



The New York State Report Card 2011–12

District **MONROE-WOODBURY CENTRAL
SCHOOL DISTRICT**
District ID **44-12-01-06-0000**
Superintendent **EDWARD MEHRHOF**
Telephone **(845) 460-6200**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	44	0	0
Kindergarten	514	473	479
Grade 1	548	528	469
Grade 2	500	551	524
Grade 3	576	500	542
Grade 4	564	580	493
Grade 5	602	567	571
Grade 6	552	613	558
Ungraded Elementary	0	0	17
Grade 7	567	550	613
Grade 8	552	579	552
Grade 9	653	598	586
Grade 10	614	631	532
Grade 11	583	600	607
Grade 12	575	604	590
Ungraded Secondary	0	1	23
Total K-12	7400	7375	7156

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	24	24	23
Mathematics	24	25	23
Science	24	23	23
Social Studies	24	25	24
Grade 10			
English	26	27	26
Mathematics	25	24	26
Science	24	24	27
Social Studies	24	26	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	617	8%	655	9%	802	11%
Reduced Price Lunch	235	3%	193	3%	223	3%
Limited English Proficient	231	3%	223	3%	239	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	25	0%	20	0%	15	0%
Black or African American	471	6%	485	7%	474	7%
Hispanic or Latino	1174	16%	1199	16%	1233	17%
Asian or Native Hawaiian/Other Pacific Islander	484	7%	488	7%	479	7%
White	5246	71%	5181	70%	4942	69%
Multiracial	0	0%	2	0%	13	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		93%		96%
Student Suspensions	138	2%	135	2%	115	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	554	545	522
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	44%	49%
Total Number of Core Classes	1244	1274	1176
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1880	1823	1764
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	21%	28%
Turnover Rate of All Teachers	9%	12%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	60	41	51
Total Paraprofessionals*	71	68	66
Assistant Principals	11	11	11
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

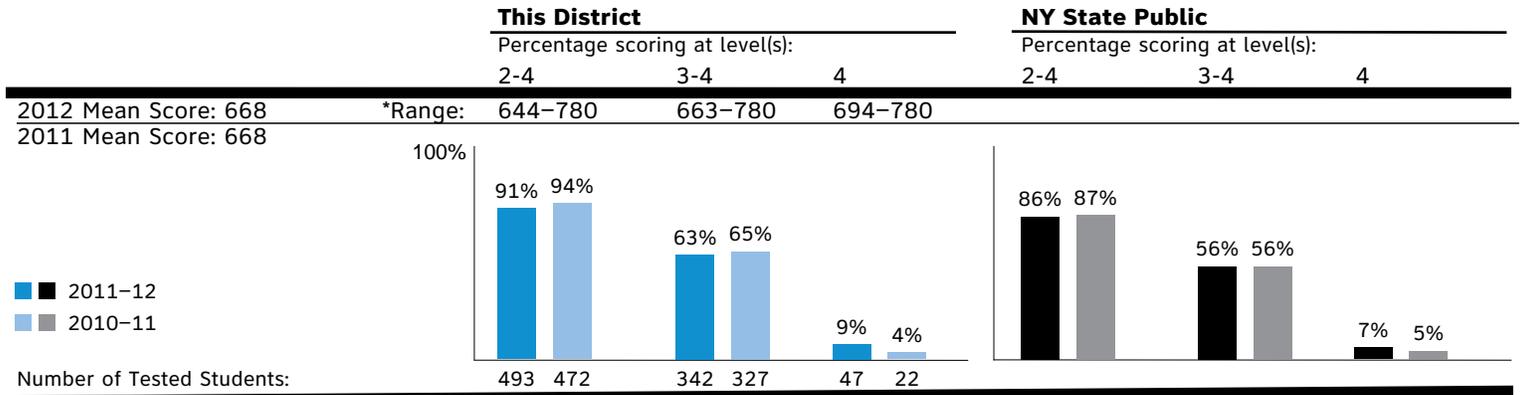
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	543	91%	63%	9%	500	94%	65%	4%
Female	273	94%	68%	11%	252	94%	69%	6%
Male	270	88%	57%	6%	248	94%	62%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	39	-	-	-	28	96%	54%	0%
Hispanic or Latino	98	86%	46%	5%	108	91%	50%	1%
Asian or Native Hawaiian/Other Pacific Islander	41	93%	78%	22%	34	94%	74%	6%
White	364	93%	67%	9%	330	95%	71%	6%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	40	85%	50%	5%	-	-	-	-
General-Education Students	481	95%	68%	10%	462	96%	68%	5%
Students with Disabilities	62	61%	26%	2%	38	76%	39%	0%
English Proficient	507	93%	66%	9%	472	97%	69%	5%
Limited English Proficient	36	58%	19%	0%	28	57%	11%	0%
Economically Disadvantaged	101	81%	41%	3%	88	83%	35%	2%
Not Disadvantaged	442	93%	68%	10%	412	97%	72%	5%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	542	-	-	-	500	94%	65%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	3	7	6	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A

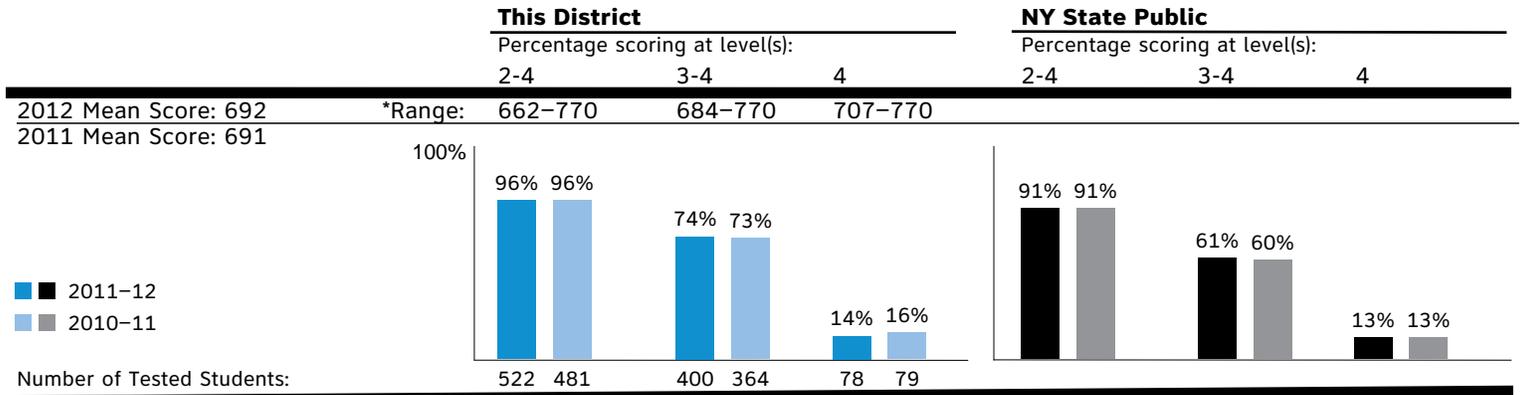
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	543	96%	74%	14%	502	96%	73%	16%
Female	273	97%	73%	12%	255	95%	69%	14%
Male	270	95%	74%	16%	247	96%	76%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	39	-	-	-	28	93%	68%	4%
Hispanic or Latino	98	90%	59%	6%	110	92%	55%	5%
Asian or Native Hawaiian/Other Pacific Islander	41	100%	93%	39%	34	94%	85%	32%
White	364	98%	78%	15%	330	98%	77%	19%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	40	93%	48%	8%	-	-	-	-
General-Education Students	481	98%	77%	16%	465	97%	75%	17%
Students with Disabilities	62	79%	45%	5%	37	81%	46%	0%
English Proficient	507	98%	76%	15%	471	98%	76%	17%
Limited English Proficient	36	75%	36%	0%	31	68%	13%	0%
Economically Disadvantaged	101	88%	48%	5%	90	87%	44%	3%
Not Disadvantaged	442	98%	80%	17%	412	98%	79%	18%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	542	-	-	-	502	96%	73%	16%

