



The New York State Report Card 2011–12

District **WARWICK VALLEY CENTRAL
SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Superintendent **RAYMOND BRYANT**

Telephone **(845) 987-3010**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	247	263	239
Grade 1	274	264	272
Grade 2	243	271	255
Grade 3	305	246	282
Grade 4	275	307	244
Grade 5	329	275	296
Grade 6	325	334	281
Ungraded Elementary	0	0	1
Grade 7	358	328	343
Grade 8	349	355	327
Grade 9	360	367	377
Grade 10	372	353	356
Grade 11	441	362	358
Grade 12	405	441	376
Ungraded Secondary	0	0	3
Total K-12	4283	4166	4010

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	21	21
Grade 8			
English	22	22	20
Mathematics	21	22	18
Science	23	24	21
Social Studies	23	24	21
Grade 10			
English	22	23	24
Mathematics	24	20	22
Science	23	20	23
Social Studies	26	24	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	191	4%	307	7%	276	7%
Reduced Price Lunch	140	3%	157	4%	124	3%
Limited English Proficient	27	1%	36	1%	38	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	4	0%	1	0%
Black or African American	237	6%	230	6%	196	5%
Hispanic or Latino	335	8%	263	6%	376	9%
Asian or Native Hawaiian/Other Pacific Islander	82	2%	81	2%	68	2%
White	3592	84%	3564	86%	3357	84%
Multiracial	37	1%	24	1%	12	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	84	2%	60	1%	55	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	315	300	292
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	35%	43%	50%
Total Number of Core Classes	895	851	852
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1209	1163	1134
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	20%	34%
Turnover Rate of All Teachers	7%	12%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	21	30	28
Total Paraprofessionals*	58	44	43
Assistant Principals	5	4	3
Principals	6	6	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

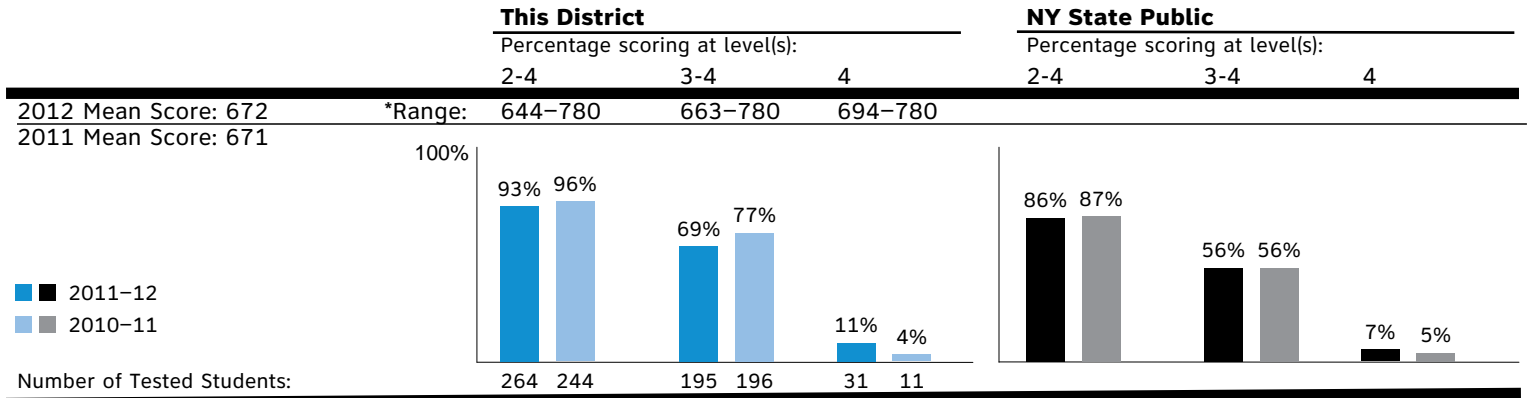
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	284	93%	69%	11%	253	96%	77%	4%
Female	149	95%	77%	18%	120	98%	78%	3%
Male	135	91%	60%	3%	133	95%	77%	5%
American Indian or Alaska Native								
Black or African American	11	73%	36%	0%	4	-	-	-
Hispanic or Latino	27	85%	48%	7%	31	90%	58%	6%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	63%	0%	4	-	-	-
White	238	95%	73%	12%	214	98%	81%	4%
Multiracial								
Small Group Totals					8	88%	63%	0%
General-Education Students	244	99%	77%	12%	225	99%	81%	5%
Students with Disabilities	40	58%	15%	3%	28	79%	50%	0%
English Proficient	278	94%	70%	11%	249	-	-	-
Limited English Proficient	6	33%	17%	0%	4	-	-	-
Economically Disadvantaged	29	83%	41%	0%	29	83%	55%	0%
Not Disadvantaged	255	94%	72%	12%	224	98%	80%	5%
Migrant	1	-	-	-	2	-	-	-
Not Migrant	283	-	-	-	251	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

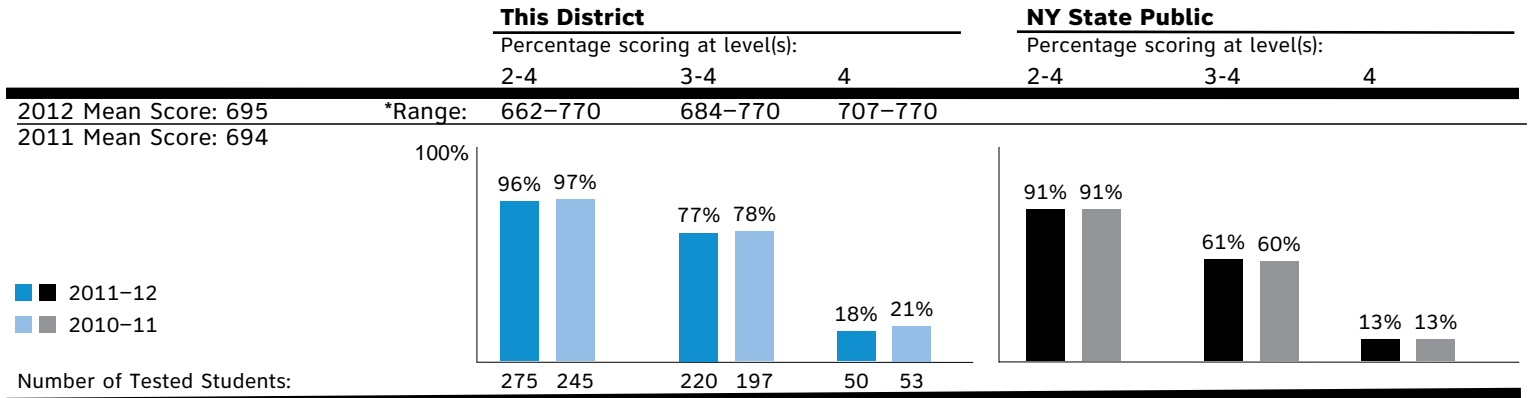
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	96%	77%	18%	252	97%	78%	21%
Female	148	97%	77%	19%	119	97%	76%	13%
Male	137	96%	77%	16%	133	98%	80%	28%
American Indian or Alaska Native								
Black or African American	11	91%	45%	0%	4	–	–	–
Hispanic or Latino	27	89%	56%	7%	31	97%	71%	16%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	13%	4	–	–	–
White	239	97%	80%	20%	213	98%	79%	22%
Multiracial								
Small Group Totals					8	75%	75%	25%
General-Education Students	245	100%	86%	20%	224	99%	83%	23%
Students with Disabilities	40	78%	25%	3%	28	82%	36%	7%
English Proficient	279	97%	78%	18%	248	–	–	–
Limited English Proficient	6	83%	50%	0%	4	–	–	–
Economically Disadvantaged	29	90%	62%	0%	29	90%	55%	10%
Not Disadvantaged	256	97%	79%	20%	223	98%	81%	22%
Migrant	1	–	–	–	2	–	–	–
Not Migrant	284	–	–	–	250	–	–	–

