

School MEADOW HILL GLOBAL
EXPLORATIONS MAGNET SCHOOL
School ID 44-16-00-01-0021
District NEWBURGH CITY SCHOOL DISTRICT
Principal LYNNETTE BRUNGER
Telephone (845) 568-6600
Grades K-8, UE

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information:

Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov

District NEWBURGH CITY SCHOOL DISTRICT

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	112	105	127
Grade 1	114	111	114
Grade 2	126	116	119
Grade 3	115	125	121
Grade 4	120	110	128
Grade 5	124	112	122
Grade 6	113	117	117
Ungraded Elementary	7	8	5
Grade 7	114	118	120
Grade 8	102	104	108
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1047	1026	1081

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	23
Grade 8			
English			22
Mathematics		21	22
Science		21	24
Social Studies		21	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

Demographic Factors

	2009-10		20:	LO-11	201	L1-12
	#	%	#	%	#	%
Eligible for Free Lunch	567	54%	595	58%	653	60%
Reduced Price Lunch	139	13%	132	13%	108	10%
Limited English Proficient	227	22%	214	21%	242	22%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	4	0%	5	0%
Black or African American	240	23%	235	23%	233	22%
Hispanic or Latino	493	47%	473	46%	528	49%
Asian or Native Hawaiian/Other Pacific Islander	22	2%	24	2%	20	2%
White	289	28%	289	28%	291	27%
Multiracial	0	0%	1	0%	4	0%

Attendance and Suspensions

	200	2008-09		9-10	201	0-11
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		94%
Student Suspensions	52	5%	29	3%	57	6%

District NEWBURGH CITY SCHOOL DISTRICT

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	93	93	89
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	0%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	47%	46%	42%
Total Number of Core Classes	179	179	183
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	275	254	274
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

^{*}Not available at the district or statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	80%	50%	50%
Turnover Rate of All Teachers	24%	12%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

^{*}Not available at the school level.

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Teacher Qualifications Information

The Percent Teaching Out of Certification for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be Highly Qualified, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as Highly Qualified if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered Highly Qualified if they meet all remaining criteria.

High-poverty and low-poverty schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to nonteaching duties.

^{**}Not available for charter schools or at the statewide level.

School MEADOW HILL GLOBAL EXPLORATIONS MAGNET SCHOOL School ID 44-16-00-01-0021

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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

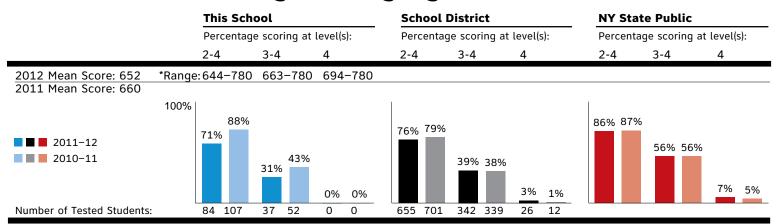
The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 3 English Language Arts



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):		Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	118	71%	31%	0%	121	88%	43%	0%	
Female	57	75%	40%	0%	70	90%	47%	0%	
Male	61	67%	23%	0%	51	86%	37%	0%	
American Indian or Alaska Native					1	_	_	_	
Black or African American	31	65%	23%	0%	24	_	_	_	
Hispanic or Latino	56	68%	21%	0%	62	94%	39%	0%	
Asian or Native Hawaiian/Other Pacific Islander	1		·····		2			_	
White	30	-		-	32	94%	69%	0%	
Multiracial				•••••					
Small Group Totals	31	84%	58%	0%	27	70%	22%	0%	
General-Education Students	98	83%	36%	0%	112	88%	44%	0%	
Students with Disabilities	20	15%	10%	0%	9	89%	33%	0%	
English Proficient	83	76%	41%	0%	82	87%	45%	0%	
Limited English Proficient	35	60%	9%	0%	39	92%	38%	0%	
Economically Disadvantaged	91	63%	21%	0%	93	87%	34%	0%	
Not Disadvantaged	27	100%	67%	0%	28	93%	71%	0%	
Migrant									
Not Migrant	118	71%	31%	0%	121	88%	43%	0%	

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

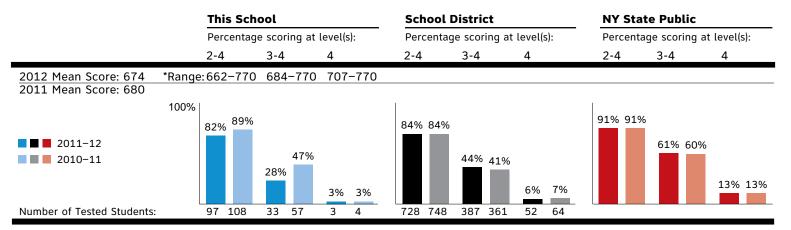
Other	2011–12 School Year				2010-11	2010–11 School Year		
Assessments	Total	Number	Number scoring at level(s):		Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

