



The New York State Report Card 2011–12

School **GOSHEN INTERMEDIATE SCHOOL**
School ID **44-06-01-04-0005**
District **GOSHEN CENTRAL SCHOOL DISTRICT**
Principal **JASON CARTER**
Telephone **(845) 615-6500**
Grades **3-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **GOSHEN INTERMEDIATE SCHOOL**
School ID **44-06-01-04-0005**

District **GOSHEN CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	245	233	184
Grade 4	235	248	228
Grade 5	215	230	250
Grade 6	0	0	0
Ungraded Elementary	2	2	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	697	713	664

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	26	25
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	75	11%	93	13%	84	13%
Reduced Price Lunch	29	4%	26	4%	20	3%
Limited English Proficient	24	3%	28	4%	25	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	1	0%
Black or African American	26	4%	33	5%	28	4%
Hispanic or Latino	84	12%	88	12%	83	13%
Asian or Native Hawaiian/Other Pacific Islander	23	3%	26	4%	29	4%
White	559	80%	564	79%	520	78%
Multiracial	3	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	28	4%	22	3%	6	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **GOSHEN INTERMEDIATE SCHOOL**
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District **GOSHEN CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	46	45	46
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	22%	24%	33%
Total Number of Core Classes	55	58	51
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	74	77	80
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	50%	50%
Turnover Rate of All Teachers	17%	13%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **GOSHEN INTERMEDIATE SCHOOL**
School ID **44-06-01-04-0005**

District **GOSHEN CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

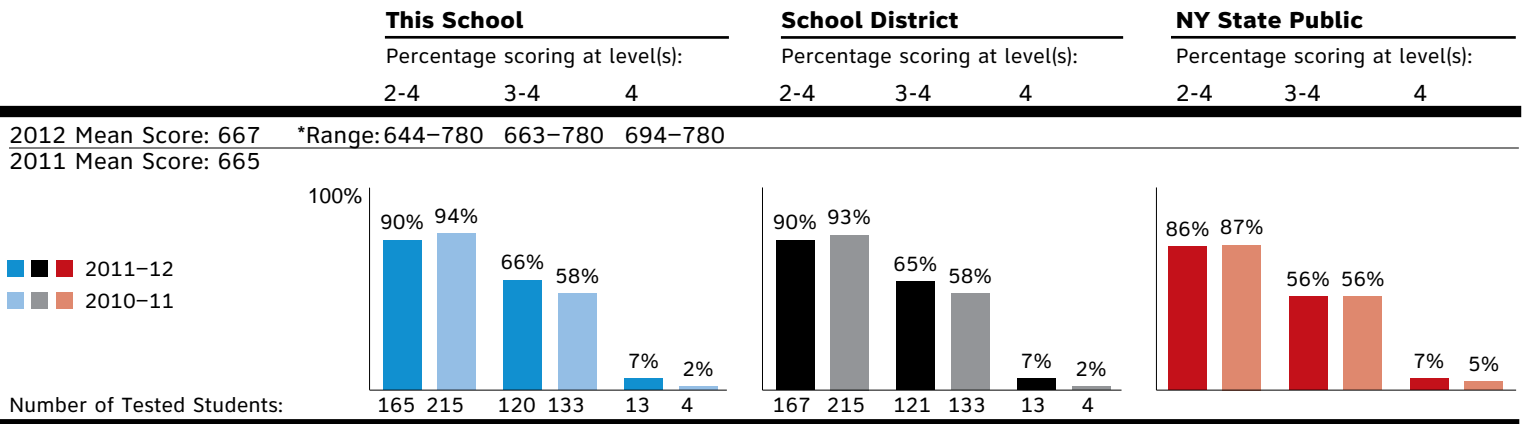
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	183	90%	66%	7%	228	94%	58%	2%
Female	86	98%	76%	13%	101	94%	68%	3%
Male	97	84%	57%	2%	127	94%	50%	1%
American Indian or Alaska Native								
Black or African American	7	–	–	–	12	75%	25%	0%
Hispanic or Latino	22	86%	50%	5%	31	94%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	10%	9	–	–	–
White	143	92%	69%	8%	174	96%	66%	2%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	63%	25%	0%	11	91%	45%	0%
General-Education Students	168	94%	71%	8%	204	98%	63%	2%
Students with Disabilities	15	47%	7%	0%	24	63%	17%	0%
English Proficient	175	91%	67%	7%	217	94%	60%	2%
Limited English Proficient	8	63%	25%	0%	11	91%	18%	0%
Economically Disadvantaged	37	76%	41%	8%	43	86%	26%	0%
Not Disadvantaged	146	94%	72%	7%	185	96%	66%	2%
Migrant	1	–	–	–				
Not Migrant	182	–	–	–	228	94%	58%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

