



The New York State Report Card 2011–12

School **GAMS HIGH TECH MAGNET SCHOOL**
School ID **44-16-00-01-0006**
District **NEWBURGH CITY SCHOOL DISTRICT**
Principal **MELINDA LAMARCHE**
Telephone **(845) 563-8450**
Grades **K-5**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **GAMS HIGH TECH MAGNET SCHOOL**
School ID **44-16-00-01-0006**

District **NEWBURGH CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	151	91	107
Grade 1	133	145	96
Grade 2	142	137	137
Grade 3	131	139	129
Grade 4	138	124	135
Grade 5	126	127	115
Grade 6	133	120	0
Ungraded Elementary	1	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	955	883	719

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	21
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEWBURGH CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	587	61%	594	67%	518	72%
Reduced Price Lunch	123	13%	89	10%	63	9%
Limited English Proficient	211	22%	214	24%	195	27%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	1	0%
Black or African American	321	34%	288	33%	210	29%
Hispanic or Latino	419	44%	405	46%	371	52%
Asian or Native Hawaiian/Other Pacific Islander	23	2%	22	2%	15	2%
White	190	20%	166	19%	116	16%
Multiracial	0	0%	1	0%	6	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		94%
Student Suspensions	26	3%	40	4%	43	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **GAMS HIGH TECH MAGNET SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	65	67	58
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	2%	0%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	54%	50%
Total Number of Core Classes	85	95	71
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	152	156	103
Percent Taught by Teachers Without Appropriate Certification	0%	2%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	67%	N/A	0%
Turnover Rate of All Teachers	10%	3%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **GAMS HIGH TECH MAGNET SCHOOL**
School ID **44-16-00-01-0006**

District **NEWBURGH CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

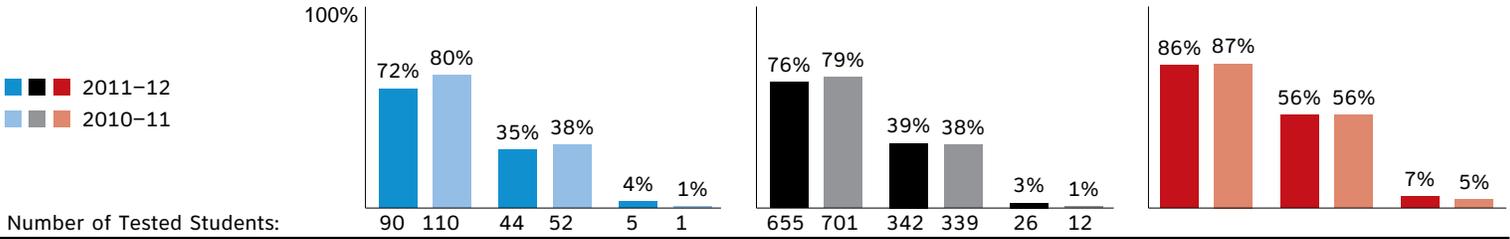
School **GAMS HIGH TECH MAGNET SCHOOL**
School ID **44-16-00-01-0006**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 *Range: 644-780 663-780 694-780
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	72%	35%	4%	138	80%	38%	1%
Female	65	72%	43%	2%	70	87%	36%	1%
Male	60	72%	27%	7%	68	72%	40%	0%
American Indian or Alaska Native								
Black or African American	43	70%	26%	5%	47	72%	28%	0%
Hispanic or Latino	53	66%	30%	2%	58	76%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	4	-	-	-
White	24	83%	54%	8%	29	-	-	-
Multiracial								
Small Group Totals					33	97%	70%	3%
General-Education Students	112	76%	38%	4%	122	88%	43%	1%
Students with Disabilities	13	38%	8%	0%	16	19%	0%	0%
English Proficient	98	80%	44%	5%	106	86%	47%	1%
Limited English Proficient	27	44%	4%	0%	32	59%	6%	0%
Economically Disadvantaged	101	69%	33%	3%	105	75%	30%	0%
Not Disadvantaged	24	83%	46%	8%	33	94%	61%	3%
Migrant								
Not Migrant	125	72%	35%	4%	138	80%	38%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

