



The New York State Report Card 2011–12

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**
District **NEWBURGH CITY SCHOOL DISTRICT**
Principal **CARLA SIGELBAUM**
Telephone **(845) 563-8550**
Grades **K-5**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**

District **NEWBURGH CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	70	64	80
Grade 1	76	67	69
Grade 2	75	74	74
Grade 3	63	78	78
Grade 4	62	63	76
Grade 5	60	62	63
Grade 6	62	57	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	468	465	440

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	23
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	212	45%	214	46%	213	48%
Reduced Price Lunch	61	13%	63	14%	58	13%
Limited English Proficient	41	9%	47	10%	39	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	1%	5	1%	5	1%
Black or African American	148	32%	137	29%	125	28%
Hispanic or Latino	159	34%	155	33%	152	35%
Asian or Native Hawaiian/Other Pacific Islander	11	2%	16	3%	17	4%
White	144	31%	148	32%	133	30%
Multiracial	0	0%	4	1%	8	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	2	0%	19	4%	24	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	33	33	34
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	39%	39%	41%
Total Number of Core Classes	45	41	36
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	83	78	64
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	0%
Turnover Rate of All Teachers	9%	3%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	1	2	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

District **NEWBURGH CITY SCHOOL DISTRICT**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**

District **NEWBURGH CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

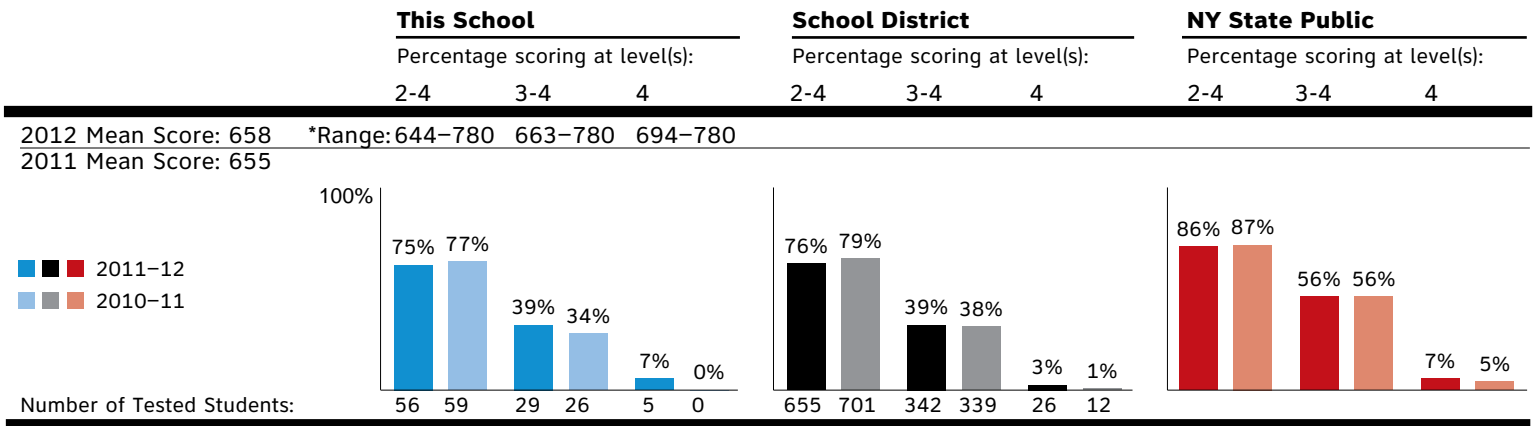
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **BALMVILLE SCHOOL**
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Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	75	75%	39%	7%	77	77%	34%	0%
Female	33	82%	55%	12%	39	74%	36%	0%
Male	42	69%	26%	2%	38	79%	32%	0%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	22	55%	9%	0%	20	75%	25%	0%
Hispanic or Latino	20	80%	25%	0%	23	61%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	27	85%	63%	11%	29	86%	52%	0%
Multiracial								
Small Group Totals	6	83%	83%	33%	5	100%	40%	0%
General-Education Students	60	85%	45%	8%	68	82%	37%	0%
Students with Disabilities	15	33%	13%	0%	9	33%	11%	0%
English Proficient	71	–	–	–	73	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	43	58%	16%	5%	39	62%	13%	0%
Not Disadvantaged	32	97%	69%	9%	38	92%	55%	0%
Migrant								
Not Migrant	75	75%	39%	7%	77	77%	34%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

