



The New York State Report Card 2011–12

School **FOSTERTOWN ETC MAGNET SCHOOL**
School ID **44-16-00-01-0004**
District **NEWBURGH CITY SCHOOL DISTRICT**
Principal **MARITZA RAMOS**
Telephone **(845) 568-6425**
Grades **K-5**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **FOSTERTOWN ETC MAGNET SCHOOL**
School ID **44-16-00-01-0004**

District **NEWBURGH CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	85	81	114
Grade 1	86	89	104
Grade 2	69	82	95
Grade 3	81	68	109
Grade 4	88	79	69
Grade 5	89	89	77
Grade 6	89	88	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	587	576	568

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	21
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	195	33%	205	36%	240	42%
Reduced Price Lunch	84	14%	74	13%	74	13%
Limited English Proficient	50	9%	57	10%	83	15%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	1%	4	1%
Black or African American	164	28%	144	25%	120	21%
Hispanic or Latino	208	35%	219	38%	249	44%
Asian or Native Hawaiian/Other Pacific Islander	14	2%	12	2%	12	2%
White	199	34%	195	34%	173	30%
Multiracial	0	0%	3	1%	10	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	15	3%	13	2%	13	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **FOSTERTOWN ETC MAGNET SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	44	45	44
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	5%	0%	2%
Percent with Fewer than Three Years of Experience	0%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	24%	30%
Total Number of Core Classes	86	71	62
Percent Not Taught by Highly Qualified Teachers in This School*	9%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	117	121	101
Percent Taught by Teachers Without Appropriate Certification	8%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	71%	0%	67%
Turnover Rate of All Teachers	17%	7%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	2	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
School ID **44-16-00-01-0004**

District **NEWBURGH CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

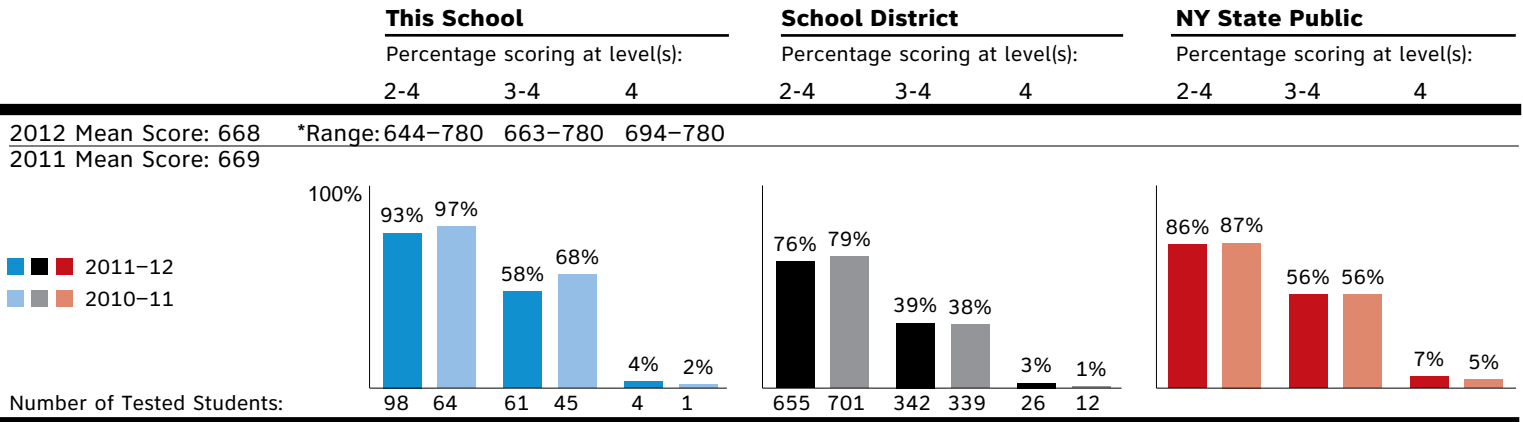
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
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Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	105	93%	58%	4%	66	97%	68%	2%
Female	54	98%	61%	4%	29	100%	69%	0%
Male	51	88%	55%	4%	37	95%	68%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	20	–	–	–	15	–	–	–
Hispanic or Latino	52	88%	50%	0%	23	100%	83%	4%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	29	100%	76%	7%	27	96%	67%	0%
Multiracial								
Small Group Totals	24	96%	54%	8%	16	94%	50%	0%
General-Education Students	92	98%	65%	4%	61	100%	74%	2%
Students with Disabilities	13	62%	8%	0%	5	60%	0%	0%
English Proficient	90	97%	66%	4%	63	–	–	–
Limited English Proficient	15	73%	13%	0%	3	–	–	–
Economically Disadvantaged	61	90%	43%	0%	28	100%	57%	0%
Not Disadvantaged	44	98%	80%	9%	38	95%	76%	3%
Migrant								
Not Migrant	105	93%	58%	4%	66	97%	68%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

