



The New York State Report Card 2011–12

School **HERITAGE MIDDLE SCHOOL**
School ID **44-16-00-01-0003**
District **NEWBURGH CITY SCHOOL DISTRICT**
Principal **RAUL RODRIGUEZ**
Telephone **(845) 563-3750**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HERITAGE MIDDLE SCHOOL**
School ID **44-16-00-01-0003**

District **NEWBURGH CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	307
Ungraded Elementary	3	0	1
Grade 7	310	369	318
Grade 8	388	299	339
Grade 9	298	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	6	6	6
Total K-12	1005	674	971

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	24	24	25
Mathematics	24	24	23
Science	24	24	26
Social Studies	24	22	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	446	44%	325	48%	485	50%
Reduced Price Lunch	139	14%	71	11%	100	10%
Limited English Proficient	31	3%	47	7%	70	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	1	0%
Black or African American	278	28%	215	32%	256	26%
Hispanic or Latino	382	38%	238	35%	385	40%
Asian or Native Hawaiian/Other Pacific Islander	18	2%	15	2%	34	4%
White	325	32%	205	30%	292	30%
Multiracial	0	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		94%		94%
Student Suspensions	83	8%	85	8%	66	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HERITAGE MIDDLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	84	57	67
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	2%	0%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	45%	49%	54%
Total Number of Core Classes	269	169	221
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	365	251	293
Percent Taught by Teachers Without Appropriate Certification	3%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	33%	0%
Turnover Rate of All Teachers	16%	33%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
School ID **44-16-00-01-0003**

District **NEWBURGH CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

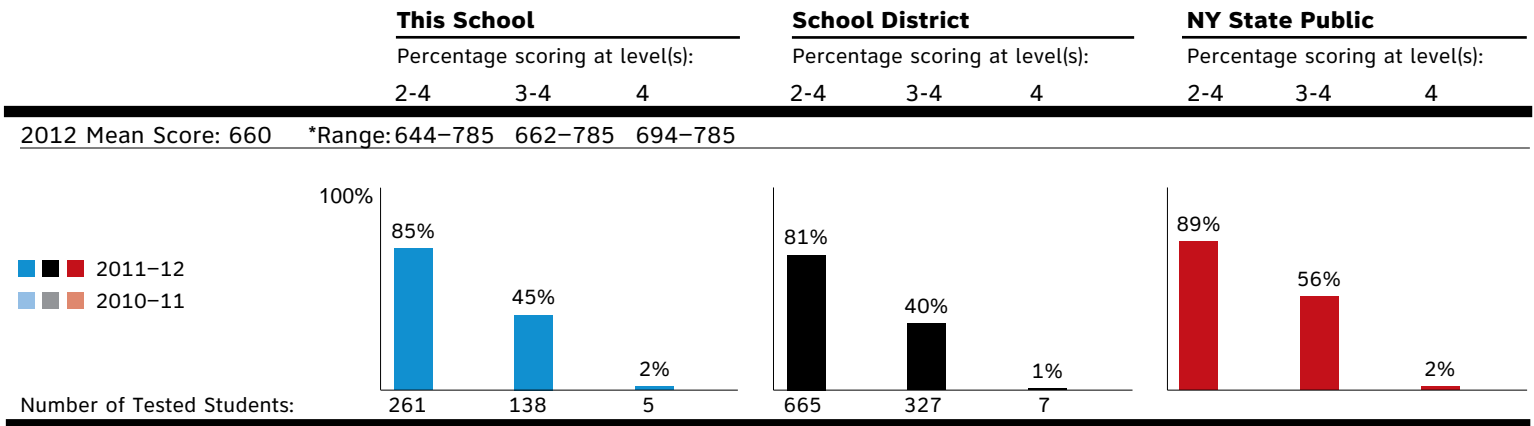
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	307	85%	45%	2%				
Female	150	87%	50%	3%				
Male	157	83%	40%	1%				
American Indian or Alaska Native								
Black or African American	76	82%	37%	1%				
Hispanic or Latino	131	83%	35%	2%				
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–				
White	84	88%	64%	2%				
Multiracial	2	–	–	–				
Small Group Totals	16	100%	63%	0%				
General-Education Students	260	92%	53%	2%				
Students with Disabilities	47	47%	2%	0%				
English Proficient	278	88%	50%	2%				
Limited English Proficient	29	52%	0%	0%				
Economically Disadvantaged	197	82%	36%	1%				
Not Disadvantaged	110	91%	62%	4%				
Migrant	1	–	–	–				
Not Migrant	306	–	–	–				

