



The New York State Report Card 2011–12

District **WASHINGTONVILLE CENTRAL
SCHOOL DISTRICT**
District ID **44-01-02-06-0000**
Superintendent **ROBERTA GREENE**
Telephone **(845) 497-4000**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	114	150	127
Kindergarten	282	235	290
Grade 1	309	311	268
Grade 2	328	316	310
Grade 3	319	331	319
Grade 4	310	316	332
Grade 5	328	317	315
Grade 6	377	329	328
Ungraded Elementary	0	0	9
Grade 7	363	367	336
Grade 8	353	365	377
Grade 9	397	354	357
Grade 10	403	399	348
Grade 11	379	401	397
Grade 12	394	406	402
Ungraded Secondary	0	4	9
Total K-12	4542	4451	4397

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	23
Grade 8			
English	21	24	24
Mathematics	21	23	24
Science	21	23	24
Social Studies	21	24	25
Grade 10			
English	23	24	22
Mathematics	23	19	23
Science	27	24	24
Social Studies	24	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	569	13%	609	14%	601	15%
Reduced Price Lunch	282	7%	304	7%	344	8%
Limited English Proficient	30	1%	36	1%	41	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	0%	12	0%	13	0%
Black or African American	267	6%	273	6%	275	6%
Hispanic or Latino	615	14%	605	14%	705	16%
Asian or Native Hawaiian/Other Pacific Islander	129	3%	106	2%	135	3%
White	3521	78%	3455	78%	3247	74%
Multiracial	0	0%	0	0%	22	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	103	2%	121	3%	87	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	345	326	315
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	19%	22%	23%
Total Number of Core Classes	888	685	779
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1307	964	1040
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	16%	26%
Turnover Rate of All Teachers	11%	13%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	57	53	55
Total Paraprofessionals*	58	58	63
Assistant Principals	8	7	8
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

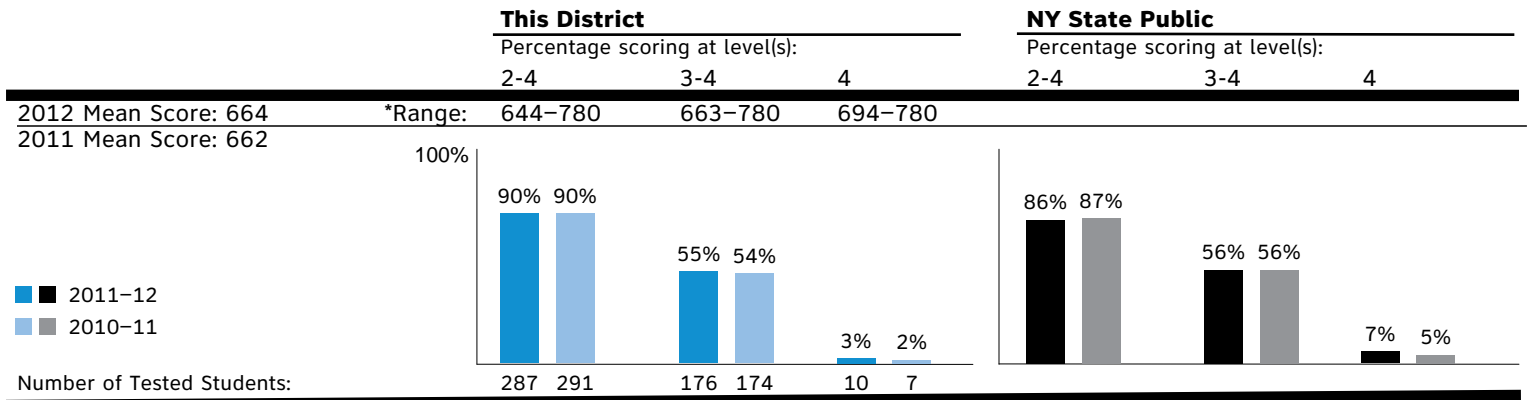
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	319	90%	55%	3%	325	90%	54%	2%
Female	160	93%	63%	5%	144	94%	60%	4%
Male	159	87%	47%	1%	181	86%	49%	1%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	16	88%	31%	0%	20	80%	15%	0%
Hispanic or Latino	44	86%	45%	0%	33	76%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	4	–	–	–
White	247	91%	58%	4%	265	92%	56%	3%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	12	75%	67%	0%	7	86%	71%	0%
General-Education Students	277	96%	61%	4%	287	96%	60%	2%
Students with Disabilities	42	52%	17%	0%	38	42%	8%	0%
English Proficient	316	–	–	–	321	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	81	85%	37%	1%	73	75%	25%	0%
Not Disadvantaged	238	92%	61%	4%	252	94%	62%	3%
Migrant								
Not Migrant	319	90%	55%	3%	325	90%	54%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

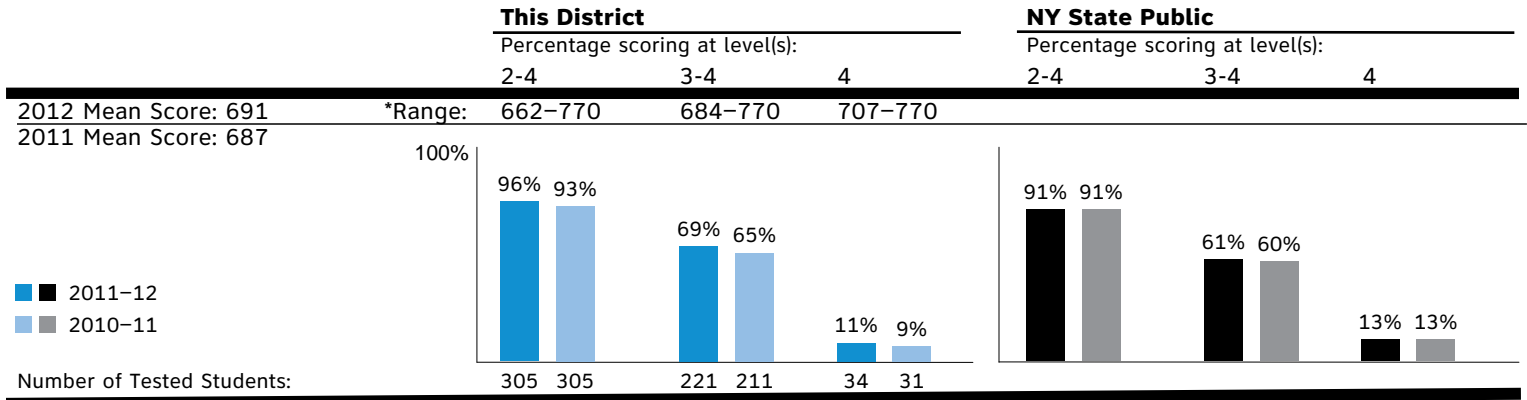
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	96%	69%	11%	327	93%	65%	9%
Female	159	96%	72%	11%	144	96%	65%	9%
Male	159	96%	67%	11%	183	91%	64%	10%
American Indian or Alaska Native	2	—	—	—	2	—	—	—
Black or African American	16	94%	50%	0%	20	95%	35%	5%
Hispanic or Latino	44	89%	57%	11%	35	80%	63%	6%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	4	—	—	—
White	246	97%	73%	12%	265	95%	68%	10%
Multiracial	2	—	—	—	1	—	—	—
Small Group Totals	12	100%	75%	0%	7	86%	43%	29%
General-Education Students	277	97%	75%	12%	288	96%	70%	11%
Students with Disabilities	41	85%	34%	0%	39	72%	23%	0%
English Proficient	315	—	—	—	323	—	—	—
Limited English Proficient	3	—	—	—	4	—	—	—
Economically Disadvantaged	81	93%	60%	5%	75	85%	41%	5%
Not Disadvantaged	237	97%	73%	13%	252	96%	71%	11%
Migrant								
Not Migrant	318	96%	69%	11%	327	93%	65%	9%

