



# The New York State Report Card 2011–12

District **GORHAM-MIDDLESEX CENTRAL  
SCHOOL DISTRICT (MARCUS  
WHITMAN)**  
District ID **43-09-01-06-0000**  
Superintendent **MICHAEL CHIRCO**  
Telephone **(585) 554-4848**  
Grades **PK-12, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	88	68	63
Kindergarten	77	90	80
Grade 1	83	71	98
Grade 2	87	85	74
Grade 3	84	82	88
Grade 4	101	86	86
Grade 5	81	103	88
Grade 6	90	88	109
Ungraded Elementary	0	8	0
Grade 7	110	95	83
Grade 8	102	109	97
Grade 9	113	102	113
Grade 10	141	107	97
Grade 11	131	131	112
Grade 12	124	126	123
Ungraded Secondary	0	0	2
<b>Total K-12</b>	<b>1324</b>	<b>1283</b>	<b>1250</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	19	19	20
<b>Grade 8</b>			
English	20	19	
Mathematics	19	18	9
Science	20	19	20
Social Studies		21	22
<b>Grade 10</b>			
English	19	20	23
Mathematics	20	20	
Science		20	18
Social Studies	19		21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	455	34%	440	34%	474	38%
Reduced Price Lunch	123	9%	89	7%	57	5%
Limited English Proficient	3	0%	1	0%	2	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	3	0%	4	0%
Black or African American	20	2%	15	1%	19	2%
Hispanic or Latino	18	1%	14	1%	19	2%
Asian or Native Hawaiian/Other Pacific Islander	8	1%	6	0%	6	0%
White	1273	96%	1236	96%	1197	96%
Multiracial	0	0%	9	1%	5	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	73	5%	41	3%	31	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	132	131	126
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	12%
<b>Total Number of Core Classes</b>	312	340	319
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	503	481	437
Percent Taught by Teachers Without Appropriate Certification	0%	0%	3%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	0%	29%
Turnover Rate of All Teachers	15%	14%	24%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	21	22
Total Paraprofessionals*	41	56	61
Assistant Principals	0	0	0
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

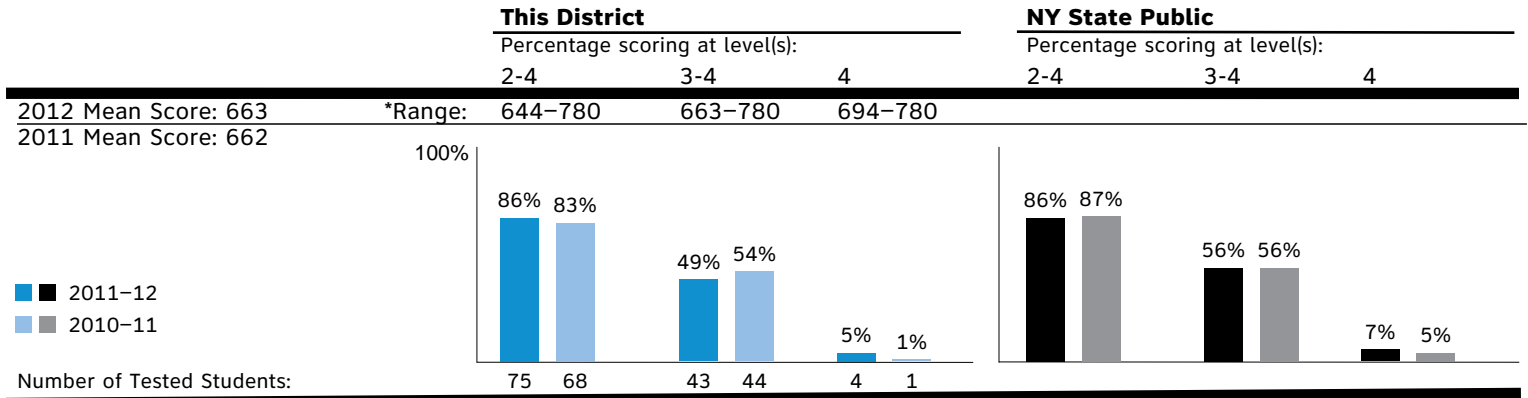
## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	86%	49%	5%	82	83%	54%	1%
Female	39	92%	59%	5%	40	85%	68%	3%
Male	48	81%	42%	4%	42	81%	40%	0%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	86	-	-	-	77	84%	53%	1%
Multiracial					3	-	-	-
Small Group Totals	87	86%	49%	5%	82	83%	54%	1%
General-Education Students	77	92%	55%	5%	65	95%	66%	2%
Students with Disabilities	10	40%	10%	0%	17	35%	6%	0%
English Proficient	87	86%	49%	5%	82	83%	54%	1%
Limited English Proficient								
Economically Disadvantaged	46	83%	43%	4%	40	75%	38%	0%
Not Disadvantaged	41	90%	56%	5%	42	90%	69%	2%
Migrant								
Not Migrant	87	86%	49%	5%	82	83%	54%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

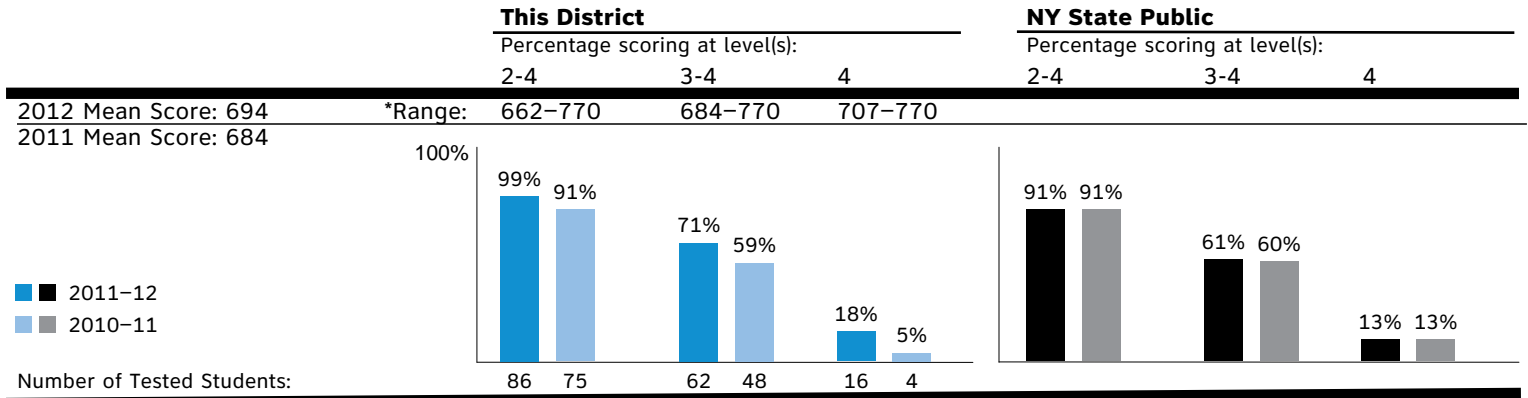
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	99%	71%	18%	82	91%	59%	5%
Female	39	100%	72%	15%	40	93%	65%	5%
Male	48	98%	71%	21%	42	90%	52%	5%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	86	-	-	-	77	92%	60%	5%
Multiracial					3	-	-	-
Small Group Totals	87	99%	71%	18%	5	80%	40%	0%
General-Education Students	77	99%	73%	21%	65	100%	72%	6%
Students with Disabilities	10	100%	60%	0%	17	59%	6%	0%
English Proficient	87	99%	71%	18%	82	91%	59%	5%
Limited English Proficient								
Economically Disadvantaged	46	98%	63%	9%	40	85%	40%	0%
Not Disadvantaged	41	100%	80%	29%	42	98%	76%	10%
Migrant								
Not Migrant	87	99%	71%	18%	82	91%	59%	5%