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District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 3 Mathematics



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):		Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	119	82%	28%	3%	121	89%	47%	3%	
Female	58	86%	34%	2%	70	89%	41%	1%	
Male	61	77%	21%	3%	51	90%	55%	6%	
American Indian or Alaska Native					1	_	_	_	
Black or African American	31	68%	16%	0%	24	_	_	_	
Hispanic or Latino	57	84%	26%	4%	62	97%	48%	0%	
Asian or Native Hawaiian/Other Pacific Islander	1				2				
White	30		-	-	32	94%	59%	9%	
Multiracial									
Small Group Totals	31	90%	42%	3%	27	67%	30%	4%	
General-Education Students	99	88%	30%	3%	112	89%	50%	4%	
Students with Disabilities	20	50%	15%	0%	9	89%	11%	0%	
English Proficient	83	81%	31%	2%	82	85%	41%	5%	
Limited English Proficient	36	83%	19%	3%	39	97%	59%	0%	
Economically Disadvantaged	92	76%	25%	3%	93	88%	43%	0%	
Not Disadvantaged	27	100%	37%	0%	28	93%	61%	14%	
Migrant									
Not Migrant	119	82%	28%	3%	121	89%	47%	3%	

NOTES

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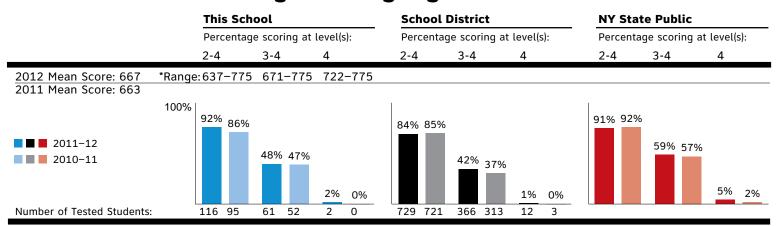
 $\ data\ for\ that\ group\ and\ the\ next\ smallest\ group(s)\ are\ suppressed\ to\ protect\ the\ privacy\ of\ individual\ students.$

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011-12	School Ye	ar		2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	_	_

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 4 English Language Arts



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	126	92%	48%	2%	110	86%	47%	0%	
Female	72	96%	47%	1%	60	90%	57%	0%	
Male	54	87%	50%	2%	50	82%	36%	0%	
American Indian or Alaska Native	1	_	_	_	1	_	_	_	
Black or African American	24	_	_	_	28	86%	46%	0%	
Hispanic or Latino	68	97%	43%	0%	50	82%	42%	0%	
Asian or Native Hawaiian/Other Pacific Islander	2			_	5				
White	31	94%	68%	3%	26	96%	62%	0%	
Multiracial									
Small Group Totals	27	78%	41%	4%	6	83%	33%	0%	
General-Education Students	115	96%	50%	2%	97	95%	54%	0%	
Students with Disabilities	11	55%	27%	0%	13	23%	0%	0%	
English Proficient	93	90%	54%	2%	93	88%	51%	0%	
Limited English Proficient	33	97%	33%	0%	17	76%	29%	0%	
Economically Disadvantaged	96	91%	41%	0%	81	84%	42%	0%	
Not Disadvantaged	30	97%	73%	7%	29	93%	62%	0%	
Migrant									
Not Migrant	126	92%	48%	2%	110	86%	47%	0%	

NOTES

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^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	,	2010-11	2010-11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total Number scoring		scoring at le	ng at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-		
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A		

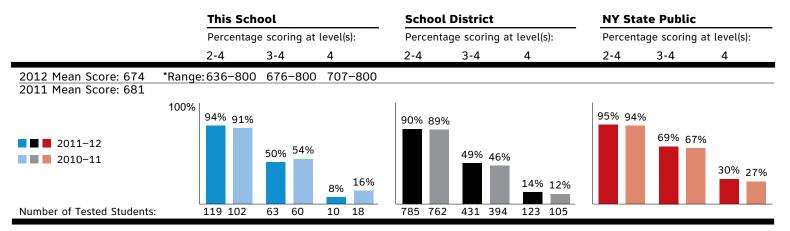
[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

