



# The New York State Report Card 2011–12

District **VICTOR CENTRAL SCHOOL DISTRICT**  
District ID **43-17-01-06-0000**  
Superintendent **DAWN SANTIAGO-MARULLO**  
Telephone **(585) 924-3252**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	197	150	150
Kindergarten	325	320	309
Grade 1	337	332	327
Grade 2	304	352	330
Grade 3	317	312	350
Grade 4	315	334	315
Grade 5	326	326	336
Grade 6	349	330	335
Ungraded Elementary	0	0	19
Grade 7	292	348	331
Grade 8	296	296	347
Grade 9	335	302	310
Grade 10	308	335	312
Grade 11	326	297	336
Grade 12	282	318	291
Ungraded Secondary	0	0	9
<b>Total K-12</b>	<b>4112</b>	<b>4202</b>	<b>4257</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	22
<b>Grade 8</b>			
English	20	21	23
Mathematics	21	22	23
Science	18	20	20
Social Studies	20	21	23
<b>Grade 10</b>			
English	22	22	20
Mathematics	24	28	23
Science	14	14	14
Social Studies	21	23	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	286	7%	310	7%	364	9%
Reduced Price Lunch	153	4%	124	3%	164	4%
Limited English Proficient	29	1%	32	1%	36	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	18	0%	25	1%	16	0%
Black or African American	90	2%	81	2%	86	2%
Hispanic or Latino	103	3%	117	3%	57	1%
Asian or Native Hawaiian/Other Pacific Islander	129	3%	136	3%	139	3%
White	3772	92%	3843	91%	3942	93%
Multiracial	0	0%	0	0%	17	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		97%
Student Suspensions	69	2%	51	1%	47	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	316	319	317
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	7%	5%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	13%	13%
<b>Total Number of Core Classes</b>	780	734	718
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1084	1098	1102
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	18%	26%
Turnover Rate of All Teachers	10%	11%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	35	38	36
Total Paraprofessionals*	96	104	114
Assistant Principals	5	5	5
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

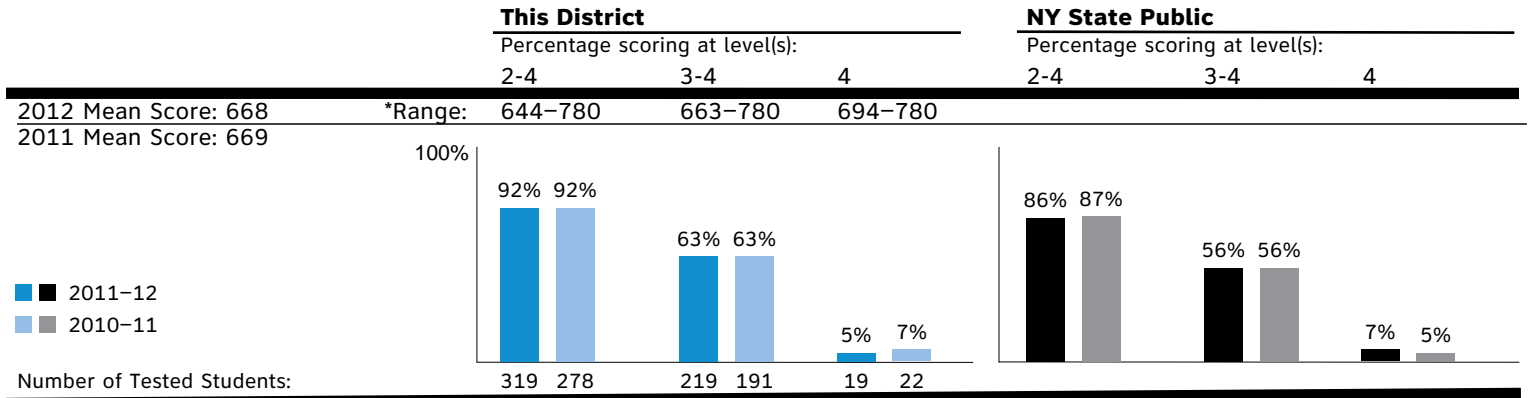
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	92%	63%	5%	301	92%	63%	7%
Female	170	93%	69%	7%	143	95%	72%	10%
Male	178	90%	57%	4%	158	90%	56%	4%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	8	75%	38%	13%	6	83%	33%	0%
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	0%	10	100%	80%	10%
White	325	92%	65%	6%	278	92%	64%	8%
Multiracial	2	-	-	-				
Small Group Totals	8	75%	13%	0%	7	100%	57%	0%
General-Education Students	321	95%	67%	6%	281	95%	66%	8%
Students with Disabilities	27	48%	15%	0%	20	50%	25%	0%
English Proficient	345	-	-	-	299	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	48	77%	33%	2%	36	81%	42%	3%
Not Disadvantaged	300	94%	68%	6%	265	94%	66%	8%
Migrant								
Not Migrant	348	92%	63%	5%	301	92%	63%	7%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

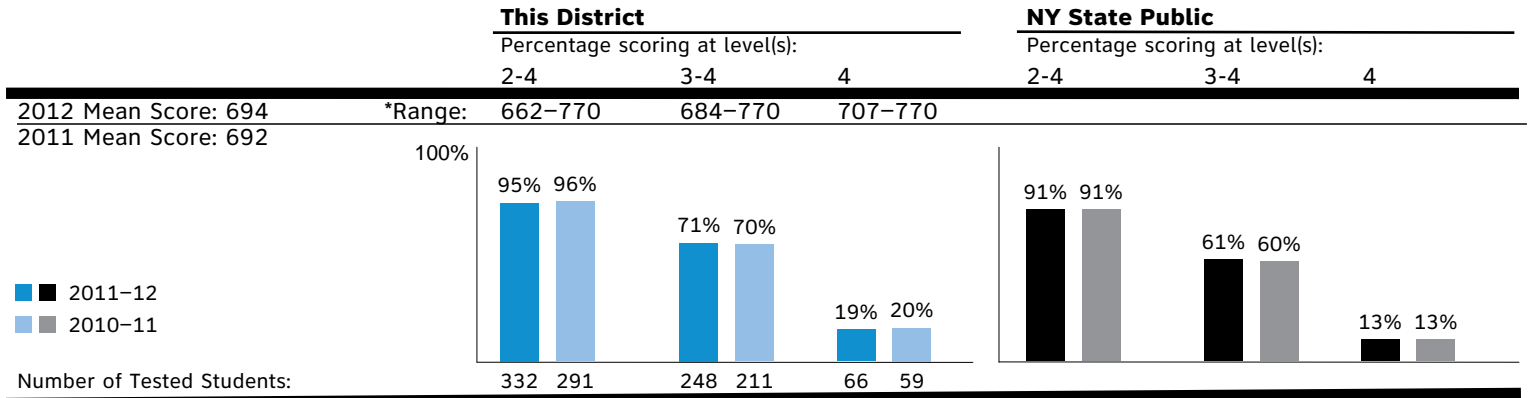
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	95%	71%	19%	302	96%	70%	20%
Female	170	94%	70%	19%	144	96%	70%	17%
Male	179	96%	72%	18%	158	97%	70%	22%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	8	75%	38%	13%	6	83%	17%	0%
Hispanic or Latino	5	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	57%	14%	10	100%	90%	40%
White	325	96%	73%	19%	279	97%	71%	20%
Multiracial	2	–	–	–				
Small Group Totals	9	89%	33%	11%	7	86%	29%	0%
General-Education Students	322	98%	75%	20%	282	98%	72%	21%
Students with Disabilities	27	67%	26%	0%	20	70%	40%	0%
English Proficient	346	–	–	–	300	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	48	83%	48%	4%	36	89%	56%	8%
Not Disadvantaged	301	97%	75%	21%	266	97%	72%	21%
Migrant								
Not Migrant	349	95%	71%	19%	302	96%	70%	20%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

