



The New York State Report Card 2011–12

District **VALLEY CENTRAL SCHOOL DISTRICT
(MONTGOMERY)**

District ID **44-13-01-06-0000**

Superintendent **RICHARD HOOLEY**

Telephone **(845) 457-2400**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	86	87	86
Kindergarten	327	333	314
Grade 1	357	324	322
Grade 2	351	354	319
Grade 3	340	340	350
Grade 4	370	339	323
Grade 5	374	370	341
Grade 6	372	374	371
Ungraded Elementary	4	4	25
Grade 7	395	386	370
Grade 8	378	387	388
Grade 9	443	435	421
Grade 10	378	418	390
Grade 11	387	355	389
Grade 12	364	375	334
Ungraded Secondary	13	16	26
Total K-12	4853	4810	4683

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	22
Grade 8			
English	23	23	24
Mathematics	23	23	24
Science	20	20	24
Social Studies	23	24	24
Grade 10			
English	22	24	25
Mathematics	22	23	23
Science	22	23	23
Social Studies	26	25	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	826	17%	847	18%	821	18%
Reduced Price Lunch	366	8%	358	7%	381	8%
Limited English Proficient	45	1%	46	1%	38	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	16	0%	16	0%	15	0%
Black or African American	505	10%	508	11%	488	10%
Hispanic or Latino	720	15%	792	16%	788	17%
Asian or Native Hawaiian/Other Pacific Islander	98	2%	90	2%	86	2%
White	3513	72%	3396	71%	3269	70%
Multiracial	1	0%	8	0%	37	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	310	6%	323	7%	299	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	403	382	371
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	35%	41%	46%
Total Number of Core Classes	981	881	873
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1467	1382	1334
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	36%	23%
Turnover Rate of All Teachers	8%	14%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	43	43	41
Total Paraprofessionals*	164	144	151
Assistant Principals	8	8	8
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

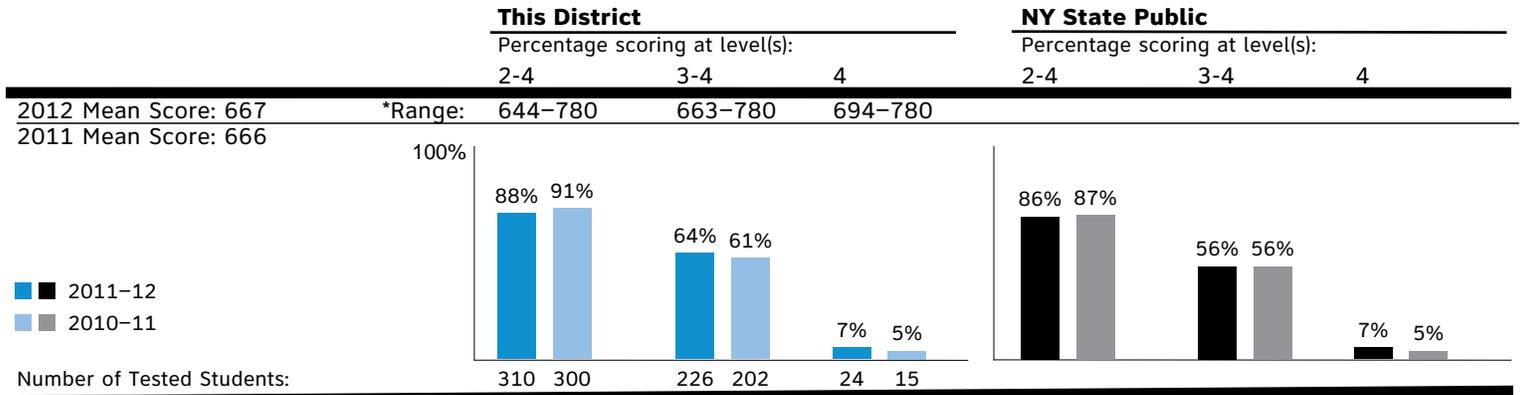
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	352	88%	64%	7%	330	91%	61%	5%
Female	183	91%	67%	8%	158	92%	70%	6%
Male	169	85%	62%	5%	172	90%	53%	3%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	36	83%	44%	0%	36	78%	50%	6%
Hispanic or Latino	55	85%	58%	2%	54	89%	63%	2%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	253	89%	68%	9%	233	93%	63%	5%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	88%	75%	0%	7	100%	43%	14%
General-Education Students	290	95%	74%	8%	271	97%	69%	6%
Students with Disabilities	62	55%	18%	0%	59	63%	24%	0%
English Proficient	350	-	-	-	326	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	121	77%	45%	2%	110	85%	46%	2%
Not Disadvantaged	231	94%	74%	9%	220	94%	69%	6%
Migrant					1	-	-	-
Not Migrant	352	88%	64%	7%	329	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	11	9	8	5	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

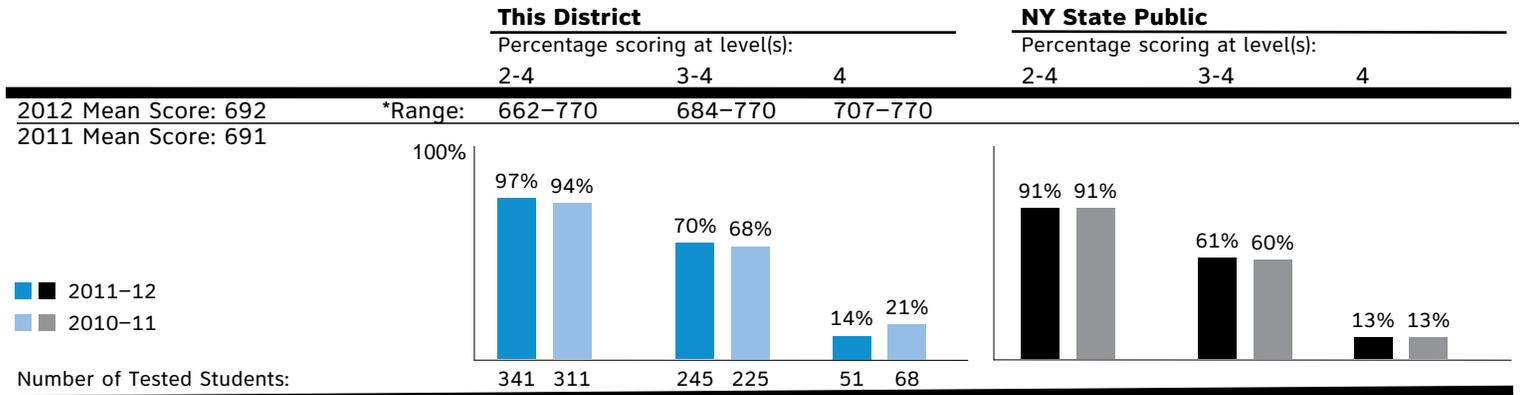
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	352	97%	70%	14%	330	94%	68%	21%
Female	183	96%	66%	15%	158	94%	70%	18%
Male	169	98%	73%	14%	172	95%	67%	23%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	36	83%	53%	0%	36	83%	56%	17%
Hispanic or Latino	55	100%	55%	16%	53	91%	58%	11%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	253	98%	75%	16%	234	97%	72%	24%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	8	100%	63%	25%	7	100%	71%	14%
General-Education Students	290	99%	76%	18%	271	98%	77%	24%
Students with Disabilities	62	85%	42%	0%	59	78%	27%	7%
English Proficient	350	–	–	–	326	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	121	92%	50%	8%	110	86%	49%	10%
Not Disadvantaged	231	100%	80%	18%	220	98%	78%	26%
Migrant					1	–	–	–
Not Migrant	352	97%	70%	14%	329	–	–	–