NOTES

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Other Assessments

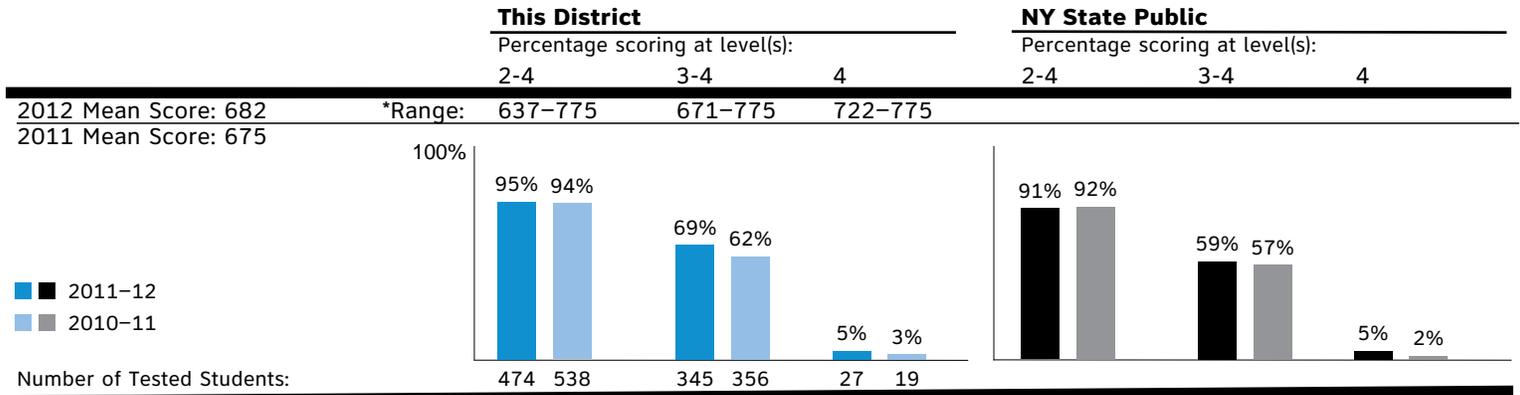
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	3	2	7	7	7	6

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	497	95%	69%	5%	572	94%	62%	3%
Female	252	96%	69%	6%	257	96%	67%	4%
Male	245	95%	69%	5%	315	93%	58%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	26	100%	58%	4%	33	-	-	-
Hispanic or Latino	115	93%	55%	0%	98	92%	45%	2%
Asian or Native Hawaiian/Other Pacific Islander	32	97%	84%	16%	34	97%	74%	18%
White	324	96%	74%	6%	406	95%	67%	3%
Multiracial								
Small Group Totals					34	88%	41%	0%
General-Education Students	457	97%	73%	6%	499	98%	68%	4%
Students with Disabilities	40	73%	28%	0%	73	64%	21%	0%
English Proficient	468	96%	72%	6%	546	95%	65%	3%
Limited English Proficient	29	79%	24%	0%	26	69%	8%	0%
Economically Disadvantaged	99	90%	48%	1%	94	87%	39%	0%
Not Disadvantaged	398	97%	75%	7%	478	95%	67%	4%
Migrant								
Not Migrant	497	95%	69%	5%	572	94%	62%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	8	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A

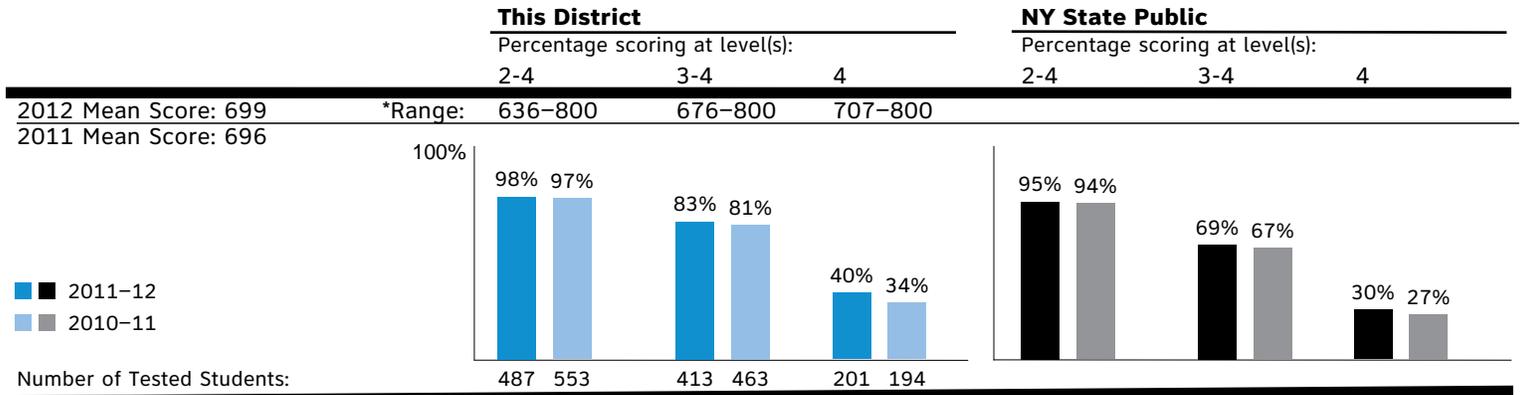
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	499	98%	83%	40%	573	97%	81%	34%
Female	253	98%	81%	34%	256	98%	82%	32%
Male	246	98%	85%	47%	317	96%	79%	35%
American Indian or Alaska Native					1	-	-	-
Black or African American	26	100%	85%	23%	33	-	-	-
Hispanic or Latino	116	95%	67%	28%	98	99%	62%	18%
Asian or Native Hawaiian/Other Pacific Islander	32	97%	88%	63%	36	97%	89%	53%
White	325	98%	88%	44%	405	97%	86%	38%
Multiracial								
Small Group Totals					34	88%	65%	9%
General-Education Students	460	99%	87%	43%	500	100%	88%	38%
Students with Disabilities	39	85%	38%	10%	73	75%	30%	7%
English Proficient	467	99%	85%	43%	545	97%	84%	35%
Limited English Proficient	32	81%	44%	6%	28	96%	25%	7%
Economically Disadvantaged	100	92%	64%	23%	95	95%	61%	14%
Not Disadvantaged	399	99%	87%	45%	478	97%	85%	38%
Migrant								
Not Migrant	499	98%	83%	40%	573	97%	81%	34%