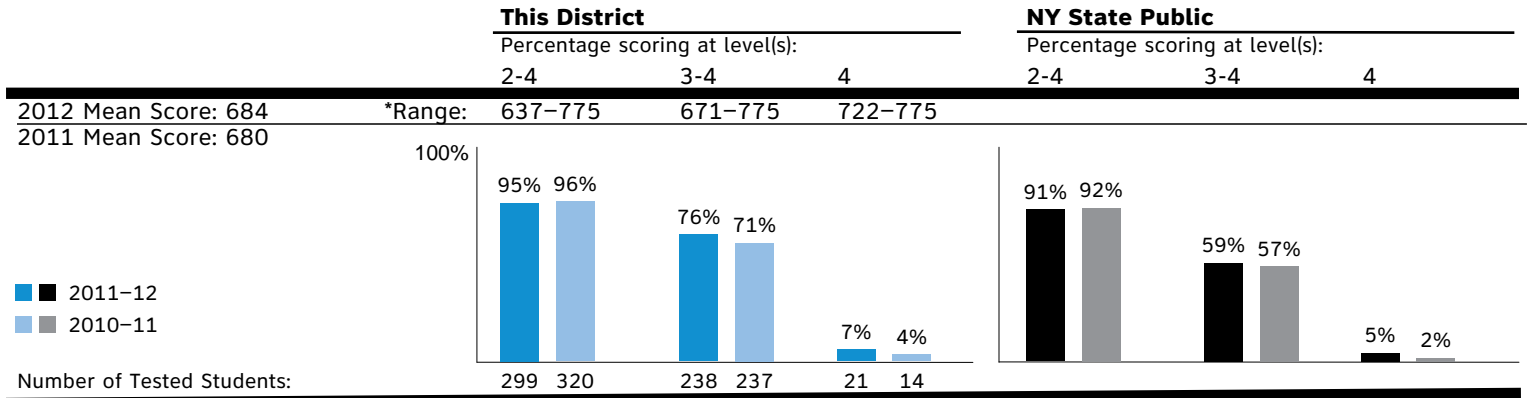
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	3	–	–	–

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	314	95%	76%	7%	333	96%	71%	4%
Female	155	97%	82%	8%	164	98%	73%	8%
Male	159	93%	70%	5%	169	94%	69%	1%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	7	86%	57%	0%	12	100%	67%	0%
Hispanic or Latino	6	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	22%	14	86%	64%	0%
White	291	96%	77%	7%	301	96%	72%	5%
Multiracial					1	-	-	-
Small Group Totals	7	71%	43%	0%	6	100%	50%	0%
General-Education Students	283	98%	81%	7%	307	99%	77%	5%
Students with Disabilities	31	71%	29%	0%	26	62%	8%	0%
English Proficient	310	-	-	-	331	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	35	77%	49%	0%	44	84%	41%	0%
Not Disadvantaged	279	97%	79%	8%	289	98%	76%	5%
Migrant								
Not Migrant	314	95%	76%	7%	333	96%	71%	4%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

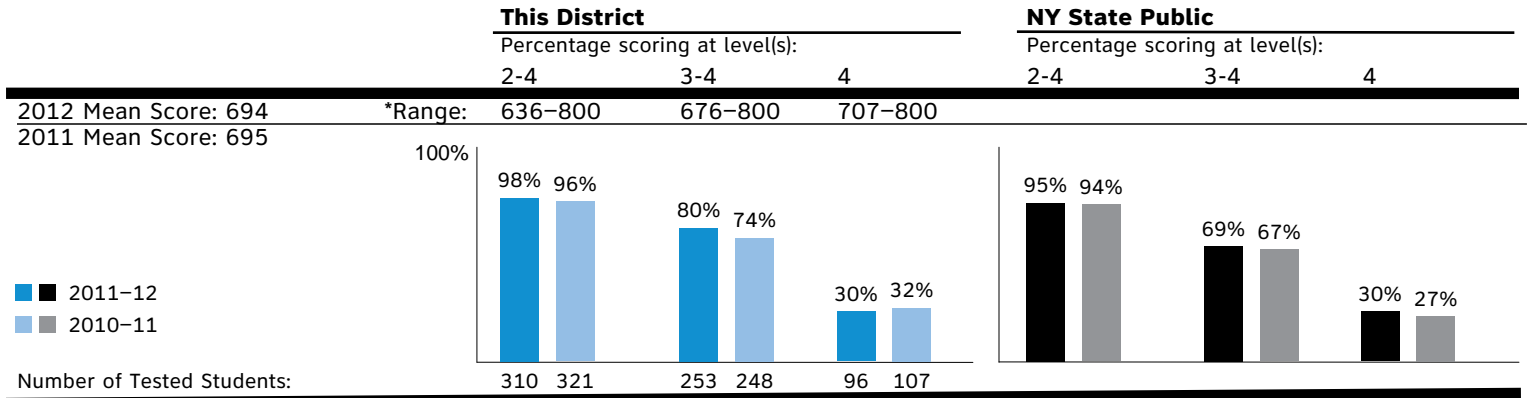


# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	98%	80%	30%	334	96%	74%	32%
Female	156	98%	80%	28%	165	98%	72%	31%
Male	159	99%	81%	33%	169	95%	76%	33%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	7	100%	43%	0%	12	92%	67%	8%
Hispanic or Latino	6	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	56%	15	93%	67%	13%
White	292	99%	81%	31%	301	96%	75%	34%
Multiracial					1	-	-	-
Small Group Totals	7	86%	57%	0%	6	100%	67%	17%
General-Education Students	284	99%	86%	33%	308	99%	79%	35%
Students with Disabilities	31	97%	32%	10%	26	58%	23%	0%
English Proficient	311	-	-	-	331	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	35	91%	46%	14%	44	84%	45%	7%
Not Disadvantaged	280	99%	85%	33%	290	98%	79%	36%
Migrant								
Not Migrant	315	98%	80%	30%	334	96%	74%	32%

