



The New York State Report Card 2011–12

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**
District **CANANDAIGUA CITY SCHOOL
DISTRICT**
Principal **BRIAN NOLAN**
Telephone **(585) 396-3850**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	293	293	264
Ungraded Elementary	0	1	2
Grade 7	308	292	286
Grade 8	303	307	296
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	1	2
Total K-12	907	894	850

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	15	19	18
Mathematics	19	21	19
Science	21	18	21
Social Studies	20	22	21
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **CANANDAIGUA MIDDLE SCHOOL**
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District **CANANDAIGUA CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	138	15%	149	17%	195	23%
Reduced Price Lunch	63	7%	52	6%	45	5%
Limited English Proficient	0	0%	2	0%	3	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	3	0%
Black or African American	23	3%	28	3%	22	3%
Hispanic or Latino	14	2%	14	2%	17	2%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	11	1%	11	1%
White	862	95%	839	94%	786	92%
Multiracial	0	0%	1	0%	11	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	20	2%	29	3%	6	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	69	67	66
Percent with No Valid Teaching Certificate	0%	0%	2%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	4%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	16%	15%
Total Number of Core Classes	283	275	271
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	350	432	421
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	29%	50%
Turnover Rate of All Teachers	20%	14%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

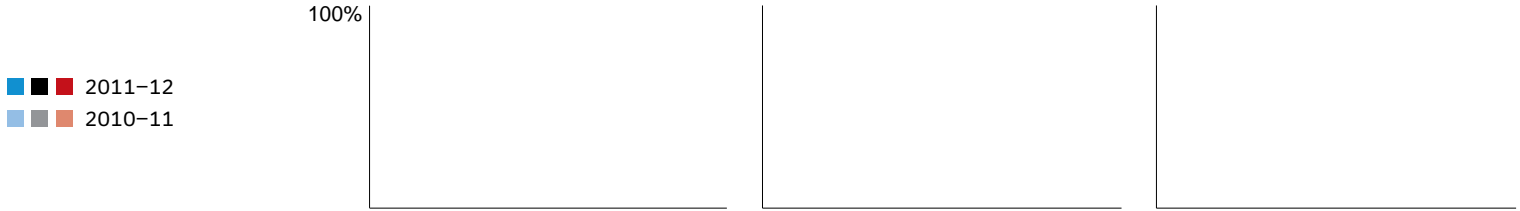
School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year		
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4		Total Tested	Percentage scoring at level(s): 2–4 3–4 4	
All Students						
Female						
Male						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
Small Group Totals						
General-Education Students						
Students with Disabilities						
English Proficient						
Limited English Proficient						
Economically Disadvantaged						
Not Disadvantaged						
Migrant						
Not Migrant						

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
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District **CANANDAIGUA CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other

