



The New York State Report Card 2011–12

District **CANANDAIGUA CITY SCHOOL DISTRICT**
District ID **43-03-00-05-0000**
Superintendent **DONALD RAW**
Telephone **(585) 396-3700**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	109	108	108
Kindergarten	244	260	283
Grade 1	268	254	252
Grade 2	304	261	260
Grade 3	286	308	252
Grade 4	266	288	303
Grade 5	291	257	287
Grade 6	293	293	264
Ungraded Elementary	3	1	10
Grade 7	308	292	286
Grade 8	303	307	296
Grade 9	313	311	300
Grade 10	325	318	314
Grade 11	309	319	300
Grade 12	363	318	332
Ungraded Secondary	13	9	10
Total K-12	3889	3796	3749

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	22
Grade 8			
English	20	19	18
Mathematics	19	20	19
Science	22	18	20
Social Studies	20	20	20
Grade 10			
English	20	22	19
Mathematics	16	17	17
Science	21	21	20
Social Studies	20	19	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	554	14%	636	17%	633	17%
Reduced Price Lunch	235	6%	208	5%	160	4%
Limited English Proficient	6	0%	8	0%	11	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	22	1%	17	0%	15	0%
Black or African American	100	3%	95	3%	80	2%
Hispanic or Latino	71	2%	78	2%	100	3%
Asian or Native Hawaiian/Other Pacific Islander	49	1%	49	1%	40	1%
White	3638	94%	3522	93%	3435	92%
Multiracial	9	0%	35	1%	79	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	33	1%	39	1%	14	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	326	313	310
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	11%	10%
Total Number of Core Classes	890	866	860
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1197	1272	1244
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	21%	50%
Turnover Rate of All Teachers	16%	12%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	40	36	44
Total Paraprofessionals*	136	145	116
Assistant Principals	6	6	6
Principals	5	5	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

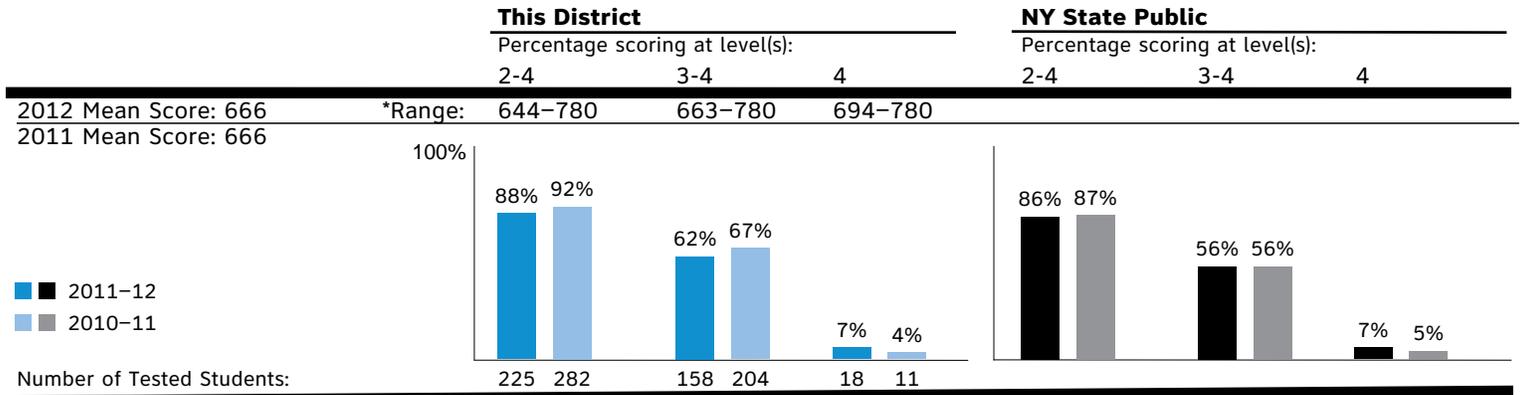
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	88%	62%	7%	306	92%	67%	4%
Female	106	92%	73%	11%	147	94%	71%	4%
Male	150	85%	54%	4%	159	91%	62%	3%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	2	-	-	-	6	100%	83%	0%
Hispanic or Latino	10	80%	70%	0%	9	78%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	236	89%	61%	8%	283	92%	67%	4%
Multiracial	6	-	-	-	4	-	-	-
Small Group Totals	10	80%	60%	0%	8	100%	63%	0%
General-Education Students	208	97%	72%	9%	257	98%	75%	4%
Students with Disabilities	48	50%	19%	0%	49	59%	24%	0%
English Proficient	255	-	-	-	304	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	86	83%	50%	6%	91	85%	49%	0%
Not Disadvantaged	170	91%	68%	8%	215	95%	74%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	256	88%	62%	7%	306	92%	67%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

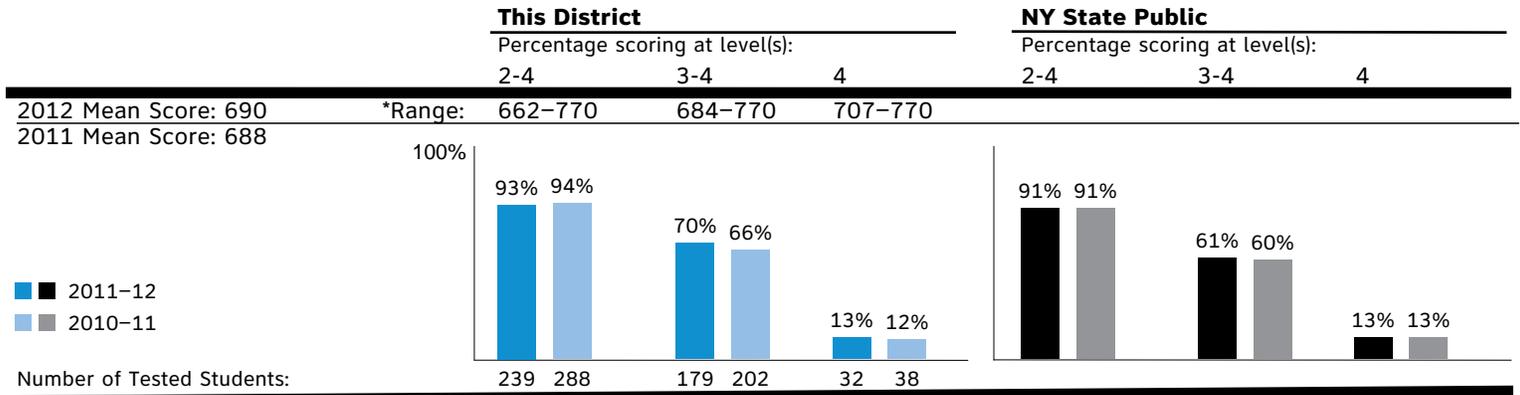
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	93%	70%	13%	306	94%	66%	12%
Female	106	95%	72%	13%	147	97%	63%	9%
Male	150	92%	69%	12%	159	92%	69%	16%
American Indian or Alaska Native					2	–	–	–
Black or African American	2	–	–	–	6	100%	67%	0%
Hispanic or Latino	10	80%	60%	10%	9	89%	22%	11%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	236	94%	71%	13%	283	94%	67%	13%
Multiracial	6	–	–	–	4	–	–	–
Small Group Totals	10	90%	60%	10%	8	100%	88%	13%
General-Education Students	208	98%	79%	14%	257	100%	74%	14%
Students with Disabilities	48	75%	31%	4%	49	65%	24%	4%
English Proficient	255	–	–	–	304	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	86	91%	60%	2%	91	88%	43%	0%
Not Disadvantaged	170	95%	75%	18%	215	97%	76%	18%
Migrant								
Not Migrant	256	93%	70%	13%	306	94%	66%	12%

