



The New York State Report Card 2011–12

District **NEWBURGH CITY SCHOOL DISTRICT**
District ID **44-16-00-01-0000**
Superintendent **RALPH PIZZO**
Telephone **(845) 563-3510**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource**
Urban-Suburban Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	593	633	677
Kindergarten	941	823	954
Grade 1	931	921	844
Grade 2	924	890	885
Grade 3	881	902	875
Grade 4	904	851	878
Grade 5	833	847	814
Grade 6	855	815	818
Ungraded Elementary	14	11	9
Grade 7	855	888	847
Grade 8	834	813	857
Grade 9	967	944	972
Grade 10	1029	863	832
Grade 11	882	868	811
Grade 12	765	765	746
Ungraded Secondary	29	26	25
Total K-12	11644	11227	11167

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	22
Grade 8			
English	21	22	22
Mathematics	22	20	20
Science	21	23	24
Social Studies	22	20	21
Grade 10			
English	19	19	22
Mathematics	24	20	23
Science	23	24	25
Social Studies	25	20	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	6037	52%	6052	54%	6277	56%
Reduced Price Lunch	1301	11%	1222	11%	1157	10%
Limited English Proficient	1609	14%	1653	15%	1593	14%
Racial/Ethnic Origin						
American Indian or Alaska Native	26	0%	26	0%	29	0%
Black or African American	3367	29%	3157	28%	3044	27%
Hispanic or Latino	4767	41%	4748	42%	4875	44%
Asian or Native Hawaiian/Other Pacific Islander	279	2%	268	2%	275	2%
White	3205	28%	2998	27%	2865	26%
Multiracial	0	0%	30	0%	79	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	855	7%	703	6%	744	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	963	954	895
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	3%	1%	1%
Percent with Fewer than Three Years of Experience	1%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	41%	42%
Total Number of Core Classes	2325	2285	2231
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	3262	3242	3059
Percent Taught by Teachers Without Appropriate Certification	4%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	34%	16%	31%
Turnover Rate of All Teachers	17%	13%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	116	116	120
Total Paraprofessionals*	208	202	150
Assistant Principals	28	26	21
Principals	15	14	13

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

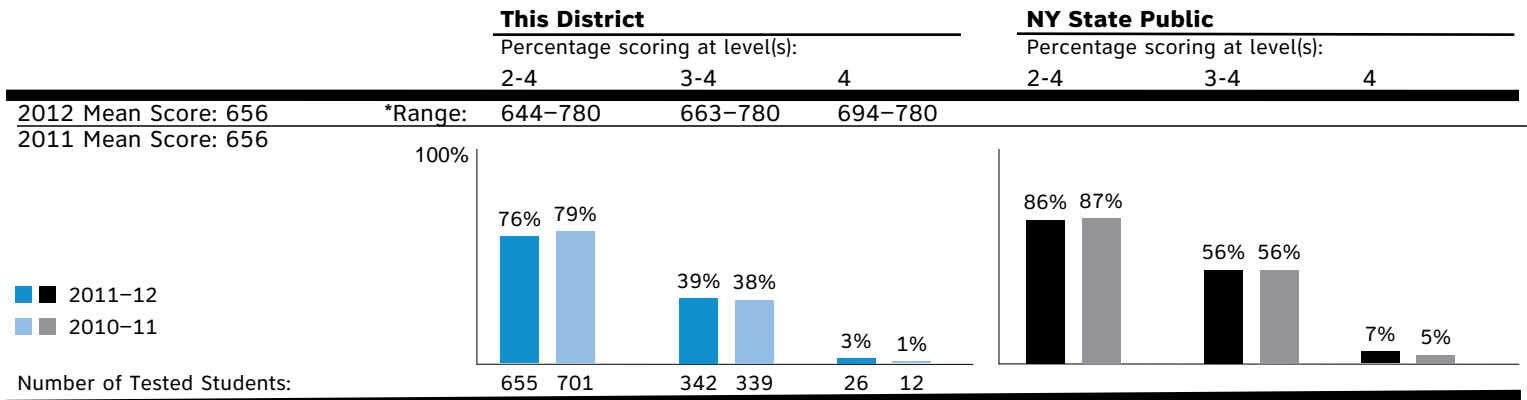
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	867	76%	39%	3%	889	79%	38%	1%
Female	424	81%	47%	3%	427	84%	42%	1%
Male	443	71%	33%	3%	462	74%	34%	2%
American Indian or Alaska Native	6	–	–	–	6	100%	50%	0%
Black or African American	235	68%	31%	3%	257	73%	29%	0%
Hispanic or Latino	390	73%	31%	1%	395	75%	31%	1%
Asian or Native Hawaiian/Other Pacific Islander	22	95%	91%	32%	18	100%	67%	11%
White	212	87%	60%	5%	213	91%	60%	3%
Multiracial	2	–	–	–				
Small Group Totals	8	88%	50%	0%				
General-Education Students	732	83%	45%	4%	796	84%	42%	2%
Students with Disabilities	135	33%	7%	0%	93	32%	8%	0%
English Proficient	705	79%	46%	4%	693	83%	45%	2%
Limited English Proficient	162	59%	11%	0%	196	65%	13%	0%
Economically Disadvantaged	616	69%	29%	1%	633	73%	28%	0%
Not Disadvantaged	251	92%	65%	8%	256	92%	63%	4%
Migrant					3	–	–	–
Not Migrant	867	76%	39%	3%	886	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	13	11	10	5	8	6	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A

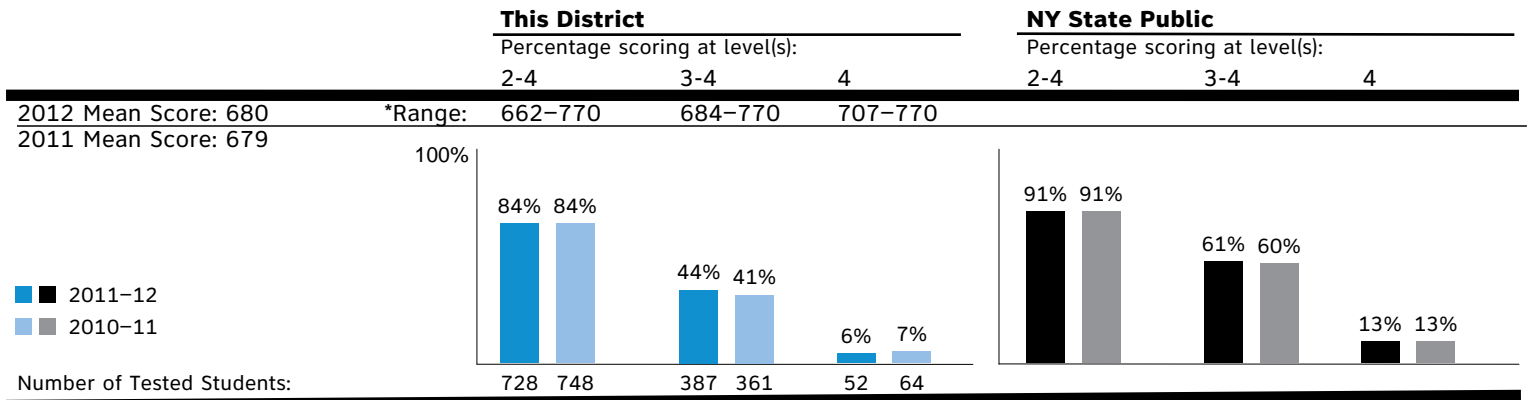
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	870	84%	44%	6%	890	84%	41%	7%
Female	425	85%	47%	6%	425	83%	37%	6%
Male	445	82%	42%	6%	465	85%	43%	8%
American Indian or Alaska Native	6	–	–	–	6	100%	50%	33%
Black or African American	235	75%	32%	3%	258	74%	29%	3%
Hispanic or Latino	392	84%	40%	6%	396	85%	35%	4%
Asian or Native Hawaiian/Other Pacific Islander	22	95%	86%	27%	18	100%	83%	39%
White	213	91%	61%	8%	212	93%	60%	16%
Multiracial	2	–	–	–				
Small Group Totals	8	88%	75%	13%				
General-Education Students	733	89%	50%	7%	798	87%	45%	8%
Students with Disabilities	137	53%	15%	1%	92	54%	4%	0%
English Proficient	705	84%	48%	7%	691	85%	44%	9%
Limited English Proficient	165	81%	29%	1%	199	81%	29%	1%
Economically Disadvantaged	619	80%	38%	4%	634	80%	32%	3%
Not Disadvantaged	251	93%	61%	12%	256	95%	62%	18%
Migrant					3	–	–	–
Not Migrant	870	84%	44%	6%	887	–	–	–

