



# The New York State Report Card 2011–12

District **GENEVA CITY SCHOOL DISTRICT**  
District ID **43-07-00-01-0000**  
Superintendent **TRINA NEWTON**  
Telephone **(315) 781-0306**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	125	131	113
Kindergarten	160	160	197
Grade 1	153	162	169
Grade 2	165	149	154
Grade 3	172	177	141
Grade 4	160	176	173
Grade 5	147	154	170
Grade 6	187	151	159
Ungraded Elementary	0	0	2
Grade 7	174	193	155
Grade 8	159	176	190
Grade 9	243	198	186
Grade 10	164	209	159
Grade 11	185	159	184
Grade 12	141	169	147
Ungraded Secondary	0	23	2
<b>Total K-12</b>	<b>2210</b>	<b>2256</b>	<b>2188</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	17	17	20
<b>Grade 8</b>			
English	18	23	22
Mathematics	19	23	23
Science	18	22	18
Social Studies	20	24	24
<b>Grade 10</b>			
English	17	17	18
Mathematics	22	20	
Science	20	17	
Social Studies	18	18	16

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1044	47%	1066	47%	1338	61%
Reduced Price Lunch	216	10%	208	9%	227	10%
Limited English Proficient	96	4%	102	5%	134	6%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	461	21%	460	20%	378	17%
Hispanic or Latino	335	15%	397	18%	463	21%
Asian or Native Hawaiian/Other Pacific Islander	50	2%	49	2%	45	2%
White	1362	62%	1343	60%	1219	56%
Multiracial	1	0%	6	0%	83	4%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		93%
Student Suspensions	125	5%	152	7%	139	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	222	219	216
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	4%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	14%	12%
<b>Total Number of Core Classes</b>	532	507	473
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	852	814	830
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	41%	21%	16%
Turnover Rate of All Teachers	36%	12%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	22	24
Total Paraprofessionals*	53	86	91
Assistant Principals	4	4	4
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

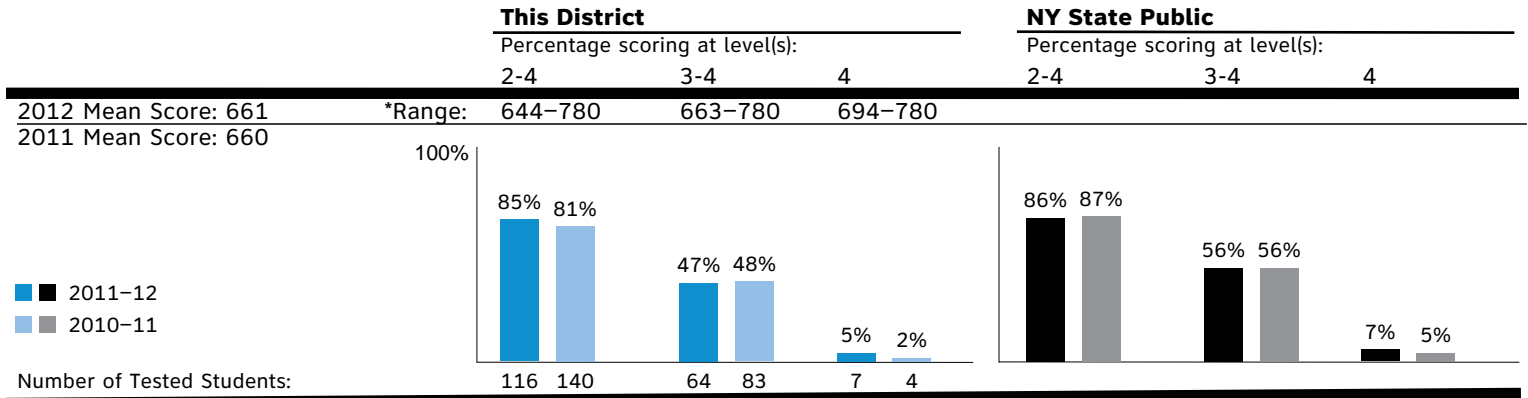
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>136</b>	<b>85%</b>	<b>47%</b>	<b>5%</b>	<b>172</b>	<b>81%</b>	<b>48%</b>	<b>2%</b>
Female	66	86%	45%	3%	86	86%	53%	2%
Male	70	84%	49%	7%	86	77%	43%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	21	90%	33%	0%	37	76%	27%	0%
Hispanic or Latino	29	66%	17%	0%	30	60%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	100%	100%	0%
White	79	91%	62%	9%	94	90%	65%	4%
Multiracial	4	-	-	-	6	67%	67%	0%
Small Group Totals	7	86%	43%	0%	-	-	-	-
General-Education Students	127	88%	50%	6%	154	88%	53%	3%
Students with Disabilities	9	44%	0%	0%	18	28%	6%	0%
English Proficient	130	88%	49%	5%	166	83%	50%	2%
Limited English Proficient	6	33%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	73	77%	33%	3%	105	74%	35%	1%
Not Disadvantaged	63	95%	63%	8%	67	93%	69%	4%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	135	-	-	-	172	81%	48%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

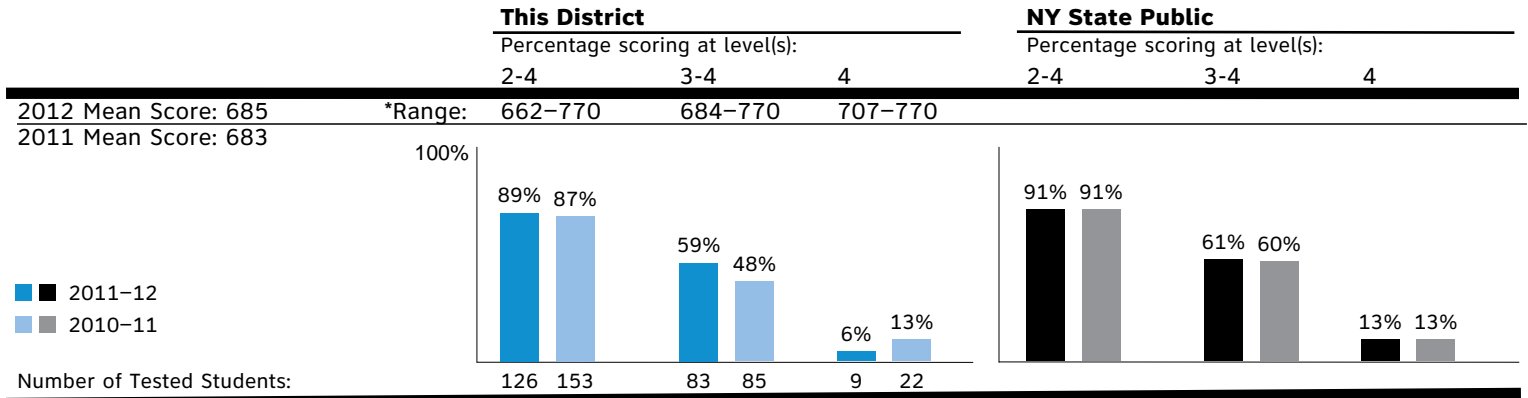
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>141</b>	<b>89%</b>	<b>59%</b>	<b>6%</b>	<b>176</b>	<b>87%</b>	<b>48%</b>	<b>13%</b>
Female	67	90%	58%	3%	89	88%	52%	12%
Male	74	89%	59%	9%	87	86%	45%	13%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	21	86%	43%	0%	37	70%	22%	3%
Hispanic or Latino	32	81%	34%	3%	34	76%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	100%	100%	60%
White	81	94%	72%	10%	94	98%	63%	18%
Multiracial	4	–	–	–	6	67%	67%	17%
Small Group Totals	7	86%	71%	0%	–	–	–	–
General-Education Students	130	92%	63%	7%	157	92%	53%	14%
Students with Disabilities	11	55%	9%	0%	19	42%	11%	0%
English Proficient	132	92%	62%	7%	167	89%	50%	13%
Limited English Proficient	9	56%	11%	0%	9	56%	11%	0%
Economically Disadvantaged	78	82%	41%	1%	109	82%	35%	7%
Not Disadvantaged	63	98%	81%	13%	67	96%	70%	21%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	140	–	–	–	176	87%	48%	13%

