The New York State Report Card

2011–12

District **NAPLES CENTRAL SCHOOL DISTRICT**
District ID **43-12-01-04-0000**
Superintendent **KIMBERLE WARD**
Telephone **(585) 374-7901**
Grades **PK-12, UE, US**
Need/Resource Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NAPLES CENTRAL SCHOOL DISTRICT**

District ID **43-12-01-04-0000**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	33	32	32
Kindergarten	66	49	45
Grade 1	61	64	51
Grade 2	46	60	67
Grade 3	55	45	56
Grade 4	54	55	43
Grade 5	59	57	50
Grade 6	60	55	51
Ungraded Elementary	0	0	5
Grade 7	60	58	57
Grade 8	73	64	55
Grade 9	80	81	59
Grade 10	68	74	74
Grade 11	87	66	68
Grade 12	75	87	64
Ungraded Secondary	0	0	1
Total K–12	844	815	746

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	17	19	18
Grade 8			
English	18	21	18
Mathematics	18		19
Science	18	15	19
Social Studies	18		
Grade 10			
English	17	16	22
Mathematics	10		12
Science	16	13	12
Social Studies	17		19

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

District **NAPLES CENTRAL SCHOOL DISTRICT**

District ID **43-12-01-04-0000**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	192	23%	172	21%	177	24%
Reduced Price Lunch	56	7%	56	7%	42	6%
Limited English Proficient	8	1%	7	1%	6	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	1%	5	1%	3	0%
Black or African American	13	2%	11	1%	11	1%
Hispanic or Latino	10	1%	9	1%	11	1%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	13	2%	11	1%
White	802	95%	776	95%	710	95%
Multiracial	1	0%	1	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	24	3%	25	3%	22	3%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

District **NAPLES CENTRAL SCHOOL DISTRICT**

District ID **43-12-01-04-0000**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	88	83	84
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	12%
Total Number of Core Classes	260	208	218
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	356	339	320
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	30%	22%	17%
Turnover Rate of All Teachers	13%	11%	6%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	12	12	12
Total Paraprofessionals*	31	26	26
Assistant Principals	0	0	0
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

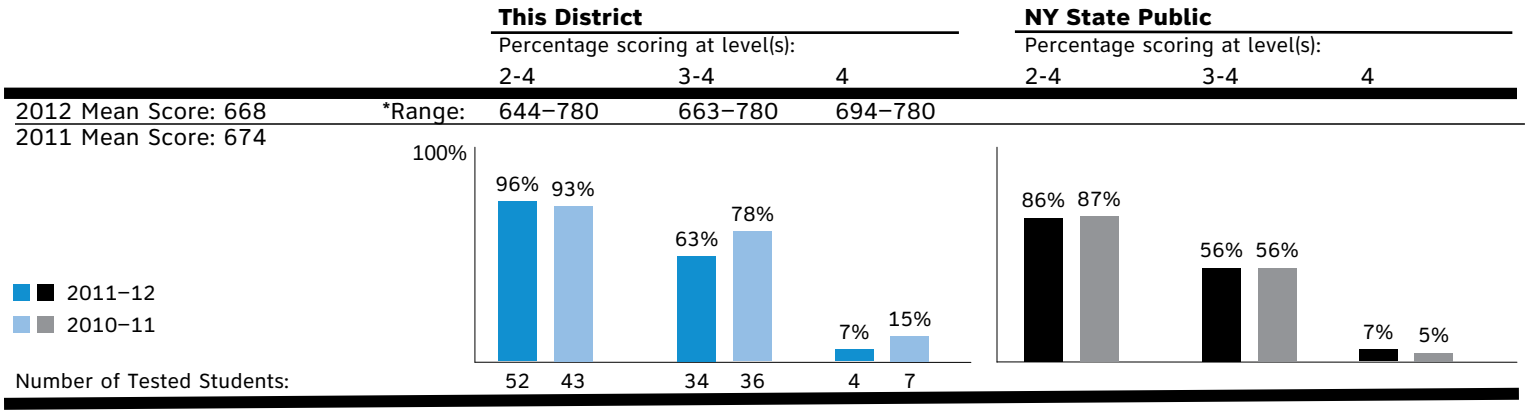
Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**54**	**96%**	**63%**	**7%**	**46**	**93%**	**78%**	**15%**
Female	26	100%	65%	8%	20	100%	85%	20%
Male	28	93%	61%	7%	26	88%	73%	12%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	51	–	–	–	45	–	–	–
Multiracial								
Small Group Totals	54	96%	63%	7%	46	93%	78%	15%
General-Education Students	45	98%	69%	9%	41	100%	85%	17%
Students with Disabilities	9	89%	33%	0%	5	40%	20%	0%
English Proficient	51	–	–	–	46	93%	78%	15%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	19	100%	58%	5%	13	77%	54%	15%
Not Disadvantaged	35	94%	66%	9%	33	100%	88%	15%
Migrant								
Not Migrant	54	96%	63%	7%	46	93%	78%	15%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

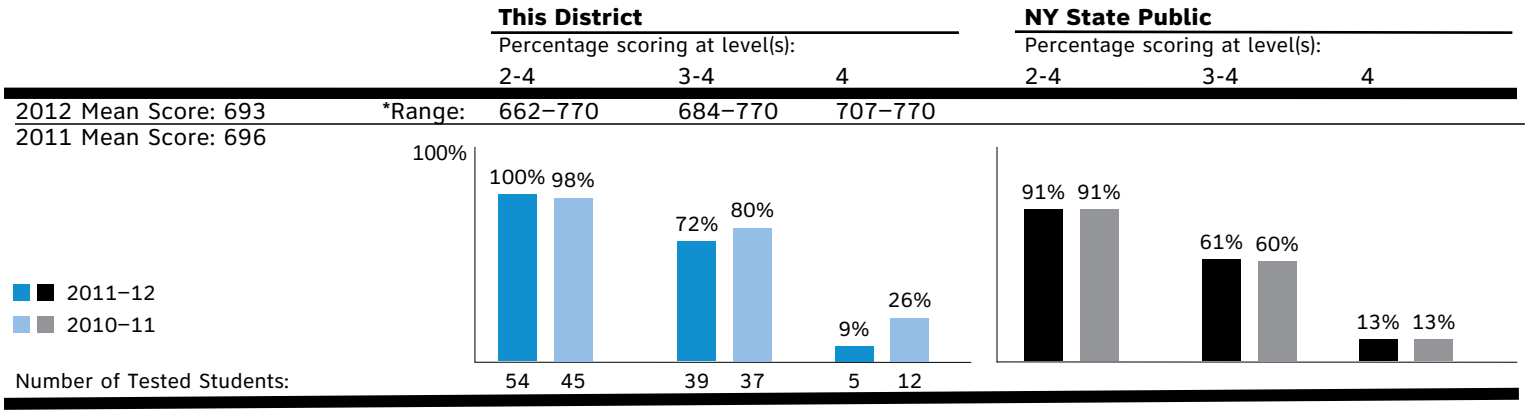
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