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Other Assessments

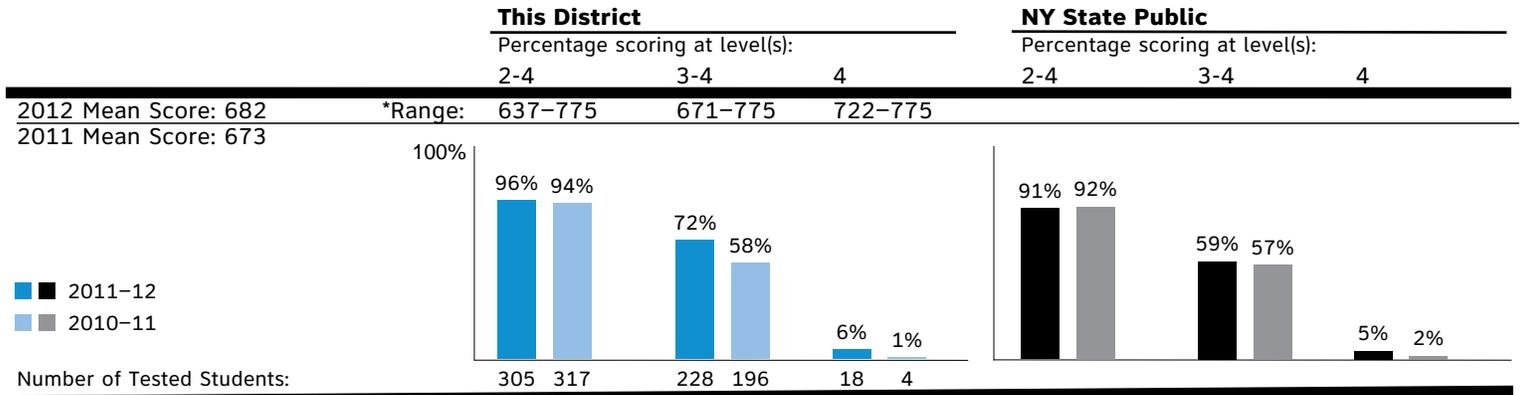
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	11	11	10	7	5	5	5	3

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	317	96%	72%	6%	336	94%	58%	1%
Female	153	96%	74%	8%	157	96%	62%	2%
Male	164	96%	70%	4%	179	93%	55%	1%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	30	87%	70%	3%	25	92%	40%	0%
Hispanic or Latino	55	100%	67%	4%	64	92%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	7	-	-	-
White	223	97%	74%	7%	238	95%	61%	2%
Multiracial	2	-	-	-				
Small Group Totals	9	89%	67%	0%	9	100%	89%	0%
General-Education Students	264	99%	80%	7%	265	100%	69%	2%
Students with Disabilities	53	81%	32%	0%	71	75%	20%	0%
English Proficient	314	-	-	-	334	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	111	91%	57%	2%	118	92%	47%	0%
Not Disadvantaged	206	99%	80%	8%	218	96%	64%	2%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	316	-	-	-	335	-	-	-

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	10	6	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

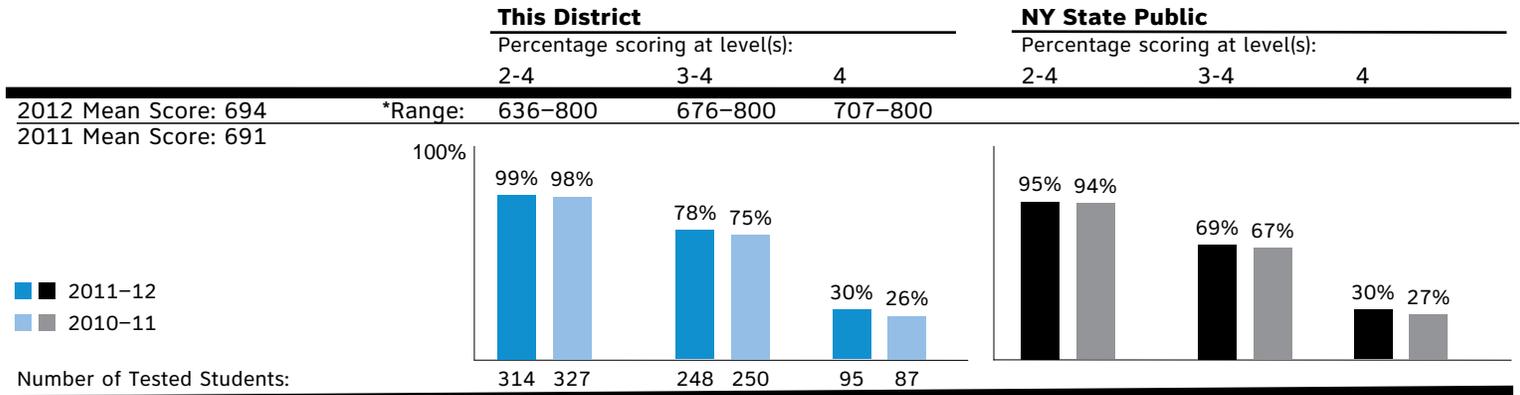
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	99%	78%	30%	335	98%	75%	26%
Female	154	98%	75%	28%	157	97%	72%	29%
Male	164	99%	80%	32%	178	98%	77%	23%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	30	97%	70%	20%	25	96%	68%	12%
Hispanic or Latino	55	100%	76%	18%	63	95%	75%	24%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	–	–	–
White	224	99%	79%	33%	238	98%	74%	27%
Multiracial	2	–	–	–				
Small Group Totals	9	100%	78%	56%	9	100%	100%	56%
General-Education Students	265	99%	84%	34%	264	100%	82%	31%
Students with Disabilities	53	96%	49%	8%	71	90%	48%	7%
English Proficient	314	–	–	–	333	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	111	97%	68%	16%	118	94%	68%	18%
Not Disadvantaged	207	100%	83%	37%	217	100%	78%	30%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	317	–	–	–	334	–	–	–

