The New York State Report Card

2011–12

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**
District **MIDDLETOWN CITY SCHOOL DISTRICT**
Principal **GORDON DEAN**
Telephone **(845) 326-1650**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	247	267	263
Ungraded Elementary	0	0	0
Grade 7	267	275	271
Grade 8	248	256	273
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	762	798	807

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	22	16	21
Grade 8			
English	19	22	18
Mathematics	20	20	23
Science	20	22	25
Social Studies	22	23	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
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District **MIDDLETOWN CITY SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	425	56%	443	56%	424	53%
Reduced Price Lunch	146	19%	153	19%	153	19%
Limited English Proficient	54	7%	55	7%	49	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	214	28%	256	32%	224	28%
Hispanic or Latino	366	48%	361	45%	383	47%
Asian or Native Hawaiian/Other Pacific Islander	16	2%	14	2%	19	2%
White	166	22%	167	21%	171	21%
Multiracial	0	0%	0	0%	9	1%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	106	14%	160	21%	134	17%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	65	68	66
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	6%	4%	0%
Percent with Fewer than Three Years of Experience	6%	9%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	9%	9%
Total Number of Core Classes	260	264	262
Percent Not Taught by Highly Qualified Teachers in This School*	7%	4%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	4%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	319	329	315
Percent Taught by Teachers Without Appropriate Certification	5%	4%	1%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	22%	9%
Turnover Rate of All Teachers	6%	9%	10%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	5	4	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL** District **MIDDLETOWN CITY SCHOOL DISTRICT**
School ID **44-10-00-01-0010**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

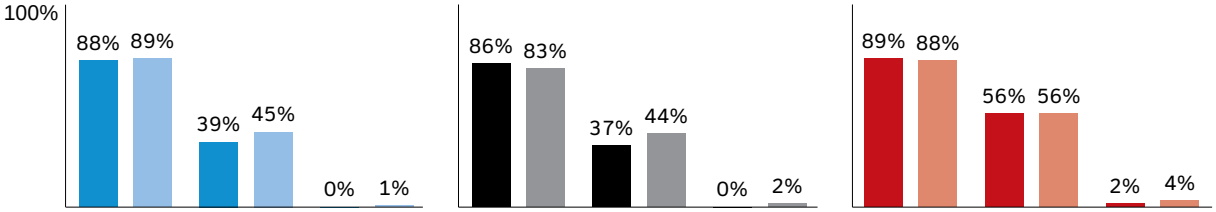
2 Student Performance

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 659 *Range:	644–785	662–785	694–785						
2011 Mean Score: 659									
2011–12	88%	39%	0%	86%	37%	0%	89%	56%	2%
2010–11	89%	45%	1%	83%	44%	2%	88%	56%	4%
Number of Tested Students:	233 231	102 117	0 2	451 441	193 232	1 8			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**264**	**88%**	**39%**	**0%**	**260**	**89%**	**45%**	**1%**
Female	123	94%	43%	0%	113	90%	58%	2%
Male	141	83%	35%	0%	147	88%	35%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	62	89%	44%	0%	94	91%	44%	0%
Hispanic or Latino	136	85%	32%	0%	106	86%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	7	–	–	–
White	56	93%	45%	0%	50	90%	56%	4%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	10	100%	60%	0%	10	90%	50%	0%
General-Education Students	232	92%	43%	0%	231	90%	47%	1%
Students with Disabilities	32	59%	9%	0%	29	76%	31%	0%
English Proficient	242	90%	42%	0%	239	92%	49%	1%
Limited English Proficient	22	68%	5%	0%	21	57%	5%	0%
Economically Disadvantaged	188	85%	30%	0%	201	88%	40%	0%
Not Disadvantaged	76	96%	59%	0%	59	93%	61%	3%
Migrant					1	–	–	–
Not Migrant	264	88%	39%	0%	259	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	3	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

