



The New York State Report Card 2011–12

School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**
District **MIDDLETOWN CITY SCHOOL
DISTRICT**
Principal **SUSAN SHORT**
Telephone **(845) 326-1711**
Grades **2-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	18	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	215	281	241
Grade 3	215	240	278
Grade 4	187	240	236
Grade 5	201	211	252
Grade 6	0	0	0
Ungraded Elementary	0	0	4
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	818	972	1011

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	25	25
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **WILLIAM A CARTER SCHOOL**
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District **MIDDLETOWN CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	437	53%	548	56%	580	57%
Reduced Price Lunch	128	16%	146	15%	151	15%
Limited English Proficient	108	13%	134	14%	133	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	2	0%	0	0%
Black or African American	201	25%	228	23%	249	25%
Hispanic or Latino	383	47%	468	48%	486	48%
Asian or Native Hawaiian/Other Pacific Islander	12	1%	17	2%	29	3%
White	222	27%	257	26%	234	23%
Multiracial	0	0%	0	0%	13	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		94%
Student Suspensions	21	3%	21	3%	20	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	60	62	61
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	0%
Percent with Fewer than Three Years of Experience	8%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	19%	18%
Total Number of Core Classes	72	67	60
Percent Not Taught by Highly Qualified Teachers in This School*	3%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	4%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	101	102	95
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	8%	10%
Turnover Rate of All Teachers	7%	3%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	2	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

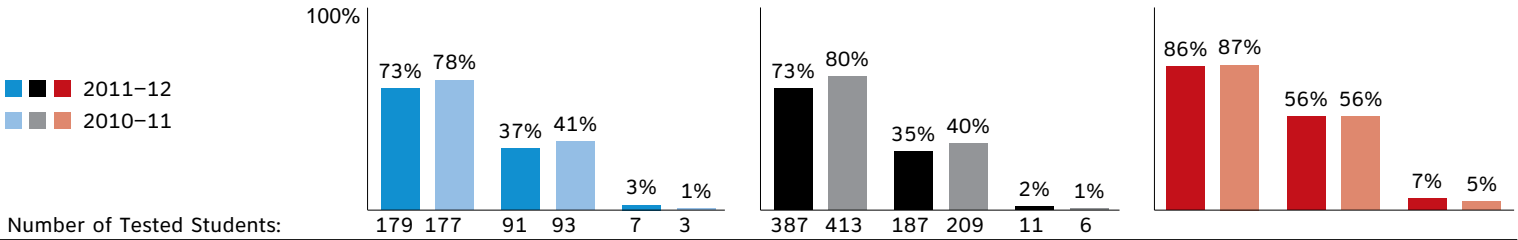
School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 654 *Range: 644-780 663-780 694-780
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	246	73%	37%	3%	227	78%	41%	1%
Female	119	77%	43%	3%	116	78%	45%	1%
Male	127	69%	31%	3%	111	78%	37%	2%
American Indian or Alaska Native								
Black or African American	58	74%	45%	3%	58	81%	41%	0%
Hispanic or Latino	120	70%	33%	3%	109	74%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	60	73%	38%	2%	54	83%	56%	2%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	100%	38%	13%	6	67%	50%	17%
General-Education Students	215	80%	42%	3%	200	85%	45%	2%
Students with Disabilities	31	23%	0%	0%	27	30%	11%	0%
English Proficient	210	78%	42%	3%	194	81%	46%	2%
Limited English Proficient	36	44%	6%	0%	33	58%	12%	0%
Economically Disadvantaged	189	69%	31%	2%	171	74%	34%	1%
Not Disadvantaged	57	86%	58%	5%	56	91%	63%	2%
Migrant					1	-	-	-
Not Migrant	246	73%	37%	3%	226	-	-	-