NOTES

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Other Assessments

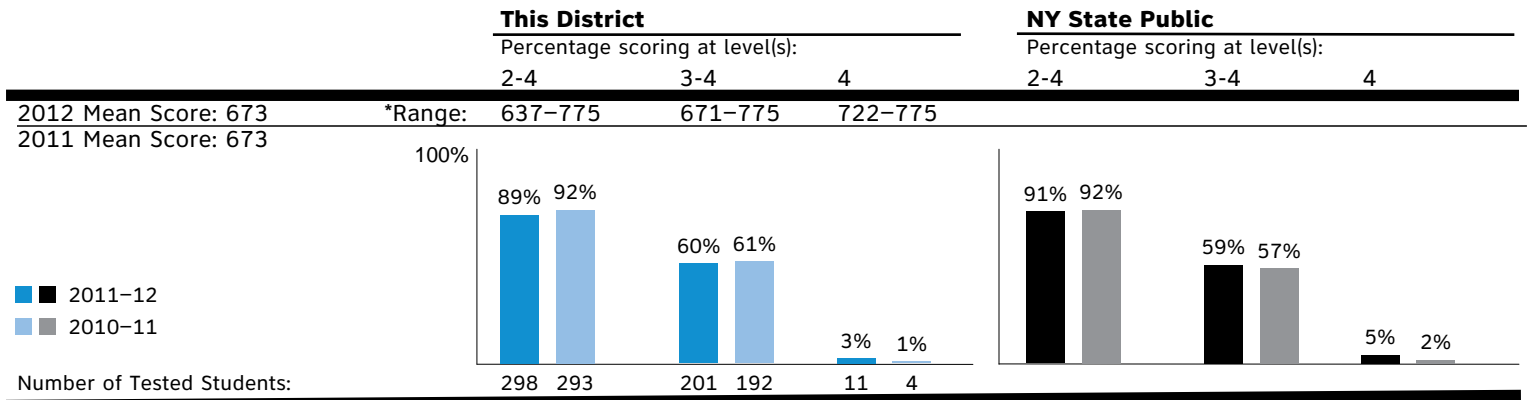
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	—	—	—	2	—	—	—

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	89%	60%	3%	317	92%	61%	1%
Female	148	93%	67%	6%	163	94%	64%	2%
Male	185	86%	55%	1%	154	91%	57%	1%
American Indian or Alaska Native	2	-	-	-				
Black or African American	26	81%	31%	4%	18	94%	44%	0%
Hispanic or Latino	40	85%	55%	0%	57	86%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	8	100%	88%	0%
White	258	91%	64%	4%	234	94%	65%	2%
Multiracial	2	-	-	-				
Small Group Totals	9	89%	67%	0%				
General-Education Students	284	99%	70%	4%	276	99%	68%	1%
Students with Disabilities	49	35%	6%	0%	41	51%	7%	0%
English Proficient	330	-	-	-	315	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	81	79%	40%	1%	77	82%	43%	0%
Not Disadvantaged	252	93%	67%	4%	240	96%	66%	2%
Migrant								
Not Migrant	333	89%	60%	3%	317	92%	61%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

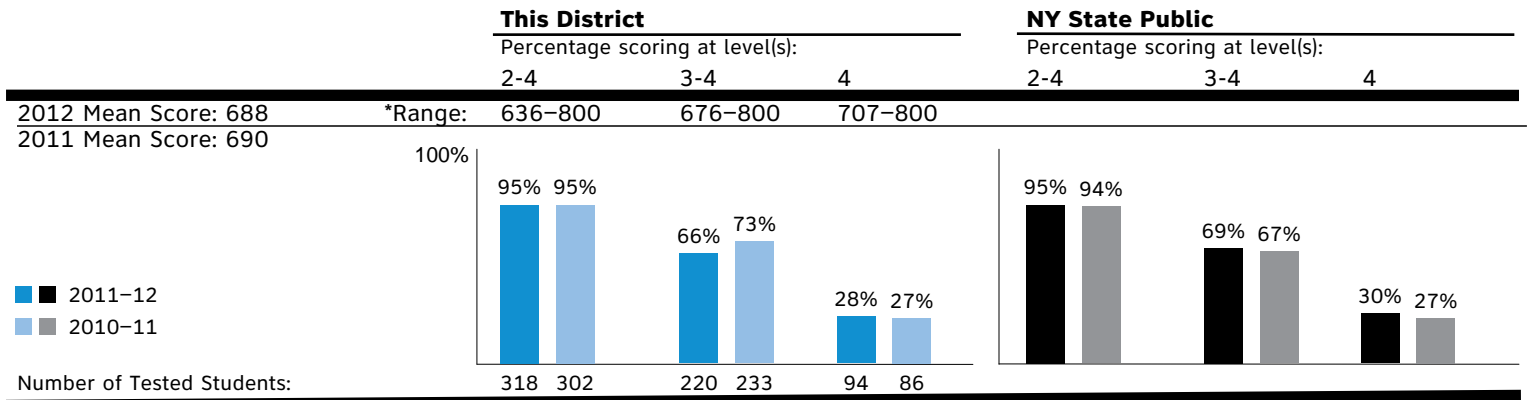
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	333	95%	66%	28%	318	95%	73%	27%
Female	148	98%	74%	30%	163	96%	72%	26%
Male	185	94%	60%	27%	155	94%	74%	28%
American Indian or Alaska Native	2	–	–	–				
Black or African American	26	96%	31%	12%	18	94%	44%	11%
Hispanic or Latino	39	92%	69%	23%	57	91%	60%	11%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	8	100%	88%	63%
White	259	96%	69%	31%	235	96%	78%	31%
Multiracial	2	–	–	–				
Small Group Totals	9	100%	67%	22%				
General-Education Students	284	100%	75%	32%	277	100%	82%	31%
Students with Disabilities	49	71%	16%	8%	41	63%	17%	2%
English Proficient	330	–	–	–	316	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	82	91%	44%	18%	78	86%	53%	23%
Not Disadvantaged	251	97%	73%	31%	240	98%	80%	28%
Migrant								
Not Migrant	333	95%	66%	28%	318	95%	73%	27%

