



The New York State Report Card 2011–12

District **PINE BUSH CENTRAL SCHOOL
DISTRICT**
District ID **44-04-01-06-0000**
Superintendent **PHILIP STEINBERG**
Telephone **(845) 744-2031**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	141	108	108
Kindergarten	398	349	405
Grade 1	405	404	359
Grade 2	405	406	408
Grade 3	425	406	400
Grade 4	417	418	411
Grade 5	454	425	422
Grade 6	446	460	419
Ungraded Elementary	0	4	8
Grade 7	458	446	444
Grade 8	466	462	443
Grade 9	541	489	515
Grade 10	496	509	487
Grade 11	471	463	475
Grade 12	461	435	430
Ungraded Secondary	7	20	23
Total K-12	5850	5696	5649

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	24
Grade 8			
English	25	21	24
Mathematics	24	20	24
Science	25	23	24
Social Studies	24	22	24
Grade 10			
English	23	21	23
Mathematics	23	20	18
Science	25	25	18
Social Studies	23	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1195	20%	1149	20%	1344	24%
Reduced Price Lunch	656	11%	643	11%	575	10%
Limited English Proficient	70	1%	57	1%	75	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	13	0%	14	0%	13	0%
Black or African American	642	11%	663	12%	624	11%
Hispanic or Latino	731	12%	733	13%	881	16%
Asian or Native Hawaiian/Other Pacific Islander	136	2%	145	3%	133	2%
White	4235	72%	4075	72%	3911	69%
Multiracial	93	2%	66	1%	87	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	501	9%	367	6%	350	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	439	408	381
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	18%	19%
Total Number of Core Classes	1108	974	927
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1607	1478	1382
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	32%	31%
Turnover Rate of All Teachers	14%	14%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	48	58	62
Total Paraprofessionals*	146	123	118
Assistant Principals	10	9	9
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

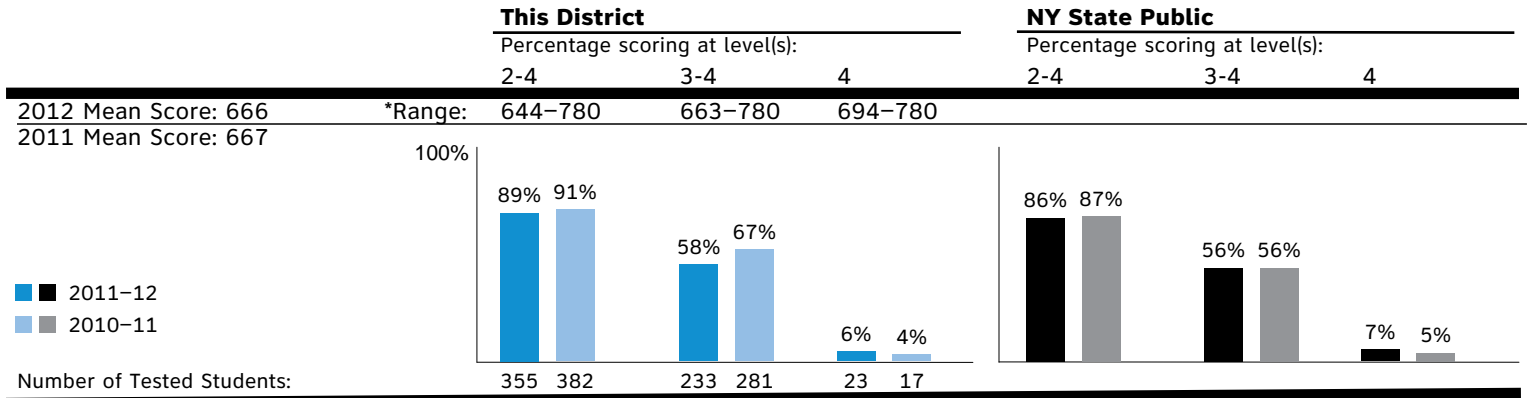
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	401	89%	58%	6%	421	91%	67%	4%
Female	193	89%	60%	8%	188	94%	73%	5%
Male	208	88%	56%	4%	233	88%	62%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	32	94%	63%	0%	44	91%	59%	5%
Hispanic or Latino	74	84%	55%	5%	60	88%	57%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	0%	15	100%	53%	13%
White	282	89%	57%	7%	294	91%	71%	4%
Multiracial	5	-	-	-	7	-	-	-
Small Group Totals	6	83%	67%	0%	8	75%	63%	13%
General-Education Students	349	94%	65%	6%	365	96%	73%	5%
Students with Disabilities	52	50%	12%	2%	56	57%	23%	0%
English Proficient	398	-	-	-	411	91%	67%	4%
Limited English Proficient	3	-	-	-	10	60%	40%	0%
Economically Disadvantaged	152	86%	51%	2%	148	81%	51%	2%
Not Disadvantaged	249	90%	62%	8%	273	96%	75%	5%
Migrant								
Not Migrant	401	89%	58%	6%	421	91%	67%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	5	1	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

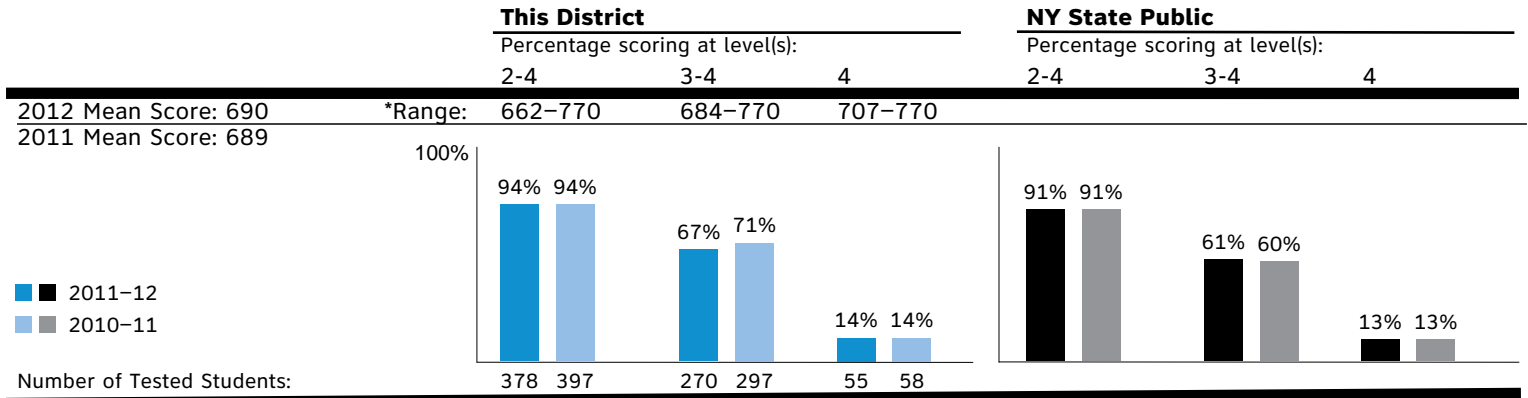
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	94%	67%	14%	421	94%	71%	14%
Female	193	95%	66%	15%	188	97%	75%	12%
Male	209	93%	68%	12%	233	92%	67%	15%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	33	94%	61%	9%	44	95%	64%	7%
Hispanic or Latino	74	93%	57%	11%	60	90%	67%	7%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	43%	15	100%	87%	20%
White	282	94%	71%	15%	294	95%	72%	16%
Multiracial	5	–	–	–	7	–	–	–
Small Group Totals	6	100%	67%	0%	8	88%	63%	13%
General-Education Students	350	97%	73%	15%	365	98%	77%	15%
Students with Disabilities	52	73%	27%	2%	56	68%	29%	7%
English Proficient	399	–	–	–	411	95%	71%	14%
Limited English Proficient	3	–	–	–	10	60%	60%	10%
Economically Disadvantaged	152	92%	57%	7%	148	93%	57%	7%
Not Disadvantaged	250	95%	73%	18%	273	95%	78%	17%
Migrant								
Not Migrant	402	94%	67%	14%	421	94%	71%	14%

