



# The New York State Report Card 2011–12

School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**  
District **SYRACUSE CITY SCHOOL DISTRICT**  
Principal **MARC PARRILLO**  
Telephone **(315) 435-4565**  
Grades **K-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	85	79	78
Grade 1	85	98	90
Grade 2	85	85	97
Grade 3	88	92	88
Grade 4	82	97	103
Grade 5	83	92	103
Grade 6	96	96	108
Ungraded Elementary	1	0	0
Grade 7	105	113	116
Grade 8	113	103	118
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	8	10	10
<b>Total K-12</b>	<b>831</b>	<b>865</b>	<b>911</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	23	23	24
<b>Grade 8</b>			
English	25	20	
Mathematics	25	20	23
Science	24	21	23
Social Studies		21	23
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	440	53%	510	59%	575	63%
Reduced Price Lunch	98	12%	98	11%	71	8%
Limited English Proficient	2	0%	26	3%	74	8%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	16	2%	20	2%	20	2%
Black or African American	299	36%	329	38%	316	35%
Hispanic or Latino	49	6%	58	7%	86	9%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	12	1%	32	4%
White	460	55%	446	52%	446	49%
Multiracial	0	0%	0	0%	11	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	155	18%	145	17%	117	14%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **HUNTINGTON K-8 SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	65	68	64
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	8%	3%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	15%	20%
<b>Total Number of Core Classes</b>	119	112	104
Percent Not Taught by Highly Qualified Teachers in This School*	0%	2%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	170	202	142
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	11%	33%
Turnover Rate of All Teachers	20%	5%	21%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	11	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

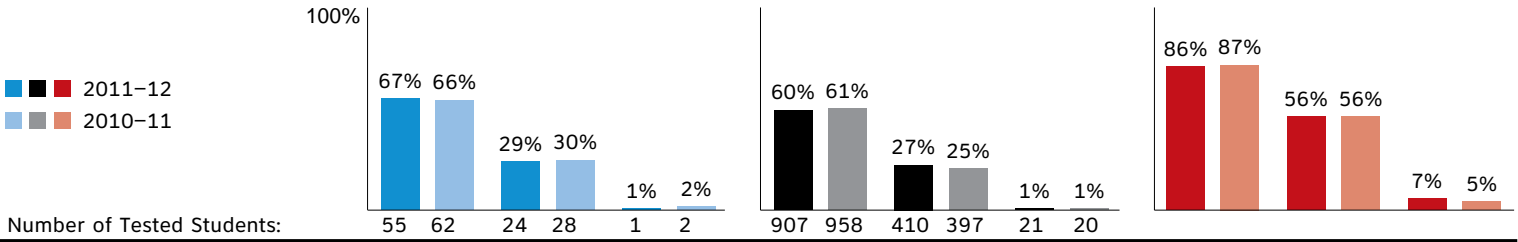
School **HUNTINGTON K-8 SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 649



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	67%	29%	1%	94	66%	30%	2%
Female	43	67%	33%	0%	37	68%	30%	3%
Male	39	67%	26%	3%	57	65%	30%	2%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	26	58%	12%	0%	39	56%	18%	0%
Hispanic or Latino	8	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	44	73%	36%	2%	42	69%	40%	5%
Multiracial								
Small Group Totals	12	67%	42%	0%	13	85%	31%	0%
General-Education Students	67	73%	33%	1%	77	78%	36%	3%
Students with Disabilities	15	40%	13%	0%	17	12%	0%	0%
English Proficient	78	-	-	-	94	66%	30%	2%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	67	64%	24%	0%	70	57%	24%	1%
Not Disadvantaged	15	80%	53%	7%	24	92%	46%	4%
Migrant								
Not Migrant	82	67%	29%	1%	94	66%	30%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