#### NOTES

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### Other Assessments

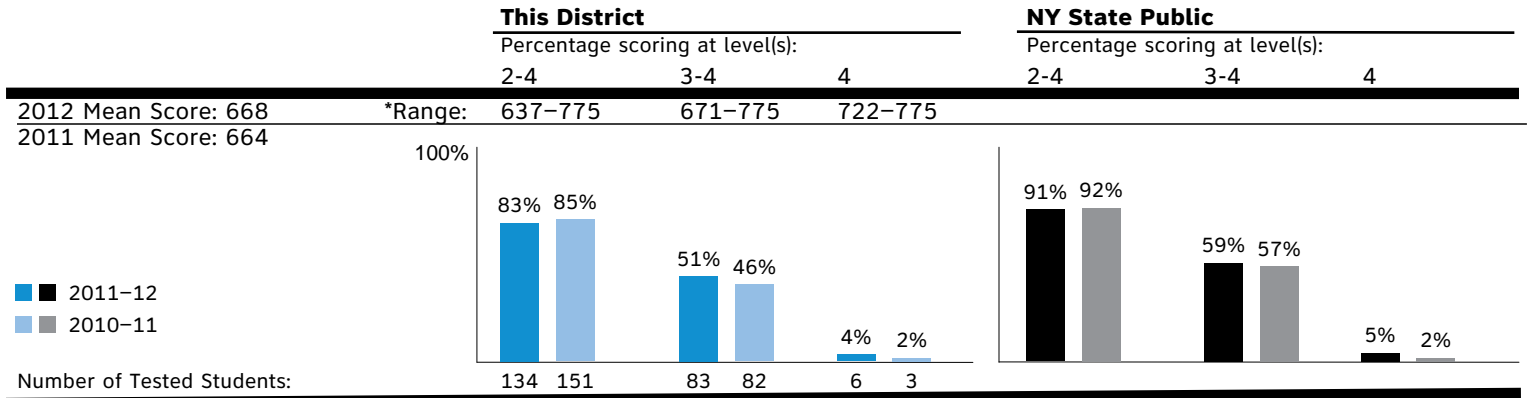
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>162</b>	<b>83%</b>	<b>51%</b>	<b>4%</b>	<b>178</b>	<b>85%</b>	<b>46%</b>	<b>2%</b>
Female	76	88%	53%	5%	92	89%	49%	3%
Male	86	78%	50%	2%	86	80%	43%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	64%	16%	0%	36	72%	22%	0%
Hispanic or Latino	31	71%	19%	0%	36	75%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	84	92%	68%	6%	100	93%	65%	3%
Multiracial	18	-	-	-	3	-	-	-
Small Group Totals	22	86%	73%	5%	6	83%	33%	0%
General-Education Students	142	90%	57%	4%	160	91%	51%	2%
Students with Disabilities	20	30%	10%	0%	18	33%	6%	0%
English Proficient	154	84%	54%	4%	169	87%	48%	2%
Limited English Proficient	8	50%	0%	0%	9	44%	11%	0%
Economically Disadvantaged	100	75%	35%	2%	118	80%	30%	1%
Not Disadvantaged	62	95%	77%	6%	60	95%	78%	3%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	161	-	-	-	178	85%	46%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

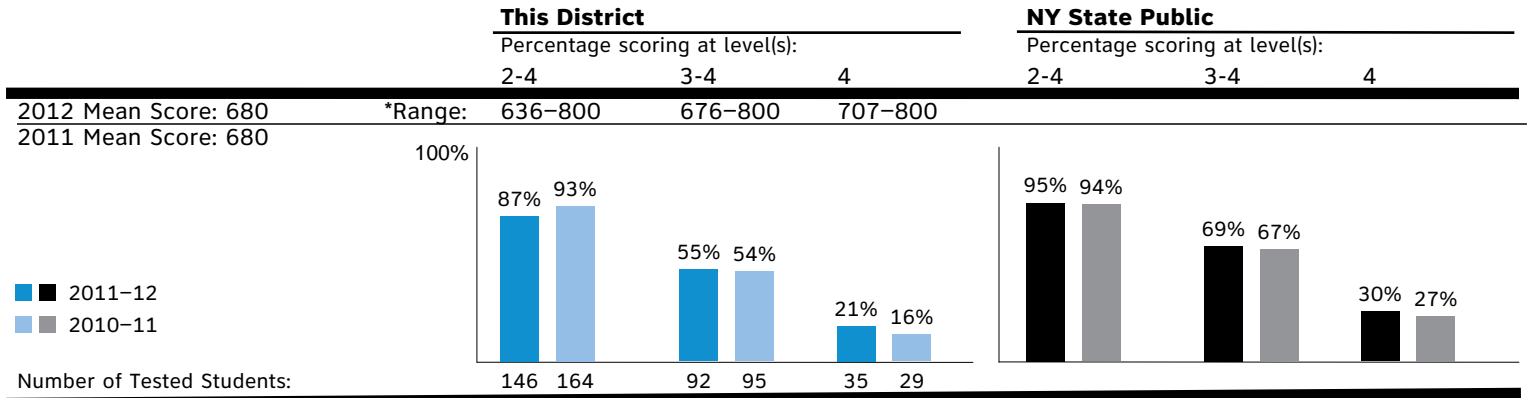


# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>167</b>	<b>87%</b>	<b>55%</b>	<b>21%</b>	<b>176</b>	<b>93%</b>	<b>54%</b>	<b>16%</b>
Female	77	91%	52%	18%	91	91%	53%	13%
Male	90	84%	58%	23%	85	95%	55%	20%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	72%	16%	0%	36	92%	31%	8%
Hispanic or Latino	36	72%	33%	3%	36	81%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	84	96%	74%	33%	99	98%	77%	25%
Multiracial	18	-	-	-	3	-	-	-
Small Group Totals	22	95%	64%	27%	5	100%	80%	20%
General-Education Students	145	92%	59%	24%	160	96%	59%	18%
Students with Disabilities	22	59%	27%	0%	16	63%	6%	6%
English Proficient	154	90%	58%	23%	168	95%	56%	17%
Limited English Proficient	13	62%	23%	0%	8	50%	13%	0%
Economically Disadvantaged	105	82%	42%	12%	116	90%	41%	6%
Not Disadvantaged	62	97%	77%	35%	60	100%	78%	37%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	165	-	-	-	176	93%	54%	16%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

