



The New York State Report Card 2011–12

School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**
District **VALLEY CENTRAL SCHOOL DISTRICT
(MONTGOMERY)**
Principal **EDWARD HAYES**
Telephone **(845) 457-2400**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT
(MONTGOMERY)**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	372	374	371
Ungraded Elementary	2	1	1
Grade 7	395	386	370
Grade 8	378	387	388
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	4	11
Total K-12	1152	1152	1141

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	24	23	24
Mathematics	24	23	24
Science	21	20	24
Social Studies	24	24	24
Grade 10			
English		24	
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **VALLEY CENTRAL MIDDLE SCHOOL**
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District **VALLEY CENTRAL SCHOOL DISTRICT
 (MONTGOMERY)**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	160	14%	196	17%	211	18%
Reduced Price Lunch	78	7%	101	9%	100	9%
Limited English Proficient	11	1%	11	1%	8	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	4	0%	6	1%
Black or African American	118	10%	132	11%	140	12%
Hispanic or Latino	169	15%	190	16%	197	17%
Asian or Native Hawaiian/Other Pacific Islander	29	3%	30	3%	22	2%
White	832	72%	796	69%	776	68%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	85	7%	82	7%	35	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **VALLEY CENTRAL MIDDLE SCHOOL**
 School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT
 (MONTGOMERY)**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	95	89	86
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	67%	76%
Total Number of Core Classes	337	301	288
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	466	435	413
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	40%	50%
Turnover Rate of All Teachers	2%	9%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT**
(MONTGOMERY)

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

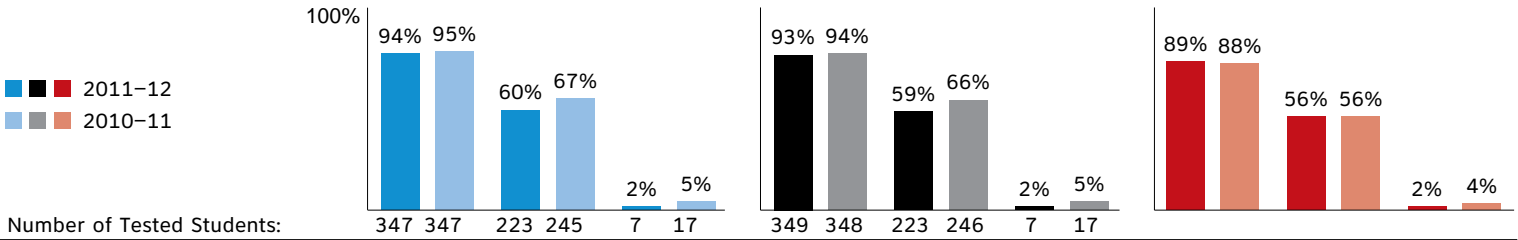
School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 644-785 662-785 694-785
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	94%	60%	2%	367	95%	67%	5%
Female	189	96%	65%	3%	181	96%	71%	7%
Male	180	92%	56%	1%	186	94%	63%	3%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	49	-	-	-	40	90%	50%	3%
Hispanic or Latino	68	87%	49%	1%	63	97%	62%	3%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	11	-	-	-
White	248	96%	64%	2%	252	95%	72%	6%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	53	96%	58%	2%	12	92%	42%	0%
General-Education Students	313	98%	68%	2%	316	97%	72%	5%
Students with Disabilities	56	71%	16%	0%	51	76%	31%	0%
English Proficient	365	-	-	-	363	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	142	89%	42%	1%	119	92%	59%	1%
Not Disadvantaged	227	97%	72%	3%	248	96%	71%	6%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	368	-	-	-	366	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

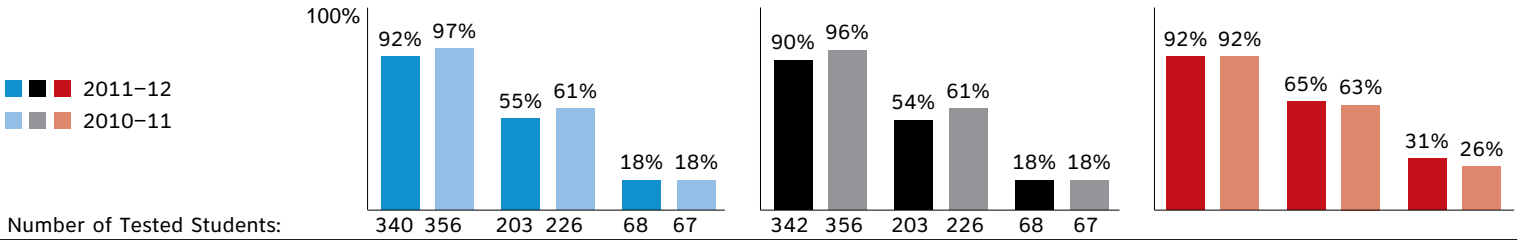
School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 640-780 674-780 700-780
2011 Mean Score: 680