NOTES

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Other Assessments

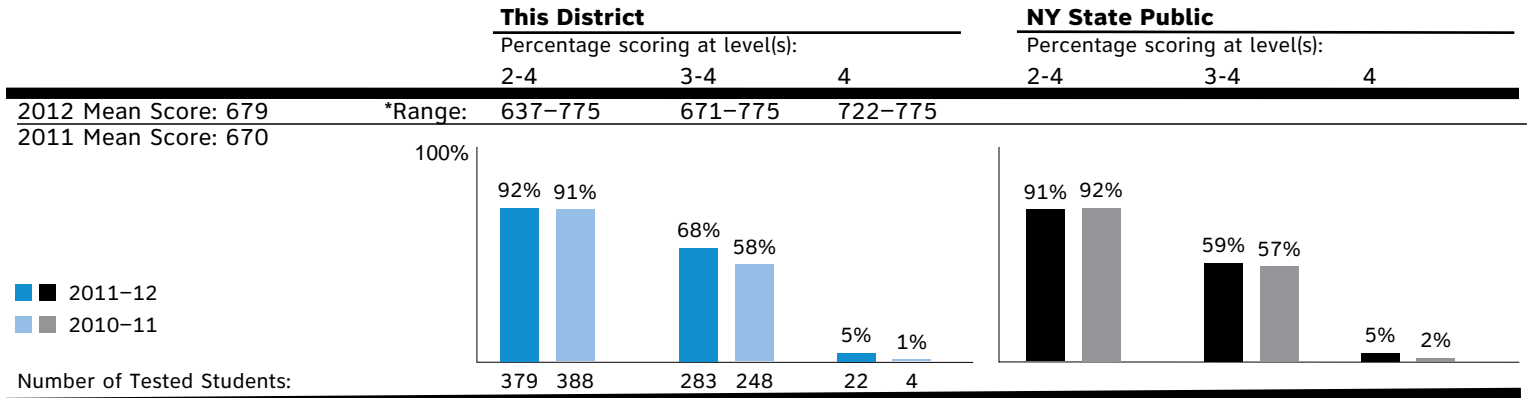
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	1	4	–	–	–

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	414	92%	68%	5%	425	91%	58%	1%
Female	184	95%	76%	8%	214	94%	67%	1%
Male	230	89%	62%	3%	211	88%	50%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	47	91%	68%	2%	50	86%	42%	0%
Hispanic or Latino	53	92%	58%	0%	64	89%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	80%	13%	12	–	–	–
White	290	91%	70%	7%	296	92%	63%	1%
Multiracial	7	–	–	–	3	–	–	–
Small Group Totals	9	89%	56%	0%	15	100%	73%	0%
General-Education Students	353	97%	76%	6%	371	96%	66%	1%
Students with Disabilities	61	57%	23%	0%	54	61%	7%	0%
English Proficient	411	–	–	–	415	91%	59%	1%
Limited English Proficient	3	–	–	–	10	90%	20%	0%
Economically Disadvantaged	144	84%	55%	1%	149	87%	48%	1%
Not Disadvantaged	270	96%	76%	7%	276	94%	64%	1%
Migrant	1	–	–	–				
Not Migrant	413	–	–	–	425	91%	58%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

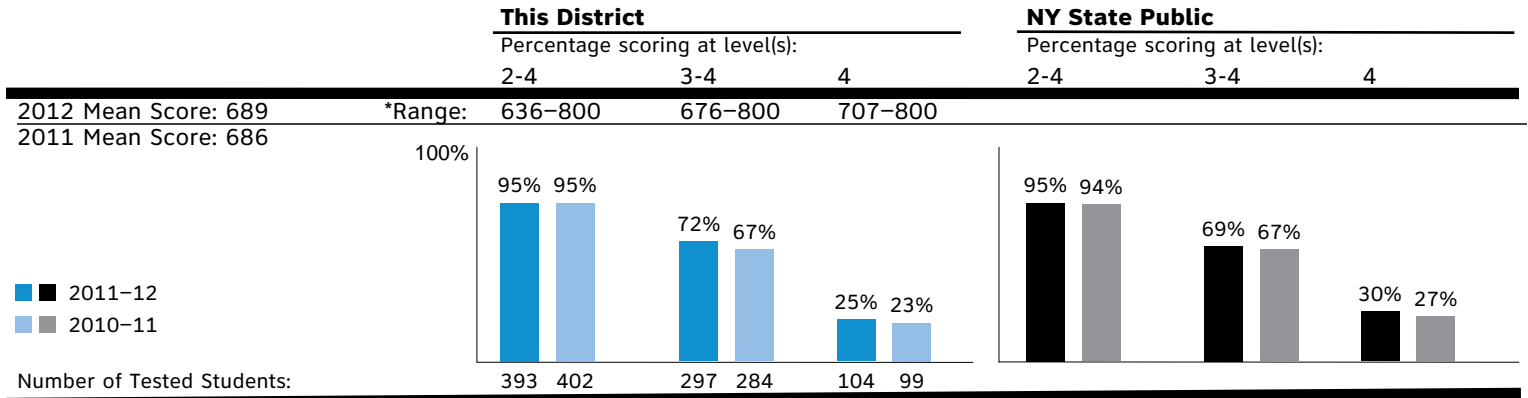
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	415	95%	72%	25%	425	95%	67%	23%
Female	184	96%	76%	26%	214	96%	71%	22%
Male	231	94%	68%	24%	211	93%	63%	24%
American Indian or Alaska Native	1	–	–	–				
Black or African American	47	94%	62%	9%	50	92%	56%	14%
Hispanic or Latino	53	96%	72%	17%	64	92%	52%	14%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	93%	33%	12	–	–	–
White	292	95%	72%	29%	296	95%	72%	27%
Multiracial	7	–	–	–	3	–	–	–
Small Group Totals	8	88%	88%	13%	15	100%	73%	27%
General-Education Students	353	98%	79%	28%	371	98%	74%	26%
Students with Disabilities	62	74%	29%	6%	54	69%	19%	6%
English Proficient	412	–	–	–	415	94%	67%	24%
Limited English Proficient	3	–	–	–	10	100%	50%	10%
Economically Disadvantaged	146	92%	62%	16%	149	92%	58%	16%
Not Disadvantaged	269	96%	77%	30%	276	96%	71%	27%
Migrant	1	–	–	–				
Not Migrant	414	–	–	–	425	95%	67%	23%