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Other Assessments

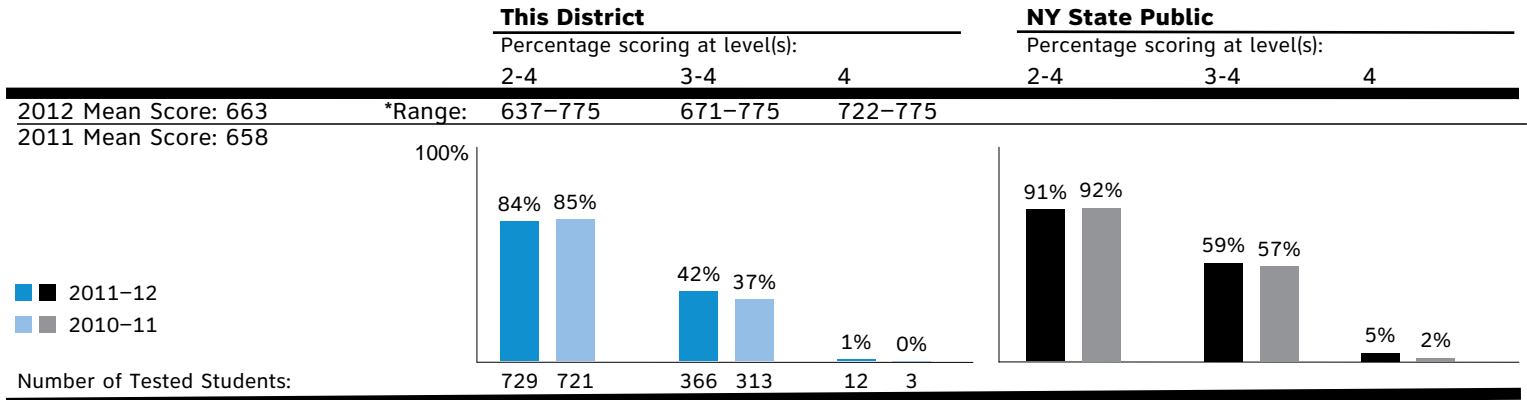
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	13	12	10	6	8	8	6	3

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	867	84%	42%	1%	848	85%	37%	0%
Female	413	90%	46%	2%	420	89%	43%	1%
Male	454	79%	38%	1%	428	82%	31%	0%
American Indian or Alaska Native	6	-	-	-	2	-	-	-
Black or African American	251	79%	34%	0%	253	77%	27%	0%
Hispanic or Latino	392	83%	36%	1%	362	85%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	81%	6%	26	100%	58%	4%
White	200	90%	60%	4%	201	92%	56%	0%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	8	100%	88%	0%	6	83%	17%	0%
General-Education Students	765	91%	47%	2%	720	93%	43%	0%
Students with Disabilities	102	34%	7%	0%	128	41%	4%	0%
English Proficient	701	86%	48%	2%	696	88%	41%	0%
Limited English Proficient	166	75%	19%	0%	152	74%	16%	0%
Economically Disadvantaged	623	81%	33%	0%	627	82%	29%	0%
Not Disadvantaged	244	91%	65%	4%	221	94%	59%	1%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	864	-	-	-	847	-	-	-

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	2	1	18	18	12	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	7	N/A	N/A	N/A

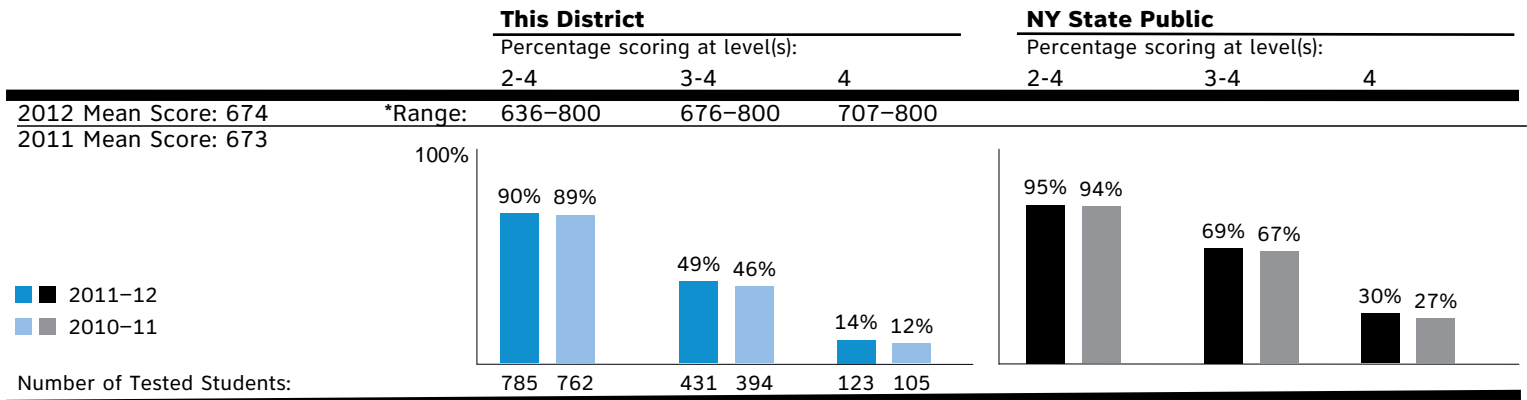
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	872	90%	49%	14%	854	89%	46%	12%
Female	416	91%	48%	13%	423	90%	48%	12%
Male	456	89%	50%	15%	431	88%	45%	13%
American Indian or Alaska Native	6	–	–	–	2	–	–	–
Black or African American	253	84%	38%	8%	255	84%	30%	7%
Hispanic or Latino	394	91%	46%	10%	365	92%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	81%	63%	27	96%	70%	41%
White	201	94%	67%	27%	201	92%	64%	24%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	8	100%	63%	13%	6	67%	33%	0%
General-Education Students	770	93%	54%	16%	726	95%	52%	14%
Students with Disabilities	102	66%	17%	0%	128	54%	10%	2%
English Proficient	704	91%	53%	16%	695	90%	48%	14%
Limited English Proficient	168	88%	35%	5%	159	87%	36%	4%
Economically Disadvantaged	628	88%	41%	9%	632	88%	40%	8%
Not Disadvantaged	244	94%	70%	27%	222	93%	64%	26%
Migrant	3	–	–	–	1	–	–	–
Not Migrant	869	–	–	–	853	–	–	–