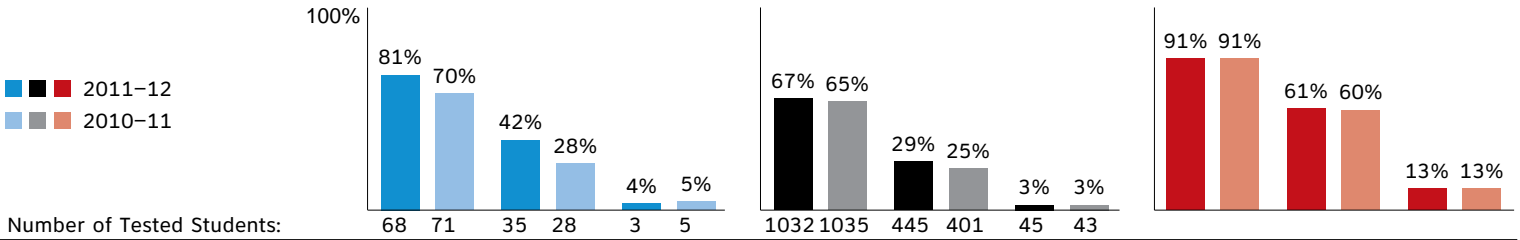
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	81%	42%	4%	101	70%	28%	5%
Female	45	82%	42%	0%	42	64%	21%	2%
Male	39	79%	41%	8%	59	75%	32%	7%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	27	63%	26%	0%	40	73%	23%	0%
Hispanic or Latino	9	-	-	-	10	50%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	44	93%	55%	5%	43	77%	35%	12%
Multiracial								
Small Group Totals	13	77%	31%	8%	8	50%	13%	0%
General-Education Students	69	81%	45%	4%	83	75%	34%	6%
Students with Disabilities	15	80%	27%	0%	18	50%	0%	0%
English Proficient	79	85%	44%	4%	95	75%	29%	5%
Limited English Proficient	5	20%	0%	0%	6	0%	0%	0%
Economically Disadvantaged	68	78%	37%	3%	77	65%	21%	3%
Not Disadvantaged	16	94%	63%	6%	24	88%	50%	13%
Migrant								
Not Migrant	84	81%	42%	4%	101	70%	28%	5%

#### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

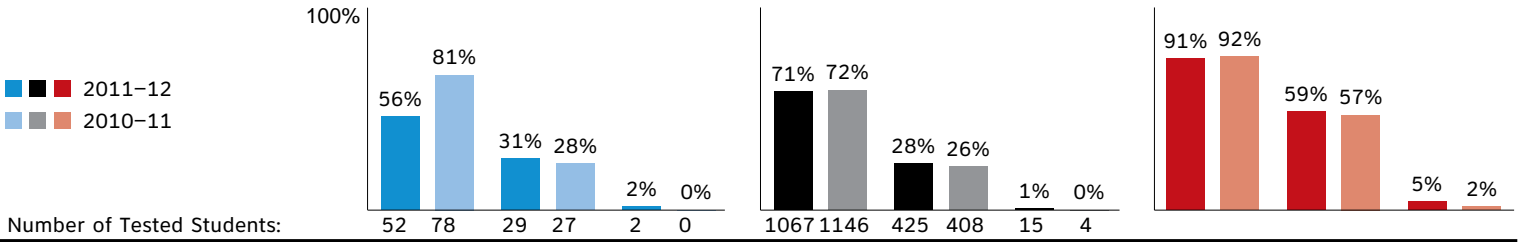
School **HUNTINGTON K-8 SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 644 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 653



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	56%	31%	2%	96	81%	28%	0%
Female	41	51%	32%	2%	43	88%	28%	0%
Male	52	60%	31%	2%	53	75%	28%	0%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	39	46%	21%	0%	33	76%	18%	0%
Hispanic or Latino	11	64%	45%	9%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	35	63%	34%	0%	56	84%	34%	0%
Multiracial								
Small Group Totals	8	63%	50%	13%	7	86%	29%	0%
General-Education Students	76	67%	38%	3%	71	87%	34%	0%
Students with Disabilities	17	6%	0%	0%	25	64%	12%	0%
English Proficient	85	61%	34%	2%	92	-	-	-
Limited English Proficient	8	0%	0%	0%	4	-	-	-
Economically Disadvantaged	77	51%	22%	1%	71	82%	23%	0%
Not Disadvantaged	16	81%	75%	6%	25	80%	44%	0%
Migrant								
Not Migrant	93	56%	31%	2%	96	81%	28%	0%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

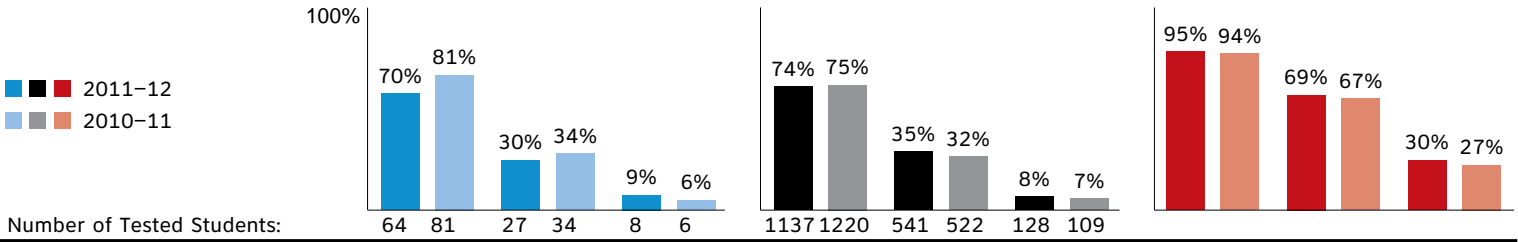
School **HUNTINGTON K-8 SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 655 \*Range: 636-800 676-800 707-800  
2011 Mean Score: 662



