



The New York State Report Card 2011–12

District **PORT JERVIS CITY SCHOOL
DISTRICT**
District ID **44-18-00-05-0000**
Superintendent **JOHN XANTHIS**
Telephone **(845) 858-3100**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	46	40	40
Kindergarten	226	215	228
Grade 1	207	220	204
Grade 2	209	196	210
Grade 3	205	201	192
Grade 4	247	196	204
Grade 5	216	248	188
Grade 6	232	214	234
Ungraded Elementary	0	4	3
Grade 7	227	244	231
Grade 8	226	221	250
Grade 9	249	227	234
Grade 10	273	253	230
Grade 11	350	308	290
Grade 12	195	210	188
Ungraded Secondary	2	0	2
Total K-12	3064	2957	2888

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	21
Grade 8			
English	18	20	19
Mathematics	18	18	19
Science	18	20	22
Social Studies	18	18	21
Grade 10			
English	21	20	22
Mathematics	20	18	19
Science	24	12	
Social Studies	20	22	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1294	42%	1308	44%	1313	45%
Reduced Price Lunch	372	12%	370	13%	301	10%
Limited English Proficient	19	1%	19	1%	23	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	19	1%	16	1%	9	0%
Black or African American	261	9%	289	10%	277	10%
Hispanic or Latino	219	7%	108	4%	289	10%
Asian or Native Hawaiian/Other Pacific Islander	36	1%	39	1%	41	1%
White	2499	82%	2505	85%	2238	77%
Multiracial	30	1%	0	0%	34	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		90%		93%
Student Suspensions	331	11%	297	10%	227	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	244	247	233
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	8%	7%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	18%	17%	18%
Total Number of Core Classes	658	539	555
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	818	808	770
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	9%	27%
Turnover Rate of All Teachers	10%	8%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	32	34	32
Total Paraprofessionals*	43	45	41
Assistant Principals	5	5	5
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

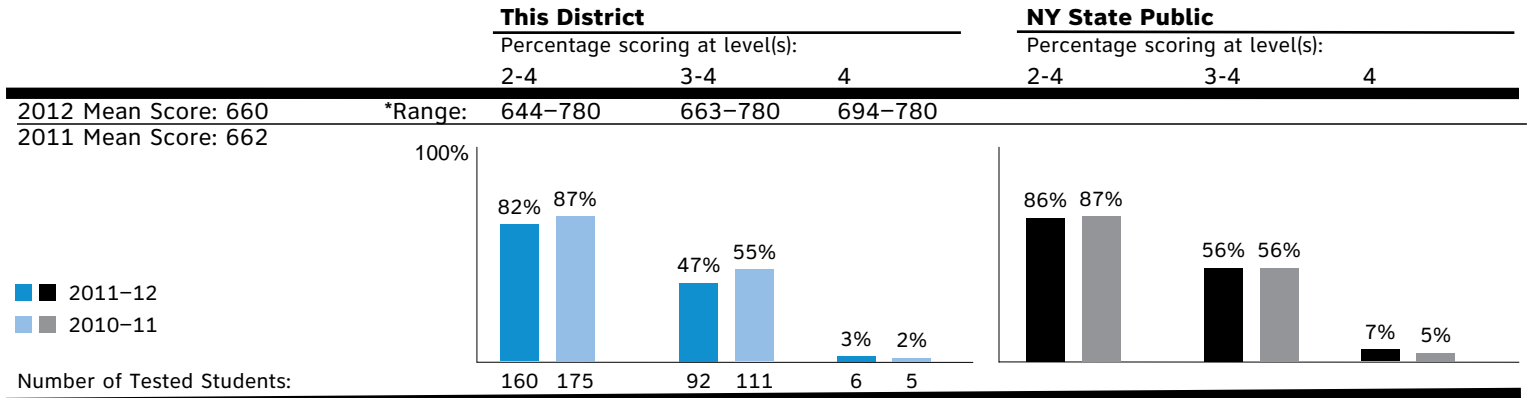
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	82%	47%	3%	201	87%	55%	2%
Female	89	83%	52%	3%	103	86%	59%	2%
Male	105	82%	44%	3%	98	88%	51%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	22	-	-	-	24	-	-	-
Hispanic or Latino	23	78%	30%	0%	31	87%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	145	83%	50%	3%	142	87%	56%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	26	85%	46%	4%	28	86%	64%	0%
General-Education Students	167	92%	55%	4%	180	93%	61%	3%
Students with Disabilities	27	26%	0%	0%	21	38%	10%	0%
English Proficient	192	-	-	-	200	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	115	73%	31%	1%	119	85%	45%	0%
Not Disadvantaged	79	96%	71%	6%	82	90%	70%	6%
Migrant								
Not Migrant	194	82%	47%	3%	201	87%	55%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

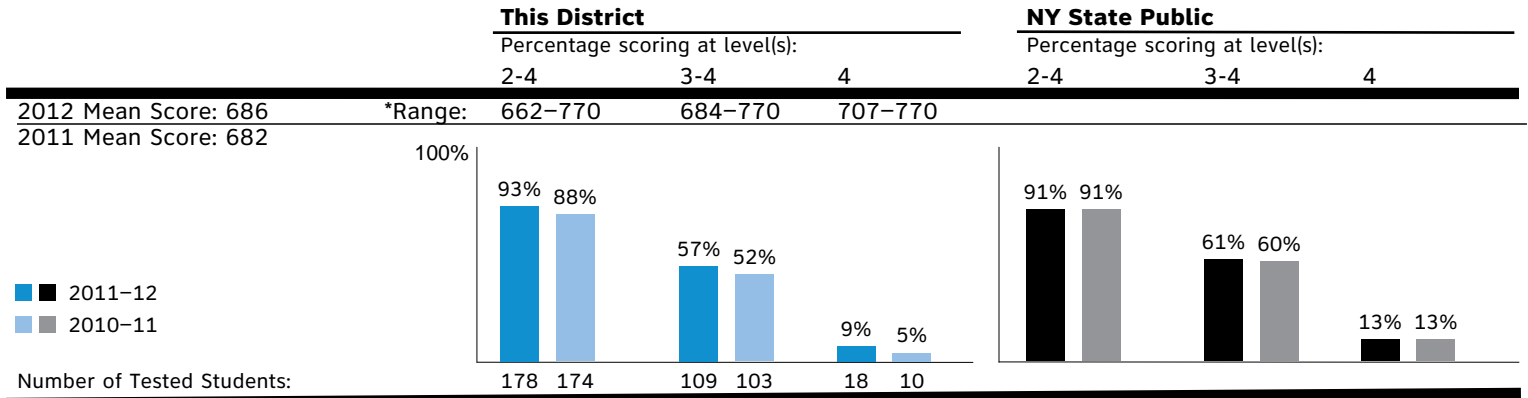
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	192	93%	57%	9%	198	88%	52%	5%
Female	88	89%	56%	13%	101	86%	50%	1%
Male	104	96%	58%	7%	97	90%	55%	9%
American Indian or Alaska Native					1	-	-	-
Black or African American	21	-	-	-	24	-	-	-
Hispanic or Latino	23	78%	48%	4%	31	94%	52%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	144	94%	60%	11%	139	87%	53%	6%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	25	96%	48%	4%	28	86%	50%	4%
General-Education Students	165	95%	62%	11%	179	92%	57%	6%
Students with Disabilities	27	81%	22%	0%	19	47%	5%	0%
English Proficient	190	-	-	-	197	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	114	89%	43%	4%	117	88%	43%	2%
Not Disadvantaged	78	99%	77%	18%	81	88%	65%	10%
Migrant								
Not Migrant	192	93%	57%	9%	198	88%	52%	5%

