



The New York State Report Card 2011–12

School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**
District **SYRACUSE CITY SCHOOL DISTRICT**
Principal **PATRICIA CLARK**
Telephone **(315) 435-4535**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	146	161	183
Ungraded Elementary	0	0	0
Grade 7	141	156	162
Grade 8	165	167	169
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	11	9	2
Total K-12	463	493	516

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	17	19	19
Grade 8			
English	24	25	26
Mathematics	24	27	26
Science	28	25	26
Social Studies	25	27	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **DANFORTH MIDDLE SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	380	82%	426	86%	454	88%
Reduced Price Lunch	27	6%	24	5%	23	4%
Limited English Proficient	26	6%	44	9%	38	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	404	87%	403	82%	419	81%
Hispanic or Latino	26	6%	42	9%	47	9%
Asian or Native Hawaiian/Other Pacific Islander	7	2%	8	2%	3	1%
White	26	6%	39	8%	37	7%
Multiracial	0	0%	0	0%	9	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	249	51%	239	52%	262	53%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	50	47	43
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	12%	6%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	30%	30%
Total Number of Core Classes	135	105	82
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	205	144	142
Percent Taught by Teachers Without Appropriate Certification	0%	0%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	38%	33%
Turnover Rate of All Teachers	17%	22%	26%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

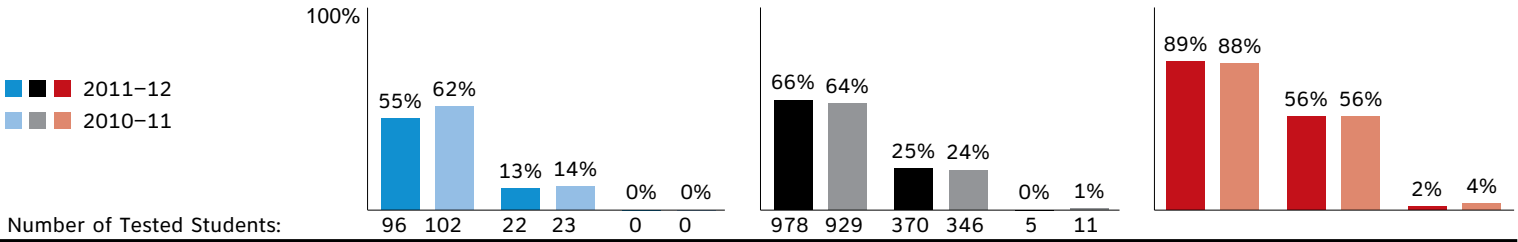
School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 645 *Range: 644-785 662-785 694-785
2011 Mean Score: 646



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	55%	13%	0%	165	62%	14%	0%
Female	86	64%	17%	0%	84	65%	17%	0%
Male	90	46%	8%	0%	81	58%	11%	0%
American Indian or Alaska Native	2	-	-	-				
Black or African American	143	54%	10%	0%	137	63%	14%	0%
Hispanic or Latino	15	53%	13%	0%	14	43%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	9	44%	0%	0%	14	71%	29%	0%
Multiracial	7	-	-	-				
Small Group Totals	9	78%	56%	0%				
General-Education Students	152	59%	14%	0%	130	72%	17%	0%
Students with Disabilities	24	29%	4%	0%	35	26%	3%	0%
English Proficient	164	57%	13%	0%	155	64%	15%	0%
Limited English Proficient	12	17%	0%	0%	10	30%	0%	0%
Economically Disadvantaged	174	-	-	-	153	60%	14%	0%
Not Disadvantaged	2	-	-	-	12	83%	17%	0%
Migrant								
Not Migrant	176	55%	13%	0%	165	62%	14%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