#### NOTES

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### Other Assessments

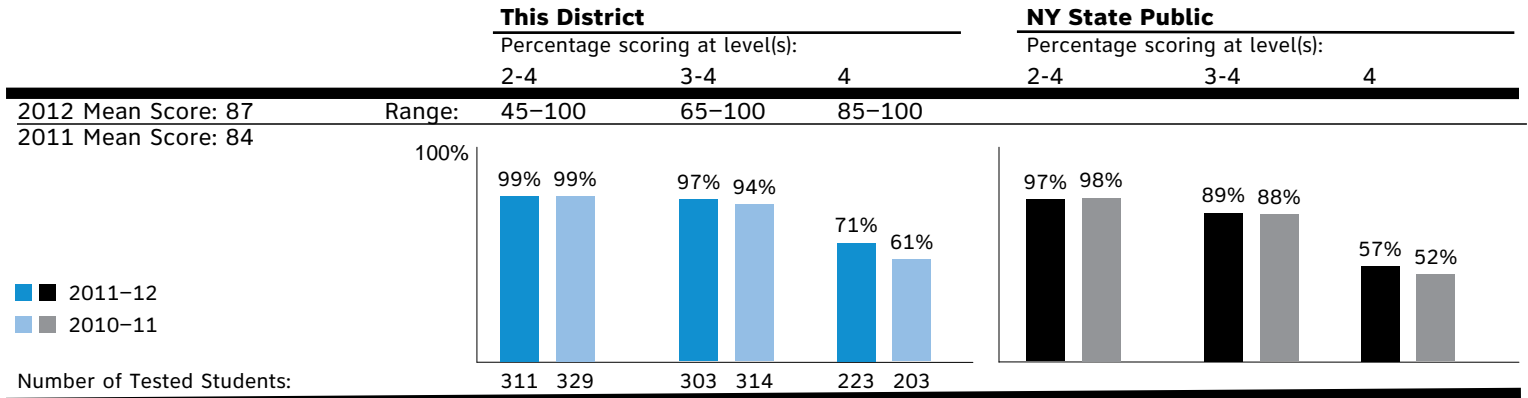
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	313	99%	97%	71%	333	99%	94%	61%
Female	155	99%	97%	70%	164	99%	96%	59%
Male	158	99%	96%	72%	169	98%	92%	63%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	7	100%	100%	29%	12	100%	92%	33%
Hispanic or Latino	6	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	100%	15	100%	87%	60%
White	290	100%	97%	72%	300	99%	95%	62%
Multiracial					1	-	-	-
Small Group Totals	7	86%	71%	29%	6	100%	100%	50%
General-Education Students	284	99%	97%	74%	307	100%	97%	64%
Students with Disabilities	29	100%	97%	45%	26	88%	58%	31%
English Proficient	309	-	-	-	330	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	34	94%	91%	50%	44	95%	84%	34%
Not Disadvantaged	279	100%	97%	74%	289	99%	96%	65%
Migrant								
Not Migrant	313	99%	97%	71%	333	99%	94%	61%

#### NOTES

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### Other Assessments

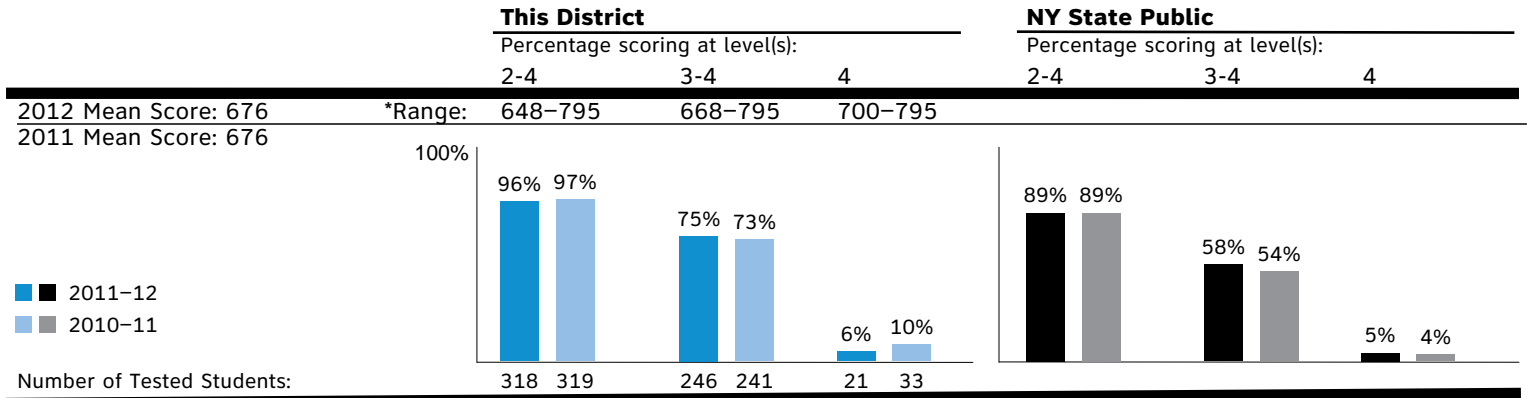
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	330	96%	75%	6%	330	97%	73%	10%
Female	159	97%	75%	8%	146	98%	81%	13%
Male	171	95%	74%	5%	184	96%	67%	8%
American Indian or Alaska Native	1	–	–	–				
Black or African American	13	100%	69%	0%	2	–	–	–
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	92%	75%	8%	12	100%	58%	8%
White	300	96%	75%	7%	313	96%	74%	10%
Multiracial	3	–	–	–				
Small Group Totals	5	100%	60%	0%	5	100%	60%	0%
General-Education Students	298	99%	82%	7%	293	100%	81%	11%
Students with Disabilities	32	69%	9%	0%	37	73%	8%	0%
English Proficient	329	–	–	–	328	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	43	88%	37%	2%	33	91%	48%	9%
Not Disadvantaged	287	98%	80%	7%	297	97%	76%	10%
Migrant								
Not Migrant	330	96%	75%	6%	330	97%	73%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