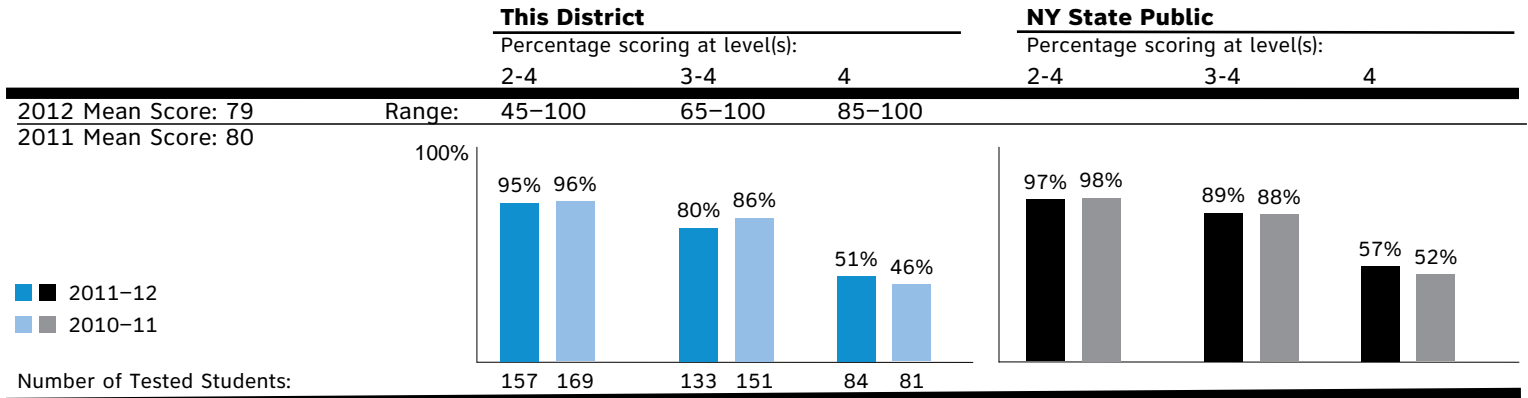
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>166</b>	<b>95%</b>	<b>80%</b>	<b>51%</b>	<b>176</b>	<b>96%</b>	<b>86%</b>	<b>46%</b>
Female	78	97%	83%	53%	90	94%	88%	40%
Male	88	92%	77%	49%	86	98%	84%	52%
American Indian or Alaska Native								
Black or African American	25	92%	68%	16%	35	91%	80%	11%
Hispanic or Latino	35	89%	63%	20%	36	94%	69%	17%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	85	98%	91%	69%	99	98%	94%	68%
Multiracial	17	–	–	–	3	–	–	–
Small Group Totals	21	95%	81%	67%	6	100%	83%	67%
General-Education Students	144	97%	85%	57%	158	98%	89%	51%
Students with Disabilities	22	77%	50%	9%	18	78%	56%	6%
English Proficient	154	96%	82%	54%	167	97%	89%	49%
Limited English Proficient	12	75%	50%	8%	9	78%	33%	0%
Economically Disadvantaged	104	92%	69%	35%	117	94%	79%	30%
Not Disadvantaged	62	98%	98%	77%	59	100%	98%	78%
Migrant	2	–	–	–				
Not Migrant	164	–	–	–	176	96%	86%	46%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

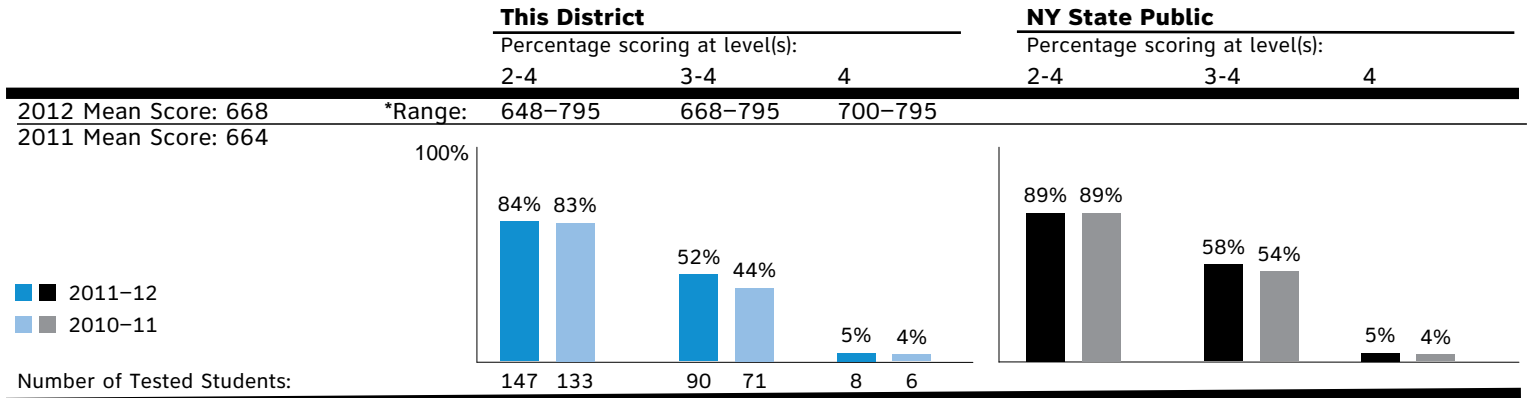
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>174</b>	<b>84%</b>	<b>52%</b>	<b>5%</b>	<b>161</b>	<b>83%</b>	<b>44%</b>	<b>4%</b>
Female	92	88%	54%	5%	85	84%	44%	6%
Male	82	80%	49%	4%	76	82%	45%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	27	63%	26%	0%	30	77%	30%	0%
Hispanic or Latino	34	71%	24%	0%	23	48%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	100%	0%
White	95	95%	69%	7%	91	91%	53%	5%
Multiracial	14	-	-	-	12	92%	50%	8%
Small Group Totals	18	89%	50%	6%				
General-Education Students	158	91%	57%	5%	144	88%	48%	4%
Students with Disabilities	16	25%	0%	0%	17	41%	12%	0%
English Proficient	167	87%	53%	5%	155	85%	46%	4%
Limited English Proficient	7	14%	14%	0%	6	33%	0%	0%
Economically Disadvantaged	117	80%	39%	2%	98	76%	24%	0%
Not Disadvantaged	57	93%	77%	11%	63	94%	75%	10%
Migrant	2	-	-	-				
Not Migrant	172	-	-	-	161	83%	44%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

