



The New York State Report Card 2011–12

School **LINCOLN MIDDLE SCHOOL**
School ID **42-18-00-01-0048**
District **SYRACUSE CITY SCHOOL DISTRICT**
Principal **DAVID CECILE**
Telephone **(315) 435-4450**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **LINCOLN MIDDLE SCHOOL**
School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	96	148	157
Ungraded Elementary	0	0	0
Grade 7	145	145	199
Grade 8	172	172	157
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	7	0	0
Total K-12	420	465	513

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	28	29
Grade 8			
English	22	21	27
Mathematics	22	20	27
Science	23	21	28
Social Studies	22	18	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	297	71%	359	77%	411	80%
Reduced Price Lunch	51	12%	42	9%	32	6%
Limited English Proficient	4	1%	33	7%	50	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	11	2%	12	2%
Black or African American	206	49%	245	53%	283	55%
Hispanic or Latino	37	9%	53	11%	70	14%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	9	2%	15	3%
White	169	40%	147	32%	133	26%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		92%
Student Suspensions	221	46%	164	39%	169	36%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **LINCOLN MIDDLE SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	41	37	34
Percent with No Valid Teaching Certificate	0%	3%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	10%	5%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	22%	27%	35%
Total Number of Core Classes	96	94	109
Percent Not Taught by Highly Qualified Teachers in This School*	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	137	131	149
Percent Taught by Teachers Without Appropriate Certification	1%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	50%	83%
Turnover Rate of All Teachers	9%	34%	57%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **LINCOLN MIDDLE SCHOOL**
School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

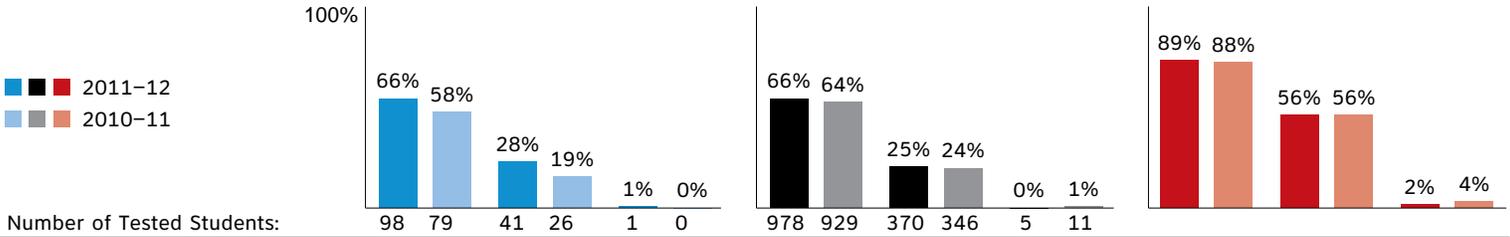
School **LINCOLN MIDDLE SCHOOL**
School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 *Range: 644-785 662-785 694-785
2011 Mean Score: 645



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	66%	28%	1%	136	58%	19%	0%
Female	72	75%	33%	1%	63	62%	25%	0%
Male	76	58%	22%	0%	73	55%	14%	0%
American Indian or Alaska Native	2	-	-	-	5	-	-	-
Black or African American	85	67%	21%	0%	82	61%	15%	0%
Hispanic or Latino	19	68%	37%	0%	17	59%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	2	-	-	-
White	33	58%	30%	3%	30	53%	20%	0%
Multiracial								
Small Group Totals	11	82%	55%	0%	7	43%	43%	0%
General-Education Students	123	75%	32%	1%	112	64%	22%	0%
Students with Disabilities	25	24%	8%	0%	24	29%	4%	0%
English Proficient	133	68%	30%	1%	123	62%	21%	0%
Limited English Proficient	15	47%	7%	0%	13	23%	0%	0%
Economically Disadvantaged	140	65%	27%	1%	130	58%	19%	0%
Not Disadvantaged	8	88%	38%	0%	6	67%	17%	0%
Migrant								
Not Migrant	148	66%	28%	1%	136	58%	19%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

