



The New York State Report Card 2011–12

District **SANDY CREEK CENTRAL SCHOOL
DISTRICT**
District ID **46-19-01-04-0000**
Superintendent **STEWART AMELL**
Telephone **(315) 387-3445**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	50	45	40
Kindergarten	59	50	51
Grade 1	53	53	56
Grade 2	60	51	55
Grade 3	62	64	53
Grade 4	70	66	62
Grade 5	52	73	62
Grade 6	75	55	68
Ungraded Elementary	6	5	8
Grade 7	65	75	51
Grade 8	67	65	72
Grade 9	82	70	70
Grade 10	76	82	67
Grade 11	84	76	71
Grade 12	71	86	73
Ungraded Secondary	12	8	5
Total K-12	894	879	824

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	16	15	17
Grade 8			
English	15		18
Mathematics	17	16	18
Science	14	13	14
Social Studies	15	16	18
Grade 10			
English	16	17	19
Mathematics	9	9	9
Science			
Social Studies	16	18	17

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	324	36%	297	34%	313	38%
Reduced Price Lunch	142	16%	149	17%	120	15%
Limited English Proficient	3	0%	2	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	5	1%	3	0%
Black or African American	10	1%	6	1%	8	1%
Hispanic or Latino	5	1%	5	1%	9	1%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	6	1%	3	0%
White	870	97%	856	97%	798	97%
Multiracial	0	0%	1	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	58	6%	61	7%	51	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	97	95	90
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	2%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	13%	11%
Total Number of Core Classes	277	258	229
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	376	371	337
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	14%	0%
Turnover Rate of All Teachers	3%	5%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	16	16
Total Paraprofessionals*	45	35	36
Assistant Principals	0	0	0
Principals	3	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

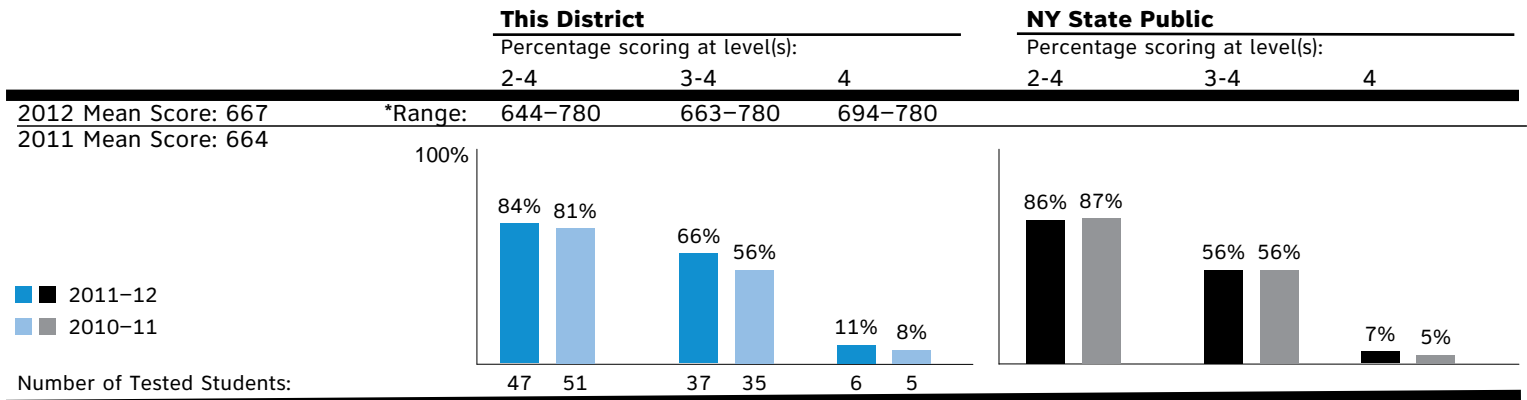
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	56	84%	66%	11%	63	81%	56%	8%
Female	35	91%	71%	17%	27	85%	70%	11%
Male	21	71%	57%	0%	36	78%	44%	6%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–				
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	54	–	–	–	62	–	–	–
Multiracial								
Small Group Totals	56	84%	66%	11%	63	81%	56%	8%
General-Education Students	50	92%	74%	12%	56	86%	63%	9%
Students with Disabilities	6	17%	0%	0%	7	43%	0%	0%
English Proficient	55	–	–	–	63	81%	56%	8%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	33	76%	55%	6%	35	74%	37%	6%
Not Disadvantaged	23	96%	83%	17%	28	89%	79%	11%
Migrant								
Not Migrant	56	84%	66%	11%	63	81%	56%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

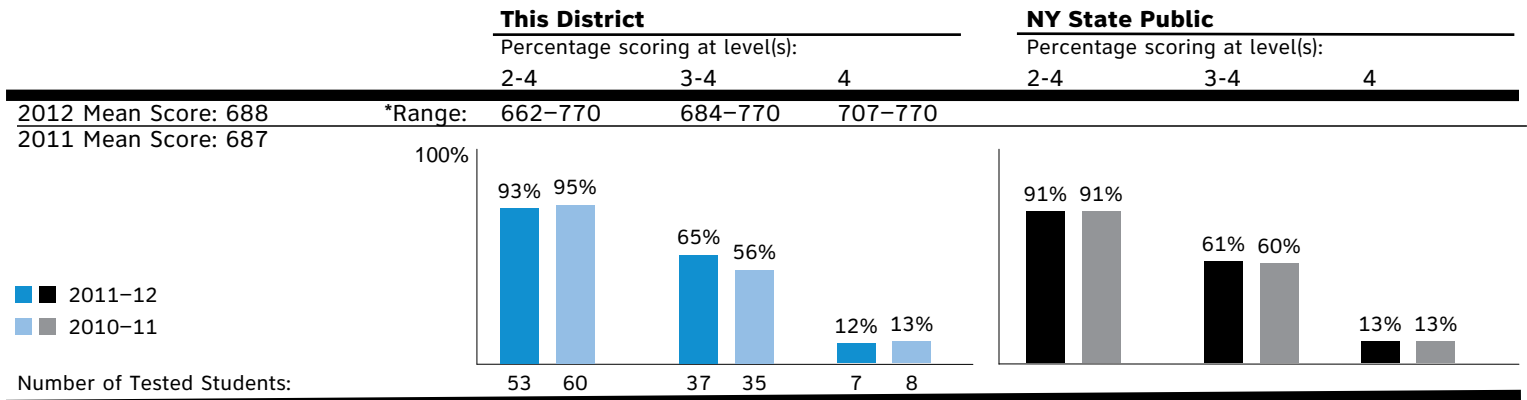
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	57	93%	65%	12%	63	95%	56%	13%
Female	36	94%	69%	14%	27	93%	56%	19%
Male	21	90%	57%	10%	36	97%	56%	8%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-				
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	55	-	-	-	62	-	-	-
Multiracial								
Small Group Totals	57	93%	65%	12%	63	95%	56%	13%
General-Education Students	51	98%	73%	14%	56	96%	59%	14%
Students with Disabilities	6	50%	0%	0%	7	86%	29%	0%
English Proficient	56	-	-	-	63	95%	56%	13%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	33	88%	52%	12%	35	91%	40%	9%
Not Disadvantaged	24	100%	83%	13%	28	100%	75%	18%
Migrant								
Not Migrant	57	93%	65%	12%	63	95%	56%	13%