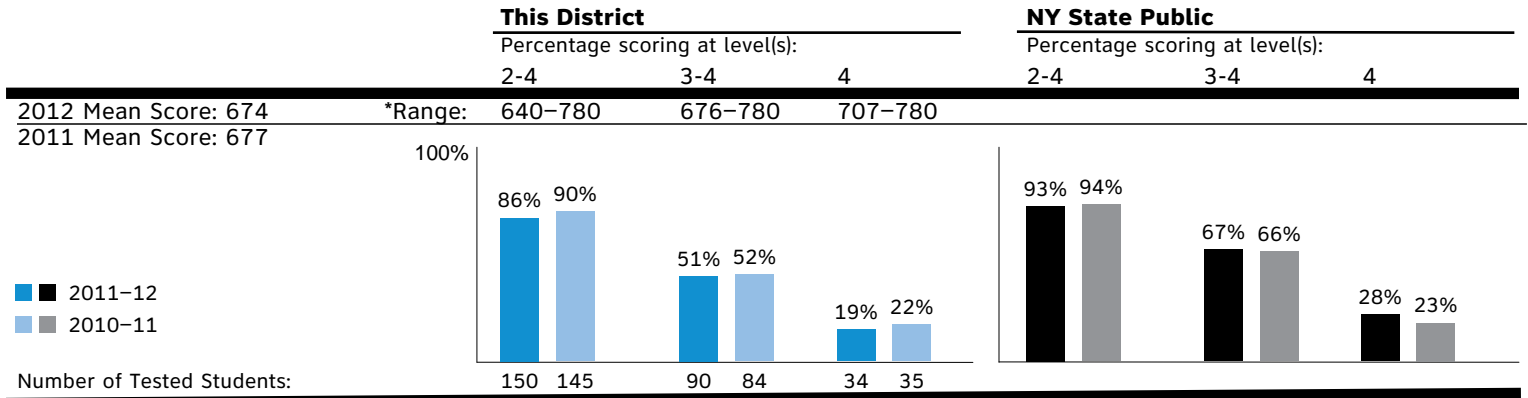
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	86%	51%	19%	162	90%	52%	22%
Female	93	89%	51%	19%	85	89%	47%	19%
Male	82	82%	52%	20%	77	90%	57%	25%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	27	70%	22%	4%	30	83%	30%	0%
Hispanic or Latino	34	71%	18%	3%	24	75%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	100%	60%
White	96	95%	71%	27%	91	95%	68%	33%
Multiracial	14	-	-	-	12	92%	42%	17%
Small Group Totals	18	89%	56%	33%				
General-Education Students	159	90%	56%	21%	144	92%	56%	24%
Students with Disabilities	16	44%	6%	0%	18	72%	17%	6%
English Proficient	167	89%	53%	20%	155	90%	54%	23%
Limited English Proficient	8	13%	13%	13%	7	71%	0%	0%
Economically Disadvantaged	118	83%	38%	11%	99	86%	35%	9%
Not Disadvantaged	57	91%	79%	37%	63	95%	78%	41%
Migrant	2	-	-	-				
Not Migrant	173	-	-	-	162	90%	52%	22%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

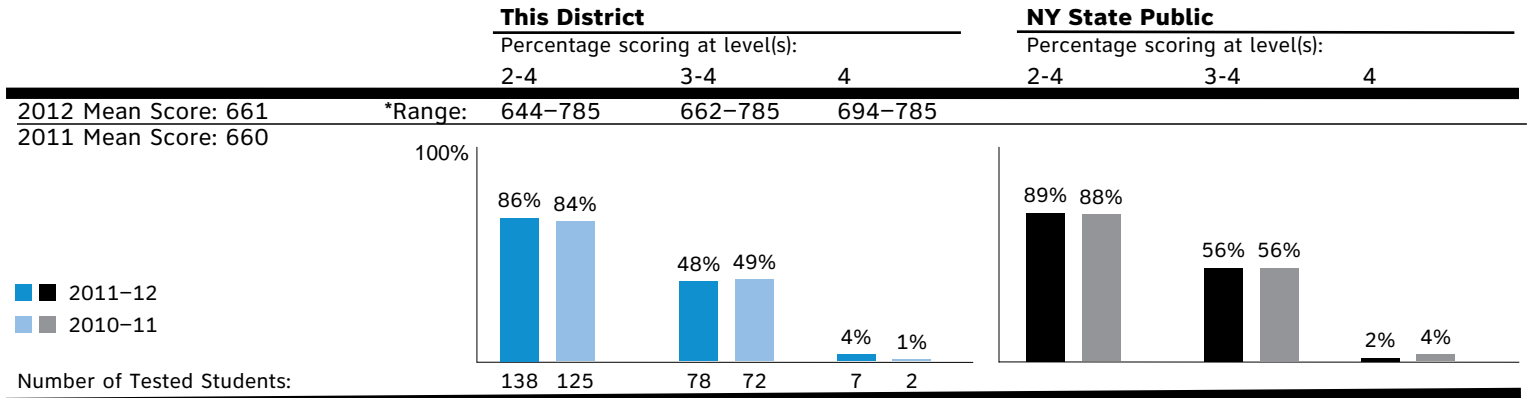
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>161</b>	<b>86%</b>	<b>48%</b>	<b>4%</b>	<b>148</b>	<b>84%</b>	<b>49%</b>	<b>1%</b>
Female	80	88%	55%	5%	67	82%	48%	0%
Male	81	84%	42%	4%	81	86%	49%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	-	-	-	33	-	-	-
Hispanic or Latino	28	68%	25%	4%	35	63%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	87	92%	64%	6%	78	94%	62%	3%
Multiracial	23	83%	39%	4%	2	-	-	-
Small Group Totals	23	87%	26%	0%	35	86%	49%	0%
General-Education Students	148	89%	53%	5%	133	88%	52%	2%
Students with Disabilities	13	54%	0%	0%	15	53%	20%	0%
English Proficient	155	88%	50%	5%	139	88%	52%	1%
Limited English Proficient	6	33%	0%	0%	9	22%	0%	0%
Economically Disadvantaged	101	80%	28%	0%	92	78%	36%	0%
Not Disadvantaged	60	95%	83%	12%	56	95%	70%	4%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	160	-	-	-	148	84%	49%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

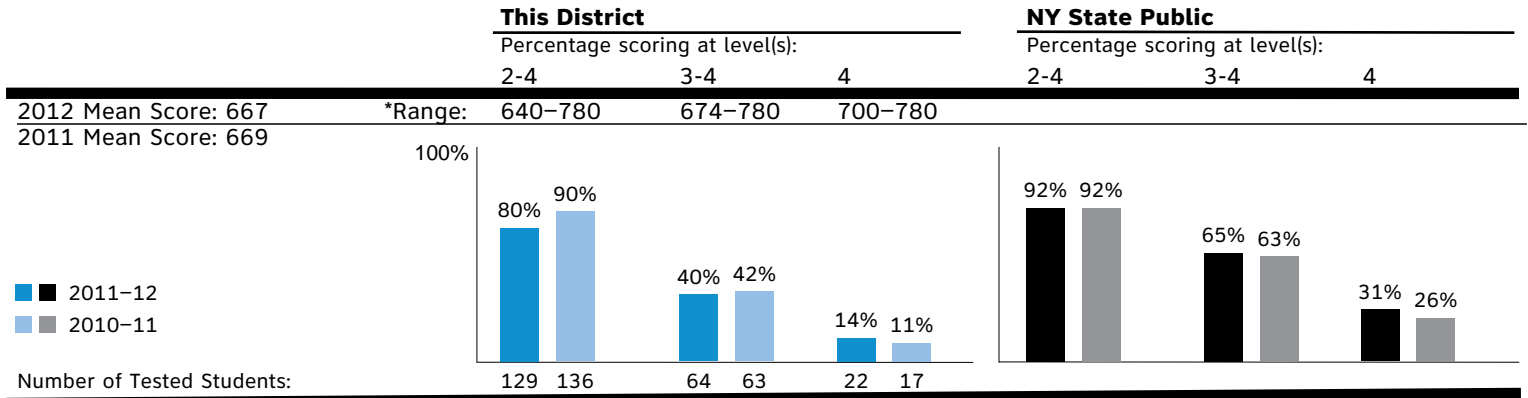
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>161</b>	<b>80%</b>	<b>40%</b>	<b>14%</b>	<b>151</b>	<b>90%</b>	<b>42%</b>	<b>11%</b>
Female	80	85%	40%	15%	69	88%	33%	4%
Male	81	75%	40%	12%	82	91%	49%	17%
American Indian or Alaska Native								
Black or African American	20	–	–	–	33	–	–	–
Hispanic or Latino	28	61%	14%	4%	36	81%	22%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	87	85%	53%	20%	80	96%	56%	18%
Multiracial	23	91%	35%	13%	2	–	–	–
Small Group Totals	23	74%	26%	4%	35	86%	29%	6%
General-Education Students	148	85%	43%	15%	135	94%	46%	12%
Students with Disabilities	13	23%	0%	0%	16	56%	6%	6%
English Proficient	154	82%	42%	14%	141	92%	45%	12%
Limited English Proficient	7	43%	0%	0%	10	60%	0%	0%
Economically Disadvantaged	101	73%	21%	3%	95	86%	26%	3%
Not Disadvantaged	60	92%	72%	32%	56	96%	68%	25%
Migrant	1	–	–	–				
Not Migrant	160	–	–	–	151	90%	42%	11%