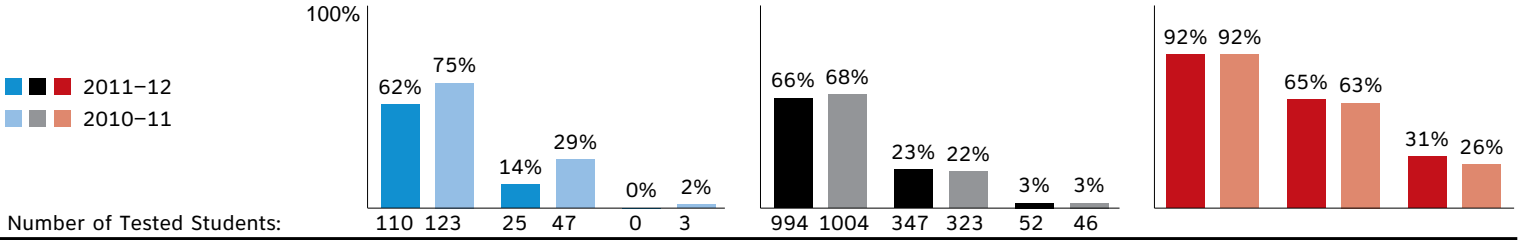
School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 640 *Range: 640-780 674-780 700-780
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	62%	14%	0%	164	75%	29%	2%
Female	85	68%	14%	0%	84	79%	27%	1%
Male	93	56%	14%	0%	80	71%	30%	3%
American Indian or Alaska Native	2	-	-	-				
Black or African American	143	62%	13%	0%	135	79%	30%	2%
Hispanic or Latino	15	73%	7%	0%	15	53%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	9	33%	0%	0%	14	64%	29%	0%
Multiracial	7	-	-	-				
Small Group Totals	11	64%	55%	0%				
General-Education Students	154	66%	16%	0%	129	84%	36%	2%
Students with Disabilities	24	33%	4%	0%	35	40%	3%	0%
English Proficient	163	63%	15%	0%	153	77%	30%	2%
Limited English Proficient	15	47%	0%	0%	11	45%	9%	0%
Economically Disadvantaged	175	-	-	-	152	75%	26%	2%
Not Disadvantaged	3	-	-	-	12	75%	58%	0%
Migrant								
Not Migrant	178	62%	14%	0%	164	75%	29%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

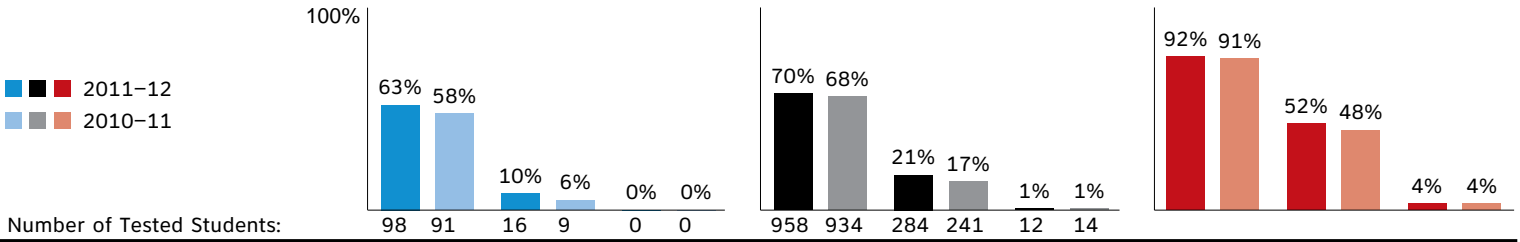
School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 646 *Range: 642-790 665-790 698-790
2011 Mean Score: 640