Student Group	2011–12 School Year Total Tested	2011–12 Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	2010–11 Percentage scoring at level(s): 2–4	3–4	4
All Students	**54**	**100%**	**72%**	**9%**	**46**	**98%**	**80%**	**26%**
Female	26	100%	62%	4%	20	100%	80%	35%
Male	28	100%	82%	14%	26	96%	81%	19%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	51	–	–	–	45	–	–	–
Multiracial								
Small Group Totals	54	100%	72%	9%	46	98%	80%	26%
General-Education Students	45	100%	76%	11%	41	100%	85%	29%
Students with Disabilities	9	100%	56%	0%	5	80%	40%	0%
English Proficient	51	–	–	–	46	98%	80%	26%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	19	100%	63%	0%	13	92%	62%	8%
Not Disadvantaged	35	100%	77%	14%	33	100%	88%	33%
Migrant								
Not Migrant	54	100%	72%	9%	46	98%	80%	26%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

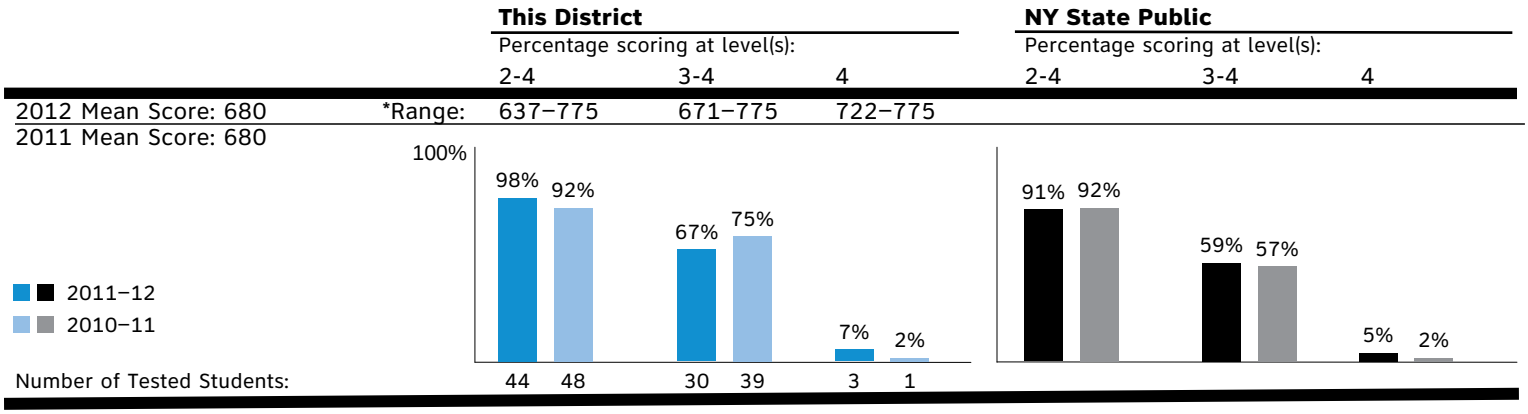
Other Assessments

	2011–12 School Year Total Tested	2011–12 Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	2010–11 Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	–	–	–

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**45**	**98%**	**67%**	**7%**	**52**	**92%**	**75%**	**2%**
Female	19	100%	74%	16%	24	100%	83%	4%
Male	26	96%	62%	0%	28	86%	68%	0%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	43	–	–	–	47	94%	79%	2%
Multiracial								
Small Group Totals	45	98%	67%	7%	5	80%	40%	0%
General-Education Students	39	100%	74%	8%	47	100%	81%	2%
Students with Disabilities	6	83%	17%	0%	5	20%	20%	0%
English Proficient	44	–	–	–	52	92%	75%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	16	94%	50%	0%	18	83%	44%	0%
Not Disadvantaged	29	100%	76%	10%	34	97%	91%	3%
Migrant								
Not Migrant	45	98%	67%	7%	52	92%	75%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

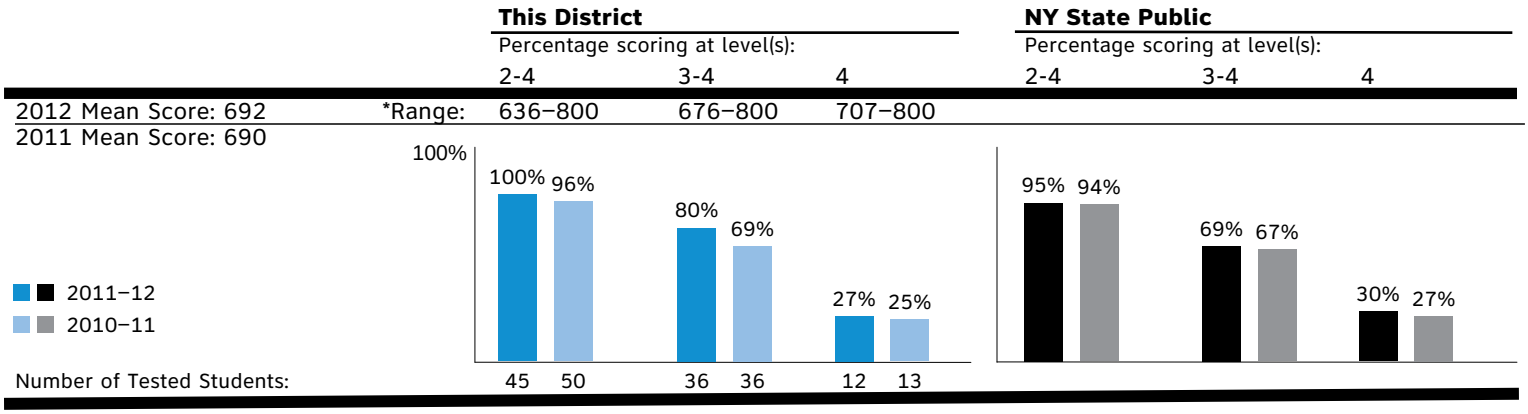
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**45**	**100%**	**80%**	**27%**	**52**	**96%**	**69%**	**25%**
Female	19	100%	89%	32%	24	100%	71%	38%
Male	26	100%	73%	23%	28	93%	68%	14%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	43	–	–	–	47	96%	72%	28%
Multiracial								
Small Group Totals	45	100%	80%	27%	5	100%	40%	0%
General-Education Students	39	100%	90%	31%	47	100%	74%	28%
Students with Disabilities	6	100%	17%	0%	5	60%	20%	0%
English Proficient	44	–	–	–	52	96%	69%	25%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	16	100%	75%	19%	18	89%	44%	11%
Not Disadvantaged	29	100%	83%	31%	34	100%	82%	32%
Migrant								
Not Migrant	45	100%	80%	27%	52	96%	69%	25%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