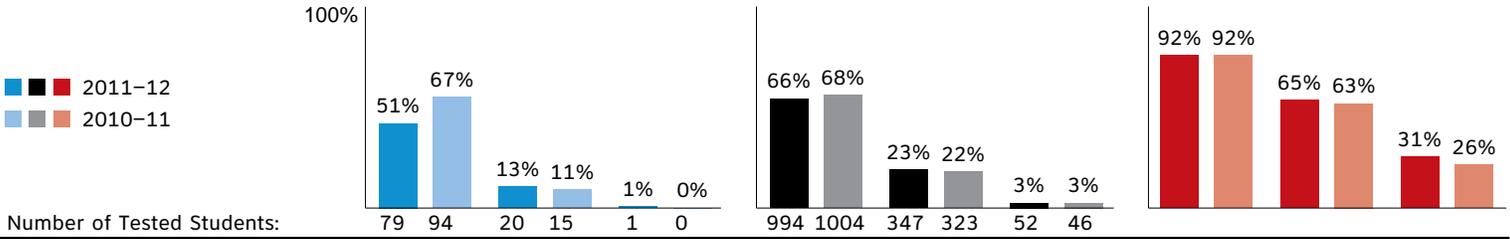
School **LINCOLN MIDDLE SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 631 *Range: 640-780 674-780 700-780
2011 Mean Score: 642



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	51%	13%	1%	140	67%	11%	0%
Female	73	52%	11%	0%	66	68%	12%	0%
Male	81	51%	15%	1%	74	66%	9%	0%
American Indian or Alaska Native	2	-	-	-	5	-	-	-
Black or African American	87	51%	10%	0%	85	66%	8%	0%
Hispanic or Latino	22	36%	5%	0%	18	72%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	2	-	-	-
White	34	50%	21%	3%	30	70%	7%	0%
Multiracial								
Small Group Totals	11	91%	27%	0%	7	57%	14%	0%
General-Education Students	127	59%	16%	1%	115	73%	13%	0%
Students with Disabilities	27	15%	0%	0%	25	40%	0%	0%
English Proficient	137	53%	13%	1%	123	71%	12%	0%
Limited English Proficient	17	35%	12%	0%	17	41%	0%	0%
Economically Disadvantaged	146	50%	12%	1%	134	67%	11%	0%
Not Disadvantaged	8	75%	25%	0%	6	67%	0%	0%
Migrant								
Not Migrant	154	51%	13%	1%	140	67%	11%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

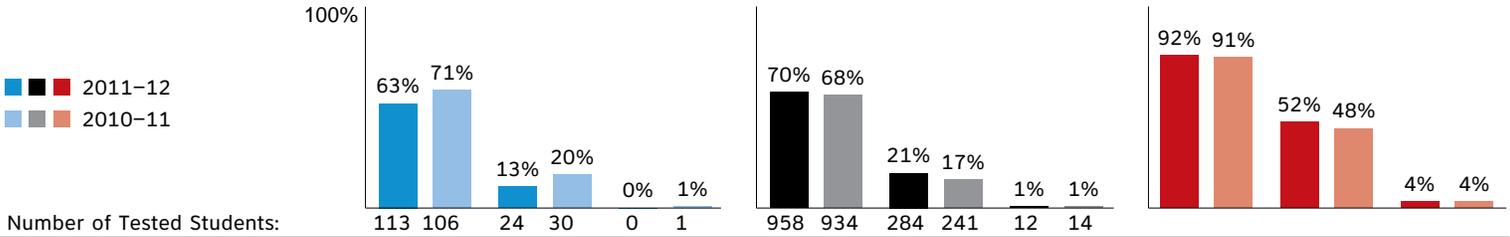
School **LINCOLN MIDDLE SCHOOL**
School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 646 *Range: 642-790 665-790 698-790
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	63%	13%	0%	150	71%	20%	1%
Female	81	70%	17%	0%	86	78%	28%	1%
Male	97	58%	10%	0%	64	61%	9%	0%
American Indian or Alaska Native	4	-	-	-	4	-	-	-
Black or African American	102	65%	9%	0%	76	67%	13%	0%
Hispanic or Latino	20	60%	15%	0%	28	68%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	49	63%	20%	0%	40	78%	30%	0%
Multiracial								
Small Group Totals	7	57%	29%	0%	6	83%	17%	17%
General-Education Students	148	72%	16%	0%	124	76%	24%	1%
Students with Disabilities	30	20%	0%	0%	26	46%	0%	0%
English Proficient	156	68%	15%	0%	145	73%	21%	1%
Limited English Proficient	22	32%	0%	0%	5	0%	0%	0%
Economically Disadvantaged	154	62%	9%	0%	131	69%	20%	1%
Not Disadvantaged	24	75%	42%	0%	19	84%	21%	0%
Migrant								
Not Migrant	178	63%	13%	0%	150	71%	20%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

