The New York State Report Card

2011–12

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**
District **PINE BUSH CENTRAL SCHOOL DISTRICT**
Principal **LISA HANKINSON**
Telephone **(845) 744-2031**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	189	212	184
Ungraded Elementary	0	1	1
Grade 7	207	185	203
Grade 8	207	197	186
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	3
Total K–12	603	595	577

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	25	19	25
Grade 8			
English	22	22	25
Mathematics	21	18	24
Science	24	24	25
Social Studies	24	21	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	143	24%	148	25%	109	19%
Reduced Price Lunch	78	13%	78	13%	52	9%
Limited English Proficient	11	2%	3	1%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	126	21%	116	19%	117	20%
Hispanic or Latino	107	18%	128	22%	147	25%
Asian or Native Hawaiian/Other Pacific Islander	20	3%	26	4%	27	5%
White	341	57%	319	54%	282	49%
Multiracial	8	1%	5	1%	3	1%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		93%
Student Suspensions	119	20%	57	9%	42	7%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	48	46	41
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	17%	20%
Total Number of Core Classes	176	152	138
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	243	212	202
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	14%	67%
Turnover Rate of All Teachers	12%	15%	15%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	5	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

Assessment	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

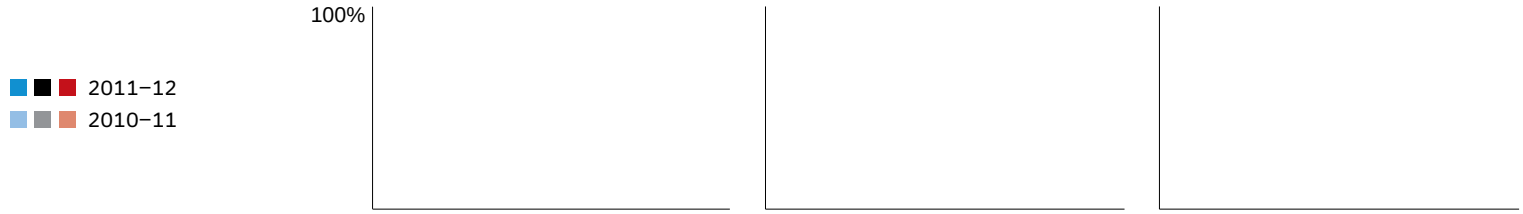
2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									



Number of Tested Students:

Results by Student Group

Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

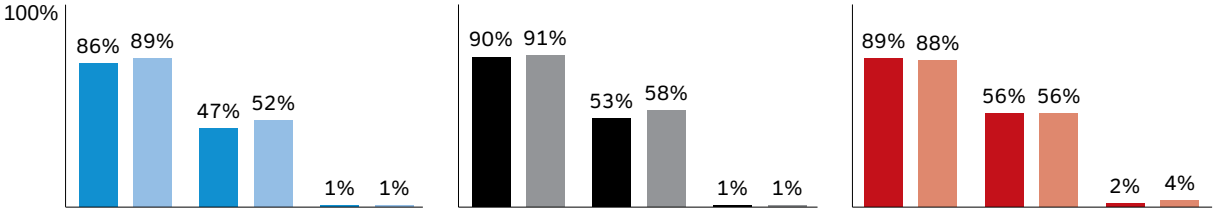
2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660 *Range:	644–785	662–785	694–785						
2011 Mean Score: 661									
2011–12	86%	47%	1%	90%	53%	1%	89%	56%	2%
2010–11	89%	52%	1%	91%	58%	1%	88%	56%	4%
Number of Tested Students:	159 184	87 108	2 3	377 419	223 269	6 4			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**184**	**86%**	**47%**	**1%**	**206**	**89%**	**52%**	**1%**
Female	87	86%	51%	1%	89	91%	54%	0%
Male	97	87%	44%	1%	117	88%	51%	3%
American Indian or Alaska Native								
Black or African American	42	83%	40%	0%	41	90%	49%	0%
Hispanic or Latino	53	81%	42%	0%	56	86%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	0%	9	–	–	–
White	81	90%	52%	2%	98	90%	53%	3%
Multiracial					2	–	–	–
Small Group Totals					11	100%	55%	0%
General-Education Students	157	94%	55%	1%	181	94%	58%	2%
Students with Disabilities	27	44%	4%	0%	25	56%	12%	0%
English Proficient	183	–	–	–	203	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	80	79%	33%	0%	82	87%	44%	1%
Not Disadvantaged	104	92%	59%	2%	124	91%	58%	2%
Migrant								
Not Migrant	184	86%	47%	1%	206	89%	52%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