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

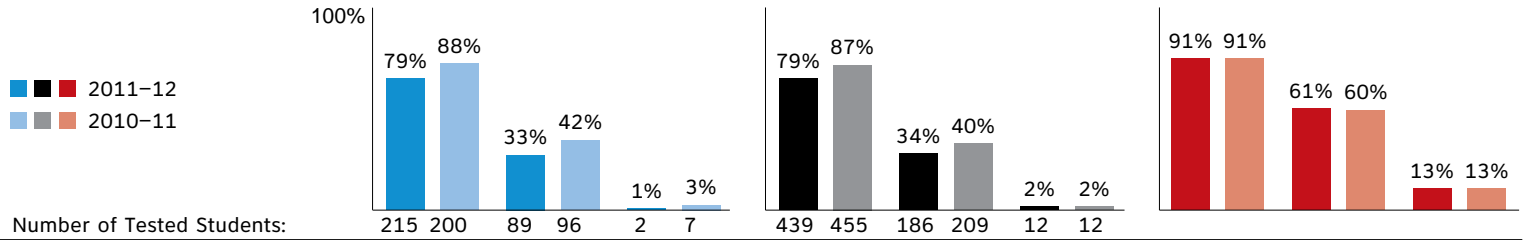
School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 662-770 684-770 707-770
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	272	79%	33%	1%	228	88%	42%	3%
Female	137	83%	31%	0%	116	84%	41%	3%
Male	135	75%	34%	1%	112	91%	43%	4%
American Indian or Alaska Native								
Black or African American	66	76%	24%	0%	59	88%	42%	2%
Hispanic or Latino	130	79%	31%	1%	109	83%	35%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	66	80%	41%	0%	54	96%	54%	9%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	10	90%	60%	10%	6	100%	67%	0%
General-Education Students	241	85%	36%	1%	201	91%	46%	3%
Students with Disabilities	31	35%	6%	0%	27	63%	15%	4%
English Proficient	236	80%	35%	1%	195	91%	46%	4%
Limited English Proficient	36	72%	17%	0%	33	67%	18%	0%
Economically Disadvantaged	205	76%	26%	1%	172	84%	38%	2%
Not Disadvantaged	67	88%	52%	0%	56	98%	54%	7%
Migrant					1	-	-	-
Not Migrant	272	79%	33%	1%	227	-	-	-

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

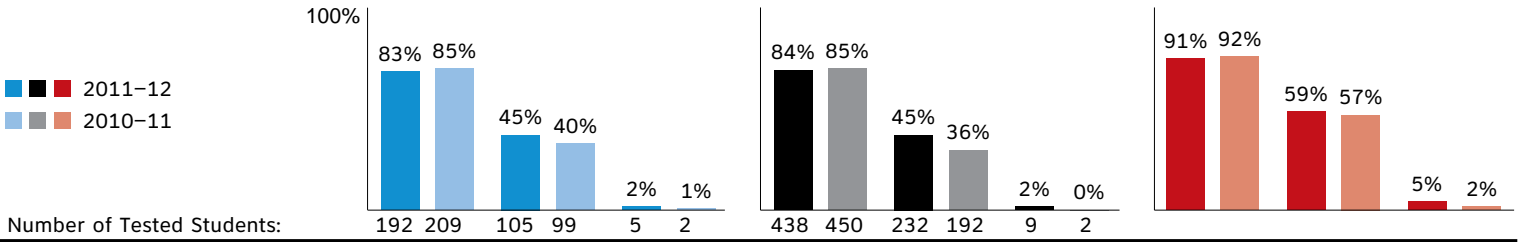
School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 637-775 671-775 722-775
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	232	83%	45%	2%	246	85%	40%	1%
Female	119	87%	54%	3%	116	87%	49%	1%
Male	113	78%	36%	2%	130	83%	32%	1%
American Indian or Alaska Native								
Black or African American	57	84%	46%	2%	54	-	-	-
Hispanic or Latino	115	78%	38%	2%	119	86%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	52	90%	58%	4%	70	84%	50%	1%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	8	88%	63%	0%	57	84%	35%	2%
General-Education Students	199	89%	51%	3%	220	90%	43%	1%
Students with Disabilities	33	42%	12%	0%	26	42%	15%	0%
English Proficient	205	87%	51%	2%	221	88%	44%	1%
Limited English Proficient	27	48%	4%	0%	25	60%	4%	0%
Economically Disadvantaged	165	79%	40%	2%	174	82%	33%	1%
Not Disadvantaged	67	93%	58%	3%	72	93%	57%	1%
Migrant	1	-	-	-				
Not Migrant	231	-	-	-	246	85%	40%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