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	370	92%	55%	18%	368	97%	61%	18%
Female	191	95%	57%	17%	182	97%	63%	20%
Male	179	88%	53%	20%	186	96%	60%	17%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	49	-	-	-	40	98%	35%	8%
Hispanic or Latino	70	90%	41%	9%	63	98%	65%	17%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	11	-	-	-
White	247	93%	62%	21%	253	96%	64%	20%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	53	91%	42%	19%	12	92%	67%	25%
General-Education Students	315	97%	62%	21%	316	98%	68%	21%
Students with Disabilities	55	64%	13%	4%	52	88%	23%	2%
English Proficient	364	93%	56%	19%	364	-	-	-
Limited English Proficient	6	50%	0%	0%	4	-	-	-
Economically Disadvantaged	143	87%	39%	12%	120	96%	53%	8%
Not Disadvantaged	227	95%	65%	22%	248	97%	65%	23%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	368	-	-	-	367	-	-	-

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

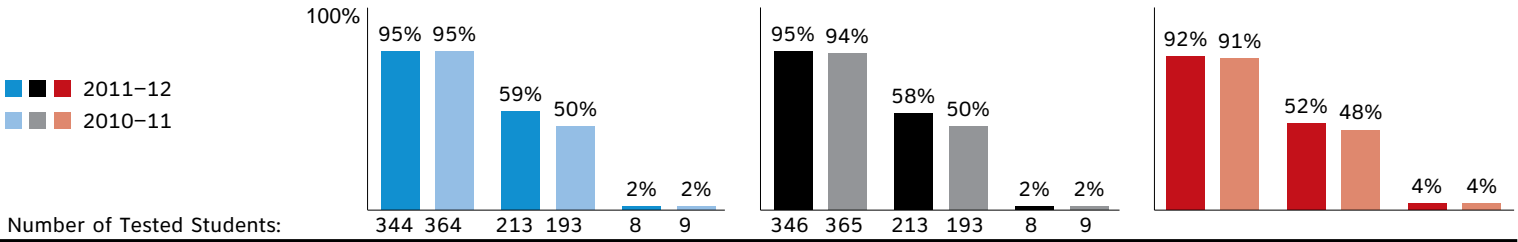
School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range: 642-790 665-790 698-790
2011 Mean Score: 665



Number of Tested Students:

This School: 344, 364, 213, 193, 8, 9
School District: 346, 365, 213, 193, 8, 9
NY State Public: 344, 364, 213, 193, 8, 9

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	95%	59%	2%	384	95%	50%	2%
Female	179	96%	68%	3%	187	98%	58%	4%
Male	182	95%	51%	1%	197	92%	43%	1%
American Indian or Alaska Native					4	-	-	-
Black or African American	43	93%	44%	0%	45	96%	42%	2%
Hispanic or Latino	63	97%	60%	2%	65	94%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	50%	0%	10	-	-	-
White	245	96%	62%	3%	260	95%	53%	3%
Multiracial								
Small Group Totals					14	86%	50%	0%
General-Education Students	308	99%	67%	3%	327	99%	57%	2%
Students with Disabilities	53	74%	13%	0%	57	70%	11%	2%
English Proficient	359	-	-	-	382	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	132	93%	51%	0%	112	93%	33%	0%
Not Disadvantaged	229	97%	64%	3%	272	96%	57%	3%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	360	-	-	-	383	-	-	-

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

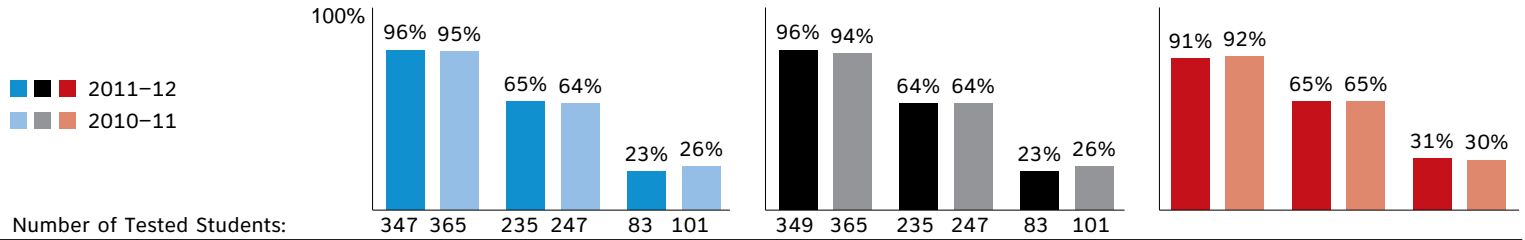
School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 *Range: 639-800 670-800 694-800
2011 Mean Score: 678