### NOTES

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### Other Assessments

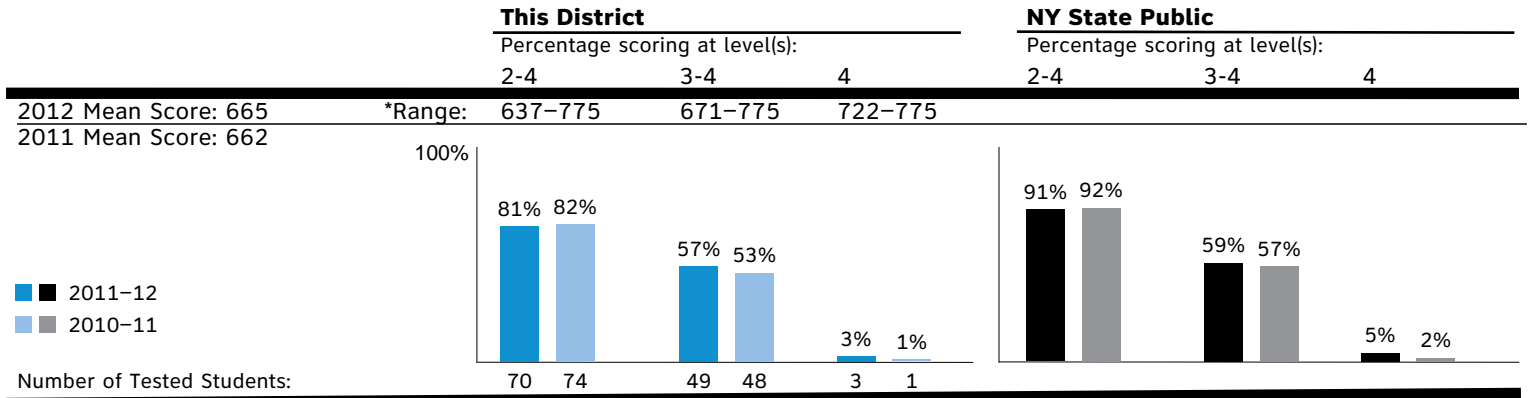
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	-	-	-



# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	81%	57%	3%	90	82%	53%	1%
Female	43	81%	58%	2%	45	87%	58%	2%
Male	43	81%	56%	5%	45	78%	49%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	80	81%	58%	4%	85	81%	53%	1%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	83%	50%	0%	5	100%	60%	0%
General-Education Students	67	96%	70%	4%	63	97%	71%	2%
Students with Disabilities	19	32%	11%	0%	27	48%	11%	0%
English Proficient	86	81%	57%	3%	89	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	45	73%	47%	0%	49	76%	47%	0%
Not Disadvantaged	41	90%	68%	7%	41	90%	61%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	86	81%	57%	3%	90	82%	53%	1%

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

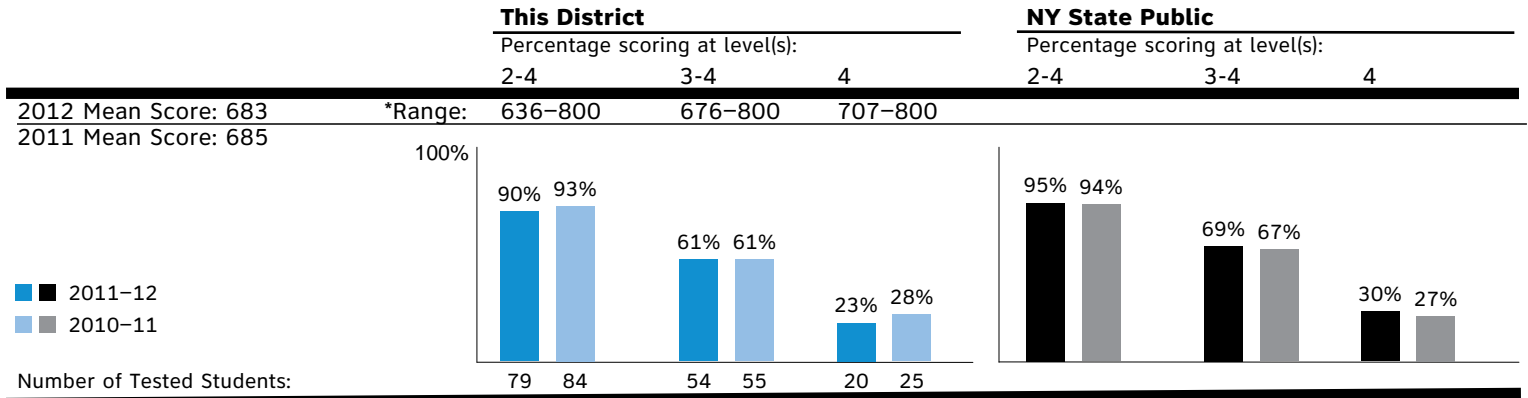
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	90%	61%	23%	90	93%	61%	28%
Female	43	88%	63%	23%	45	93%	62%	20%
Male	45	91%	60%	22%	45	93%	60%	36%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	82	90%	61%	24%	85	93%	60%	28%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	83%	67%	0%	5	100%	80%	20%
General-Education Students	68	99%	76%	29%	63	100%	76%	37%
Students with Disabilities	20	60%	10%	0%	27	78%	26%	7%
English Proficient	88	90%	61%	23%	89	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	47	89%	47%	11%	49	90%	53%	18%
Not Disadvantaged	41	90%	78%	37%	41	98%	71%	39%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	88	90%	61%	23%	90	93%	61%	28%