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	70%	30%	9%	100	81%	34%	6%
Female	41	61%	27%	7%	45	89%	27%	2%
Male	50	78%	32%	10%	55	75%	40%	9%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	34	76%	21%	0%	34	74%	15%	3%
Hispanic or Latino	11	73%	36%	9%	6	50%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	37	68%	32%	19%	55	91%	45%	9%
Multiracial								
Small Group Totals	9	56%	44%	0%	5	60%	60%	0%
General-Education Students	76	74%	36%	11%	75	84%	40%	7%
Students with Disabilities	15	53%	0%	0%	25	72%	16%	4%
English Proficient	81	79%	33%	10%	91	86%	34%	7%
Limited English Proficient	10	0%	0%	0%	9	33%	33%	0%
Economically Disadvantaged	76	66%	24%	3%	75	77%	32%	5%
Not Disadvantaged	15	93%	60%	40%	25	92%	40%	8%
Migrant								
Not Migrant	91	70%	30%	9%	100	81%	34%	6%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 4 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

Percentage scoring at level(s):

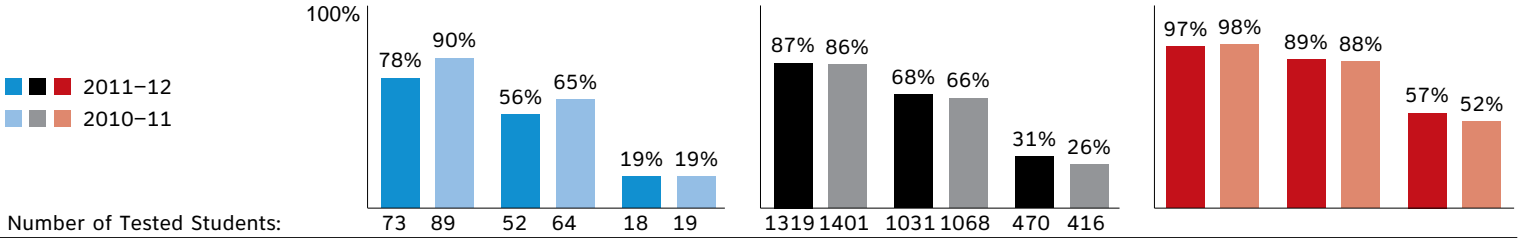
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 64      Range: 45–100      65–100      85–100  
2011 Mean Score: 68



### Results by Student Group

#### 2011–12 School Year

#### 2010–11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	93	78%	56%	19%	99	90%	65%	19%
Female	43	70%	42%	14%	44	93%	70%	9%
Male	50	86%	68%	24%	55	87%	60%	27%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	37	81%	54%	3%	32	88%	56%	6%
Hispanic or Latino	11	82%	55%	45%	6	67%	33%	17%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	36	81%	58%	31%	56	96%	73%	29%
Multiracial								
Small Group Totals	9	56%	56%	11%	5	60%	60%	0%
General-Education Students	78	81%	64%	23%	74	89%	70%	23%
Students with Disabilities	15	67%	13%	0%	25	92%	48%	8%
English Proficient	83	88%	63%	22%	90	96%	68%	20%
Limited English Proficient	10	0%	0%	0%	9	33%	33%	11%
Economically Disadvantaged	77	75%	52%	14%	74	86%	62%	16%
Not Disadvantaged	16	94%	75%	44%	25	100%	72%	28%
Migrant								
Not Migrant	93	78%	56%	19%	99	90%	65%	19%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011–12 School Year

