



# The New York State Report Card 2011–12

District **HIGHLAND FALLS CENTRAL SCHOOL  
DISTRICT**

District ID **44-09-01-04-0000**

Superintendent **DEBRA JACKSON**

Telephone **(845) 446-9575**

Grades **K-12**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	29	0	0
Kindergarten	65	42	47
Grade 1	54	65	43
Grade 2	59	53	61
Grade 3	64	58	54
Grade 4	64	59	55
Grade 5	64	66	60
Grade 6	48	61	63
Ungraded Elementary	0	0	0
Grade 7	71	50	58
Grade 8	53	78	51
Grade 9	143	123	140
Grade 10	141	122	107
Grade 11	114	123	120
Grade 12	142	119	124
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1082</b>	<b>1019</b>	<b>983</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	19	21	20
<b>Grade 8</b>			
English	24		26
Mathematics	26	20	18
Science	13	17	18
Social Studies	26	26	26
<b>Grade 10</b>			
English	15	18	21
Mathematics	18	14	18
Science	19	20	20
Social Studies	21	20	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	151	14%	170	17%	205	21%
Reduced Price Lunch	80	7%	81	8%	65	7%
Limited English Proficient	64	6%	73	7%	62	6%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	136	13%	143	14%	122	12%
Hispanic or Latino	217	20%	232	23%	231	23%
Asian or Native Hawaiian/Other Pacific Islander	30	3%	37	4%	29	3%
White	698	65%	607	60%	574	58%
Multiracial	1	0%	0	0%	27	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		94%
Student Suspensions	73	6%	42	4%	57	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	90	86	89
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	7%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	18%	17%	16%
<b>Total Number of Core Classes</b>	275	239	248
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	360	324	341
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	20%	33%
Turnover Rate of All Teachers	15%	14%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	15	16
Total Paraprofessionals*	28	16	15
Assistant Principals	2	2	2
Principals	4	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

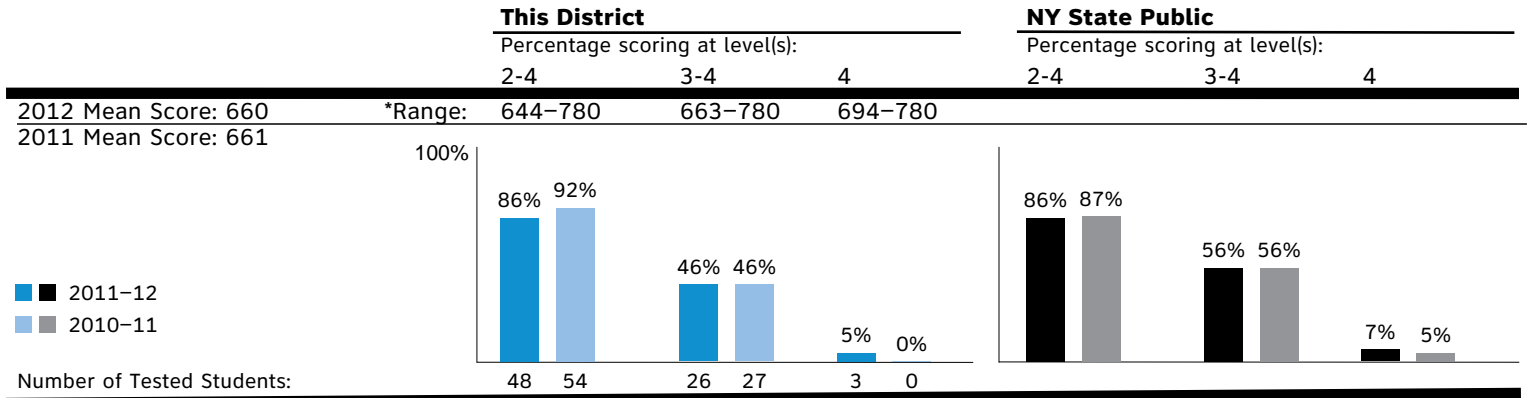
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	86%	46%	5%	59	92%	46%	0%
Female	35	86%	46%	9%	23	91%	52%	0%
Male	21	86%	48%	0%	36	92%	42%	0%
American Indian or Alaska Native								
Black or African American	9	89%	33%	0%	4	-	-	-
Hispanic or Latino	20	70%	25%	0%	14	93%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	22	100%	68%	14%	38	89%	47%	0%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	5	80%	60%	0%	7	100%	29%	0%
General-Education Students	49	94%	53%	6%	53	94%	49%	0%
Students with Disabilities	7	29%	0%	0%	6	67%	17%	0%
English Proficient	51	88%	51%	6%	54	93%	48%	0%
Limited English Proficient	5	60%	0%	0%	5	80%	20%	0%
Economically Disadvantaged	28	82%	36%	4%	18	94%	39%	0%
Not Disadvantaged	28	89%	57%	7%	41	90%	49%	0%
Migrant								
Not Migrant	56	86%	46%	5%	59	92%	46%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

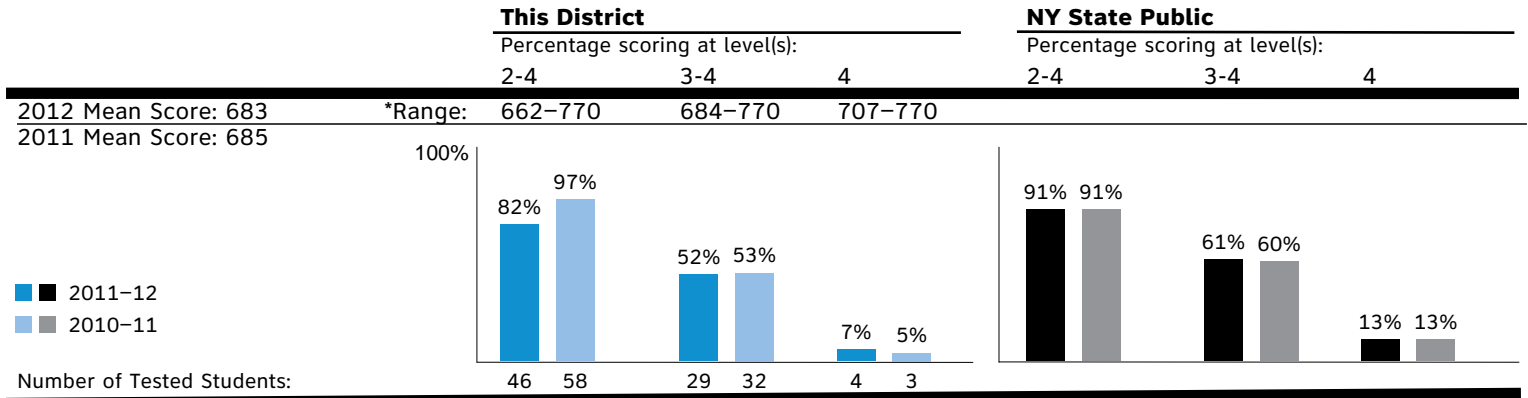
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	82%	52%	7%	60	97%	53%	5%
Female	35	83%	46%	6%	24	96%	54%	0%
Male	21	81%	62%	10%	36	97%	53%	8%
American Indian or Alaska Native								
Black or African American	9	89%	67%	0%	5	–	–	–
Hispanic or Latino	20	65%	30%	5%	14	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	22	95%	64%	14%	38	97%	55%	5%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	5	80%	60%	0%	8	88%	50%	13%
General-Education Students	49	92%	59%	8%	54	98%	59%	6%
Students with Disabilities	7	14%	0%	0%	6	83%	0%	0%
English Proficient	51	84%	53%	8%	54	98%	59%	6%
Limited English Proficient	5	60%	40%	0%	6	83%	0%	0%
Economically Disadvantaged	28	79%	46%	4%	19	95%	53%	5%
Not Disadvantaged	28	86%	57%	11%	41	98%	54%	5%
Migrant								
Not Migrant	56	82%	52%	7%	60	97%	53%	5%

#### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–

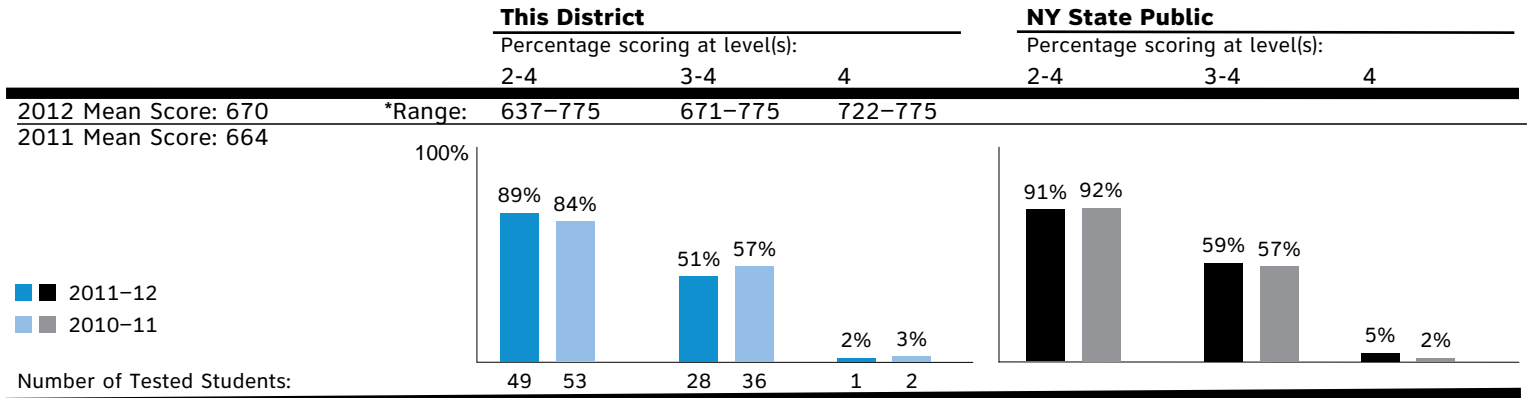


# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	55	89%	51%	2%	63	84%	57%	3%
Female	24	88%	54%	4%	33	91%	61%	6%
Male	31	90%	48%	0%	30	77%	53%	0%
American Indian or Alaska Native								
Black or African American	4	-	-	-	15	-	-	-
Hispanic or Latino	13	100%	54%	0%	15	53%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	34	88%	56%	3%	31	100%	71%	6%
Multiracial	3	-	-	-				
Small Group Totals	8	75%	25%	0%	17	53%	35%	0%
General-Education Students	47	94%	57%	2%	45	98%	73%	4%
Students with Disabilities	8	63%	13%	0%	18	50%	17%	0%
English Proficient	51	-	-	-	55	93%	64%	4%
Limited English Proficient	4	-	-	-	8	25%	13%	0%
Economically Disadvantaged	21	81%	38%	0%	30	77%	40%	0%
Not Disadvantaged	34	94%	59%	3%	33	91%	73%	6%
Migrant								
Not Migrant	55	89%	51%	2%	63	84%	57%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

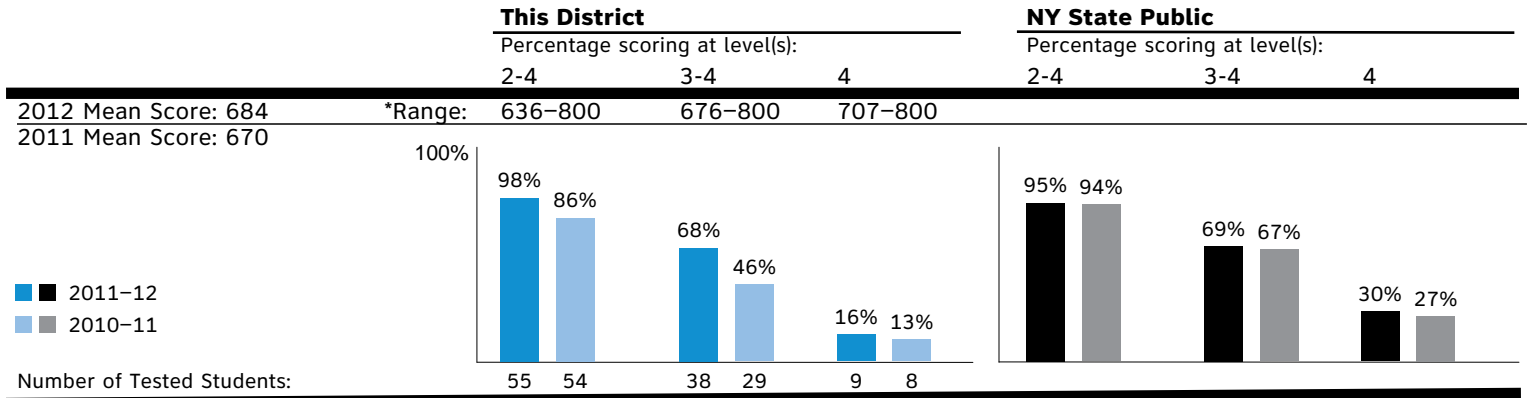


# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	98%	68%	16%	63	86%	46%	13%
Female	24	100%	75%	8%	33	85%	42%	15%
Male	32	97%	63%	22%	30	87%	50%	10%
American Indian or Alaska Native								
Black or African American	4	-	-	-	15	-	-	-
Hispanic or Latino	13	100%	85%	15%	15	73%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	35	97%	69%	20%	31	97%	55%	26%
Multiracial	3	-	-	-				
Small Group Totals	8	100%	38%	0%	17	76%	47%	0%
General-Education Students	48	100%	75%	19%	45	98%	64%	18%
Students with Disabilities	8	88%	25%	0%	18	56%	0%	0%
English Proficient	51	98%	69%	18%	55	91%	53%	15%
Limited English Proficient	5	100%	60%	0%	8	50%	0%	0%
Economically Disadvantaged	22	95%	64%	9%	30	80%	30%	3%
Not Disadvantaged	34	100%	71%	21%	33	91%	61%	21%
Migrant								
Not Migrant	56	98%	68%	16%	63	86%	46%	13%