July 31, 2013

School MEADOW HILL GLOBAL EXPLORATIONS MAGNET SCHOOL School ID 44-16-00-01-0021

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 4 Mathematics



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	127	94%	50%	8%	112	91%	54%	16%
Female	72	93%	47%	6%	61	90%	56%	18%
Male	55	95%	53%	11%	51	92%	51%	14%
American Indian or Alaska Native	1	_	_	_	1	_	_	_
Black or African American	24	_	· · · · · · · · · · · · · · · · ·	-	28	89%	54%	21%
Hispanic or Latino	68	99%	47%	0%	52	90%	52%	12%
Asian or Native Hawaiian/Other Pacific Islander	2			- -	5			-
White	32	94%	69%	28%	26	92%	62%	19%
Multiracial								
Small Group Totals	27	81%	33%	4%	6	100%	33%	17%
General-Education Students	116	96%	53%	9%	99	96%	60%	18%
Students with Disabilities	11	73%	18%	0%	13	54%	8%	0%
English Proficient	94	93%	50%	11%	93	91%	55%	18%
Limited English Proficient	33	97%	48%	0%	19	89%	47%	5%
Economically Disadvantaged	96	93%	46%	4%	83	90%	51%	14%
Not Disadvantaged	31	97%	61%	19%	29	93%	62%	21%
Migrant								
Not Migrant	127	94%	50%	8%	112	91%	54%	16%

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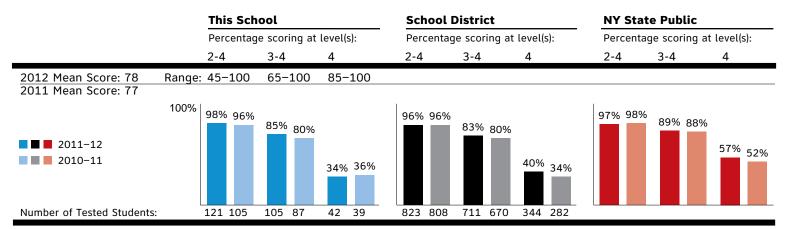
* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	2010–11 School Year				
Assessments	Total	Total Number scoring at level(s): Total				Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-		

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District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 4 Science



Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	124	98%	85%	34%	109	96%	80%	36%	
Female	71	99%	87%	31%	60	95%	83%	38%	
Male	53	96%	81%	38%	49	98%	76%	33%	
American Indian or Alaska Native	1	_	_	_	1	_	_	_	
Black or African American	23	_	_	_	26	92%	81%	38%	
Hispanic or Latino	68	100%	88%	22%	51	96%	71%	24%	
Asian or Native Hawaiian/Other Pacific Islander	2	·····		_	5			_	
White	30	97%	93%	63%	26	100%	96%	54%	
Multiracial									
Small Group Totals	26	92%	65%	31%	6	100%	83%	50%	
General-Education Students	114	98%	88%	36%	97	98%	86%	40%	
Students with Disabilities	10	90%	50%	10%	12	83%	33%	0%	
English Proficient	91	97%	87%	41%	90	97%	83%	42%	
Limited English Proficient	33	100%	79%	15%	19	95%	63%	5%	
Economically Disadvantaged	94	97%	81%	24%	80	95%	75%	29%	
Not Disadvantaged	30	100%	97%	63%	29	100%	93%	55%	
Migrant									
Not Migrant	124	98%	85%	34%	109	96%	80%	36%	

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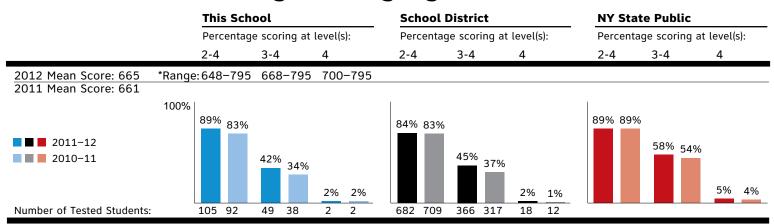
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Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Total Number scoring at level(s):		Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-	

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Results in Grade 5 English Language Arts



Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	Percenta	age scoring a	at level(s):	Total	Percenta	ge scoring a	it level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	118	89%	42%	2%	111	83%	34%	2%	
Female	66	92%	44%	2%	54	80%	28%	2%	
Male	52	85%	38%	2%	57	86%	40%	2%	
American Indian or Alaska Native	1	_	_	_					
Black or African American	27	78%	26%	0%	25	_	_	_	
Hispanic or Latino	58	90%	36%	2%	53	83%	30%	2%	
Asian or Native Hawaiian/Other Pacific Islander	5		-	- -	2	_		_	
White	27	100%	67%	4%	31	87%	58%	3%	
Multiracial									
Small Group Totals	6	83%	50%	0%	27	78%	15%	0%	
General-Education Students	96	95%	48%	2%	102	87%	36%	2%	
Students with Disabilities	22	64%	14%	0%	9	33%	11%	0%	
English Proficient	102	90%	47%	2%	93	87%	40%	2%	
Limited English Proficient	16	81%	6%	0%	18	61%	6%	0%	
Economically Disadvantaged	87	86%	31%	1%	78	77%	23%	1%	
Not Disadvantaged	31	97%	71%	3%	33	97%	61%	3%	
Migrant									
Not Migrant	118	89%	42%	2%	111	83%	34%	2%	