NOTES

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Other Assessments

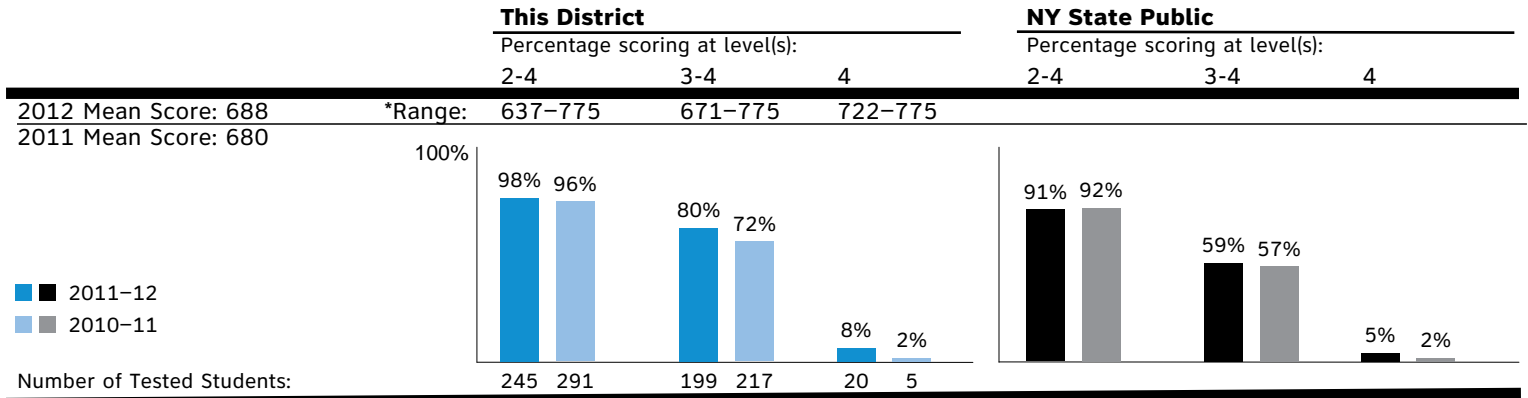
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	98%	80%	8%	302	96%	72%	2%
Female	116	99%	78%	9%	152	99%	79%	3%
Male	134	97%	81%	7%	150	93%	65%	1%
American Indian or Alaska Native								
Black or African American	3	-	-	-	18	89%	39%	0%
Hispanic or Latino	27	96%	67%	11%	27	100%	52%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	100%	88%	0%
White	216	99%	81%	7%	249	96%	76%	2%
Multiracial								
Small Group Totals	7	86%	71%	14%				
General-Education Students	222	100%	86%	9%	260	99%	80%	2%
Students with Disabilities	28	82%	32%	4%	42	79%	24%	0%
English Proficient	248	-	-	-	300	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	35	91%	60%	3%	34	94%	62%	0%
Not Disadvantaged	215	99%	83%	9%	268	97%	73%	2%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	249	-	-	-	301	-	-	-

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	5	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

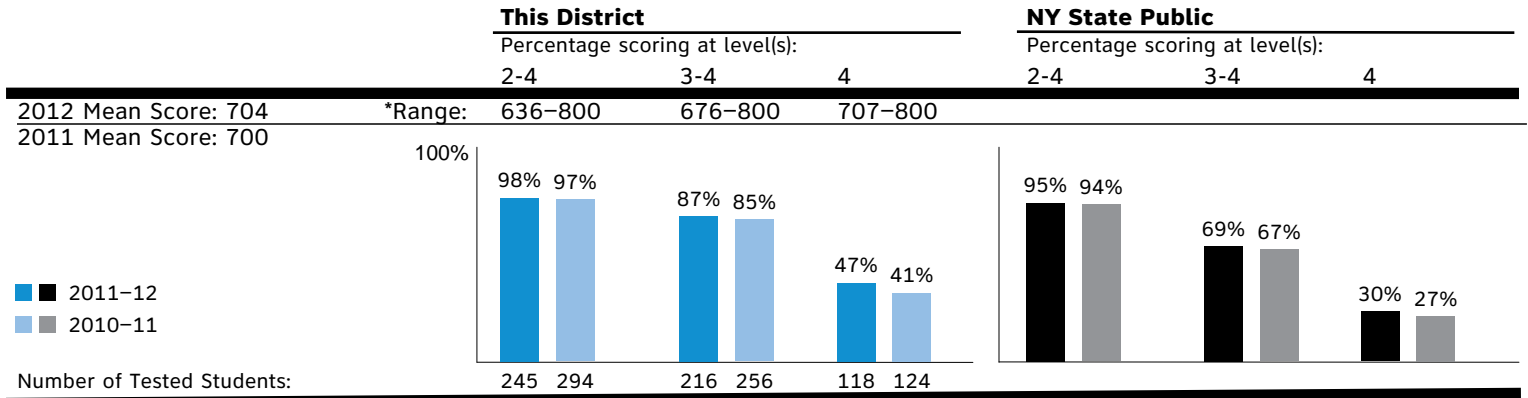
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	98%	87%	47%	302	97%	85%	41%
Female	116	100%	86%	43%	153	97%	85%	44%
Male	133	97%	87%	51%	149	97%	85%	38%
American Indian or Alaska Native								
Black or African American	3	–	–	–	18	89%	50%	28%
Hispanic or Latino	27	100%	81%	33%	27	96%	67%	15%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	100%	100%	25%
White	215	99%	87%	49%	249	98%	89%	45%
Multiracial								
Small Group Totals	7	86%	86%	57%				
General-Education Students	222	100%	93%	52%	261	100%	90%	46%
Students with Disabilities	27	85%	33%	7%	41	80%	49%	7%
English Proficient	247	–	–	–	300	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	35	91%	71%	26%	34	97%	79%	18%
Not Disadvantaged	214	100%	89%	51%	268	97%	85%	44%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	248	–	–	–	301	–	–	–