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Other Assessments

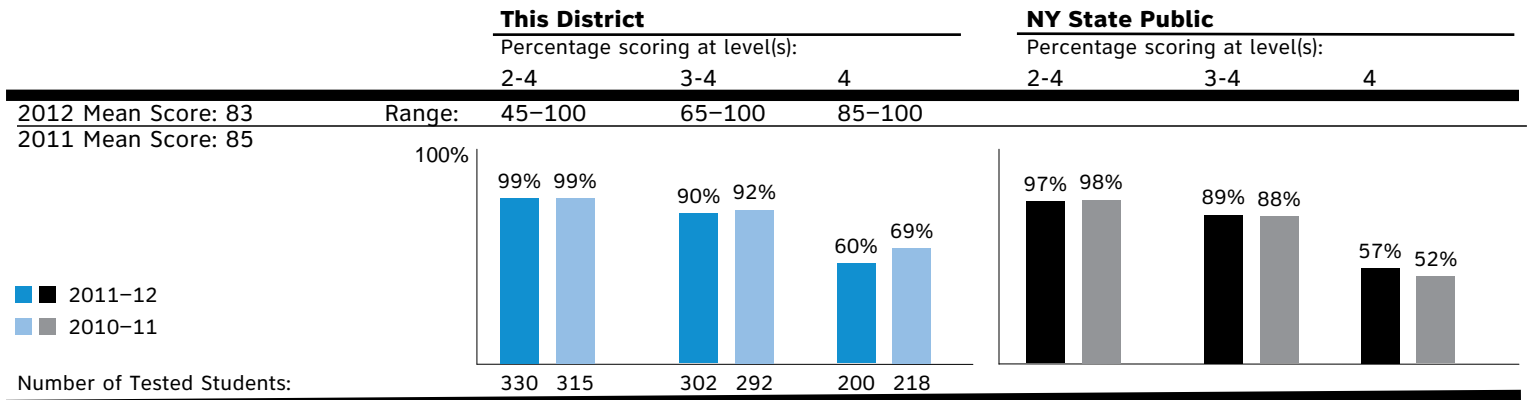
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	334	99%	90%	60%	317	99%	92%	69%
Female	148	99%	91%	65%	162	100%	91%	66%
Male	186	98%	90%	56%	155	99%	94%	72%
American Indian or Alaska Native	2	-	-	-				
Black or African American	26	96%	85%	35%	18	100%	89%	50%
Hispanic or Latino	40	98%	90%	58%	57	98%	89%	47%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	8	100%	100%	88%
White	259	99%	91%	63%	234	100%	93%	75%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	89%	67%				
General-Education Students	285	100%	95%	67%	276	100%	97%	76%
Students with Disabilities	49	92%	61%	18%	41	95%	61%	17%
English Proficient	331	-	-	-	315	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	83	98%	83%	43%	78	97%	81%	49%
Not Disadvantaged	251	99%	93%	65%	239	100%	96%	75%
Migrant								
Not Migrant	334	99%	90%	60%	317	99%	92%	69%

NOTES

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Other Assessments

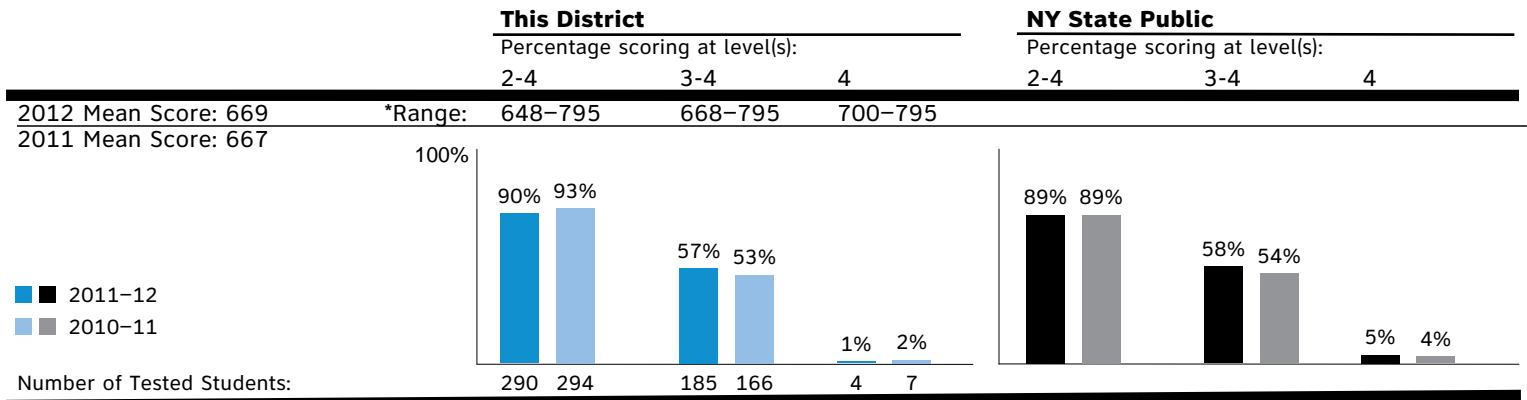
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	323	90%	57%	1%	316	93%	53%	2%
Female	163	89%	59%	1%	150	95%	58%	5%
Male	160	91%	56%	2%	166	92%	48%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	21	76%	43%	0%	12	83%	67%	0%
Hispanic or Latino	57	89%	46%	0%	52	90%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	17	94%	53%	0%
White	236	91%	61%	2%	235	94%	50%	3%
Multiracial								
Small Group Totals	9	89%	56%	0%				
General-Education Students	279	97%	65%	1%	291	96%	56%	2%
Students with Disabilities	44	43%	7%	0%	25	64%	12%	0%
English Proficient	321	–	–	–	314	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	87	78%	38%	0%	65	86%	38%	0%
Not Disadvantaged	236	94%	64%	2%	251	95%	56%	3%
Migrant								
Not Migrant	323	90%	57%	1%	316	93%	53%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