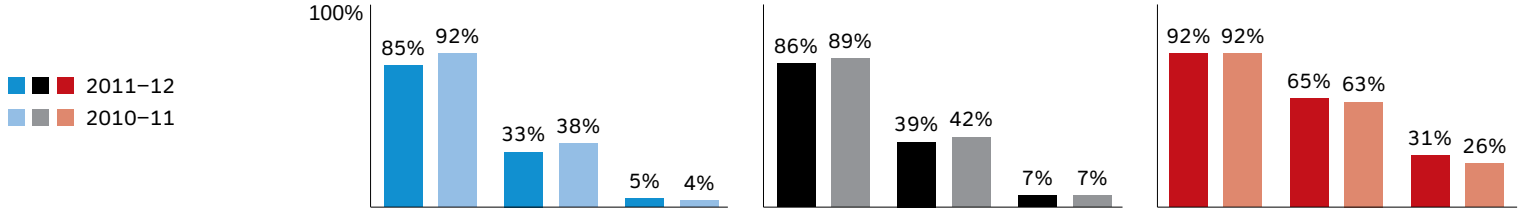
2 Student Performance

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 662 *Range:	640–780	674–780	700–780						
2011 Mean Score: 668									
Number of Tested Students:	228 240	88 99	13 11	454 475	204 223	38 36			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**268**	**85%**	**33%**	**5%**	**262**	**92%**	**38%**	**4%**
Female	125	89%	38%	5%	113	97%	43%	7%
Male	143	82%	28%	5%	149	87%	34%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	63	81%	32%	3%	95	88%	32%	3%
Hispanic or Latino	138	85%	27%	1%	107	92%	37%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	8	–	–	–
White	56	88%	41%	16%	49	96%	43%	8%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	11	100%	73%	9%	11	100%	73%	18%
General-Education Students	235	86%	35%	5%	233	92%	38%	4%
Students with Disabilities	33	79%	15%	3%	29	86%	38%	3%
English Proficient	243	84%	33%	5%	238	92%	39%	5%
Limited English Proficient	25	92%	32%	0%	24	92%	29%	0%
Economically Disadvantaged	189	82%	28%	3%	202	91%	33%	2%
Not Disadvantaged	79	92%	44%	10%	60	93%	53%	10%
Migrant					1	–	–	–
Not Migrant	268	85%	33%	5%	261	–	–	–

NOTES

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

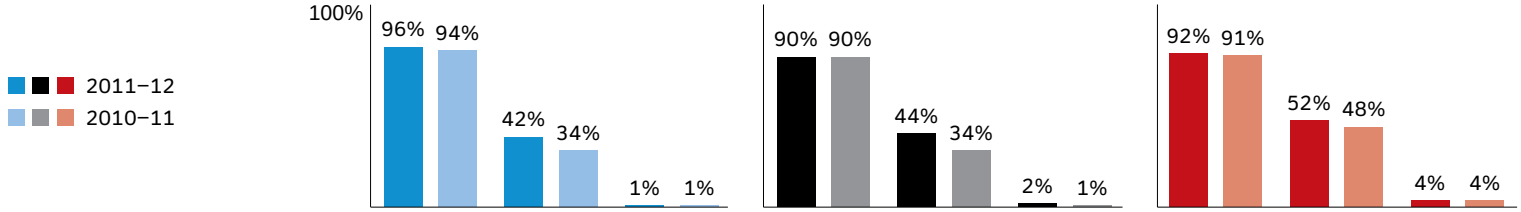
2 Student Performance

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 663 *Range:	642–790	665–790	698–790						
2011 Mean Score: 660									
Number of Tested Students:	257 260	112 93	4 2	493 474	239 177	9 6			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**269**	**96%**	**42%**	**1%**	**276**	**94%**	**34%**	**1%**
Female	119	96%	51%	3%	129	94%	36%	1%
Male	150	95%	34%	1%	147	95%	32%	1%
American Indian or Alaska Native								
Black or African American	88	95%	38%	1%	69	91%	20%	0%
Hispanic or Latino	119	93%	42%	0%	133	93%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	3	–	–	–
White	51	100%	43%	4%	68	99%	46%	3%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	11	100%	64%	9%	6	100%	83%	0%
General-Education Students	235	95%	45%	2%	237	96%	37%	1%
Students with Disabilities	34	97%	18%	0%	39	82%	13%	0%
English Proficient	248	98%	45%	2%	264	95%	35%	1%
Limited English Proficient	21	62%	0%	0%	12	75%	8%	0%
Economically Disadvantaged	195	95%	37%	1%	203	92%	29%	0%
Not Disadvantaged	74	96%	54%	4%	73	100%	48%	3%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	268	–	–	–	275	–	–	–

