



# The New York State Report Card 2011–12

School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**  
District **SYRACUSE CITY SCHOOL DISTRICT**  
Principal **CORLISS HERR**  
Telephone **(315) 435-4386**  
Grades **5-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K			
Kindergarten			0
Grade 1			0
Grade 2			0
Grade 3			0
Grade 4			0
Grade 5			23
Grade 6			139
Ungraded Elementary			0
Grade 7			119
Grade 8			146
Grade 9			0
Grade 10			0
Grade 11			0
Grade 12			0
Ungraded Secondary			0
<b>Total K-12</b>			<b>427</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **WESTSIDE ACADEMY AT BLODGETT**  
 School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch					390	91%
Reduced Price Lunch					15	4%
Limited English Proficient					119	28%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native					9	2%
Black or African American					160	37%
Hispanic or Latino					186	44%
Asian or Native Hawaiian/Other Pacific Islander					12	3%
White					57	13%
Multiracial					3	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate						0%
Student Suspensions					0	N/A

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **WESTSIDE ACADEMY AT BLODGETT**  
 School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>			42
Percent with No Valid Teaching Certificate			0%
Percent Teaching Out of Certification			5%
Percent with Fewer than Three Years of Experience			7%
Percentage with Master's Degree Plus 30 Hours or Doctorate			17%
<b>Total Number of Core Classes</b>			99
Percent Not Taught by Highly Qualified Teachers in This School*			3%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>			142
Percent Taught by Teachers Without Appropriate Certification			13%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience			
Turnover Rate of All Teachers			

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff			6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals			2
Principals			1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

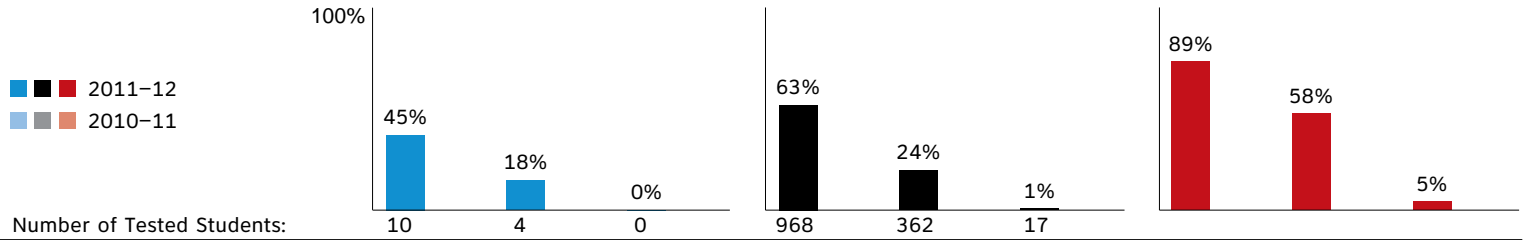
School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 647 \*Range: 648-795 668-795 700-795



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	22	45%	18%	0%				
Female	8	75%	25%	0%				
Male	14	29%	14%	0%				
American Indian or Alaska Native								
Black or African American	11	45%	18%	0%				
Hispanic or Latino	7	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	4	-	-	-				
Multiracial								
Small Group Totals	11	45%	18%	0%				
General-Education Students	16	63%	25%	0%				
Students with Disabilities	6	0%	0%	0%				
English Proficient	21	-	-	-				
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	22	45%	18%	0%				
Not Disadvantaged								
Migrant								
Not Migrant	22	45%	18%	0%				

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

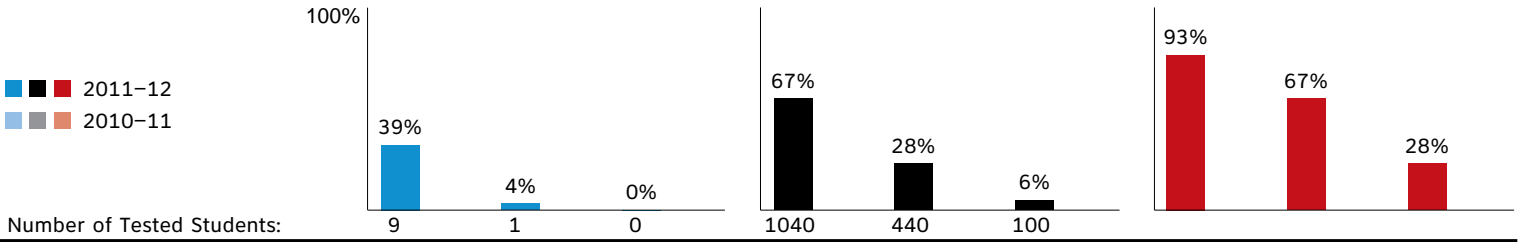
School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 636 \*Range: 640-780 676-780 707-780