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	,	2010-11	2010–11 School Year				
Assessments	Total Number scoring at level(s):			evel(s):	Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-		
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	0	N/A	N/A	N/A		

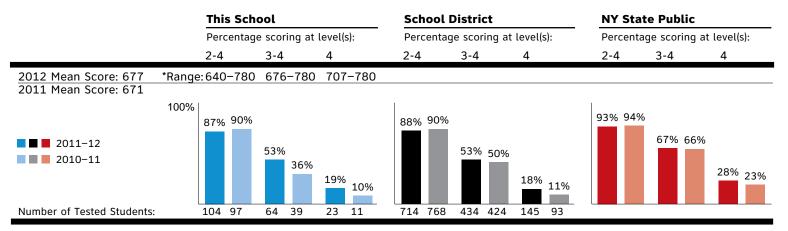
[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

July 31, 2013

School MEADOW HILL GLOBAL EXPLORATIONS MAGNET SCHOOL School ID 44-16-00-01-0021

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 5 Mathematics



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	120	87%	53%	19%	108	90%	36%	10%
Female	68	90%	50%	16%	52	92%	29%	4%
Male	52	83%	58%	23%	56	88%	43%	16%
American Indian or Alaska Native	1	_	_	_				
Black or African American	27	81%	41%	15%	24	_	_	-
Hispanic or Latino	60	85%	52%	12%	51	90%	27%	6%
Asian or Native Hawaiian/Other Pacific Islander	5		-		2	·····		_
White	27	93%	67%	37%	31	94%	65%	26%
Multiracial								
Small Group Totals	6	100%	67%	33%	26	85%	19%	0%
General-Education Students	98	96%	62%	20%	100	91%	39%	11%
Students with Disabilities	22	45%	14%	14%	8	75%	0%	0%
English Proficient	102	88%	56%	22%	91	92%	42%	12%
Limited English Proficient	18	78%	39%	6%	17	76%	6%	0%
Economically Disadvantaged	89	84%	47%	13%	75	85%	24%	4%
Not Disadvantaged	31	94%	71%	35%	33	100%	64%	24%
Migrant								
Not Migrant	120	87%	53%	19%	108	90%	36%	10%

NOTES

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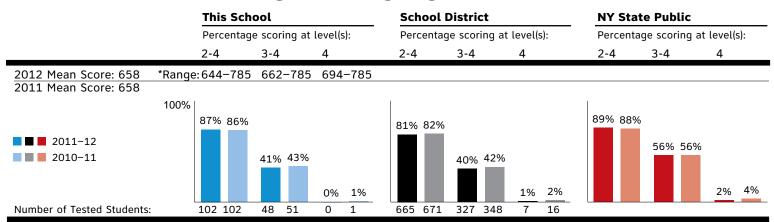
data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s): Total Number scoring		scoring at lev	/el(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-	

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 6 English Language Arts



Results by	2011-12	School Y	ear		2010-11	School Y	School Year				
Student Group	Total	Percenta	age scoring a	at level(s):	Total	Percenta	ge scoring a	it level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
All Students	117	87%	41%	0%	118	86%	43%	1%			
Female	60	87%	40%	0%	49	80%	39%	2%			
Male	57	88%	42%	0%	69	91%	46%	0%			
American Indian or Alaska Native											
Black or African American	27	-	-	_	28	_	_	-			
Hispanic or Latino	53	89%	30%	0%	54	87%	37%	0%			
Asian or Native Hawaiian/Other Pacific Islander	1	·····	·····		2			_			
White	35	94%	66%	0%	34	85%	62%	3%			
Multiracial	1			-							
Small Group Totals	29	76%	31%	0%	30	87%	33%	0%			
General-Education Students	106	90%	44%	0%	105	90%	46%	1%			
Students with Disabilities	11	64%	9%	0%	13	54%	23%	0%			
English Proficient	103	90%	47%	0%	98	90%	50%	1%			
Limited English Proficient	14	64%	0%	0%	20	70%	10%	0%			
Economically Disadvantaged	80	81%	30%	0%	89	83%	33%	0%			
Not Disadvantaged	37	100%	65%	0%	29	97%	76%	3%			
Migrant											
Not Migrant	117	87%	41%	0%	118	86%	43%	1%			

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	,	2010-11	2010-11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-		
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A		