NOTES

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Other Assessments

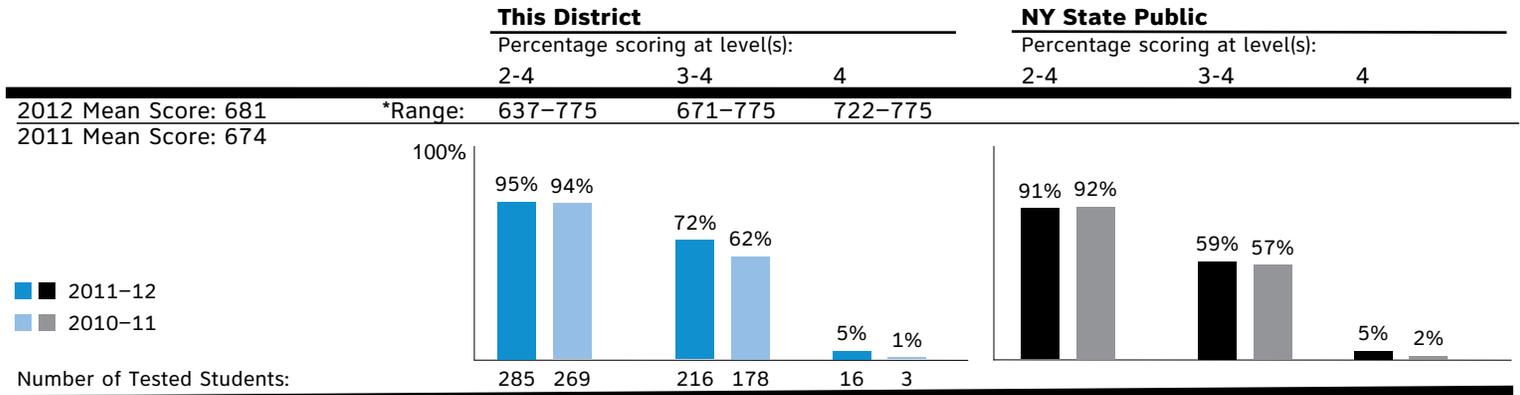
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	95%	72%	5%	286	94%	62%	1%
Female	142	96%	77%	9%	137	96%	69%	2%
Male	159	94%	67%	2%	149	93%	56%	0%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	7	100%	57%	0%	5	100%	60%	0%
Hispanic or Latino	9	78%	44%	11%	5	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	277	95%	73%	5%	264	95%	63%	1%
Multiracial	6	–	–	–	5	80%	60%	0%
Small Group Totals	8	88%	75%	0%	7	71%	43%	0%
General-Education Students	252	100%	81%	6%	241	99%	70%	1%
Students with Disabilities	49	67%	27%	0%	45	69%	20%	0%
English Proficient	300	–	–	–	286	94%	62%	1%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	99	93%	57%	3%	88	85%	39%	0%
Not Disadvantaged	202	96%	79%	6%	198	98%	73%	2%
Migrant								
Not Migrant	301	95%	72%	5%	286	94%	62%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

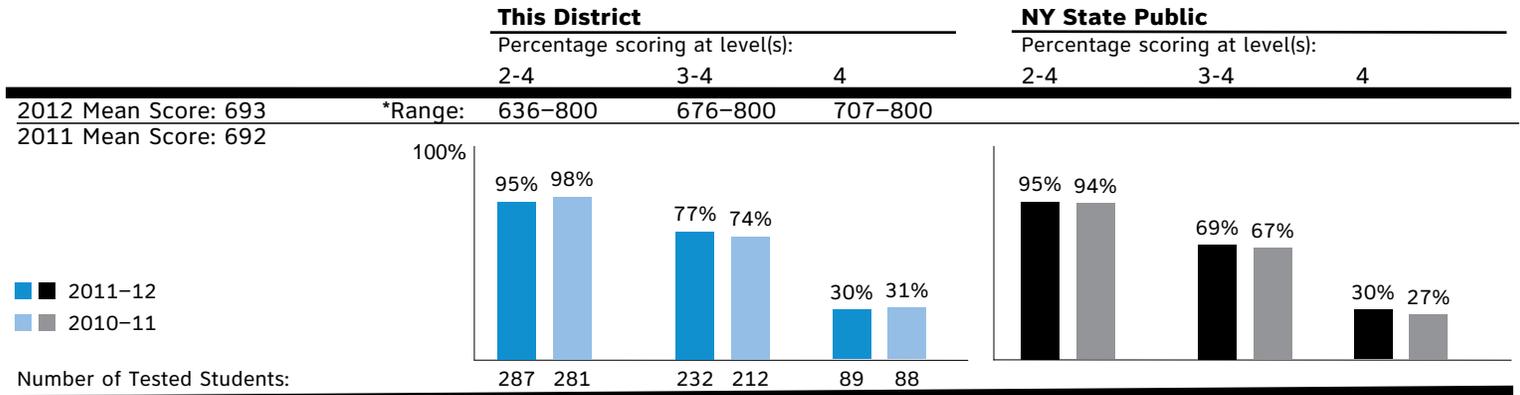
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	95%	77%	30%	286	98%	74%	31%
Female	142	97%	76%	26%	137	97%	75%	31%
Male	159	94%	78%	33%	149	99%	73%	31%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	7	100%	86%	29%	5	100%	100%	20%
Hispanic or Latino	9	89%	44%	11%	5	100%	100%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	277	95%	78%	30%	264	99%	74%	31%
Multiracial	6	–	–	–	5	100%	60%	20%
Small Group Totals	8	100%	88%	38%	7	71%	57%	43%
General-Education Students	252	100%	86%	34%	241	100%	84%	36%
Students with Disabilities	49	71%	33%	6%	45	89%	22%	4%
English Proficient	300	–	–	–	286	98%	74%	31%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	99	92%	65%	13%	88	98%	60%	22%
Not Disadvantaged	202	97%	83%	38%	198	98%	80%	35%
Migrant								
Not Migrant	301	95%	77%	30%	286	98%	74%	31%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	4	–	–	–

