The New York State Report Card

2011–12

District **PHOENIX CENTRAL SCHOOL DISTRICT**
District ID **46-20-01-06-0000**
Superintendent **JUDITH BELFIELD**
Telephone **(315) 695-1555**
Grades **PK-12, UE, US**
Need/Resource Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

District **PHOENIX CENTRAL SCHOOL DISTRICT**

District ID **46-20-01-06-0000**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	61	61	61
Kindergarten	154	135	138
Grade 1	164	153	133
Grade 2	163	153	133
Grade 3	170	158	148
Grade 4	158	156	148
Grade 5	187	154	150
Grade 6	176	182	156
Ungraded Elementary	0	0	4
Grade 7	141	168	172
Grade 8	152	139	166
Grade 9	190	159	153
Grade 10	202	174	153
Grade 11	156	185	162
Grade 12	176	158	181
Ungraded Secondary	10	0	17
Total K–12	2199	2074	2014

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	20	19	21
Grade 8			
English	15	14	21
Mathematics	17	18	22
Science	17	18	23
Social Studies	16	18	22
Grade 10			
English	18	16	19
Mathematics	18	12	15
Science	20	18	16
Social Studies	18	14	18

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

District **PHOENIX CENTRAL SCHOOL DISTRICT**

District ID **46-20-01-06-0000**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	716	33%	659	32%	767	38%
Reduced Price Lunch	196	9%	184	9%	172	9%
Limited English Proficient	4	0%	2	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	30	1%	24	1%	21	1%
Black or African American	24	1%	21	1%	15	1%
Hispanic or Latino	18	1%	22	1%	21	1%
Asian or Native Hawaiian/Other Pacific Islander	15	1%	15	1%	15	1%
White	2112	96%	1985	96%	1925	96%
Multiracial	0	0%	7	0%	17	1%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	115	5%	86	4%	514	25%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

District **PHOENIX CENTRAL SCHOOL DISTRICT**

District ID **46-20-01-06-0000**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	196	185	179
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	5%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	11%
Total Number of Core Classes	526	501	456
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	685	698	655
Percent Taught by Teachers Without Appropriate Certification	2%	0%	3%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	33%	29%
Turnover Rate of All Teachers	17%	13%	10%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	16	29	18
Total Paraprofessionals*	86	68	73
Assistant Principals	4	4	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

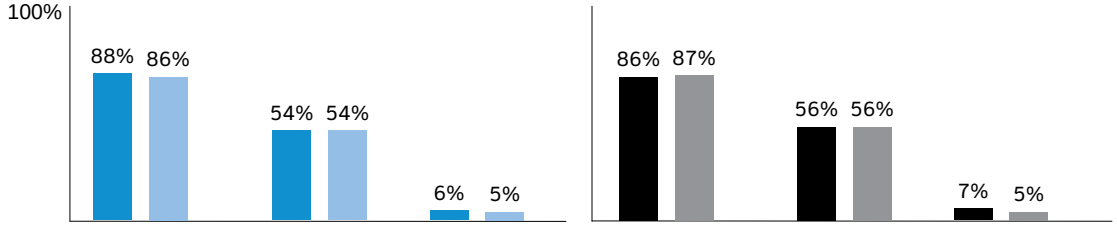
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 3 English Language Arts

	This District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 664 *Range:	644–780	663–780	694–780			
2011 Mean Score: 664						
2011–12	88%	54%	6%	86%	56%	7%
2010–11	86%	54%	5%	87%	56%	5%
Number of Tested Students:	126 134	78 84	9 8			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**144**	**88%**	**54%**	**6%**	**156**	**86%**	**54%**	**5%**
Female	76	91%	59%	9%	82	88%	61%	5%
Male	68	84%	49%	3%	74	84%	46%	5%
American Indian or Alaska Native					2	–	–	–
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	141	–	–	–	152	–	–	–
Multiracial					1	–	–	–
Small Group Totals	144	88%	54%	6%	156	86%	54%	5%
General-Education Students	127	93%	61%	7%	141	91%	59%	6%
Students with Disabilities	17	47%	0%	0%	15	33%	7%	0%
English Proficient	144	88%	54%	6%	155	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	74	80%	42%	3%	70	76%	40%	4%
Not Disadvantaged	70	96%	67%	10%	86	94%	65%	6%
Migrant								
Not Migrant	144	88%	54%	6%	156	86%	54%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