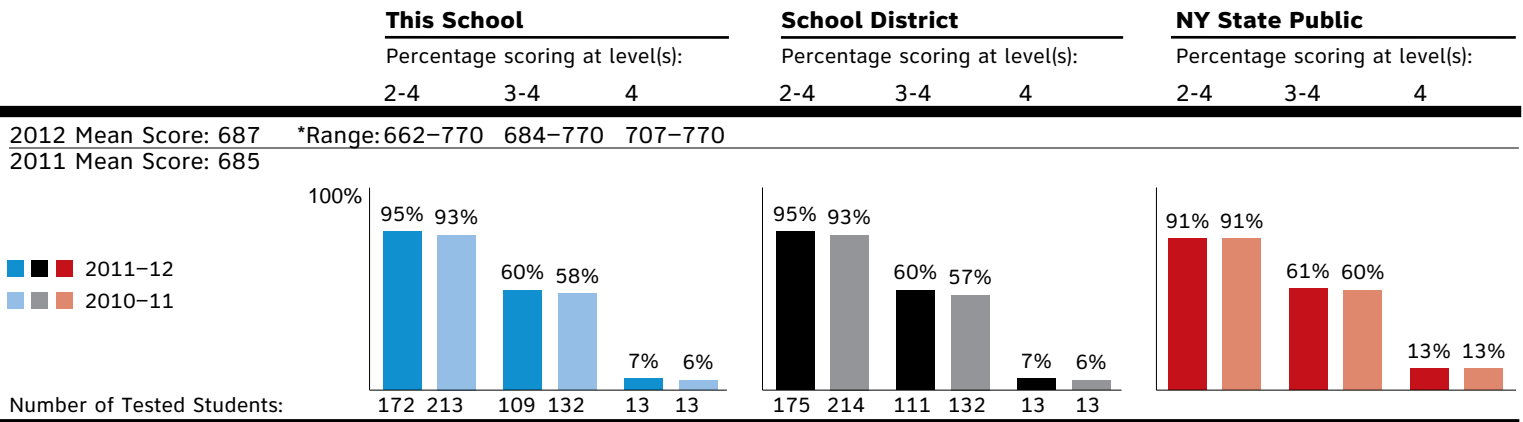
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **GOSHEN INTERMEDIATE SCHOOL**
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District **GOSHEN CENTRAL SCHOOL DISTRICT**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	182	95%	60%	7%	228	93%	58%	6%
Female	86	98%	66%	10%	101	92%	59%	5%
Male	96	92%	54%	4%	127	94%	57%	6%
American Indian or Alaska Native								
Black or African American	7	–	–	–	12	75%	0%	0%
Hispanic or Latino	22	91%	55%	5%	31	90%	32%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	10%	9	–	–	–
White	142	95%	63%	8%	174	95%	67%	6%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	88%	0%	0%	11	91%	55%	9%
General-Education Students	167	98%	63%	8%	204	97%	63%	6%
Students with Disabilities	15	53%	27%	0%	24	63%	17%	0%
English Proficient	174	95%	63%	7%	217	94%	60%	6%
Limited English Proficient	8	88%	0%	0%	11	73%	18%	0%
Economically Disadvantaged	37	81%	38%	5%	43	84%	28%	0%
Not Disadvantaged	145	98%	66%	8%	185	96%	65%	7%
Migrant	1	–	–	–				
Not Migrant	181	–	–	–	228	93%	58%	6%

