



# The New York State Report Card 2011–12

District **PHELPS-CLIFTON SPRINGS  
CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**  
Superintendent **MICHAEL FORD**  
Telephone **(315) 548-6420**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	69	54	51
Kindergarten	114	108	111
Grade 1	139	125	111
Grade 2	125	143	118
Grade 3	133	125	145
Grade 4	137	134	116
Grade 5	105	138	133
Grade 6	130	108	135
Ungraded Elementary	0	1	1
Grade 7	159	126	109
Grade 8	137	163	129
Grade 9	178	169	175
Grade 10	142	148	144
Grade 11	162	127	129
Grade 12	171	172	128
Ungraded Secondary	1	1	3
<b>Total K-12</b>	<b>1833</b>	<b>1788</b>	<b>1687</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	19	20	23
<b>Grade 8</b>			
English	15	20	24
Mathematics	19	19	24
Science	18	20	21
Social Studies	18	20	24
<b>Grade 10</b>			
English	24	21	22
Mathematics	20	24	
Science	19	17	21
Social Studies	23	21	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	373	20%	377	21%	363	22%
Reduced Price Lunch	191	10%	182	10%	182	11%
Limited English Proficient	10	1%	18	1%	22	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	2	0%	0	0%
Black or African American	27	1%	30	2%	26	2%
Hispanic or Latino	51	3%	59	3%	63	4%
Asian or Native Hawaiian/Other Pacific Islander	16	1%	18	1%	19	1%
White	1734	95%	1679	94%	1577	93%
Multiracial	0	0%	0	0%	2	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	46	2%	48	3%	62	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	162	156	147
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	5%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	10%	9%
<b>Total Number of Core Classes</b>	411	377	383
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	588	557	561
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	11%	40%
Turnover Rate of All Teachers	15%	10%	24%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	21	21	18
Total Paraprofessionals*	44	30	25
Assistant Principals	1	0	0
Principals	4	4	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

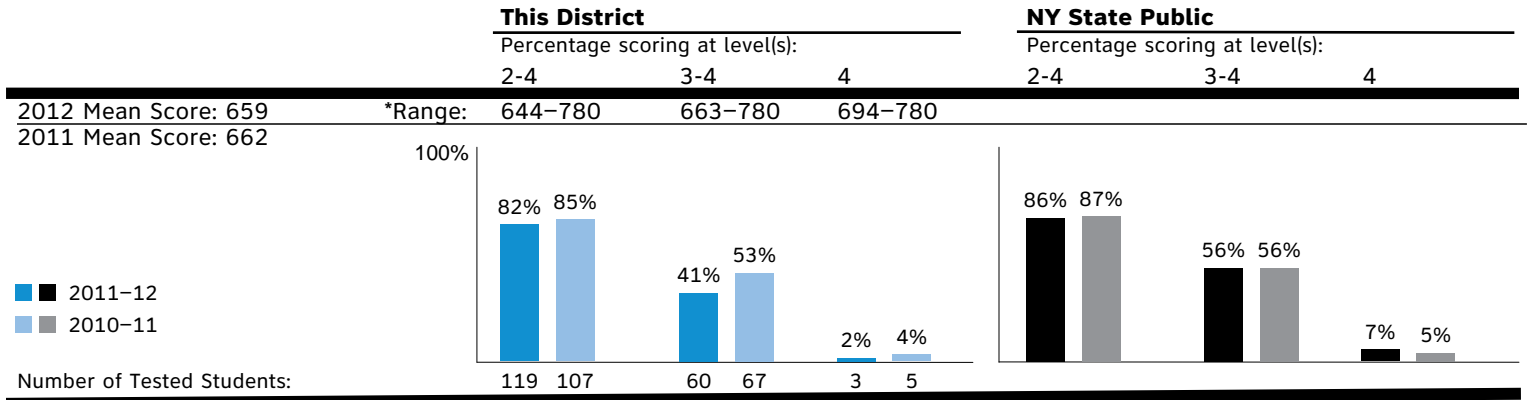
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	145	82%	41%	2%	126	85%	53%	4%
Female	68	88%	44%	4%	61	92%	62%	5%
Male	77	77%	39%	0%	65	78%	45%	3%
American Indian or Alaska Native	6	–	–	–	2	–	–	–
Black or African American	8	88%	38%	0%	6	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	129	84%	43%	2%	118	84%	53%	4%
White	8	50%	13%	0%	8	100%	50%	0%
Multiracial	129	89%	47%	2%	108	92%	59%	5%
Small Group Totals	16	25%	0%	0%	18	44%	17%	0%
General-Education Students	143	–	–	–	124	–	–	–
Students with Disabilities	2	–	–	–	2	–	–	–
English Proficient	57	74%	21%	2%	52	83%	46%	2%
Limited English Proficient	88	88%	55%	2%	74	86%	58%	5%
Economically Disadvantaged	1	–	–	–	1	–	–	–
Not Disadvantaged	144	–	–	–	126	85%	53%	4%
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

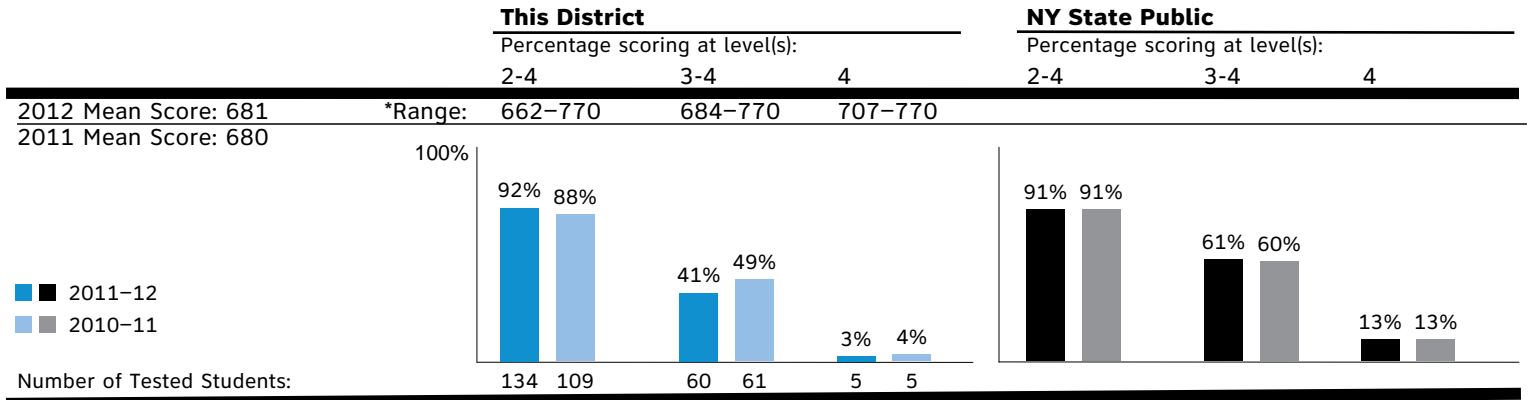
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	92%	41%	3%	124	88%	49%	4%
Female	68	96%	40%	4%	60	93%	53%	7%
Male	77	90%	43%	3%	64	83%	45%	2%
American Indian or Alaska Native								
Black or African American	6	-	-	-	2	-	-	-
Hispanic or Latino	8	100%	25%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	129	92%	41%	4%	116	89%	48%	4%
Multiracial								
Small Group Totals	8	88%	63%	0%	8	75%	63%	0%
General-Education Students	129	97%	45%	4%	107	94%	54%	5%
Students with Disabilities	16	56%	13%	0%	17	47%	18%	0%
English Proficient	143	-	-	-	122	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	57	88%	25%	2%	51	84%	43%	4%
Not Disadvantaged	88	95%	52%	5%	73	90%	53%	4%
Migrant	1	-	-	-				
Not Migrant	144	-	-	-	124	88%	49%	4%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