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Other Assessments

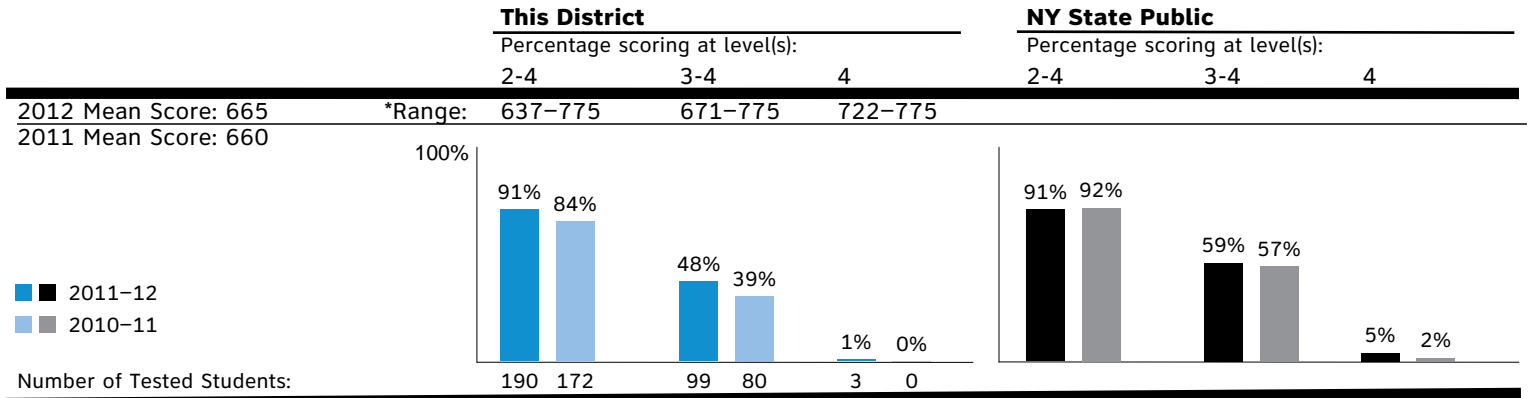
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	208	91%	48%	1%	204	84%	39%	0%
Female	104	94%	50%	3%	111	90%	45%	0%
Male	104	88%	45%	0%	93	77%	32%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	24	–	–	–	22	82%	32%	0%
Hispanic or Latino	33	100%	45%	0%	19	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	148	89%	47%	2%	160	83%	40%	0%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	27	93%	52%	0%	22	95%	41%	0%
General-Education Students	180	99%	54%	2%	170	94%	46%	0%
Students with Disabilities	28	39%	4%	0%	34	38%	3%	0%
English Proficient	207	–	–	–	204	84%	39%	0%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	133	90%	36%	2%	125	82%	29%	0%
Not Disadvantaged	75	93%	68%	1%	79	87%	56%	0%
Migrant								
Not Migrant	208	91%	48%	1%	204	84%	39%	0%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

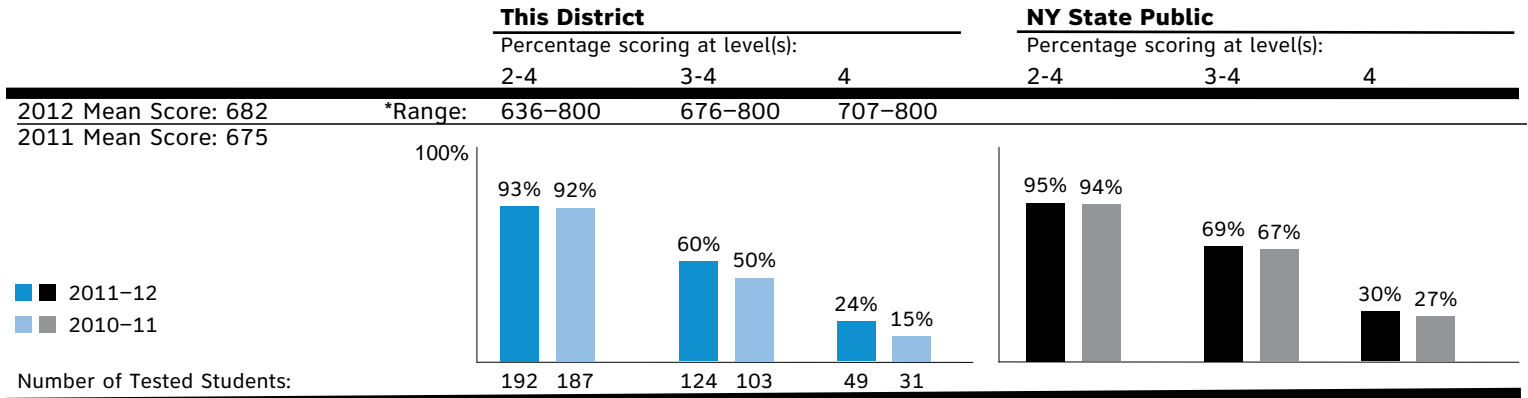
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	93%	60%	24%	204	92%	50%	15%
Female	102	94%	59%	21%	111	95%	54%	17%
Male	104	92%	62%	27%	93	88%	46%	13%
American Indian or Alaska Native					1	-	-	-
Black or African American	23	-	-	-	22	86%	45%	9%
Hispanic or Latino	34	94%	53%	15%	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	146	94%	61%	25%	160	92%	51%	18%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	26	88%	65%	27%	22	95%	50%	5%
General-Education Students	180	97%	67%	27%	170	98%	59%	18%
Students with Disabilities	26	65%	15%	0%	34	59%	9%	0%
English Proficient	205	-	-	-	204	92%	50%	15%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	132	92%	52%	17%	125	93%	42%	12%
Not Disadvantaged	74	95%	76%	35%	79	90%	63%	20%
Migrant								
Not Migrant	206	93%	60%	24%	204	92%	50%	15%