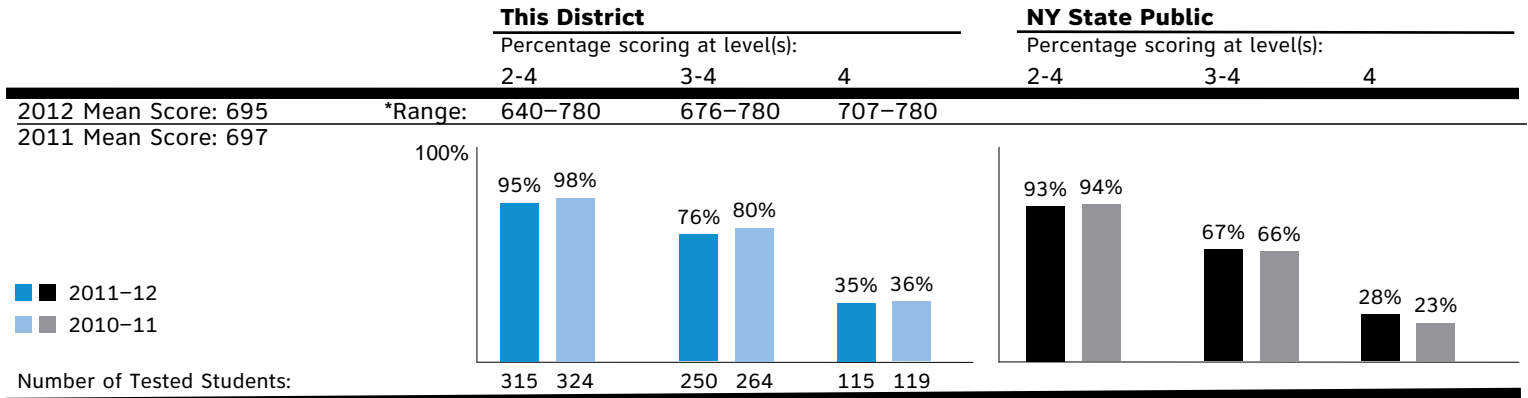
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	330	95%	76%	35%	331	98%	80%	36%
Female	159	96%	73%	35%	147	97%	79%	37%
Male	171	95%	78%	35%	184	99%	80%	35%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	13	92%	54%	23%	2	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	92%	75%	17%	12	92%	58%	33%
White	300	96%	77%	37%	314	98%	82%	36%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	5	100%	40%	0%	5	80%	20%	20%
General-Education Students	298	99%	82%	39%	294	99%	86%	40%
Students with Disabilities	32	66%	22%	0%	37	89%	30%	3%
English Proficient	329	-	-	-	328	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	43	88%	40%	5%	33	97%	42%	18%
Not Disadvantaged	287	97%	81%	39%	298	98%	84%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	330	95%	76%	35%	331	98%	80%	36%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

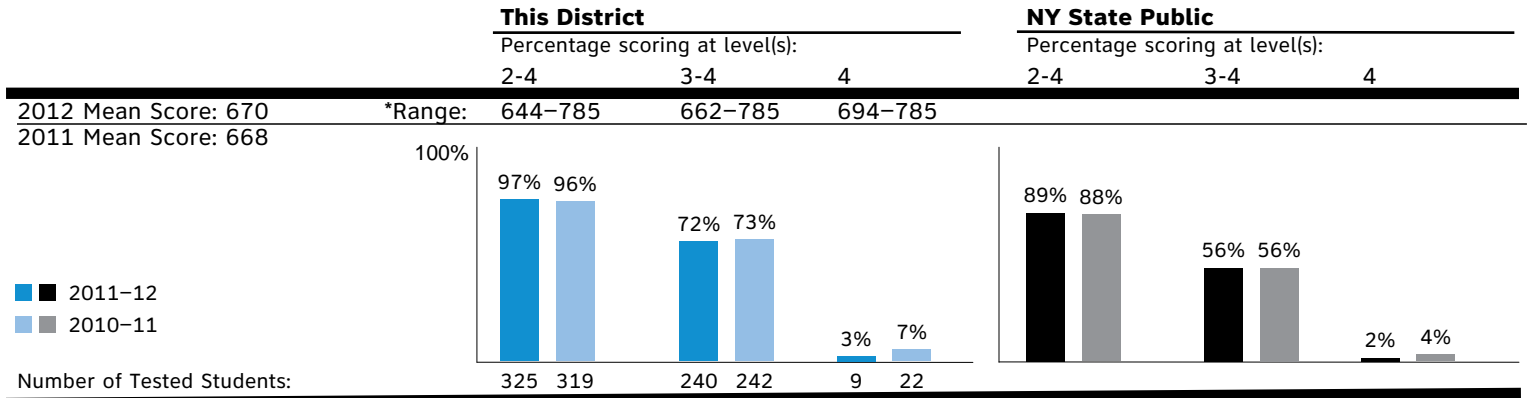
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	334	97%	72%	3%	333	96%	73%	7%
Female	149	99%	80%	3%	174	97%	75%	8%
Male	185	96%	65%	2%	159	94%	70%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	8	-	-	-
Hispanic or Latino	5	-	-	-	9	78%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	67%	0%	15	93%	60%	13%
White	314	98%	73%	3%	300	97%	76%	7%
Multiracial								
Small Group Totals	8	88%	50%	0%	9	78%	44%	0%
General-Education Students	292	99%	81%	3%	306	99%	78%	7%
Students with Disabilities	42	83%	10%	0%	27	59%	15%	0%
English Proficient	332	-	-	-	331	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	33	94%	42%	0%	36	89%	56%	0%
Not Disadvantaged	301	98%	75%	3%	297	97%	75%	7%
Migrant								
Not Migrant	334	97%	72%	3%	333	96%	73%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