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

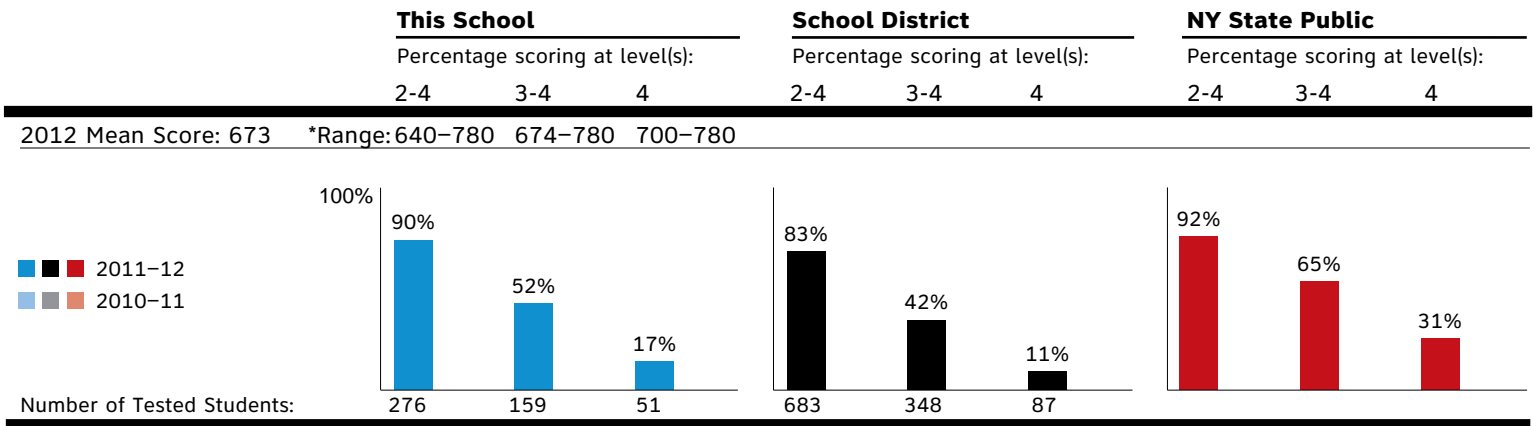
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	307	90%	52%	17%				
Female	150	89%	51%	18%				
Male	157	90%	52%	15%				
American Indian or Alaska Native								
Black or African American	76	84%	37%	8%				
Hispanic or Latino	131	88%	51%	11%				
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–				
White	84	96%	62%	29%				
Multiracial	2	–	–	–				
Small Group Totals	16	100%	75%	38%				
General-Education Students	260	95%	58%	20%				
Students with Disabilities	47	62%	17%	0%				
English Proficient	278	94%	56%	18%				
Limited English Proficient	29	52%	7%	0%				
Economically Disadvantaged	197	86%	45%	8%				
Not Disadvantaged	110	96%	64%	32%				
Migrant	1	–	–	–				
Not Migrant	306	–	–	–				