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	23	39%	4%	0%				
Female	8	63%	13%	0%				
Male	15	27%	0%	0%				
American Indian or Alaska Native								
Black or African American	12	42%	8%	0%				
Hispanic or Latino	7	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	4	-	-	-				
Multiracial								
Small Group Totals	11	36%	0%	0%				
General-Education Students	17	53%	6%	0%				
Students with Disabilities	6	0%	0%	0%				
English Proficient	21	-	-	-				
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	23	39%	4%	0%				
Not Disadvantaged								
Migrant								
Not Migrant	23	39%	4%	0%				

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

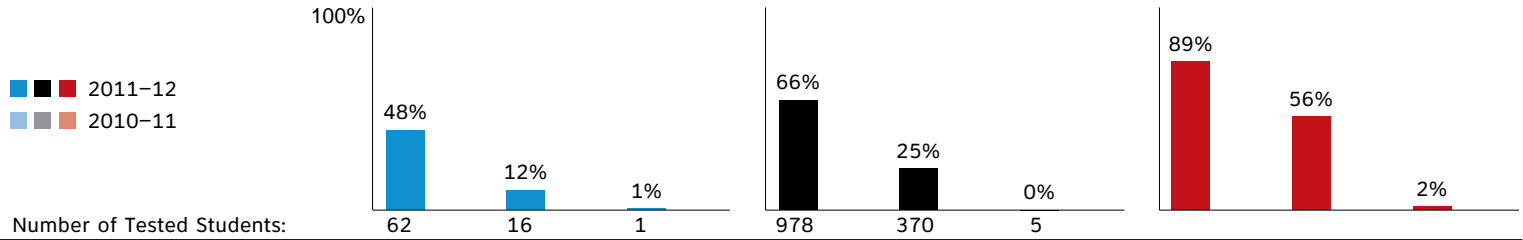
School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 642 \*Range: 644-785 662-785 694-785



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	48%	12%	1%				
Female	50	68%	24%	2%				
Male	80	35%	5%	0%				
American Indian or Alaska Native	1	-	-	-				
Black or African American	57	49%	12%	0%				
Hispanic or Latino	55	42%	5%	0%				
Asian or Native Hawaiian/Other Pacific Islander								
White	16	-	-	-				
Multiracial	1	-	-	-				
Small Group Totals	18	61%	33%	6%				
General-Education Students	97	56%	15%	1%				
Students with Disabilities	33	24%	3%	0%				
English Proficient	96	60%	17%	1%				
Limited English Proficient	34	12%	0%	0%				
Economically Disadvantaged	130	48%	12%	1%				
Not Disadvantaged								
Migrant								
Not Migrant	130	48%	12%	1%				

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

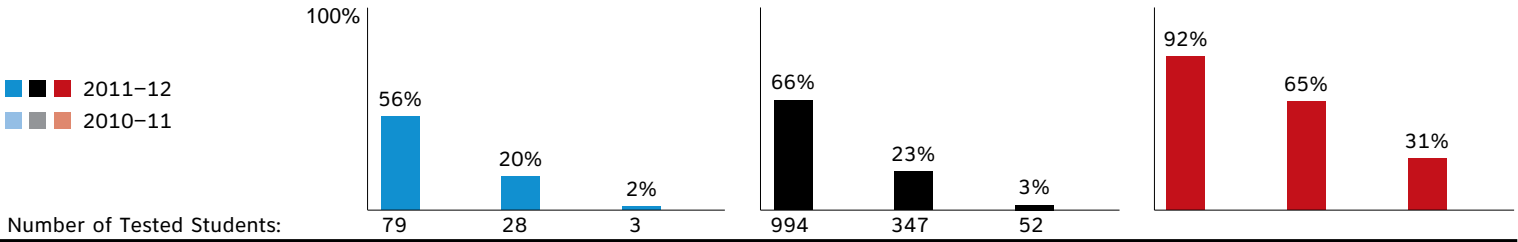
School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 641 \*Range: 640-780 674-780 700-780