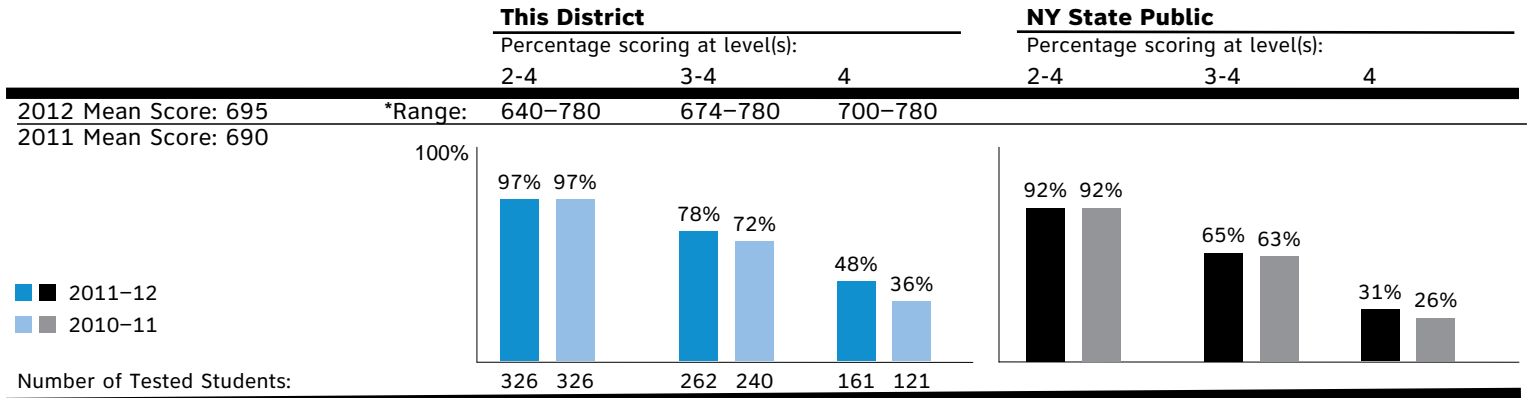
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	97%	78%	48%	335	97%	72%	36%
Female	148	97%	76%	50%	174	98%	72%	32%
Male	189	96%	79%	46%	161	96%	71%	41%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	8	-	-	-
Hispanic or Latino	5	-	-	-	10	70%	40%	30%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	58%	33%	15	100%	73%	33%
White	317	97%	79%	49%	301	98%	74%	38%
Multiracial								
Small Group Totals	8	75%	38%	38%	9	100%	22%	0%
General-Education Students	294	99%	84%	54%	308	99%	76%	39%
Students with Disabilities	43	84%	33%	7%	27	81%	19%	4%
English Proficient	334	-	-	-	333	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	32	81%	41%	19%	37	97%	41%	14%
Not Disadvantaged	305	98%	82%	51%	298	97%	76%	39%
Migrant								
Not Migrant	337	97%	78%	48%	335	97%	72%	36%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

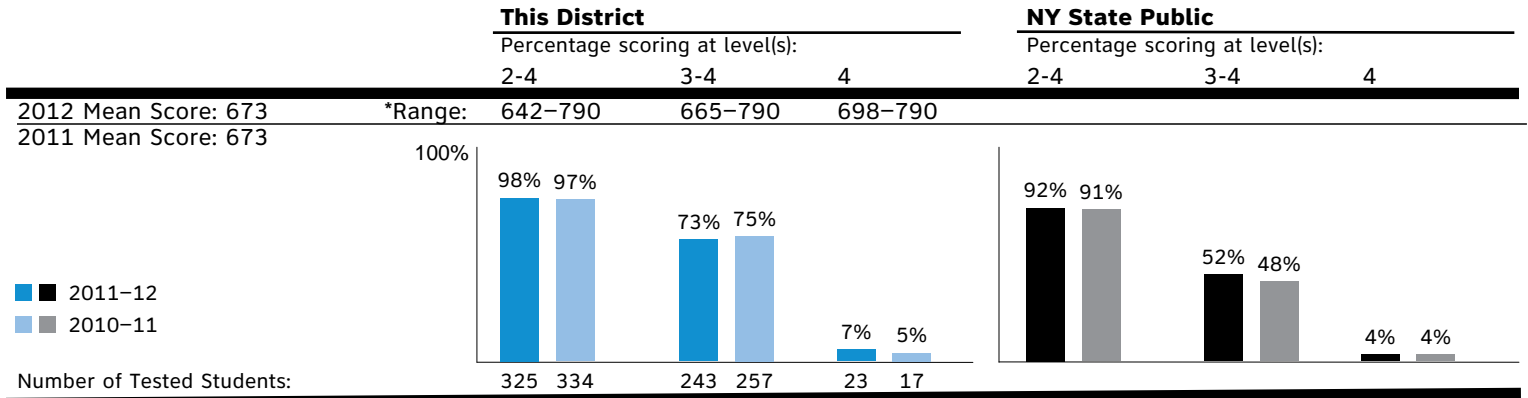
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	98%	73%	7%	343	97%	75%	5%
Female	172	99%	76%	10%	169	98%	80%	5%
Male	161	96%	70%	3%	174	97%	70%	5%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	8	–	–	–	5	100%	40%	0%
Hispanic or Latino	9	78%	33%	0%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	100%	56%	6%	10	100%	70%	0%
White	299	98%	76%	7%	323	97%	76%	5%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	100%	33%	0%	5	100%	40%	0%
General-Education Students	307	100%	77%	7%	315	100%	79%	5%
Students with Disabilities	26	69%	23%	0%	28	68%	32%	0%
English Proficient	332	–	–	–	341	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	35	91%	37%	0%	38	95%	58%	3%
Not Disadvantaged	298	98%	77%	8%	305	98%	77%	5%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	333	98%	73%	7%	343	97%	75%	5%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

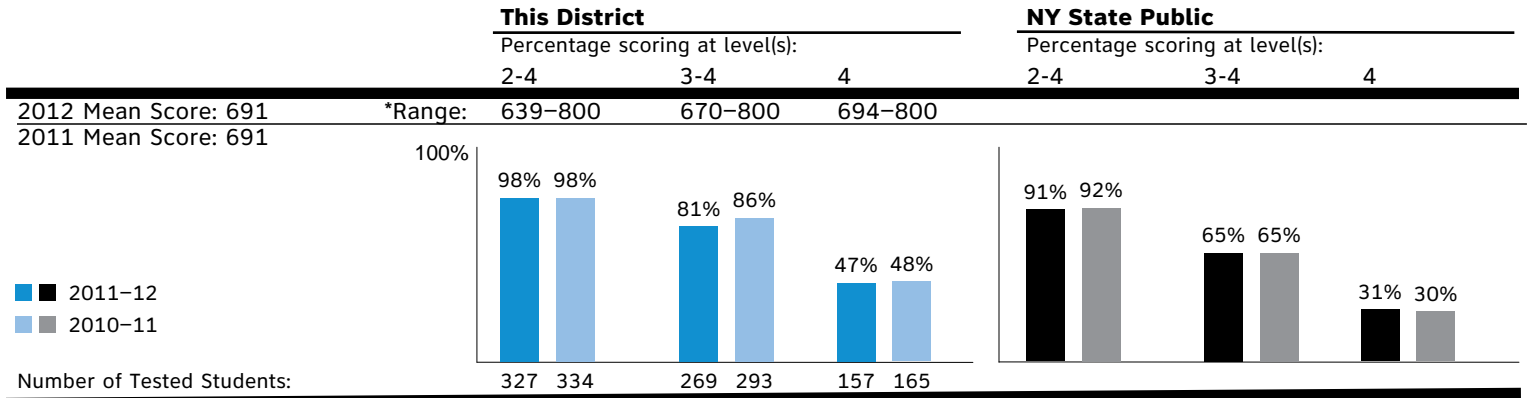
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	334	98%	81%	47%	341	98%	86%	48%
Female	173	99%	80%	43%	169	98%	84%	50%
Male	161	97%	81%	51%	172	98%	88%	47%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	8	-	-	-	5	100%	60%	20%
Hispanic or Latino	9	100%	22%	22%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	100%	69%	38%	10	100%	100%	50%
White	300	98%	84%	49%	321	98%	87%	50%
Multiracial					2	-	-	-
Small Group Totals	9	100%	33%	11%	5	100%	40%	0%
General-Education Students	306	100%	85%	51%	314	100%	89%	52%
Students with Disabilities	28	79%	29%	7%	27	78%	44%	4%
English Proficient	333	-	-	-	339	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	35	91%	43%	23%	38	92%	68%	29%
Not Disadvantaged	299	99%	85%	50%	303	99%	88%	51%
Migrant								
Not Migrant	334	98%	81%	47%	341	98%	86%	48%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	4	-	-	-