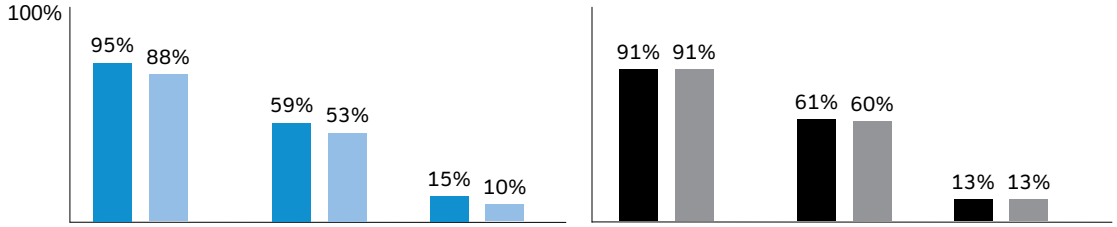
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 3 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 688	*Range:	662–770	684–770	707–770			
2011 Mean Score: 684							
Number of Tested Students:		136 137	84 83	21 16			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**143**	**95%**	**59%**	**15%**	**156**	**88%**	**53%**	**10%**
Female	76	97%	62%	13%	82	88%	56%	11%
Male	67	93%	55%	16%	74	88%	50%	9%
American Indian or Alaska Native					2	–	–	–
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	140	–	–	–	152	–	–	–
Multiracial					1	–	–	–
Small Group Totals	143	95%	59%	15%	156	88%	53%	10%
General-Education Students	126	98%	64%	17%	141	91%	59%	11%
Students with Disabilities	17	76%	18%	0%	15	53%	0%	0%
English Proficient	143	95%	59%	15%	155	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	73	93%	47%	5%	70	80%	34%	0%
Not Disadvantaged	70	97%	71%	24%	86	94%	69%	19%
Migrant								
Not Migrant	143	95%	59%	15%	156	88%	53%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

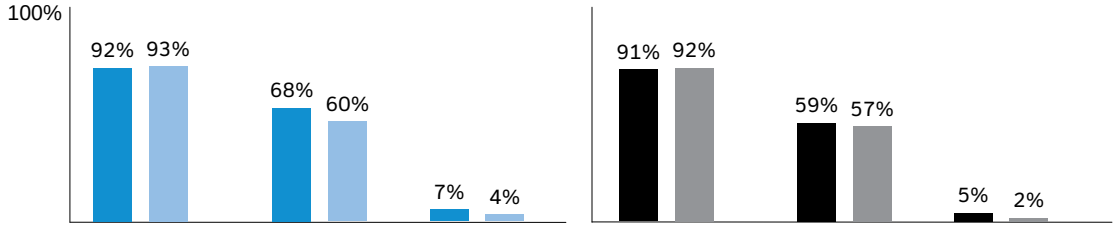
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 4 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 677	*Range:	637–775	671–775	722–775			
2011 Mean Score: 673							
2011–12		92%	68%	7%	91%	59%	5%
2010–11		93%	60%	4%	92%	57%	2%
Number of Tested Students:		133 140	99 90	10 6			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**145**	**92%**	**68%**	**7%**	**151**	**93%**	**60%**	**4%**
Female	80	93%	75%	9%	75	95%	65%	5%
Male	65	91%	60%	5%	76	91%	54%	3%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	140	91%	69%	6%	145	92%	61%	4%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	60%	20%	6	100%	33%	0%
General-Education Students	128	95%	73%	8%	134	96%	66%	4%
Students with Disabilities	17	65%	29%	0%	17	65%	6%	0%
English Proficient	144	–	–	–	151	93%	60%	4%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	71	87%	56%	7%	81	90%	53%	1%
Not Disadvantaged	74	96%	80%	7%	70	96%	67%	7%
Migrant								
Not Migrant	145	92%	68%	7%	151	93%	60%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