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Other Assessments

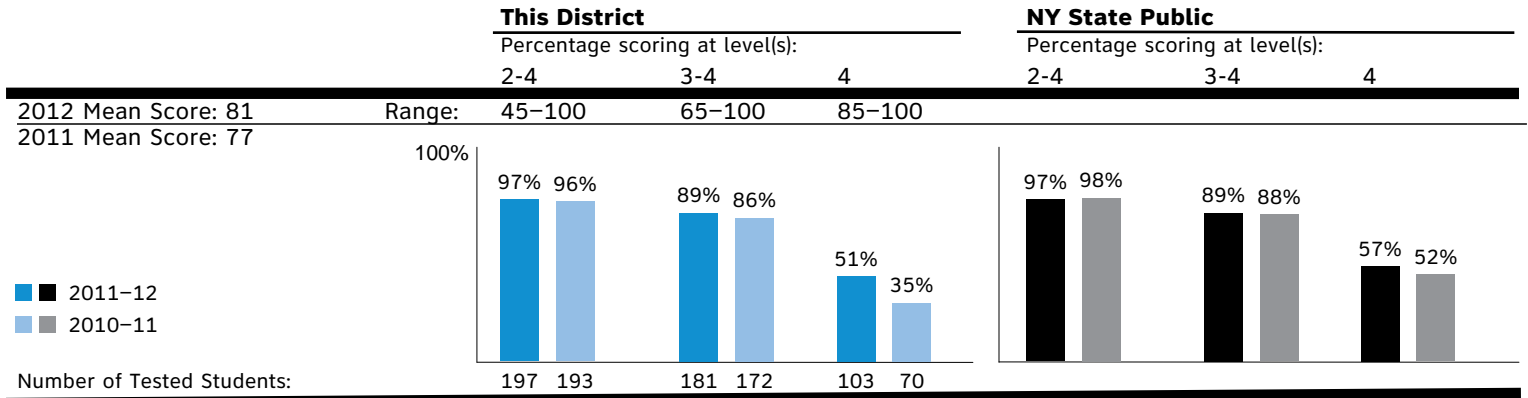
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	0	-	-	-

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	203	97%	89%	51%	201	96%	86%	35%
Female	103	98%	88%	46%	110	97%	86%	35%
Male	100	96%	90%	56%	91	95%	85%	35%
American Indian or Alaska Native					1	-	-	-
Black or African American	24	-	-	-	22	95%	68%	18%
Hispanic or Latino	35	100%	94%	40%	18	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	142	96%	89%	53%	158	96%	87%	38%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	26	96%	85%	54%	21	100%	95%	29%
General-Education Students	177	99%	94%	57%	167	99%	92%	41%
Students with Disabilities	26	81%	58%	8%	34	82%	53%	6%
English Proficient	202	-	-	-	201	96%	86%	35%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	129	97%	85%	41%	122	97%	85%	25%
Not Disadvantaged	74	97%	96%	68%	79	95%	86%	49%
Migrant								
Not Migrant	203	97%	89%	51%	201	96%	86%	35%

NOTES

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Other Assessments

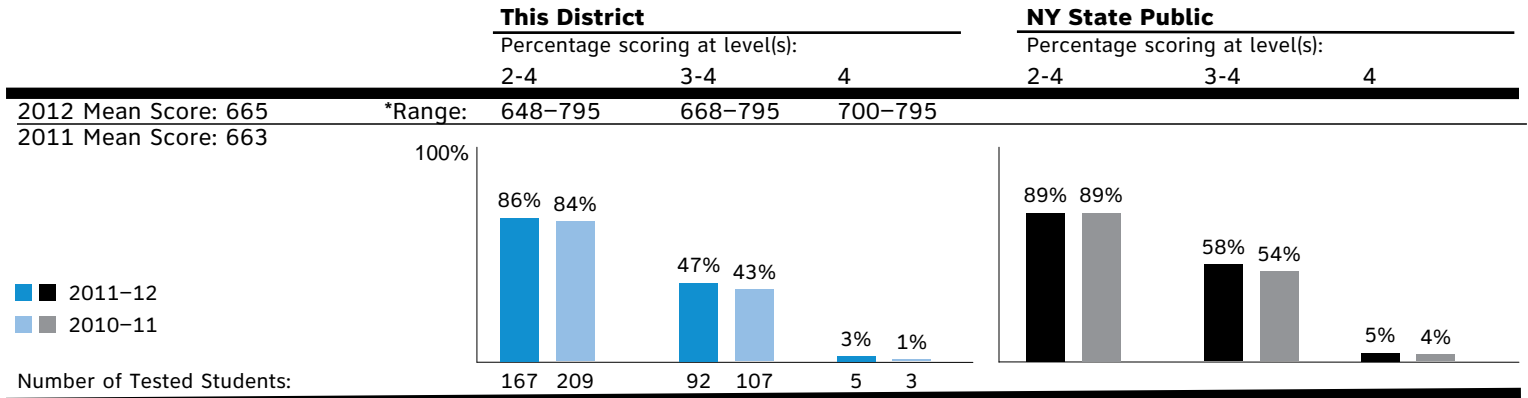
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	0	-	-	-

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	86%	47%	3%	248	84%	43%	1%
Female	101	87%	57%	4%	119	83%	43%	2%
Male	94	84%	36%	1%	129	85%	43%	1%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	18	-	-	-	25	72%	20%	0%
Hispanic or Latino	20	85%	30%	0%	15	80%	40%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	-	-	-
White	154	86%	49%	3%	199	86%	46%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	21	81%	48%	0%	9	89%	44%	0%
General-Education Students	152	95%	59%	3%	205	91%	51%	1%
Students with Disabilities	43	51%	7%	2%	43	51%	5%	0%
English Proficient	195	86%	47%	3%	246	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	126	84%	37%	2%	132	78%	34%	0%
Not Disadvantaged	69	88%	65%	3%	116	91%	53%	3%
Migrant								
Not Migrant	195	86%	47%	3%	248	84%	43%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