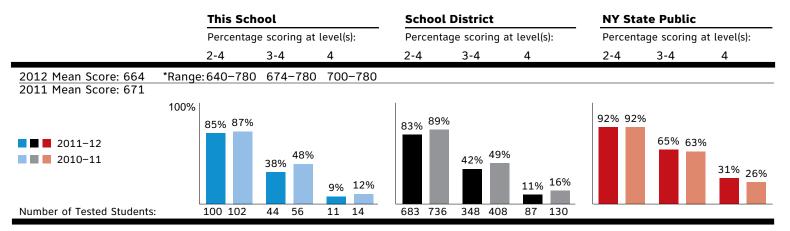
[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

July 31, 2013

School MEADOW HILL GLOBAL EXPLORATIONS MAGNET SCHOOL School ID 44-16-00-01-0021

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 6 Mathematics



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	117	85%	38%	9%	117	87%	48%	12%
Female	60	87%	25%	5%	49	84%	55%	8%
Male	57	84%	51%	14%	68	90%	43%	15%
American Indian or Alaska Native								
Black or African American	27	-	_	-	28	_	_	_
Hispanic or Latino	53	83%	25%	8%	54	87%	44%	9%
Asian or Native Hawaiian/Other Pacific Islander	1		·····		2			-
White	35	94%	63%	20%	33	88%	52%	15%
Multiracial	1							
Small Group Totals	29	79%	31%	0%	30	87%	50%	13%
General-Education Students	106	90%	42%	10%	105	92%	53%	13%
Students with Disabilities	11	45%	0%	0%	12	42%	0%	0%
English Proficient	103	90%	42%	11%	97	90%	55%	14%
Limited English Proficient	14	50%	7%	0%	20	75%	15%	0%
Economically Disadvantaged	80	79%	28%	6%	88	83%	40%	9%
Not Disadvantaged	37	100%	59%	16%	29	100%	72%	21%
Migrant								
Not Migrant	117	85%	38%	9%	117	87%	48%	12%

NOTES

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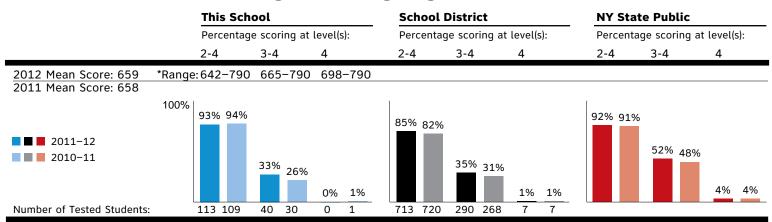
 $\ data\ for\ that\ group\ and\ the\ next\ smallest\ group(s)\ are\ suppressed\ to\ protect\ the\ privacy\ of\ individual\ students.$

^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011-12	School Ye	ar	•	2010–11 School Year				
	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-	

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 7 English Language Arts



Results by	2011-12	School Y	ear		2010–11 School Year				
-	Total	Percenta	age scoring a	at level(s):	Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	122	93%	33%	0%	116	94%	26%	1%	
Female	48	94%	35%	0%	55	95%	33%	2%	
Male	74	92%	31%	0%	61	93%	20%	0%	
American Indian or Alaska Native					1	_	_	_	
Black or African American	29	_	_	_	24	_	_	_	
Hispanic or Latino	53	92%	26%	0%	63	92%	13%	0%	
Asian or Native Hawaiian/Other Pacific Islander	2	_							
White	38	95%	47%	0%	28	96%	54%	4%	
Multiracial									
Small Group Totals	31	90%	26%	0%	25	96%	28%	0%	
General-Education Students	109	94%	36%	0%	104	94%	29%	1%	
Students with Disabilities	13	77%	8%	0%	12	92%	0%	0%	
English Proficient	105	94%	38%	0%	105	94%	29%	1%	
Limited English Proficient	17	82%	0%	0%	11	91%	0%	0%	
Economically Disadvantaged	95	92%	24%	0%	89	93%	15%	0%	
Not Disadvantaged	27	96%	63%	0%	27	96%	63%	4%	
Migrant									
Not Migrant	122	93%	33%	0%	116	94%	26%	1%	

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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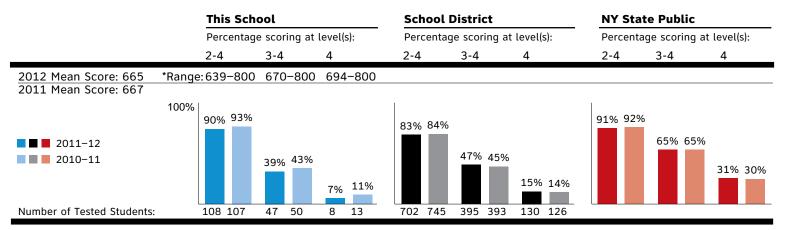
Other		School Ye		masmity and ore	2010–11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A	

