



The New York State Report Card 2011–12

District **CENTRAL SQUARE CENTRAL
SCHOOL DISTRICT**
District ID **46-08-01-06-0000**
Superintendent **FRANK HOUSE**
Telephone **(315) 668-4220**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	120	119	114
Kindergarten	307	301	295
Grade 1	311	288	290
Grade 2	314	312	285
Grade 3	355	313	302
Grade 4	315	353	314
Grade 5	325	325	353
Grade 6	316	326	329
Ungraded Elementary	16	17	15
Grade 7	337	323	327
Grade 8	368	336	302
Grade 9	428	400	363
Grade 10	432	397	360
Grade 11	343	367	341
Grade 12	359	347	371
Ungraded Secondary	0	6	14
Total K-12	4526	4411	4261

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	21
Grade 8			
English	21	20	21
Mathematics	21	20	18
Science	24	22	20
Social Studies	24	22	20
Grade 10			
English	19	22	20
Mathematics	19	22	20
Science	20	21	19
Social Studies	20	21	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1085	24%	1167	26%	1190	28%
Reduced Price Lunch	391	9%	397	9%	365	9%
Limited English Proficient	1	0%	1	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	15	0%	20	0%	19	0%
Black or African American	44	1%	38	1%	32	1%
Hispanic or Latino	16	0%	30	1%	42	1%
Asian or Native Hawaiian/Other Pacific Islander	26	1%	29	1%	29	1%
White	4422	98%	4275	97%	4106	96%
Multiracial	3	0%	19	0%	33	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	246	5%	238	5%	279	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	342	334	325
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	4%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	10%	11%
Total Number of Core Classes	955	919	862
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1249	1189	1201
Percent Taught by Teachers Without Appropriate Certification	1%	2%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	23%	31%
Turnover Rate of All Teachers	11%	9%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	33	30
Total Paraprofessionals*	135	122	118
Assistant Principals	3	2	2
Principals	10	10	10

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

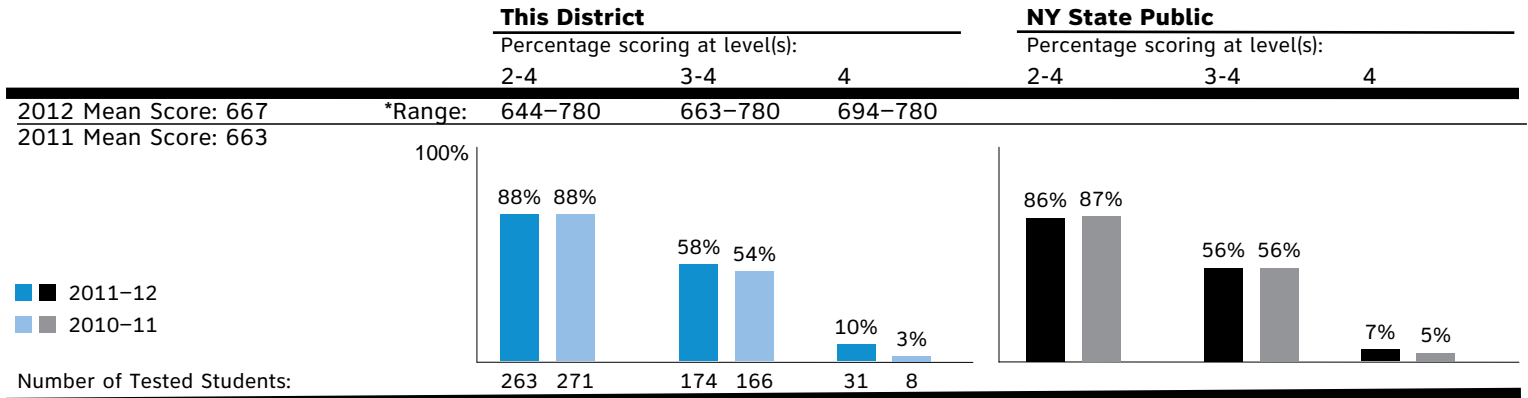
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	298	88%	58%	10%	308	88%	54%	3%
Female	153	91%	63%	14%	135	93%	67%	4%
Male	145	86%	53%	7%	173	84%	44%	1%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	287	88%	59%	11%	299	88%	54%	2%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	100%	45%	0%	9	100%	67%	11%
General-Education Students	259	93%	65%	12%	264	95%	62%	3%
Students with Disabilities	39	54%	15%	3%	44	48%	5%	0%
English Proficient	297	–	–	–	308	88%	54%	3%
Limited English Proficient	1	–	–	–	–	–	–	–
Economically Disadvantaged	116	80%	47%	4%	123	83%	41%	2%
Not Disadvantaged	182	93%	66%	14%	185	91%	63%	3%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	298	88%	58%	10%	308	88%	54%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

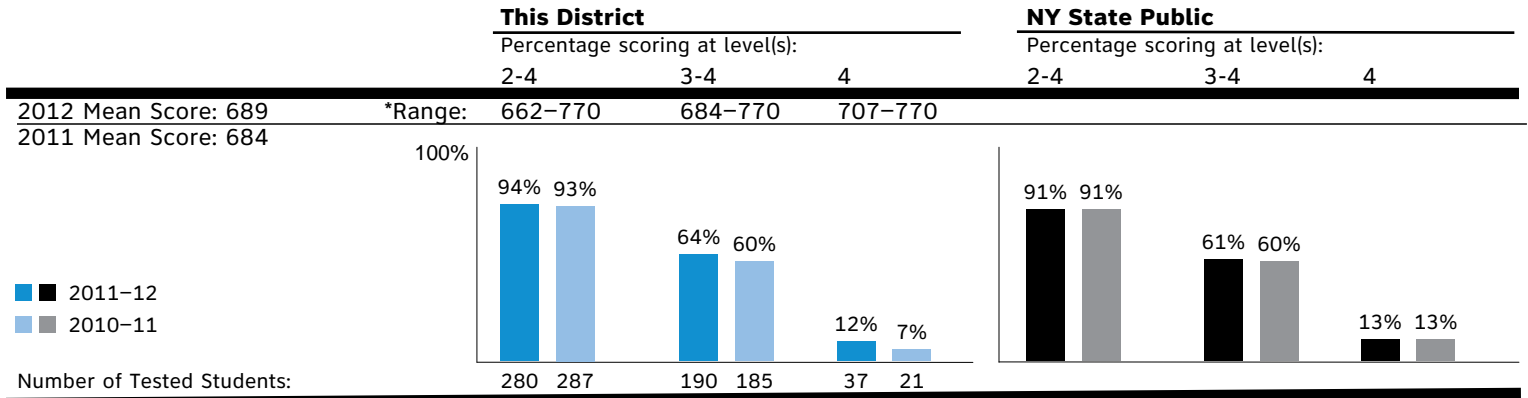
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	94%	64%	12%	310	93%	60%	7%
Female	153	94%	63%	12%	137	93%	64%	9%
Male	146	93%	64%	12%	173	92%	56%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	288	94%	65%	13%	301	92%	59%	7%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	11	91%	36%	0%	9	100%	78%	0%
General-Education Students	260	96%	70%	14%	266	97%	68%	8%
Students with Disabilities	39	77%	21%	3%	44	68%	11%	0%
English Proficient	298	-	-	-	310	93%	60%	7%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	117	91%	49%	9%	124	94%	51%	6%
Not Disadvantaged	182	96%	73%	15%	186	92%	66%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	299	94%	64%	12%	310	93%	60%	7%

