



# The New York State Report Card 2011–12

School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**  
District **SYRACUSE CITY SCHOOL DISTRICT**  
Principal **DEBRA MASTROPAOLO**  
Telephone **(315) 435-4555**  
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **FRAZER K-8 SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	72	73	73
Grade 1	68	72	71
Grade 2	73	77	70
Grade 3	77	76	79
Grade 4	78	75	76
Grade 5	76	77	76
Grade 6	85	84	93
Ungraded Elementary	7	7	1
Grade 7	121	137	138
Grade 8	128	125	133
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	9	2	11
<b>Total K-12</b>	<b>794</b>	<b>805</b>	<b>821</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	24	24	25
<b>Grade 8</b>			
English	28	24	20
Mathematics	23	24	22
Science	23	24	26
Social Studies	24	23	
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **FRAZER K-8 SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	621	78%	671	83%	679	83%
Reduced Price Lunch	77	10%	49	6%	59	7%
Limited English Proficient	198	25%	213	26%	219	27%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	11	1%	11	1%	12	1%
Black or African American	281	35%	289	36%	286	35%
Hispanic or Latino	79	10%	85	11%	88	11%
Asian or Native Hawaiian/Other Pacific Islander	203	26%	210	26%	198	24%
White	220	28%	210	26%	223	27%
Multiracial	0	0%	0	0%	14	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	173	21%	148	19%	159	20%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **FRAZER K-8 SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	65	62	62
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	2%
Percent with Fewer than Three Years of Experience	3%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	8%	19%
<b>Total Number of Core Classes</b>	115	124	92
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	150	161	176
Percent Taught by Teachers Without Appropriate Certification	3%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	11%	25%
Turnover Rate of All Teachers	14%	15%	29%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

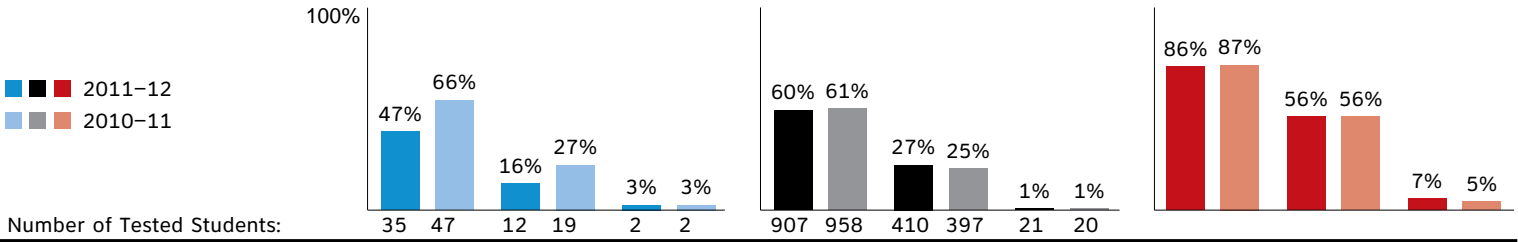
School **FRAZER K-8 SCHOOL**  
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## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 639 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 650



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	47%	16%	3%	71	66%	27%	3%
Female	45	56%	16%	2%	28	79%	39%	4%
Male	30	33%	17%	3%	43	58%	19%	2%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	26	46%	8%	0%	25	52%	24%	0%
Hispanic or Latino	9	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	57%	35%	4%	30	80%	27%	7%
White	15	47%	13%	7%	13	-	-	-
Multiracial								
Small Group Totals	11	27%	0%	0%	16	63%	31%	0%
General-Education Students	60	53%	18%	2%	59	75%	31%	3%
Students with Disabilities	15	20%	7%	7%	12	25%	8%	0%
English Proficient	51	53%	20%	4%	47	68%	34%	4%
Limited English Proficient	24	33%	8%	0%	24	63%	13%	0%
Economically Disadvantaged	70	47%	16%	3%	64	64%	23%	3%
Not Disadvantaged	5	40%	20%	0%	7	86%	57%	0%
Migrant								
Not Migrant	75	47%	16%	3%	71	66%	27%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

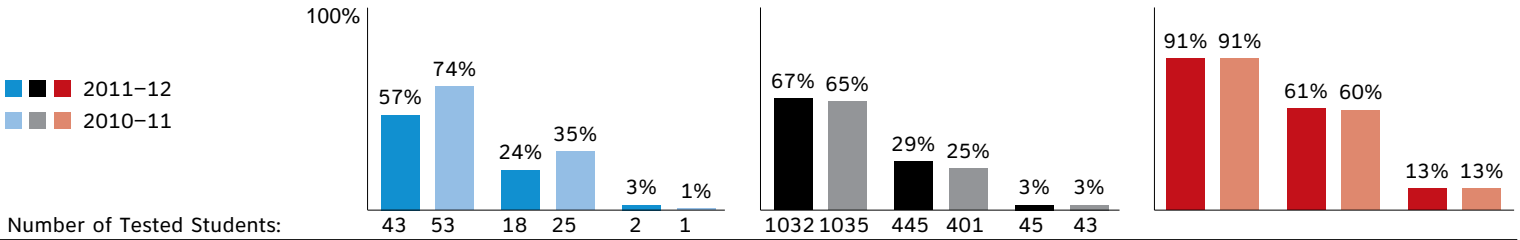
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## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 672



