



# The New York State Report Card 2011–12

District **MINISINK VALLEY CENTRAL SCHOOL  
DISTRICT**

District ID **44-11-01-04-0000**

Superintendent **JOHN LATINI**

Telephone **(845) 355-5100**

Grades **PK-12, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	104	104	104
Kindergarten	266	304	253
Grade 1	310	267	311
Grade 2	309	315	269
Grade 3	317	310	315
Grade 4	362	324	308
Grade 5	332	362	323
Grade 6	338	330	359
Ungraded Elementary	0	0	0
Grade 7	365	344	343
Grade 8	364	364	333
Grade 9	402	356	351
Grade 10	373	395	341
Grade 11	385	373	395
Grade 12	418	375	372
Ungraded Secondary	2	6	8
<b>Total K-12</b>	<b>4543</b>	<b>4425</b>	<b>4281</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	23	24	25
<b>Grade 8</b>			
English	21	22	21
Mathematics	20	21	20
Science	23	22	23
Social Studies	23	23	21
<b>Grade 10</b>			
English	23	22	22
Mathematics	21	20	17
Science	22	22	19
Social Studies	24	23	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	512	11%	529	12%	628	15%
Reduced Price Lunch	315	7%	295	7%	319	7%
Limited English Proficient	38	1%	37	1%	33	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	13	0%	13	0%	14	0%
Black or African American	249	5%	220	5%	214	5%
Hispanic or Latino	562	12%	552	12%	537	13%
Asian or Native Hawaiian/Other Pacific Islander	83	2%	81	2%	79	2%
White	3636	80%	3559	80%	3437	80%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	276	6%	327	7%	320	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	322	292	280
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	8%	9%
<b>Total Number of Core Classes</b>	889	902	805
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1203	1225	1105
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	44%	25%
Turnover Rate of All Teachers	10%	19%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	32	37	30
Total Paraprofessionals*	79	54	57
Assistant Principals	7	7	5
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

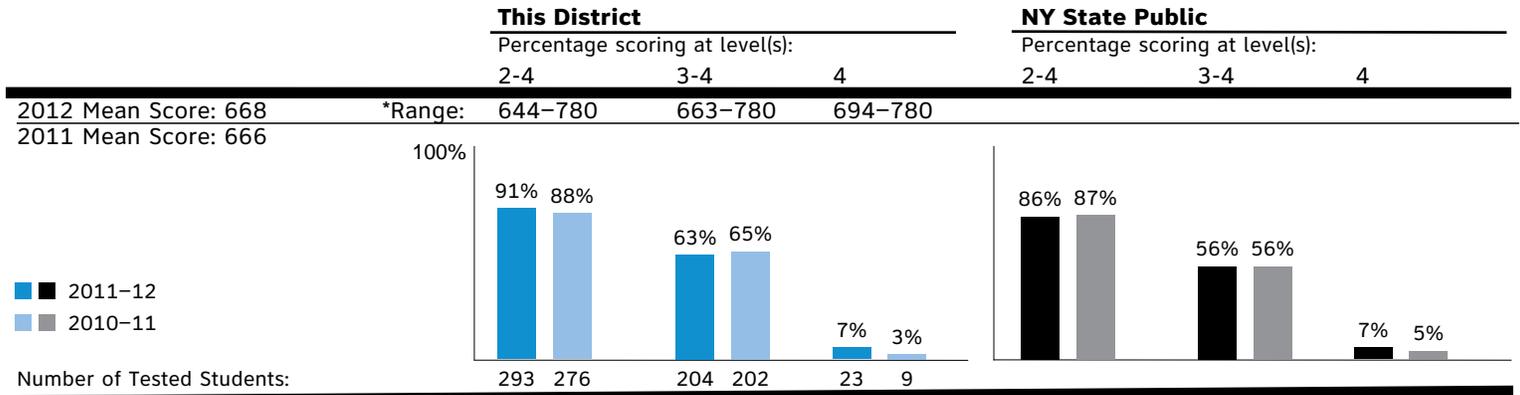
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	91%	63%	7%	312	88%	65%	3%
Female	137	95%	69%	7%	155	91%	70%	5%
Male	186	88%	59%	7%	157	86%	60%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	16	75%	31%	6%	15	87%	67%	0%
Hispanic or Latino	40	95%	53%	0%	40	85%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	100%	50%	0%
White	262	91%	67%	8%	251	89%	67%	4%
Multiracial								
Small Group Totals	5	80%	60%	40%				
General-Education Students	278	97%	71%	8%	266	94%	73%	3%
Students with Disabilities	45	49%	16%	0%	46	57%	15%	0%
English Proficient	321	-	-	-	307	89%	65%	3%
Limited English Proficient	2	-	-	-	5	80%	20%	0%
Economically Disadvantaged	54	78%	37%	4%	53	74%	49%	2%
Not Disadvantaged	269	93%	68%	8%	259	92%	68%	3%
Migrant								
Not Migrant	323	91%	63%	7%	312	88%	65%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	8	7	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

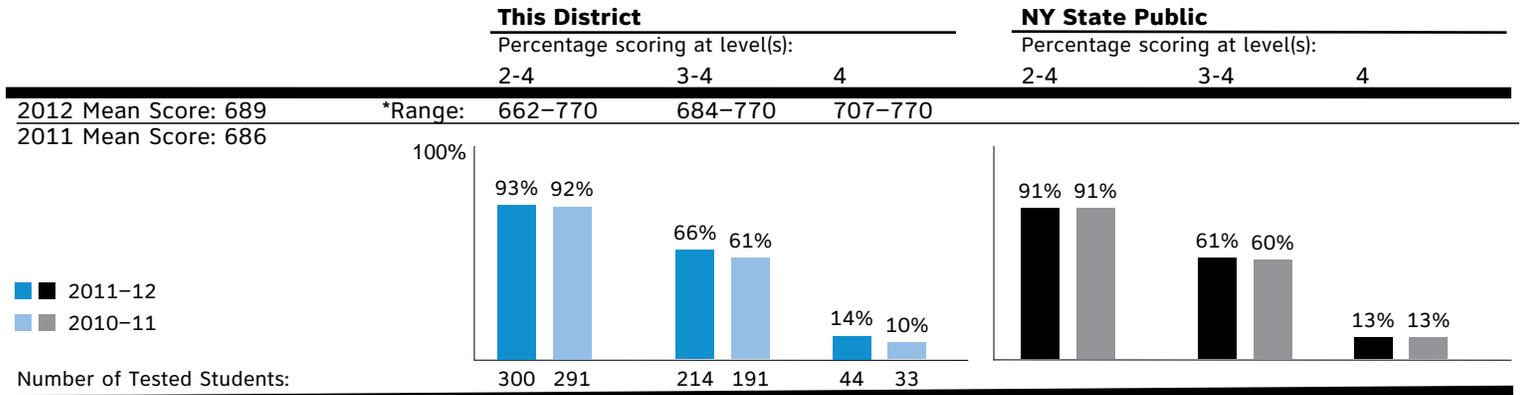
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	322	93%	66%	14%	315	92%	61%	10%
Female	137	94%	66%	10%	157	94%	60%	10%
Male	185	92%	66%	16%	158	91%	61%	11%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	16	–	–	–	15	93%	67%	20%
Hispanic or Latino	40	95%	63%	8%	43	86%	42%	5%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	6	83%	67%	0%
White	262	93%	69%	14%	251	94%	63%	11%
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	20	90%	40%	20%	–	–	–	–
General-Education Students	278	98%	74%	16%	266	98%	69%	12%
Students with Disabilities	44	61%	18%	0%	49	61%	14%	0%
English Proficient	320	–	–	–	308	93%	62%	11%
Limited English Proficient	2	–	–	–	7	71%	0%	0%
Economically Disadvantaged	53	85%	47%	6%	56	82%	45%	5%
Not Disadvantaged	269	95%	70%	15%	259	95%	64%	12%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	322	93%	66%	14%	315	92%	61%	10%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