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Other Assessments

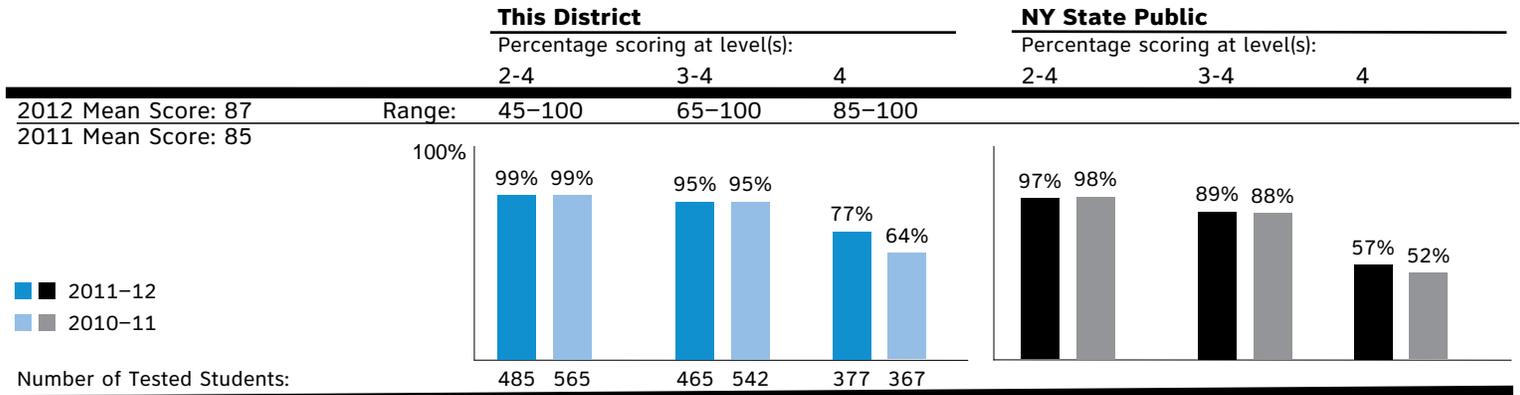
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	6	2	-	-	-

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	99%	95%	77%	573	99%	95%	64%
Female	248	99%	95%	77%	255	99%	95%	65%
Male	242	99%	95%	77%	318	98%	94%	63%
American Indian or Alaska Native					1	-	-	-
Black or African American	26	100%	92%	65%	33	-	-	-
Hispanic or Latino	115	97%	90%	63%	98	99%	91%	49%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	97%	87%	36	94%	94%	72%
White	318	99%	97%	82%	405	99%	96%	69%
Multiracial								
Small Group Totals					34	100%	85%	41%
General-Education Students	452	99%	96%	79%	499	99%	98%	71%
Students with Disabilities	38	95%	79%	47%	74	93%	73%	20%
English Proficient	458	100%	97%	80%	545	99%	96%	66%
Limited English Proficient	32	91%	69%	28%	28	89%	68%	18%
Economically Disadvantaged	100	97%	84%	52%	94	97%	89%	45%
Not Disadvantaged	390	99%	98%	83%	479	99%	96%	68%
Migrant								
Not Migrant	490	99%	95%	77%	573	99%	95%	64%

NOTES

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Other Assessments

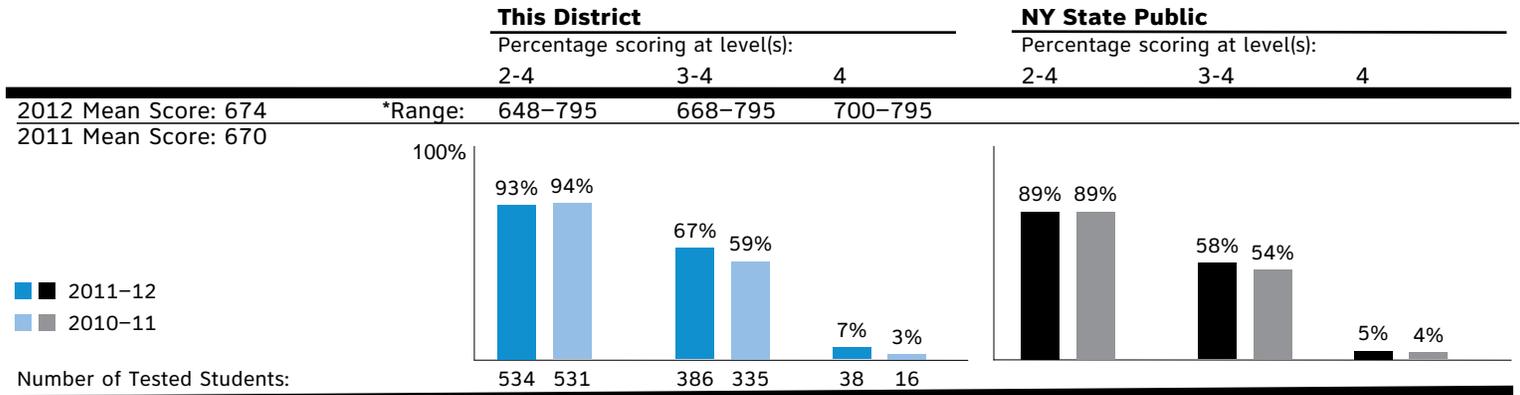
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	7	2	-	-	-

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	575	93%	67%	7%	565	94%	59%	3%
Female	261	94%	72%	6%	287	96%	63%	4%
Male	314	92%	63%	7%	278	92%	56%	2%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	33	–	–	–	44	91%	50%	2%
Hispanic or Latino	105	90%	52%	4%	80	88%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	33	94%	76%	15%	37	–	–	–
White	403	94%	72%	7%	401	95%	64%	3%
Multiracial								
Small Group Totals	34	91%	44%	3%	40	98%	68%	8%
General-Education Students	504	99%	75%	8%	486	98%	66%	3%
Students with Disabilities	71	52%	10%	0%	79	67%	15%	1%
English Proficient	555	94%	69%	7%	548	95%	61%	3%
Limited English Proficient	20	50%	15%	0%	17	59%	6%	0%
Economically Disadvantaged	96	81%	44%	2%	87	86%	38%	0%
Not Disadvantaged	479	95%	72%	8%	478	95%	63%	3%
Migrant								
Not Migrant	575	93%	67%	7%	565	94%	59%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	6	6	6	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