Assessments

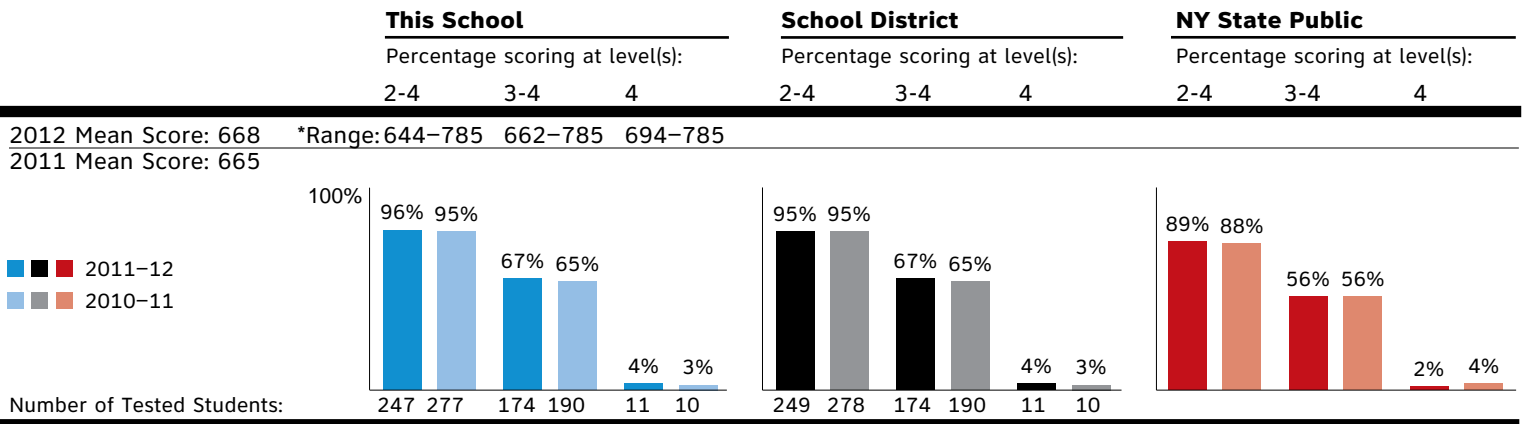
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	258	96%	67%	4%	293	95%	65%	3%
Female	131	96%	72%	5%	125	96%	73%	5%
Male	127	95%	63%	3%	168	93%	59%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	89%	33%	0%	6	100%	67%	0%
Hispanic or Latino	5	80%	60%	20%	8	75%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	4	–	–	–
White	234	96%	68%	4%	271	96%	66%	4%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	5	100%	80%	0%	8	75%	38%	0%
General-Education Students	223	99%	76%	5%	260	98%	72%	4%
Students with Disabilities	35	74%	14%	0%	33	70%	12%	0%
English Proficient	257	–	–	–	292	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	75	91%	47%	0%	74	89%	43%	0%
Not Disadvantaged	183	98%	76%	6%	219	96%	72%	5%
Migrant								
Not Migrant	258	96%	67%	4%	293	95%	65%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

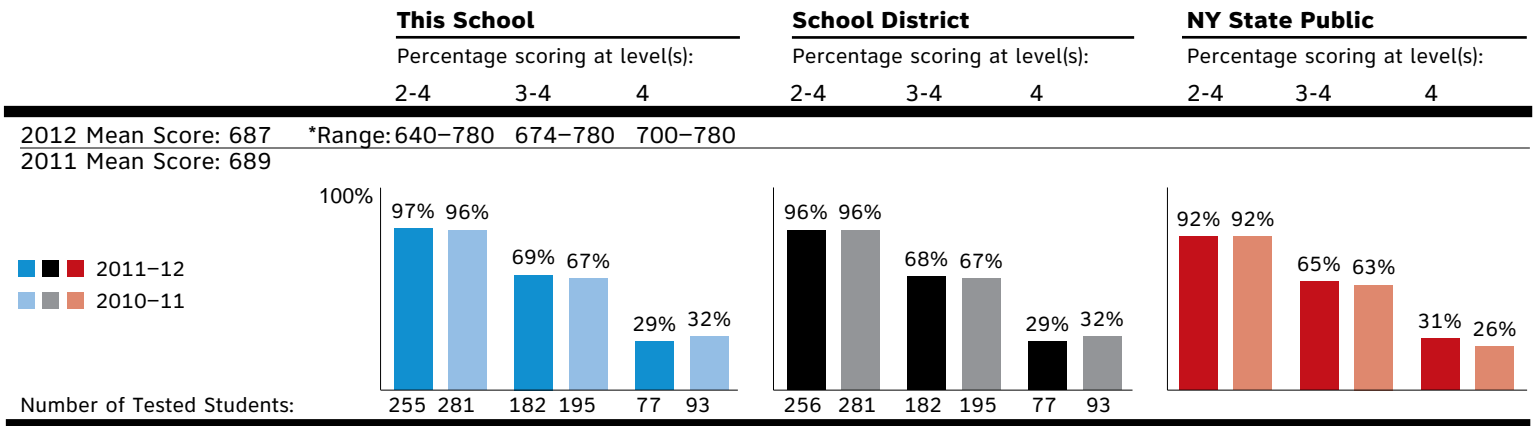
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	263	97%	69%	29%	292	96%	67%	32%
Female	133	96%	70%	30%	125	98%	70%	38%
Male	130	98%	68%	28%	167	95%	65%	27%
American Indian or Alaska Native	2	–	–	–				
Black or African American	9	100%	22%	0%	6	100%	50%	17%
Hispanic or Latino	5	100%	60%	40%	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	40%	4	–	–	–
White	238	97%	71%	30%	270	96%	68%	33%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	6	100%	83%	17%	8	88%	63%	38%
General-Education Students	227	99%	76%	33%	259	99%	72%	36%
Students with Disabilities	36	86%	25%	8%	33	73%	24%	0%
English Proficient	262	–	–	–	291	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	77	91%	47%	18%	74	93%	51%	9%
Not Disadvantaged	186	99%	78%	34%	218	97%	72%	39%
Migrant								
Not Migrant	263	97%	69%	29%	292	96%	67%	32%

