



The New York State Report Card 2011–12

District **GOSHEN CENTRAL SCHOOL
DISTRICT**
District ID **44-06-01-04-0000**
Superintendent **DANIEL CONNOR**
Telephone **(845) 615-6720**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	231	195	186
Grade 1	187	221	194
Grade 2	233	191	212
Grade 3	245	233	184
Grade 4	235	248	228
Grade 5	215	230	250
Grade 6	204	216	235
Ungraded Elementary	2	2	4
Grade 7	216	210	218
Grade 8	231	214	220
Grade 9	273	237	223
Grade 10	245	272	242
Grade 11	227	233	233
Grade 12	219	242	242
Ungraded Secondary	10	7	12
Total K-12	2973	2951	2883

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	25	24
Grade 8			
English	22	20	21
Mathematics	20	21	21
Science	22	19	21
Social Studies	22	22	21
Grade 10			
English	24	24	22
Mathematics	21	21	20
Science	19	20	21
Social Studies	22	24	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	329	11%	372	13%	392	14%
Reduced Price Lunch	134	5%	107	4%	93	3%
Limited English Proficient	104	3%	96	3%	92	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	7	0%	6	0%
Black or African American	145	5%	161	5%	132	5%
Hispanic or Latino	367	12%	297	10%	416	14%
Asian or Native Hawaiian/Other Pacific Islander	97	3%	103	3%	105	4%
White	2340	79%	2383	81%	2210	77%
Multiracial	16	1%	0	0%	14	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	115	4%	124	4%	74	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	229	216	216
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	3%	2%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	27%	29%	32%
Total Number of Core Classes	591	538	565
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	768	697	748
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	43%	25%
Turnover Rate of All Teachers	13%	14%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	23	22
Total Paraprofessionals*	55	55	55
Assistant Principals	3	3	3
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

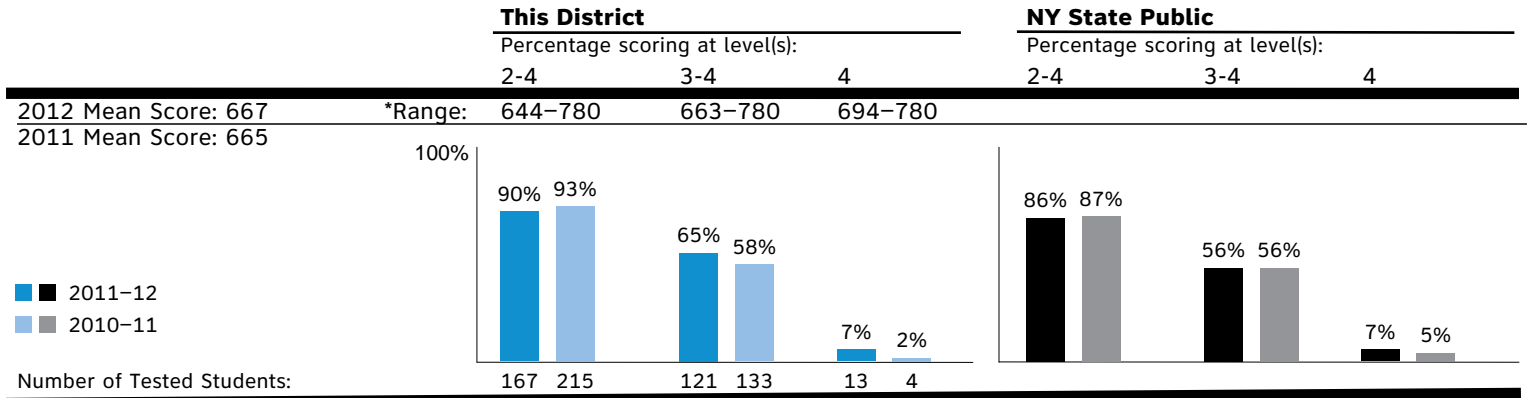
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	90%	65%	7%	230	93%	58%	2%
Female	86	98%	76%	13%	101	94%	68%	3%
Male	100	83%	56%	2%	129	93%	50%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	12	75%	25%	0%
Hispanic or Latino	22	86%	50%	5%	32	91%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	10%	9	-	-	-
White	146	92%	68%	8%	175	95%	66%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	8	63%	25%	0%	11	91%	45%	0%
General-Education Students	168	94%	71%	8%	204	98%	63%	2%
Students with Disabilities	18	50%	11%	0%	26	58%	15%	0%
English Proficient	178	91%	67%	7%	219	94%	60%	2%
Limited English Proficient	8	63%	25%	0%	11	91%	18%	0%
Economically Disadvantaged	37	76%	41%	8%	43	86%	26%	0%
Not Disadvantaged	149	93%	71%	7%	187	95%	65%	2%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	185	-	-	-	230	93%	58%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

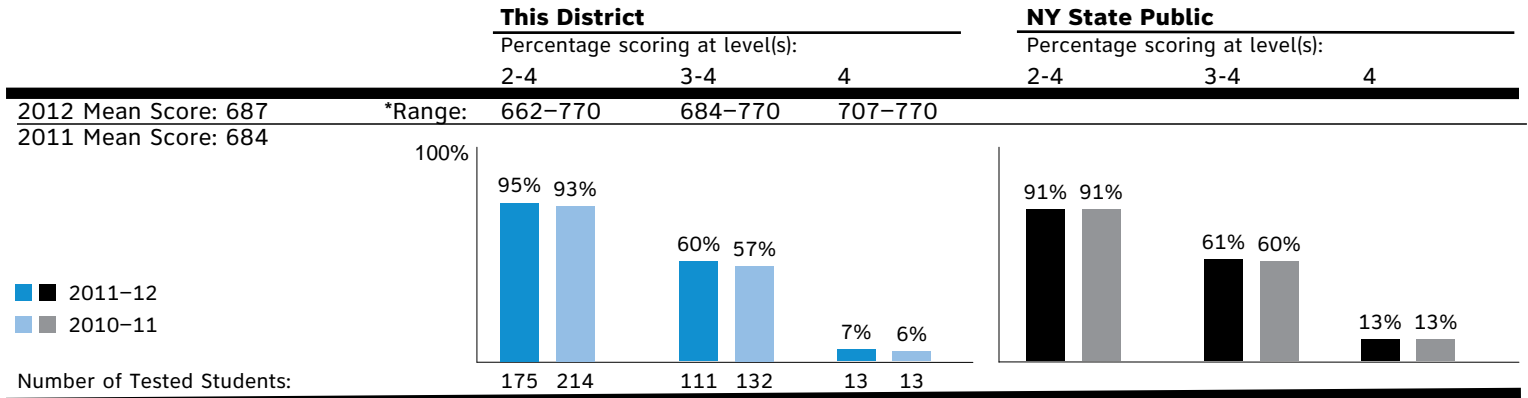
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	95%	60%	7%	230	93%	57%	6%
Female	86	98%	66%	10%	101	92%	59%	5%
Male	99	92%	55%	4%	129	94%	56%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	12	75%	0%	0%
Hispanic or Latino	22	91%	55%	5%	32	88%	31%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	10%	9	-	-	-
White	145	95%	63%	8%	175	95%	66%	6%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	8	88%	0%	0%	11	91%	55%	9%
General-Education Students	167	98%	63%	8%	204	97%	63%	6%
Students with Disabilities	18	61%	33%	0%	26	62%	15%	0%
English Proficient	177	95%	63%	7%	219	94%	59%	6%
Limited English Proficient	8	88%	0%	0%	11	73%	18%	0%
Economically Disadvantaged	37	81%	38%	5%	43	84%	28%	0%
Not Disadvantaged	148	98%	66%	7%	187	95%	64%	7%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	184	-	-	-	230	93%	57%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