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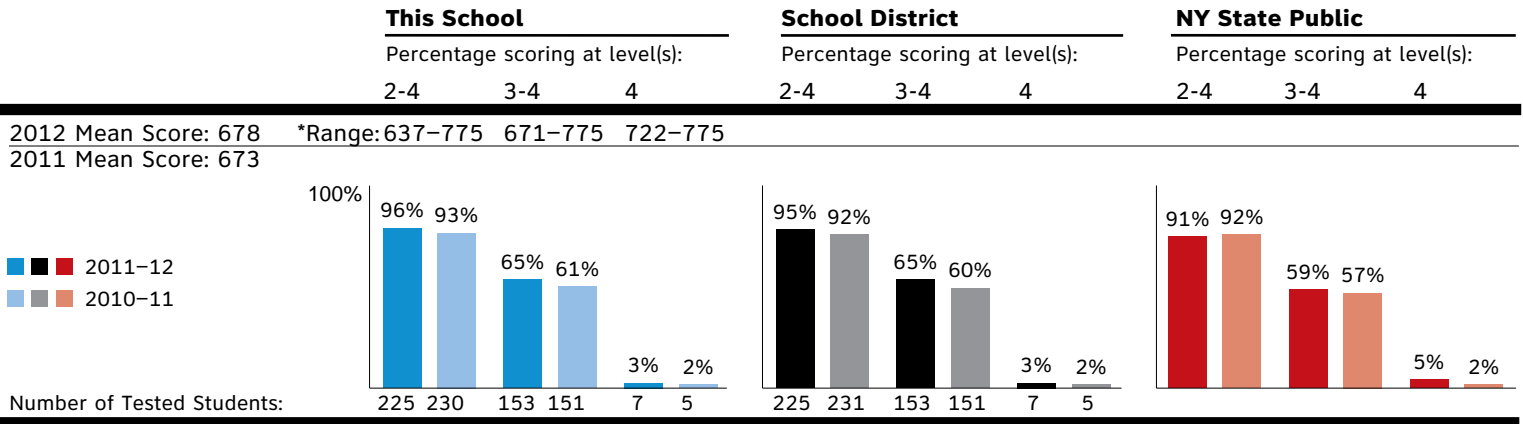
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

2 Student Performance

School **GOSHEN INTERMEDIATE SCHOOL**
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District **GOSHEN CENTRAL SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	235	96%	65%	3%	248	93%	61%	2%
Female	104	97%	75%	3%	137	96%	69%	3%
Male	131	95%	57%	3%	111	88%	51%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	12	83%	25%	0%	9	89%	44%	0%
Hispanic or Latino	32	94%	53%	0%	31	87%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	8	–	–	–
White	179	98%	70%	4%	199	93%	66%	3%
Multiracial	3	–	–	–				
Small Group Totals	12	83%	58%	0%	9	100%	56%	0%
General-Education Students	209	99%	71%	3%	224	98%	67%	2%
Students with Disabilities	26	73%	15%	0%	24	46%	0%	0%
English Proficient	228	96%	66%	3%	237	94%	63%	2%
Limited English Proficient	7	86%	29%	0%	11	73%	9%	0%
Economically Disadvantaged	49	92%	47%	0%	39	82%	36%	0%
Not Disadvantaged	186	97%	70%	4%	209	95%	66%	2%
Migrant	2	–	–	–				
Not Migrant	233	–	–	–	248	93%	61%	2%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

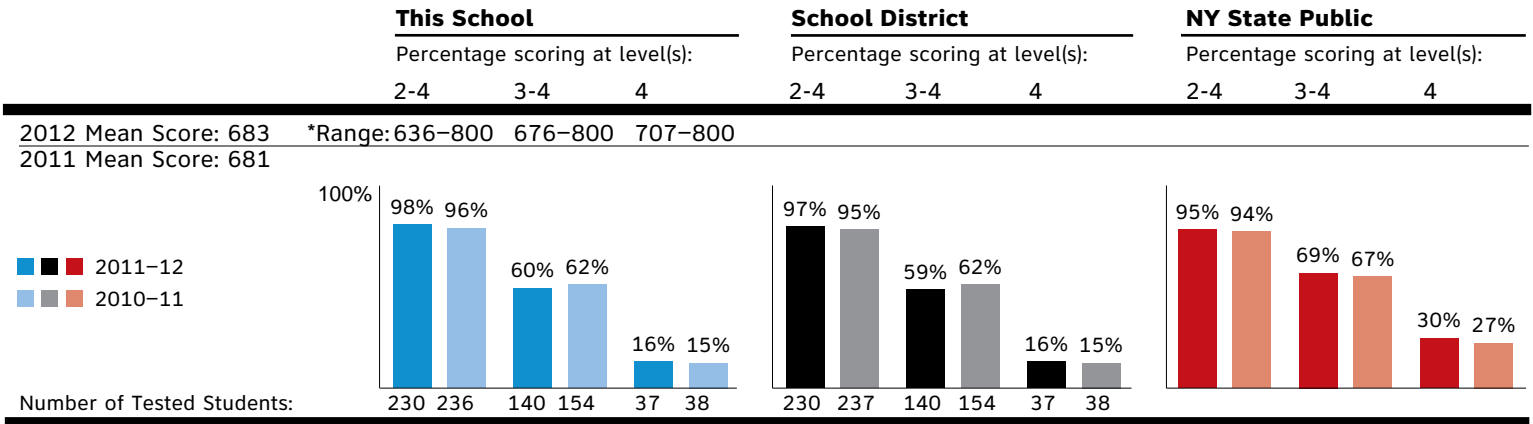
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **GOSHEN INTERMEDIATE SCHOOL**
School ID **44-06-01-04-0005**