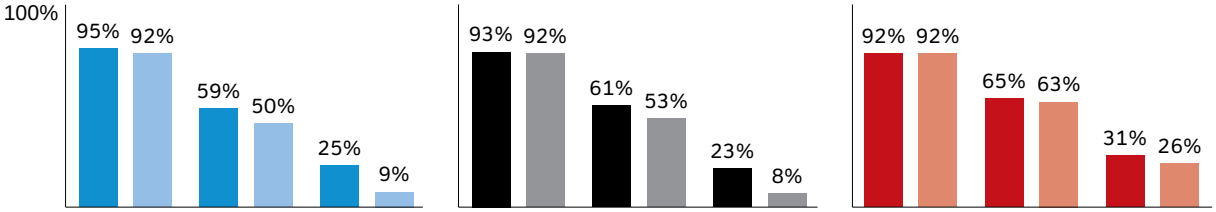
2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 681 *Range:	640–780	674–780	700–780						
2011 Mean Score: 673									
Number of Tested Students:	176 190	110 103	46 18	394 425	258 244	97 35			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**185**	**95%**	**59%**	**25%**	**206**	**92%**	**50%**	**9%**
Female	88	94%	55%	25%	89	93%	55%	8%
Male	97	96%	64%	25%	117	91%	46%	9%
American Indian or Alaska Native								
Black or African American	43	98%	58%	28%	41	95%	41%	5%
Hispanic or Latino	53	91%	47%	15%	56	88%	39%	4%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	50%	9	–	–	–
White	81	96%	65%	27%	98	93%	58%	13%
Multiracial					2	–	–	–
Small Group Totals					11	100%	64%	9%
General-Education Students	158	99%	69%	29%	181	97%	52%	10%
Students with Disabilities	27	70%	4%	0%	25	60%	32%	0%
English Proficient	184	–	–	–	203	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	80	95%	48%	14%	82	91%	46%	10%
Not Disadvantaged	105	95%	69%	33%	124	93%	52%	8%
Migrant								
Not Migrant	185	95%	59%	25%	206	92%	50%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

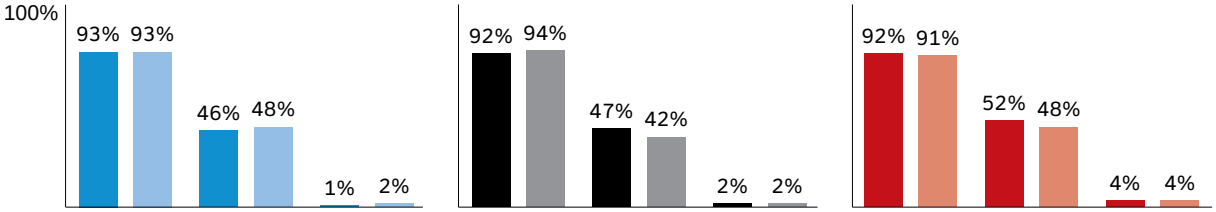
2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 661 *Range:	642–790	665–790	698–790						
2011 Mean Score: 663									
2011–12	93%	46%	1%	92%	47%	2%	92%	52%	4%
2010–11	93%	48%	2%	94%	42%	2%	91%	48%	4%
Number of Tested Students:	191 173	94 89	2 4	418 425	212 190	8 8			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**206**	**93%**	**46%**	**1%**	**187**	**93%**	**48%**	**2%**
Female	92	96%	49%	2%	93	96%	51%	4%
Male	114	90%	43%	0%	94	89%	45%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	42	90%	31%	0%	29	93%	38%	3%
Hispanic or Latino	56	91%	50%	0%	41	95%	27%	2%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	10	–	–	–
White	98	94%	50%	2%	104	90%	56%	2%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	10	100%	40%	0%	13	100%	69%	0%
General-Education Students	183	98%	50%	1%	168	98%	52%	2%
Students with Disabilities	23	48%	9%	0%	19	47%	5%	0%
English Proficient	205	–	–	–	187	93%	48%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	96	92%	40%	0%	73	88%	36%	0%
Not Disadvantaged	110	94%	51%	2%	114	96%	55%	4%
Migrant								
Not Migrant	206	93%	46%	1%	187	93%	48%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