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Other Assessments

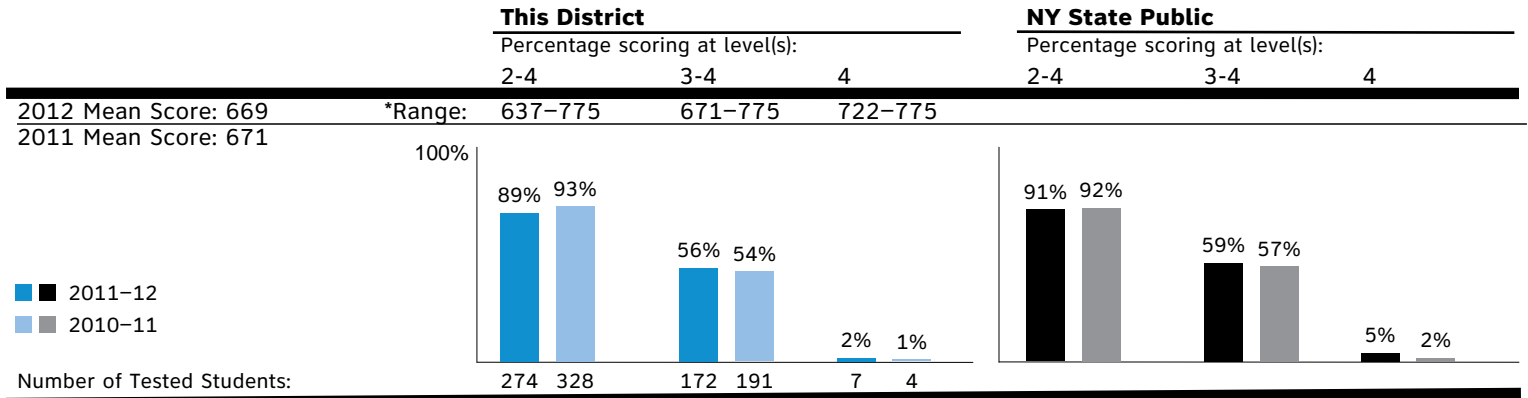
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	89%	56%	2%	354	93%	54%	1%
Female	140	94%	65%	4%	163	93%	57%	2%
Male	169	85%	48%	1%	191	92%	51%	1%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	299	88%	56%	2%	345	93%	54%	1%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	10	100%	50%	0%	9	89%	56%	0%
General-Education Students	264	97%	63%	3%	312	97%	61%	1%
Students with Disabilities	45	38%	11%	0%	42	57%	5%	0%
English Proficient	309	89%	56%	2%	354	93%	54%	1%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	128	83%	41%	1%	151	87%	35%	0%
Not Disadvantaged	181	93%	66%	3%	203	97%	68%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	309	89%	56%	2%	354	93%	54%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

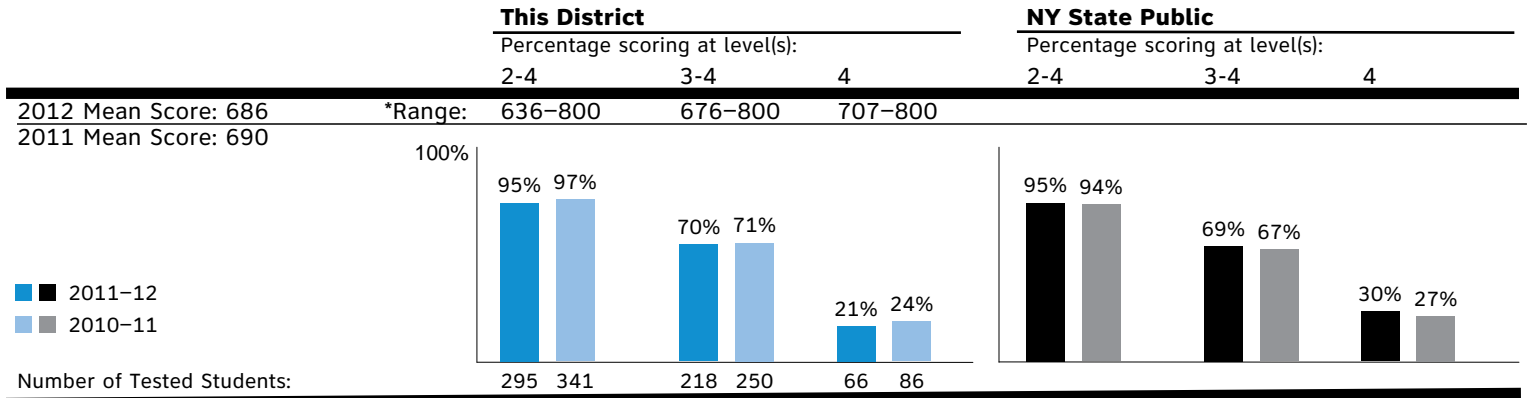
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	311	95%	70%	21%	352	97%	71%	24%
Female	141	96%	74%	26%	163	98%	71%	21%
Male	170	94%	67%	18%	189	96%	71%	28%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	301	95%	70%	22%	342	97%	72%	24%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	10	100%	70%	0%	10	90%	50%	50%
General-Education Students	266	99%	78%	25%	312	99%	78%	28%
Students with Disabilities	45	71%	22%	0%	40	83%	18%	0%
English Proficient	311	95%	70%	21%	351	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	129	95%	60%	12%	148	93%	55%	14%
Not Disadvantaged	182	95%	77%	27%	204	100%	83%	32%
Migrant								
Not Migrant	311	95%	70%	21%	352	97%	71%	24%