#### NOTES

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### Other Assessments

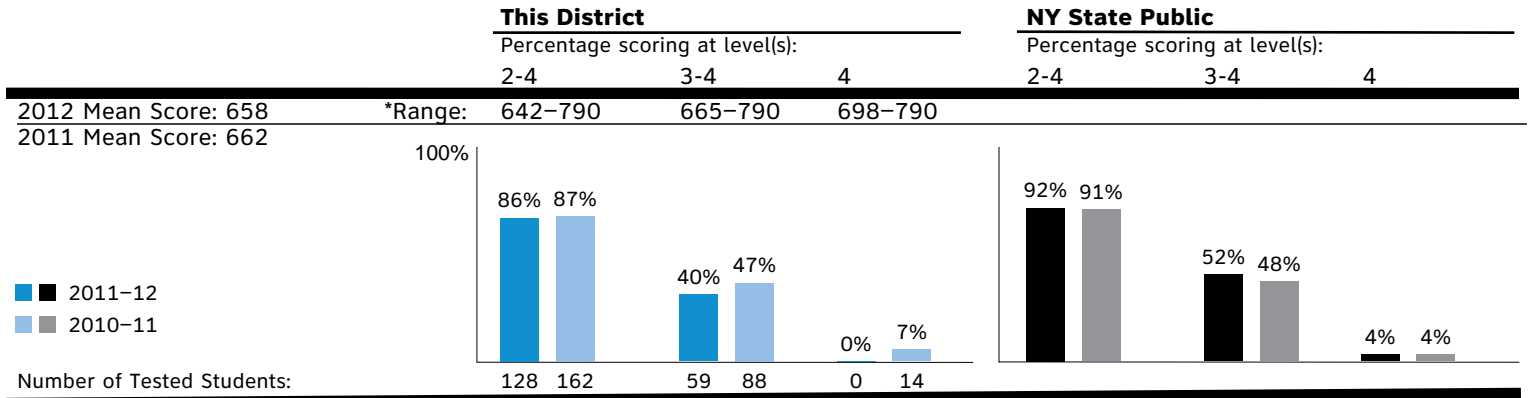
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>148</b>	<b>86%</b>	<b>40%</b>	<b>0%</b>	<b>187</b>	<b>87%</b>	<b>47%</b>	<b>7%</b>
Female	72	89%	33%	0%	86	90%	55%	10%
Male	76	84%	46%	0%	101	84%	41%	5%
American Indian or Alaska Native								
Black or African American	24	75%	33%	0%	39	87%	21%	0%
Hispanic or Latino	38	76%	18%	0%	29	76%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander					7	-	-	-
White	76	95%	51%	0%	110	89%	60%	12%
Multiracial	10	90%	50%	0%	2	-	-	-
Small Group Totals					9	89%	89%	11%
General-Education Students	133	91%	43%	0%	158	93%	54%	9%
Students with Disabilities	15	47%	13%	0%	29	52%	10%	0%
English Proficient	141	89%	42%	0%	184	-	-	-
Limited English Proficient	7	43%	0%	0%	3	-	-	-
Economically Disadvantaged	98	81%	28%	0%	105	80%	28%	0%
Not Disadvantaged	50	98%	64%	0%	82	95%	72%	17%
Migrant	1	-	-	-				
Not Migrant	147	-	-	-	187	87%	47%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

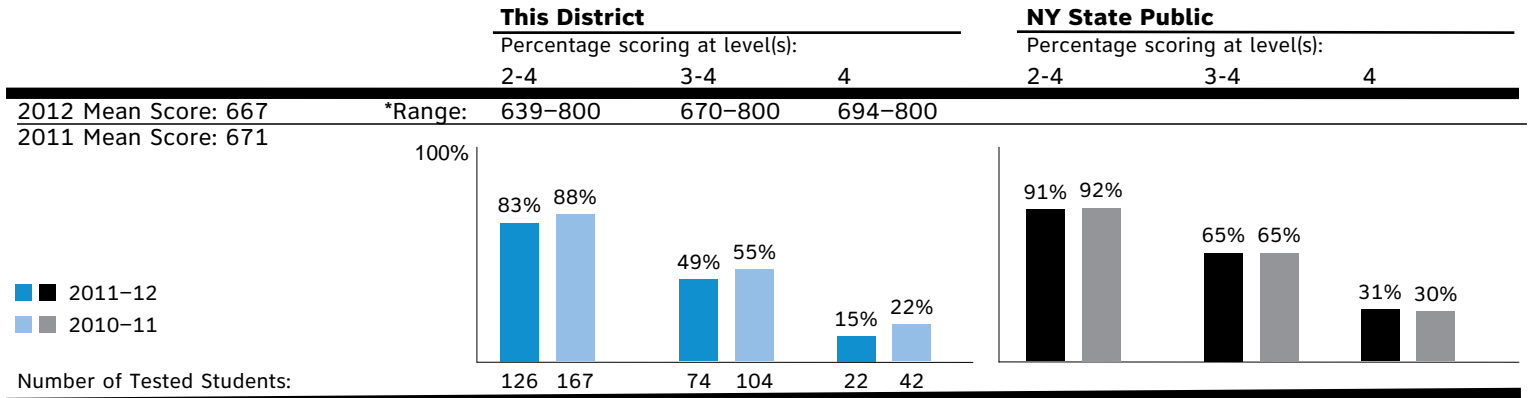
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>151</b>	<b>83%</b>	<b>49%</b>	<b>15%</b>	<b>189</b>	<b>88%</b>	<b>55%</b>	<b>22%</b>
Female	72	83%	42%	8%	88	84%	58%	23%
Male	79	84%	56%	20%	101	92%	52%	22%
American Indian or Alaska Native								
Black or African American	25	64%	36%	8%	40	75%	33%	5%
Hispanic or Latino	40	73%	23%	8%	31	74%	19%	3%
Asian or Native Hawaiian/Other Pacific Islander					7	-	-	-
White	76	95%	67%	20%	109	96%	71%	29%
Multiracial	10	90%	50%	20%	2	-	-	-
Small Group Totals					9	100%	89%	78%
General-Education Students	134	88%	54%	16%	161	91%	61%	25%
Students with Disabilities	17	47%	6%	0%	28	71%	18%	4%
English Proficient	142	87%	52%	15%	184	89%	56%	23%
Limited English Proficient	9	22%	0%	0%	5	60%	20%	0%
Economically Disadvantaged	102	76%	34%	8%	107	81%	39%	7%
Not Disadvantaged	49	98%	80%	29%	82	98%	76%	43%
Migrant	1	-	-	-				
Not Migrant	150	-	-	-	189	88%	55%	22%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

