



The New York State Report Card 2011–12

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**
District **SYRACUSE CITY SCHOOL DISTRICT**
Principal **SHARON BIRNKRANT**
Telephone **(315) 435-4490**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	76	72	74
Grade 1	75	72	76
Grade 2	76	83	69
Grade 3	98	67	83
Grade 4	103	100	72
Grade 5	97	107	106
Grade 6	94	98	107
Ungraded Elementary	0	0	1
Grade 7	101	90	102
Grade 8	93	95	100
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
Total K-12	814	784	790

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	26	25
Grade 8			
English	22	23	26
Mathematics	18	23	24
Science	25	27	25
Social Studies	16	23	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	538	66%	554	71%	557	71%
Reduced Price Lunch	84	10%	58	7%	81	10%
Limited English Proficient	261	32%	238	30%	202	26%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	6	1%	3	0%
Black or African American	490	60%	475	61%	462	58%
Hispanic or Latino	35	4%	37	5%	50	6%
Asian or Native Hawaiian/Other Pacific Islander	92	11%	89	11%	85	11%
White	193	24%	177	23%	153	19%
Multiracial	0	0%	0	0%	37	5%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	47	6%	85	10%	78	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HURLBUT W SMITH K-8 SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	63	62	59
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	2%
Percent with Fewer than Three Years of Experience	2%	0%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	31%	31%
Total Number of Core Classes	117	104	105
Percent Not Taught by Highly Qualified Teachers in This School*	0%	4%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	176	164	160
Percent Taught by Teachers Without Appropriate Certification	1%	2%	6%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	0%	0%
Turnover Rate of All Teachers	7%	6%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	5	0
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

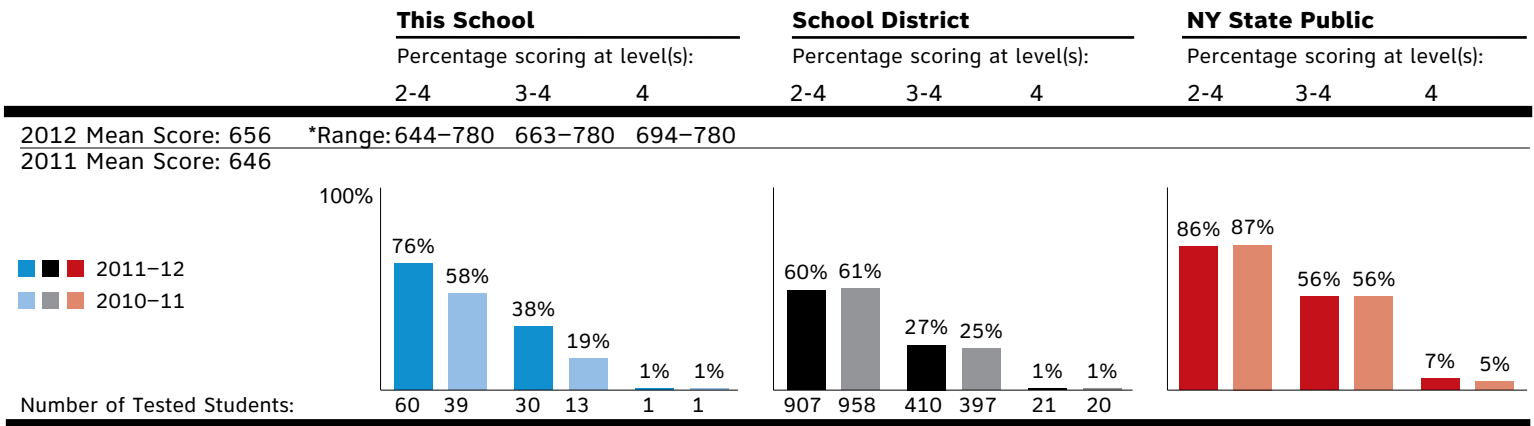
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	79	76%	38%	1%	67	58%	19%	1%
Female	41	85%	51%	2%	33	61%	21%	3%
Male	38	66%	24%	0%	34	56%	18%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	50	78%	38%	2%	37	43%	5%	0%
Hispanic or Latino	5	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	83%	33%	0%	6	–	–	–
White	16	69%	38%	0%	13	100%	46%	8%
Multiracial	1	–	–	–	7	71%	29%	0%
Small Group Totals	7	71%	43%	0%	10	50%	30%	0%
General-Education Students	74	80%	39%	1%	50	70%	26%	2%
Students with Disabilities	5	20%	20%	0%	17	24%	0%	0%
English Proficient	64	83%	45%	2%	40	60%	30%	3%
Limited English Proficient	15	47%	7%	0%	27	56%	4%	0%
Economically Disadvantaged	64	72%	33%	2%	54	54%	13%	0%
Not Disadvantaged	15	93%	60%	0%	13	77%	46%	8%
Migrant								
Not Migrant	79	76%	38%	1%	67	58%	19%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