NOTES

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Other Assessments

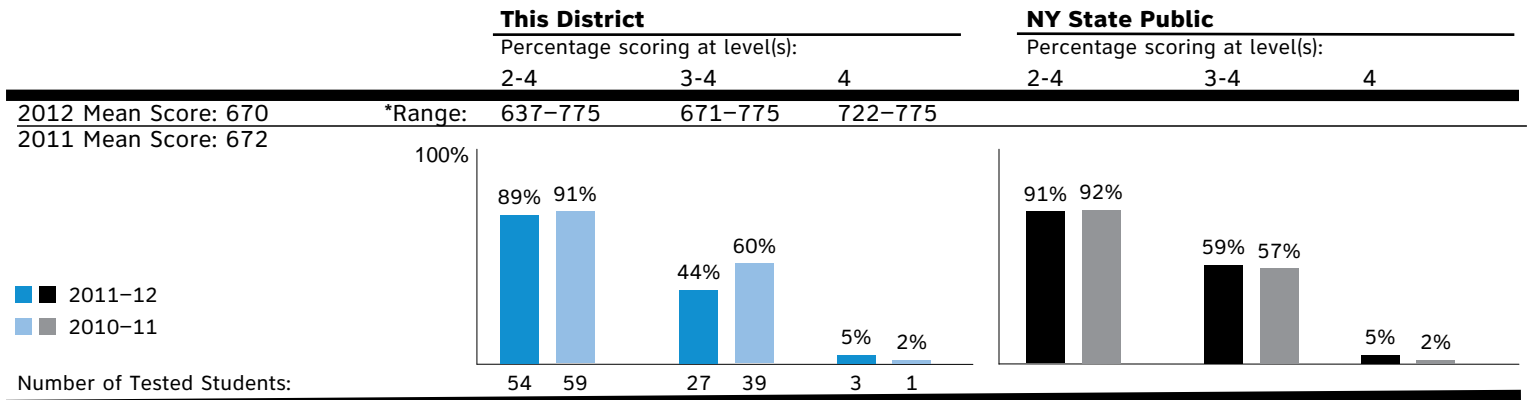
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	89%	44%	5%	65	91%	60%	2%
Female	26	92%	62%	12%	32	100%	75%	0%
Male	35	86%	31%	0%	33	82%	45%	3%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	59	-	-	-	65	91%	60%	2%
Multiracial	1	-	-	-				
Small Group Totals	61	89%	44%	5%				
General-Education Students	53	94%	49%	6%	58	98%	66%	2%
Students with Disabilities	8	50%	13%	0%	7	29%	14%	0%
English Proficient	61	89%	44%	5%	65	91%	60%	2%
Limited English Proficient								
Economically Disadvantaged	36	83%	31%	3%	37	89%	51%	3%
Not Disadvantaged	25	96%	64%	8%	28	93%	71%	0%
Migrant								
Not Migrant	61	89%	44%	5%	65	91%	60%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

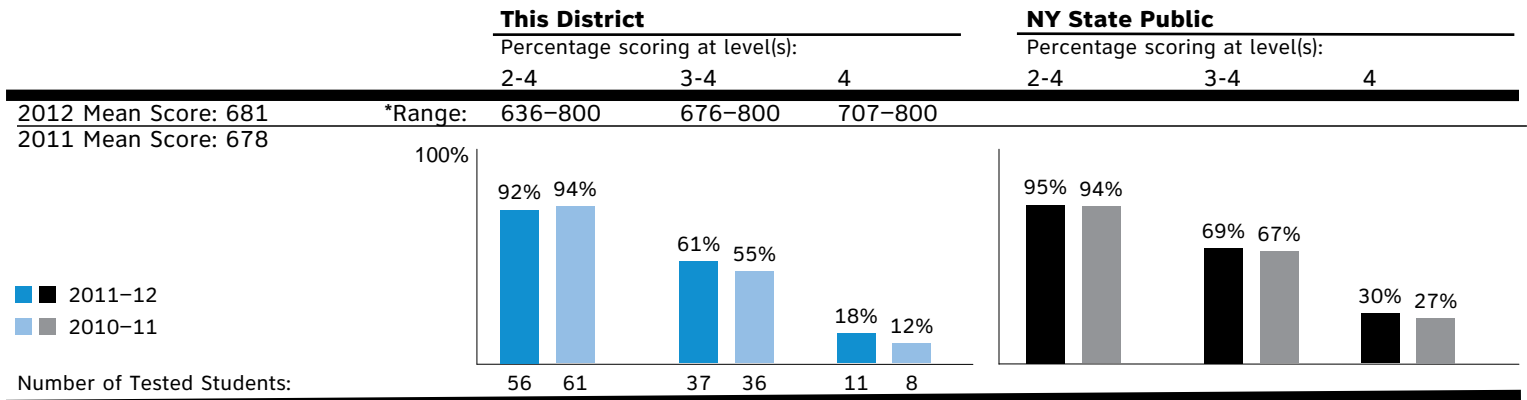
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	92%	61%	18%	65	94%	55%	12%
Female	26	92%	62%	31%	32	100%	66%	22%
Male	35	91%	60%	9%	33	88%	45%	3%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	59	-	-	-	65	94%	55%	12%
Multiracial	1	-	-	-				
Small Group Totals	61	92%	61%	18%				
General-Education Students	53	98%	66%	21%	58	100%	60%	14%
Students with Disabilities	8	50%	25%	0%	7	43%	14%	0%
English Proficient	61	92%	61%	18%	65	94%	55%	12%
Limited English Proficient								
Economically Disadvantaged	36	86%	44%	8%	37	92%	49%	5%
Not Disadvantaged	25	100%	84%	32%	28	96%	64%	21%
Migrant								
Not Migrant	61	92%	61%	18%	65	94%	55%	12%