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	63%	10%	0%	157	58%	6%	0%
Female	84	64%	10%	0%	75	60%	8%	0%
Male	72	61%	11%	0%	82	56%	4%	0%
American Indian or Alaska Native								
Black or African American	125	66%	10%	0%	132	62%	6%	0%
Hispanic or Latino	15	40%	0%	0%	12	25%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	15	-	-	-	11	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	16	63%	19%	0%	13	46%	8%	0%
General-Education Students	125	73%	13%	0%	121	68%	7%	0%
Students with Disabilities	31	23%	0%	0%	36	25%	0%	0%
English Proficient	148	65%	11%	0%	144	63%	6%	0%
Limited English Proficient	8	25%	0%	0%	13	0%	0%	0%
Economically Disadvantaged	148	61%	10%	0%	152	57%	5%	0%
Not Disadvantaged	8	88%	13%	0%	5	80%	40%	0%
Migrant								
Not Migrant	156	63%	10%	0%	157	58%	6%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

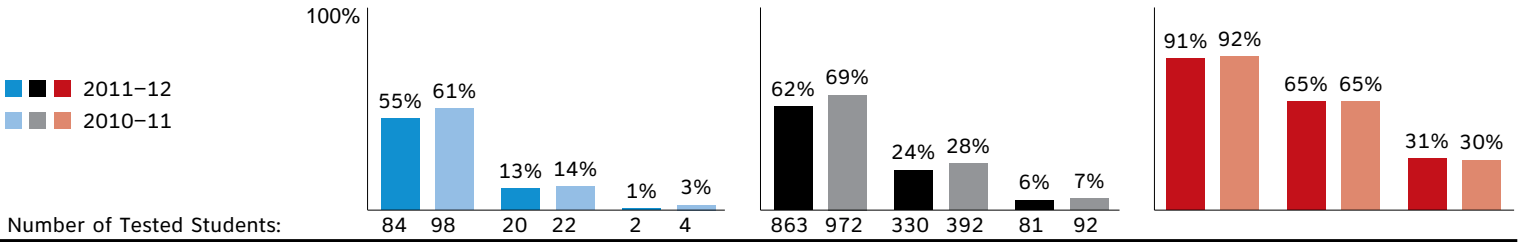
School **DANFORTH MIDDLE SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 632 *Range: 639-800 670-800 694-800
2011 Mean Score: 637



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	55%	13%	1%	160	61%	14%	3%
Female	82	52%	9%	0%	75	63%	13%	1%
Male	71	58%	18%	3%	85	60%	14%	4%
American Indian or Alaska Native								
Black or African American	122	57%	14%	2%	133	64%	14%	2%
Hispanic or Latino	15	-	-	-	13	38%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	15	53%	20%	0%	11	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	16	38%	0%	0%	14	57%	14%	7%
General-Education Students	122	66%	16%	2%	122	71%	18%	3%
Students with Disabilities	31	13%	0%	0%	38	29%	0%	0%
English Proficient	144	56%	14%	1%	144	65%	15%	3%
Limited English Proficient	9	33%	0%	0%	16	25%	0%	0%
Economically Disadvantaged	146	54%	12%	1%	155	61%	13%	2%
Not Disadvantaged	7	71%	29%	0%	5	60%	40%	20%
Migrant								
Not Migrant	153	55%	13%	1%	160	61%	14%	3%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			

2 Student Performance

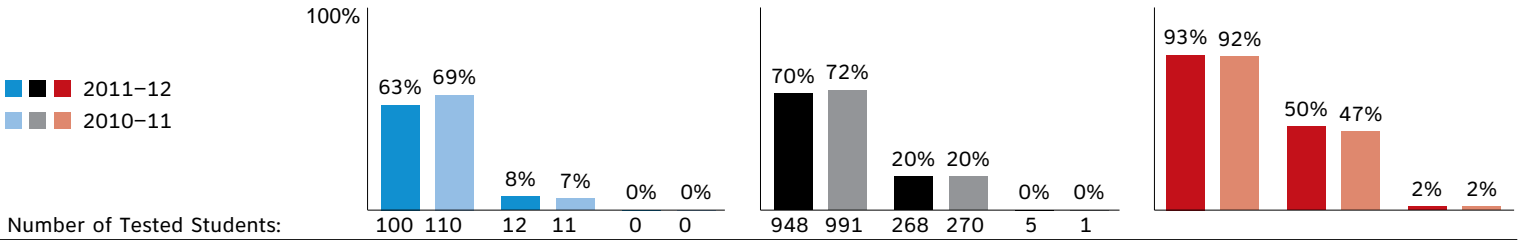
School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 632 *Range: 628-790 658-790 699-790
2011 Mean Score: 631