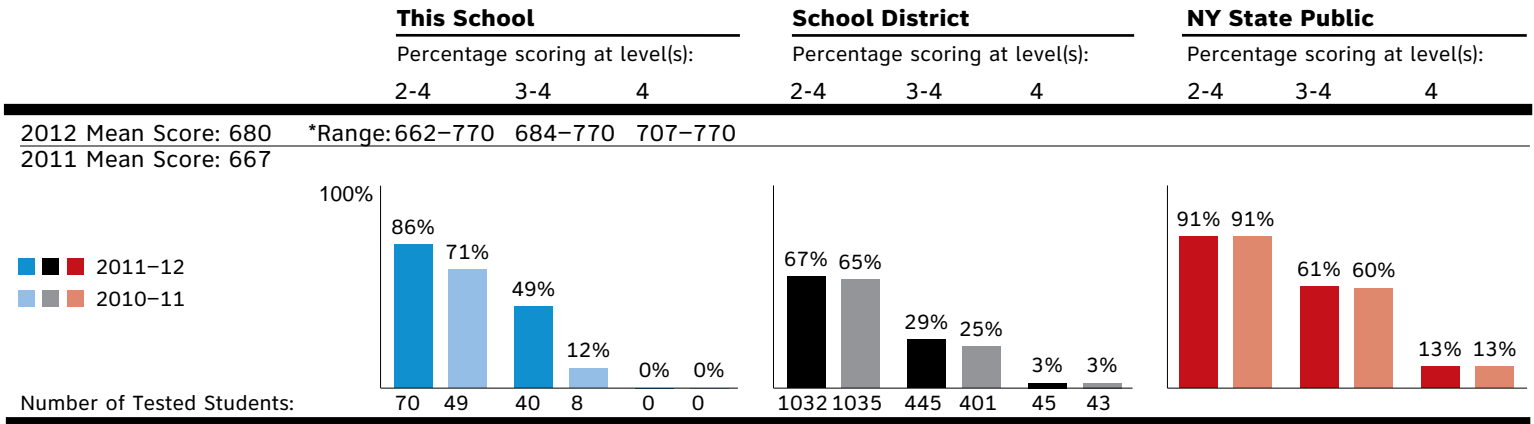
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	81	86%	49%	0%	69	71%	12%	0%
Female	43	91%	51%	0%	35	63%	11%	0%
Male	38	82%	47%	0%	34	79%	12%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	51	90%	47%	0%	38	55%	0%	0%
Hispanic or Latino	6	83%	33%	0%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	7	100%	14%	0%
White	16	75%	50%	0%	13	100%	38%	0%
Multiracial	1	–	–	–	7	–	–	–
Small Group Totals	8	88%	75%	0%	11	73%	18%	0%
General-Education Students	75	89%	52%	0%	52	81%	15%	0%
Students with Disabilities	6	50%	17%	0%	17	41%	0%	0%
English Proficient	65	92%	52%	0%	41	73%	17%	0%
Limited English Proficient	16	63%	38%	0%	28	68%	4%	0%
Economically Disadvantaged	65	86%	45%	0%	55	65%	7%	0%
Not Disadvantaged	16	88%	69%	0%	14	93%	29%	0%
Migrant								
Not Migrant	81	86%	49%	0%	69	71%	12%	0%

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Other

Assessments

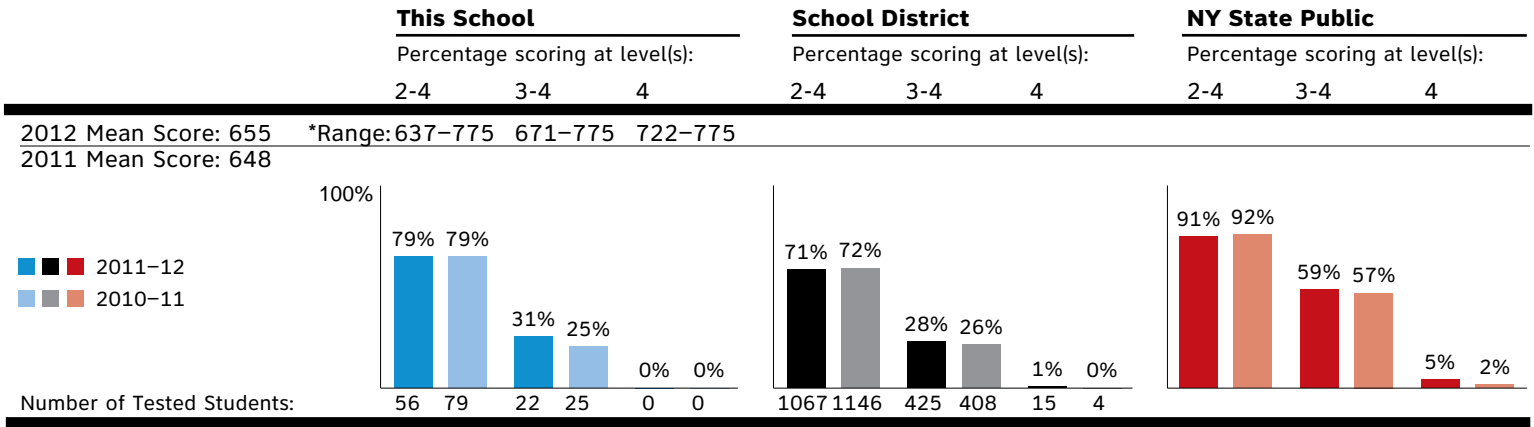
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	71	79%	31%	0%	100	79%	25%	0%
Female	32	81%	34%	0%	52	87%	27%	0%
Male	39	77%	28%	0%	48	71%	23%	0%
American Indian or Alaska Native								
Black or African American	39	72%	28%	0%	64	75%	17%	0%
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	13	85%	38%	0%
White	16	94%	31%	0%	15	93%	47%	0%
Multiracial	6	83%	33%	0%	3	-	-	-
Small Group Totals	10	80%	40%	0%	8	75%	25%	0%
General-Education Students	55	87%	35%	0%	78	87%	28%	0%
Students with Disabilities	16	50%	19%	0%	22	50%	14%	0%
English Proficient	47	85%	38%	0%	70	83%	31%	0%
Limited English Proficient	24	67%	17%	0%	30	70%	10%	0%
Economically Disadvantaged	58	78%	31%	0%	84	75%	20%	0%
Not Disadvantaged	13	85%	31%	0%	16	100%	50%	0%
Migrant								
Not Migrant	71	79%	31%	0%	100	79%	25%	0%