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 4 Science

This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

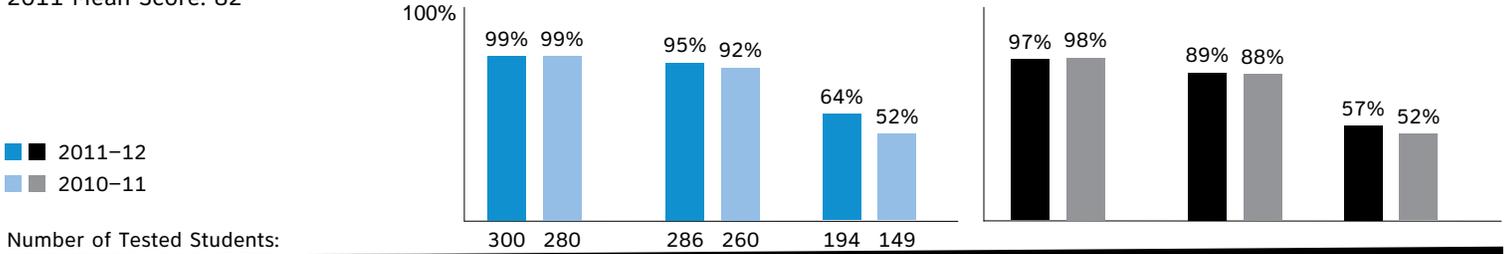
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 85
2011 Mean Score: 82

Range:



Number of Tested Students:

Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	99%	95%	64%	284	99%	92%	52%
Female	143	99%	96%	59%	137	98%	89%	51%
Male	159	99%	94%	69%	147	99%	94%	54%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	7	100%	86%	57%	5	100%	100%	40%
Hispanic or Latino	9	100%	89%	44%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	278	99%	95%	64%	263	99%	92%	53%
Multiracial	6	-	-	-	5	80%	80%	20%
Small Group Totals	8	100%	100%	88%	11	91%	82%	55%
General-Education Students	253	100%	98%	72%	239	100%	97%	60%
Students with Disabilities	49	96%	78%	24%	45	93%	62%	13%
English Proficient	301	-	-	-	284	99%	92%	52%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	99	99%	92%	52%	88	98%	83%	36%
Not Disadvantaged	203	100%	96%	70%	196	99%	95%	60%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	302	99%	95%	64%	284	99%	92%	52%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

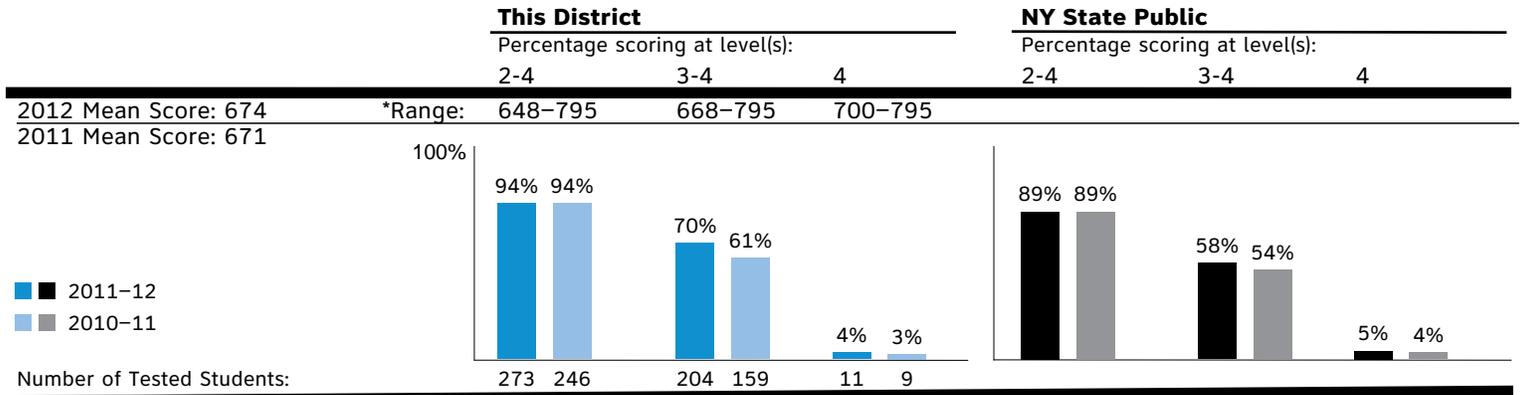
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	94%	70%	4%	262	94%	61%	3%
Female	138	93%	75%	6%	139	96%	64%	4%
Male	152	95%	66%	2%	123	92%	57%	2%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	4	-	-	-	10	90%	30%	0%
Hispanic or Latino	9	100%	78%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	100%	57%	0%
White	264	95%	71%	4%	237	94%	62%	4%
Multiracial	7	71%	57%	0%	3	-	-	-
Small Group Totals	10	80%	60%	0%	8	100%	75%	0%
General-Education Students	250	100%	79%	4%	221	100%	70%	4%
Students with Disabilities	40	60%	15%	0%	41	63%	10%	0%
English Proficient	289	-	-	-	261	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	95	87%	57%	0%	73	89%	44%	1%
Not Disadvantaged	195	97%	77%	6%	189	96%	67%	4%
Migrant								
Not Migrant	290	94%	70%	4%	262	94%	61%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

