



# The New York State Report Card 2011–12

District **MIDDLETOWN CITY SCHOOL  
DISTRICT**  
District ID **44-10-00-01-0000**  
Superintendent **KENNETH EASTWOOD**  
Telephone **(845) 326-1158**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	269	381	320
Kindergarten	531	526	576
Grade 1	559	539	551
Grade 2	543	568	564
Grade 3	529	535	565
Grade 4	478	531	522
Grade 5	491	492	531
Grade 6	502	521	518
Ungraded Elementary	0	0	4
Grade 7	549	519	535
Grade 8	526	544	510
Grade 9	584	594	657
Grade 10	533	532	534
Grade 11	512	490	503
Grade 12	394	437	447
Ungraded Secondary	0	0	5
<b>Total K-12</b>	<b>6731</b>	<b>6828</b>	<b>7022</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	23	23
<b>Grade 8</b>			
English	24	23	18
Mathematics	22	23	22
Science	21	24	24
Social Studies	24	24	23
<b>Grade 10</b>			
English	20	22	24
Mathematics	21	21	23
Science		6	18
Social Studies	20	22	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3603	54%	3685	54%	3931	56%
Reduced Price Lunch	1146	17%	1209	18%	1132	16%
Limited English Proficient	781	12%	770	11%	761	11%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	7	0%	4	0%
Black or African American	1805	27%	1863	27%	1858	26%
Hispanic or Latino	3125	46%	3206	47%	3390	48%
Asian or Native Hawaiian/Other Pacific Islander	161	2%	156	2%	164	2%
White	1635	24%	1596	23%	1515	22%
Multiracial	0	0%	0	0%	91	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	581	9%	698	10%	539	8%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	520	525	502
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	1%
Percent with Fewer than Three Years of Experience	10%	8%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	18%	19%
<b>Total Number of Core Classes</b>	1400	1328	1308
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	4%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1757	1694	1645
Percent Taught by Teachers Without Appropriate Certification	2%	3%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	8%	21%
Turnover Rate of All Teachers	8%	9%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	68	71	67
Total Paraprofessionals*	141	112	68
Assistant Principals	11	9	7
Principals	7	9	10

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

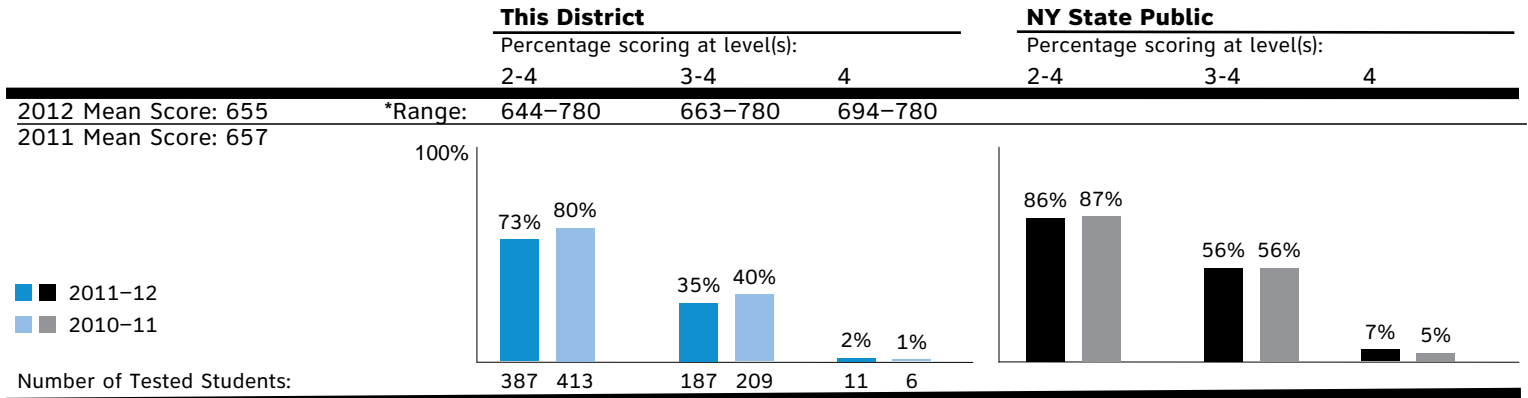
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	527	73%	35%	2%	519	80%	40%	1%
Female	263	77%	42%	2%	261	80%	46%	1%
Male	264	70%	29%	2%	258	79%	35%	1%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	136	71%	40%	3%	126	84%	39%	0%
Hispanic or Latino	263	74%	31%	2%	268	76%	35%	1%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	13%	8	88%	63%	13%
White	114	72%	38%	1%	112	83%	54%	3%
Multiracial	6	100%	50%	17%	4	-	-	-
Small Group Totals					5	80%	40%	0%
General-Education Students	466	80%	39%	2%	459	86%	44%	1%
Students with Disabilities	61	25%	5%	0%	60	30%	10%	0%
English Proficient	444	76%	41%	2%	434	83%	45%	1%
Limited English Proficient	83	58%	7%	0%	85	61%	15%	0%
Economically Disadvantaged	410	70%	30%	1%	402	77%	35%	1%
Not Disadvantaged	117	84%	54%	4%	117	87%	57%	3%
Migrant	2	-	-	-	4	-	-	-
Not Migrant	525	-	-	-	515	-	-	-

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	4	7	6	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

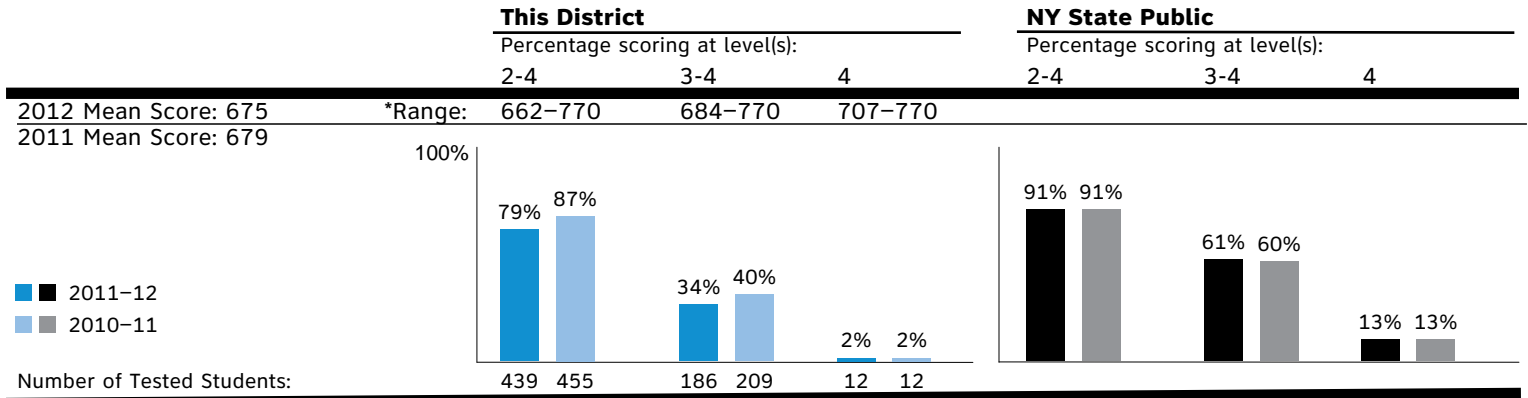
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	555	79%	34%	2%	522	87%	40%	2%
Female	281	80%	34%	2%	262	85%	39%	2%
Male	274	78%	33%	3%	260	89%	42%	3%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	145	78%	34%	2%	127	89%	41%	2%
Hispanic or Latino	274	78%	29%	1%	270	84%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	18%	8	100%	75%	0%
White	119	81%	38%	3%	112	92%	51%	6%
Multiracial	6	83%	67%	17%	4	-	-	-
Small Group Totals					5	100%	60%	0%
General-Education Students	494	84%	36%	2%	462	90%	44%	2%
Students with Disabilities	61	41%	10%	0%	60	63%	13%	2%
English Proficient	471	81%	37%	2%	435	90%	46%	3%
Limited English Proficient	84	70%	17%	1%	87	71%	10%	0%
Economically Disadvantaged	427	77%	29%	2%	405	86%	36%	2%
Not Disadvantaged	128	86%	48%	2%	117	91%	55%	3%
Migrant	2	-	-	-	4	-	-	-
Not Migrant	553	-	-	-	518	-	-	-