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Other Assessments

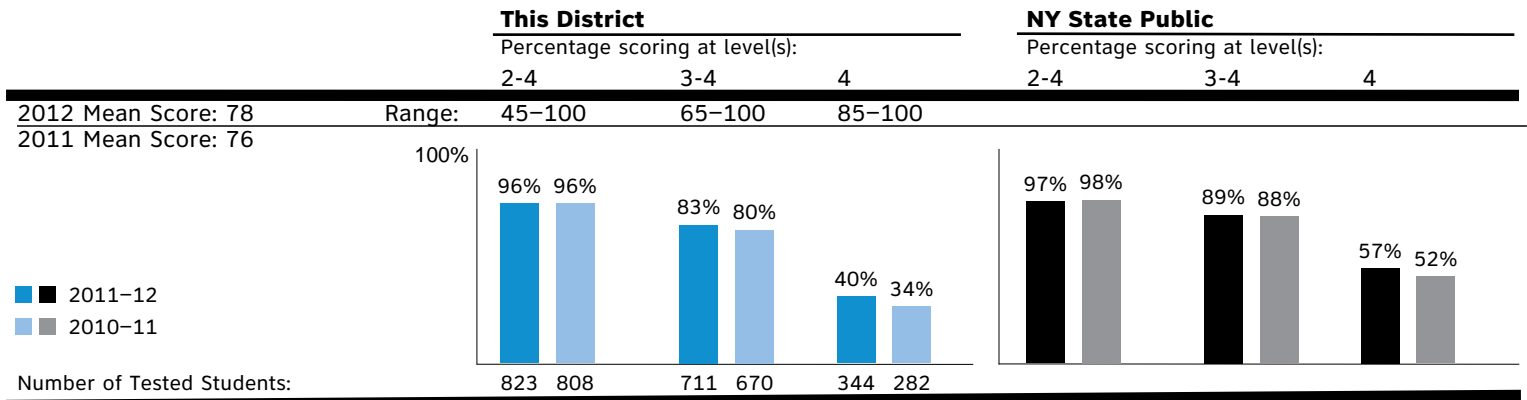
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	3	1	18	18	13	3

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	858	96%	83%	40%	838	96%	80%	34%
Female	410	97%	84%	41%	417	97%	80%	33%
Male	448	95%	81%	40%	421	96%	80%	34%
American Indian or Alaska Native	6	—	—	—	2	—	—	—
Black or African American	248	95%	79%	33%	250	94%	73%	25%
Hispanic or Latino	389	96%	79%	30%	363	97%	78%	26%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	75%	26	—	—	—
White	196	97%	93%	65%	195	98%	90%	55%
Multiracial	3	—	—	—	2	—	—	—
Small Group Totals	9	100%	100%	78%	30	100%	93%	53%
General-Education Students	759	97%	85%	44%	716	98%	85%	39%
Students with Disabilities	99	86%	66%	13%	122	87%	52%	5%
English Proficient	694	97%	87%	46%	681	96%	83%	38%
Limited English Proficient	164	93%	63%	13%	157	96%	65%	15%
Economically Disadvantaged	616	95%	78%	30%	619	96%	75%	25%
Not Disadvantaged	242	98%	95%	65%	219	99%	93%	58%
Migrant	3	—	—	—	1	—	—	—
Not Migrant	855	—	—	—	837	—	—	—

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Other Assessments

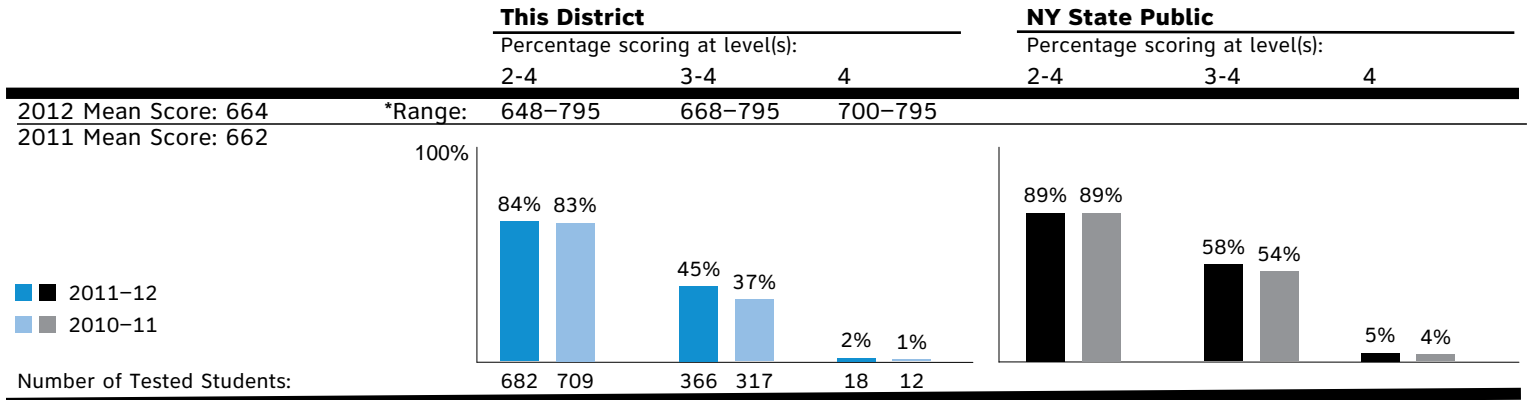
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	5	2	18	18	18	13

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	816	84%	45%	2%	854	83%	37%	1%
Female	408	88%	49%	3%	435	85%	41%	2%
Male	408	80%	41%	1%	419	81%	33%	1%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	248	73%	31%	0%	249	78%	25%	1%
Hispanic or Latino	343	87%	42%	1%	363	83%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	74%	7%	24	–	–	–
White	191	91%	65%	6%	215	87%	55%	2%
Multiracial	5	–	–	–				
Small Group Totals	7	71%	14%	0%	27	93%	59%	0%
General-Education Students	678	92%	52%	3%	732	90%	43%	2%
Students with Disabilities	138	43%	9%	0%	122	39%	2%	0%
English Proficient	706	86%	49%	3%	715	86%	41%	2%
Limited English Proficient	110	71%	16%	0%	139	67%	15%	0%
Economically Disadvantaged	597	81%	37%	1%	593	79%	27%	1%
Not Disadvantaged	219	91%	65%	7%	261	92%	59%	2%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	815	–	–	–	853	–	–	–

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	17	16	16	9	9	9	7	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	4	N/A	N/A	N/A