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

School MEADOW HILL GLOBAL EXPLORATIONS MAGNET SCHOOL School ID **44-16-00-01-0021**

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 7 Mathematics



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percentage scoring at level(s):				
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	120	90%	39%	7%	115	93%	43%	11%		
Female	48	92%	35%	8%	54	93%	44%	13%		
Male	72	89%	42%	6%	61	93%	43%	10%		
American Indian or Alaska Native					1	_	_	_		
Black or African American	29	_	_	_	23	_	_	_		
Hispanic or Latino	52	92%	40%	4%	63	92%	37%	8%		
Asian or Native Hawaiian/Other Pacific Islander	2	·····	·····							
White	37	89%	46%	14%	28	96%	64%	21%		
Multiracial		• • • • • • • • • • • • • • • • • • • •								
Small Group Totals	31	87%	29%	3%	24	92%	38%	8%		
General-Education Students	108	92%	42%	7%	104	95%	47%	13%		
Students with Disabilities	12	75%	17%	0%	11	73%	9%	0%		
English Proficient	103	91%	45%	8%	104	94%	47%	13%		
Limited English Proficient	17	82%	6%	0%	11	82%	9%	0%		
Economically Disadvantaged	93	87%	31%	4%	88	91%	34%	5%		
Not Disadvantaged	27	100%	67%	15%	27	100%	74%	33%		
Migrant										
Not Migrant	120	90%	39%	7%	115	93%	43%	11%		

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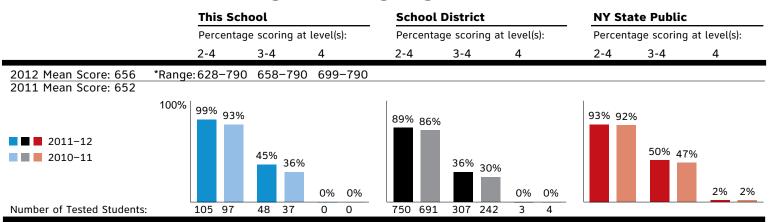
data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12	School Ye	ar	·	2010-11 School Year				
	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0				

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 8 English Language Arts



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year				
Student Group	Total	Percenta	age scoring a	at level(s):	Total	Percenta	ge scoring a	at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	106	99%	45%	0%	104	93%	36%	0%		
Female	52	98%	52%	0%	56	96%	41%	0%		
Male	54	100%	39%	0%	48	90%	29%	0%		
American Indian or Alaska Native	1	_	_	_						
Black or African American	18	_	_	_	24	_	_	_		
Hispanic or Latino	61	98%	36%	0%	41	93%	27%	0%		
Asian or Native Hawaiian/Other Pacific Islander					3			- -		
White	26	100%	69%	0%	36	97%	56%	0%		
Multiracial										
Small Group Totals	19	100%	42%	0%	27	89%	22%	0%		
General-Education Students	97	99%	46%	0%	97	96%	36%	0%		
Students with Disabilities	9	100%	33%	0%	7	57%	29%	0%		
English Proficient	100	99%	46%	0%	100	-	_	-		
Limited English Proficient	6	100%	33%	0%	4	_	·····	-		
Economically Disadvantaged	77	99%	35%	0%	71	92%	30%	0%		
Not Disadvantaged	29	100%	72%	0%	33	97%	48%	0%		
Migrant										
Not Migrant	106	99%	45%	0%	104	93%	36%	0%		

NOTES

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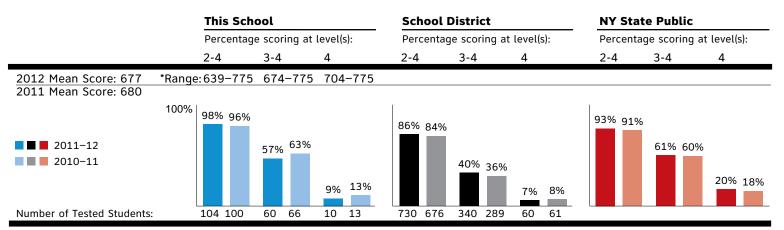
Other		School Ye		masmity and ore	2010-11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):			
, 100000	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A	

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

School MEADOW HILL GLOBAL EXPLORATIONS MAGNET SCHOOL School ID **44-16-00-01-0021**

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 8 Mathematics



Results by	2011-12	School Y	ear		2010-11 School Year				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	106	98%	57%	9%	104	96%	63%	13%	
Female	52	100%	63%	13%	56	98%	63%	9%	
Male	54	96%	50%	6%	48	94%	65%	17%	
American Indian or Alaska Native	1	_	_	_					
Black or African American	18	_	_	-	24	-	-	-	
Hispanic or Latino	61	98%	54%	5%	41	100%	54%	7%	
Asian or Native Hawaiian/Other Pacific Islander					3	·····			
White	26	96%	73%	19%	36	97%	81%	25%	
Multiracial									
Small Group Totals	19	100%	42%	11%	27	89%	56%	4%	
General-Education Students	97	99%	60%	10%	97	98%	66%	12%	
Students with Disabilities	9	89%	22%	0%	7	71%	29%	14%	
English Proficient	100	98%	57%	10%	100	-	_	-	
Limited English Proficient	6	100%	50%	0%	4	_		-	
Economically Disadvantaged	77	97%	48%	3%	71	94%	58%	3%	
Not Disadvantaged	29	100%	79%	28%	33	100%	76%	33%	
Migrant									
Not Migrant	106	98%	57%	9%	104	96%	63%	13%	