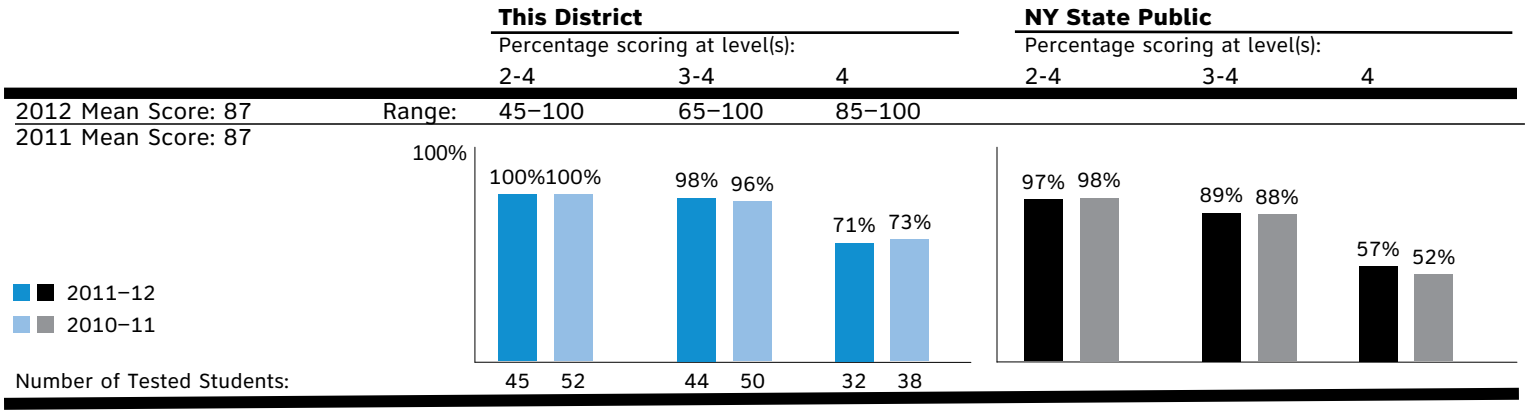
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**45**	**100%**	**98%**	**71%**	**52**	**100%**	**96%**	**73%**
Female	19	100%	95%	63%	24	100%	96%	67%
Male	26	100%	100%	77%	28	100%	96%	79%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	43	–	–	–	47	100%	98%	72%
Multiracial								
Small Group Totals	45	100%	98%	71%	5	100%	80%	80%
General-Education Students	39	100%	97%	79%	47	100%	98%	74%
Students with Disabilities	6	100%	100%	17%	5	100%	80%	60%
English Proficient	44	–	–	–	52	100%	96%	73%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	16	100%	100%	50%	18	100%	89%	56%
Not Disadvantaged	29	100%	97%	83%	34	100%	100%	82%
Migrant								
Not Migrant	45	100%	98%	71%	52	100%	96%	73%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

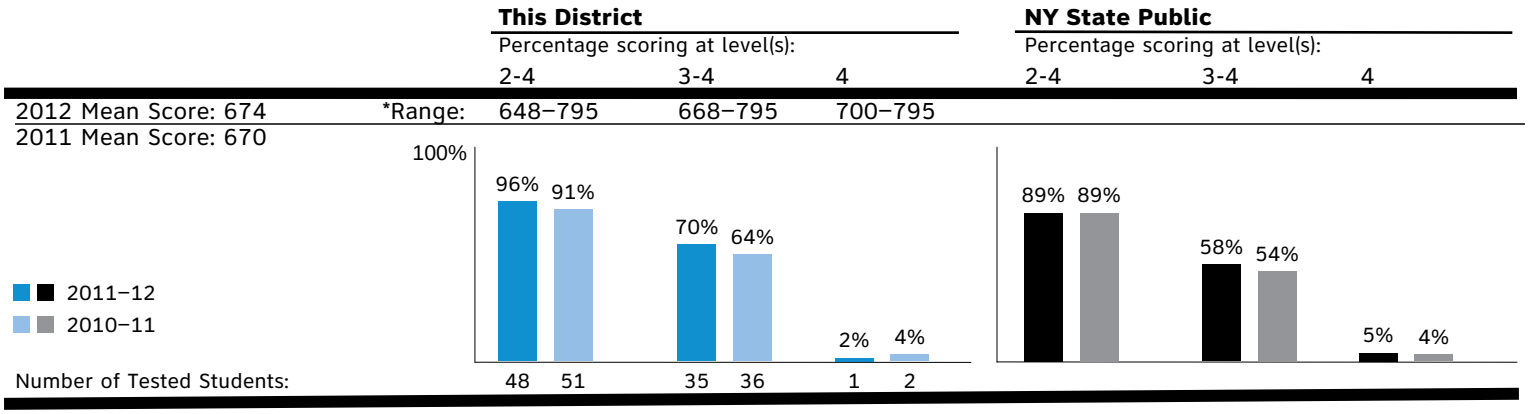
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

Student Group	2011–12 School Year Total Tested	2011–12 Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	2010–11 Percentage scoring at level(s): 2–4	3–4	4
All Students	**50**	**96%**	**70%**	**2%**	**56**	**91%**	**64%**	**4%**
Female	22	95%	77%	5%	30	97%	77%	7%
Male	28	96%	64%	0%	26	85%	50%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	46	–	–	–	51	90%	63%	4%
Multiracial								
Small Group Totals	50	96%	70%	2%	5	100%	80%	0%
General-Education Students	46	–	–	–	44	95%	77%	5%
Students with Disabilities	4	–	–	–	12	75%	17%	0%
English Proficient	50	96%	70%	2%	56	91%	64%	4%
Limited English Proficient								
Economically Disadvantaged	14	86%	36%	0%	16	75%	50%	0%
Not Disadvantaged	36	100%	83%	3%	40	98%	70%	5%
Migrant								
Not Migrant	50	96%	70%	2%	56	91%	64%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