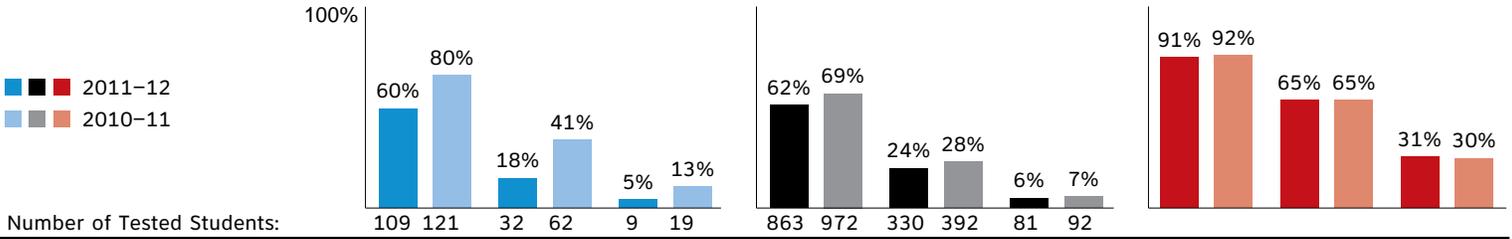
School **LINCOLN MIDDLE SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 643 *Range: 639–800 670–800 694–800
2011 Mean Score: 662



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	181	60%	18%	5%	152	80%	41%	13%
Female	85	60%	15%	6%	88	88%	50%	17%
Male	96	60%	20%	4%	64	69%	28%	6%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	107	54%	11%	3%	76	71%	37%	7%
Hispanic or Latino	19	53%	11%	5%	28	93%	46%	18%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	48	77%	35%	10%	40	85%	45%	20%
Multiracial								
Small Group Totals	7	57%	14%	0%	8	88%	38%	13%
General-Education Students	150	63%	20%	6%	127	89%	47%	14%
Students with Disabilities	31	45%	6%	0%	25	32%	8%	4%
English Proficient	158	65%	19%	6%	144	79%	42%	13%
Limited English Proficient	23	26%	9%	0%	8	88%	25%	0%
Economically Disadvantaged	154	57%	13%	2%	133	77%	38%	12%
Not Disadvantaged	27	78%	44%	22%	19	95%	58%	16%
Migrant								
Not Migrant	181	60%	18%	5%	152	80%	41%	13%