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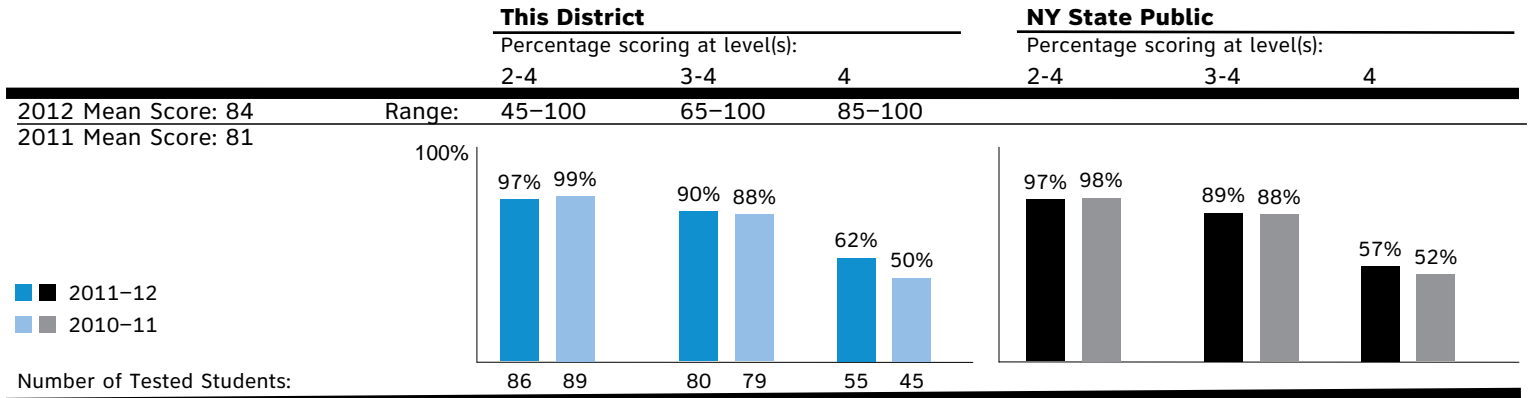
### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	97%	90%	62%	90	99%	88%	50%
Female	44	95%	89%	66%	45	100%	91%	47%
Male	45	98%	91%	58%	45	98%	84%	53%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	83	96%	90%	63%	85	99%	88%	51%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	50%	5	100%	80%	40%
General-Education Students	68	99%	97%	75%	63	100%	95%	62%
Students with Disabilities	21	90%	67%	19%	27	96%	70%	22%
English Proficient	89	97%	90%	62%	89	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	47	96%	85%	49%	49	98%	84%	47%
Not Disadvantaged	42	98%	95%	76%	41	100%	93%	54%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	89	97%	90%	62%	90	99%	88%	50%

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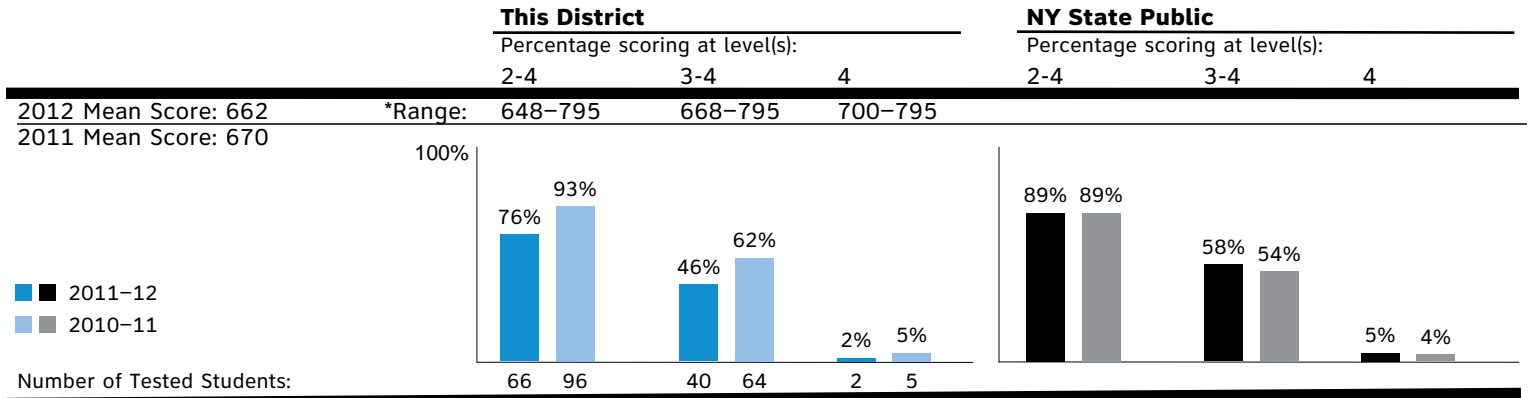
### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	76%	46%	2%	103	93%	62%	5%
Female	44	82%	45%	2%	36	100%	83%	8%
Male	43	70%	47%	2%	67	90%	51%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	83	-	-	-	97	93%	63%	5%
Multiracial	1	-	-	-				
Small Group Totals	87	76%	46%	2%	6	100%	50%	0%
General-Education Students	63	94%	60%	3%	88	99%	72%	6%
Students with Disabilities	24	29%	8%	0%	15	60%	7%	0%
English Proficient	86	-	-	-	101	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	47	72%	38%	0%	43	91%	56%	2%
Not Disadvantaged	40	80%	55%	5%	60	95%	67%	7%
Migrant	1	-	-	-				
Not Migrant	86	-	-	-	103	93%	62%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