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

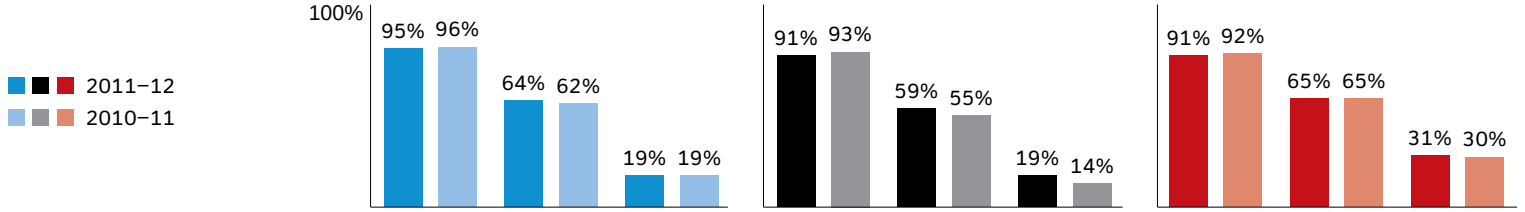
2 Student Performance

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 677 *Range:	639–800	670–800	694–800						
2011 Mean Score: 675									
Number of Tested Students:	256 265	172 173	51 52	496 490	321 289	104 72			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**269**	**95%**	**64%**	**19%**	**277**	**96%**	**62%**	**19%**
Female	119	97%	63%	18%	129	95%	60%	19%
Male	150	94%	65%	19%	148	96%	64%	19%
American Indian or Alaska Native								
Black or African American	88	97%	61%	14%	69	93%	67%	17%
Hispanic or Latino	119	92%	61%	18%	134	96%	57%	16%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	3	–	–	–
White	51	100%	73%	29%	68	99%	69%	26%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	11	100%	73%	27%	6	100%	50%	17%
General-Education Students	235	96%	66%	20%	238	98%	67%	20%
Students with Disabilities	34	91%	47%	9%	39	82%	36%	10%
English Proficient	248	96%	67%	21%	264	96%	65%	19%
Limited English Proficient	21	81%	29%	0%	13	92%	8%	8%
Economically Disadvantaged	195	94%	61%	17%	204	95%	58%	15%
Not Disadvantaged	74	97%	73%	24%	73	99%	75%	29%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	268	–	–	–	276	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