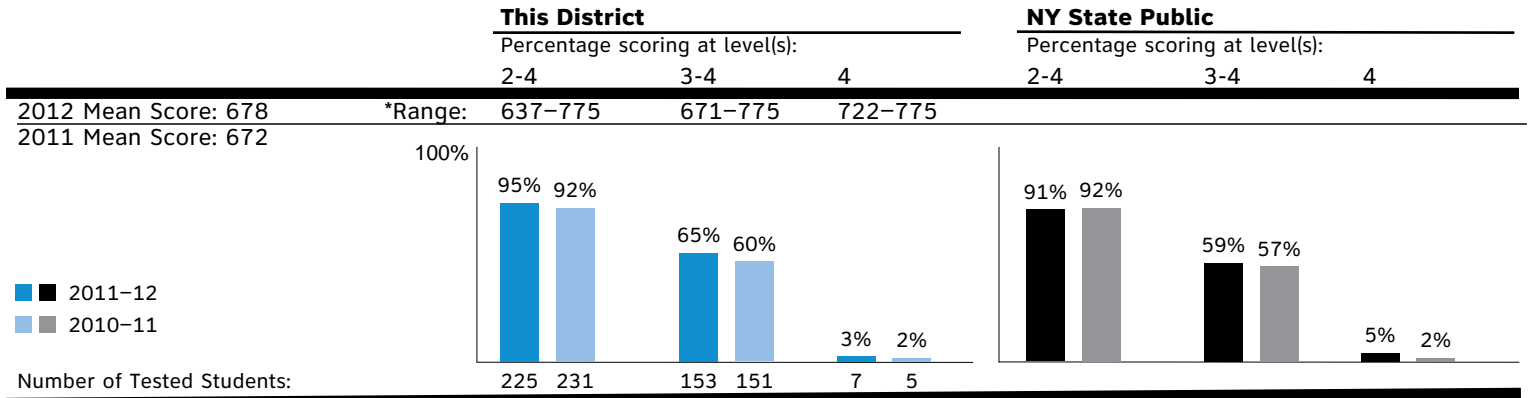
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	236	95%	65%	3%	251	92%	60%	2%
Female	104	97%	75%	3%	137	96%	69%	3%
Male	132	94%	57%	3%	114	87%	50%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	12	83%	25%	0%	9	89%	44%	0%
Hispanic or Latino	33	91%	52%	0%	32	84%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	8	–	–	–
White	179	98%	70%	4%	201	93%	66%	2%
Multiracial	3	–	–	–				
Small Group Totals	12	83%	58%	0%	9	100%	56%	0%
General-Education Students	209	99%	71%	3%	224	98%	67%	2%
Students with Disabilities	27	70%	15%	0%	27	44%	0%	0%
English Proficient	229	96%	66%	3%	240	93%	63%	2%
Limited English Proficient	7	86%	29%	0%	11	73%	9%	0%
Economically Disadvantaged	49	92%	47%	0%	39	82%	36%	0%
Not Disadvantaged	187	96%	70%	4%	212	94%	65%	2%
Migrant	2	–	–	–				
Not Migrant	234	–	–	–	251	92%	60%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

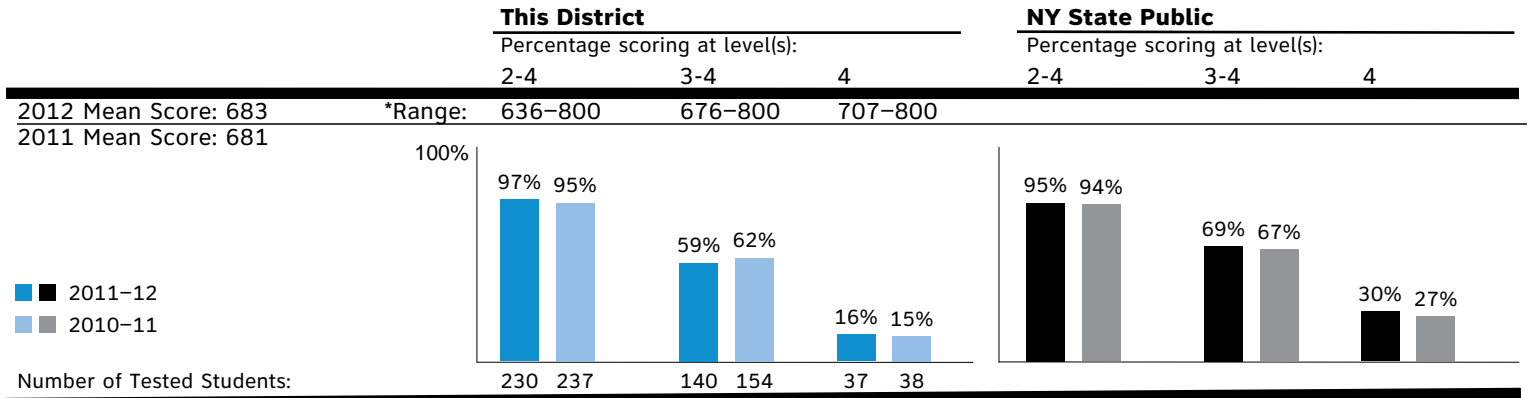
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	236	97%	59%	16%	249	95%	62%	15%
Female	104	98%	62%	13%	136	98%	63%	17%
Male	132	97%	58%	18%	113	92%	60%	13%
American Indian or Alaska Native					1	-	-	-
Black or African American	12	83%	8%	0%	9	100%	67%	11%
Hispanic or Latino	33	97%	36%	3%	32	91%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	8	-	-	-
White	179	98%	67%	19%	199	95%	66%	18%
Multiracial	3	-	-	-				
Small Group Totals	12	100%	58%	17%	9	100%	56%	11%
General-Education Students	209	100%	64%	18%	223	98%	67%	17%
Students with Disabilities	27	78%	22%	0%	26	69%	15%	0%
English Proficient	229	97%	61%	16%	238	95%	64%	16%
Limited English Proficient	7	100%	14%	0%	11	91%	9%	0%
Economically Disadvantaged	49	98%	41%	4%	39	90%	38%	0%
Not Disadvantaged	187	97%	64%	19%	210	96%	66%	18%
Migrant	2	-	-	-				
Not Migrant	234	-	-	-	249	95%	62%	15%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