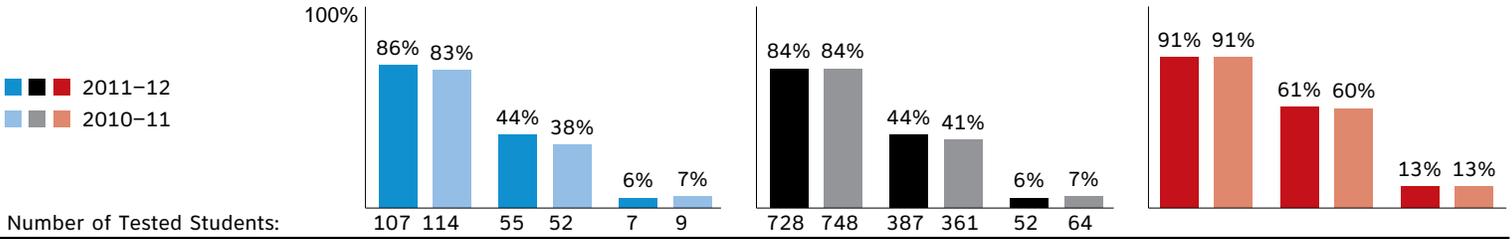
School **GAMS HIGH TECH MAGNET SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 662-770 684-770 707-770
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	86%	44%	6%	138	83%	38%	7%
Female	65	85%	46%	3%	69	78%	32%	6%
Male	60	87%	42%	8%	69	87%	43%	7%
American Indian or Alaska Native								
Black or African American	43	79%	35%	5%	47	74%	26%	4%
Hispanic or Latino	53	89%	45%	6%	58	81%	29%	3%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	4	-	-	-
White	24	88%	54%	8%	29	-	-	-
Multiracial								
Small Group Totals					33	97%	70%	15%
General-Education Students	112	88%	47%	6%	122	87%	43%	7%
Students with Disabilities	13	69%	15%	0%	16	50%	0%	0%
English Proficient	98	86%	46%	7%	105	86%	44%	9%
Limited English Proficient	27	85%	37%	0%	33	73%	18%	0%
Economically Disadvantaged	101	86%	44%	5%	105	78%	30%	4%
Not Disadvantaged	24	83%	46%	8%	33	97%	61%	15%
Migrant								
Not Migrant	125	86%	44%	6%	138	83%	38%	7%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

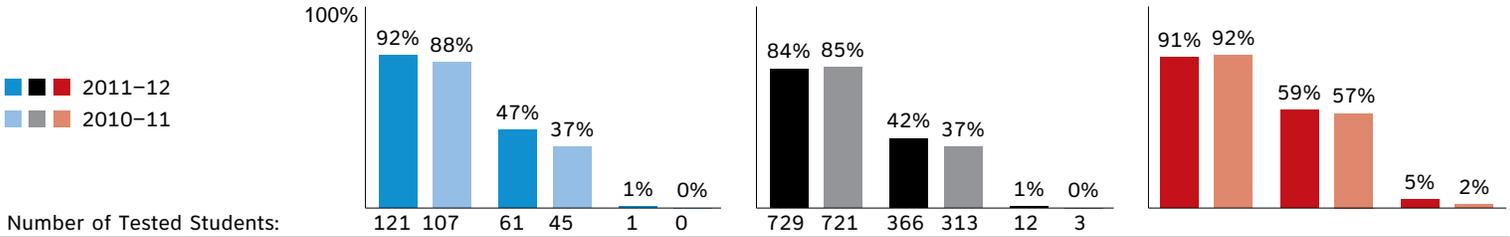
School **GAMS HIGH TECH MAGNET SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 637-775 671-775 722-775
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	92%	47%	1%	122	88%	37%	0%
Female	66	100%	50%	2%	67	91%	40%	0%
Male	65	85%	43%	0%	55	84%	33%	0%
American Indian or Alaska Native								
Black or African American	40	85%	38%	0%	41	78%	24%	0%
Hispanic or Latino	60	95%	47%	0%	52	90%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	27	-	-	-	27	-	-	-
Multiracial								
Small Group Totals	31	97%	58%	3%	29	97%	48%	0%
General-Education Students	116	97%	53%	1%	105	90%	42%	0%
Students with Disabilities	15	60%	0%	0%	17	71%	6%	0%
English Proficient	102	91%	48%	1%	101	89%	39%	0%
Limited English Proficient	29	97%	41%	0%	21	81%	29%	0%
Economically Disadvantaged	103	91%	41%	0%	97	86%	30%	0%
Not Disadvantaged	28	96%	68%	4%	25	96%	64%	0%
Migrant								
Not Migrant	131	92%	47%	1%	122	88%	37%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