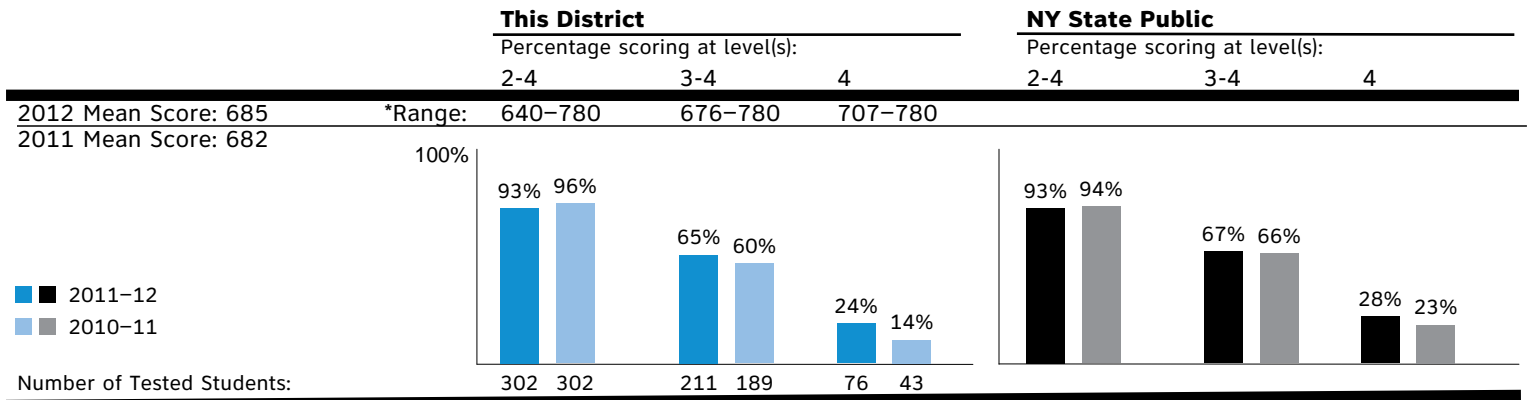
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	323	93%	65%	24%	316	96%	60%	14%
Female	163	94%	64%	20%	150	95%	55%	14%
Male	160	93%	67%	27%	166	96%	64%	13%
American Indian or Alaska Native	1	–	–	–				
Black or African American	21	86%	29%	10%	12	100%	50%	8%
Hispanic or Latino	57	93%	47%	14%	52	94%	54%	12%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	17	94%	82%	12%
White	236	94%	72%	27%	235	96%	60%	14%
Multiracial								
Small Group Totals	9	89%	78%	33%				
General-Education Students	279	99%	73%	27%	291	97%	62%	15%
Students with Disabilities	44	59%	18%	5%	25	76%	36%	0%
English Proficient	321	–	–	–	314	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	87	85%	44%	17%	65	89%	37%	5%
Not Disadvantaged	236	97%	73%	26%	251	97%	66%	16%
Migrant								
Not Migrant	323	93%	65%	24%	316	96%	60%	14%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

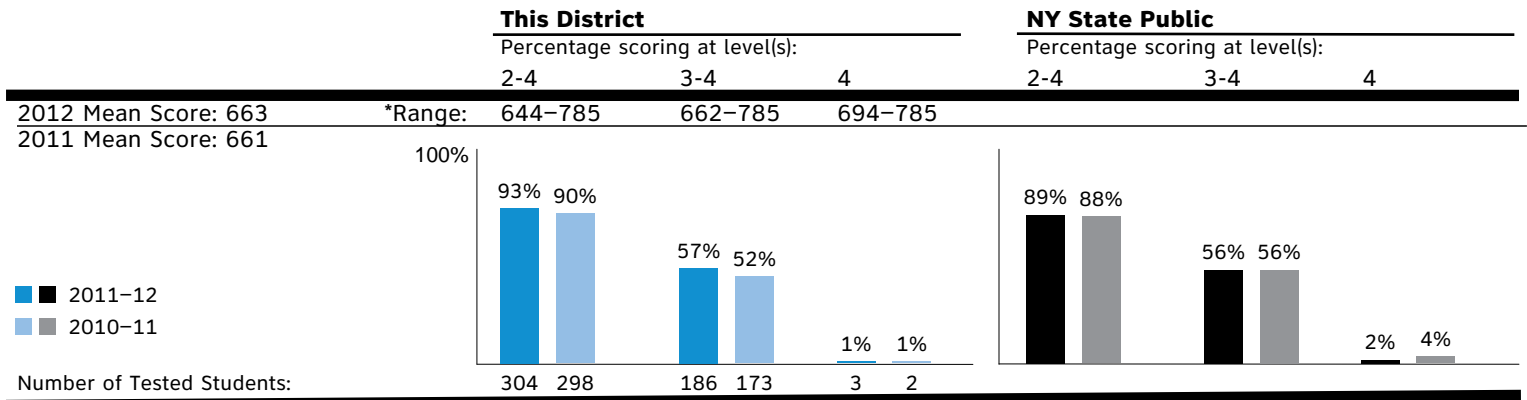
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	4	–	–	–

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	327	93%	57%	1%	332	90%	52%	1%
Female	157	97%	64%	1%	171	93%	60%	1%
Male	170	89%	51%	1%	161	86%	44%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	15	–	–	–	23	91%	43%	0%
Hispanic or Latino	55	91%	55%	2%	59	90%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	88%	63%	0%	9	–	–	–
White	240	93%	57%	0%	239	89%	54%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	16	100%	63%	6%	11	100%	82%	9%
General-Education Students	300	95%	61%	1%	294	95%	58%	1%
Students with Disabilities	27	74%	15%	0%	38	47%	8%	0%
English Proficient	324	–	–	–	330	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	67	90%	43%	0%	69	81%	26%	0%
Not Disadvantaged	260	94%	60%	1%	263	92%	59%	1%
Migrant								
Not Migrant	327	93%	57%	1%	332	90%	52%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