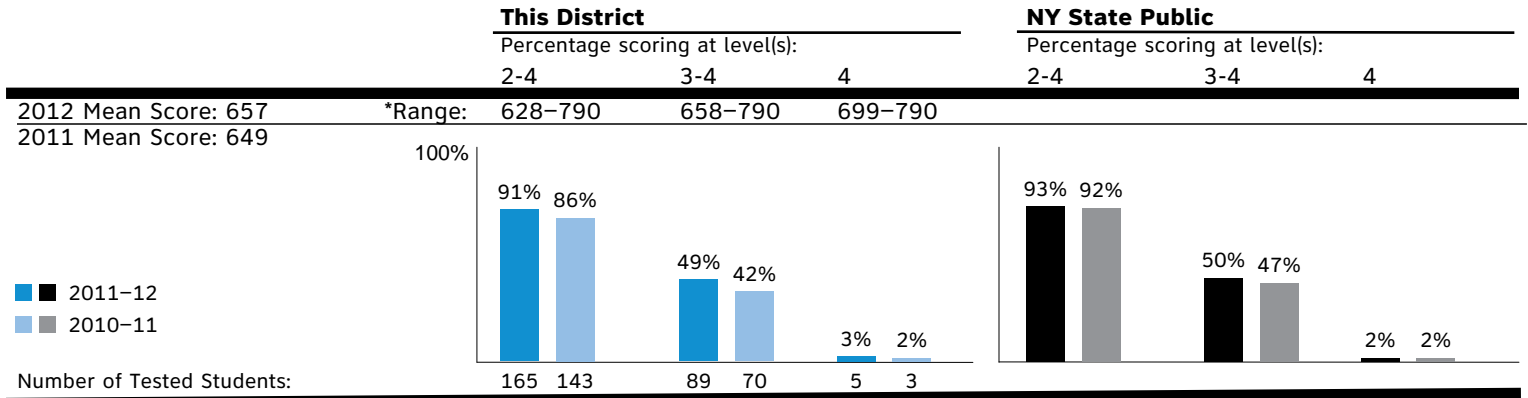


# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>182</b>	<b>91%</b>	<b>49%</b>	<b>3%</b>	<b>166</b>	<b>86%</b>	<b>42%</b>	<b>2%</b>
Female	86	90%	57%	5%	94	85%	45%	2%
Male	96	92%	42%	1%	72	88%	39%	1%
American Indian or Alaska Native								
Black or African American	36	83%	19%	3%	38	84%	16%	0%
Hispanic or Latino	26	81%	19%	0%	33	67%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	4	-	-	-
White	106	96%	65%	4%	89	94%	61%	2%
Multiracial	8	75%	25%	0%	2	-	-	-
Small Group Totals					6	83%	83%	17%
General-Education Students	156	94%	55%	3%	137	93%	48%	2%
Students with Disabilities	26	69%	12%	0%	29	55%	14%	0%
English Proficient	178	-	-	-	161	89%	43%	2%
Limited English Proficient	4	-	-	-	5	0%	0%	0%
Economically Disadvantaged	106	87%	29%	1%	89	79%	24%	0%
Not Disadvantaged	76	96%	76%	5%	77	95%	64%	4%
Migrant	3	-	-	-				
Not Migrant	179	-	-	-	166	86%	42%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

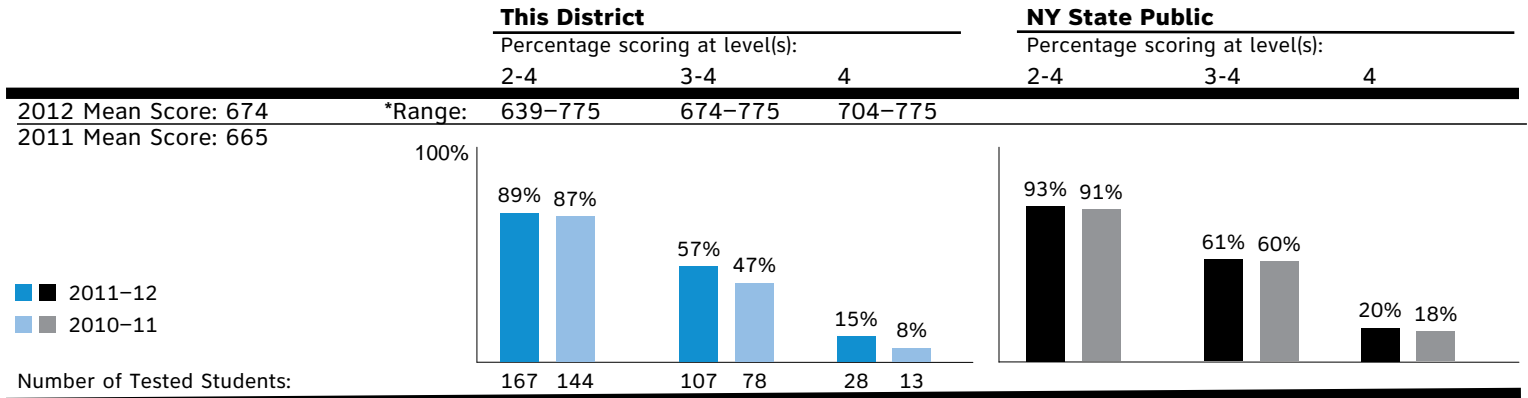
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>188</b>	<b>89%</b>	<b>57%</b>	<b>15%</b>	<b>166</b>	<b>87%</b>	<b>47%</b>	<b>8%</b>
Female	89	92%	58%	16%	95	87%	48%	4%
Male	99	86%	56%	14%	71	86%	45%	13%
American Indian or Alaska Native								
Black or African American	37	76%	38%	8%	38	82%	18%	0%
Hispanic or Latino	33	79%	30%	3%	32	69%	19%	3%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	50%	4	-	-	-
White	105	97%	72%	19%	90	94%	67%	13%
Multiracial	7	71%	29%	14%	2	-	-	-
Small Group Totals	6	100%	83%	0%	6	100%	83%	0%
General-Education Students	161	91%	61%	17%	137	93%	54%	8%
Students with Disabilities	27	74%	33%	4%	29	59%	14%	7%
English Proficient	178	92%	60%	16%	160	89%	49%	8%
Limited English Proficient	10	40%	10%	0%	6	33%	0%	0%
Economically Disadvantaged	112	83%	40%	3%	90	79%	24%	2%
Not Disadvantaged	76	97%	82%	33%	76	96%	74%	14%
Migrant	4	-	-	-				
Not Migrant	184	-	-	-	166	87%	47%	8%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