District **GOSHEN CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	235	98%	60%	16%	247	96%	62%	15%
Female	104	98%	62%	13%	136	98%	63%	17%
Male	131	98%	58%	18%	111	93%	61%	14%
American Indian or Alaska Native					1	–	–	–
Black or African American	12	83%	8%	0%	9	100%	67%	11%
Hispanic or Latino	32	100%	38%	3%	31	94%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	8	–	–	–
White	179	98%	67%	19%	198	95%	66%	18%
Multiracial	3	–	–	–				
Small Group Totals	12	100%	58%	17%	9	100%	56%	11%
General-Education Students	209	100%	64%	18%	223	98%	67%	17%
Students with Disabilities	26	81%	23%	0%	24	71%	17%	0%
English Proficient	228	98%	61%	16%	236	96%	65%	16%
Limited English Proficient	7	100%	14%	0%	11	91%	9%	0%
Economically Disadvantaged	49	98%	41%	4%	39	90%	38%	0%
Not Disadvantaged	186	98%	65%	19%	208	97%	67%	18%
Migrant	2	–	–	–				
Not Migrant	233	–	–	–	247	96%	62%	15%

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Other

Assessments

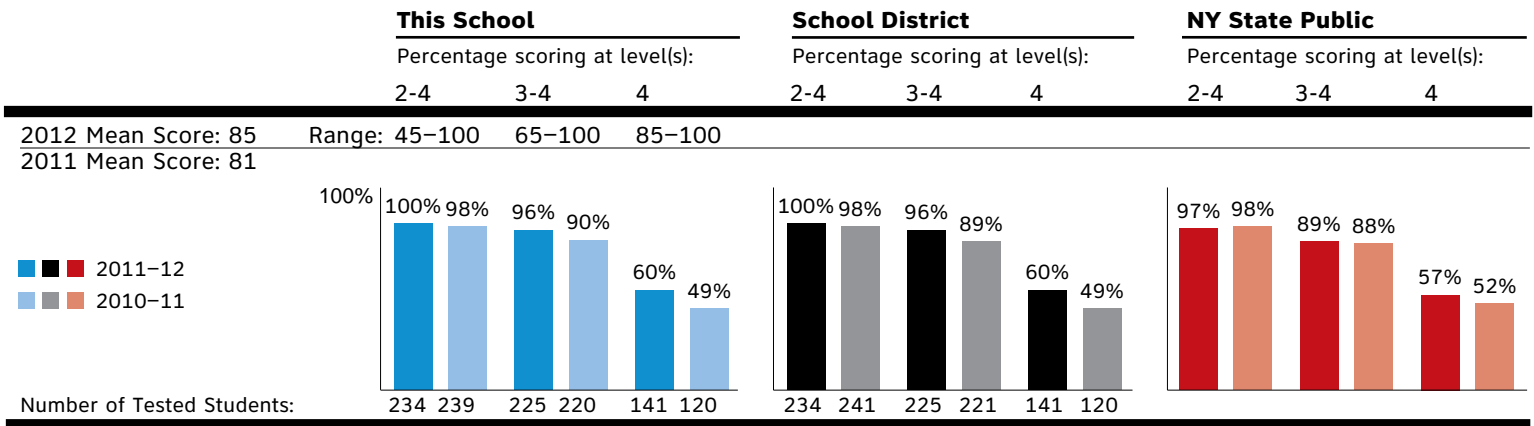
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