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Other Assessments

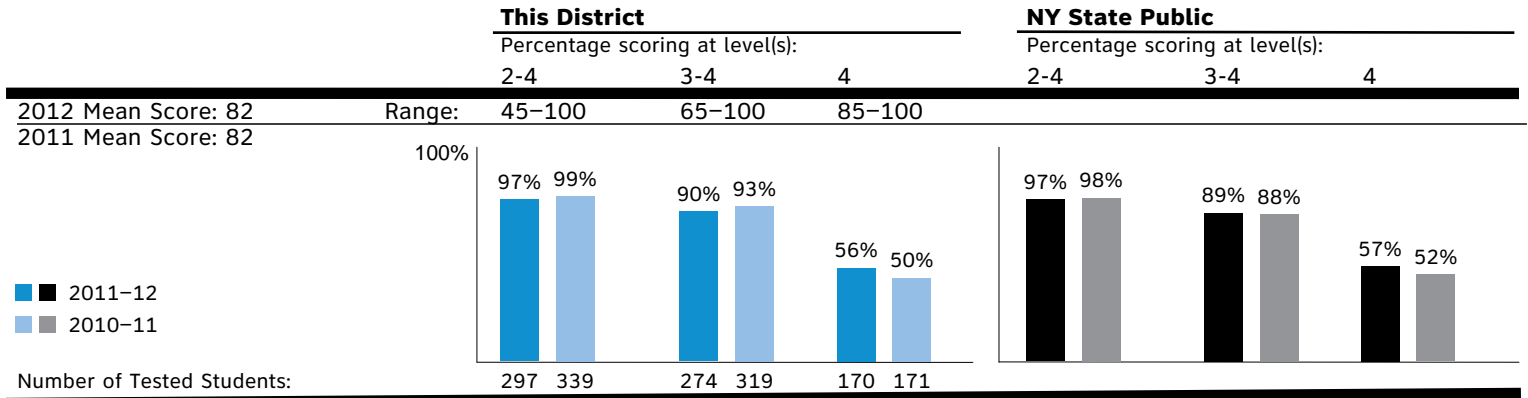
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	97%	90%	56%	344	99%	93%	50%
Female	137	97%	93%	61%	158	99%	92%	48%
Male	169	97%	87%	51%	186	98%	93%	51%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	296	97%	89%	56%	334	99%	93%	49%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	10	100%	100%	50%	10	90%	80%	70%
General-Education Students	260	99%	95%	62%	304	99%	95%	55%
Students with Disabilities	46	85%	59%	20%	40	93%	73%	10%
English Proficient	306	97%	90%	56%	343	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	127	96%	87%	43%	147	97%	87%	32%
Not Disadvantaged	179	98%	92%	65%	197	100%	97%	63%
Migrant								
Not Migrant	306	97%	90%	56%	344	99%	93%	50%

NOTES

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Other Assessments

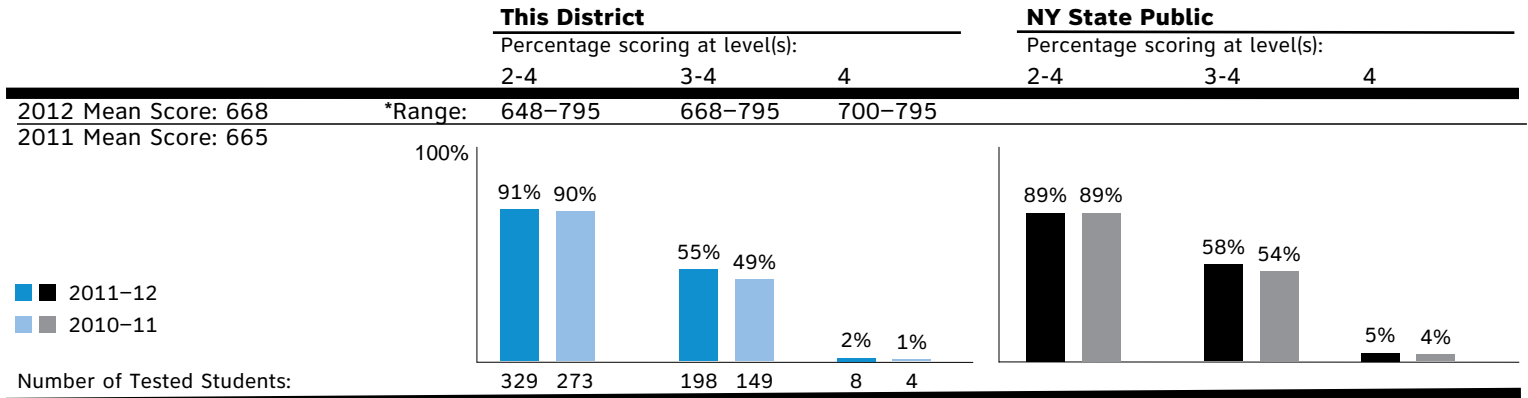
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	91%	55%	2%	305	90%	49%	1%
Female	172	90%	56%	3%	147	92%	51%	1%
Male	190	92%	53%	2%	158	87%	47%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	351	91%	55%	2%	293	90%	49%	1%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	11	73%	45%	0%	12	83%	50%	0%
General-Education Students	311	96%	62%	3%	258	95%	56%	2%
Students with Disabilities	51	57%	12%	0%	47	62%	11%	0%
English Proficient	362	91%	55%	2%	305	90%	49%	1%
Limited English Proficient								
Economically Disadvantaged	158	84%	34%	0%	147	83%	33%	0%
Not Disadvantaged	204	97%	71%	4%	158	96%	63%	3%
Migrant								
Not Migrant	362	91%	55%	2%	305	90%	49%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