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	76	57%	24%	3%	72	74%	35%	1%
Female	45	60%	20%	2%	29	72%	38%	0%
Male	31	52%	29%	3%	43	74%	33%	2%
American Indian or Alaska Native	2	-	-	-				
Black or African American	26	38%	15%	0%	26	62%	27%	0%
Hispanic or Latino	9	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	71%	38%	4%	30	83%	47%	3%
White	15	67%	27%	7%	13	-	-	-
Multiracial								
Small Group Totals	11	55%	9%	0%	16	75%	25%	0%
General-Education Students	61	66%	26%	2%	60	77%	40%	2%
Students with Disabilities	15	20%	13%	7%	12	58%	8%	0%
English Proficient	51	51%	24%	4%	47	77%	36%	2%
Limited English Proficient	25	68%	24%	0%	25	68%	32%	0%
Economically Disadvantaged	71	56%	24%	3%	65	72%	31%	0%
Not Disadvantaged	5	60%	20%	0%	7	86%	71%	14%
Migrant								
Not Migrant	76	57%	24%	3%	72	74%	35%	1%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

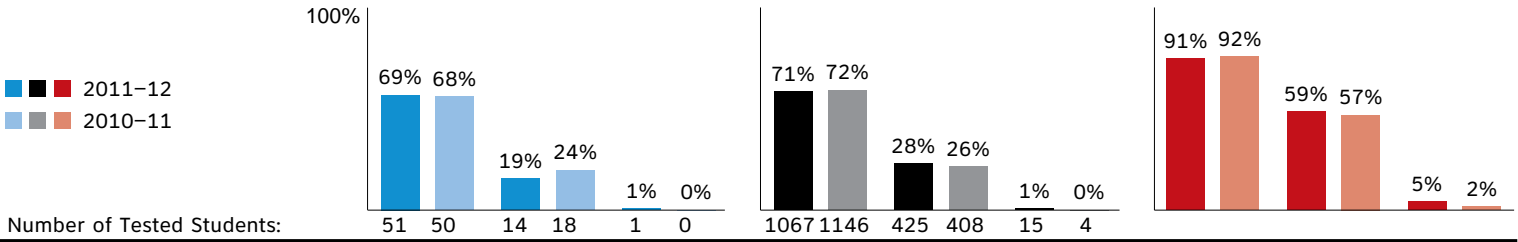
School **FRAZER K-8 SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 640 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 646



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	69%	19%	1%	74	68%	24%	0%
Female	31	74%	29%	0%	37	68%	22%	0%
Male	43	65%	12%	2%	37	68%	27%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	27	63%	11%	0%	24	63%	17%	0%
Hispanic or Latino	1	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	29	86%	21%	3%	26	77%	42%	0%
White	17	-	-	-	16	69%	19%	0%
Multiracial								
Small Group Totals	18	50%	28%	0%	8	50%	0%	0%
General-Education Students	59	80%	22%	2%	60	75%	25%	0%
Students with Disabilities	15	27%	7%	0%	14	36%	21%	0%
English Proficient	50	72%	22%	2%	49	71%	31%	0%
Limited English Proficient	24	63%	13%	0%	25	60%	12%	0%
Economically Disadvantaged	67	66%	15%	1%	70	-	-	-
Not Disadvantaged	7	100%	57%	0%	4	-	-	-
Migrant								
Not Migrant	74	69%	19%	1%	74	68%	24%	0%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

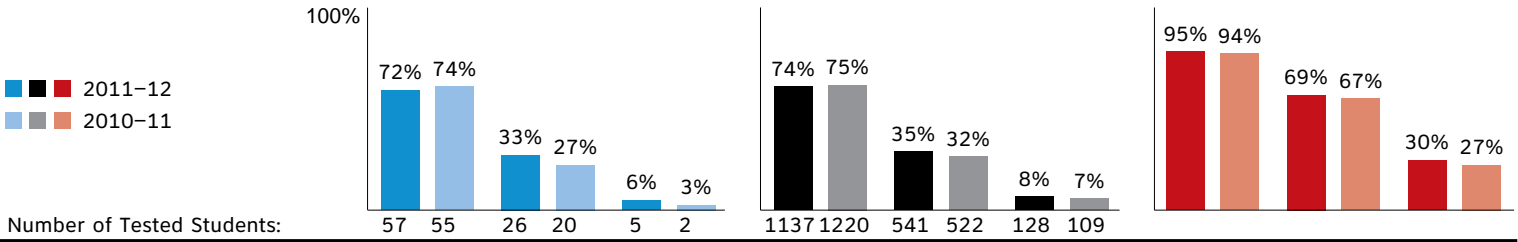
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## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 \*Range: 636-800 676-800 707-800  
2011 Mean Score: 657