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Other Assessments

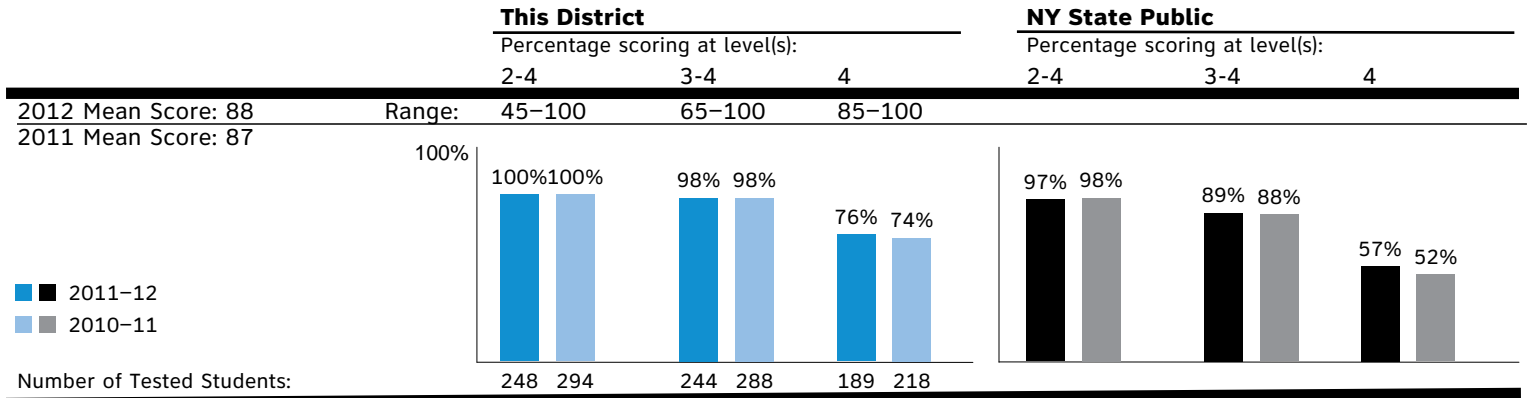
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	5	5	5	1

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	100%	98%	76%	294	100%	98%	74%
Female	116	100%	99%	71%	148	100%	97%	75%
Male	133	99%	97%	80%	146	100%	99%	73%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	17	100%	94%	41%
Hispanic or Latino	27	100%	96%	63%	26	100%	92%	46%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	100%	100%	88%
White	215	100%	99%	77%	243	100%	99%	79%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	100%	86%	86%	-	-	-	-
General-Education Students	221	100%	100%	80%	253	100%	99%	79%
Students with Disabilities	28	96%	86%	43%	41	100%	90%	41%
English Proficient	247	-	-	-	292	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	34	100%	94%	47%	33	100%	100%	61%
Not Disadvantaged	215	100%	99%	80%	261	100%	98%	76%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	248	-	-	-	293	-	-	-

NOTES

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Other Assessments

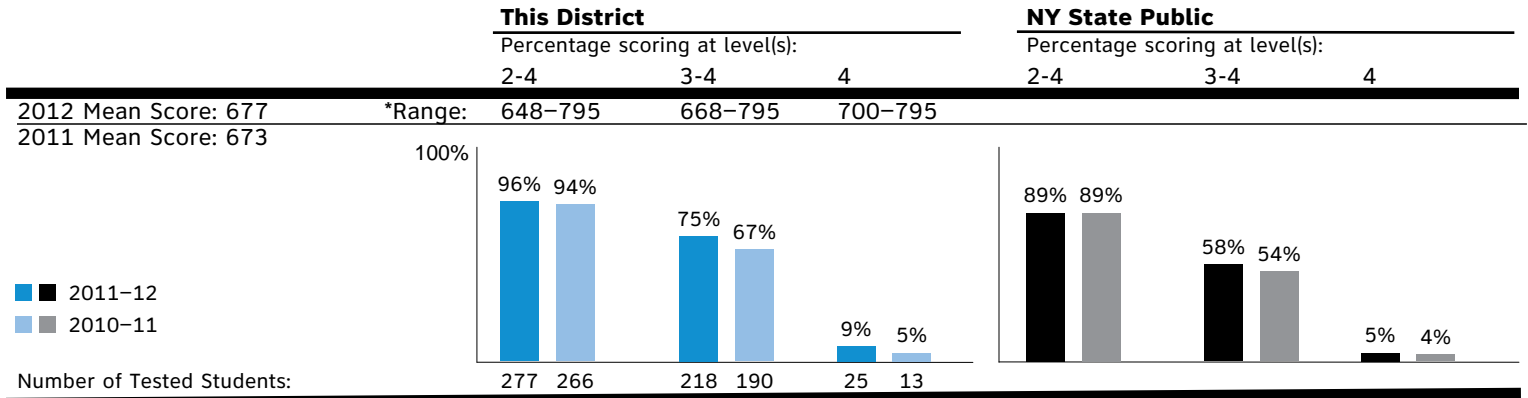
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	5	5	4

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	289	96%	75%	9%	282	94%	67%	5%
Female	144	97%	81%	14%	136	98%	71%	3%
Male	145	95%	70%	3%	146	91%	64%	6%
American Indian or Alaska Native								
Black or African American	19	79%	47%	0%	21	-	-	-
Hispanic or Latino	27	100%	59%	0%	22	86%	41%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	3	-	-	-
White	237	97%	79%	11%	236	96%	72%	5%
Multiracial								
Small Group Totals					24	83%	46%	4%
General-Education Students	246	99%	85%	10%	235	99%	77%	6%
Students with Disabilities	43	79%	23%	0%	47	72%	21%	0%
English Proficient	287	-	-	-	279	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	44	98%	57%	2%	29	86%	28%	3%
Not Disadvantaged	245	96%	79%	10%	253	95%	72%	5%
Migrant								
Not Migrant	289	96%	75%	9%	282	94%	67%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