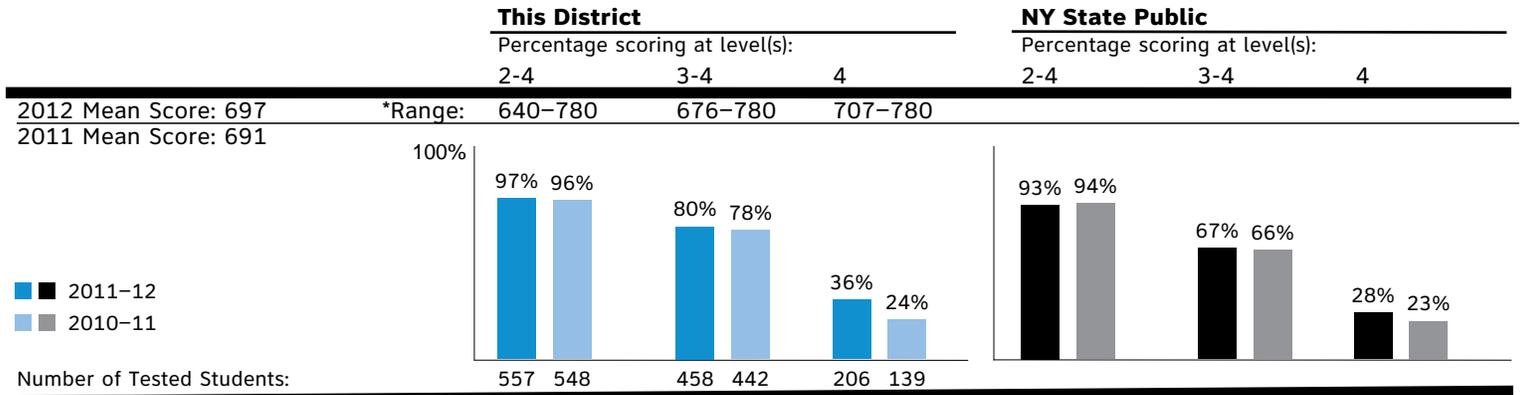
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	575	97%	80%	36%	568	96%	78%	24%
Female	262	97%	80%	35%	289	97%	78%	25%
Male	313	96%	79%	36%	279	96%	77%	24%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	33	–	–	–	44	93%	70%	11%
Hispanic or Latino	105	97%	69%	20%	82	91%	66%	10%
Asian or Native Hawaiian/Other Pacific Islander	34	97%	91%	47%	37	–	–	–
White	402	97%	82%	40%	402	98%	80%	27%
Multiracial								
Small Group Totals	34	91%	71%	24%	40	98%	85%	48%
General-Education Students	504	100%	87%	40%	488	100%	85%	28%
Students with Disabilities	71	77%	25%	8%	80	78%	35%	1%
English Proficient	554	97%	81%	37%	549	97%	79%	25%
Limited English Proficient	21	86%	38%	10%	19	74%	32%	0%
Economically Disadvantaged	97	91%	64%	25%	88	93%	64%	6%
Not Disadvantaged	478	98%	83%	38%	480	97%	80%	28%
Migrant								
Not Migrant	575	97%	80%	36%	568	96%	78%	24%

NOTES

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Other Assessments

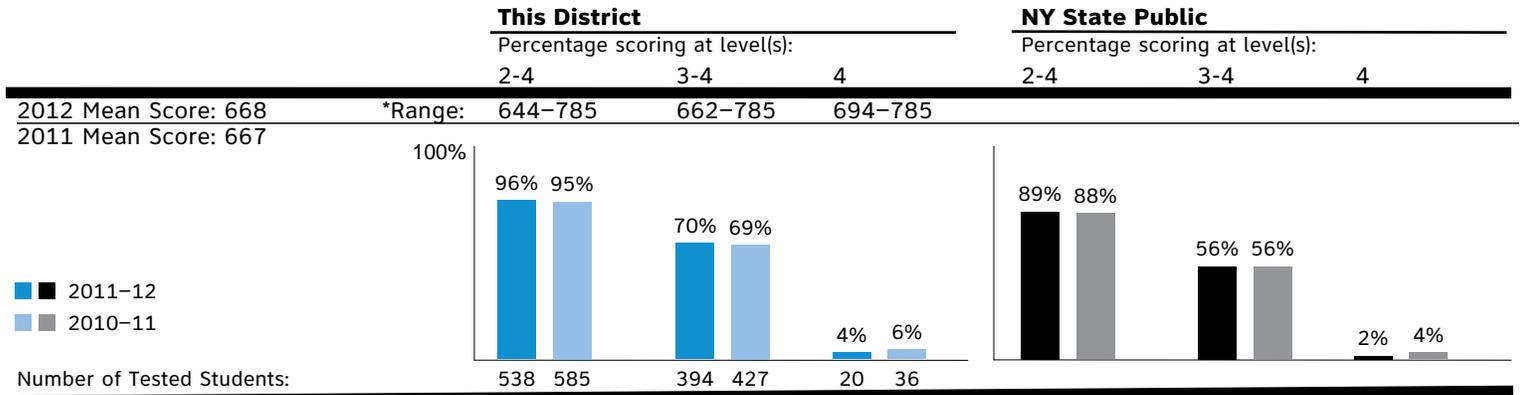
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	6	6	6	6	3

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	563	96%	70%	4%	618	95%	69%	6%
Female	288	97%	73%	5%	290	96%	68%	9%
Male	275	95%	67%	3%	328	93%	70%	3%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	43	95%	53%	0%	32	–	–	–
Hispanic or Latino	86	91%	57%	0%	102	87%	52%	3%
Asian or Native Hawaiian/Other Pacific Islander	38	–	–	–	42	98%	76%	17%
White	393	97%	74%	4%	441	97%	74%	6%
Multiracial								
Small Group Totals	41	95%	80%	7%	33	85%	48%	0%
General-Education Students	484	99%	78%	4%	542	99%	76%	7%
Students with Disabilities	79	76%	23%	0%	76	66%	17%	0%
English Proficient	550	97%	71%	4%	603	96%	70%	6%
Limited English Proficient	13	46%	8%	0%	15	53%	13%	0%
Economically Disadvantaged	91	89%	43%	2%	94	89%	53%	2%
Not Disadvantaged	472	97%	75%	4%	524	96%	72%	6%
Migrant								
Not Migrant	563	96%	70%	4%	618	95%	69%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	11	11	9	8	11	11	10	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

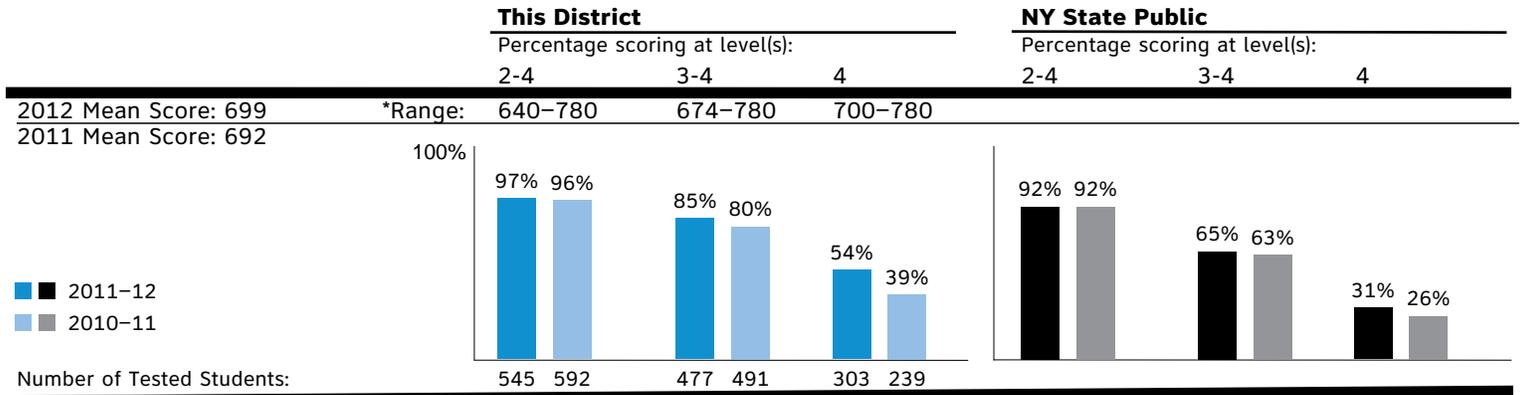
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	564	97%	85%	54%	615	96%	80%	39%
Female	288	97%	85%	56%	290	98%	80%	36%
Male	276	96%	84%	51%	325	95%	80%	42%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	43	93%	81%	47%	32	-	-	-
Hispanic or Latino	87	95%	78%	36%	101	94%	68%	19%
Asian or Native Hawaiian/Other Pacific Islander	38	-	-	-	42	98%	90%	64%
White	393	97%	85%	56%	439	97%	84%	43%
Multiracial								
Small Group Totals	41	95%	95%	78%	33	88%	52%	18%
General-Education Students	485	100%	94%	61%	539	99%	87%	44%
Students with Disabilities	79	76%	29%	6%	76	74%	30%	4%
English Proficient	551	97%	86%	55%	600	97%	81%	40%
Limited English Proficient	13	77%	31%	8%	15	73%	27%	7%
Economically Disadvantaged	91	91%	69%	35%	94	96%	69%	30%
Not Disadvantaged	473	98%	88%	57%	521	96%	82%	40%
Migrant								
Not Migrant	564	97%	85%	54%	615	96%	80%	39%