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	72%	33%	6%	74	74%	27%	3%
Female	32	84%	31%	6%	37	76%	27%	3%
Male	47	64%	34%	6%	37	73%	27%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	28	64%	18%	4%	24	71%	25%	0%
Hispanic or Latino	1	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	32	84%	47%	9%	26	85%	46%	8%
White	18	-	-	-	16	75%	13%	0%
Multiracial								
Small Group Totals	19	63%	32%	5%	8	50%	0%	0%
General-Education Students	64	84%	41%	8%	60	83%	32%	3%
Students with Disabilities	15	20%	0%	0%	14	36%	7%	0%
English Proficient	52	75%	35%	10%	48	77%	29%	2%
Limited English Proficient	27	67%	30%	0%	26	69%	23%	4%
Economically Disadvantaged	71	70%	31%	6%	70	-	-	-
Not Disadvantaged	8	88%	50%	13%	4	-	-	-
Migrant								
Not Migrant	79	72%	33%	6%	74	74%	27%	3%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

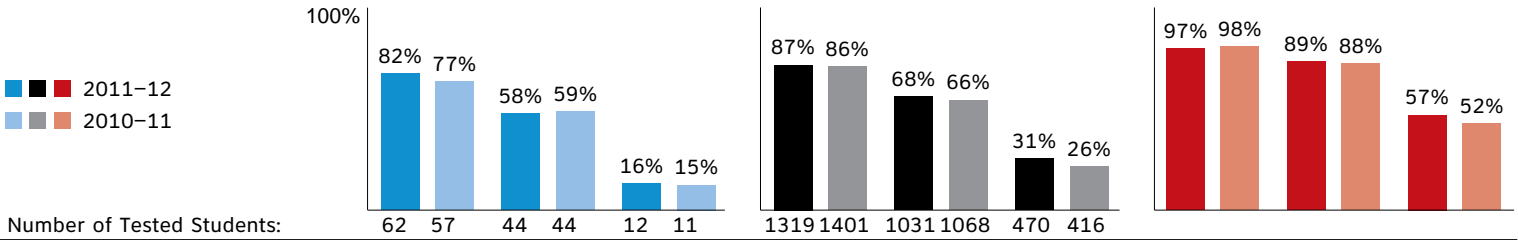
School **FRAZER K-8 SCHOOL**  
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## Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 65    Range: 45–100    65–100    85–100  
2011 Mean Score: 62



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	76	82%	58%	16%	74	77%	59%	15%
Female	31	87%	61%	23%	38	79%	55%	13%
Male	45	78%	56%	11%	36	75%	64%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American	27	81%	52%	4%	24	83%	58%	4%
Hispanic or Latino	1	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	32	88%	63%	22%	26	81%	77%	38%
White	16	–	–	–	17	76%	53%	0%
Multiracial								
Small Group Totals	17	71%	59%	24%	7	43%	14%	0%
General-Education Students	63	89%	65%	19%	60	85%	67%	17%
Students with Disabilities	13	46%	23%	0%	14	43%	29%	7%
English Proficient	49	88%	67%	24%	49	82%	61%	12%
Limited English Proficient	27	70%	41%	0%	25	68%	56%	20%
Economically Disadvantaged	68	79%	54%	12%	70	–	–	–
Not Disadvantaged	8	100%	88%	50%	4	–	–	–
Migrant								
Not Migrant	76	82%	58%	16%	74	77%	59%	15%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

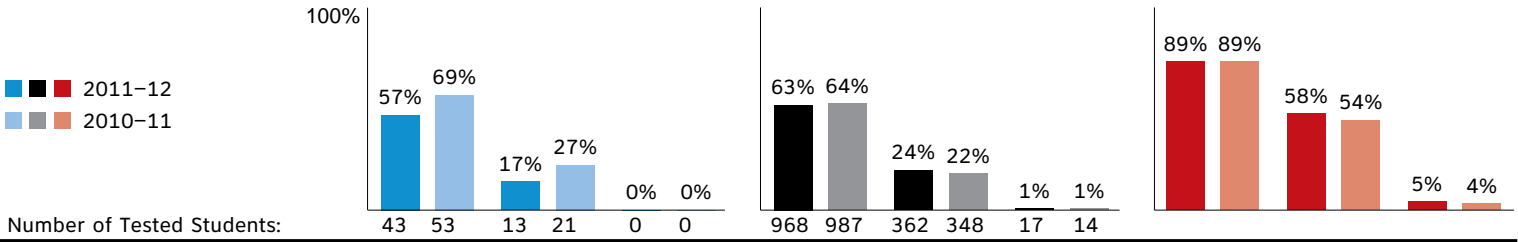
School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 650 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 651