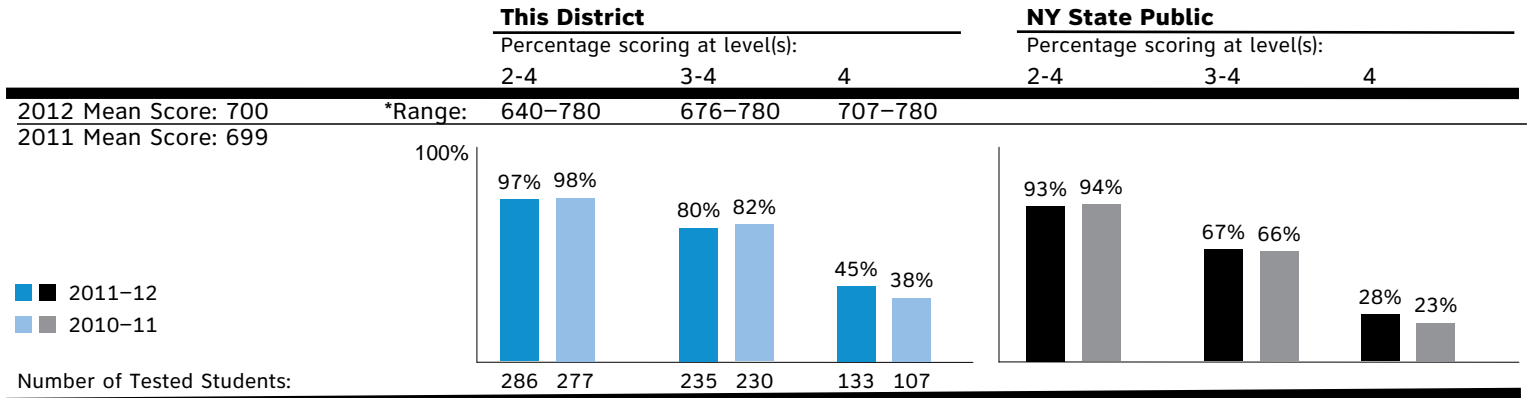
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	294	97%	80%	45%	282	98%	82%	38%
Female	149	98%	83%	51%	136	99%	83%	39%
Male	145	97%	77%	39%	146	98%	80%	37%
American Indian or Alaska Native								
Black or African American	19	89%	42%	11%	21	-	-	-
Hispanic or Latino	28	89%	61%	21%	22	100%	59%	18%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	3	-	-	-
White	241	99%	85%	51%	236	98%	85%	42%
Multiracial								
Small Group Totals					24	96%	67%	13%
General-Education Students	251	98%	86%	51%	235	99%	89%	43%
Students with Disabilities	43	95%	42%	12%	47	94%	47%	13%
English Proficient	291	-	-	-	279	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	44	91%	75%	27%	29	97%	52%	14%
Not Disadvantaged	250	98%	81%	48%	253	98%	85%	41%
Migrant	1	-	-	-				
Not Migrant	293	-	-	-	282	98%	82%	38%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

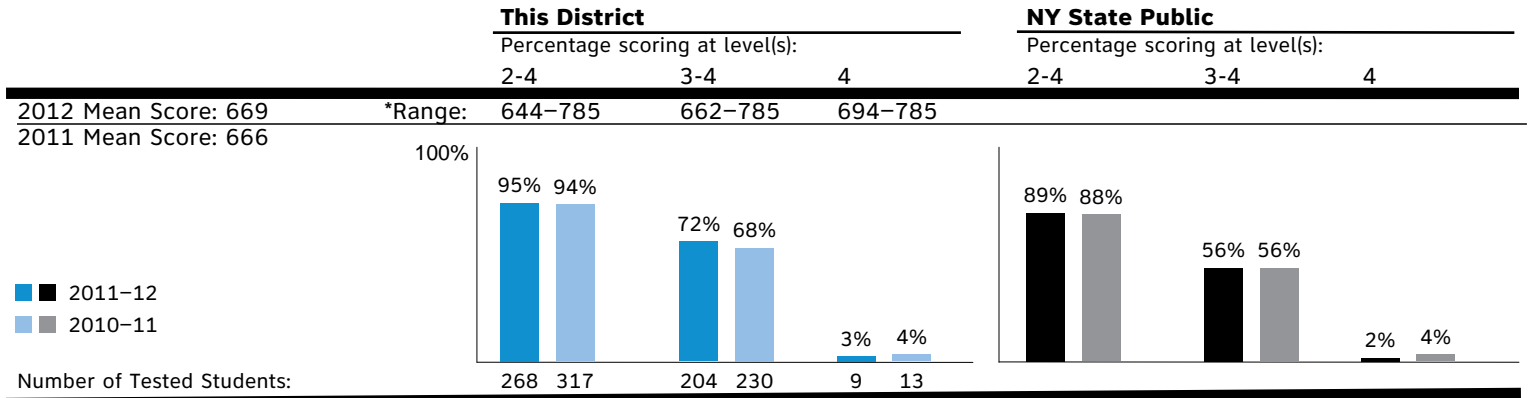
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	282	95%	72%	3%	337	94%	68%	4%
Female	142	97%	78%	4%	146	95%	73%	7%
Male	140	93%	66%	2%	191	93%	64%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	19	-	-	-	15	100%	73%	0%
Hispanic or Latino	21	90%	52%	0%	36	83%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	8	88%	75%	13%
White	240	95%	76%	4%	278	95%	70%	4%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	21	95%	52%	0%	-	-	-	-
General-Education Students	235	100%	83%	4%	288	98%	76%	5%
Students with Disabilities	47	70%	21%	0%	49	71%	24%	0%
English Proficient	279	-	-	-	336	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	36	86%	44%	0%	44	89%	48%	0%
Not Disadvantaged	246	96%	76%	4%	293	95%	71%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	282	95%	72%	3%	337	94%	68%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	5	4	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