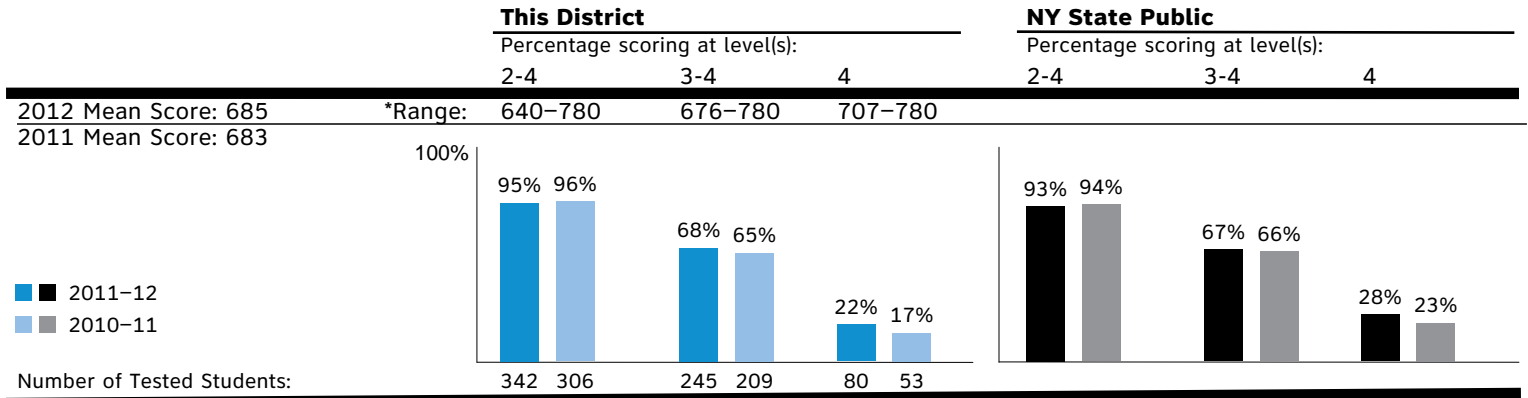
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	95%	68%	22%	320	96%	65%	17%
Female	172	95%	65%	19%	156	98%	64%	13%
Male	189	94%	70%	25%	164	93%	66%	20%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	350	95%	68%	22%	307	96%	66%	17%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	11	73%	55%	36%	13	85%	46%	8%
General-Education Students	310	99%	76%	25%	273	99%	72%	19%
Students with Disabilities	51	67%	18%	2%	47	77%	28%	2%
English Proficient	361	95%	68%	22%	319	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	156	91%	47%	10%	152	92%	50%	6%
Not Disadvantaged	205	98%	83%	31%	168	99%	79%	26%
Migrant								
Not Migrant	361	95%	68%	22%	320	96%	65%	17%

NOTES

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Other Assessments

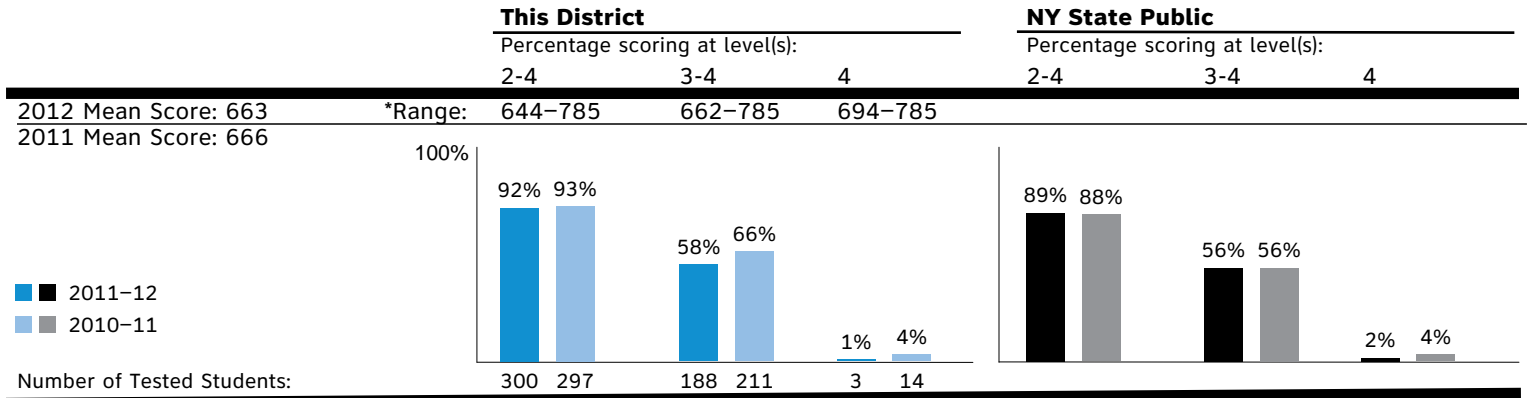
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	5	5	5	3

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	325	92%	58%	1%	320	93%	66%	4%
Female	157	94%	59%	1%	161	96%	73%	6%
Male	168	91%	57%	1%	159	90%	59%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	4	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	308	93%	59%	1%	314	93%	66%	4%
Multiracial	7	86%	29%	0%				
Small Group Totals	10	90%	50%	0%	6	100%	67%	0%
General-Education Students	274	99%	65%	1%	272	99%	75%	5%
Students with Disabilities	51	55%	18%	0%	48	58%	17%	0%
English Proficient	325	92%	58%	1%	320	93%	66%	4%
Limited English Proficient								
Economically Disadvantaged	145	87%	42%	0%	127	85%	52%	1%
Not Disadvantaged	180	97%	71%	2%	193	98%	75%	7%
Migrant								
Not Migrant	325	92%	58%	1%	320	93%	66%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	6	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