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Other Assessments

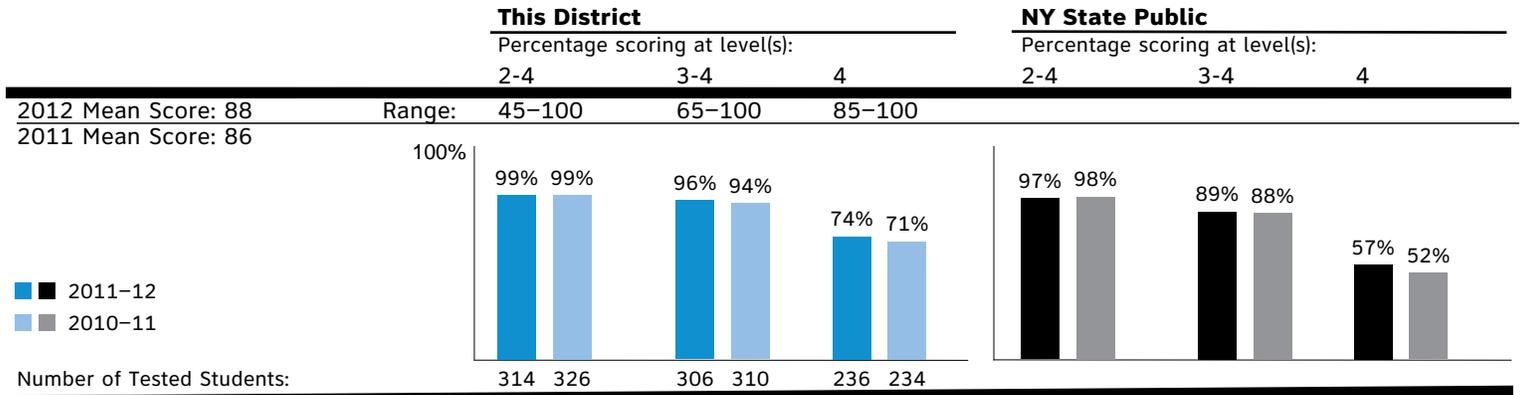
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	9	5	4	–	–	–

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	99%	96%	74%	330	99%	94%	71%
Female	154	99%	96%	69%	155	99%	94%	67%
Male	164	98%	96%	79%	175	98%	94%	74%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	29	97%	90%	69%	25	96%	80%	64%
Hispanic or Latino	55	100%	98%	67%	61	95%	92%	69%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	7	-	-	-
White	225	99%	96%	76%	235	100%	96%	71%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	100%	78%	9	100%	100%	89%
General-Education Students	264	100%	98%	80%	261	100%	98%	77%
Students with Disabilities	54	94%	85%	48%	69	94%	80%	48%
English Proficient	314	-	-	-	328	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	113	97%	93%	61%	117	98%	91%	62%
Not Disadvantaged	205	100%	98%	81%	213	99%	96%	76%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	317	-	-	-	329	-	-	-

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Other Assessments

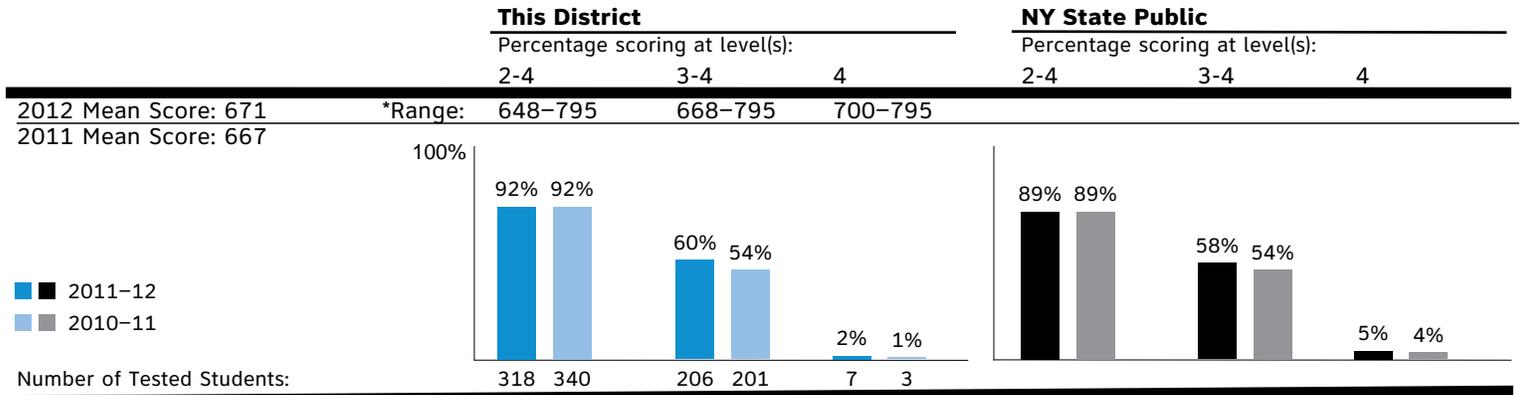
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	10	9	4	-	-	-

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	92%	60%	2%	369	92%	54%	1%
Female	159	94%	69%	3%	185	96%	58%	1%
Male	185	91%	52%	2%	184	89%	51%	1%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	23	87%	48%	0%	44	-	-	-
Hispanic or Latino	70	90%	60%	1%	67	87%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	242	93%	61%	2%	255	94%	56%	1%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	56%	11%	47	89%	53%	2%
General-Education Students	268	100%	73%	3%	306	98%	63%	1%
Students with Disabilities	76	67%	14%	0%	63	62%	13%	0%
English Proficient	342	-	-	-	366	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	133	89%	47%	1%	133	86%	38%	1%
Not Disadvantaged	211	94%	68%	3%	236	95%	64%	1%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	343	-	-	-	368	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