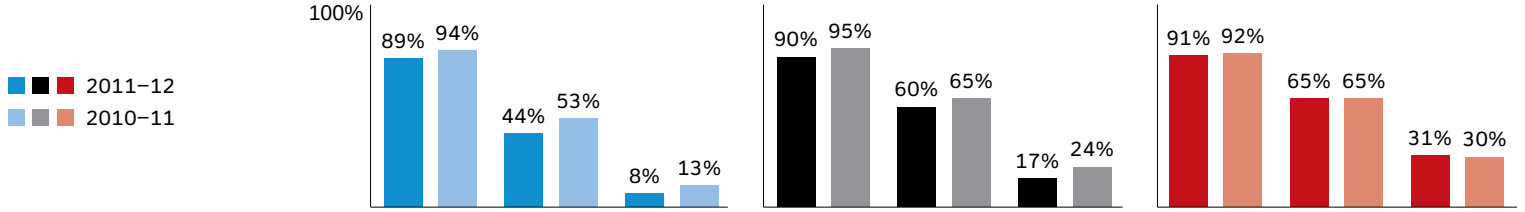
2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 665 *Range:	639–800	670–800	694–800						
2011 Mean Score: 670									
Number of Tested Students:	184 174	91 99	17 25	406 427	270 294	77 106			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**206**	**89%**	**44%**	**8%**	**186**	**94%**	**53%**	**13%**
Female	92	91%	41%	7%	92	98%	53%	9%
Male	114	88%	46%	10%	94	89%	53%	18%
American Indian or Alaska Native					1	–	–	–
Black or African American	42	88%	26%	5%	29	90%	45%	10%
Hispanic or Latino	56	86%	43%	2%	41	95%	39%	10%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	10	–	–	–
White	98	91%	51%	13%	104	93%	60%	12%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	100%	60%	10%	12	100%	67%	50%
General-Education Students	183	95%	49%	9%	167	97%	59%	15%
Students with Disabilities	23	43%	4%	0%	19	63%	5%	0%
English Proficient	205	–	–	–	186	94%	53%	13%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	96	83%	40%	5%	73	90%	42%	12%
Not Disadvantaged	110	95%	48%	11%	113	96%	60%	14%
Migrant								
Not Migrant	206	89%	44%	8%	186	94%	53%	13%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

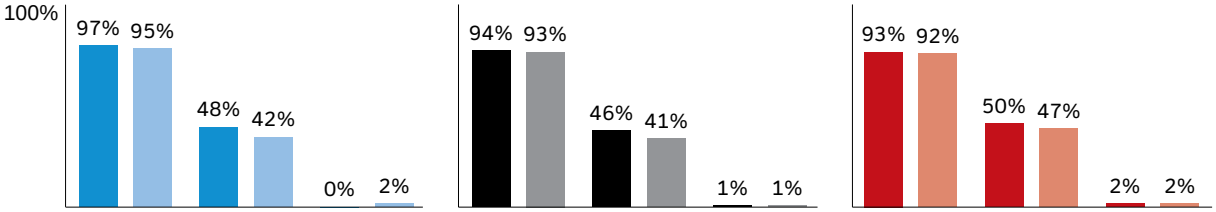
2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 658 *Range:	628–790	658–790	699–790						
2011 Mean Score: 655									
2011–12	97%	48%	0%	94%	46%	1%	93%	50%	2%
2010–11	95%	42%	2%	93%	41%	1%	92%	47%	2%
Number of Tested Students:	181 193	89 86	0 5	420 433	203 192	3 6			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**187**	**97%**	**48%**	**0%**	**204**	**95%**	**42%**	**2%**
Female	89	99%	53%	0%	112	97%	49%	4%
Male	98	95%	43%	0%	92	91%	34%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	32	97%	31%	0%	46	98%	43%	2%
Hispanic or Latino	45	100%	40%	0%	37	95%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	5	–	–	–
White	98	95%	54%	0%	115	93%	44%	3%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	100%	67%	0%	6	100%	83%	17%
General-Education Students	167	98%	52%	0%	182	98%	47%	3%
Students with Disabilities	20	85%	10%	0%	22	64%	0%	0%
English Proficient	187	97%	48%	0%	203	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	76	95%	37%	0%	73	96%	29%	3%
Not Disadvantaged	111	98%	55%	0%	131	94%	50%	2%
Migrant								
Not Migrant	187	97%	48%	0%	204	95%	42%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

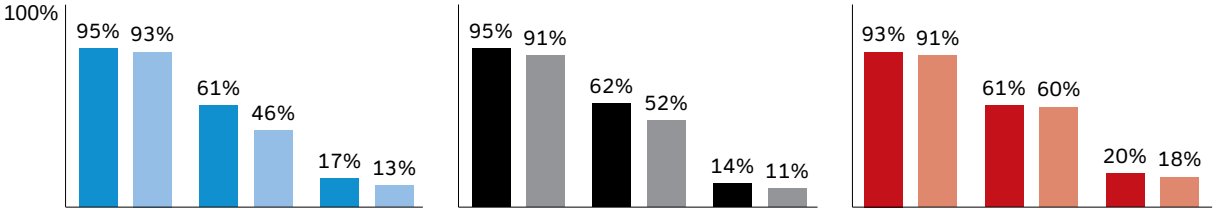
2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 678 *Range:	639–775	674–775	704–775						
2011 Mean Score: 673									
Number of Tested Students:	180 189	116 93	33 27	429 420	281 242	62 51			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**190**	**95%**	**61%**	**17%**	**204**	**93%**	**46%**	**13%**
Female	91	96%	66%	15%	112	93%	47%	14%
Male	99	94%	57%	19%	92	92%	43%	12%
American Indian or Alaska Native	1	–	–	–				
Black or African American	32	94%	53%	9%	46	98%	48%	9%
Hispanic or Latino	45	89%	58%	13%	37	84%	35%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	5	–	–	–
White	101	97%	63%	19%	115	93%	46%	17%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	100%	75%	42%	6	100%	83%	33%
General-Education Students	169	96%	66%	20%	182	95%	48%	15%
Students with Disabilities	21	81%	19%	0%	22	73%	27%	0%
English Proficient	190	95%	61%	17%	203	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	76	89%	49%	11%	73	92%	33%	3%
Not Disadvantaged	114	98%	69%	22%	131	93%	53%	19%
Migrant								
Not Migrant	190	95%	61%	17%	204	93%	46%	13%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