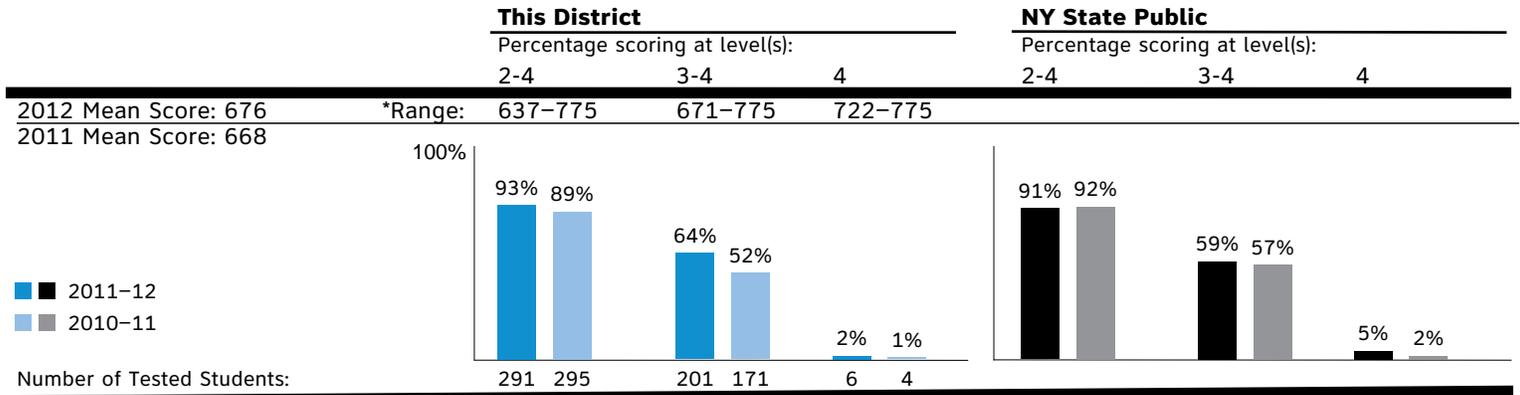
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	8	8	5	1

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>312</b>	<b>93%</b>	<b>64%</b>	<b>2%</b>	<b>330</b>	<b>89%</b>	<b>52%</b>	<b>1%</b>
Female	151	96%	69%	4%	163	92%	64%	2%
Male	161	91%	60%	0%	167	87%	40%	1%
American Indian or Alaska Native								
Black or African American	12	92%	75%	0%	14	-	-	-
Hispanic or Latino	42	90%	50%	0%	51	82%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	57%	0%	2	-	-	-
White	251	94%	67%	2%	263	91%	56%	2%
Multiracial								
Small Group Totals					16	88%	38%	0%
General-Education Students	261	98%	74%	2%	274	97%	60%	1%
Students with Disabilities	51	67%	18%	0%	56	54%	13%	0%
English Proficient	306	94%	66%	2%	323	90%	53%	1%
Limited English Proficient	6	67%	0%	0%	7	71%	14%	0%
Economically Disadvantaged	60	85%	40%	2%	59	80%	32%	0%
Not Disadvantaged	252	95%	70%	2%	271	92%	56%	1%
Migrant	1	-	-	-				
Not Migrant	311	-	-	-	330	89%	52%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	8	5	2	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

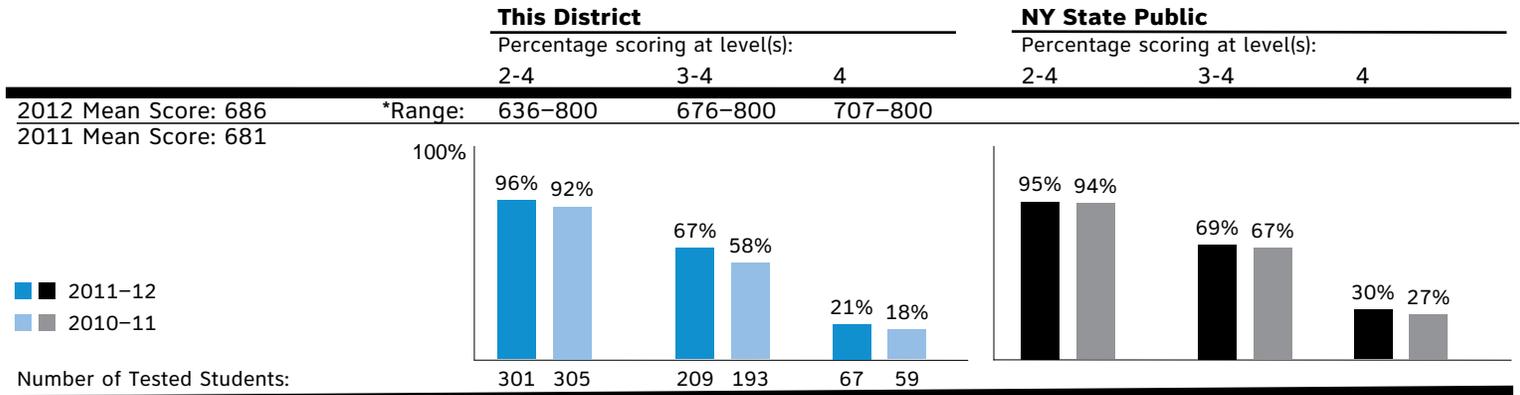
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>313</b>	<b>96%</b>	<b>67%</b>	<b>21%</b>	<b>330</b>	<b>92%</b>	<b>58%</b>	<b>18%</b>
Female	151	97%	68%	19%	163	95%	64%	20%
Male	162	95%	66%	24%	167	90%	53%	16%
American Indian or Alaska Native								
Black or African American	12	92%	75%	25%	14	–	–	–
Hispanic or Latino	42	100%	45%	7%	51	90%	49%	8%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	57%	29%	2	–	–	–
White	252	96%	70%	23%	263	93%	62%	20%
Multiracial								
Small Group Totals					16	88%	38%	13%
General-Education Students	260	100%	77%	25%	274	98%	69%	22%
Students with Disabilities	53	79%	17%	2%	56	66%	5%	0%
English Proficient	307	96%	68%	22%	323	92%	59%	18%
Limited English Proficient	6	100%	17%	0%	7	100%	29%	0%
Economically Disadvantaged	60	98%	47%	12%	59	85%	39%	8%
Not Disadvantaged	253	96%	72%	24%	271	94%	63%	20%
Migrant	1	–	–	–				
Not Migrant	312	–	–	–	330	92%	58%	18%