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	63%	8%	0%	160	69%	7%	0%
Female	70	70%	9%	0%	74	76%	8%	0%
Male	89	57%	7%	0%	86	63%	6%	0%
American Indian or Alaska Native								
Black or African American	133	67%	8%	0%	129	71%	6%	0%
Hispanic or Latino	14	21%	0%	0%	13	38%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	20%	20%	0%
White	9	-	-	-	13	92%	8%	0%
Multiracial								
Small Group Totals	12	67%	8%	0%				
General-Education Students	128	71%	9%	0%	137	74%	8%	0%
Students with Disabilities	31	29%	0%	0%	23	39%	0%	0%
English Proficient	145	68%	8%	0%	144	76%	8%	0%
Limited English Proficient	14	14%	0%	0%	16	6%	0%	0%
Economically Disadvantaged	156	-	-	-	149	67%	7%	0%
Not Disadvantaged	3	-	-	-	11	91%	9%	0%
Migrant								
Not Migrant	159	63%	8%	0%	160	69%	7%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

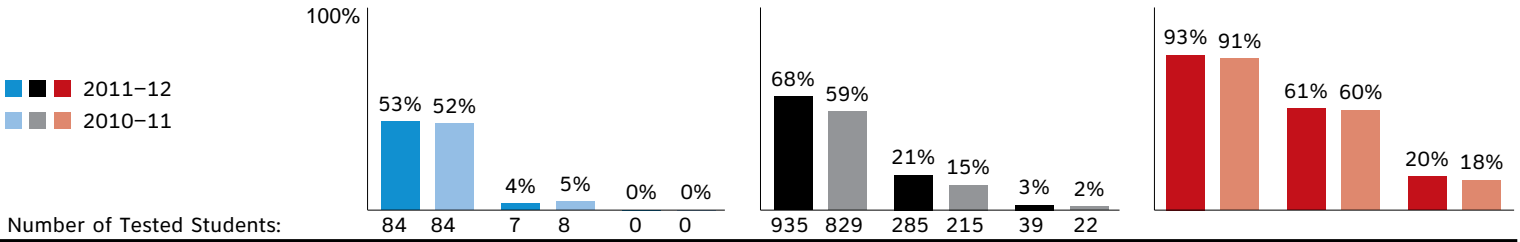
School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 635 *Range: 639-775 674-775 704-775
2011 Mean Score: 626



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	53%	4%	0%	162	52%	5%	0%
Female	68	56%	4%	0%	75	55%	5%	0%
Male	90	51%	4%	0%	87	49%	5%	0%
American Indian or Alaska Native								
Black or African American	132	54%	5%	0%	129	54%	5%	0%
Hispanic or Latino	14	29%	0%	0%	13	8%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	83%	0%	0%
White	9	-	-	-	14	57%	14%	0%
Multiracial								
Small Group Totals	12	75%	0%	0%				
General-Education Students	127	60%	6%	0%	138	59%	6%	0%
Students with Disabilities	31	26%	0%	0%	24	8%	0%	0%
English Proficient	142	56%	5%	0%	144	56%	6%	0%
Limited English Proficient	16	31%	0%	0%	18	22%	0%	0%
Economically Disadvantaged	155	-	-	-	151	52%	5%	0%
Not Disadvantaged	3	-	-	-	11	55%	0%	0%
Migrant								
Not Migrant	158	53%	4%	0%	162	52%	5%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			

