



The New York State Report Card 2011–12

District **OSWEGO CITY SCHOOL DISTRICT**
District ID **46-13-00-01-0000**
Superintendent **WILLIAM CRIST**
Telephone **(315) 341-2001**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	137	132	134
Kindergarten	300	299	295
Grade 1	295	305	284
Grade 2	281	288	299
Grade 3	289	290	299
Grade 4	309	295	269
Grade 5	293	301	286
Grade 6	301	291	292
Ungraded Elementary	0	0	16
Grade 7	311	309	282
Grade 8	346	309	294
Grade 9	329	353	319
Grade 10	369	329	334
Grade 11	339	366	313
Grade 12	402	367	348
Ungraded Secondary	0	0	23
Total K-12	4164	4102	3953

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	21	21
Grade 8			
English	22	23	23
Mathematics	21	25	22
Science	22	25	23
Social Studies	22	25	23
Grade 10			
English	22	20	22
Mathematics	24	20	21
Science	24		
Social Studies	21	19	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1263	30%	1314	32%	1225	31%
Reduced Price Lunch	261	6%	288	7%	238	6%
Limited English Proficient	52	1%	46	1%	42	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	16	0%	16	0%	9	0%
Black or African American	58	1%	68	2%	62	2%
Hispanic or Latino	187	4%	98	2%	173	4%
Asian or Native Hawaiian/Other Pacific Islander	57	1%	58	1%	53	1%
White	3829	92%	3862	94%	3623	92%
Multiracial	17	0%	0	0%	33	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		93%
Student Suspensions	229	5%	333	8%	245	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	345	322	321
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	20%	21%	22%
Total Number of Core Classes	902	802	773
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1293	1281	1166
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	19%	31%
Turnover Rate of All Teachers	8%	13%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	45	48	46
Total Paraprofessionals*	118	118	116
Assistant Principals	4	3	3
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

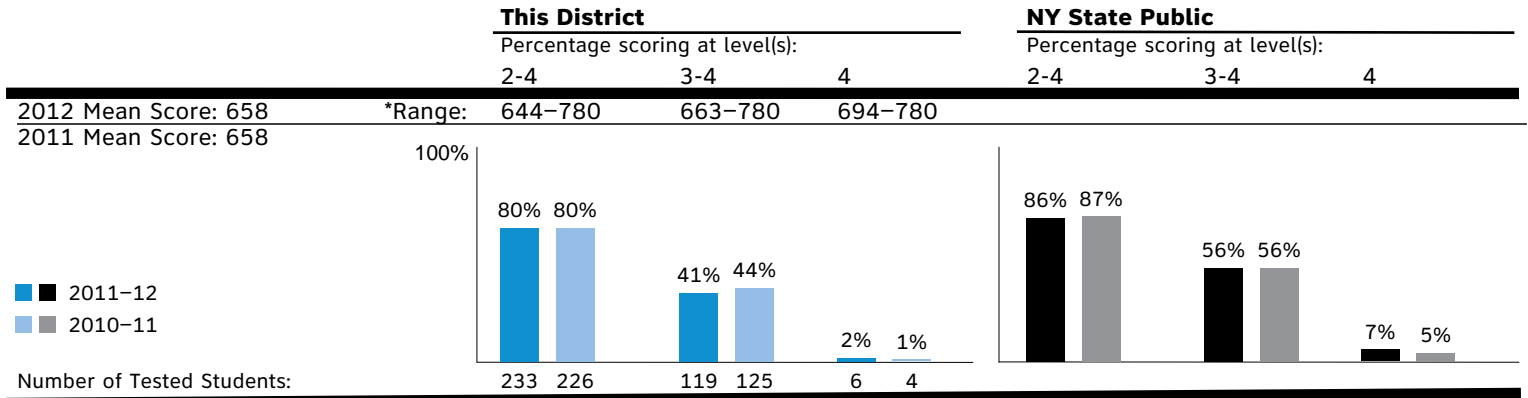
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	80%	41%	2%	282	80%	44%	1%
Female	128	84%	48%	3%	139	83%	51%	2%
Male	164	76%	35%	1%	143	77%	38%	1%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	12	58%	33%	0%	21	67%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	40%	0%
White	265	80%	40%	2%	250	81%	46%	2%
Multiracial	7	86%	57%	0%	3	-	-	-
Small Group Totals	8	100%	63%	13%	6	83%	67%	0%
General-Education Students	237	86%	47%	3%	239	85%	48%	2%
Students with Disabilities	55	53%	13%	0%	43	51%	26%	0%
English Proficient	289	-	-	-	275	80%	45%	1%
Limited English Proficient	3	-	-	-	7	71%	0%	0%
Economically Disadvantaged	146	70%	29%	1%	142	72%	35%	0%
Not Disadvantaged	146	90%	53%	3%	140	89%	54%	3%
Migrant	1	-	-	-				
Not Migrant	291	-	-	-	282	80%	44%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

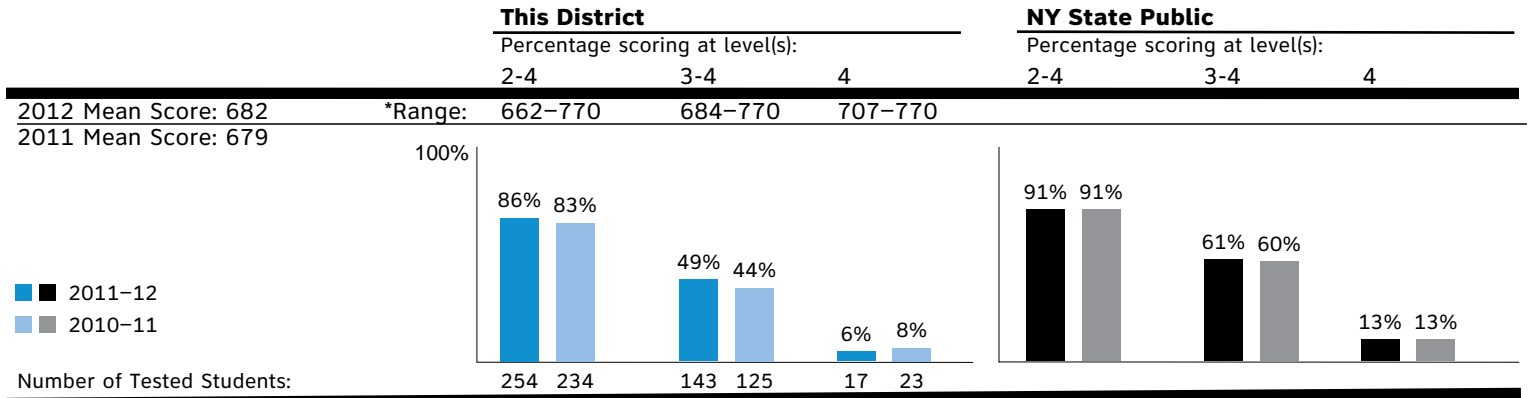
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	294	86%	49%	6%	282	83%	44%	8%
Female	129	86%	52%	8%	139	81%	45%	9%
Male	165	87%	46%	4%	143	85%	43%	8%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	13	85%	15%	0%	21	71%	14%	5%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	100%	80%	40%
White	266	86%	49%	6%	250	83%	45%	8%
Multiracial	7	100%	71%	0%	3	–	–	–
Small Group Totals	8	100%	63%	13%	6	100%	83%	0%
General-Education Students	239	90%	56%	7%	239	86%	48%	9%
Students with Disabilities	55	73%	18%	2%	43	67%	23%	5%
English Proficient	289	87%	49%	6%	275	83%	45%	8%
Limited English Proficient	5	60%	0%	0%	7	71%	29%	14%
Economically Disadvantaged	146	78%	35%	2%	142	77%	30%	5%
Not Disadvantaged	148	95%	62%	9%	140	89%	59%	11%
Migrant	2	–	–	–				
Not Migrant	292	–	–	–	282	83%	44%	8%