NOTES

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Other Assessments

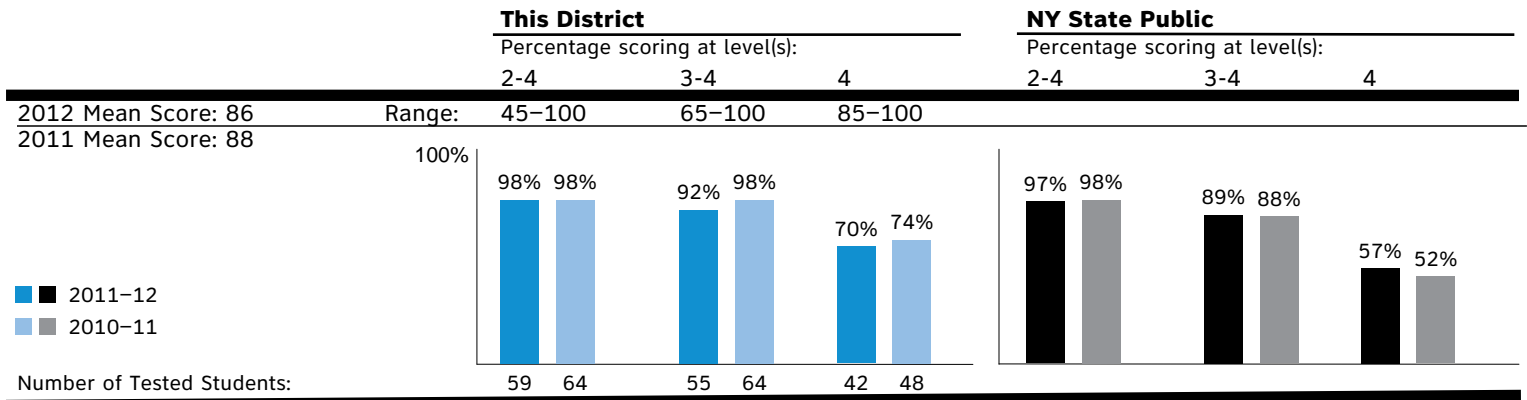
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	60	98%	92%	70%	65	98%	98%	74%
Female	26	100%	96%	81%	31	100%	100%	81%
Male	34	97%	88%	62%	34	97%	97%	68%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	58	-	-	-	64	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	60	98%	92%	70%	65	98%	98%	74%
General-Education Students	52	98%	94%	75%	58	100%	100%	81%
Students with Disabilities	8	100%	75%	38%	7	86%	86%	14%
English Proficient	60	98%	92%	70%	65	98%	98%	74%
Limited English Proficient								
Economically Disadvantaged	36	100%	89%	56%	36	97%	97%	64%
Not Disadvantaged	24	96%	96%	92%	29	100%	100%	86%
Migrant								
Not Migrant	60	98%	92%	70%	65	98%	98%	74%

NOTES

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Other Assessments

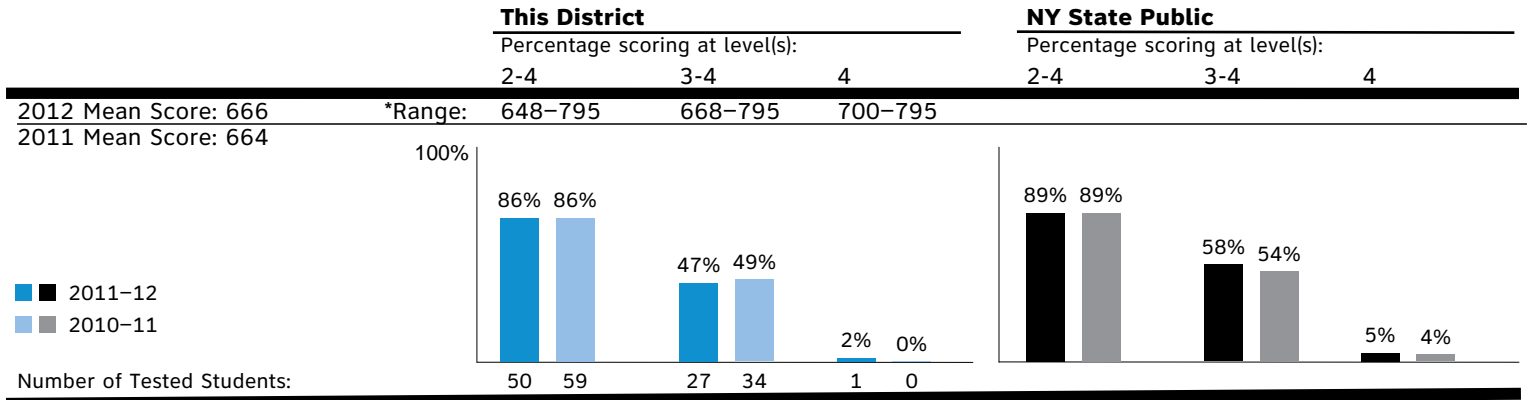
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	58	86%	47%	2%	69	86%	49%	0%
Female	30	97%	60%	3%	27	89%	52%	0%
Male	28	75%	32%	0%	42	83%	48%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American								
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	57	–	–	–	67	–	–	–
Multiracial								
Small Group Totals	58	86%	47%	2%	69	86%	49%	0%
General-Education Students	52	96%	52%	2%	60	95%	57%	0%
Students with Disabilities	6	0%	0%	0%	9	22%	0%	0%
English Proficient	58	86%	47%	2%	69	86%	49%	0%
Limited English Proficient								
Economically Disadvantaged	27	78%	30%	0%	37	78%	38%	0%
Not Disadvantaged	31	94%	61%	3%	32	94%	63%	0%
Migrant								
Not Migrant	58	86%	47%	2%	69	86%	49%	0%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