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	5	2	1	–	–	–

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 4 Science

### This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

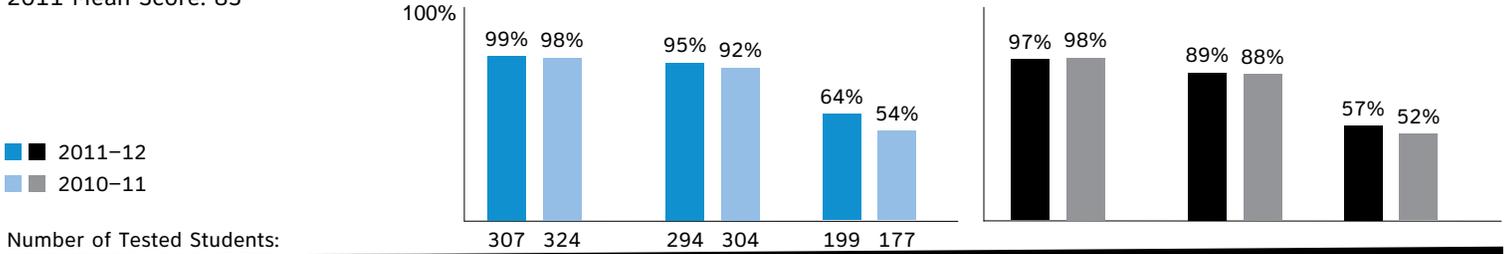
### NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 84  
2011 Mean Score: 83

Range:



Number of Tested Students:

307 324 294 304 199 177

### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	311	99%	95%	64%	329	98%	92%	54%
Female	150	99%	93%	62%	163	100%	93%	62%
Male	161	98%	96%	66%	166	97%	92%	46%
American Indian or Alaska Native								
Black or African American	12	100%	92%	75%	14	-	-	-
Hispanic or Latino	41	100%	88%	49%	51	98%	86%	29%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	57%	2	-	-	-
White	251	98%	96%	66%	262	99%	94%	58%
Multiracial								
Small Group Totals					16	88%	81%	56%
General-Education Students	260	100%	97%	71%	274	100%	96%	61%
Students with Disabilities	51	92%	82%	27%	55	93%	76%	16%
English Proficient	305	99%	95%	65%	322	98%	93%	55%
Limited English Proficient	6	100%	50%	0%	7	100%	71%	14%
Economically Disadvantaged	61	98%	87%	48%	59	97%	85%	34%
Not Disadvantaged	250	99%	96%	68%	270	99%	94%	58%
Migrant	1	-	-	-				
Not Migrant	310	-	-	-	329	98%	92%	54%

### NOTES

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### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

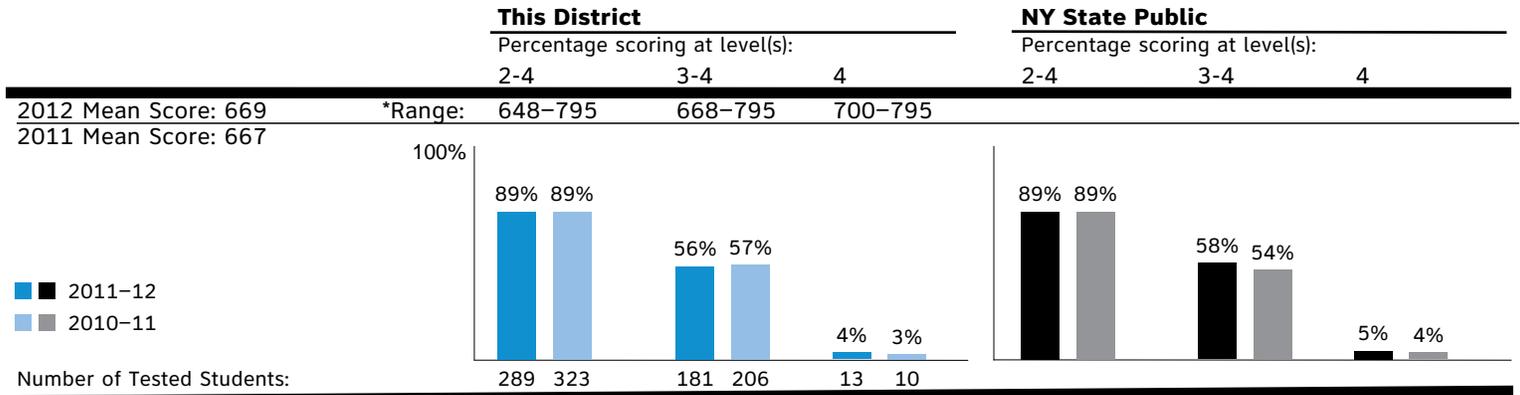
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	4	1	-	-	-

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	89%	56%	4%	361	89%	57%	3%
Female	163	90%	63%	7%	182	93%	63%	3%
Male	163	88%	48%	1%	179	86%	51%	3%
American Indian or Alaska Native					2	-	-	-
Black or African American	13	-	-	-	24	71%	38%	8%
Hispanic or Latino	53	81%	36%	0%	40	85%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	258	91%	60%	5%	291	92%	61%	2%
Multiracial								
Small Group Totals	15	80%	53%	0%	6	83%	50%	17%
General-Education Students	270	97%	66%	5%	304	99%	65%	3%
Students with Disabilities	56	48%	5%	0%	57	40%	12%	0%
English Proficient	319	89%	56%	4%	359	-	-	-
Limited English Proficient	7	57%	14%	0%	2	-	-	-
Economically Disadvantaged	66	79%	36%	0%	74	81%	34%	0%
Not Disadvantaged	260	91%	60%	5%	287	92%	63%	3%
Migrant								
Not Migrant	326	89%	56%	4%	361	89%	57%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