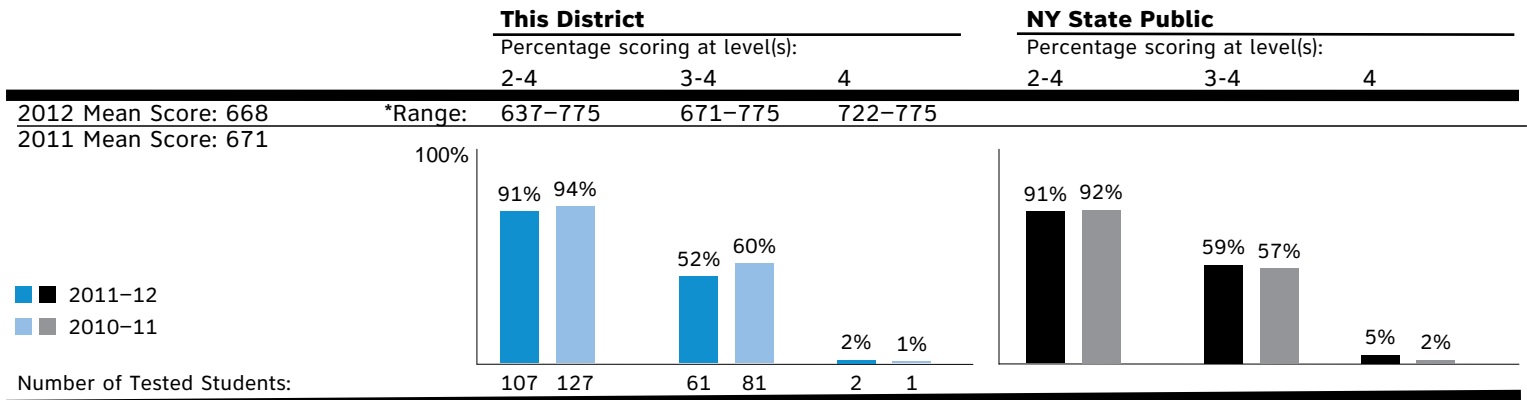


# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	91%	52%	2%	135	94%	60%	1%
Female	53	96%	68%	4%	67	94%	69%	1%
Male	64	88%	39%	0%	68	94%	51%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	6	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	107	91%	53%	2%	126	95%	62%	1%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	40%	0%	9	78%	33%	0%
General-Education Students	94	100%	63%	2%	113	99%	69%	1%
Students with Disabilities	23	57%	9%	0%	22	68%	14%	0%
English Proficient	115	-	-	-	134	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	49	92%	43%	2%	39	87%	44%	0%
Not Disadvantaged	68	91%	59%	1%	96	97%	67%	1%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	115	-	-	-	134	-	-	-

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

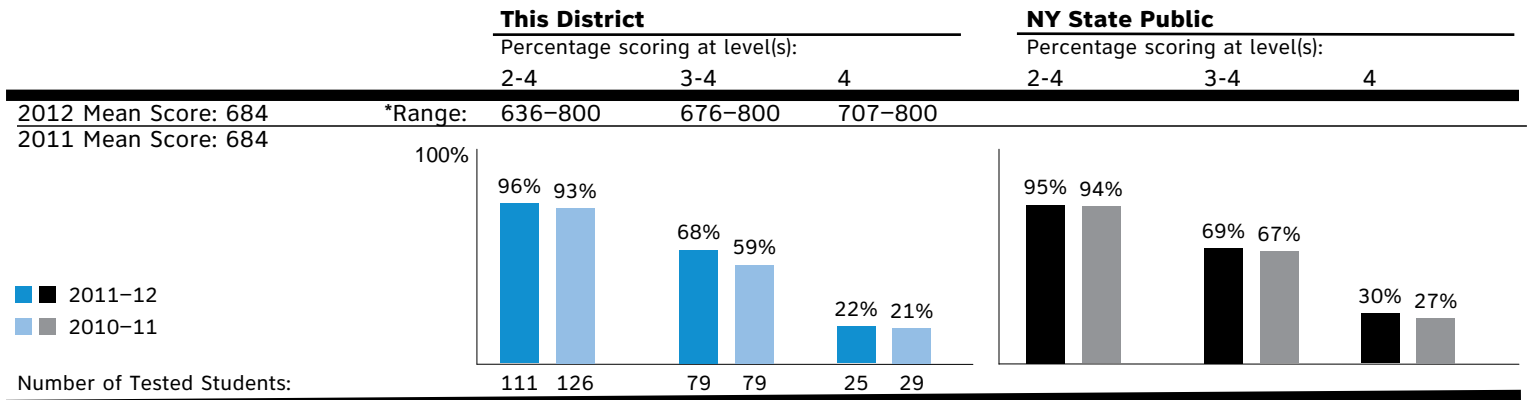


# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	116	96%	68%	22%	135	93%	59%	21%
Female	52	100%	67%	23%	67	91%	60%	18%
Male	64	92%	69%	20%	68	96%	57%	25%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	6	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	106	95%	67%	22%	126	94%	61%	22%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	80%	20%	9	89%	22%	11%
General-Education Students	93	100%	74%	24%	113	98%	65%	24%
Students with Disabilities	23	78%	43%	13%	22	68%	23%	9%
English Proficient	114	–	–	–	134	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	48	100%	58%	17%	39	85%	46%	10%
Not Disadvantaged	68	93%	75%	25%	96	97%	64%	26%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	114	–	–	–	134	–	–	–