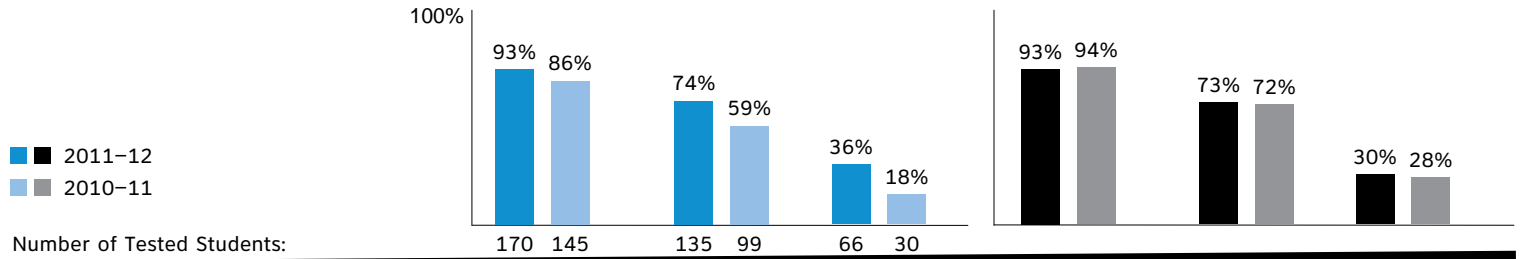
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	93%	74%	36%	168	86%	59%	18%
Female	86	94%	69%	34%	96	83%	55%	13%
Male	96	93%	79%	39%	72	90%	64%	25%
American Indian or Alaska Native								
Black or African American	33	94%	58%	9%	39	82%	33%	0%
Hispanic or Latino	33	79%	33%	3%	33	67%	36%	3%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	83%	4	-	-	-
White	103	98%	93%	54%	90	96%	77%	31%
Multiracial	7	86%	43%	14%	2	-	-	-
Small Group Totals					6	83%	83%	17%
General-Education Students	157	96%	76%	39%	139	91%	68%	19%
Students with Disabilities	25	80%	60%	16%	29	62%	17%	10%
English Proficient	172	95%	78%	38%	163	88%	61%	18%
Limited English Proficient	10	60%	10%	0%	5	40%	0%	0%
Economically Disadvantaged	106	92%	59%	15%	91	80%	41%	5%
Not Disadvantaged	76	96%	95%	66%	77	94%	81%	32%
Migrant	4	-	-	-				
Not Migrant	178	-	-	-	168	86%	59%	18%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

## 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

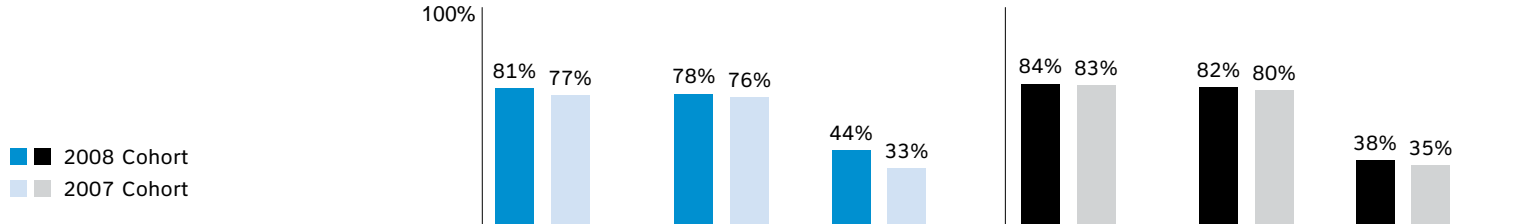
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>185</b>	<b>81%</b>	<b>78%</b>	<b>44%</b>	<b>221</b>	<b>77%</b>	<b>76%</b>	<b>33%</b>
Female	102	82%	82%	56%	117	80%	79%	37%
Male	83	80%	72%	30%	104	74%	73%	28%
American Indian or Alaska Native								
Black or African American	27	56%	44%	19%	39	62%	59%	13%
Hispanic or Latino	28	68%	64%	14%	37	54%	54%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	120	90%	88%	56%	139	88%	87%	42%
Multiracial	6	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>10</b>	<b>80%</b>	<b>80%</b>	<b>60%</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>67%</b>
General-Education Students	155	85%	83%	53%	189	86%	86%	38%
Students with Disabilities	30	63%	53%	0%	32	25%	19%	3%
English Proficient	177	83%	80%	46%	216	79%	78%	33%
Limited English Proficient	8	38%	25%	0%	5	20%	20%	0%
Economically Disadvantaged	77	84%	77%	26%	85	73%	71%	25%
Not Disadvantaged	108	79%	79%	57%	136	80%	80%	38%
Migrant	2	-	-	-				
Not Migrant	183	-	-	-	221	77%	76%	33%

#### NOTES

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# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

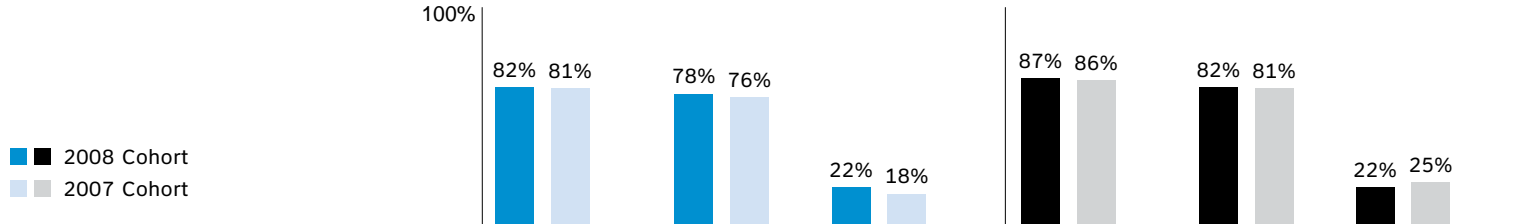
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>185</b>	<b>82%</b>	<b>78%</b>	<b>22%</b>	<b>221</b>	<b>81%</b>	<b>76%</b>	<b>18%</b>
Female	102	84%	83%	27%	117	87%	79%	21%
Male	83	80%	72%	14%	104	75%	73%	15%
American Indian or Alaska Native								
Black or African American	27	59%	44%	7%	39	62%	38%	0%
Hispanic or Latino	28	75%	68%	7%	37	62%	59%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	120	89%	88%	30%	139	91%	90%	23%
Multiracial	6	–	–	–	1	–	–	–
<b>Small Group Totals</b>	<b>10</b>	<b>80%</b>	<b>80%</b>	<b>0%</b>	<b>6</b>	<b>100%</b>	<b>100%</b>	<b>83%</b>
General-Education Students	155	88%	86%	26%	189	90%	85%	21%
Students with Disabilities	30	50%	40%	0%	32	31%	25%	0%
English Proficient	177	84%	80%	23%	216	82%	77%	18%
Limited English Proficient	8	50%	38%	0%	5	40%	40%	20%
Economically Disadvantaged	77	86%	79%	8%	85	78%	69%	12%
Not Disadvantaged	108	80%	78%	31%	136	84%	80%	22%
Migrant	2	–	–	–				
Not Migrant	183	–	–	–	221	81%	76%	18%