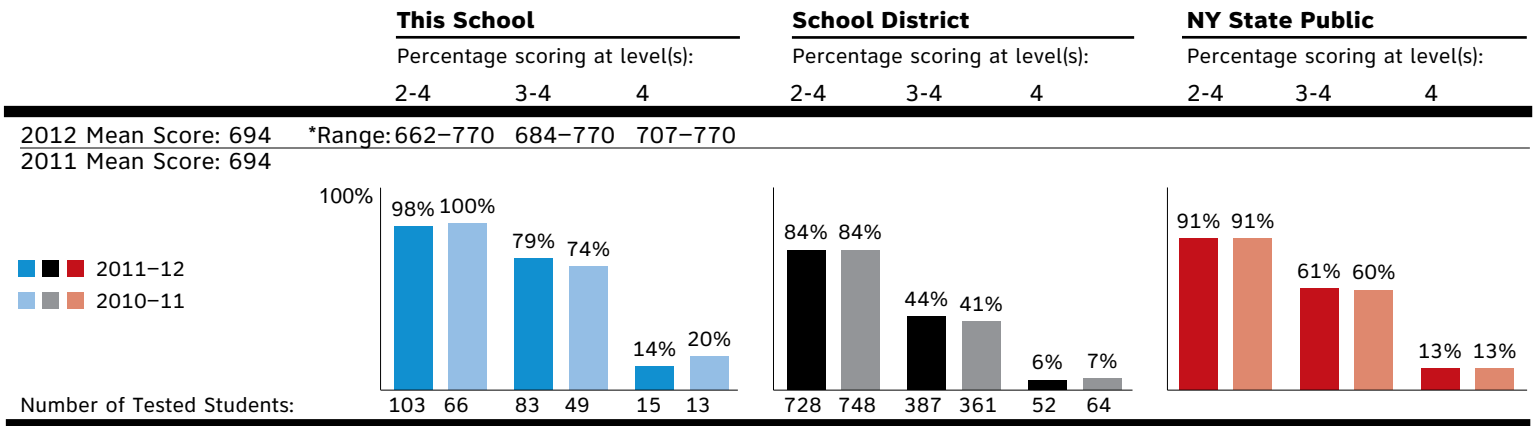
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	105	98%	79%	14%	66	100%	74%	20%
Female	54	100%	81%	17%	29	100%	69%	14%
Male	51	96%	76%	12%	37	100%	78%	24%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	20	–	–	–	15	–	–	–
Hispanic or Latino	52	100%	81%	21%	23	100%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	29	100%	90%	7%	27	100%	67%	26%
Multiracial								
Small Group Totals	24	92%	63%	8%	16	100%	75%	13%
General-Education Students	92	99%	82%	15%	61	100%	80%	21%
Students with Disabilities	13	92%	62%	8%	5	100%	0%	0%
English Proficient	90	98%	83%	17%	63	–	–	–
Limited English Proficient	15	100%	53%	0%	3	–	–	–
Economically Disadvantaged	61	97%	72%	13%	28	100%	71%	7%
Not Disadvantaged	44	100%	89%	16%	38	100%	76%	29%
Migrant								
Not Migrant	105	98%	79%	14%	66	100%	74%	20%