NOTES

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Other Assessments

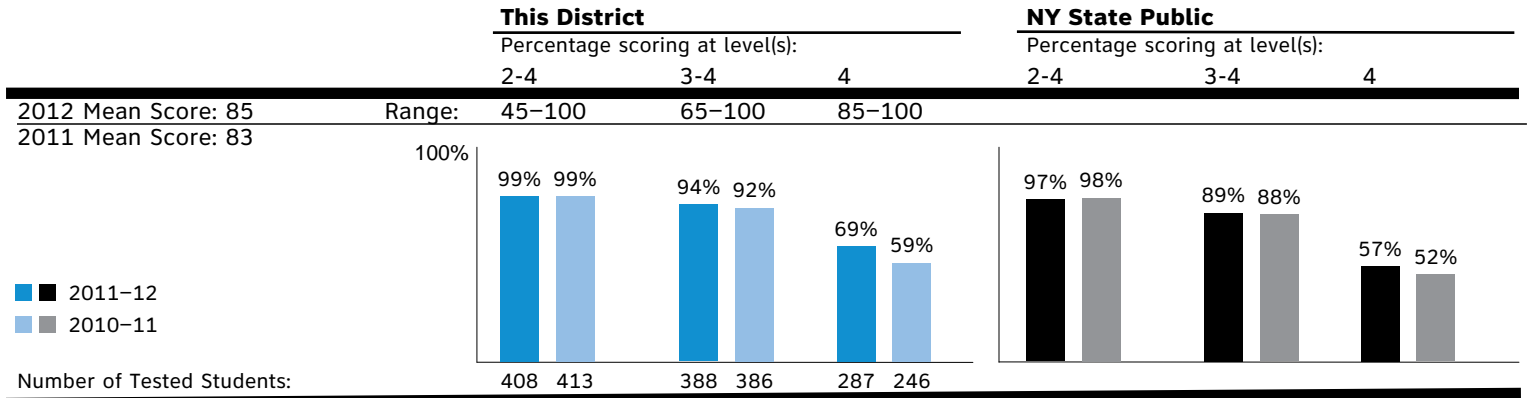
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	414	99%	94%	69%	418	99%	92%	59%
Female	183	99%	95%	73%	212	98%	92%	61%
Male	231	98%	93%	66%	206	100%	93%	57%
American Indian or Alaska Native	1	-	-	-				
Black or African American	46	100%	89%	65%	50	98%	94%	44%
Hispanic or Latino	52	100%	90%	69%	64	97%	86%	45%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	100%	60%	12	-	-	-
White	293	98%	95%	71%	289	99%	93%	63%
Multiracial	7	-	-	-	3	-	-	-
Small Group Totals	8	100%	100%	63%	15	100%	93%	80%
General-Education Students	352	100%	96%	76%	366	99%	95%	64%
Students with Disabilities	62	92%	81%	31%	52	94%	73%	19%
English Proficient	411	-	-	-	408	99%	92%	59%
Limited English Proficient	3	-	-	-	10	100%	90%	50%
Economically Disadvantaged	146	99%	93%	60%	148	97%	89%	49%
Not Disadvantaged	268	99%	94%	74%	270	100%	94%	64%
Migrant	1	-	-	-				
Not Migrant	413	-	-	-	418	99%	92%	59%

NOTES

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Other Assessments

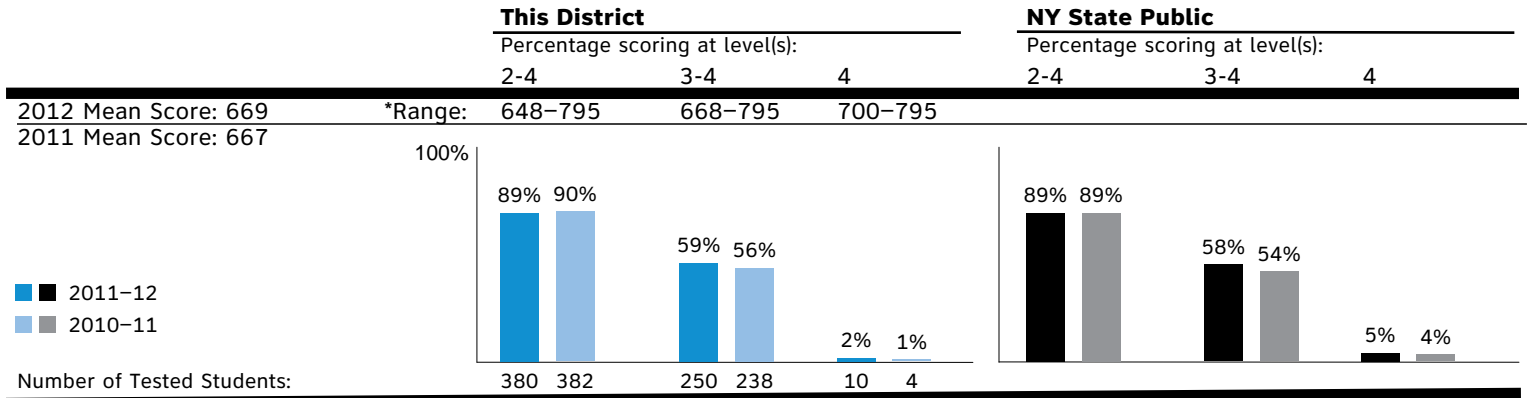
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	425	89%	59%	2%	426	90%	56%	1%
Female	208	92%	66%	4%	220	89%	55%	2%
Male	217	87%	52%	1%	206	90%	57%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	50	90%	58%	0%	52	85%	52%	0%
Hispanic or Latino	64	92%	45%	2%	67	88%	51%	1%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	13	-	-	-
White	296	88%	60%	3%	291	91%	57%	1%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	15	100%	87%	0%	16	88%	63%	6%
General-Education Students	362	95%	65%	3%	374	96%	62%	1%
Students with Disabilities	63	56%	21%	0%	52	44%	10%	0%
English Proficient	421	-	-	-	422	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	150	89%	51%	1%	159	84%	45%	0%
Not Disadvantaged	275	90%	63%	3%	267	93%	63%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	425	89%	59%	2%	426	90%	56%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	1	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