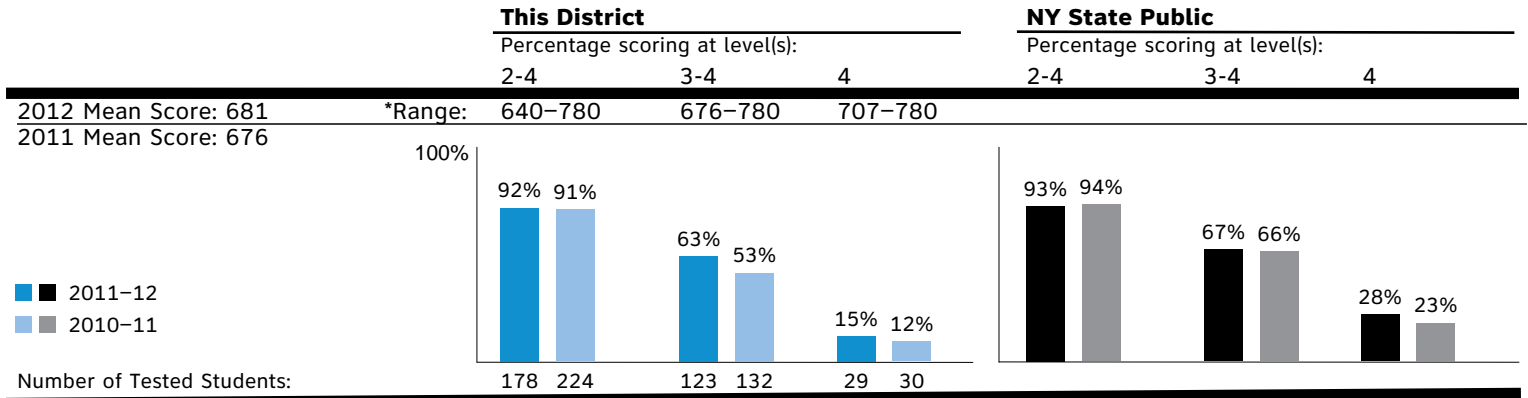
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	92%	63%	15%	247	91%	53%	12%
Female	101	92%	63%	14%	117	90%	50%	7%
Male	93	91%	63%	16%	130	92%	57%	17%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	18	–	–	–	25	72%	28%	0%
Hispanic or Latino	20	85%	50%	15%	15	93%	40%	13%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	7	–	–	–
White	153	93%	67%	16%	197	92%	57%	13%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	21	86%	52%	5%	10	100%	70%	20%
General-Education Students	152	97%	73%	18%	204	96%	61%	15%
Students with Disabilities	42	71%	29%	2%	43	65%	16%	0%
English Proficient	194	92%	63%	15%	244	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	125	90%	54%	10%	131	87%	41%	5%
Not Disadvantaged	69	94%	80%	23%	116	95%	67%	20%
Migrant								
Not Migrant	194	92%	63%	15%	247	91%	53%	12%

NOTES

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Other Assessments

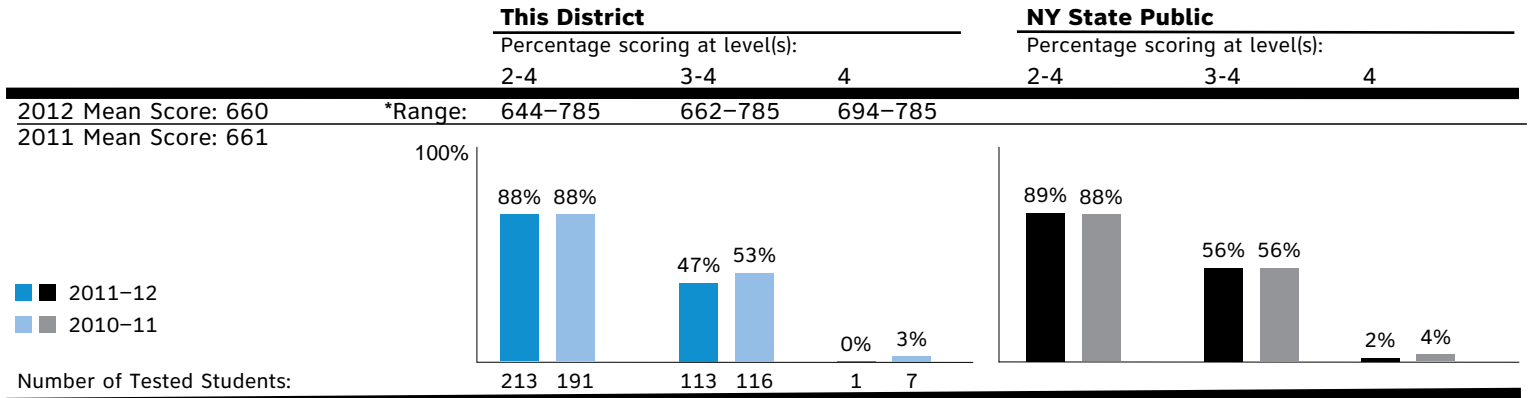
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	0	–	–	–

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	88%	47%	0%	217	88%	53%	3%
Female	113	88%	45%	0%	108	91%	60%	5%
Male	129	88%	48%	1%	109	85%	47%	2%
American Indian or Alaska Native	-	-	-	-	4	-	-	-
Black or African American	24	75%	25%	0%	31	81%	42%	0%
Hispanic or Latino	19	89%	47%	0%	21	95%	52%	5%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	193	89%	48%	0%	157	89%	56%	4%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	83%	17%	8	75%	50%	0%
General-Education Students	194	98%	57%	1%	183	93%	60%	4%
Students with Disabilities	48	48%	4%	0%	34	62%	21%	0%
English Proficient	240	-	-	-	217	88%	53%	3%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	135	84%	34%	0%	127	85%	44%	1%
Not Disadvantaged	107	93%	63%	1%	90	92%	67%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	242	88%	47%	0%	217	88%	53%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