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Other

Assessments

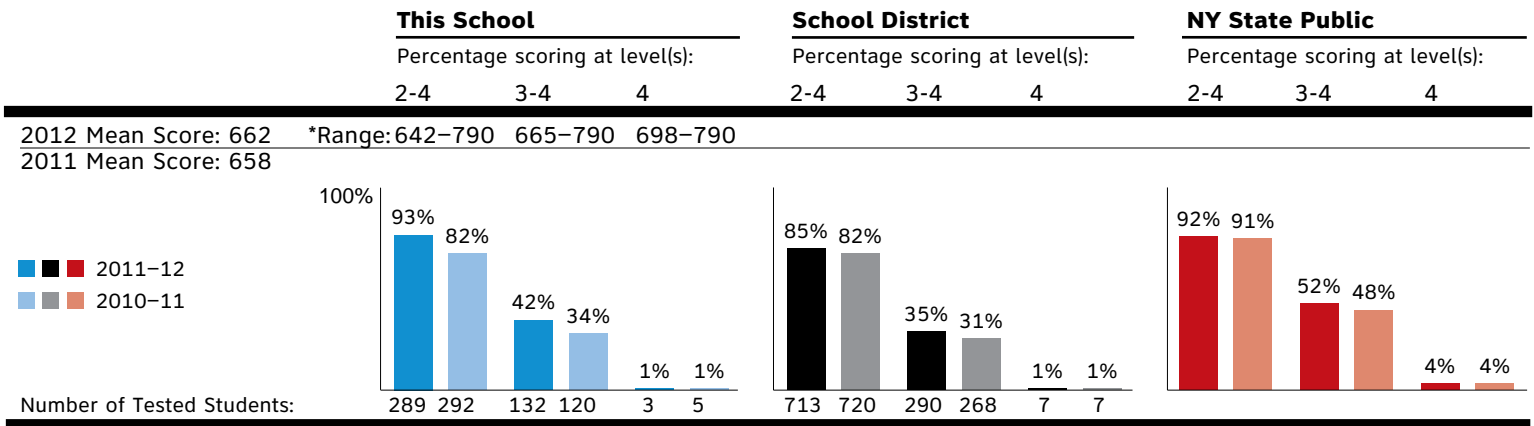
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	311	93%	42%	1%	357	82%	34%	1%
Female	141	96%	45%	1%	155	86%	44%	2%
Male	170	91%	40%	1%	202	78%	26%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	69	84%	28%	0%	118	75%	22%	0%
Hispanic or Latino	137	93%	34%	0%	119	77%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	10	–	–	–
White	93	98%	61%	2%	109	92%	48%	5%
Multiracial	2	–	–	–				
Small Group Totals	12	100%	75%	8%	11	100%	64%	0%
General-Education Students	276	95%	46%	1%	296	92%	41%	2%
Students with Disabilities	35	74%	14%	0%	61	31%	0%	0%
English Proficient	291	94%	45%	1%	330	86%	36%	2%
Limited English Proficient	20	75%	0%	0%	27	33%	0%	0%
Economically Disadvantaged	207	91%	33%	0%	229	75%	23%	0%
Not Disadvantaged	104	96%	62%	3%	128	94%	52%	3%
Migrant	1	–	–	–				
Not Migrant	310	–	–	–	357	82%	34%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

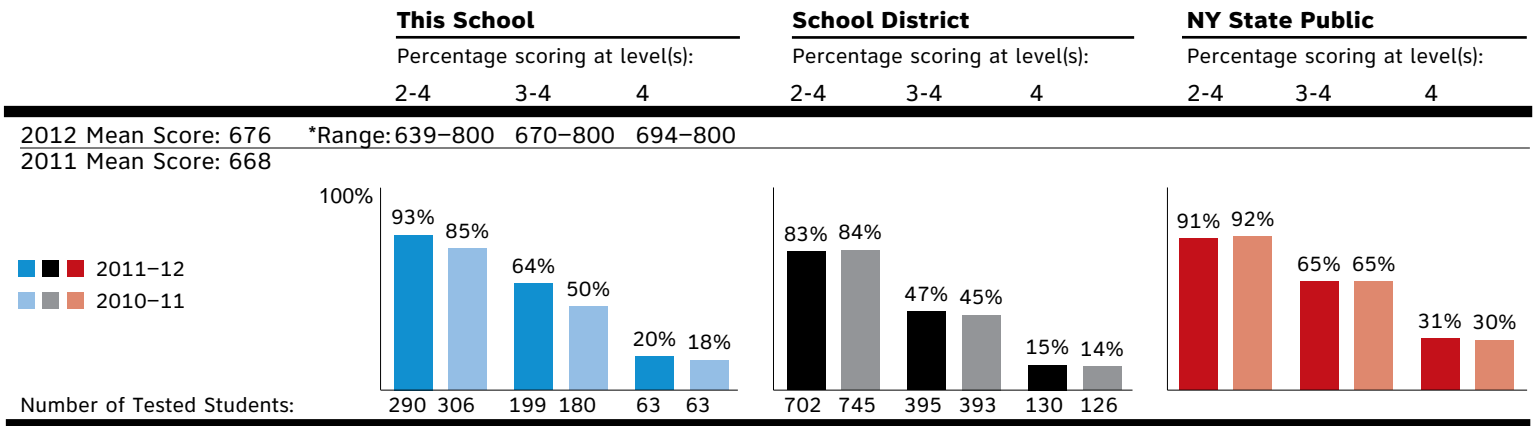
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	311	93%	64%	20%	359	85%	50%	18%
Female	141	94%	61%	16%	156	87%	53%	19%
Male	170	93%	66%	24%	203	84%	48%	16%
American Indian or Alaska Native					1	–	–	–
Black or African American	69	84%	49%	7%	117	79%	38%	8%
Hispanic or Latino	137	93%	54%	8%	122	84%	44%	9%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	10	–	–	–
White	93	99%	86%	41%	109	92%	64%	34%
Multiracial	2	–	–	–				
Small Group Totals	12	100%	92%	75%	11	100%	100%	55%
General-Education Students	276	96%	67%	23%	297	95%	60%	21%
Students with Disabilities	35	69%	37%	0%	62	40%	3%	0%
English Proficient	291	93%	68%	22%	331	88%	54%	19%
Limited English Proficient	20	90%	10%	0%	28	50%	0%	0%
Economically Disadvantaged	207	91%	57%	13%	231	80%	40%	10%
Not Disadvantaged	104	97%	79%	36%	128	95%	69%	32%
Migrant	1	–	–	–				
Not Migrant	310	–	–	–	359	85%	50%	18%