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Other

Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

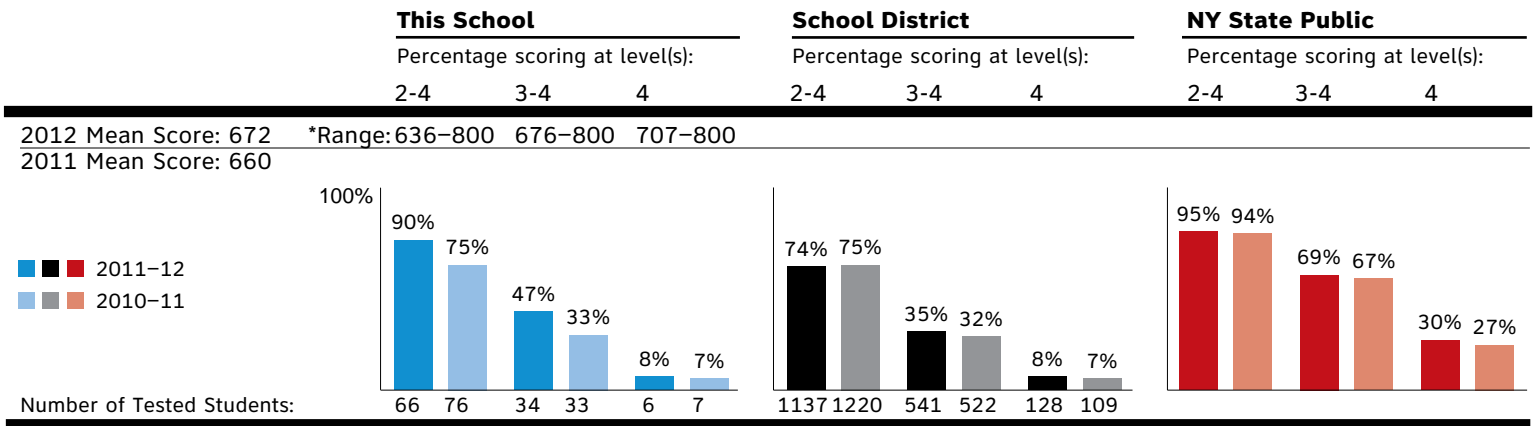
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	73	90%	47%	8%	101	75%	33%	7%
Female	32	88%	38%	6%	53	75%	30%	9%
Male	41	93%	54%	10%	48	75%	35%	4%
American Indian or Alaska Native								
Black or African American	39	85%	28%	0%	64	72%	23%	2%
Hispanic or Latino	5	100%	60%	0%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	0%	14	79%	50%	14%
White	17	100%	82%	24%	15	93%	60%	20%
Multiracial	6	83%	50%	33%	3	–	–	–
Small Group Totals					8	63%	25%	13%
General-Education Students	57	93%	53%	11%	79	81%	38%	9%
Students with Disabilities	16	81%	25%	0%	22	55%	14%	0%
English Proficient	47	94%	47%	11%	70	83%	41%	9%
Limited English Proficient	26	85%	46%	4%	31	58%	13%	3%
Economically Disadvantaged	59	88%	42%	7%	85	71%	25%	5%
Not Disadvantaged	14	100%	64%	14%	16	100%	75%	19%
Migrant								
Not Migrant	73	90%	47%	8%	101	75%	33%	7%

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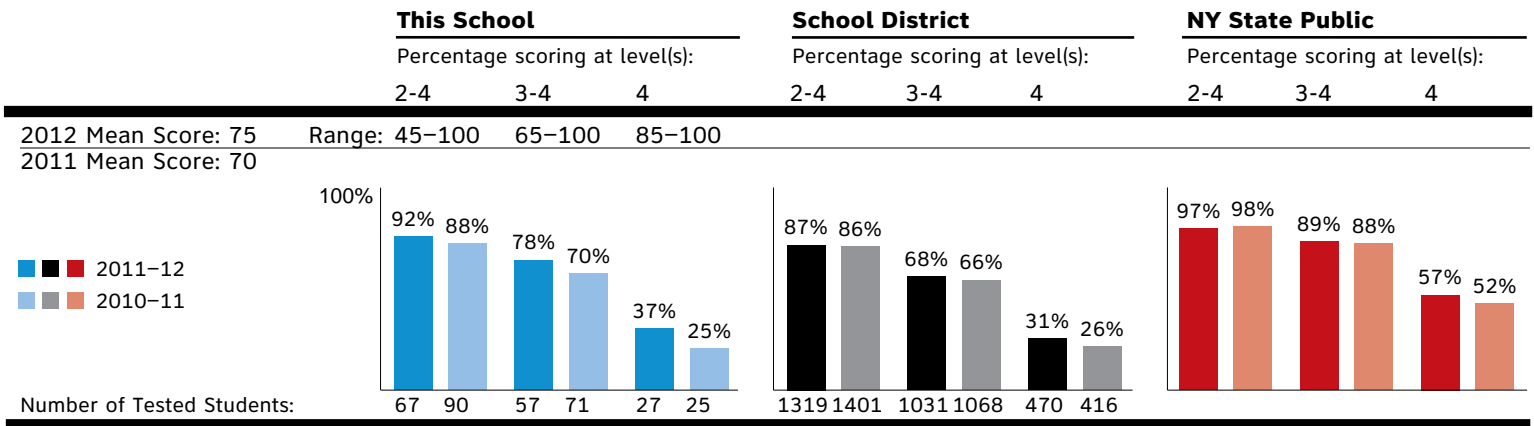
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	73	92%	78%	37%	102	88%	70%	25%
Female	32	88%	81%	38%	53	91%	64%	28%
Male	41	95%	76%	37%	49	86%	76%	20%
American Indian or Alaska Native								
Black or African American	39	90%	74%	28%	65	86%	66%	20%
Hispanic or Latino	5	100%	80%	40%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	83%	50%	17%	14	86%	64%	29%
White	17	100%	94%	59%	15	100%	93%	40%
Multiracial	6	83%	83%	50%	3	-	-	-
Small Group Totals					8	88%	63%	25%
General-Education Students	57	95%	82%	42%	80	93%	71%	29%
Students with Disabilities	16	81%	63%	19%	22	73%	64%	9%
English Proficient	47	96%	85%	49%	71	93%	82%	35%
Limited English Proficient	26	85%	65%	15%	31	77%	42%	0%
Economically Disadvantaged	59	93%	80%	39%	85	86%	66%	18%
Not Disadvantaged	14	86%	71%	29%	17	100%	88%	59%
Migrant								
Not Migrant	73	92%	78%	37%	102	88%	70%	25%

