



The New York State Report Card 2011–12

District **SYRACUSE CITY SCHOOL DISTRICT**
District ID **42-18-00-01-0000**
Superintendent **SHARON CONTRERAS**
Telephone **(315) 435-4161**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Large Cities**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1253	1336	1321
Kindergarten	1631	1591	1690
Grade 1	1613	1642	1591
Grade 2	1640	1607	1612
Grade 3	1615	1601	1563
Grade 4	1635	1623	1554
Grade 5	1536	1574	1572
Grade 6	1429	1464	1499
Ungraded Elementary	97	69	59
Grade 7	1418	1401	1433
Grade 8	1502	1423	1393
Grade 9	2015	1820	1880
Grade 10	1535	1550	1463
Grade 11	1168	1154	1021
Grade 12	1040	1242	1210
Ungraded Secondary	202	200	173
Total K-12	20076	19961	19713

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	22	21	24
Mathematics	21	21	22
Science	22	21	21
Social Studies	23	21	22
Grade 10			
English	27	27	26
Mathematics	26	28	25
Science	24	28	25
Social Studies	28	26	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	13654	68%	14415	72%	14354	73%
Reduced Price Lunch	1734	9%	1455	7%	1368	7%
Limited English Proficient	2102	10%	2444	12%	2559	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	288	1%	317	2%	287	1%
Black or African American	10682	53%	10493	53%	9869	50%
Hispanic or Latino	2249	11%	2399	12%	2490	13%
Asian or Native Hawaiian/Other Pacific Islander	1034	5%	1211	6%	1305	7%
White	5823	29%	5541	28%	5138	26%
Multiracial	0	0%	0	0%	624	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		91%
Student Suspensions	4186	21%	4203	21%	3524	18%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1787	1726	1594
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	7%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	21%	22%	23%
Total Number of Core Classes	3447	3424	3039
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	5172	5337	4607
Percent Taught by Teachers Without Appropriate Certification	1%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	25%	34%
Turnover Rate of All Teachers	14%	18%	23%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	264	264	300
Total Paraprofessionals*	955	938	741
Assistant Principals	41	41	39
Principals	40	37	34

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

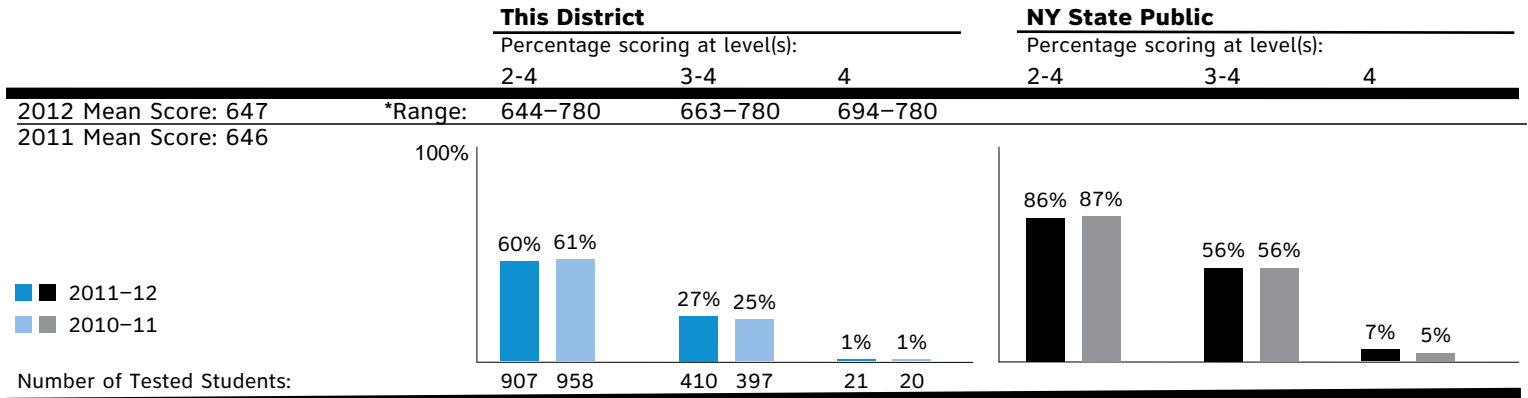
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1517	60%	27%	1%	1562	61%	25%	1%
Female	729	66%	32%	2%	710	67%	30%	2%
Male	788	54%	23%	1%	852	57%	22%	1%
American Indian or Alaska Native	22	73%	27%	0%	26	54%	23%	0%
Black or African American	727	58%	22%	1%	773	57%	18%	1%
Hispanic or Latino	216	50%	17%	0%	187	59%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	93	56%	39%	3%	78	60%	24%	3%
White	413	68%	40%	3%	441	68%	39%	3%
Multiracial	46	70%	22%	0%	57	75%	37%	0%
Small Group Totals								
General-Education Students	1219	68%	31%	2%	1226	71%	31%	2%
Students with Disabilities	298	27%	10%	1%	336	24%	6%	0%
English Proficient	1335	64%	30%	2%	1383	64%	28%	1%
Limited English Proficient	182	31%	7%	0%	179	41%	8%	0%
Economically Disadvantaged	1332	56%	23%	1%	1325	58%	21%	1%
Not Disadvantaged	185	86%	58%	6%	237	79%	49%	5%
Migrant								
Not Migrant	1517	60%	27%	1%	1562	61%	25%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	10	10	9	7	10	10	9	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	8	N/A	N/A	N/A	23	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	8	N/A	N/A	N/A	24	N/A	N/A	N/A

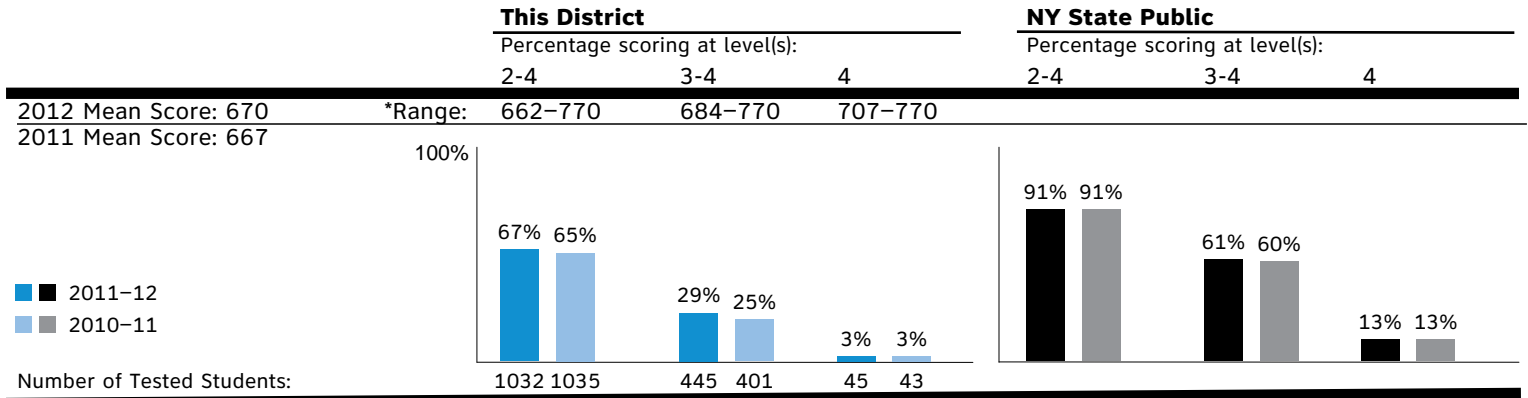
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1534	67%	29%	3%	1590	65%	25%	3%
Female	744	69%	29%	3%	721	65%	25%	2%
Male	790	65%	29%	2%	869	65%	25%	3%
American Indian or Alaska Native	21	86%	38%	5%	26	54%	15%	0%
Black or African American	733	64%	22%	2%	781	63%	18%	1%
Hispanic or Latino	224	59%	18%	1%	189	56%	16%	1%
Asian or Native Hawaiian/Other Pacific Islander	101	65%	41%	6%	91	58%	29%	1%
White	409	78%	44%	6%	446	73%	39%	7%
Multiracial	46	65%	28%	2%	57	82%	40%	4%
Small Group Totals								
General-Education Students	1238	73%	33%	3%	1250	73%	30%	3%
Students with Disabilities	296	42%	10%	2%	340	35%	9%	1%
English Proficient	1329	71%	32%	3%	1389	69%	27%	3%
Limited English Proficient	205	42%	13%	0%	201	38%	11%	0%
Economically Disadvantaged	1344	64%	25%	2%	1350	62%	21%	1%
Not Disadvantaged	190	89%	58%	11%	240	84%	49%	10%
Migrant								
Not Migrant	1534	67%	29%	3%	1590	65%	25%	3%