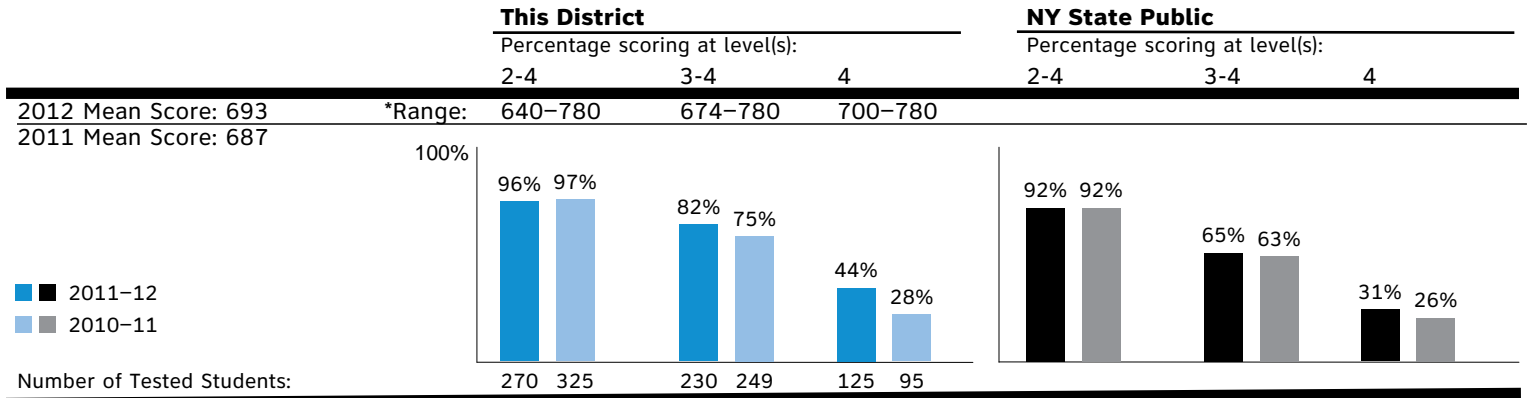
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	281	96%	82%	44%	334	97%	75%	28%
Female	141	97%	86%	50%	145	97%	73%	31%
Male	140	95%	78%	39%	189	97%	76%	26%
American Indian or Alaska Native								
Black or African American	19	–	–	–	14	100%	50%	7%
Hispanic or Latino	20	90%	75%	15%	36	97%	58%	22%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	8	100%	88%	38%
White	240	97%	85%	49%	276	97%	78%	30%
Multiracial								
Small Group Totals	21	95%	52%	24%				
General-Education Students	234	100%	93%	53%	285	100%	82%	33%
Students with Disabilities	47	77%	26%	2%	49	84%	31%	2%
English Proficient	278	–	–	–	333	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	36	92%	53%	11%	44	98%	57%	11%
Not Disadvantaged	245	97%	86%	49%	290	97%	77%	31%
Migrant								
Not Migrant	281	96%	82%	44%	334	97%	75%	28%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

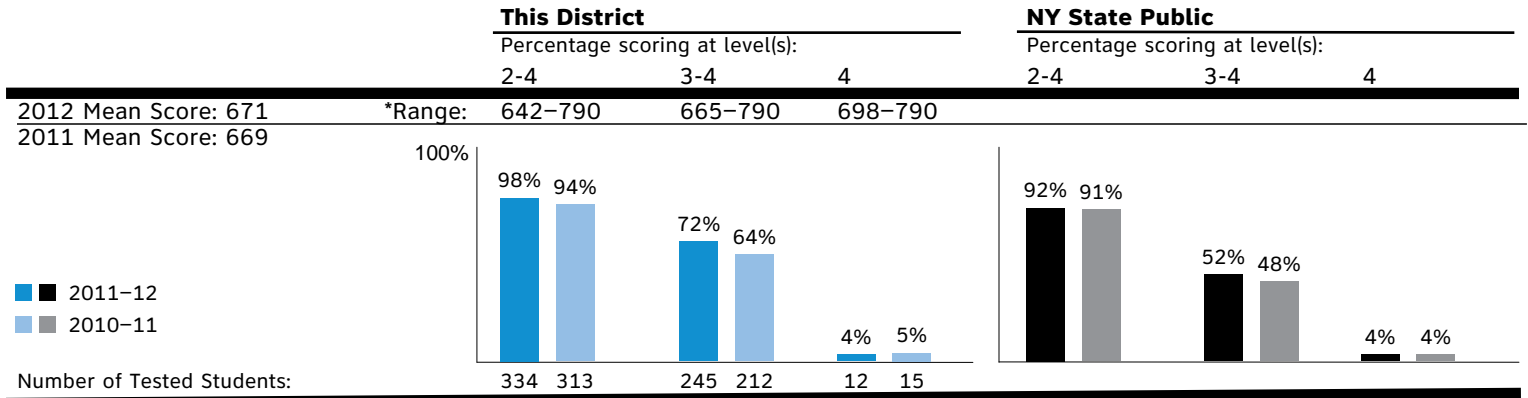
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	5	5	5	3

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	98%	72%	4%	333	94%	64%	5%
Female	150	99%	81%	5%	159	98%	70%	6%
Male	191	97%	64%	3%	174	90%	57%	3%
American Indian or Alaska Native								
Black or African American	17	100%	59%	6%	13	100%	38%	0%
Hispanic or Latino	37	95%	54%	0%	29	93%	48%	3%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	0%	5	-	-	-
White	279	98%	75%	4%	284	94%	66%	5%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	86%	0%	7	100%	86%	0%
General-Education Students	292	100%	82%	4%	275	100%	74%	5%
Students with Disabilities	49	86%	14%	0%	58	66%	14%	0%
English Proficient	340	-	-	-	331	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	58	95%	55%	0%	33	91%	36%	3%
Not Disadvantaged	283	99%	75%	4%	300	94%	67%	5%
Migrant	2	-	-	-				
Not Migrant	339	-	-	-	333	94%	64%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	5	4	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

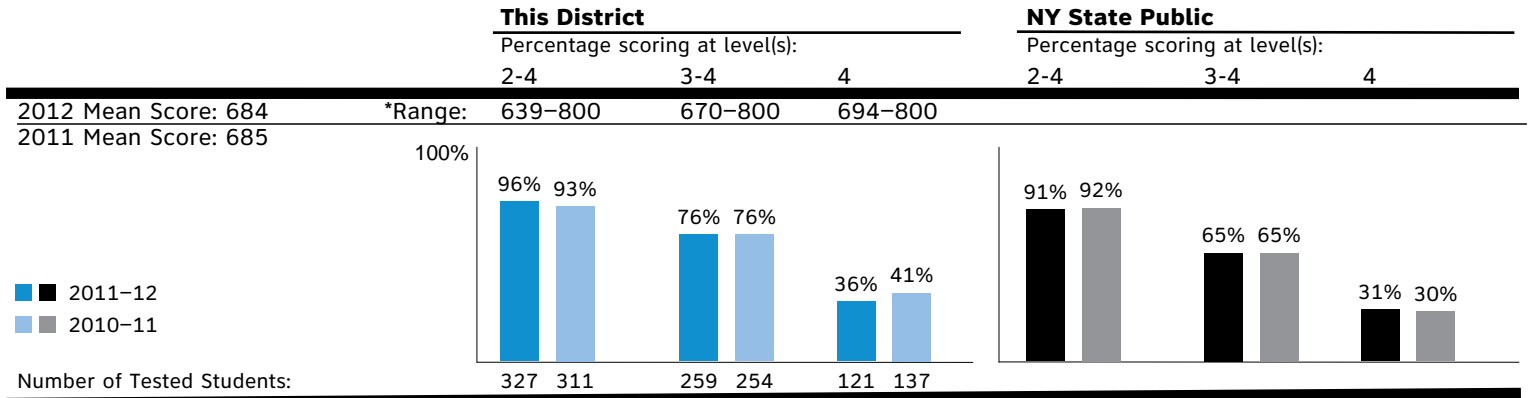
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	96%	76%	36%	334	93%	76%	41%
Female	149	97%	79%	35%	160	96%	78%	38%
Male	190	96%	75%	36%	174	91%	74%	44%
American Indian or Alaska Native								
Black or African American	17	100%	65%	18%	13	92%	69%	8%
Hispanic or Latino	37	97%	65%	24%	30	87%	63%	23%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	50%	5	-	-	-
White	277	96%	78%	38%	284	94%	77%	43%
Multiracial					2	-	-	-
Small Group Totals					7	100%	86%	86%
General-Education Students	290	100%	86%	41%	276	100%	87%	49%
Students with Disabilities	49	78%	20%	2%	58	60%	24%	3%
English Proficient	338	-	-	-	331	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	57	98%	63%	16%	33	88%	48%	15%
Not Disadvantaged	282	96%	79%	40%	301	94%	79%	44%
Migrant	2	-	-	-				
Not Migrant	337	-	-	-	334	93%	76%	41%

