



The New York State Report Card 2011–12

School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**
District **SYRACUSE CITY SCHOOL DISTRICT**
Principal **DARYL HALL**
Telephone **(315) 435-4650**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	72	64	78
Grade 1	67	76	73
Grade 2	95	75	77
Grade 3	76	85	71
Grade 4	56	76	83
Grade 5	71	60	84
Grade 6	82	75	60
Ungraded Elementary	15	12	13
Grade 7	84	79	72
Grade 8	69	78	79
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	8	8	15
Total K-12	695	688	705

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	24	25
Grade 8			
English	16	20	20
Mathematics	16		16
Science	24		20
Social Studies	15	20	16
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	294	42%	310	45%	324	46%
Reduced Price Lunch	47	7%	50	7%	50	7%
Limited English Proficient	1	0%	0	0%	17	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	1%	3	0%	5	1%
Black or African American	332	48%	337	49%	324	46%
Hispanic or Latino	28	4%	30	4%	38	5%
Asian or Native Hawaiian/Other Pacific Islander	27	4%	22	3%	26	4%
White	304	44%	296	43%	305	43%
Multiracial	0	0%	0	0%	7	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	89	12%	106	15%	95	14%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EDWARD SMITH K-8 SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	63	61	59
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	3%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	11%	8%
Total Number of Core Classes	101	106	95
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	156	160	124
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	50%	0%
Turnover Rate of All Teachers	14%	13%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	45	42	40
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

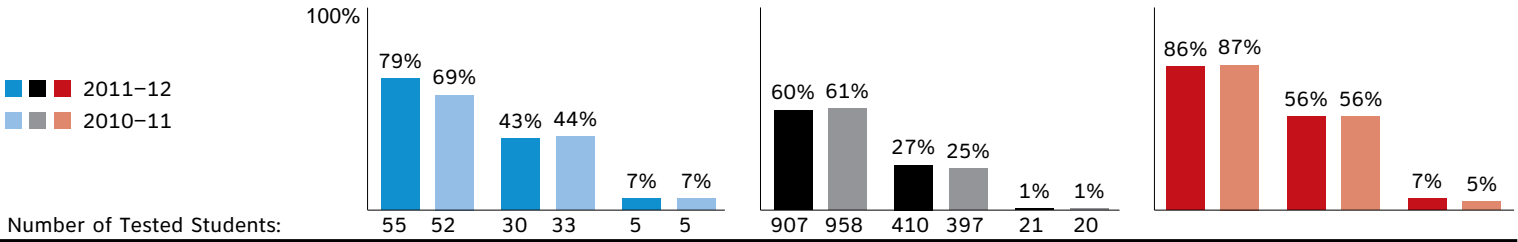
School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 644-780 663-780 694-780
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	79%	43%	7%	75	69%	44%	7%
Female	37	84%	51%	8%	33	70%	45%	6%
Male	33	73%	33%	6%	42	69%	43%	7%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	35	66%	20%	0%	35	49%	17%	0%
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	28	89%	64%	18%	32	88%	72%	16%
Multiracial								
Small Group Totals	7	100%	71%	0%	8	88%	50%	0%
General-Education Students	51	92%	51%	10%	54	85%	56%	9%
Students with Disabilities	19	42%	21%	0%	21	29%	14%	0%
English Proficient	70	79%	43%	7%	75	69%	44%	7%
Limited English Proficient								
Economically Disadvantaged	36	67%	25%	0%	36	56%	19%	0%
Not Disadvantaged	34	91%	62%	15%	39	82%	67%	13%
Migrant								
Not Migrant	70	79%	43%	7%	75	69%	44%	7%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