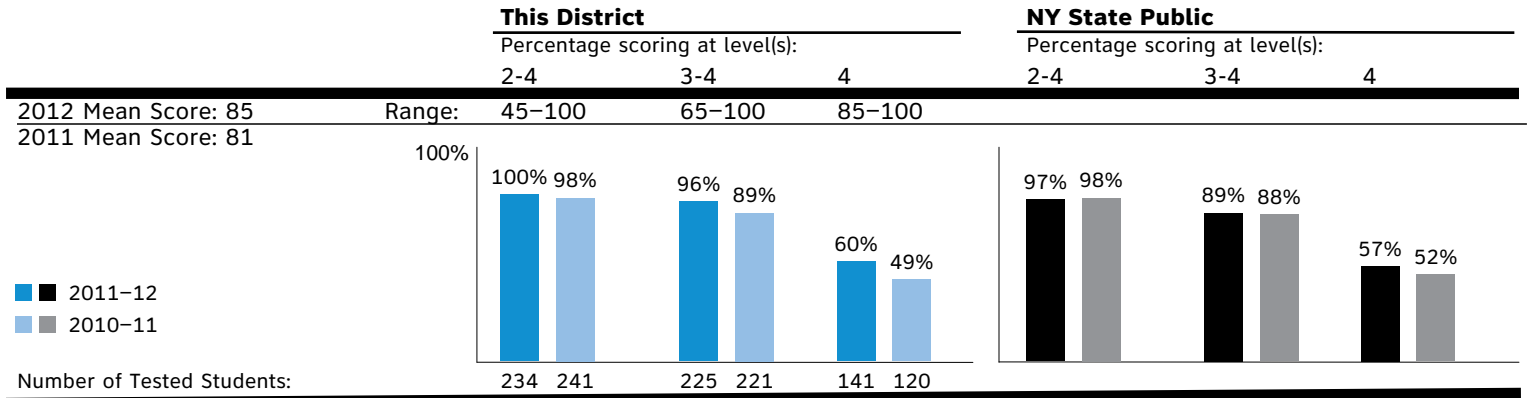
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	100%	96%	60%	247	98%	89%	49%
Female	104	99%	94%	62%	136	99%	95%	55%
Male	131	100%	97%	59%	111	95%	83%	41%
American Indian or Alaska Native					1	-	-	-
Black or African American	12	100%	83%	25%	9	100%	78%	56%
Hispanic or Latino	32	97%	88%	38%	31	94%	74%	16%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	8	-	-	-
White	179	100%	98%	66%	198	98%	92%	53%
Multiracial	3	-	-	-				
Small Group Totals	12	100%	92%	58%	9	100%	89%	56%
General-Education Students	209	100%	97%	64%	222	99%	93%	52%
Students with Disabilities	26	100%	85%	31%	25	88%	56%	20%
English Proficient	228	100%	96%	61%	236	98%	91%	51%
Limited English Proficient	7	100%	86%	14%	11	91%	55%	0%
Economically Disadvantaged	49	98%	90%	45%	39	92%	72%	15%
Not Disadvantaged	186	100%	97%	64%	208	99%	93%	55%
Migrant	2	-	-	-				
Not Migrant	233	-	-	-	247	98%	89%	49%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

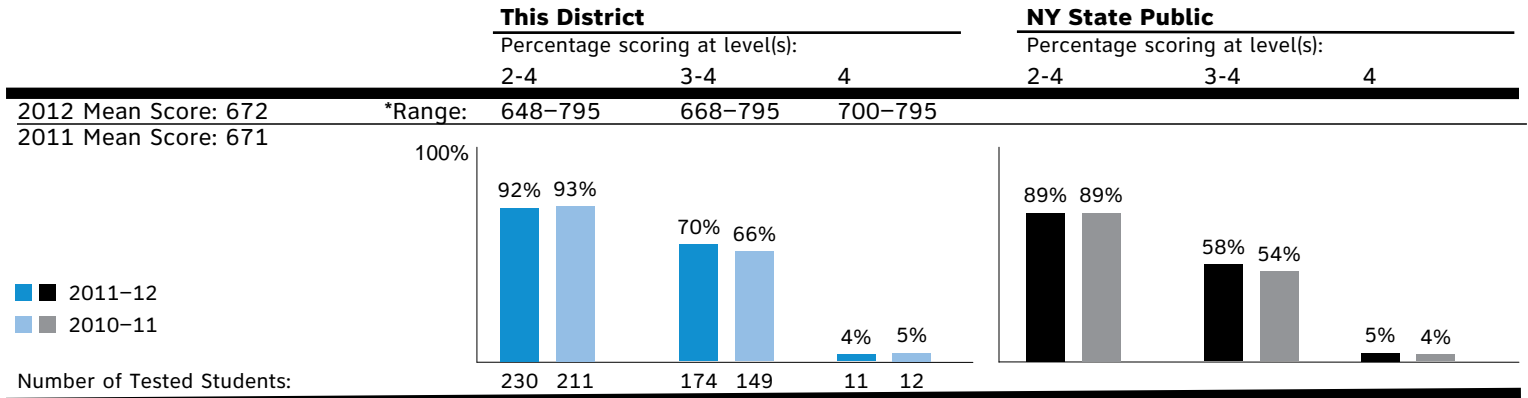
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	92%	70%	4%	227	93%	66%	5%
Female	138	96%	80%	5%	112	96%	71%	6%
Male	112	87%	57%	4%	115	90%	61%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	8	–	–	–	8	–	–	–
Hispanic or Latino	32	84%	50%	0%	29	76%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	0%	8	100%	88%	0%
White	200	94%	72%	6%	181	96%	72%	7%
Multiracial								
Small Group Totals	9	78%	67%	0%	9	89%	33%	0%
General-Education Students	221	98%	78%	5%	208	96%	70%	6%
Students with Disabilities	29	48%	3%	0%	19	58%	21%	0%
English Proficient	242	93%	71%	5%	221	94%	67%	5%
Limited English Proficient	8	63%	13%	0%	6	67%	0%	0%
Economically Disadvantaged	45	78%	44%	2%	37	89%	46%	0%
Not Disadvantaged	205	95%	75%	5%	190	94%	69%	6%
Migrant								
Not Migrant	250	92%	70%	4%	227	93%	66%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	5	5	4	0
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