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Other Assessments

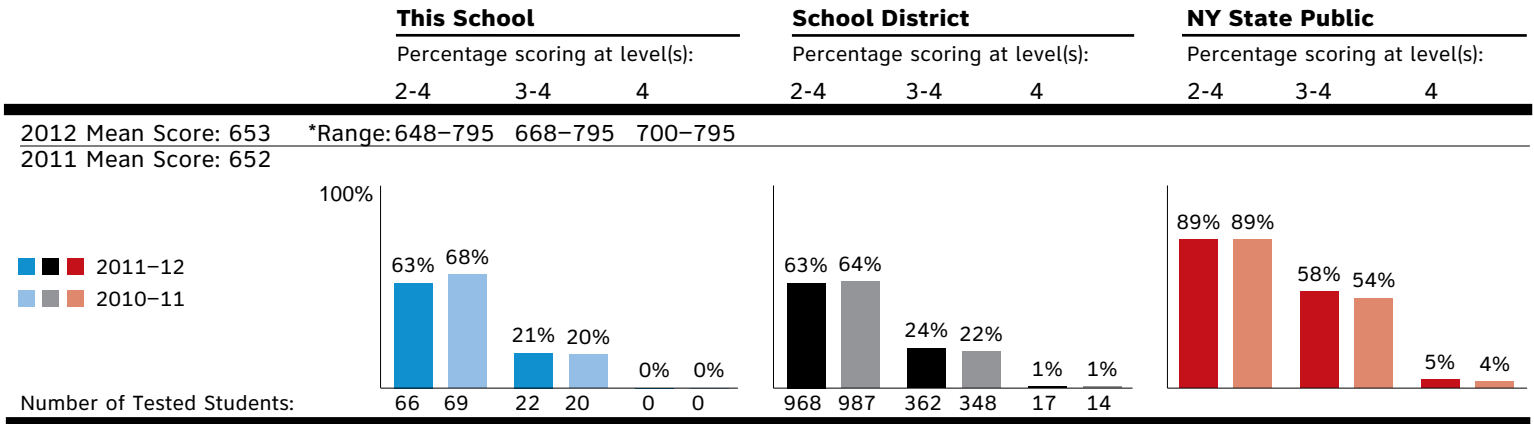
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	105	63%	21%	0%	101	68%	20%	0%
Female	50	70%	26%	0%	39	74%	23%	0%
Male	55	56%	16%	0%	62	65%	18%	0%
American Indian or Alaska Native								
Black or African American	69	62%	16%	0%	58	60%	17%	0%
Hispanic or Latino	6	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	69%	38%	0%	14	64%	14%	0%
White	15	80%	33%	0%	20	80%	25%	0%
Multiracial	2	–	–	–	5	–	–	–
Small Group Totals	8	25%	13%	0%	9	100%	33%	0%
General-Education Students	83	75%	27%	0%	82	77%	23%	0%
Students with Disabilities	22	18%	0%	0%	19	32%	5%	0%
English Proficient	75	71%	28%	0%	71	80%	27%	0%
Limited English Proficient	30	43%	3%	0%	30	40%	3%	0%
Economically Disadvantaged	88	59%	16%	0%	86	66%	15%	0%
Not Disadvantaged	17	82%	47%	0%	15	80%	47%	0%
Migrant								
Not Migrant	105	63%	21%	0%	101	68%	20%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

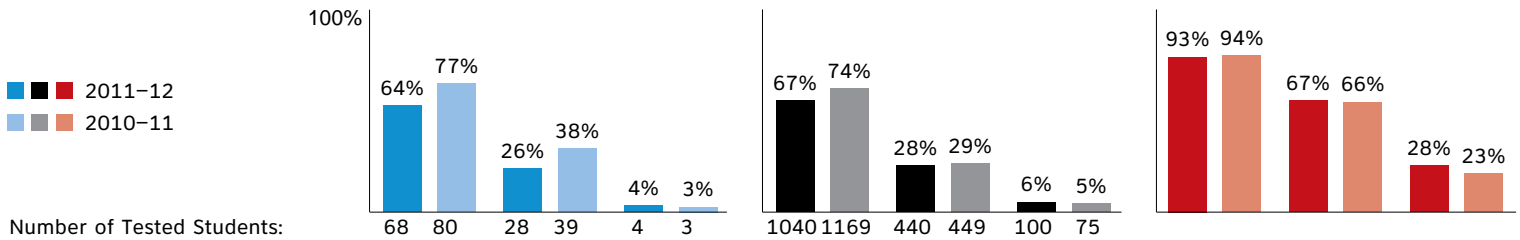
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 651 *Range: 640–780 676–780 707–780
2011 Mean Score: 661



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	107	64%	26%	4%	104	77%	38%	3%
Female	51	65%	22%	4%	40	83%	35%	0%
Male	56	63%	30%	4%	64	73%	39%	5%
American Indian or Alaska Native								
Black or African American	69	64%	20%	0%	59	69%	29%	2%
Hispanic or Latino	6	–	–	–	5	80%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	69%	38%	15%	14	93%	43%	0%
White	17	71%	47%	6%	20	80%	55%	5%
Multiracial	2	–	–	–	6	100%	67%	17%
Small Group Totals	8	38%	13%	13%				
General-Education Students	84	73%	32%	5%	84	83%	44%	4%
Students with Disabilities	23	30%	4%	0%	20	50%	10%	0%
English Proficient	76	74%	34%	5%	72	89%	49%	4%
Limited English Proficient	31	39%	6%	0%	32	50%	13%	0%
Economically Disadvantaged	90	57%	21%	2%	88	74%	32%	1%
Not Disadvantaged	17	100%	53%	12%	16	94%	69%	13%
Migrant								
Not Migrant	107	64%	26%	4%	104	77%	38%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