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Other Assessments

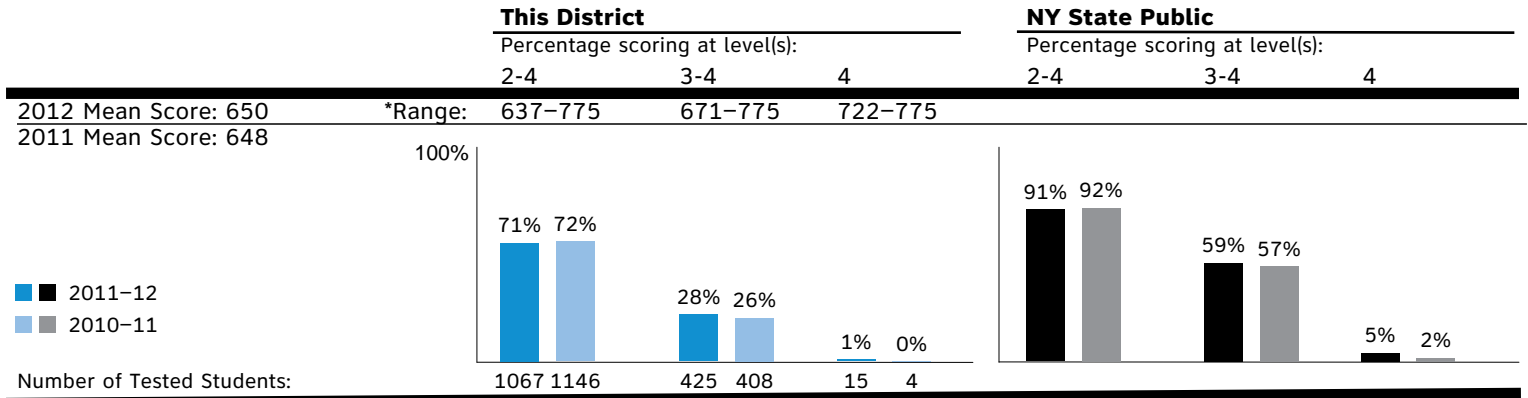
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	10	10	8	0	10	10	10	6

2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1498	71%	28%	1%	1597	72%	26%	0%
Female	686	76%	34%	1%	805	76%	28%	0%
Male	812	67%	24%	1%	792	67%	23%	0%
American Indian or Alaska Native	25	68%	28%	4%	27	78%	11%	0%
Black or African American	742	69%	22%	0%	805	69%	19%	0%
Hispanic or Latino	182	68%	26%	1%	211	65%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	87	62%	26%	3%	97	67%	33%	0%
White	416	77%	40%	2%	411	79%	40%	1%
Multiracial	46	85%	37%	0%	46	93%	30%	0%
Small Group Totals								
General-Education Students	1177	81%	35%	1%	1202	81%	31%	0%
Students with Disabilities	321	37%	5%	0%	395	43%	9%	0%
English Proficient	1317	75%	31%	1%	1388	76%	28%	0%
Limited English Proficient	181	42%	8%	0%	209	46%	8%	0%
Economically Disadvantaged	1285	68%	23%	1%	1373	69%	21%	0%
Not Disadvantaged	213	89%	59%	4%	224	88%	55%	1%
Migrant	1	-	-	-				
Not Migrant	1497	-	-	-	1597	72%	26%	0%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	11	9	7	23	23	20	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	37	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	37	N/A	N/A	N/A

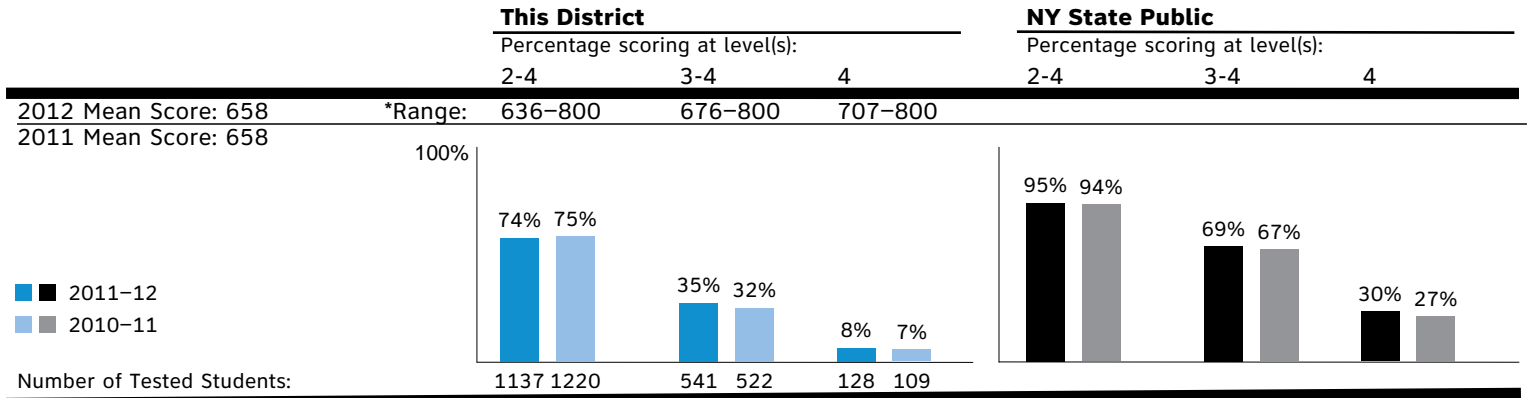
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1529	74%	35%	8%	1632	75%	32%	7%
Female	697	76%	36%	8%	816	77%	32%	7%
Male	832	73%	34%	8%	816	72%	32%	6%
American Indian or Alaska Native	25	64%	40%	0%	26	88%	31%	4%
Black or African American	740	73%	28%	5%	818	71%	25%	4%
Hispanic or Latino	187	70%	32%	5%	214	68%	27%	4%
Asian or Native Hawaiian/Other Pacific Islander	104	63%	34%	8%	114	65%	39%	10%
White	428	80%	48%	16%	414	86%	45%	12%
Multiracial	45	93%	56%	13%	46	89%	48%	15%
Small Group Totals								
General-Education Students	1211	82%	42%	10%	1241	81%	37%	9%
Students with Disabilities	318	45%	12%	1%	391	56%	15%	1%
English Proficient	1315	78%	38%	9%	1386	80%	35%	8%
Limited English Proficient	214	49%	18%	2%	246	46%	13%	1%
Economically Disadvantaged	1312	71%	31%	5%	1403	72%	27%	4%
Not Disadvantaged	217	92%	63%	26%	229	93%	61%	21%
Migrant	1	–	–	–				
Not Migrant	1528	–	–	–	1632	75%	32%	7%