School **GOSHEN INTERMEDIATE SCHOOL**
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District **GOSHEN CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	100%	96%	60%	245	98%	90%	49%
Female	104	99%	94%	62%	136	99%	95%	55%
Male	131	100%	97%	59%	109	95%	83%	41%
American Indian or Alaska Native					1	-	-	-
Black or African American	12	100%	83%	25%	9	100%	78%	56%
Hispanic or Latino	32	97%	88%	38%	31	94%	74%	16%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	8	-	-	-
White	179	100%	98%	66%	196	98%	93%	54%
Multiracial	3	-	-	-				
Small Group Totals	12	100%	92%	58%	9	100%	89%	56%
General-Education Students	209	100%	97%	64%	222	99%	93%	52%
Students with Disabilities	26	100%	85%	31%	23	87%	57%	22%
English Proficient	228	100%	96%	61%	234	98%	91%	51%
Limited English Proficient	7	100%	86%	14%	11	91%	55%	0%
Economically Disadvantaged	49	98%	90%	45%	39	92%	72%	15%
Not Disadvantaged	186	100%	97%	64%	206	99%	93%	55%
Migrant	2	-	-	-				
Not Migrant	233	-	-	-	245	98%	90%	49%

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Other Assessments

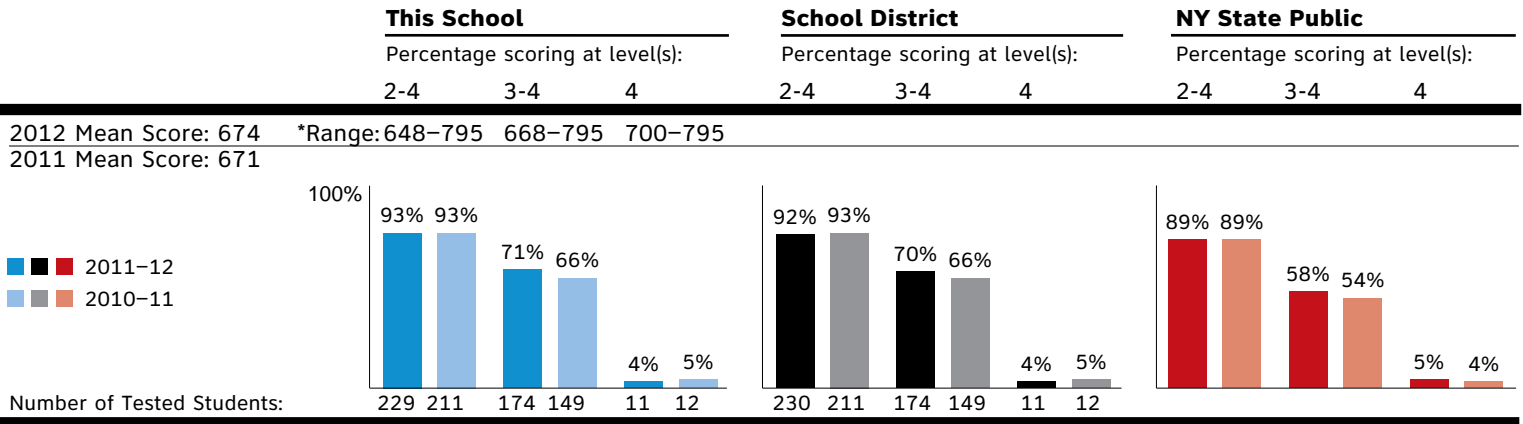
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

2 Student Performance

School **GOSHEN INTERMEDIATE SCHOOL**
School ID **44-06-01-04-0005**

District **GOSHEN CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	246	93%	71%	4%	227	93%	66%	5%
Female	138	96%	80%	5%	112	96%	71%	6%
Male	108	89%	59%	4%	115	90%	61%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	–	–	–	8	88%	38%	0%
Hispanic or Latino	31	87%	52%	0%	29	76%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	0%	8	–	–	–
White	198	94%	73%	6%	181	96%	72%	7%
Multiracial								
Small Group Totals	8	88%	75%	0%	9	89%	33%	0%
General-Education Students	221	98%	78%	5%	208	96%	70%	6%
Students with Disabilities	25	52%	4%	0%	19	58%	21%	0%
English Proficient	238	94%	73%	5%	221	94%	67%	5%
Limited English Proficient	8	63%	13%	0%	6	67%	0%	0%
Economically Disadvantaged	45	78%	44%	2%	37	89%	46%	0%
Not Disadvantaged	201	97%	77%	5%	190	94%	69%	6%
Migrant								
Not Migrant	246	93%	71%	4%	227	93%	66%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSA): Grade 5 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