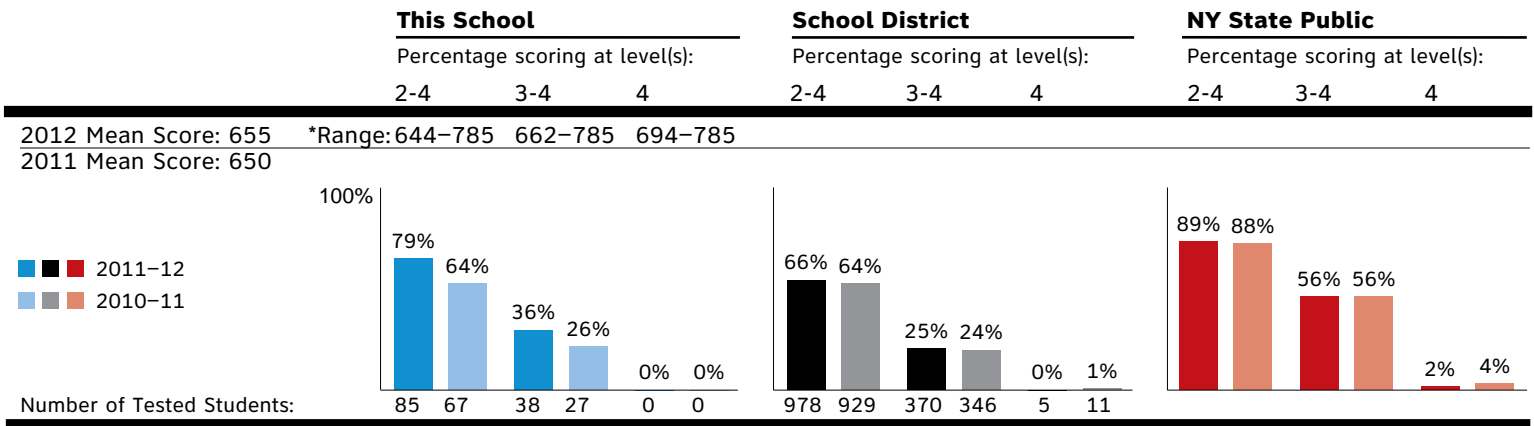
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
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2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	107	79%	36%	0%	104	64%	26%	0%
Female	40	88%	38%	0%	55	65%	29%	0%
Male	67	75%	34%	0%	49	63%	22%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	62	77%	35%	0%	69	70%	23%	0%
Hispanic or Latino	8	75%	25%	0%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	86%	29%	0%	8	38%	13%	0%
White	17	76%	47%	0%	19	63%	42%	0%
Multiracial	6	100%	33%	0%	3	–	–	–
Small Group Totals					8	50%	25%	0%
General-Education Students	88	88%	39%	0%	93	68%	28%	0%
Students with Disabilities	19	42%	21%	0%	11	36%	9%	0%
English Proficient	85	88%	44%	0%	78	83%	35%	0%
Limited English Proficient	22	45%	5%	0%	26	8%	0%	0%
Economically Disadvantaged	90	76%	30%	0%	87	59%	23%	0%
Not Disadvantaged	17	100%	65%	0%	17	94%	41%	0%
Migrant								
Not Migrant	107	79%	36%	0%	104	64%	26%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

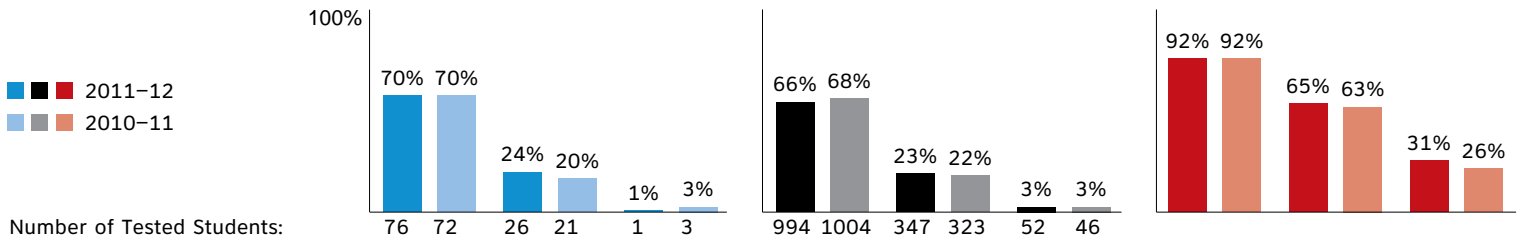
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 644 *Range: 640–780 674–780 700–780
2011 Mean Score: 651



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	108	70%	24%	1%	103	70%	20%	3%
Female	40	80%	25%	0%	54	74%	17%	2%
Male	68	65%	24%	1%	49	65%	24%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	62	66%	18%	0%	69	70%	16%	0%
Hispanic or Latino	9	56%	22%	0%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	93%	36%	0%	8	63%	25%	13%
White	17	76%	35%	6%	18	78%	33%	11%
Multiracial	6	67%	33%	0%	3	–	–	–
Small Group Totals					8	63%	25%	0%
General-Education Students	89	80%	27%	1%	92	71%	21%	3%
Students with Disabilities	19	26%	11%	0%	11	64%	18%	0%
English Proficient	85	75%	27%	1%	77	82%	26%	4%
Limited English Proficient	23	52%	13%	0%	26	35%	4%	0%
Economically Disadvantaged	91	67%	22%	0%	86	69%	17%	1%
Not Disadvantaged	17	88%	35%	6%	17	76%	35%	12%
Migrant								
Not Migrant	108	70%	24%	1%	103	70%	20%	3%