NOTES

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Other Assessments

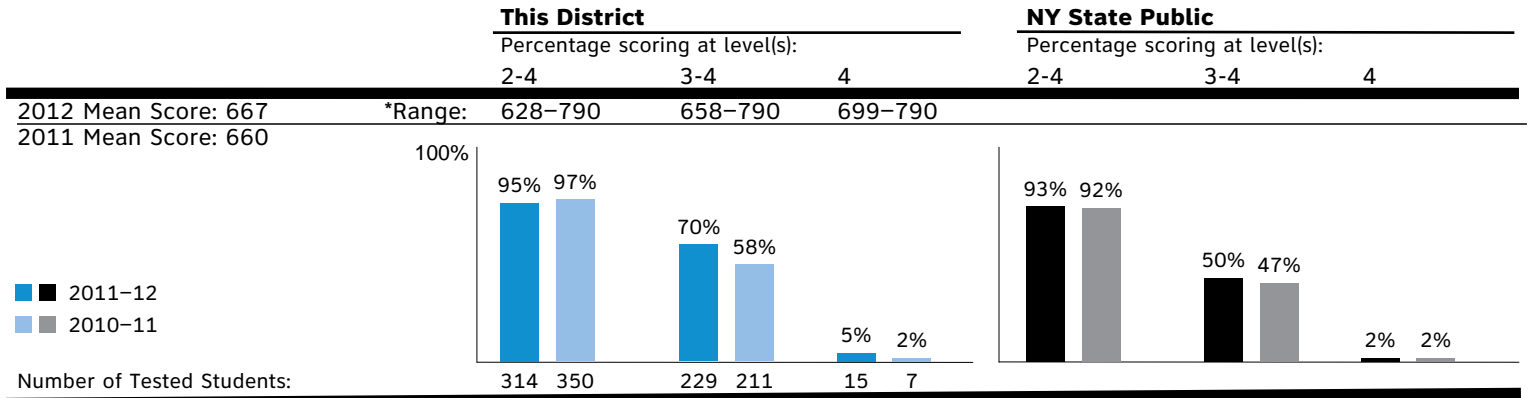
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	5	5	4	3

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	329	95%	70%	5%	361	97%	58%	2%
Female	159	97%	76%	7%	183	99%	63%	2%
Male	170	94%	64%	2%	178	95%	53%	2%
American Indian or Alaska Native								
Black or African American	14	100%	64%	0%	19	-	-	-
Hispanic or Latino	30	97%	57%	3%	22	82%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	279	95%	71%	5%	316	98%	61%	2%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	17%	23	96%	30%	0%
General-Education Students	274	100%	79%	5%	323	99%	64%	2%
Students with Disabilities	55	73%	24%	0%	38	76%	8%	0%
English Proficient	327	-	-	-	361	97%	58%	2%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	45	96%	60%	2%	35	94%	40%	0%
Not Disadvantaged	284	95%	71%	5%	326	97%	60%	2%
Migrant	1	-	-	-				
Not Migrant	328	-	-	-	361	97%	58%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	2	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

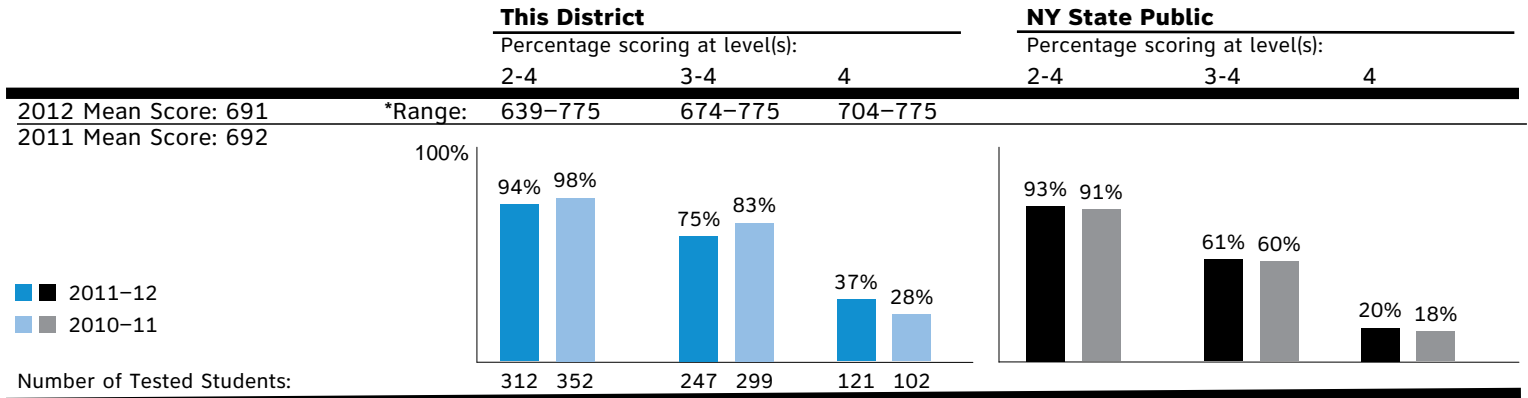
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	331	94%	75%	37%	360	98%	83%	28%
Female	160	96%	78%	37%	182	98%	84%	27%
Male	171	93%	72%	36%	178	98%	82%	30%
American Indian or Alaska Native								
Black or African American	15	100%	53%	13%	19	–	–	–
Hispanic or Latino	32	81%	56%	25%	22	91%	50%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	3	–	–	–
White	278	95%	77%	38%	315	98%	86%	31%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	100%	100%	67%	23	100%	74%	9%
General-Education Students	274	99%	85%	44%	322	100%	90%	32%
Students with Disabilities	57	72%	23%	2%	38	79%	24%	0%
English Proficient	328	–	–	–	360	98%	83%	28%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	46	93%	54%	15%	35	97%	71%	20%
Not Disadvantaged	285	94%	78%	40%	325	98%	84%	29%
Migrant	2	–	–	–				
Not Migrant	329	–	–	–	360	98%	83%	28%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	2	1	–	–	–