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Other Assessments

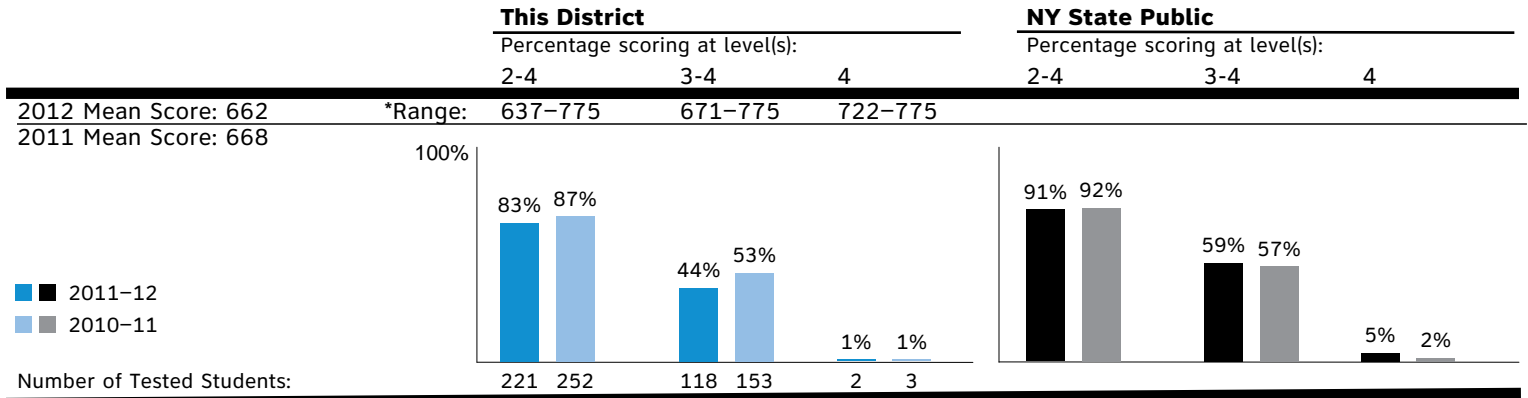
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	5	5	4	2

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	267	83%	44%	1%	290	87%	53%	1%
Female	135	84%	50%	1%	137	91%	59%	2%
Male	132	82%	38%	1%	153	83%	47%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–	6	100%	83%	0%
Hispanic or Latino	16	81%	6%	0%	13	69%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	239	82%	46%	1%	266	87%	53%	1%
Multiracial	4	–	–	–	–	–	–	–
Small Group Totals	12	92%	67%	0%	5	100%	100%	0%
General-Education Students	221	89%	50%	1%	242	94%	62%	1%
Students with Disabilities	46	54%	15%	0%	48	50%	8%	0%
English Proficient	262	83%	44%	1%	289	–	–	–
Limited English Proficient	5	60%	40%	0%	1	–	–	–
Economically Disadvantaged	144	76%	29%	0%	140	81%	45%	1%
Not Disadvantaged	123	91%	62%	2%	150	93%	60%	1%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	267	83%	44%	1%	290	87%	53%	1%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	2	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

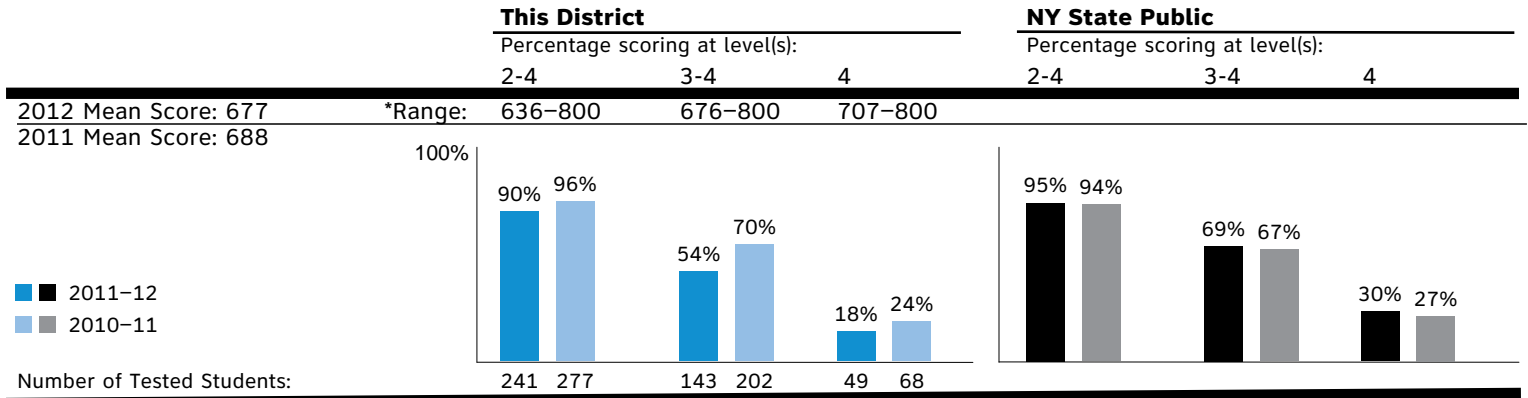
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	267	90%	54%	18%	289	96%	70%	24%
Female	136	88%	51%	21%	137	94%	71%	20%
Male	131	93%	56%	15%	152	97%	69%	27%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	3	-	-	-	6	100%	100%	33%
Hispanic or Latino	17	82%	24%	6%	13	92%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	238	91%	55%	18%	265	96%	70%	23%
Multiracial	4	-	-	-				
Small Group Totals	12	92%	75%	42%	5	100%	100%	60%
General-Education Students	221	94%	58%	21%	242	98%	77%	28%
Students with Disabilities	46	74%	30%	7%	47	87%	32%	2%
English Proficient	262	90%	53%	18%	288	-	-	-
Limited English Proficient	5	80%	60%	40%	1	-	-	-
Economically Disadvantaged	143	87%	38%	12%	139	93%	59%	15%
Not Disadvantaged	124	94%	71%	26%	150	99%	80%	31%
Migrant								
Not Migrant	267	90%	54%	18%	289	96%	70%	24%