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Other Assessments

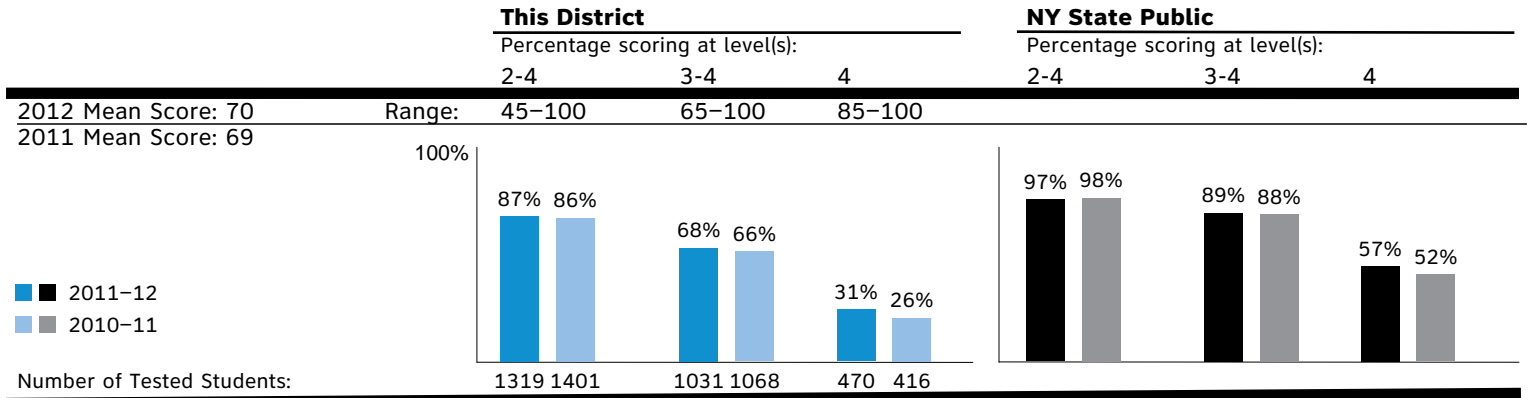
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	12	11	6	23	23	21	9

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1515	87%	68%	31%	1620	86%	66%	26%
Female	688	88%	69%	31%	810	88%	65%	26%
Male	827	87%	67%	31%	810	85%	67%	26%
American Indian or Alaska Native	25	92%	72%	28%	26	88%	73%	12%
Black or African American	732	86%	64%	23%	815	86%	62%	19%
Hispanic or Latino	186	88%	63%	27%	211	81%	61%	23%
Asian or Native Hawaiian/Other Pacific Islander	101	64%	47%	17%	113	65%	55%	27%
White	426	92%	79%	47%	409	94%	77%	40%
Multiracial	45	98%	87%	56%	46	100%	83%	35%
Small Group Totals								
General-Education Students	1205	90%	74%	36%	1232	89%	72%	30%
Students with Disabilities	310	75%	45%	13%	388	77%	46%	11%
English Proficient	1303	91%	73%	35%	1377	92%	72%	29%
Limited English Proficient	212	60%	37%	5%	243	57%	33%	7%
Economically Disadvantaged	1298	86%	65%	26%	1389	85%	63%	21%
Not Disadvantaged	217	94%	88%	59%	231	96%	85%	52%
Migrant	1	–	–	–				
Not Migrant	1514	–	–	–	1620	86%	66%	26%

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Other Assessments

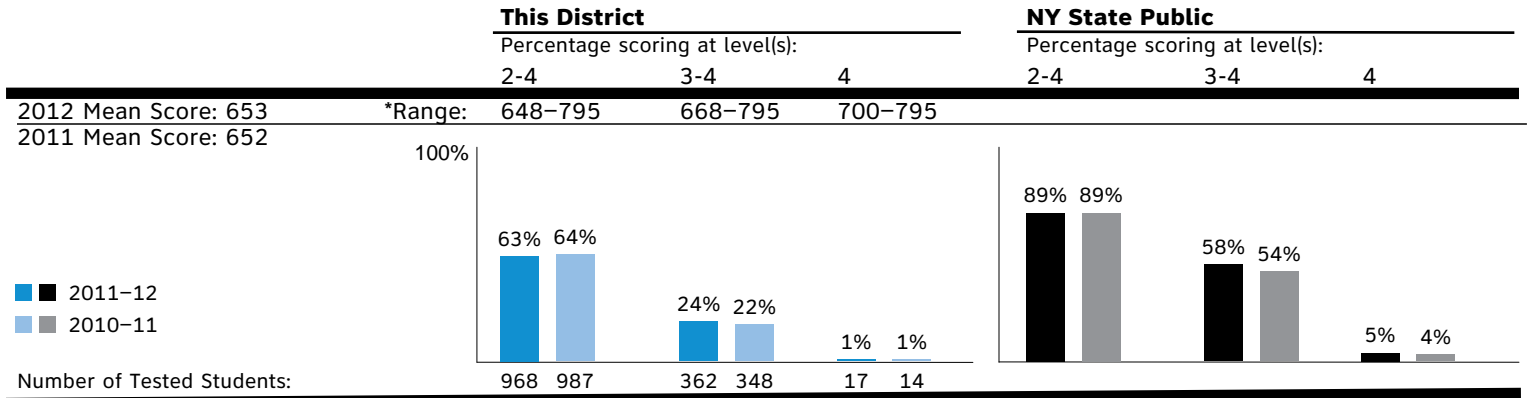
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	12	12	11	23	23	22	18

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1528	63%	24%	1%	1549	64%	22%	1%
Female	751	69%	27%	1%	732	70%	26%	1%
Male	777	58%	21%	1%	817	58%	19%	1%
American Indian or Alaska Native	23	65%	26%	0%	23	91%	35%	0%
Black or African American	779	59%	17%	0%	848	60%	15%	0%
Hispanic or Latino	200	54%	22%	0%	195	59%	17%	1%
Asian or Native Hawaiian/Other Pacific Islander	105	59%	32%	3%	73	51%	26%	3%
White	374	77%	35%	3%	369	74%	37%	2%
Multiracial	47	74%	34%	0%	41	80%	51%	2%
Small Group Totals								
General-Education Students	1165	74%	30%	1%	1215	72%	28%	1%
Students with Disabilities	363	30%	4%	0%	334	34%	4%	0%
English Proficient	1325	69%	27%	1%	1365	68%	25%	1%
Limited English Proficient	203	29%	1%	0%	184	33%	4%	0%
Economically Disadvantaged	1312	60%	18%	0%	1353	61%	18%	1%
Not Disadvantaged	216	87%	56%	6%	196	84%	51%	4%
Migrant	1	–	–	–				
Not Migrant	1527	–	–	–	1549	64%	22%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	23	21	19	9	17	15	15	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	21	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	22	N/A	N/A	N/A