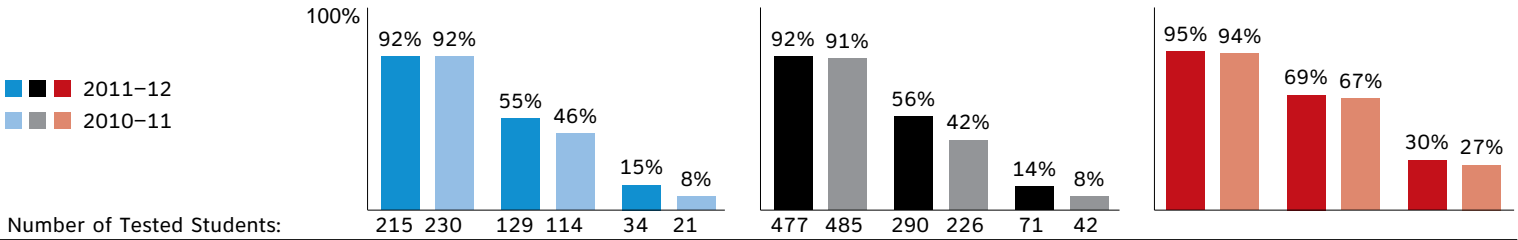
School **WILLIAM A CARTER SCHOOL**
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District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 678 *Range: 636–800 676–800 707–800
2011 Mean Score: 672



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	233	92%	55%	15%	249	92%	46%	8%
Female	120	90%	54%	17%	117	91%	48%	9%
Male	113	95%	57%	12%	132	94%	44%	8%
American Indian or Alaska Native								
Black or African American	58	88%	53%	9%	54	–	–	–
Hispanic or Latino	115	91%	49%	15%	122	93%	42%	5%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	51	98%	67%	20%	70	91%	57%	16%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	9	100%	89%	22%	57	93%	40%	7%
General-Education Students	200	95%	61%	17%	223	95%	49%	9%
Students with Disabilities	33	79%	24%	3%	26	69%	19%	4%
English Proficient	205	94%	59%	16%	223	94%	50%	9%
Limited English Proficient	28	79%	29%	4%	26	77%	8%	4%
Economically Disadvantaged	166	91%	49%	14%	176	90%	38%	5%
Not Disadvantaged	67	96%	70%	15%	73	97%	64%	16%
Migrant	1	–	–	–				
Not Migrant	232	–	–	–	249	92%	46%	8%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

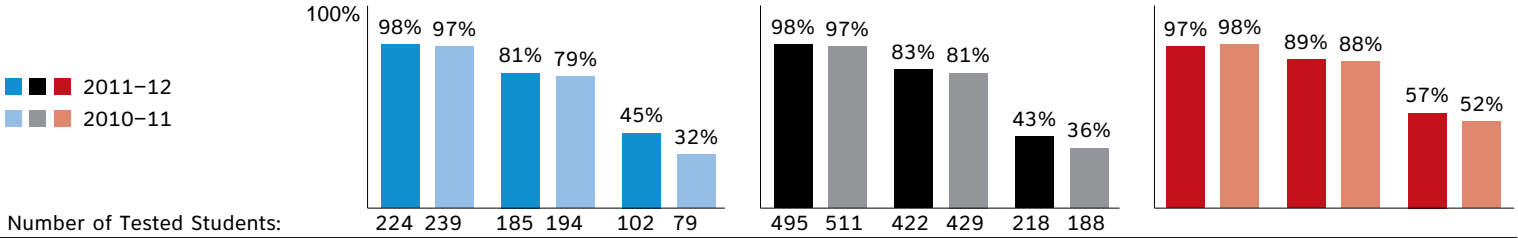
School **WILLIAM A CARTER SCHOOL**
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District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 79 Range: 45–100 65–100 85–100
2011 Mean Score: 76