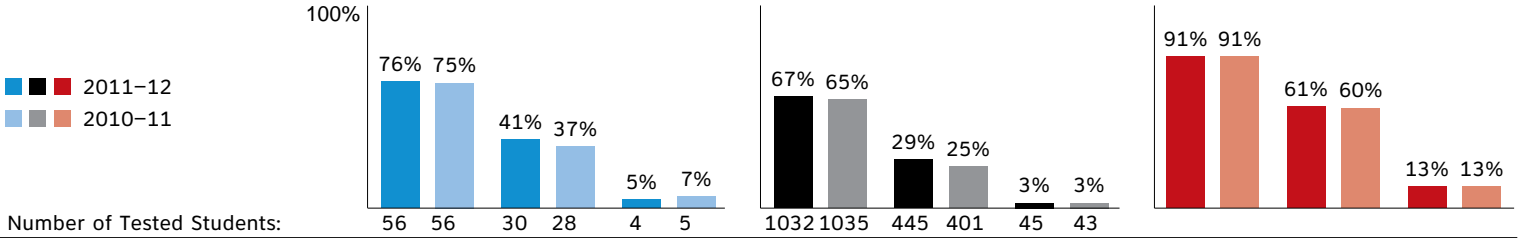
School **EDWARD SMITH K-8 SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 662-770 684-770 707-770
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	76%	41%	5%	75	75%	37%	7%
Female	40	75%	38%	5%	33	67%	36%	9%
Male	34	76%	44%	6%	42	81%	38%	5%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	35	63%	20%	0%	35	60%	11%	0%
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	30	87%	60%	13%	32	88%	63%	16%
Multiracial								
Small Group Totals	9	89%	56%	0%	8	88%	50%	0%
General-Education Students	54	83%	48%	6%	54	91%	48%	9%
Students with Disabilities	20	55%	20%	5%	21	33%	10%	0%
English Proficient	71	-	-	-	75	75%	37%	7%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	39	62%	21%	0%	36	67%	8%	0%
Not Disadvantaged	35	91%	63%	11%	39	82%	64%	13%
Migrant								
Not Migrant	74	76%	41%	5%	75	75%	37%	7%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-

2 Student Performance

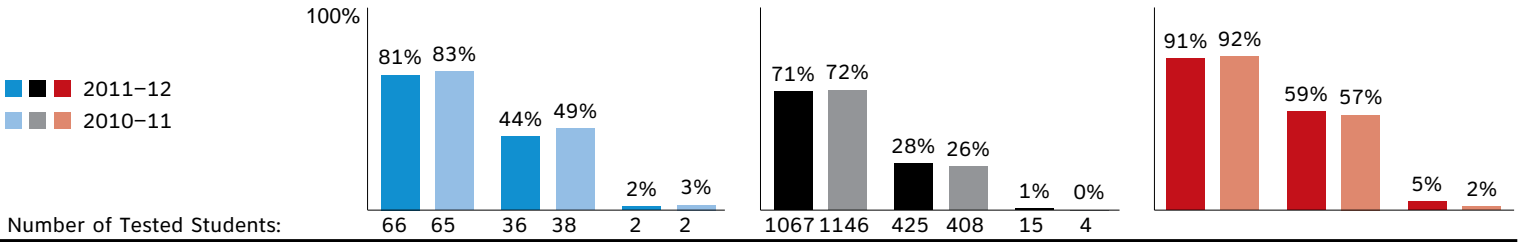
School **EDWARD SMITH K-8 SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 637-775 671-775 722-775
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	81%	44%	2%	78	83%	49%	3%
Female	34	82%	44%	3%	50	88%	56%	2%
Male	47	81%	45%	2%	28	75%	36%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	36	72%	19%	0%	35	71%	23%	0%
Hispanic or Latino	5	100%	20%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	35	89%	71%	6%	34	94%	68%	6%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	80%	60%	0%	9	89%	78%	0%
General-Education Students	60	92%	58%	3%	55	100%	64%	4%
Students with Disabilities	21	52%	5%	0%	23	43%	13%	0%
English Proficient	80	-	-	-	78	83%	49%	3%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	40	78%	23%	0%	41	71%	20%	0%
Not Disadvantaged	41	85%	66%	5%	37	97%	81%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	81	81%	44%	2%	78	83%	49%	3%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