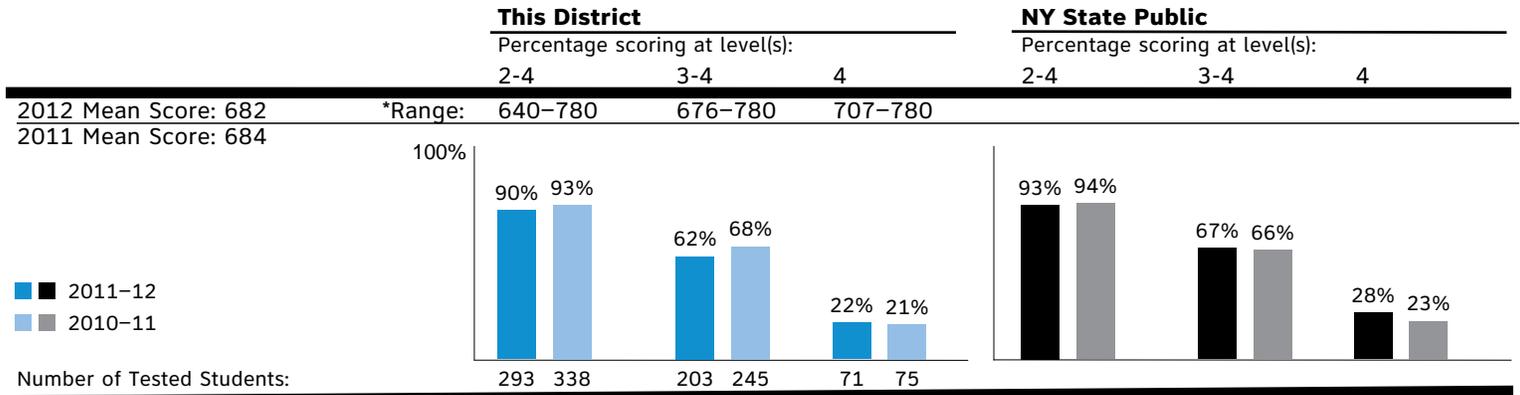
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	90%	62%	22%	362	93%	68%	21%
Female	163	91%	63%	26%	182	96%	70%	14%
Male	163	89%	61%	17%	180	91%	65%	27%
American Indian or Alaska Native					2	-	-	-
Black or African American	13	-	-	-	24	75%	42%	4%
Hispanic or Latino	54	81%	44%	9%	41	85%	59%	10%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	257	92%	66%	25%	291	96%	71%	23%
Multiracial								
Small Group Totals	15	87%	60%	13%	6	83%	83%	33%
General-Education Students	271	97%	73%	26%	305	100%	76%	25%
Students with Disabilities	55	55%	9%	2%	57	60%	21%	0%
English Proficient	319	91%	63%	22%	359	-	-	-
Limited English Proficient	7	57%	29%	0%	3	-	-	-
Economically Disadvantaged	66	82%	48%	11%	74	91%	46%	11%
Not Disadvantaged	260	92%	66%	25%	288	94%	73%	23%
Migrant								
Not Migrant	326	90%	62%	22%	362	93%	68%	21%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

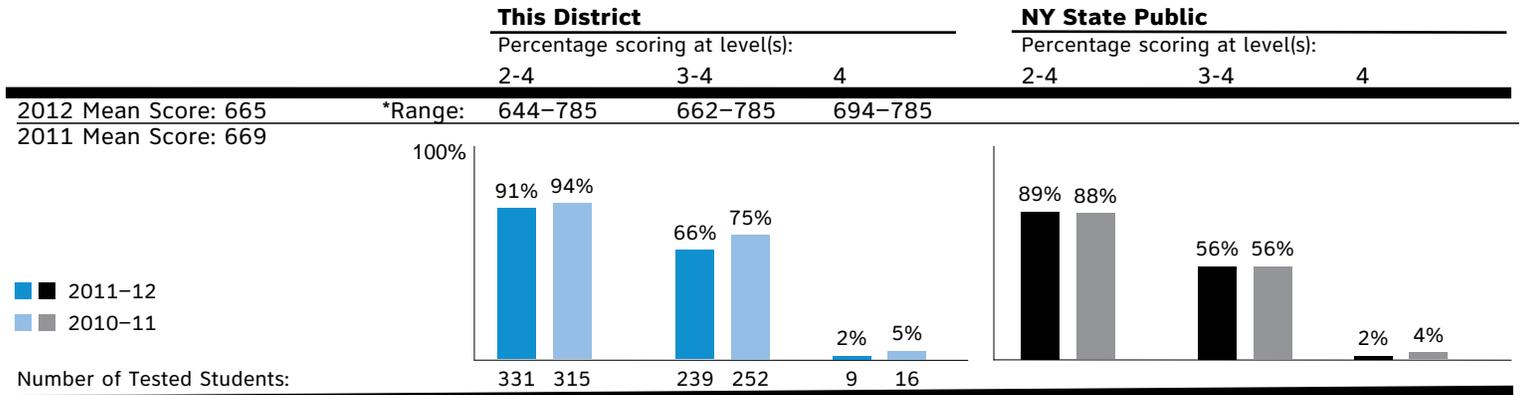
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	3	-	-	-

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	363	91%	66%	2%	335	94%	75%	5%
Female	180	94%	72%	3%	164	96%	79%	6%
Male	183	88%	60%	2%	171	92%	72%	4%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	23	83%	35%	4%	17	94%	53%	0%
Hispanic or Latino	42	83%	57%	0%	45	87%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	10	-	-	-
White	290	93%	70%	2%	261	95%	79%	6%
Multiracial								
Small Group Totals	8	75%	63%	13%	12	100%	83%	8%
General-Education Students	305	99%	76%	3%	300	98%	83%	5%
Students with Disabilities	58	50%	10%	0%	35	63%	9%	0%
English Proficient	363	91%	66%	2%	333	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	88	80%	39%	0%	61	80%	61%	2%
Not Disadvantaged	275	95%	75%	3%	274	97%	78%	5%
Migrant								
Not Migrant	363	91%	66%	2%	335	94%	75%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

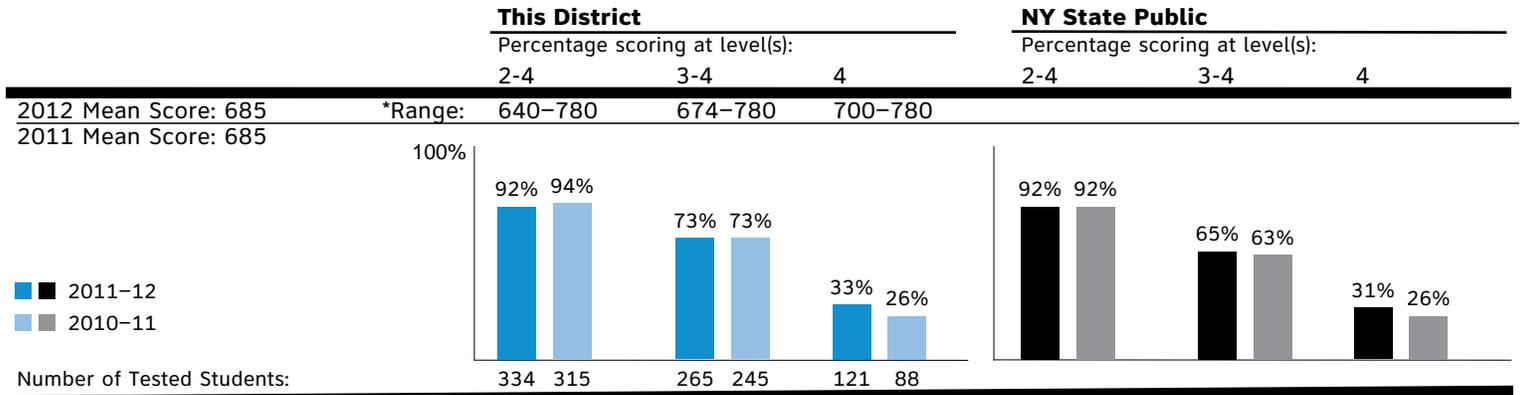
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	92%	73%	33%	335	94%	73%	26%
Female	179	94%	76%	29%	164	95%	76%	26%
Male	183	90%	70%	38%	171	93%	71%	27%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	23	83%	48%	17%	17	82%	53%	0%
Hispanic or Latino	42	83%	67%	19%	45	91%	58%	11%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	10	-	-	-
White	289	95%	76%	36%	261	95%	76%	30%
Multiracial								
Small Group Totals	8	75%	63%	50%	12	92%	92%	42%
General-Education Students	304	99%	83%	39%	300	99%	81%	29%
Students with Disabilities	58	55%	21%	2%	35	54%	6%	0%
English Proficient	362	92%	73%	33%	333	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	88	85%	50%	18%	61	80%	57%	15%
Not Disadvantaged	274	95%	81%	38%	274	97%	77%	29%
Migrant								
Not Migrant	362	92%	73%	33%	335	94%	73%	26%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