NOTES

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Other

Assessments

2011–12 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

2010–11 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

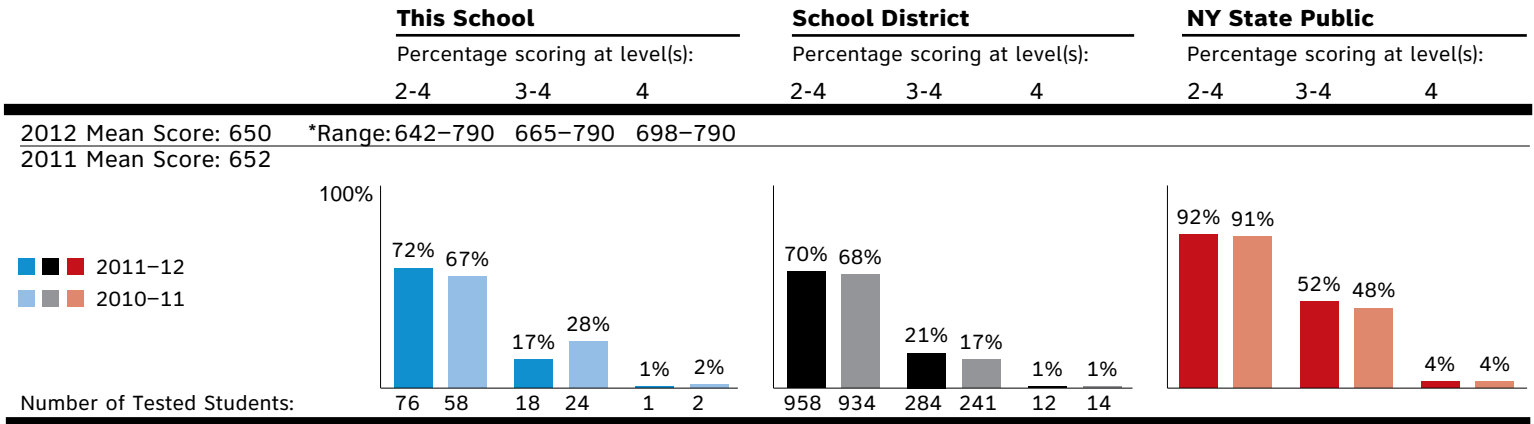
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
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2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	106	72%	17%	1%	87	67%	28%	2%
Female	53	81%	23%	2%	49	73%	27%	2%
Male	53	62%	11%	0%	38	58%	29%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	72	69%	11%	0%	49	63%	18%	0%
Hispanic or Latino	3	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	67%	33%	0%	15	60%	33%	0%
White	17	76%	35%	6%	13	77%	46%	15%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	8	88%	13%	0%	10	80%	40%	0%
General-Education Students	89	82%	20%	1%	74	73%	31%	3%
Students with Disabilities	17	18%	0%	0%	13	31%	8%	0%
English Proficient	83	80%	20%	1%	63	84%	37%	3%
Limited English Proficient	23	43%	4%	0%	24	21%	4%	0%
Economically Disadvantaged	84	69%	13%	0%	67	60%	16%	0%
Not Disadvantaged	22	82%	32%	5%	20	90%	65%	10%
Migrant								
Not Migrant	106	72%	17%	1%	87	67%	28%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A

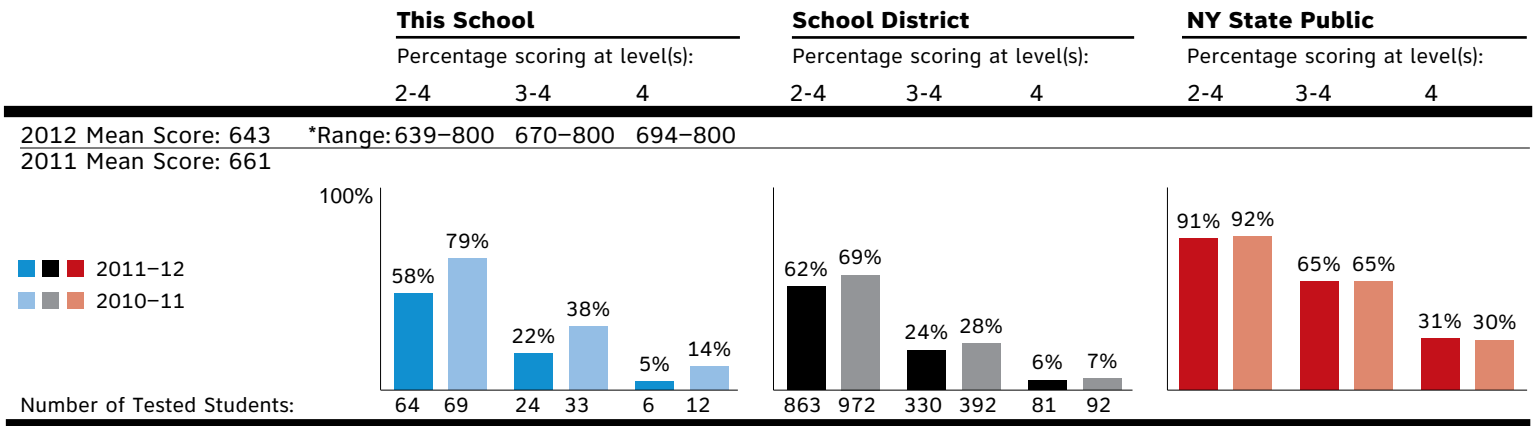
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	110	58%	22%	5%	87	79%	38%	14%
Female	55	60%	24%	9%	49	86%	41%	12%
Male	55	56%	20%	2%	38	71%	34%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	72	54%	17%	0%	49	78%	35%	4%
Hispanic or Latino	4	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	73%	27%	18%	16	81%	38%	13%
White	18	61%	39%	22%	12	75%	50%	42%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	9	67%	22%	0%	10	90%	40%	30%
General-Education Students	91	67%	25%	7%	74	86%	45%	16%
Students with Disabilities	19	16%	5%	0%	13	38%	0%	0%
English Proficient	83	65%	27%	7%	61	92%	49%	18%
Limited English Proficient	27	37%	7%	0%	26	50%	12%	4%
Economically Disadvantaged	88	55%	17%	1%	68	75%	26%	3%
Not Disadvantaged	22	73%	41%	23%	19	95%	79%	53%
Migrant								
Not Migrant	110	58%	22%	5%	87	79%	38%	14%