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### Other Assessments

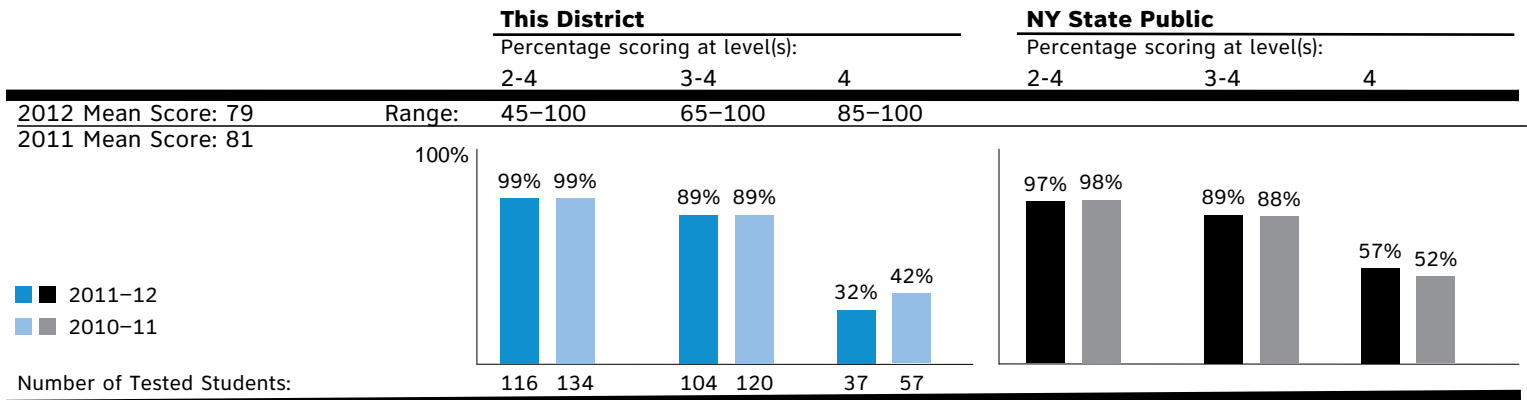
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	99%	89%	32%	135	99%	89%	42%
Female	53	100%	91%	32%	67	99%	87%	43%
Male	64	98%	88%	31%	68	100%	91%	41%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	6	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	108	99%	89%	31%	126	99%	90%	44%
Multiracial	1	-	-	-				
Small Group Totals	9	100%	89%	44%	9	100%	67%	11%
General-Education Students	94	100%	93%	35%	113	100%	95%	48%
Students with Disabilities	23	96%	74%	17%	22	95%	59%	14%
English Proficient	115	-	-	-	134	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	49	100%	90%	27%	39	97%	77%	38%
Not Disadvantaged	68	99%	88%	35%	96	100%	94%	44%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	115	-	-	-	134	-	-	-

### NOTES

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### Other Assessments

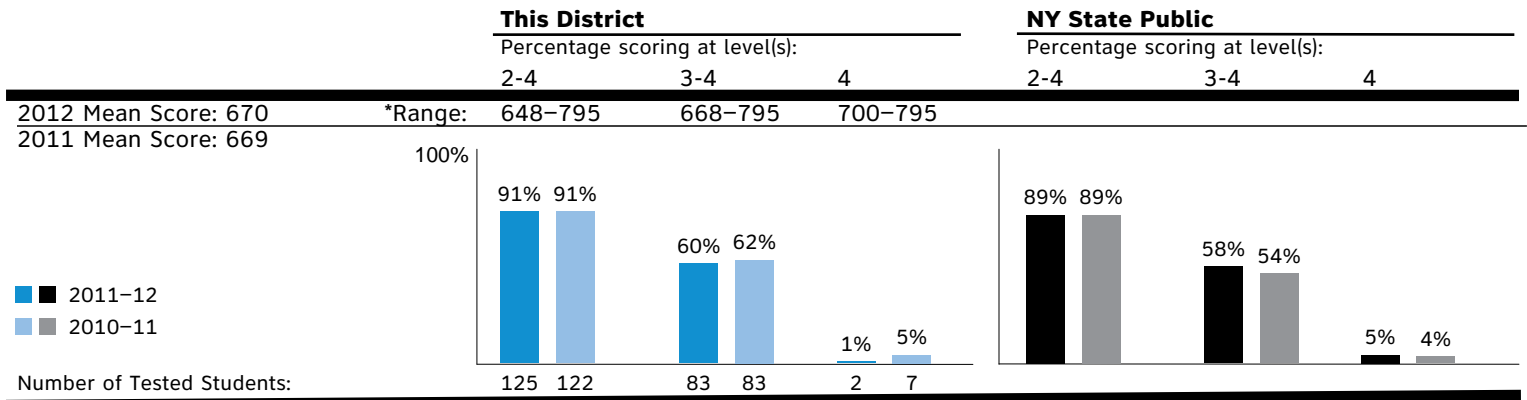
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	138	91%	60%	1%	134	91%	62%	5%
Female	68	94%	71%	3%	66	94%	67%	9%
Male	70	87%	50%	0%	68	88%	57%	1%
American Indian or Alaska Native								
Black or African American	3	–	–	–	5	80%	40%	0%
Hispanic or Latino	4	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	130	90%	62%	2%	122	91%	63%	6%
Multiracial								
Small Group Totals	8	100%	38%	0%	7	86%	43%	0%
General-Education Students	116	97%	69%	2%	108	99%	73%	6%
Students with Disabilities	22	59%	14%	0%	26	58%	15%	0%
English Proficient	137	–	–	–	134	91%	62%	5%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	46	83%	41%	0%	48	83%	44%	2%
Not Disadvantaged	92	95%	70%	2%	86	95%	72%	7%
Migrant	1	–	–	–				
Not Migrant	137	–	–	–	134	91%	62%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