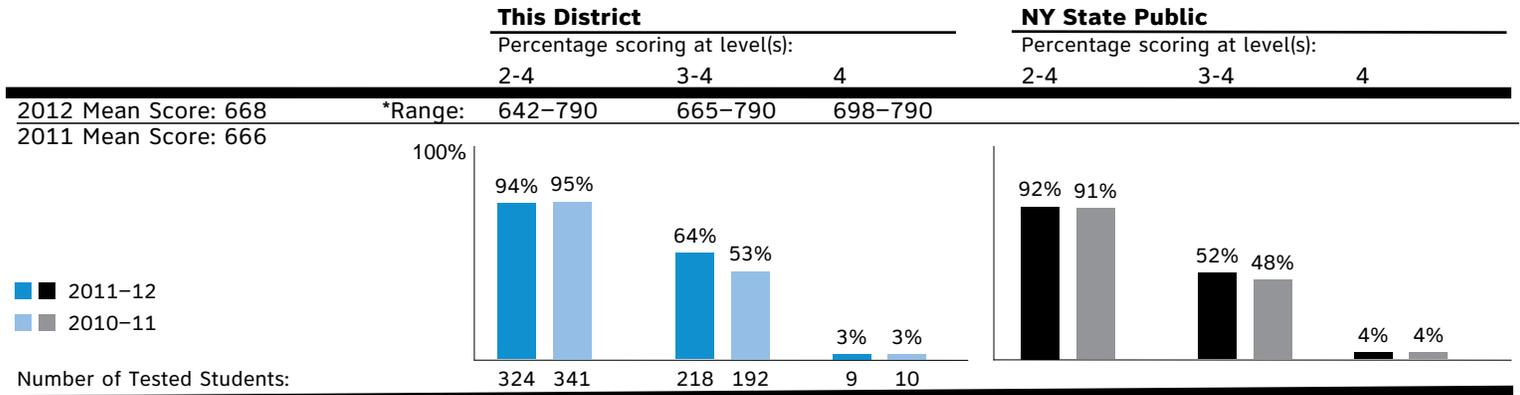
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	343	94%	64%	3%	359	95%	53%	3%
Female	172	98%	70%	3%	155	97%	59%	3%
Male	171	91%	57%	2%	204	93%	49%	3%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	17	88%	35%	0%	25	96%	36%	0%
Hispanic or Latino	46	91%	54%	0%	53	94%	49%	2%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	7	-	-	-
White	266	95%	66%	3%	273	95%	56%	3%
Multiracial								
Small Group Totals	14	100%	86%	7%	8	100%	50%	0%
General-Education Students	306	99%	71%	3%	300	100%	62%	3%
Students with Disabilities	37	54%	0%	0%	59	71%	12%	0%
English Proficient	341	-	-	-	358	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	64	81%	42%	0%	73	89%	47%	1%
Not Disadvantaged	279	97%	68%	3%	286	97%	55%	3%
Migrant	1	-	-	-				
Not Migrant	342	-	-	-	359	95%	53%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	3	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

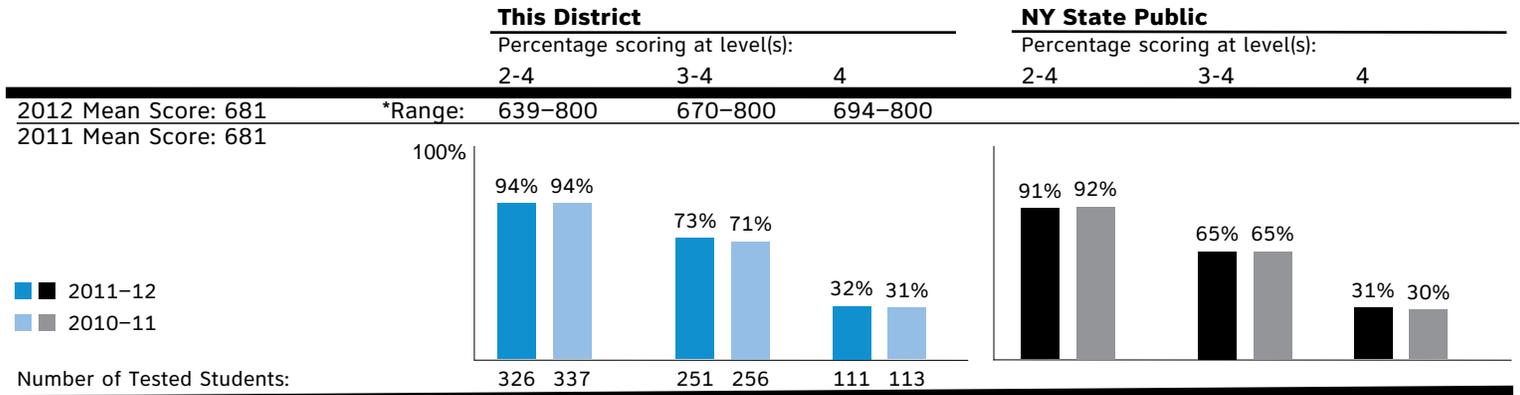
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	94%	73%	32%	359	94%	71%	31%
Female	172	94%	76%	31%	155	96%	75%	30%
Male	173	95%	70%	34%	204	92%	68%	32%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	17	88%	47%	0%	25	84%	44%	32%
Hispanic or Latino	46	96%	61%	24%	53	94%	70%	15%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	7	–	–	–
White	268	95%	76%	35%	273	95%	74%	34%
Multiracial								
Small Group Totals	14	93%	86%	43%	8	100%	88%	38%
General-Education Students	307	99%	80%	36%	300	98%	80%	37%
Students with Disabilities	38	58%	16%	0%	59	71%	29%	3%
English Proficient	343	–	–	–	358	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	64	84%	55%	13%	73	90%	55%	11%
Not Disadvantaged	281	97%	77%	37%	286	95%	76%	37%
Migrant	1	–	–	–				
Not Migrant	344	–	–	–	359	94%	71%	31%