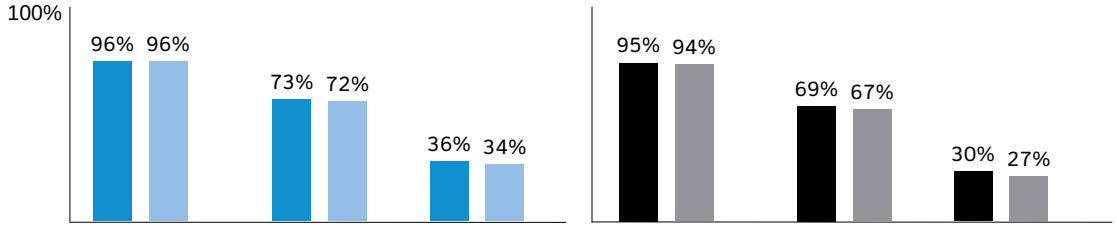
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 4 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 695	*Range:	636–800	676–800	707–800			
2011 Mean Score: 694							
2011–12		96%	73%	36%	95%	69%	30%
2010–11		96%	72%	34%	94%	67%	27%
Number of Tested Students:		140 145	106 109	52 51			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**146**	**96%**	**73%**	**36%**	**151**	**96%**	**72%**	**34%**
Female	81	95%	77%	41%	75	97%	68%	32%
Male	65	97%	68%	29%	76	95%	76%	36%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	141	96%	72%	35%	145	96%	72%	34%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	80%	60%	6	100%	83%	33%
General-Education Students	129	98%	78%	40%	134	99%	78%	38%
Students with Disabilities	17	76%	35%	6%	17	76%	24%	0%
English Proficient	145	–	–	–	151	96%	72%	34%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	71	93%	54%	14%	81	94%	67%	30%
Not Disadvantaged	75	99%	91%	56%	70	99%	79%	39%
Migrant								
Not Migrant	146	96%	73%	36%	151	96%	72%	34%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

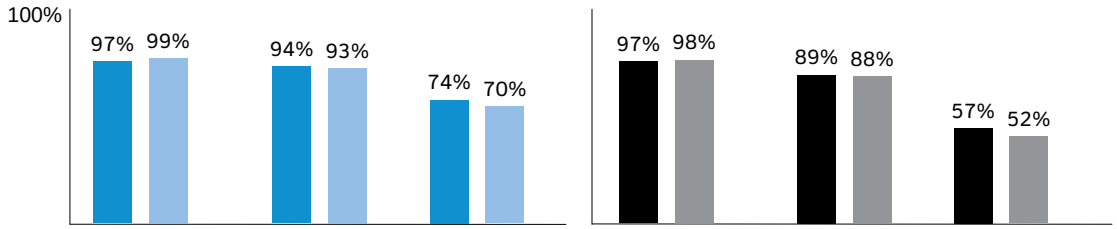
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	1	–	–	–

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 4 Science

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 87	Range:	45–100	65–100	85–100			
2011 Mean Score: 87							
Number of Tested Students:		141 150	136 140	107 106			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**145**	**97%**	**94%**	**74%**	**151**	**99%**	**93%**	**70%**
Female	81	98%	95%	78%	75	100%	92%	65%
Male	64	97%	92%	69%	76	99%	93%	75%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	140	97%	94%	74%	145	99%	92%	71%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	100%	80%	6	100%	100%	50%
General-Education Students	128	99%	96%	79%	134	100%	96%	76%
Students with Disabilities	17	82%	76%	35%	17	94%	71%	24%
English Proficient	144	–	–	–	151	99%	93%	70%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	70	96%	90%	57%	81	100%	90%	60%
Not Disadvantaged	75	99%	97%	89%	70	99%	96%	81%
Migrant								
Not Migrant	145	97%	94%	74%	151	99%	93%	70%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