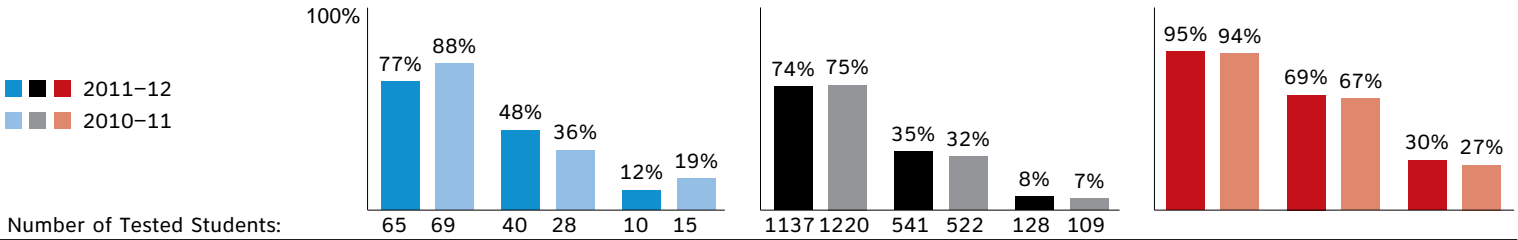
School **EDWARD SMITH K-8 SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 636-800 676-800 707-800
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	77%	48%	12%	78	88%	36%	19%
Female	36	81%	47%	11%	50	92%	38%	20%
Male	48	75%	48%	13%	28	82%	32%	18%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	36	58%	19%	3%	35	77%	9%	0%
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	83%	50%	0%	5	-	-	-
White	36	92%	72%	25%	34	97%	56%	29%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	67%	0%	9	100%	67%	56%
General-Education Students	63	90%	59%	16%	55	98%	49%	27%
Students with Disabilities	21	38%	14%	0%	23	65%	4%	0%
English Proficient	80	-	-	-	78	88%	36%	19%
Limited English Proficient	4	-	-	-	-	-	-	-
Economically Disadvantaged	42	69%	29%	2%	41	80%	7%	2%
Not Disadvantaged	42	86%	67%	21%	37	97%	68%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	84	77%	48%	12%	78	88%	36%	19%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	5	5	5	3

2 Student Performance

School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

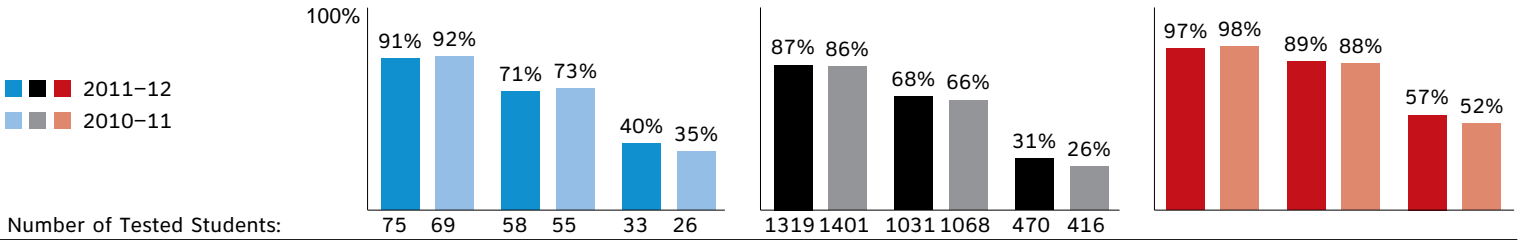
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 74 Range: 45-100 65-100 85-100
2011 Mean Score: 74



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	91%	71%	40%	75	92%	73%	35%
Female	34	91%	74%	32%	48	94%	73%	33%
Male	48	92%	69%	46%	27	89%	74%	37%
American Indian or Alaska Native	1	-	-	-				
Black or African American	36	86%	53%	19%	34	82%	56%	3%
Hispanic or Latino	5	100%	100%	20%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	36	94%	86%	67%	32	100%	88%	59%
Multiracial								
Small Group Totals	5	100%	60%	20%	9	100%	89%	67%
General-Education Students	61	95%	82%	51%	52	96%	85%	50%
Students with Disabilities	21	81%	38%	10%	23	83%	48%	0%
English Proficient	78	-	-	-	75	92%	73%	35%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	42	93%	60%	19%	38	87%	53%	3%
Not Disadvantaged	40	90%	83%	63%	37	97%	95%	68%
Migrant								
Not Migrant	82	91%	71%	40%	75	92%	73%	35%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	5	5	5	4