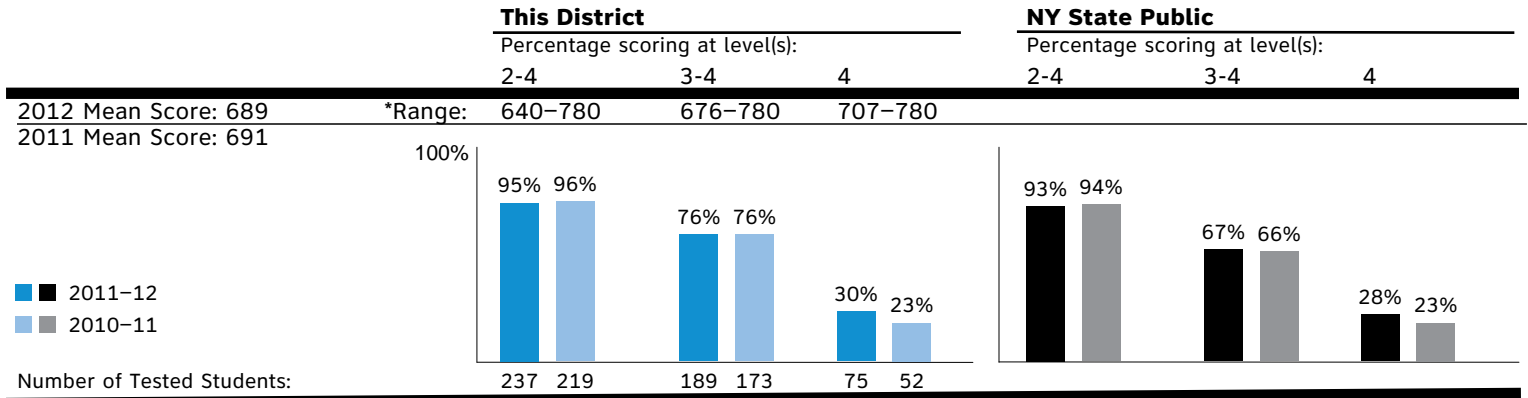
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	95%	76%	30%	228	96%	76%	23%
Female	139	99%	83%	30%	113	98%	77%	19%
Male	111	90%	66%	30%	115	94%	75%	26%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	–	–	–	8	–	–	–
Hispanic or Latino	32	88%	59%	19%	29	93%	48%	10%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	30%	9	100%	89%	0%
White	200	96%	78%	31%	181	97%	81%	27%
Multiracial								
Small Group Totals	8	100%	75%	50%	9	89%	56%	0%
General-Education Students	222	100%	84%	33%	209	99%	80%	24%
Students with Disabilities	28	57%	7%	7%	19	63%	26%	11%
English Proficient	241	95%	78%	31%	221	96%	78%	24%
Limited English Proficient	9	78%	11%	0%	7	86%	14%	0%
Economically Disadvantaged	45	91%	56%	7%	37	95%	51%	16%
Not Disadvantaged	205	96%	80%	35%	191	96%	81%	24%
Migrant								
Not Migrant	250	95%	76%	30%	228	96%	76%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

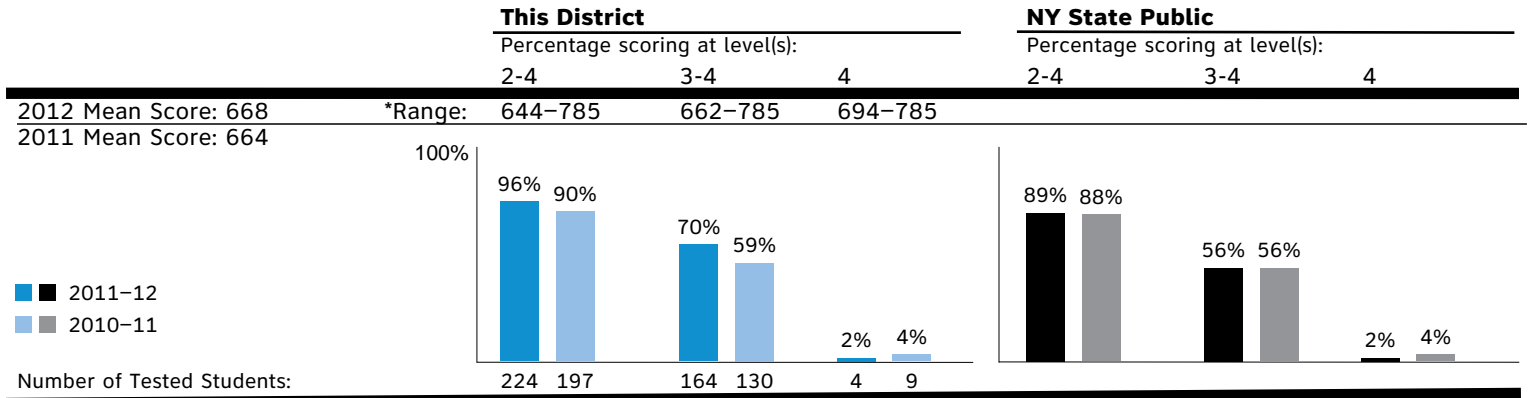
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	5	5	5	1

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	233	96%	70%	2%	220	90%	59%	4%
Female	111	99%	77%	2%	105	92%	69%	5%
Male	122	93%	64%	2%	115	87%	50%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	100%	56%	0%	5	60%	40%	0%
Hispanic or Latino	35	89%	49%	0%	33	85%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	7	100%	71%	0%
White	180	98%	76%	2%	175	91%	64%	5%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	89%	67%	0%	-	-	-	-
General-Education Students	206	100%	77%	2%	192	96%	66%	5%
Students with Disabilities	27	67%	22%	0%	28	43%	14%	0%
English Proficient	232	-	-	-	217	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	47	94%	57%	0%	41	83%	39%	0%
Not Disadvantaged	186	97%	74%	2%	179	91%	64%	5%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	232	-	-	-	220	90%	59%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	3	3	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

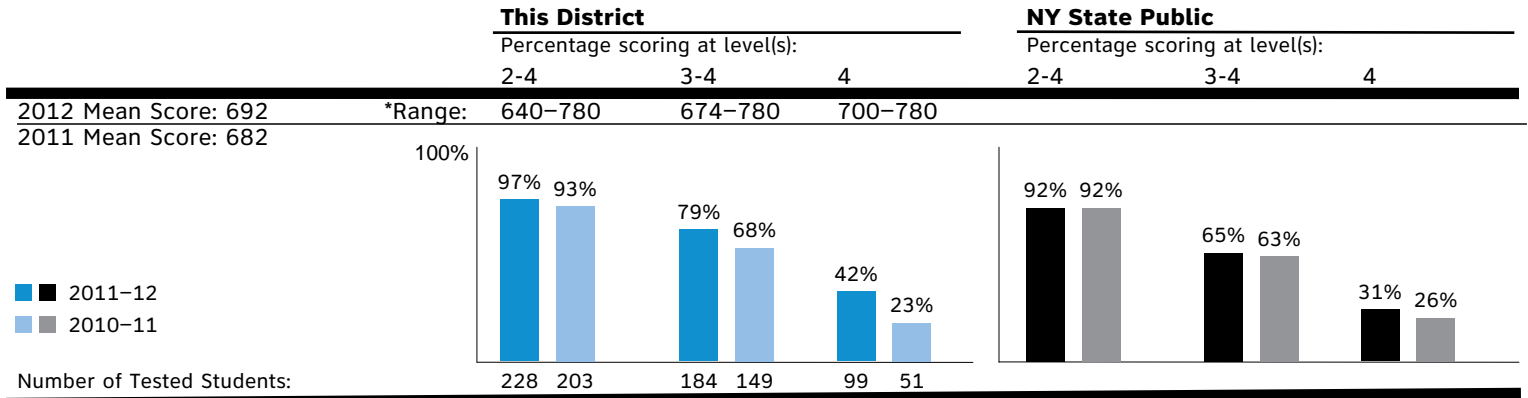
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	97%	79%	42%	219	93%	68%	23%
Female	110	98%	83%	40%	105	94%	73%	27%
Male	124	97%	75%	44%	114	91%	63%	20%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	100%	56%	11%	5	40%	20%	20%
Hispanic or Latino	35	97%	63%	17%	33	97%	45%	3%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	7	100%	71%	71%
White	181	97%	82%	48%	174	93%	74%	25%
Multiracial								
Small Group Totals	9	100%	89%	67%				
General-Education Students	208	100%	83%	46%	191	98%	75%	27%
Students with Disabilities	26	81%	42%	15%	28	54%	18%	0%
English Proficient	233	–	–	–	216	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	48	96%	60%	27%	41	88%	39%	2%
Not Disadvantaged	186	98%	83%	46%	178	94%	75%	28%
Migrant	1	–	–	–				
Not Migrant	233	–	–	–	219	93%	68%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