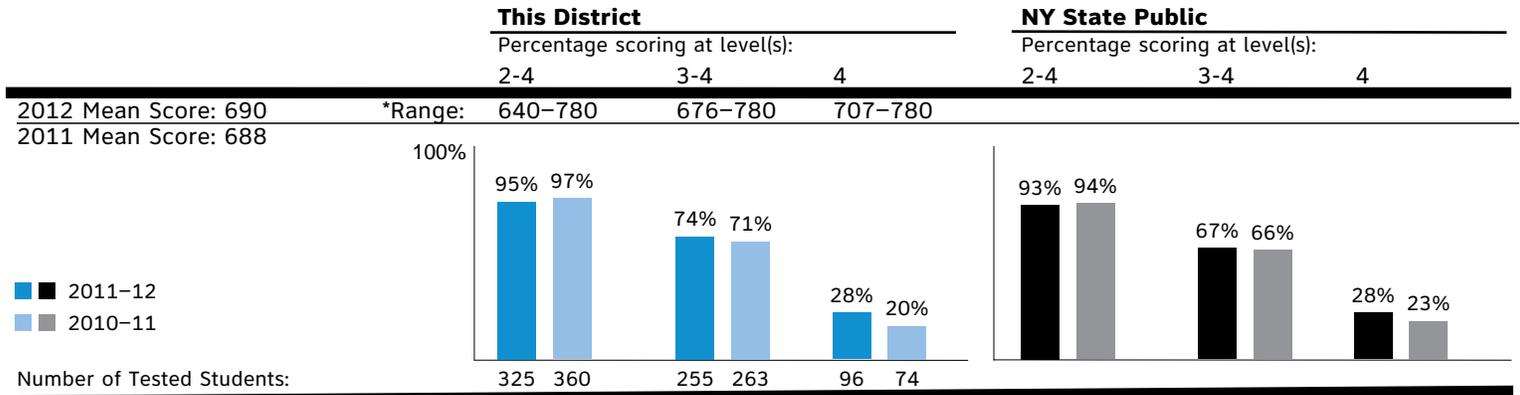
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	343	95%	74%	28%	370	97%	71%	20%
Female	159	95%	74%	33%	186	99%	71%	24%
Male	184	95%	74%	24%	184	96%	71%	16%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	23	91%	70%	17%	44	-	-	-
Hispanic or Latino	70	94%	69%	20%	68	96%	59%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	241	95%	76%	30%	255	98%	76%	22%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	78%	56%	47	98%	64%	26%
General-Education Students	268	98%	84%	34%	307	100%	80%	23%
Students with Disabilities	75	83%	40%	5%	63	86%	27%	5%
English Proficient	341	-	-	-	366	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	132	92%	67%	22%	134	96%	63%	13%
Not Disadvantaged	211	97%	79%	32%	236	98%	75%	24%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	342	-	-	-	369	-	-	-

NOTES

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Other Assessments

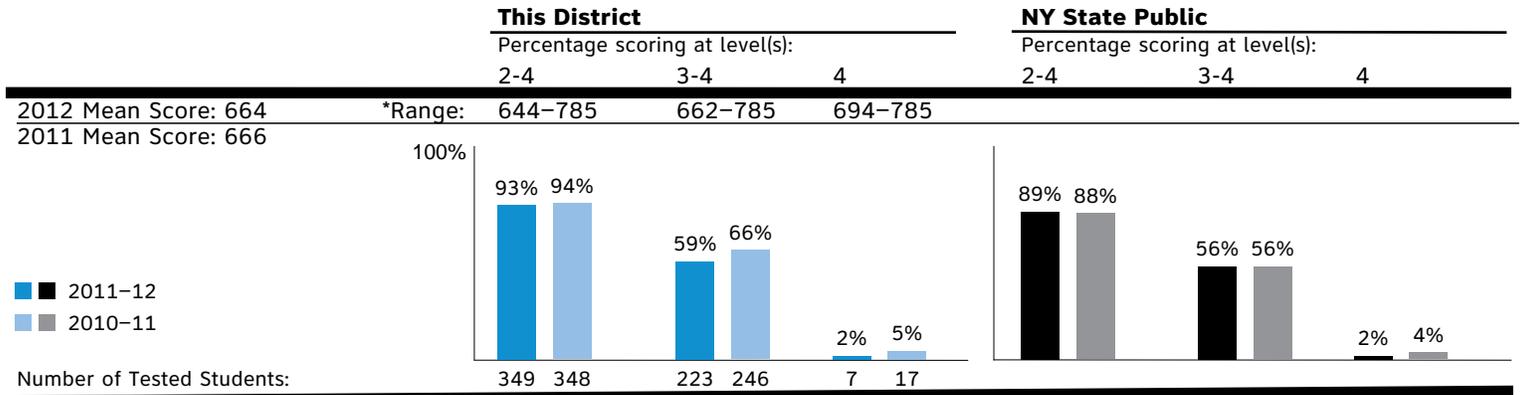
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	6	1	-	-	-

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	377	93%	59%	2%	371	94%	66%	5%
Female	190	96%	64%	3%	181	96%	71%	7%
Male	187	89%	54%	1%	190	92%	62%	3%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	49	-	-	-	40	90%	50%	3%
Hispanic or Latino	72	83%	46%	1%	66	94%	61%	3%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	11	-	-	-
White	252	94%	63%	2%	253	94%	72%	6%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	53	96%	58%	2%	12	92%	42%	0%
General-Education Students	313	98%	68%	2%	316	97%	72%	5%
Students with Disabilities	64	66%	14%	0%	55	73%	31%	0%
English Proficient	373	-	-	-	367	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	148	86%	41%	1%	120	92%	58%	1%
Not Disadvantaged	229	97%	71%	3%	251	95%	70%	6%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	376	-	-	-	370	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

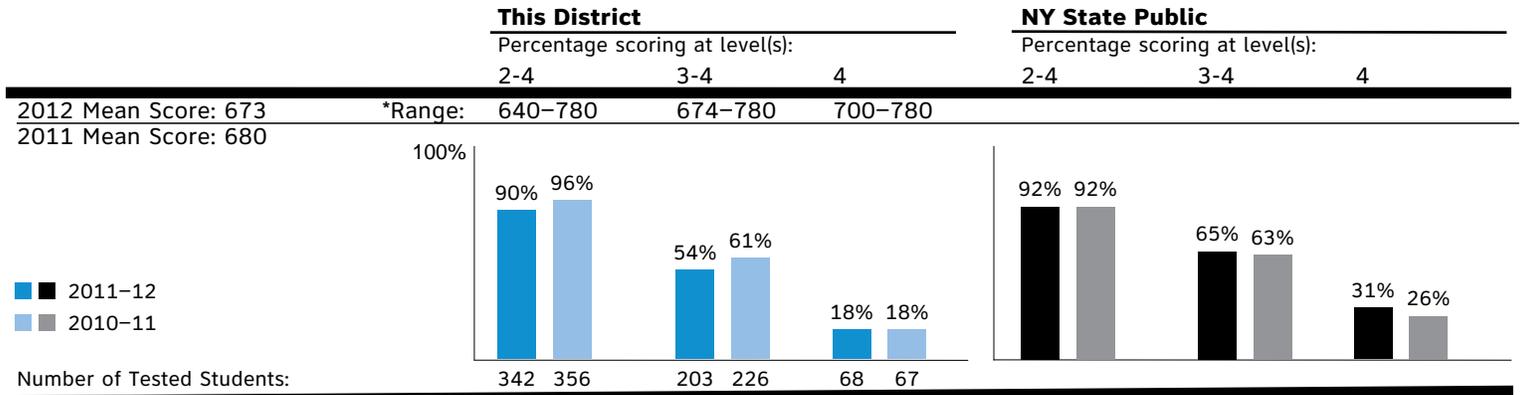
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	90%	54%	18%	371	96%	61%	18%
Female	192	95%	57%	17%	182	97%	63%	20%
Male	186	86%	51%	19%	189	95%	59%	16%
American Indian or Alaska Native	2	-	-	-				
Black or African American	49	-	-	-	40	98%	35%	8%
Hispanic or Latino	74	86%	39%	8%	65	95%	63%	17%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	11	-	-	-
White	251	92%	61%	21%	254	96%	64%	20%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	53	91%	42%	19%	12	92%	67%	25%
General-Education Students	315	97%	62%	21%	316	98%	68%	21%
Students with Disabilities	63	59%	11%	3%	55	84%	22%	2%
English Proficient	372	91%	55%	18%	367	-	-	-
Limited English Proficient	6	50%	0%	0%	4	-	-	-
Economically Disadvantaged	149	85%	38%	11%	121	95%	53%	7%
Not Disadvantaged	229	94%	64%	22%	250	96%	65%	23%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	376	-	-	-	370	-	-	-