NOTES

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Other Assessments

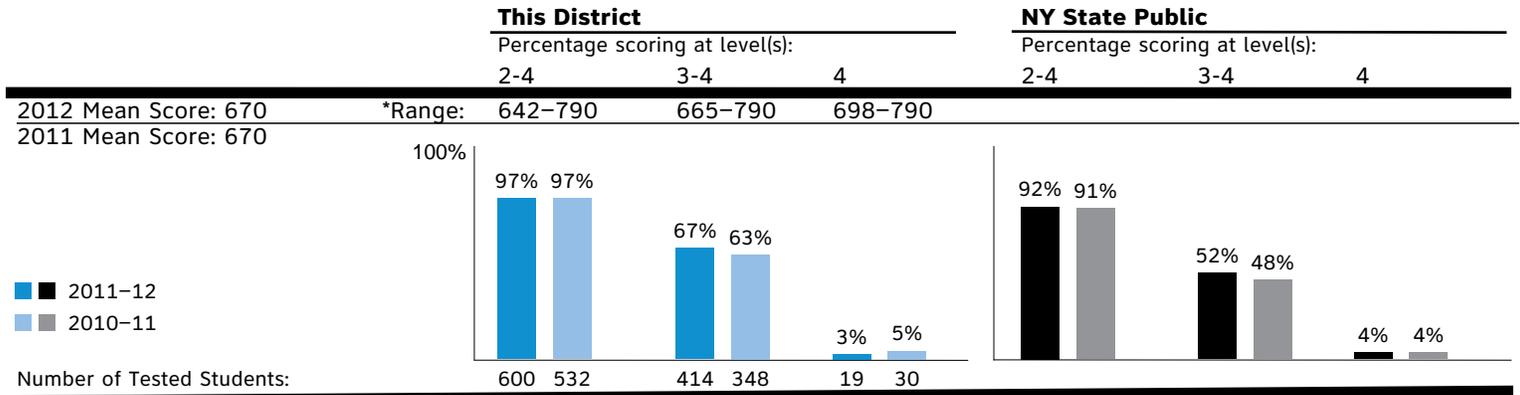
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	11	11	11	8	11	11	10	7

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	621	97%	67%	3%	551	97%	63%	5%
Female	292	98%	68%	4%	270	96%	67%	8%
Male	329	96%	65%	2%	281	97%	59%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	35	–	–	–	40	88%	43%	3%
Hispanic or Latino	102	94%	57%	2%	81	95%	43%	1%
Asian or Native Hawaiian/Other Pacific Islander	41	98%	78%	7%	32	94%	78%	16%
White	440	97%	70%	3%	398	98%	68%	6%
Multiracial	2	–	–	–				
Small Group Totals	38	95%	45%	0%				
General-Education Students	542	99%	73%	4%	474	100%	71%	6%
Students with Disabilities	79	77%	22%	0%	77	77%	17%	0%
English Proficient	615	97%	67%	3%	545	97%	64%	6%
Limited English Proficient	6	50%	17%	0%	6	67%	0%	0%
Economically Disadvantaged	105	94%	51%	1%	85	92%	35%	1%
Not Disadvantaged	516	97%	70%	3%	466	97%	68%	6%
Migrant								
Not Migrant	621	97%	67%	3%	551	97%	63%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	15	15	15	11	6	6	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

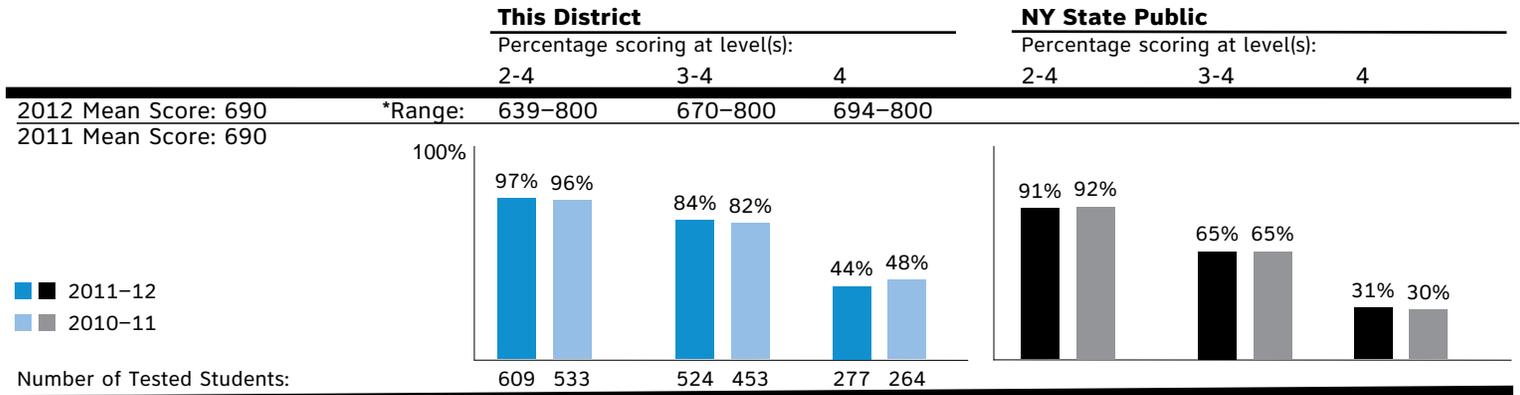
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	626	97%	84%	44%	553	96%	82%	48%
Female	295	98%	82%	41%	272	96%	83%	50%
Male	331	96%	85%	47%	281	96%	81%	45%
American Indian or Alaska Native	1	–	–	–				
Black or African American	37	–	–	–	40	90%	68%	23%
Hispanic or Latino	103	96%	72%	29%	82	94%	67%	32%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	95%	71%	32	100%	94%	72%
White	441	98%	88%	48%	399	97%	85%	52%
Multiracial	2	–	–	–				
Small Group Totals	40	98%	53%	15%				
General-Education Students	547	100%	90%	49%	474	100%	89%	54%
Students with Disabilities	79	80%	41%	10%	79	75%	39%	11%
English Proficient	616	97%	85%	45%	546	97%	83%	48%
Limited English Proficient	10	90%	20%	10%	7	71%	29%	0%
Economically Disadvantaged	109	98%	74%	29%	86	92%	60%	22%
Not Disadvantaged	517	97%	86%	47%	467	97%	86%	52%
Migrant								
Not Migrant	626	97%	84%	44%	553	96%	82%	48%