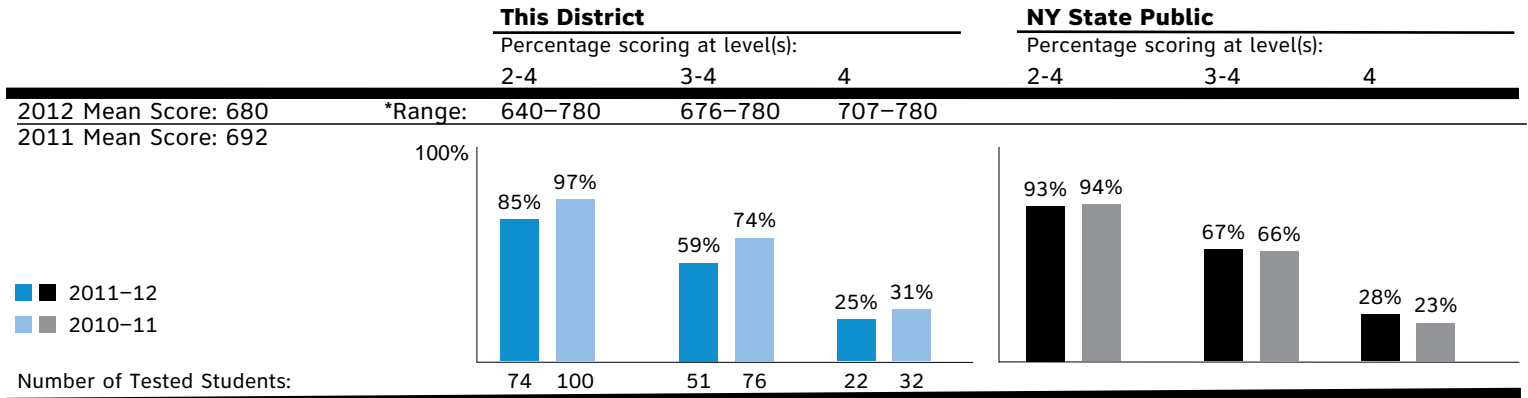
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	85%	59%	25%	103	97%	74%	31%
Female	44	86%	57%	16%	36	100%	92%	44%
Male	43	84%	60%	35%	67	96%	64%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	83	-	-	-	97	97%	75%	31%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	87	85%	59%	25%	6	100%	50%	33%
General-Education Students	63	97%	75%	33%	88	100%	82%	35%
Students with Disabilities	24	54%	17%	4%	15	80%	27%	7%
English Proficient	86	-	-	-	101	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	47	79%	51%	19%	43	100%	60%	23%
Not Disadvantaged	40	93%	68%	33%	60	95%	83%	37%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	86	-	-	-	103	97%	74%	31%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

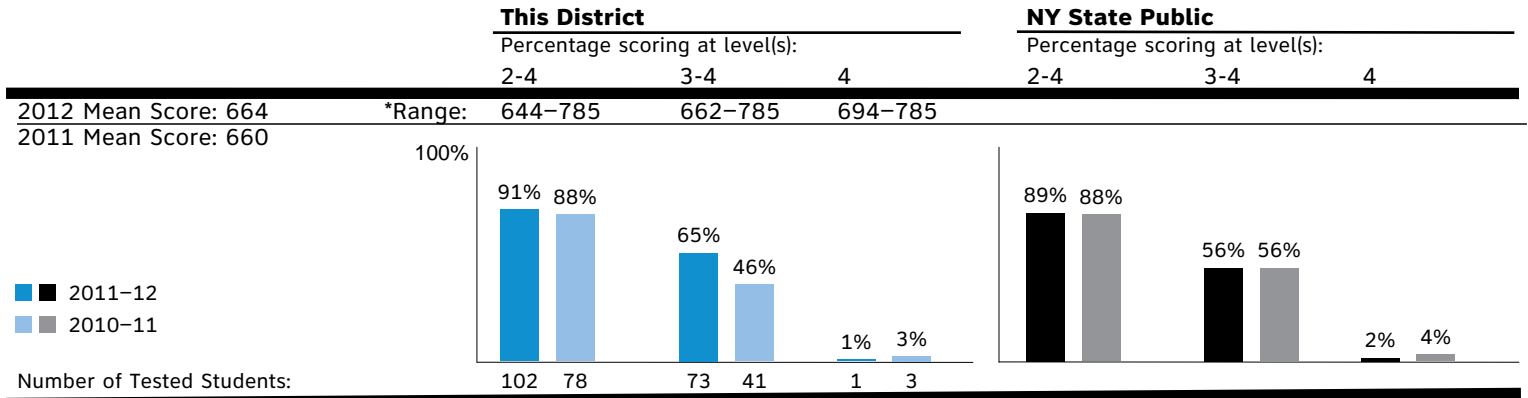
### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	112	91%	65%	1%	89	88%	46%	3%
Female	46	93%	83%	2%	39	97%	56%	5%
Male	66	89%	53%	0%	50	80%	38%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	107	91%	64%	1%	84	88%	45%	4%
Multiracial								
Small Group Totals	5	100%	80%	0%	5	80%	60%	0%
General-Education Students	97	96%	72%	1%	66	94%	58%	5%
Students with Disabilities	15	60%	20%	0%	23	70%	13%	0%
English Proficient	112	91%	65%	1%	89	88%	46%	3%
Limited English Proficient								
Economically Disadvantaged	1	–	–	–	46	83%	37%	0%
Not Disadvantaged	111	–	–	–	43	93%	56%	7%
Migrant	1	–	–	–				
Not Migrant	111	–	–	–	89	88%	46%	3%