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	96%	65%	23%	385	95%	64%	26%
Female	179	96%	70%	25%	188	96%	68%	31%
Male	182	96%	60%	21%	197	93%	61%	22%
American Indian or Alaska Native					4	-	-	-
Black or African American	42	98%	43%	10%	46	93%	43%	17%
Hispanic or Latino	63	98%	65%	24%	65	91%	55%	15%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	70%	10%	10	-	-	-
White	246	96%	69%	26%	260	96%	70%	30%
Multiracial								
Small Group Totals					14	93%	64%	29%
General-Education Students	307	99%	72%	26%	328	99%	71%	30%
Students with Disabilities	54	81%	26%	6%	57	68%	25%	7%
English Proficient	359	-	-	-	382	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	131	95%	56%	12%	113	91%	48%	13%
Not Disadvantaged	230	97%	70%	29%	272	96%	71%	32%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	360	-	-	-	384	-	-	-

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

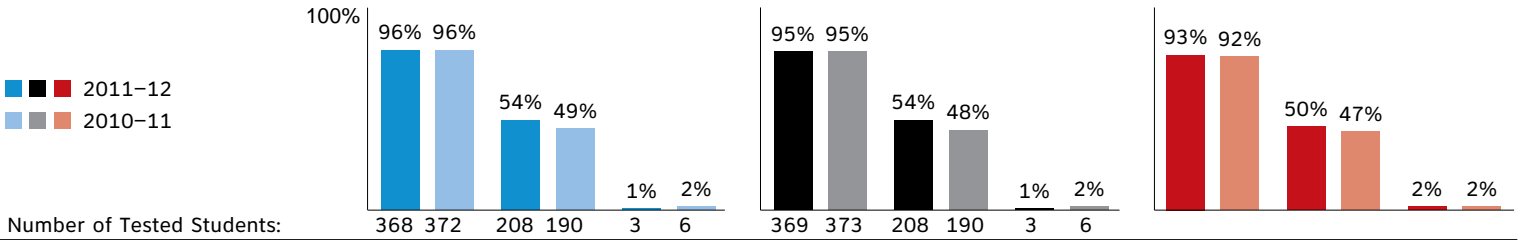
School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 628-790 658-790 699-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	96%	54%	1%	386	96%	49%	2%
Female	186	98%	62%	1%	196	97%	58%	3%
Male	198	94%	47%	1%	190	95%	41%	0%
American Indian or Alaska Native	4	-	-	-	-	-	-	-
Black or African American	50	96%	46%	0%	45	96%	36%	2%
Hispanic or Latino	67	93%	43%	1%	65	94%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	11	91%	45%	0%
White	254	97%	58%	0%	265	97%	53%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	13	85%	62%	8%	-	-	-	-
General-Education Students	332	100%	60%	1%	347	99%	53%	2%
Students with Disabilities	52	71%	15%	0%	39	74%	15%	0%
English Proficient	381	-	-	-	382	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	124	92%	35%	0%	97	92%	32%	0%
Not Disadvantaged	260	98%	63%	1%	289	98%	55%	2%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	383	-	-	-	386	96%	49%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

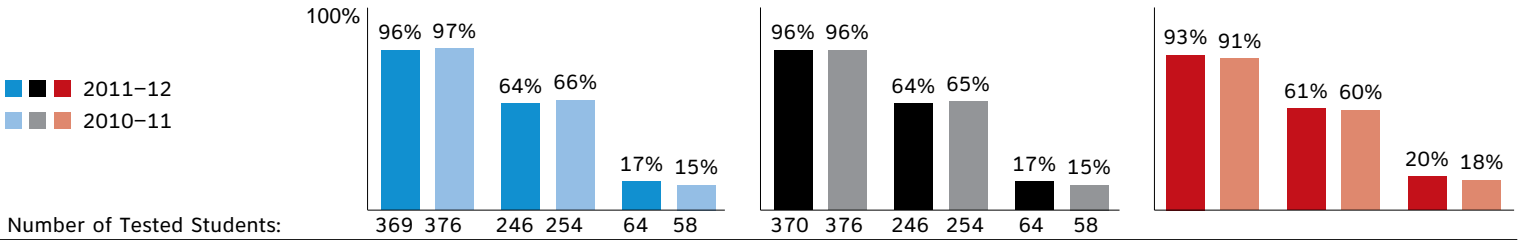
School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 639-775 674-775 704-775
2011 Mean Score: 682