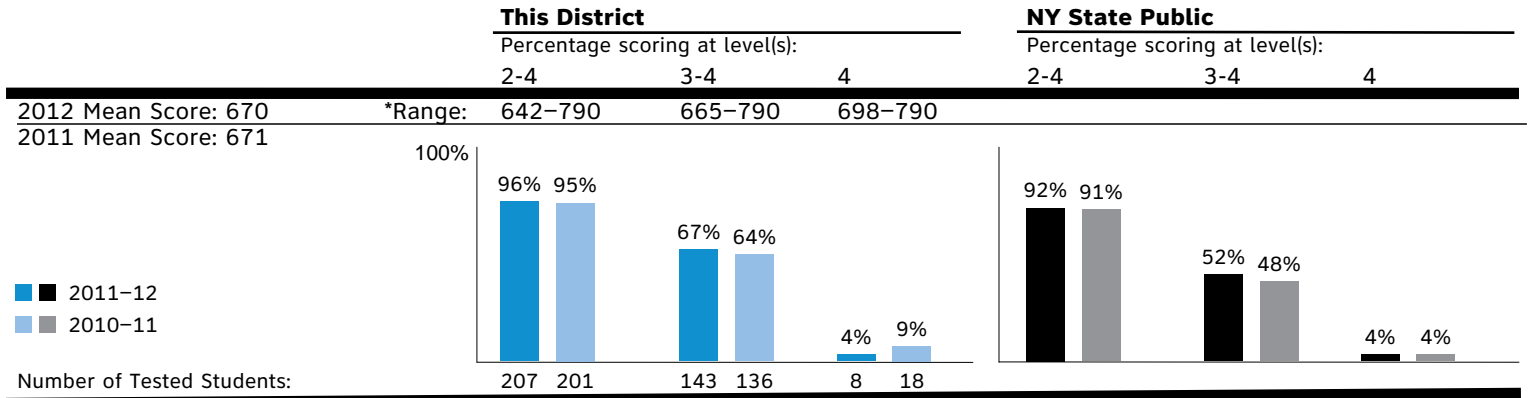
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	3	2	–	–	–

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	96%	67%	4%	211	95%	64%	9%
Female	103	99%	75%	4%	113	98%	67%	14%
Male	112	94%	59%	4%	98	92%	61%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	11	100%	55%	0%
Hispanic or Latino	32	97%	44%	0%	30	87%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	0%	10	100%	60%	10%
White	170	96%	71%	5%	160	96%	68%	9%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	60%	0%	-	-	-	-
General-Education Students	192	99%	72%	4%	181	99%	71%	10%
Students with Disabilities	23	70%	17%	0%	30	70%	27%	0%
English Proficient	213	-	-	-	206	96%	66%	9%
Limited English Proficient	2	-	-	-	5	80%	0%	0%
Economically Disadvantaged	41	98%	49%	0%	34	97%	56%	3%
Not Disadvantaged	174	96%	71%	5%	177	95%	66%	10%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	214	-	-	-	211	95%	64%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

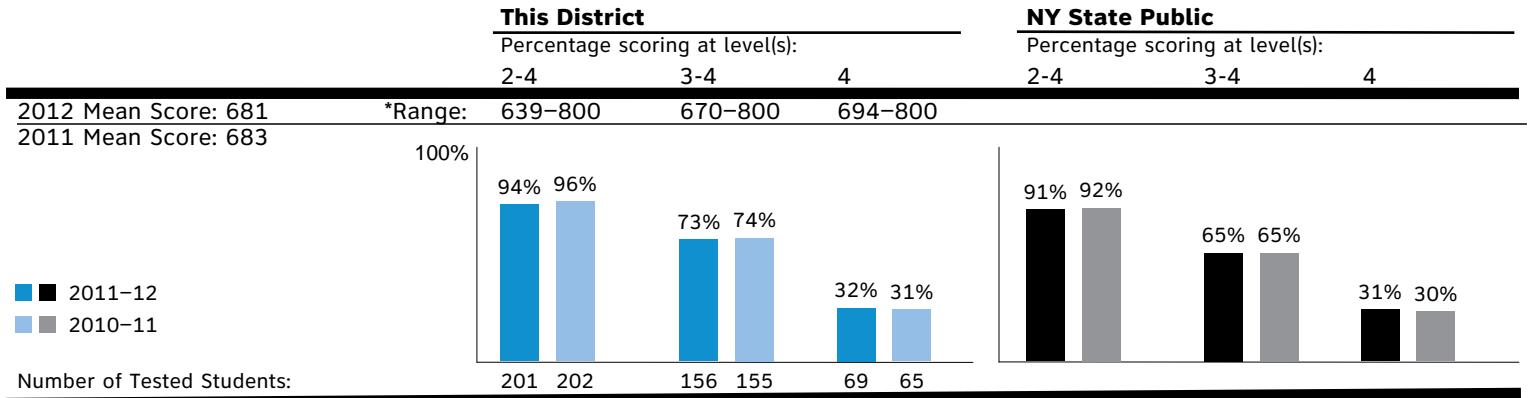
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	214	94%	73%	32%	210	96%	74%	31%
Female	102	94%	75%	41%	113	97%	81%	35%
Male	112	94%	71%	24%	97	95%	65%	27%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	11	100%	82%	18%
Hispanic or Latino	31	94%	55%	6%	30	90%	53%	17%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	75%	10	100%	90%	50%
White	170	95%	76%	35%	159	97%	76%	33%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	60%	60%	20%	-	-	-	-
General-Education Students	190	98%	79%	35%	180	98%	82%	34%
Students with Disabilities	24	58%	25%	8%	30	83%	23%	10%
English Proficient	212	-	-	-	205	97%	75%	32%
Limited English Proficient	2	-	-	-	5	60%	40%	0%
Economically Disadvantaged	41	88%	49%	5%	33	91%	64%	24%
Not Disadvantaged	173	95%	79%	39%	177	97%	76%	32%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	213	-	-	-	210	96%	74%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