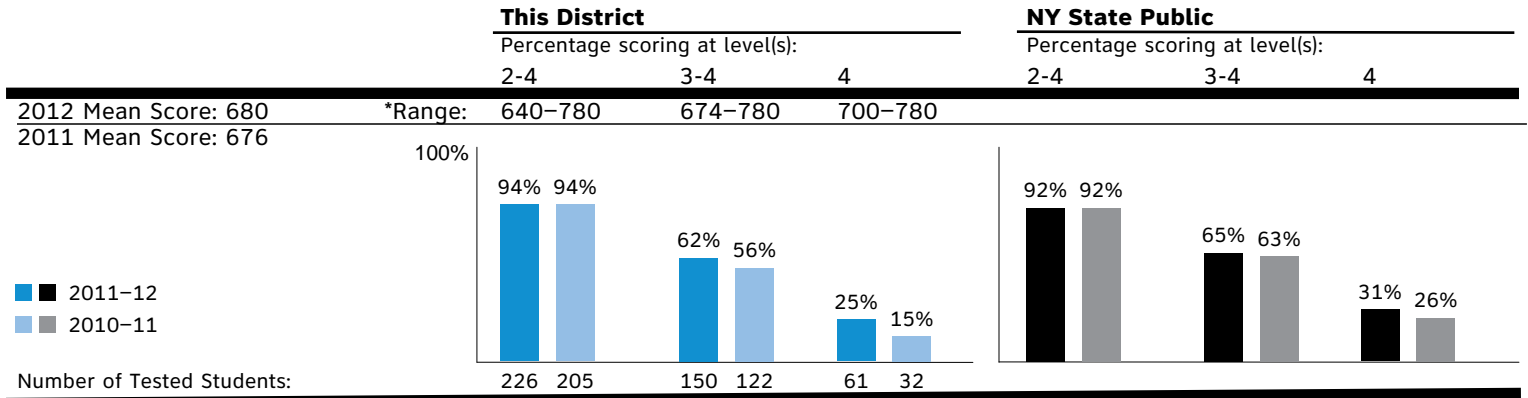
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	94%	62%	25%	217	94%	56%	15%
Female	113	92%	58%	21%	108	94%	58%	13%
Male	128	95%	66%	29%	109	94%	54%	17%
American Indian or Alaska Native					4	–	–	–
Black or African American	24	88%	50%	8%	31	90%	45%	6%
Hispanic or Latino	19	95%	63%	32%	21	95%	38%	24%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	192	94%	63%	26%	157	96%	61%	15%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	100%	83%	67%	8	88%	63%	25%
General-Education Students	193	99%	74%	32%	183	98%	61%	16%
Students with Disabilities	48	71%	15%	0%	34	76%	29%	6%
English Proficient	239	–	–	–	217	94%	56%	15%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	135	93%	53%	17%	127	92%	50%	12%
Not Disadvantaged	106	94%	74%	36%	90	98%	66%	19%
Migrant								
Not Migrant	241	94%	62%	25%	217	94%	56%	15%

NOTES

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Other Assessments

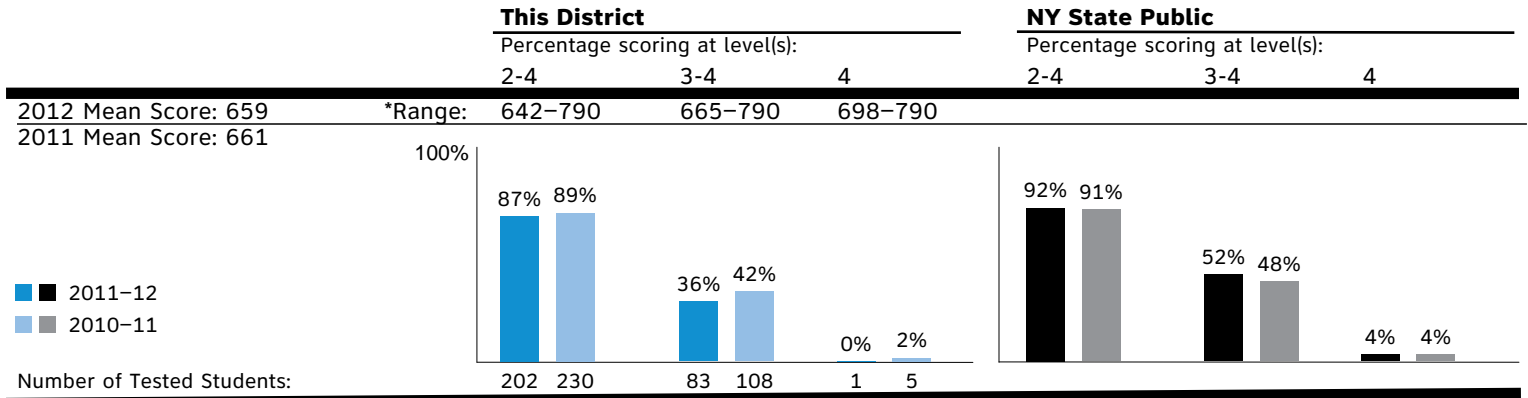
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				4	–	–	–

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	233	87%	36%	0%	259	89%	42%	2%
Female	119	89%	39%	0%	129	89%	46%	2%
Male	114	84%	32%	1%	130	88%	38%	2%
American Indian or Alaska Native	4	-	-	-	-	-	-	-
Black or African American	30	83%	27%	0%	27	78%	33%	0%
Hispanic or Latino	22	86%	41%	0%	22	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	170	87%	35%	1%	208	90%	42%	2%
Multiracial	5	80%	40%	0%	-	-	-	-
Small Group Totals	6	100%	67%	0%	24	88%	50%	0%
General-Education Students	198	93%	40%	1%	216	96%	49%	2%
Students with Disabilities	35	51%	9%	0%	43	51%	5%	0%
English Proficient	233	87%	36%	0%	258	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	145	85%	27%	0%	141	87%	34%	2%
Not Disadvantaged	88	90%	50%	1%	118	91%	51%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	233	87%	36%	0%	259	89%	42%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

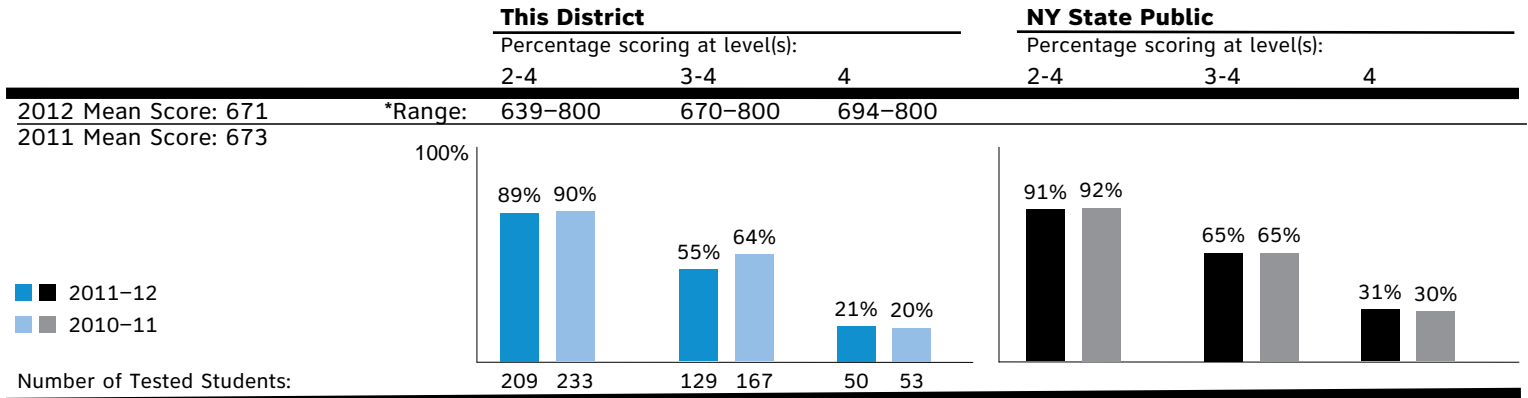
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	89%	55%	21%	260	90%	64%	20%
Female	119	89%	55%	20%	129	90%	64%	19%
Male	115	90%	55%	23%	131	89%	64%	22%
American Indian or Alaska Native	4	–	–	–	–	–	–	–
Black or African American	30	80%	43%	13%	28	79%	43%	7%
Hispanic or Latino	22	95%	59%	27%	22	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	171	91%	57%	21%	208	91%	68%	20%
Multiracial	5	60%	40%	20%	–	–	–	–
Small Group Totals	6	83%	67%	50%	24	92%	58%	38%
General-Education Students	199	94%	62%	25%	217	97%	73%	24%
Students with Disabilities	35	63%	17%	3%	43	53%	21%	2%
English Proficient	234	89%	55%	21%	259	–	–	–
Limited English Proficient	–	–	–	–	1	–	–	–
Economically Disadvantaged	146	88%	51%	16%	142	88%	56%	16%
Not Disadvantaged	88	92%	63%	31%	118	92%	74%	25%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	234	89%	55%	21%	260	90%	64%	20%