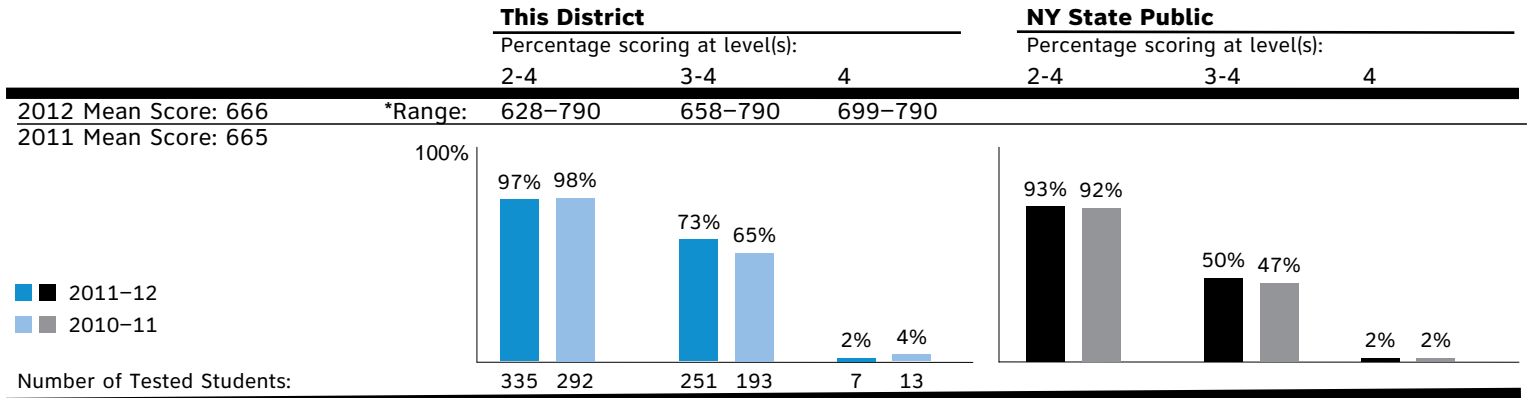


# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	344	97%	73%	2%	299	98%	65%	4%
Female	174	99%	76%	3%	157	99%	66%	5%
Male	170	96%	70%	1%	142	96%	63%	4%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	0%	8	100%	75%	0%
White	325	97%	74%	2%	282	98%	65%	5%
Multiracial	2	–	–	–	–	–	–	–
Small Group Totals	9	100%	33%	0%	9	89%	33%	0%
General-Education Students	315	100%	78%	2%	270	100%	70%	5%
Students with Disabilities	29	72%	21%	0%	29	76%	10%	0%
English Proficient	344	97%	73%	2%	299	98%	65%	4%
Limited English Proficient								
Economically Disadvantaged	33	94%	58%	0%	35	97%	34%	0%
Not Disadvantaged	311	98%	75%	2%	264	98%	69%	5%
Migrant								
Not Migrant	344	97%	73%	2%	299	98%	65%	4%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

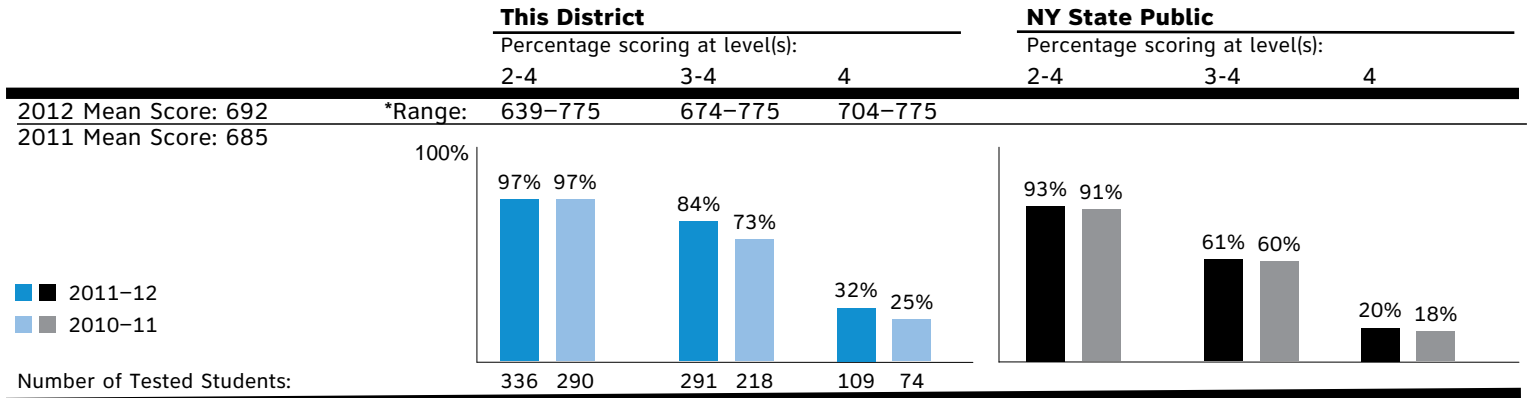
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	97%	84%	32%	300	97%	73%	25%
Female	173	98%	84%	32%	158	97%	70%	25%
Male	172	97%	85%	31%	142	96%	76%	24%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	4	–	–	–	5	100%	60%	0%
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	8	100%	88%	38%
White	326	97%	85%	32%	282	97%	73%	25%
Multiracial	2	–	–	–				
Small Group Totals	9	100%	44%	0%	5	60%	20%	0%
General-Education Students	316	100%	88%	34%	271	99%	79%	27%
Students with Disabilities	29	72%	48%	3%	29	72%	14%	0%
English Proficient	345	97%	84%	32%	299	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	33	91%	67%	15%	35	91%	40%	9%
Not Disadvantaged	312	98%	86%	33%	265	97%	77%	27%
Migrant								
Not Migrant	345	97%	84%	32%	300	97%	73%	25%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	0	–	–	–