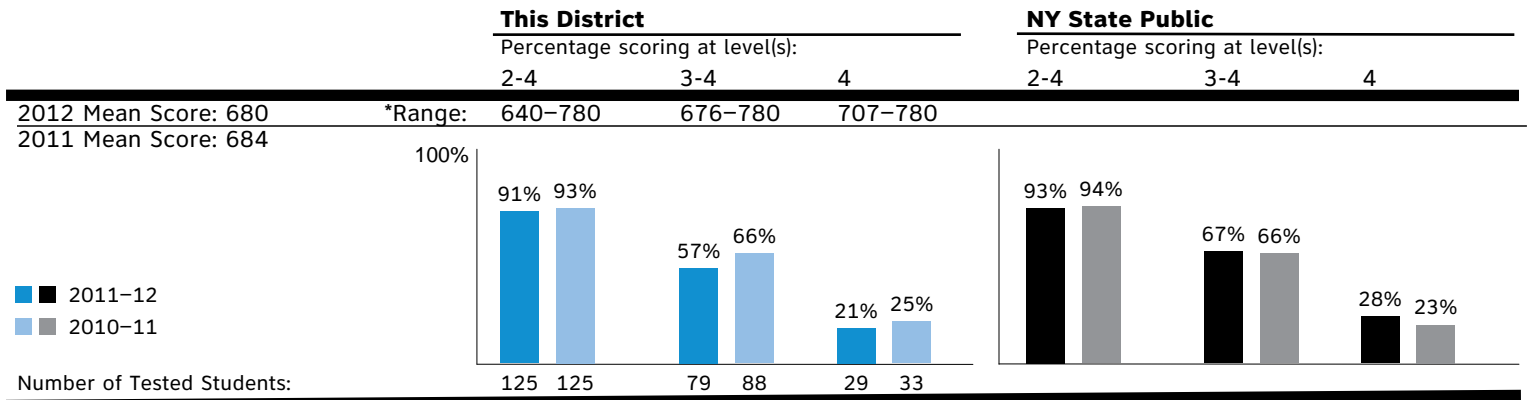
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	138	91%	57%	21%	134	93%	66%	25%
Female	68	91%	62%	21%	66	97%	68%	27%
Male	70	90%	53%	21%	68	90%	63%	22%
American Indian or Alaska Native	3	–	–	–	5	–	–	–
Black or African American	4	–	–	–	5	100%	60%	20%
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	130	90%	59%	22%	122	93%	66%	25%
White	8	100%	25%	0%	7	86%	57%	14%
Multiracial	116	97%	66%	24%	108	100%	76%	30%
Small Group Totals	22	55%	14%	5%	26	65%	23%	4%
General-Education Students	137	–	–	–	134	93%	66%	25%
Students with Disabilities	1	–	–	–				
English Proficient	46	87%	41%	17%	48	88%	48%	13%
Limited English Proficient	92	92%	65%	23%	86	97%	76%	31%
Economically Disadvantaged	1	–	–	–	134	93%	66%	25%
Not Disadvantaged	137	–	–	–				
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

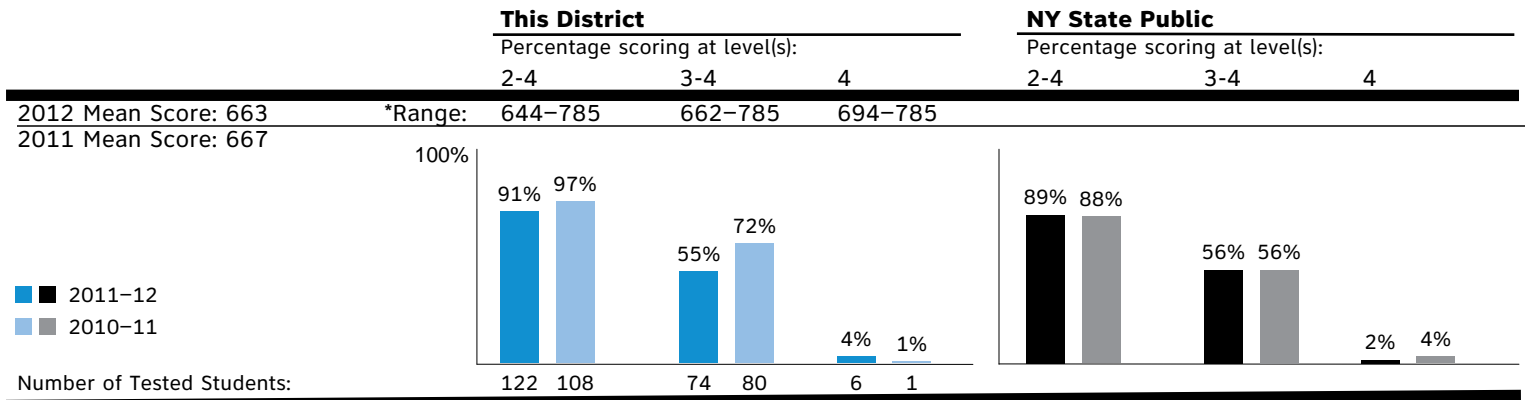
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	134	91%	55%	4%	111	97%	72%	1%
Female	67	96%	60%	9%	50	98%	82%	0%
Male	67	87%	51%	0%	61	97%	64%	2%
American Indian or Alaska Native	5	–	–	–	2	–	–	–
Black or African American	5	100%	40%	0%	4	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	121	91%	57%	5%	105	98%	71%	1%
White	8	88%	38%	0%	6	83%	83%	0%
Multiracial	110	99%	63%	5%	92	100%	82%	1%
Small Group Totals	24	54%	21%	0%	19	84%	26%	0%
General-Education Students	133	–	–	–	111	97%	72%	1%
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	57	88%	44%	0%	32	97%	59%	0%
Limited English Proficient	77	94%	64%	8%	79	97%	77%	1%
Economically Disadvantaged	134	91%	55%	4%	111	97%	72%	1%
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