NOTES

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Other Assessments

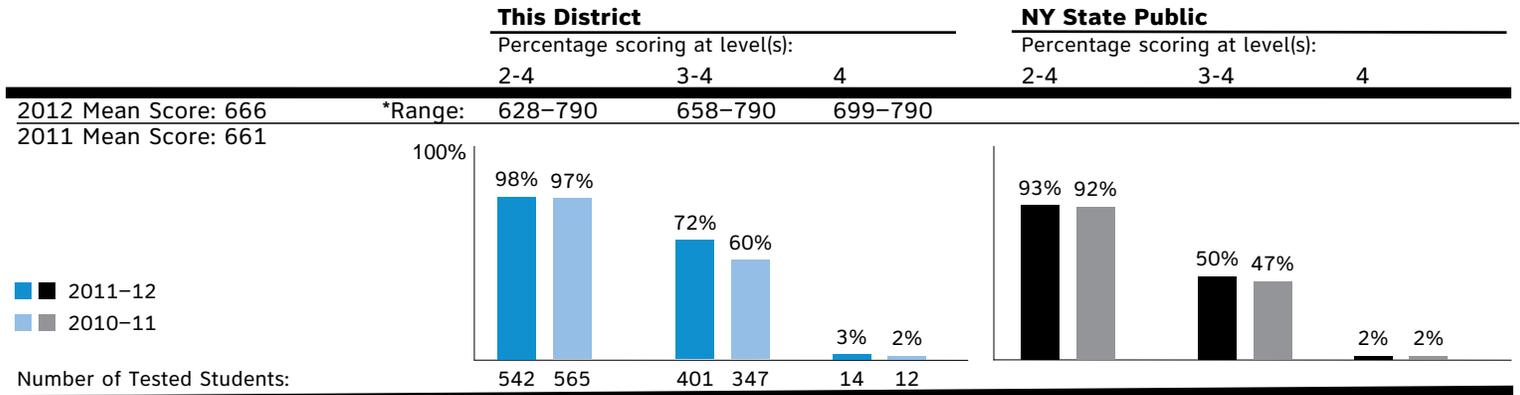
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	15	14	14	11	6	6	4	2

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	555	98%	72%	3%	583	97%	60%	2%
Female	272	98%	79%	4%	275	97%	67%	3%
Male	283	97%	66%	1%	308	96%	53%	2%
American Indian or Alaska Native					3	–	–	–
Black or African American	39	90%	46%	0%	38	–	–	–
Hispanic or Latino	89	98%	58%	2%	83	94%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	32	–	–	–	42	100%	83%	5%
White	393	98%	78%	3%	416	97%	61%	2%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	34	97%	74%	3%	42	95%	43%	0%
General-Education Students	481	99%	80%	3%	485	99%	69%	2%
Students with Disabilities	74	86%	22%	0%	98	86%	12%	0%
English Proficient	550	98%	73%	3%	576	98%	60%	2%
Limited English Proficient	5	60%	20%	0%	7	43%	0%	0%
Economically Disadvantaged	89	96%	49%	0%	78	94%	33%	0%
Not Disadvantaged	466	98%	77%	3%	505	97%	64%	2%
Migrant								
Not Migrant	555	98%	72%	3%	583	97%	60%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	6	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

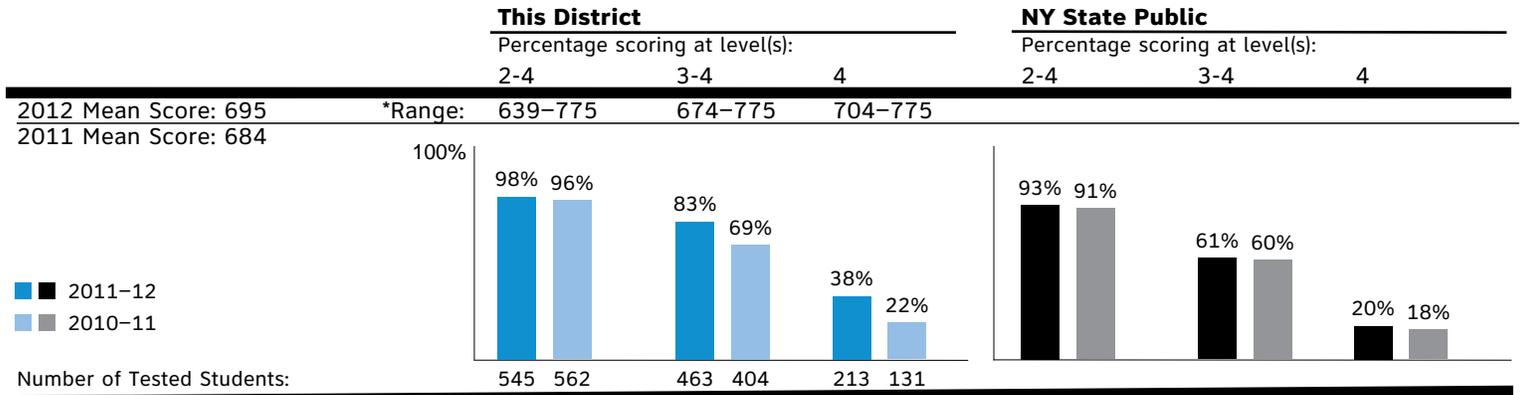
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	555	98%	83%	38%	584	96%	69%	22%
Female	272	99%	86%	44%	277	98%	73%	24%
Male	283	98%	81%	33%	307	94%	65%	21%
American Indian or Alaska Native					3	–	–	–
Black or African American	39	92%	77%	15%	38	–	–	–
Hispanic or Latino	88	95%	74%	22%	84	95%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	32	–	–	–	42	100%	93%	60%
White	394	99%	86%	42%	416	96%	70%	22%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	34	100%	88%	65%	42	93%	62%	7%
General-Education Students	480	100%	90%	43%	486	99%	79%	27%
Students with Disabilities	75	88%	41%	8%	98	83%	22%	1%
English Proficient	550	98%	84%	39%	577	97%	70%	23%
Limited English Proficient	5	100%	40%	0%	7	29%	0%	0%
Economically Disadvantaged	89	96%	71%	18%	79	92%	49%	5%
Not Disadvantaged	466	99%	86%	42%	505	97%	72%	25%
Migrant								
Not Migrant	555	98%	83%	38%	584	96%	69%	22%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	5	3	3	–	–	–

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

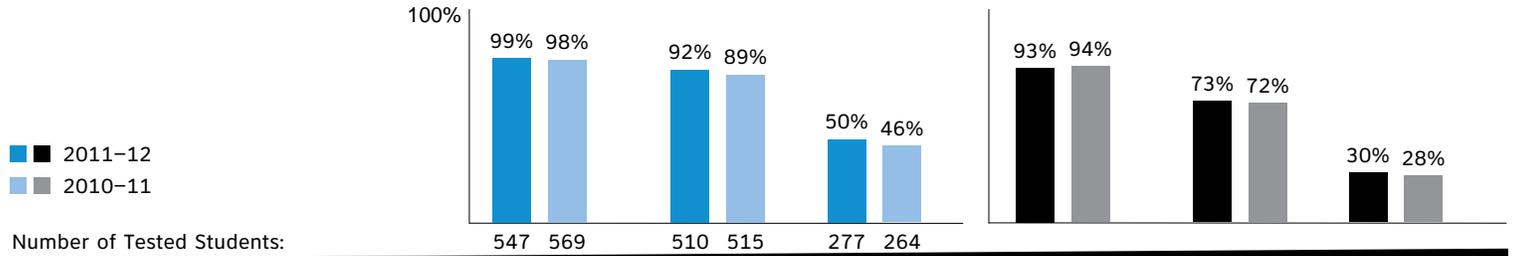
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	459	98%	90%	40%	478	98%	86%	34%
Female	208	98%	88%	41%	215	99%	87%	28%
Male	251	99%	92%	39%	263	97%	86%	39%
American Indian or Alaska Native					3	-	-	-
Black or African American	37	95%	76%	16%	36	97%	89%	31%
Hispanic or Latino	86	97%	84%	26%	77	97%	84%	29%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	24	-	-	-
White	317	99%	94%	46%	337	98%	87%	34%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	19	100%	89%	37%	28	96%	86%	50%
General-Education Students	385	99%	95%	45%	383	99%	93%	40%
Students with Disabilities	74	95%	66%	11%	95	94%	60%	12%
English Proficient	454	98%	91%	40%	471	99%	87%	35%
Limited English Proficient	5	100%	60%	0%	7	43%	14%	0%
Economically Disadvantaged	87	97%	84%	22%	77	96%	83%	21%
Not Disadvantaged	372	99%	92%	44%	401	98%	87%	37%
Migrant								
Not Migrant	459	98%	90%	40%	478	98%	86%	34%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	6	5	3	-	-	-
Regents Science	95	95	95	95	102	102	102	101