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### Other Assessments

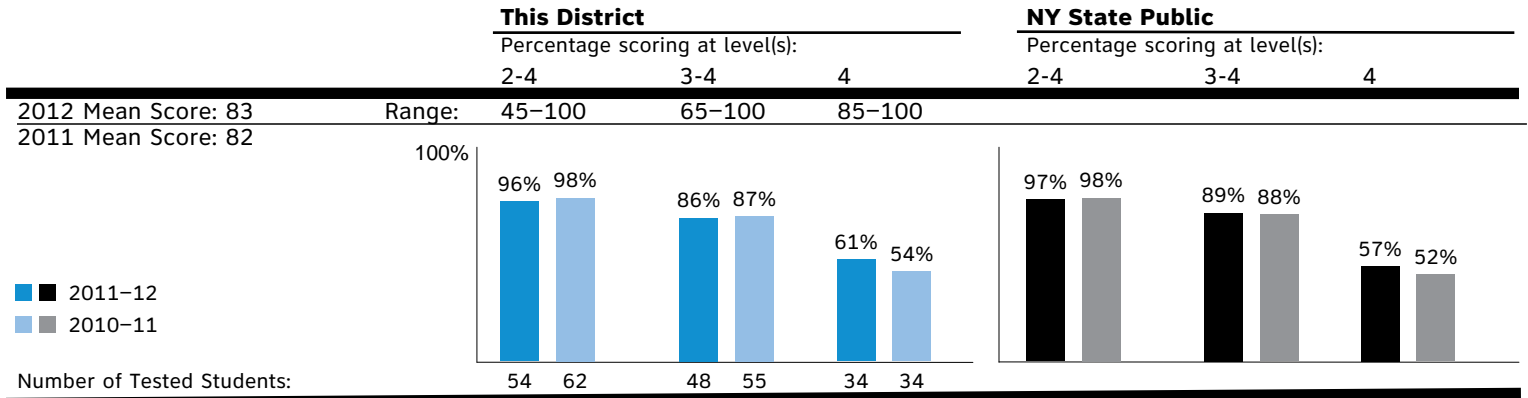
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	96%	86%	61%	63	98%	87%	54%
Female	23	96%	78%	57%	33	100%	94%	52%
Male	33	97%	91%	64%	30	97%	80%	57%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	15	-	-	-
Hispanic or Latino	12	100%	100%	75%	15	93%	67%	27%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	36	97%	89%	61%	31	100%	97%	68%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	8	88%	50%	38%	17	94%	65%	29%
General-Education Students	49	98%	94%	67%	45	100%	98%	69%
Students with Disabilities	7	86%	29%	14%	18	94%	61%	17%
English Proficient	52	-	-	-	55	100%	93%	62%
Limited English Proficient	4	-	-	-	8	88%	50%	0%
Economically Disadvantaged	21	95%	76%	43%	30	97%	87%	40%
Not Disadvantaged	35	97%	91%	71%	33	100%	88%	67%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	56	96%	86%	61%	63	98%	87%	54%

#### NOTES

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### Other Assessments

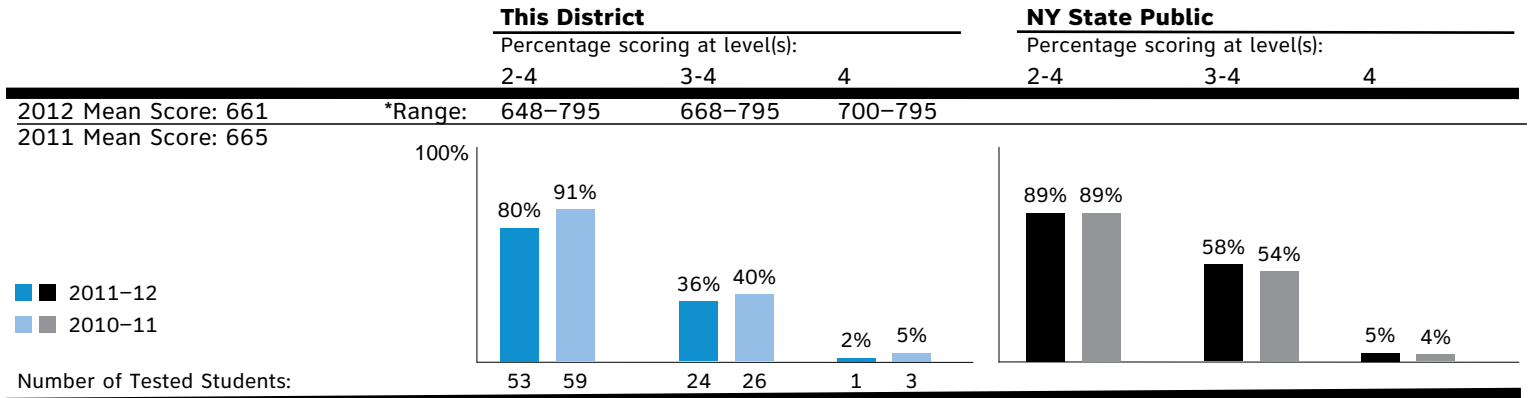
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	80%	36%	2%	65	91%	40%	5%
Female	34	82%	35%	0%	32	94%	56%	9%
Male	32	78%	38%	3%	33	88%	24%	0%
American Indian or Alaska Native								
Black or African American	16	–	–	–	8	–	–	–
Hispanic or Latino	17	59%	24%	6%	23	83%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	30	90%	53%	0%	31	100%	48%	10%
Multiracial	1	–	–	–				
Small Group Totals	19	84%	21%	0%	11	82%	45%	0%
General-Education Students	47	94%	49%	2%	56	96%	46%	5%
Students with Disabilities	19	47%	5%	0%	9	56%	0%	0%
English Proficient	59	86%	41%	2%	59	95%	44%	5%
Limited English Proficient	7	29%	0%	0%	6	50%	0%	0%
Economically Disadvantaged	29	79%	14%	0%	22	82%	18%	0%
Not Disadvantaged	37	81%	54%	3%	43	95%	51%	7%
Migrant								
Not Migrant	66	80%	36%	2%	65	91%	40%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