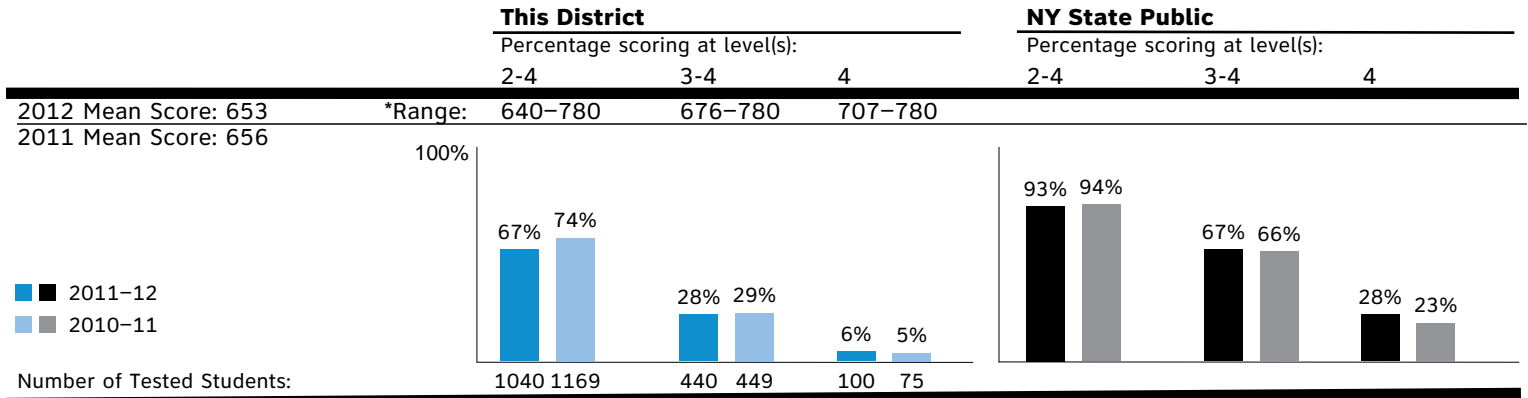
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1557	67%	28%	6%	1574	74%	29%	5%
Female	762	70%	29%	5%	746	77%	29%	4%
Male	795	64%	28%	8%	828	72%	28%	5%
American Indian or Alaska Native	23	65%	17%	0%	23	91%	39%	4%
Black or African American	787	63%	21%	2%	854	72%	21%	2%
Hispanic or Latino	205	57%	20%	3%	197	69%	21%	4%
Asian or Native Hawaiian/Other Pacific Islander	113	67%	39%	14%	86	60%	33%	7%
White	382	80%	43%	14%	372	83%	46%	12%
Multiracial	47	79%	38%	11%	42	90%	55%	10%
Small Group Totals								
General-Education Students	1189	75%	35%	8%	1239	81%	33%	6%
Students with Disabilities	368	41%	8%	1%	335	50%	11%	1%
English Proficient	1331	72%	32%	7%	1369	79%	32%	5%
Limited English Proficient	226	37%	6%	0%	205	40%	7%	1%
Economically Disadvantaged	1340	63%	23%	4%	1376	72%	24%	3%
Not Disadvantaged	217	90%	59%	24%	198	90%	60%	19%
Migrant	1	–	–	–				
Not Migrant	1556	–	–	–	1574	74%	29%	5%

NOTES

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Other Assessments

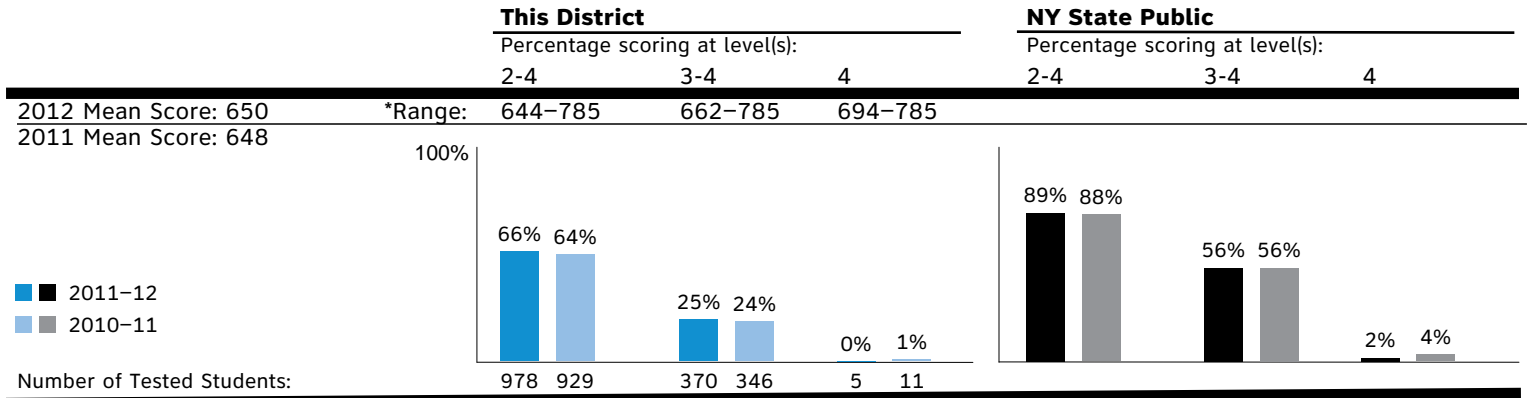
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	23	23	17	7	17	17	17	9

2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1478	66%	25%	0%	1462	64%	24%	1%
Female	689	73%	30%	0%	702	66%	27%	1%
Male	789	60%	21%	0%	760	61%	21%	0%
American Indian or Alaska Native	26	73%	31%	0%	24	79%	33%	0%
Black or African American	805	64%	20%	0%	771	62%	18%	0%
Hispanic or Latino	186	60%	18%	0%	181	52%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	84	56%	30%	0%	66	56%	30%	0%
White	340	74%	38%	1%	392	71%	36%	3%
Multiracial	37	89%	46%	0%	28	79%	36%	0%
Small Group Totals								
General-Education Students	1170	75%	30%	0%	1117	74%	30%	1%
Students with Disabilities	308	34%	6%	0%	345	31%	4%	0%
English Proficient	1306	71%	28%	0%	1305	69%	26%	1%
Limited English Proficient	172	26%	3%	0%	157	19%	1%	0%
Economically Disadvantaged	1294	63%	21%	0%	1236	60%	19%	0%
Not Disadvantaged	184	89%	52%	2%	226	81%	51%	4%
Migrant								
Not Migrant	1478	66%	25%	0%	1462	64%	24%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	16	16	14	9	17	16	15	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	23	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	23	N/A	N/A	N/A

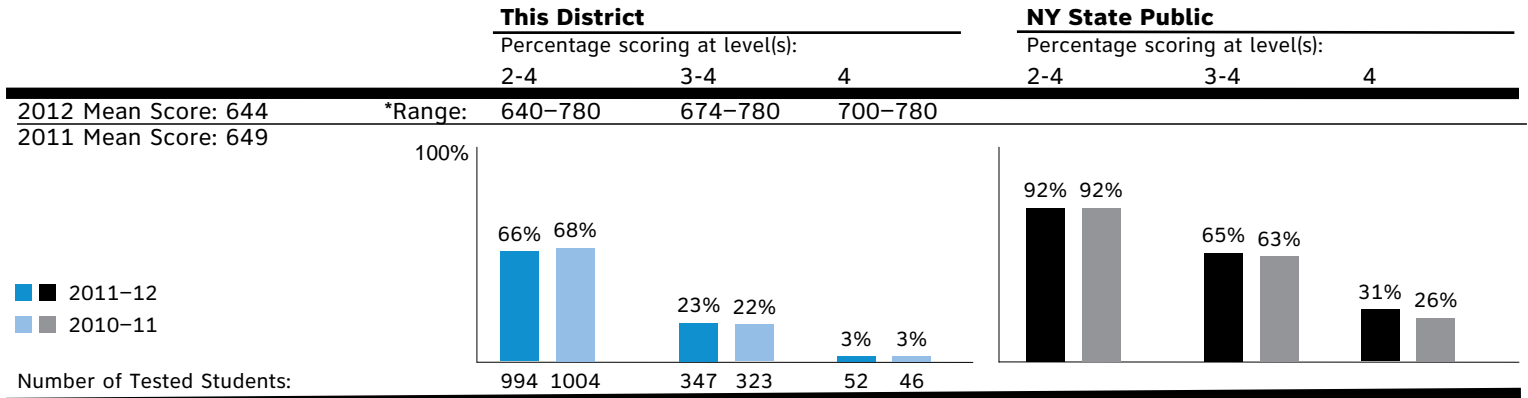
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1502	66%	23%	3%	1483	68%	22%	3%
Female	696	69%	24%	2%	711	70%	22%	3%
Male	806	64%	23%	5%	772	65%	22%	3%
American Indian or Alaska Native	26	65%	15%	0%	24	88%	21%	0%
Black or African American	811	64%	17%	1%	776	66%	18%	1%
Hispanic or Latino	189	62%	21%	3%	187	60%	14%	1%
Asian or Native Hawaiian/Other Pacific Islander	95	60%	28%	6%	75	61%	35%	4%
White	344	74%	36%	9%	393	75%	31%	8%
Multiracial	37	76%	30%	0%	28	75%	29%	4%
Small Group Totals								
General-Education Students	1192	73%	27%	4%	1135	76%	27%	4%
Students with Disabilities	310	40%	7%	0%	348	40%	5%	0%
English Proficient	1309	71%	26%	4%	1301	72%	24%	4%
Limited English Proficient	193	36%	6%	0%	182	40%	4%	0%
Economically Disadvantaged	1320	63%	20%	2%	1256	65%	17%	1%
Not Disadvantaged	182	88%	47%	18%	227	80%	47%	15%
Migrant								
Not Migrant	1502	66%	23%	3%	1483	68%	22%	3%