NOTES

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Other Assessments

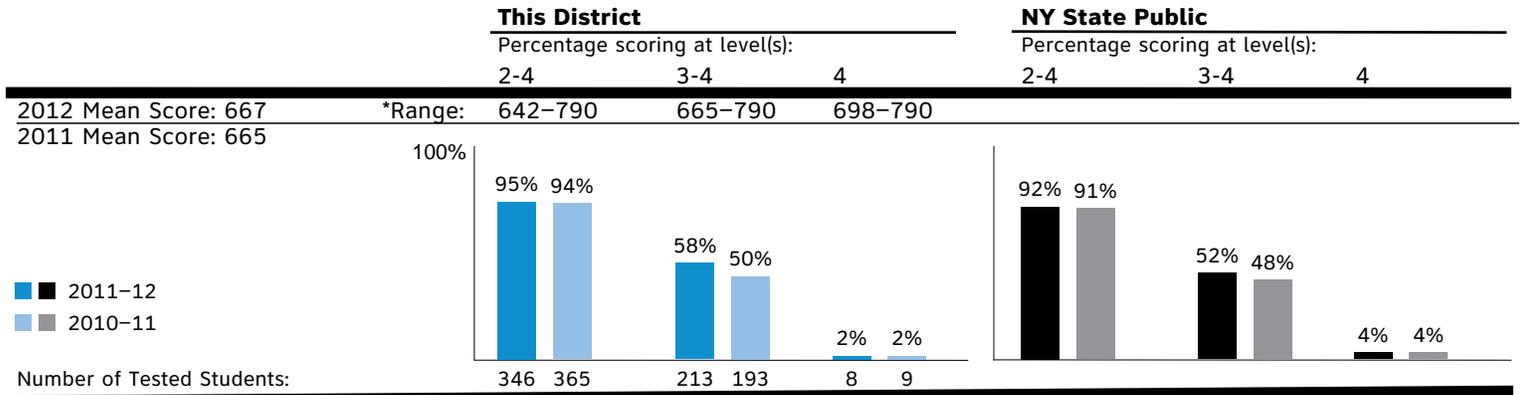
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	95%	58%	2%	387	94%	50%	2%
Female	179	96%	68%	3%	187	98%	58%	4%
Male	186	94%	49%	1%	200	91%	43%	1%
American Indian or Alaska Native					4	-	-	-
Black or African American	43	93%	44%	0%	45	96%	42%	2%
Hispanic or Latino	65	94%	58%	2%	65	94%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	50%	0%	10	-	-	-
White	247	96%	61%	3%	263	95%	53%	3%
Multiracial								
Small Group Totals					14	86%	50%	0%
General-Education Students	308	99%	67%	3%	327	99%	57%	2%
Students with Disabilities	57	72%	12%	0%	60	68%	10%	2%
English Proficient	363	-	-	-	385	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	136	92%	49%	0%	112	93%	33%	0%
Not Disadvantaged	229	97%	64%	3%	275	95%	57%	3%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	364	-	-	-	386	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	9	9	9	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

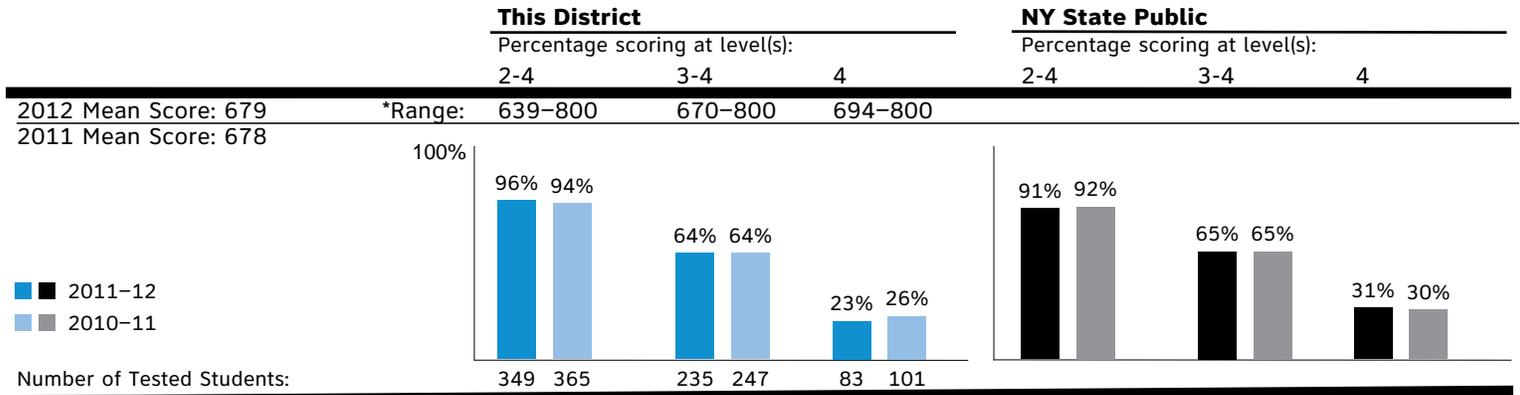
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	96%	64%	23%	388	94%	64%	26%
Female	179	96%	70%	25%	188	96%	68%	31%
Male	186	95%	59%	20%	200	92%	60%	22%
American Indian or Alaska Native					4	–	–	–
Black or African American	42	98%	43%	10%	46	93%	43%	17%
Hispanic or Latino	65	97%	63%	23%	65	91%	55%	15%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	70%	10%	10	–	–	–
White	248	95%	68%	25%	263	95%	69%	30%
Multiracial								
Small Group Totals					14	93%	64%	29%
General-Education Students	307	99%	72%	26%	328	99%	71%	30%
Students with Disabilities	58	79%	24%	5%	60	65%	23%	7%
English Proficient	363	–	–	–	385	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	135	94%	54%	12%	113	91%	48%	13%
Not Disadvantaged	230	97%	70%	29%	275	95%	70%	31%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	364	–	–	–	387	–	–	–