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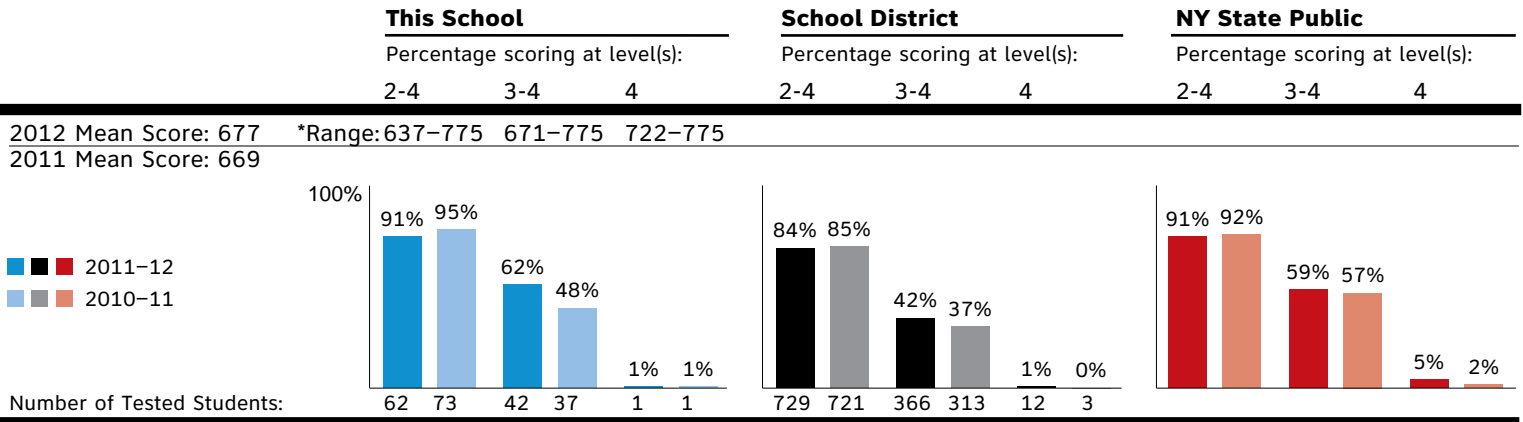
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	68	91%	62%	1%	77	95%	48%	1%
Female	29	90%	59%	0%	41	98%	59%	2%
Male	39	92%	64%	3%	36	92%	36%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	–	–	–	20	–	–	–
Hispanic or Latino	24	96%	71%	4%	27	96%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	28	93%	61%	0%	26	96%	69%	4%
Multiracial					1	–	–	–
Small Group Totals	16	81%	50%	0%	24	92%	33%	0%
General-Education Students	63	97%	67%	2%	67	97%	54%	1%
Students with Disabilities	5	20%	0%	0%	10	80%	10%	0%
English Proficient	66	–	–	–	73	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	27	89%	48%	0%	41	95%	34%	0%
Not Disadvantaged	41	93%	71%	2%	36	94%	64%	3%
Migrant								
Not Migrant	68	91%	62%	1%	77	95%	48%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

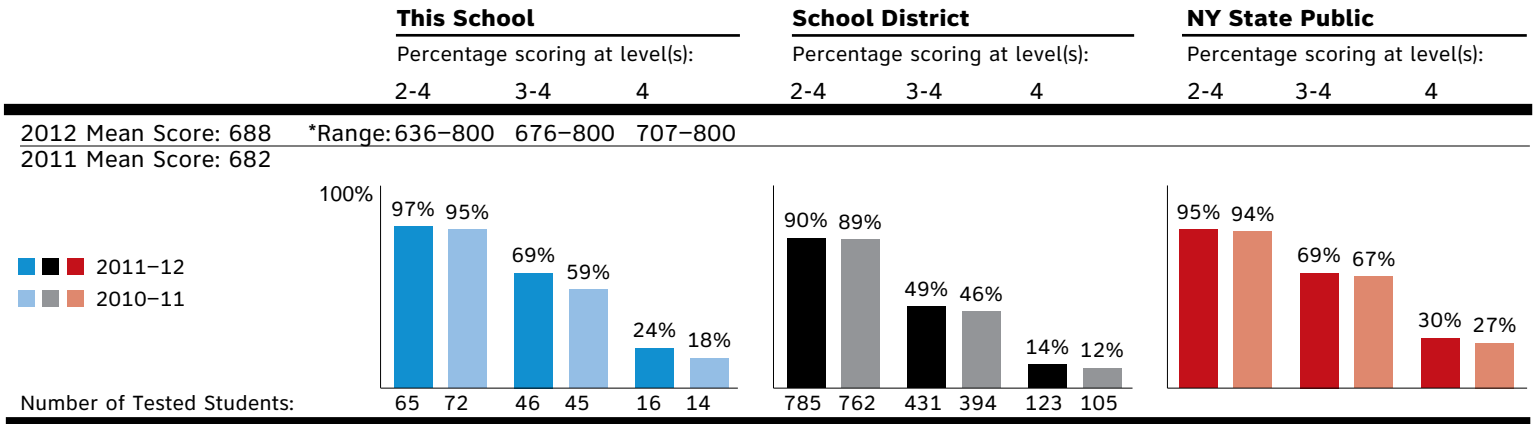
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
School ID **44-16-00-01-0004**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	67	97%	69%	24%	76	95%	59%	18%
Female	29	100%	59%	24%	41	98%	63%	15%
Male	38	95%	76%	24%	35	91%	54%	23%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	–	–	–	20	–	–	–
Hispanic or Latino	23	100%	83%	26%	26	92%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	28	96%	68%	32%	26	96%	81%	35%
Multiracial					1	–	–	–
Small Group Totals	16	94%	50%	6%	24	96%	46%	13%
General-Education Students	62	100%	73%	26%	66	97%	62%	21%
Students with Disabilities	5	60%	20%	0%	10	80%	40%	0%
English Proficient	65	–	–	–	72	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	27	100%	59%	15%	40	95%	58%	5%
Not Disadvantaged	40	95%	75%	30%	36	94%	61%	33%
Migrant								
Not Migrant	67	97%	69%	24%	76	95%	59%	18%