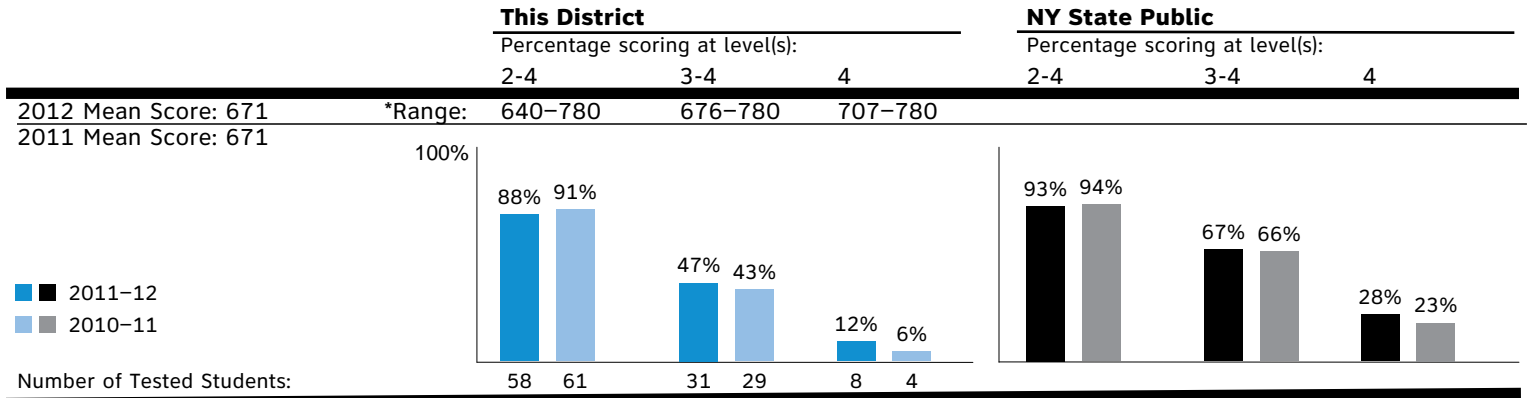
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	88%	47%	12%	67	91%	43%	6%
Female	34	85%	41%	9%	34	91%	41%	12%
Male	32	91%	53%	16%	33	91%	45%	0%
American Indian or Alaska Native								
Black or African American	16	-	-	-	8	-	-	-
Hispanic or Latino	17	82%	29%	6%	25	84%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	30	97%	57%	20%	31	97%	52%	10%
Multiracial	1	-	-	-				
Small Group Totals	19	79%	47%	5%	11	91%	55%	9%
General-Education Students	47	96%	62%	17%	58	95%	48%	7%
Students with Disabilities	19	68%	11%	0%	9	67%	11%	0%
English Proficient	59	90%	53%	14%	59	95%	47%	7%
Limited English Proficient	7	71%	0%	0%	8	63%	13%	0%
Economically Disadvantaged	29	86%	38%	3%	24	79%	21%	0%
Not Disadvantaged	37	89%	54%	19%	43	98%	56%	9%
Migrant								
Not Migrant	66	88%	47%	12%	67	91%	43%	6%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

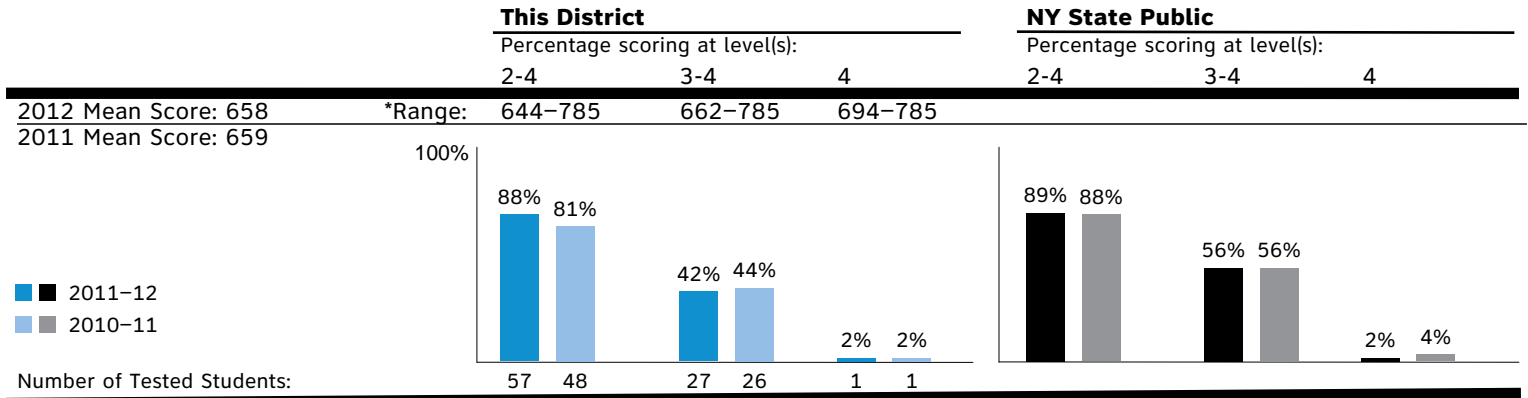
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	88%	42%	2%	59	81%	44%	2%
Female	32	94%	56%	3%	30	90%	53%	3%
Male	33	82%	27%	0%	29	72%	34%	0%
American Indian or Alaska Native								
Black or African American	6	-	-	-	8	-	-	-
Hispanic or Latino	24	79%	29%	0%	17	65%	24%	6%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	32	97%	53%	3%	32	91%	59%	0%
Multiracial					1	-	-	-
Small Group Totals	9	78%	33%	0%	10	80%	30%	0%
General-Education Students	56	95%	48%	2%	48	94%	54%	2%
Students with Disabilities	9	44%	0%	0%	11	27%	0%	0%
English Proficient	57	91%	47%	2%	56	-	-	-
Limited English Proficient	8	63%	0%	0%	3	-	-	-
Economically Disadvantaged	30	87%	30%	0%	16	75%	50%	0%
Not Disadvantaged	35	89%	51%	3%	43	84%	42%	2%
Migrant								
Not Migrant	65	88%	42%	2%	59	81%	44%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