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Other Assessments

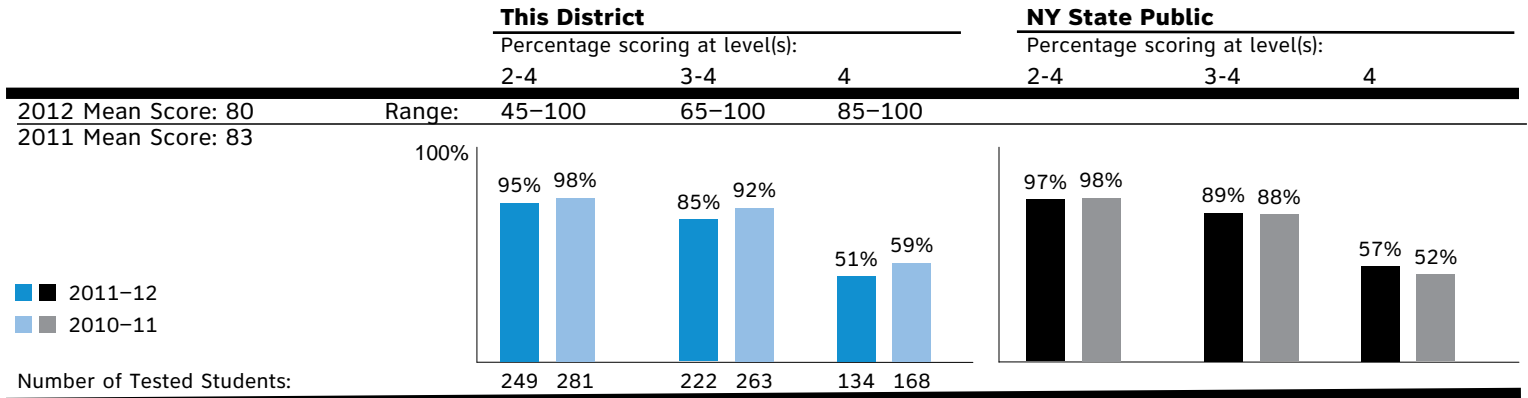
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	2	1	-	-	-

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	95%	85%	51%	287	98%	92%	59%
Female	133	93%	83%	52%	137	96%	89%	58%
Male	128	98%	88%	51%	150	99%	94%	59%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	3	-	-	-	6	100%	100%	83%
Hispanic or Latino	17	94%	76%	41%	13	100%	92%	38%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	232	96%	86%	52%	263	98%	91%	58%
Multiracial	4	-	-	-				
Small Group Totals	12	92%	83%	58%	5	100%	100%	100%
General-Education Students	216	97%	87%	55%	240	99%	94%	65%
Students with Disabilities	45	89%	76%	33%	47	94%	79%	23%
English Proficient	257	-	-	-	286	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	139	93%	80%	35%	139	98%	89%	47%
Not Disadvantaged	122	98%	91%	70%	148	98%	94%	69%
Migrant								
Not Migrant	261	95%	85%	51%	287	98%	92%	59%

NOTES

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Other Assessments

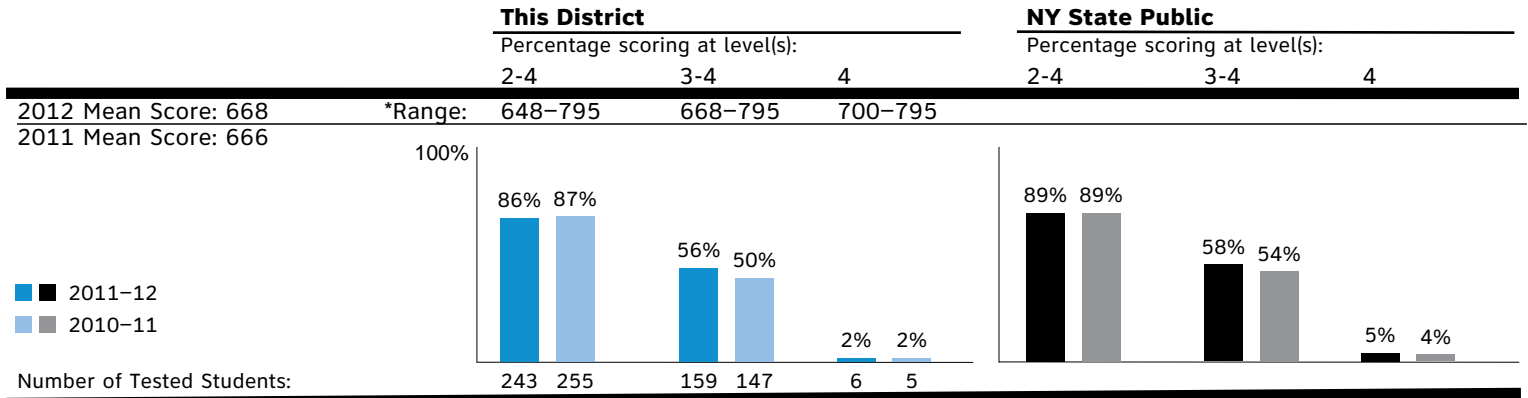
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	4	1	-	-	-

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	282	86%	56%	2%	294	87%	50%	2%
Female	138	87%	62%	3%	152	89%	53%	1%
Male	144	85%	51%	1%	142	85%	47%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	100%	100%	0%	4	–	–	–
Hispanic or Latino	10	60%	50%	0%	19	79%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	5	100%	60%	20%
White	259	86%	55%	2%	264	88%	52%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	100%	86%	0%	6	67%	17%	0%
General-Education Students	237	93%	65%	3%	250	95%	56%	2%
Students with Disabilities	45	49%	11%	0%	44	41%	16%	0%
English Proficient	281	–	–	–	289	88%	51%	2%
Limited English Proficient	1	–	–	–	5	40%	20%	0%
Economically Disadvantaged	139	78%	39%	0%	132	78%	35%	0%
Not Disadvantaged	143	94%	73%	4%	162	94%	62%	3%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	282	86%	56%	2%	294	87%	50%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