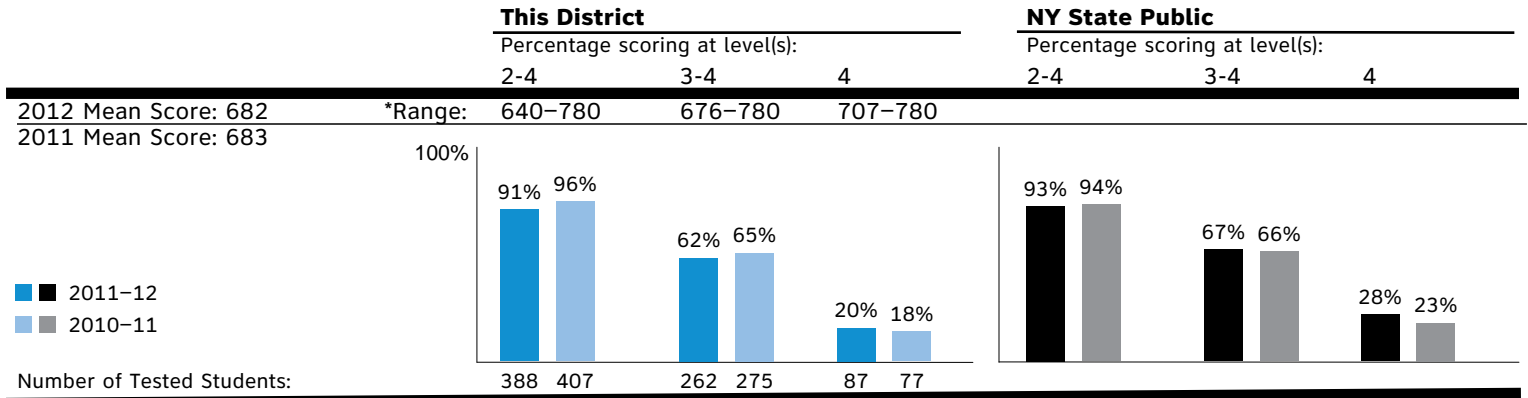
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	425	91%	62%	20%	426	96%	65%	18%
Female	208	95%	68%	23%	220	94%	64%	15%
Male	217	88%	55%	18%	206	97%	65%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	50	90%	54%	20%	52	94%	60%	13%
Hispanic or Latino	64	89%	50%	13%	67	94%	63%	15%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	13	-	-	-
White	296	92%	64%	22%	291	96%	66%	19%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	15	93%	87%	33%	16	100%	63%	25%
General-Education Students	362	96%	68%	23%	374	99%	72%	20%
Students with Disabilities	63	62%	24%	3%	52	67%	13%	2%
English Proficient	421	-	-	-	422	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	150	87%	55%	12%	159	92%	55%	11%
Not Disadvantaged	275	93%	65%	25%	267	97%	70%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	425	91%	62%	20%	426	96%	65%	18%

NOTES

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Other Assessments

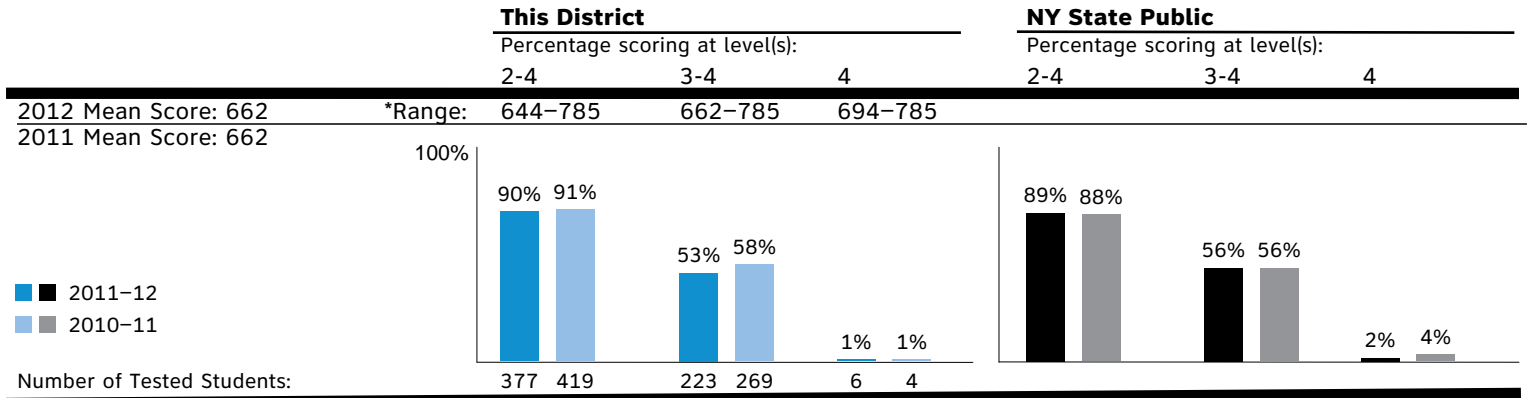
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	1	3	-	-	-

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	421	90%	53%	1%	462	91%	58%	1%
Female	214	90%	56%	2%	198	90%	60%	1%
Male	207	89%	50%	0%	264	91%	57%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	48	85%	42%	0%	57	88%	51%	0%
Hispanic or Latino	75	84%	44%	0%	77	88%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	14	-	-	-
White	283	91%	56%	2%	310	91%	60%	1%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	15	100%	80%	7%	18	100%	56%	0%
General-Education Students	368	95%	60%	2%	387	97%	66%	1%
Students with Disabilities	53	49%	6%	0%	75	60%	17%	0%
English Proficient	420	-	-	-	459	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	173	84%	40%	1%	164	86%	46%	1%
Not Disadvantaged	248	94%	62%	2%	298	93%	65%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	421	90%	53%	1%	462	91%	58%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

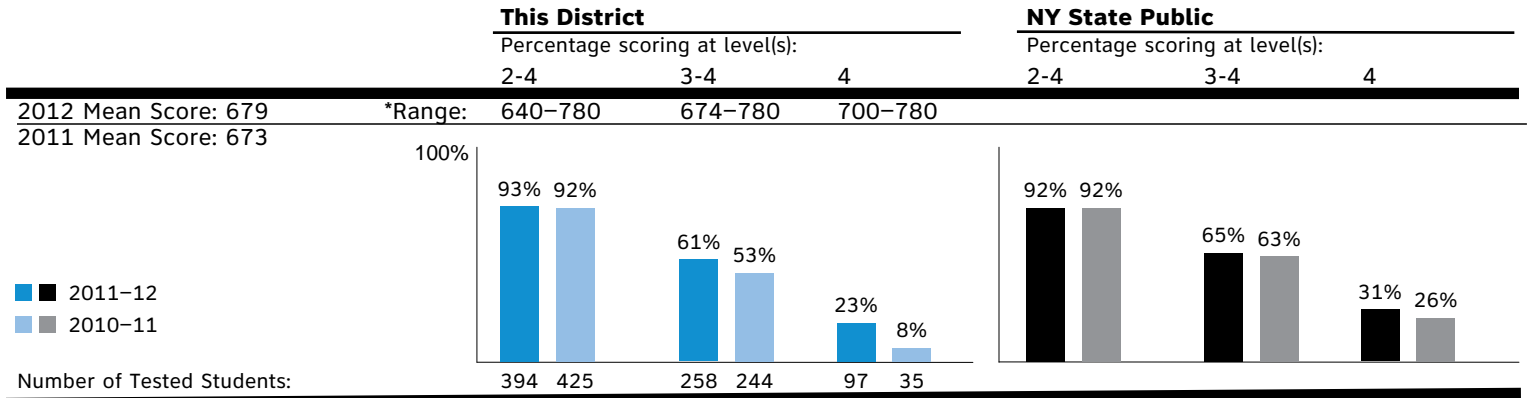
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	423	93%	61%	23%	461	92%	53%	8%
Female	215	91%	59%	22%	197	92%	55%	7%
Male	208	95%	63%	24%	264	92%	51%	8%
American Indian or Alaska Native								
Black or African American	49	96%	59%	24%	57	91%	44%	5%
Hispanic or Latino	75	91%	51%	20%	77	88%	42%	3%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	14	-	-	-
White	284	93%	63%	23%	309	93%	56%	9%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	15	100%	73%	33%	18	100%	72%	11%
General-Education Students	370	98%	69%	26%	386	97%	58%	8%
Students with Disabilities	53	58%	8%	0%	75	65%	25%	4%
English Proficient	422	-	-	-	458	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	174	90%	48%	14%	164	91%	45%	5%
Not Disadvantaged	249	96%	70%	29%	297	93%	57%	9%
Migrant								
Not Migrant	423	93%	61%	23%	461	92%	53%	8%