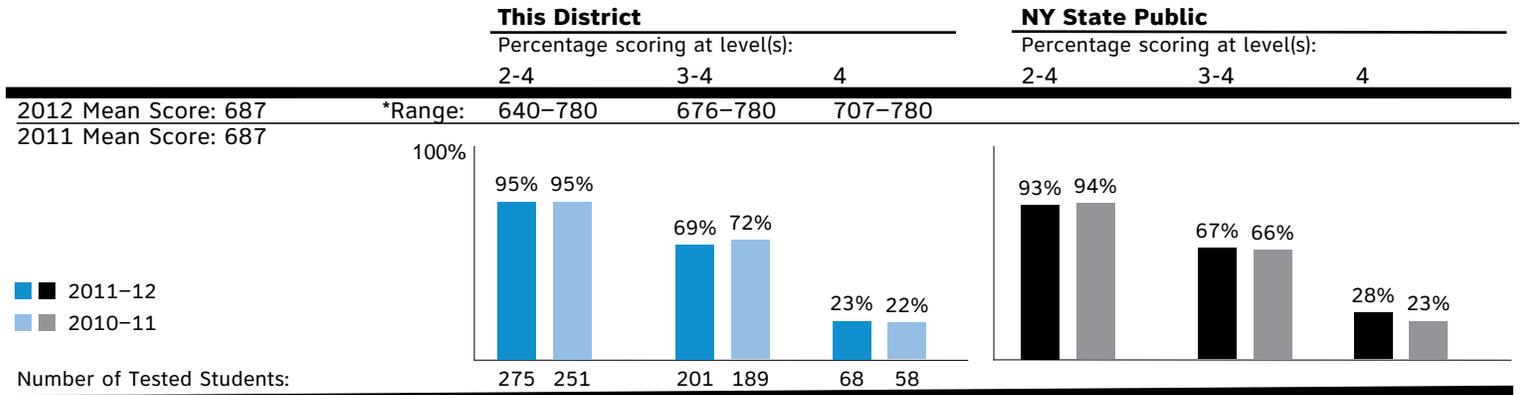
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	95%	69%	23%	263	95%	72%	22%
Female	138	94%	72%	22%	139	95%	71%	19%
Male	152	95%	67%	25%	124	96%	73%	26%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	4	-	-	-	10	70%	40%	0%
Hispanic or Latino	9	100%	89%	22%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	88%	88%	50%
White	264	95%	69%	24%	237	97%	73%	22%
Multiracial	7	86%	43%	0%	3	-	-	-
Small Group Totals	10	90%	70%	20%	8	100%	75%	13%
General-Education Students	250	100%	78%	27%	222	99%	80%	25%
Students with Disabilities	40	63%	13%	0%	41	76%	29%	5%
English Proficient	289	-	-	-	261	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	95	88%	55%	16%	73	90%	53%	8%
Not Disadvantaged	195	98%	76%	27%	190	97%	79%	27%
Migrant								
Not Migrant	290	95%	69%	23%	263	95%	72%	22%

NOTES

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Other Assessments

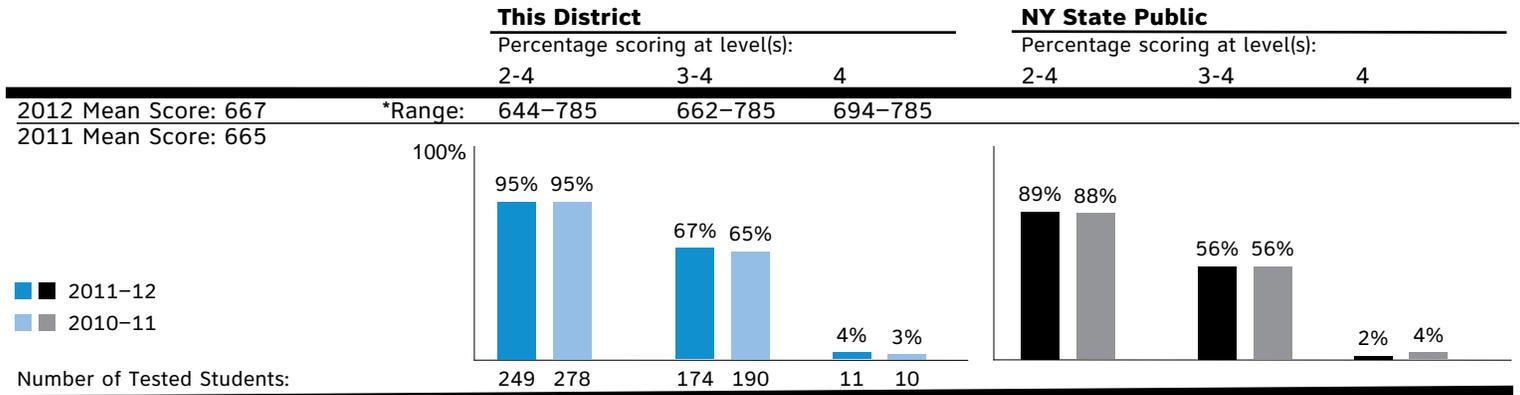
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	95%	67%	4%	294	95%	65%	3%
Female	131	96%	72%	5%	126	96%	72%	5%
Male	130	95%	62%	3%	168	93%	59%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	9	89%	33%	0%	6	100%	67%	0%
Hispanic or Latino	5	80%	60%	20%	8	75%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	4	-	-	-
White	237	96%	68%	4%	272	96%	65%	4%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	5	100%	80%	0%	8	75%	38%	0%
General-Education Students	223	99%	76%	5%	260	98%	72%	4%
Students with Disabilities	38	74%	13%	0%	34	71%	12%	0%
English Proficient	260	-	-	-	293	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	75	91%	47%	0%	74	89%	43%	0%
Not Disadvantaged	186	97%	75%	6%	220	96%	72%	5%
Migrant								
Not Migrant	261	95%	67%	4%	294	95%	65%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