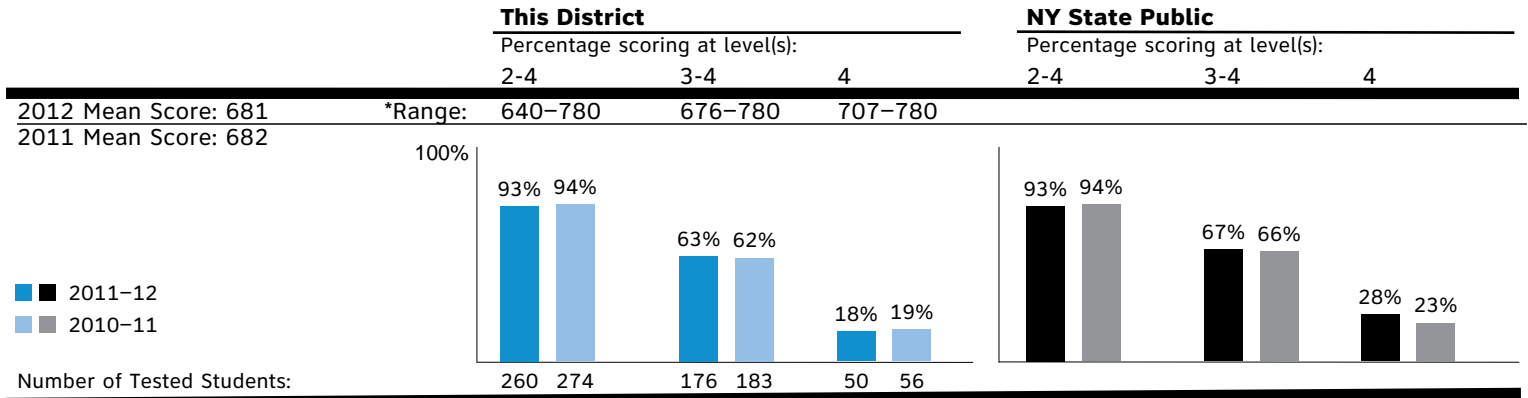
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	280	93%	63%	18%	293	94%	62%	19%
Female	138	92%	62%	17%	151	96%	60%	15%
Male	142	94%	64%	19%	142	91%	65%	24%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	100%	100%	17%	4	–	–	–
Hispanic or Latino	10	70%	40%	10%	19	89%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	5	100%	100%	40%
White	257	93%	62%	18%	263	94%	65%	21%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	100%	100%	29%	6	83%	33%	0%
General-Education Students	235	96%	69%	20%	249	96%	69%	21%
Students with Disabilities	45	76%	29%	4%	44	77%	27%	7%
English Proficient	279	–	–	–	288	94%	63%	19%
Limited English Proficient	1	–	–	–	5	80%	20%	0%
Economically Disadvantaged	138	88%	49%	12%	132	92%	50%	8%
Not Disadvantaged	142	97%	76%	24%	161	95%	73%	28%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	280	93%	63%	18%	293	94%	62%	19%

NOTES

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Other Assessments

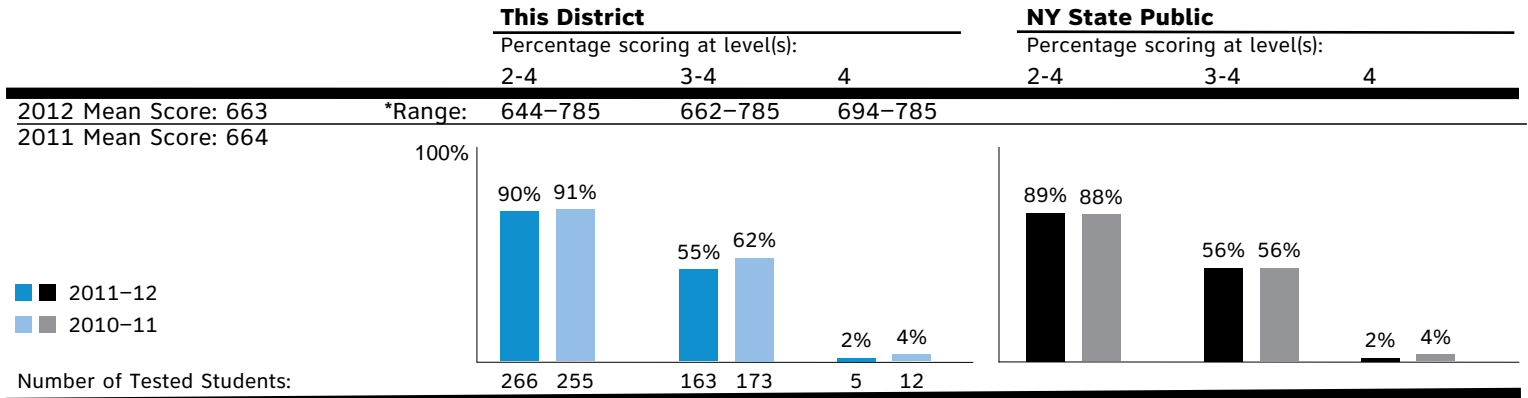
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	5	5	5	4

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	296	90%	55%	2%	281	91%	62%	4%
Female	147	96%	61%	3%	127	91%	62%	5%
Male	149	84%	50%	1%	154	90%	61%	4%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	16	75%	31%	0%	7	29%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	270	90%	57%	1%	267	93%	63%	4%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	10	100%	50%	10%	7	86%	57%	0%
General-Education Students	252	96%	63%	2%	247	96%	68%	5%
Students with Disabilities	44	55%	9%	0%	34	56%	12%	0%
English Proficient	292	–	–	–	278	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	141	82%	36%	0%	120	81%	43%	2%
Not Disadvantaged	155	97%	72%	3%	161	98%	76%	6%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	296	90%	55%	2%	281	91%	62%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	6	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

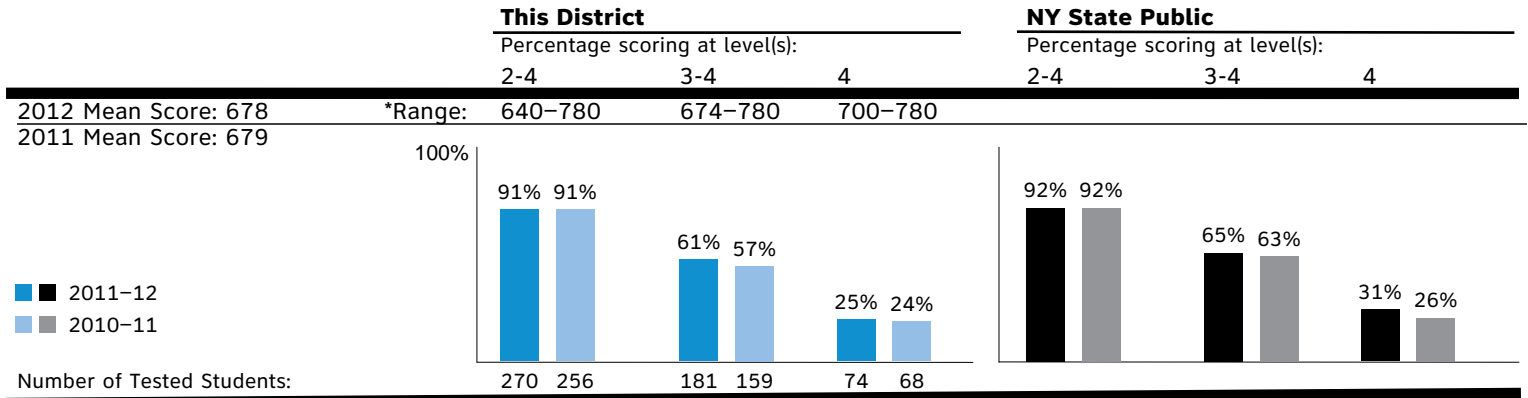
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	297	91%	61%	25%	280	91%	57%	24%
Female	148	93%	61%	26%	126	93%	56%	26%
Male	149	89%	60%	24%	154	90%	58%	23%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	17	82%	41%	6%	7	57%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	270	92%	62%	26%	266	92%	58%	24%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	10	80%	60%	20%	7	100%	43%	43%
General-Education Students	254	96%	66%	28%	246	97%	63%	27%
Students with Disabilities	43	60%	30%	5%	34	50%	12%	6%
English Proficient	292	91%	61%	25%	277	–	–	–
Limited English Proficient	5	100%	40%	0%	3	–	–	–
Economically Disadvantaged	141	86%	47%	9%	119	84%	41%	13%
Not Disadvantaged	156	96%	74%	39%	161	97%	68%	33%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	296	–	–	–	280	91%	57%	24%