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

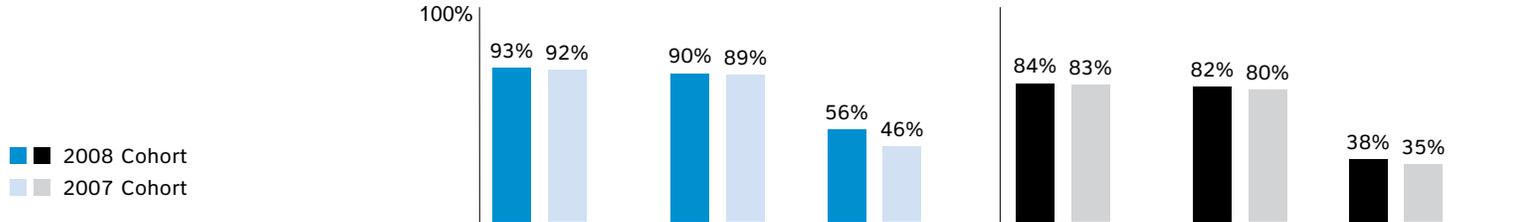
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	620	93%	90%	56%	624	92%	89%	46%
Female	280	96%	94%	65%	299	93%	91%	53%
Male	340	90%	87%	48%	325	90%	87%	39%
American Indian or Alaska Native					1	-	-	-
Black or African American	46	89%	87%	33%	46	89%	83%	28%
Hispanic or Latino	96	90%	84%	40%	95	84%	79%	33%
Asian or Native Hawaiian/Other Pacific Islander	30	-	-	-	30	-	-	-
White	447	94%	92%	60%	452	93%	92%	49%
Multiracial	1	-	-	-				
Small Group Totals	31	97%	97%	74%	31	94%	94%	61%
General-Education Students	524	97%	96%	64%	531	96%	96%	53%
Students with Disabilities	96	71%	60%	10%	93	65%	51%	5%
English Proficient	618	-	-	-	618	92%	90%	46%
Limited English Proficient	2	-	-	-	6	33%	33%	0%
Economically Disadvantaged	72	92%	90%	39%	62	85%	79%	21%
Not Disadvantaged	548	93%	91%	58%	562	92%	90%	49%
Migrant								
Not Migrant	620	93%	90%	56%	624	92%	89%	46%

NOTES

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2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

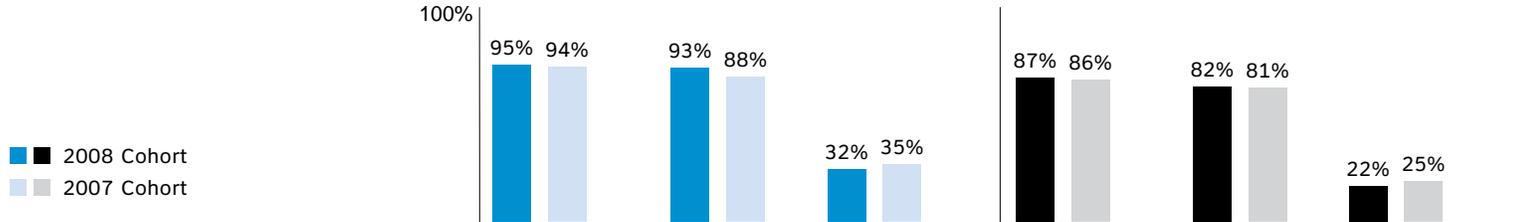
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	620	95%	93%	32%	624	94%	88%	35%
Female	280	97%	96%	33%	299	95%	90%	34%
Male	340	94%	91%	32%	325	93%	87%	35%
American Indian or Alaska Native					1	-	-	-
Black or African American	46	89%	85%	11%	46	91%	80%	11%
Hispanic or Latino	96	93%	91%	20%	95	92%	82%	19%
Asian or Native Hawaiian/Other Pacific Islander	30	-	-	-	30	-	-	-
White	447	96%	94%	35%	452	94%	90%	37%
Multiracial	1	-	-	-				
Small Group Totals	31	100%	100%	65%	31	100%	94%	77%
General-Education Students	524	99%	98%	38%	531	98%	95%	40%
Students with Disabilities	96	73%	66%	2%	93	71%	51%	1%
English Proficient	618	-	-	-	618	94%	89%	35%
Limited English Proficient	2	-	-	-	6	100%	33%	0%
Economically Disadvantaged	72	94%	93%	18%	62	95%	79%	15%
Not Disadvantaged	548	95%	93%	34%	562	94%	89%	37%
Migrant								
Not Migrant	620	95%	93%	32%	624	94%	88%	35%

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2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	620	3%	32%	59%	524	2%	30%	67%	96	13%	45%	15%
U.S. History and Government	620	2%	31%	60%	524	1%	29%	68%	96	9%	44%	15%
Science	620	4%	41%	50%	524	1%	39%	59%	96	17%	56%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	14	1	1	3	9
Mathematics	14	0	2	1	11
Social Studies	14	1	1	1	11
Science	14	1	0	1	12