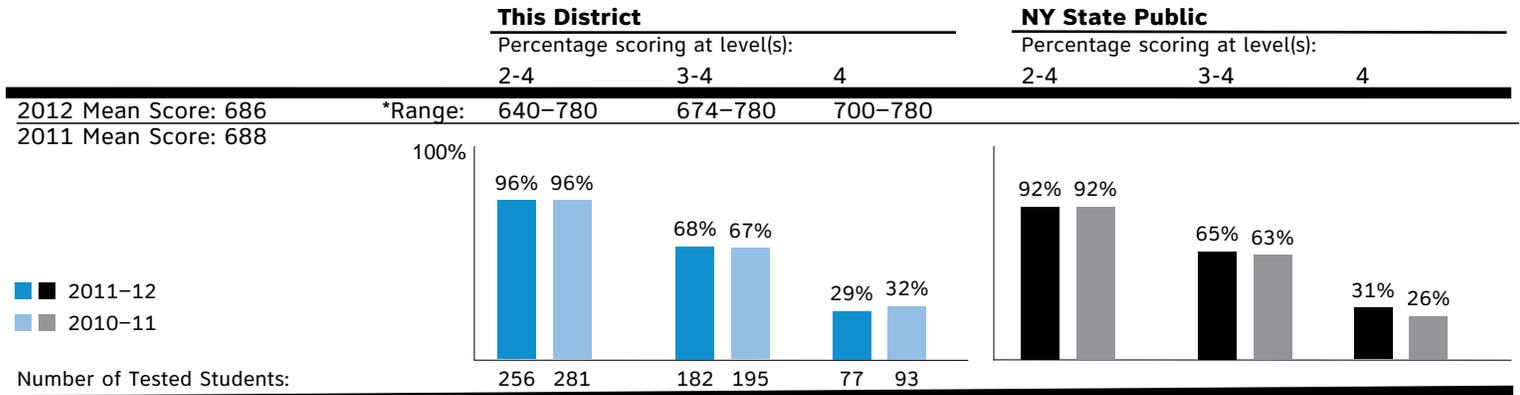
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	96%	68%	29%	293	96%	67%	32%
Female	133	96%	70%	30%	126	97%	69%	38%
Male	133	96%	67%	28%	167	95%	65%	27%
American Indian or Alaska Native	2	–	–	–				
Black or African American	9	100%	22%	0%	6	100%	50%	17%
Hispanic or Latino	5	100%	60%	40%	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	40%	4	–	–	–
White	241	96%	70%	30%	271	96%	68%	32%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	6	100%	83%	17%	8	88%	63%	38%
General-Education Students	227	99%	76%	33%	259	99%	72%	36%
Students with Disabilities	39	82%	23%	8%	34	71%	24%	0%
English Proficient	265	–	–	–	292	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	77	91%	47%	18%	74	93%	51%	9%
Not Disadvantaged	189	98%	77%	33%	219	97%	72%	39%
Migrant								
Not Migrant	266	96%	68%	29%	293	96%	67%	32%

NOTES

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Other Assessments

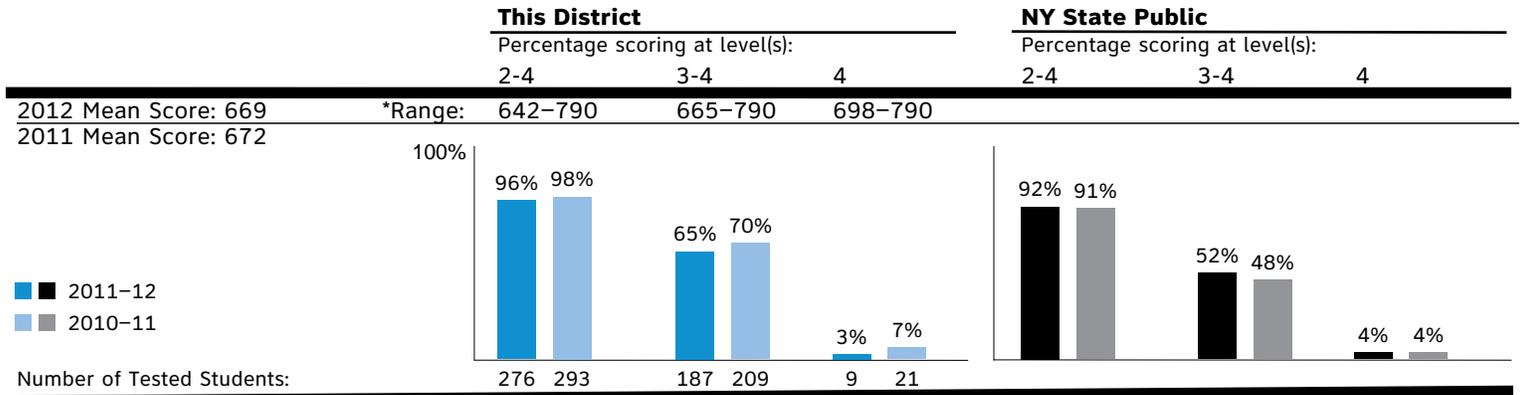
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	289	96%	65%	3%	300	98%	70%	7%
Female	127	98%	70%	4%	145	98%	81%	7%
Male	162	93%	60%	2%	155	97%	59%	7%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	5	100%	60%	0%	11	82%	55%	0%
Hispanic or Latino	9	56%	33%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	267	97%	67%	3%	281	98%	70%	7%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	8	88%	38%	0%	8	100%	63%	13%
General-Education Students	257	98%	71%	4%	259	100%	79%	8%
Students with Disabilities	32	78%	13%	0%	41	83%	12%	0%
English Proficient	286	–	–	–	299	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	80	90%	46%	3%	87	95%	52%	3%
Not Disadvantaged	209	98%	72%	3%	213	99%	77%	8%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	289	96%	65%	3%	300	98%	70%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