#### NOTES

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### Other Assessments

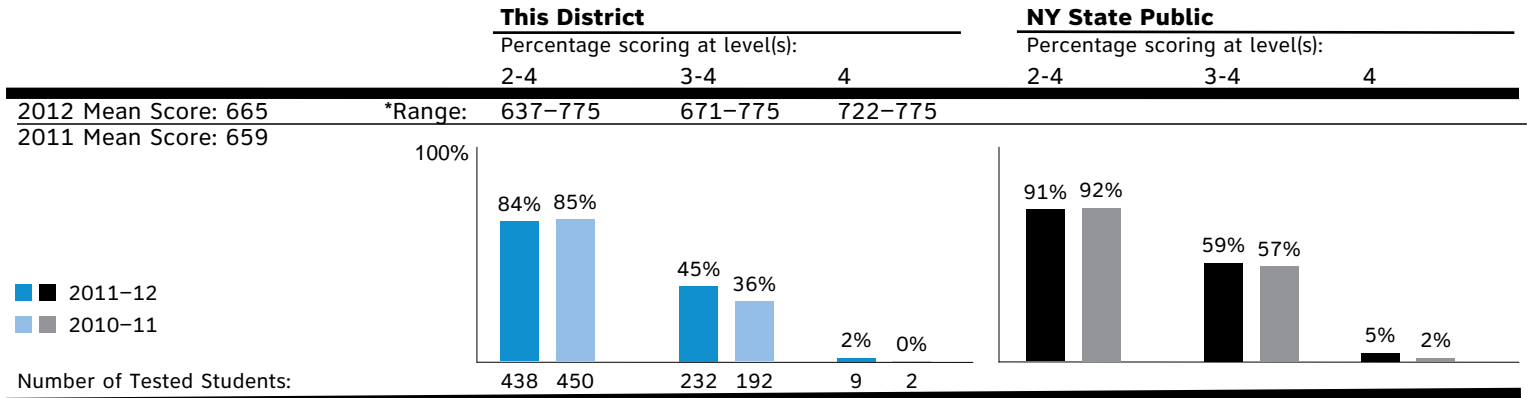
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	2	7	7	6	3

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	521	84%	45%	2%	531	85%	36%	0%
Female	269	87%	49%	3%	254	86%	43%	0%
Male	252	81%	39%	1%	277	84%	30%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	123	87%	43%	1%	129	84%	31%	1%
Hispanic or Latino	274	81%	39%	1%	255	85%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	78%	0%	9	–	–	–
White	108	88%	57%	5%	136	83%	47%	1%
Multiracial	6	–	–	–	2	–	–	–
Small Group Totals	7	86%	57%	0%	11	100%	45%	0%
General-Education Students	453	90%	49%	2%	470	90%	39%	0%
Students with Disabilities	68	44%	13%	0%	61	43%	13%	0%
English Proficient	452	88%	51%	2%	459	87%	41%	0%
Limited English Proficient	69	55%	3%	0%	72	72%	6%	0%
Economically Disadvantaged	396	82%	41%	1%	403	83%	31%	0%
Not Disadvantaged	125	90%	56%	4%	128	91%	53%	1%
Migrant	3	–	–	–	1	–	–	–
Not Migrant	518	–	–	–	530	–	–	–

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	6	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

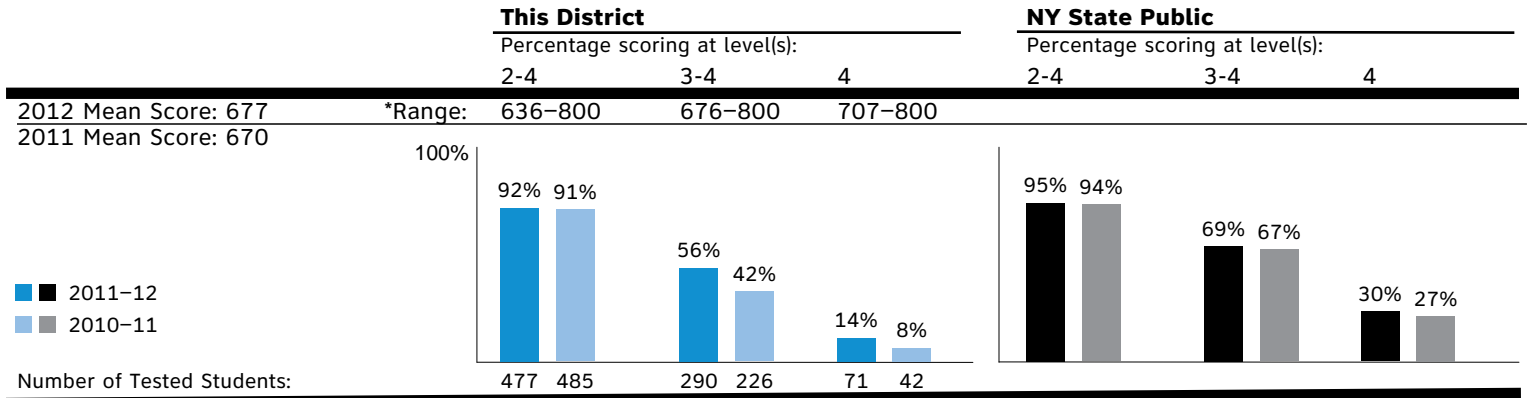


# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	517	92%	56%	14%	534	91%	42%	8%
Female	268	91%	54%	14%	254	89%	42%	7%
Male	249	93%	59%	14%	280	92%	43%	9%
American Indian or Alaska Native	1	–	–	–				
Black or African American	123	89%	52%	8%	129	89%	35%	5%
Hispanic or Latino	271	93%	52%	13%	258	92%	39%	5%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	9	–	–	–
White	106	94%	67%	20%	136	89%	54%	14%
Multiracial	6	–	–	–	2	–	–	–
Small Group Totals	7	86%	71%	14%	11	100%	64%	27%
General-Education Students	450	95%	61%	16%	473	95%	46%	8%
Students with Disabilities	67	72%	24%	1%	61	61%	16%	5%
English Proficient	448	94%	60%	16%	460	91%	46%	9%
Limited English Proficient	69	84%	28%	1%	74	88%	19%	3%
Economically Disadvantaged	393	93%	53%	13%	405	90%	37%	5%
Not Disadvantaged	124	91%	66%	16%	129	95%	60%	17%
Migrant	3	–	–	–	1	–	–	–
Not Migrant	514	–	–	–	533	–	–	–