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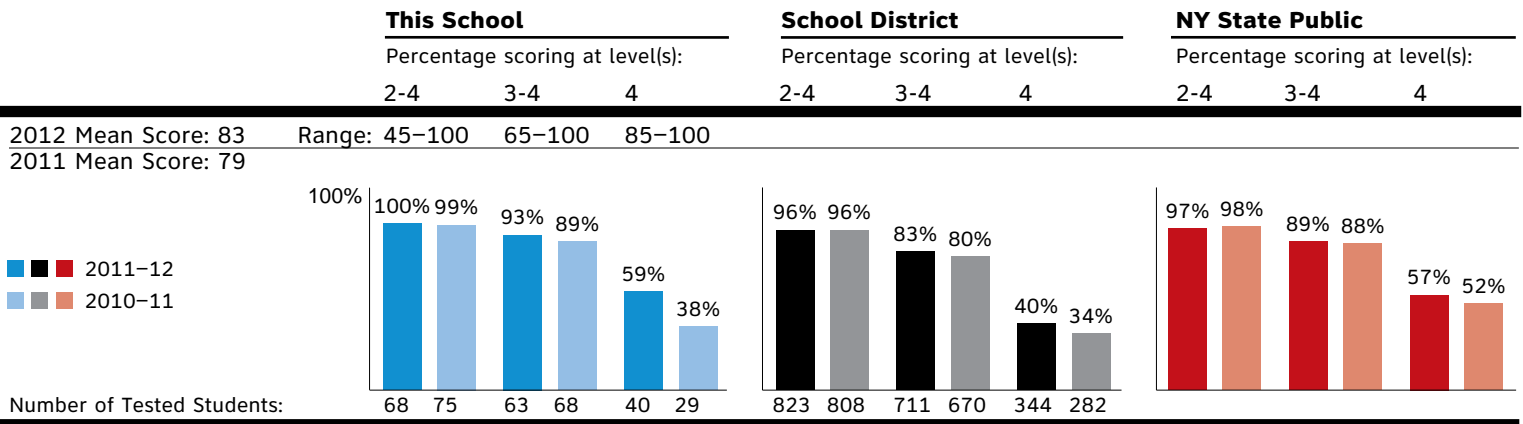
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	100%	93%	59%	76	99%	89%	38%
Female	29	100%	90%	59%	40	100%	93%	40%
Male	39	100%	95%	59%	36	97%	86%	36%
American Indian or Alaska Native	1	-	-	-				
Black or African American	15	-	-	-	20	-	-	-
Hispanic or Latino	24	100%	92%	63%	27	96%	89%	22%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	28	100%	93%	61%	25	100%	96%	60%
Multiracial					1	-	-	-
Small Group Totals	16	100%	94%	50%	24	100%	83%	33%
General-Education Students	63	100%	95%	63%	66	98%	91%	44%
Students with Disabilities	5	100%	60%	0%	10	100%	80%	0%
English Proficient	66	-	-	-	72	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	27	100%	89%	41%	41	98%	85%	27%
Not Disadvantaged	41	100%	95%	71%	35	100%	94%	51%
Migrant								
Not Migrant	68	100%	93%	59%	76	99%	89%	38%