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

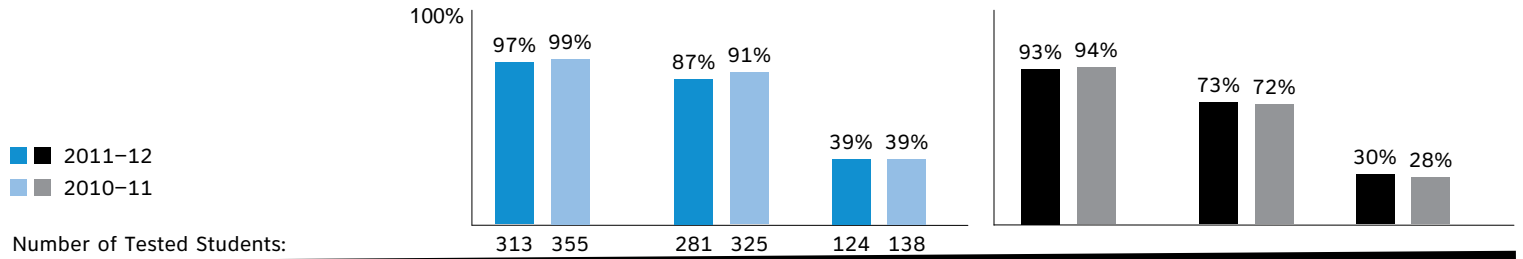
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	322	97%	87%	39%	358	99%	91%	39%
Female	154	99%	90%	36%	182	99%	88%	32%
Male	168	96%	85%	40%	176	99%	94%	45%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	100%	85%	23%	19	-	-	-
Hispanic or Latino	28	93%	61%	25%	20	95%	75%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	275	97%	90%	40%	315	99%	93%	42%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	67%	23	100%	74%	13%
General-Education Students	269	100%	97%	46%	323	100%	96%	42%
Students with Disabilities	53	83%	40%	2%	35	91%	40%	3%
English Proficient	320	-	-	-	358	99%	91%	39%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	43	95%	72%	21%	34	100%	82%	32%
Not Disadvantaged	279	97%	90%	41%	324	99%	92%	39%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	321	-	-	-	358	99%	91%	39%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

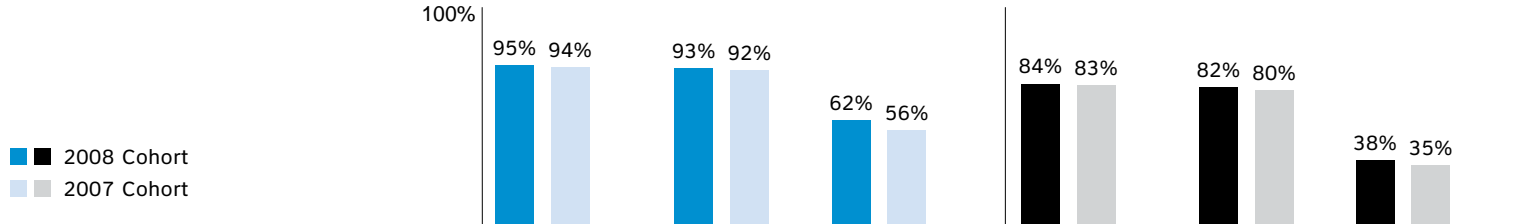
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	380	95%	93%	62%	464	94%	92%	56%
Female	189	96%	95%	71%	226	93%	93%	65%
Male	191	93%	91%	53%	238	94%	92%	47%
American Indian or Alaska Native								
Black or African American	17	76%	71%	41%	33	–	–	–
Hispanic or Latino	32	94%	94%	56%	35	89%	83%	37%
Asian or Native Hawaiian/Other Pacific Islander	6	67%	67%	50%	4	–	–	–
White	325	96%	95%	64%	392	94%	94%	58%
Multiracial								
Small Group Totals					37	89%	89%	49%
General-Education Students	326	97%	97%	69%	409	98%	98%	63%
Students with Disabilities	54	81%	70%	20%	55	60%	53%	5%
English Proficient	379	–	–	–	464	94%	92%	56%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	49	88%	86%	45%	37	86%	81%	32%
Not Disadvantaged	331	96%	94%	65%	427	94%	93%	58%
Migrant	1	–	–	–				
Not Migrant	379	–	–	–	464	94%	92%	56%

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2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

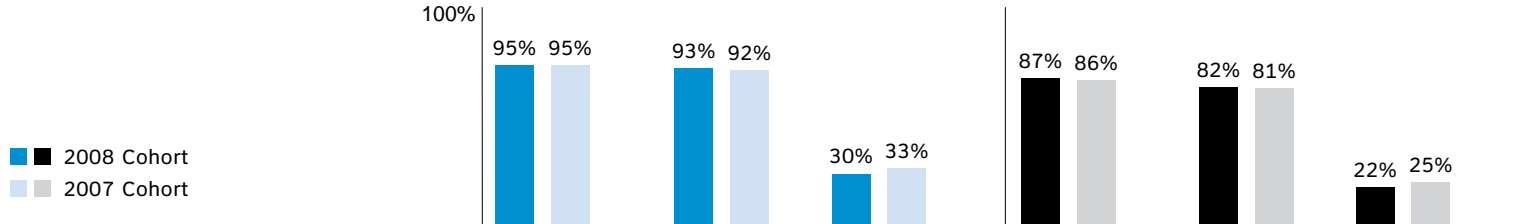
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	380	95%	93%	30%	464	95%	92%	33%
Female	189	98%	96%	28%	226	96%	94%	35%
Male	191	92%	90%	32%	238	95%	91%	30%
American Indian or Alaska Native								
Black or African American	17	76%	71%	6%	33	–	–	–
Hispanic or Latino	32	97%	94%	13%	35	91%	86%	20%
Asian or Native Hawaiian/Other Pacific Islander	6	67%	67%	50%	4	–	–	–
White	325	96%	94%	33%	392	96%	93%	34%
Multiracial								
Small Group Totals					37	95%	89%	27%
General-Education Students	326	98%	97%	34%	409	99%	97%	36%
Students with Disabilities	54	76%	69%	4%	55	69%	56%	5%
English Proficient	379	–	–	–	464	95%	92%	33%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	49	94%	90%	8%	37	95%	86%	19%
Not Disadvantaged	331	95%	93%	33%	427	95%	93%	34%
Migrant	1	–	–	–				
Not Migrant	379	–	–	–	464	95%	92%	33%