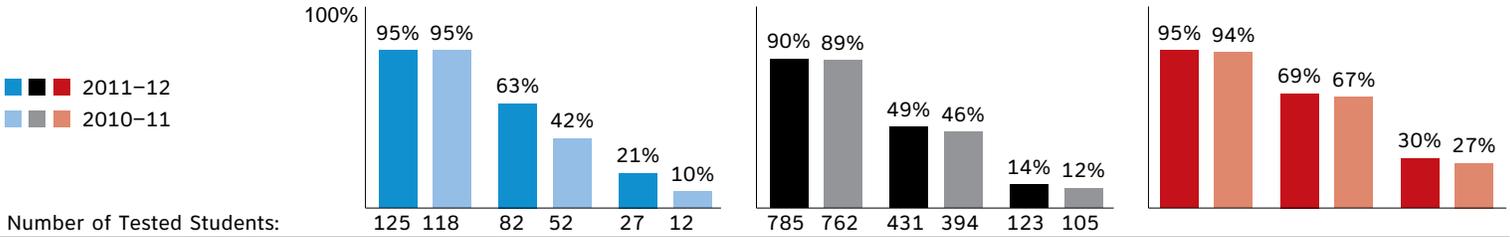
School **GAMS HIGH TECH MAGNET SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 683 *Range: 636-800 676-800 707-800
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	95%	63%	21%	124	95%	42%	10%
Female	66	92%	58%	17%	69	99%	42%	7%
Male	65	98%	68%	25%	55	91%	42%	13%
American Indian or Alaska Native								
Black or African American	40	90%	43%	8%	41	90%	22%	2%
Hispanic or Latino	60	98%	70%	22%	54	96%	52%	7%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	27	-	-	-	27	-	-	-
Multiracial								
Small Group Totals	31	97%	74%	35%	29	100%	52%	24%
General-Education Students	116	95%	66%	23%	107	97%	47%	11%
Students with Disabilities	15	100%	33%	0%	17	82%	12%	0%
English Proficient	102	94%	59%	20%	101	96%	40%	9%
Limited English Proficient	29	100%	76%	24%	23	91%	52%	13%
Economically Disadvantaged	103	94%	58%	17%	99	94%	37%	7%
Not Disadvantaged	28	100%	79%	32%	25	100%	60%	20%
Migrant								
Not Migrant	131	95%	63%	21%	124	95%	42%	10%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

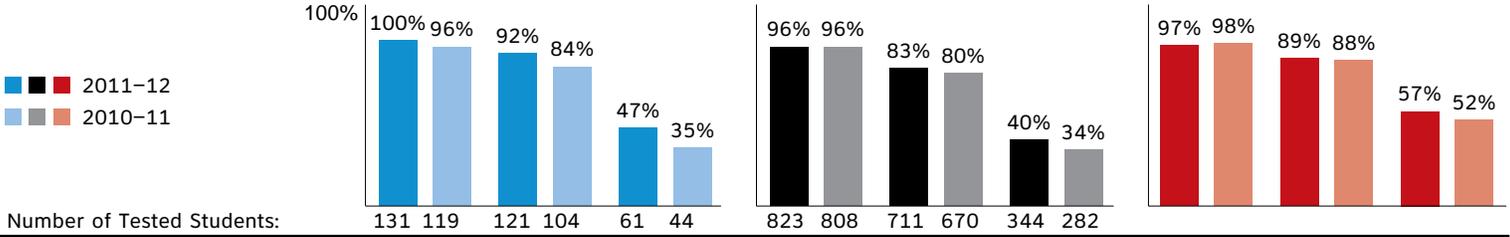
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District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 82 Range: 45–100 65–100 85–100
2011 Mean Score: 77