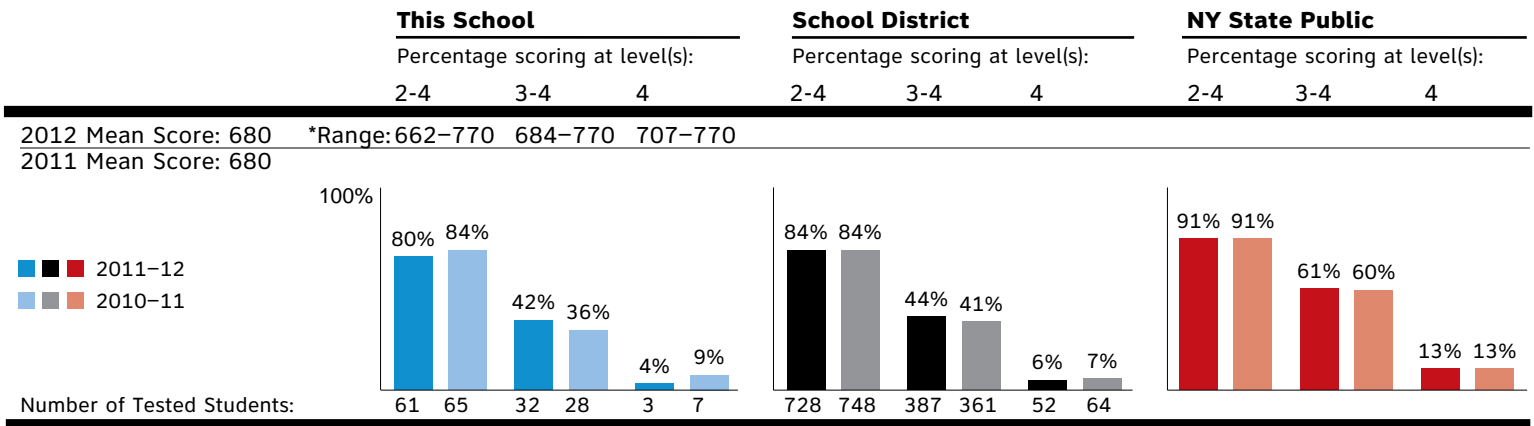
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BALMVILLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	80%	42%	4%	77	84%	36%	9%
Female	33	82%	45%	0%	39	82%	33%	10%
Male	43	79%	40%	7%	38	87%	39%	8%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	22	68%	14%	0%	20	70%	25%	0%
Hispanic or Latino	21	71%	29%	0%	23	83%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	27	96%	67%	11%	29	93%	55%	17%
Multiracial								
Small Group Totals	6	83%	83%	0%	5	100%	40%	40%
General-Education Students	59	92%	51%	5%	68	93%	41%	10%
Students with Disabilities	17	41%	12%	0%	9	22%	0%	0%
English Proficient	70	83%	46%	4%	73	–	–	–
Limited English Proficient	6	50%	0%	0%	4	–	–	–
Economically Disadvantaged	44	68%	20%	0%	39	74%	15%	0%
Not Disadvantaged	32	97%	72%	9%	38	95%	58%	18%
Migrant								
Not Migrant	76	80%	42%	4%	77	84%	36%	9%