2 Student Performance

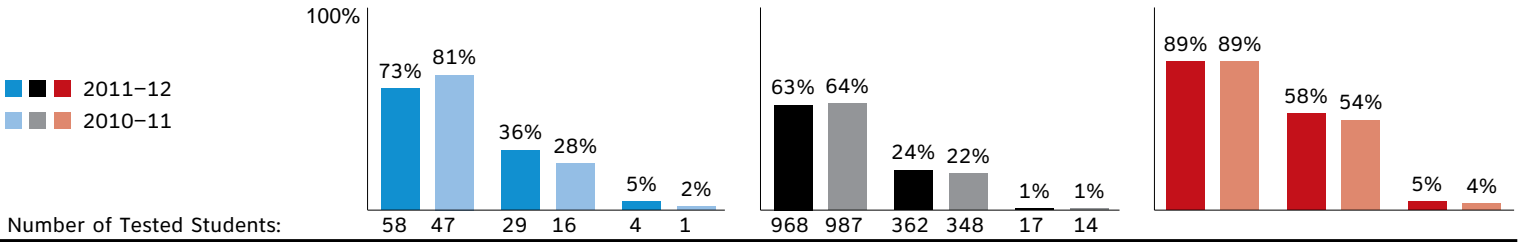
School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 648-795 668-795 700-795
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	73%	36%	5%	58	81%	28%	2%
Female	47	79%	43%	6%	24	88%	29%	0%
Male	33	64%	27%	3%	34	76%	26%	3%
American Indian or Alaska Native								
Black or African American	40	58%	8%	0%	35	71%	11%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-				
White	30	93%	67%	7%	19	-	-	-
Multiracial								
Small Group Totals	10	70%	60%	20%	23	96%	52%	4%
General-Education Students	55	85%	49%	7%	48	88%	33%	2%
Students with Disabilities	25	44%	8%	0%	10	50%	0%	0%
English Proficient	78	-	-	-	58	81%	28%	2%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	50	58%	4%	0%	38	74%	18%	0%
Not Disadvantaged	30	97%	90%	13%	20	95%	45%	5%
Migrant								
Not Migrant	80	73%	36%	5%	58	81%	28%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	5	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

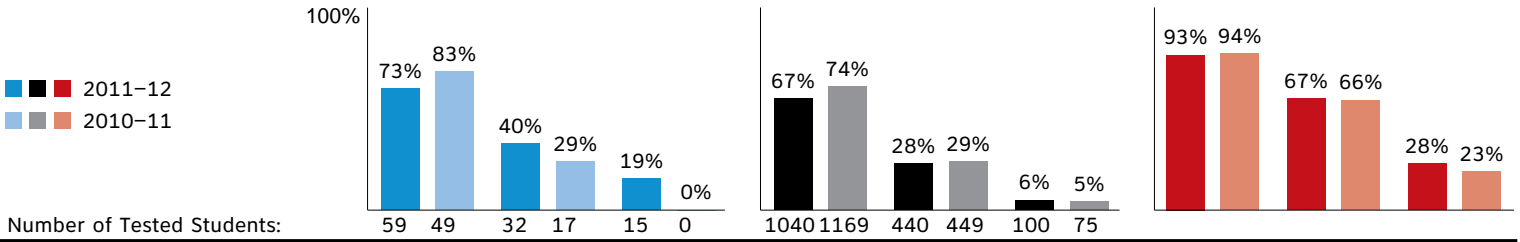
School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 664 *Range: 640-780 676-780 707-780
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	73%	40%	19%	59	83%	29%	0%
Female	48	77%	42%	17%	24	88%	21%	0%
Male	33	67%	36%	21%	35	80%	34%	0%
American Indian or Alaska Native								
Black or African American	40	58%	13%	0%	36	81%	8%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-				
White	31	87%	65%	32%	19	-	-	-
Multiracial								
Small Group Totals	10	90%	70%	50%	23	87%	61%	0%
General-Education Students	55	87%	53%	27%	48	92%	31%	0%
Students with Disabilities	26	42%	12%	0%	11	45%	18%	0%
English Proficient	79	-	-	-	59	83%	29%	0%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	51	57%	12%	0%	39	79%	18%	0%
Not Disadvantaged	30	100%	87%	50%	20	90%	50%	0%
Migrant								
Not Migrant	81	73%	40%	19%	59	83%	29%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	4	3	-	-	-