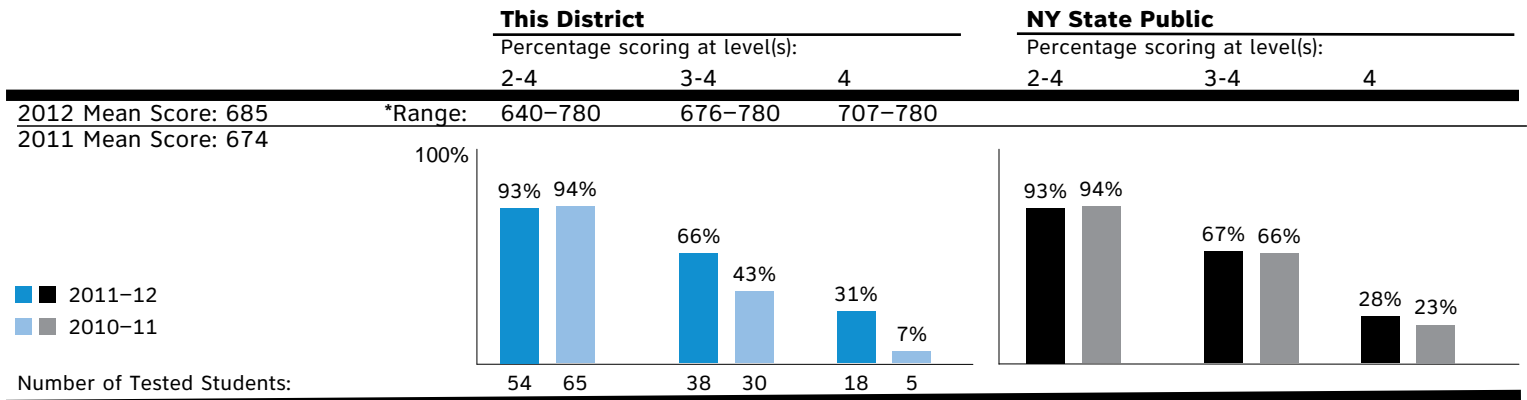
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	58	93%	66%	31%	69	94%	43%	7%
Female	30	100%	80%	43%	27	93%	30%	0%
Male	28	86%	50%	18%	42	95%	52%	12%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	57	-	-	-	67	-	-	-
Multiracial								
Small Group Totals	58	93%	66%	31%	69	94%	43%	7%
General-Education Students	52	100%	73%	35%	60	98%	47%	8%
Students with Disabilities	6	33%	0%	0%	9	67%	22%	0%
English Proficient	58	93%	66%	31%	69	94%	43%	7%
Limited English Proficient								
Economically Disadvantaged	27	89%	48%	19%	37	89%	32%	5%
Not Disadvantaged	31	97%	81%	42%	32	100%	56%	9%
Migrant								
Not Migrant	58	93%	66%	31%	69	94%	43%	7%

NOTES

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Other Assessments

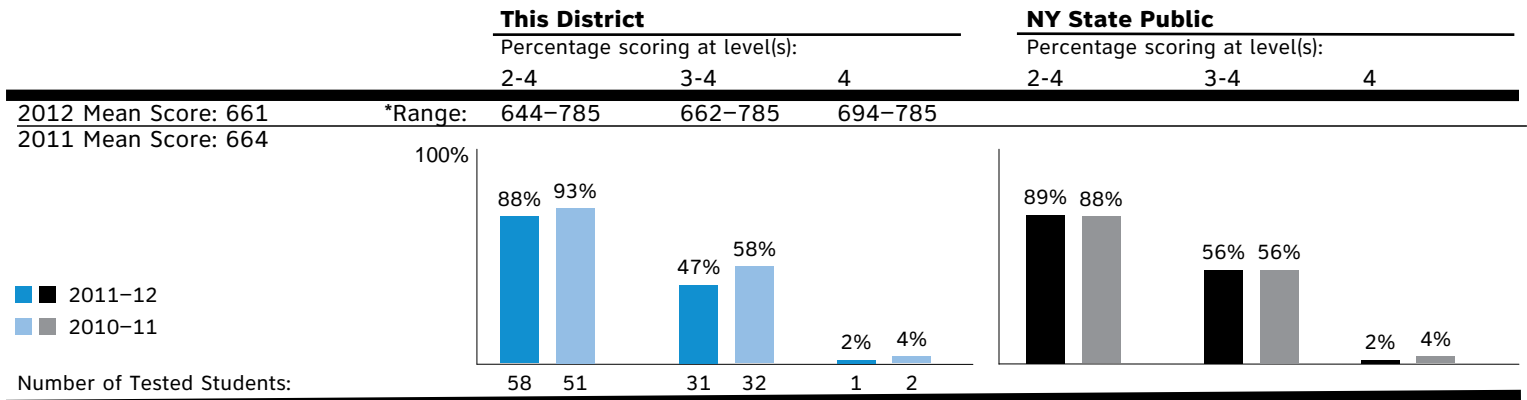
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	66	88%	47%	2%	55	93%	58%	4%
Female	25	96%	52%	0%	23	96%	74%	0%
Male	41	83%	44%	2%	32	91%	47%	6%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	63	–	–	–	52	–	–	–
Multiracial								
Small Group Totals	66	88%	47%	2%	55	93%	58%	4%
General-Education Students	58	95%	53%	2%	50	96%	62%	4%
Students with Disabilities	8	38%	0%	0%	5	60%	20%	0%
English Proficient	66	88%	47%	2%	54	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	35	86%	40%	0%	34	94%	47%	6%
Not Disadvantaged	31	90%	55%	3%	21	90%	76%	0%
Migrant								
Not Migrant	66	88%	47%	2%	55	93%	58%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

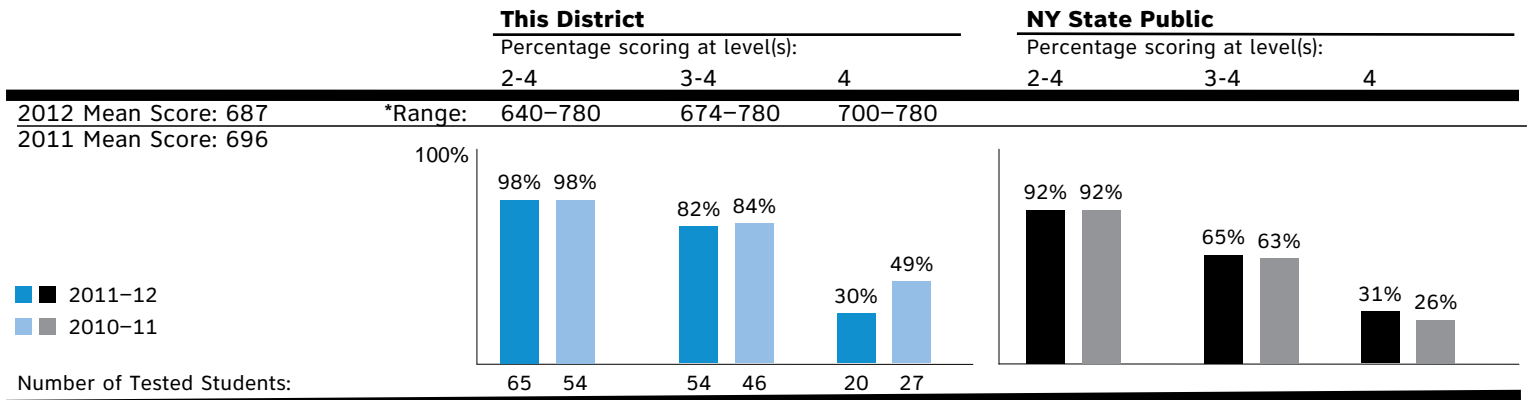
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	66	98%	82%	30%	55	98%	84%	49%
Female	25	100%	80%	24%	23	100%	96%	61%
Male	41	98%	83%	34%	32	97%	75%	41%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	63	–	–	–	52	–	–	–
Multiracial								
Small Group Totals	66	98%	82%	30%	55	98%	84%	49%
General-Education Students	58	98%	86%	34%	50	100%	88%	52%
Students with Disabilities	8	100%	50%	0%	5	80%	40%	20%
English Proficient	66	98%	82%	30%	54	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	35	97%	71%	23%	34	97%	79%	41%
Not Disadvantaged	31	100%	94%	39%	21	100%	90%	62%
Migrant								
Not Migrant	66	98%	82%	30%	55	98%	84%	49%