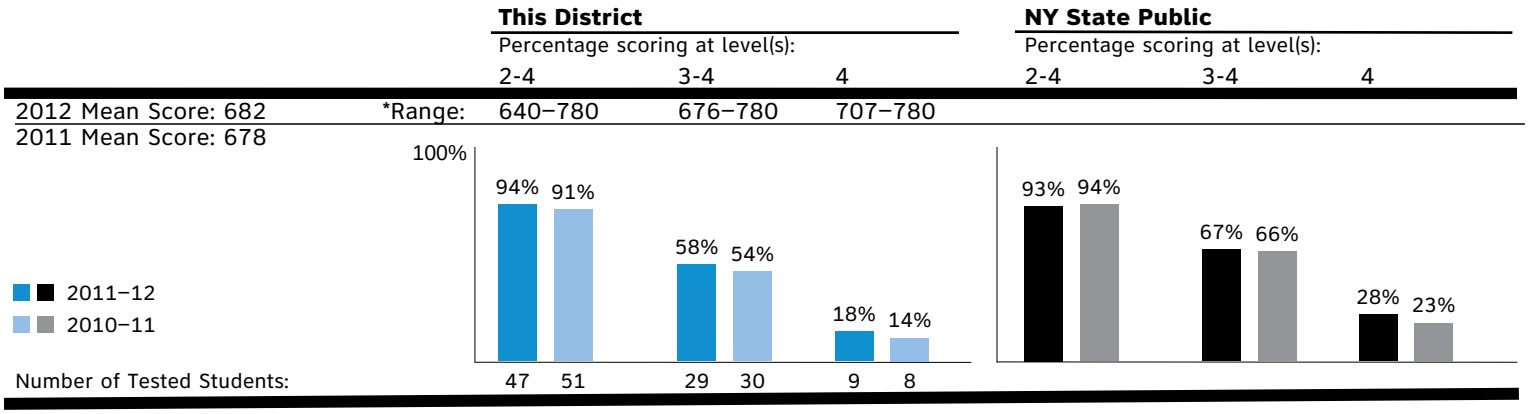
	2011–12 School Year Total Tested	2011–12 Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	2010–11 Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**50**	**94%**	**58%**	**18%**	**56**	**91%**	**54%**	**14%**
Female	22	100%	68%	18%	30	90%	57%	10%
Male	28	89%	50%	18%	26	92%	50%	19%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	46	–	–	–	51	92%	55%	14%
Multiracial								
Small Group Totals	50	94%	58%	18%	5	80%	40%	20%
General-Education Students	46	–	–	–	44	95%	64%	18%
Students with Disabilities	4	–	–	–	12	75%	17%	0%
English Proficient	50	94%	58%	18%	56	91%	54%	14%
Limited English Proficient								
Economically Disadvantaged	14	86%	21%	0%	16	81%	25%	6%
Not Disadvantaged	36	97%	72%	25%	40	95%	65%	18%
Migrant								
Not Migrant	50	94%	58%	18%	56	91%	54%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

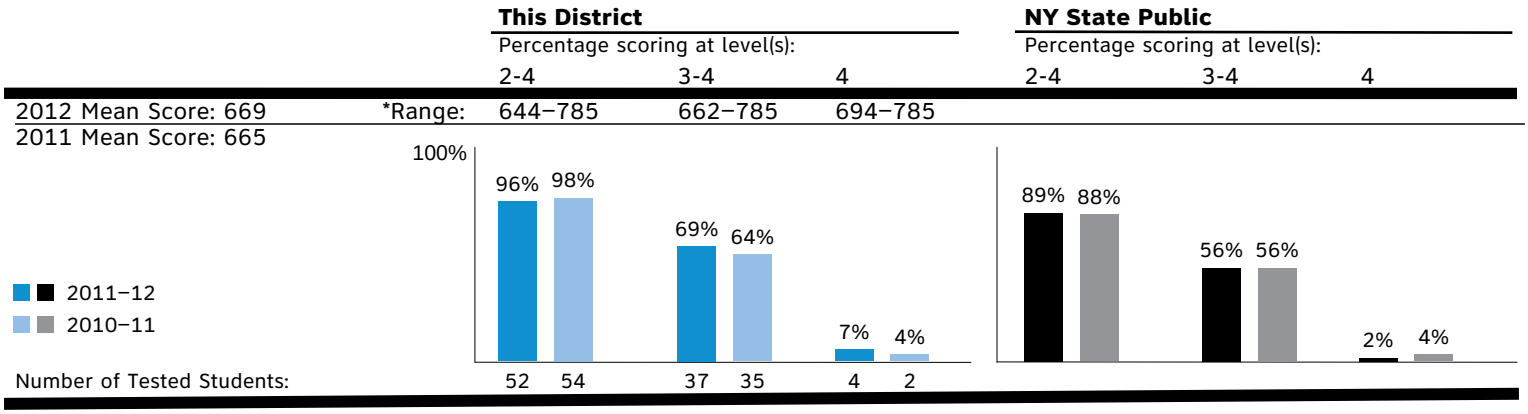
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**54**	**96%**	**69%**	**7%**	**55**	**98%**	**64%**	**4%**
Female	28	100%	79%	14%	20	100%	65%	0%
Male	26	92%	58%	0%	35	97%	63%	6%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	49	96%	69%	8%	51	–	–	–
Multiracial								
Small Group Totals	5	100%	60%	0%	55	98%	64%	4%
General-Education Students	42	100%	88%	10%	48	100%	71%	4%
Students with Disabilities	12	83%	0%	0%	7	86%	14%	0%
English Proficient	54	96%	69%	7%	54	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	16	94%	31%	6%	19	100%	53%	5%
Not Disadvantaged	38	97%	84%	8%	36	97%	69%	3%
Migrant								
Not Migrant	54	96%	69%	7%	55	98%	64%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

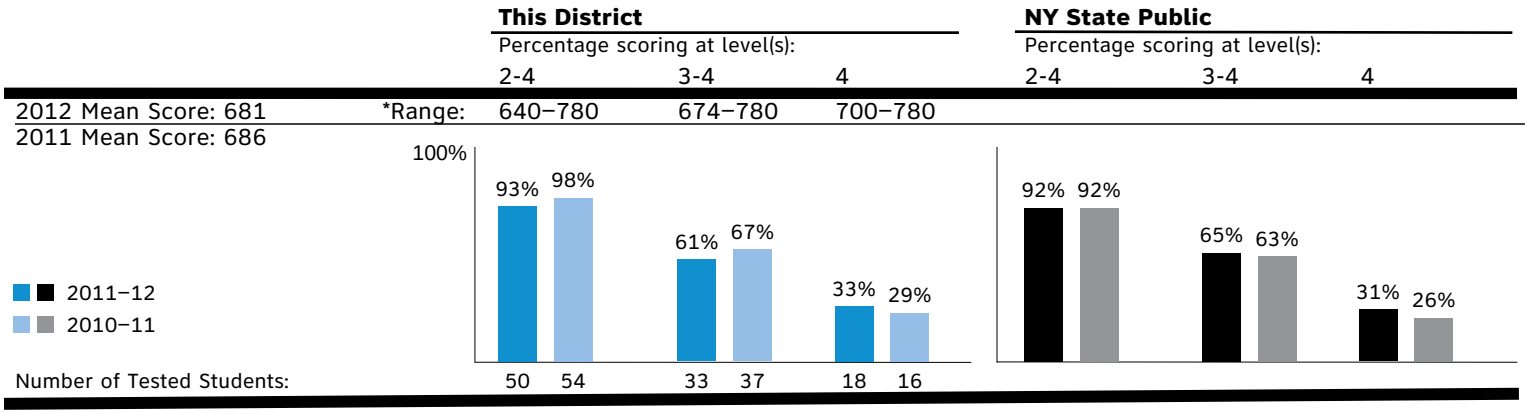
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**54**	**93%**	**61%**	**33%**	**55**	**98%**	**67%**	**29%**
Female	28	96%	61%	36%	20	100%	65%	15%
Male	26	88%	62%	31%	35	97%	69%	37%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	49	92%	63%	35%	51	–	–	–
Multiracial								
Small Group Totals	5	100%	40%	20%	55	98%	67%	29%
General-Education Students	42	100%	74%	40%	48	100%	73%	31%
Students with Disabilities	12	67%	17%	8%	7	86%	29%	14%
English Proficient	54	93%	61%	33%	54	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	16	81%	31%	13%	19	100%	58%	16%
Not Disadvantaged	38	97%	74%	42%	36	97%	72%	36%
Migrant								
Not Migrant	54	93%	61%	33%	55	98%	67%	29%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