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

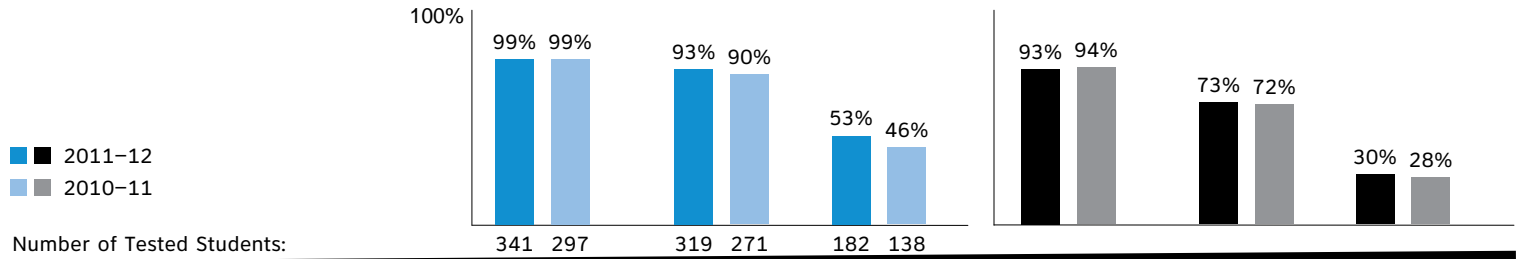
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	181	98%	86%	21%	174	98%	83%	18%
Female	84	100%	87%	15%	91	99%	80%	10%
Male	97	97%	86%	26%	83	98%	87%	27%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	20%	4	-	-	-
White	169	98%	87%	21%	161	99%	84%	19%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	57%	14%	13	92%	69%	8%
General-Education Students	153	100%	92%	23%	145	98%	90%	21%
Students with Disabilities	28	89%	54%	11%	29	100%	48%	3%
English Proficient	181	98%	86%	21%	173	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	29	100%	86%	21%	29	97%	66%	0%
Not Disadvantaged	152	98%	86%	21%	145	99%	87%	21%
Migrant								
Not Migrant	181	98%	86%	21%	174	98%	83%	18%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	0	-	-	-
Regents Science	163	163	163	144	126	126	126	107

## 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

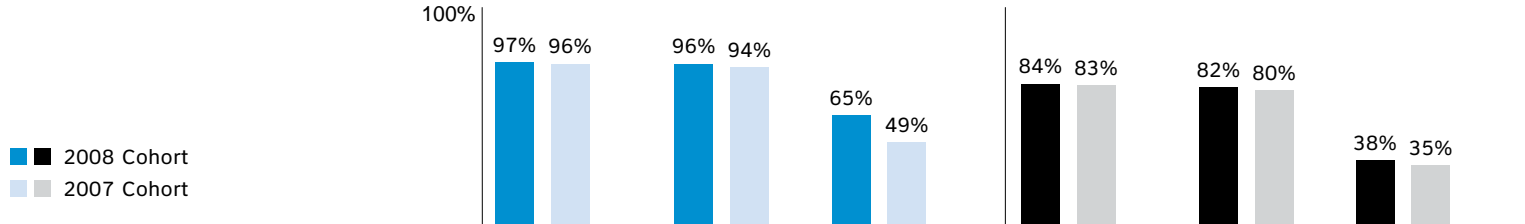
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>292</b>	<b>97%</b>	<b>96%</b>	<b>65%</b>	<b>322</b>	<b>96%</b>	<b>94%</b>	<b>49%</b>
Female	131	99%	98%	75%	150	97%	96%	53%
Male	161	95%	94%	58%	172	94%	93%	46%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	-	-	-	5	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	67%	11	100%	91%	36%
White	274	97%	97%	66%	303	96%	95%	51%
Multiracial	1	-	-	-	-	-	-	-
<b>Small Group Totals</b>	<b>9</b>	<b>78%</b>	<b>78%</b>	<b>33%</b>	<b>8</b>	<b>88%</b>	<b>75%</b>	<b>13%</b>
General-Education Students	277	100%	99%	69%	311	97%	96%	51%
Students with Disabilities	15	47%	40%	0%	11	55%	36%	9%
English Proficient	292	97%	96%	65%	322	96%	94%	49%
Limited English Proficient								
Economically Disadvantaged	29	93%	90%	48%	26	96%	92%	19%
Not Disadvantaged	263	97%	97%	67%	296	96%	95%	52%
Migrant								
Not Migrant	292	97%	96%	65%	322	96%	94%	49%

#### NOTES

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# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

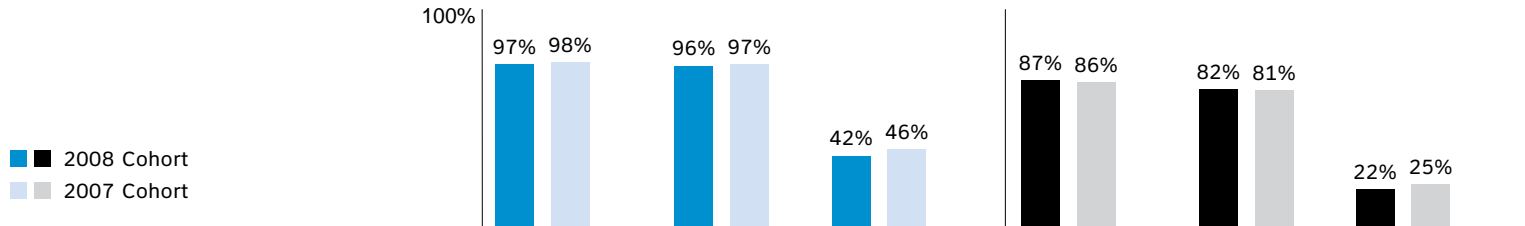
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>292</b>	<b>97%</b>	<b>96%</b>	<b>42%</b>	<b>322</b>	<b>98%</b>	<b>97%</b>	<b>46%</b>
Female	131	99%	98%	40%	150	99%	98%	42%
Male	161	94%	94%	43%	172	97%	95%	49%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	–	–	–	5	–	–	–
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	44%	11	100%	100%	45%
White	274	97%	96%	42%	303	97%	96%	47%
Multiracial	1	–	–	–				
<b>Small Group Totals</b>	<b>9</b>	<b>78%</b>	<b>78%</b>	<b>22%</b>	<b>8</b>	<b>100%</b>	<b>100%</b>	<b>13%</b>
General-Education Students	277	99%	99%	44%	311	99%	98%	47%
Students with Disabilities	15	47%	40%	7%	11	64%	64%	9%
English Proficient	292	97%	96%	42%	322	98%	97%	46%
Limited English Proficient								
Economically Disadvantaged	29	93%	90%	17%	26	96%	96%	15%
Not Disadvantaged	263	97%	97%	44%	296	98%	97%	49%
Migrant								
Not Migrant	292	97%	96%	42%	322	98%	97%	46%