NOTES

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Other Assessments

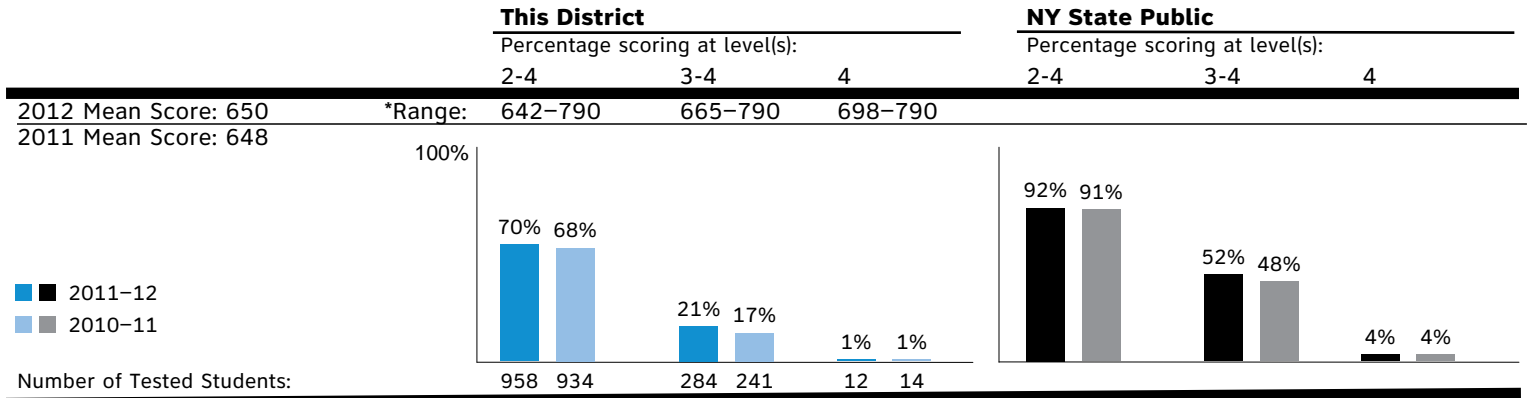
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	16	16	15	13	17	17	16	16

2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1378	70%	21%	1%	1378	68%	17%	1%
Female	668	72%	24%	1%	713	73%	20%	1%
Male	710	67%	17%	0%	665	63%	14%	1%
American Indian or Alaska Native	17	88%	35%	0%	17	82%	12%	0%
Black or African American	743	69%	15%	0%	735	66%	12%	0%
Hispanic or Latino	163	58%	10%	0%	186	60%	12%	1%
Asian or Native Hawaiian/Other Pacific Islander	72	64%	35%	0%	74	58%	27%	3%
White	355	76%	33%	3%	347	76%	29%	3%
Multiracial	28	82%	25%	0%	19	79%	47%	0%
Small Group Totals								
General-Education Students	1078	79%	26%	1%	1055	77%	22%	1%
Students with Disabilities	300	36%	2%	0%	323	37%	2%	0%
English Proficient	1220	74%	23%	1%	1221	74%	20%	1%
Limited English Proficient	158	34%	2%	0%	157	20%	1%	0%
Economically Disadvantaged	1155	66%	16%	0%	1132	64%	13%	0%
Not Disadvantaged	223	87%	44%	4%	246	86%	40%	4%
Migrant								
Not Migrant	1378	70%	21%	1%	1378	68%	17%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	16	16	13	11	14	14	13	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	31	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	33	N/A	N/A	N/A

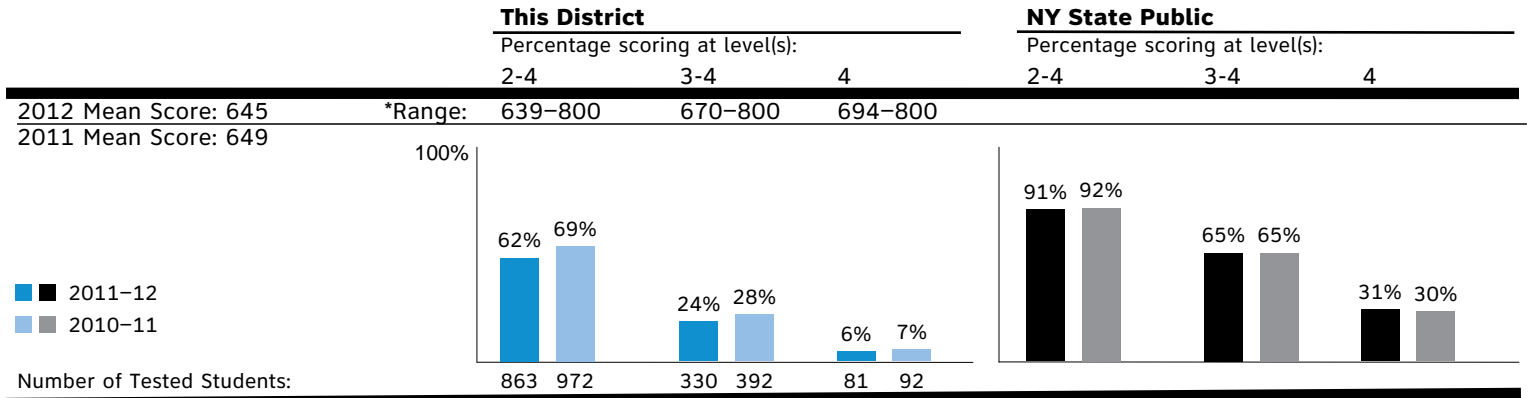
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1387	62%	24%	6%	1399	69%	28%	7%
Female	672	62%	24%	6%	726	72%	31%	7%
Male	715	63%	24%	6%	673	66%	25%	6%
American Indian or Alaska Native	18	94%	39%	0%	17	76%	29%	0%
Black or African American	740	58%	17%	3%	733	68%	25%	4%
Hispanic or Latino	161	50%	13%	2%	195	62%	23%	6%
Asian or Native Hawaiian/Other Pacific Islander	81	63%	41%	16%	93	57%	32%	13%
White	359	74%	40%	12%	343	79%	36%	10%
Multiracial	28	68%	14%	0%	18	78%	50%	11%
Small Group Totals								
General-Education Students	1086	71%	28%	7%	1076	78%	34%	8%
Students with Disabilities	301	32%	7%	0%	323	43%	7%	1%
English Proficient	1212	67%	26%	7%	1211	75%	32%	7%
Limited English Proficient	175	32%	6%	0%	188	32%	5%	1%
Economically Disadvantaged	1162	58%	19%	3%	1153	66%	23%	4%
Not Disadvantaged	225	82%	50%	19%	246	85%	51%	18%
Migrant								
Not Migrant	1387	62%	24%	6%	1399	69%	28%	7%