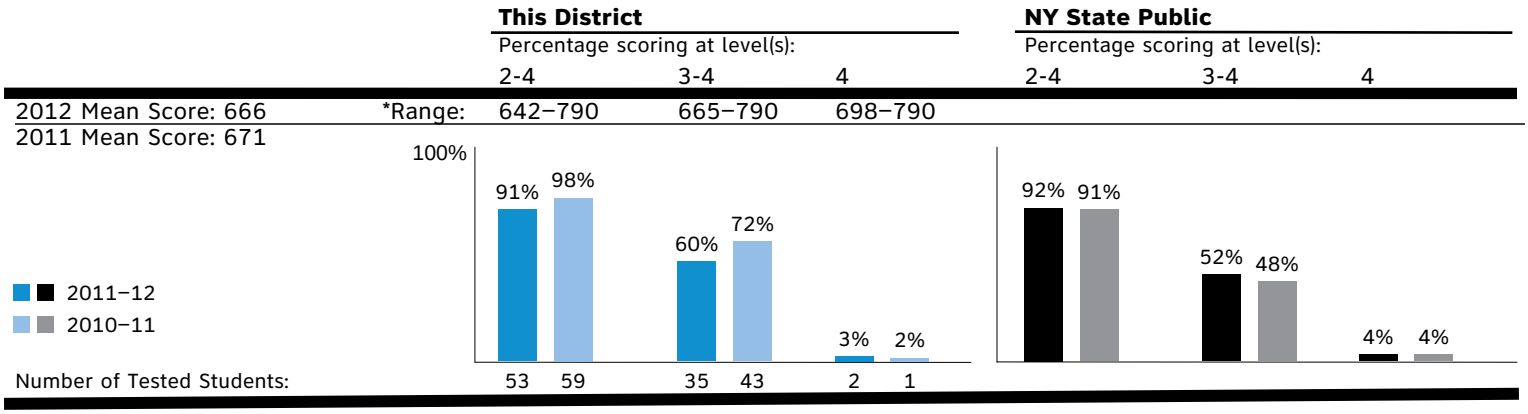
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**58**	**91%**	**60%**	**3%**	**60**	**98%**	**72%**	**2%**
Female	20	100%	55%	0%	24	100%	75%	4%
Male	38	87%	63%	5%	36	97%	69%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	56	–	–	–	55	98%	73%	2%
Multiracial								
Small Group Totals	58	91%	60%	3%	5	100%	60%	0%
General-Education Students	49	98%	69%	4%	53	100%	81%	2%
Students with Disabilities	9	56%	11%	0%	7	86%	0%	0%
English Proficient	57	–	–	–	60	98%	72%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	23	87%	43%	0%	14	100%	29%	0%
Not Disadvantaged	35	94%	71%	6%	46	98%	85%	2%
Migrant								
Not Migrant	58	91%	60%	3%	60	98%	72%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

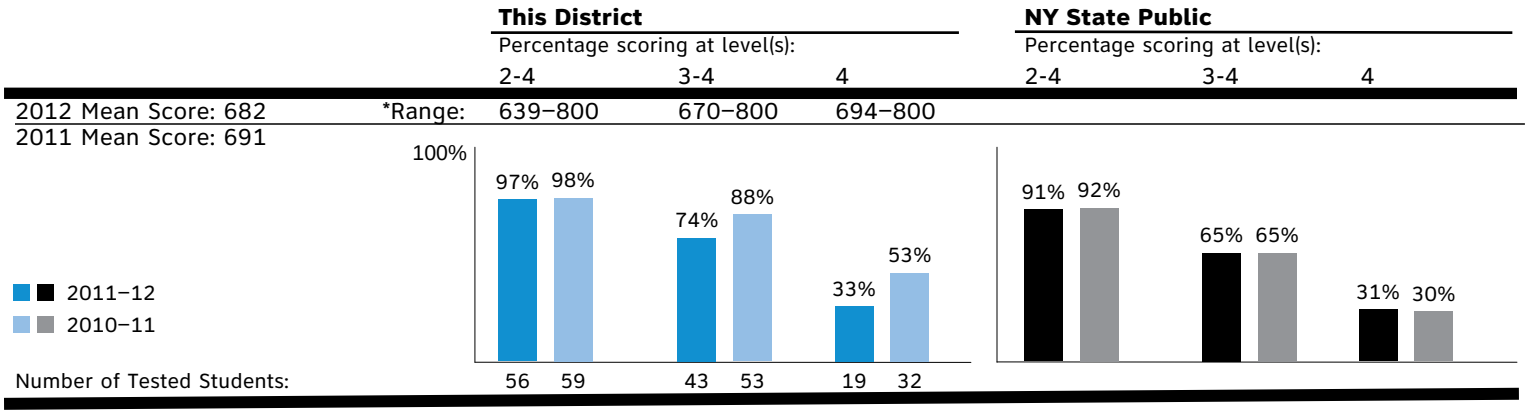
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**58**	**97%**	**74%**	**33%**	**60**	**98%**	**88%**	**53%**
Female	20	100%	75%	20%	24	100%	92%	42%
Male	38	95%	74%	39%	36	97%	86%	61%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	56	–	–	–	55	98%	89%	55%
Multiracial								
Small Group Totals	58	97%	74%	33%	5	100%	80%	40%
General-Education Students	49	100%	82%	37%	53	100%	96%	60%
Students with Disabilities	9	78%	33%	11%	7	86%	29%	0%
English Proficient	57	–	–	–	60	98%	88%	53%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	23	96%	57%	9%	14	100%	93%	29%
Not Disadvantaged	35	97%	86%	49%	46	98%	87%	61%
Migrant								
Not Migrant	58	97%	74%	33%	60	98%	88%	53%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