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

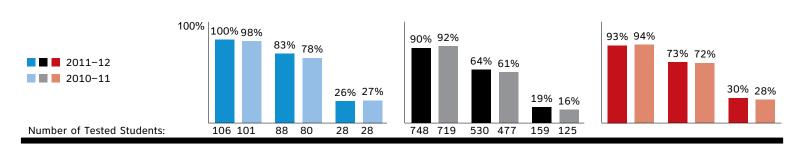
Other Assessments	2011-12	School Ye	ar	•	2010–11 School Year				
	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0				

School MEADOW HILL GLOBAL EXPLORATIONS MAGNET SCHOOL School ID 44-16-00-01-0021

District NEWBURGH CITY SCHOOL DISTRICT

Results in Grade 8 Science

This SchoolSchool DistrictNY State PublicPercentage scoring at level(s):Percentage scoring at level(s):Percentage scoring at level(s):2-43-442-43-44



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	94	100%	81%	17%	84	98%	73%	13%
Female	43	100%	74%	12%	47	100%	72%	11%
Male	51	100%	86%	22%	37	95%	73%	16%
American Indian or Alaska Native	1	_	_	_				
Black or African American	16	-	_	-	22	_	_	_
Hispanic or Latino	58	100%	72%	10%	37	100%	68%	8%
Asian or Native Hawaiian/Other Pacific Islander					2	_		
White	19	100%	89%	37%	23	100%	91%	17%
Multiracial								
Small Group Totals	17	100%	100%	18%	24	92%	63%	17%
General-Education Students	85	100%	84%	19%	78	99%	76%	14%
Students with Disabilities	9	100%	56%	0%	6	83%	33%	0%
English Proficient	88	100%	83%	18%	80	-	_	-
Limited English Proficient	6	100%	50%	0%	4	_		-
Economically Disadvantaged	75	100%	79%	13%	64	97%	69%	13%
Not Disadvantaged	19	100%	89%	32%	20	100%	85%	15%
Migrant								
Not Migrant	94	100%	81%	17%	84	98%	73%	13%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number	scoring at le	evel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment	0				0				
(NYSAA): Grade 8 Equivalent	0								
Regents Science	12	12	12	12	19	19	19	17	

School MEADOW HILL GLOBAL EXPLORATIONS MAGNET SCHOOL School ID 44-16-00-01-0021

District NEWBURGH CITY SCHOOL DISTRICT

Regents Exams

	All Stud	dents			Genera	l-Educa	tion Stud	ents	Students with Disabilities			
•	Total Tested				Total Tested				Total Tested			
•		55	65	85		55	65	85		55	65	85
2011-12	0				0				0			
2010-11	0				0				0			
2009-10	0				0				0			
2011-12	12	100%	100%	83%	12	100%	100%	83%	0			
2010-11	16	100%	100%	69%	15	_	_	_	1	_	_	-
2009-10	12	100%	100%	25%	12	100%	100%	25%	0			
2011-12	0				0				0			
2010-11	0				0				0			
2009-10	0				0				0			
2011-12	0				0				0			
2010-11	0				0				0			
2009-10	0				0				0			
2011-12	0				0				0			
2010-11	0				0				0			
2009-10	0				0				0			
2011-12	0				0				0			
2010-11	0				0				0			
2009-10	0				0				0			
2011-12	0				0				0			
2010-11	0				0				0			
2009-10	0				0				0			
2011-12	12	100%	100%	100%	12	100%	100%	100%	0			
2010-11	19	100%	100%	89%	18	_	_	_	1	_	_	_
2009-10	16	100%	100%	38%	16	100%	100%	38%	0			
2011-12	0				0				0			
2010-11	0				0				0			
2009-10	0				0				0			
2011-12	0				0				0			
2010-11	0				0				0			
2009-10	0				0				0			
	2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12	Total Tested Total Tested	Tested scoring 2011-12	Total Tested Scoring at or above scoring at or	Total Tested Percentage of students scoring at or above: 2011-12 0 2010-11 0 2009-10 0 2011-12 12 2010-11 16 100% 100% 2010-11 10 2009-10 12 2010-11 0 2010-11 0 2011-12 0 2011-12 0 2011-12 0 2011-12 0 2011-12 0 2010-11 0 2011-12 0 2011-12 0 2011-12 0 2011-12 0 2011-12 0 2011-12 0 2011-12 0 2011-12 10 2011-12 0 2011-12 0 2011-12 0 2011-12 0 2011-12 0 2010-11 0 2011-12	Total Tested Percentage of students scoring at or above: Total Tested 2011-12 0 55 65 85 2010-11 0 0 0 0 0 2011-12 12 100% 100% 83% 12 12 12 100% 100% 69% 15 15 15 12 100% 100% 100% 25% 12 12 100% 100% 100% 100% 15 12 12 100% 100% 100% 15 12 12 12 100% 100% 100% 15 12 12 100% 100% 100% 12 12 12 100% 100% 100% 100 12 12 12 12 100% 100% 100 10 10 12 12 12 100% 100% 100% 10 12 12 100% 100% 100% 10 12 12 100% 100% 100%	Total Tested Percentage of students Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Scoring	Total Tested Percentage of students Total Tested Scoring at or above: Total Tested Tot	Total rested Percentage of students Scoring at or above: Total rested Scoring at or above: S5 65 85 85 85 85 85 85 8	Total Tested Percentage of students Total Tested Scoring at or above: Total Tested Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Total Tested Scoring at or above: Total Tested Total Tested	Total Percentage of students Total Percentage of students Scoring at or above: Total Percentage of students Total Percentage of students	Total Percentage of students Scoring at or above: Sco