2 Student Performance

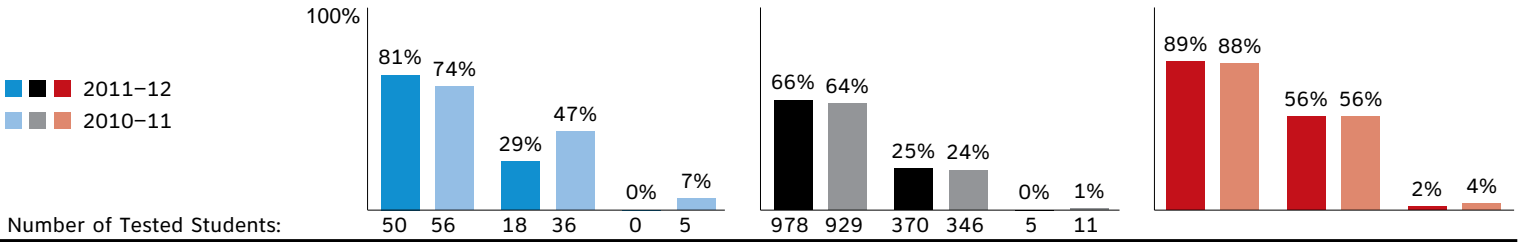
School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 644-785 662-785 694-785
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	81%	29%	0%	76	74%	47%	7%
Female	26	88%	35%	0%	37	81%	51%	11%
Male	36	75%	25%	0%	39	67%	44%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	40	73%	18%	0%	36	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	16	100%	50%	0%	39	90%	74%	10%
Multiracial	1	-	-	-				
Small Group Totals	6	83%	50%	0%	37	57%	19%	3%
General-Education Students	52	90%	35%	0%	51	94%	69%	10%
Students with Disabilities	10	30%	0%	0%	25	32%	4%	0%
English Proficient	61	-	-	-	76	74%	47%	7%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	45	78%	24%	0%	36	58%	22%	3%
Not Disadvantaged	17	88%	41%	0%	40	88%	70%	10%
Migrant								
Not Migrant	62	81%	29%	0%	76	74%	47%	7%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

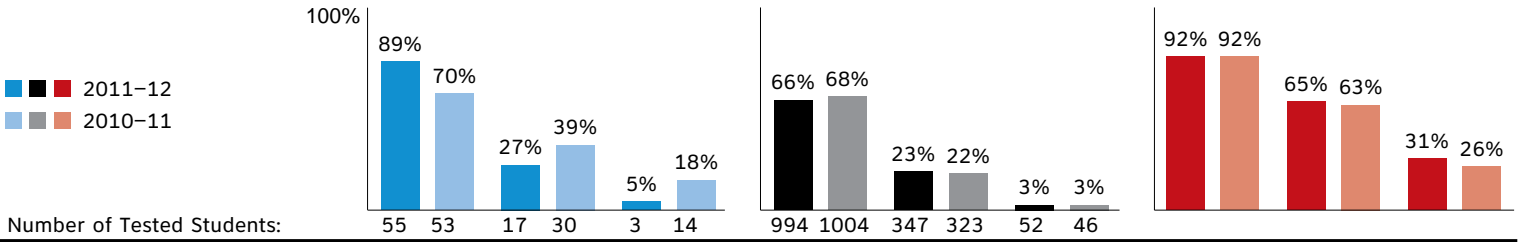
School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 640-780 674-780 700-780
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	89%	27%	5%	76	70%	39%	18%
Female	27	93%	19%	0%	37	70%	35%	22%
Male	35	86%	34%	9%	39	69%	44%	15%
American Indian or Alaska Native	1	-	-	-				
Black or African American	39	82%	18%	0%	36	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	16	100%	44%	6%	39	87%	67%	33%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	43%	29%	37	51%	11%	3%
General-Education Students	52	96%	33%	6%	51	88%	53%	27%
Students with Disabilities	10	50%	0%	0%	25	32%	12%	0%
English Proficient	60	-	-	-	76	70%	39%	18%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	45	87%	24%	4%	36	47%	8%	3%
Not Disadvantaged	17	94%	35%	6%	40	90%	68%	33%
Migrant								
Not Migrant	62	89%	27%	5%	76	70%	39%	18%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