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	76	57%	17%	0%	77	69%	27%	0%
Female	36	64%	17%	0%	38	76%	32%	0%
Male	40	50%	18%	0%	39	62%	23%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	27	44%	0%	0%	33	79%	18%	0%
Hispanic or Latino	7	-	-	-	7	57%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	76%	44%	0%	24	63%	42%	0%
White	16	50%	0%	0%	13	62%	31%	0%
Multiracial								
Small Group Totals	8	50%	25%	0%				
General-Education Students	59	63%	19%	0%	62	73%	34%	0%
Students with Disabilities	17	35%	12%	0%	15	53%	0%	0%
English Proficient	56	64%	21%	0%	54	81%	37%	0%
Limited English Proficient	20	35%	5%	0%	23	39%	4%	0%
Economically Disadvantaged	71	56%	17%	0%	72	69%	25%	0%
Not Disadvantaged	5	60%	20%	0%	5	60%	60%	0%
Migrant								
Not Migrant	76	57%	17%	0%	77	69%	27%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

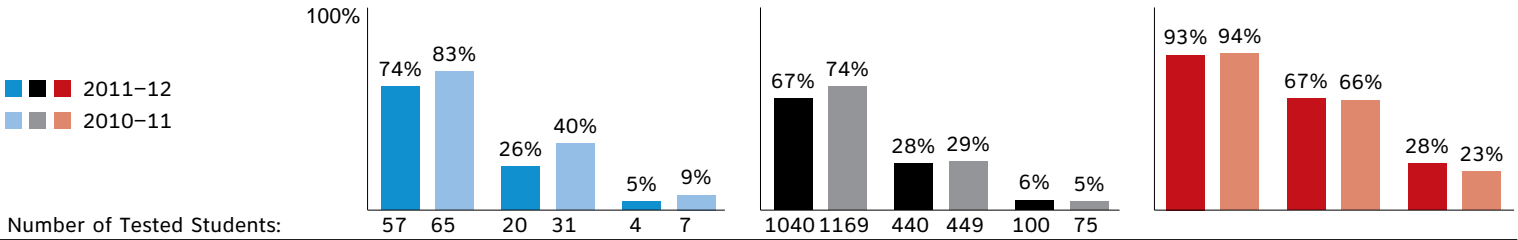
School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 663



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	74%	26%	5%	78	83%	40%	9%
Female	37	76%	24%	3%	38	84%	45%	13%
Male	40	73%	28%	8%	40	83%	35%	5%
American Indian or Alaska Native	1	-	-	-				
Black or African American	27	59%	15%	0%	33	91%	33%	3%
Hispanic or Latino	8	-	-	-	7	71%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	40%	12%	25	76%	56%	16%
White	16	81%	31%	6%	13	85%	38%	15%
Multiracial								
Small Group Totals	9	56%	11%	0%				
General-Education Students	60	72%	28%	7%	63	84%	43%	11%
Students with Disabilities	17	82%	18%	0%	15	80%	27%	0%
English Proficient	57	77%	30%	7%	55	98%	47%	11%
Limited English Proficient	20	65%	15%	0%	23	48%	22%	4%
Economically Disadvantaged	72	74%	25%	3%	73	82%	40%	8%
Not Disadvantaged	5	80%	40%	40%	5	100%	40%	20%
Migrant								
Not Migrant	77	74%	26%	5%	78	83%	40%	9%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

# 2 Student Performance

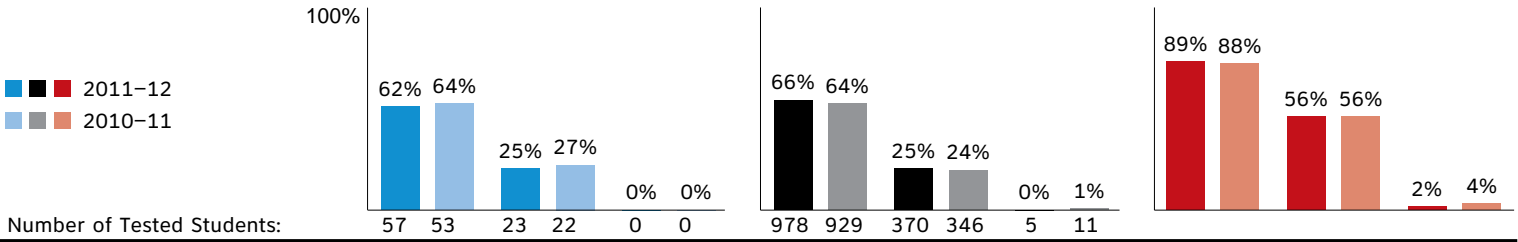
School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 647 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 648