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Other Assessments

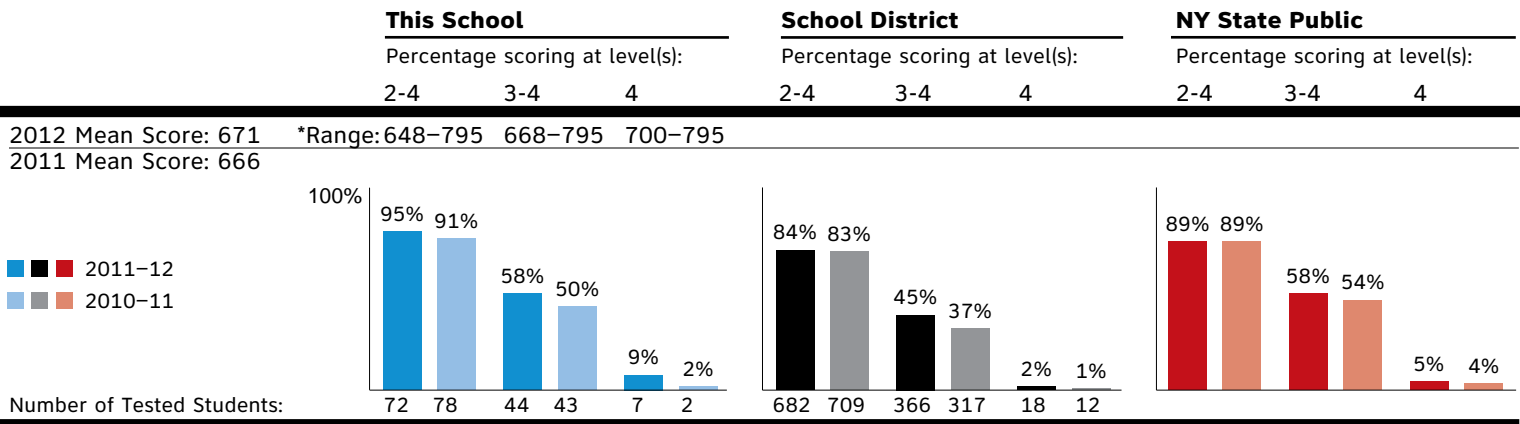
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
School ID **44-16-00-01-0004**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	95%	58%	9%	86	91%	50%	2%
Female	39	100%	69%	10%	38	100%	63%	5%
Male	37	89%	46%	8%	48	83%	40%	0%
American Indian or Alaska Native								
Black or African American	22	–	–	–	22	–	–	–
Hispanic or Latino	28	93%	61%	7%	34	94%	50%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	22	100%	68%	18%	28	89%	64%	4%
Multiracial	1	–	–	–				
Small Group Totals	26	92%	46%	4%	24	88%	33%	0%
General-Education Students	62	100%	69%	11%	73	96%	59%	3%
Students with Disabilities	14	71%	7%	0%	13	62%	0%	0%
English Proficient	74	–	–	–	82	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	42	95%	55%	2%	38	87%	37%	0%
Not Disadvantaged	34	94%	62%	18%	48	94%	60%	4%
Migrant								
Not Migrant	76	95%	58%	9%	86	91%	50%	2%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