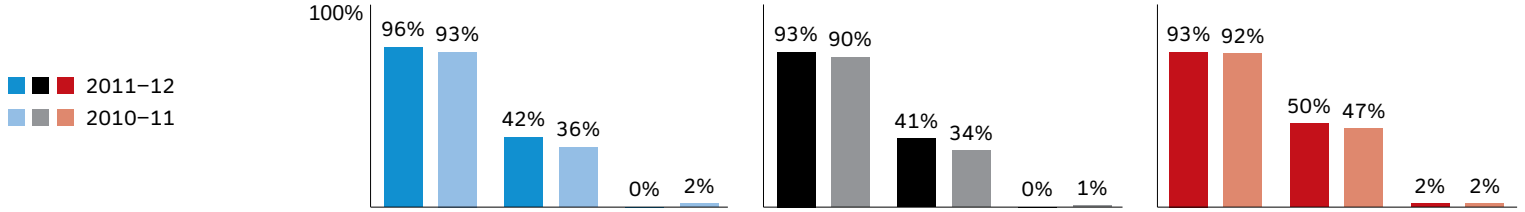
2 Student Performance

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 656 *Range:	628–790	658–790	699–790						
2011 Mean Score: 652									
Number of Tested Students:	266 244	117 94	1 4	485 506	215 191	2 8			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**277**	**96%**	**42%**	**0%**	**262**	**93%**	**36%**	**2%**
Female	129	97%	43%	0%	126	95%	39%	1%
Male	148	95%	41%	1%	136	91%	33%	2%
American Indian or Alaska Native								
Black or African American	69	96%	36%	0%	79	91%	32%	1%
Hispanic or Latino	135	96%	38%	0%	122	93%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	10	–	–	–
White	66	95%	55%	2%	47	98%	43%	2%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	7	100%	71%	0%	14	93%	64%	7%
General-Education Students	239	98%	47%	0%	211	96%	42%	2%
Students with Disabilities	38	84%	11%	0%	51	80%	10%	0%
English Proficient	270	97%	43%	0%	248	93%	37%	2%
Limited English Proficient	7	57%	14%	0%	14	93%	14%	0%
Economically Disadvantaged	181	94%	39%	0%	195	92%	30%	1%
Not Disadvantaged	96	99%	48%	1%	67	96%	54%	4%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	276	–	–	–	261	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

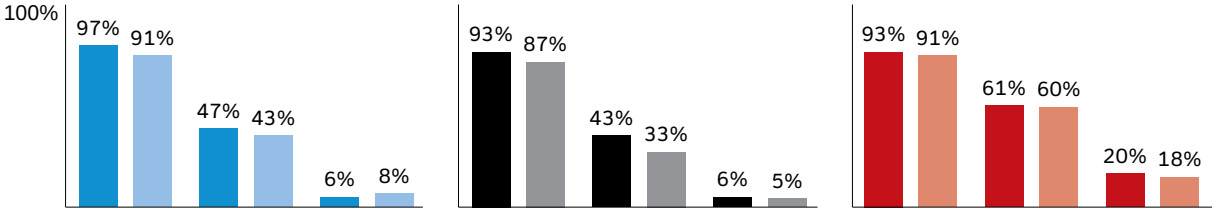
2 Student Performance

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 674 *Range:	639–775	674–775	704–775						
2011 Mean Score: 669									
Number of Tested Students:	270 240	129 113	17 20	486 494	222 186	30 30			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**277**	**97%**	**47%**	**6%**	**265**	**91%**	**43%**	**8%**
Female	129	96%	44%	7%	128	92%	44%	9%
Male	148	99%	49%	5%	137	89%	42%	6%
American Indian or Alaska Native								
Black or African American	69	96%	48%	6%	79	86%	42%	8%
Hispanic or Latino	135	98%	46%	5%	124	94%	37%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	11	–	–	–
White	66	100%	44%	8%	47	94%	51%	15%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	7	86%	71%	14%	15	80%	67%	27%
General-Education Students	240	98%	49%	7%	214	94%	49%	9%
Students with Disabilities	37	97%	30%	0%	51	75%	18%	2%
English Proficient	269	97%	46%	6%	248	92%	44%	8%
Limited English Proficient	8	100%	50%	0%	17	71%	24%	6%
Economically Disadvantaged	181	97%	43%	4%	198	90%	40%	6%
Not Disadvantaged	96	98%	54%	10%	67	93%	51%	13%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	276	–	–	–	264	–	–	–