NOTES

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Other Assessments

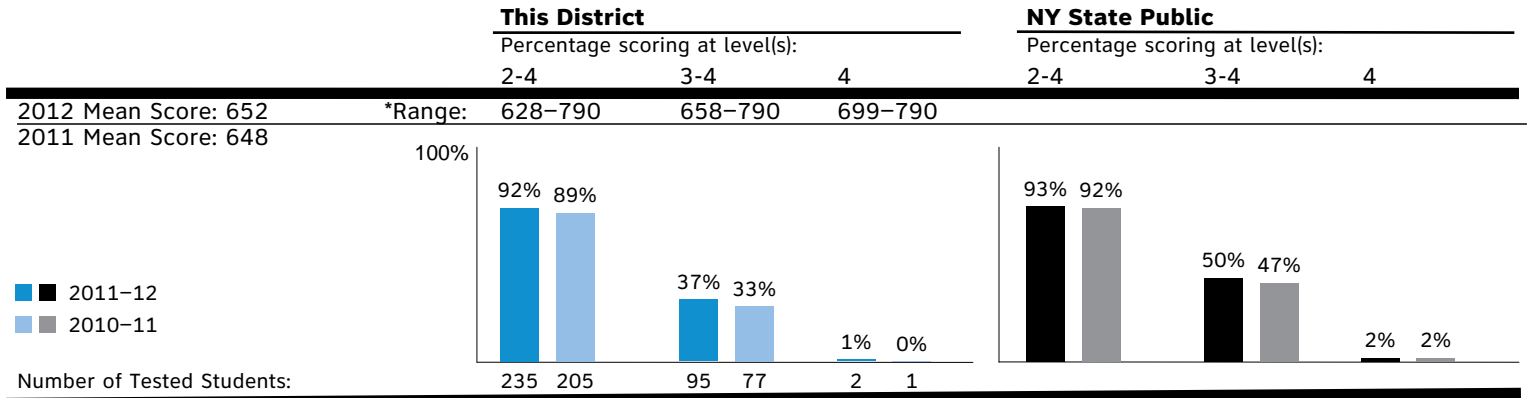
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	92%	37%	1%	230	89%	33%	0%
Female	126	93%	44%	2%	114	96%	43%	1%
Male	130	91%	31%	0%	116	83%	24%	0%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	18	83%	33%	0%	20	90%	15%	0%
Hispanic or Latino	23	87%	39%	4%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	210	93%	37%	0%	192	89%	34%	0%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	60%	0%	18	94%	44%	6%
General-Education Students	217	98%	43%	1%	187	96%	40%	1%
Students with Disabilities	39	56%	5%	0%	43	58%	7%	0%
English Proficient	255	-	-	-	230	89%	33%	0%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	150	91%	30%	1%	115	89%	22%	0%
Not Disadvantaged	106	93%	47%	1%	115	90%	45%	1%
Migrant								
Not Migrant	256	92%	37%	1%	230	89%	33%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

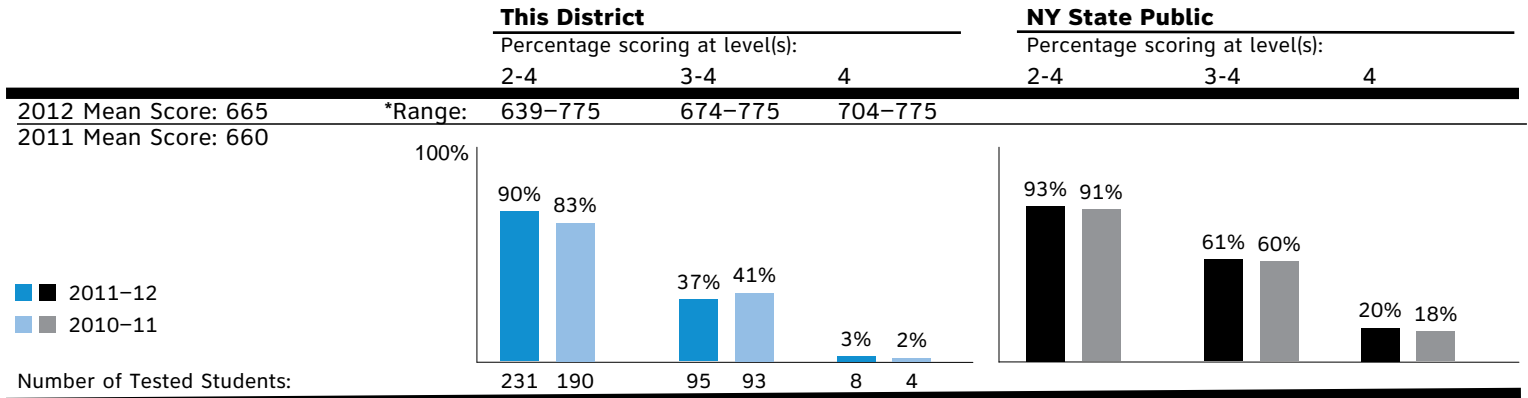
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	256	90%	37%	3%	229	83%	41%	2%
Female	126	90%	38%	3%	115	83%	39%	3%
Male	130	90%	36%	3%	114	82%	42%	1%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	18	78%	39%	0%	20	85%	10%	0%
Hispanic or Latino	23	83%	43%	9%	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	210	92%	36%	3%	192	83%	43%	2%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	5	100%	40%	0%	17	82%	53%	0%
General-Education Students	217	97%	43%	4%	188	90%	48%	2%
Students with Disabilities	39	54%	3%	0%	41	49%	5%	0%
English Proficient	255	–	–	–	229	83%	41%	2%
Limited English Proficient	1	–	–	–	–	–	–	–
Economically Disadvantaged	150	89%	31%	1%	115	79%	29%	0%
Not Disadvantaged	106	92%	46%	6%	114	87%	53%	4%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	256	90%	37%	3%	229	83%	41%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