#### NOTES

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### Other Assessments

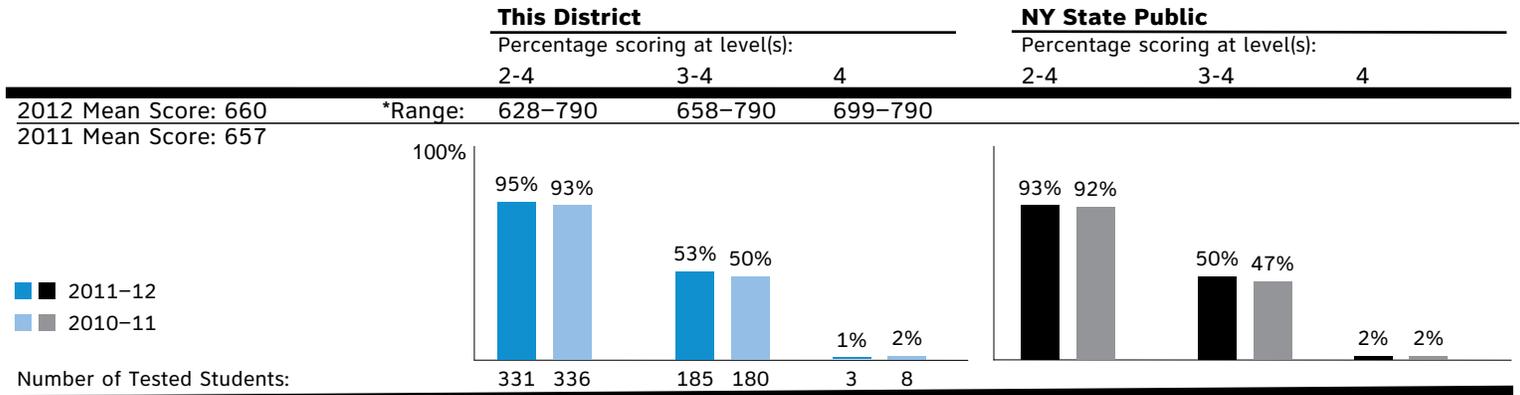
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	5	5	3	3	–	–	–

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	95%	53%	1%	360	93%	50%	2%
Female	154	97%	55%	1%	173	95%	55%	2%
Male	195	93%	52%	1%	187	92%	45%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	23	100%	52%	0%	21	95%	43%	0%
Hispanic or Latino	52	92%	46%	0%	45	84%	49%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	6	100%	83%	0%
White	265	95%	54%	1%	288	94%	50%	2%
Multiracial								
Small Group Totals	9	100%	56%	0%				
General-Education Students	295	99%	61%	1%	318	98%	56%	3%
Students with Disabilities	54	70%	11%	0%	42	60%	2%	0%
English Proficient	348	–	–	–	359	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	67	84%	39%	1%	70	87%	37%	1%
Not Disadvantaged	282	98%	56%	1%	290	95%	53%	2%
Migrant								
Not Migrant	349	95%	53%	1%	360	93%	50%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	5	5	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

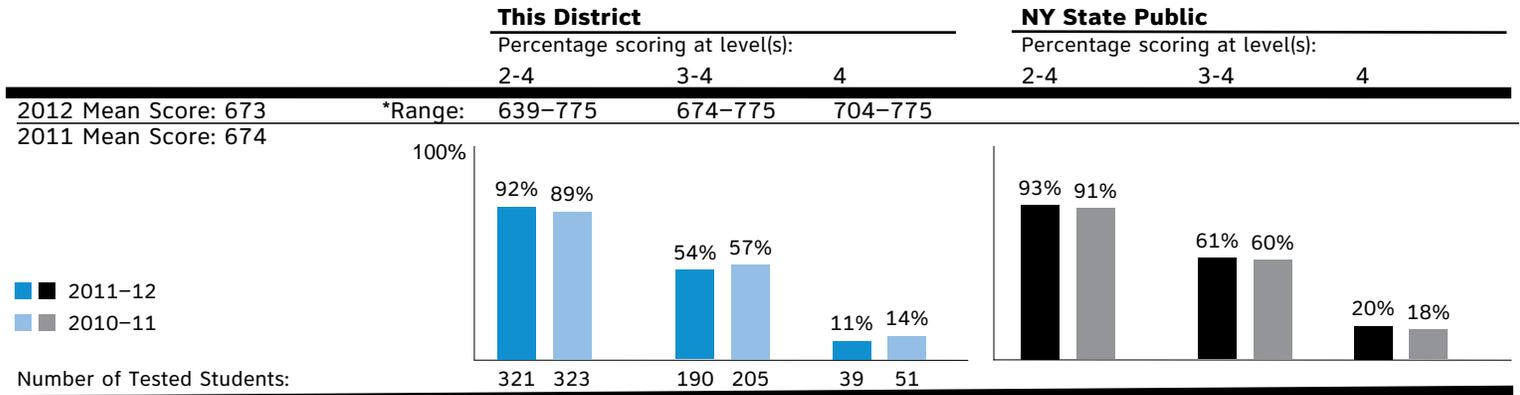
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	92%	54%	11%	361	89%	57%	14%
Female	154	90%	54%	9%	172	92%	56%	12%
Male	196	93%	55%	13%	189	87%	58%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	23	87%	35%	13%	21	86%	48%	10%
Hispanic or Latino	52	88%	48%	6%	45	80%	49%	7%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	6	83%	67%	50%
White	266	92%	57%	12%	289	91%	58%	15%
Multiracial								
Small Group Totals	9	100%	56%	22%				
General-Education Students	294	96%	62%	13%	318	95%	64%	16%
Students with Disabilities	56	68%	13%	0%	43	49%	2%	0%
English Proficient	349	–	–	–	360	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	66	83%	32%	5%	69	83%	42%	6%
Not Disadvantaged	284	94%	60%	13%	292	91%	60%	16%
Migrant								
Not Migrant	350	92%	54%	11%	361	89%	57%	14%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	5	4	4	1