### NOTES

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# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	185	6%	35%	38%	155	5%	36%	44%	30	10%	27%	10%
<b>U.S. History and Government</b>	185	4%	32%	42%	155	1%	32%	48%	30	17%	33%	10%
<b>Science</b>	185	3%	43%	36%	155	3%	43%	42%	30	7%	43%	7%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	324	93%	86%	44%	270	95%	90%	50%	54	81%	65%	17%
	2010-11	180	96%	92%	48%	154	98%	95%	56%	26	85%	73%	4%
	2009-10	183	98%	93%	43%	170	98%	96%	46%	13	92%	62%	0%
Integrated Algebra	2011-12	216	74%	53%	1%	162	80%	60%	2%	54	56%	30%	0%
	2010-11	179	94%	78%	17%	146	95%	82%	20%	33	88%	58%	3%
	2009-10	211	91%	85%	17%	189	93%	88%	19%	22	77%	59%	0%
Geometry	2011-12	125	93%	82%	18%	113	95%	85%	19%	12	75%	58%	8%
	2010-11	134	96%	90%	25%	127	96%	92%	24%	7	86%	57%	29%
	2009-10	122	99%	90%	16%	118	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	118	76%	53%	11%	115	—	—	—	3	—	—	—
	2010-11	90	92%	83%	30%	88	—	—	—	2	—	—	—
	2009-10	69	97%	87%	43%	68	—	—	—	1	—	—	—
Global History and Geography	2011-12	183	80%	66%	28%	140	88%	77%	36%	43	56%	30%	5%
	2010-11	199	90%	81%	39%	172	91%	84%	44%	27	85%	63%	11%
	2009-10	190	88%	77%	39%	163	92%	82%	44%	27	67%	48%	11%
U.S. History and Government	2011-12	194	93%	88%	59%	168	93%	91%	67%	26	88%	65%	12%
	2010-11	163	92%	83%	47%	140	96%	88%	53%	23	70%	57%	13%
	2009-10	190	93%	88%	45%	173	94%	91%	48%	17	82%	65%	18%
Living Environment	2011-12	282	87%	73%	20%	229	91%	80%	24%	53	70%	42%	4%
	2010-11	185	94%	88%	39%	165	95%	92%	43%	20	80%	60%	10%
	2009-10	168	95%	89%	35%	153	99%	95%	38%	15	53%	27%	7%
Physical Setting/Earth Science	2011-12	49	88%	78%	69%	45	—	—	—	4	—	—	—
	2010-11	142	78%	63%	29%	115	83%	70%	33%	27	56%	33%	11%
	2009-10	189	88%	78%	35%	167	90%	80%	38%	22	68%	64%	14%
Physical Setting/Chemistry	2011-12	112	94%	87%	21%	111	—	—	—	1	—	—	—
	2010-11	105	95%	78%	18%	103	—	—	—	2	—	—	—
	2009-10	93	98%	80%	18%	89	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	27	100%	93%	37%	25	—	—	—	2	—	—	—
	2010-11	23	87%	74%	30%	23	87%	74%	30%	0	—	—	—
	2009-10	12	92%	83%	42%	12	92%	83%	42%	0	—	—	—

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# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	16	25%	1	—	15	—
	2010-11	8	13%	0	—	8	13%
	2009-10	11	64%	0	—	11	64%
Science	2011-12	14	14%	2	—	12	—
	2010-11	15	47%	0	—	15	47%
	2009-10	6	67%	0	—	6	67%
Reading	2011-12	4	—	1	—	3	—
	2010-11	16	63%	0	—	16	63%
	2009-10	13	31%	1	—	12	—
Writing	2011-12	5	60%	2	—	3	—
	2010-11	5	100%	0	—	5	100%
	2009-10	14	71%	1	—	13	—
Global Studies	2011-12	9	22%	0	—	9	22%
	2010-11	5	40%	2	—	3	—
	2009-10	8	50%	0	—	8	50%
U.S. History and Government	2011-12	6	17%	1	—	5	—
	2010-11	8	50%	1	—	7	—
	2009-10	4	—	0	—	4	—

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# 2 Student Performance

District **GENEVA CITY SCHOOL DISTRICT**

District ID **43-07-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	39	5%	8%	28%	59%	34	3%	6%	24%	68%	5	20%	20%	60%	0%
	2010-11	25	12%	8%	24%	56%	21	—	—	—	—	4	—	—	—	—
	2009-10	21	0%	10%	43%	48%	18	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	39	26%	36%	18%	21%	34	15%	41%	21%	24%	5	100%	0%	0%	0%
	2010-11	25	40%	16%	12%	32%	21	—	—	—	—	4	—	—	—	—
	2009-10	21	33%	43%	5%	19%	18	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	30	3%	20%	23%	53%	23	4%	17%	17%	61%	7	0%	29%	43%	29%
	2010-11	28	7%	7%	32%	54%	20	5%	5%	20%	70%	8	13%	13%	63%	13%
	2009-10	28	4%	4%	29%	64%	23	4%	0%	30%	65%	5	0%	20%	20%	60%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	29	24%	24%	41%	10%	22	23%	27%	41%	9%	7	29%	14%	43%	14%
	2010-11	26	23%	23%	35%	19%	19	11%	26%	37%	26%	7	57%	14%	29%	0%
	2009-10	26	19%	31%	38%	12%	22	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	14	14%	0%	29%	57%	12	—	—	—	—	2	—	—	—	—
	2010-11	16	0%	6%	25%	69%	12	—	—	—	—	4	—	—	—	—
	2009-10	12	0%	0%	50%	50%	11	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	14	14%	21%	43%	21%	12	—	—	—	—	2	—	—	—	—
	2010-11	16	6%	25%	56%	13%	12	—	—	—	—	4	—	—	—	—
	2009-10	12	0%	42%	50%	8%	11	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	19	5%	16%	32%	47%	15	—	—	—	—	4	—	—	—	—
	2010-11	11	0%	27%	36%	36%	7	—	—	—	—	4	—	—	—	—
	2009-10	11	9%	9%	9%	73%	5	20%	0%	0%	80%	6	0%	17%	17%	67%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	19	32%	42%	16%	11%	15	—	—	—	—	4	—	—	—	—
	2010-11	11	45%	45%	9%	0%	7	—	—	—	—	4	—	—	—	—
	2009-10	10	10%	60%	0%	30%	5	20%	40%	0%	40%	5	0%	80%	0%	20%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	27	7%	4%	26%	63%	20	10%	5%	20%	65%	7	0%	0%	43%	57%
	2010-11	23	0%	22%	22%	57%	15	0%	20%	20%	60%	8	0%	25%	25%	50%
	2009-10	25	8%	12%	32%	48%	22	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	28	11%	61%	18%	11%	20	10%	65%	10%	15%	8	13%	50%	38%	0%
	2010-11	23	17%	52%	26%	4%	15	0%	53%	40%	7%	8	50%	50%	0%	0%
	2009-10	24	13%	42%	33%	13%	21	—	—	—	—	3	—	—	—	—

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# 3 Student Outcomes

District GENEVA CITY SCHOOL DISTRICT

District ID 43-07-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	147		125		22	
	2010-11	159		151		8	
	2009-10	130		115		15	
<b>Receiving a Regents Diploma</b>	2011-12	132	90%	121	97%	11	50%
	2010-11	146	92%	142	94%	4	50%
	2009-10	117	90%	107	93%	10	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	70	48%	68	54%	2	9%
	2010-11	67	42%	65	43%	2	25%
	2009-10	52	40%	51	44%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	2	N/A	0		2	N/A
	2010-11	11	N/A	0		11	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	21	3%	17	3%	4	3%
	2010-11	48	5%	37	5%	11	6%
	2009-10	46	5%	35	5%	11	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	9	1%	8	1%	1	1%
	2010-11	7	1%	6	1%	1	1%
	2009-10	1	0%	1	0%	0	0%
<b>Total Non-completers</b>	2011-12	30	4%	25	4%	5	4%
	2010-11	55	6%	43	6%	12	6%
	2009-10	47	5%	36	5%	11	6%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	58	39%	55	44%	3	13%
<b>To 2-year College</b>	54	36%	42	34%	12	50%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	5	3%	4	3%	1	4%
<b>To Employment</b>	12	8%	11	9%	1	4%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	1%	2	2%	0	0%
<b>Plan Unknown</b>	17	11%	10	8%	7	29%