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	96%	64%	17%	386	97%	66%	15%
Female	184	98%	65%	21%	196	98%	72%	17%
Male	199	95%	64%	13%	190	97%	59%	13%
American Indian or Alaska Native	4	-	-	-				
Black or African American	50	96%	54%	10%	45	96%	58%	7%
Hispanic or Latino	68	96%	53%	9%	65	100%	69%	8%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	11	100%	64%	45%
White	252	97%	70%	19%	265	97%	66%	17%
Multiracial								
Small Group Totals	13	92%	54%	31%				
General-Education Students	333	99%	70%	19%	347	98%	70%	16%
Students with Disabilities	50	80%	24%	2%	39	90%	26%	10%
English Proficient	379	-	-	-	382	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	123	93%	50%	2%	97	99%	56%	7%
Not Disadvantaged	260	98%	71%	24%	289	97%	69%	18%
Migrant	1	-	-	-				
Not Migrant	382	-	-	-	386	97%	66%	15%

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	4	1	-	-	-

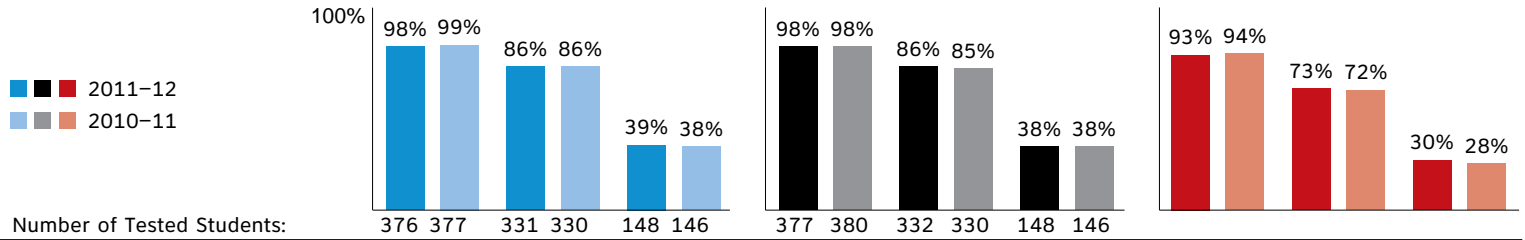
2 Student Performance

School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	98%	85%	32%	347	99%	85%	32%
Female	166	98%	87%	33%	173	99%	87%	29%
Male	182	98%	84%	32%	174	98%	83%	35%
American Indian or Alaska Native	4	-	-	-	-	-	-	-
Black or African American	50	98%	76%	26%	44	98%	84%	20%
Hispanic or Latino	62	95%	79%	26%	64	98%	78%	27%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	8	100%	88%	25%
White	225	99%	90%	36%	231	99%	87%	36%
Multiracial								
Small Group Totals	11	100%	64%	36%				
General-Education Students	296	100%	92%	36%	309	99%	89%	35%
Students with Disabilities	52	87%	48%	10%	38	92%	53%	11%
English Proficient	344	-	-	-	343	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	122	96%	75%	20%	94	98%	72%	18%
Not Disadvantaged	226	99%	91%	39%	253	99%	90%	37%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	347	-	-	-	347	99%	85%	32%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	1	-	-	-
Regents Science	35	35	35	35	35	35	35	35

2 Student Performance

School **VALLEY CENTRAL MIDDLE SCHOOL**
 School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT**
(MONTGOMERY)

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	60	100%	100%	80%	59	—	—	—	1	—	—	—
	2010-11	77	100%	100%	86%	75	—	—	—	2	—	—	—
	2009-10	55	100%	100%	87%	55	100%	100%	87%	0			
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	35	100%	100%	100%	35	100%	100%	100%	0			
	2010-11	35	100%	100%	100%	34	—	—	—	1	—	—	—
	2009-10	26	100%	100%	100%	26	100%	100%	100%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **VALLEY CENTRAL MIDDLE SCHOOL**
School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT**
(MONTGOMERY)

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Reading and Writing (Grades K-1)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Listening and Speaking (Grades 2-4)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Reading and Writing (Grades 2-4)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Listening and Speaking (Grades 5-6)	2011-12	6	33%	0%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	33%	0%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	6	17%	17%	0%	67%	4	—	—	—	—	2	—	—	—	—
	2010-11	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
	2009-10	10	10%	10%	20%	60%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	6	17%	33%	33%	17%	4	—	—	—	—	2	—	—	—	—
	2010-11	7	14%	29%	0%	57%	6	—	—	—	—	1	—	—	—	—
	2009-10	10	20%	40%	30%	10%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **VALLEY CENTRAL MIDDLE SCHOOL**
 School ID **44-13-01-06-0006**

District **VALLEY CENTRAL SCHOOL DISTRICT
 (MONTGOMERY)**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	1%	2	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	1%	2	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	