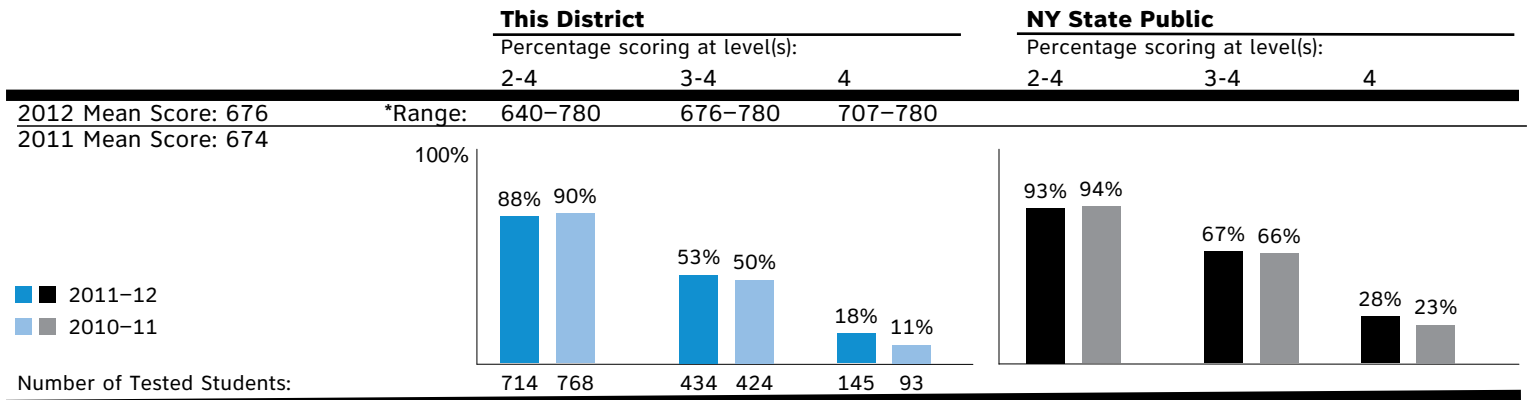
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	816	88%	53%	18%	856	90%	50%	11%
Female	410	90%	54%	19%	437	90%	47%	10%
Male	406	85%	52%	17%	419	90%	52%	11%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	247	81%	38%	8%	247	87%	39%	4%
Hispanic or Latino	345	88%	55%	16%	366	88%	44%	8%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	81%	50%	24	–	–	–
White	191	94%	66%	30%	215	95%	67%	20%
Multiracial	5	–	–	–	1	–	–	–
Small Group Totals	7	71%	29%	0%	28	96%	71%	25%
General-Education Students	679	95%	61%	20%	735	94%	54%	12%
Students with Disabilities	137	52%	14%	5%	121	66%	20%	2%
English Proficient	704	89%	56%	20%	713	92%	54%	12%
Limited English Proficient	112	79%	35%	5%	143	78%	26%	3%
Economically Disadvantaged	596	86%	47%	13%	595	86%	40%	6%
Not Disadvantaged	220	93%	69%	32%	261	97%	70%	23%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	815	–	–	–	855	–	–	–

NOTES

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Other Assessments

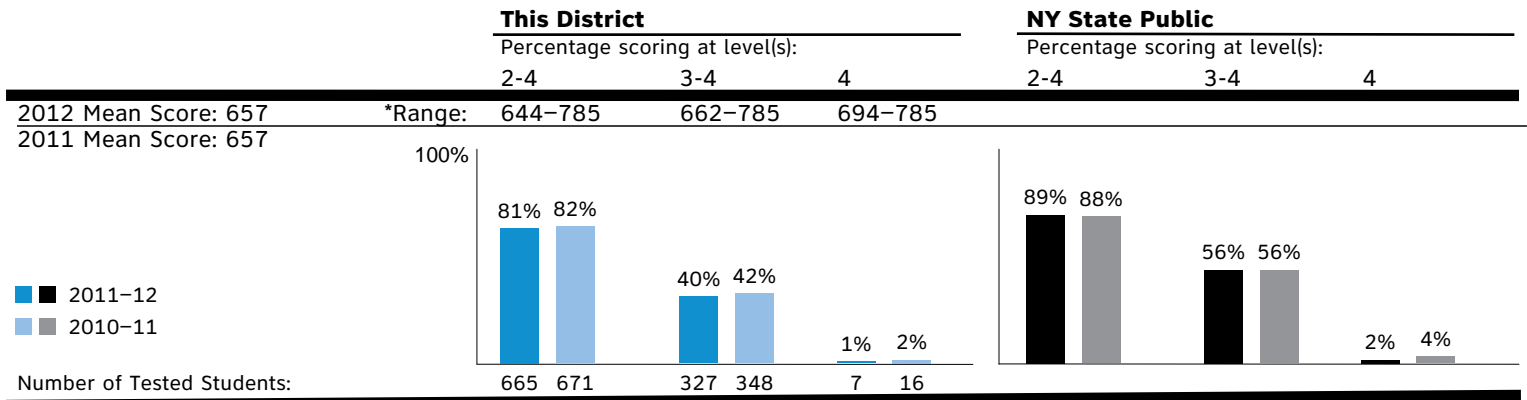
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	17	16	15	9	9	9	8	3

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	816	81%	40%	1%	823	82%	42%	2%
Female	405	85%	43%	1%	403	83%	42%	2%
Male	411	78%	37%	0%	420	80%	43%	2%
American Indian or Alaska Native	2	–	–	–				
Black or African American	237	75%	31%	1%	221	76%	33%	0%
Hispanic or Latino	348	82%	33%	1%	348	79%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	65%	0%	19	–	–	–
White	205	86%	61%	1%	232	89%	60%	6%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	6	100%	33%	0%	22	100%	86%	5%
General-Education Students	694	89%	47%	1%	703	88%	48%	2%
Students with Disabilities	122	40%	2%	0%	120	45%	11%	0%
English Proficient	728	85%	44%	1%	713	86%	48%	2%
Limited English Proficient	88	53%	6%	0%	110	52%	8%	0%
Economically Disadvantaged	577	78%	31%	0%	586	77%	33%	1%
Not Disadvantaged	239	89%	62%	2%	237	94%	65%	5%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	815	–	–	–	822	–	–	–

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	6	5	13	13	11	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	5	N/A	N/A	N/A

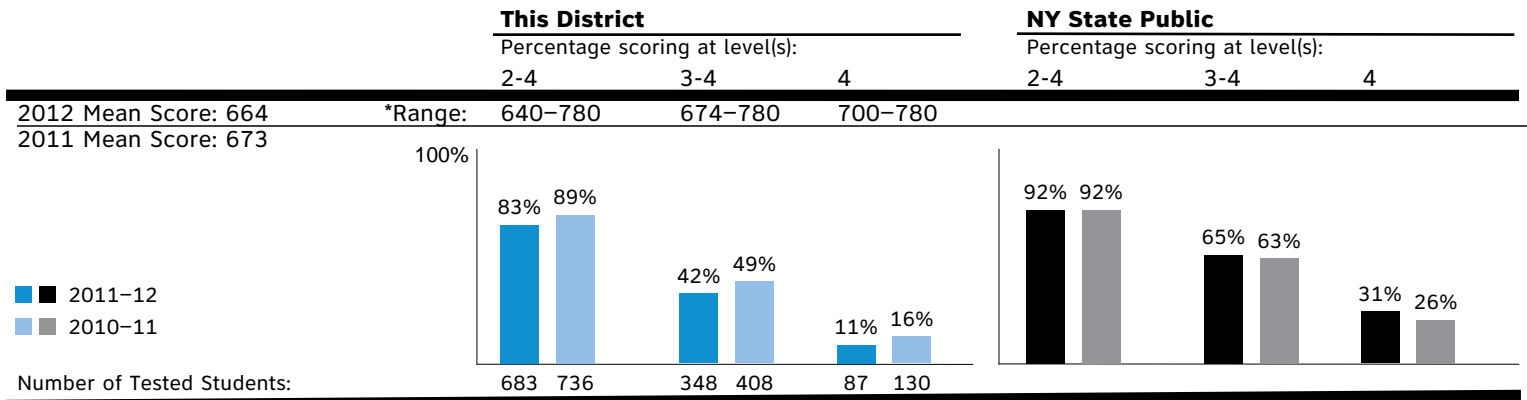
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	820	83%	42%	11%	825	89%	49%	16%
Female	408	85%	42%	11%	404	90%	51%	14%
Male	412	82%	43%	10%	421	88%	48%	17%
American Indian or Alaska Native	2	–	–	–				
Black or African American	237	77%	29%	4%	221	86%	38%	8%
Hispanic or Latino	352	83%	42%	7%	351	88%	42%	9%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	75%	40%	19	–	–	–
White	205	90%	57%	21%	231	94%	68%	31%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	6	67%	33%	0%	22	100%	86%	50%
General-Education Students	698	90%	48%	12%	704	95%	56%	18%
Students with Disabilities	122	45%	8%	0%	121	57%	14%	2%
English Proficient	727	87%	47%	12%	711	91%	54%	18%
Limited English Proficient	93	56%	10%	0%	114	76%	19%	0%
Economically Disadvantaged	581	79%	35%	5%	588	86%	39%	9%
Not Disadvantaged	239	93%	62%	23%	237	97%	76%	32%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	819	–	–	–	824	–	–	–