### NOTES

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### Other Assessments

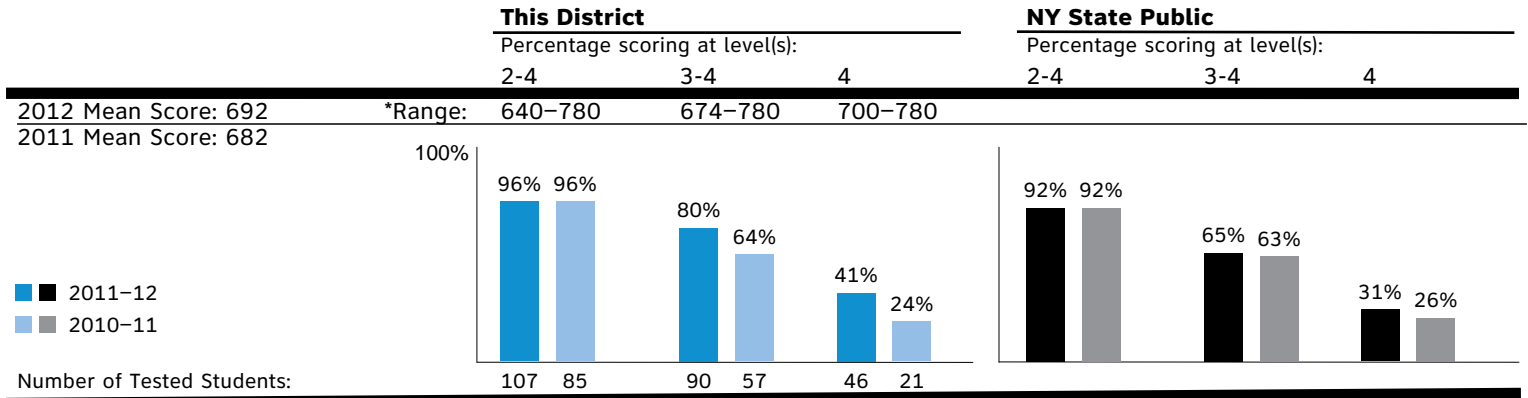
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>112</b>	<b>96%</b>	<b>80%</b>	<b>41%</b>	<b>89</b>	<b>96%</b>	<b>64%</b>	<b>24%</b>
Female	46	96%	89%	50%	39	100%	64%	28%
Male	66	95%	74%	35%	50	92%	64%	20%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	107	95%	80%	40%	84	96%	64%	23%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	80%	60%	5	80%	60%	40%
General-Education Students	97	99%	89%	45%	66	98%	74%	32%
Students with Disabilities	15	73%	27%	13%	23	87%	35%	0%
English Proficient	112	96%	80%	41%	89	96%	64%	24%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	46	93%	52%	13%
Not Disadvantaged	111	-	-	-	43	98%	77%	35%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	111	-	-	-	89	96%	64%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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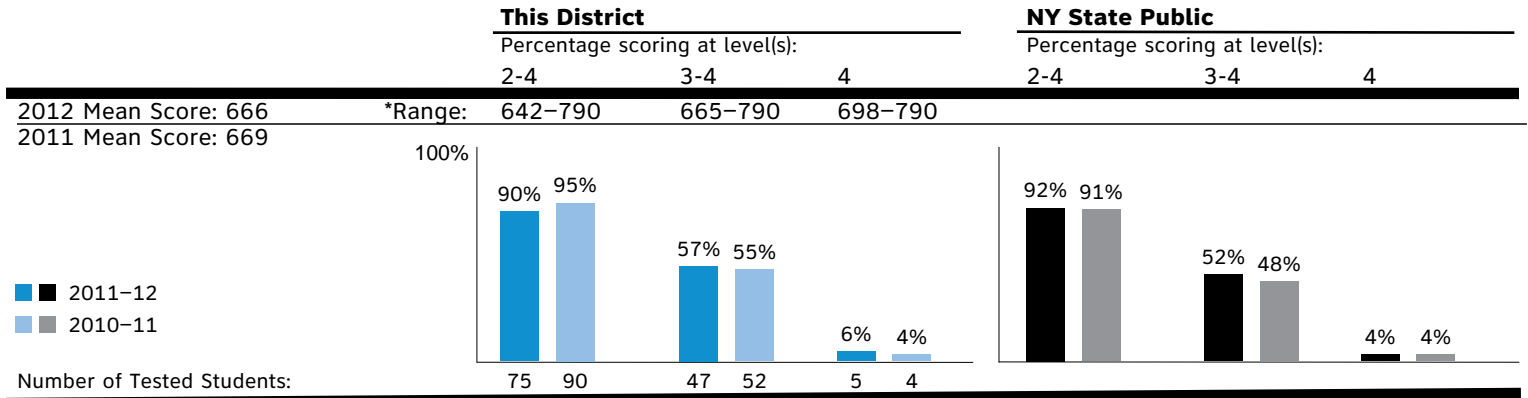
### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	90%	57%	6%	95	95%	55%	4%
Female	38	95%	66%	8%	50	94%	60%	8%
Male	45	87%	49%	4%	45	96%	49%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	79	-	-	-	94	-	-	-
Multiracial								
Small Group Totals	83	90%	57%	6%	95	95%	55%	4%
General-Education Students	63	95%	70%	8%	76	99%	66%	4%
Students with Disabilities	20	75%	15%	0%	19	79%	11%	5%
English Proficient	83	90%	57%	6%	95	95%	55%	4%
Limited English Proficient								
Economically Disadvantaged	1	-	-	-	43	93%	47%	7%
Not Disadvantaged	82	-	-	-	52	96%	62%	2%
Migrant								
Not Migrant	83	90%	57%	6%	95	95%	55%	4%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

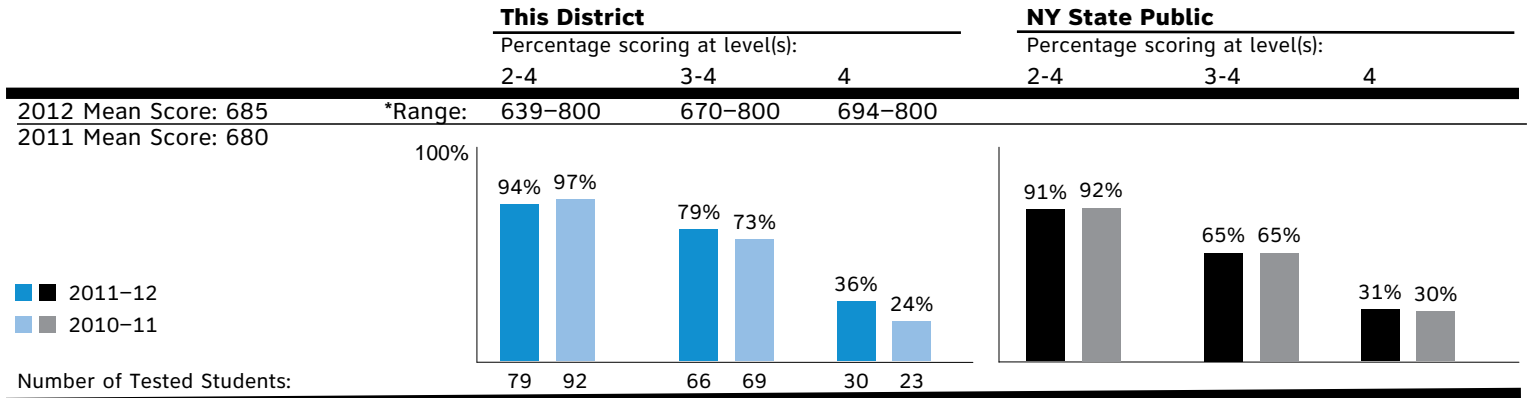
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	94%	79%	36%	95	97%	73%	24%
Female	39	95%	77%	33%	50	96%	74%	26%
Male	45	93%	80%	38%	45	98%	71%	22%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	80	-	-	-	94	-	-	-
Multiracial								
Small Group Totals	84	94%	79%	36%	95	97%	73%	24%
General-Education Students	64	98%	89%	44%	76	100%	82%	28%
Students with Disabilities	20	80%	45%	10%	19	84%	37%	11%
English Proficient	84	94%	79%	36%	95	97%	73%	24%
Limited English Proficient								
Economically Disadvantaged	1	-	-	-	43	98%	70%	28%
Not Disadvantaged	83	-	-	-	52	96%	75%	21%
Migrant								
Not Migrant	84	94%	79%	36%	95	97%	73%	24%