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Other Assessments

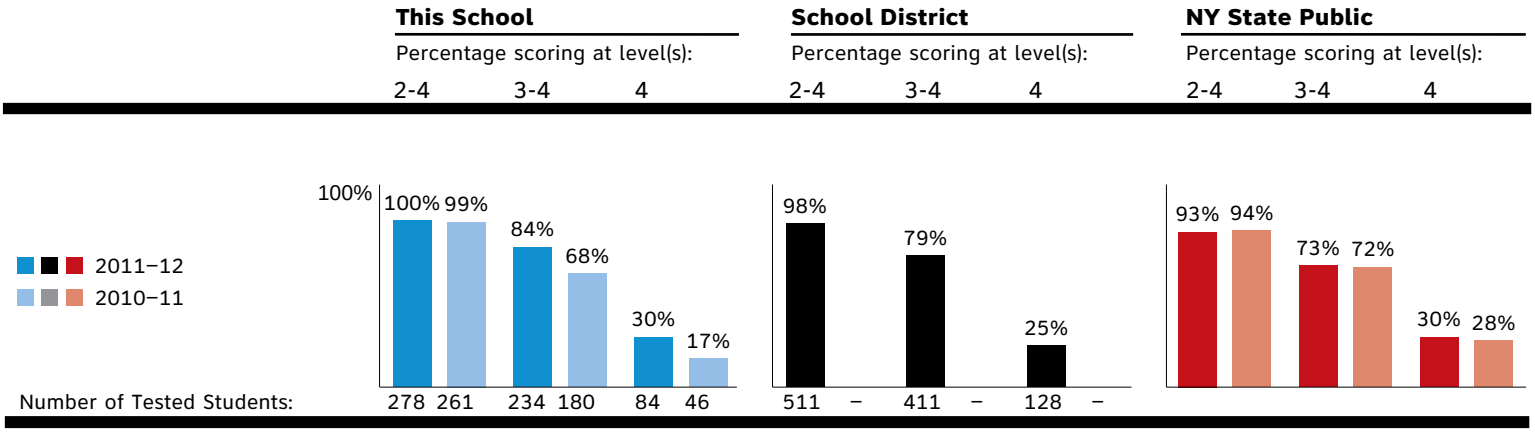
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**279**	**100%**	**84%**	**30%**	**264**	**99%**	**68%**	**17%**
Female	129	100%	79%	26%	129	99%	65%	17%
Male	150	99%	88%	33%	135	99%	71%	18%
American Indian or Alaska Native								
Black or African American	69	100%	78%	26%	80	100%	61%	14%
Hispanic or Latino	137	99%	82%	26%	122	98%	67%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	11	–	–	–
White	66	100%	95%	41%	47	100%	79%	30%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	7	100%	71%	43%	15	100%	80%	47%
General-Education Students	241	100%	85%	33%	213	99%	72%	21%
Students with Disabilities	38	100%	76%	11%	51	98%	53%	4%
English Proficient	271	100%	85%	31%	249	99%	70%	18%
Limited English Proficient	8	88%	63%	13%	15	93%	40%	7%
Economically Disadvantaged	182	99%	81%	25%	196	99%	65%	13%
Not Disadvantaged	97	100%	89%	39%	68	99%	76%	29%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	278	–	–	–	263	–	–	–

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	24	100%	100%	58%	24	100%	100%	58%	0			
	2010–11	19	100%	100%	79%	19	100%	100%	79%	0			
	2009–10	15	100%	100%	80%	15	100%	100%	80%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	26	100%	100%	92%	26	100%	100%	92%	0			
	2010–11	22	100%	100%	64%	22	100%	100%	64%	0			
	2009–10	16	100%	94%	44%	16	100%	94%	44%	0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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School **MIDDLETOWN TWIN TOWERS MIDDLE SCHOOL**
School ID **44-10-00-01-0010**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	25	8%	0%	28%	64%	23	–	–	–	–	2	–	–	–	–
	2010–11	23	4%	0%	48%	48%	23	4%	0%	48%	48%	0				
	2009–10	25	8%	0%	40%	52%	20	10%	0%	35%	55%	5	0%	0%	60%	40%
Reading and Writing (Grades 5–6)	2011–12	25	4%	16%	12%	68%	23	–	–	–	–	2	–	–	–	–
	2010–11	23	4%	4%	52%	39%	23	4%	4%	52%	39%	0				
	2009–10	25	12%	8%	28%	52%	20	10%	5%	25%	60%	5	20%	20%	40%	20%
Listening and Speaking (Grades 7–8)	2011–12	29	0%	0%	45%	55%	25	–	–	–	–	4	–	–	–	–
	2010–11	30	3%	3%	13%	80%	20	5%	5%	10%	80%	10	0%	0%	20%	80%
	2009–10	37	3%	3%	8%	86%	31	3%	0%	6%	90%	6	0%	17%	17%	67%
Reading and Writing (Grades 7–8)	2011–12	29	0%	31%	52%	17%	25	–	–	–	–	4	–	–	–	–
	2010–11	30	13%	23%	17%	47%	20	10%	20%	5%	65%	10	20%	30%	40%	10%
	2009–10	37	5%	5%	51%	38%	31	3%	3%	48%	45%	6	17%	17%	67%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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