NOTES

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Other

Assessments

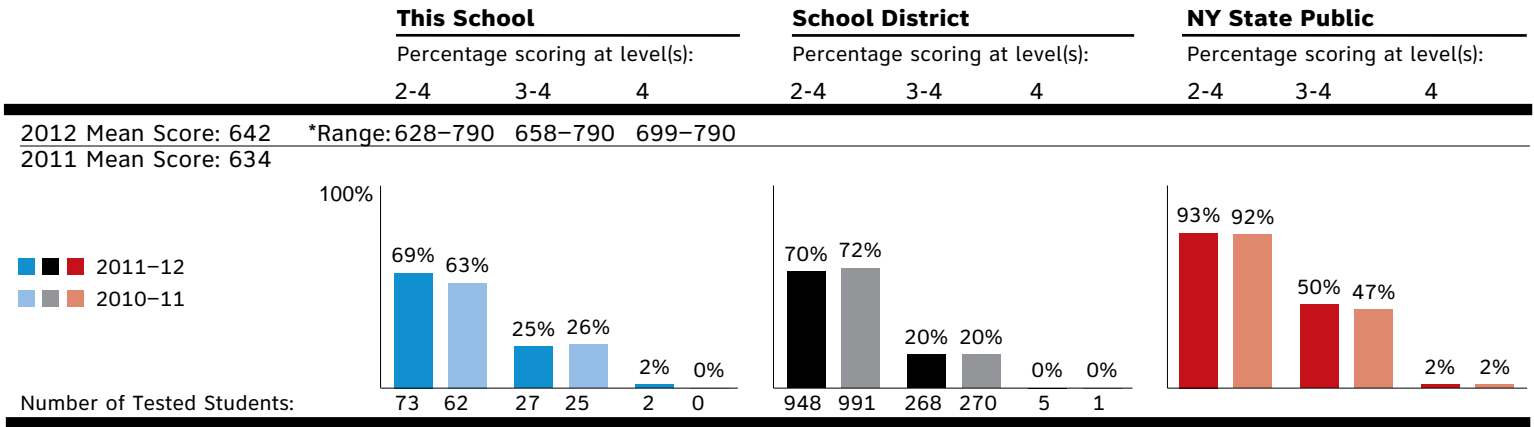
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	106	69%	25%	2%	98	63%	26%	0%
Female	54	74%	30%	4%	58	72%	31%	0%
Male	52	63%	21%	0%	40	50%	18%	0%
American Indian or Alaska Native								
Black or African American	60	68%	17%	0%	53	66%	25%	0%
Hispanic or Latino	9	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	50%	19%	0%	13	62%	15%	0%
White	17	88%	53%	6%	21	62%	33%	0%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	13	69%	38%	8%	11	55%	27%	0%
General-Education Students	90	77%	30%	2%	82	72%	30%	0%
Students with Disabilities	16	25%	0%	0%	16	19%	0%	0%
English Proficient	71	87%	38%	3%	59	83%	41%	0%
Limited English Proficient	35	31%	0%	0%	39	33%	3%	0%
Economically Disadvantaged	88	65%	16%	1%	80	59%	24%	0%
Not Disadvantaged	18	89%	72%	6%	18	83%	33%	0%
Migrant								
Not Migrant	106	69%	25%	2%	98	63%	26%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

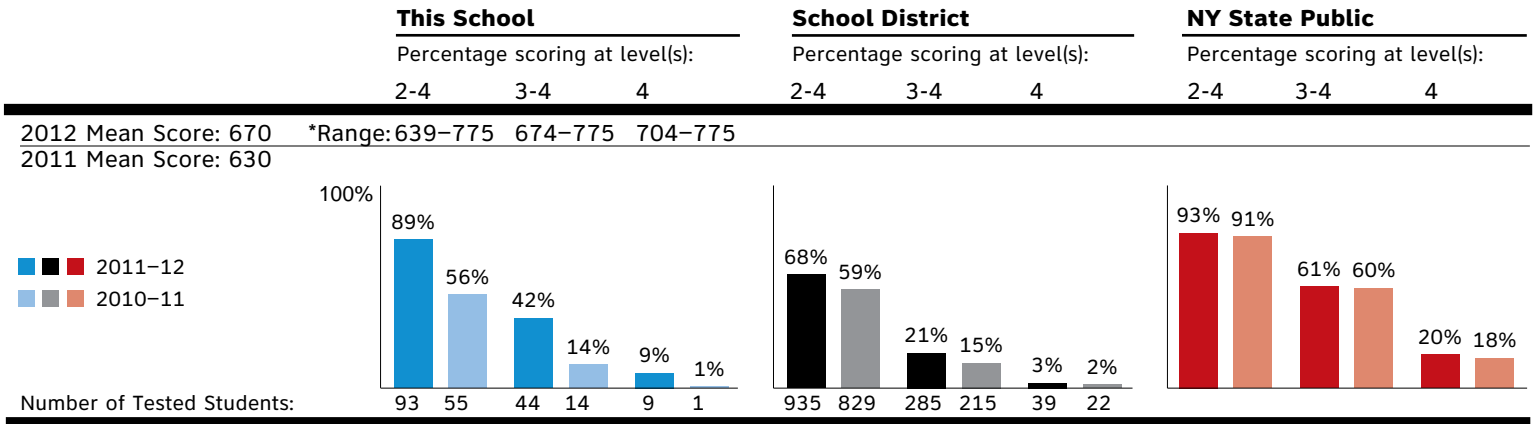
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	104	89%	42%	9%	99	56%	14%	1%
Female	52	92%	50%	10%	59	56%	15%	0%
Male	52	87%	35%	8%	40	55%	13%	3%
American Indian or Alaska Native								
Black or African American	58	86%	31%	3%	54	59%	11%	0%
Hispanic or Latino	8	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	94%	53%	6%	13	54%	8%	0%
White	17	94%	65%	24%	21	52%	24%	5%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	12	92%	50%	17%	11	45%	18%	0%
General-Education Students	91	92%	46%	10%	83	61%	17%	1%
Students with Disabilities	13	69%	15%	0%	16	25%	0%	0%
English Proficient	70	96%	51%	11%	59	64%	22%	2%
Limited English Proficient	34	76%	24%	3%	40	43%	3%	0%
Economically Disadvantaged	85	88%	35%	1%	81	53%	11%	1%
Not Disadvantaged	19	95%	74%	42%	18	67%	28%	0%
Migrant								
Not Migrant	104	89%	42%	9%	99	56%	14%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