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Other

Assessments

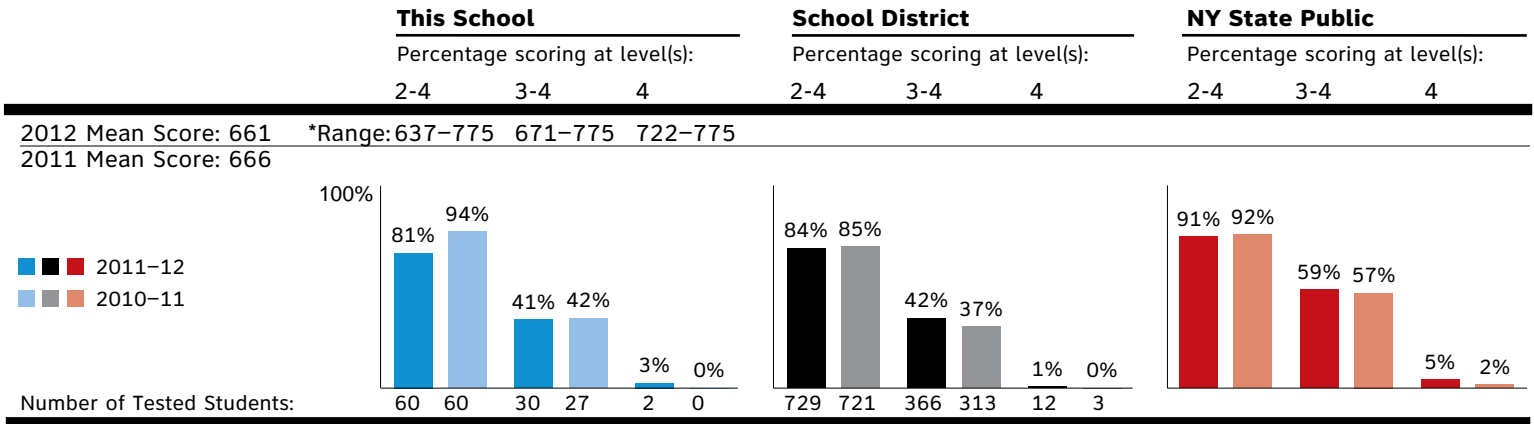
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **BALMVILLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	74	81%	41%	3%	64	94%	42%	0%
Female	40	80%	45%	5%	26	92%	42%	0%
Male	34	82%	35%	0%	38	95%	42%	0%
American Indian or Alaska Native	3	–	–	–				
Black or African American	22	73%	41%	0%	25	88%	28%	0%
Hispanic or Latino	22	73%	9%	0%	18	94%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	25	92%	56%	8%	17	–	–	–
Multiracial					1	–	–	–
Small Group Totals	5	100%	100%	0%	21	100%	62%	0%
General-Education Students	63	89%	46%	3%	60	–	–	–
Students with Disabilities	11	36%	9%	0%	4	–	–	–
English Proficient	71	–	–	–	58	95%	47%	0%
Limited English Proficient	3	–	–	–	6	83%	0%	0%
Economically Disadvantaged	43	72%	26%	0%	43	91%	28%	0%
Not Disadvantaged	31	94%	61%	6%	21	100%	71%	0%
Migrant								
Not Migrant	74	81%	41%	3%	64	94%	42%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

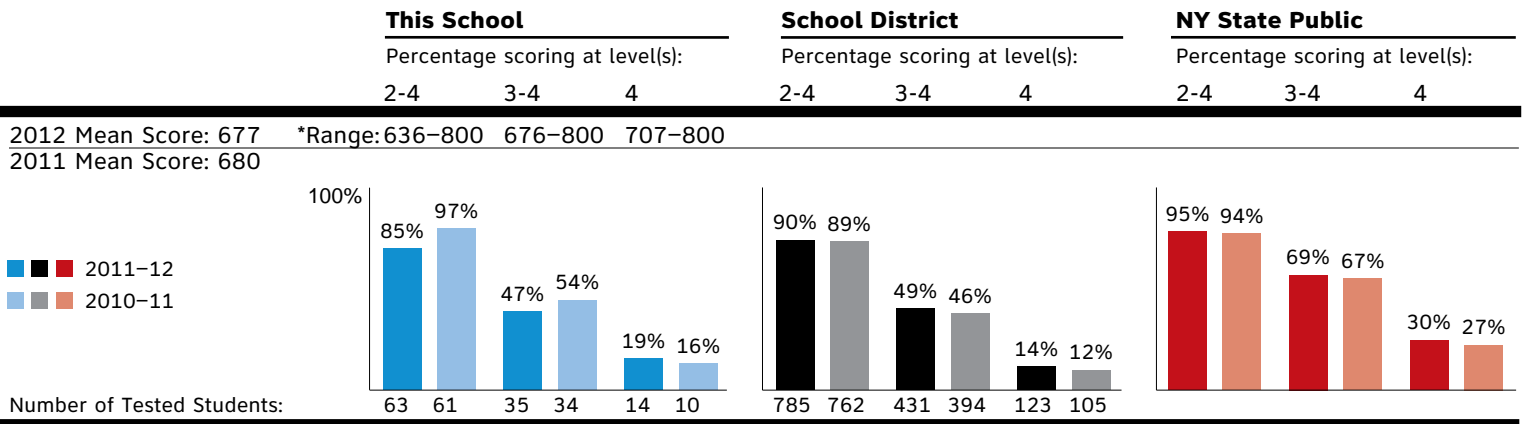
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	74	85%	47%	19%	63	97%	54%	16%
Female	40	88%	50%	23%	25	92%	48%	12%
Male	34	82%	44%	15%	38	100%	58%	18%
American Indian or Alaska Native	3	–	–	–				
Black or African American	22	77%	45%	14%	25	96%	36%	8%
Hispanic or Latino	22	86%	23%	5%	17	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	25	88%	68%	36%	17	100%	76%	24%
Multiracial					1	–	–	–
Small Group Totals	5	100%	60%	20%	21	95%	67%	24%
General-Education Students	63	92%	52%	22%	59	–	–	–
Students with Disabilities	11	45%	18%	0%	4	–	–	–
English Proficient	71	–	–	–	57	98%	58%	18%
Limited English Proficient	3	–	–	–	6	83%	17%	0%
Economically Disadvantaged	43	79%	26%	12%	42	95%	40%	7%
Not Disadvantaged	31	94%	77%	29%	21	100%	81%	33%
Migrant								
Not Migrant	74	85%	47%	19%	63	97%	54%	16%