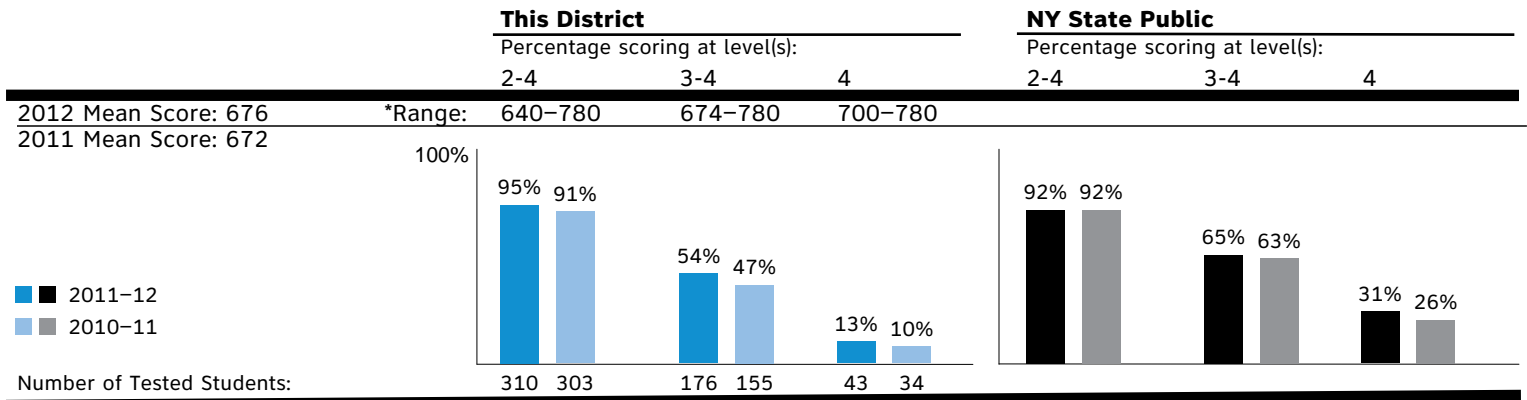
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	325	95%	54%	13%	332	91%	47%	10%
Female	156	97%	54%	12%	171	92%	47%	8%
Male	169	94%	54%	14%	161	90%	47%	13%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	15	–	–	–	23	91%	35%	0%
Hispanic or Latino	55	96%	51%	7%	59	93%	29%	8%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	75%	19%	9	–	–	–
White	238	95%	54%	15%	239	90%	51%	10%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	16	94%	50%	6%	11	100%	82%	36%
General-Education Students	299	97%	57%	14%	294	96%	51%	11%
Students with Disabilities	26	77%	19%	0%	38	55%	13%	3%
English Proficient	322	–	–	–	330	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	68	91%	37%	9%	69	87%	26%	6%
Not Disadvantaged	257	96%	59%	14%	263	92%	52%	11%
Migrant								
Not Migrant	325	95%	54%	13%	332	91%	47%	10%

NOTES

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Other Assessments

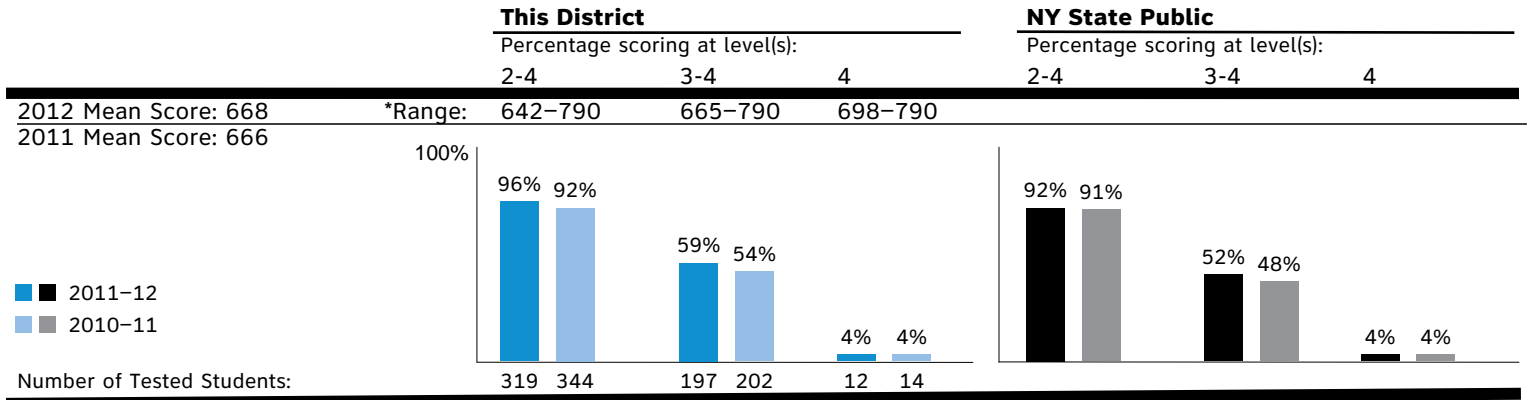
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	333	96%	59%	4%	375	92%	54%	4%
Female	175	99%	68%	4%	186	96%	61%	5%
Male	158	92%	49%	3%	189	88%	47%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	23	100%	52%	4%	22	95%	32%	0%
Hispanic or Latino	61	93%	44%	0%	57	88%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	11	100%	73%	18%
White	239	96%	62%	4%	285	92%	56%	4%
Multiracial								
Small Group Totals	10	100%	90%	10%				
General-Education Students	297	98%	65%	4%	330	98%	60%	4%
Students with Disabilities	36	75%	8%	0%	45	47%	7%	0%
English Proficient	331	–	–	–	374	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	72	94%	38%	0%	79	91%	38%	1%
Not Disadvantaged	261	96%	65%	5%	296	92%	58%	4%
Migrant								
Not Migrant	333	96%	59%	4%	375	92%	54%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

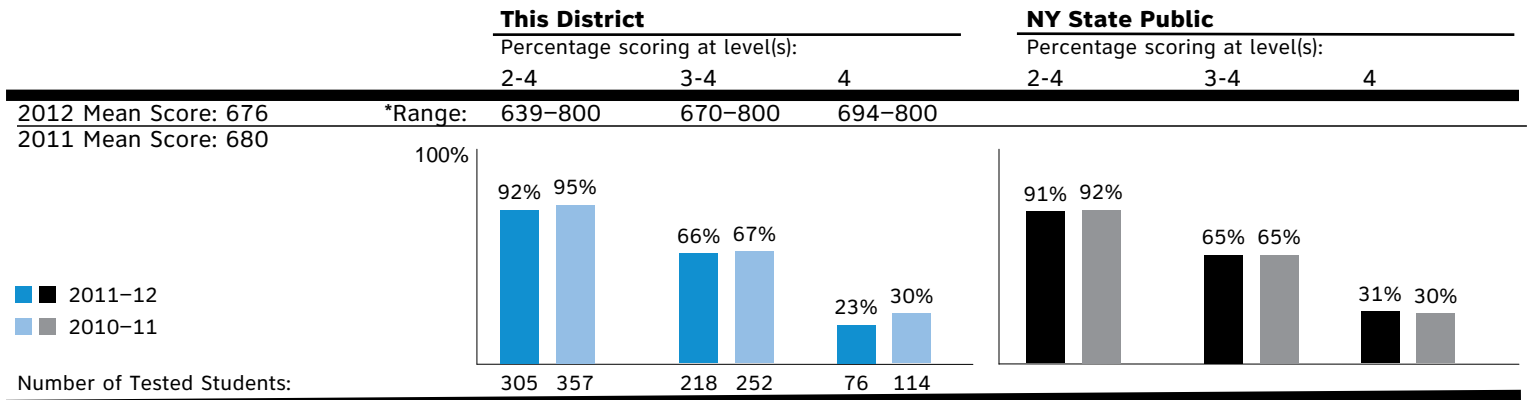
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	331	92%	66%	23%	375	95%	67%	30%
Female	174	93%	66%	19%	186	97%	69%	26%
Male	157	91%	66%	27%	189	94%	66%	34%
American Indian or Alaska Native	1	–	–	–				
Black or African American	23	96%	52%	9%	22	95%	50%	23%
Hispanic or Latino	61	93%	56%	11%	57	95%	61%	25%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	11	100%	82%	55%
White	237	91%	68%	25%	285	95%	69%	31%
Multiracial								
Small Group Totals	10	100%	100%	70%				
General-Education Students	295	97%	73%	25%	330	99%	74%	34%
Students with Disabilities	36	56%	11%	3%	45	67%	18%	7%
English Proficient	329	–	–	–	374	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	70	86%	50%	10%	79	92%	51%	20%
Not Disadvantaged	261	94%	70%	26%	296	96%	72%	33%
Migrant								
Not Migrant	331	92%	66%	23%	375	95%	67%	30%