NOTES

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Other Assessments

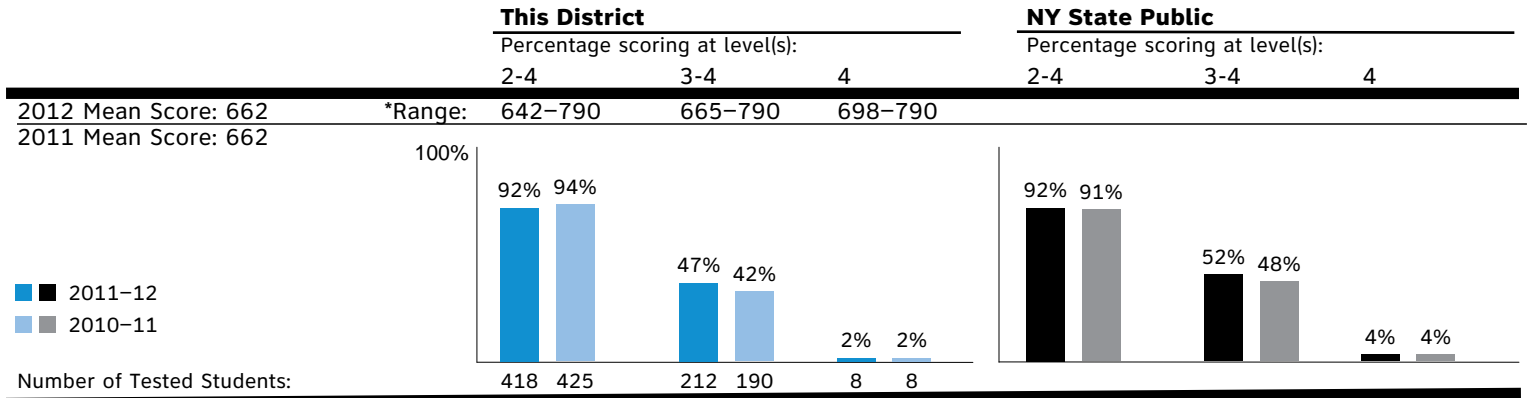
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	452	92%	47%	2%	452	94%	42%	2%
Female	200	95%	54%	3%	214	97%	48%	3%
Male	252	90%	42%	1%	238	92%	37%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	56	91%	34%	0%	39	92%	38%	3%
Hispanic or Latino	79	91%	44%	0%	68	94%	28%	1%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	12	-	-	-
White	300	93%	50%	3%	329	94%	44%	2%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	17	100%	41%	0%	16	100%	75%	0%
General-Education Students	379	98%	54%	2%	383	99%	49%	2%
Students with Disabilities	73	62%	8%	0%	69	68%	4%	0%
English Proficient	451	-	-	-	452	94%	42%	2%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	181	90%	38%	1%	164	90%	28%	1%
Not Disadvantaged	271	94%	53%	3%	288	96%	50%	2%
Migrant								
Not Migrant	452	92%	47%	2%	452	94%	42%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	7	7	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

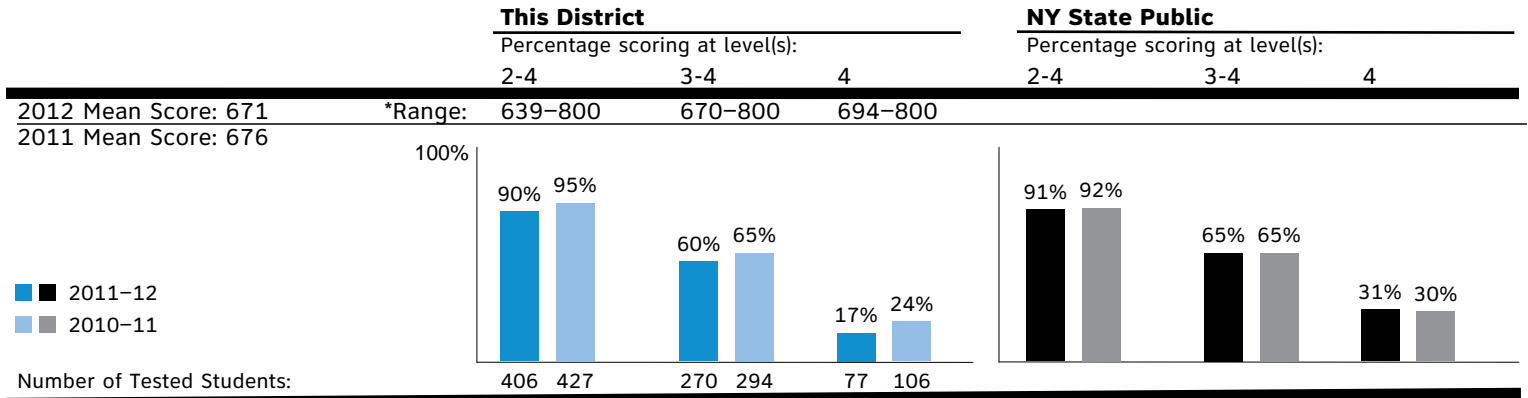
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	449	90%	60%	17%	451	95%	65%	24%
Female	199	90%	60%	18%	213	98%	67%	19%
Male	250	90%	60%	17%	238	92%	63%	27%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	56	89%	38%	9%	39	90%	49%	13%
Hispanic or Latino	78	87%	54%	5%	68	94%	47%	18%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	12	-	-	-
White	298	91%	65%	21%	329	95%	71%	25%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	17	100%	76%	24%	15	100%	60%	47%
General-Education Students	376	97%	68%	19%	382	98%	72%	27%
Students with Disabilities	73	55%	19%	5%	69	75%	29%	1%
English Proficient	448	-	-	-	451	95%	65%	24%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	180	85%	48%	10%	164	92%	52%	16%
Not Disadvantaged	269	94%	68%	22%	287	96%	72%	28%
Migrant								
Not Migrant	449	90%	60%	17%	451	95%	65%	24%