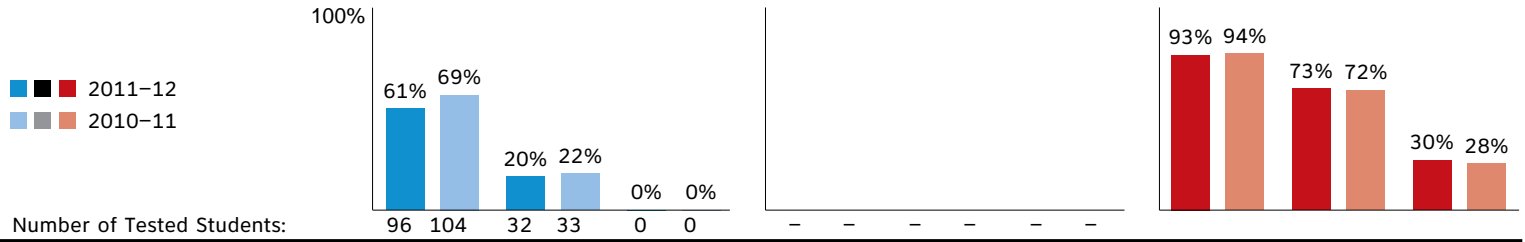
2 Student Performance

School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	61%	20%	0%	151	69%	22%	0%
Female	70	63%	21%	0%	73	70%	22%	0%
Male	87	60%	20%	0%	78	68%	22%	0%
American Indian or Alaska Native								
Black or African American	127	64%	23%	0%	123	72%	22%	0%
Hispanic or Latino	17	35%	6%	0%	10	40%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	17%	17%	0%
White	10	-	-	-	12	83%	42%	0%
Multiracial								
Small Group Totals	13	69%	15%	0%				
General-Education Students	126	70%	25%	0%	130	75%	25%	0%
Students with Disabilities	31	26%	3%	0%	21	33%	5%	0%
English Proficient	140	64%	23%	0%	135	77%	24%	0%
Limited English Proficient	17	35%	0%	0%	16	0%	0%	0%
Economically Disadvantaged	154	-	-	-	140	69%	22%	0%
Not Disadvantaged	3	-	-	-	11	73%	18%	0%
Migrant								
Not Migrant	157	61%	20%	0%	151	69%	22%	0%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

2 Student Performance

School **DANFORTH MIDDLE SCHOOL**
 School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	49	53%	20%	0%	48	—	—	—	1	—	—	—
	2010-11	24	83%	42%	0%	24	83%	42%	0%	0			
	2009-10	30	57%	23%	0%	29	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	20	55%	25%	0%	20	55%	25%	0%	0			
	2010-11	19	63%	32%	0%	19	63%	32%	0%	0			
	2009-10	25	68%	44%	0%	24	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	14	14%	7%	21%	57%	13	-	-	-	-	1	-	-	-	-
	2010-11	11	9%	0%	55%	36%	9	-	-	-	-	2	-	-	-	-
	2009-10	12	17%	33%	42%	8%	10	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	14	14%	50%	21%	14%	13	-	-	-	-	1	-	-	-	-
	2010-11	11	18%	45%	27%	9%	9	-	-	-	-	2	-	-	-	-
	2009-10	12	58%	33%	8%	0%	10	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	25	4%	8%	40%	48%	22	-	-	-	-	3	-	-	-	-
	2010-11	30	0%	27%	53%	20%	25	0%	28%	48%	24%	5	0%	20%	80%	0%
	2009-10	25	20%	40%	20%	20%	22	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	25	24%	64%	12%	0%	22	-	-	-	-	3	-	-	-	-
	2010-11	30	50%	43%	7%	0%	25	44%	48%	8%	0%	5	80%	20%	0%	0%
	2009-10	25	60%	32%	4%	4%	22	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **DANFORTH MIDDLE SCHOOL**
School ID **42-18-00-01-0020**

District **SYRACUSE CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	3	2%	2	1%	1	3%
	2009-10	8	5%	8	6%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	3	2%	2	1%	1	3%
	2009-10	8	5%	8	6%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	