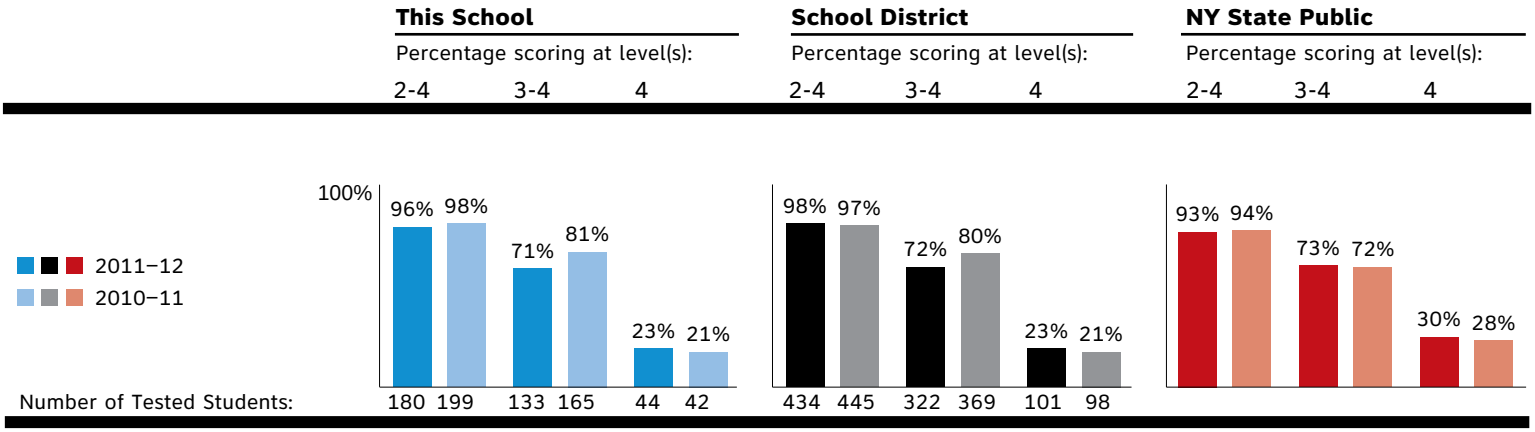
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			

2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**188**	**96%**	**71%**	**23%**	**203**	**98%**	**81%**	**21%**
Female	90	98%	68%	19%	111	100%	78%	20%
Male	98	94%	73%	28%	92	96%	85%	22%
American Indian or Alaska Native	1	–	–	–				
Black or African American	32	94%	59%	13%	46	100%	89%	15%
Hispanic or Latino	45	93%	64%	16%	37	97%	68%	8%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	5	–	–	–
White	99	97%	76%	28%	114	97%	82%	25%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	100%	83%	42%	6	100%	100%	67%
General-Education Students	168	98%	76%	26%	181	99%	85%	23%
Students with Disabilities	20	75%	25%	5%	22	86%	55%	5%
English Proficient	188	96%	71%	23%	202	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	76	93%	57%	16%	72	100%	76%	10%
Not Disadvantaged	112	97%	80%	29%	131	97%	84%	27%
Migrant								
Not Migrant	188	96%	71%	23%	203	98%	81%	21%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
Regents Science	0				0			

2 Student Performance

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	25	100%	100%	92%	25	100%	100%	92%	0			
	2010–11	30	100%	100%	83%	30	100%	100%	83%	0			
	2009–10	26	100%	100%	96%	26	100%	100%	96%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	1	–	–	–	1	–	–	–	0	–	–	–
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	28	100%	100%	89%	28	100%	100%	89%	0			
	2010–11	30	100%	100%	53%	30	100%	100%	53%	0			
	2009–10	29	100%	100%	69%	29	100%	100%	69%	0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **CIRCLEVILLE MIDDLE SCHOOL**
School ID **44-04-01-06-0007**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	7	0%	14%	0%	86%	5	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	7	14%	14%	29%	43%	5	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.