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	131	100%	92%	47%	124	96%	84%	35%
Female	66	100%	91%	41%	69	99%	84%	33%
Male	65	100%	94%	52%	55	93%	84%	38%
American Indian or Alaska Native								
Black or African American	40	100%	88%	35%	41	88%	78%	17%
Hispanic or Latino	60	100%	95%	42%	54	100%	85%	39%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	27	–	–	–	27	–	–	–
Multiracial								
Small Group Totals	31	100%	94%	71%	29	100%	90%	55%
General-Education Students	116	100%	91%	50%	107	97%	87%	39%
Students with Disabilities	15	100%	100%	20%	17	88%	65%	12%
English Proficient	102	100%	91%	49%	101	95%	85%	37%
Limited English Proficient	29	100%	97%	38%	23	100%	78%	30%
Economically Disadvantaged	103	100%	91%	41%	99	95%	81%	27%
Not Disadvantaged	28	100%	96%	68%	25	100%	96%	68%
Migrant								
Not Migrant	131	100%	92%	47%	124	96%	84%	35%

NOTES
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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

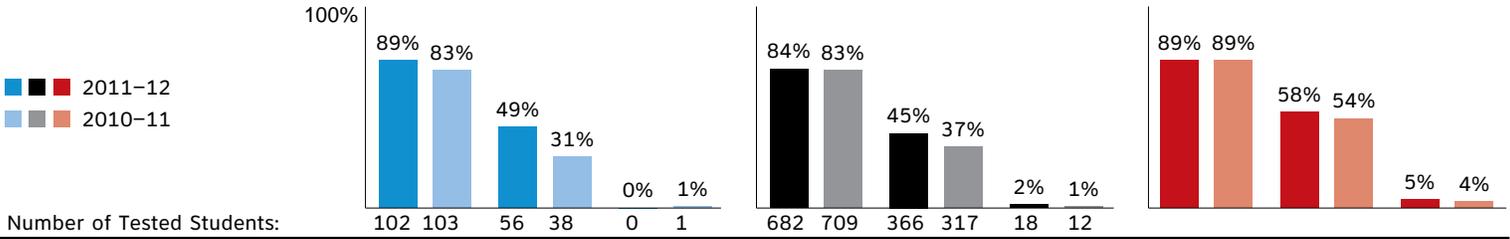
School **GAMS HIGH TECH MAGNET SCHOOL**
School ID **44-16-00-01-0006**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 666 *Range: 648-795 668-795 700-795
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	89%	49%	0%	124	83%	31%	1%
Female	65	91%	49%	0%	68	88%	34%	1%
Male	49	88%	49%	0%	56	77%	27%	0%
American Indian or Alaska Native								
Black or African American	34	85%	41%	0%	45	82%	18%	0%
Hispanic or Latino	54	91%	50%	0%	46	83%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	67%	33%	0%
White	24	-	-	-	27	89%	52%	4%
Multiracial								
Small Group Totals	26	92%	58%	0%				
General-Education Students	105	90%	51%	0%	105	90%	35%	1%
Students with Disabilities	9	78%	22%	0%	19	47%	5%	0%
English Proficient	94	91%	51%	0%	98	88%	30%	1%
Limited English Proficient	20	80%	40%	0%	26	65%	35%	0%
Economically Disadvantaged	91	89%	45%	0%	93	80%	25%	1%
Not Disadvantaged	23	91%	65%	0%	31	94%	48%	0%
Migrant								
Not Migrant	114	89%	49%	0%	124	83%	31%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

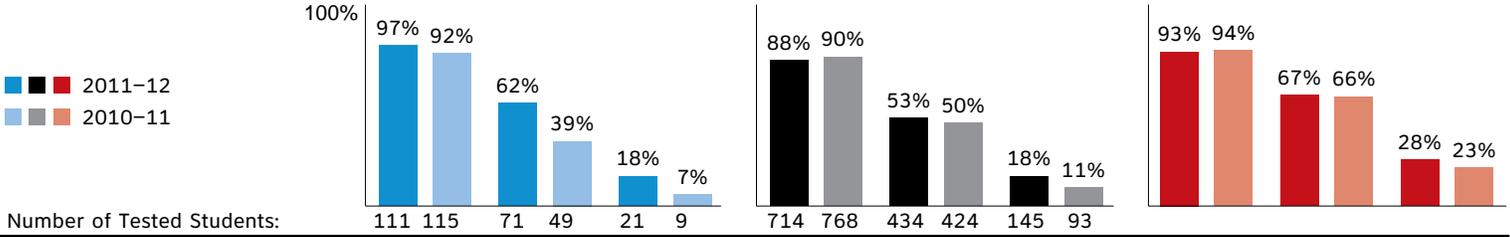
School **GAMS HIGH TECH MAGNET SCHOOL**
School ID **44-16-00-01-0006**