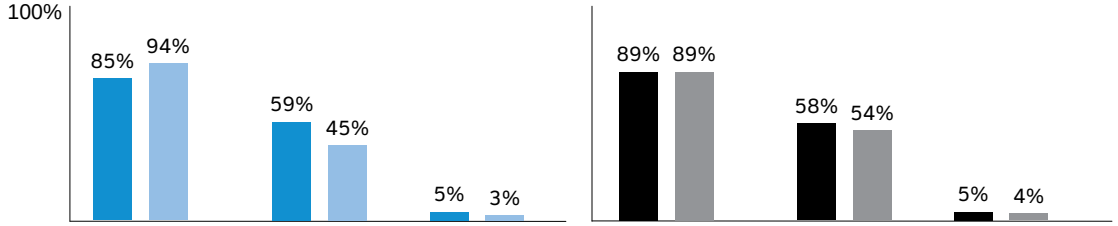
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	1	–	–	–

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 5 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 668	*Range:	648–795	668–795	700–795			
2011 Mean Score: 667							
2011–12		85%	59%	5%	89%	58%	5%
2010–11		94%	45%	3%	89%	54%	4%
Number of Tested Students:		125 144	86 69	7 4			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**147**	**85%**	**59%**	**5%**	**154**	**94%**	**45%**	**3%**
Female	74	85%	61%	8%	77	95%	53%	5%
Male	73	85%	56%	1%	77	92%	36%	0%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American								
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	141	84%	60%	5%	149	94%	45%	3%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	100%	33%	0%	5	80%	40%	0%
General-Education Students	130	92%	65%	5%	141	97%	49%	3%
Students with Disabilities	17	29%	6%	0%	13	54%	0%	0%
English Proficient	147	85%	59%	5%	154	94%	45%	3%
Limited English Proficient								
Economically Disadvantaged	78	78%	45%	1%	75	91%	31%	0%
Not Disadvantaged	69	93%	74%	9%	79	96%	58%	5%
Migrant								
Not Migrant	147	85%	59%	5%	154	94%	45%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

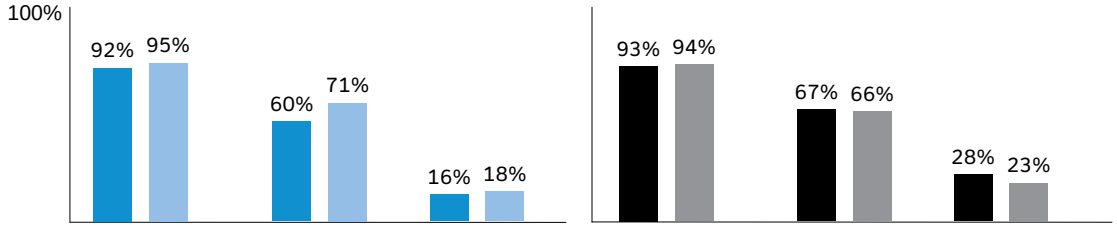
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 5 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 680	*Range:	640–780	676–780	707–780			
2011 Mean Score: 686							
2011–12		92%	60%	16%	93%	67%	28%
2010–11		95%	71%	18%	94%	66%	23%
Number of Tested Students:		134 147	88 110	24 27			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**146**	**92%**	**60%**	**16%**	**154**	**95%**	**71%**	**18%**
Female	73	92%	59%	16%	77	96%	77%	23%
Male	73	92%	62%	16%	77	95%	66%	12%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American								
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	141	91%	61%	16%	149	96%	71%	17%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	40%	20%	5	80%	80%	20%
General-Education Students	129	95%	67%	19%	141	99%	76%	19%
Students with Disabilities	17	65%	12%	0%	13	62%	23%	0%
English Proficient	146	92%	60%	16%	154	95%	71%	18%
Limited English Proficient								
Economically Disadvantaged	78	88%	50%	8%	75	91%	61%	11%
Not Disadvantaged	68	96%	72%	26%	79	100%	81%	24%
Migrant								
Not Migrant	146	92%	60%	16%	154	95%	71%	18%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