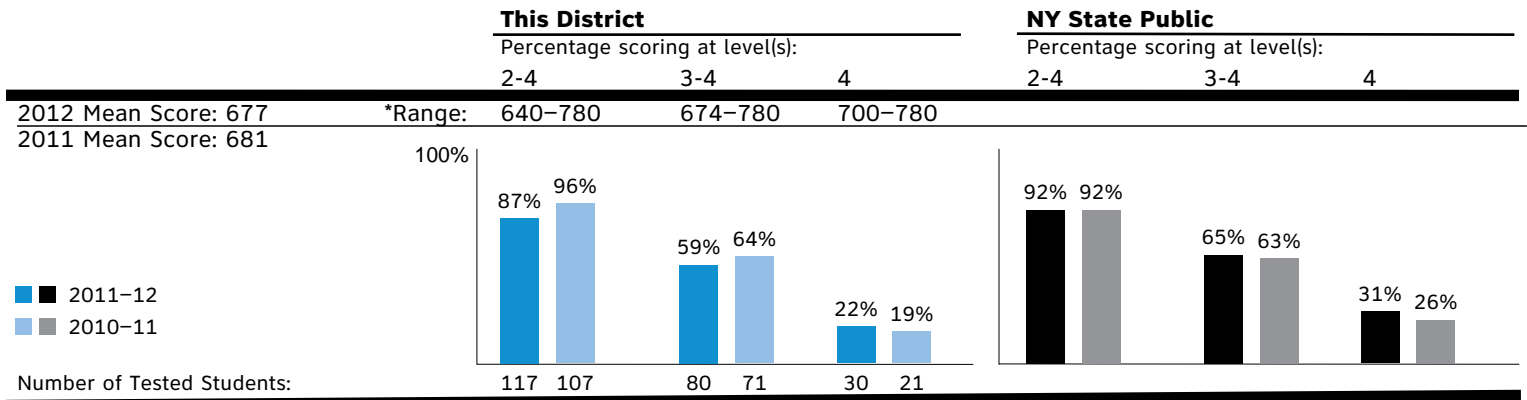
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	87%	59%	22%	111	96%	64%	19%
Female	68	91%	66%	26%	50	98%	66%	14%
Male	67	82%	52%	18%	61	95%	62%	23%
American Indian or Alaska Native								
Black or African American	5	60%	20%	0%	2	–	–	–
Hispanic or Latino	5	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	122	87%	60%	24%	105	97%	63%	19%
Multiracial								
Small Group Totals	8	75%	50%	0%	6	83%	83%	17%
General-Education Students	110	97%	68%	25%	92	99%	70%	22%
Students with Disabilities	25	40%	20%	8%	19	84%	37%	5%
English Proficient	134	–	–	–	111	96%	64%	19%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	58	76%	47%	16%	32	94%	53%	9%
Not Disadvantaged	77	95%	69%	27%	79	97%	68%	23%
Migrant								
Not Migrant	135	87%	59%	22%	111	96%	64%	19%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

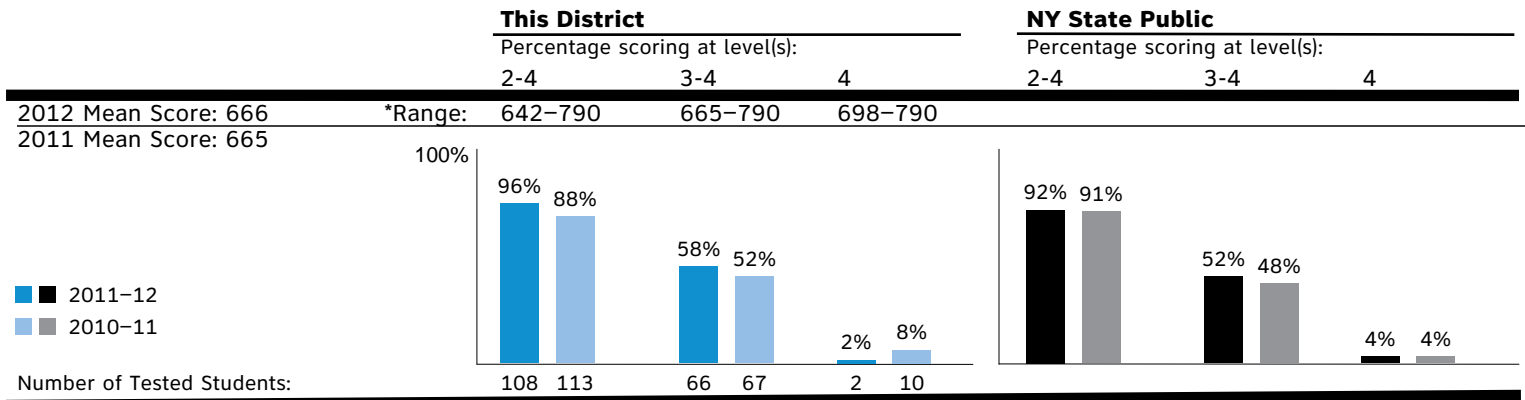
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	96%	58%	2%	128	88%	52%	8%
Female	50	100%	68%	0%	65	91%	58%	9%
Male	63	92%	51%	3%	63	86%	46%	6%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	107	96%	57%	2%	121	89%	55%	8%
Multiracial								
Small Group Totals	6	83%	83%	0%	7	71%	14%	0%
General-Education Students	97	99%	66%	2%	103	97%	62%	10%
Students with Disabilities	16	75%	13%	0%	25	52%	12%	0%
English Proficient	113	96%	58%	2%	128	88%	52%	8%
Limited English Proficient								
Economically Disadvantaged	36	94%	47%	0%	43	77%	23%	2%
Not Disadvantaged	77	96%	64%	3%	85	94%	67%	11%
Migrant								
Not Migrant	113	96%	58%	2%	128	88%	52%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

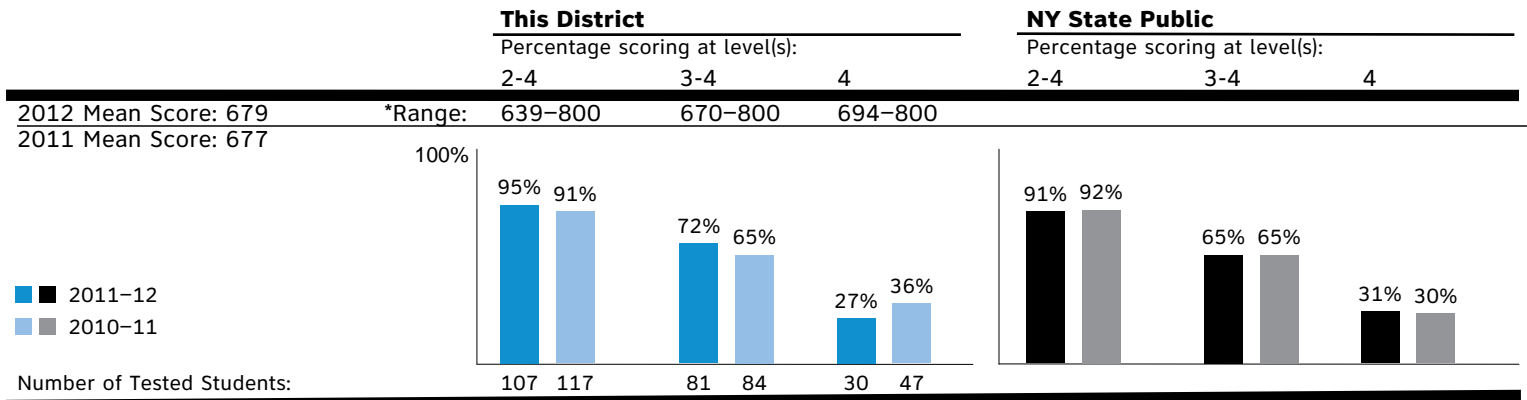


# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	95%	72%	27%	129	91%	65%	36%
Female	50	96%	72%	22%	65	92%	66%	35%
Male	63	94%	71%	30%	64	89%	64%	38%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	107	95%	71%	27%	122	92%	67%	38%
Multiracial								
Small Group Totals	6	83%	83%	17%	7	71%	29%	14%
General-Education Students	97	99%	78%	29%	103	99%	79%	44%
Students with Disabilities	16	69%	31%	13%	26	58%	12%	8%
English Proficient	113	95%	72%	27%	129	91%	65%	36%
Limited English Proficient								
Economically Disadvantaged	36	94%	67%	14%	44	80%	41%	18%
Not Disadvantaged	77	95%	74%	32%	85	96%	78%	46%
Migrant								
Not Migrant	113	95%	72%	27%	129	91%	65%	36%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