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Other

Assessments

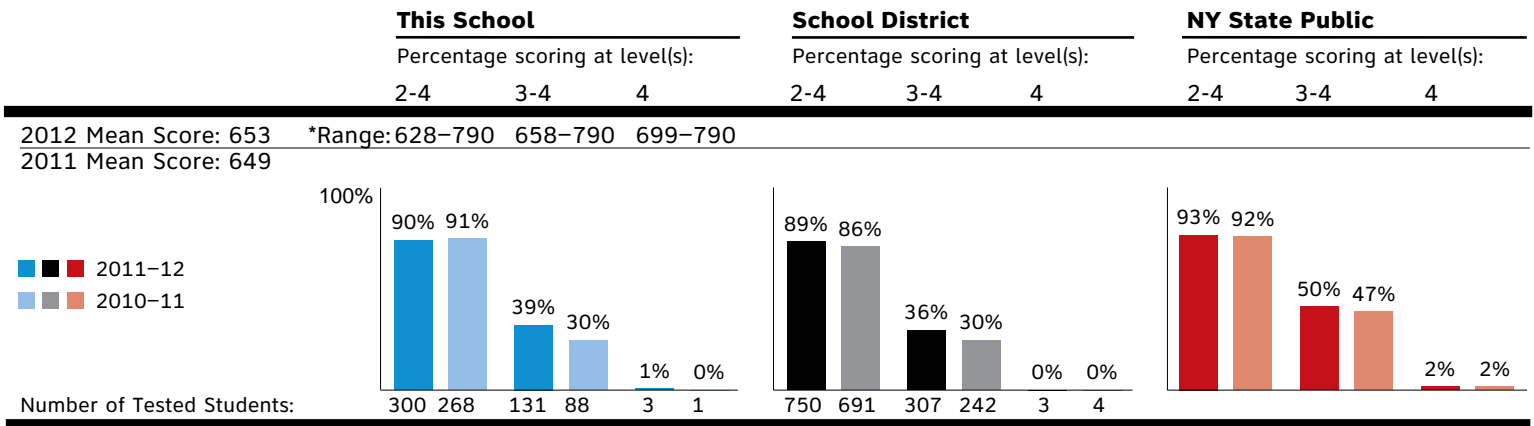
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			

2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	335	90%	39%	1%	296	91%	30%	0%
Female	154	90%	45%	1%	149	91%	37%	1%
Male	181	90%	34%	1%	147	90%	22%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	105	90%	25%	0%	88	90%	22%	1%
Hispanic or Latino	115	84%	34%	0%	112	89%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	10%	4	–	–	–
White	105	94%	56%	2%	91	92%	40%	0%
Multiracial								
Small Group Totals					5	100%	40%	0%
General-Education Students	275	98%	48%	1%	257	96%	34%	0%
Students with Disabilities	60	52%	0%	0%	39	51%	0%	0%
English Proficient	317	92%	41%	1%	282	92%	31%	0%
Limited English Proficient	18	44%	0%	0%	14	64%	0%	0%
Economically Disadvantaged	206	85%	27%	0%	192	86%	21%	1%
Not Disadvantaged	129	97%	58%	2%	104	98%	45%	0%
Migrant								
Not Migrant	335	90%	39%	1%	296	91%	30%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