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### Other Assessments

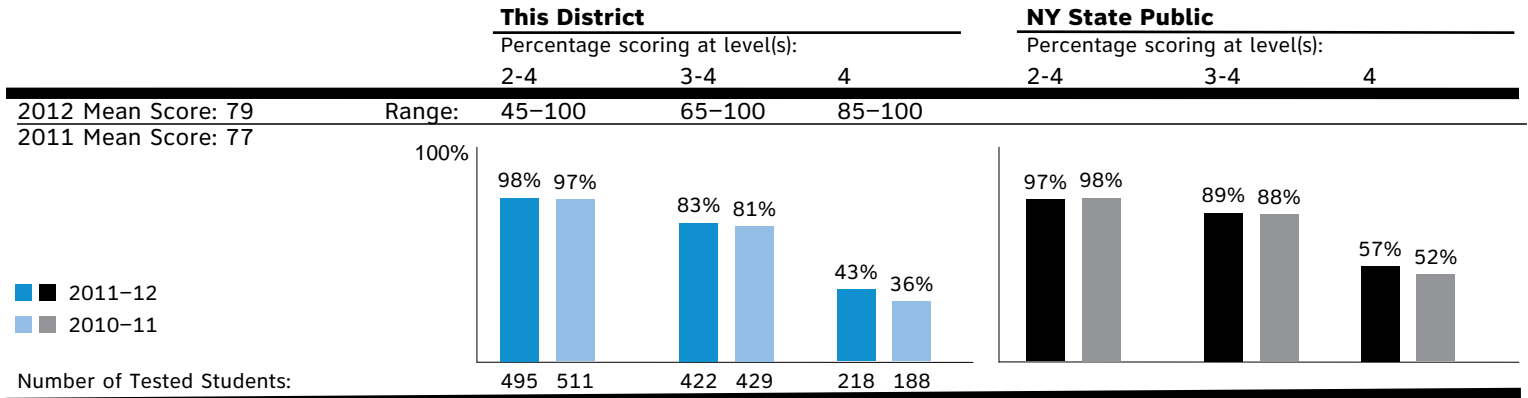
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	4	0			

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	507	98%	83%	43%	527	97%	81%	36%
Female	264	98%	83%	43%	250	96%	81%	38%
Male	243	98%	84%	43%	277	97%	82%	34%
American Indian or Alaska Native	1	-	-	-				
Black or African American	119	98%	82%	44%	127	95%	81%	27%
Hispanic or Latino	268	96%	79%	35%	254	98%	79%	33%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	80%	9	-	-	-
White	103	100%	93%	56%	135	96%	85%	48%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	71%	11	100%	91%	55%
General-Education Students	440	98%	86%	46%	467	98%	84%	38%
Students with Disabilities	67	96%	67%	22%	60	92%	65%	18%
English Proficient	438	99%	88%	50%	453	97%	85%	40%
Limited English Proficient	69	88%	54%	1%	74	95%	61%	11%
Economically Disadvantaged	387	97%	81%	39%	401	97%	78%	30%
Not Disadvantaged	120	98%	92%	55%	126	98%	92%	55%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	504	-	-	-	526	-	-	-

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### Other Assessments

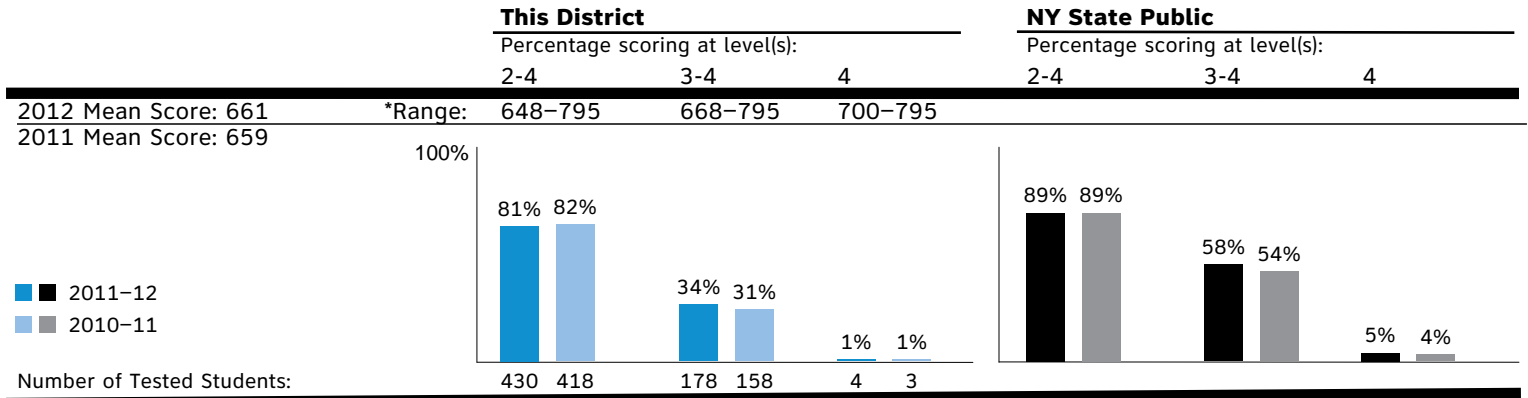
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	5	0			

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	531	81%	34%	1%	510	82%	31%	1%
Female	248	83%	39%	1%	242	86%	35%	0%
Male	283	79%	29%	0%	268	78%	28%	1%
American Indian or Alaska Native	-	-	-	-	3	-	-	-
Black or African American	139	78%	27%	1%	122	80%	28%	0%
Hispanic or Latino	254	80%	30%	0%	245	82%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	10	100%	60%	10%
White	128	85%	46%	2%	127	82%	39%	2%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	10	90%	50%	10%	6	83%	67%	0%
General-Education Students	471	86%	37%	1%	453	87%	34%	1%
Students with Disabilities	60	42%	7%	0%	57	40%	5%	0%
English Proficient	475	84%	37%	1%	451	84%	34%	1%
Limited English Proficient	56	54%	0%	0%	59	69%	7%	0%
Economically Disadvantaged	390	79%	27%	0%	385	80%	26%	0%
Not Disadvantaged	141	85%	52%	2%	125	87%	46%	2%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	530	-	-	-	509	-	-	-

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	2	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	4	N/A	N/A	N/A