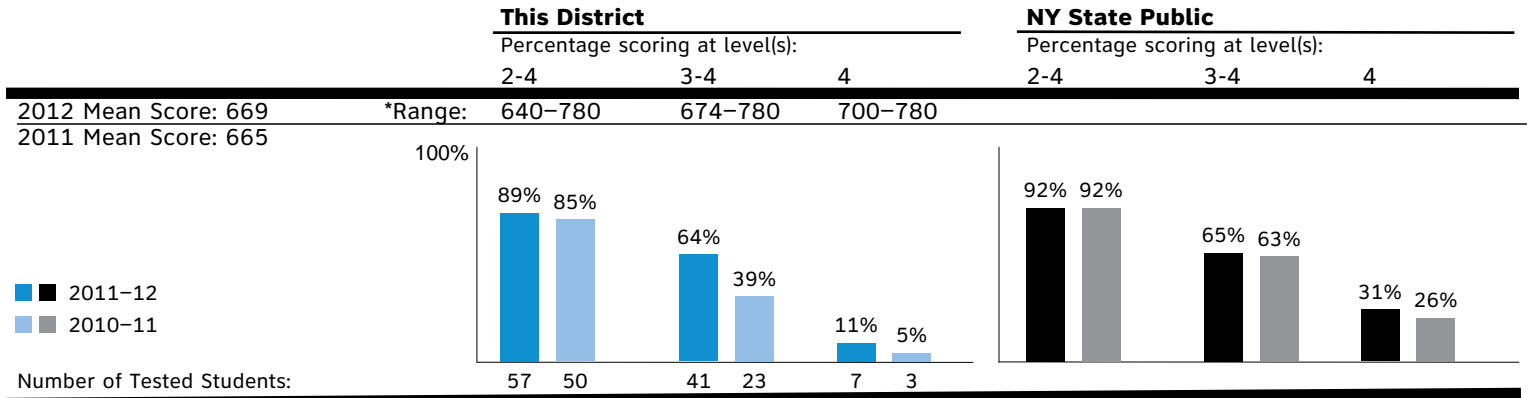
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	89%	64%	11%	59	85%	39%	5%
Female	32	94%	66%	16%	30	93%	37%	7%
Male	32	84%	63%	6%	29	76%	41%	3%
American Indian or Alaska Native								
Black or African American	6	-	-	-	8	-	-	-
Hispanic or Latino	24	83%	54%	4%	17	76%	18%	6%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	31	94%	68%	16%	32	94%	59%	6%
Multiracial					1	-	-	-
Small Group Totals	9	89%	78%	11%	10	70%	10%	0%
General-Education Students	55	95%	73%	13%	48	94%	48%	6%
Students with Disabilities	9	56%	11%	0%	11	45%	0%	0%
English Proficient	56	91%	68%	13%	56	-	-	-
Limited English Proficient	8	75%	38%	0%	3	-	-	-
Economically Disadvantaged	30	87%	50%	0%	16	88%	31%	6%
Not Disadvantaged	34	91%	76%	21%	43	84%	42%	5%
Migrant								
Not Migrant	64	89%	64%	11%	59	85%	39%	5%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

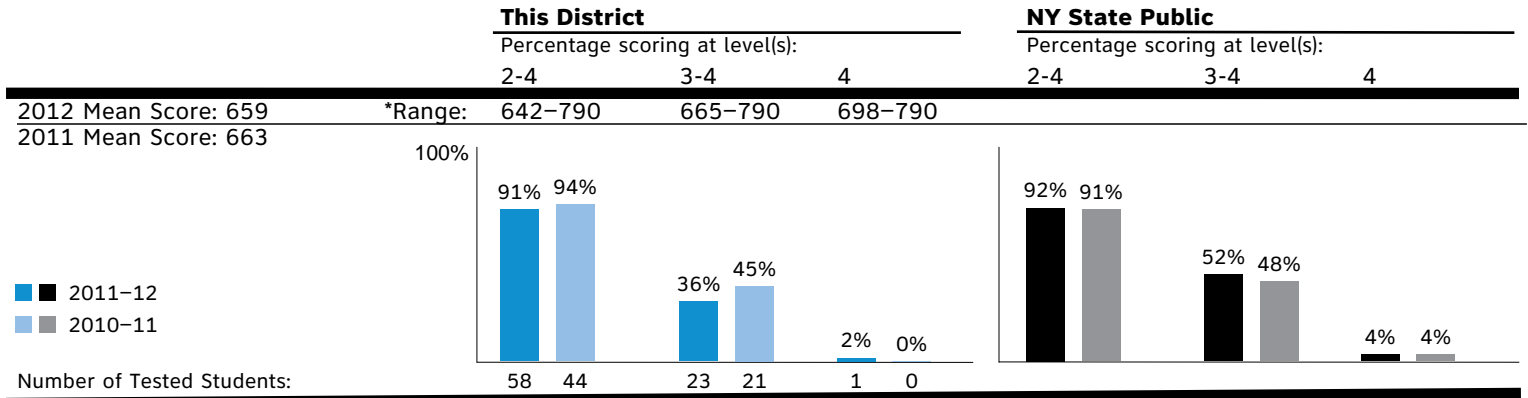
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	91%	36%	2%	47	94%	45%	0%
Female	31	94%	42%	3%	24	100%	46%	0%
Male	33	88%	30%	0%	23	87%	43%	0%
American Indian or Alaska Native								
Black or African American	9	78%	11%	0%	4	–	–	–
Hispanic or Latino	18	83%	22%	0%	12	92%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	32	97%	50%	3%	28	93%	43%	0%
Multiracial	2	–	–	–				
Small Group Totals	5	100%	40%	0%	7	100%	29%	0%
General-Education Students	52	98%	44%	2%	44	–	–	–
Students with Disabilities	12	58%	0%	0%	3	–	–	–
English Proficient	63	–	–	–	47	94%	45%	0%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	13	92%	31%	0%	11	82%	55%	0%
Not Disadvantaged	51	90%	37%	2%	36	97%	42%	0%
Migrant								
Not Migrant	64	91%	36%	2%	47	94%	45%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 7 Mathematics

### This District

Percentage scoring at level(s):

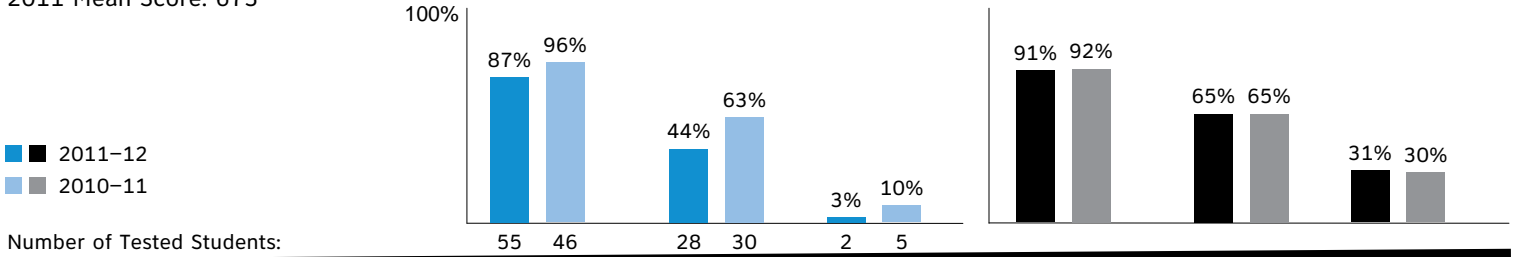
2-4	3-4	4
87%	44%	3%

### NY State Public

Percentage scoring at level(s):