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Other

Assessments

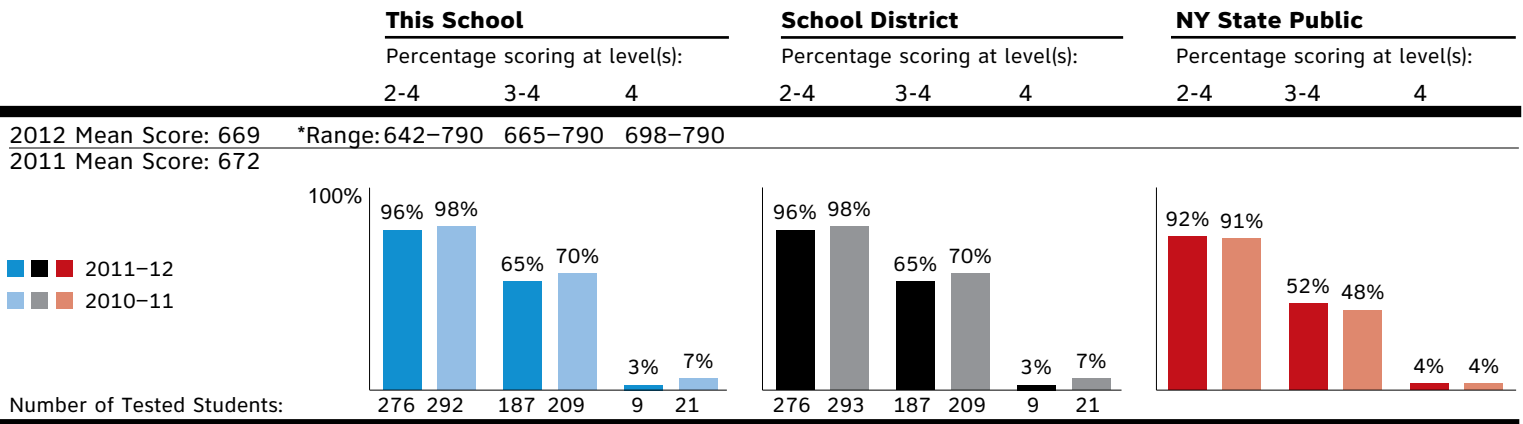
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	289	96%	65%	3%	298	98%	70%	7%
Female	127	98%	70%	4%	144	98%	82%	7%
Male	162	93%	60%	2%	154	98%	59%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	100%	60%	0%	11	82%	55%	0%
Hispanic or Latino	9	56%	33%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	267	97%	67%	3%	279	99%	71%	7%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	8	88%	38%	0%	8	100%	63%	13%
General-Education Students	257	98%	71%	4%	259	100%	79%	8%
Students with Disabilities	32	78%	13%	0%	39	85%	13%	0%
English Proficient	286	–	–	–	297	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	80	90%	46%	3%	87	95%	52%	3%
Not Disadvantaged	209	98%	72%	3%	211	99%	78%	9%
Migrant								
Not Migrant	289	96%	65%	3%	298	98%	70%	7%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