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Other Assessments

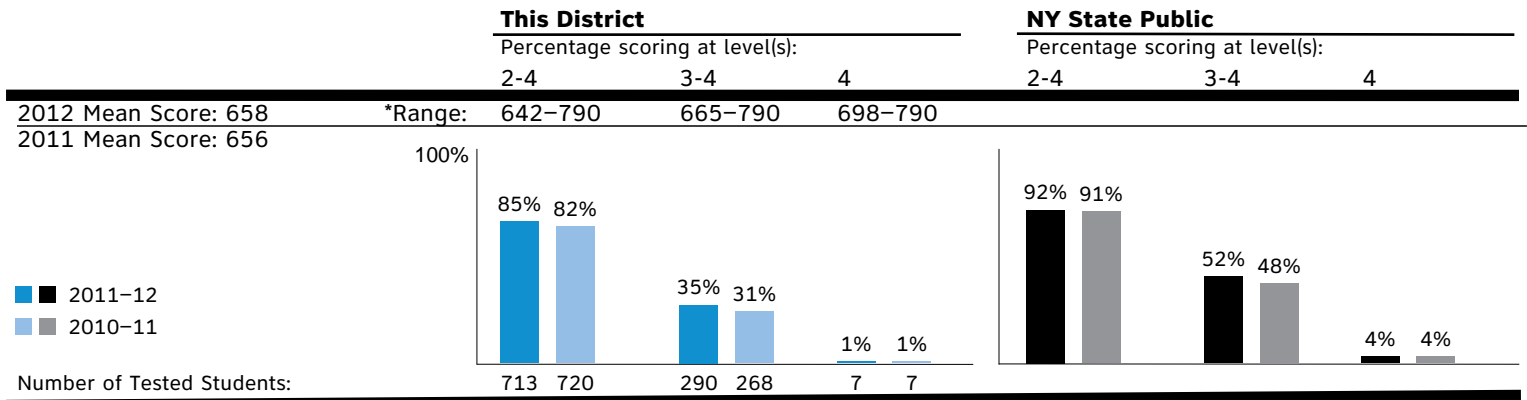
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	7	5	13	13	13	7

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	839	85%	35%	1%	873	82%	31%	1%
Female	399	89%	39%	1%	393	88%	38%	1%
Male	440	81%	31%	0%	480	78%	25%	0%
American Indian or Alaska Native					4	–	–	–
Black or African American	235	76%	20%	0%	281	77%	20%	0%
Hispanic or Latino	356	85%	29%	0%	344	80%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	15	–	–	–
White	225	93%	53%	2%	229	92%	52%	3%
Multiracial	4	–	–	–				
Small Group Totals	23	100%	83%	9%	19	100%	74%	0%
General-Education Students	714	92%	40%	1%	741	90%	36%	1%
Students with Disabilities	125	47%	5%	0%	132	42%	0%	0%
English Proficient	754	87%	38%	1%	789	86%	34%	1%
Limited English Proficient	85	64%	1%	0%	84	49%	0%	0%
Economically Disadvantaged	610	81%	25%	0%	623	78%	20%	0%
Not Disadvantaged	229	95%	61%	3%	250	93%	56%	2%
Migrant	1	–	–	–				
Not Migrant	838	–	–	–	873	82%	31%	1%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	13	13	12	9	5	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	6	N/A	N/A	N/A	8	N/A	N/A	N/A

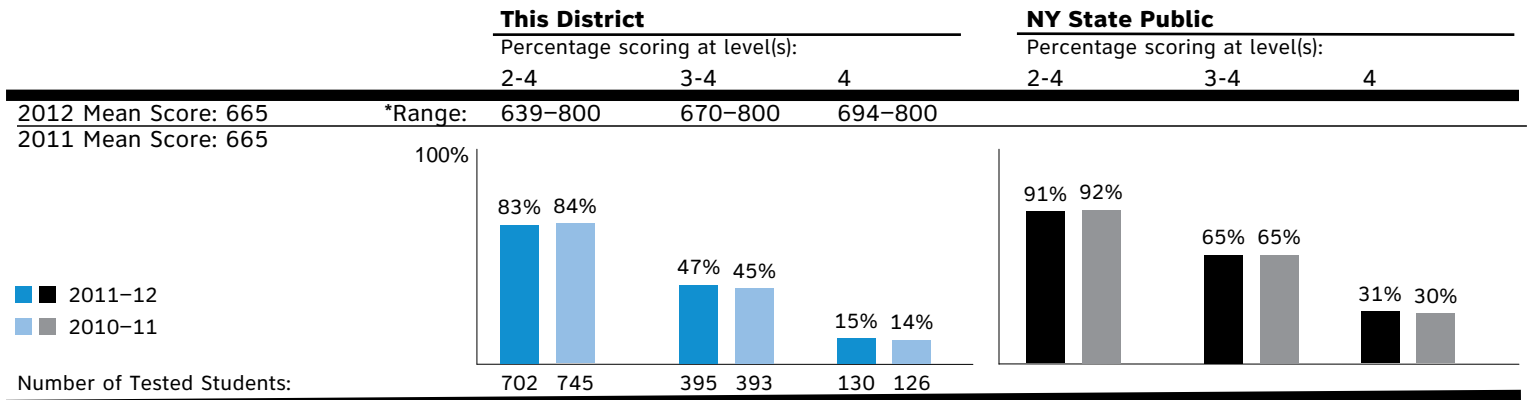
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	841	83%	47%	15%	883	84%	45%	14%
Female	401	85%	47%	15%	399	87%	46%	16%
Male	440	82%	47%	16%	484	82%	43%	13%
American Indian or Alaska Native					4	–	–	–
Black or African American	235	72%	32%	5%	280	79%	34%	6%
Hispanic or Latino	359	85%	42%	7%	355	83%	38%	8%
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	15	–	–	–
White	224	92%	66%	35%	229	93%	64%	31%
Multiracial	4	–	–	–				
Small Group Totals	23	100%	91%	61%	19	100%	95%	47%
General-Education Students	720	90%	52%	18%	751	91%	52%	17%
Students with Disabilities	121	45%	15%	0%	132	48%	4%	0%
English Proficient	752	85%	51%	17%	790	88%	49%	16%
Limited English Proficient	89	69%	10%	0%	93	56%	6%	0%
Economically Disadvantaged	611	79%	38%	8%	633	81%	35%	7%
Not Disadvantaged	230	94%	71%	36%	250	93%	68%	32%
Migrant	1	–	–	–				
Not Migrant	840	–	–	–	883	84%	45%	14%