#### NOTES

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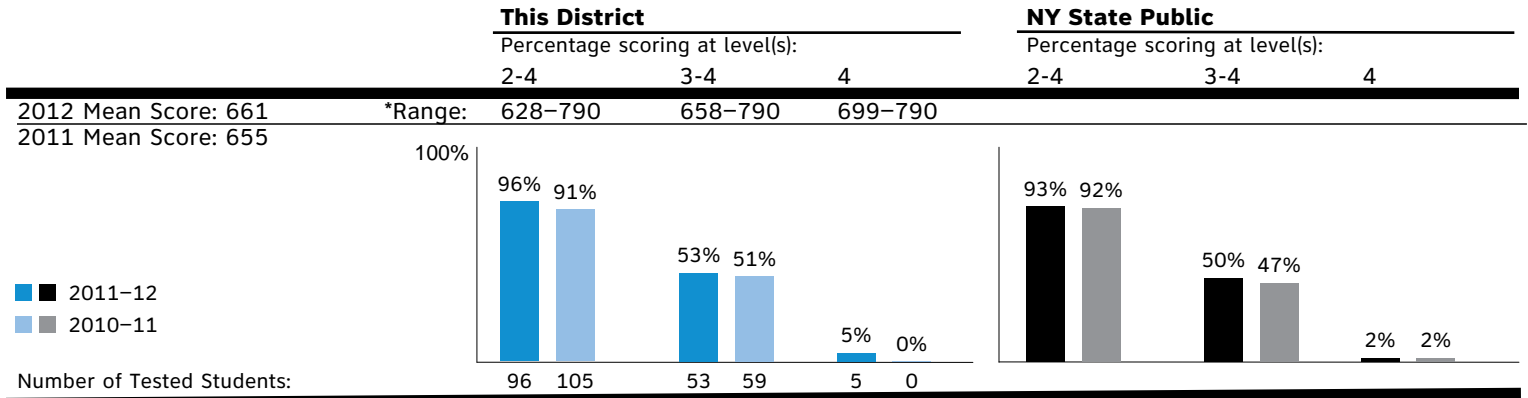
### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	96%	53%	5%	115	91%	51%	0%
Female	53	98%	53%	9%	59	93%	56%	0%
Male	47	94%	53%	0%	56	89%	46%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	3	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	95	97%	54%	5%	112	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	80%	40%	0%	115	91%	51%	0%
General-Education Students	83	98%	60%	6%	90	99%	63%	0%
Students with Disabilities	17	88%	18%	0%	25	64%	8%	0%
English Proficient	100	96%	53%	5%	115	91%	51%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	53	91%	30%	0%
Not Disadvantaged	99	-	-	-	62	92%	69%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	100	96%	53%	5%	115	91%	51%	0%

### NOTES

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### Other Assessments

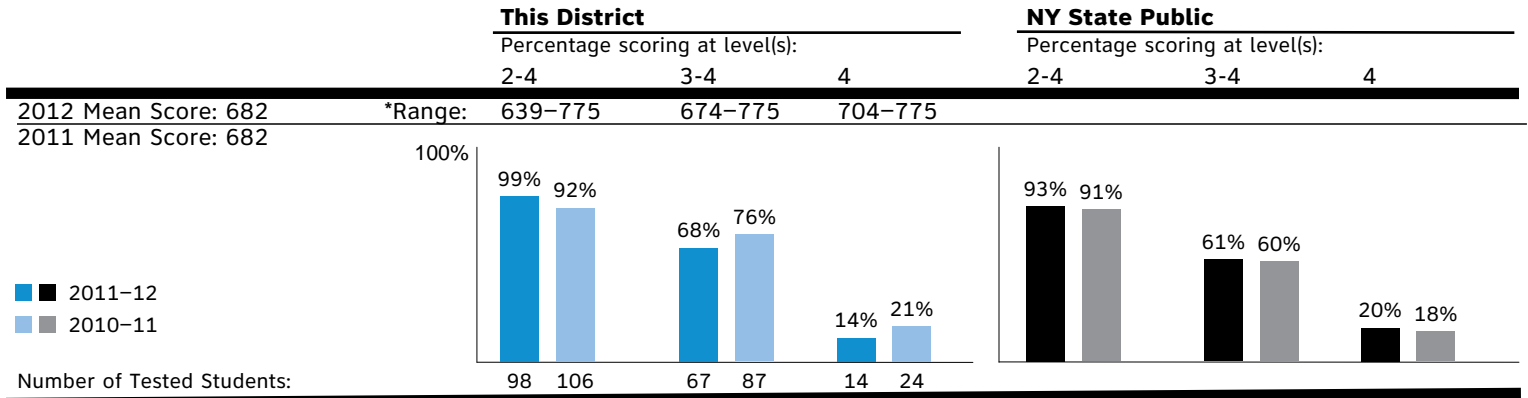
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	99%	68%	14%	115	92%	76%	21%
Female	52	98%	73%	21%	59	95%	76%	14%
Male	47	100%	62%	6%	56	89%	75%	29%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–				
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	94	100%	69%	15%	112	–	–	–
Multiracial								
Small Group Totals	5	80%	40%	0%	115	92%	76%	21%
General-Education Students	82	99%	74%	17%	90	100%	89%	26%
Students with Disabilities	17	100%	35%	0%	25	64%	28%	4%
English Proficient	99	99%	68%	14%	115	92%	76%	21%
Limited English Proficient								
Economically Disadvantaged	1	–	–	–	53	91%	66%	17%
Not Disadvantaged	98	–	–	–	62	94%	84%	24%
Migrant								
Not Migrant	99	99%	68%	14%	115	92%	76%	21%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0	–	–	–