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	62%	25%	0%	83	64%	27%	0%
Female	43	67%	35%	0%	43	70%	35%	0%
Male	49	57%	16%	0%	40	58%	18%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	42	71%	21%	0%	26	73%	23%	0%
Hispanic or Latino	10	40%	0%	0%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	68%	48%	0%	26	85%	42%	0%
White	15	40%	13%	0%	16	56%	19%	0%
Multiracial								
Small Group Totals					15	20%	13%	0%
General-Education Students	66	76%	35%	0%	62	73%	34%	0%
Students with Disabilities	26	27%	0%	0%	21	38%	5%	0%
English Proficient	65	72%	32%	0%	62	76%	35%	0%
Limited English Proficient	27	37%	7%	0%	21	29%	0%	0%
Economically Disadvantaged	84	60%	23%	0%	76	62%	22%	0%
Not Disadvantaged	8	88%	50%	0%	7	86%	71%	0%
Migrant								
Not Migrant	92	62%	25%	0%	83	64%	27%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

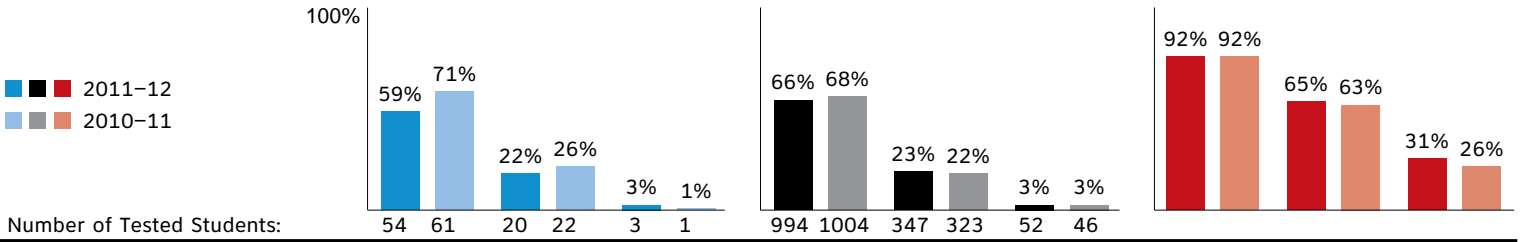
School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 635 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 653



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	59%	22%	3%	86	71%	26%	1%
Female	43	58%	26%	2%	43	84%	28%	0%
Male	49	59%	18%	4%	43	58%	23%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	42	55%	17%	0%	26	77%	8%	4%
Hispanic or Latino	10	50%	0%	0%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	80%	44%	12%	27	85%	63%	0%
White	15	40%	13%	0%	18	50%	6%	0%
Multiracial								
Small Group Totals					15	60%	13%	0%
General-Education Students	66	67%	27%	5%	65	77%	31%	2%
Students with Disabilities	26	38%	8%	0%	21	52%	10%	0%
English Proficient	65	62%	26%	5%	62	82%	34%	2%
Limited English Proficient	27	52%	11%	0%	24	42%	4%	0%
Economically Disadvantaged	85	56%	19%	2%	79	70%	24%	1%
Not Disadvantaged	7	86%	57%	14%	7	86%	43%	0%
Migrant								
Not Migrant	92	59%	22%	3%	86	71%	26%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-

# 2 Student Performance

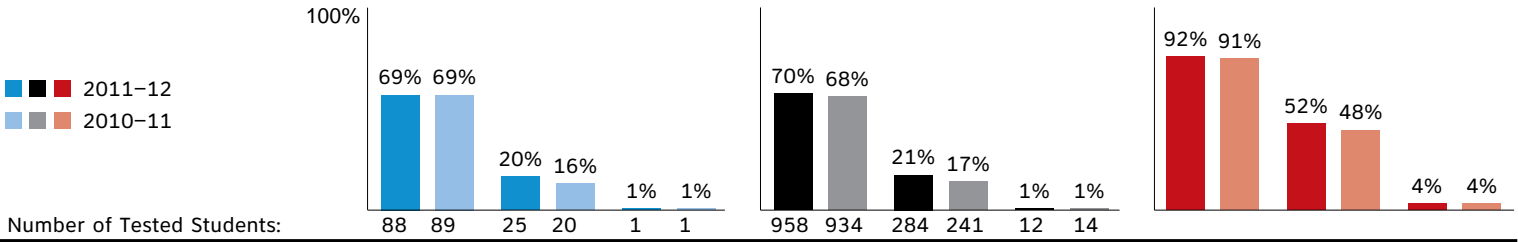
School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 648 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 647