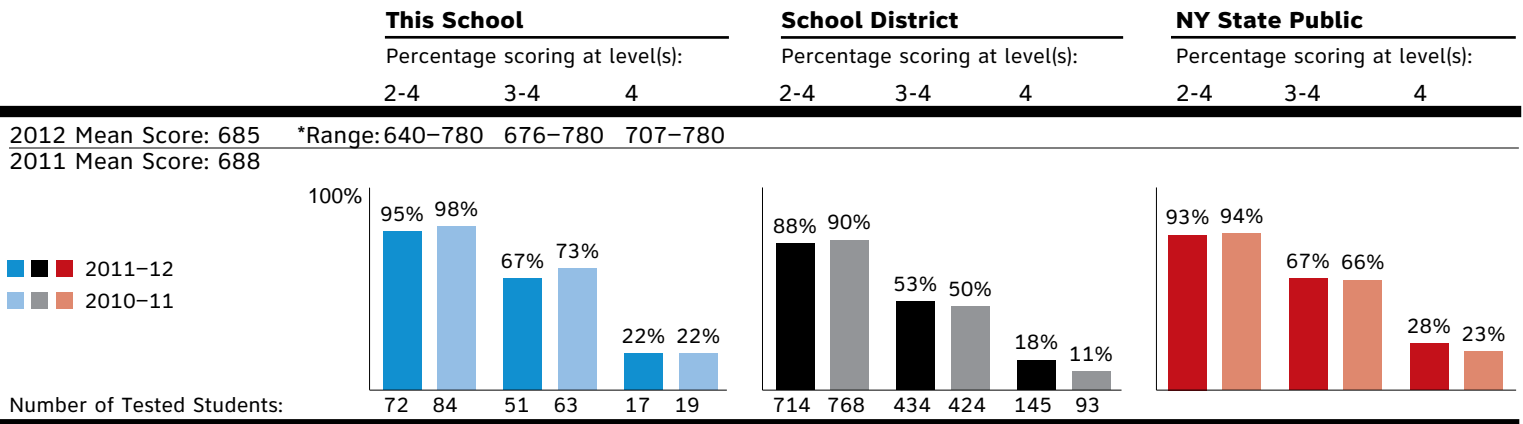
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
School ID **44-16-00-01-0004**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	95%	67%	22%	86	98%	73%	22%
Female	39	95%	67%	26%	38	100%	79%	26%
Male	37	95%	68%	19%	48	96%	69%	19%
American Indian or Alaska Native								
Black or African American	22	–	–	–	22	–	–	–
Hispanic or Latino	28	100%	68%	14%	34	97%	71%	21%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	22	95%	82%	45%	28	100%	82%	36%
Multiracial	1	–	–	–				
Small Group Totals	26	96%	85%	46%	24	96%	67%	8%
General-Education Students	62	98%	74%	27%	73	99%	75%	25%
Students with Disabilities	14	79%	36%	0%	13	92%	62%	8%
English Proficient	74	–	–	–	82	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	42	93%	62%	12%	38	95%	66%	11%
Not Disadvantaged	34	97%	74%	35%	48	100%	79%	31%
Migrant								
Not Migrant	76	95%	67%	22%	86	98%	73%	22%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
School ID **44-16-00-01-0004**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

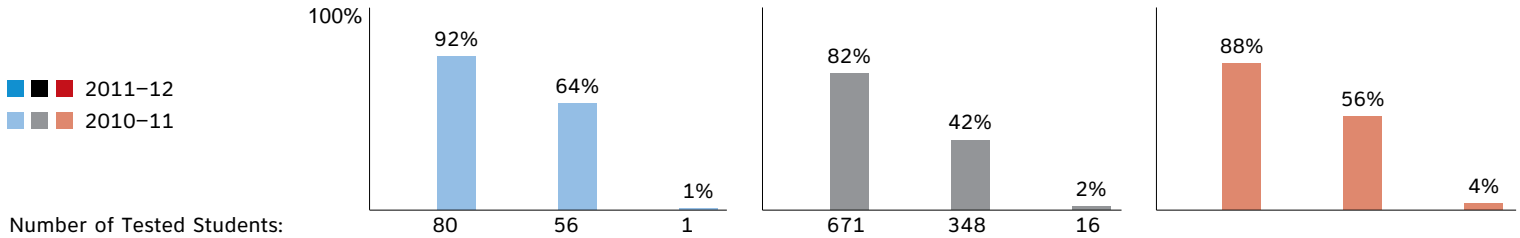
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

*Range: 644–785 662–785 694–785

2011 Mean Score: 664



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students			87	92% 64% 1%
Female	47		47	94% 70% 2%
Male	40		40	90% 58% 0%
American Indian or Alaska Native				
Black or African American	24		24	– – –
Hispanic or Latino	30		30	90% 53% 0%
Asian or Native Hawaiian/Other Pacific Islander	1		1	– – –
White	31		31	94% 68% 3%
Multiracial	1		1	– – –
Small Group Totals	26		26	92% 73% 0%
General-Education Students	76		76	96% 74% 1%
Students with Disabilities	11		11	64% 0% 0%
English Proficient	83		83	– – –
Limited English Proficient	4		4	– – –
Economically Disadvantaged	47		47	87% 51% 2%
Not Disadvantaged	40		40	98% 80% 0%
Migrant				
Not Migrant	87		87	92% 64% 1%