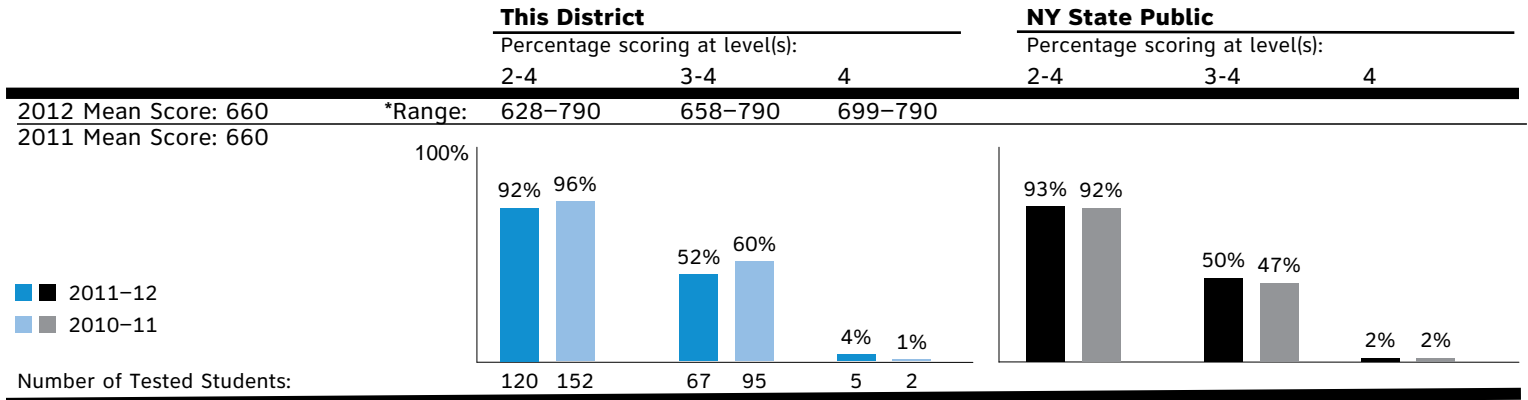
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	92%	52%	4%	159	96%	60%	1%
Female	67	94%	57%	4%	81	100%	65%	2%
Male	63	90%	46%	3%	78	91%	54%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	122	93%	53%	4%	151	95%	60%	1%
Multiracial								
Small Group Totals	8	88%	25%	0%	8	100%	50%	0%
General-Education Students	105	100%	63%	5%	138	100%	67%	1%
Students with Disabilities	25	60%	4%	0%	21	67%	10%	0%
English Proficient	130	92%	52%	4%	159	96%	60%	1%
Limited English Proficient								
Economically Disadvantaged	46	85%	37%	0%	44	91%	36%	0%
Not Disadvantaged	84	96%	60%	6%	115	97%	69%	2%
Migrant								
Not Migrant	130	92%	52%	4%	159	96%	60%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

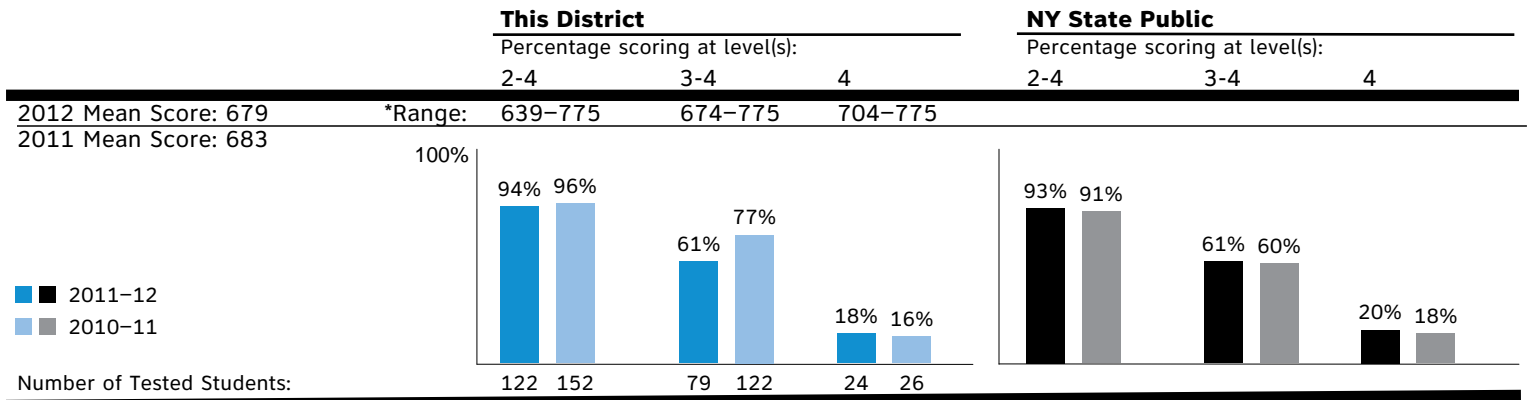
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	94%	61%	18%	159	96%	77%	16%
Female	67	97%	64%	18%	81	99%	79%	17%
Male	63	90%	57%	19%	78	92%	74%	15%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	122	95%	62%	20%	151	95%	77%	17%
Multiracial								
Small Group Totals	8	75%	38%	0%	8	100%	63%	0%
General-Education Students	105	100%	71%	23%	138	99%	83%	17%
Students with Disabilities	25	68%	16%	0%	21	71%	33%	10%
English Proficient	130	94%	61%	18%	159	96%	77%	16%
Limited English Proficient								
Economically Disadvantaged	46	87%	46%	13%	44	91%	59%	5%
Not Disadvantaged	84	98%	69%	21%	115	97%	83%	21%
Migrant								
Not Migrant	130	94%	61%	18%	159	96%	77%	16%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Results in Grade 8 Science