NOTES

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Other Assessments

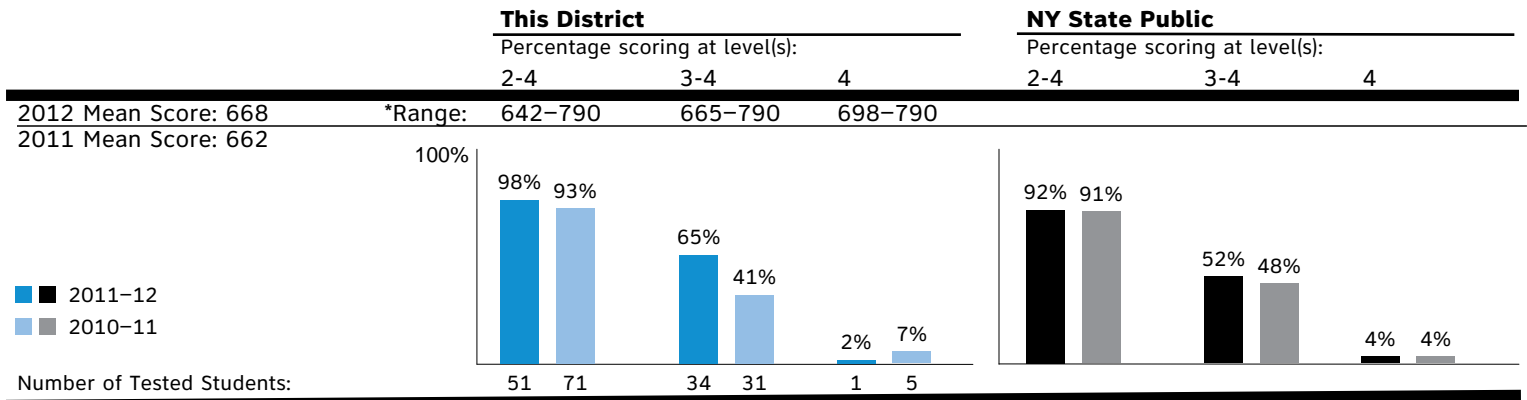
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	52	98%	65%	2%	76	93%	41%	7%
Female	24	100%	75%	0%	39	95%	46%	8%
Male	28	96%	57%	4%	37	92%	35%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	50	–	–	–	75	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	52	98%	65%	2%	76	93%	41%	7%
General-Education Students	48	–	–	–	67	100%	45%	7%
Students with Disabilities	4	–	–	–	9	44%	11%	0%
English Proficient	52	98%	65%	2%	76	93%	41%	7%
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	30	97%	67%	3%	50	92%	30%	4%
Not Disadvantaged	22	100%	64%	0%	26	96%	62%	12%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	52	98%	65%	2%	76	93%	41%	7%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

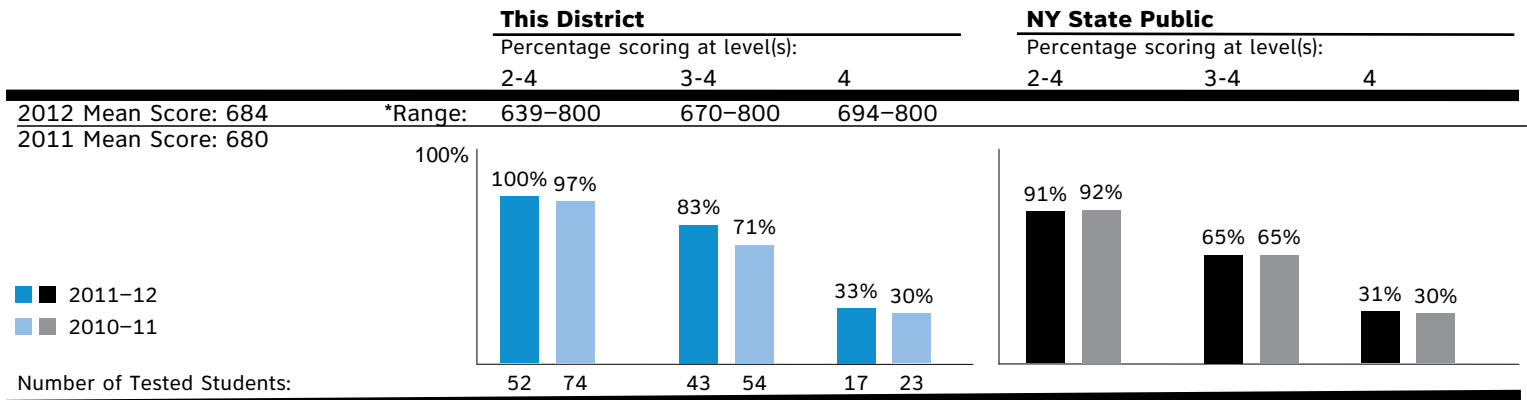
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	52	100%	83%	33%	76	97%	71%	30%
Female	24	100%	83%	33%	39	100%	72%	26%
Male	28	100%	82%	32%	37	95%	70%	35%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	50	–	–	–	75	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	52	100%	83%	33%	76	97%	71%	30%
General-Education Students	48	–	–	–	67	100%	79%	33%
Students with Disabilities	4	–	–	–	9	78%	11%	11%
English Proficient	52	100%	83%	33%	76	97%	71%	30%
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	30	100%	83%	23%	50	98%	66%	16%
Not Disadvantaged	22	100%	82%	45%	26	96%	81%	58%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	52	100%	83%	33%	76	97%	71%	30%