NOTES

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Other Assessments

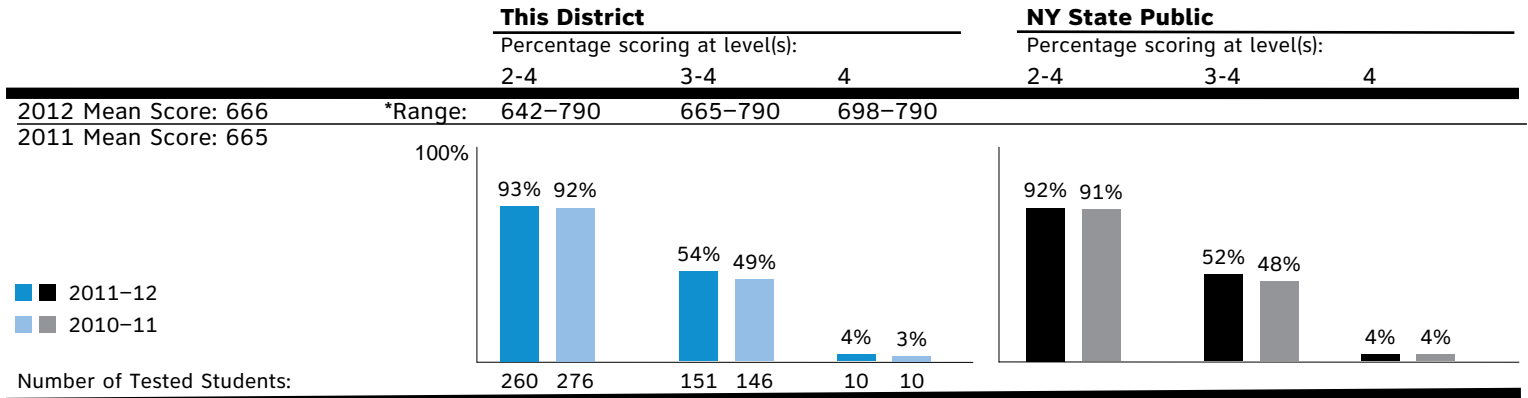
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	6	6	5	4

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	281	93%	54%	4%	299	92%	49%	3%
Female	127	95%	49%	6%	147	96%	52%	4%
Male	154	90%	58%	2%	152	89%	45%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	5	100%	60%	0%
Hispanic or Latino	6	50%	17%	0%	12	75%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	266	94%	55%	3%	277	93%	50%	4%
Multiracial								
Small Group Totals	9	89%	56%	11%	5	80%	40%	0%
General-Education Students	251	98%	59%	4%	258	97%	56%	4%
Students with Disabilities	30	50%	10%	0%	41	63%	5%	0%
English Proficient	280	–	–	–	296	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	117	84%	33%	0%	137	86%	32%	0%
Not Disadvantaged	164	99%	68%	6%	162	98%	63%	6%
Migrant								
Not Migrant	281	93%	54%	4%	299	92%	49%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

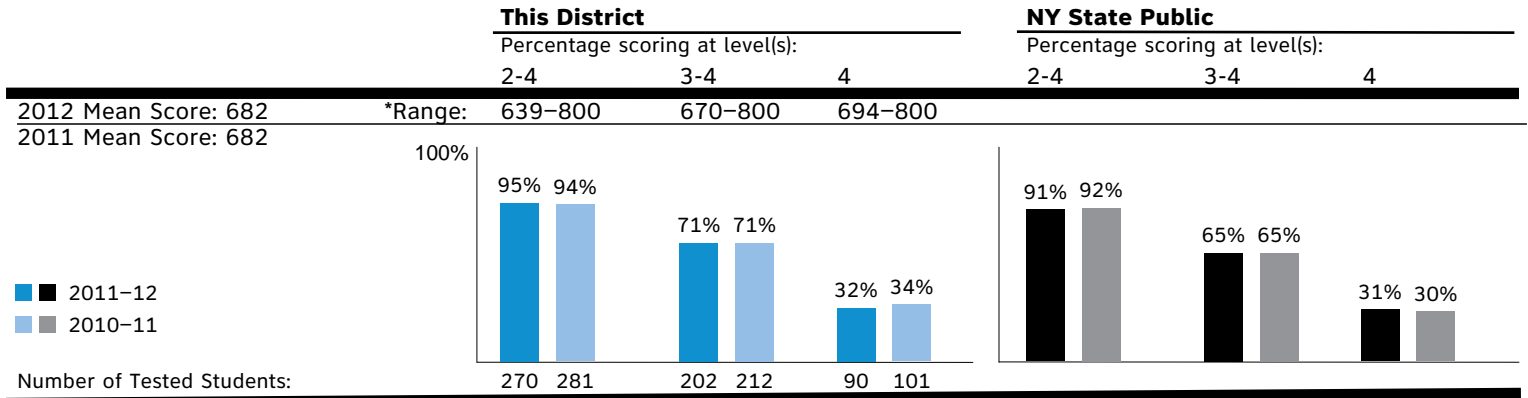
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	283	95%	71%	32%	298	94%	71%	34%
Female	127	95%	69%	28%	147	98%	79%	35%
Male	156	96%	73%	35%	151	91%	64%	32%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	5	100%	80%	40%
Hispanic or Latino	6	67%	33%	0%	12	83%	42%	17%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	268	96%	72%	32%	276	95%	72%	34%
Multiracial								
Small Group Totals	9	100%	78%	44%	5	100%	60%	60%
General-Education Students	252	99%	79%	35%	258	97%	79%	39%
Students with Disabilities	31	68%	13%	3%	40	75%	18%	3%
English Proficient	281	–	–	–	295	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	118	91%	57%	16%	136	89%	57%	20%
Not Disadvantaged	165	99%	82%	43%	162	99%	83%	46%
Migrant	1	–	–	–				
Not Migrant	282	–	–	–	298	94%	71%	34%