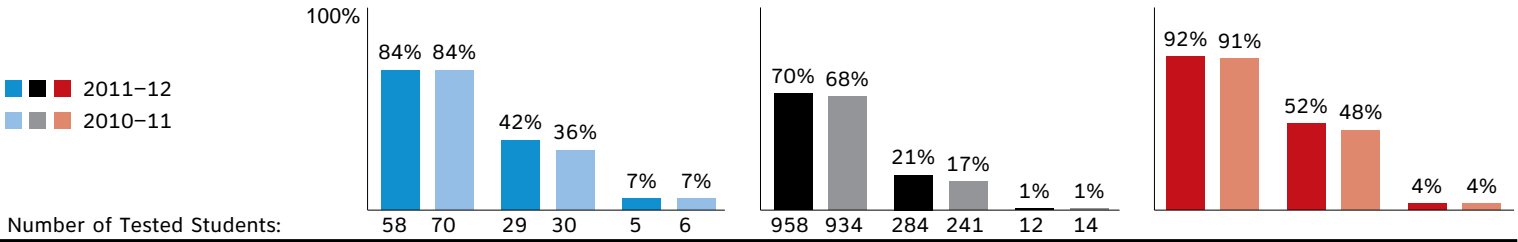
School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 642-790 665-790 698-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	84%	42%	7%	83	84%	36%	7%
Female	37	81%	41%	11%	48	81%	42%	8%
Male	32	88%	44%	3%	35	89%	29%	6%
American Indian or Alaska Native								
Black or African American	35	74%	23%	3%	49	76%	16%	0%
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	32	-	-	-	27	96%	63%	19%
Multiracial								
Small Group Totals	34	94%	62%	12%	7	100%	71%	14%
General-Education Students	53	94%	53%	9%	59	93%	46%	10%
Students with Disabilities	16	50%	6%	0%	24	63%	13%	0%
English Proficient	69	84%	42%	7%	83	84%	36%	7%
Limited English Proficient								
Economically Disadvantaged	41	76%	29%	2%	46	76%	22%	0%
Not Disadvantaged	28	96%	61%	14%	37	95%	54%	16%
Migrant								
Not Migrant	69	84%	42%	7%	83	84%	36%	7%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

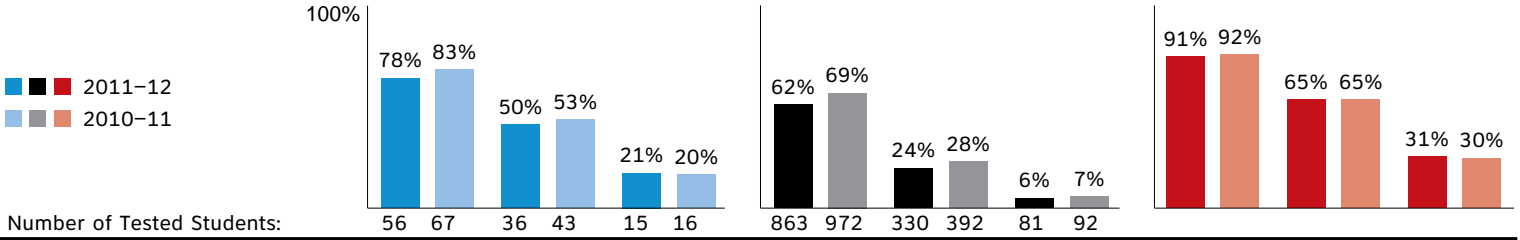
School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 639–800 670–800 694–800
2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	72	78%	50%	21%	81	83%	53%	20%
Female	39	72%	44%	21%	47	83%	55%	21%
Male	33	85%	58%	21%	34	82%	50%	18%
American Indian or Alaska Native								
Black or African American	35	69%	26%	9%	49	76%	37%	8%
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	34	–	–	–	25	92%	76%	32%
Multiracial								
Small Group Totals	37	86%	73%	32%	7	100%	86%	57%
General-Education Students	56	89%	59%	25%	58	91%	67%	28%
Students with Disabilities	16	38%	19%	6%	23	61%	17%	0%
English Proficient	69	–	–	–	81	83%	53%	20%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	43	70%	33%	9%	45	76%	38%	2%
Not Disadvantaged	29	90%	76%	38%	36	92%	72%	42%
Migrant								
Not Migrant	72	78%	50%	21%	81	83%	53%	20%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