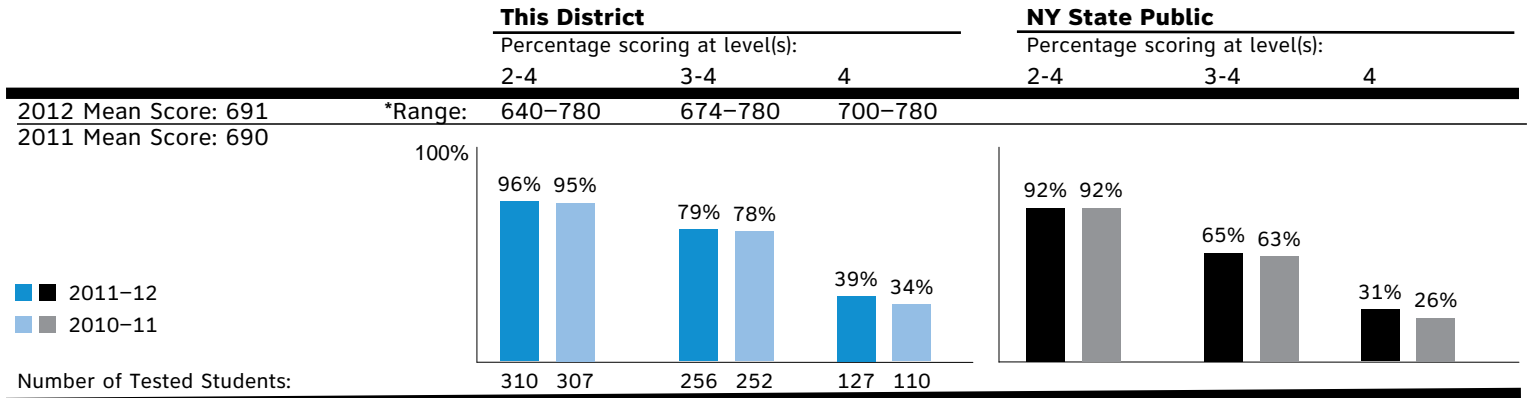
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	96%	79%	39%	322	95%	78%	34%
Female	157	97%	82%	42%	160	98%	84%	36%
Male	166	95%	77%	37%	162	93%	73%	32%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	307	96%	79%	40%	316	95%	78%	34%
Multiracial	7	100%	86%	14%				
Small Group Totals	9	100%	78%	33%	6	100%	67%	50%
General-Education Students	273	100%	88%	45%	274	100%	87%	39%
Students with Disabilities	50	74%	32%	10%	48	69%	27%	6%
English Proficient	323	96%	79%	39%	322	95%	78%	34%
Limited English Proficient								
Economically Disadvantaged	145	93%	69%	26%	126	92%	67%	23%
Not Disadvantaged	178	98%	88%	50%	196	97%	85%	41%
Migrant								
Not Migrant	323	96%	79%	39%	322	95%	78%	34%

NOTES

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Other Assessments

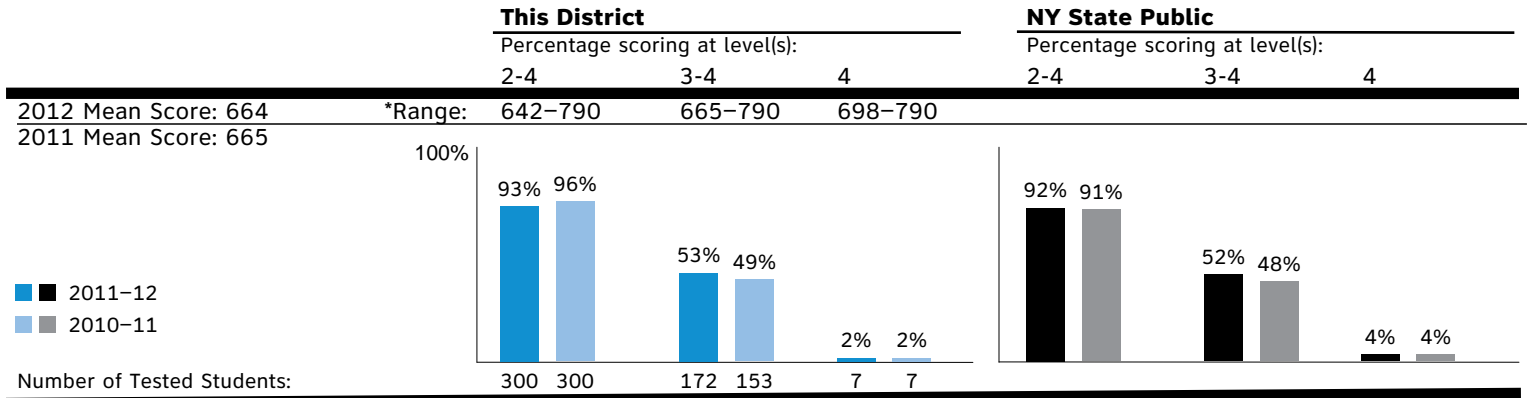
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	6	2	-	-	-

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	322	93%	53%	2%	314	96%	49%	2%
Female	156	96%	63%	4%	157	98%	58%	3%
Male	166	90%	44%	1%	157	93%	39%	1%
American Indian or Alaska Native	1	–	–	–	5	80%	20%	0%
Black or African American	1	–	–	–	5	80%	40%	0%
Hispanic or Latino					3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	316	93%	53%	2%	297	96%	50%	2%
Multiracial					2	–	–	–
Small Group Totals	6	100%	67%	0%	7	100%	29%	0%
General-Education Students	278	97%	60%	3%	259	99%	58%	3%
Students with Disabilities	44	68%	14%	0%	55	78%	4%	0%
English Proficient	322	93%	53%	2%	314	96%	49%	2%
Limited English Proficient								
Economically Disadvantaged	125	87%	32%	0%	122	93%	30%	2%
Not Disadvantaged	197	97%	67%	4%	192	97%	61%	3%
Migrant								
Not Migrant	322	93%	53%	2%	314	96%	49%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