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Other Assessments

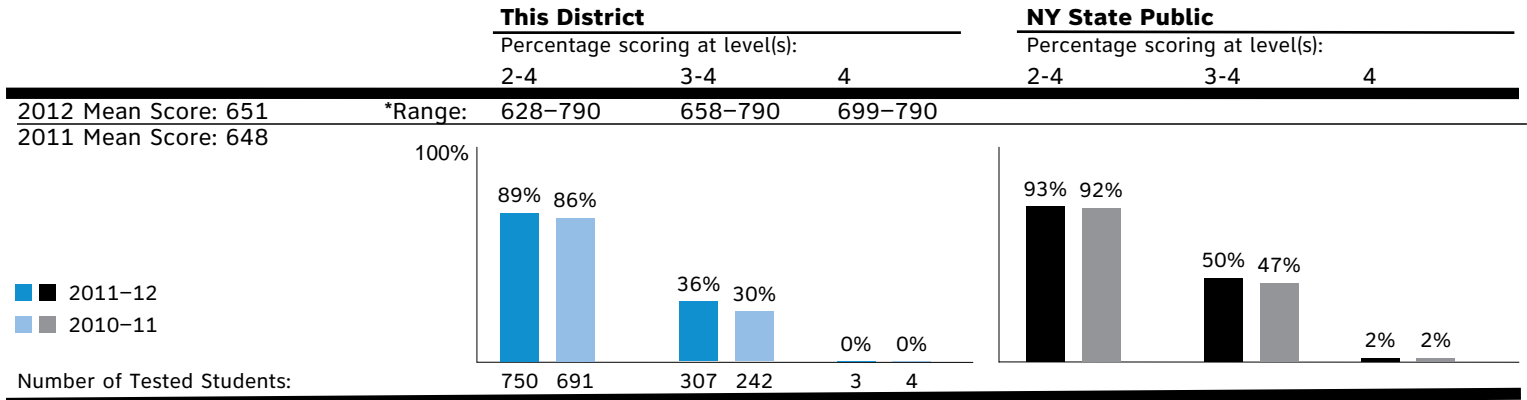
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	13	12	10	2	5	5	4	2

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	843	89%	36%	0%	806	86%	30%	0%
Female	398	90%	41%	0%	389	90%	36%	1%
Male	445	88%	32%	0%	417	81%	24%	0%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	263	87%	23%	0%	238	84%	21%	1%
Hispanic or Latino	344	86%	31%	0%	328	82%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	9	-	-	-
White	218	95%	58%	1%	230	93%	50%	1%
Multiracial								
Small Group Totals	18	100%	72%	6%	10	90%	50%	0%
General-Education Students	718	95%	42%	0%	703	92%	34%	1%
Students with Disabilities	125	52%	3%	0%	103	42%	2%	0%
English Proficient	776	92%	39%	0%	742	89%	33%	1%
Limited English Proficient	67	52%	3%	0%	64	48%	0%	0%
Economically Disadvantaged	583	86%	27%	0%	561	82%	21%	0%
Not Disadvantaged	260	95%	58%	1%	245	94%	51%	1%
Migrant					1	-	-	-
Not Migrant	843	89%	36%	0%	805	-	-	-

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	6	6	8	8	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	5	N/A	N/A	N/A

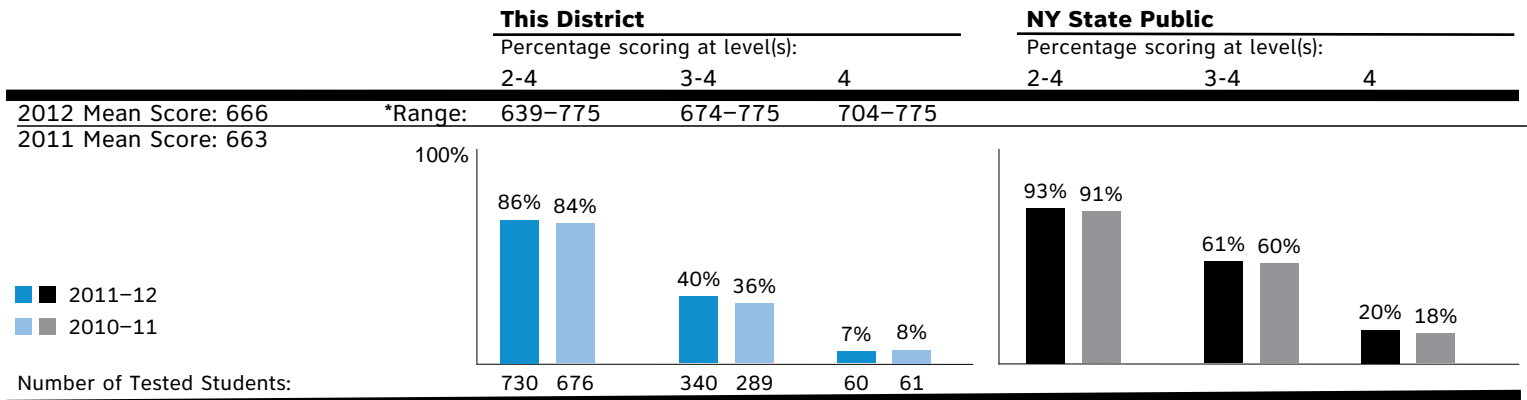
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	845	86%	40%	7%	802	84%	36%	8%
Female	398	87%	43%	7%	389	85%	38%	7%
Male	447	85%	37%	7%	413	83%	34%	8%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	264	80%	26%	4%	236	77%	24%	3%
Hispanic or Latino	344	86%	39%	4%	330	84%	30%	5%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	9	–	–	–
White	218	94%	56%	15%	226	92%	56%	15%
Multiracial								
Small Group Totals	19	95%	84%	26%	10	100%	70%	40%
General-Education Students	719	94%	46%	8%	700	89%	41%	9%
Students with Disabilities	126	43%	6%	0%	102	50%	4%	1%
English Proficient	775	89%	43%	8%	734	86%	39%	8%
Limited English Proficient	70	60%	13%	0%	68	62%	7%	0%
Economically Disadvantaged	586	83%	33%	3%	559	80%	28%	3%
Not Disadvantaged	259	93%	57%	15%	243	93%	55%	18%
Migrant					1	–	–	–
Not Migrant	845	86%	40%	7%	801	–	–	–

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	6	4	8	8	8	5

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Results in Grade 8 Science

This District

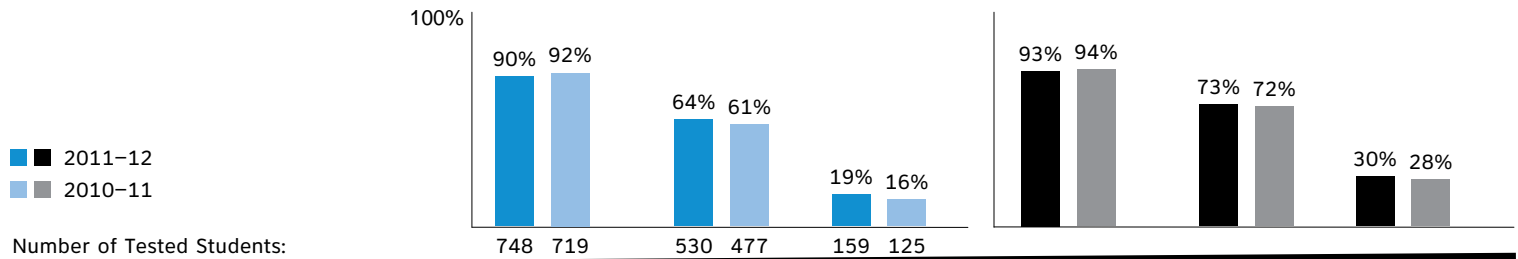
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	680	88%	56%	8%	606	90%	51%	5%
Female	307	87%	52%	7%	286	93%	50%	3%
Male	373	88%	59%	9%	320	88%	53%	7%
American Indian or Alaska Native	1	—	—	—	1	—	—	—
Black or African American	236	86%	50%	6%	195	88%	39%	5%
Hispanic or Latino	299	86%	52%	5%	280	90%	52%	4%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	3	—	—	—
White	137	95%	74%	20%	127	—	—	—
Multiracial	1	—	—	—	—	—	—	—
Small Group Totals	8	88%	75%	0%	131	93%	68%	7%
General-Education Students	563	94%	64%	10%	517	93%	57%	6%
Students with Disabilities	117	60%	16%	1%	89	72%	17%	0%
English Proficient	611	91%	61%	9%	542	92%	56%	6%
Limited English Proficient	69	59%	14%	0%	64	70%	17%	0%
Economically Disadvantaged	525	86%	50%	5%	479	89%	48%	5%
Not Disadvantaged	155	95%	75%	19%	127	96%	64%	6%
Migrant	—	—	—	—	1	—	—	—
Not Migrant	680	88%	56%	8%	605	—	—	—