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Other

Assessments

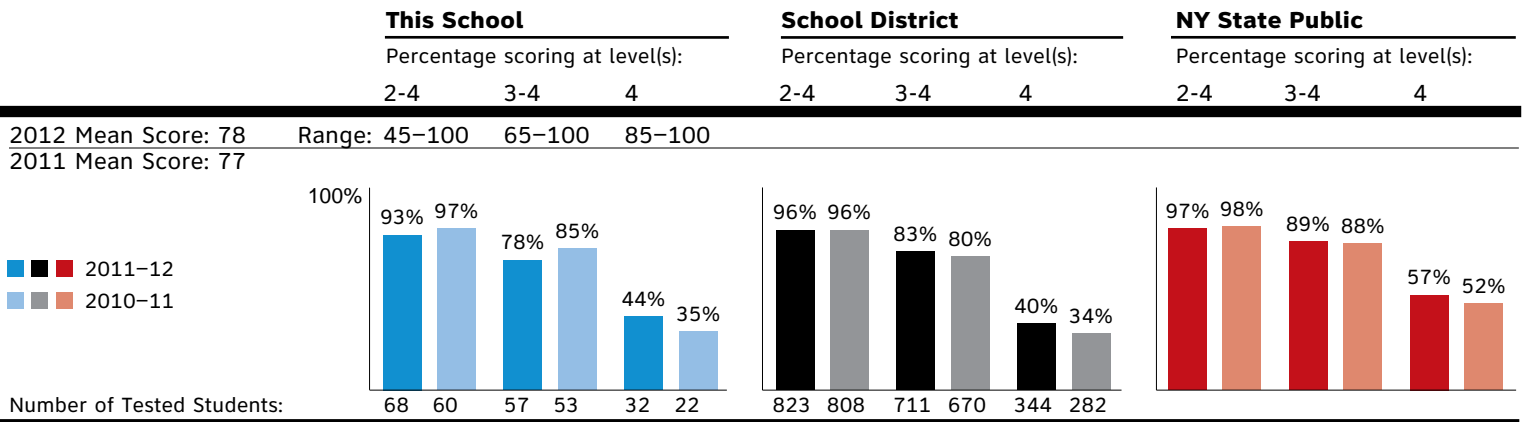
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **BALMVILLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	73	93%	78%	44%	62	97%	85%	35%
Female	40	98%	78%	45%	25	96%	76%	36%
Male	33	88%	79%	42%	37	97%	92%	35%
American Indian or Alaska Native	3	–	–	–				
Black or African American	22	91%	73%	36%	25	92%	72%	28%
Hispanic or Latino	21	95%	67%	14%	18	100%	94%	33%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	25	92%	88%	68%	17	–	–	–
Multiracial								
Small Group Totals	5	100%	100%	80%	19	100%	95%	47%
General-Education Students	62	94%	82%	47%	58	–	–	–
Students with Disabilities	11	91%	55%	27%	4	–	–	–
English Proficient	71	–	–	–	57	96%	84%	39%
Limited English Proficient	2	–	–	–	5	100%	100%	0%
Economically Disadvantaged	42	90%	64%	26%	41	95%	83%	24%
Not Disadvantaged	31	97%	97%	68%	21	100%	90%	57%
Migrant								
Not Migrant	73	93%	78%	44%	62	97%	85%	35%