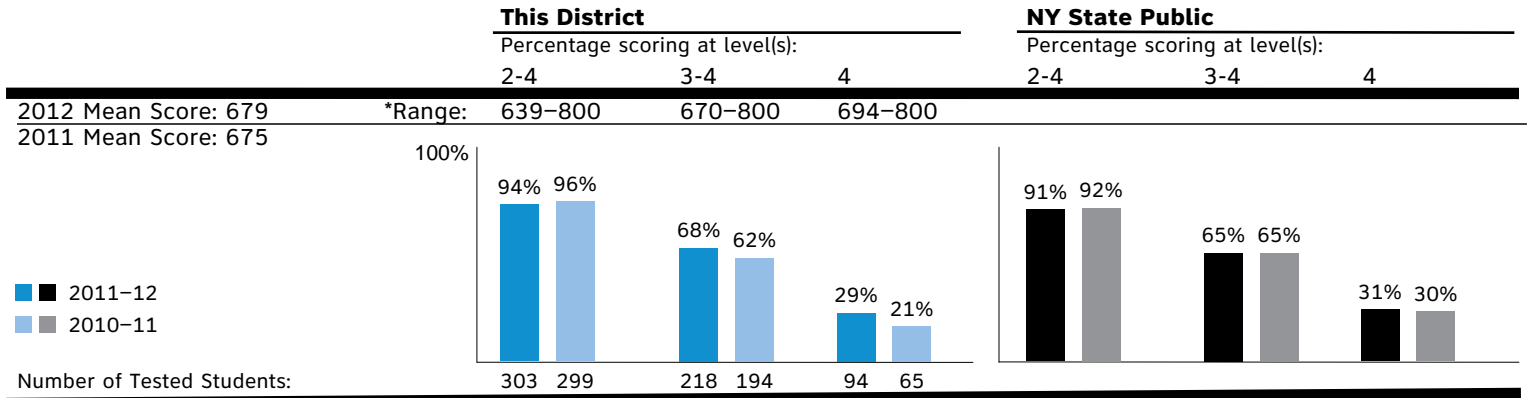
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	322	94%	68%	29%	312	96%	62%	21%
Female	156	97%	73%	33%	156	98%	70%	20%
Male	166	91%	63%	26%	156	94%	54%	22%
American Indian or Alaska Native	1	–	–	–	5	100%	40%	0%
Black or African American	1	–	–	–	5	80%	20%	0%
Hispanic or Latino					3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	316	94%	68%	29%	295	96%	63%	22%
Multiracial					2	–	–	–
Small Group Totals	6	100%	67%	50%	7	100%	57%	14%
General-Education Students	278	97%	74%	33%	257	99%	72%	25%
Students with Disabilities	44	73%	25%	5%	55	82%	16%	2%
English Proficient	322	94%	68%	29%	312	96%	62%	21%
Limited English Proficient								
Economically Disadvantaged	124	89%	51%	17%	121	95%	51%	11%
Not Disadvantaged	198	97%	78%	37%	191	96%	69%	27%
Migrant								
Not Migrant	322	94%	68%	29%	312	96%	62%	21%

NOTES

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Other Assessments

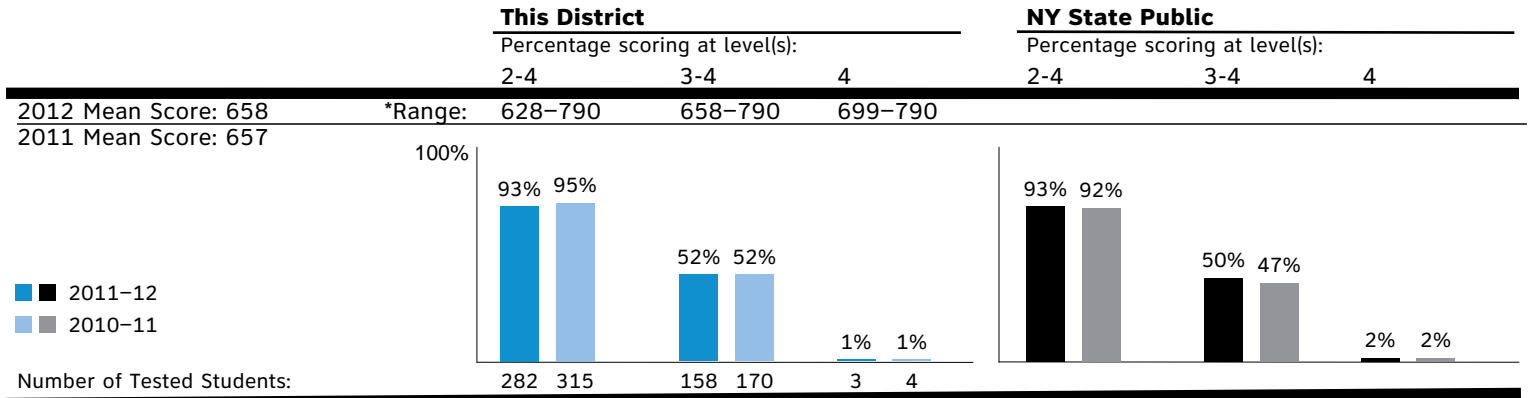
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	93%	52%	1%	330	95%	52%	1%
Female	148	97%	61%	2%	155	99%	61%	2%
Male	154	90%	44%	0%	175	92%	43%	1%
American Indian or Alaska Native	5	80%	20%	0%	1	-	-	-
Black or African American	6	83%	50%	0%	3	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	283	94%	53%	1%	319	95%	52%	1%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	75%	38%	13%	11	100%	36%	0%
General-Education Students	246	99%	62%	1%	290	99%	58%	1%
Students with Disabilities	56	68%	9%	0%	40	73%	5%	0%
English Proficient	302	93%	52%	1%	330	95%	52%	1%
Limited English Proficient								
Economically Disadvantaged	117	90%	33%	0%	112	94%	38%	0%
Not Disadvantaged	185	96%	64%	2%	218	96%	59%	2%
Migrant								
Not Migrant	302	93%	52%	1%	330	95%	52%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

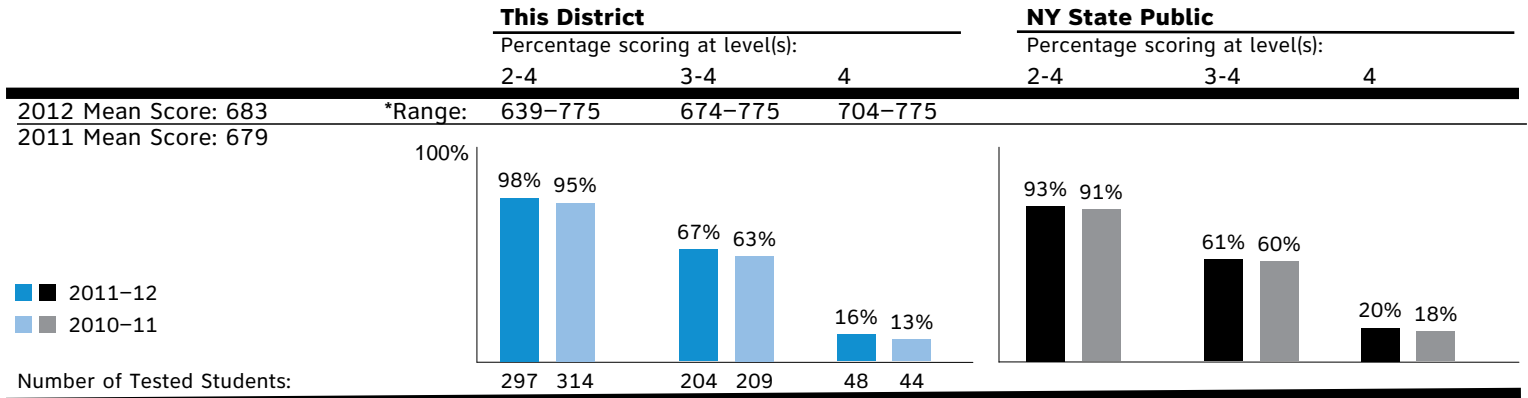
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	304	98%	67%	16%	331	95%	63%	13%
Female	150	100%	71%	16%	155	97%	68%	15%
Male	154	95%	63%	16%	176	93%	59%	11%
American Indian or Alaska Native	5	100%	40%	0%	1	-	-	-
Black or African American	5	80%	60%	0%	3	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	286	98%	69%	16%	320	95%	63%	13%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	100%	38%	13%	11	91%	64%	18%
General-Education Students	248	100%	78%	19%	291	99%	70%	15%
Students with Disabilities	56	89%	20%	0%	40	65%	15%	0%
English Proficient	304	98%	67%	16%	331	95%	63%	13%
Limited English Proficient								
Economically Disadvantaged	118	97%	58%	9%	112	91%	54%	4%
Not Disadvantaged	186	98%	73%	20%	219	97%	68%	18%
Migrant								
Not Migrant	304	98%	67%	16%	331	95%	63%	13%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