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	228	98%	81%	45%	247	97%	79%	32%
Female	118	99%	81%	44%	115	96%	81%	36%
Male	110	97%	82%	45%	132	98%	77%	29%
American Indian or Alaska Native								
Black or African American	56	98%	82%	48%	52	–	–	–
Hispanic or Latino	113	97%	73%	37%	122	97%	75%	31%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	50	100%	94%	54%	70	97%	84%	43%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	9	100%	100%	67%	55	96%	78%	20%
General-Education Students	195	98%	84%	48%	221	97%	80%	33%
Students with Disabilities	33	97%	67%	27%	26	96%	69%	23%
English Proficient	201	99%	86%	51%	221	98%	83%	36%
Limited English Proficient	27	93%	48%	0%	26	85%	42%	0%
Economically Disadvantaged	163	98%	75%	40%	176	96%	74%	23%
Not Disadvantaged	65	100%	95%	57%	71	99%	90%	54%
Migrant	1	–	–	–				
Not Migrant	227	–	–	–	247	97%	79%	32%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0			

2 Student Performance

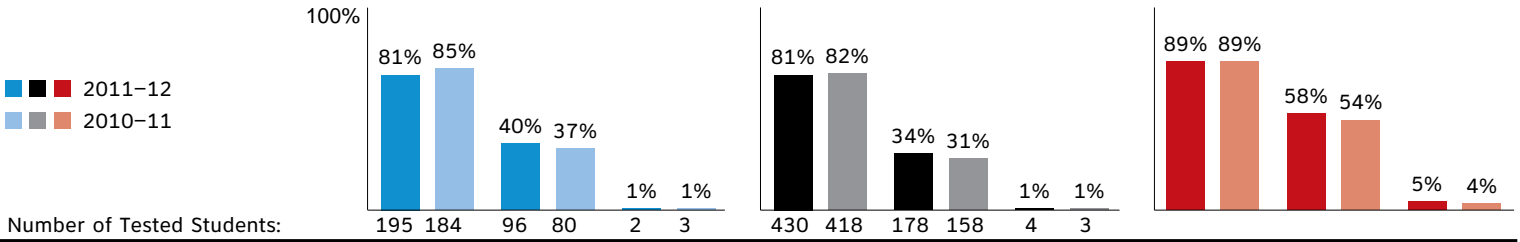
School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 648-795 668-795 700-795
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	81%	40%	1%	216	85%	37%	1%
Female	108	84%	46%	2%	107	90%	43%	1%
Male	134	78%	34%	0%	109	81%	31%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	60	-	-	-	52	-	-	-
Hispanic or Latino	114	81%	39%	0%	94	88%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	65	86%	48%	3%	67	84%	43%	3%
Multiracial	1	-	-	-				
Small Group Totals	63	75%	33%	0%	55	82%	44%	2%
General-Education Students	219	84%	43%	1%	195	88%	41%	2%
Students with Disabilities	23	43%	9%	0%	21	62%	5%	0%
English Proficient	225	85%	43%	1%	197	86%	40%	2%
Limited English Proficient	17	24%	0%	0%	19	74%	5%	0%
Economically Disadvantaged	167	78%	30%	0%	147	81%	27%	0%
Not Disadvantaged	75	85%	61%	3%	69	94%	58%	4%
Migrant								
Not Migrant	242	81%	40%	1%	216	85%	37%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