NOTES

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Other Assessments

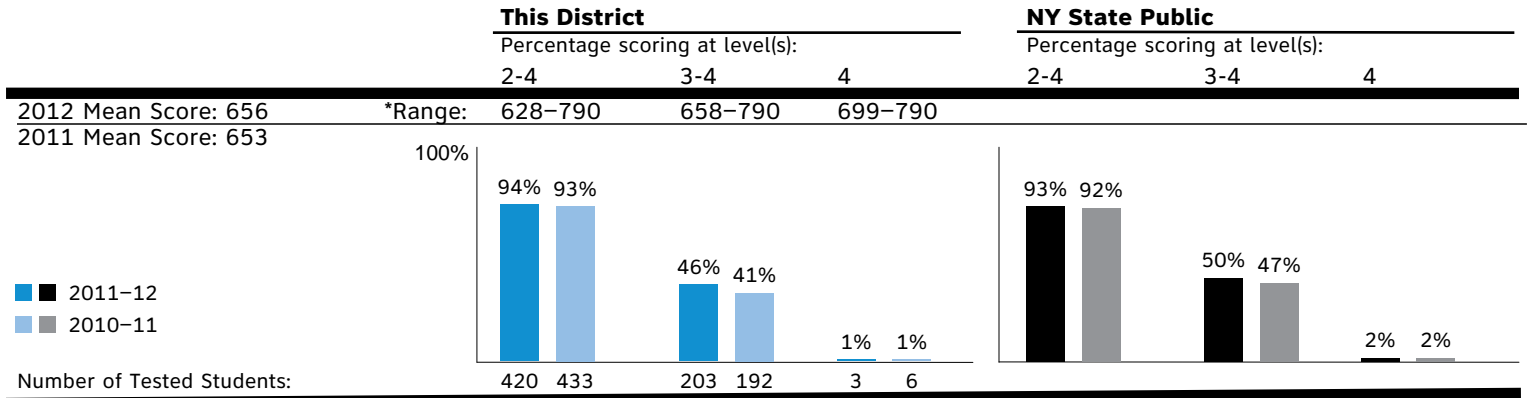
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	7	6	6	2

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	446	94%	46%	1%	465	93%	41%	1%
Female	210	97%	50%	0%	234	97%	47%	2%
Male	236	92%	42%	1%	231	90%	36%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	42	95%	31%	0%	59	97%	42%	2%
Hispanic or Latino	72	96%	36%	0%	65	86%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	10	-	-	-
White	317	93%	49%	1%	328	94%	44%	1%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	15	100%	60%	0%	13	100%	46%	8%
General-Education Students	378	99%	53%	1%	397	99%	48%	2%
Students with Disabilities	68	68%	3%	0%	68	57%	1%	0%
English Proficient	446	94%	46%	1%	462	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	165	91%	36%	1%	144	93%	32%	1%
Not Disadvantaged	281	96%	51%	1%	321	93%	45%	1%
Migrant								
Not Migrant	446	94%	46%	1%	465	93%	41%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	8	6	6	6	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

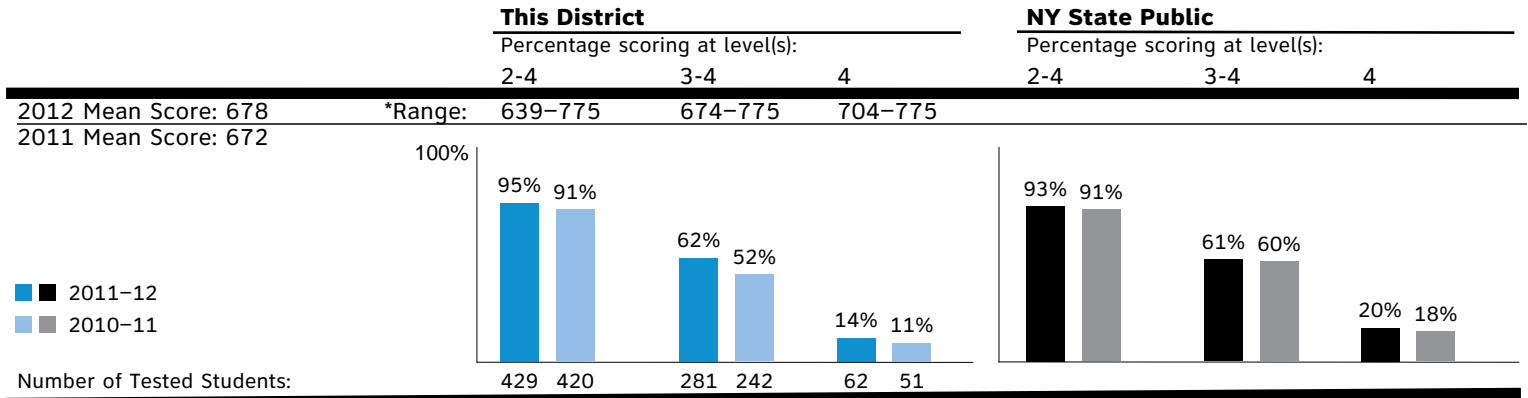
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	452	95%	62%	14%	464	91%	52%	11%
Female	213	97%	66%	12%	234	93%	53%	12%
Male	239	93%	59%	15%	230	88%	51%	10%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	42	93%	55%	10%	58	97%	52%	7%
Hispanic or Latino	72	90%	61%	14%	65	82%	42%	6%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	10	-	-	-
White	323	96%	63%	13%	328	91%	53%	12%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	15	100%	67%	33%	13	92%	85%	31%
General-Education Students	382	98%	71%	16%	396	96%	58%	13%
Students with Disabilities	70	79%	13%	0%	68	57%	18%	1%
English Proficient	452	95%	62%	14%	461	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	168	93%	51%	7%	143	88%	36%	2%
Not Disadvantaged	284	96%	69%	18%	321	92%	59%	15%
Migrant								
Not Migrant	452	95%	62%	14%	464	91%	52%	11%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	7	7	5	6	6	5	3

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

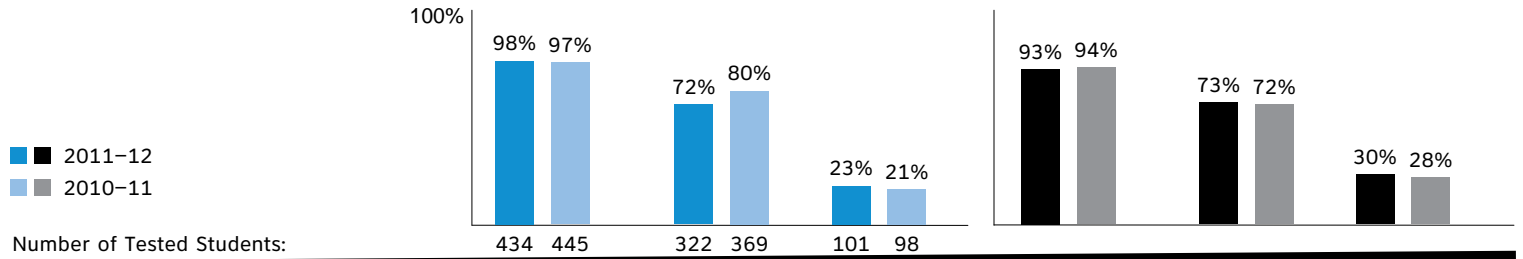
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	445	98%	72%	23%	460	97%	80%	21%
Female	210	99%	72%	19%	230	98%	77%	21%
Male	235	96%	73%	26%	230	95%	83%	22%
American Indian or Alaska Native	1	-	-	-				
Black or African American	42	95%	64%	14%	59	100%	86%	14%
Hispanic or Latino	68	96%	60%	16%	65	94%	62%	12%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	10	-	-	-
White	320	98%	75%	25%	323	97%	82%	24%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	15	100%	87%	33%	13	100%	92%	38%
General-Education Students	379	99%	81%	26%	392	100%	87%	24%
Students with Disabilities	66	88%	24%	2%	68	79%	41%	3%
English Proficient	445	98%	72%	23%	457	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	165	96%	61%	14%	141	97%	75%	11%
Not Disadvantaged	280	98%	79%	28%	319	97%	82%	26%
Migrant								
Not Migrant	445	98%	72%	23%	460	97%	80%	21%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	6	6	6	6	4
Regents Science	0				0			

