11	107	73%	104	76%	3	30%
	2009-10	117	79%	117	81%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	2	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	5	1%	3	1%	2	4%
	2010-11	0	0%	0	0%	0	0%
	2009-10	3	0%	3	0%	0	0%
Total Non-completers	2011-12	7	1%	5	1%	2	4%
	2010-11	0	0%	0	0%	0	0%
	2009-10	4	1%	4	1%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	81	65%	79	67%	2	29%
To 2-year College	24	19%	21	18%	3	43%
To Other Post-secondary	7	6%	7	6%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	5	4%	4	3%	1	14%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	8	6%	7	6%	1	14%