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2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	629	94%	89%	46%	531	98%	95%	53%	98	77%	57%	6%
	2010-11	596	98%	94%	58%	514	99%	97%	65%	82	88%	72%	13%
	2009-10	621	95%	91%	46%	539	98%	96%	52%	82	73%	56%	7%
Integrated Algebra	2011-12	621	95%	88%	33%	522	97%	92%	39%	99	82%	70%	3%
	2010-11	586	97%	91%	32%	508	99%	94%	36%	78	86%	74%	6%
	2009-10	685	94%	86%	26%	580	97%	91%	31%	105	82%	64%	1%
Geometry	2011-12	388	100%	95%	42%	373	100%	95%	43%	15	100%	93%	20%
	2010-11	402	99%	95%	36%	385	99%	95%	37%	17	100%	100%	6%
	2009-10	429	99%	95%	36%	415	99%	96%	37%	14	93%	71%	0%
Algebra 2/Trigonometry	2011-12	347	92%	76%	35%	339	93%	76%	36%	8	75%	75%	13%
	2010-11	361	93%	82%	36%	357	—	—	—	4	—	—	—
	2009-10	238	96%	91%	49%	235	—	—	—	3	—	—	—
Global History and Geography	2011-12	573	95%	90%	54%	477	99%	96%	62%	96	78%	57%	13%
	2010-11	630	97%	91%	55%	531	99%	96%	62%	99	85%	63%	13%
	2009-10	681	93%	87%	55%	574	97%	92%	62%	107	75%	56%	16%
U.S. History and Government	2011-12	625	96%	93%	58%	529	98%	96%	65%	96	88%	76%	20%
	2010-11	613	95%	91%	60%	532	97%	94%	67%	81	85%	68%	20%
	2009-10	643	95%	89%	52%	551	97%	93%	57%	92	86%	68%	20%
Living Environment	2011-12	587	97%	93%	51%	469	99%	97%	61%	118	92%	79%	12%
	2010-11	664	97%	92%	47%	549	99%	98%	55%	115	90%	66%	8%
	2009-10	616	98%	93%	44%	530	99%	96%	51%	86	93%	71%	5%
Physical Setting/Earth Science	2011-12	557	95%	89%	54%	493	97%	92%	59%	64	84%	66%	17%
	2010-11	491	94%	85%	39%	435	96%	88%	43%	56	82%	64%	11%
	2009-10	680	91%	80%	39%	567	94%	85%	45%	113	81%	53%	10%
Physical Setting/Chemistry	2011-12	364	99%	89%	23%	356	99%	90%	23%	8	88%	63%	13%
	2010-11	363	99%	87%	14%	358	100%	87%	14%	5	80%	60%	0%
	2009-10	386	96%	77%	12%	377	96%	77%	13%	9	89%	89%	0%
Physical Setting/Physics	2011-12	287	88%	72%	28%	282	88%	73%	29%	5	60%	60%	0%
	2010-11	273	88%	76%	26%	270	—	—	—	3	—	—	—
	2009-10	274	95%	86%	32%	270	—	—	—	4	—	—	—

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2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	60%	0		5	60%
	2010-11	9	67%	0		9	67%
	2009-10	36	75%	0		36	75%
Science	2011-12	4	—	0		4	—
	2010-11	12	75%	0		12	75%
	2009-10	25	64%	0		25	64%
Reading	2011-12	6	67%	1	—	5	—
	2010-11	34	76%	1	—	33	—
	2009-10	43	91%	0		43	91%
Writing	2011-12	2	—	0		2	—
	2010-11	30	100%	0		30	100%
	2009-10	40	88%	0		40	88%
Global Studies	2011-12	8	50%	0		8	50%
	2010-11	14	50%	1	—	13	—
	2009-10	36	47%	1	—	35	—
U.S. History and Government	2011-12	12	67%	0		12	67%
	2010-11	23	78%	1	—	22	—
	2009-10	23	48%	3	—	20	—

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2 Student Performance

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	74	0%	19%	41%	41%	67	0%	18%	39%	43%	7	0%	29%	57%	14%
	2010-11	71	1%	15%	45%	38%	62	2%	16%	45%	37%	9	0%	11%	44%	44%
	2009-10	68	3%	16%	46%	35%	57	4%	12%	44%	40%	11	0%	36%	55%	9%
Reading and Writing (Grades K-1)	2011-12	74	35%	41%	14%	11%	67	33%	42%	13%	12%	7	57%	29%	14%	0%
	2010-11	71	32%	41%	15%	11%	62	34%	37%	16%	13%	9	22%	67%	11%	0%
	2009-10	68	47%	35%	15%	3%	57	42%	39%	16%	4%	11	73%	18%	9%	0%
Listening and Speaking (Grades 2-4)	2011-12	98	0%	5%	22%	72%	83	0%	2%	22%	76%	15	0%	20%	27%	53%
	2010-11	99	2%	5%	27%	66%	82	2%	1%	24%	72%	17	0%	24%	41%	35%
	2009-10	99	0%	1%	26%	73%	83	0%	0%	24%	76%	16	0%	6%	38%	56%
Reading and Writing (Grades 2-4)	2011-12	98	4%	34%	42%	20%	83	1%	30%	45%	24%	15	20%	53%	27%	0%
	2010-11	99	13%	33%	42%	11%	82	10%	30%	46%	13%	17	29%	47%	24%	0%
	2009-10	99	5%	29%	41%	24%	83	2%	25%	46%	27%	16	19%	50%	19%	13%
Listening and Speaking (Grades 5-6)	2011-12	35	0%	3%	17%	80%	20	0%	5%	15%	80%	15	0%	0%	20%	80%
	2010-11	34	0%	3%	26%	71%	20	0%	5%	20%	75%	14	0%	0%	36%	64%
	2009-10	32	0%	0%	25%	75%	19	0%	0%	21%	79%	13	0%	0%	31%	69%
Reading and Writing (Grades 5-6)	2011-12	35	3%	23%	37%	37%	20	5%	15%	25%	55%	15	0%	33%	53%	13%
	2010-11	34	6%	26%	29%	38%	20	5%	10%	35%	50%	14	7%	50%	21%	21%
	2009-10	32	9%	13%	44%	34%	19	0%	0%	47%	53%	13	23%	31%	38%	8%
Listening and Speaking (Grades 7-8)	2011-12	16	0%	0%	19%	81%	9	0%	0%	33%	67%	7	0%	0%	0%	100%
	2010-11	14	0%	7%	14%	79%	9	0%	11%	11%	78%	5	0%	0%	20%	80%
	2009-10	13	0%	15%	38%	46%	11	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	16	0%	25%	44%	31%	9	0%	22%	44%	33%	7	0%	29%	43%	29%
	2010-11	14	0%	50%	21%	29%	9	0%	44%	11%	44%	5	0%	60%	40%	0%
	2009-10	13	8%	38%	23%	31%	11	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	24	4%	21%	29%	46%	21	-	-	-	-	3	-	-	-	-
	2010-11	20	0%	10%	30%	60%	18	-	-	-	-	2	-	-	-	-
	2009-10	25	4%	20%	36%	40%	23	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	24	8%	58%	17%	17%	21	-	-	-	-	3	-	-	-	-
	2010-11	20	15%	35%	30%	20%	18	-	-	-	-	2	-	-	-	-
	2009-10	25	4%	56%	20%	20%	23	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	574		505		69	
	2010-11	582		503		79	
	2009-10	565		491		74	
Receiving a Regents Diploma	2011-12	535	93%	493	98%	42	61%
	2010-11	518	89%	483	96%	35	44%
	2009-10	501	89%	465	95%	36	49%
Receiving a Regents Diploma with Advanced Designation	2011-12	262	46%	261	52%	1	1%
	2010-11	275	47%	273	54%	2	3%
	2009-10	217	38%	215	44%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	8	N/A	0		8	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	23	1%	18	1%	5	1%
	2010-11	15	0%	9	0%	6	1%
	2009-10	15	0%	14	1%	1	0%
Entered Approved High School Equivalency Preparation Program	2011-12	4	0%	3	0%	1	0%
	2010-11	3	0%	2	0%	1	0%
	2009-10	5	0%	1	0%	4	1%
Total Non-completers	2011-12	27	1%	21	1%	6	2%
	2010-11	18	1%	11	0%	7	1%
	2009-10	20	1%	15	1%	5	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	329	57%	319	63%	10	13%
To 2-year College	185	32%	140	28%	45	58%
To Other Post-secondary	5	1%	5	1%	0	0%
To the Military	12	2%	9	2%	3	4%
To Employment	20	3%	12	2%	8	10%
To Adult Services	3	1%	0	0%	3	4%
To Other Known Plans	7	1%	5	1%	2	3%
Plan Unknown	21	4%	15	3%	6	8%