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

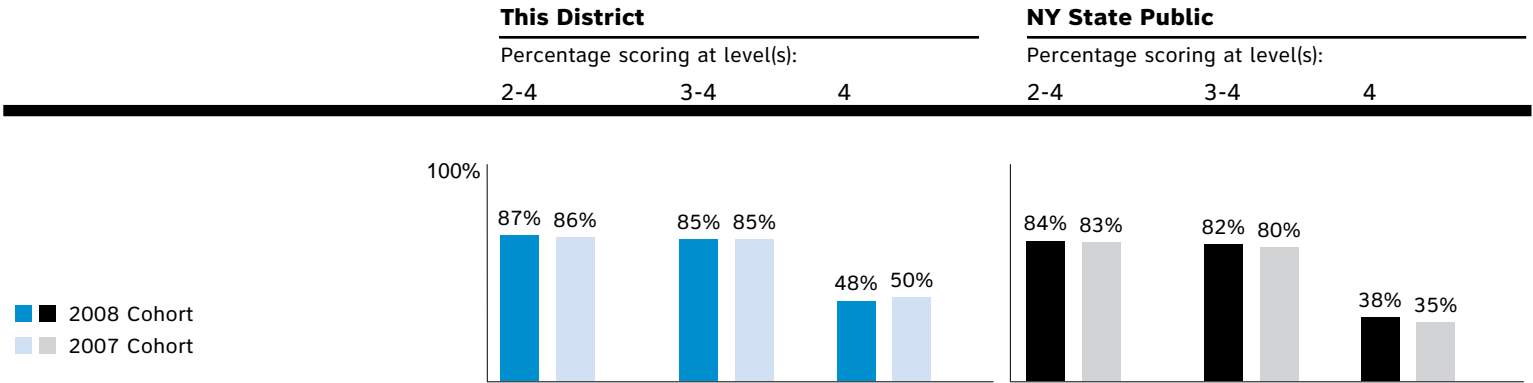
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	495	87%	85%	48%	521	86%	85%	50%
Female	243	91%	88%	51%	250	91%	90%	58%
Male	252	84%	81%	46%	271	82%	80%	44%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	59	86%	78%	46%	64	73%	72%	36%
Hispanic or Latino	57	84%	82%	33%	48	79%	79%	33%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	13	100%	92%	69%
White	369	88%	86%	50%	391	89%	88%	54%
Multiracial					3	-	-	-
Small Group Totals	10	100%	100%	80%	5	80%	80%	60%
General-Education Students	397	96%	95%	59%	421	92%	92%	61%
Students with Disabilities	98	52%	43%	6%	100	61%	55%	6%
English Proficient	493	-	-	-	520	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	158	92%	86%	39%	161	89%	86%	43%
Not Disadvantaged	337	85%	84%	53%	360	85%	84%	54%
Migrant								
Not Migrant	495	87%	85%	48%	521	86%	85%	50%

NOTES

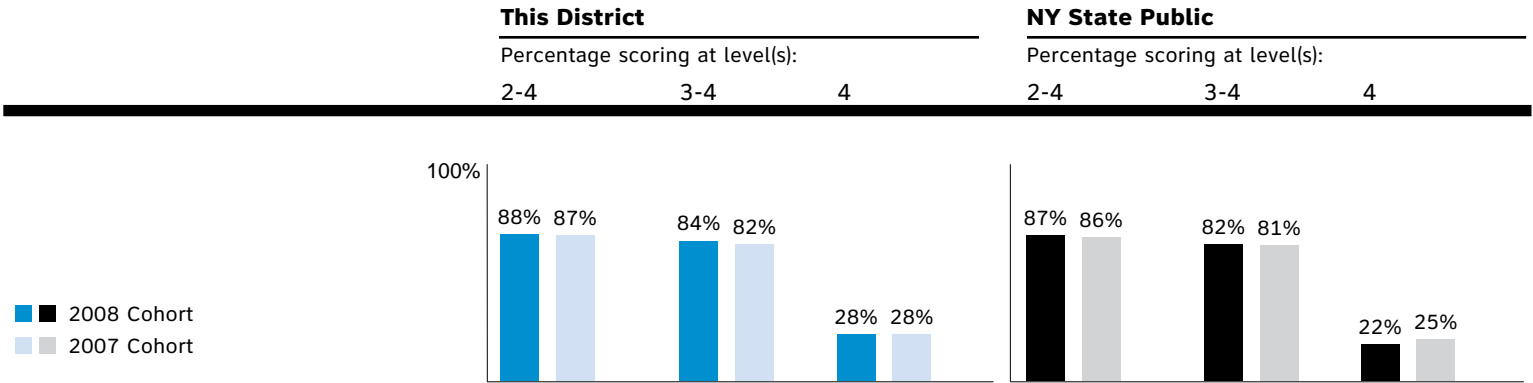
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2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	495	88%	84%	28%	521	87%	82%	28%
Female	243	91%	87%	28%	250	91%	87%	27%
Male	252	86%	81%	28%	271	82%	77%	29%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	59	86%	78%	22%	64	81%	72%	17%
Hispanic or Latino	57	86%	77%	26%	48	83%	77%	17%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	13	92%	92%	54%
White	369	89%	86%	29%	391	88%	83%	30%
Multiracial					3	-	-	-
Small Group Totals	10	100%	100%	60%	5	80%	80%	60%
General-Education Students	397	97%	95%	35%	421	94%	92%	35%
Students with Disabilities	98	52%	39%	2%	100	54%	38%	1%
English Proficient	493	-	-	-	520	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	158	89%	84%	22%	161	89%	83%	22%
Not Disadvantaged	337	88%	84%	31%	360	86%	81%	31%
Migrant								
Not Migrant	495	88%	84%	28%	521	87%	82%	28%

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2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	495	6%	39%	42%	397	4%	41%	51%	98	17%	35%	5%
U.S. History and Government	495	5%	37%	43%	397	3%	39%	53%	98	11%	29%	5%
Science	495	4%	46%	39%	397	1%	48%	47%	98	17%	37%	6%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	10	0	0	0	10
Mathematics	10	0	0	3	7
Social Studies	10	0	0	4	6
Science	10	0	0	3	7