2-4	3-4	4
91%	65%	31%

2012 Mean Score: 661 \*Range: 639–800 670–800 694–800  
 2011 Mean Score: 673



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	87%	44%	3%	48	96%	63%	10%
Female	31	90%	45%	3%	24	100%	58%	8%
Male	32	84%	44%	3%	24	92%	67%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	67%	0%	0%	5	-	-	-
Hispanic or Latino	17	82%	29%	0%	12	100%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	32	94%	59%	6%	28	96%	68%	14%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	5	100%	80%	0%	8	88%	50%	13%
General-Education Students	52	96%	54%	4%	45	-	-	-
Students with Disabilities	11	45%	0%	0%	3	-	-	-
English Proficient	63	87%	44%	3%	47	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	12	92%	42%	0%	12	83%	67%	0%
Not Disadvantaged	51	86%	45%	4%	36	100%	61%	14%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	63	87%	44%	3%	48	96%	63%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

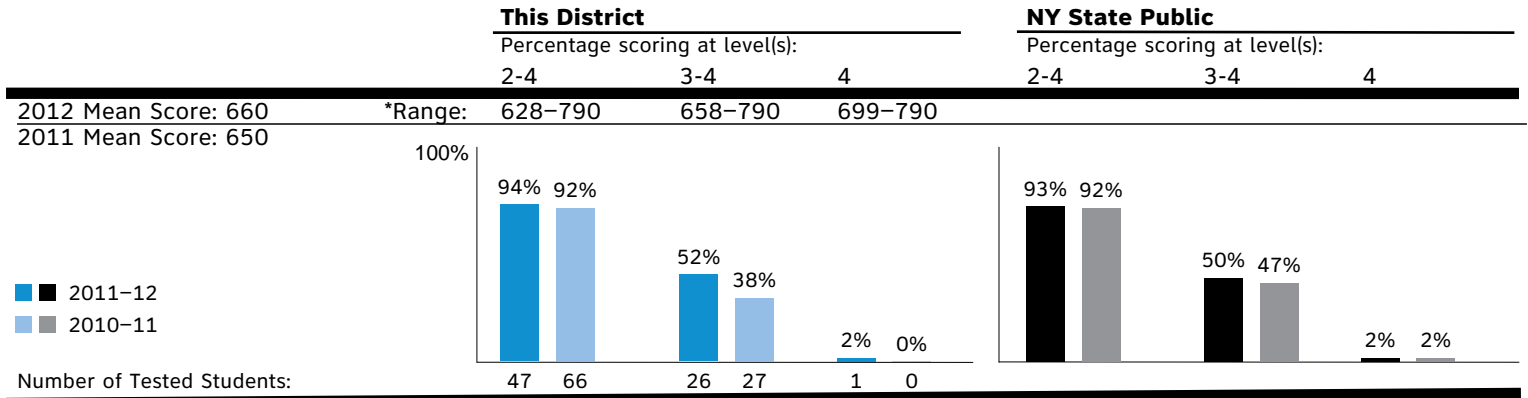
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	50	94%	52%	2%	72	92%	38%	0%
Female	26	100%	65%	4%	37	97%	41%	0%
Male	24	88%	38%	0%	35	86%	34%	0%
American Indian or Alaska Native								
Black or African American	6	-	-	-	8	-	-	-
Hispanic or Latino	13	100%	46%	0%	18	89%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	27	93%	63%	4%	44	91%	41%	0%
Multiracial								
Small Group Totals	10	90%	30%	0%	10	100%	40%	0%
General-Education Students	47	-	-	-	62	97%	44%	0%
Students with Disabilities	3	-	-	-	10	60%	0%	0%
English Proficient	49	-	-	-	69	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	18	89%	44%	6%	24	88%	21%	0%
Not Disadvantaged	32	97%	56%	0%	48	94%	46%	0%
Migrant								
Not Migrant	50	94%	52%	2%	72	92%	38%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	50	94%	38%	4%	77	87%	29%	4%
Female	26	100%	38%	4%	41	88%	34%	2%
Male	24	88%	38%	4%	36	86%	22%	6%
American Indian or Alaska Native								
Black or African American	6	–	–	–	8	–	–	–
Hispanic or Latino	13	92%	31%	0%	23	78%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	27	93%	48%	7%	44	89%	30%	7%
Multiracial								
Small Group Totals	10	100%	20%	0%	10	100%	60%	0%
General-Education Students	47	–	–	–	67	93%	33%	4%
Students with Disabilities	3	–	–	–	10	50%	0%	0%
English Proficient	49	–	–	–	69	93%	32%	4%
Limited English Proficient	1	–	–	–	8	38%	0%	0%
Economically Disadvantaged	18	89%	28%	0%	29	72%	17%	0%
Not Disadvantaged	32	97%	44%	6%	48	96%	35%	6%
Migrant								
Not Migrant	50	94%	38%	4%	77	87%	29%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

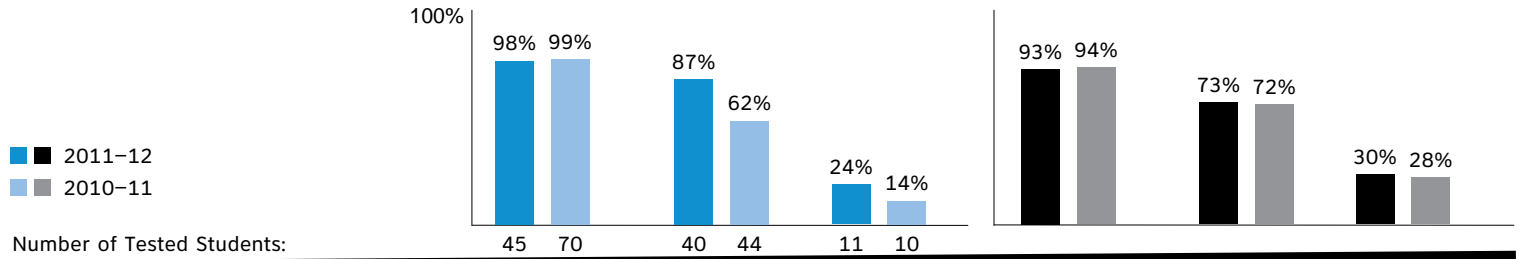
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	31	97%	81%	13%	55	98%	51%	4%
Female	15	100%	93%	7%	24	100%	46%	0%
Male	16	94%	69%	19%	31	97%	55%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	5	100%	40%	0%
Hispanic or Latino	11	100%	82%	9%	17	94%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	12	100%	83%	17%	33	100%	58%	6%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	88%	75%	13%	-	-	-	-
General-Education Students	28	-	-	-	45	98%	58%	4%
Students with Disabilities	3	-	-	-	10	100%	20%	0%
English Proficient	30	-	-	-	51	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	14	93%	79%	7%	21	100%	38%	0%
Not Disadvantaged	17	100%	82%	18%	34	97%	59%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	31	97%	81%	13%	55	98%	51%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	15	15	15	7	16	16	16	8