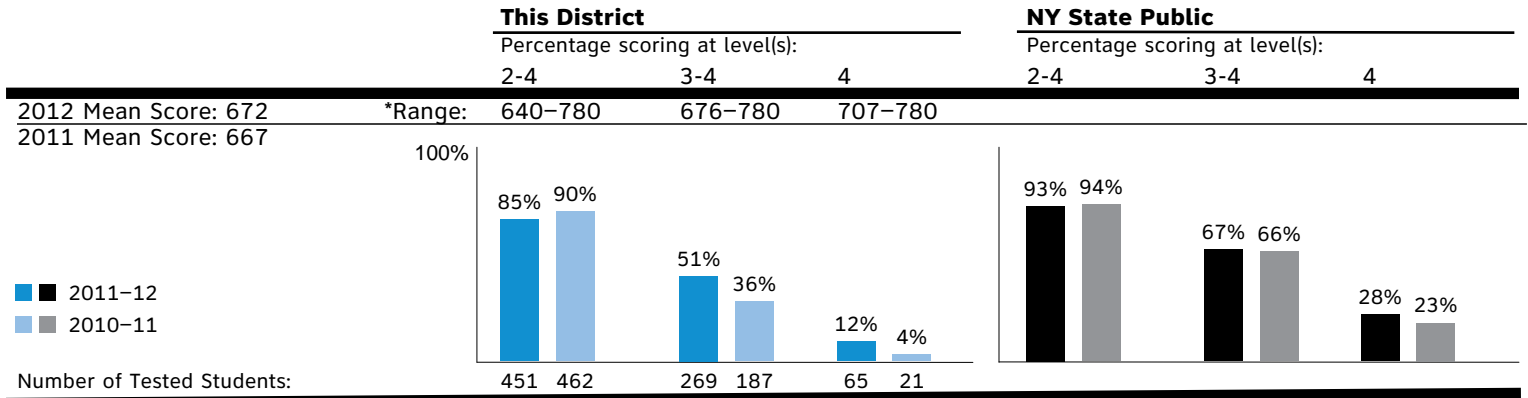
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	530	85%	51%	12%	515	90%	36%	4%
Female	247	85%	52%	12%	243	95%	33%	2%
Male	283	85%	50%	12%	272	85%	40%	6%
American Indian or Alaska Native					3	–	–	–
Black or African American	141	85%	41%	11%	123	87%	35%	2%
Hispanic or Latino	254	86%	50%	11%	249	90%	33%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	100%	60%	10%
White	125	82%	60%	16%	127	91%	42%	8%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	10	100%	80%	20%	6	100%	67%	33%
General-Education Students	471	91%	55%	13%	456	93%	40%	5%
Students with Disabilities	59	41%	15%	3%	59	66%	10%	0%
English Proficient	472	87%	54%	14%	452	92%	40%	5%
Limited English Proficient	58	69%	28%	2%	63	70%	10%	0%
Economically Disadvantaged	389	83%	48%	10%	389	89%	34%	3%
Not Disadvantaged	141	90%	60%	19%	126	92%	44%	6%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	529	–	–	–	514	–	–	–

#### NOTES

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### Other Assessments

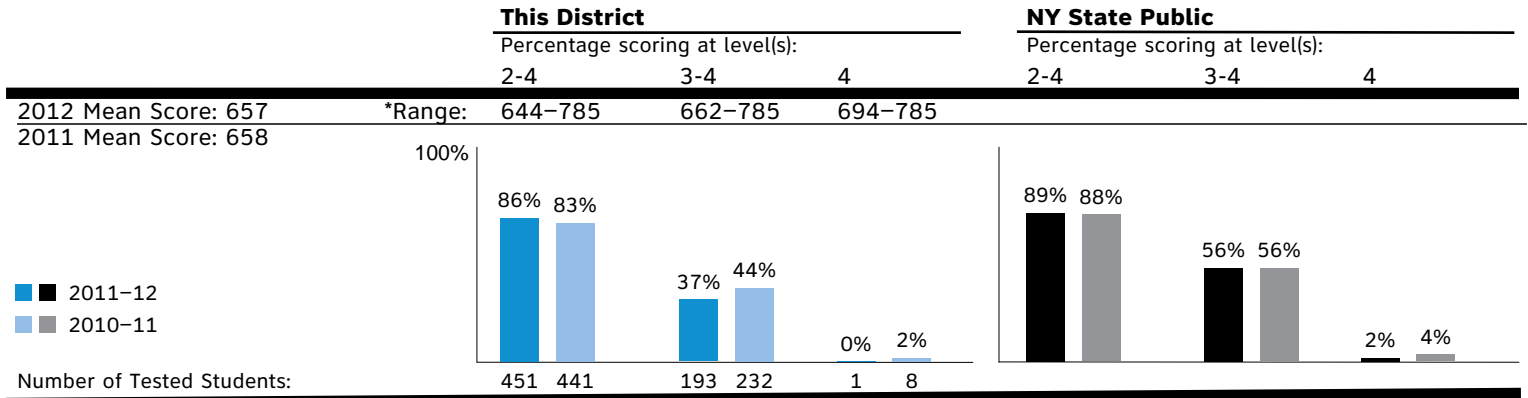
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	3	3	–	–	–

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	525	86%	37%	0%	530	83%	44%	2%
Female	248	90%	39%	0%	233	85%	53%	3%
Male	277	82%	35%	0%	297	82%	37%	1%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	136	85%	38%	0%	167	87%	44%	1%
Hispanic or Latino	252	84%	32%	0%	233	77%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	60%	0%	10	-	-	-
White	121	90%	43%	1%	117	89%	56%	3%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	6	83%	50%	0%	13	92%	62%	0%
General-Education Students	459	92%	41%	0%	452	89%	49%	2%
Students with Disabilities	66	44%	6%	0%	78	51%	13%	0%
English Proficient	486	88%	40%	0%	484	87%	48%	2%
Limited English Proficient	39	56%	3%	0%	46	46%	2%	0%
Economically Disadvantaged	374	84%	30%	0%	405	81%	38%	1%
Not Disadvantaged	151	91%	54%	1%	125	90%	62%	4%
Migrant					1	-	-	-
Not Migrant	525	86%	37%	0%	529	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	8	8	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A

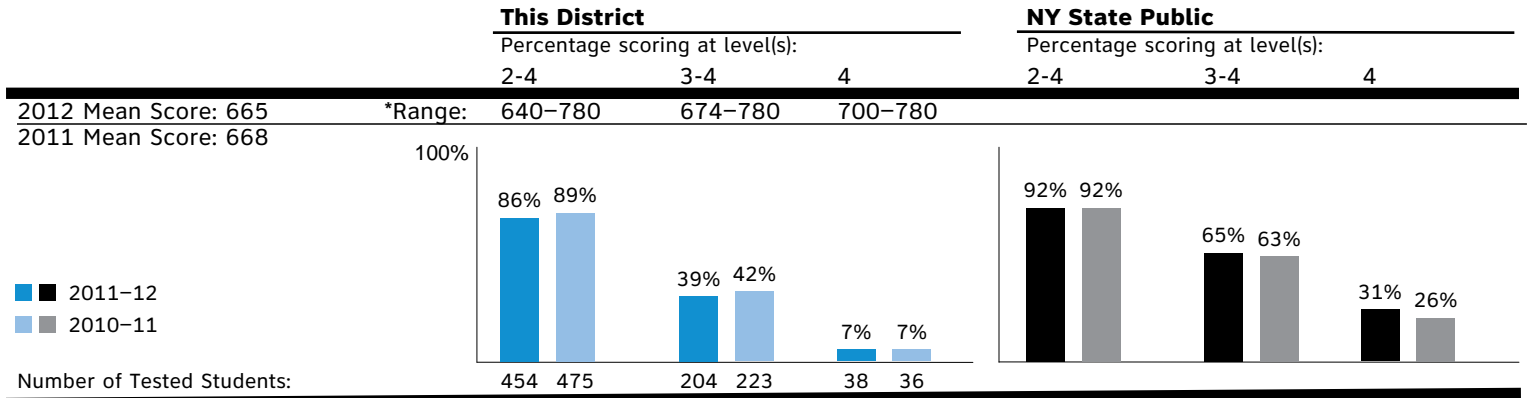
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	528	86%	39%	7%	534	89%	42%	7%
Female	249	90%	39%	6%	234	93%	44%	9%
Male	279	82%	38%	8%	300	86%	40%	5%
American Indian or Alaska Native	3	–	–	–				
Black or African American	137	82%	39%	7%	168	88%	38%	4%
Hispanic or Latino	254	87%	33%	3%	236	88%	36%	3%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	18%	11	–	–	–
White	120	88%	43%	16%	116	92%	54%	16%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	6	83%	67%	17%	14	100%	79%	29%
General-Education Students	462	90%	42%	8%	456	93%	45%	8%
Students with Disabilities	66	59%	12%	2%	78	65%	21%	1%
English Proficient	486	86%	40%	8%	483	90%	44%	7%
Limited English Proficient	42	81%	26%	0%	51	78%	20%	0%
Economically Disadvantaged	375	85%	35%	5%	407	88%	37%	4%
Not Disadvantaged	153	89%	47%	12%	127	91%	57%	14%
Migrant					1	–	–	–
Not Migrant	528	86%	39%	7%	533	–	–	–