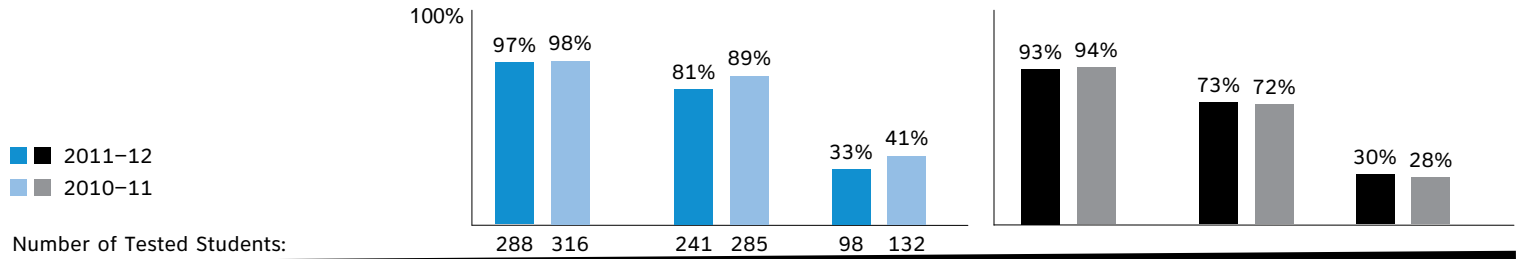
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	97%	81%	33%	321	98%	89%	41%
Female	145	97%	85%	32%	153	99%	92%	38%
Male	153	96%	77%	34%	168	98%	86%	44%
American Indian or Alaska Native	5	100%	60%	0%	1	-	-	-
Black or African American	6	67%	67%	33%	3	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	279	98%	83%	34%	310	98%	89%	42%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	75%	38%	25%	11	100%	82%	27%
General-Education Students	243	100%	91%	39%	282	100%	94%	46%
Students with Disabilities	55	84%	38%	7%	39	87%	54%	5%
English Proficient	298	97%	81%	33%	321	98%	89%	41%
Limited English Proficient								
Economically Disadvantaged	116	92%	68%	18%	106	97%	83%	27%
Not Disadvantaged	182	99%	89%	42%	215	99%	92%	48%
Migrant								
Not Migrant	298	97%	81%	33%	321	98%	89%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-
Regents Science	0				0			

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

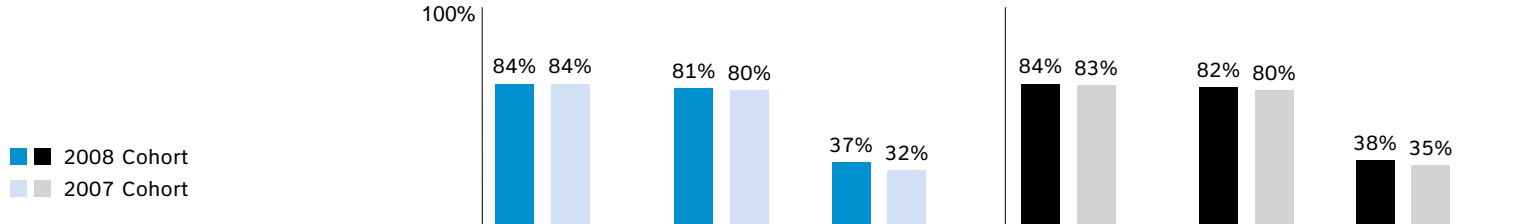
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	406	84%	81%	37%	388	84%	80%	32%
Female	215	87%	85%	46%	169	89%	87%	44%
Male	191	81%	76%	28%	219	79%	74%	22%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	6	-	-	-	2	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	396	85%	81%	38%	384	-	-	-
Multiracial								
Small Group Totals	10	70%	60%	0%	388	84%	80%	32%
General-Education Students	345	89%	88%	43%	337	87%	86%	36%
Students with Disabilities	61	57%	38%	3%	51	61%	41%	2%
English Proficient	406	84%	81%	37%	388	84%	80%	32%
Limited English Proficient								
Economically Disadvantaged	120	73%	67%	18%	104	75%	70%	18%
Not Disadvantaged	286	89%	86%	45%	284	87%	83%	37%
Migrant								
Not Migrant	406	84%	81%	37%	388	84%	80%	32%

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2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