NOTES

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Other Assessments

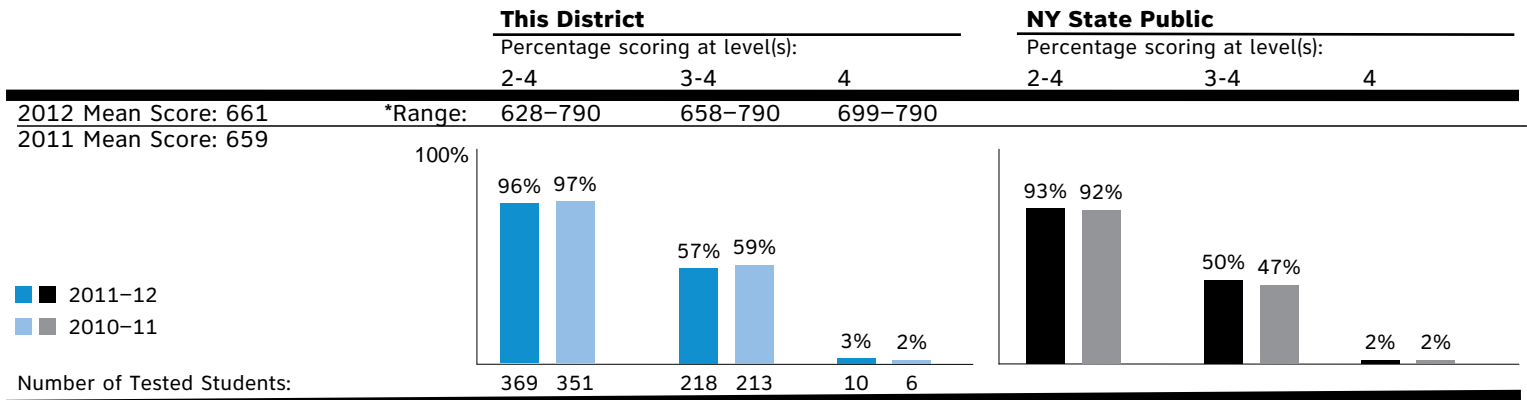
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				4	–	–	–

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	383	96%	57%	3%	361	97%	59%	2%
Female	185	99%	65%	5%	171	98%	67%	2%
Male	198	94%	49%	0%	190	97%	52%	1%
American Indian or Alaska Native					2	–	–	–
Black or African American	26	100%	42%	0%	25	84%	32%	0%
Hispanic or Latino	60	95%	53%	0%	50	100%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	12	–	–	–
White	286	96%	58%	3%	271	98%	62%	1%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	11	100%	82%	9%	15	100%	60%	13%
General-Education Students	342	99%	63%	3%	326	100%	65%	2%
Students with Disabilities	41	71%	2%	0%	35	71%	6%	0%
English Proficient	382	–	–	–	360	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	87	99%	45%	0%	82	98%	40%	0%
Not Disadvantaged	296	96%	60%	3%	279	97%	65%	2%
Migrant								
Not Migrant	383	96%	57%	3%	361	97%	59%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

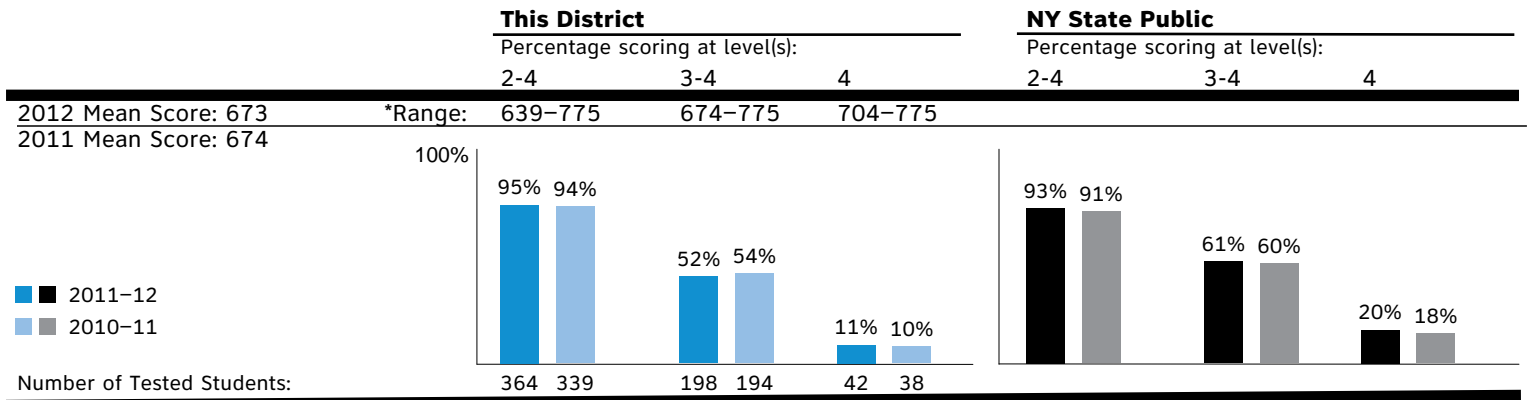
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	383	95%	52%	11%	362	94%	54%	10%
Female	185	96%	50%	12%	172	93%	55%	8%
Male	198	94%	54%	10%	190	94%	53%	13%
American Indian or Alaska Native					2	–	–	–
Black or African American	26	100%	31%	8%	25	84%	20%	4%
Hispanic or Latino	60	97%	48%	8%	50	84%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	12	–	–	–
White	286	94%	53%	11%	272	96%	57%	10%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	11	100%	73%	36%	15	100%	67%	27%
General-Education Students	342	98%	56%	12%	327	98%	58%	12%
Students with Disabilities	41	68%	12%	0%	35	57%	9%	0%
English Proficient	382	–	–	–	361	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	87	93%	43%	5%	82	93%	40%	5%
Not Disadvantaged	296	96%	54%	13%	280	94%	58%	12%
Migrant								
Not Migrant	383	95%	52%	11%	362	94%	54%	10%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	4	–	–	–