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Other Assessments

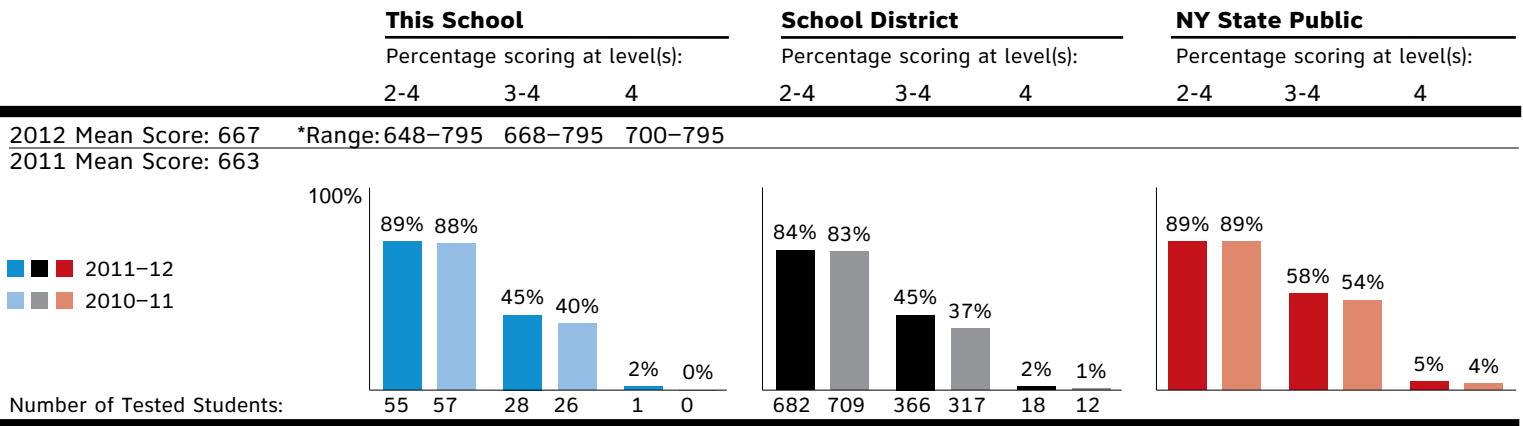
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	62	89%	45%	2%	65	88%	40%	0%
Female	28	86%	43%	4%	32	84%	41%	0%
Male	34	91%	47%	0%	33	91%	39%	0%
American Indian or Alaska Native								
Black or African American	25	76%	36%	0%	24	83%	33%	0%
Hispanic or Latino	15	–	–	–	22	91%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	18	94%	61%	6%	17	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	19	100%	42%	0%	19	89%	53%	0%
General-Education Students	60	–	–	–	61	–	–	–
Students with Disabilities	2	–	–	–	4	–	–	–
English Proficient	59	–	–	–	60	88%	43%	0%
Limited English Proficient	3	–	–	–	5	80%	0%	0%
Economically Disadvantaged	42	88%	36%	0%	39	87%	38%	0%
Not Disadvantaged	20	90%	65%	5%	26	88%	42%	0%
Migrant								
Not Migrant	62	89%	45%	2%	65	88%	40%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