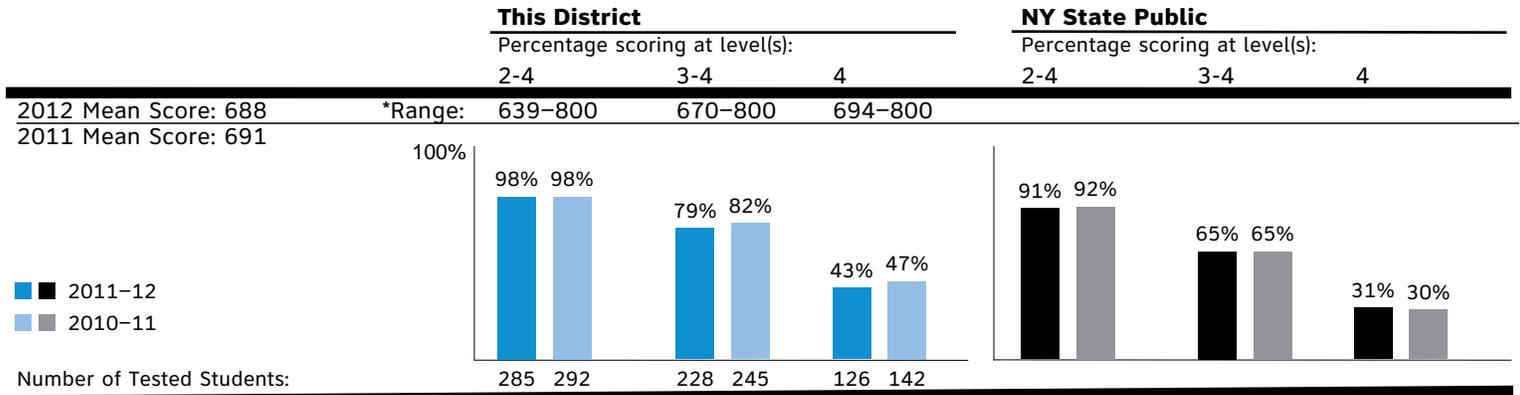
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	98%	79%	43%	299	98%	82%	47%
Female	128	98%	84%	50%	145	99%	83%	52%
Male	162	98%	75%	38%	154	97%	81%	44%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	100%	40%	20%	10	80%	60%	10%
Hispanic or Latino	10	80%	60%	10%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	267	99%	81%	45%	281	98%	83%	49%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	8	100%	50%	38%	8	100%	63%	38%
General-Education Students	258	99%	84%	49%	258	99%	90%	54%
Students with Disabilities	32	94%	38%	0%	41	88%	32%	5%
English Proficient	286	-	-	-	298	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	81	98%	72%	21%	87	95%	69%	21%
Not Disadvantaged	209	99%	81%	52%	212	99%	87%	58%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	290	98%	79%	43%	299	98%	82%	47%

NOTES

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Other Assessments

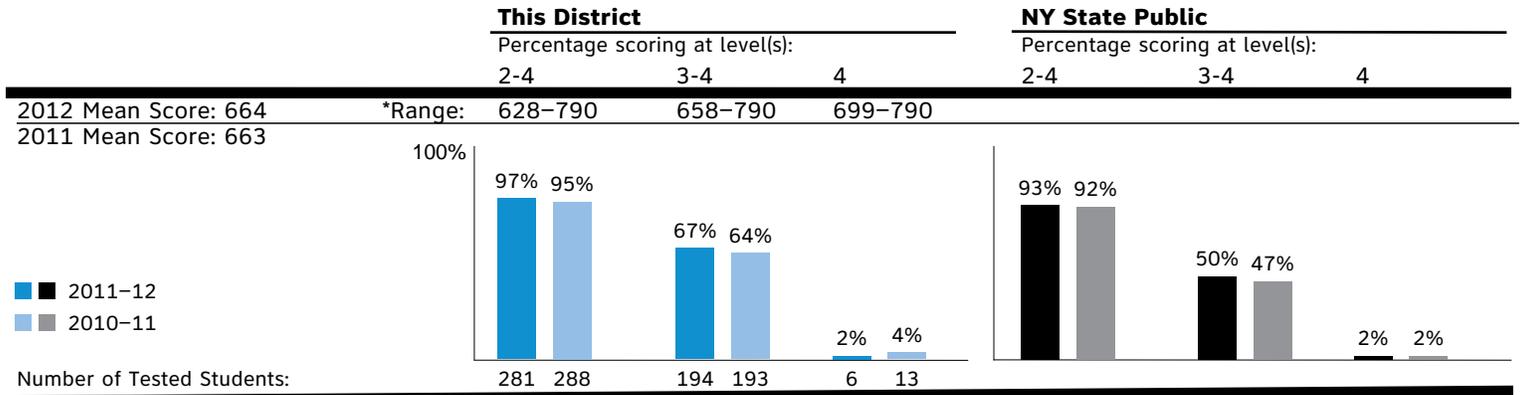
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	97%	67%	2%	303	95%	64%	4%
Female	139	98%	74%	1%	149	96%	72%	6%
Male	152	95%	60%	3%	154	94%	55%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	86%	29%	0%	9	89%	0%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	274	97%	67%	2%	286	95%	66%	4%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	10	100%	80%	0%	8	100%	63%	13%
General-Education Students	254	99%	76%	2%	262	98%	73%	5%
Students with Disabilities	37	78%	5%	0%	41	76%	7%	0%
English Proficient	291	97%	67%	2%	303	95%	64%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	81	95%	47%	0%	65	92%	40%	5%
Not Disadvantaged	210	97%	74%	3%	238	96%	70%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	291	97%	67%	2%	303	95%	64%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

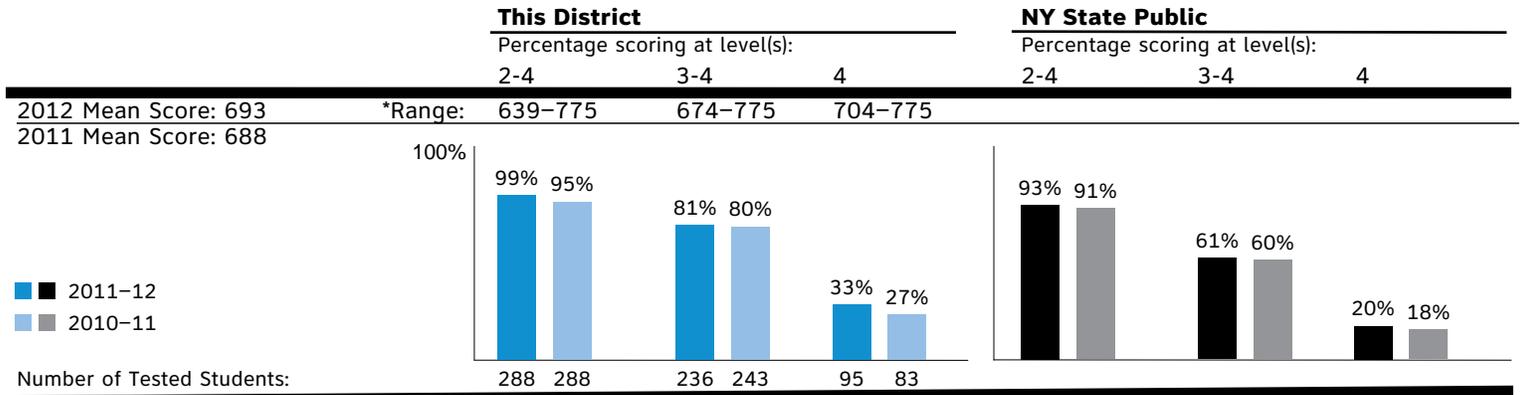
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	99%	81%	33%	302	95%	80%	27%
Female	139	100%	88%	38%	148	97%	84%	34%
Male	153	97%	75%	27%	154	94%	77%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	88%	50%	0%	9	89%	44%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	274	99%	81%	33%	286	95%	81%	28%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	100%	40%	7	100%	86%	29%
General-Education Students	254	100%	89%	37%	261	99%	90%	31%
Students with Disabilities	38	89%	29%	3%	41	73%	17%	2%
English Proficient	292	99%	81%	33%	302	95%	80%	27%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	82	98%	65%	21%	65	92%	65%	15%
Not Disadvantaged	210	99%	87%	37%	237	96%	85%	31%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	292	99%	81%	33%	302	95%	80%	27%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