#### 2010–11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

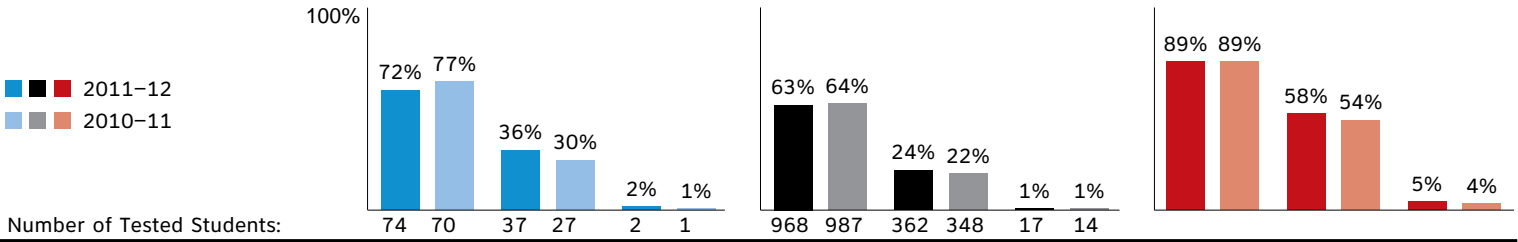
School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	72%	36%	2%	91	77%	30%	1%
Female	48	71%	33%	0%	51	80%	33%	2%
Male	55	73%	38%	4%	40	73%	25%	0%
American Indian or Alaska Native					3	-	-	-
Black or African American	35	69%	37%	3%	37	76%	14%	0%
Hispanic or Latino	8	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	56	79%	36%	2%	45	80%	47%	0%
Multiracial	1	-	-	-				
Small Group Totals	12	50%	33%	0%	9	67%	11%	11%
General-Education Students	78	81%	45%	3%	74	86%	35%	1%
Students with Disabilities	25	44%	8%	0%	17	35%	6%	0%
English Proficient	96	77%	39%	2%	89	-	-	-
Limited English Proficient	7	0%	0%	0%	2	-	-	-
Economically Disadvantaged	79	67%	30%	3%	70	76%	23%	1%
Not Disadvantaged	24	88%	54%	0%	21	81%	52%	0%
Migrant								
Not Migrant	103	72%	36%	2%	91	77%	30%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

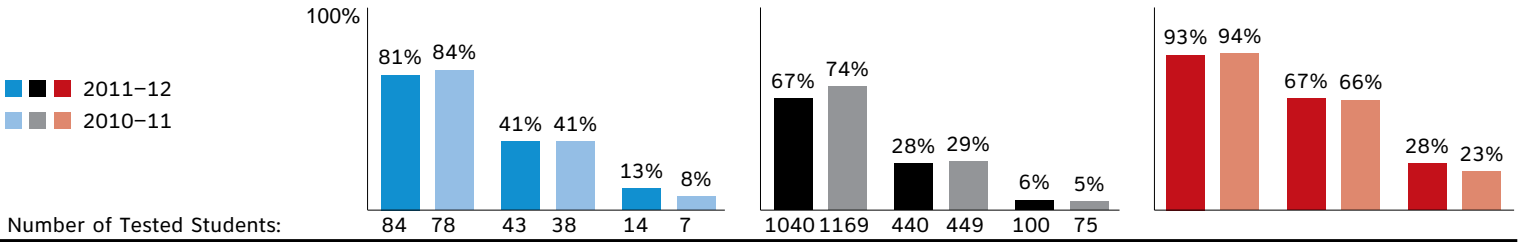
School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	81%	41%	13%	93	84%	41%	8%
Female	48	81%	35%	10%	53	87%	38%	6%
Male	56	80%	46%	16%	40	80%	45%	10%
American Indian or Alaska Native					3	-	-	-
Black or African American	35	77%	31%	9%	38	87%	32%	0%
Hispanic or Latino	10	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	55	89%	49%	18%	46	85%	50%	15%
Multiracial	1	-	-	-				
Small Group Totals	14	57%	36%	7%	9	67%	33%	0%
General-Education Students	78	87%	50%	18%	76	92%	49%	8%
Students with Disabilities	26	62%	15%	0%	17	47%	6%	6%
English Proficient	95	87%	45%	15%	90	-	-	-
Limited English Proficient	9	11%	0%	0%	3	-	-	-
Economically Disadvantaged	80	76%	38%	9%	71	83%	38%	3%
Not Disadvantaged	24	96%	54%	29%	22	86%	50%	23%
Migrant								
Not Migrant	104	81%	41%	13%	93	84%	41%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