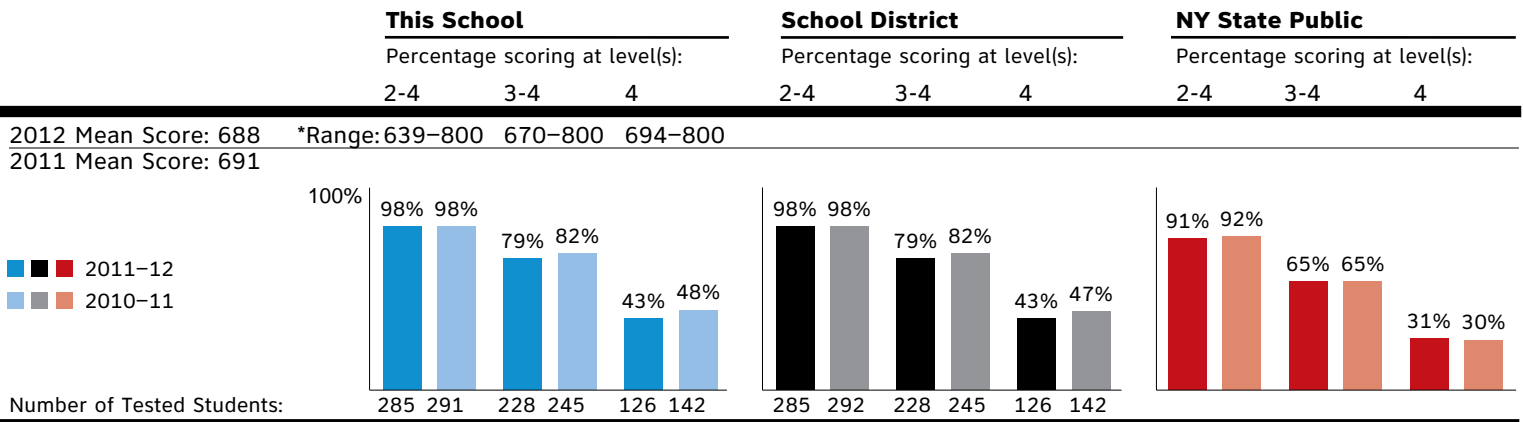
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	290	98%	79%	43%	297	98%	82%	48%
Female	128	98%	84%	50%	144	99%	83%	52%
Male	162	98%	75%	38%	153	97%	82%	44%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	100%	40%	20%	10	80%	60%	10%
Hispanic or Latino	10	80%	60%	10%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	267	99%	81%	45%	279	99%	84%	49%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	8	100%	50%	38%	8	100%	63%	38%
General-Education Students	258	99%	84%	49%	258	99%	90%	54%
Students with Disabilities	32	94%	38%	0%	39	90%	33%	5%
English Proficient	286	–	–	–	296	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	81	98%	72%	21%	87	95%	69%	21%
Not Disadvantaged	209	99%	81%	52%	210	99%	88%	59%
Migrant								
Not Migrant	290	98%	79%	43%	297	98%	82%	48%

NOTES

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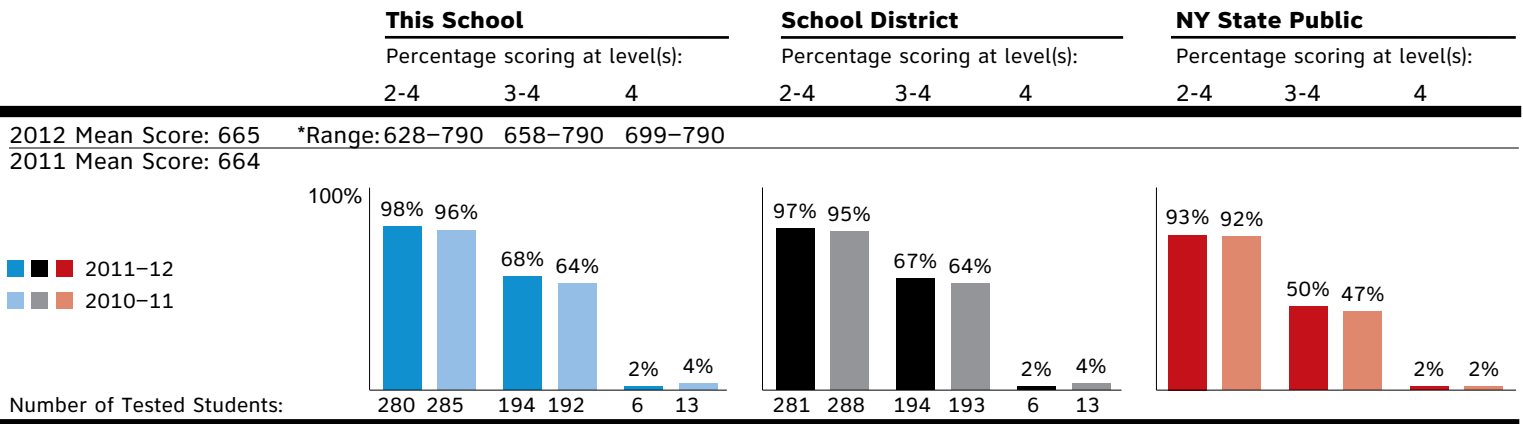
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	287	98%	68%	2%	298	96%	64%	4%
Female	137	99%	75%	1%	147	96%	73%	6%
Male	150	97%	61%	3%	151	95%	56%	3%
American Indian or Alaska Native								
Black or African American	7	86%	29%	0%	8	88%	0%	0%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	270	98%	68%	2%	282	96%	66%	4%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	10	100%	80%	0%	8	100%	63%	13%
General-Education Students	254	99%	76%	2%	262	98%	73%	5%
Students with Disabilities	33	85%	6%	0%	36	78%	6%	0%
English Proficient	287	98%	68%	2%	298	96%	64%	4%
Limited English Proficient								
Economically Disadvantaged	81	95%	47%	0%	64	92%	39%	5%
Not Disadvantaged	206	99%	76%	3%	234	97%	71%	4%
Migrant								
Not Migrant	287	98%	68%	2%	298	96%	64%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