#### NOTES

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### Other Assessments

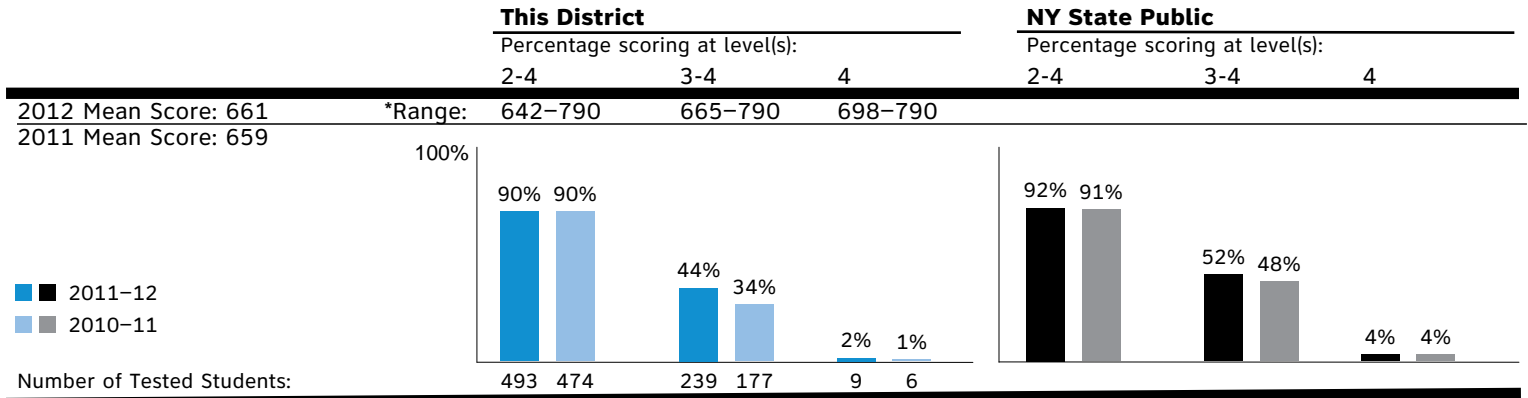
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	8	8	4	2

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	547	90%	44%	2%	525	90%	34%	1%
Female	237	92%	53%	3%	246	93%	39%	2%
Male	310	88%	37%	0%	279	88%	29%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	169	89%	39%	2%	134	90%	28%	1%
Hispanic or Latino	250	88%	42%	1%	253	91%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	8	-	-	-
White	115	94%	52%	3%	126	90%	47%	4%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	13	100%	69%	8%	12	100%	83%	0%
General-Education Students	459	95%	50%	2%	449	95%	38%	1%
Students with Disabilities	88	66%	13%	0%	76	61%	8%	0%
English Proficient	507	93%	47%	2%	491	92%	36%	1%
Limited English Proficient	40	58%	0%	0%	34	65%	3%	0%
Economically Disadvantaged	390	91%	40%	1%	382	89%	28%	1%
Not Disadvantaged	157	88%	52%	4%	143	93%	49%	3%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	546	-	-	-	524	-	-	-

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	4	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

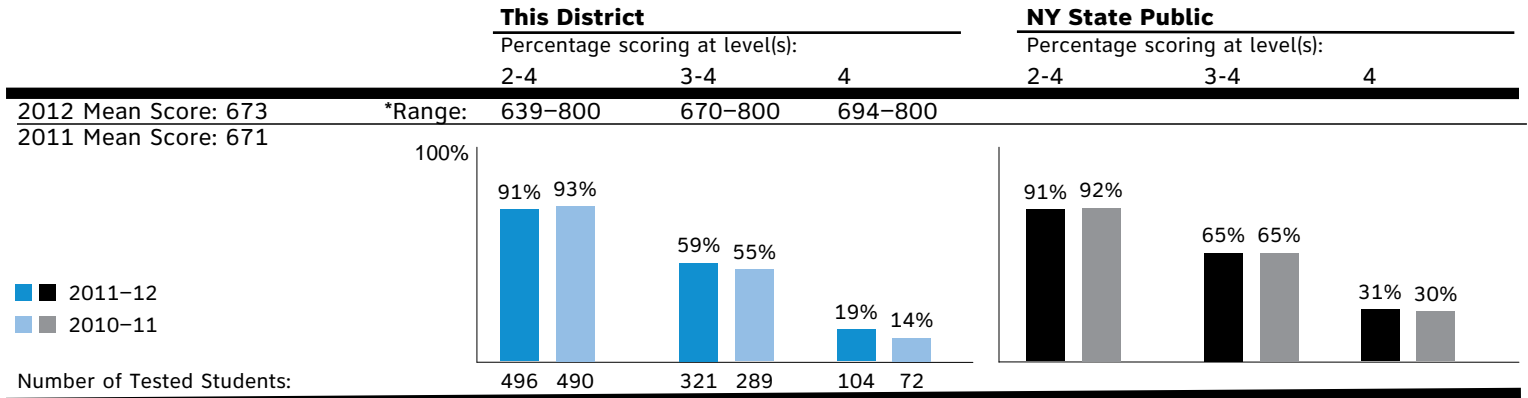
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	544	91%	59%	19%	527	93%	55%	14%
Female	237	92%	61%	19%	246	93%	57%	16%
Male	307	90%	57%	19%	281	93%	53%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	167	90%	56%	13%	134	93%	59%	10%
Hispanic or Latino	249	90%	57%	19%	255	94%	51%	12%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	8	-	-	-
White	115	95%	67%	27%	126	90%	59%	21%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	13	100%	77%	23%	12	100%	58%	17%
General-Education Students	458	97%	66%	22%	451	97%	60%	15%
Students with Disabilities	86	63%	23%	6%	76	67%	24%	5%
English Proficient	504	92%	62%	21%	491	93%	59%	14%
Limited English Proficient	40	75%	23%	0%	36	89%	3%	3%
Economically Disadvantaged	389	92%	56%	16%	384	93%	52%	11%
Not Disadvantaged	155	90%	68%	26%	143	92%	64%	20%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	543	-	-	-	526	-	-	-