NOTES

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Other Assessments

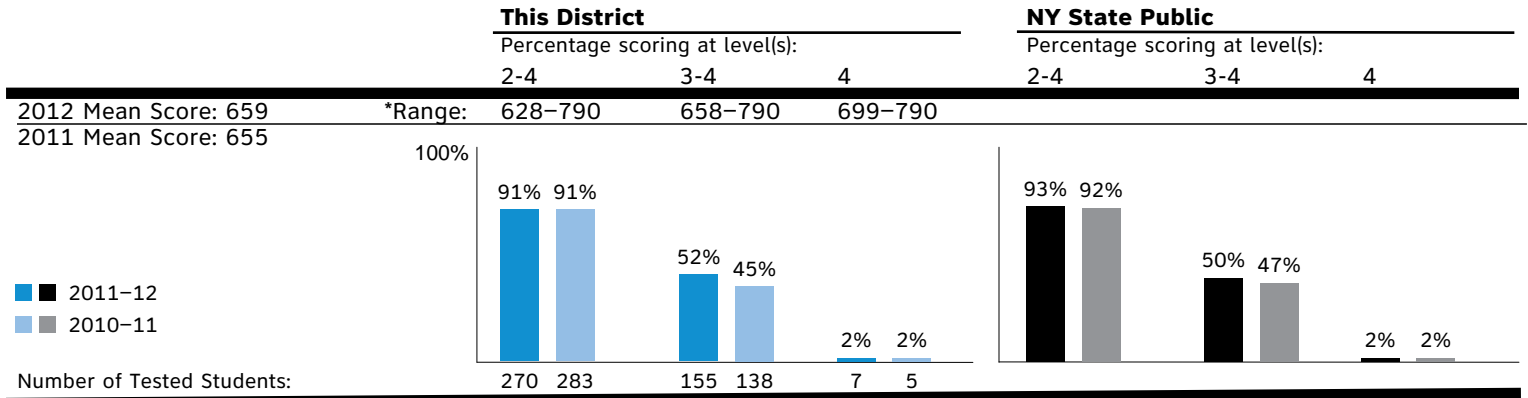
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	4	4	3	–	–	–

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	296	91%	52%	2%	310	91%	45%	2%
Female	144	97%	57%	3%	144	93%	53%	3%
Male	152	86%	48%	2%	166	90%	37%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-	8	-	-	-
Hispanic or Latino	12	75%	17%	0%	11	73%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	276	92%	54%	3%	289	92%	46%	2%
Multiracial					1	-	-	-
Small Group Totals	8	88%	63%	0%	10	90%	30%	0%
General-Education Students	257	98%	60%	3%	267	96%	51%	2%
Students with Disabilities	39	46%	0%	0%	43	65%	5%	0%
English Proficient	293	-	-	-	309	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	129	84%	33%	0%	107	83%	17%	0%
Not Disadvantaged	167	97%	68%	4%	203	96%	59%	2%
Migrant					1	-	-	-
Not Migrant	296	91%	52%	2%	309	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

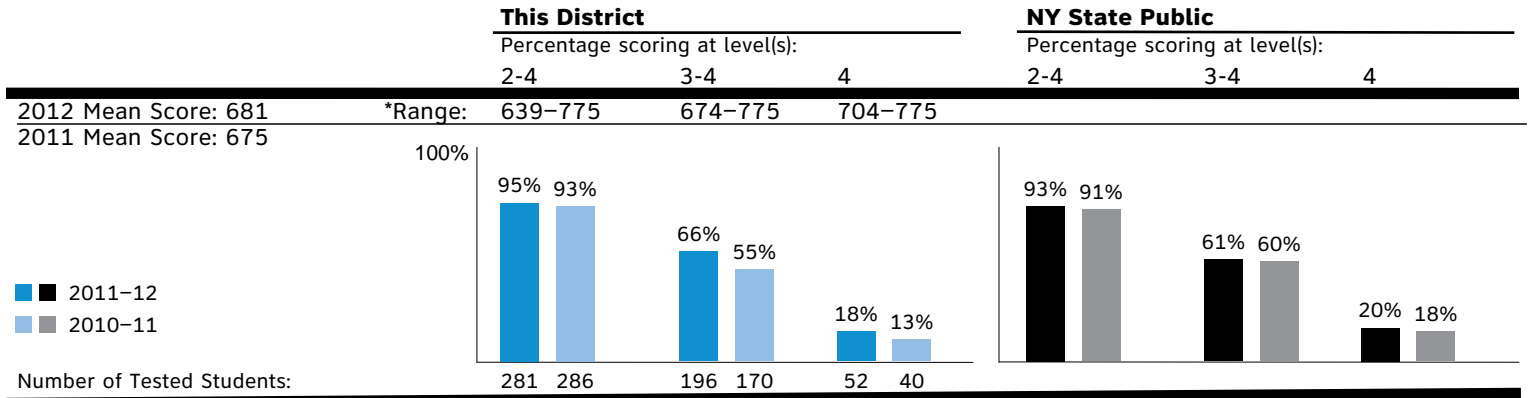
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	297	95%	66%	18%	309	93%	55%	13%
Female	143	98%	69%	16%	145	93%	56%	12%
Male	154	92%	63%	19%	164	92%	54%	13%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	3	–	–	–	8	–	–	–
Hispanic or Latino	12	92%	33%	0%	12	92%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	276	95%	67%	17%	287	93%	56%	14%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	89%	78%	44%	10	80%	40%	10%
General-Education Students	259	98%	73%	20%	266	97%	62%	15%
Students with Disabilities	38	68%	16%	0%	43	65%	12%	0%
English Proficient	292	95%	67%	18%	307	–	–	–
Limited English Proficient	5	80%	20%	0%	2	–	–	–
Economically Disadvantaged	130	90%	51%	6%	107	88%	31%	3%
Not Disadvantaged	167	98%	78%	26%	202	95%	68%	18%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	295	–	–	–	308	–	–	–