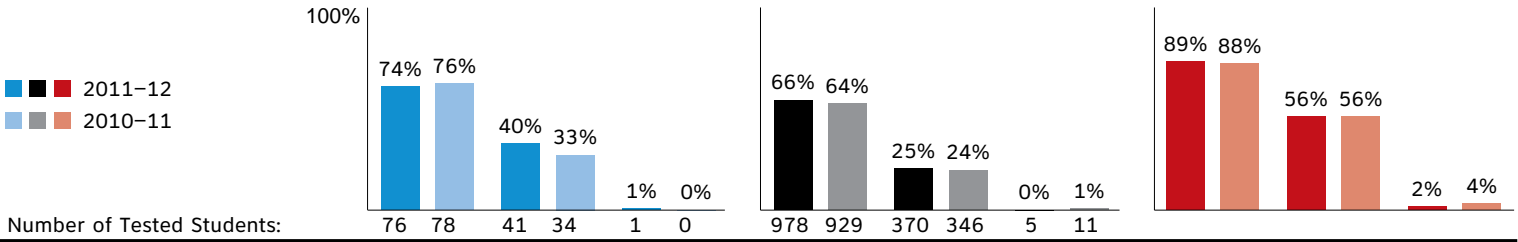
School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 654 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 654



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	74%	40%	1%	102	76%	33%	0%
Female	59	78%	46%	0%	50	84%	38%	0%
Male	44	68%	32%	2%	52	69%	29%	0%
American Indian or Alaska Native	3	-	-	-	5	-	-	-
Black or African American	38	68%	24%	0%	45	71%	31%	0%
Hispanic or Latino	8	63%	63%	0%	7	86%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	50	82%	50%	2%	44	80%	34%	0%
Multiracial	2	-	-	-				
Small Group Totals	7	57%	29%	0%	6	83%	33%	0%
General-Education Students	84	87%	49%	1%	80	88%	40%	0%
Students with Disabilities	19	16%	0%	0%	22	36%	9%	0%
English Proficient	98	78%	42%	1%	101	-	-	-
Limited English Proficient	5	0%	0%	0%	1	-	-	-
Economically Disadvantaged	73	67%	33%	0%	75	75%	25%	0%
Not Disadvantaged	30	90%	57%	3%	27	81%	56%	0%
Migrant								
Not Migrant	103	74%	40%	1%	102	76%	33%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

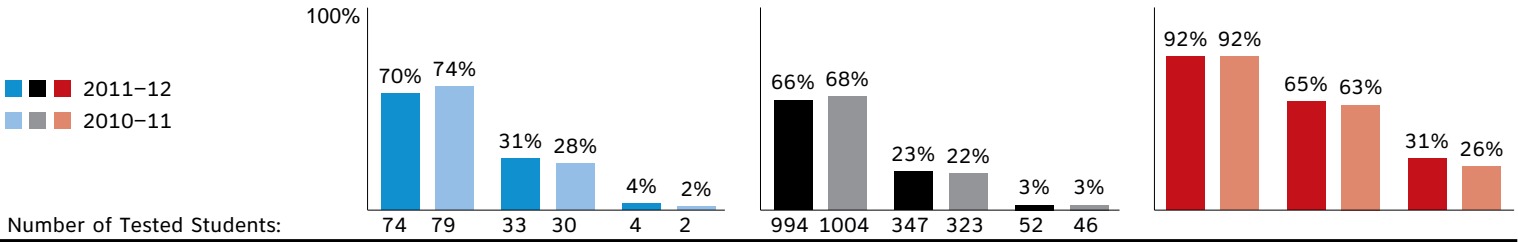
School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 648 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	70%	31%	4%	107	74%	28%	2%
Female	58	69%	34%	2%	50	80%	34%	0%
Male	47	72%	28%	6%	57	68%	23%	4%
American Indian or Alaska Native	3	-	-	-	5	-	-	-
Black or African American	41	61%	15%	0%	46	70%	26%	0%
Hispanic or Latino	8	75%	50%	0%	8	75%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	49	82%	43%	8%	44	84%	34%	5%
Multiracial	2	-	-	-				
Small Group Totals	7	43%	29%	0%	9	44%	11%	0%
General-Education Students	86	78%	37%	5%	85	82%	33%	2%
Students with Disabilities	19	37%	5%	0%	22	41%	9%	0%
English Proficient	99	75%	33%	4%	101	77%	30%	2%
Limited English Proficient	6	0%	0%	0%	6	17%	0%	0%
Economically Disadvantaged	75	64%	23%	0%	80	68%	19%	0%
Not Disadvantaged	30	87%	53%	13%	27	93%	56%	7%
Migrant								
Not Migrant	105	70%	31%	4%	107	74%	28%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