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School MEADOW HILL GLOBAL EXPLORATIONS MAGNET SCHOOL School ID 44-16-00-01-0021

District NEWBURGH CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested					Total Tested					Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011-12	75	1%	15%	40%	44%	59	0%	12%	39%	49%	16	6%	25%	44%	25%
	2010-11	69	0%	25%	57%	19%	54	0%	19%	61%	20%	15	0%	47%	40%	13%
	2009-10	74	0%	27%	51%	22%	59	0%	17%	58%	25%	15	0%	67%	27%	7%
Reading and Writing (Grades K–1)	2011-12	75	32%	24%	17%	27%	59	32%	25%	19%	24%	16	31%	19%	13%	38%
	2010-11	69	23%	39%	22%	16%	54	19%	39%	22%	20%	15	40%	40%	20%	0%
	2009-10	74	28%	42%	12%	18%	59	19%	49%	15%	17%	15	67%	13%	0%	20%
Listening and Speaking (Grades 2–4)	2011-12	108	1%	2%	27%	70%	94	1%	1%	20%	78%	14	0%	7%	71%	21%
	2010-11	91	2%	2%	48%	47%	81	2%	1%	46%	51%	10	0%	10%	70%	20%
	2009-10	102	0%	2%	38%	60%	94	0%	2%	34%	64%	8	0%	0%	88%	13%
Reading and Writing (Grades 2–4)	2011-12	108	5%	28%	44%	23%	94	3%	23%	47%	27%	14	14%	57%	29%	0%
	2010-11	90	3%	33%	32%	31%	80	3%	29%	35%	34%	10	10%	70%	10%	10%
	2009-10	102	0%	22%	51%	27%	94	0%	18%	52%	30%	8	0%	63%	38%	0%
Listening and Speaking (Grades 5–6)	2011-12	33	0%	15%	64%	21%	26	0%	15%	62%	23%	7	0%	14%	71%	14%
	2010-11	37	0%	0%	46%	54%	36	_	_	_	_	1	_	_	_	_
	2009-10	46	0%	2%	33%	65%	39	0%	3%	26%	72%	7	0%	0%	71%	29%
Reading and Writing (Grades 5–6)	2011-12	32	3%	22%	28%	47%	26	0%	27%	23%	50%	6	17%	0%	50%	33%
	2010-11	37	0%	8%	57%	35%	36	_	_	_	_	1	_	_	_	_
	2009-10	46	0%	11%	63%	26%	39	0%	10%	59%	31%	7	0%	14%	86%	0%
Listening and Speaking (Grades 7–8)	2011-12	23	0%	0%	35%	65%	20	_	_	_	_	3	_	_		_
	2010-11	15	0%	0%	13%	87%	11	_	_	_	_	4	_	_	_	_
	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
Reading and Writing (Grades 7–8)	2011-12	23	0%	13%	57%	30%	20	_	_	_	_	3	_	_	_	_
	2010-11	15	7%	13%	33%	47%	11	_	_	_	_	4	_	_	_	_
	2009-10	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
Listening and Speaking (Grades 9–12)	2011-12	0	,,	0,0	20.3	00.0	0	,,	0.0		00,0	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9–12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
NOTE																

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