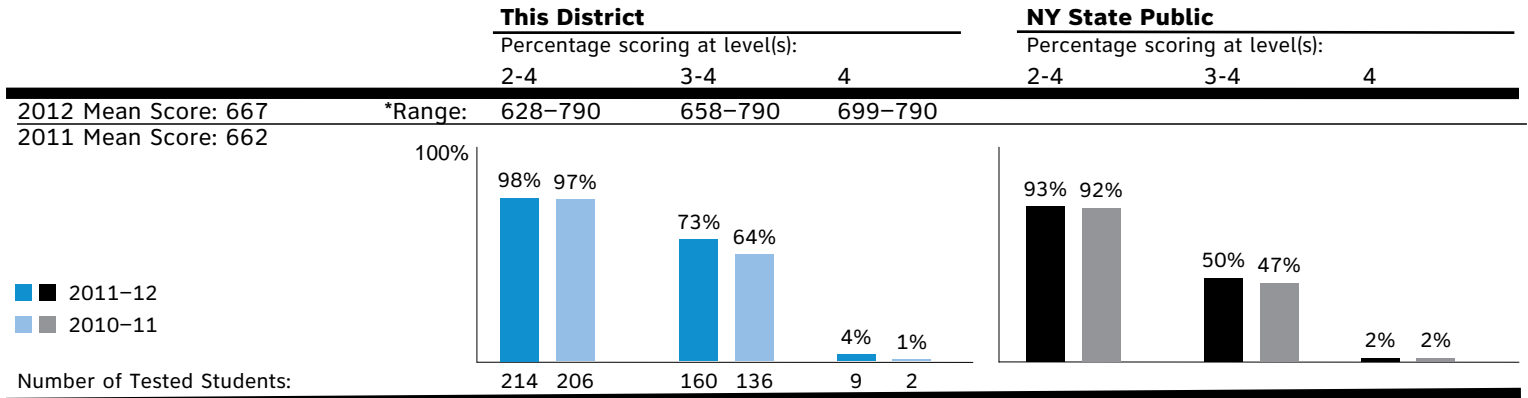
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	0	-	-	-

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	98%	73%	4%	212	97%	64%	1%
Female	117	99%	79%	6%	108	98%	68%	1%
Male	101	97%	66%	2%	104	96%	61%	1%
American Indian or Alaska Native					3	–	–	–
Black or African American	12	100%	58%	8%	8	100%	75%	13%
Hispanic or Latino	34	97%	56%	3%	25	88%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	3	–	–	–
White	161	98%	78%	4%	173	98%	66%	1%
Multiracial	1	–	–	–				
Small Group Totals	11	100%	82%	9%	6	100%	67%	0%
General-Education Students	186	99%	80%	5%	188	98%	71%	1%
Students with Disabilities	32	91%	34%	0%	24	88%	13%	0%
English Proficient	214	–	–	–	205	99%	65%	1%
Limited English Proficient	4	–	–	–	7	57%	29%	0%
Economically Disadvantaged	39	97%	56%	0%	32	91%	41%	3%
Not Disadvantaged	179	98%	77%	5%	180	98%	68%	1%
Migrant								
Not Migrant	218	98%	73%	4%	212	97%	64%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				5	5	3	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

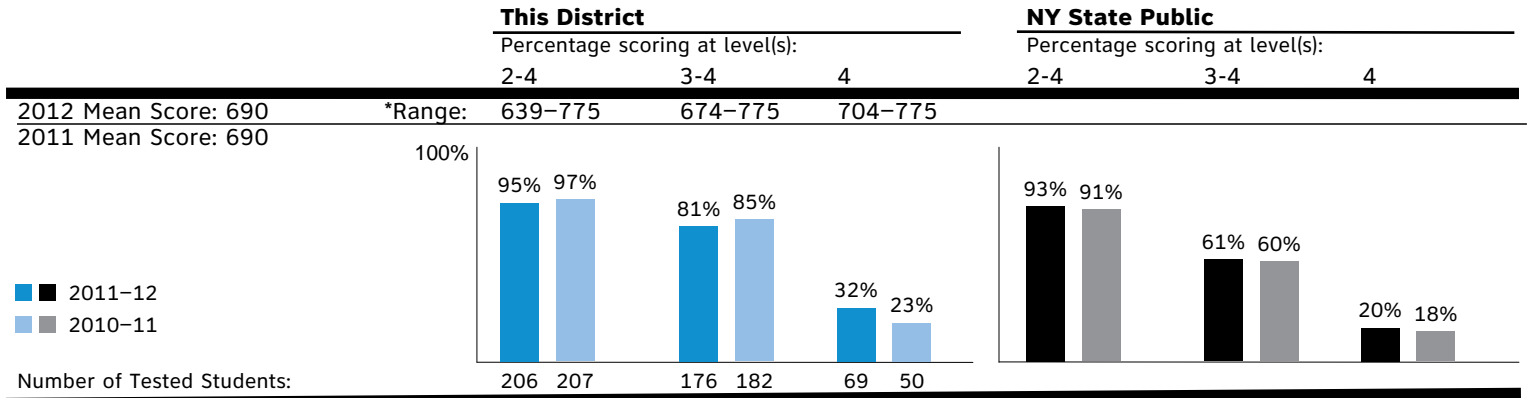
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	217	95%	81%	32%	213	97%	85%	23%
Female	117	97%	84%	28%	109	99%	85%	17%
Male	100	92%	78%	36%	104	95%	86%	30%
American Indian or Alaska Native					3	-	-	-
Black or African American	12	100%	58%	17%	8	100%	75%	13%
Hispanic or Latino	34	91%	68%	18%	26	92%	77%	4%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	3	-	-	-
White	160	95%	85%	36%	173	98%	87%	27%
Multiracial	1	-	-	-				
Small Group Totals	11	100%	91%	36%	6	100%	83%	33%
General-Education Students	185	99%	90%	37%	189	99%	93%	26%
Students with Disabilities	32	69%	31%	3%	24	79%	25%	0%
English Proficient	213	-	-	-	205	98%	87%	24%
Limited English Proficient	4	-	-	-	8	75%	50%	0%
Economically Disadvantaged	38	92%	61%	26%	32	91%	66%	9%
Not Disadvantaged	179	96%	85%	33%	181	98%	89%	26%
Migrant								
Not Migrant	217	95%	81%	32%	213	97%	85%	23%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				5	4	4	0