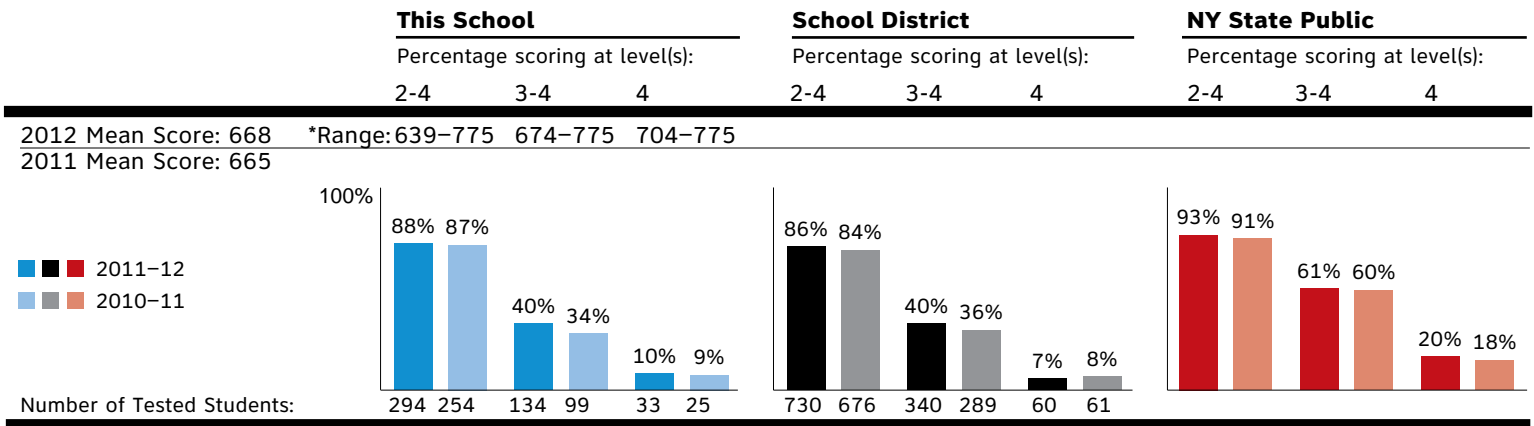
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	335	88%	40%	10%	292	87%	34%	9%
Female	155	88%	43%	8%	150	85%	35%	7%
Male	180	87%	37%	12%	142	89%	33%	10%
American Indian or Alaska Native					1	–	–	–
Black or African American	107	82%	28%	5%	86	83%	21%	6%
Hispanic or Latino	113	86%	33%	4%	113	85%	34%	9%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	30%	4	–	–	–
White	105	94%	54%	19%	88	93%	45%	10%
Multiracial								
Small Group Totals					5	100%	60%	20%
General-Education Students	274	97%	47%	12%	254	92%	39%	10%
Students with Disabilities	61	46%	8%	0%	38	55%	3%	0%
English Proficient	317	90%	42%	10%	276	89%	36%	9%
Limited English Proficient	18	44%	6%	0%	16	50%	6%	0%
Economically Disadvantaged	207	83%	30%	5%	189	84%	26%	5%
Not Disadvantaged	128	95%	55%	18%	103	93%	49%	16%
Migrant								
Not Migrant	335	88%	40%	10%	292	87%	34%	9%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
School ID **44-16-00-01-0003**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