NOTES

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Other Assessments

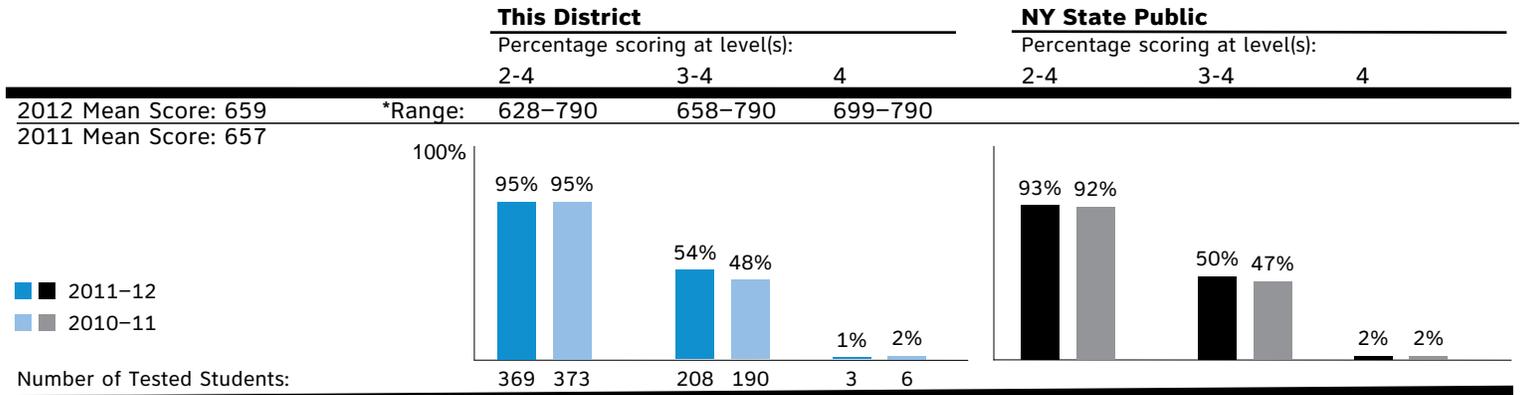
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	9	8	8	3

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	387	95%	54%	1%	393	95%	48%	2%
Female	188	97%	61%	1%	198	96%	57%	3%
Male	199	93%	47%	1%	195	93%	39%	0%
American Indian or Alaska Native	4	-	-	-	-	-	-	-
Black or African American	50	96%	46%	0%	46	93%	35%	2%
Hispanic or Latino	67	93%	43%	1%	66	92%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	11	91%	45%	0%
White	257	96%	58%	0%	270	96%	52%	2%
Multiracial								
Small Group Totals	13	85%	62%	8%				
General-Education Students	332	100%	60%	1%	347	99%	53%	2%
Students with Disabilities	55	69%	15%	0%	46	65%	13%	0%
English Proficient	384	-	-	-	389	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	126	91%	35%	0%	99	91%	31%	0%
Not Disadvantaged	261	97%	63%	1%	294	96%	54%	2%
Migrant	1	-	-	-				
Not Migrant	386	-	-	-	393	95%	48%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	15	15	15	12	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

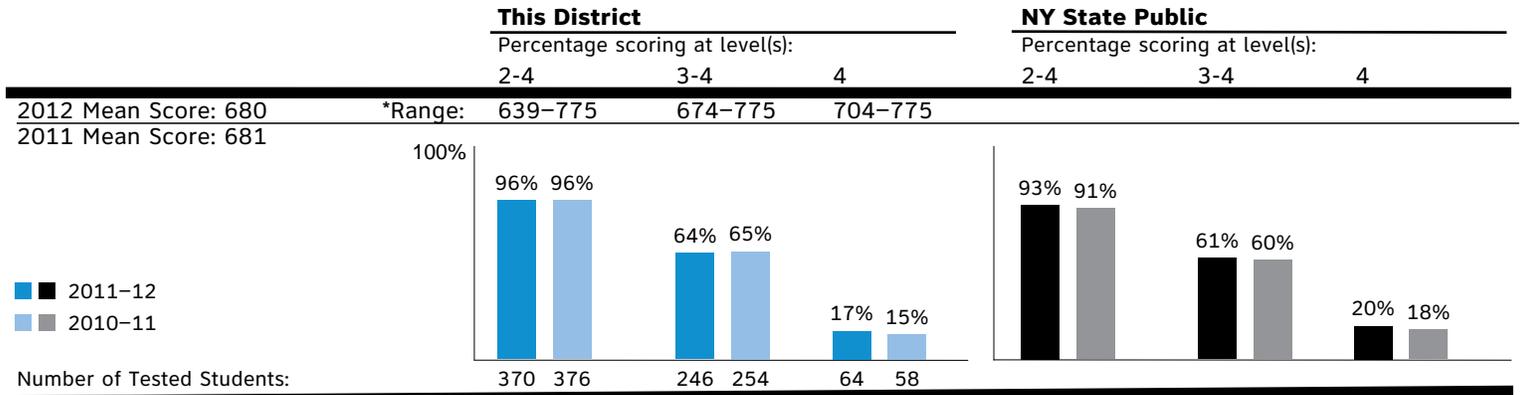
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	385	96%	64%	17%	393	96%	65%	15%
Female	186	97%	64%	21%	198	97%	71%	17%
Male	199	95%	64%	13%	195	94%	58%	13%
American Indian or Alaska Native	4	-	-	-				
Black or African American	50	96%	54%	10%	46	93%	57%	7%
Hispanic or Latino	68	96%	53%	9%	66	98%	68%	8%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	11	100%	64%	45%
White	254	96%	69%	19%	270	95%	65%	17%
Multiracial								
Small Group Totals	13	92%	54%	31%				
General-Education Students	333	99%	70%	19%	347	98%	70%	16%
Students with Disabilities	52	79%	23%	2%	46	76%	22%	9%
English Proficient	381	-	-	-	389	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	125	92%	50%	2%	99	97%	55%	7%
Not Disadvantaged	260	98%	71%	24%	294	95%	68%	17%
Migrant	1	-	-	-				
Not Migrant	384	-	-	-	393	96%	65%	15%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	15	14	14	10	3	-	-	-