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2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	492	95%	88%	43%	414	98%	93%	51%	78	82%	58%	3%
	2010-11	475	97%	91%	50%	401	99%	96%	59%	74	82%	62%	5%
	2009-10	461	96%	93%	58%	389	99%	97%	66%	72	82%	72%	15%
Integrated Algebra	2011-12	614	93%	77%	16%	506	95%	84%	19%	108	80%	46%	1%
	2010-11	538	94%	82%	19%	449	98%	89%	22%	89	74%	45%	2%
	2009-10	549	89%	79%	13%	445	94%	88%	16%	104	66%	39%	1%
Geometry	2011-12	347	97%	86%	28%	329	98%	88%	28%	18	89%	67%	17%
	2010-11	278	97%	88%	26%	268	97%	90%	27%	10	90%	50%	0%
	2009-10	322	96%	89%	20%	307	96%	90%	21%	15	93%	80%	7%
Algebra 2/Trigonometry	2011-12	230	96%	82%	37%	228	—	—	—	2	—	—	—
	2010-11	245	89%	78%	23%	239	89%	78%	24%	6	83%	67%	0%
	2009-10	209	94%	79%	31%	201	94%	79%	32%	8	100%	88%	0%
Global History and Geography	2011-12	569	92%	80%	36%	473	95%	85%	41%	96	74%	55%	9%
	2010-11	551	89%	76%	37%	455	92%	83%	44%	96	74%	43%	5%
	2009-10	540	89%	79%	40%	440	93%	87%	47%	100	71%	45%	7%
U.S. History and Government	2011-12	504	94%	87%	45%	421	97%	92%	52%	83	78%	57%	8%
	2010-11	466	94%	85%	46%	401	97%	90%	53%	65	72%	52%	6%
	2009-10	495	97%	93%	61%	420	99%	97%	66%	75	88%	73%	31%
Living Environment	2011-12	480	98%	92%	46%	410	99%	95%	52%	70	93%	73%	9%
	2010-11	487	97%	91%	37%	407	99%	94%	44%	80	86%	73%	4%
	2009-10	492	93%	85%	35%	408	97%	92%	40%	84	77%	54%	8%
Physical Setting/Earth Science	2011-12	447	93%	83%	42%	420	93%	85%	44%	27	85%	52%	11%
	2010-11	414	91%	76%	29%	386	92%	78%	30%	28	75%	39%	14%
	2009-10	451	93%	80%	30%	403	94%	83%	33%	48	79%	52%	8%
Physical Setting/Chemistry	2011-12	246	100%	93%	24%	241	100%	94%	24%	5	100%	40%	20%
	2010-11	257	98%	92%	23%	252	98%	92%	23%	5	100%	100%	20%
	2009-10	301	96%	87%	17%	288	96%	87%	18%	13	100%	92%	0%
Physical Setting/Physics	2011-12	76	96%	87%	36%	75	—	—	—	1	—	—	—
	2010-11	152	92%	83%	27%	150	—	—	—	2	—	—	—
	2009-10	70	96%	84%	31%	69	—	—	—	1	—	—	—

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2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	13	31%	0		13	31%
	2010-11	19	74%	0		19	74%
	2009-10	22	77%	1	—	21	—
Science	2011-12	7	43%	0		7	43%
	2010-11	9	67%	1	—	8	—
	2009-10	14	64%	2	—	12	—
Reading	2011-12	10	30%	2	—	8	—
	2010-11	13	62%	0		13	62%
	2009-10	17	65%	0		17	65%
Writing	2011-12	10	30%	1	—	9	—
	2010-11	8	38%	0		8	38%
	2009-10	13	69%	0		13	69%
Global Studies	2011-12	21	24%	0		21	24%
	2010-11	21	33%	2	—	19	—
	2009-10	30	30%	1	—	29	—
U.S. History and Government	2011-12	22	32%	1	—	21	—
	2010-11	12	58%	0		12	58%
	2009-10	12	8%	0		12	8%

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2 Student Performance

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	35	0%	9%	46%	46%	32	-	-	-	-	3	-	-	-	-
	2010-11	25	4%	12%	32%	52%	24	-	-	-	-	1	-	-	-	-
	2009-10	20	5%	30%	40%	25%	20	5%	30%	40%	25%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	35	46%	31%	6%	17%	32	-	-	-	-	3	-	-	-	-
	2010-11	25	20%	40%	12%	28%	24	-	-	-	-	1	-	-	-	-
	2009-10	20	40%	40%	15%	5%	20	40%	40%	15%	5%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	15%	85%	12	-	-	-	-	1	-	-	-	-
	2010-11	27	0%	0%	11%	89%	23	-	-	-	-	4	-	-	-	-
	2009-10	33	0%	3%	30%	67%	31	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	13	0%	38%	15%	46%	12	-	-	-	-	1	-	-	-	-
	2010-11	26	0%	12%	31%	58%	22	-	-	-	-	4	-	-	-	-
	2009-10	33	18%	15%	42%	24%	31	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
	2010-11	7	0%	0%	14%	86%	6	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	5	0%	0%	20%	80%	3	-	-	-	-	2	-	-	-	-
	2010-11	7	0%	29%	14%	57%	6	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	8	0%	13%	0%	88%	6	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	13%	25%	50%	6	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	13	8%	15%	46%	31%	10	-	-	-	-	3	-	-	-	-
	2010-11	7	0%	14%	14%	71%	5	-	-	-	-	2	-	-	-	-
	2009-10	12	0%	8%	8%	83%	10	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	13	0%	54%	31%	15%	10	-	-	-	-	3	-	-	-	-
	2010-11	7	14%	29%	29%	29%	5	-	-	-	-	2	-	-	-	-
	2009-10	12	0%	17%	33%	50%	10	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	416		359		57	
	2010-11	447		388		59	
	2009-10	480		412		68	
Receiving a Regents Diploma	2011-12	378	91%	349	97%	29	51%
	2010-11	388	87%	361	93%	27	46%
	2009-10	414	86%	386	94%	28	41%
Receiving a Regents Diploma with Advanced Designation	2011-12	194	47%	192	53%	2	4%
	2010-11	197	44%	192	49%	5	8%
	2009-10	226	47%	223	54%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	14	N/A	0		14	N/A
	2010-11	13	N/A	0		13	N/A
	2009-10	12	N/A	0		12	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	30	1%	19	1%	11	3%
	2010-11	38	2%	25	1%	13	3%
	2009-10	42	2%	20	1%	22	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	0	0%	1	0%
	2009-10	2	0%	0	0%	2	0%
Total Non-completers	2011-12	30	1%	19	1%	11	3%
	2010-11	39	2%	25	1%	14	3%
	2009-10	44	2%	20	1%	24	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	181	42%	170	47%	11	15%
To 2-year College	165	38%	142	40%	23	32%
To Other Post-secondary	8	2%	3	1%	5	7%
To the Military	19	4%	14	4%	5	7%
To Employment	49	11%	27	8%	22	31%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	8	2%	3	1%	5	7%
Plan Unknown	0	0%	0	0%	0	0%