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

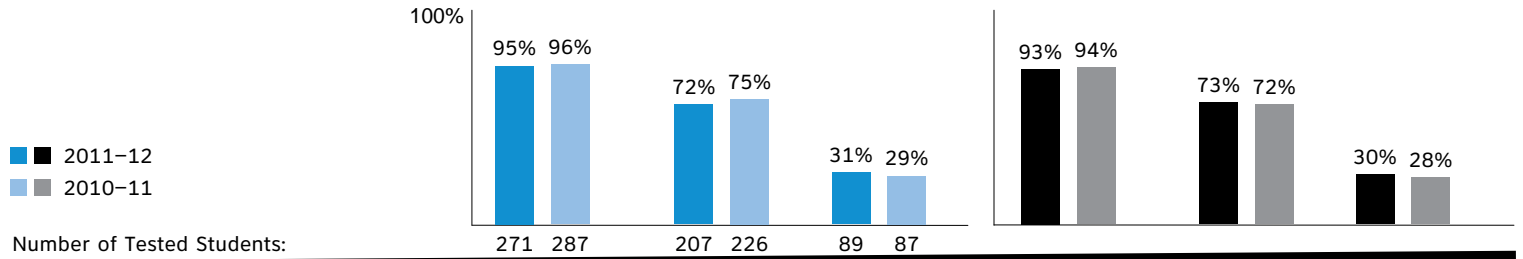
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	286	95%	72%	31%	300	96%	75%	29%
Female	139	96%	73%	29%	144	96%	72%	31%
Male	147	93%	72%	33%	156	96%	79%	28%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	7	-	-	-
Hispanic or Latino	10	80%	40%	10%	12	92%	42%	17%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-
White	267	95%	73%	32%	280	96%	78%	30%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	89%	33%	8	88%	38%	13%
General-Education Students	253	96%	79%	35%	256	99%	82%	33%
Students with Disabilities	33	85%	24%	0%	44	77%	34%	7%
English Proficient	282	-	-	-	298	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	122	90%	57%	19%	101	94%	53%	9%
Not Disadvantaged	164	98%	84%	40%	199	96%	86%	39%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	284	-	-	-	299	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District OSWEGO CITY SCHOOL DISTRICT

District ID 46-13-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

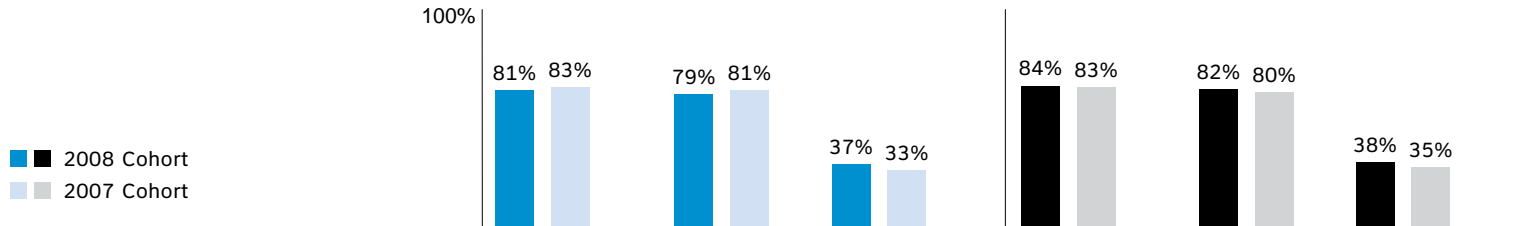
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	81%	79%	37%	361	83%	81%	33%
Female	186	85%	83%	41%	176	88%	87%	42%
Male	197	77%	75%	34%	185	78%	75%	25%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	7	100%	100%	57%	1	–	–	–
Hispanic or Latino	21	67%	57%	29%	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	350	82%	80%	37%	343	85%	82%	34%
Multiracial								
Small Group Totals	5	60%	60%	40%	18	50%	50%	17%
General-Education Students	332	87%	86%	42%	321	88%	86%	37%
Students with Disabilities	51	39%	33%	2%	40	40%	40%	3%
English Proficient	383	81%	79%	37%	360	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	133	62%	59%	15%	111	67%	61%	16%
Not Disadvantaged	250	91%	90%	49%	250	90%	89%	41%
Migrant	2	–	–	–				
Not Migrant	381	–	–	–	361	83%	81%	33%

NOTES

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2 Student Performance

District OSWEGO CITY SCHOOL DISTRICT

District ID 46-13-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

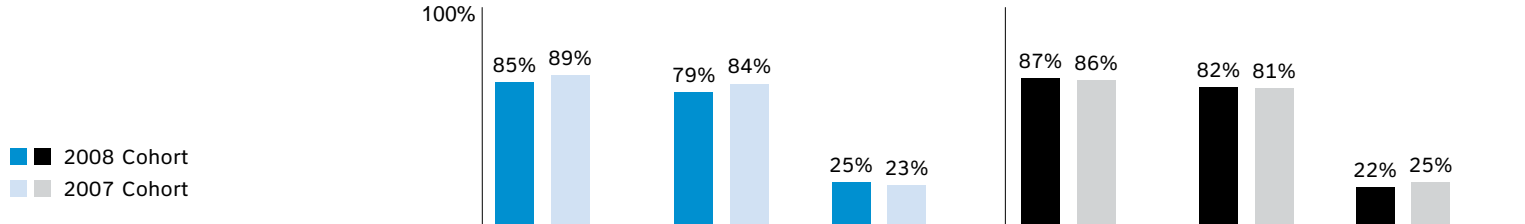
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	85%	79%	25%	361	89%	84%	23%
Female	186	87%	82%	28%	176	91%	89%	29%
Male	197	83%	77%	21%	185	86%	79%	17%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	7	100%	100%	14%	1	–	–	–
Hispanic or Latino	21	76%	62%	14%	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	350	86%	80%	25%	343	89%	85%	23%
Multiracial								
Small Group Totals	5	60%	60%	20%	18	78%	72%	11%
General-Education Students	332	91%	88%	28%	321	94%	91%	26%
Students with Disabilities	51	49%	24%	0%	40	48%	33%	0%
English Proficient	383	85%	79%	25%	360	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	133	72%	58%	8%	111	78%	70%	8%
Not Disadvantaged	250	92%	90%	34%	250	93%	90%	29%
Migrant	2	–	–	–				
Not Migrant	381	–	–	–	361	89%	84%	23%

NOTES

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2 Student Performance

District OSWEGO CITY SCHOOL DISTRICT

District ID 46-13-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	383	3%	49%	28%	332	2%	53%	32%	51	10%	20%	2%
U.S. History and Government	383	2%	33%	42%	332	1%	36%	47%	51	10%	18%	6%
Science	383	2%	41%	39%	332	1%	44%	44%	51	12%	24%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	0	3	3
Mathematics	6	0	0	3	3
Social Studies	6	0	1	1	4
Science	6	0	0	0	6