District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 684 *Range: 640-780 676-780 707-780
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	97%	62%	18%	125	92%	39%	7%
Female	65	97%	58%	17%	68	94%	40%	6%
Male	49	98%	67%	20%	57	89%	39%	9%
American Indian or Alaska Native								
Black or African American	34	97%	50%	9%	45	80%	27%	0%
Hispanic or Latino	54	96%	67%	15%	47	98%	34%	6%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	50%	17%
White	24	-	-	-	27	100%	67%	19%
Multiracial								
Small Group Totals	26	100%	69%	38%				
General-Education Students	105	97%	65%	20%	106	95%	43%	8%
Students with Disabilities	9	100%	33%	0%	19	74%	16%	0%
English Proficient	94	99%	64%	19%	98	91%	37%	7%
Limited English Proficient	20	90%	55%	15%	27	96%	48%	7%
Economically Disadvantaged	91	97%	58%	14%	94	90%	31%	4%
Not Disadvantaged	23	100%	78%	35%	31	97%	65%	16%
Migrant								
Not Migrant	114	97%	62%	18%	125	92%	39%	7%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **GAMS HIGH TECH MAGNET SCHOOL**
School ID **44-16-00-01-0006**

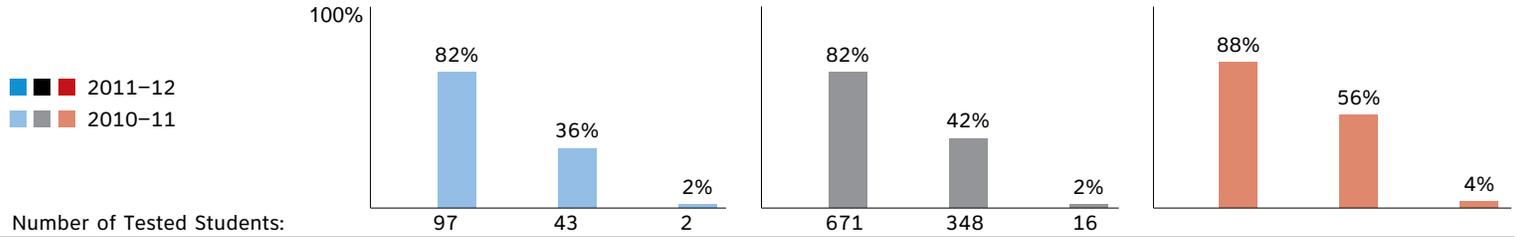
District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 644-785 662-785 694-785

2011 Mean Score: 655



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					119	82%	36%	2%
Female					67	85%	37%	3%
Male					52	77%	35%	0%
American Indian or Alaska Native								
Black or African American					35	86%	31%	0%
Hispanic or Latino					55	75%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White					26	-	-	-
Multiracial								
Small Group Totals					29	90%	59%	7%
General-Education Students					99	88%	42%	2%
Students with Disabilities					20	50%	5%	0%
English Proficient					94	89%	46%	2%
Limited English Proficient					25	52%	0%	0%
Economically Disadvantaged					90	79%	28%	0%
Not Disadvantaged					29	90%	62%	7%
Migrant								
Not Migrant					119	82%	36%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **GAMS HIGH TECH MAGNET SCHOOL**
School ID **44-16-00-01-0006**