NOTES

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Other Assessments

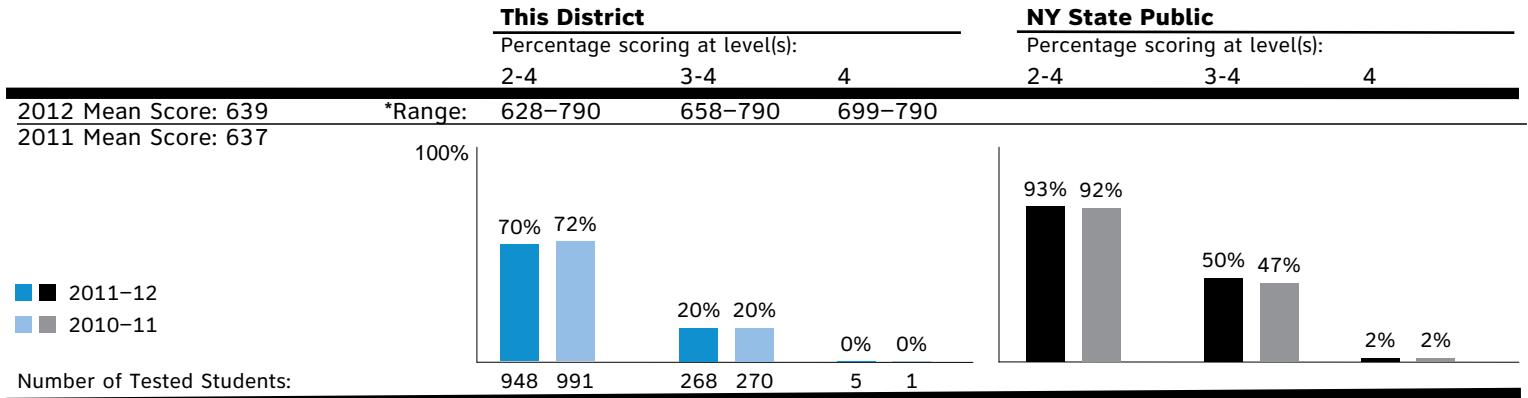
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	16	14	13	5	14	13	12	8

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1352	70%	20%	0%	1375	72%	20%	0%
Female	691	76%	24%	1%	680	78%	25%	0%
Male	661	64%	16%	0%	695	66%	15%	0%
American Indian or Alaska Native	20	70%	10%	0%	23	70%	13%	0%
Black or African American	724	70%	15%	0%	745	72%	14%	0%
Hispanic or Latino	172	60%	17%	0%	151	61%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	91	52%	25%	0%	63	54%	25%	0%
White	329	80%	30%	1%	381	80%	30%	0%
Multiracial	16	81%	63%	6%	12	83%	50%	0%
Small Group Totals								
General-Education Students	1062	78%	25%	0%	1081	79%	24%	0%
Students with Disabilities	290	40%	1%	0%	294	46%	3%	0%
English Proficient	1182	77%	23%	0%	1222	78%	22%	0%
Limited English Proficient	170	23%	1%	0%	153	27%	1%	0%
Economically Disadvantaged	1133	66%	15%	0%	1117	69%	15%	0%
Not Disadvantaged	219	90%	47%	1%	258	84%	39%	0%
Migrant								
Not Migrant	1352	70%	20%	0%	1375	72%	20%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	11	10	9	12	12	10	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	32	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	32	N/A	N/A	N/A

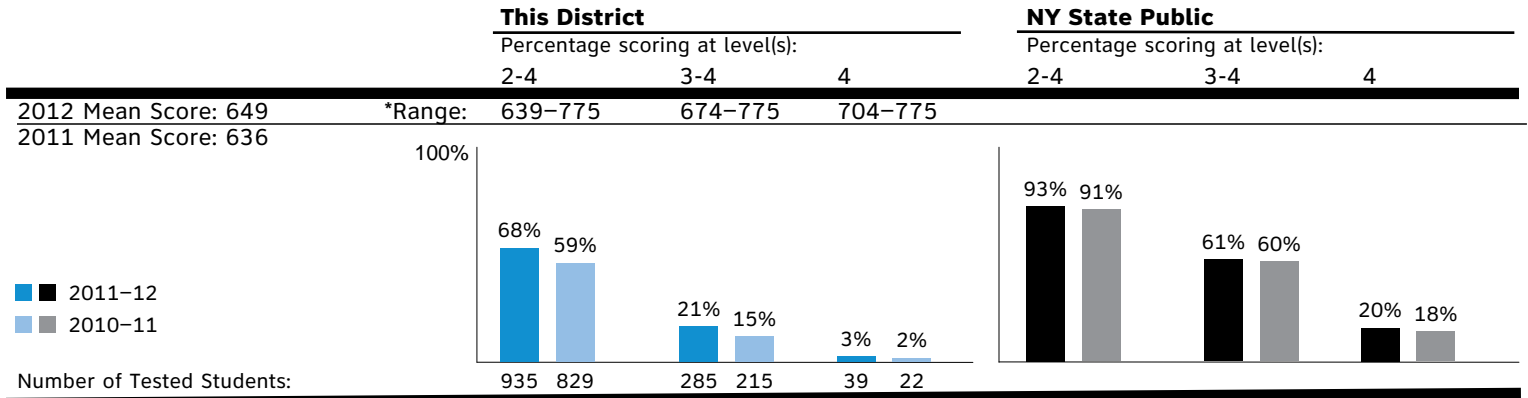
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1377	68%	21%	3%	1399	59%	15%	2%
Female	699	71%	23%	3%	697	59%	14%	1%
Male	678	65%	18%	2%	702	59%	17%	2%
American Indian or Alaska Native	19	58%	0%	0%	21	43%	5%	0%
Black or African American	721	67%	18%	2%	741	57%	11%	0%
Hispanic or Latino	181	60%	20%	2%	159	47%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	106	66%	28%	7%	83	58%	24%	6%
White	334	75%	25%	4%	383	68%	24%	3%
Multiracial	16	81%	31%	13%	12	92%	50%	17%
Small Group Totals								
General-Education Students	1091	75%	25%	4%	1108	65%	18%	2%
Students with Disabilities	286	40%	4%	0%	291	39%	4%	0%
English Proficient	1172	72%	23%	3%	1211	64%	17%	2%
Limited English Proficient	205	46%	10%	1%	188	29%	3%	0%
Economically Disadvantaged	1154	65%	17%	1%	1139	55%	12%	1%
Not Disadvantaged	223	85%	41%	10%	260	76%	32%	4%
Migrant								
Not Migrant	1377	68%	21%	3%	1399	59%	15%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	10	10	8	12	12	11	6

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Results in Grade 8 Science

This District

Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1343	70%	34%	6%	1336	77%	38%	6%
Female	689	72%	36%	7%	662	76%	36%	5%
Male	654	68%	32%	6%	674	77%	39%	7%
American Indian or Alaska Native	20	75%	35%	0%	18	89%	33%	0%
Black or African American	695	70%	28%	2%	710	76%	30%	2%
Hispanic or Latino	180	62%	30%	4%	153	71%	27%	5%
Asian or Native Hawaiian/Other Pacific Islander	107	46%	33%	11%	83	47%	30%	4%
White	325	82%	48%	14%	360	87%	58%	13%
Multiracial	16	100%	63%	19%	12	92%	58%	25%
Small Group Totals								
General-Education Students	1070	76%	40%	7%	1066	80%	43%	7%
Students with Disabilities	273	48%	11%	1%	270	65%	18%	1%
English Proficient	1133	77%	39%	7%	1154	84%	43%	7%
Limited English Proficient	210	33%	5%	1%	182	33%	5%	0%
Economically Disadvantaged	1118	67%	28%	3%	1080	74%	32%	3%
Not Disadvantaged	225	89%	67%	21%	256	87%	62%	16%
Migrant								
Not Migrant	1343	70%	34%	6%	1336	77%	38%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	11	10	10	12	12	10	8
Regents Science	1	-	-	-	1	-	-	-