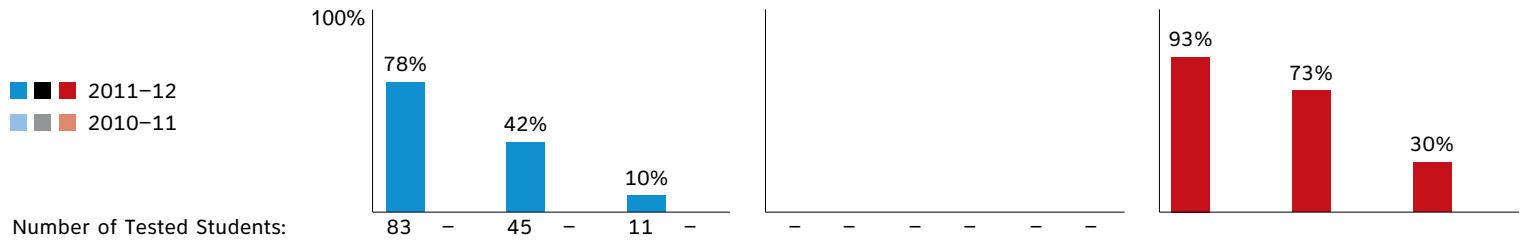
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	78%	42%	10%	94	65%	35%	5%
Female	53	81%	49%	6%	57	65%	35%	4%
Male	53	75%	36%	15%	37	65%	35%	8%
American Indian or Alaska Native								
Black or African American	60	77%	32%	2%	50	70%	32%	2%
Hispanic or Latino	8	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	65%	35%	6%	13	54%	15%	0%
White	17	100%	71%	35%	20	65%	60%	10%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	12	75%	67%	25%	11	55%	27%	18%
General-Education Students	91	81%	46%	11%	78	73%	41%	6%
Students with Disabilities	15	60%	20%	7%	16	25%	6%	0%
English Proficient	71	89%	59%	15%	55	82%	55%	9%
Limited English Proficient	35	57%	9%	0%	39	41%	8%	0%
Economically Disadvantaged	87	76%	36%	5%	78	60%	29%	5%
Not Disadvantaged	19	89%	74%	37%	16	88%	63%	6%
Migrant								
Not Migrant	106	78%	42%	10%	94	65%	35%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				1	-	-	-

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	50	94%	80%	12%	49	—	—	—	1	—	—	—
	2010-11	52	71%	62%	6%	49	—	—	—	3	—	—	—
	2009-10	45	91%	87%	11%	44	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	25	100%	100%	60%	25	100%	100%	60%	0			
	2010-11	25	96%	96%	36%	25	96%	96%	36%	0			
	2009-10	27	100%	96%	26%	27	100%	96%	26%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	39	0%	3%	23%	74%	37	—	—	—	—	2	—	—	—	—
	2010-11	46	4%	13%	20%	63%	45	—	—	—	—	1	—	—	—	—
	2009-10	39	10%	21%	15%	54%	36	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	39	44%	21%	23%	13%	37	—	—	—	—	2	—	—	—	—
	2010-11	46	37%	37%	15%	11%	45	—	—	—	—	1	—	—	—	—
	2009-10	39	28%	33%	5%	33%	36	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	63	3%	8%	30%	59%	56	4%	7%	29%	61%	7	0%	14%	43%	43%
	2010-11	72	3%	8%	25%	64%	60	3%	7%	23%	67%	12	0%	17%	33%	50%
	2009-10	106	0%	11%	33%	56%	94	0%	11%	31%	59%	12	0%	17%	50%	33%
Reading and Writing (Grades 2-4)	2011-12	63	14%	30%	40%	16%	56	13%	29%	41%	18%	7	29%	43%	29%	0%
	2010-11	72	11%	25%	43%	21%	60	10%	20%	45%	25%	12	17%	50%	33%	0%
	2009-10	106	17%	37%	25%	21%	94	15%	36%	28%	21%	12	33%	42%	8%	17%
Listening and Speaking (Grades 5-6)	2011-12	54	0%	7%	41%	52%	43	0%	7%	44%	49%	11	0%	9%	27%	64%
	2010-11	58	0%	16%	59%	26%	51	0%	12%	61%	27%	7	0%	43%	43%	14%
	2009-10	55	4%	25%	47%	24%	46	4%	24%	48%	24%	9	0%	33%	44%	22%
Reading and Writing (Grades 5-6)	2011-12	54	9%	20%	39%	31%	43	7%	16%	40%	37%	11	18%	36%	36%	9%
	2010-11	58	14%	31%	26%	29%	51	8%	31%	29%	31%	7	57%	29%	0%	14%
	2009-10	55	20%	33%	33%	15%	46	13%	37%	37%	13%	9	56%	11%	11%	22%
Listening and Speaking (Grades 7-8)	2011-12	61	0%	10%	38%	52%	54	0%	6%	37%	57%	7	0%	43%	43%	14%
	2010-11	67	1%	18%	52%	28%	54	2%	17%	57%	24%	13	0%	23%	31%	46%
	2009-10	61	3%	26%	38%	33%	48	2%	31%	33%	33%	13	8%	8%	54%	31%
Reading and Writing (Grades 7-8)	2011-12	61	16%	51%	20%	13%	54	9%	54%	22%	15%	7	71%	29%	0%	0%
	2010-11	67	33%	34%	24%	9%	54	28%	35%	26%	11%	13	54%	31%	15%	0%
	2009-10	61	34%	43%	13%	10%	48	33%	40%	15%	13%	13	38%	54%	8%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
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3 Student Outcomes

School **HURLBUT W SMITH K-8 SCHOOL**
School ID **42-18-00-01-0031**

District **SYRACUSE CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	4	4%	3	4%	1	7%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	4	4%	3	4%	1	7%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	