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

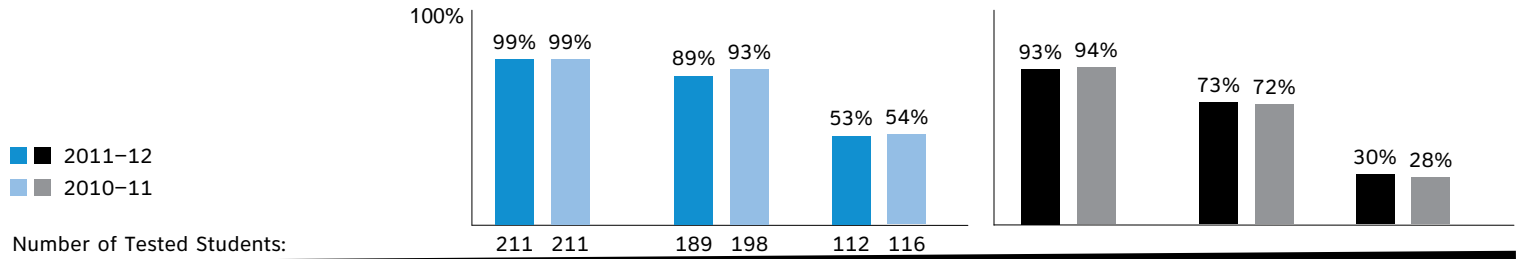
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	164	99%	85%	40%	173	99%	91%	44%
Female	88	99%	88%	41%	94	99%	93%	46%
Male	76	99%	83%	38%	79	99%	90%	42%
American Indian or Alaska Native					3	-	-	-
Black or African American	10	100%	80%	40%	6	-	-	-
Hispanic or Latino	31	97%	77%	29%	26	100%	69%	23%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	1	-	-	-
White	115	99%	87%	43%	137	99%	95%	47%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	100%	38%	10	100%	100%	50%
General-Education Students	137	99%	93%	45%	149	99%	94%	48%
Students with Disabilities	27	96%	44%	11%	24	96%	75%	17%
English Proficient	160	-	-	-	165	99%	95%	46%
Limited English Proficient	4	-	-	-	8	100%	25%	0%
Economically Disadvantaged	31	97%	71%	29%	30	100%	70%	20%
Not Disadvantaged	133	99%	89%	42%	143	99%	96%	49%
Migrant								
Not Migrant	164	99%	85%	40%	173	99%	91%	44%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				5	3	2	0
Regents Science	49	49	49	47	40	40	40	40

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

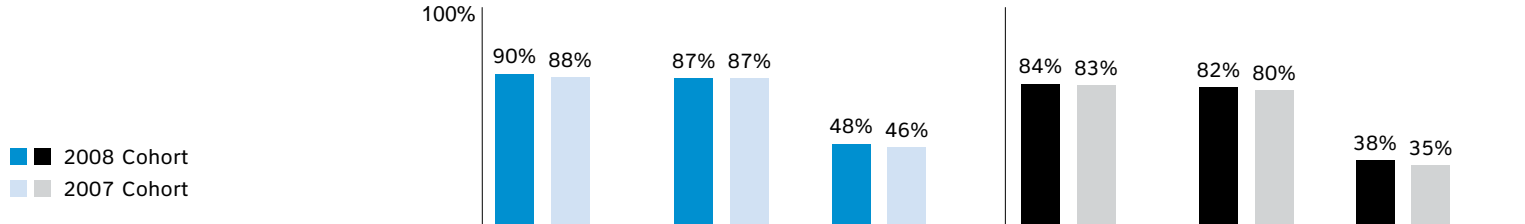
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	90%	87%	48%	259	88%	87%	46%
Female	123	93%	91%	59%	126	92%	92%	56%
Male	147	87%	84%	39%	133	85%	83%	36%
American Indian or Alaska Native								
Black or African American	22	68%	64%	32%	19	79%	68%	11%
Hispanic or Latino	37	78%	73%	24%	31	77%	77%	35%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	9	89%	89%	78%
White	201	94%	92%	53%	200	91%	91%	49%
Multiracial	2	–	–	–				
Small Group Totals	10	100%	90%	60%				
General-Education Students	234	97%	96%	55%	225	95%	95%	52%
Students with Disabilities	36	47%	31%	3%	34	44%	35%	3%
English Proficient	267	–	–	–	253	89%	88%	47%
Limited English Proficient	3	–	–	–	6	67%	67%	0%
Economically Disadvantaged	53	89%	83%	34%	30	73%	70%	23%
Not Disadvantaged	217	90%	88%	51%	229	90%	90%	48%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	269	–	–	–	258	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

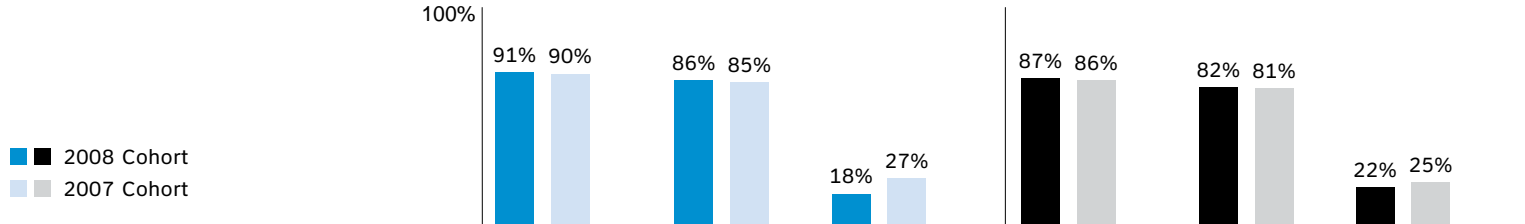
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	91%	86%	18%	259	90%	85%	27%
Female	123	94%	92%	18%	126	94%	90%	31%
Male	147	88%	82%	18%	133	86%	80%	23%
American Indian or Alaska Native								
Black or African American	22	68%	59%	0%	19	84%	74%	16%
Hispanic or Latino	37	84%	78%	3%	31	84%	71%	13%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	9	100%	100%	78%
White	201	95%	91%	22%	200	91%	88%	28%
Multiracial	2	–	–	–				
Small Group Totals	10	90%	90%	30%				
General-Education Students	234	97%	94%	21%	225	96%	95%	31%
Students with Disabilities	36	47%	36%	0%	34	47%	24%	0%
English Proficient	267	–	–	–	253	90%	85%	28%
Limited English Proficient	3	–	–	–	6	83%	83%	0%
Economically Disadvantaged	53	91%	85%	8%	30	80%	63%	3%
Not Disadvantaged	217	91%	87%	20%	229	91%	88%	30%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	269	–	–	–	258	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	270	3%	51%	37%	234	1%	53%	42%	36	19%	42%	0%
U.S. History and Government	270	2%	31%	58%	234	0%	30%	65%	36	14%	36%	8%
Science	270	4%	46%	41%	234	2%	47%	47%	36	19%	39%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	16	1	1	3	11
Mathematics	16	1	3	5	7
Social Studies	16	2	2	6	6
Science	16	1	1	3	11