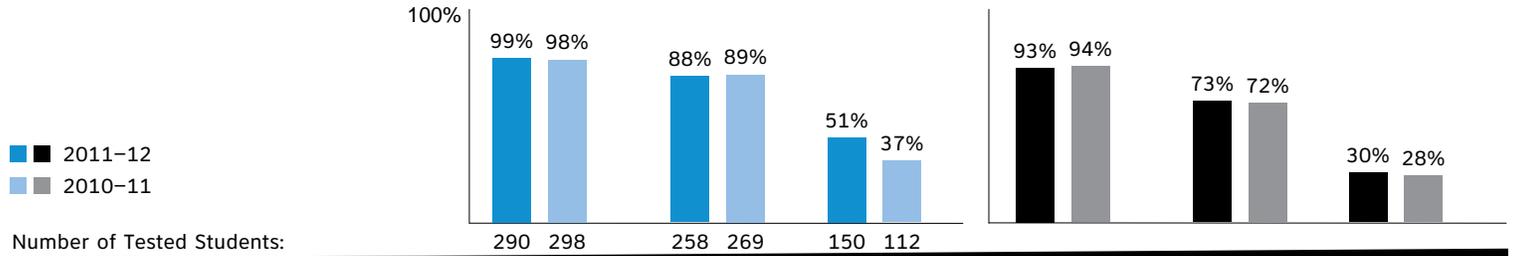
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	98%	72%	10%	303	98%	89%	37%
Female	30	97%	63%	13%	148	97%	90%	32%
Male	70	99%	76%	9%	155	99%	88%	41%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	9	100%	44%	11%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	89	98%	71%	9%	286	98%	91%	38%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	11	100%	82%	18%	8	100%	75%	25%
General-Education Students	68	100%	85%	13%	264	100%	94%	42%
Students with Disabilities	32	94%	44%	3%	39	87%	51%	5%
English Proficient	100	98%	72%	10%	303	98%	89%	37%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	54	100%	69%	9%	65	98%	78%	22%
Not Disadvantaged	46	96%	76%	11%	238	98%	92%	41%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	100	98%	72%	10%	303	98%	89%	37%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	192	192	186	140	0	-	-	-

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

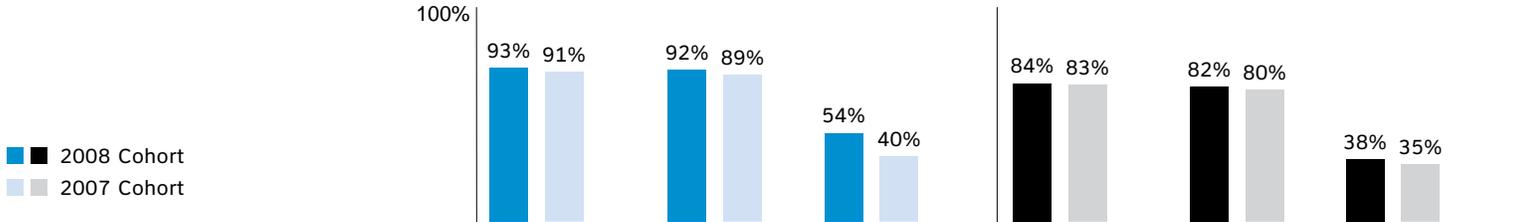
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	93%	92%	54%	329	91%	89%	40%
Female	152	97%	95%	63%	158	92%	90%	44%
Male	181	90%	88%	47%	171	89%	89%	36%
American Indian or Alaska Native	3	–	–	–				
Black or African American	6	100%	100%	33%	13	62%	62%	23%
Hispanic or Latino	7	86%	86%	29%	6	83%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	5	–	–	–
White	310	93%	92%	56%	303	92%	90%	40%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	5	80%	60%	0%	7	100%	100%	71%
General-Education Students	285	96%	95%	62%	279	96%	95%	47%
Students with Disabilities	48	73%	69%	8%	50	64%	56%	2%
English Proficient	333	93%	92%	54%	329	91%	89%	40%
Limited English Proficient								
Economically Disadvantaged	74	82%	78%	32%	62	90%	85%	21%
Not Disadvantaged	259	96%	95%	61%	267	91%	90%	44%
Migrant								
Not Migrant	333	93%	92%	54%	329	91%	89%	40%

NOTES

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2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