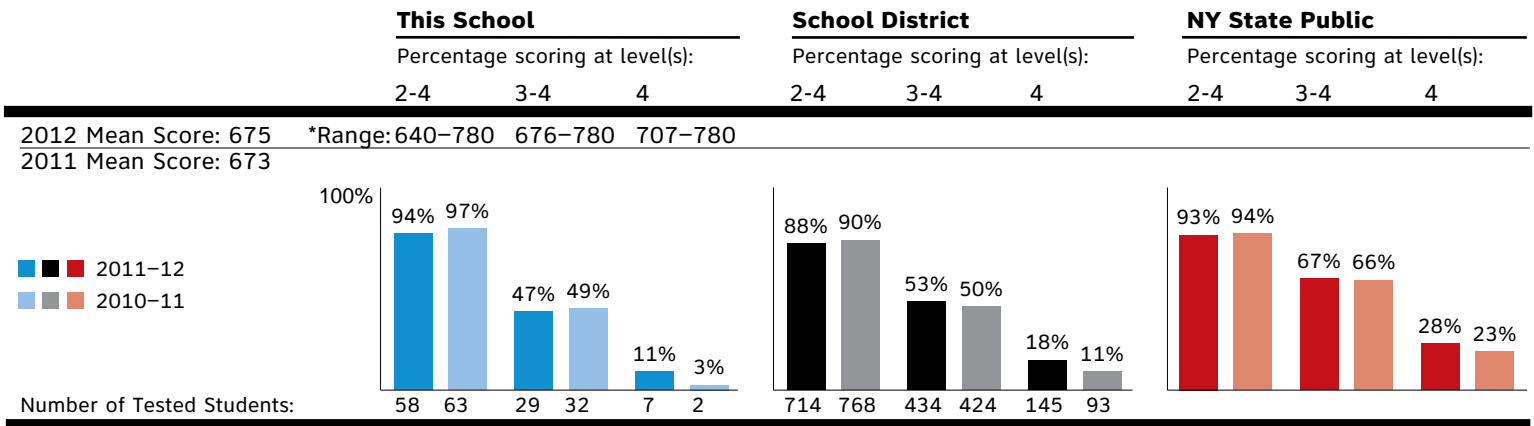
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	62	94%	47%	11%	65	97%	49%	3%
Female	28	93%	43%	7%	32	94%	47%	3%
Male	34	94%	50%	15%	33	100%	52%	3%
American Indian or Alaska Native								
Black or African American	25	92%	32%	4%	24	96%	46%	4%
Hispanic or Latino	15	–	–	–	22	95%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	18	100%	56%	11%	17	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	19	89%	58%	21%	19	100%	74%	5%
General-Education Students	60	–	–	–	61	–	–	–
Students with Disabilities	2	–	–	–	4	–	–	–
English Proficient	59	–	–	–	60	97%	52%	3%
Limited English Proficient	3	–	–	–	5	100%	20%	0%
Economically Disadvantaged	42	90%	38%	7%	39	97%	38%	0%
Not Disadvantaged	20	100%	65%	20%	26	96%	65%	8%
Migrant								
Not Migrant	62	94%	47%	11%	65	97%	49%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

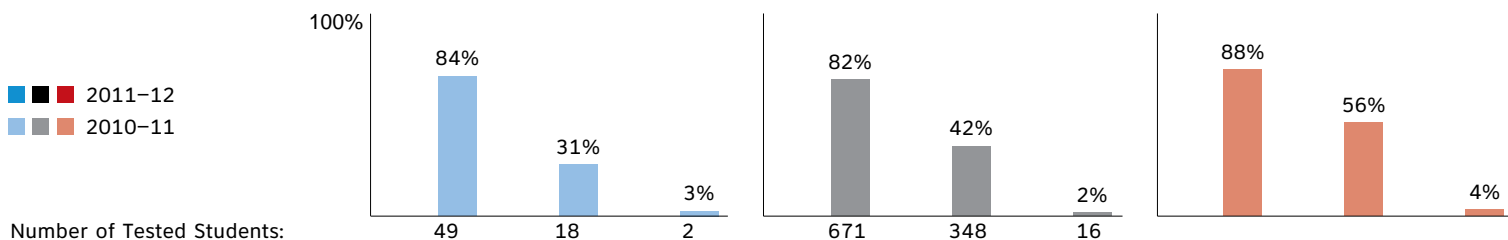
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

*Range: 644-785 662-785 694-785

2011 Mean Score: 656



Number of Tested Students:

49 18 2 671 348 16

Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students			58	84% 31% 3%
Female	36		36	83% 36% 6%
Male	22		22	86% 23% 0%
American Indian or Alaska Native				
Black or African American	21		21	62% 19% 0%
Hispanic or Latino	16		16	- - -
Asian or Native Hawaiian/Other Pacific Islander				
White	20		20	100% 45% 10%
Multiracial	1		1	- - -
Small Group Totals	17		17	94% 29% 0%
General-Education Students	54		54	- - -
Students with Disabilities	4		4	- - -
English Proficient	55		55	- - -
Limited English Proficient	3		3	- - -
Economically Disadvantaged	37		37	78% 27% 3%
Not Disadvantaged	21		21	95% 38% 5%
Migrant				
Not Migrant	58		58	84% 31% 3%

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Other

Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSA): Grade 6 Equivalent	0			0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A
Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**

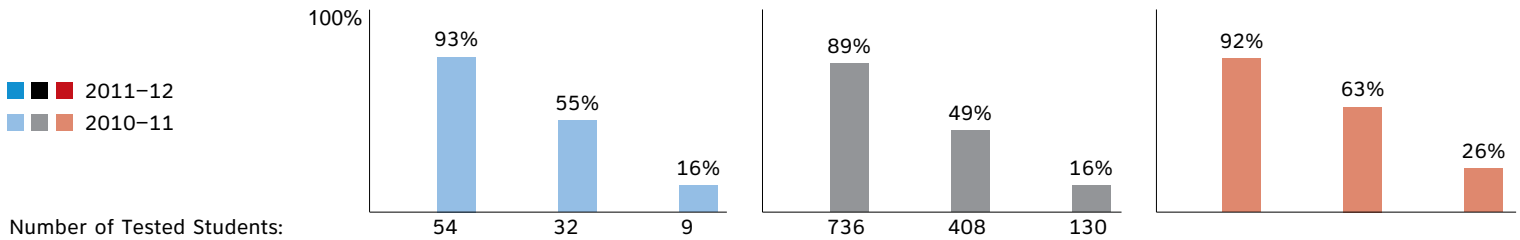
District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 640–780 674–780 700–780

2011 Mean Score: 675



Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students					58	93%	55%	16%
Female					36	89%	56%	19%
Male					22	100%	55%	9%
American Indian or Alaska Native								
Black or African American					21	81%	29%	5%
Hispanic or Latino					16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White					20	100%	70%	35%
Multiracial					1	–	–	–
Small Group Totals					17	100%	71%	6%
General-Education Students					54	–	–	–
Students with Disabilities					4	–	–	–
English Proficient					55	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged					37	89%	41%	8%
Not Disadvantaged					21	100%	81%	29%
Migrant								
Not Migrant					58	93%	55%	16%

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Other

Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **BALMVILLE SCHOOL**
School ID **44-16-00-01-0001**

District **NEWBURGH CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	18	0%	6%	22%	72%	17	—	—	—	—	1	—	—	—	—
	2010-11	24	0%	4%	25%	71%	18	0%	0%	28%	72%	6	0%	17%	17%	67%
	2009-10	17	6%	24%	24%	47%	11	0%	9%	27%	64%	6	17%	50%	17%	17%
Reading and Writing (Grades K-1)	2011-12	18	17%	39%	17%	28%	17	—	—	—	—	1	—	—	—	—
	2010-11	22	32%	36%	14%	18%	17	29%	35%	12%	24%	5	40%	40%	20%	0%
	2009-10	17	65%	18%	12%	6%	11	64%	9%	18%	9%	6	67%	33%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	16	0%	19%	19%	63%	8	0%	13%	13%	75%	8	0%	25%	25%	50%
	2010-11	15	0%	7%	13%	80%	11	—	—	—	—	4	—	—	—	—
	2009-10	17	0%	0%	0%	100%	13	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	16	25%	19%	50%	6%	8	13%	13%	63%	13%	8	38%	25%	38%	0%
	2010-11	15	13%	20%	47%	20%	11	—	—	—	—	4	—	—	—	—
	2009-10	17	0%	35%	47%	18%	13	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	8	0%	0%	13%	88%	6	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	8	0%	0%	50%	50%	6	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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