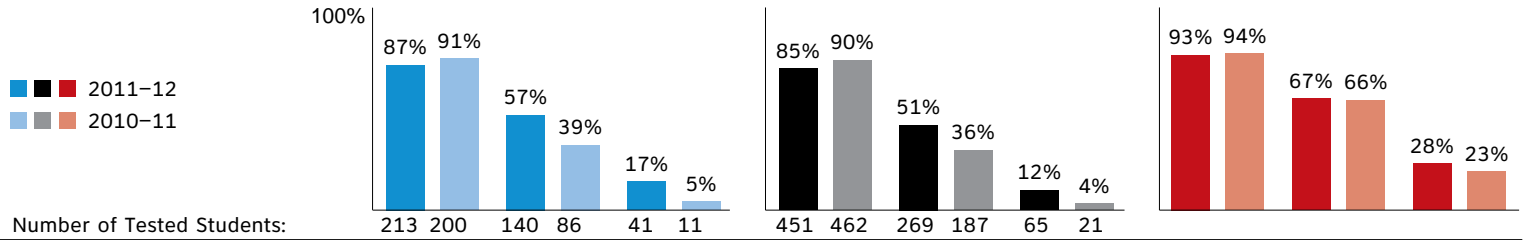
School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 640-780 676-780 707-780
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	87%	57%	17%	220	91%	39%	5%
Female	109	88%	61%	18%	108	97%	38%	3%
Male	136	86%	54%	15%	112	85%	40%	7%
American Indian or Alaska Native					1	-	-	-
Black or African American	62	-	-	-	53	-	-	-
Hispanic or Latino	115	86%	55%	14%	97	92%	34%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	65	89%	65%	23%	67	93%	42%	7%
Multiracial	1	-	-	-				
Small Group Totals	65	86%	54%	15%	56	88%	45%	4%
General-Education Students	222	92%	62%	18%	199	91%	41%	6%
Students with Disabilities	23	35%	9%	4%	21	86%	24%	0%
English Proficient	226	89%	61%	18%	198	93%	43%	6%
Limited English Proficient	19	58%	16%	0%	22	73%	5%	0%
Economically Disadvantaged	168	85%	54%	14%	151	87%	32%	4%
Not Disadvantaged	77	91%	64%	23%	69	99%	54%	7%
Migrant								
Not Migrant	245	87%	57%	17%	220	91%	39%	5%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			

2 Student Performance

School **WILLIAM A CARTER SCHOOL**
School ID **44-10-00-01-0006**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Reading and Writing (Grades K-1)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Listening and Speaking (Grades 2-4)	2011-12	113	2%	1%	40%	58%	93	2%	1%	32%	65%	20	0%	0%	75%	25%	
	2010-11	111	0%	1%	37%	62%	99	0%	0%	30%	70%	12	0%	8%	92%	0%	
	2009-10	100	1%	0%	51%	48%	91	1%	0%	51%	48%	9	0%	0%	56%	44%	
Reading and Writing (Grades 2-4)	2011-12	113	6%	35%	44%	15%	93	3%	26%	53%	18%	20	20%	75%	5%	0%	
	2010-11	110	5%	37%	40%	17%	99	4%	33%	43%	19%	11	18%	73%	9%	0%	
	2009-10	100	10%	26%	37%	27%	91	7%	26%	40%	27%	9	44%	22%	11%	22%	
Listening and Speaking (Grades 5-6)	2011-12	20	5%	5%	40%	50%	19	—	—	—	—	1	—	—	—	—	
	2010-11	22	5%	5%	32%	59%	20	—	—	—	—	2	—	—	—	—	
	2009-10	19	5%	5%	53%	37%	19	5%	5%	53%	37%	0	—	—	—	—	
Reading and Writing (Grades 5-6)	2011-12	20	10%	15%	45%	30%	19	—	—	—	—	1	—	—	—	—	
	2010-11	22	9%	14%	50%	27%	20	—	—	—	—	2	—	—	—	—	
	2009-10	19	11%	5%	47%	37%	19	11%	5%	47%	37%	0	—	—	—	—	
Listening and Speaking (Grades 7-8)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 7-8)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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