2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

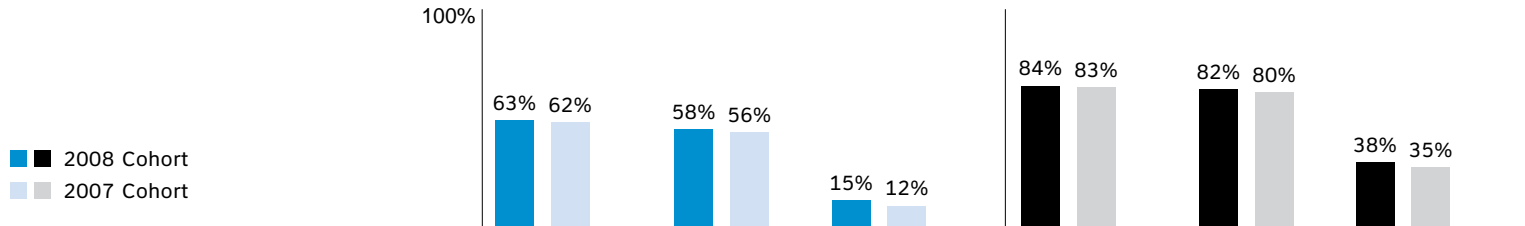
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1547	63%	58%	15%	1673	62%	56%	12%
Female	819	66%	62%	19%	871	63%	58%	13%
Male	728	58%	53%	12%	802	60%	54%	11%
American Indian or Alaska Native	28	50%	50%	11%	30	50%	50%	0%
Black or African American	773	63%	58%	11%	845	61%	55%	7%
Hispanic or Latino	200	61%	55%	15%	181	48%	42%	11%
Asian or Native Hawaiian/Other Pacific Islander	112	55%	47%	13%	99	54%	44%	9%
White	402	63%	61%	25%	490	68%	63%	23%
Multiracial	32	78%	78%	25%	28	100%	93%	7%
Small Group Totals								
General-Education Students	1216	68%	64%	18%	1355	66%	62%	15%
Students with Disabilities	331	43%	36%	5%	318	42%	33%	1%
English Proficient	1383	66%	62%	17%	1517	65%	59%	14%
Limited English Proficient	164	34%	26%	1%	156	33%	23%	1%
Economically Disadvantaged	1089	63%	57%	12%	1056	67%	60%	9%
Not Disadvantaged	458	61%	60%	23%	617	53%	49%	18%
Migrant	1	–	–	–				
Not Migrant	1546	–	–	–	1673	62%	56%	12%

NOTES

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2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

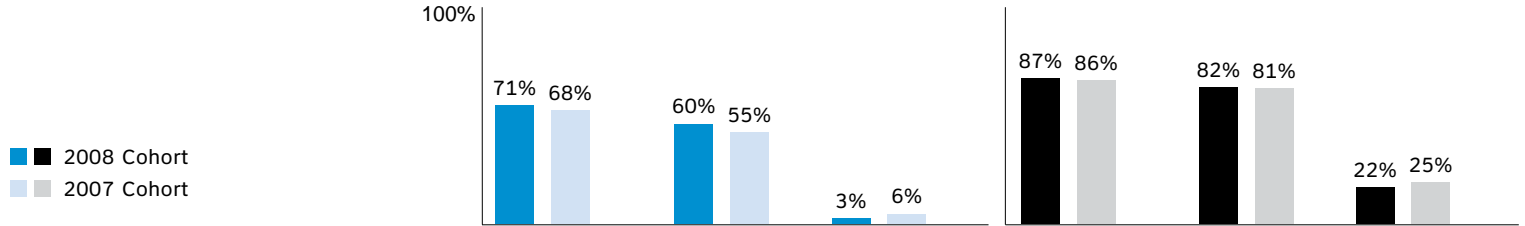
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1547	71%	60%	3%	1673	68%	55%	6%
Female	819	73%	62%	3%	871	69%	56%	5%
Male	728	68%	58%	2%	802	67%	54%	6%
American Indian or Alaska Native	28	61%	39%	0%	30	50%	40%	0%
Black or African American	773	70%	57%	1%	845	67%	53%	2%
Hispanic or Latino	200	67%	55%	2%	181	57%	41%	4%
Asian or Native Hawaiian/Other Pacific Islander	112	83%	78%	7%	99	75%	69%	13%
White	402	71%	63%	5%	490	71%	60%	10%
Multiracial	32	84%	78%	3%	28	96%	82%	18%
Small Group Totals								
General-Education Students	1216	79%	68%	3%	1355	74%	61%	7%
Students with Disabilities	331	42%	30%	1%	318	44%	29%	1%
English Proficient	1383	71%	61%	3%	1517	69%	56%	6%
Limited English Proficient	164	68%	56%	0%	156	60%	51%	3%
Economically Disadvantaged	1089	72%	60%	2%	1056	73%	59%	4%
Not Disadvantaged	458	68%	60%	4%	617	60%	49%	8%
Migrant	1	-	-	-				
Not Migrant	1546	-	-	-	1673	68%	55%	6%

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2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1547	7%	39%	10%	1216	6%	45%	12%	331	11%	18%	4%
U.S. History and Government	1547	6%	38%	11%	1216	5%	43%	14%	331	10%	19%	2%
Science	1547	6%	49%	10%	1216	6%	54%	12%	331	9%	31%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	24	2	2	4	16
Mathematics	24	0	2	4	18
Social Studies	23	4	1	2	16
Science	23	0	4	2	17

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2 Student Performance

District **SYRACUSE CITY SCHOOL DISTRICT**

District ID **42-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1247	78%	64%	14%	1040	82%	69%	16%	207	59%	42%	4%
	2010-11	1777	78%	64%	13%	1440	83%	69%	15%	337	61%	41%	4%
	2009-10	1699	79%	68%	16%	1418	84%	74%	19%	281	54%	40%	4%
Integrated Algebra	2011-12	2694	72%	47%	2%	2198	77%	52%	3%	496	50%	24%	0%
	2010-11	2809	68%	44%	2%	2235	74%	49%	2%	574	47%	28%	1%
	2009-10	2747	61%	39%	2%	2210	67%	44%	2%	537	37%	18%	0%
Geometry	2011-12	1125	61%	40%	5%	985	64%	42%	5%	140	40%	25%	1%
	2010-11	1098	63%	39%	4%	974	66%	42%	4%	124	40%	22%	0%
	2009-10	1130	45%	24%	1%	1006	48%	26%	2%	124	27%	9%	0%
Algebra 2/Trigonometry	2011-12	432	46%	26%	4%	416	48%	27%	4%	16	0%	0%	0%
	2010-11	313	47%	33%	6%	303	47%	33%	6%	10	40%	20%	0%
	2009-10	2	—	—	—	1	—	—	—	1	—	—	—
Global History and Geography	2011-12	2104	66%	45%	8%	1758	71%	50%	9%	346	40%	21%	1%
	2010-11	1913	60%	39%	6%	1584	64%	43%	7%	329	40%	21%	1%
	2009-10	1815	59%	41%	8%	1525	62%	45%	9%	290	40%	25%	3%
U.S. History and Government	2011-12	1567	76%	61%	14%	1326	79%	64%	15%	241	63%	41%	4%
	2010-11	1334	67%	48%	11%	1139	70%	50%	12%	195	54%	35%	5%
	2009-10	1431	76%	63%	17%	1241	78%	66%	19%	190	62%	45%	8%
Living Environment	2011-12	1794	78%	58%	12%	1516	81%	62%	13%	278	64%	39%	4%
	2010-11	1792	79%	62%	11%	1492	83%	66%	12%	300	63%	44%	3%
	2009-10	1550	77%	61%	8%	1298	80%	64%	9%	252	63%	42%	2%
Physical Setting/Earth Science	2011-12	673	75%	56%	14%	600	78%	58%	15%	73	49%	40%	5%
	2010-11	549	64%	41%	7%	465	68%	43%	8%	84	46%	27%	1%
	2009-10	707	68%	51%	10%	636	69%	52%	11%	71	63%	39%	7%
Physical Setting/Chemistry	2011-12	316	85%	54%	9%	307	85%	54%	9%	9	89%	33%	11%
	2010-11	357	80%	52%	9%	340	81%	52%	9%	17	59%	35%	6%
	2009-10	378	68%	39%	2%	360	69%	40%	2%	18	50%	33%	0%
Physical Setting/Physics	2011-12	179	73%	54%	18%	174	75%	55%	19%	5	0%	0%	0%
	2010-11	179	74%	61%	17%	175	—	—	—	4	—	—	—
	2009-10	159	75%	65%	13%	153	76%	65%	13%	6	50%	50%	0%