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

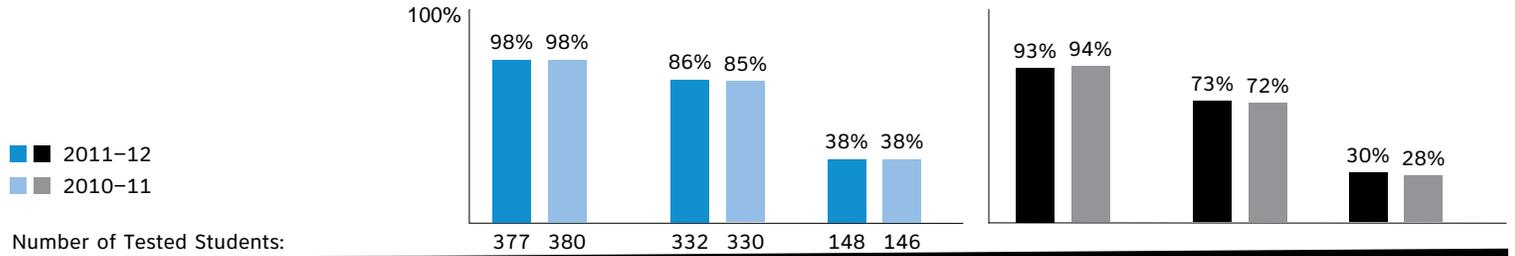
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	98%	85%	32%	354	97%	83%	31%
Female	167	98%	87%	33%	175	98%	86%	29%
Male	183	97%	83%	32%	179	97%	81%	34%
American Indian or Alaska Native	4	-	-	-				
Black or African American	50	98%	76%	26%	45	96%	82%	20%
Hispanic or Latino	62	95%	79%	26%	65	97%	77%	26%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	8	100%	88%	25%
White	227	98%	89%	35%	236	98%	85%	35%
Multiracial								
Small Group Totals	11	100%	64%	36%				
General-Education Students	296	100%	92%	36%	309	99%	89%	35%
Students with Disabilities	54	85%	48%	9%	45	84%	44%	9%
English Proficient	346	-	-	-	350	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	123	96%	75%	20%	96	98%	71%	18%
Not Disadvantaged	227	99%	90%	39%	258	97%	88%	36%
Migrant	1	-	-	-				
Not Migrant	349	-	-	-	354	97%	83%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	15	15	14	12	3	-	-	-
Regents Science	35	35	35	35	35	35	35	35

2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

District ID 44-13-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

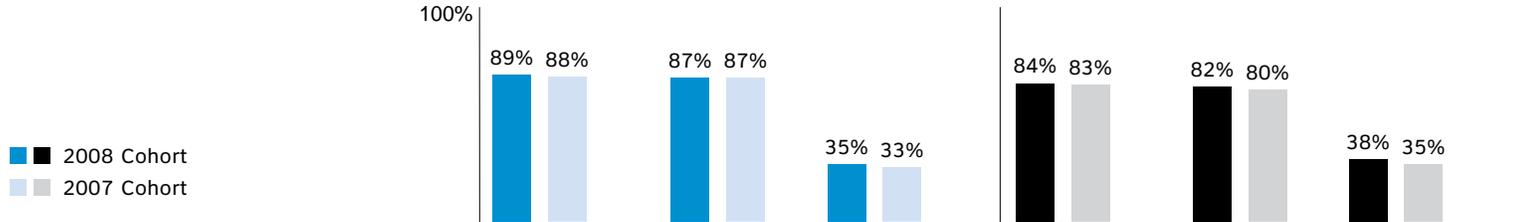
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	89%	87%	35%	430	88%	87%	33%
Female	187	93%	91%	44%	207	89%	88%	39%
Male	213	85%	84%	26%	223	87%	85%	28%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	49	92%	92%	22%	39	92%	90%	15%
Hispanic or Latino	52	88%	87%	35%	77	88%	84%	22%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	5	–	–	–
White	292	88%	86%	37%	307	88%	87%	38%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	100%	100%	43%	7	71%	71%	43%
General-Education Students	333	94%	94%	41%	373	92%	91%	38%
Students with Disabilities	67	61%	55%	3%	57	61%	56%	2%
English Proficient	400	89%	87%	35%	427	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	104	84%	81%	18%	101	84%	82%	26%
Not Disadvantaged	296	91%	90%	41%	329	89%	88%	36%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	400	89%	87%	35%	430	88%	87%	33%

NOTES

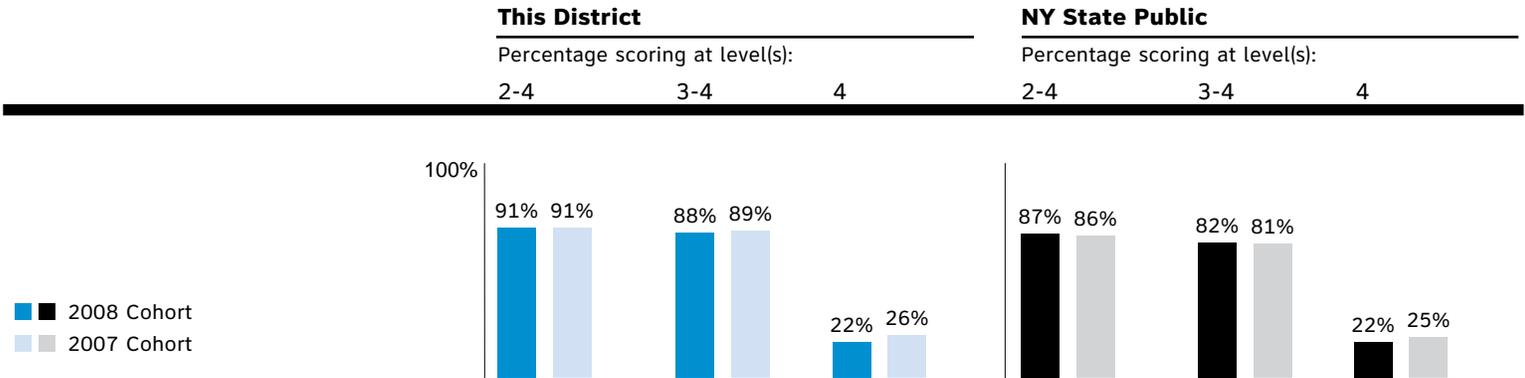
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2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	91%	88%	22%	430	91%	89%	26%
Female	187	94%	91%	25%	207	93%	91%	30%
Male	213	88%	85%	19%	223	88%	87%	22%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	49	90%	88%	10%	39	92%	90%	21%
Hispanic or Latino	52	88%	87%	13%	77	91%	90%	16%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	-	-	-
White	292	91%	87%	25%	307	91%	90%	30%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	43%	7	71%	71%	29%
General-Education Students	333	96%	95%	26%	373	95%	94%	30%
Students with Disabilities	67	63%	49%	1%	57	63%	56%	2%
English Proficient	400	91%	88%	22%	427	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	104	88%	81%	7%	101	91%	89%	15%
Not Disadvantaged	296	92%	90%	27%	329	91%	89%	30%
Migrant								
Not Migrant	400	91%	88%	22%	430	91%	89%	26%

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2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	400	5%	46%	35%	333	1%	50%	42%	67	22%	25%	1%
U.S. History and Government	400	4%	35%	47%	333	1%	37%	55%	67	19%	24%	6%
Science	400	4%	47%	40%	333	1%	48%	47%	67	19%	37%	6%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	11	0	0	0	11
Mathematics	11	0	0	3	8
Social Studies	11	0	0	1	10
Science	11	0	0	3	8