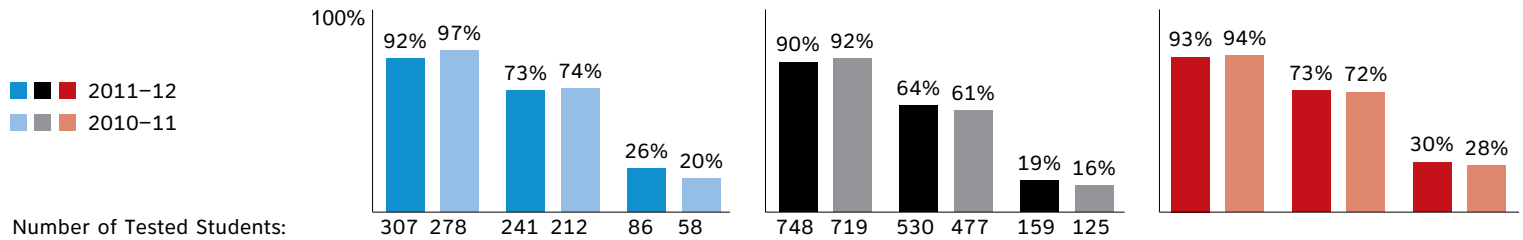
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	272	91%	67%	13%	219	95%	65%	7%
Female	120	89%	65%	14%	106	95%	58%	4%
Male	152	92%	68%	11%	113	96%	73%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	94	90%	62%	10%	70	96%	54%	7%
Hispanic or Latino	103	87%	63%	9%	89	94%	69%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	71	–	–	–	58	–	–	–
Multiracial								
Small Group Totals	75	96%	77%	21%	60	97%	73%	7%
General-Education Students	213	98%	80%	15%	185	98%	71%	9%
Students with Disabilities	59	64%	19%	2%	34	82%	32%	0%
English Proficient	254	94%	70%	13%	205	97%	68%	8%
Limited English Proficient	18	50%	17%	0%	14	71%	21%	0%
Economically Disadvantaged	188	88%	60%	7%	160	94%	61%	8%
Not Disadvantaged	84	98%	82%	25%	59	100%	76%	7%
Migrant								
Not Migrant	272	91%	67%	13%	219	95%	65%	7%

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Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	—	—	—	2	—	—	—
Regents Science	60	60	60	52	69	69	69	42

2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
School ID **44-16-00-01-0003**

District **NEWBURGH CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1	–	–	–	3	–	–	–
Female								
Male	1	–	–	–	3	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	1	–	–	–	3	–	–	–
General-Education Students	1	–	–	–	3	–	–	–
Students with Disabilities								
English Proficient	1	–	–	–	3	–	–	–
Limited English Proficient								
Economically Disadvantaged	1	–	–	–	1	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	1	–	–	–	3	–	–	–

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2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
School ID **44-16-00-01-0003**

District **NEWBURGH CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1	–	–	–	3	–	–	–
Female								
Male	1	–	–	–	3	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	1	–	–	–	3	–	–	–
General-Education Students	1	–	–	–	3	–	–	–
Students with Disabilities								
English Proficient	1	–	–	–	3	–	–	–
Limited English Proficient								
Economically Disadvantaged	1	–	–	–	1	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	1	–	–	–	3	–	–	–

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2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
School ID **44-16-00-01-0003**

District **NEWBURGH CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1	—	—	—	1	—	—	—	0			
U.S. History and Government	1	—	—	—	1	—	—	—	0			
Science	1	—	—	—	1	—	—	—	0			

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
School ID **44-16-00-01-0003**

District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	61	100%	95%	33%	61	100%	95%	33%	0			
	2010-11	66	100%	100%	41%	66	100%	100%	41%	0			
	2009-10	301	82%	67%	5%	271	86%	72%	5%	30	47%	23%	0%
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	40	95%	90%	20%	40	95%	90%	20%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	60	100%	100%	87%	60	100%	100%	87%	0			
	2010-11	69	100%	100%	61%	69	100%	100%	61%	0			
	2009-10	310	92%	84%	31%	279	97%	89%	33%	31	48%	42%	6%
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	41	100%	100%	85%	41	100%	100%	85%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
School ID **44-16-00-01-0003**

District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	26	31%	1	—	25	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	21	52%	0		21	52%
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

School **HERITAGE MIDDLE SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	29	0%	7%	69%	24%	19	0%	5%	68%	26%	10	0%	10%	70%	20%
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	29	0%	24%	45%	31%	19	0%	11%	53%	37%	10	0%	50%	30%	20%
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	39	3%	8%	38%	51%	24	0%	0%	38%	63%	15	7%	20%	40%	33%
	2010–11	38	5%	8%	29%	58%	22	9%	0%	18%	73%	16	0%	19%	44%	38%
	2009–10	26	0%	8%	54%	38%	16	0%	0%	50%	50%	10	0%	20%	60%	20%
Reading and Writing (Grades 7–8)	2011–12	39	10%	31%	51%	8%	24	4%	13%	75%	8%	15	20%	60%	13%	7%
	2010–11	43	14%	35%	28%	23%	26	8%	12%	42%	38%	17	24%	71%	6%	0%
	2009–10	26	4%	42%	46%	8%	16	0%	19%	69%	13%	10	10%	80%	10%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				

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