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	69%	20%	1%	129	69%	16%	1%
Female	57	75%	28%	2%	64	69%	13%	2%
Male	70	64%	13%	0%	65	69%	18%	0%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	45	73%	13%	2%	45	71%	9%	0%
Hispanic or Latino	15	47%	0%	0%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	80%	48%	0%	30	70%	23%	3%
White	35	63%	20%	0%	39	62%	21%	0%
Multiracial	6	-	-	-				
Small Group Totals	7	86%	0%	0%	15	80%	7%	0%
General-Education Students	99	74%	24%	1%	98	79%	20%	1%
Students with Disabilities	28	54%	4%	0%	31	39%	0%	0%
English Proficient	104	79%	24%	1%	99	79%	20%	1%
Limited English Proficient	23	26%	0%	0%	30	37%	0%	0%
Economically Disadvantaged	114	68%	19%	1%	115	67%	16%	1%
Not Disadvantaged	13	85%	23%	0%	14	86%	14%	0%
Migrant								
Not Migrant	127	69%	20%	1%	129	69%	16%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

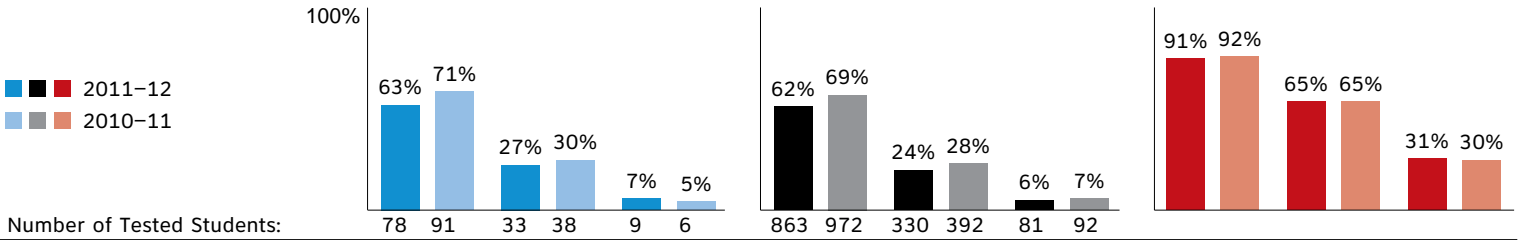
School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 649 \*Range: 639-800 670-800 694-800  
2011 Mean Score: 649



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	63%	27%	7%	128	71%	30%	5%
Female	56	64%	32%	7%	63	70%	27%	3%
Male	68	62%	22%	7%	65	72%	32%	6%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	44	55%	16%	5%	45	67%	22%	0%
Hispanic or Latino	14	43%	14%	0%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	80%	68%	24%	30	77%	50%	13%
White	34	65%	18%	3%	38	68%	29%	3%
Multiracial	6	-	-	-				
Small Group Totals	7	86%	14%	0%	15	80%	13%	7%
General-Education Students	97	69%	32%	9%	98	79%	37%	6%
Students with Disabilities	27	41%	7%	0%	30	47%	7%	0%
English Proficient	101	71%	31%	9%	98	78%	36%	5%
Limited English Proficient	23	26%	9%	0%	30	50%	10%	3%
Economically Disadvantaged	111	61%	25%	7%	114	68%	28%	4%
Not Disadvantaged	13	77%	38%	8%	14	100%	43%	7%
Migrant								
Not Migrant	124	63%	27%	7%	128	71%	30%	5%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	5	5	5	5



# 2 Student Performance

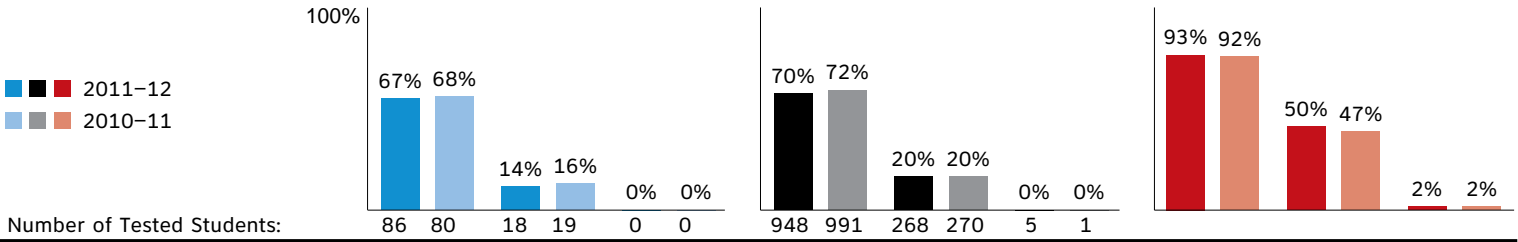
School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 636 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 632