#### NOTES

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# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	292	2%	39%	55%	277	2%	39%	57%	15	0%	33%	7%
<b>U.S. History and Government</b>	292	1%	25%	71%	277	1%	24%	74%	15	0%	33%	7%
<b>Science</b>	292	1%	22%	74%	277	1%	21%	77%	15	7%	33%	7%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	334	99%	96%	57%	316	99%	99%	60%	18	89%	56%	6%
	2010-11	303	99%	98%	66%	292	99%	99%	67%	11	100%	82%	18%
	2009-10	329	98%	94%	48%	310	100%	97%	51%	19	63%	37%	5%
Integrated Algebra	2011-12	320	98%	98%	48%	287	99%	99%	54%	33	91%	85%	0%
	2010-11	298	99%	96%	37%	266	100%	99%	41%	32	91%	69%	6%
	2009-10	345	99%	97%	43%	314	100%	98%	46%	31	90%	87%	3%
Geometry	2011-12	257	98%	96%	49%	253	—	—	—	4	—	—	—
	2010-11	300	100%	97%	41%	299	—	—	—	1	—	—	—
	2009-10	250	100%	98%	47%	247	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	278	89%	79%	34%	278	89%	79%	34%	0	—	—	—
	2010-11	250	84%	83%	1%	247	—	—	—	3	—	—	—
	2009-10	241	94%	86%	37%	240	—	—	—	1	—	—	—
Global History and Geography	2011-12	311	99%	95%	62%	287	100%	98%	67%	24	83%	63%	8%
	2010-11	339	98%	96%	59%	314	99%	98%	63%	25	88%	68%	12%
	2009-10	304	99%	94%	55%	286	100%	95%	58%	18	89%	78%	17%
U.S. History and Government	2011-12	334	99%	96%	76%	317	100%	98%	79%	17	76%	59%	24%
	2010-11	300	100%	96%	70%	290	100%	97%	72%	10	100%	80%	10%
	2009-10	320	98%	95%	62%	303	99%	97%	66%	17	88%	65%	0%
Living Environment	2011-12	313	99%	96%	68%	280	100%	99%	76%	33	91%	76%	6%
	2010-11	326	99%	98%	70%	297	100%	100%	75%	29	90%	83%	17%
	2009-10	364	99%	98%	69%	327	100%	99%	76%	37	95%	84%	14%
Physical Setting/Earth Science	2011-12	326	98%	94%	60%	306	99%	95%	63%	20	80%	70%	10%
	2010-11	278	97%	90%	57%	257	97%	93%	60%	21	90%	52%	14%
	2009-10	286	99%	96%	60%	273	99%	97%	62%	13	92%	85%	31%
Physical Setting/Chemistry	2011-12	227	100%	94%	36%	227	100%	94%	36%	0	—	—	—
	2010-11	268	100%	93%	30%	267	—	—	—	1	—	—	—
	2009-10	265	99%	94%	26%	263	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	117	98%	90%	55%	117	98%	90%	55%	0	—	—	—
	2010-11	123	98%	96%	56%	123	98%	96%	56%	0	—	—	—
	2009-10	108	99%	96%	46%	107	—	—	—	1	—	—	—

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# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	10	30%	1	—	9	—
Science	2011-12	5	40%	1	—	4	—
	2010-11	6	17%	1	—	5	—
	2009-10	2	—	0	—	2	—
Reading	2011-12	4	—	0	—	4	—
	2010-11	7	57%	0	—	7	57%
	2009-10	7	43%	2	—	5	—
Writing	2011-12	4	—	0	—	4	—
	2010-11	7	57%	0	—	7	57%
	2009-10	3	—	1	—	2	—
Global Studies	2011-12	6	17%	0	—	6	17%
	2010-11	5	0%	0	—	5	0%
	2009-10	15	13%	2	—	13	—
U.S. History and Government	2011-12	6	17%	1	—	5	—
	2010-11	5	0%	0	—	5	0%
	2009-10	7	0%	1	—	6	—

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# 2 Student Performance

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	14	7%	43%	29%	21%	11	-	-	-	-	3	-	-	-	-
	2010-11	11	9%	0%	82%	9%	11	9%	0%	82%	9%	0	-	-	-	-
	2009-10	10	0%	50%	20%	30%	10	0%	50%	20%	30%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	14	43%	50%	0%	7%	11	-	-	-	-	3	-	-	-	-
	2010-11	11	36%	36%	18%	9%	11	36%	36%	18%	9%	0	-	-	-	-
	2009-10	10	50%	20%	20%	10%	10	50%	20%	20%	10%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	17	0%	6%	35%	59%	17	0%	6%	35%	59%	0	-	-	-	-
	2010-11	9	0%	11%	44%	44%	9	0%	11%	44%	44%	0	-	-	-	-
	2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	17	24%	18%	29%	29%	17	24%	18%	29%	29%	0	-	-	-	-
	2010-11	9	33%	0%	22%	44%	9	33%	0%	22%	44%	0	-	-	-	-
	2009-10	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
	2009-10	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District **VICTOR CENTRAL SCHOOL DISTRICT**

District ID **43-17-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	283		277		6	
	2010-11	312		304		8	
	2009-10	270		263		7	
<b>Receiving a Regents Diploma</b>	2011-12	278	98%	273	99%	5	83%
	2010-11	302	97%	297	98%	5	63%
	2009-10	257	95%	254	97%	3	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	189	67%	189	68%	0	0%
	2010-11	193	62%	192	63%	1	13%
	2009-10	173	64%	172	65%	1	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	6	N/A	0		6	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	5	0%	5	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	7	0%	5	0%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	8	1%	8	1%	0	0%
<b>Total Non-completers</b>	2011-12	5	0%	5	0%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	15	1%	13	1%	2	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	184	64%	182	66%	2	17%
<b>To 2-year College</b>	69	24%	65	23%	4	33%
<b>To Other Post-secondary</b>	5	2%	5	2%	0	0%
<b>To the Military</b>	7	2%	7	3%	0	0%
<b>To Employment</b>	15	5%	14	5%	1	8%
<b>To Adult Services</b>	5	2%	0	0%	5	42%
<b>To Other Known Plans</b>	4	1%	4	1%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%