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	250	94%	90%	48%	223	98%	94%	52%	27	59%	52%	11%
	2010-11	253	96%	91%	50%	223	99%	97%	56%	30	70%	43%	3%
	2009-10	250	94%	88%	46%	224	98%	94%	50%	26	54%	38%	4%
Integrated Algebra	2011-12	283	90%	78%	18%	237	97%	88%	21%	46	59%	26%	0%
	2010-11	263	92%	83%	24%	229	98%	90%	27%	34	56%	32%	0%
	2009-10	259	96%	85%	20%	227	99%	91%	22%	32	75%	38%	0%
Geometry	2011-12	180	96%	82%	36%	178	—	—	—	2	—	—	—
	2010-11	209	92%	81%	22%	204	93%	81%	22%	5	80%	60%	0%
	2009-10	190	95%	79%	20%	186	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	146	88%	71%	29%	144	—	—	—	2	—	—	—
	2010-11	149	91%	80%	33%	149	91%	80%	33%	0	—	—	—
	2009-10	129	82%	65%	14%	129	82%	65%	14%	0	—	—	—
Global History and Geography	2011-12	263	91%	84%	41%	228	97%	93%	46%	35	51%	31%	9%
	2010-11	273	94%	86%	44%	240	98%	93%	49%	33	64%	33%	6%
	2009-10	262	94%	85%	38%	236	95%	89%	42%	26	81%	54%	4%
U.S. History and Government	2011-12	255	95%	91%	64%	227	98%	95%	69%	28	71%	57%	25%
	2010-11	242	99%	94%	64%	220	99%	98%	69%	22	95%	59%	14%
	2009-10	230	97%	95%	67%	218	99%	97%	69%	12	75%	58%	33%
Living Environment	2011-12	242	95%	90%	57%	214	98%	93%	64%	28	71%	61%	11%
	2010-11	271	94%	85%	44%	237	96%	91%	50%	34	82%	44%	0%
	2009-10	273	91%	81%	40%	238	93%	86%	44%	35	77%	46%	9%
Physical Setting/Earth Science	2011-12	224	94%	84%	42%	208	96%	88%	44%	16	63%	38%	6%
	2010-11	225	95%	87%	43%	214	94%	87%	44%	11	100%	91%	27%
	2009-10	216	92%	83%	40%	209	92%	85%	41%	7	86%	29%	14%
Physical Setting/Chemistry	2011-12	161	99%	89%	25%	158	—	—	—	3	—	—	—
	2010-11	179	97%	77%	14%	179	97%	77%	14%	0	—	—	—
	2009-10	166	93%	62%	10%	165	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	52	98%	96%	54%	52	98%	96%	54%	0	—	—	—
	2010-11	53	98%	94%	42%	53	98%	94%	42%	0	—	—	—
	2009-10	64	100%	98%	50%	64	100%	98%	50%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	17	71%	0		17	71%
	2010-11	9	44%	0		9	44%
	2009-10	17	59%	0		17	59%
Science	2011-12	8	50%	0		8	50%
	2010-11	9	67%	0		9	67%
	2009-10	8	38%	0		8	38%
Reading	2011-12	18	67%	0		18	67%
	2010-11	19	74%	0		19	74%
	2009-10	13	69%	0		13	69%
Writing	2011-12	16	94%	0		16	94%
	2010-11	10	100%	0		10	100%
	2009-10	3	—	0		3	—
Global Studies	2011-12	21	14%	0		21	14%
	2010-11	13	8%	0		13	8%
	2009-10	14	29%	0		14	29%
U.S. History and Government	2011-12	6	33%	0		6	33%
	2010-11	3	—	0		3	—
	2009-10	10	10%	0		10	10%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	35	3%	6%	23%	69%	31	-	-	-	-	4	-	-	-	-
	2010-11	32	0%	13%	44%	44%	29	-	-	-	-	3	-	-	-	-
	2009-10	32	3%	9%	44%	44%	31	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	35	29%	34%	11%	26%	31	-	-	-	-	4	-	-	-	-
	2010-11	32	22%	44%	22%	13%	29	-	-	-	-	3	-	-	-	-
	2009-10	32	38%	41%	3%	19%	31	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	27	0%	0%	15%	85%	19	0%	0%	11%	89%	8	0%	0%	25%	75%
	2010-11	32	0%	0%	16%	84%	25	0%	0%	12%	88%	7	0%	0%	29%	71%
	2009-10	34	0%	3%	12%	85%	30	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	27	11%	33%	37%	19%	19	0%	37%	42%	21%	8	38%	25%	25%	13%
	2010-11	32	9%	19%	47%	25%	25	4%	20%	48%	28%	7	29%	14%	43%	14%
	2009-10	34	3%	29%	38%	29%	30	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	10	0%	10%	50%	40%	7	-	-	-	-	3	-	-	-	-
	2010-11	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0	-	-	-	-
	2009-10	11	9%	0%	9%	82%	11	9%	0%	9%	82%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	10	0%	0%	40%	60%	7	-	-	-	-	3	-	-	-	-
	2010-11	10	0%	30%	20%	50%	10	0%	30%	20%	50%	0	-	-	-	-
	2009-10	11	0%	18%	9%	73%	11	0%	18%	9%	73%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	6	0%	17%	33%	50%	5	-	-	-	-	1	-	-	-	-
	2010-11	13	8%	8%	23%	62%	11	-	-	-	-	2	-	-	-	-
	2009-10	12	25%	0%	33%	42%	11	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	6	17%	17%	33%	33%	5	-	-	-	-	1	-	-	-	-
	2010-11	13	15%	23%	23%	38%	11	-	-	-	-	2	-	-	-	-
	2009-10	12	25%	42%	17%	17%	11	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	11	0%	36%	9%	55%	9	-	-	-	-	2	-	-	-	-
	2010-11	15	7%	20%	27%	47%	12	-	-	-	-	3	-	-	-	-
	2009-10	14	7%	21%	29%	43%	13	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	11	9%	36%	9%	45%	9	-	-	-	-	2	-	-	-	-
	2010-11	15	20%	40%	20%	20%	12	-	-	-	-	3	-	-	-	-
	2009-10	14	21%	43%	21%	14%	13	-	-	-	-	1	-	-	-	-

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **GOSHEN CENTRAL SCHOOL DISTRICT**

District ID **44-06-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	246		223		23	
	2010-11	237		213		24	
	2009-10	223		206		17	
Receiving a Regents Diploma	2011-12	229	93%	220	99%	9	39%
	2010-11	213	90%	208	98%	5	21%
	2009-10	200	90%	193	94%	7	41%
Receiving a Regents Diploma with Advanced Designation	2011-12	109	44%	109	49%	0	0%
	2010-11	113	48%	113	53%	0	0%
	2009-10	97	43%	97	47%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	11	N/A	0		11	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	0%	3	0%	0	0%
	2010-11	5	0%	3	0%	2	1%
	2009-10	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	10	1%	8	1%	2	1%
	2010-11	4	0%	1	0%	3	2%
	2009-10	9	1%	8	1%	1	1%
Total Non-completers	2011-12	13	1%	11	1%	2	1%
	2010-11	9	1%	4	0%	5	3%
	2009-10	13	1%	11	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	120	48%	119	53%	1	4%
To 2-year College	94	37%	79	35%	15	54%
To Other Post-secondary	6	2%	4	2%	2	7%
To the Military	6	2%	3	1%	3	11%
To Employment	11	4%	10	4%	1	4%
To Adult Services	3	1%	0	0%	3	11%
To Other Known Plans	4	2%	4	2%	0	0%
Plan Unknown	7	3%	4	2%	3	11%