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	7	6	3	6	4	4	2

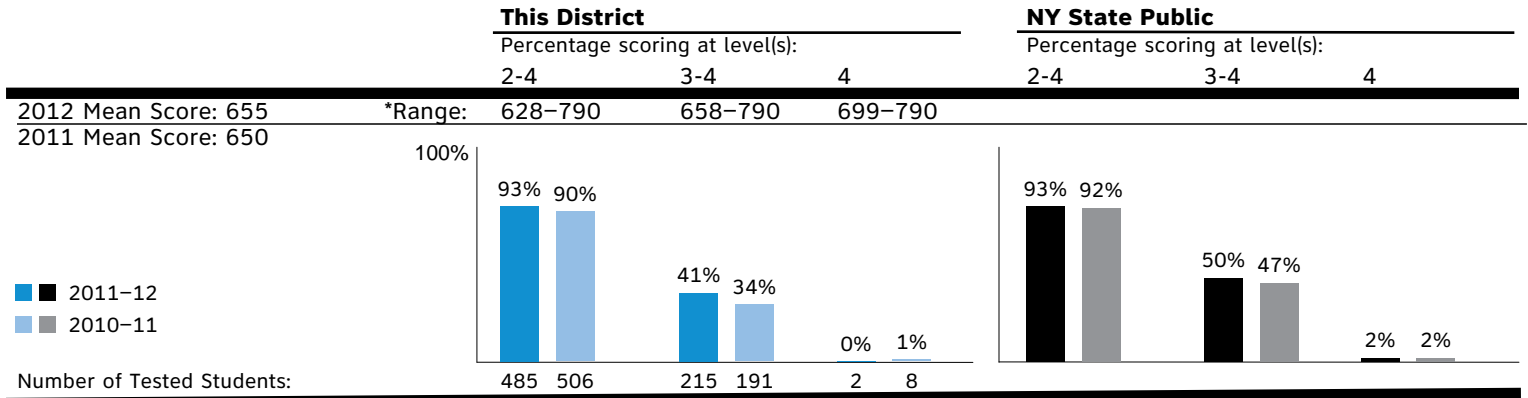


# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	521	93%	41%	0%	560	90%	34%	1%
Female	238	96%	47%	0%	262	92%	37%	2%
Male	283	90%	36%	0%	298	89%	32%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	134	95%	35%	0%	172	90%	31%	1%
Hispanic or Latino	258	93%	37%	0%	252	90%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	14	-	-	-
White	117	91%	54%	2%	118	92%	38%	3%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	12	100%	75%	0%	18	94%	67%	11%
General-Education Students	450	97%	47%	0%	460	96%	40%	2%
Students with Disabilities	71	68%	7%	0%	100	64%	5%	0%
English Proficient	497	95%	43%	0%	531	91%	36%	2%
Limited English Proficient	24	58%	4%	0%	29	72%	7%	0%
Economically Disadvantaged	343	93%	37%	0%	403	90%	29%	1%
Not Disadvantaged	178	93%	49%	1%	157	92%	47%	3%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	520	-	-	-	559	-	-	-

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A

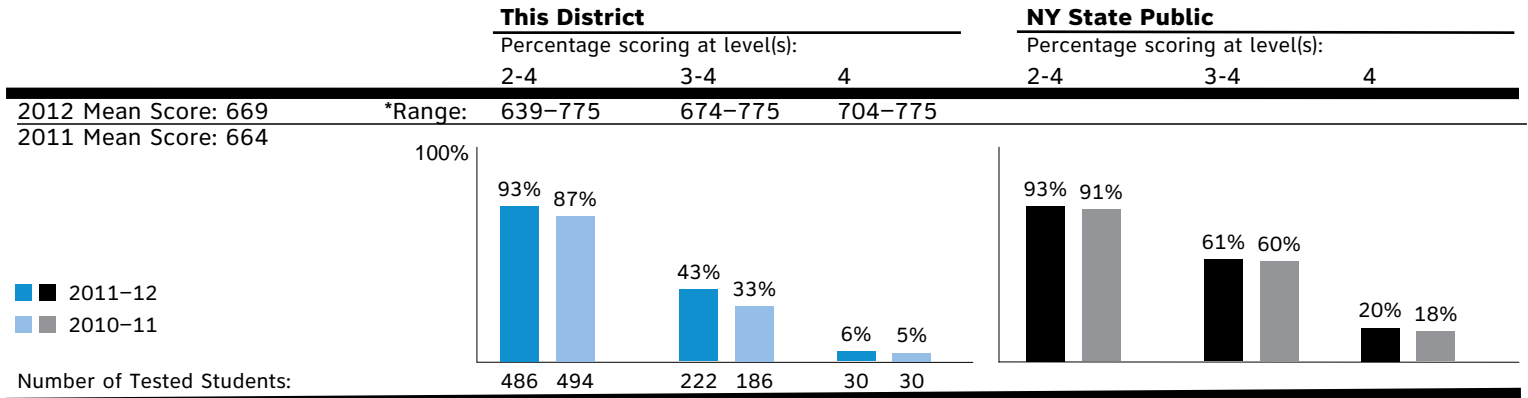
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	522	93%	43%	6%	565	87%	33%	5%
Female	238	95%	47%	8%	265	89%	34%	6%
Male	284	92%	38%	4%	300	86%	32%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	134	93%	40%	5%	173	84%	29%	4%
Hispanic or Latino	259	94%	42%	4%	255	91%	32%	3%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	15	-	-	-
White	117	93%	44%	9%	118	86%	35%	8%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	12	83%	75%	17%	19	84%	74%	26%
General-Education Students	452	96%	46%	7%	464	92%	38%	6%
Students with Disabilities	70	77%	19%	0%	101	65%	9%	1%
English Proficient	495	94%	44%	6%	532	89%	34%	5%
Limited English Proficient	27	85%	22%	0%	33	70%	12%	3%
Economically Disadvantaged	342	94%	38%	3%	408	87%	30%	4%
Not Disadvantaged	180	92%	51%	11%	157	89%	40%	10%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	521	-	-	-	564	-	-	-

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	5	3	3	-	-	-

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

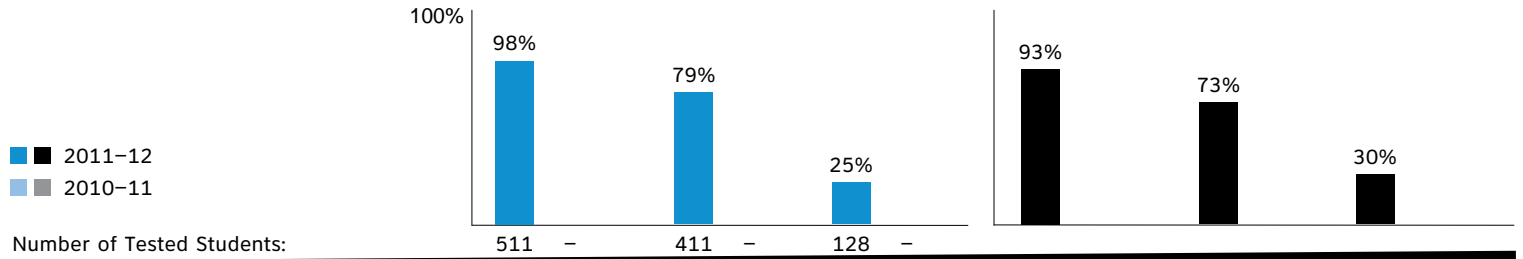
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	522	98%	79%	25%	553	97%	69%	16%
Female	239	98%	78%	24%	260	98%	68%	14%
Male	283	98%	80%	25%	293	96%	71%	17%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	133	98%	75%	23%	170	97%	62%	12%
Hispanic or Latino	261	98%	75%	19%	251	98%	67%	12%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	15	-	-	-
White	116	97%	91%	36%	113	96%	82%	25%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	12	100%	75%	42%	19	100%	84%	53%
General-Education Students	454	100%	83%	27%	457	98%	75%	19%
Students with Disabilities	68	87%	50%	6%	96	91%	42%	3%
English Proficient	496	98%	81%	26%	523	97%	72%	17%
Limited English Proficient	26	88%	38%	4%	30	93%	30%	3%
Economically Disadvantaged	343	99%	76%	20%	396	98%	65%	12%
Not Disadvantaged	179	96%	84%	32%	157	94%	80%	26%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	521	-	-	-	552	-	-	-