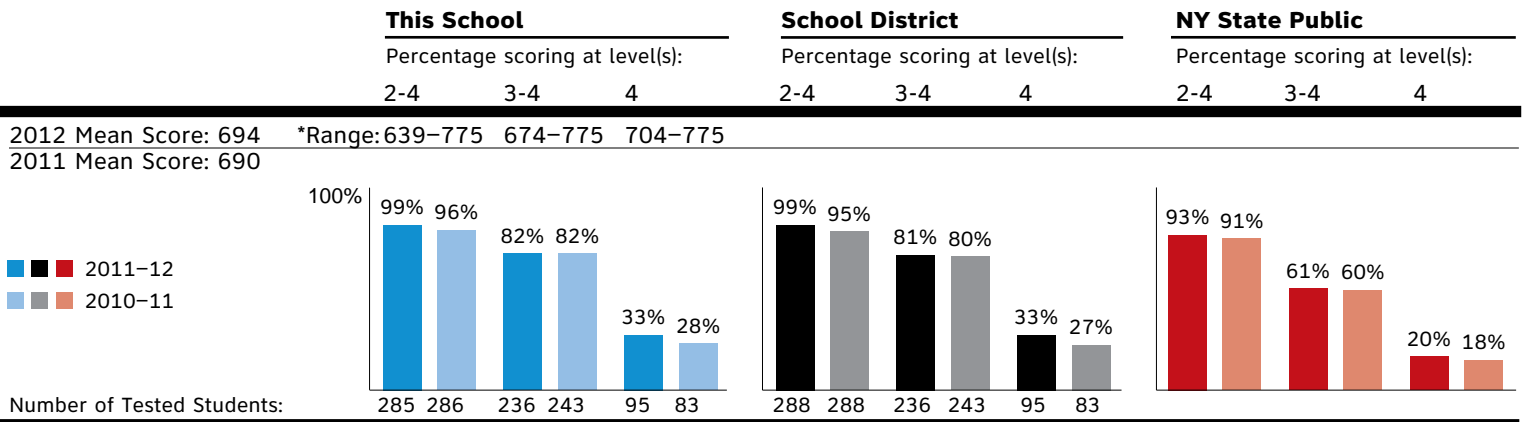
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	288	99%	82%	33%	297	96%	82%	28%
Female	137	100%	89%	39%	146	97%	85%	34%
Male	151	98%	75%	28%	151	95%	79%	22%
American Indian or Alaska Native								
Black or African American	8	88%	50%	0%	8	100%	50%	0%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	270	99%	82%	34%	282	96%	83%	29%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	10	100%	100%	40%	7	100%	86%	29%
General-Education Students	254	100%	89%	37%	261	99%	90%	31%
Students with Disabilities	34	91%	32%	3%	36	78%	19%	3%
English Proficient	288	99%	82%	33%	297	96%	82%	28%
Limited English Proficient								
Economically Disadvantaged	82	98%	65%	21%	64	92%	66%	16%
Not Disadvantaged	206	100%	89%	38%	233	97%	86%	31%
Migrant								
Not Migrant	288	99%	82%	33%	297	96%	82%	28%