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2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	429	97%	94%	29%	371	99%	96%	33%	58	86%	76%	3%
	2010-11	448	99%	95%	47%	407	100%	98%	51%	41	88%	71%	2%
	2009-10	399	97%	92%	37%	355	99%	96%	41%	44	84%	59%	5%
Integrated Algebra	2011-12	374	95%	87%	20%	312	100%	95%	22%	62	73%	47%	5%
	2010-11	416	95%	89%	24%	359	99%	95%	27%	57	68%	53%	4%
	2009-10	420	95%	90%	23%	363	99%	96%	27%	57	68%	49%	0%
Geometry	2011-12	221	99%	95%	37%	215	99%	95%	37%	6	100%	100%	33%
	2010-11	205	99%	97%	41%	204	—	—	—	1	—	—	—
	2009-10	227	100%	96%	35%	222	100%	96%	35%	5	100%	100%	40%
Algebra 2/Trigonometry	2011-12	169	92%	78%	28%	168	—	—	—	1	—	—	—
	2010-11	188	91%	79%	26%	187	—	—	—	1	—	—	—
	2009-10	160	90%	78%	24%	159	—	—	—	1	—	—	—
Global History and Geography	2011-12	468	88%	77%	29%	386	94%	85%	34%	82	60%	38%	5%
	2010-11	457	87%	75%	30%	397	92%	82%	34%	60	52%	28%	7%
	2009-10	424	87%	77%	34%	349	95%	87%	41%	75	49%	29%	4%
U.S. History and Government	2011-12	409	92%	87%	45%	362	97%	93%	49%	47	60%	38%	9%
	2010-11	357	95%	88%	52%	314	98%	94%	58%	43	77%	47%	9%
	2009-10	384	98%	95%	62%	342	99%	98%	66%	42	88%	74%	24%
Living Environment	2011-12	431	95%	91%	44%	378	97%	93%	47%	53	85%	74%	19%
	2010-11	434	96%	89%	43%	377	99%	93%	48%	57	81%	61%	14%
	2009-10	455	94%	84%	34%	379	98%	92%	40%	76	75%	46%	4%
Physical Setting/Earth Science	2011-12	373	90%	79%	43%	329	94%	84%	48%	44	61%	43%	9%
	2010-11	399	90%	76%	34%	343	94%	83%	38%	56	64%	36%	4%
	2009-10	370	89%	79%	34%	325	93%	84%	38%	45	56%	42%	7%
Physical Setting/Chemistry	2011-12	212	94%	75%	19%	211	—	—	—	1	—	—	—
	2010-11	229	96%	83%	23%	227	—	—	—	2	—	—	—
	2009-10	247	95%	74%	10%	245	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	121	98%	88%	47%	120	—	—	—	1	—	—	—
	2010-11	104	89%	78%	33%	104	89%	78%	33%	0	—	—	—
	2009-10	152	94%	88%	43%	150	—	—	—	2	—	—	—

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2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	57%	0		14	57%
	2010-11	11	55%	1	—	10	—
	2009-10	13	62%	1	—	12	—
Science	2011-12	5	60%	0		5	60%
	2010-11	7	57%	0		7	57%
	2009-10	12	75%	0		12	75%
Reading	2011-12	9	67%	0		9	67%
	2010-11	7	29%	0		7	29%
	2009-10	11	82%	0		11	82%
Writing	2011-12	7	71%	0		7	71%
	2010-11	6	67%	0		6	67%
	2009-10	12	75%	0		12	75%
Global Studies	2011-12	37	24%	0		37	24%
	2010-11	37	16%	3	—	34	—
	2009-10	47	47%	0		47	47%
U.S. History and Government	2011-12	18	44%	0		18	44%
	2010-11	13	54%	1	—	12	—
	2009-10	15	40%	0		15	40%

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2 Student Performance

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	16	0%	6%	69%	25%	14	-	-	-	-	2	-	-	-	-
	2010-11	16	0%	13%	56%	31%	13	-	-	-	-	3	-	-	-	-
	2009-10	11	0%	9%	9%	82%	10	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	16	0%	56%	25%	19%	14	-	-	-	-	2	-	-	-	-
	2010-11	16	13%	38%	19%	31%	13	-	-	-	-	3	-	-	-	-
	2009-10	11	0%	45%	18%	36%	10	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	12	0%	0%	25%	75%	8	-	-	-	-	4	-	-	-	-
	2010-11	8	0%	0%	13%	88%	7	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	0%	31%	69%	9	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	12	0%	17%	42%	42%	8	-	-	-	-	4	-	-	-	-
	2010-11	8	0%	13%	38%	50%	7	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	15%	54%	31%	9	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	8	25%	0%	38%	38%	7	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	25%	38%	38%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	22%	11%	67%	7	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	8	25%	0%	38%	38%	7	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	13%	38%	50%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	11%	11%	44%	33%	7	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	6	17%	17%	0%	67%	4	-	-	-	-	2	-	-	-	-
	2010-11	7	0%	0%	29%	71%	6	-	-	-	-	1	-	-	-	-
	2009-10	10	10%	10%	20%	60%	7	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	6	17%	33%	33%	17%	4	-	-	-	-	2	-	-	-	-
	2010-11	7	14%	29%	0%	57%	6	-	-	-	-	1	-	-	-	-
	2009-10	10	20%	40%	30%	10%	7	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	7	0%	0%	43%	57%	6	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
	2010-11	7	0%	29%	29%	43%	6	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	356		317		39	
	2010-11	356		324		32	
	2009-10	372		335		37	
Receiving a Regents Diploma	2011-12	324	91%	311	98%	13	33%
	2010-11	328	92%	309	95%	19	59%
	2009-10	331	89%	320	96%	11	30%
Receiving a Regents Diploma with Advanced Designation	2011-12	110	31%	109	34%	1	3%
	2010-11	126	35%	125	39%	1	3%
	2009-10	127	34%	127	38%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	7	N/A	0		7	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	32	2%	28	2%	4	2%
	2010-11	41	2%	29	2%	12	4%
	2009-10	44	2%	32	2%	12	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	0	0%	2	1%
	2009-10	13	1%	9	1%	4	1%
Total Non-completers	2011-12	32	2%	28	2%	4	2%
	2010-11	43	2%	29	2%	14	5%
	2009-10	57	3%	41	2%	16	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	154	42%	150	47%	4	9%
To 2-year College	144	40%	126	40%	18	39%
To Other Post-secondary	8	2%	4	1%	4	9%
To the Military	8	2%	7	2%	1	2%
To Employment	45	12%	30	9%	15	33%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	3	1%	0	0%	3	7%
Plan Unknown	0	0%	0	0%	0	0%