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	56%	20%	2%				
Female	56	63%	30%	5%				
Male	84	52%	13%	0%				
American Indian or Alaska Native	1	-	-	-				
Black or African American	59	59%	19%	0%				
Hispanic or Latino	56	54%	21%	2%				
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-				
White	18	67%	28%	11%				
Multiracial	1	-	-	-				
Small Group Totals	7	29%	0%	0%				
General-Education Students	107	61%	25%	3%				
Students with Disabilities	33	42%	3%	0%				
English Proficient	98	67%	28%	3%				
Limited English Proficient	42	31%	2%	0%				
Economically Disadvantaged	140	56%	20%	2%				
Not Disadvantaged								
Migrant								
Not Migrant	140	56%	20%	2%				

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

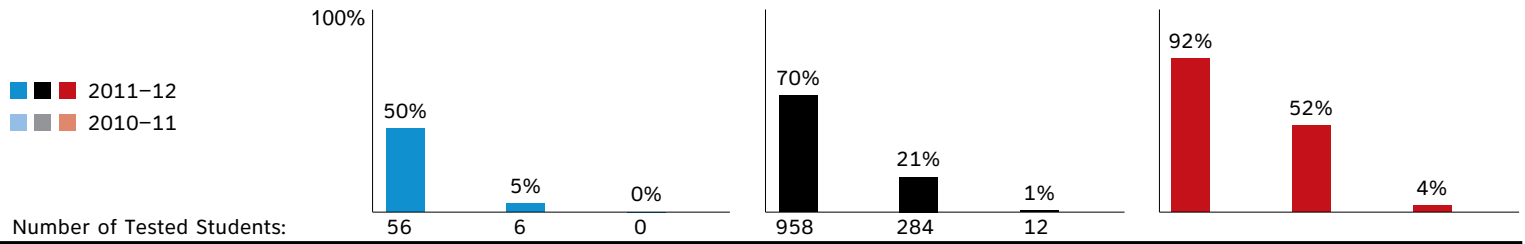
# 2 Student Performance

School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 639	*Range: 642-790	665-790	698-790						



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	50%	5%	0%				
Female	55	47%	9%	0%				
Male	57	53%	2%	0%				
American Indian or Alaska Native	1	-	-	-				
Black or African American	46	65%	9%	0%				
Hispanic or Latino	51	39%	4%	0%				
Asian or Native Hawaiian/Other Pacific Islander								
White	13	-	-	-				
Multiracial	1	-	-	-				
Small Group Totals	15	40%	0%	0%				
General-Education Students	82	60%	7%	0%				
Students with Disabilities	30	23%	0%	0%				
English Proficient	82	59%	7%	0%				
Limited English Proficient	30	27%	0%	0%				
Economically Disadvantaged	110	-	-	-				
Not Disadvantaged	2	-	-	-				
Migrant								
Not Migrant	112	50%	5%	0%				

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

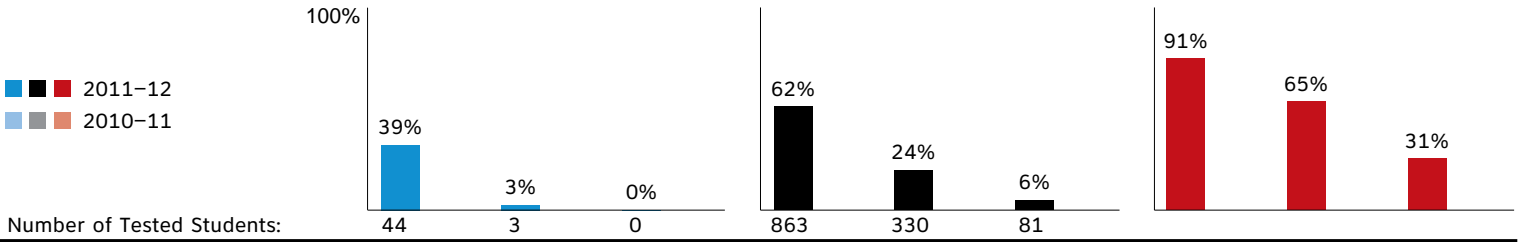
School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 621 \*Range: 639-800 670-800 694-800