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

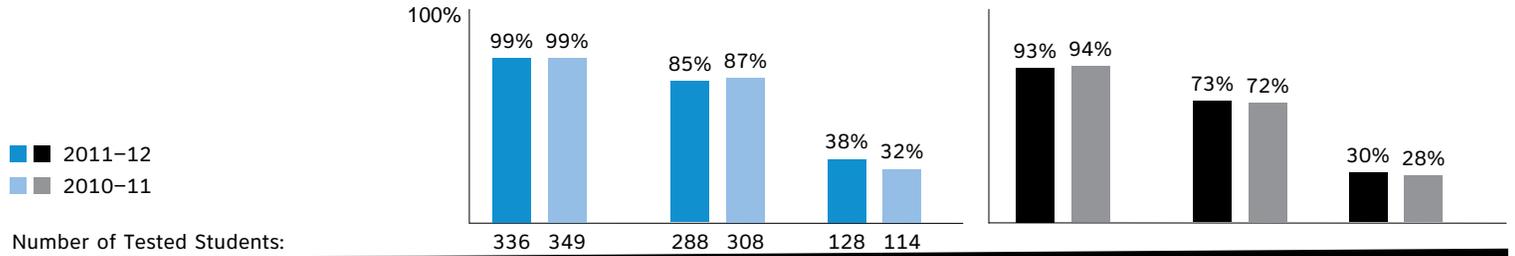
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	340	99%	85%	38%	353	99%	87%	32%
Female	153	100%	85%	33%	169	99%	90%	26%
Male	187	98%	84%	41%	184	98%	85%	38%
American Indian or Alaska Native	1	-	-	-				
Black or African American	21	100%	71%	33%	21	100%	90%	19%
Hispanic or Latino	52	98%	81%	27%	44	95%	77%	18%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	100%	83%	67%
White	259	99%	86%	40%	282	99%	89%	35%
Multiracial								
Small Group Totals	8	100%	100%	38%				
General-Education Students	287	100%	91%	44%	312	100%	91%	37%
Students with Disabilities	53	92%	49%	6%	41	93%	56%	0%
English Proficient	339	-	-	-	352	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	66	97%	74%	18%	69	99%	84%	17%
Not Disadvantaged	274	99%	87%	42%	284	99%	88%	36%
Migrant								
Not Migrant	340	99%	85%	38%	353	99%	87%	32%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	3	1
Regents Science	0				0			

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

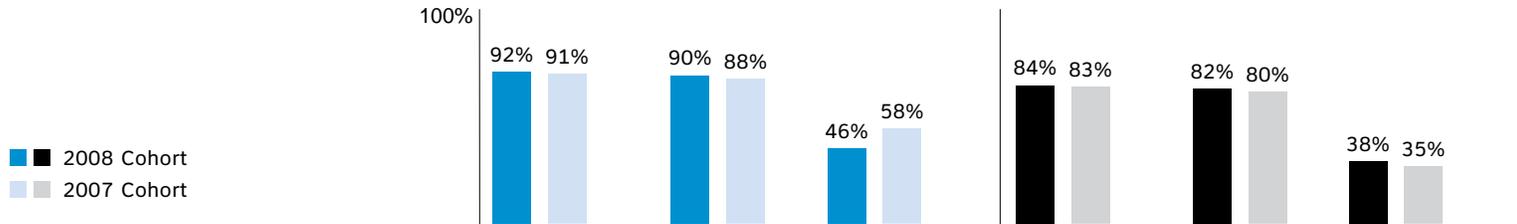
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>372</b>	<b>92%</b>	<b>90%</b>	<b>46%</b>	<b>395</b>	<b>91%</b>	<b>88%</b>	<b>58%</b>
Female	178	96%	94%	53%	184	93%	92%	66%
Male	194	88%	86%	39%	211	89%	84%	50%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	100%	100%	47%	20	95%	80%	25%
Hispanic or Latino	50	86%	84%	26%	37	89%	78%	43%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	63%	6	-	-	-
White	297	92%	90%	49%	331	91%	89%	61%
Multiracial								
Small Group Totals					7	100%	100%	86%
General-Education Students	330	97%	97%	51%	342	95%	94%	66%
Students with Disabilities	42	48%	36%	7%	53	62%	43%	6%
English Proficient	372	92%	90%	46%	393	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	70	86%	80%	30%	55	85%	78%	40%
Not Disadvantaged	302	93%	92%	50%	340	92%	89%	61%
Migrant								
Not Migrant	372	92%	90%	46%	395	91%	88%	58%

#### NOTES

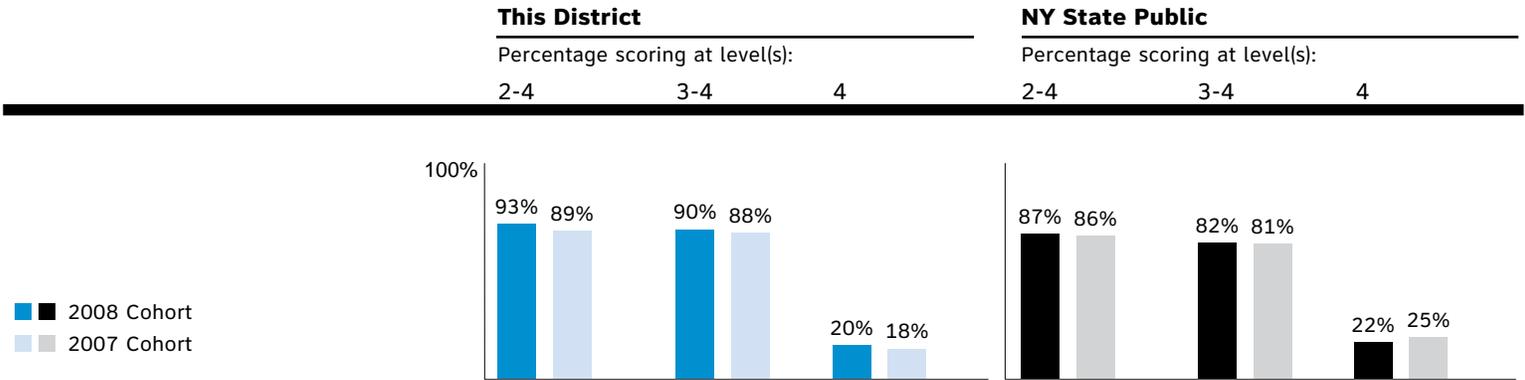
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# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>372</b>	<b>93%</b>	<b>90%</b>	<b>20%</b>	<b>395</b>	<b>89%</b>	<b>88%</b>	<b>18%</b>
Female	178	96%	94%	21%	184	92%	91%	20%
Male	194	90%	87%	19%	211	87%	85%	16%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	100%	100%	12%	20	85%	85%	5%
Hispanic or Latino	50	90%	84%	6%	37	84%	81%	14%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	38%	6	-	-	-
White	297	93%	90%	22%	331	90%	88%	19%
Multiracial								
Small Group Totals					7	100%	100%	29%
General-Education Students	330	99%	98%	22%	342	95%	94%	20%
Students with Disabilities	42	45%	31%	2%	53	53%	49%	2%
English Proficient	372	93%	90%	20%	393	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	70	87%	80%	6%	55	80%	76%	11%
Not Disadvantaged	302	94%	92%	23%	340	91%	89%	19%
Migrant								
Not Migrant	372	93%	90%	20%	395	89%	88%	18%