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	4	4	3	-	-	-
Regents Science	0	-	-	-	2	-	-	-

# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District MIDDLETOWN CITY SCHOOL DISTRICT

District ID 44-10-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

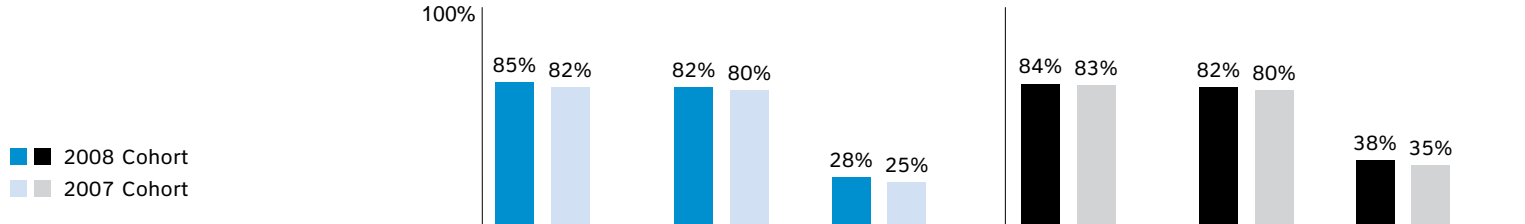
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>568</b>	<b>85%</b>	<b>82%</b>	<b>28%</b>	<b>542</b>	<b>82%</b>	<b>80%</b>	<b>25%</b>
Female	284	88%	85%	32%	257	82%	80%	28%
Male	284	82%	79%	25%	285	81%	79%	23%
American Indian or Alaska Native								
Black or African American	153	84%	82%	29%	165	84%	82%	22%
Hispanic or Latino	256	87%	81%	20%	211	77%	74%	18%
Asian or Native Hawaiian/Other Pacific Islander	15	93%	93%	73%	10	-	-	-
White	144	83%	81%	38%	155	83%	82%	37%
Multiracial					1	-	-	-
<b>Small Group Totals</b>					<b>11</b>	<b>100%</b>	<b>100%</b>	<b>45%</b>
General-Education Students	473	89%	87%	33%	442	88%	87%	30%
Students with Disabilities	95	66%	55%	4%	100	53%	47%	2%
English Proficient	544	86%	83%	29%	526	83%	81%	26%
Limited English Proficient	24	63%	50%	0%	16	44%	31%	6%
Economically Disadvantaged	314	89%	85%	23%	305	87%	85%	23%
Not Disadvantaged	254	80%	78%	34%	237	74%	72%	27%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	565	-	-	-	541	-	-	-

### NOTES

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# 2 Student Performance

District MIDDLETOWN CITY SCHOOL DISTRICT

District ID 44-10-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

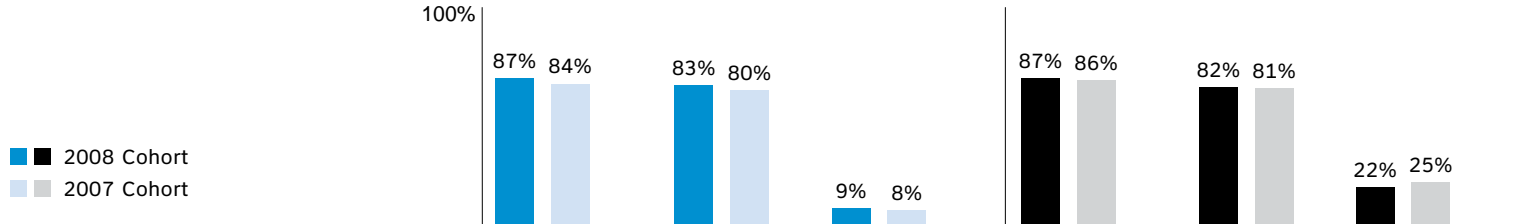
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>568</b>	<b>87%</b>	<b>83%</b>	<b>9%</b>	<b>542</b>	<b>84%</b>	<b>80%</b>	<b>8%</b>
Female	284	89%	85%	8%	257	86%	82%	9%
Male	284	85%	80%	10%	285	82%	79%	7%
American Indian or Alaska Native								
Black or African American	153	86%	82%	9%	165	86%	82%	5%
Hispanic or Latino	256	88%	83%	5%	211	80%	75%	7%
Asian or Native Hawaiian/Other Pacific Islander	15	93%	93%	60%	10	-	-	-
White	144	86%	82%	11%	155	85%	84%	11%
Multiracial					1	-	-	-
<b>Small Group Totals</b>					<b>11</b>	<b>100%</b>	<b>100%</b>	<b>27%</b>
General-Education Students	473	90%	87%	10%	442	89%	87%	10%
Students with Disabilities	95	71%	62%	4%	100	59%	50%	1%
English Proficient	544	87%	83%	10%	526	85%	82%	8%
Limited English Proficient	24	83%	75%	0%	16	50%	38%	0%
Economically Disadvantaged	314	92%	88%	7%	305	90%	87%	6%
Not Disadvantaged	254	81%	76%	12%	237	76%	72%	11%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	565	-	-	-	541	-	-	-

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# 2 Student Performance

District MIDDLETOWN CITY SCHOOL DISTRICT

District ID 44-10-00-01-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	568	5%	55%	21%	473	3%	59%	24%	95	17%	34%	11%
<b>U.S. History and Government</b>	568	4%	47%	30%	473	1%	50%	33%	95	17%	35%	12%
<b>Science</b>	568	5%	60%	20%	473	4%	62%	24%	95	13%	51%	2%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	1	0	4
Mathematics	5	0	1	2	2
Social Studies	5	0	1	1	3
Science	5	0	0	2	3

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# 2 Student Performance

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	548	92%	82%	29%	453	97%	90%	34%	95	64%	40%	2%
	2010-11	555	94%	85%	29%	465	97%	91%	34%	90	77%	53%	3%
	2009-10	549	93%	89%	26%	448	99%	97%	31%	101	64%	55%	1%
Integrated Algebra	2011-12	653	89%	71%	7%	542	94%	78%	9%	111	66%	34%	0%
	2010-11	653	89%	72%	8%	539	95%	78%	10%	114	60%	43%	0%
	2009-10	662	91%	80%	8%	520	96%	87%	9%	142	73%	54%	2%
Geometry	2011-12	332	86%	66%	11%	328	—	—	—	4	—	—	—
	2010-11	328	93%	66%	9%	326	—	—	—	2	—	—	—
	2009-10	278	91%	72%	8%	277	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	146	61%	42%	9%	144	—	—	—	2	—	—	—
	2010-11	170	62%	47%	11%	170	62%	47%	11%	0	—	—	—
	2009-10	125	70%	58%	21%	125	70%	58%	21%	0	—	—	—
Global History and Geography	2011-12	760	90%	76%	19%	631	94%	82%	21%	129	70%	46%	7%
	2010-11	664	77%	54%	14%	562	82%	60%	16%	102	49%	21%	3%
	2009-10	686	79%	64%	19%	562	83%	69%	20%	124	60%	44%	10%
U.S. History and Government	2011-12	564	96%	87%	39%	477	98%	92%	44%	87	82%	57%	11%
	2010-11	527	86%	73%	31%	448	90%	78%	34%	79	66%	48%	13%
	2009-10	545	90%	82%	30%	463	94%	89%	33%	82	63%	46%	17%
Living Environment	2011-12	636	92%	76%	22%	538	94%	80%	25%	98	77%	56%	5%
	2010-11	581	90%	74%	17%	494	93%	78%	19%	87	77%	51%	2%
	2009-10	604	87%	73%	18%	516	88%	77%	20%	88	76%	51%	6%
Physical Setting/Earth Science	2011-12	459	85%	66%	24%	452	85%	66%	24%	7	71%	57%	0%
	2010-11	494	81%	63%	17%	480	82%	64%	17%	14	50%	36%	7%
	2009-10	438	82%	61%	12%	423	84%	63%	12%	15	47%	7%	0%
Physical Setting/Chemistry	2011-12	158	91%	71%	6%	156	—	—	—	2	—	—	—
	2010-11	206	88%	55%	3%	205	—	—	—	1	—	—	—
	2009-10	198	90%	61%	4%	198	90%	61%	4%	0	—	—	—
Physical Setting/Physics	2011-12	34	85%	59%	9%	33	—	—	—	1	—	—	—
	2010-11	29	76%	45%	3%	29	76%	45%	3%	0	—	—	—
	2009-10	30	77%	53%	7%	30	77%	53%	7%	0	—	—	—