### This District

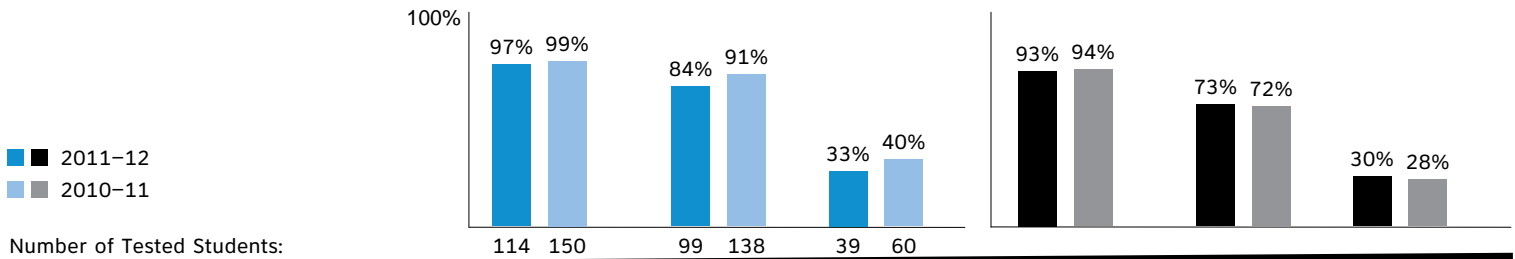
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	88	95%	78%	17%	122	99%	89%	28%
Female	49	94%	73%	14%	63	100%	87%	19%
Male	39	97%	85%	21%	59	98%	92%	37%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	83	95%	78%	17%	115	99%	90%	28%
White	5	100%	80%	20%	7	100%	71%	29%
Multiracial	71	100%	86%	21%	107	100%	94%	31%
Small Group Totals	17	76%	47%	0%	15	93%	53%	7%
General-Education Students	88	95%	78%	17%	122	99%	89%	28%
Students with Disabilities	33	91%	70%	12%	38	100%	82%	24%
English Proficient	55	98%	84%	20%	84	99%	93%	30%
Limited English Proficient	88	95%	78%	17%	122	99%	89%	28%
Economically Disadvantaged	33	91%	70%	12%	38	100%	82%	24%
Not Disadvantaged	55	98%	84%	20%	84	99%	93%	30%
Migrant	88	95%	78%	17%	122	99%	89%	28%
Not Migrant	88	95%	78%	17%	122	99%	89%	28%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–
Regents Science	30	30	30	24	29	29	29	26

## 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

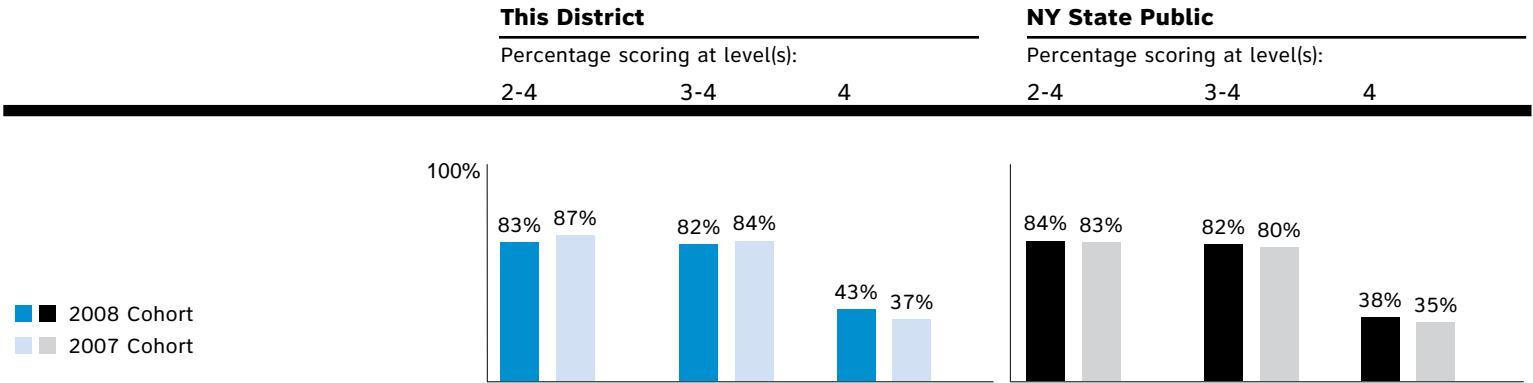
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	138	83%	82%	43%	179	87%	84%	37%
Female	66	91%	91%	59%	83	89%	87%	47%
Male	72	75%	74%	28%	96	84%	81%	28%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	5	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	129	84%	84%	44%	173	88%	85%	38%
Multiracial								
Small Group Totals	9	56%	56%	22%	6	50%	50%	0%
General-Education Students	118	92%	92%	50%	156	92%	92%	42%
Students with Disabilities	20	30%	25%	0%	23	48%	30%	0%
English Proficient	137	–	–	–	179	87%	84%	37%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	34	82%	79%	26%	41	80%	71%	27%
Not Disadvantaged	104	83%	83%	48%	138	88%	88%	40%
Migrant								
Not Migrant	138	83%	82%	43%	179	87%	84%	37%

#### NOTES

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## 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

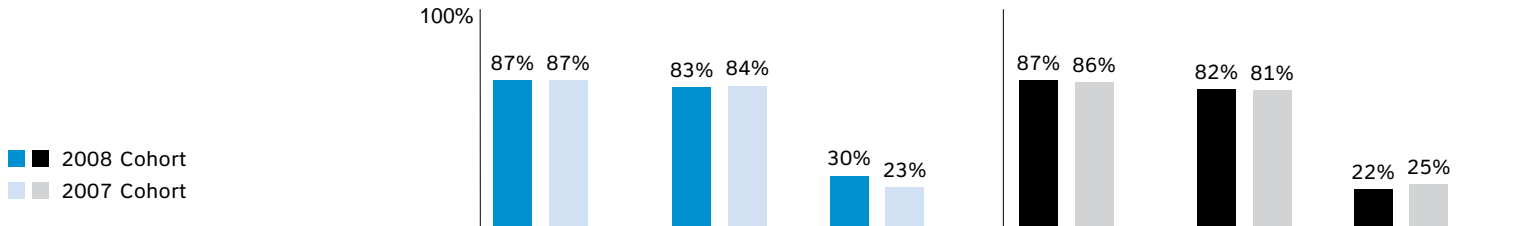
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	138	87%	83%	30%	179	87%	84%	23%
Female	66	92%	91%	36%	83	90%	90%	19%
Male	72	82%	76%	24%	96	83%	78%	27%
American Indian or Alaska Native	1	—	—	—				
Black or African American	1	—	—	—	2	—	—	—
Hispanic or Latino	5	—	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	1	—	—	—
White	129	88%	85%	31%	173	88%	85%	23%
Multiracial								
Small Group Totals	9	78%	56%	11%	6	50%	50%	33%
General-Education Students	118	95%	93%	35%	156	93%	92%	27%
Students with Disabilities	20	40%	25%	0%	23	43%	30%	0%
English Proficient	137	—	—	—	179	87%	84%	23%
Limited English Proficient	1	—	—	—				
Economically Disadvantaged	34	85%	79%	15%	41	80%	76%	12%
Not Disadvantaged	104	88%	85%	35%	138	88%	86%	27%
Migrant								
Not Migrant	138	87%	83%	30%	179	87%	84%	23%