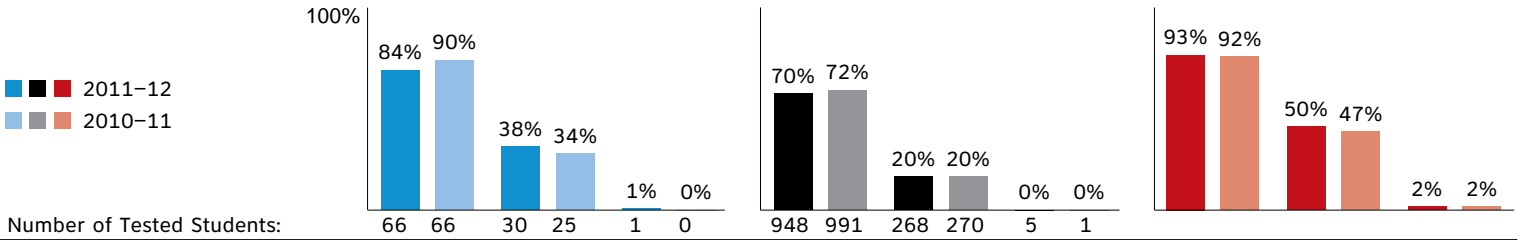
School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 650 *Range: 628-790 658-790 699-790
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	84%	38%	1%	73	90%	34%	0%
Female	47	87%	45%	2%	38	97%	39%	0%
Male	32	78%	28%	0%	35	83%	29%	0%
American Indian or Alaska Native								
Black or African American	44	73%	20%	0%	44	86%	20%	0%
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	27	100%	59%	4%	25	-	-	-
Multiracial								
Small Group Totals	8	88%	63%	0%	29	97%	55%	0%
General-Education Students	61	90%	49%	2%	53	96%	42%	0%
Students with Disabilities	18	61%	0%	0%	20	75%	15%	0%
English Proficient	77	-	-	-	73	90%	34%	0%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	45	78%	20%	0%	46	87%	20%	0%
Not Disadvantaged	34	91%	62%	3%	27	96%	59%	0%
Migrant								
Not Migrant	79	84%	38%	1%	73	90%	34%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

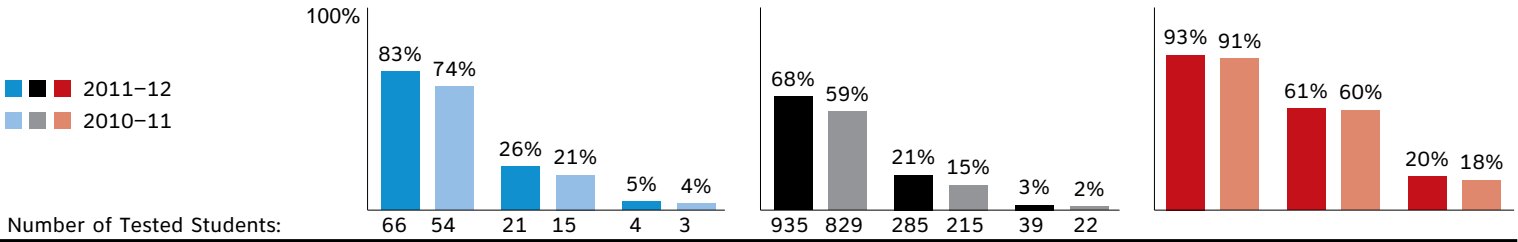
School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 639-775 674-775 704-775
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	83%	26%	5%	73	74%	21%	4%
Female	46	89%	30%	4%	38	71%	13%	0%
Male	34	74%	21%	6%	35	77%	29%	9%
American Indian or Alaska Native								
Black or African American	42	74%	19%	2%	44	64%	9%	0%
Hispanic or Latino	6	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	29	90%	34%	10%	25	-	-	-
Multiracial								
Small Group Totals	9	100%	33%	0%	29	90%	38%	10%
General-Education Students	62	87%	31%	6%	53	81%	23%	6%
Students with Disabilities	18	67%	11%	0%	20	55%	15%	0%
English Proficient	76	-	-	-	73	74%	21%	4%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	44	75%	9%	2%	46	67%	9%	2%
Not Disadvantaged	36	92%	47%	8%	27	85%	41%	7%
Migrant								
Not Migrant	80	83%	26%	5%	73	74%	21%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-