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

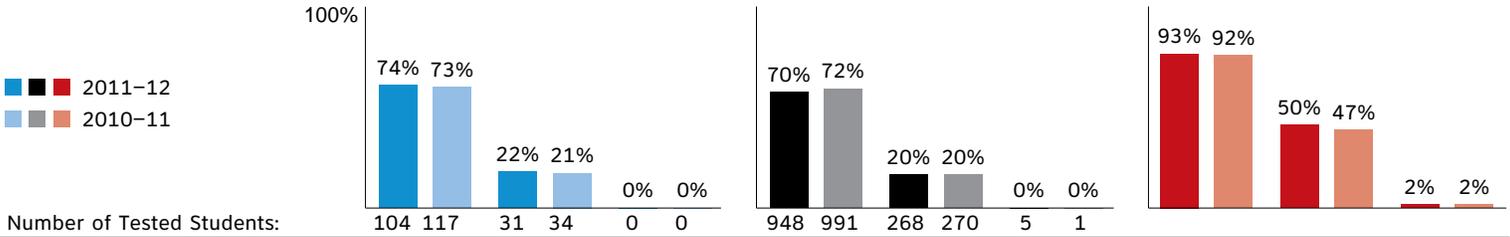
School **LINCOLN MIDDLE SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 641 *Range: 628-790 658-790 699-790
2011 Mean Score: 637



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	74%	22%	0%	160	73%	21%	0%
Female	78	86%	28%	0%	80	78%	28%	0%
Male	63	59%	14%	0%	80	69%	15%	0%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	72	74%	17%	0%	74	69%	15%	0%
Hispanic or Latino	21	71%	33%	0%	18	72%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	41	78%	27%	0%	60	82%	28%	0%
Multiracial								
Small Group Totals	7	57%	14%	0%	8	50%	13%	0%
General-Education Students	118	81%	25%	0%	126	80%	26%	0%
Students with Disabilities	23	39%	4%	0%	34	47%	3%	0%
English Proficient	132	77%	23%	0%	154	75%	22%	0%
Limited English Proficient	9	33%	0%	0%	6	17%	0%	0%
Economically Disadvantaged	126	71%	19%	0%	131	73%	18%	0%
Not Disadvantaged	15	100%	47%	0%	29	72%	34%	0%
Migrant								
Not Migrant	141	74%	22%	0%	160	73%	21%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

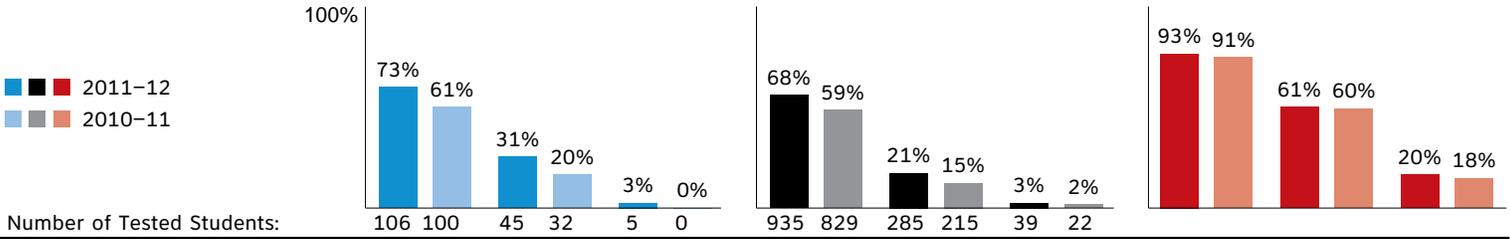
School **LINCOLN MIDDLE SCHOOL**
School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 654 *Range: 639-775 674-775 704-775
2011 Mean Score: 640



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	73%	31%	3%	164	61%	20%	0%
Female	80	86%	40%	6%	82	61%	21%	0%
Male	65	57%	20%	0%	82	61%	18%	0%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	72	69%	24%	1%	76	55%	9%	0%
Hispanic or Latino	25	76%	48%	4%	17	71%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	-	-	-
White	40	78%	35%	5%	61	64%	30%	0%
Multiracial								
Small Group Totals	8	75%	25%	13%	10	70%	20%	0%
General-Education Students	123	83%	36%	4%	130	66%	23%	0%
Students with Disabilities	22	18%	5%	0%	34	41%	6%	0%
English Proficient	130	75%	31%	4%	154	61%	19%	0%
Limited English Proficient	15	53%	33%	0%	10	60%	20%	0%
Economically Disadvantaged	130	72%	28%	2%	134	57%	17%	0%
Not Disadvantaged	15	87%	53%	13%	30	80%	30%	0%
Migrant								
Not Migrant	145	73%	31%	3%	164	61%	20%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **LINCOLN MIDDLE SCHOOL**
School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