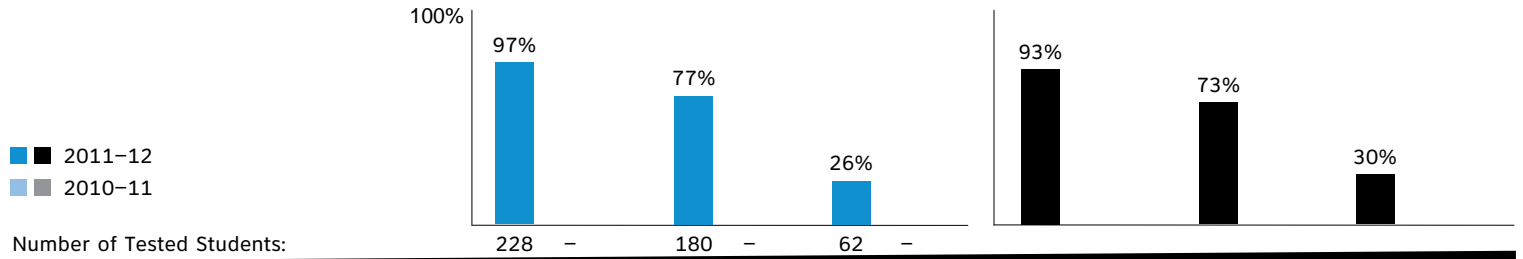
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	207	97%	73%	20%	222	95%	61%	16%
Female	100	99%	70%	18%	110	99%	59%	14%
Male	107	94%	77%	21%	112	91%	63%	19%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	15	-	-	-	19	95%	37%	0%
Hispanic or Latino	20	100%	70%	25%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	168	97%	75%	19%	185	95%	65%	17%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	19	89%	63%	21%	18	94%	50%	22%
General-Education Students	176	99%	81%	23%	182	99%	70%	19%
Students with Disabilities	31	81%	29%	3%	40	78%	20%	3%
English Proficient	206	-	-	-	222	95%	61%	16%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	128	97%	68%	16%	110	94%	51%	10%
Not Disadvantaged	79	96%	82%	27%	112	96%	71%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	207	97%	73%	20%	222	95%	61%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
Regents Science	28	28	28	21	1	-	-	-

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

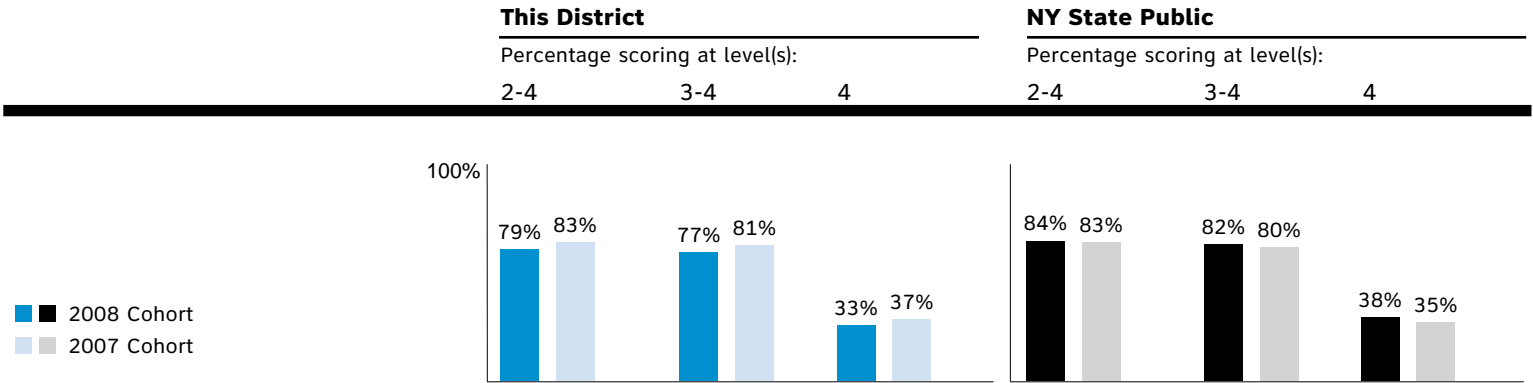
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	273	79%	77%	33%	283	83%	81%	37%
Female	129	84%	82%	38%	144	87%	84%	44%
Male	144	75%	72%	28%	139	80%	78%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	27	70%	70%	19%	16	88%	88%	31%
Hispanic or Latino	23	-	-	-	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	222	79%	76%	35%	247	83%	81%	37%
Multiracial					1	-	-	-
Small Group Totals	24	92%	88%	29%	20	85%	85%	35%
General-Education Students	222	86%	85%	41%	242	90%	89%	43%
Students with Disabilities	51	51%	41%	0%	41	46%	37%	2%
English Proficient	272	-	-	-	283	83%	81%	37%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	131	82%	78%	26%	104	83%	80%	26%
Not Disadvantaged	142	77%	75%	39%	179	84%	82%	43%
Migrant								
Not Migrant	273	79%	77%	33%	283	83%	81%	37%

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2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

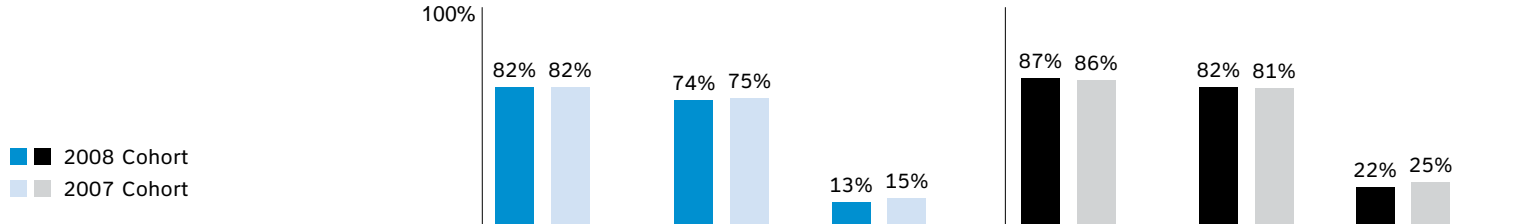
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	273	82%	74%	13%	283	82%	75%	15%
Female	129	84%	79%	16%	144	85%	80%	16%
Male	144	79%	70%	10%	139	79%	70%	14%
American Indian or Alaska Native					1	-	-	-
Black or African American	27	81%	74%	4%	16	81%	50%	6%
Hispanic or Latino	23	-	-	-	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	222	81%	74%	14%	247	83%	78%	16%
Multiracial					1	-	-	-
Small Group Totals	24	88%	75%	17%	20	75%	55%	10%
General-Education Students	222	91%	86%	16%	242	90%	84%	17%
Students with Disabilities	51	39%	24%	0%	41	34%	22%	0%
English Proficient	272	-	-	-	283	82%	75%	15%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	131	81%	74%	9%	104	81%	70%	7%
Not Disadvantaged	142	82%	75%	16%	179	83%	78%	20%
Migrant								
Not Migrant	273	82%	74%	13%	283	82%	75%	15%