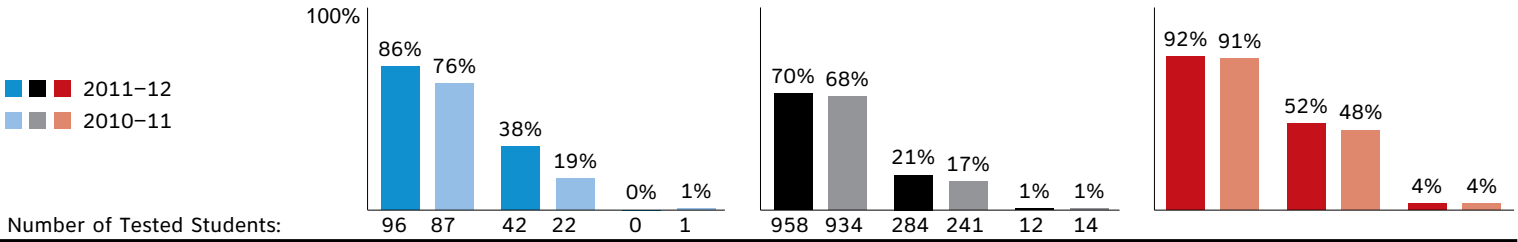
School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 649



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	86%	38%	0%	114	76%	19%	1%
Female	53	92%	51%	0%	58	79%	26%	0%
Male	59	80%	25%	0%	56	73%	13%	2%
American Indian or Alaska Native	5	-	-	-	1	-	-	-
Black or African American	53	81%	34%	0%	37	70%	11%	3%
Hispanic or Latino	8	88%	25%	0%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	42	93%	40%	0%	63	83%	24%	0%
Multiracial	1	-	-	-				
Small Group Totals	9	78%	56%	0%	14	64%	21%	0%
General-Education Students	89	93%	46%	0%	90	81%	23%	1%
Students with Disabilities	23	57%	4%	0%	24	58%	4%	0%
English Proficient	106	89%	39%	0%	110	-	-	-
Limited English Proficient	6	33%	17%	0%	4	-	-	-
Economically Disadvantaged	79	81%	37%	0%	76	70%	8%	1%
Not Disadvantaged	33	97%	39%	0%	38	89%	42%	0%
Migrant								
Not Migrant	112	86%	38%	0%	114	76%	19%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

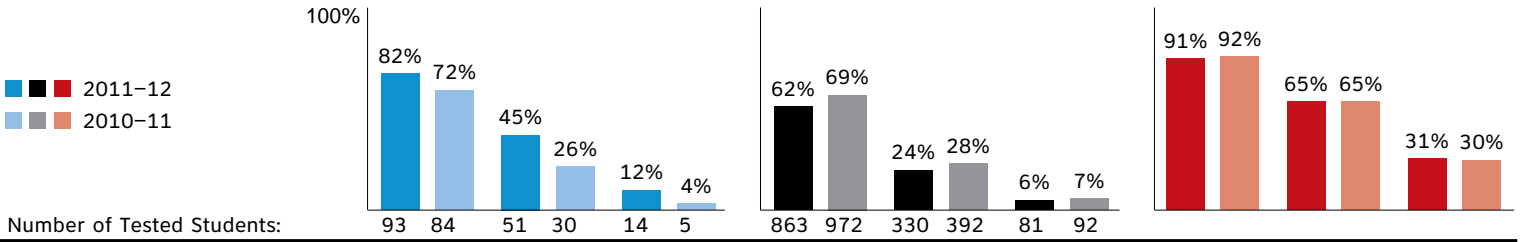
School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 639-800 670-800 694-800  
2011 Mean Score: 643



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	82%	45%	12%	117	72%	26%	4%
Female	53	91%	49%	13%	59	75%	27%	7%
Male	61	74%	41%	11%	58	69%	24%	2%
American Indian or Alaska Native	5	-	-	-	1	-	-	-
Black or African American	54	80%	39%	13%	37	65%	16%	5%
Hispanic or Latino	6	83%	67%	0%	12	58%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	40%	20%	20%	4	-	-	-
White	43	88%	51%	14%	63	79%	32%	5%
Multiracial	1	-	-	-				
Small Group Totals	6	33%	17%	17%	5	60%	0%	0%
General-Education Students	92	87%	53%	15%	92	79%	30%	5%
Students with Disabilities	22	59%	9%	0%	25	44%	8%	0%
English Proficient	105	88%	49%	13%	110	75%	27%	5%
Limited English Proficient	9	11%	0%	0%	7	14%	0%	0%
Economically Disadvantaged	81	77%	37%	10%	79	63%	16%	1%
Not Disadvantaged	33	94%	64%	18%	38	89%	45%	11%
Migrant								
Not Migrant	114	82%	45%	12%	117	72%	26%	4%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			