NOTES

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	6	4	8	8	7	6
Regents Science	150	150	150	103	175	173	165	95

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

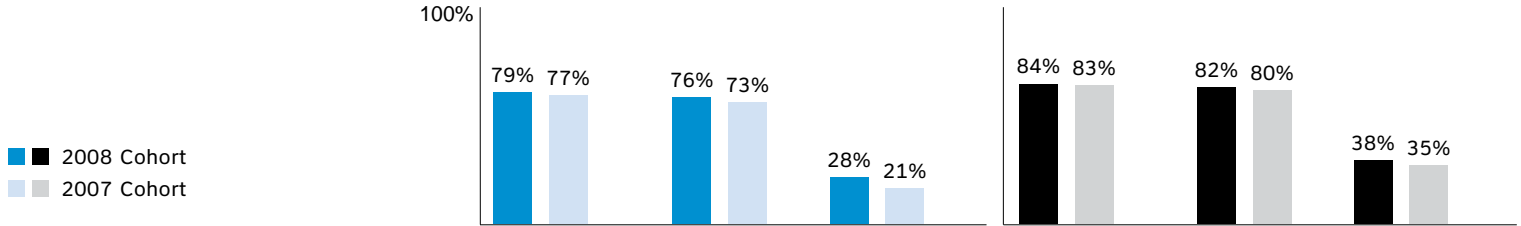
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	886	79%	76%	28%	912	77%	73%	21%
Female	440	81%	79%	33%	432	82%	79%	26%
Male	446	77%	74%	24%	480	73%	69%	16%
American Indian or Alaska Native								
Black or African American	245	73%	70%	20%	273	72%	67%	12%
Hispanic or Latino	344	76%	72%	19%	332	72%	67%	14%
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—	16	—	—	—
White	269	87%	87%	45%	290	88%	87%	36%
Multiracial	3	—	—	—	1	—	—	—
Small Group Totals	28	89%	86%	64%	17	82%	82%	24%
General-Education Students	767	86%	84%	32%	787	83%	81%	24%
Students with Disabilities	119	36%	29%	2%	125	42%	26%	1%
English Proficient	844	80%	78%	30%	865	80%	76%	22%
Limited English Proficient	42	57%	43%	2%	47	34%	30%	0%
Economically Disadvantaged	540	73%	70%	16%	499	76%	71%	12%
Not Disadvantaged	346	88%	87%	48%	413	79%	77%	31%
Migrant	2	—	—	—	2	—	—	—
Not Migrant	884	—	—	—	910	—	—	—

NOTES

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2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

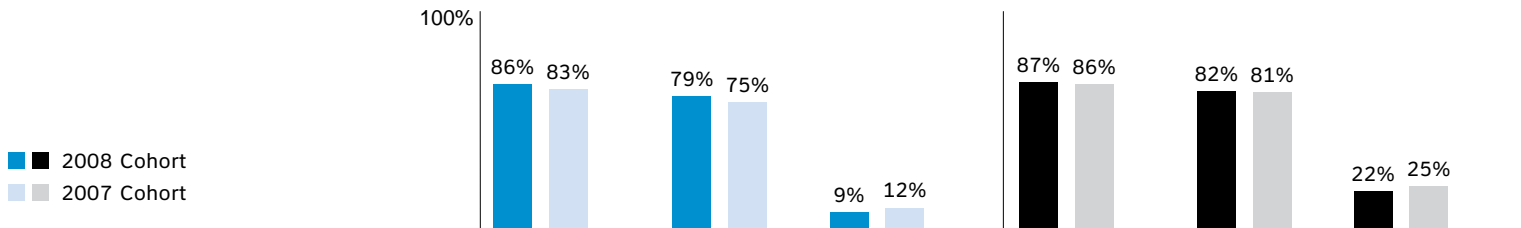
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	886	86%	79%	9%	912	83%	75%	12%
Female	440	87%	82%	8%	432	87%	78%	16%
Male	446	85%	77%	9%	480	80%	71%	8%
American Indian or Alaska Native								
Black or African American	245	82%	71%	3%	273	78%	66%	3%
Hispanic or Latino	344	85%	77%	5%	332	81%	71%	7%
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—	16	—	—	—
White	269	91%	89%	14%	290	90%	86%	25%
Multiracial	3	—	—	—	1	—	—	—
Small Group Totals	28	93%	93%	46%	17	88%	88%	24%
General-Education Students	767	92%	87%	10%	787	90%	83%	14%
Students with Disabilities	119	47%	28%	0%	125	43%	21%	0%
English Proficient	844	86%	80%	9%	865	84%	76%	12%
Limited English Proficient	42	83%	71%	5%	47	66%	55%	0%
Economically Disadvantaged	540	83%	74%	4%	499	84%	73%	5%
Not Disadvantaged	346	90%	87%	16%	413	82%	76%	19%
Migrant	2	—	—	—	2	—	—	—
Not Migrant	884	—	—	—	910	—	—	—

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2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	886	8%	46%	20%	767	8%	51%	23%	119	10%	12%	0%
U.S. History and Government	886	7%	40%	26%	767	6%	45%	29%	119	8%	13%	0%
Science	886	7%	53%	24%	767	6%	58%	27%	119	15%	18%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	13	0	2	3	8
Mathematics	13	0	4	0	9
Social Studies	13	0	0	5	8
Science	13	0	0	3	10

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2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	799	93%	88%	35%	717	96%	91%	38%	82	70%	55%	12%
	2010–11	851	90%	82%	25%	756	94%	87%	28%	95	58%	38%	2%
	2009–10	932	89%	82%	28%	826	94%	88%	31%	106	54%	28%	1%
Integrated Algebra	2011–12	1184	77%	51%	5%	1022	83%	57%	5%	162	44%	14%	0%
	2010–11	1357	83%	63%	5%	1185	88%	69%	6%	172	54%	23%	0%
	2009–10	1527	73%	51%	2%	1325	78%	56%	3%	202	44%	18%	0%
Geometry	2011–12	554	83%	62%	11%	548	83%	63%	11%	6	67%	33%	0%
	2010–11	430	86%	60%	9%	428	—	—	—	2	—	—	—
	2009–10	496	81%	60%	7%	492	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011–12	343	53%	31%	7%	341	—	—	—	2	—	—	—
	2010–11	372	60%	40%	8%	371	—	—	—	1	—	—	—
	2009–10	330	52%	32%	8%	328	—	—	—	2	—	—	—
Global History and Geography	2011–12	1168	78%	54%	13%	1048	83%	59%	14%	120	37%	13%	0%
	2010–11	1046	67%	46%	12%	933	72%	50%	13%	113	28%	14%	2%
	2009–10	1076	71%	58%	17%	954	75%	63%	19%	122	32%	21%	0%
U.S. History and Government	2011–12	898	86%	71%	25%	818	89%	75%	27%	80	49%	30%	6%
	2010–11	813	85%	70%	28%	741	89%	75%	30%	72	43%	18%	0%
	2009–10	842	88%	78%	29%	748	92%	83%	32%	94	63%	41%	4%
Living Environment	2011–12	1058	80%	58%	16%	940	86%	63%	17%	118	35%	16%	2%
	2010–11	1030	83%	63%	12%	948	87%	67%	12%	82	37%	15%	1%
	2009–10	1082	79%	62%	18%	957	84%	67%	20%	125	42%	23%	2%
Physical Setting/Earth Science	2011–12	644	82%	61%	22%	622	84%	63%	23%	22	23%	9%	0%
	2010–11	619	78%	59%	17%	576	79%	61%	18%	43	60%	37%	5%
	2009–10	648	81%	69%	17%	617	82%	72%	18%	31	52%	23%	0%
Physical Setting/Chemistry	2011–12	259	85%	54%	6%	258	—	—	—	1	—	—	—
	2010–11	306	88%	60%	9%	305	—	—	—	1	—	—	—
	2009–10	321	84%	53%	4%	320	—	—	—	1	—	—	—
Physical Setting/Physics	2011–12	33	67%	52%	12%	33	67%	52%	12%	0			
	2010–11	26	62%	54%	12%	26	62%	54%	12%	0			
	2009–10	31	74%	58%	16%	30	—	—	—	1	—	—	—