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSA): Grade 6 Equivalent	0			0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A
Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
School ID **44-16-00-01-0004**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

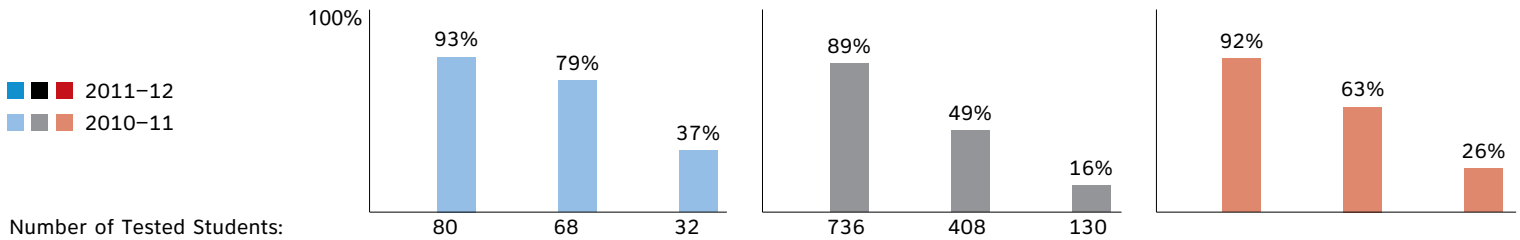
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

*Range: 640–780 674–780 700–780

2011 Mean Score: 690



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students	86	93% 79% 37%	86	93% 79% 37%
Female	46	96% 80% 37%	46	96% 80% 37%
Male	40	90% 78% 38%	40	90% 78% 38%
American Indian or Alaska Native	-	- - -	-	- - -
Black or African American	24	- - -	24	- - -
Hispanic or Latino	29	97% 79% 31%	29	97% 79% 31%
Asian or Native Hawaiian/Other Pacific Islander	1	- - -	1	- - -
White	31	94% 87% 48%	31	94% 87% 48%
Multiracial	1	- - -	1	- - -
Small Group Totals	26	88% 69% 31%	26	88% 69% 31%
General-Education Students	75	97% 87% 43%	75	97% 87% 43%
Students with Disabilities	11	64% 27% 0%	11	64% 27% 0%
English Proficient	83	- - -	83	- - -
Limited English Proficient	3	- - -	3	- - -
Economically Disadvantaged	46	87% 70% 26%	46	87% 70% 26%
Not Disadvantaged	40	100% 90% 50%	40	100% 90% 50%
Migrant	-	- - -	-	- - -
Not Migrant	86	93% 79% 37%	86	93% 79% 37%

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	0	-	-	-
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2 Student Performance

School **FOSTERTOWN ETC MAGNET SCHOOL**
School ID **44-16-00-01-0004**

District **NEWBURGH CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	41	0%	22%	34%	44%	35	0%	20%	34%	46%	6	0%	33%	33%	33%
	2010-11	28	0%	0%	46%	54%	26	—	—	—	—	2	—	—	—	—
	2009-10	33	3%	27%	36%	33%	27	4%	22%	37%	37%	6	0%	50%	33%	17%
Reading and Writing (Grades K-1)	2011-12	41	37%	24%	15%	24%	35	34%	20%	17%	29%	6	50%	50%	0%	0%
	2010-11	27	7%	22%	37%	33%	25	—	—	—	—	2	—	—	—	—
	2009-10	33	30%	45%	12%	12%	27	26%	48%	15%	11%	6	50%	33%	0%	17%
Listening and Speaking (Grades 2-4)	2011-12	38	0%	0%	11%	89%	31	0%	0%	13%	87%	7	0%	0%	0%	100%
	2010-11	17	0%	0%	24%	76%	12	0%	0%	8%	92%	5	0%	0%	60%	40%
	2009-10	12	0%	0%	17%	83%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	38	0%	29%	47%	24%	31	0%	26%	48%	26%	7	0%	43%	43%	14%
	2010-11	17	0%	35%	35%	29%	12	0%	25%	33%	42%	5	0%	60%	40%	0%
	2009-10	12	0%	17%	67%	17%	10	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2010-11	7	0%	0%	14%	86%	6	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2010-11	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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