NOTES

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Other Assessments

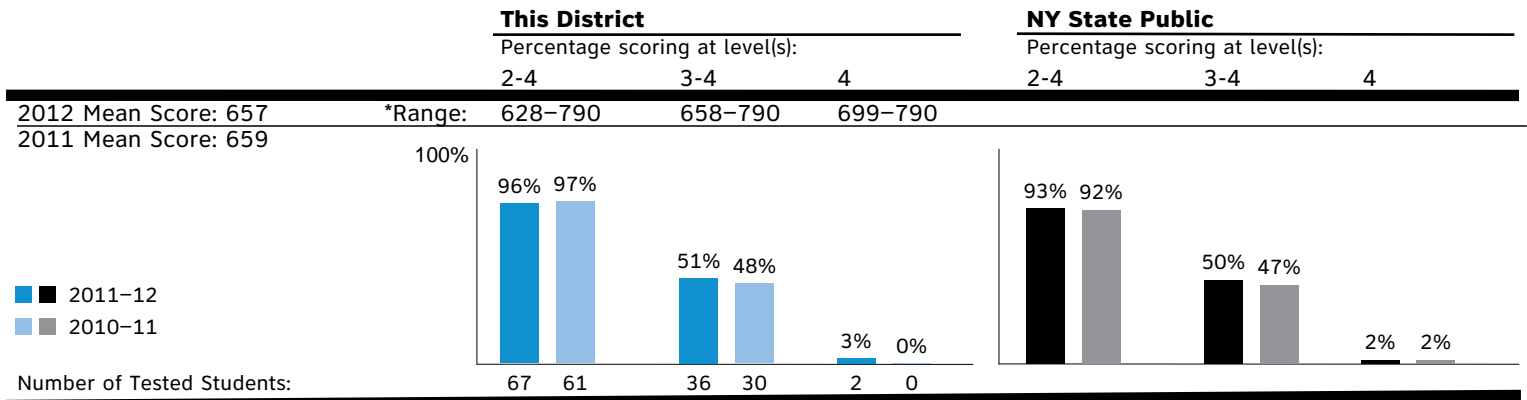
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	70	96%	51%	3%	63	97%	48%	0%
Female	33	97%	64%	6%	35	100%	57%	0%
Male	37	95%	41%	0%	28	93%	36%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	69	–	–	–	62	–	–	–
Multiracial								
Small Group Totals	70	96%	51%	3%	63	97%	48%	0%
General-Education Students	59	100%	59%	3%	58	100%	52%	0%
Students with Disabilities	11	73%	9%	0%	5	60%	0%	0%
English Proficient	70	96%	51%	3%	63	97%	48%	0%
Limited English Proficient								
Economically Disadvantaged	41	95%	46%	0%	30	97%	47%	0%
Not Disadvantaged	29	97%	59%	7%	33	97%	48%	0%
Migrant								
Not Migrant	70	96%	51%	3%	63	97%	48%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

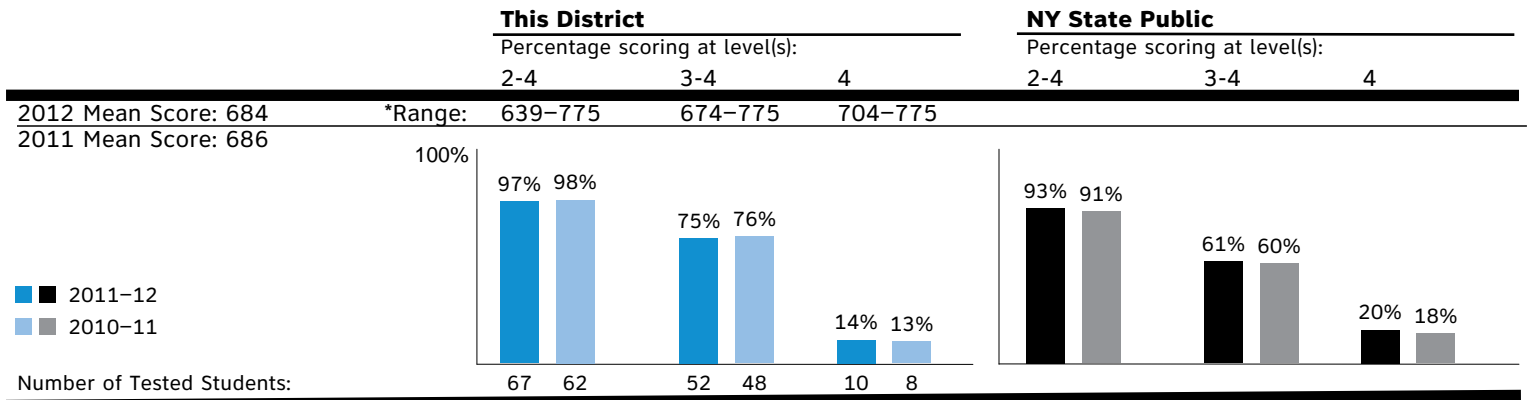
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	69	97%	75%	14%	63	98%	76%	13%
Female	33	97%	76%	15%	35	100%	77%	11%
Male	36	97%	75%	14%	28	96%	75%	14%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	68	–	–	–	62	–	–	–
Multiracial								
Small Group Totals	69	97%	75%	14%	63	98%	76%	13%
General-Education Students	59	100%	83%	17%	58	100%	81%	14%
Students with Disabilities	10	80%	30%	0%	5	80%	20%	0%
English Proficient	69	97%	75%	14%	63	98%	76%	13%
Limited English Proficient								
Economically Disadvantaged	41	98%	73%	7%	30	97%	73%	10%
Not Disadvantaged	28	96%	79%	25%	33	100%	79%	15%
Migrant								
Not Migrant	69	97%	75%	14%	63	98%	76%	13%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Results in Grade 8 Science