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Results in Grade 8 Science

This District

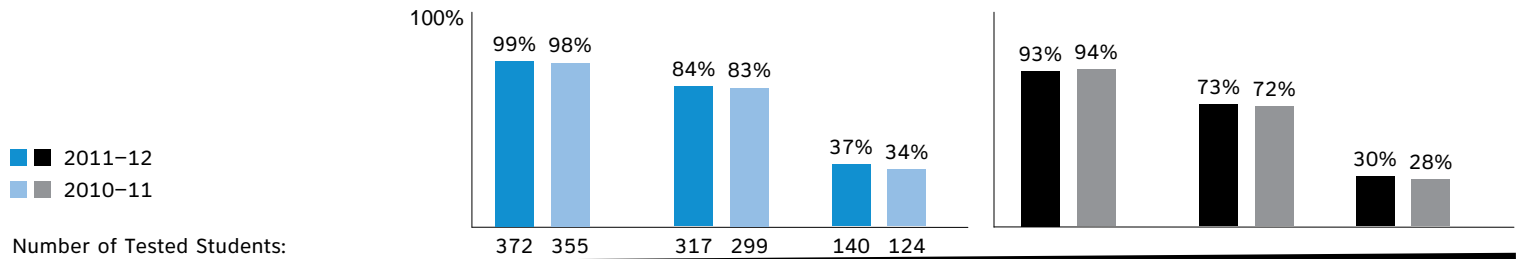
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	246	98%	76%	9%	286	98%	78%	19%
Female	112	98%	76%	5%	135	99%	74%	16%
Male	134	99%	76%	13%	151	97%	82%	21%
American Indian or Alaska Native	2	—	—	—	2	—	—	—
Black or African American	20	100%	50%	0%	24	88%	54%	0%
Hispanic or Latino	43	93%	67%	2%	39	97%	69%	15%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	8	—	—	—
White	178	99%	81%	12%	213	99%	84%	21%
Multiracial	1	—	—	—	1	—	—	—
Small Group Totals	5	100%	80%	0%	10	100%	60%	20%
General-Education Students	206	100%	81%	11%	251	99%	82%	21%
Students with Disabilities	40	93%	50%	3%	35	89%	51%	0%
English Proficient	245	—	—	—	285	—	—	—
Limited English Proficient	1	—	—	—	1	—	—	—
Economically Disadvantaged	69	99%	70%	12%	74	97%	69%	8%
Not Disadvantaged	177	98%	79%	8%	212	98%	82%	22%
Migrant	—	—	—	—	—	—	—	—
Not Migrant	246	98%	76%	9%	286	98%	78%	19%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	—	—	—
Regents Science	130	130	130	117	75	75	75	71

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

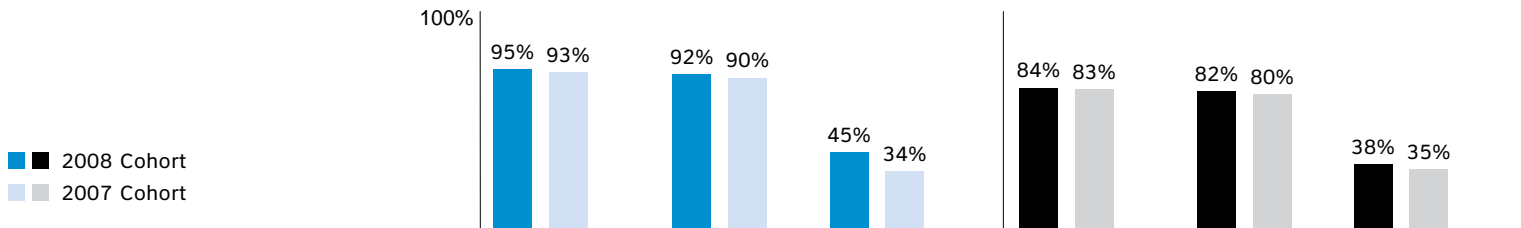
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	408	95%	92%	45%	418	93%	90%	34%
Female	200	96%	94%	56%	191	95%	91%	40%
Male	208	94%	91%	34%	227	92%	89%	30%
American Indian or Alaska Native					2	—	—	—
Black or African American	33	94%	88%	27%	29	83%	79%	14%
Hispanic or Latino	62	97%	94%	29%	67	91%	90%	22%
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—	11	—	—	—
White	297	94%	92%	49%	309	94%	91%	38%
Multiracial	1	—	—	—				
Small Group Totals	16	100%	100%	56%	13	100%	92%	54%
General-Education Students	365	98%	97%	48%	376	97%	96%	38%
Students with Disabilities	43	70%	51%	12%	42	57%	36%	2%
English Proficient	408	95%	92%	45%	416	—	—	—
Limited English Proficient					2	—	—	—
Economically Disadvantaged	102	89%	83%	32%	89	90%	83%	12%
Not Disadvantaged	306	97%	95%	49%	329	94%	92%	40%
Migrant								
Not Migrant	408	95%	92%	45%	418	93%	90%	34%

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2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

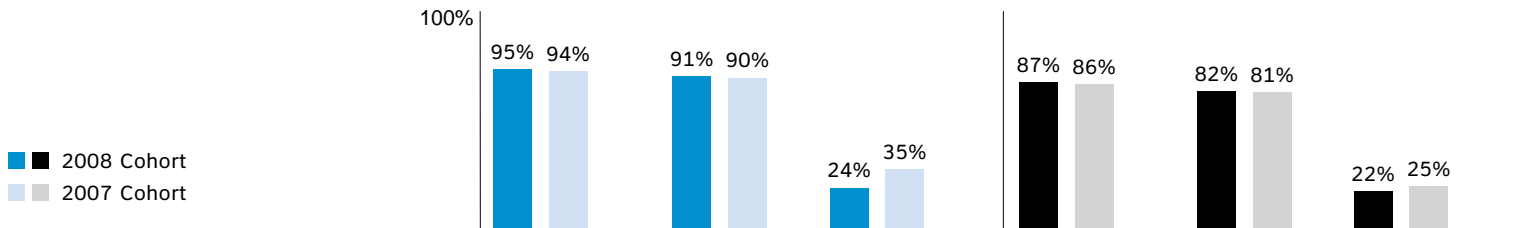
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort	2007 Cohort
All Students	408	418
Female	200	191
Male	208	227
American Indian or Alaska Native		2
Black or African American	33	29
Hispanic or Latino	62	67
Asian or Native Hawaiian/Other Pacific Islander	15	11
White	297	309
Multiracial	1	
Small Group Totals	16	13
General-Education Students	365	376
Students with Disabilities	43	42
English Proficient	408	416
Limited English Proficient		2
Economically Disadvantaged	102	89
Not Disadvantaged	306	329
Migrant		
Not Migrant	408	418