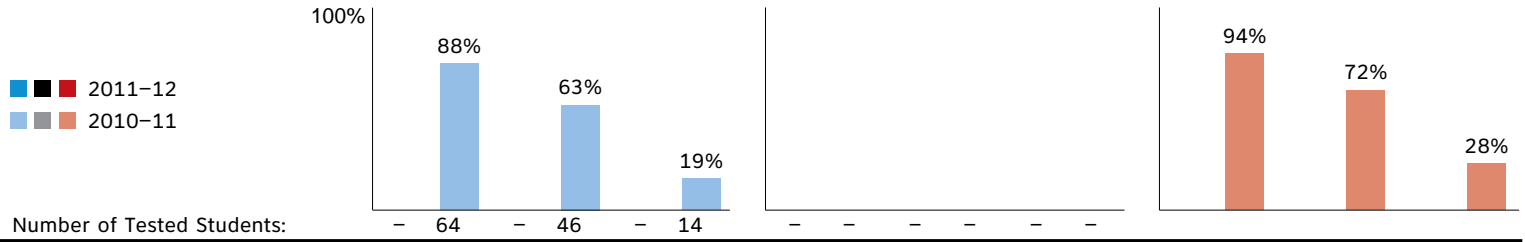
2 Student Performance

School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	81%	57%	26%	73	88%	63%	19%
Female	44	84%	64%	27%	38	92%	63%	13%
Male	33	76%	48%	24%	35	83%	63%	26%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	42	69%	43%	10%	44	86%	48%	5%
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	27	96%	74%	41%	25	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	88%	75%	63%	29	90%	86%	41%
General-Education Students	59	88%	66%	32%	53	92%	75%	25%
Students with Disabilities	18	56%	28%	6%	20	75%	30%	5%
English Proficient	73	-	-	-	73	88%	63%	19%
Limited English Proficient	4	-	-	-	-	-	-	-
Economically Disadvantaged	42	69%	36%	10%	46	87%	54%	2%
Not Disadvantaged	35	94%	83%	46%	27	89%	78%	48%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	77	81%	57%	26%	73	88%	63%	19%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
Regents Science	1	-	-	-	0	-	-	-

2 Student Performance

School **EDWARD SMITH K-8 SCHOOL**
 School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	22	100%	95%	18%	22	100%	95%	18%	0			
	2010-11	28	100%	86%	7%	26	—	—	—	2	—	—	
	2009-10	24	100%	100%	42%	21	—	—	—	3	—	—	
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	21	100%	100%	86%	20	—	—	—	1	—	—	
	2010-11	24	100%	100%	63%	20	—	—	—	4	—	—	
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **EDWARD SMITH K-8 SCHOOL**
School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	7	43%	43%	14%	0%	7	43%	43%	14%	0%	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	7	14%	14%	57%	14%	7	14%	14%	57%	14%	0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	7	29%	14%	57%	0%	7	29%	14%	57%	0%	0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	7	43%	14%	14%	29%	6	—	—	—	—	1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	7	29%	43%	29%	0%	6	—	—	—	—	1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	7	29%	43%	14%	14%	7	29%	43%	14%	14%	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **EDWARD SMITH K-8 SCHOOL**
 School ID **42-18-00-01-0008**

District **SYRACUSE CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	17%	0		0	
	2010-11	0		0		0	
	2009-10	4	5%	4	8%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	1	17%	0		0	
	2010-11	0		0		0	
	2009-10	4	5%	4	8%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	