This District

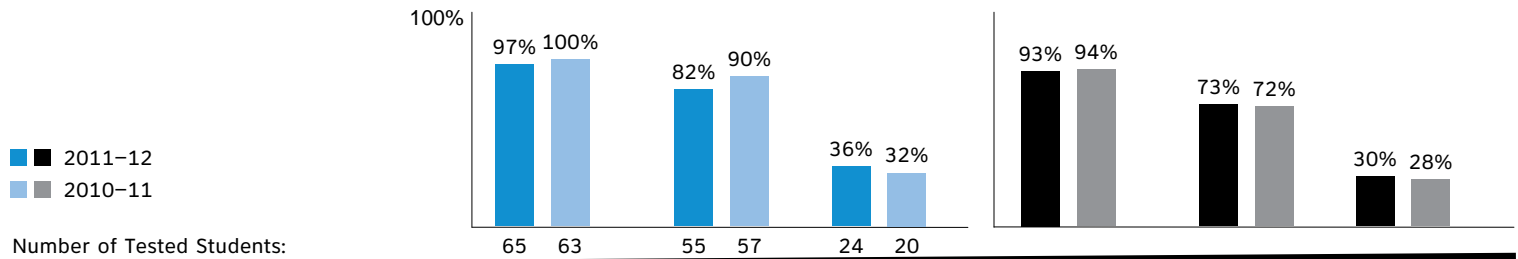
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	67	97%	82%	36%	63	100%	90%	32%
Female	32	100%	78%	31%	35	100%	91%	40%
Male	35	94%	86%	40%	28	100%	89%	21%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–				
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	66	–	–	–	62	–	–	–
Multiracial								
Small Group Totals	67	97%	82%	36%	63	100%	90%	32%
General-Education Students	57	100%	91%	40%	58	100%	95%	34%
Students with Disabilities	10	80%	30%	10%	5	100%	40%	0%
English Proficient	67	97%	82%	36%	63	100%	90%	32%
Limited English Proficient								
Economically Disadvantaged	39	97%	79%	26%	30	100%	87%	30%
Not Disadvantaged	28	96%	86%	50%	33	100%	94%	33%
Migrant								
Not Migrant	67	97%	82%	36%	63	100%	90%	32%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

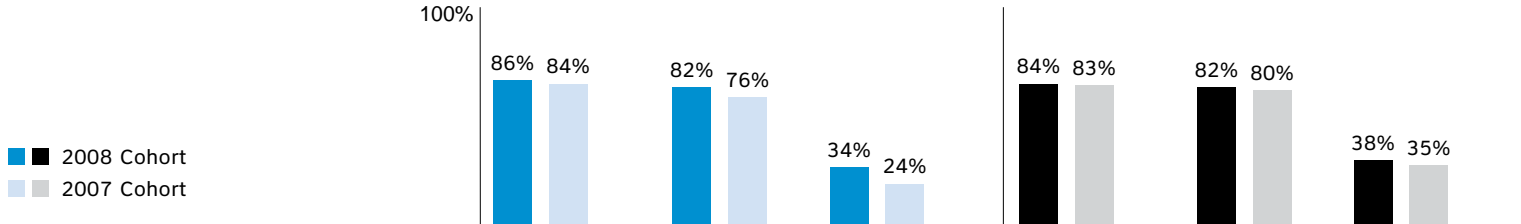
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	79	86%	82%	34%	92	84%	76%	24%
Female	38	82%	74%	50%	32	97%	84%	28%
Male	41	90%	90%	20%	60	77%	72%	22%
American Indian or Alaska Native	1	—	—	—	2	—	—	—
Black or African American					2	—	—	—
Hispanic or Latino	1	—	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander					1	—	—	—
White	77	—	—	—	86	84%	76%	24%
Multiracial								
Small Group Totals	79	86%	82%	34%	6	83%	83%	17%
General-Education Students	63	94%	92%	43%	70	94%	91%	31%
Students with Disabilities	16	56%	44%	0%	22	50%	27%	0%
English Proficient	79	86%	82%	34%	92	84%	76%	24%
Limited English Proficient								
Economically Disadvantaged	41	78%	71%	29%	44	82%	73%	16%
Not Disadvantaged	38	95%	95%	39%	48	85%	79%	31%
Migrant								
Not Migrant	79	86%	82%	34%	92	84%	76%	24%

NOTES

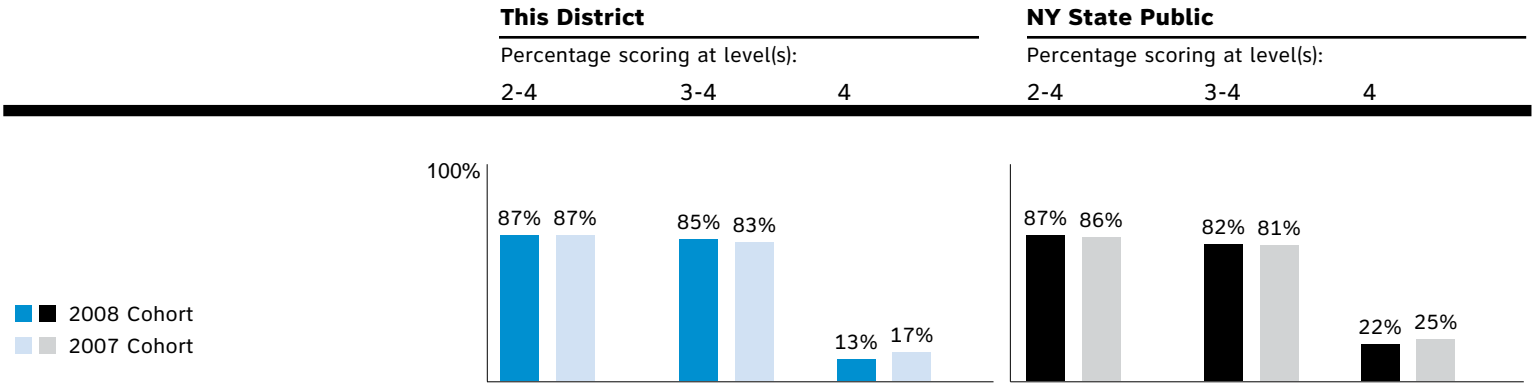
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2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	79	87%	85%	13%	92	87%	83%	17%
Female	38	84%	82%	13%	32	88%	84%	19%
Male	41	90%	88%	12%	60	87%	82%	17%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American					2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	77	–	–	–	86	87%	83%	17%
Multiracial								
Small Group Totals	79	87%	85%	13%	6	83%	83%	17%
General-Education Students	63	97%	97%	16%	70	94%	94%	23%
Students with Disabilities	16	50%	38%	0%	22	64%	45%	0%
English Proficient	79	87%	85%	13%	92	87%	83%	17%
Limited English Proficient								
Economically Disadvantaged	41	80%	76%	5%	44	89%	82%	9%
Not Disadvantaged	38	95%	95%	21%	48	85%	83%	25%
Migrant								
Not Migrant	79	87%	85%	13%	92	87%	83%	17%