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2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	408	4%	55%	32%	365	3%	59%	35%	43	12%	28%	12%
U.S. History and Government	408	4%	40%	49%	365	3%	41%	53%	43	14%	28%	16%
Science	408	3%	45%	47%	365	1%	45%	52%	43	14%	42%	9%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	3	3
Social Studies	6	0	0	2	4
Science	6	0	0	2	4

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2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	406	92%	84%	31%	360	98%	91%	35%	46	48%	28%	0%
	2010–11	430	98%	93%	43%	387	99%	97%	47%	43	84%	60%	12%
	2009–10	427	96%	89%	33%	393	98%	92%	36%	34	74%	56%	3%
Integrated Algebra	2011–12	463	98%	91%	24%	421	100%	95%	27%	42	79%	52%	0%
	2010–11	433	96%	89%	19%	374	98%	94%	21%	59	80%	58%	2%
	2009–10	473	91%	83%	18%	421	95%	89%	21%	52	58%	38%	0%
Geometry	2011–12	360	89%	73%	21%	337	91%	77%	22%	23	57%	17%	0%
	2010–11	392	87%	74%	23%	365	90%	78%	25%	27	41%	26%	0%
	2009–10	372	88%	74%	17%	339	91%	79%	19%	33	55%	24%	0%
Algebra 2/Trigonometry	2011–12	284	71%	52%	14%	284	71%	52%	14%	0	—	—	—
	2010–11	278	66%	50%	15%	276	—	—	—	2	—	—	—
	2009–10	0				0				0			
Global History and Geography	2011–12	413	89%	74%	29%	359	92%	80%	33%	54	69%	39%	6%
	2010–11	480	89%	78%	26%	422	94%	83%	29%	58	52%	34%	5%
	2009–10	458	87%	77%	28%	409	91%	81%	31%	49	59%	43%	8%
U.S. History and Government	2011–12	436	94%	85%	39%	388	97%	89%	43%	48	69%	52%	8%
	2010–11	420	95%	87%	49%	376	98%	92%	53%	44	66%	48%	16%
	2009–10	419	95%	85%	42%	386	97%	89%	45%	33	73%	48%	15%
Living Environment	2011–12	451	98%	93%	49%	408	99%	95%	54%	43	91%	72%	5%
	2010–11	379	97%	92%	38%	337	98%	95%	42%	42	83%	67%	0%
	2009–10	432	97%	89%	35%	382	98%	94%	38%	50	82%	52%	8%
Physical Setting/Earth Science	2011–12	341	95%	87%	54%	311	97%	90%	58%	30	70%	57%	13%
	2010–11	388	96%	87%	42%	345	98%	92%	46%	43	81%	47%	7%
	2009–10	411	95%	88%	41%	374	96%	90%	44%	37	84%	65%	14%
Physical Setting/Chemistry	2011–12	260	94%	72%	12%	259	—	—	—	1	—	—	—
	2010–11	255	90%	63%	10%	253	—	—	—	2	—	—	—
	2009–10	259	95%	69%	14%	259	95%	69%	14%	0			
Physical Setting/Physics	2011–12	38	100%	92%	42%	38	100%	92%	42%	0			
	2010–11	64	95%	91%	45%	64	95%	91%	45%	0			
	2009–10	49	94%	92%	43%	49	94%	92%	43%	0			

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2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	43%	0		7	43%
	2010-11	21	57%	0		21	57%
	2009-10	39	59%	0		39	59%
Science	2011-12	13	62%	1	—	12	—
	2010-11	21	76%	1	—	20	—
	2009-10	29	52%	1	—	28	—
Reading	2011-12	30	63%	2	—	28	—
	2010-11	10	80%	2	—	8	—
	2009-10	18	78%	2	—	16	—
Writing	2011-12	20	90%	0		20	90%
	2010-11	6	100%	0		6	100%
	2009-10	15	80%	1	—	14	—
Global Studies	2011-12	44	57%	1	—	43	—
	2010-11	34	76%	1	—	33	—
	2009-10	30	50%	5	100%	25	40%
U.S. History and Government	2011-12	25	56%	3	—	22	—
	2010-11	34	71%	6	67%	28	71%
	2009-10	26	58%	9	78%	17	47%

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2 Student Performance

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	20	0%	10%	20%	70%	20	0%	10%	20%	70%	0				
	2010-11	13	0%	8%	31%	62%	13	0%	8%	31%	62%	0				
	2009-10	13	0%	23%	38%	38%	13	0%	23%	38%	38%	0				
Reading and Writing (Grades K-1)	2011-12	20	25%	45%	25%	5%	20	25%	45%	25%	5%	0				
	2010-11	13	31%	23%	23%	23%	13	31%	23%	23%	23%	0				
	2009-10	13	38%	23%	0%	38%	13	38%	23%	0%	38%	0				
Listening and Speaking (Grades 2-4)	2011-12	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
	2010-11	9	0%	0%	11%	89%	7	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	8%	42%	50%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	7	14%	29%	43%	14%	6	—	—	—	—	1	—	—	—	—
	2010-11	9	11%	33%	33%	22%	7	—	—	—	—	2	—	—	—	—
	2009-10	12	33%	17%	33%	17%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	3	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	3	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	0%	0%	88%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	378		346		32	
	2010–11	390		358		32	
	2009–10	371		339		32	
Receiving a Regents Diploma	2011–12	344	91%	331	96%	13	41%
	2010–11	342	88%	333	93%	9	28%
	2009–10	305	82%	295	87%	10	31%
Receiving a Regents Diploma with Advanced Designation	2011–12	145	38%	144	42%	1	3%
	2010–11	207	53%	207	58%	0	0%
	2009–10	177	48%	175	52%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	5	N/A	0		5	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	19	1%	12	1%	7	4%
	2010–11	7	0%	5	0%	2	1%
	2009–10	23	1%	20	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2011–12	4	0%	1	0%	3	2%
	2010–11	11	1%	8	0%	3	1%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	23	1%	13	1%	10	5%
	2010–11	18	1%	13	1%	5	2%
	2009–10	23	1%	20	1%	3	1%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		195	51%	192	55%	3	8%
To 2-year College		136	36%	119	34%	17	46%
To Other Post-secondary		7	2%	6	2%	1	3%
To the Military		15	4%	13	4%	2	5%
To Employment		22	6%	13	4%	9	24%
To Adult Services		3	1%	0	0%	3	8%
To Other Known Plans		2	1%	0	0%	2	5%
Plan Unknown		3	1%	3	1%	0	0%