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	39%	3%	0%				
Female	54	33%	4%	0%				
Male	58	45%	2%	0%				
American Indian or Alaska Native	2	-	-	-				
Black or African American	46	43%	2%	0%				
Hispanic or Latino	49	39%	4%	0%				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	12	33%	0%	0%				
Multiracial	1	-	-	-				
Small Group Totals	5	20%	0%	0%				
General-Education Students	83	46%	2%	0%				
Students with Disabilities	29	21%	3%	0%				
English Proficient	82	43%	2%	0%				
Limited English Proficient	30	30%	3%	0%				
Economically Disadvantaged	110	-	-	-				
Not Disadvantaged	2	-	-	-				
Migrant								
Not Migrant	112	39%	3%	0%				

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

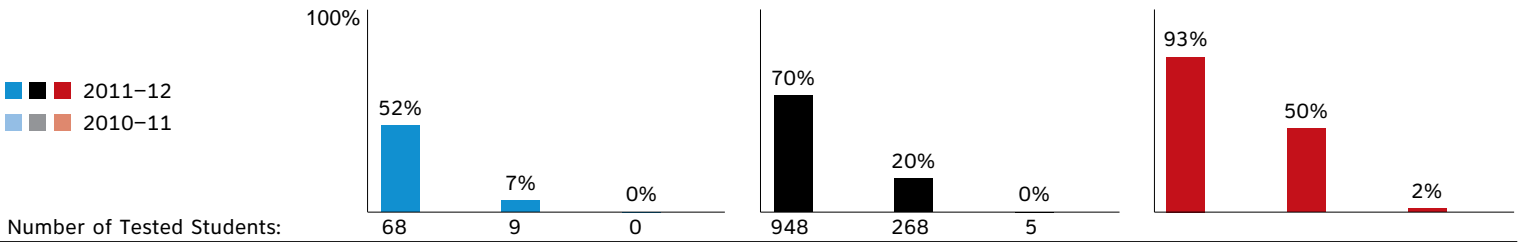
School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 630 \*Range: 628-790 658-790 699-790



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	52%	7%	0%				
Female	70	51%	10%	0%				
Male	60	53%	3%	0%				
American Indian or Alaska Native	6	-	-	-				
Black or African American	51	49%	6%	0%				
Hispanic or Latino	51	49%	4%	0%				
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	19	68%	16%	0%				
Multiracial								
Small Group Totals	9	56%	11%	0%				
General-Education Students	93	59%	10%	0%				
Students with Disabilities	37	35%	0%	0%				
English Proficient	99	63%	9%	0%				
Limited English Proficient	31	19%	0%	0%				
Economically Disadvantaged	126	-	-	-				
Not Disadvantaged	4	-	-	-				
Migrant								
Not Migrant	130	52%	7%	0%				

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

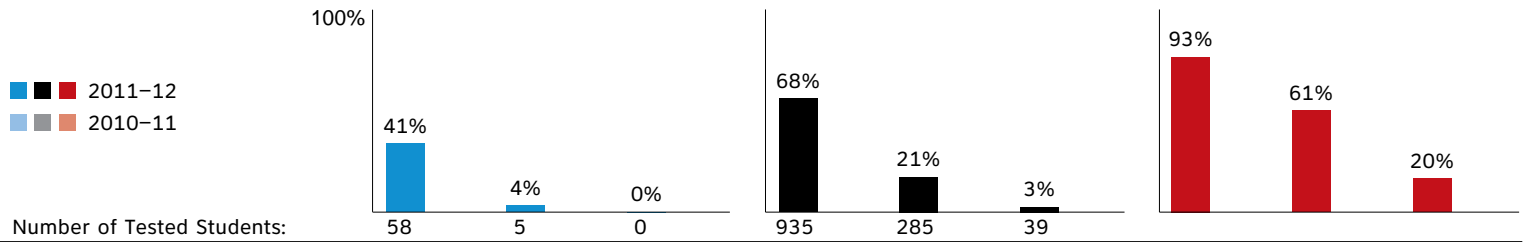
School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 630 \*Range: 639-775 674-775 704-775