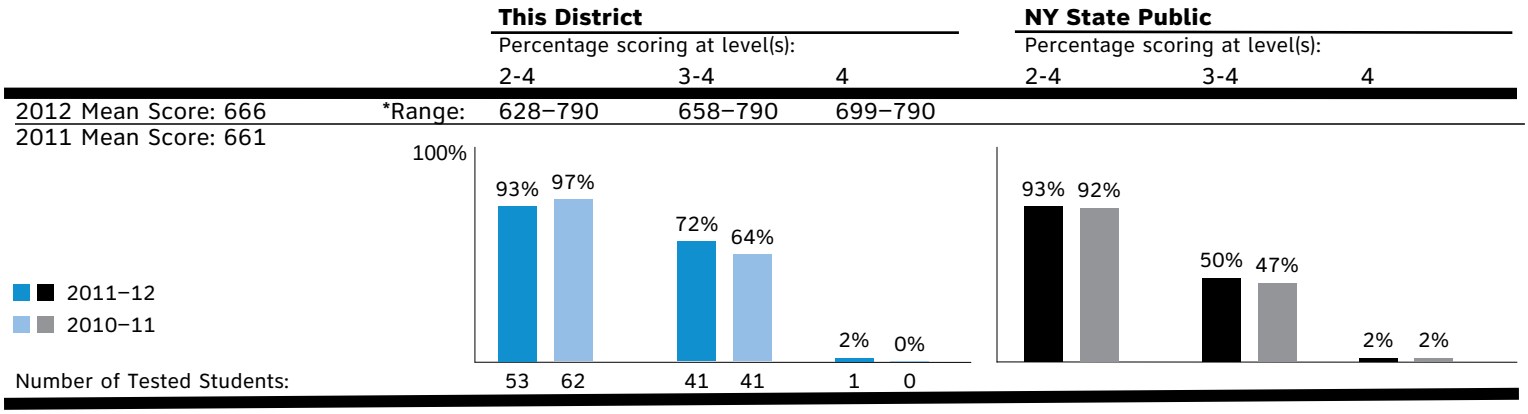
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**57**	**93%**	**72%**	**2%**	**64**	**97%**	**64%**	**0%**
Female	25	96%	80%	4%	33	94%	70%	0%
Male	32	91%	66%	0%	31	100%	58%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	53	–	–	–	61	–	–	–
Multiracial								
Small Group Totals	57	93%	72%	2%	64	97%	64%	0%
General-Education Students	51	98%	80%	2%	54	100%	76%	0%
Students with Disabilities	6	50%	0%	0%	10	80%	0%	0%
English Proficient	57	93%	72%	2%	64	97%	64%	0%
Limited English Proficient								
Economically Disadvantaged	13	85%	38%	0%	21	95%	43%	0%
Not Disadvantaged	44	95%	82%	2%	43	98%	74%	0%
Migrant								
Not Migrant	57	93%	72%	2%	64	97%	64%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

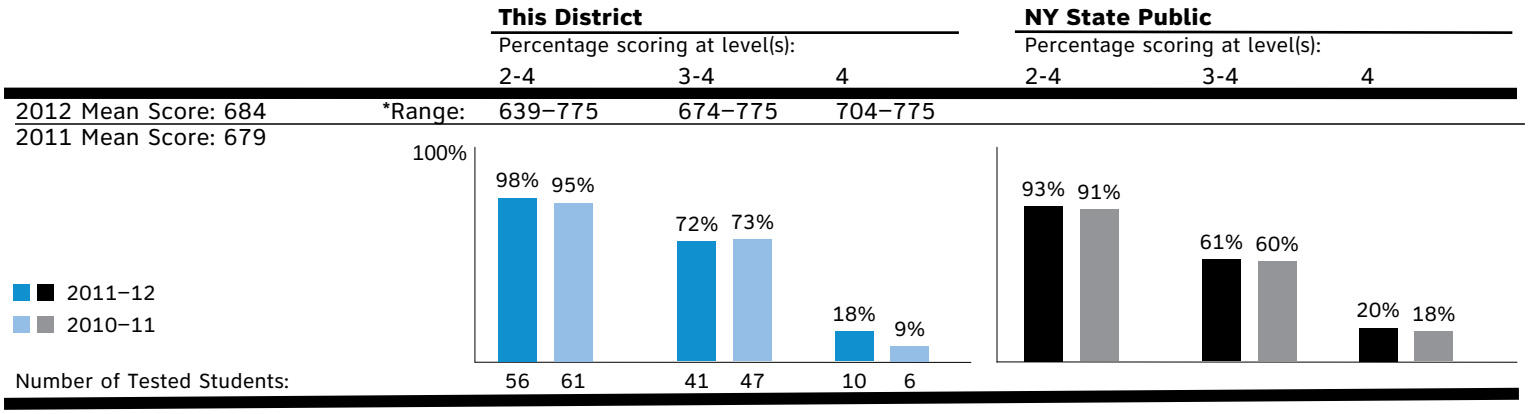
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**57**	**98%**	**72%**	**18%**	**64**	**95%**	**73%**	**9%**
Female	25	100%	68%	20%	33	94%	76%	12%
Male	32	97%	75%	16%	31	97%	71%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	53	–	–	–	61	–	–	–
Multiracial								
Small Group Totals	57	98%	72%	18%	64	95%	73%	9%
General-Education Students	51	100%	80%	20%	54	100%	85%	11%
Students with Disabilities	6	83%	0%	0%	10	70%	10%	0%
English Proficient	57	98%	72%	18%	64	95%	73%	9%
Limited English Proficient								
Economically Disadvantaged	13	100%	46%	0%	21	86%	62%	5%
Not Disadvantaged	44	98%	80%	23%	43	100%	79%	12%
Migrant								
Not Migrant	57	98%	72%	18%	64	95%	73%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