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Other

Assessments

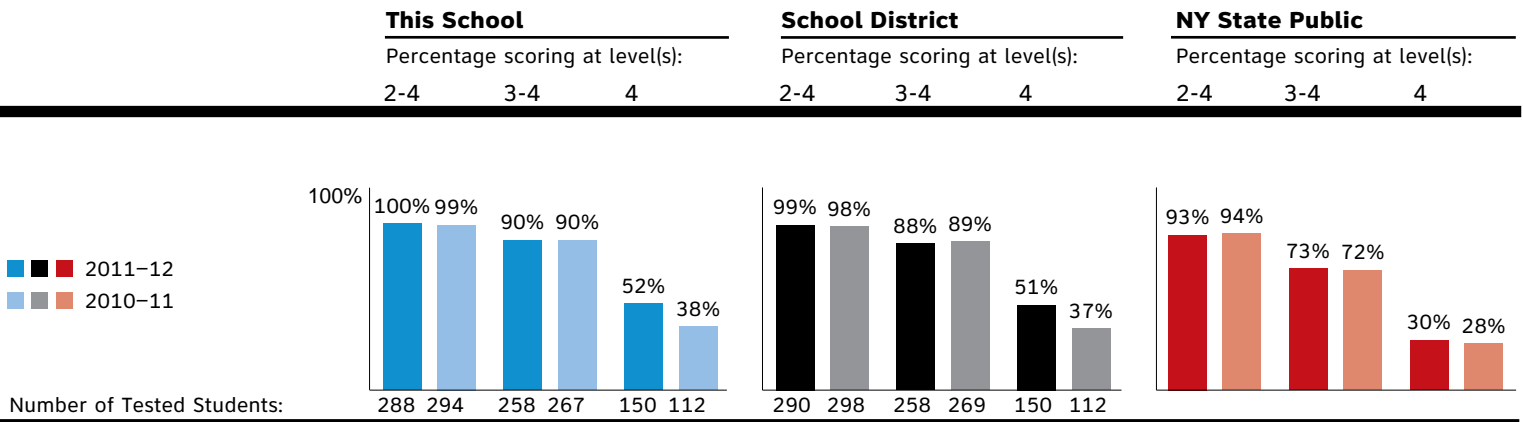
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	100%	75%	10%	298	99%	90%	38%
Female	28	100%	68%	14%	146	97%	90%	33%
Male	68	100%	78%	9%	152	100%	89%	42%
American Indian or Alaska Native								
Black or African American	7	–	–	–	8	100%	50%	13%
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	85	100%	74%	9%	282	99%	91%	39%
Multiracial					2	–	–	–
Small Group Totals	11	100%	82%	18%	8	100%	75%	25%
General-Education Students	68	100%	85%	13%	264	100%	94%	42%
Students with Disabilities	28	100%	50%	4%	34	88%	53%	6%
English Proficient	96	100%	75%	10%	298	99%	90%	38%
Limited English Proficient								
Economically Disadvantaged	54	100%	69%	9%	64	98%	78%	22%
Not Disadvantaged	42	100%	83%	12%	234	99%	93%	42%
Migrant								
Not Migrant	96	100%	75%	10%	298	99%	90%	38%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
Regents Science	192	192	186	140	0			

2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	81	100%	100%	98%	80	—	—	—	1	—	—	—
	2010-11	70	100%	100%	97%	70	100%	100%	97%	0			
	2009-10	54	100%	100%	96%	54	100%	100%	96%	0			
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	192	100%	97%	73%	186	100%	97%	74%	6	100%	100%	33%
	2010-11	134	100%	99%	64%	134	100%	99%	64%	0			
	2009-10	102	100%	100%	81%	102	100%	100%	81%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **CANANDAIGUA MIDDLE SCHOOL**
School ID **43-03-00-05-0004**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	4	–	–	–	–	4	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	4	–	–	–	–	4	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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