#### NOTES

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## 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	138	1%	47%	36%	118	0%	52%	42%	20	10%	20%	0%
<b>U.S. History and Government</b>	138	1%	23%	59%	118	1%	23%	69%	20	5%	25%	5%
<b>Science</b>	138	2%	36%	49%	118	0%	37%	56%	20	15%	30%	5%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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# 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	150	88%	83%	41%	127	96%	94%	47%	23	43%	22%	4%
	2010-11	134	93%	90%	43%	118	97%	95%	49%	16	63%	50%	0%
	2009-10	175	93%	89%	38%	149	99%	97%	45%	26	58%	46%	0%
Integrated Algebra	2011-12	204	91%	80%	10%	166	98%	91%	13%	38	63%	32%	0%
	2010-11	194	89%	76%	12%	149	98%	92%	15%	45	58%	22%	2%
	2009-10	157	87%	73%	8%	131	95%	83%	10%	26	42%	23%	0%
Geometry	2011-12	109	97%	87%	30%	107	—	—	—	2	—	—	—
	2010-11	107	97%	90%	24%	105	—	—	—	2	—	—	—
	2009-10	117	97%	87%	22%	115	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	86	85%	66%	17%	85	—	—	—	1	—	—	—
	2010-11	100	85%	73%	31%	99	—	—	—	1	—	—	—
	2009-10	111	79%	70%	26%	109	—	—	—	2	—	—	—
Global History and Geography	2011-12	163	87%	71%	25%	128	96%	84%	30%	35	54%	26%	6%
	2010-11	168	83%	72%	27%	136	93%	85%	33%	32	41%	16%	3%
	2009-10	150	87%	78%	34%	128	90%	86%	40%	22	68%	32%	0%
U.S. History and Government	2011-12	129	94%	91%	53%	114	98%	96%	58%	15	60%	53%	13%
	2010-11	136	95%	92%	61%	119	98%	97%	69%	17	71%	53%	6%
	2009-10	171	92%	89%	46%	149	97%	95%	50%	22	64%	50%	14%
Living Environment	2011-12	135	97%	93%	50%	115	100%	98%	57%	20	80%	60%	10%
	2010-11	120	91%	84%	45%	90	99%	98%	58%	30	67%	43%	7%
	2009-10	158	98%	97%	53%	145	99%	98%	57%	13	92%	85%	8%
Physical Setting/Earth Science	2011-12	167	92%	83%	37%	153	95%	85%	39%	14	64%	57%	21%
	2010-11	161	94%	81%	34%	141	98%	86%	38%	20	65%	45%	5%
	2009-10	121	88%	78%	25%	104	91%	84%	29%	17	65%	41%	0%
Physical Setting/Chemistry	2011-12	79	96%	77%	15%	77	—	—	—	2	—	—	—
	2010-11	73	100%	85%	15%	72	—	—	—	1	—	—	—
	2009-10	101	95%	78%	14%	99	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	42	98%	98%	29%	42	98%	98%	29%	0			
	2010-11	57	79%	63%	9%	57	79%	63%	9%	0			
	2009-10	30	93%	77%	7%	30	93%	77%	7%	0			

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## 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	25%	0		12	25%
	2010-11	15	33%	0		15	33%
	2009-10	7	43%	0		7	43%
Science	2011-12	14	86%	1	—	13	—
	2010-11	4	—	0		4	—
	2009-10	13	62%	0		13	62%
Reading	2011-12	11	73%	1	—	10	—
	2010-11	6	83%	1	—	5	—
	2009-10	16	94%	0		16	94%
Writing	2011-12	13	92%	1	—	12	—
	2010-11	5	40%	1	—	4	—
	2009-10	16	88%	0		16	88%
Global Studies	2011-12	19	37%	2	—	17	—
	2010-11	24	17%	4	—	20	—
	2009-10	10	20%	0		10	20%
U.S. History and Government	2011-12	8	38%	0		8	38%
	2010-11	9	33%	0		9	33%
	2009-10	10	20%	0		10	20%

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## 2 Student Performance

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0	—	—	—	—
	2009-10	12	33%	8%	33%	25%	12	33%	8%	33%	25%	0	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	8	13%	25%	50%	13%	8	13%	25%	50%	13%	0	—	—	—	—
	2009-10	12	33%	50%	17%	0%	12	33%	50%	17%	0%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	8	0%	0%	13%	88%	5	—	—	—	—	3	—	—	—	—
	2010-11	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	8	0%	38%	38%	25%	5	—	—	—	—	3	—	—	—	—
	2010-11	5	0%	20%	80%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	8	13%	50%	25%	13%	6	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	8	13%	50%	38%	0%	6	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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# 3 Student Outcomes

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

District ID **43-13-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	113		104		9	
	2010-11	161		144		17	
	2009-10	148		128		20	
<b>Receiving a Regents Diploma</b>	2011-12	108	96%	103	99%	5	56%
	2010-11	146	91%	141	98%	5	29%
	2009-10	137	93%	127	99%	10	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	71	63%	70	67%	1	11%
	2010-11	82	51%	82	57%	0	0%
	2009-10	62	42%	61	48%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	19	3%	12	2%	7	7%
	2010-11	16	2%	12	2%	4	3%
	2009-10	18	2%	13	2%	5	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	3	1%	2	0%	1	1%
	2010-11	3	0%	3	0%	0	0%
	2009-10	6	1%	5	1%	1	1%
<b>Total Non-completers</b>	2011-12	22	4%	14	3%	8	8%
	2010-11	19	2%	15	2%	4	3%
	2009-10	24	3%	18	3%	6	4%

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		51	44%	49	47%	2	17%
<b>To 2-year College</b>		48	41%	45	43%	3	25%
<b>To Other Post-secondary</b>		3	3%	3	3%	0	0%
<b>To the Military</b>		3	3%	3	3%	0	0%
<b>To Employment</b>		5	4%	3	3%	2	17%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	1%	0	0%	1	8%
<b>Plan Unknown</b>		5	4%	1	1%	4	33%