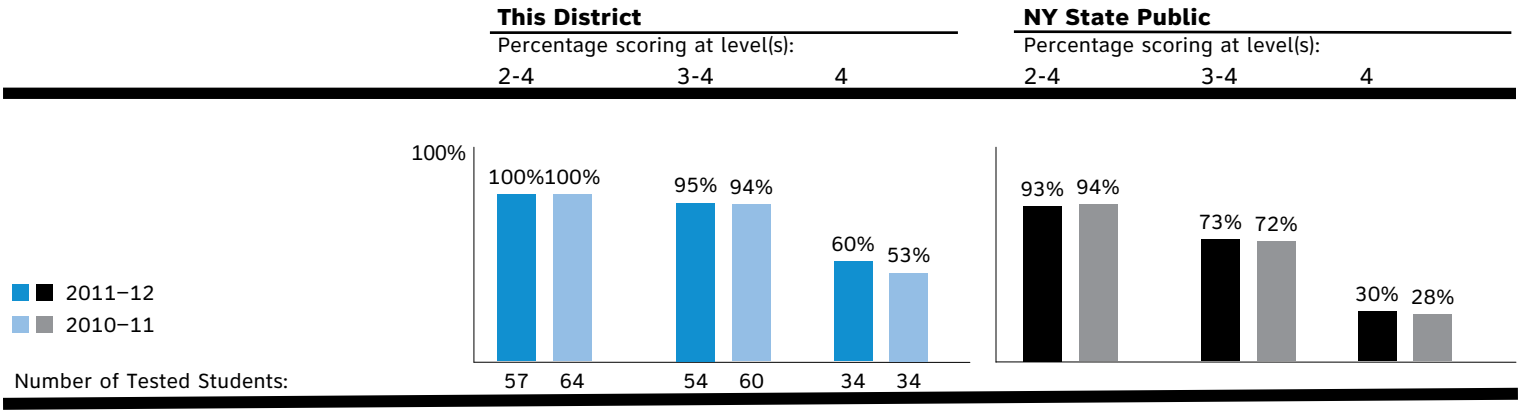
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**37**	**100%**	**92%**	**46%**	**49**	**100%**	**92%**	**43%**
Female	17	100%	94%	41%	26	100%	88%	42%
Male	20	100%	90%	50%	23	100%	96%	43%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	35	–	–	–	47	–	–	–
Multiracial								
Small Group Totals	37	100%	92%	46%	49	100%	92%	43%
General-Education Students	31	100%	97%	55%	39	100%	97%	51%
Students with Disabilities	6	100%	67%	0%	10	100%	70%	10%
English Proficient	37	100%	92%	46%	49	100%	92%	43%
Limited English Proficient								
Economically Disadvantaged	12	100%	92%	17%	20	100%	85%	30%
Not Disadvantaged	25	100%	92%	60%	29	100%	97%	52%
Migrant								
Not Migrant	37	100%	92%	46%	49	100%	92%	43%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
Regents Science	20	20	20	17	15	15	15	13

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES
*Reporting standards not met.
**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

		Participation Rate
Grade 4 Reading		
	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading		
	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics		
	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics		
	Limited English Proficient	92%
	Students with Disabilities	91%

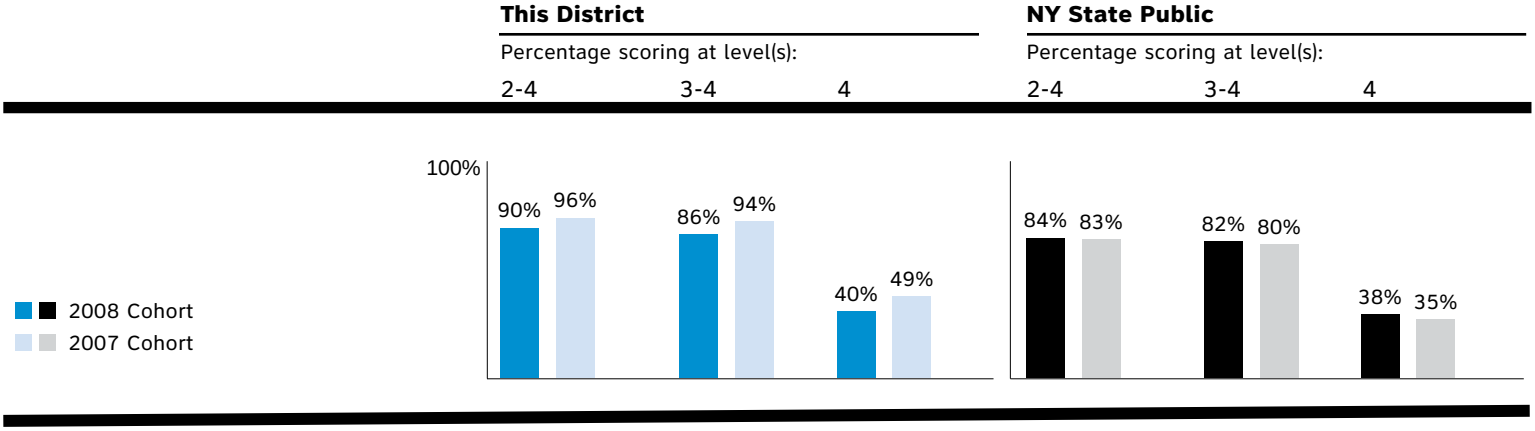
NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**72**	**90%**	**86%**	**40%**	**90**	**96%**	**94%**	**49%**
Female	35	97%	91%	51%	50	94%	94%	56%
Male	37	84%	81%	30%	40	98%	95%	40%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	66	91%	86%	41%	87	–	–	–
Multiracial								
Small Group Totals	6	83%	83%	33%	90	96%	94%	49%
General-Education Students	56	95%	95%	50%	85	96%	96%	52%
Students with Disabilities	16	75%	56%	6%	5	80%	60%	0%
English Proficient	72	90%	86%	40%	89	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	20	85%	75%	15%	31	94%	94%	39%
Not Disadvantaged	52	92%	90%	50%	59	97%	95%	54%
Migrant								
Not Migrant	72	90%	86%	40%	90	96%	94%	49%