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# 2 Student Performance

District MIDDLETOWN CITY SCHOOL DISTRICT

District ID 44-10-00-01-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	16	31%	0		16	31%
	2010-11	18	28%	0		18	28%
	2009-10	45	56%	1	—	44	—
Science	2011-12	24	38%	0		24	38%
	2010-11	1	—	0		1	—
	2009-10	30	43%	1	—	29	—
Reading	2011-12	18	28%	0		18	28%
	2010-11	28	36%	0		28	36%
	2009-10	25	40%	0		25	40%
Writing	2011-12	15	40%	0		15	40%
	2010-11	27	59%	0		27	59%
	2009-10	23	57%	0		23	57%
Global Studies	2011-12	84	33%	0		84	33%
	2010-11	53	42%	0		53	42%
	2009-10	46	46%	1	—	45	—
U.S. History and Government	2011-12	39	38%	0		39	38%
	2010-11	43	51%	0		43	51%
	2009-10	27	26%	0		27	26%

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# 2 Student Performance

District MIDDLETOWN CITY SCHOOL DISTRICT

District ID 44-10-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	238	4%	24%	44%	28%	225	4%	22%	45%	29%	13	0%	54%	31%	15%
	2010-11	232	3%	27%	44%	26%	211	1%	27%	44%	28%	21	14%	29%	48%	10%
	2009-10	261	4%	23%	42%	31%	243	3%	21%	43%	32%	18	17%	44%	22%	17%
<b>Reading and Writing (Grades K-1)</b>	2011-12	238	42%	32%	11%	14%	225	41%	33%	12%	14%	13	62%	23%	0%	15%
	2010-11	231	36%	33%	21%	10%	210	34%	33%	22%	10%	21	57%	33%	5%	5%
	2009-10	261	31%	34%	17%	18%	243	29%	35%	17%	19%	18	56%	33%	11%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	273	1%	1%	41%	56%	243	1%	1%	37%	60%	30	0%	3%	73%	23%
	2010-11	277	0%	2%	30%	68%	248	0%	1%	25%	73%	29	0%	14%	66%	21%
	2009-10	265	0%	3%	37%	60%	240	0%	2%	35%	63%	25	0%	8%	56%	36%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	273	7%	33%	45%	15%	243	5%	29%	49%	16%	30	23%	60%	13%	3%
	2010-11	276	6%	29%	45%	20%	248	3%	27%	48%	22%	28	32%	43%	21%	4%
	2009-10	265	8%	33%	40%	19%	240	5%	32%	44%	20%	25	36%	44%	8%	12%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	101	3%	5%	28%	64%	86	3%	1%	26%	70%	15	0%	27%	40%	33%
	2010-11	114	4%	5%	34%	56%	98	4%	3%	32%	61%	16	6%	19%	50%	25%
	2009-10	111	3%	3%	37%	58%	99	3%	2%	33%	62%	12	0%	8%	67%	25%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	101	6%	15%	29%	50%	86	2%	10%	30%	57%	15	27%	40%	20%	13%
	2010-11	114	11%	15%	43%	32%	98	7%	11%	45%	37%	16	31%	38%	31%	0%
	2009-10	111	7%	18%	43%	32%	99	4%	17%	44%	34%	12	33%	25%	33%	8%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	67	0%	7%	30%	63%	55	0%	7%	29%	64%	12	0%	8%	33%	58%
	2010-11	69	1%	3%	22%	74%	49	2%	4%	16%	78%	20	0%	0%	35%	65%
	2009-10	70	1%	3%	10%	86%	53	2%	2%	8%	89%	17	0%	6%	18%	76%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	67	6%	30%	49%	15%	55	5%	22%	55%	18%	12	8%	67%	25%	0%
	2010-11	69	9%	30%	26%	35%	49	6%	24%	22%	47%	20	15%	45%	35%	5%
	2009-10	70	7%	20%	40%	33%	53	6%	8%	45%	42%	17	12%	59%	24%	6%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	84	0%	17%	18%	65%	55	0%	18%	24%	58%	29	0%	14%	7%	79%
	2010-11	87	3%	11%	23%	62%	63	2%	10%	27%	62%	24	8%	17%	13%	63%
	2009-10	85	8%	7%	15%	69%	67	9%	6%	13%	72%	18	6%	11%	22%	61%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	82	6%	32%	43%	20%	54	4%	28%	43%	26%	28	11%	39%	43%	7%
	2010-11	85	8%	35%	38%	19%	61	2%	30%	44%	25%	24	25%	50%	21%	4%
	2009-10	85	8%	39%	41%	12%	67	4%	34%	48%	13%	18	22%	56%	17%	6%

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# 3 Student Outcomes

District MIDDLETOWN CITY SCHOOL DISTRICT

District ID 44-10-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	434		382		52	
	2010-11	440		381		59	
	2009-10	431		381		50	
<b>Receiving a Regents Diploma</b>	2011-12	400	92%	368	96%	32	62%
	2010-11	370	84%	347	91%	23	39%
	2009-10	362	84%	340	89%	22	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	64	15%	64	17%	0	0%
	2010-11	65	15%	65	17%	0	0%
	2009-10	78	18%	78	20%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	15	N/A	0		15	N/A
	2010-11	29	N/A	0		29	N/A
	2009-10	13	N/A	0		13	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	82	4%	66	4%	16	4%
	2010-11	54	2%	46	2%	8	2%
	2009-10	80	3%	65	3%	15	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	20	1%	8	0%	12	3%
	2010-11	16	1%	8	0%	8	2%
	2009-10	26	1%	16	1%	10	2%
<b>Total Non-completers</b>	2011-12	102	5%	74	4%	28	7%
	2010-11	70	3%	54	2%	16	3%
	2009-10	106	4%	81	4%	25	6%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	126	28%	123	32%	3	4%
<b>To 2-year College</b>	201	45%	174	46%	27	40%
<b>To Other Post-secondary</b>	9	2%	6	2%	3	4%
<b>To the Military</b>	20	4%	19	5%	1	1%
<b>To Employment</b>	59	13%	34	9%	25	37%
<b>To Adult Services</b>	1	0%	0	0%	1	1%
<b>To Other Known Plans</b>	8	2%	6	2%	2	3%
<b>Plan Unknown</b>	25	6%	20	5%	5	7%