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2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	273	6%	48%	25%	222	3%	52%	30%	51	22%	27%	2%
U.S. History and Government	273	4%	41%	29%	222	2%	45%	36%	51	14%	22%	0%
Science	273	5%	49%	26%	222	2%	55%	32%	51	20%	24%	2%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	239	90%	82%	35%	194	97%	91%	43%	45	60%	47%	2%
	2010-11	258	96%	91%	36%	218	99%	97%	42%	40	80%	60%	3%
	2009-10	276	89%	81%	38%	238	96%	90%	45%	38	45%	24%	0%
Integrated Algebra	2011-12	415	83%	58%	4%	328	90%	69%	5%	87	59%	20%	0%
	2010-11	390	72%	47%	3%	310	82%	57%	3%	80	35%	11%	0%
	2009-10	468	78%	57%	4%	390	85%	65%	4%	78	44%	17%	0%
Geometry	2011-12	164	82%	60%	8%	161	—	—	—	3	—	—	—
	2010-11	214	80%	63%	11%	203	81%	64%	12%	11	73%	45%	0%
	2009-10	151	94%	76%	15%	151	94%	76%	15%	0			
Algebra 2/Trigonometry	2011-12	105	66%	49%	11%	105	66%	49%	11%	0			
	2010-11	113	69%	52%	13%	113	69%	52%	13%	0			
	2009-10	109	66%	51%	9%	109	66%	51%	9%	0			
Global History and Geography	2011-12	260	85%	69%	20%	202	94%	81%	24%	58	55%	28%	5%
	2010-11	278	88%	74%	24%	231	93%	83%	28%	47	66%	30%	2%
	2009-10	262	84%	74%	26%	234	87%	78%	28%	28	54%	39%	7%
U.S. History and Government	2011-12	237	82%	71%	29%	200	89%	79%	33%	37	46%	30%	5%
	2010-11	252	89%	79%	32%	213	94%	86%	38%	39	59%	38%	0%
	2009-10	256	93%	85%	35%	232	96%	89%	38%	24	67%	46%	8%
Living Environment	2011-12	286	94%	73%	14%	240	97%	80%	15%	46	78%	37%	4%
	2010-11	239	93%	78%	15%	212	95%	81%	17%	27	78%	56%	0%
	2009-10	227	91%	76%	16%	207	93%	78%	18%	20	70%	50%	0%
Physical Setting/Earth Science	2011-12	112	96%	86%	46%	111	—	—	—	1	—	—	—
	2010-11	133	92%	85%	34%	125	96%	90%	35%	8	25%	13%	13%
	2009-10	157	97%	87%	38%	157	97%	87%	38%	0			
Physical Setting/Chemistry	2011-12	84	96%	76%	12%	84	96%	76%	12%	0			
	2010-11	95	87%	63%	11%	95	87%	63%	11%	0			
	2009-10	98	94%	68%	7%	98	94%	68%	7%	0			
Physical Setting/Physics	2011-12	32	97%	91%	38%	32	97%	91%	38%	0			
	2010-11	35	83%	71%	23%	35	83%	71%	23%	0			
	2009-10	31	100%	94%	32%	31	100%	94%	32%	0			

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2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	43	30%	1	—	42	—
	2010-11	60	23%	2	—	58	—
	2009-10	43	37%	0	—	43	37%
Science	2011-12	50	48%	1	—	49	—
	2010-11	42	48%	0	—	42	48%
	2009-10	35	63%	0	—	35	63%
Reading	2011-12	8	38%	1	—	7	—
	2010-11	10	60%	1	—	9	—
	2009-10	21	48%	1	—	20	—
Writing	2011-12	5	60%	1	—	4	—
	2010-11	8	50%	1	—	7	—
	2009-10	14	79%	0	—	14	79%
Global Studies	2011-12	29	17%	0	—	29	17%
	2010-11	23	22%	0	—	23	22%
	2009-10	18	6%	0	—	18	6%
U.S. History and Government	2011-12	18	22%	1	—	17	—
	2010-11	24	13%	1	—	23	—
	2009-10	13	31%	0	—	13	31%

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2 Student Performance

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0				
	2010-11	7	29%	29%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	17%	33%	50%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	6	50%	17%	0%	33%	6	50%	17%	0%	33%	0				
	2010-11	7	14%	57%	14%	14%	6	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	50%	33%	17%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	8	0%	0%	50%	50%	5	—	—	—	—	3	—	—	—	—
	2010-11	5	20%	0%	60%	20%	2	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	8	13%	63%	13%	13%	5	—	—	—	—	3	—	—	—	—
	2010-11	5	20%	60%	20%	0%	2	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	10	0%	10%	40%	50%	7	—	—	—	—	3	—	—	—	—
	2010-11	8	13%	13%	50%	25%	5	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	13%	38%	50%	5	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	10	0%	30%	40%	30%	7	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	75%	13%	13%	5	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	63%	25%	13%	5	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	213		191		22	
	2010-11	226		211		15	
	2009-10	209		180		29	
Receiving a Regents Diploma	2011-12	185	87%	179	94%	6	27%
	2010-11	193	85%	187	89%	6	40%
	2009-10	163	78%	159	88%	4	14%
Receiving a Regents Diploma with Advanced Designation	2011-12	56	26%	56	29%	0	0%
	2010-11	45	20%	45	21%	0	0%
	2009-10	29	14%	29	16%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	13	N/A	0		13	N/A
	2010-11	12	N/A	0		12	N/A
	2009-10	10	N/A	0		10	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	51	5%	36	5%	15	8%
	2010-11	65	5%	49	5%	16	7%
	2009-10	55	4%	48	4%	7	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	0	0%	1	0%
	2009-10	2	0%	1	0%	1	0%
Total Non-completers	2011-12	51	5%	36	5%	15	8%
	2010-11	66	5%	49	5%	17	7%
	2009-10	57	4%	49	4%	8	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	70	31%	69	36%	1	3%
To 2-year College	72	32%	60	31%	12	34%
To Other Post-secondary	7	3%	7	4%	0	0%
To the Military	15	7%	15	8%	0	0%
To Employment	47	21%	32	17%	15	43%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	15	7%	8	4%	7	20%
Plan Unknown	0	0%	0	0%	0	0%