## 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

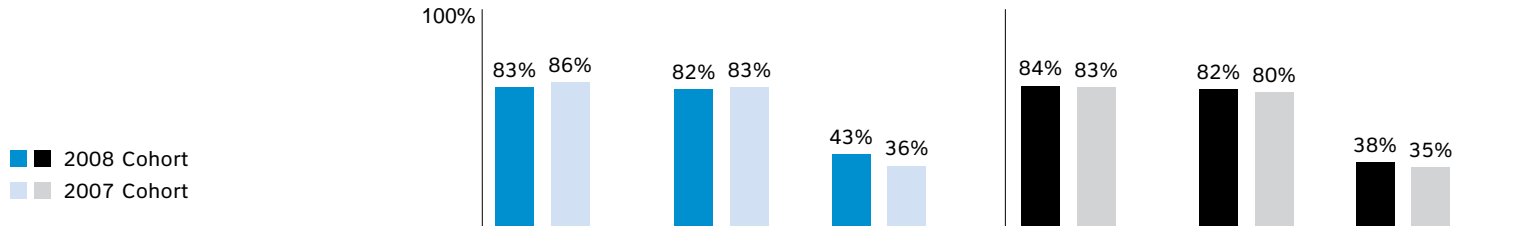
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>146</b>	<b>83%</b>	<b>82%</b>	<b>43%</b>	<b>144</b>	<b>86%</b>	<b>83%</b>	<b>36%</b>
Female	67	90%	88%	46%	68	90%	87%	38%
Male	79	77%	77%	41%	76	83%	80%	34%
American Indian or Alaska Native								
Black or African American	13	62%	62%	23%	14	-	-	-
Hispanic or Latino	30	70%	70%	20%	21	81%	76%	29%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	97	90%	89%	54%	107	89%	87%	39%
Multiracial	2	-	-	-				
<b>Small Group Totals</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>33%</b>	<b>16</b>	<b>75%</b>	<b>69%</b>	<b>25%</b>
General-Education Students	131	89%	89%	47%	128	94%	91%	40%
Students with Disabilities	15	33%	27%	7%	16	25%	25%	6%
English Proficient	141	85%	84%	45%	142	-	-	-
Limited English Proficient	5	20%	20%	0%	2	-	-	-
Economically Disadvantaged	28	71%	71%	21%	25	72%	60%	16%
Not Disadvantaged	118	86%	85%	48%	119	89%	88%	40%
Migrant								
Not Migrant	146	83%	82%	43%	144	86%	83%	36%

#### NOTES

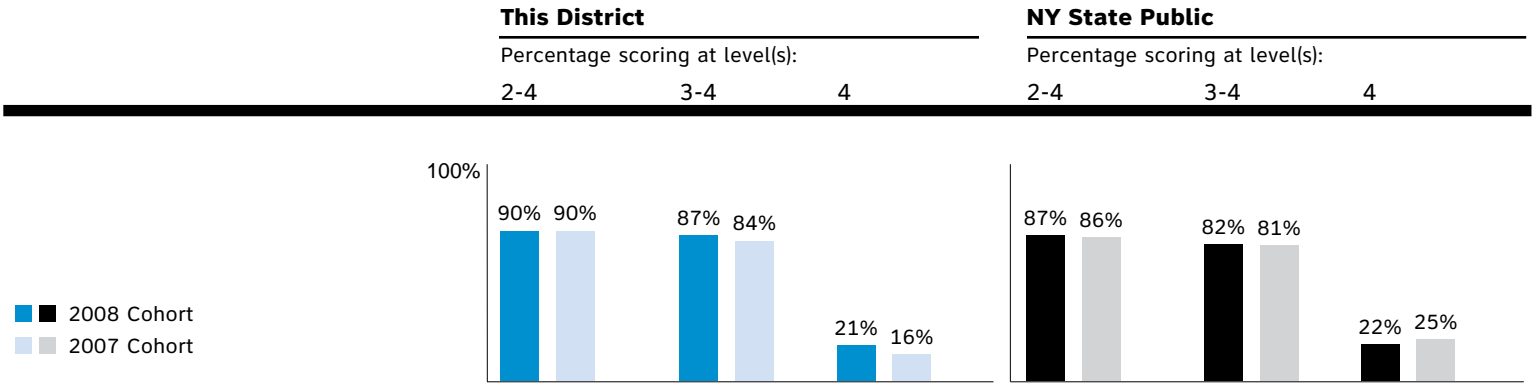
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# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>146</b>	<b>90%</b>	<b>87%</b>	<b>21%</b>	<b>144</b>	<b>90%</b>	<b>84%</b>	<b>16%</b>
Female	67	94%	90%	16%	68	93%	85%	12%
Male	79	87%	85%	24%	76	87%	83%	20%
American Indian or Alaska Native								
Black or African American	13	69%	54%	8%	14	-	-	-
Hispanic or Latino	30	87%	83%	3%	21	90%	86%	14%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	97	95%	93%	26%	107	92%	88%	17%
Multiracial	2	-	-	-				
Small Group Totals	6	83%	83%	50%	16	75%	56%	13%
General-Education Students	131	95%	93%	23%	128	97%	91%	18%
Students with Disabilities	15	53%	33%	0%	16	31%	25%	0%
English Proficient	141	93%	89%	21%	142	-	-	-
Limited English Proficient	5	20%	20%	0%	2	-	-	-
Economically Disadvantaged	28	86%	86%	4%	25	76%	68%	4%
Not Disadvantaged	118	92%	87%	25%	119	92%	87%	18%
Migrant								
Not Migrant	146	90%	87%	21%	144	90%	84%	16%