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2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	79	9%	37%	42%	63	3%	43%	48%	16	31%	13%	19%
U.S. History and Government	79	5%	19%	62%	63	2%	19%	71%	16	19%	19%	25%
Science	79	3%	47%	41%	63	0%	48%	48%	16	13%	44%	13%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	1		—	—	—	—
Mathematics	1		—	—	—	—
Social Studies	1		—	—	—	—
Science	1		—	—	—	—

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2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	70	96%	94%	34%	63	100%	98%	38%	7	57%	57%	0%
	2010-11	82	91%	83%	32%	66	100%	95%	39%	16	56%	31%	0%
	2009-10	82	91%	82%	29%	66	100%	94%	36%	16	56%	31%	0%
Integrated Algebra	2011-12	69	100%	96%	13%	61	100%	100%	15%	8	100%	63%	0%
	2010-11	76	96%	86%	26%	63	100%	97%	32%	13	77%	31%	0%
	2009-10	100	91%	86%	14%	87	98%	93%	16%	13	46%	38%	0%
Geometry	2011-12	54	98%	91%	31%	53	—	—	—	1	—	—	—
	2010-11	60	93%	80%	13%	58	—	—	—	2	—	—	—
	2009-10	78	91%	81%	6%	77	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	32	72%	50%	6%	32	72%	50%	6%	0			
	2010-11	41	73%	73%	5%	41	73%	73%	5%	0			
	2009-10	33	82%	82%	21%	33	82%	82%	21%	0			
Global History and Geography	2011-12	89	92%	80%	30%	73	99%	90%	36%	16	63%	31%	6%
	2010-11	95	84%	68%	19%	75	92%	84%	24%	20	55%	10%	0%
	2009-10	104	83%	73%	32%	82	91%	83%	37%	22	50%	36%	14%
U.S. History and Government	2011-12	77	95%	82%	53%	63	97%	95%	63%	14	86%	21%	7%
	2010-11	77	95%	90%	60%	63	100%	98%	70%	14	71%	50%	14%
	2009-10	89	92%	81%	45%	72	97%	89%	54%	17	71%	47%	6%
Living Environment	2011-12	65	95%	91%	42%	58	100%	97%	47%	7	57%	43%	0%
	2010-11	77	99%	94%	45%	67	100%	97%	51%	10	90%	70%	10%
	2009-10	87	98%	91%	36%	75	99%	95%	40%	12	92%	67%	8%
Physical Setting/Earth Science	2011-12	66	95%	92%	44%	57	98%	96%	47%	9	78%	67%	22%
	2010-11	70	91%	83%	36%	63	95%	89%	40%	7	57%	29%	0%
	2009-10	71	86%	82%	28%	60	93%	90%	32%	11	45%	36%	9%
Physical Setting/Chemistry	2011-12	40	100%	100%	20%	40	100%	100%	20%	0			
	2010-11	34	100%	100%	32%	33	—	—	—	1	—	—	—
	2009-10	46	100%	100%	20%	45	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	14	100%	93%	43%	14	100%	93%	43%	0			
	2010-11	18	100%	100%	28%	18	100%	100%	28%	0			
	2009-10	14	100%	100%	57%	14	100%	100%	57%	0			

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2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	4	—	0		4	—
	2009-10	4	—	1	—	3	—
Science	2011-12	1	—	0		1	—
	2010-11	4	—	1	—	3	—
	2009-10	6	67%	0		6	67%
Reading	2011-12	5	80%	0		5	80%
	2010-11	5	80%	0		5	80%
	2009-10	8	75%	0		8	75%
Writing	2011-12	8	63%	0		8	63%
	2010-11	5	100%	0		5	100%
	2009-10	8	38%	0		8	38%
Global Studies	2011-12	11	9%	0		11	9%
	2010-11	16	19%	1	—	15	—
	2009-10	16	6%	1	—	15	—
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	7	43%	0		7	43%
	2009-10	5	0%	0		5	0%

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2 Student Performance

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

			All Students				General-Education Students					Students with Disabilities					
			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	1	–	–	–	–	1	–	–	–	–	0					
Reading and Writing (Grades K–1)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	1	–	–	–	–	1	–	–	–	–	0					
Listening and Speaking (Grades 2–4)	2011–12	1	–	–	–	–	1	–	–	–	–	0					
	2010–11	1	–	–	–	–	1	–	–	–	–	0					
	2009–10	0					0					0					
Reading and Writing (Grades 2–4)	2011–12	1	–	–	–	–	1	–	–	–	–	0					
	2010–11	1	–	–	–	–	1	–	–	–	–	0					
	2009–10	0					0					0					
Listening and Speaking (Grades 5–6)	2011–12	0					0					0					
	2010–11	1	–	–	–	–	1	–	–	–	–	0					
	2009–10	1	–	–	–	–	1	–	–	–	–	0					
Reading and Writing (Grades 5–6)	2011–12	0					0					0					
	2010–11	1	–	–	–	–	1	–	–	–	–	0					
	2009–10	1	–	–	–	–	1	–	–	–	–	0					
Listening and Speaking (Grades 7–8)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	1	–	–	–	–	1	–	–	–	–	0					
Reading and Writing (Grades 7–8)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	1	–	–	–	–	1	–	–	–	–	0					
Listening and Speaking (Grades 9–12)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Reading and Writing (Grades 9–12)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					

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3 Student Outcomes

District **SANDY CREEK CENTRAL SCHOOL DISTRICT**

District ID **46-19-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	69		58		11	
	2010-11	83		68		15	
	2009-10	69		62		7	
Receiving a Regents Diploma	2011-12	62	90%	57	98%	5	45%
	2010-11	68	82%	65	96%	3	20%
	2009-10	64	93%	61	98%	3	43%
Receiving a Regents Diploma with Advanced Designation	2011-12	29	42%	29	50%	0	0%
	2010-11	30	36%	29	43%	1	7%
	2009-10	32	46%	32	52%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	5	2%	2	1%	3	6%
	2010-11	4	1%	3	1%	1	2%
	2009-10	4	1%	3	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	5	2%	2	1%	3	6%
	2010-11	4	1%	3	1%	1	2%
	2009-10	4	1%	3	1%	1	1%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		20	28%	20	34%	0	0%
To 2-year College		28	39%	24	41%	4	29%
To Other Post-secondary		2	3%	1	2%	1	7%
To the Military		5	7%	4	7%	1	7%
To Employment		16	22%	9	16%	7	50%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	0	0%	1	7%
Plan Unknown		0	0%	0	0%	0	0%