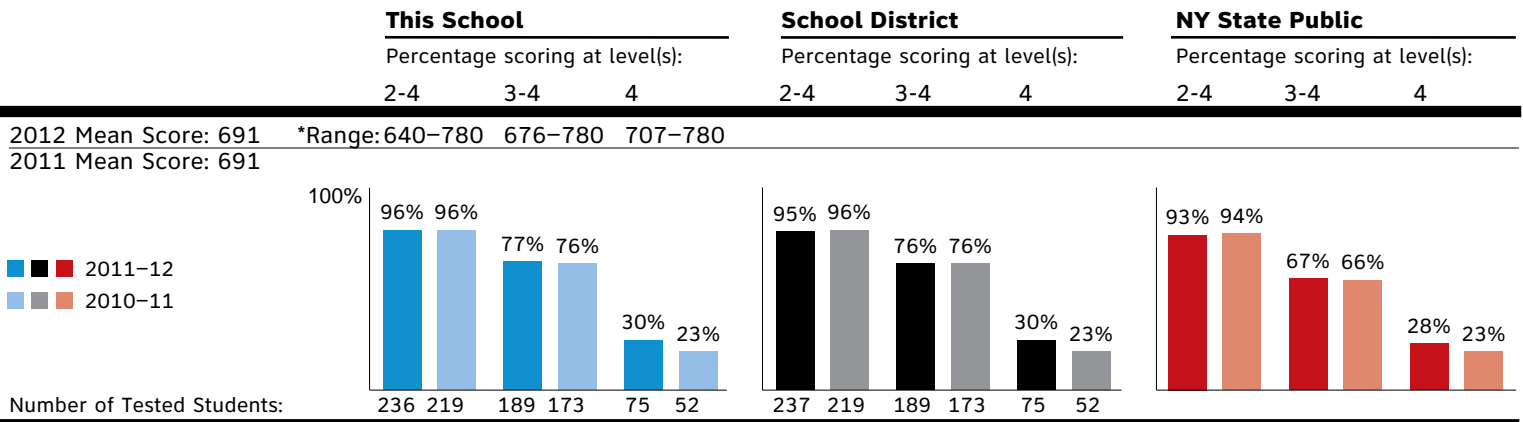
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **GOSHEN INTERMEDIATE SCHOOL**
School ID **44-06-01-04-0005**

District **GOSHEN CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	247	96%	77%	30%	228	96%	76%	23%
Female	139	99%	83%	30%	113	98%	77%	19%
Male	108	92%	68%	31%	115	94%	75%	26%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	–	–	–	8	–	–	–
Hispanic or Latino	31	90%	61%	19%	29	93%	48%	10%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	30%	9	100%	89%	0%
White	198	96%	78%	31%	181	97%	81%	27%
Multiracial								
Small Group Totals	8	100%	75%	50%	9	89%	56%	0%
General-Education Students	222	100%	84%	33%	209	99%	80%	24%
Students with Disabilities	25	60%	8%	8%	19	63%	26%	11%
English Proficient	238	96%	79%	32%	221	96%	78%	24%
Limited English Proficient	9	78%	11%	0%	7	86%	14%	0%
Economically Disadvantaged	45	91%	56%	7%	37	95%	51%	16%
Not Disadvantaged	202	97%	81%	36%	191	96%	81%	24%
Migrant								
Not Migrant	247	96%	77%	30%	228	96%	76%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–

2 Student Performance

School **GOSHEN INTERMEDIATE SCHOOL**
School ID **44-06-01-04-0005**

District **GOSHEN CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	15	0%	0%	13%	87%	11	–	–	–	–	4	–	–	–	–
	2010–11	22	0%	0%	14%	86%	17	0%	0%	12%	88%	5	0%	0%	20%	80%
	2009–10	18	0%	6%	11%	83%	16	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 2–4)	2011–12	15	0%	13%	53%	33%	11	–	–	–	–	4	–	–	–	–
	2010–11	22	5%	9%	64%	23%	17	0%	12%	65%	24%	5	20%	0%	60%	20%
	2009–10	18	6%	22%	50%	22%	16	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 5–6)	2011–12	9	0%	11%	44%	44%	7	–	–	–	–	2	–	–	–	–
	2010–11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2009–10	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
Reading and Writing (Grades 5–6)	2011–12	9	0%	0%	44%	56%	7	–	–	–	–	2	–	–	–	–
	2010–11	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0				
	2009–10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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