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

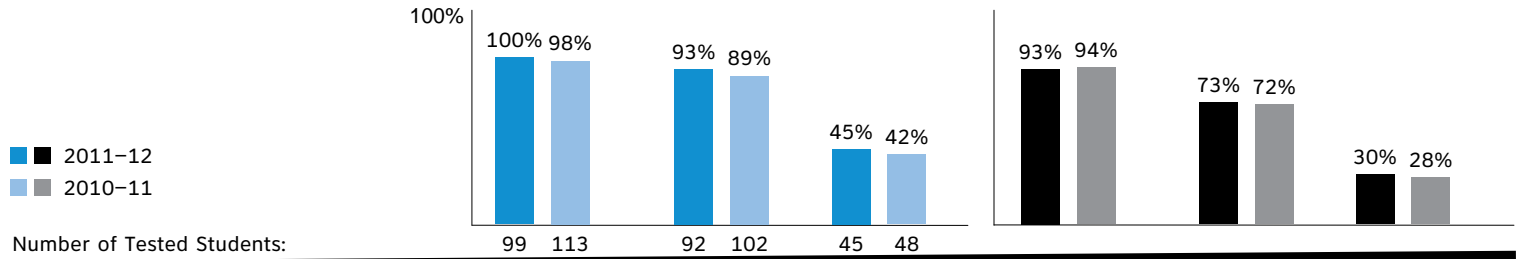
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	99	100%	93%	45%	115	98%	89%	42%
Female	52	100%	92%	54%	59	98%	90%	39%
Male	47	100%	94%	36%	56	98%	88%	45%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	3	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	94	100%	95%	47%	112	-	-	-
Multiracial	5	100%	60%	20%	115	98%	89%	42%
Small Group Totals	5	100%	60%	20%	115	98%	89%	42%
General-Education Students	82	100%	95%	50%	90	100%	98%	52%
Students with Disabilities	17	100%	82%	24%	25	92%	56%	4%
English Proficient	99	100%	93%	45%	115	98%	89%	42%
Limited English Proficient	1	-	-	-	53	100%	83%	28%
Economically Disadvantaged	1	-	-	-	62	97%	94%	53%
Not Disadvantaged	98	-	-	-	62	97%	94%	53%
Migrant	99	100%	93%	45%	115	98%	89%	42%
Not Migrant	99	100%	93%	45%	115	98%	89%	42%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

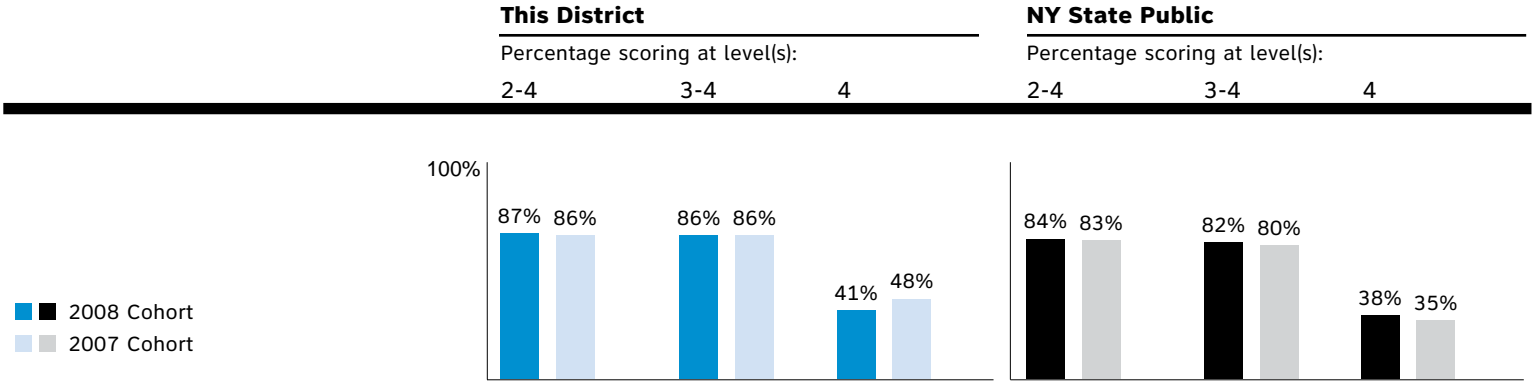
**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>135</b>	<b>87%</b>	<b>86%</b>	<b>41%</b>	<b>133</b>	<b>86%</b>	<b>86%</b>	<b>48%</b>
Female	63	90%	89%	56%	65	89%	89%	60%
Male	72	85%	83%	29%	68	82%	82%	37%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	129	87%	85%	40%	127	87%	87%	50%
Multiracial								
Small Group Totals	6	100%	100%	83%	6	67%	67%	17%
General-Education Students	115	91%	90%	47%	115	92%	92%	56%
Students with Disabilities	20	65%	60%	10%	18	44%	44%	0%
English Proficient	135	87%	86%	41%	133	86%	86%	48%
Limited English Proficient								
Economically Disadvantaged	54	83%	81%	28%	52	79%	79%	33%
Not Disadvantaged	81	90%	89%	51%	81	90%	90%	58%
Migrant								
Not Migrant	135	87%	86%	41%	133	86%	86%	48%