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2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	120	32%	3	—	117	—
	2010-11	227	30%	6	50%	221	29%
	2009-10	231	35%	3	—	228	—
Science	2011-12	113	32%	1	—	112	—
	2010-11	157	34%	4	—	153	—
	2009-10	119	38%	2	—	117	—
Reading	2011-12	50	16%	0	—	50	16%
	2010-11	63	30%	2	—	61	—
	2009-10	60	27%	2	—	58	—
Writing	2011-12	41	66%	1	—	40	—
	2010-11	45	76%	0	—	45	76%
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	176	32%	6	83%	170	31%
	2010-11	187	37%	9	56%	178	36%
	2009-10	118	35%	3	—	115	—
U.S. History and Government	2011-12	117	47%	5	60%	112	46%
	2010-11	79	53%	2	—	77	—
	2009-10	73	40%	1	—	72	—

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2 Student Performance

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	464	10%	22%	37%	31%	410	11%	20%	36%	33%	54	6%	35%	44%	15%
	2010-11	427	10%	26%	39%	25%	377	10%	25%	38%	27%	50	12%	38%	42%	8%
	2009-10	389	13%	26%	37%	24%	344	13%	25%	37%	26%	45	11%	33%	42%	13%
Reading and Writing (Grades K-1)	2011-12	463	50%	25%	13%	13%	409	46%	26%	13%	15%	54	74%	17%	9%	0%
	2010-11	427	54%	25%	14%	7%	377	50%	27%	16%	7%	50	80%	16%	2%	2%
	2009-10	389	51%	28%	8%	13%	344	50%	28%	8%	14%	45	58%	27%	13%	2%
Listening and Speaking (Grades 2-4)	2011-12	623	5%	13%	37%	45%	539	5%	13%	36%	46%	84	2%	12%	44%	42%
	2010-11	667	5%	16%	31%	48%	576	5%	16%	29%	50%	91	0%	16%	44%	40%
	2009-10	636	6%	16%	36%	42%	544	7%	17%	33%	43%	92	2%	13%	52%	33%
Reading and Writing (Grades 2-4)	2011-12	623	31%	32%	26%	10%	539	29%	32%	29%	11%	84	49%	36%	13%	2%
	2010-11	667	30%	31%	28%	11%	576	30%	29%	29%	13%	91	33%	43%	21%	3%
	2009-10	635	33%	32%	24%	11%	543	31%	31%	26%	12%	92	42%	40%	13%	4%
Listening and Speaking (Grades 5-6)	2011-12	426	7%	23%	37%	33%	352	8%	25%	33%	34%	74	3%	14%	55%	28%
	2010-11	388	6%	19%	48%	27%	319	7%	20%	44%	29%	69	1%	13%	70%	16%
	2009-10	348	10%	21%	43%	27%	297	11%	21%	39%	29%	51	0%	18%	67%	16%
Reading and Writing (Grades 5-6)	2011-12	426	27%	28%	31%	14%	352	26%	25%	32%	17%	74	30%	42%	26%	3%
	2010-11	387	26%	32%	28%	14%	318	25%	28%	31%	16%	69	32%	46%	16%	6%
	2009-10	347	28%	33%	31%	9%	296	25%	31%	34%	9%	51	41%	39%	12%	8%
Listening and Speaking (Grades 7-8)	2011-12	389	5%	23%	39%	33%	338	5%	23%	37%	35%	51	6%	22%	55%	18%
	2010-11	371	7%	23%	39%	30%	316	8%	25%	39%	28%	55	2%	15%	44%	40%
	2009-10	327	9%	28%	30%	33%	270	11%	32%	26%	31%	57	4%	7%	49%	40%
Reading and Writing (Grades 7-8)	2011-12	389	32%	46%	16%	6%	338	29%	46%	18%	6%	51	47%	45%	6%	2%
	2010-11	370	41%	39%	14%	6%	315	40%	39%	14%	6%	55	49%	36%	13%	2%
	2009-10	327	44%	38%	11%	7%	270	47%	33%	12%	8%	57	33%	58%	7%	2%
Listening and Speaking (Grades 9-12)	2011-12	666	5%	34%	29%	33%	615	4%	35%	28%	32%	51	14%	12%	29%	45%
	2010-11	603	10%	40%	27%	23%	562	10%	42%	27%	22%	41	10%	20%	22%	49%
	2009-10	464	18%	37%	21%	25%	438	18%	37%	21%	24%	26	15%	27%	19%	38%
Reading and Writing (Grades 9-12)	2011-12	666	20%	55%	17%	8%	615	19%	56%	17%	9%	51	27%	49%	22%	2%
	2010-11	602	31%	52%	13%	4%	562	31%	52%	13%	4%	40	38%	48%	13%	3%
	2009-10	464	34%	46%	11%	8%	438	34%	46%	12%	8%	26	42%	42%	8%	8%

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3 Student Outcomes

District SYRACUSE CITY SCHOOL DISTRICT

District ID 42-18-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	890		758		132	
	2010-11	976		844		132	
	2009-10	873		757		116	
Receiving a Regents Diploma	2011-12	718	81%	666	88%	52	39%
	2010-11	631	65%	589	70%	42	32%
	2009-10	508	58%	475	63%	33	28%
Receiving a Regents Diploma with Advanced Designation	2011-12	113	13%	109	14%	4	3%
	2010-11	128	13%	125	15%	3	2%
	2009-10	121	14%	118	16%	3	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	62	N/A	0		62	N/A
	2010-11	63	N/A	0		63	N/A
	2009-10	67	N/A	0		67	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	648	11%	500	11%	148	12%
	2010-11	606	8%	438	8%	168	10%
	2009-10	731	10%	542	9%	189	11%
Entered Approved High School Equivalency Preparation Program	2011-12	110	2%	83	2%	27	2%
	2010-11	84	1%	69	1%	15	1%
	2009-10	99	1%	85	1%	14	1%
Total Non-completers	2011-12	758	13%	583	13%	175	14%
	2010-11	690	9%	507	9%	183	11%
	2009-10	830	11%	627	11%	203	12%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	213	22%	198	26%	15	8%
To 2-year College	474	50%	388	51%	86	44%
To Other Post-secondary	2	0%	1	0%	1	1%
To the Military	20	2%	19	3%	1	1%
To Employment	113	12%	77	10%	36	19%
To Adult Services	6	1%	0	0%	6	3%
To Other Known Plans	11	1%	6	1%	5	3%
Plan Unknown	113	12%	69	9%	44	23%