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	67%	14%	0%	118	68%	16%	0%
Female	60	70%	12%	0%	62	69%	26%	0%
Male	68	65%	16%	0%	56	66%	5%	0%
American Indian or Alaska Native	7	71%	14%	0%	4	-	-	-
Black or African American	43	67%	2%	0%	42	57%	19%	0%
Hispanic or Latino	12	83%	8%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	32	69%	28%	0%	22	73%	36%	0%
White	34	59%	18%	0%	41	73%	7%	0%
Multiracial								
Small Group Totals					13	77%	0%	0%
General-Education Students	103	78%	17%	0%	89	73%	21%	0%
Students with Disabilities	25	24%	0%	0%	29	52%	0%	0%
English Proficient	101	76%	17%	0%	96	75%	20%	0%
Limited English Proficient	27	33%	4%	0%	22	36%	0%	0%
Economically Disadvantaged	118	65%	14%	0%	112	67%	14%	0%
Not Disadvantaged	10	90%	20%	0%	6	83%	50%	0%
Migrant								
Not Migrant	128	67%	14%	0%	118	68%	16%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

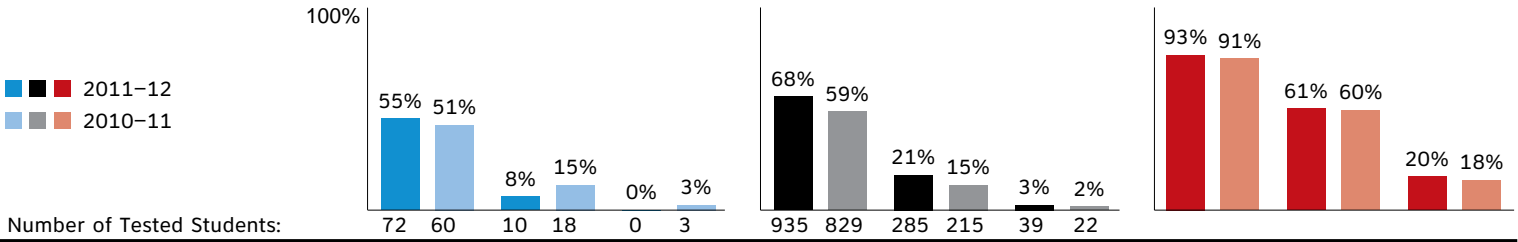
School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 639 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 633



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	55%	8%	0%	117	51%	15%	3%
Female	62	58%	8%	0%	62	53%	15%	5%
Male	69	52%	7%	0%	55	49%	16%	0%
American Indian or Alaska Native	6	67%	0%	0%	3	-	-	-
Black or African American	44	45%	2%	0%	41	44%	7%	0%
Hispanic or Latino	13	69%	15%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	32	66%	19%	0%	22	82%	50%	14%
White	36	50%	3%	0%	42	48%	10%	0%
Multiracial								
Small Group Totals					12	33%	0%	0%
General-Education Students	104	63%	10%	0%	89	57%	19%	3%
Students with Disabilities	27	26%	0%	0%	28	32%	4%	0%
English Proficient	101	61%	9%	0%	95	55%	17%	3%
Limited English Proficient	30	33%	3%	0%	22	36%	9%	0%
Economically Disadvantaged	121	52%	8%	0%	111	50%	13%	2%
Not Disadvantaged	10	90%	0%	0%	6	83%	67%	17%
Migrant								
Not Migrant	131	55%	8%	0%	117	51%	15%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-