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2 Student Performance

District **OSWEGO CITY SCHOOL DISTRICT**

District ID **46-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	321	91%	89%	42%	286	95%	93%	46%	35	57%	51%	9%
	2010-11	342	94%	90%	41%	303	98%	95%	46%	39	62%	51%	3%
	2009-10	351	90%	87%	33%	317	93%	91%	37%	34	59%	50%	3%
Integrated Algebra	2011-12	332	91%	78%	19%	289	95%	83%	21%	43	65%	42%	2%
	2010-11	399	92%	81%	19%	347	95%	87%	21%	52	75%	44%	0%
	2009-10	413	92%	79%	19%	358	95%	84%	22%	55	69%	49%	0%
Geometry	2011-12	211	97%	89%	22%	208	—	—	—	3	—	—	—
	2010-11	228	98%	88%	21%	222	98%	87%	22%	6	100%	100%	17%
	2009-10	191	96%	87%	29%	189	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	206	82%	64%	18%	201	82%	64%	18%	5	80%	80%	20%
	2010-11	188	81%	68%	17%	187	—	—	—	1	—	—	—
	2009-10	175	74%	66%	23%	173	—	—	—	2	—	—	—
Global History and Geography	2011-12	394	81%	68%	27%	350	86%	74%	30%	44	45%	25%	5%
	2010-11	365	85%	69%	33%	328	87%	73%	36%	37	68%	32%	8%
	2009-10	399	82%	73%	27%	360	86%	77%	30%	39	46%	33%	5%
U.S. History and Government	2011-12	333	90%	81%	43%	303	93%	85%	46%	30	57%	43%	17%
	2010-11	331	93%	83%	48%	302	95%	85%	51%	29	72%	55%	17%
	2009-10	305	96%	90%	50%	283	97%	91%	52%	22	91%	73%	27%
Living Environment	2011-12	342	95%	91%	51%	313	97%	93%	55%	29	76%	69%	14%
	2010-11	397	98%	93%	49%	358	99%	95%	52%	39	92%	74%	21%
	2009-10	321	96%	91%	43%	292	98%	94%	47%	29	76%	55%	10%
Physical Setting/Earth Science	2011-12	120	98%	88%	47%	116	—	—	—	4	—	—	—
	2010-11	130	92%	86%	48%	127	—	—	—	3	—	—	—
	2009-10	211	94%	88%	40%	202	96%	89%	41%	9	67%	67%	22%
Physical Setting/Chemistry	2011-12	122	95%	70%	10%	119	—	—	—	3	—	—	—
	2010-11	136	95%	71%	13%	135	—	—	—	1	—	—	—
	2009-10	116	93%	73%	9%	116	93%	73%	9%	0	—	—	—
Physical Setting/Physics	2011-12	71	73%	54%	11%	71	73%	54%	11%	0	—	—	—
	2010-11	67	85%	58%	10%	66	—	—	—	1	—	—	—
	2009-10	59	78%	49%	5%	57	—	—	—	2	—	—	—

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2 Student Performance

District OSWEGO CITY SCHOOL DISTRICT

District ID 46-13-00-01-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	36%	1	—	13	—
	2010-11	19	47%	0	—	19	47%
	2009-10	22	23%	1	—	21	—
Science	2011-12	9	44%	0	—	9	44%
	2010-11	17	76%	1	—	16	—
	2009-10	14	21%	1	—	13	—
Reading	2011-12	17	53%	0	—	17	53%
	2010-11	14	50%	1	—	13	—
	2009-10	20	25%	1	—	19	—
Writing	2011-12	11	82%	0	—	11	82%
	2010-11	14	86%	1	—	13	—
	2009-10	19	68%	1	—	18	—
Global Studies	2011-12	19	37%	2	—	17	—
	2010-11	14	21%	1	—	13	—
	2009-10	11	45%	1	—	10	—
U.S. History and Government	2011-12	15	27%	1	—	14	—
	2010-11	15	40%	1	—	14	—
	2009-10	3	—	0	—	3	—

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2 Student Performance

District OSWEGO CITY SCHOOL DISTRICT

District ID 46-13-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2010-11	12	0%	25%	58%	17%	11	—	—	—	—	1	—	—	—	—
	2009-10	12	0%	17%	67%	17%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
	2010-11	12	25%	17%	8%	50%	11	—	—	—	—	1	—	—	—	—
	2009-10	12	33%	42%	8%	17%	10	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	15%	85%	11	—	—	—	—	2	—	—	—	—
	2010-11	11	0%	0%	45%	55%	8	—	—	—	—	3	—	—	—	—
	2009-10	17	0%	0%	41%	59%	10	0%	0%	50%	50%	7	0%	0%	29%	71%
Reading and Writing (Grades 2-4)	2011-12	13	15%	15%	15%	54%	11	—	—	—	—	2	—	—	—	—
	2010-11	11	18%	27%	36%	18%	8	—	—	—	—	3	—	—	—	—
	2009-10	17	18%	47%	24%	12%	10	30%	20%	30%	20%	7	0%	86%	14%	0%
Listening and Speaking (Grades 5-6)	2011-12	6	17%	0%	17%	67%	3	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	0%	38%	63%	4	—	—	—	—	4	—	—	—	—
	2009-10	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	17%	0%	83%	0%	3	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	50%	25%	25%	4	—	—	—	—	4	—	—	—	—
	2009-10	9	0%	44%	33%	22%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	7	14%	57%	14%	14%	6	—	—	—	—	1	—	—	—	—
	2010-11	5	20%	0%	80%	0%	3	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	8	38%	0%	25%	38%	5	—	—	—	—	3	—	—	—	—
	2010-11	11	9%	9%	45%	36%	9	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	57%	0%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	8	38%	25%	25%	13%	5	—	—	—	—	3	—	—	—	—
	2010-11	11	9%	45%	45%	0%	9	—	—	—	—	2	—	—	—	—
	2009-10	7	29%	29%	29%	14%	6	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District OSWEGO CITY SCHOOL DISTRICT

District ID 46-13-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	281		265		16	
	2010-11	276		259		17	
	2009-10	324		304		20	
Receiving a Regents Diploma	2011-12	267	95%	262	99%	5	31%
	2010-11	252	91%	241	93%	11	65%
	2009-10	287	89%	279	92%	8	40%
Receiving a Regents Diploma with Advanced Designation	2011-12	138	49%	135	51%	3	19%
	2010-11	116	42%	114	44%	2	12%
	2009-10	171	53%	171	56%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	9	N/A	1	N/A	8	N/A
	2010-11	10	N/A	0		10	N/A
	2009-10	18	N/A	0		18	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	60	4%	47	4%	13	7%
	2010-11	67	4%	45	3%	22	9%
	2009-10	50	3%	41	3%	9	4%
Entered Approved High School Equivalency Preparation Program	2011-12	22	2%	19	2%	3	2%
	2010-11	23	1%	21	1%	2	1%
	2009-10	19	1%	14	1%	5	2%
Total Non-completers	2011-12	82	6%	66	6%	16	9%
	2010-11	90	5%	66	4%	24	10%
	2009-10	69	4%	55	4%	14	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	135	47%	133	50%	2	8%
To 2-year College	84	29%	78	29%	6	25%
To Other Post-secondary	9	3%	7	3%	2	8%
To the Military	4	1%	3	1%	1	4%
To Employment	18	6%	11	4%	7	29%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	38	13%	33	12%	5	21%
Plan Unknown	2	1%	1	0%	1	4%