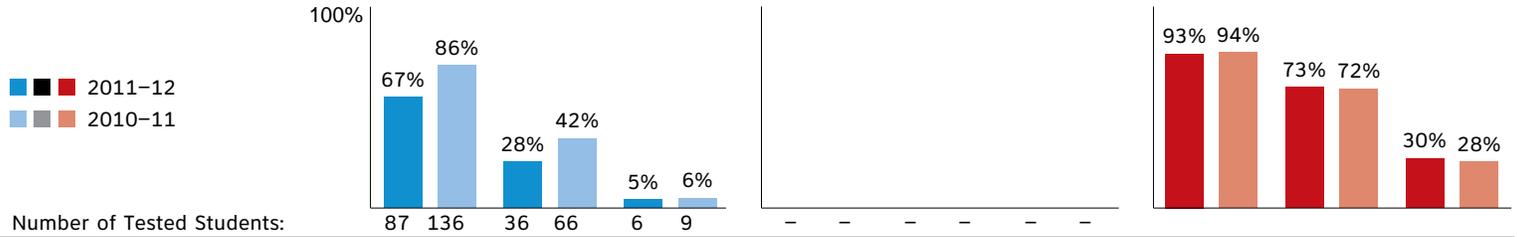
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	67%	28%	5%	159	86%	42%	6%
Female	76	74%	33%	7%	79	86%	42%	5%
Male	54	57%	20%	2%	80	85%	41%	6%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	63	65%	19%	2%	75	80%	31%	1%
Hispanic or Latino	22	77%	36%	5%	19	95%	37%	5%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	-	-	-
White	37	70%	41%	8%	55	93%	60%	13%
Multiracial								
Small Group Totals	8	38%	13%	13%	10	70%	30%	0%
General-Education Students	112	71%	32%	5%	130	87%	45%	6%
Students with Disabilities	18	39%	0%	0%	29	79%	24%	3%
English Proficient	114	72%	32%	5%	149	87%	44%	6%
Limited English Proficient	16	31%	0%	0%	10	60%	0%	0%
Economically Disadvantaged	115	63%	24%	2%	131	84%	37%	4%
Not Disadvantaged	15	93%	53%	27%	28	93%	61%	14%
Migrant								
Not Migrant	130	67%	28%	5%	159	86%	42%	6%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **LINCOLN MIDDLE SCHOOL**
 School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

NOTES

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2 Student Performance

School **LINCOLN MIDDLE SCHOOL**
 School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ 2008 Cohort
 ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

NOTES

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2 Student Performance

School **LINCOLN MIDDLE SCHOOL**
 School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	46	100%	91%	11%	46	100%	91%	11%	0			
	2010-11	22	100%	100%	9%	21	—	—	—	1	—	—	
	2009-10	22	91%	91%	23%	22	91%	91%	23%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **LINCOLN MIDDLE SCHOOL**
School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	17	12%	6%	24%	59%	14	—	—	—	—	3	—	—	—	—
	2010-11	17	6%	18%	59%	18%	16	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	17	18%	24%	24%	35%	14	—	—	—	—	3	—	—	—	—
	2010-11	17	24%	35%	35%	6%	16	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	36	6%	33%	39%	22%	35	—	—	—	—	1	—	—	—	—
	2010-11	18	6%	33%	28%	33%	16	—	—	—	—	2	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	36	42%	22%	28%	8%	35	—	—	—	—	1	—	—	—	—
	2010-11	18	28%	61%	11%	0%	16	—	—	—	—	2	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **LINCOLN MIDDLE SCHOOL**
School ID **42-18-00-01-0048**

District **SYRACUSE CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	5	3%	4	3%	1	3%
	2009-10	13	7%	10	8%	3	6%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	5	3%	4	3%	1	3%
	2009-10	13	7%	10	8%	3	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	