# 2 Student Performance

School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

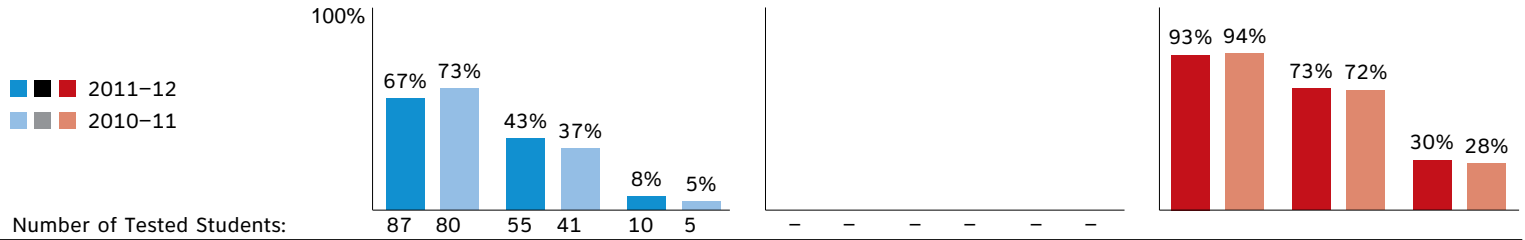
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	67%	43%	8%	110	73%	37%	5%
Female	61	70%	46%	7%	56	71%	39%	5%
Male	68	65%	40%	9%	54	74%	35%	4%
American Indian or Alaska Native	7	86%	57%	0%	3	-	-	-
Black or African American	44	64%	32%	0%	40	63%	30%	3%
Hispanic or Latino	13	69%	54%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	71%	58%	16%	21	81%	62%	10%
White	34	65%	35%	15%	38	76%	37%	5%
Multiracial								
Small Group Totals					11	82%	18%	0%
General-Education Students	102	75%	51%	10%	83	76%	45%	5%
Students with Disabilities	27	41%	11%	0%	27	63%	15%	4%
English Proficient	100	76%	51%	9%	90	81%	42%	6%
Limited English Proficient	29	38%	14%	3%	20	35%	15%	0%
Economically Disadvantaged	118	66%	42%	8%	105	72%	35%	4%
Not Disadvantaged	11	82%	45%	0%	5	80%	80%	20%
Migrant								
Not Migrant	129	67%	43%	8%	110	73%	37%	5%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-
Regents Science	0				0			

# 2 Student Performance

School **FRAZER K-8 SCHOOL**  
 School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	28	89%	68%	7%	26	—	—	—	2	—	—	—
	2010-11	17	94%	82%	18%	17	94%	82%	18%	0			
	2009-10	23	100%	87%	0%	22	—	—	—	1	—	—	—
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	42	2%	31%	36%	31%	39	-	-	-	-	3	-	-	-	-
	2010-11	43	0%	37%	47%	16%	40	-	-	-	-	3	-	-	-	-
	2009-10	50	6%	28%	34%	32%	47	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	41	49%	15%	12%	24%	38	-	-	-	-	3	-	-	-	-
	2010-11	43	47%	28%	23%	2%	40	-	-	-	-	3	-	-	-	-
	2009-10	50	40%	28%	12%	20%	47	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	76	4%	7%	51%	38%	71	4%	3%	52%	41%	5	0%	60%	40%	0%
	2010-11	74	0%	7%	42%	51%	68	0%	6%	41%	53%	6	0%	17%	50%	33%
	2009-10	71	3%	20%	24%	54%	63	3%	19%	21%	57%	8	0%	25%	50%	25%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	76	30%	21%	36%	13%	71	25%	23%	38%	14%	5	100%	0%	0%	0%
	2010-11	74	14%	36%	34%	16%	68	12%	38%	34%	16%	6	33%	17%	33%	17%
	2009-10	71	28%	24%	35%	13%	63	27%	22%	37%	14%	8	38%	38%	25%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	47	2%	19%	51%	28%	34	0%	21%	47%	32%	13	8%	15%	62%	15%
	2010-11	49	8%	22%	45%	24%	38	8%	26%	42%	24%	11	9%	9%	55%	27%
	2009-10	46	13%	22%	26%	39%	37	16%	27%	22%	35%	9	0%	0%	44%	56%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	47	19%	19%	51%	11%	34	12%	21%	53%	15%	13	38%	15%	46%	0%
	2010-11	48	27%	33%	27%	13%	37	27%	30%	27%	16%	11	27%	45%	27%	0%
	2009-10	45	29%	27%	33%	11%	36	33%	25%	33%	8%	9	11%	33%	33%	22%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	53	11%	21%	45%	23%	42	7%	21%	45%	26%	11	27%	18%	45%	9%
	2010-11	53	0%	21%	40%	40%	47	0%	21%	43%	36%	6	0%	17%	17%	67%
	2009-10	38	3%	32%	26%	39%	36	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	53	36%	38%	19%	8%	42	31%	38%	21%	10%	11	55%	36%	9%	0%
	2010-11	52	37%	31%	23%	10%	46	39%	30%	20%	11%	6	17%	33%	50%	0%
	2009-10	38	42%	42%	5%	11%	36	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **FRAZER K-8 SCHOOL**  
School ID **42-18-00-01-0022**

District **SYRACUSE CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	4	400%	0		0	
	2010-11	7	6%	5	5%	2	6%
	2009-10	2	3%	2	2%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	4	400%	0		0	
	2010-11	7	6%	5	5%	2	6%
	2009-10	2	3%	2	2%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	