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2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	50	12%	2	—	48	—
	2010-11	64	19%	0	—	64	19%
	2009-10	120	35%	1	—	119	—
Science	2011-12	64	39%	4	—	60	—
	2010-11	79	42%	2	—	77	—
	2009-10	114	38%	0	—	114	38%
Reading	2011-12	30	50%	1	—	29	—
	2010-11	45	38%	0	—	45	38%
	2009-10	35	43%	0	—	35	43%
Writing	2011-12	20	90%	0	—	20	90%
	2010-11	42	67%	0	—	42	67%
	2009-10	17	94%	0	—	17	94%
Global Studies	2011-12	80	43%	8	38%	72	43%
	2010-11	81	36%	2	—	79	—
	2009-10	95	33%	0	—	95	33%
U.S. History and Government	2011-12	56	50%	4	—	52	—
	2010-11	42	38%	2	—	40	—
	2009-10	52	31%	2	—	50	—

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2 Student Performance

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	508	4%	23%	34%	39%	410	2%	20%	34%	44%	98	11%	36%	36%	17%
	2010-11	506	3%	23%	41%	33%	417	3%	19%	41%	36%	89	3%	42%	38%	17%
	2009-10	490	4%	27%	39%	30%	411	4%	23%	40%	33%	79	5%	48%	34%	13%
Reading and Writing (Grades K-1)	2011-12	507	44%	25%	12%	19%	409	39%	26%	14%	21%	98	64%	20%	4%	11%
	2010-11	502	32%	34%	17%	16%	414	29%	34%	19%	19%	88	51%	35%	11%	2%
	2009-10	490	42%	33%	13%	12%	411	38%	35%	15%	13%	79	63%	27%	4%	6%
Listening and Speaking (Grades 2-4)	2011-12	542	1%	4%	28%	68%	452	0%	2%	24%	73%	90	1%	11%	47%	41%
	2010-11	554	1%	4%	41%	55%	468	1%	2%	38%	59%	86	0%	14%	58%	28%
	2009-10	602	1%	3%	35%	61%	518	1%	2%	32%	65%	84	2%	7%	55%	36%
Reading and Writing (Grades 2-4)	2011-12	542	8%	29%	43%	20%	452	4%	27%	46%	23%	90	26%	37%	32%	6%
	2010-11	553	7%	30%	43%	20%	467	4%	26%	47%	23%	86	27%	48%	21%	5%
	2009-10	602	9%	32%	42%	17%	518	6%	29%	46%	20%	84	30%	48%	20%	2%
Listening and Speaking (Grades 5-6)	2011-12	209	2%	10%	47%	41%	155	3%	8%	43%	46%	54	0%	17%	59%	24%
	2010-11	258	2%	6%	41%	51%	208	2%	5%	36%	57%	50	2%	10%	64%	24%
	2009-10	241	2%	7%	34%	57%	192	3%	6%	26%	66%	49	2%	12%	63%	22%
Reading and Writing (Grades 5-6)	2011-12	208	7%	15%	35%	43%	155	3%	11%	33%	53%	53	19%	28%	40%	13%
	2010-11	257	8%	11%	38%	43%	207	5%	8%	38%	49%	50	22%	26%	36%	16%
	2009-10	241	6%	15%	57%	22%	192	3%	10%	60%	27%	49	18%	33%	45%	4%
Listening and Speaking (Grades 7-8)	2011-12	162	2%	9%	39%	49%	125	2%	9%	37%	52%	37	3%	11%	46%	41%
	2010-11	155	5%	11%	25%	59%	115	7%	11%	21%	61%	40	0%	10%	35%	55%
	2009-10	128	4%	15%	30%	51%	97	5%	18%	25%	53%	31	0%	6%	48%	45%
Reading and Writing (Grades 7-8)	2011-12	161	14%	29%	40%	17%	123	11%	24%	45%	20%	38	24%	45%	26%	5%
	2010-11	160	17%	28%	33%	23%	119	18%	18%	34%	29%	41	12%	54%	27%	7%
	2009-10	128	15%	39%	33%	13%	97	16%	33%	33%	18%	31	10%	58%	32%	0%
Listening and Speaking (Grades 9-12)	2011-12	148	7%	22%	26%	45%	123	9%	22%	28%	41%	25	0%	20%	16%	64%
	2010-11	146	12%	23%	21%	45%	131	11%	24%	20%	46%	15	20%	13%	27%	40%
	2009-10	129	13%	22%	16%	49%	119	13%	22%	15%	50%	10	20%	20%	30%	30%
Reading and Writing (Grades 9-12)	2011-12	148	14%	41%	20%	25%	123	15%	41%	20%	24%	25	8%	40%	24%	28%
	2010-11	143	15%	48%	22%	15%	128	13%	49%	23%	15%	15	33%	33%	13%	20%
	2009-10	129	14%	52%	25%	9%	119	12%	51%	27%	10%	10	40%	60%	0%	0%

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3 Student Outcomes

District **NEWBURGH CITY SCHOOL DISTRICT**

District ID **44-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	666		617		49	
	2010-11	648		589		59	
	2009-10	674		612		62	
Receiving a Regents Diploma	2011-12	558	84%	545	88%	13	27%
	2010-11	509	79%	492	84%	17	29%
	2009-10	440	65%	428	70%	12	19%
Receiving a Regents Diploma with Advanced Designation	2011-12	145	22%	145	24%	0	0%
	2010-11	106	16%	105	18%	1	2%
	2009-10	108	16%	108	18%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	20	N/A	0		20	N/A
	2010-11	20	N/A	0		20	N/A
	2009-10	19	N/A	0		19	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	180	5%	137	5%	43	9%
	2010-11	210	5%	170	5%	40	7%
	2009-10	241	5%	188	5%	53	8%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	13	0%	13	0%	0	0%
Total Non-completers	2011-12	180	5%	137	5%	43	9%
	2010-11	210	5%	170	5%	40	7%
	2009-10	254	6%	201	5%	53	8%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	242	35%	239	39%	3	4%
To 2-year College	254	37%	230	37%	24	35%
To Other Post-secondary	16	2%	12	2%	4	6%
To the Military	14	2%	12	2%	2	3%
To Employment	56	8%	43	7%	13	19%
To Adult Services	9	1%	0	0%	9	13%
To Other Known Plans	22	3%	21	3%	1	1%
Plan Unknown	73	11%	60	10%	13	19%