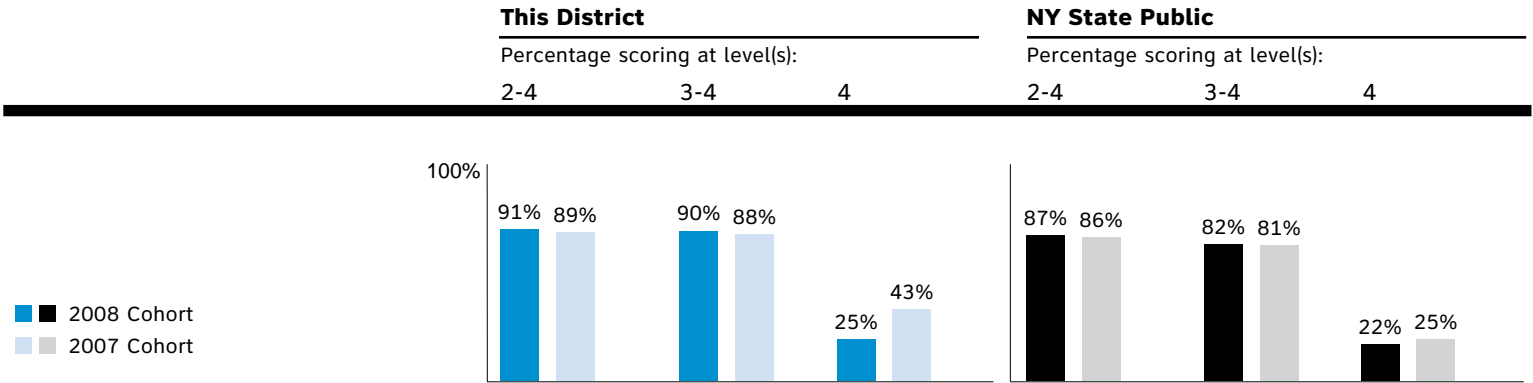
#### NOTES

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# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)** District ID **43-09-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>135</b>	<b>91%</b>	<b>90%</b>	<b>25%</b>	<b>133</b>	<b>89%</b>	<b>88%</b>	<b>43%</b>
Female	63	94%	94%	29%	65	89%	89%	51%
Male	72	89%	86%	22%	68	90%	87%	35%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	129	91%	89%	26%	127	91%	89%	44%
Multiracial								
Small Group Totals	6	100%	100%	17%	6	67%	67%	17%
General-Education Students	115	95%	95%	30%	115	96%	95%	50%
Students with Disabilities	20	70%	60%	0%	18	50%	44%	0%
English Proficient	135	91%	90%	25%	133	89%	88%	43%
Limited English Proficient								
Economically Disadvantaged	54	89%	87%	13%	52	85%	83%	25%
Not Disadvantaged	81	93%	91%	33%	81	93%	91%	54%
Migrant								
Not Migrant	135	91%	90%	25%	133	89%	88%	43%

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# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	135	2%	50%	35%	115	2%	52%	39%	20	5%	35%	10%
<b>U.S. History and Government</b>	135	2%	33%	53%	115	1%	33%	58%	20	10%	30%	25%
<b>Science</b>	135	1%	50%	36%	115	1%	50%	41%	20	5%	50%	10%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	113	98%	95%	35%	97	99%	98%	40%	16	94%	75%	0%
	2010-11	117	100%	97%	49%	100	100%	98%	54%	17	100%	88%	18%
	2009-10	123	98%	98%	52%	111	100%	100%	58%	12	83%	83%	0%
Integrated Algebra	2011-12	100	98%	95%	27%	74	100%	97%	35%	26	92%	88%	4%
	2010-11	136	99%	91%	38%	120	100%	94%	43%	16	88%	69%	0%
	2009-10	107	93%	87%	8%	87	94%	90%	10%	20	90%	75%	0%
Geometry	2011-12	75	96%	89%	37%	73	—	—	—	2	—	—	—
	2010-11	63	97%	84%	17%	63	97%	84%	17%	0	—	—	—
	2009-10	82	100%	93%	28%	78	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	27	78%	70%	33%	27	78%	70%	33%	0	—	—	—
	2010-11	56	77%	66%	27%	54	—	—	—	2	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	109	94%	87%	39%	88	98%	93%	47%	21	76%	62%	5%
	2010-11	124	98%	90%	36%	105	100%	95%	41%	19	89%	63%	11%
	2009-10	135	90%	78%	35%	115	92%	81%	39%	20	75%	60%	10%
U.S. History and Government	2011-12	116	97%	94%	62%	102	100%	97%	67%	14	79%	71%	29%
	2010-11	120	99%	93%	61%	103	100%	94%	64%	17	94%	82%	41%
	2009-10	122	98%	96%	63%	110	98%	97%	68%	12	92%	83%	17%
Living Environment	2011-12	97	96%	93%	52%	71	100%	97%	63%	26	85%	81%	19%
	2010-11	113	100%	96%	35%	101	100%	97%	39%	12	100%	83%	0%
	2009-10	183	98%	89%	26%	159	98%	91%	29%	24	100%	79%	8%
Physical Setting/Earth Science	2011-12	69	99%	94%	64%	64	100%	97%	66%	5	80%	60%	40%
	2010-11	82	99%	95%	52%	75	100%	97%	56%	7	86%	71%	14%
	2009-10	3	—	—	—	2	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	53	92%	87%	15%	51	—	—	—	2	—	—	—
	2010-11	60	92%	73%	20%	59	—	—	—	1	—	—	—
	2009-10	72	94%	74%	7%	69	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	18	94%	94%	50%	18	94%	94%	50%	0	—	—	—
	2010-11	19	100%	100%	11%	19	100%	100%	11%	0	—	—	—
	2009-10	26	100%	88%	27%	25	—	—	—	1	—	—	—

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# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
Science	2011-12	0	—	0	—	0	—
	2010-11	6	50%	0	—	6	50%
	2009-10	2	—	0	—	2	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	3	—	1	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	6	67%	0	—	6	67%
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—

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# 2 Student Performance

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities									
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:								
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2011-12	0								0									
	2010-11	0								0									
	2009-10	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	0								0									
	2010-11	0								0									
	2009-10	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	0								0									
	2010-11	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	2009-10	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	0								0									
	2010-11	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	2009-10	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	2010-11	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	2009-10	0								0									
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	2010-11	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	2009-10	0								0									
Listening and Speaking (Grades 7-8)	2011-12	0								0									
	2010-11	0								0									
	2009-10	0								0									
Reading and Writing (Grades 7-8)	2011-12	0								0									
	2010-11	0								0									
	2009-10	0								0									
Listening and Speaking (Grades 9-12)	2011-12	0								0									
	2010-11	0								0									
	2009-10	0								0									
Reading and Writing (Grades 9-12)	2011-12	0								0									
	2010-11	0								0									
	2009-10	0								0									

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# 3 Student Outcomes

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	115		103		12	
	2010-11	117		108		9	
	2009-10	118		106		12	
<b>Receiving a Regents Diploma</b>	2011-12	113	98%	103	100%	10	83%
	2010-11	114	97%	108	100%	6	67%
	2009-10	113	96%	103	97%	10	83%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	37	32%	37	36%	0	0%
	2010-11	44	38%	44	41%	0	0%
	2009-10	33	28%	33	31%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	2	N/A	0		2	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	8	2%	7	2%	1	1%
	2010-11	9	2%	8	2%	1	1%
	2009-10	8	1%	3	1%	5	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	4	1%	3	1%	1	1%
	2009-10	7	1%	4	1%	3	3%
<b>Total Non-completers</b>	2011-12	9	2%	8	2%	1	1%
	2010-11	13	2%	11	2%	2	2%
	2009-10	15	2%	7	1%	8	7%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	36	31%	35	34%	1	7%
<b>To 2-year College</b>	52	44%	46	45%	6	43%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	8	7%	7	7%	1	7%
<b>To Employment</b>	19	16%	15	15%	4	29%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	2%	0	0%	2	14%