#### NOTES

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# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	372	4%	55%	34%	330	1%	58%	38%	42	24%	29%	2%
<b>U.S. History and Government</b>	372	4%	42%	47%	330	2%	44%	52%	42	19%	31%	7%
<b>Science</b>	372	3%	50%	41%	330	0%	52%	46%	42	24%	33%	2%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	1	4
Social Studies	5	0	0	2	3
Science	5	0	0	0	5

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# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	417	94%	87%	48%	373	98%	92%	53%	44	66%	41%	5%
	2010-11	367	96%	90%	43%	325	98%	95%	47%	42	74%	50%	7%
	2009-10	391	96%	91%	59%	346	98%	96%	65%	45	76%	56%	11%
Integrated Algebra	2011-12	393	93%	82%	15%	326	97%	90%	18%	67	73%	40%	0%
	2010-11	402	92%	84%	15%	342	97%	91%	17%	60	62%	45%	0%
	2009-10	448	94%	85%	12%	400	97%	90%	13%	48	65%	44%	0%
Geometry	2011-12	216	97%	88%	25%	213	—	—	—	3	—	—	—
	2010-11	314	95%	80%	20%	310	—	—	—	4	—	—	—
	2009-10	296	92%	75%	16%	291	92%	75%	16%	5	100%	60%	20%
Algebra 2/Trigonometry	2011-12	189	92%	77%	30%	189	92%	77%	30%	0	—	—	—
	2010-11	255	79%	64%	21%	252	—	—	—	3	—	—	—
	2009-10	225	71%	55%	20%	223	—	—	—	2	—	—	—
Global History and Geography	2011-12	464	89%	75%	25%	376	95%	86%	30%	88	63%	28%	5%
	2010-11	470	83%	66%	20%	402	90%	74%	24%	68	41%	18%	0%
	2009-10	464	88%	78%	31%	407	91%	82%	35%	57	70%	49%	4%
U.S. History and Government	2011-12	422	92%	84%	44%	374	96%	91%	49%	48	58%	35%	2%
	2010-11	409	94%	85%	44%	360	96%	90%	49%	49	80%	51%	6%
	2009-10	399	92%	85%	43%	346	96%	91%	48%	53	68%	49%	9%
Living Environment	2011-12	392	95%	85%	34%	340	99%	93%	39%	52	73%	31%	2%
	2010-11	380	94%	84%	25%	319	98%	90%	29%	61	72%	54%	3%
	2009-10	423	94%	86%	35%	371	96%	89%	40%	52	85%	60%	2%
Physical Setting/Earth Science	2011-12	204	98%	93%	55%	197	98%	94%	56%	7	86%	57%	43%
	2010-11	269	99%	94%	51%	267	—	—	—	2	—	—	—
	2009-10	278	98%	92%	53%	274	—	—	—	4	—	—	—
Physical Setting/Chemistry	2011-12	225	97%	91%	25%	225	97%	91%	25%	0	—	—	—
	2010-11	258	97%	80%	12%	254	—	—	—	4	—	—	—
	2009-10	252	98%	72%	12%	250	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	136	92%	76%	25%	135	—	—	—	1	—	—	—
	2010-11	141	91%	70%	23%	139	—	—	—	2	—	—	—
	2009-10	110	93%	75%	21%	110	93%	75%	21%	0	—	—	—

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# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	24	63%	2	—	22	—
	2010-11	29	45%	1	—	28	—
	2009-10	13	62%	0	—	13	62%
Science	2011-12	32	69%	3	—	29	—
	2010-11	29	48%	0	—	29	48%
	2009-10	11	36%	1	—	10	—
Reading	2011-12	25	64%	3	—	22	—
	2010-11	26	77%	3	—	23	—
	2009-10	14	93%	5	80%	9	100%
Writing	2011-12	22	64%	1	—	21	—
	2010-11	13	69%	1	—	12	—
	2009-10	17	88%	3	—	14	—
Global Studies	2011-12	65	42%	7	57%	58	40%
	2010-11	36	25%	3	—	33	—
	2009-10	22	23%	4	—	18	—
U.S. History and Government	2011-12	37	49%	6	83%	31	42%
	2010-11	28	50%	2	—	26	—
	2009-10	20	10%	3	—	17	—

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# 2 Student Performance

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	9	11%	11%	56%	22%	7	-	-	-	-	2	-	-	-	-
	2010-11	7	14%	0%	71%	14%	4	-	-	-	-	3	-	-	-	-
	2009-10	7	29%	14%	43%	14%	5	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	9	44%	44%	11%	0%	7	-	-	-	-	2	-	-	-	-
	2010-11	7	57%	29%	0%	14%	4	-	-	-	-	3	-	-	-	-
	2009-10	7	43%	29%	29%	0%	5	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	10	0%	0%	60%	40%	6	-	-	-	-	4	-	-	-	-
	2010-11	19	5%	0%	26%	68%	11	0%	0%	18%	82%	8	13%	0%	38%	50%
	2009-10	16	0%	13%	25%	63%	13	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	10	10%	20%	70%	0%	6	-	-	-	-	4	-	-	-	-
	2010-11	19	11%	32%	47%	11%	11	0%	18%	64%	18%	8	25%	50%	25%	0%
	2009-10	16	19%	31%	44%	6%	13	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	7	0%	0%	86%	14%	4	-	-	-	-	3	-	-	-	-
	2010-11	5	0%	0%	20%	80%	3	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	7	0%	14%	71%	14%	4	-	-	-	-	3	-	-	-	-
	2010-11	5	0%	60%	0%	40%	3	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	0%	0%	100%	5	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	33%	17%	50%	5	-	-	-	-	1	-	-	-	-

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# 3 Student Outcomes

District **MINISINK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-11-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	352		322		30	
	2010-11	365		327		38	
	2009-10	382		353		29	
<b>Receiving a Regents Diploma</b>	2011-12	319	91%	313	97%	6	20%
	2010-11	328	90%	309	94%	19	50%
	2009-10	328	86%	322	91%	6	21%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	134	38%	132	41%	2	7%
	2010-11	117	32%	117	36%	0	0%
	2009-10	118	31%	118	33%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	6	N/A	0		6	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	10	N/A	0		10	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	23	2%	13	1%	10	4%
	2010-11	20	1%	14	1%	6	2%
	2009-10	26	1%	17	1%	9	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	1	0%	0	0%	1	0%
<b>Total Non-completers</b>	2011-12	23	2%	13	1%	10	4%
	2010-11	22	1%	16	1%	6	2%
	2009-10	27	1%	17	1%	10	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	121	34%	119	37%	2	6%
<b>To 2-year College</b>	184	51%	168	52%	16	44%
<b>To Other Post-secondary</b>	7	2%	5	2%	2	6%
<b>To the Military</b>	12	3%	10	3%	2	6%
<b>To Employment</b>	30	8%	17	5%	13	36%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	0	0%	1	3%
<b>Plan Unknown</b>	3	1%	3	1%	0	0%