#### NOTES

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# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	146	5%	40%	30%	131	4%	42%	34%	15	20%	20%	0%
<b>U.S. History and Government</b>	146	5%	42%	38%	131	5%	43%	42%	15	7%	33%	0%
<b>Science</b>	146	1%	50%	35%	131	1%	51%	38%	15	7%	40%	7%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	147	90%	86%	38%	134	94%	90%	42%	13	54%	46%	0%
	2010-11	131	96%	94%	47%	120	100%	98%	49%	11	55%	45%	18%
	2009-10	136	94%	88%	42%	126	98%	92%	45%	10	40%	40%	0%
Integrated Algebra	2011-12	151	92%	73%	8%	138	96%	76%	9%	13	54%	38%	0%
	2010-11	164	96%	88%	16%	150	99%	91%	18%	14	71%	57%	0%
	2009-10	168	82%	67%	8%	149	87%	71%	9%	19	42%	37%	0%
Geometry	2011-12	82	96%	85%	27%	82	96%	85%	27%	0			
	2010-11	90	99%	88%	28%	87	—	—	—	3	—	—	—
	2009-10	126	94%	85%	20%	123	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	72	86%	61%	15%	71	—	—	—	1	—	—	—
	2010-11	91	79%	63%	15%	90	—	—	—	1	—	—	—
	2009-10	62	84%	73%	26%	62	84%	73%	26%	0			
Global History and Geography	2011-12	130	82%	68%	28%	112	86%	75%	31%	18	56%	28%	11%
	2010-11	156	84%	73%	37%	134	91%	82%	43%	22	41%	18%	5%
	2009-10	161	82%	70%	32%	150	87%	73%	35%	11	18%	18%	0%
U.S. History and Government	2011-12	152	86%	76%	42%	136	90%	81%	45%	16	50%	31%	19%
	2010-11	142	87%	80%	37%	131	90%	83%	40%	11	55%	36%	0%
	2009-10	133	98%	86%	41%	125	100%	90%	42%	8	75%	38%	13%
Living Environment	2011-12	126	95%	87%	23%	115	97%	91%	25%	11	73%	45%	0%
	2010-11	131	98%	94%	37%	120	98%	96%	39%	11	100%	73%	9%
	2009-10	183	97%	87%	26%	172	97%	87%	28%	11	100%	82%	0%
Physical Setting/Earth Science	2011-12	93	94%	82%	43%	81	94%	84%	46%	12	92%	67%	25%
	2010-11	119	91%	82%	24%	110	94%	85%	25%	9	56%	33%	11%
	2009-10	89	93%	85%	39%	84	95%	89%	42%	5	60%	20%	0%
Physical Setting/Chemistry	2011-12	60	92%	77%	18%	59	—	—	—	1	—	—	—
	2010-11	72	99%	89%	24%	72	99%	89%	24%	0			
	2009-10	68	100%	90%	22%	68	100%	90%	22%	0			
Physical Setting/Physics	2011-12	41	98%	93%	49%	41	98%	93%	49%	0			
	2010-11	33	97%	91%	36%	33	97%	91%	36%	0			
	2009-10	39	92%	79%	28%	39	92%	79%	28%	0			

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# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	8	75%	1	—	7	—
Science	2011-12	6	33%	1	—	5	—
	2010-11	10	60%	2	—	8	—
	2009-10	10	60%	1	—	9	—
Reading	2011-12	10	90%	4	—	6	—
	2010-11	10	100%	3	—	7	—
	2009-10	11	73%	3	—	8	—
Writing	2011-12	8	88%	4	—	4	—
	2010-11	6	83%	2	—	4	—
	2009-10	9	100%	1	—	8	—
Global Studies	2011-12	13	23%	3	—	10	—
	2010-11	12	25%	4	—	8	—
	2009-10	8	0%	2	—	6	—
U.S. History and Government	2011-12	10	30%	5	20%	5	40%
	2010-11	5	20%	1	—	4	—
	2009-10	5	60%	4	—	1	—

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# 2 Student Performance

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	10	0%	10%	20%	70%	10	0%	10%	20%	70%	0				
	2010-11	21	5%	10%	10%	76%	20	—	—	—	—	1	—	—	—	—
	2009-10	13	0%	0%	23%	77%	13	0%	0%	23%	77%	0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	10	10%	30%	20%	40%	10	10%	30%	20%	40%	0				
	2010-11	21	10%	38%	33%	19%	20	—	—	—	—	1	—	—	—	—
	2009-10	13	15%	69%	8%	8%	13	15%	69%	8%	8%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	18	0%	0%	6%	94%	14	—	—	—	—	4	—	—	—	—
	2010-11	19	0%	5%	37%	58%	12	0%	8%	33%	58%	7	0%	0%	43%	57%
	2009-10	25	4%	12%	8%	76%	16	6%	13%	0%	81%	9	0%	11%	22%	67%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	18	0%	33%	50%	17%	14	—	—	—	—	4	—	—	—	—
	2010-11	19	11%	42%	26%	21%	12	17%	25%	33%	25%	7	0%	71%	14%	14%
	2009-10	25	24%	16%	36%	24%	16	19%	6%	38%	38%	9	33%	33%	33%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	15	0%	0%	47%	53%	6	0%	0%	17%	83%	9	0%	0%	67%	33%
	2010-11	11	0%	18%	55%	27%	7	—	—	—	—	4	—	—	—	—
	2009-10	6	33%	17%	0%	50%	5	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	15	20%	27%	47%	7%	6	17%	17%	50%	17%	9	22%	33%	44%	0%
	2010-11	11	18%	27%	36%	18%	7	—	—	—	—	4	—	—	—	—
	2009-10	6	33%	17%	33%	17%	5	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	8	13%	50%	25%	13%	7	—	—	—	—	1	—	—	—	—
	2009-10	13	15%	15%	23%	46%	12	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	9	44%	33%	22%	0%	8	—	—	—	—	1	—	—	—	—
	2009-10	13	23%	38%	8%	31%	12	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	20	10%	25%	40%	25%	15	13%	27%	40%	20%	5	0%	20%	40%	40%
	2010-11	17	12%	24%	41%	24%	12	17%	25%	42%	17%	5	0%	20%	40%	40%
	2009-10	15	33%	7%	13%	47%	12	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	20	25%	35%	25%	15%	15	27%	33%	20%	20%	5	20%	40%	40%	0%
	2010-11	17	18%	59%	18%	6%	12	25%	50%	17%	8%	5	0%	80%	20%	0%
	2009-10	15	20%	47%	7%	27%	12	—	—	—	—	3	—	—	—	—

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# 3 Student Outcomes

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	121		115		6	
	2010-11	118		108		10	
	2009-10	145		139		6	
<b>Receiving a Regents Diploma</b>	2011-12	109	90%	107	93%	2	33%
	2010-11	104	88%	100	93%	4	40%
	2009-10	126	87%	122	88%	4	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	40	33%	40	35%	0	0%
	2010-11	35	30%	35	32%	0	0%
	2009-10	55	38%	54	39%	1	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	0		0		0	
	2009-10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	8	2%	8	2%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	11	2%	11	2%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	3	0%	3	1%	0	0%
<b>Total Non-completers</b>	2011-12	8	2%	8	2%	0	0%
	2010-11	3	0%	3	1%	0	0%
	2009-10	14	2%	14	3%	0	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	57	46%	57	50%	0	0%
<b>To 2-year College</b>	42	34%	39	34%	3	33%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	6	5%	5	4%	1	11%
<b>To Employment</b>	8	6%	7	6%	1	11%
<b>To Adult Services</b>	1	1%	0	0%	1	11%
<b>To Other Known Plans</b>	6	5%	4	3%	2	22%
<b>Plan Unknown</b>	3	2%	2	2%	1	11%