# 2 Student Performance

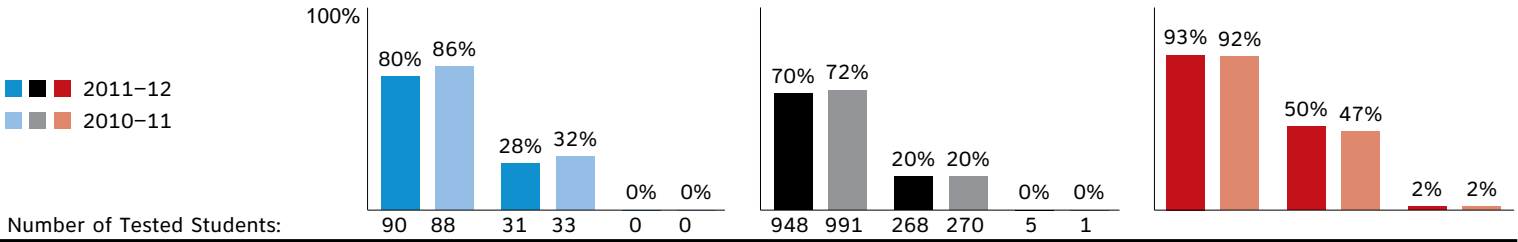
School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 645 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 647



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	80%	28%	0%	102	86%	32%	0%
Female	58	83%	28%	0%	51	86%	37%	0%
Male	54	78%	28%	0%	51	86%	27%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	37	73%	19%	0%	48	83%	23%	0%
Hispanic or Latino	11	73%	36%	0%	7	71%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-
White	58	90%	31%	0%	47	91%	40%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	50%	33%	0%	-	-	-	-
General-Education Students	94	84%	32%	0%	88	91%	38%	0%
Students with Disabilities	18	61%	6%	0%	14	57%	0%	0%
English Proficient	104	86%	30%	0%	101	-	-	-
Limited English Proficient	8	13%	0%	0%	1	-	-	-
Economically Disadvantaged	76	71%	18%	0%	67	84%	21%	0%
Not Disadvantaged	36	100%	47%	0%	35	91%	54%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	112	80%	28%	0%	102	86%	32%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

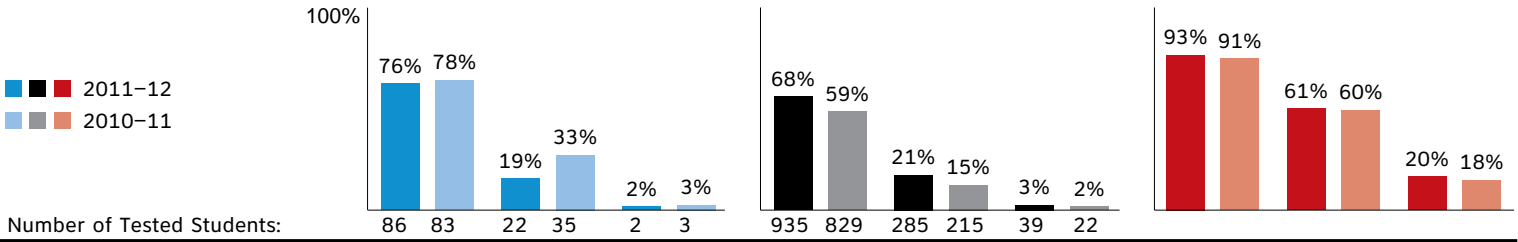
School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 651 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 654



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	76%	19%	2%	106	78%	33%	3%
Female	59	76%	20%	2%	53	72%	30%	6%
Male	54	76%	19%	2%	53	85%	36%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	36	64%	11%	0%	49	71%	24%	0%
Hispanic or Latino	11	91%	18%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	60	82%	23%	2%	47	87%	45%	6%
Multiracial								
Small Group Totals	6	67%	33%	17%	10	70%	20%	0%
General-Education Students	95	82%	23%	2%	91	84%	38%	3%
Students with Disabilities	18	44%	0%	0%	15	47%	0%	0%
English Proficient	104	80%	21%	2%	102	-	-	-
Limited English Proficient	9	33%	0%	0%	4	-	-	-
Economically Disadvantaged	77	71%	12%	1%	70	74%	21%	0%
Not Disadvantaged	36	86%	36%	3%	36	86%	56%	8%
Migrant								
Not Migrant	113	76%	19%	2%	106	78%	33%	3%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