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	41%	4%	0%				
Female	76	34%	3%	0%				
Male	66	48%	5%	0%				
American Indian or Alaska Native	6	50%	0%	0%				
Black or African American	53	45%	2%	0%				
Hispanic or Latino	55	33%	5%	0%				
Asian or Native Hawaiian/Other Pacific Islander	9	11%	0%	0%				
White	19	63%	5%	0%				
Multiracial								
Small Group Totals								
General-Education Students	104	44%	4%	0%				
Students with Disabilities	38	32%	3%	0%				
English Proficient	100	49%	4%	0%				
Limited English Proficient	42	21%	2%	0%				
Economically Disadvantaged	137	39%	3%	0%				
Not Disadvantaged	5	80%	20%	0%				
Migrant								
Not Migrant	142	41%	4%	0%				

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

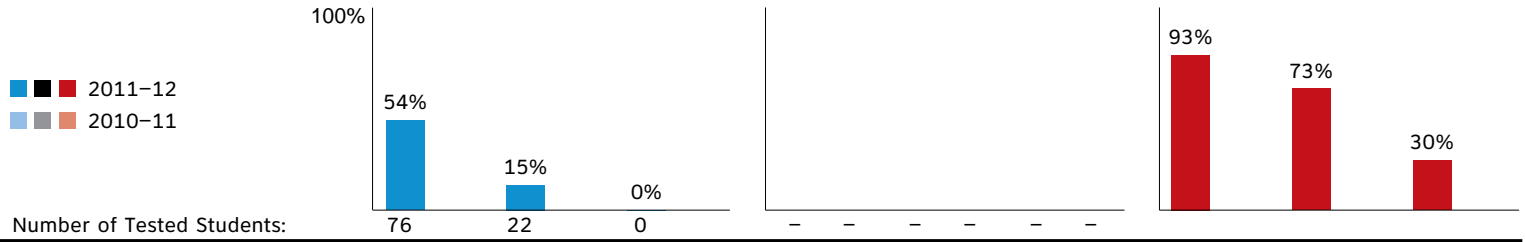
# 2 Student Performance

School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>142</b>	<b>54%</b>	<b>15%</b>	<b>0%</b>				
Female	77	51%	17%	0%				
Male	65	57%	14%	0%				
American Indian or Alaska Native	6	83%	33%	0%				
Black or African American	52	54%	12%	0%				
Hispanic or Latino	55	47%	18%	0%				
Asian or Native Hawaiian/Other Pacific Islander	10	0%	0%	0%				
White	19	89%	21%	0%				
Multiracial								
Small Group Totals								
General-Education Students	105	58%	20%	0%				
Students with Disabilities	37	41%	3%	0%				
English Proficient	97	70%	22%	0%				
Limited English Proficient	45	18%	2%	0%				
Economically Disadvantaged	135	53%	15%	0%				
Not Disadvantaged	7	71%	29%	0%				
Migrant								
Not Migrant	142	54%	15%	0%				

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **WESTSIDE ACADEMY AT BLODGETT**  
 School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	19	74%	42%	0%	19	74%	42%	0%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	17	88%	53%	0%	17	88%	53%	0%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **WESTSIDE ACADEMY AT BLODGETT**  
School ID **42-18-00-01-0060**

District **SYRACUSE CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	43	7%	21%	56%	16%	34	9%	24%	47%	21%	9	0%	11%	89%	0%
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	43	26%	35%	33%	7%	34	29%	26%	35%	9%	9	11%	67%	22%	0%
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	79	6%	22%	47%	25%	62	8%	24%	40%	27%	17	0%	12%	71%	18%
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	79	41%	43%	14%	3%	62	42%	39%	18%	2%	17	35%	59%	0%	6%
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.