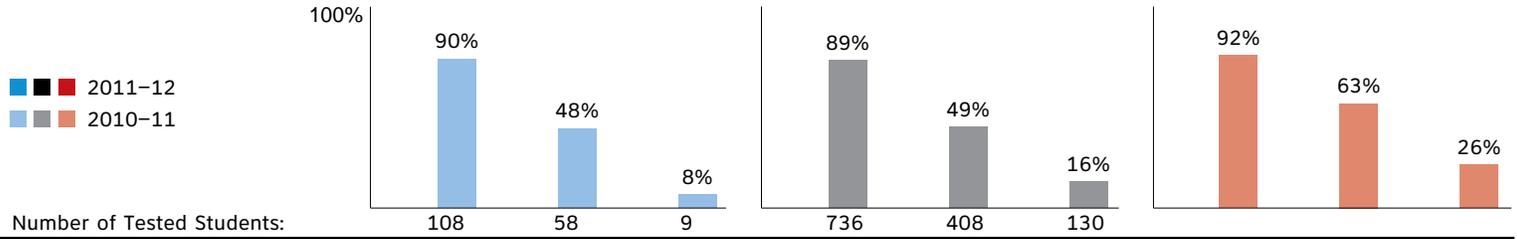
District **NEWBURGH CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 640-780 674-780 700-780

2011 Mean Score: 672



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					120	90%	48%	8%
Female					67	90%	48%	9%
Male					53	91%	49%	6%
American Indian or Alaska Native								
Black or African American					35	91%	43%	3%
Hispanic or Latino					56	89%	39%	7%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White					26	-	-	-
Multiracial								
Small Group Totals					29	90%	72%	14%
General-Education Students					100	95%	52%	9%
Students with Disabilities					20	65%	30%	0%
English Proficient					94	93%	54%	10%
Limited English Proficient					26	81%	27%	0%
Economically Disadvantaged					91	89%	41%	4%
Not Disadvantaged					29	93%	72%	17%
Migrant								
Not Migrant					120	90%	48%	8%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **GAMS HIGH TECH MAGNET SCHOOL**
School ID **44-16-00-01-0006**

District **NEWBURGH CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	82	1%	37%	38%	24%	60	2%	28%	38%	32%	22	0%	59%	36%	5%
	2010-11	75	3%	31%	43%	24%	59	3%	27%	44%	25%	16	0%	44%	38%	19%
	2009-10	73	4%	21%	33%	42%	63	3%	21%	30%	46%	10	10%	20%	50%	20%
Reading and Writing (Grades K-1)	2011-12	82	56%	28%	10%	6%	60	50%	32%	12%	7%	22	73%	18%	5%	5%
	2010-11	75	41%	32%	12%	15%	59	36%	36%	12%	17%	16	63%	19%	13%	6%
	2009-10	73	48%	32%	11%	10%	63	44%	32%	13%	11%	10	70%	30%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	91	0%	0%	32%	68%	74	0%	0%	28%	72%	17	0%	0%	47%	53%
	2010-11	83	2%	5%	42%	51%	70	3%	3%	39%	56%	13	0%	15%	62%	23%
	2009-10	95	1%	3%	27%	68%	77	1%	3%	25%	71%	18	0%	6%	39%	56%
Reading and Writing (Grades 2-4)	2011-12	91	8%	33%	37%	22%	74	5%	31%	41%	23%	17	18%	41%	24%	18%
	2010-11	83	11%	29%	41%	19%	70	6%	27%	46%	21%	13	38%	38%	15%	8%
	2009-10	95	12%	37%	36%	16%	77	8%	32%	40%	19%	18	28%	56%	17%	0%
Listening and Speaking (Grades 5-6)	2011-12	20	0%	0%	40%	60%	18	-	-	-	-	2	-	-	-	-
	2010-11	53	4%	2%	38%	57%	41	5%	2%	29%	63%	12	0%	0%	67%	33%
	2009-10	43	0%	5%	42%	53%	35	0%	6%	37%	57%	8	0%	0%	63%	38%
Reading and Writing (Grades 5-6)	2011-12	20	0%	10%	40%	50%	18	-	-	-	-	2	-	-	-	-
	2010-11	53	8%	4%	40%	49%	41	7%	2%	32%	59%	12	8%	8%	67%	17%
	2009-10	43	2%	19%	74%	5%	35	3%	11%	80%	6%	8	0%	50%	50%	0%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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