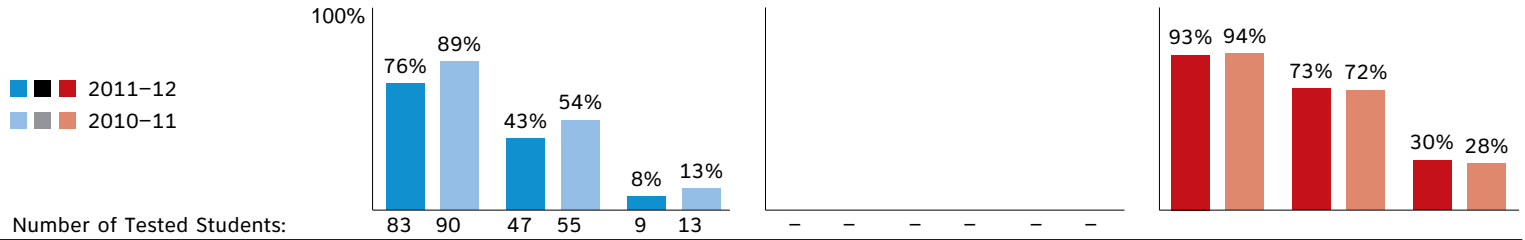
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>109</b>	<b>76%</b>	<b>43%</b>	<b>8%</b>	<b>101</b>	<b>89%</b>	<b>54%</b>	<b>13%</b>
Female	55	75%	36%	11%	49	82%	51%	18%
Male	54	78%	50%	6%	52	96%	58%	8%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	33	70%	30%	6%	48	90%	31%	8%
Hispanic or Latino	12	67%	42%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	58	84%	50%	10%	43	93%	79%	19%
Multiracial								
Small Group Totals	6	50%	50%	17%	10	70%	60%	10%
General-Education Students	91	79%	47%	10%	87	91%	57%	15%
Students with Disabilities	18	61%	22%	0%	14	79%	36%	0%
English Proficient	100	81%	45%	9%	97	-	-	-
Limited English Proficient	9	22%	22%	0%	4	-	-	-
Economically Disadvantaged	73	67%	29%	5%	65	86%	40%	9%
Not Disadvantaged	36	94%	72%	14%	36	94%	81%	19%
Migrant								
Not Migrant	109	76%	43%	8%	101	89%	54%	13%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	0				0			

# 2 Student Performance

School **HUNTINGTON K-8 SCHOOL**  
 School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	25	96%	96%	20%	25	96%	96%	20%	0			
	2010-11	18	100%	100%	56%	18	100%	100%	56%	0			
	2009-10	24	100%	88%	8%	23	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	22	95%	86%	32%	22	95%	86%	32%	0			
	2010-11	17	100%	82%	47%	17	100%	82%	47%	0			
	2009-10	21	76%	71%	5%	19	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	19	11%	26%	37%	26%	18	-	-	-	-	1	-	-	-	-
	2010-11	14	29%	43%	29%	0%	13	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	19	37%	37%	11%	16%	18	-	-	-	-	1	-	-	-	-
	2010-11	14	64%	29%	7%	0%	13	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	19	0%	21%	68%	11%	18	-	-	-	-	1	-	-	-	-
	2010-11	20	15%	55%	20%	10%	19	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	19	58%	32%	11%	0%	18	-	-	-	-	1	-	-	-	-
	2010-11	20	75%	5%	15%	5%	19	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	16	13%	63%	25%	0%	13	-	-	-	-	3	-	-	-	-
	2010-11	9	44%	33%	11%	11%	9	44%	33%	11%	11%	0	-	-	-	-
	2009-10	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	16	63%	31%	0%	6%	13	-	-	-	-	3	-	-	-	-
	2010-11	9	56%	22%	11%	11%	9	56%	22%	11%	11%	0	-	-	-	-
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	20	5%	55%	40%	0%	17	-	-	-	-	3	-	-	-	-
	2010-11	11	18%	55%	9%	18%	9	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	20	60%	35%	5%	0%	17	-	-	-	-	3	-	-	-	-
	2010-11	11	73%	18%	0%	9%	9	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **HUNTINGTON K-8 SCHOOL**  
School ID **42-18-00-01-0015**

District **SYRACUSE CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	4	67%	0		0	
	2010-11	1	2%	0		1	4%
	2009-10	8	7%	7	8%	1	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0		0	
	2010-11	0	0%	0		0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	4	67%	0		0	
	2010-11	1	2%	0		1	4%
	2009-10	8	7%	7	8%	1	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	