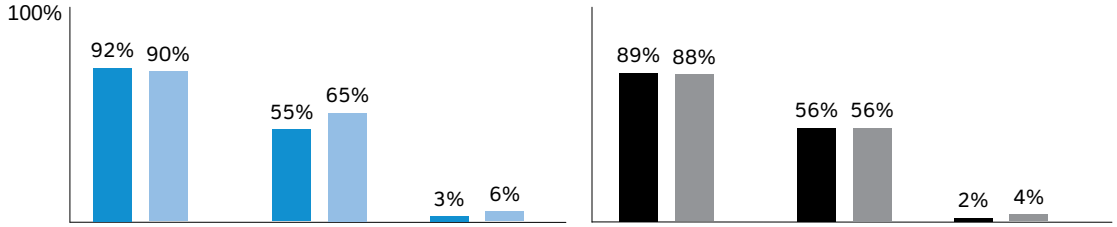
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 6 English Language Arts

	This District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 664 *Range:	644–785	662–785	694–785			
2011 Mean Score: 665						
2011–12	92%	55%	3%	89%	56%	2%
2010–11	90%	65%	6%	88%	56%	4%
Number of Tested Students:	142 158	84 115	5 10			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**154**	**92%**	**55%**	**3%**	**176**	**90%**	**65%**	**6%**
Female	76	96%	66%	7%	77	91%	69%	5%
Male	78	88%	44%	0%	99	89%	63%	6%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino					4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	148	93%	55%	3%	166	90%	66%	6%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	83%	50%	0%	10	90%	60%	0%
General-Education Students	140	96%	59%	4%	153	97%	73%	7%
Students with Disabilities	14	50%	7%	0%	23	39%	13%	0%
English Proficient	154	92%	55%	3%	176	90%	65%	6%
Limited English Proficient								
Economically Disadvantaged	79	89%	41%	0%	81	84%	49%	1%
Not Disadvantaged	75	96%	69%	7%	95	95%	79%	9%
Migrant								
Not Migrant	154	92%	55%	3%	176	90%	65%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

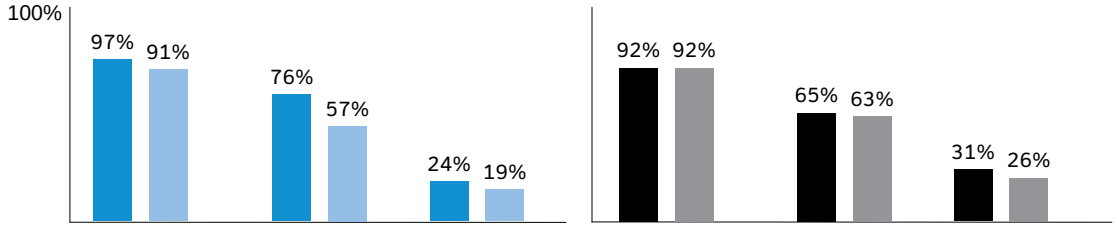
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 6 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 685	*Range:	640–780	674–780	700–780			
2011 Mean Score: 677							
2011–12		97%	76%	24%	92%	65%	31%
2010–11		91%	57%	19%	92%	63%	26%
Number of Tested Students:		151 160	118 101	37 33			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**155**	**97%**	**76%**	**24%**	**176**	**91%**	**57%**	**19%**
Female	76	100%	82%	30%	77	95%	56%	18%
Male	79	95%	71%	18%	99	88%	59%	19%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino					4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	149	98%	77%	25%	166	91%	57%	19%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	83%	50%	0%	10	90%	70%	10%
General-Education Students	141	100%	81%	26%	153	97%	64%	22%
Students with Disabilities	14	71%	29%	0%	23	48%	13%	0%
English Proficient	155	97%	76%	24%	176	91%	57%	19%
Limited English Proficient								
Economically Disadvantaged	80	96%	65%	19%	81	84%	40%	5%
Not Disadvantaged	75	99%	88%	29%	95	97%	73%	31%
Migrant								
Not Migrant	155	97%	76%	24%	176	91%	57%	19%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