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2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	380	2%	37%	54%	326	1%	34%	60%	54	9%	50%	17%
U.S. History and Government	380	1%	38%	53%	326	1%	36%	59%	54	4%	50%	19%
Science	380	2%	46%	47%	326	0%	44%	53%	54	9%	54%	9%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	438	97%	95%	65%	394	99%	99%	70%	44	80%	61%	14%
	2010-11	385	98%	95%	62%	327	100%	99%	70%	58	88%	74%	21%
	2009-10	438	98%	95%	58%	384	100%	99%	65%	54	83%	70%	9%
Integrated Algebra	2011-12	421	95%	89%	33%	361	99%	96%	37%	60	72%	48%	3%
	2010-11	408	95%	90%	40%	347	99%	97%	46%	61	72%	52%	5%
	2009-10	465	94%	89%	28%	365	98%	95%	34%	100	77%	66%	3%
Geometry	2011-12	271	98%	93%	37%	263	99%	94%	38%	8	75%	75%	0%
	2010-11	276	97%	87%	30%	264	98%	88%	31%	12	75%	67%	8%
	2009-10	271	100%	98%	30%	264	100%	98%	30%	7	100%	100%	0%
Algebra 2/Trigonometry	2011-12	211	88%	73%	29%	205	89%	75%	30%	6	50%	17%	0%
	2010-11	239	89%	75%	34%	231	89%	76%	35%	8	88%	50%	13%
	2009-10	182	95%	90%	41%	179	—	—	—	3	—	—	—
Global History and Geography	2011-12	394	95%	88%	53%	335	99%	94%	60%	59	69%	51%	8%
	2010-11	375	94%	89%	49%	329	97%	94%	54%	46	72%	59%	13%
	2009-10	401	95%	90%	53%	334	98%	95%	60%	67	81%	67%	18%
U.S. History and Government	2011-12	382	96%	90%	63%	337	98%	93%	69%	45	80%	62%	16%
	2010-11	359	97%	95%	55%	310	99%	97%	60%	49	84%	82%	27%
	2009-10	433	98%	96%	73%	382	99%	98%	79%	51	90%	82%	24%
Living Environment	2011-12	402	96%	92%	47%	346	99%	98%	54%	56	77%	54%	5%
	2010-11	376	99%	97%	48%	334	99%	99%	53%	42	95%	83%	7%
	2009-10	375	98%	93%	50%	325	99%	97%	56%	50	88%	72%	8%
Physical Setting/Earth Science	2011-12	285	98%	92%	53%	275	98%	93%	55%	10	100%	80%	10%
	2010-11	249	98%	93%	43%	239	99%	94%	44%	10	90%	80%	20%
	2009-10	262	98%	94%	33%	243	98%	93%	34%	19	100%	100%	21%
Physical Setting/Chemistry	2011-12	218	98%	83%	28%	214	—	—	—	4	—	—	—
	2010-11	219	99%	83%	26%	211	99%	84%	27%	8	100%	38%	0%
	2009-10	194	98%	91%	27%	193	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	61	93%	77%	21%	59	—	—	—	2	—	—	—
	2010-11	67	99%	90%	39%	67	99%	90%	39%	0	—	—	—
	2009-10	58	93%	83%	28%	57	—	—	—	1	—	—	—

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2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	57%	0		14	57%
	2010-11	16	31%	0		16	31%
	2009-10	6	100%	0		6	100%
Science	2011-12	12	50%	0		12	50%
	2010-11	11	55%	0		11	55%
	2009-10	10	30%	0		10	30%
Reading	2011-12	8	50%	0		8	50%
	2010-11	19	63%	0		19	63%
	2009-10	7	57%	0		7	57%
Writing	2011-12	4	—	0		4	—
	2010-11	9	89%	0		9	89%
	2009-10	7	100%	0		7	100%
Global Studies	2011-12	16	13%	0		16	13%
	2010-11	9	44%	0		9	44%
	2009-10	6	0%	1	—	5	—
U.S. History and Government	2011-12	12	58%	1	—	11	—
	2010-11	11	36%	0		11	36%
	2009-10	3	—	0		3	—

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2 Student Performance

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	14	0%	29%	64%	7%	11	-	-	-	-	3	-	-	-	-
	2010-11	12	0%	25%	75%	0%	8	-	-	-	-	4	-	-	-	-
	2009-10	13	0%	31%	31%	38%	9	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	14	29%	21%	14%	36%	11	-	-	-	-	3	-	-	-	-
	2010-11	14	43%	29%	21%	7%	9	44%	22%	22%	11%	5	40%	40%	20%	0%
	2009-10	13	31%	31%	31%	8%	9	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	54%	46%	6	0%	0%	67%	33%	7	0%	0%	43%	57%
	2010-11	13	8%	8%	46%	38%	10	-	-	-	-	3	-	-	-	-
	2009-10	10	0%	0%	10%	90%	7	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	13	0%	62%	23%	15%	6	0%	33%	33%	33%	7	0%	86%	14%	0%
	2010-11	13	15%	46%	23%	15%	10	-	-	-	-	3	-	-	-	-
	2009-10	10	10%	50%	30%	10%	7	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	6	0%	17%	17%	67%	4	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	0%	40%	60%	1	-	-	-	-	4	-	-	-	-
	2009-10	5	0%	20%	60%	20%	0	-	-	-	-	5	0%	20%	60%	20%
Reading and Writing (Grades 5-6)	2011-12	6	0%	33%	50%	17%	4	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	20%	60%	20%	1	-	-	-	-	4	-	-	-	-
	2009-10	5	20%	20%	20%	40%	0	-	-	-	-	5	20%	20%	20%	40%
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	366		320		46	
	2010-11	432		397		35	
	2009-10	392		354		38	
Receiving a Regents Diploma	2011-12	347	95%	317	99%	30	65%
	2010-11	409	95%	387	97%	22	63%
	2009-10	366	93%	344	97%	22	58%
Receiving a Regents Diploma with Advanced Designation	2011-12	147	40%	144	45%	3	7%
	2010-11	194	45%	193	49%	1	3%
	2009-10	187	48%	184	52%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	0%	6	0%	1	0%
	2010-11	8	0%	8	0%	0	0%
	2009-10	17	1%	7	0%	10	3%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	0	0%	2	1%
	2010-11	1	0%	0	0%	1	0%
	2009-10	3	0%	0	0%	3	1%
Total Non-completers	2011-12	9	1%	6	0%	3	1%
	2010-11	9	0%	8	0%	1	0%
	2009-10	20	1%	7	0%	13	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	202	54%	195	61%	7	13%
To 2-year College	105	28%	79	25%	26	50%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	5	1%	4	1%	1	2%
To Employment	12	3%	7	2%	5	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	2%	5	2%	1	2%
Plan Unknown	39	10%	27	8%	12	23%