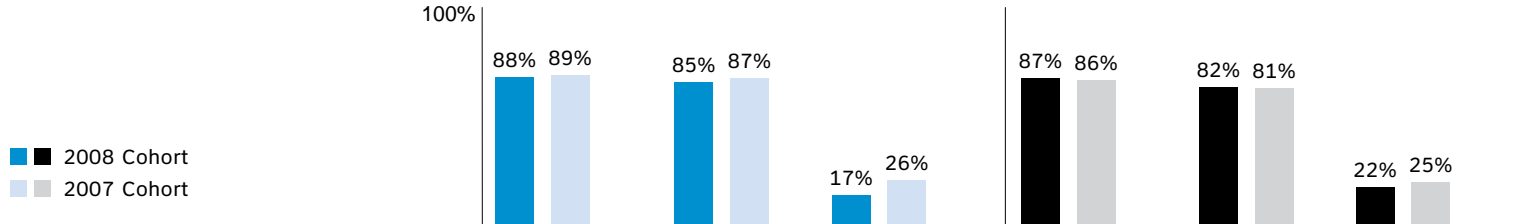
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	406	88%	85%	17%	388	89%	87%	26%
Female	215	90%	88%	22%	169	91%	91%	31%
Male	191	86%	81%	10%	219	87%	84%	21%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	–	–	–	2	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	396	89%	85%	16%	384	–	–	–
Multiracial								
Small Group Totals	10	80%	70%	20%	388	89%	87%	26%
General-Education Students	345	94%	93%	19%	337	93%	92%	29%
Students with Disabilities	61	57%	38%	2%	51	61%	53%	2%
English Proficient	406	88%	85%	17%	388	89%	87%	26%
Limited English Proficient								
Economically Disadvantaged	120	80%	73%	7%	104	85%	82%	13%
Not Disadvantaged	286	92%	90%	21%	284	90%	88%	31%
Migrant								
Not Migrant	406	88%	85%	17%	388	89%	87%	26%

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2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	406	3%	52%	30%	345	1%	56%	35%	61	15%	31%	5%
U.S. History and Government	406	2%	38%	44%	345	1%	39%	50%	61	11%	33%	10%
Science	406	3%	55%	30%	345	1%	58%	34%	61	13%	36%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	1	4
Mathematics	5	0	1	3	1
Social Studies	5	0	2	0	3
Science	5	0	0	2	3

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2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	353	93%	82%	29%	307	98%	89%	34%	46	65%	35%	0%
	2010-11	383	96%	90%	42%	332	99%	97%	48%	51	78%	47%	6%
	2009-10	309	94%	86%	29%	271	97%	92%	33%	38	74%	45%	3%
Integrated Algebra	2011-12	354	88%	76%	18%	295	96%	87%	22%	59	51%	20%	0%
	2010-11	492	92%	79%	11%	412	95%	86%	13%	80	74%	46%	0%
	2009-10	339	90%	83%	7%	290	95%	91%	8%	49	59%	41%	0%
Geometry	2011-12	207	99%	91%	29%	200	99%	93%	29%	7	100%	43%	14%
	2010-11	214	100%	96%	28%	204	100%	96%	28%	10	100%	100%	10%
	2009-10	226	98%	93%	18%	220	99%	94%	18%	6	83%	67%	17%
Algebra 2/Trigonometry	2011-12	197	84%	66%	15%	194	—	—	—	3	—	—	—
	2010-11	205	83%	68%	14%	198	83%	69%	14%	7	86%	57%	0%
	2009-10	154	80%	71%	23%	150	—	—	—	4	—	—	—
Global History and Geography	2011-12	415	90%	82%	35%	346	96%	89%	40%	69	62%	46%	10%
	2010-11	449	88%	77%	30%	368	92%	85%	36%	81	69%	41%	4%
	2009-10	430	81%	69%	27%	362	88%	78%	31%	68	44%	24%	4%
U.S. History and Government	2011-12	367	94%	90%	49%	313	98%	94%	54%	54	74%	65%	15%
	2010-11	354	95%	92%	53%	319	97%	96%	57%	35	80%	57%	14%
	2009-10	356	98%	91%	53%	320	98%	93%	56%	36	97%	72%	19%
Living Environment	2011-12	363	94%	85%	41%	303	97%	91%	48%	60	78%	53%	7%
	2010-11	376	96%	89%	32%	322	99%	95%	36%	54	80%	54%	7%
	2009-10	379	93%	87%	26%	339	96%	92%	29%	40	63%	50%	5%
Physical Setting/Earth Science	2011-12	265	99%	93%	48%	252	99%	94%	50%	13	92%	77%	8%
	2010-11	267	98%	90%	37%	253	99%	92%	38%	14	79%	50%	7%
	2009-10	251	98%	93%	37%	245	98%	93%	37%	6	100%	83%	33%
Physical Setting/Chemistry	2011-12	162	99%	86%	26%	159	—	—	—	3	—	—	—
	2010-11	186	98%	89%	16%	182	—	—	—	4	—	—	—
	2009-10	225	96%	83%	16%	221	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	23	100%	100%	57%	22	—	—	—	1	—	—	—
	2010-11	26	100%	96%	58%	26	100%	96%	58%	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	22	41%	0		22	41%
	2010-11	42	55%	0		42	55%
	2009-10	40	43%	0		40	43%
Science	2011-12	15	27%	0		15	27%
	2010-11	28	46%	0		28	46%
	2009-10	19	47%	0		19	47%
Reading	2011-12	11	27%	1	—	10	—
	2010-11	15	53%	0		15	53%
	2009-10	22	64%	0		22	64%
Writing	2011-12	11	73%	0		11	73%
	2010-11	13	69%	1	—	12	—
	2009-10	19	89%	0		19	89%
Global Studies	2011-12	24	33%	0		24	33%
	2010-11	39	18%	0		39	18%
	2009-10	37	24%	0		37	24%
U.S. History and Government	2011-12	15	60%	0		15	60%
	2010-11	13	38%	0		13	38%
	2009-10	4	—	0		4	—

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2 Student Performance

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				

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3 Student Outcomes

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

District ID **46-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	346		312		34	
	2010-11	318		288		30	
	2009-10	332		304		28	
Receiving a Regents Diploma	2011-12	320	92%	306	98%	14	41%
	2010-11	293	92%	278	97%	15	50%
	2009-10	295	89%	282	93%	13	46%
Receiving a Regents Diploma with Advanced Designation	2011-12	129	37%	127	41%	2	6%
	2010-11	156	49%	152	53%	4	13%
	2009-10	137	41%	136	45%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	8	N/A	0		8	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	19	1%	16	1%	3	1%
	2010-11	42	2%	35	2%	7	3%
	2009-10	16	1%	13	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2011-12	12	1%	6	0%	6	3%
	2010-11	21	1%	12	1%	9	3%
	2009-10	28	1%	22	1%	6	2%
Total Non-completers	2011-12	31	2%	22	2%	9	4%
	2010-11	63	3%	47	3%	16	6%
	2009-10	44	2%	35	2%	9	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	110	31%	108	35%	2	5%
To 2-year College	159	45%	145	46%	14	33%
To Other Post-secondary	4	1%	3	1%	1	2%
To the Military	14	4%	11	4%	3	7%
To Employment	67	19%	45	14%	22	52%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%