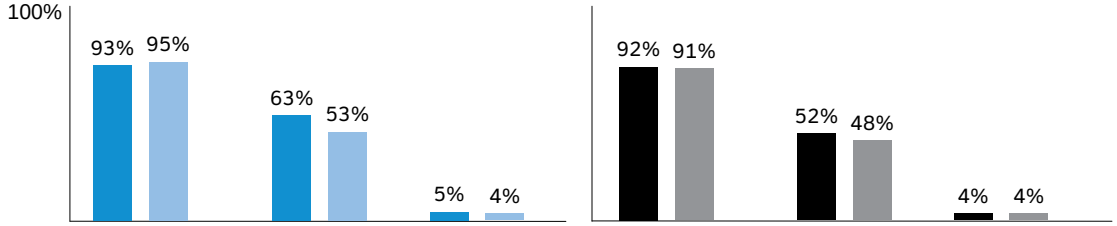
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 7 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 668	*Range:	642–790	665–790	698–790			
2011 Mean Score: 666							
Number of Tested Students:		162 160	111 90	8 6			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**175**	**93%**	**63%**	**5%**	**169**	**95%**	**53%**	**4%**
Female	74	91%	69%	4%	76	99%	61%	4%
Male	101	94%	59%	5%	93	91%	47%	3%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	3	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	165	93%	64%	5%	164	95%	54%	4%
Multiracial	4	–	–	–				
Small Group Totals	10	90%	60%	0%	5	100%	40%	0%
General-Education Students	153	99%	72%	5%	148	99%	60%	4%
Students with Disabilities	22	50%	5%	0%	21	62%	5%	0%
English Proficient	175	93%	63%	5%	169	95%	53%	4%
Limited English Proficient								
Economically Disadvantaged	80	85%	45%	1%	63	95%	40%	0%
Not Disadvantaged	95	99%	79%	7%	106	94%	61%	6%
Migrant								
Not Migrant	175	93%	63%	5%	169	95%	53%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

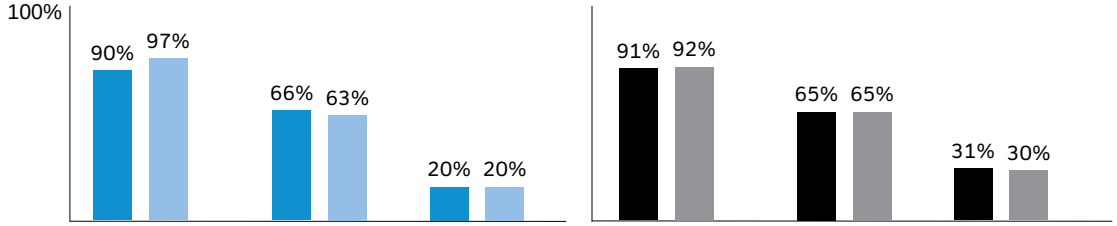
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 7 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 675	*Range:	639–800	670–800	694–800			
2011 Mean Score: 677							
2011–12		90%	66%	20%	91%	65%	31%
2010–11		97%	63%	20%	92%	65%	30%
Number of Tested Students:		159 162	116 106	36 33			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**176**	**90%**	**66%**	**20%**	**167**	**97%**	**63%**	**20%**
Female	74	93%	68%	20%	76	100%	66%	20%
Male	102	88%	65%	21%	91	95%	62%	20%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	3	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	166	90%	66%	22%	162	97%	64%	20%
Multiracial	4	–	–	–				
Small Group Totals	10	90%	60%	0%	5	100%	60%	20%
General-Education Students	154	97%	74%	23%	147	99%	69%	22%
Students with Disabilities	22	45%	9%	0%	20	80%	20%	0%
English Proficient	176	90%	66%	20%	167	97%	63%	20%
Limited English Proficient								
Economically Disadvantaged	81	80%	49%	15%	63	94%	44%	5%
Not Disadvantaged	95	99%	80%	25%	104	99%	75%	29%
Migrant								
Not Migrant	176	90%	66%	20%	167	97%	63%	20%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