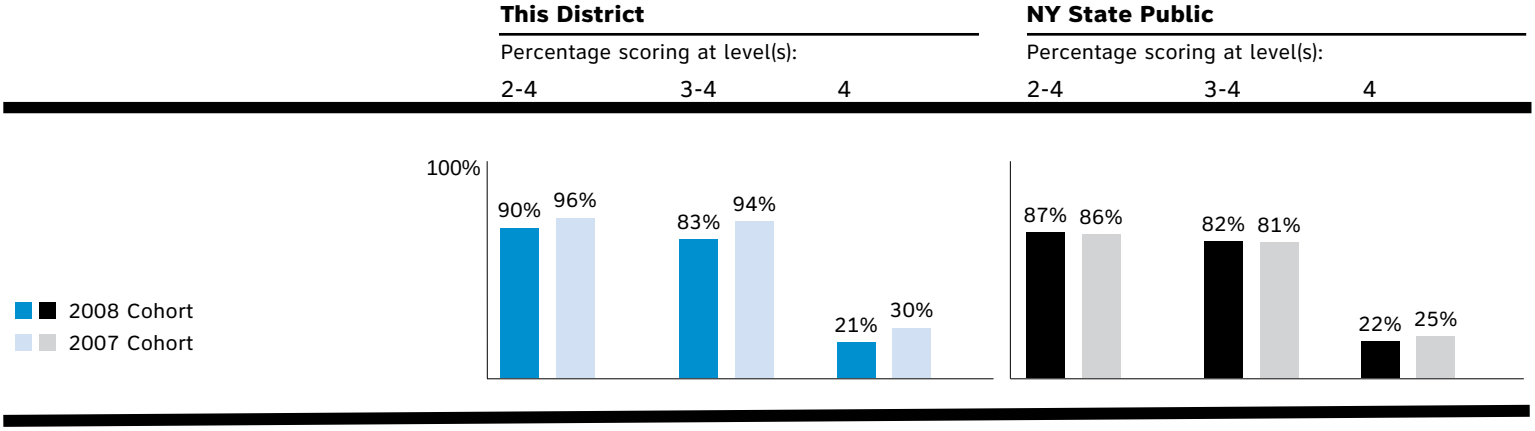
NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**72**	**90%**	**83%**	**21%**	**90**	**96%**	**94%**	**30%**
Female	35	97%	89%	20%	50	94%	92%	28%
Male	37	84%	78%	22%	40	98%	98%	33%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	66	92%	85%	21%	87	–	–	–
Multiracial								
Small Group Totals	6	67%	67%	17%	90	96%	94%	30%
General-Education Students	56	95%	95%	25%	85	98%	98%	29%
Students with Disabilities	16	75%	44%	6%	5	60%	40%	40%
English Proficient	72	90%	83%	21%	89	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	20	80%	65%	10%	31	94%	94%	19%
Not Disadvantaged	52	94%	90%	25%	59	97%	95%	36%
Migrant								
Not Migrant	72	90%	83%	21%	90	96%	94%	30%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	72	4%	56%	31%	56	0%	59%	36%	16	19%	44%	13%
U.S. History and Government	72	6%	39%	46%	56	0%	39%	55%	16	25%	38%	13%
Science	72	6%	47%	40%	56	2%	48%	48%	16	19%	44%	13%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	69	94%	88%	54%	59	100%	95%	61%	10	60%	50%	10%
	2010–11	71	99%	94%	41%	58	100%	100%	48%	13	92%	69%	8%
	2009–10	89	99%	94%	49%	81	100%	99%	54%	8	88%	50%	0%
Integrated Algebra	2011–12	65	100%	97%	25%	61	–	–	–	4	–	–	–
	2010–11	69	99%	94%	32%	63	100%	100%	35%	6	83%	33%	0%
	2009–10	92	91%	80%	13%	70	96%	93%	16%	22	77%	41%	5%
Geometry	2011–12	45	100%	96%	22%	45	100%	96%	22%	0			
	2010–11	57	100%	98%	40%	52	100%	98%	44%	5	100%	100%	0%
	2009–10	54	98%	89%	33%	50	–	–	–	4	–	–	–
Algebra 2/Trigonometry	2011–12	45	91%	67%	13%	45	91%	67%	13%	0			
	2010–11	42	90%	79%	10%	42	90%	79%	10%	0			
	2009–10	35	91%	80%	20%	35	91%	80%	20%	0			
Global History and Geography	2011–12	80	94%	85%	28%	71	97%	90%	31%	9	67%	44%	0%
	2010–11	77	94%	79%	31%	61	95%	89%	39%	16	88%	44%	0%
	2009–10	73	95%	89%	32%	59	98%	95%	36%	14	79%	64%	14%
U.S. History and Government	2011–12	72	96%	92%	61%	62	98%	97%	69%	10	80%	60%	10%
	2010–11	76	99%	88%	49%	66	98%	92%	53%	10	100%	60%	20%
	2009–10	92	97%	92%	61%	86	98%	94%	64%	6	83%	67%	17%
Living Environment	2011–12	82	100%	99%	55%	76	100%	100%	59%	6	100%	83%	0%
	2010–11	73	100%	96%	45%	59	100%	100%	53%	14	100%	79%	14%
	2009–10	65	100%	94%	42%	53	100%	100%	49%	12	100%	67%	8%
Physical Setting/Earth Science	2011–12	67	100%	93%	37%	61	100%	95%	39%	6	100%	67%	17%
	2010–11	90	96%	88%	47%	82	96%	90%	51%	8	88%	63%	0%
	2009–10	88	91%	77%	33%	65	98%	89%	43%	23	70%	43%	4%
Physical Setting/Chemistry	2011–12	47	100%	89%	17%	46	–	–	–	1	–	–	–
	2010–11	43	100%	93%	26%	41	–	–	–	2	–	–	–
	2009–10	62	97%	90%	13%	61	–	–	–	1	–	–	–
Physical Setting/Physics	2011–12	21	100%	95%	29%	19	–	–	–	2	–	–	–
	2010–11	37	100%	92%	24%	35	–	–	–	2	–	–	–
	2009–10	26	92%	81%	38%	26	92%	81%	38%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	0		0		0	
	2010–11	3	–	0		3	–
	2009–10	1	–	0		1	–
Science	2011–12	0		0		0	
	2010–11	2	–	0		2	–
	2009–10	0		0		0	
Reading	2011–12	3	–	0		3	–
	2010–11	0		0		0	
	2009–10	0		0		0	
Writing	2011–12	3	–	0		3	–
	2010–11	0		0		0	
	2009–10	0		0		0	
Global Studies	2011–12	4	–	0		4	–
	2010–11	3	–	0		3	–
	2009–10	3	–	0		3	–
U.S. History and Government	2011–12	2	–	0		2	–
	2010–11	1	–	0		1	–
	2009–10	2	–	0		2	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading and Writing (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	5	40%	20%	0%	40%	5	40%	20%	0%	40%	0				
Listening and Speaking (Grades 2–4)	2011–12	4	–	–	–	–	4	–	–	–	–	0				
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2011–12	4	–	–	–	–	4	–	–	–	–	0				
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **NAPLES CENTRAL SCHOOL DISTRICT** District ID **43-12-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	65		54		11	
	2010–11	86		82		4	
	2009–10	74		64		10	
Receiving a Regents Diploma	2011–12	60	92%	54	100%	6	55%
	2010–11	83	97%	82	100%	1	25%
	2009–10	69	93%	64	100%	5	50%
Receiving a Regents Diploma with Advanced Designation	2011–12	26	40%	26	48%	0	0%
	2010–11	42	49%	41	50%	1	25%
	2009–10	33	45%	33	52%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	1	N/A	0		1	N/A
	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	0%	1	0%	0	0%
	2010–11	2	1%	1	0%	1	2%
	2009–10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	2	1%	1	0%	1	2%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	1	0%	1	0%	0	0%
	2010–11	4	1%	2	1%	2	4%
	2009–10	1	0%	1	0%	0	0%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	22	33%	22	41%	0	0%
To 2-year College	32	48%	25	46%	7	58%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	11	17%	7	13%	4	33%
To Adult Services	1	2%	0	0%	1	8%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%