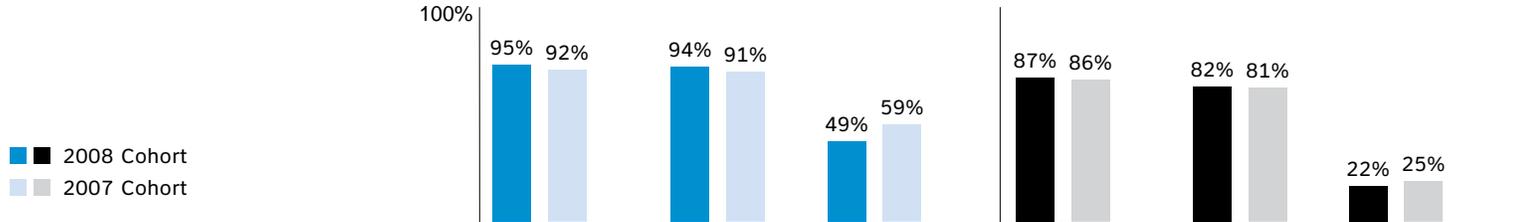
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	95%	94%	49%	329	92%	91%	59%
Female	152	97%	95%	53%	158	94%	93%	58%
Male	181	93%	93%	45%	171	90%	89%	60%
American Indian or Alaska Native	3	–	–	–				
Black or African American	6	100%	100%	17%	13	62%	62%	31%
Hispanic or Latino	7	86%	86%	29%	6	83%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	5	–	–	–
White	310	95%	95%	50%	303	93%	92%	60%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	5	80%	80%	20%	7	100%	100%	86%
General-Education Students	285	98%	98%	56%	279	97%	97%	69%
Students with Disabilities	48	79%	73%	2%	50	60%	58%	4%
English Proficient	333	95%	94%	49%	329	92%	91%	59%
Limited English Proficient								
Economically Disadvantaged	74	89%	86%	24%	62	87%	87%	29%
Not Disadvantaged	259	97%	97%	56%	267	93%	92%	66%
Migrant								
Not Migrant	333	95%	94%	49%	329	92%	91%	59%

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2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	333	2%	39%	52%	285	1%	36%	59%	48	13%	52%	6%
U.S. History and Government	333	2%	25%	65%	285	0%	23%	73%	48	13%	35%	21%
Science	333	1%	35%	60%	285	1%	30%	68%	48	0%	65%	15%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	330	95%	90%	44%	284	99%	96%	50%	46	65%	50%	2%
	2010-11	350	99%	93%	53%	296	100%	98%	61%	54	93%	67%	7%
	2009-10	313	94%	90%	47%	271	99%	96%	54%	42	64%	50%	2%
Integrated Algebra	2011-12	382	99%	97%	43%	332	100%	99%	48%	50	92%	82%	4%
	2010-11	331	98%	95%	43%	282	100%	99%	50%	49	92%	73%	6%
	2009-10	333	99%	98%	42%	284	100%	99%	49%	49	94%	92%	4%
Geometry	2011-12	229	100%	99%	64%	223	100%	99%	65%	6	100%	100%	33%
	2010-11	225	100%	98%	59%	221	—	—	—	4	—	—	—
	2009-10	223	100%	100%	54%	215	100%	100%	56%	8	100%	88%	13%
Algebra 2/Trigonometry	2011-12	195	97%	91%	49%	194	—	—	—	1	—	—	—
	2010-11	194	98%	94%	45%	190	—	—	—	4	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	347	91%	80%	40%	290	96%	89%	47%	57	68%	35%	4%
	2010-11	357	93%	84%	46%	292	98%	92%	55%	65	71%	49%	6%
	2009-10	362	92%	83%	49%	302	96%	92%	57%	60	73%	38%	8%
U.S. History and Government	2011-12	306	97%	92%	68%	265	99%	98%	74%	41	80%	56%	24%
	2010-11	335	97%	92%	67%	289	99%	97%	73%	46	83%	65%	28%
	2009-10	314	97%	95%	70%	274	99%	98%	76%	40	85%	73%	25%
Living Environment	2011-12	323	99%	95%	57%	281	100%	99%	64%	42	90%	71%	10%
	2010-11	338	98%	96%	63%	297	100%	99%	69%	41	85%	78%	20%
	2009-10	325	97%	94%	55%	274	99%	99%	64%	51	86%	67%	12%
Physical Setting/Earth Science	2011-12	377	95%	90%	53%	337	98%	93%	57%	40	73%	63%	20%
	2010-11	329	98%	90%	49%	302	98%	94%	52%	27	93%	48%	15%
	2009-10	305	97%	92%	51%	266	98%	94%	57%	39	90%	74%	15%
Physical Setting/Chemistry	2011-12	226	98%	88%	18%	224	—	—	—	2	—	—	—
	2010-11	221	99%	84%	22%	218	—	—	—	3	—	—	—
	2009-10	233	97%	76%	12%	230	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	84	95%	85%	40%	84	95%	85%	40%	0			
	2010-11	144	94%	90%	40%	142	—	—	—	2	—	—	—
	2009-10	113	96%	91%	46%	112	—	—	—	1	—	—	—

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2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	20%	0		5	20%
	2010-11	16	81%	0		16	81%
	2009-10	20	55%	0		20	55%
Science	2011-12	4	—	0		4	—
	2010-11	9	67%	0		9	67%
	2009-10	8	38%	0		8	38%
Reading	2011-12	10	30%	0		10	30%
	2010-11	2	—	0		2	—
	2009-10	19	32%	1	—	18	—
Writing	2011-12	8	88%	0		8	88%
	2010-11	4	—	0		4	—
	2009-10	16	56%	0		16	56%
Global Studies	2011-12	9	44%	0		9	44%
	2010-11	5	20%	0		5	20%
	2009-10	9	33%	0		9	33%
U.S. History and Government	2011-12	7	43%	0		7	43%
	2010-11	3	—	0		3	—
	2009-10	8	25%	0		8	25%

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2 Student Performance

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	303		272		31	
	2010-11	302		269		33	
	2009-10	330		301		29	
Receiving a Regents Diploma	2011-12	293	97%	269	99%	24	77%
	2010-11	280	93%	262	97%	18	55%
	2009-10	311	94%	294	98%	17	59%
Receiving a Regents Diploma with Advanced Designation	2011-12	187	62%	186	68%	1	3%
	2010-11	169	56%	166	62%	3	9%
	2009-10	187	57%	186	62%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	9	1%	3	0%	6	3%
	2010-11	12	1%	7	1%	5	2%
	2009-10	26	2%	15	1%	11	5%
Entered Approved High School Equivalency Preparation Program	2011-12	9	1%	7	1%	2	1%
	2010-11	13	1%	10	1%	3	1%
	2009-10	14	1%	11	1%	3	1%
Total Non-completers	2011-12	18	1%	10	1%	8	4%
	2010-11	25	2%	17	1%	8	3%
	2009-10	40	2%	26	2%	14	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	140	46%	139	51%	1	3%
To 2-year College	124	41%	103	38%	21	64%
To Other Post-secondary	6	2%	3	1%	3	9%
To the Military	3	1%	3	1%	0	0%
To Employment	28	9%	22	8%	6	18%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	2	1%	1	0%	1	3%
Plan Unknown	1	0%	1	0%	0	0%