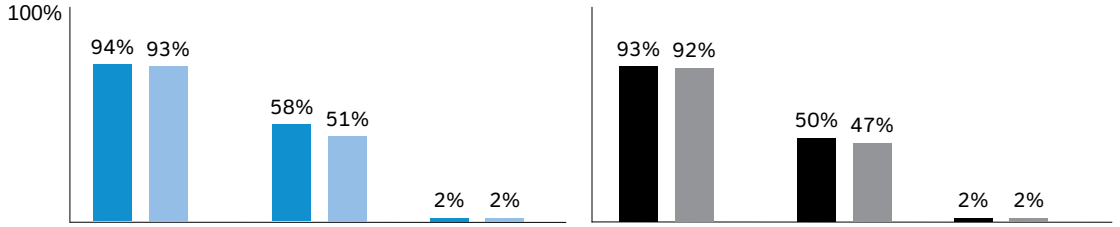
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 8 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 662	*Range:	628–790	658–790	699–790			
2011 Mean Score: 657							
2011–12		94%	58%	2%	93%	50%	2%
2010–11		93%	51%	2%	92%	47%	2%
Number of Tested Students:		154 134	95 74	4 3			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**163**	**94%**	**58%**	**2%**	**144**	**93%**	**51%**	**2%**
Female	78	100%	63%	3%	77	99%	60%	4%
Male	85	89%	54%	2%	67	87%	42%	0%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino					5	100%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	158	94%	59%	3%	133	92%	53%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	40%	0%	6	100%	50%	0%
General-Education Students	143	99%	66%	3%	126	97%	58%	2%
Students with Disabilities	20	60%	5%	0%	18	67%	6%	0%
English Proficient	163	94%	58%	2%	144	93%	51%	2%
Limited English Proficient								
Economically Disadvantaged	61	90%	36%	0%	70	87%	34%	0%
Not Disadvantaged	102	97%	72%	4%	74	99%	68%	4%
Migrant								
Not Migrant	163	94%	58%	2%	144	93%	51%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

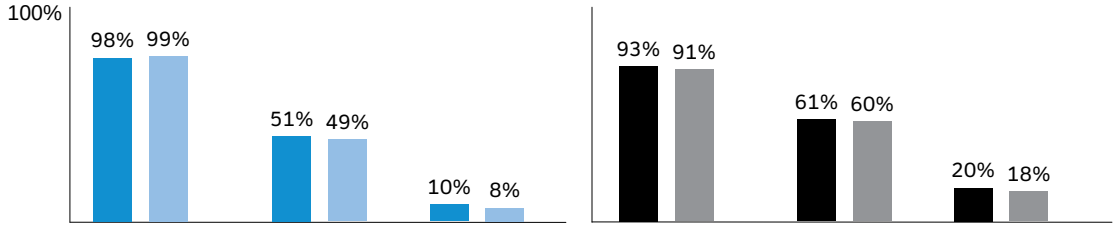
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 8 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 676	*Range:	639–775	674–775	704–775			
2011 Mean Score: 675							
Number of Tested Students:		160 141	83 70	16 12			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**164**	**98%**	**51%**	**10%**	**143**	**99%**	**49%**	**8%**
Female	78	97%	47%	10%	77	99%	51%	9%
Male	86	98%	53%	9%	66	98%	47%	8%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino					5	100%	40%	20%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	159	97%	50%	9%	132	98%	51%	8%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	80%	20%	6	100%	17%	0%
General-Education Students	145	100%	56%	11%	125	99%	54%	10%
Students with Disabilities	19	79%	11%	0%	18	94%	11%	0%
English Proficient	164	98%	51%	10%	143	99%	49%	8%
Limited English Proficient								
Economically Disadvantaged	62	95%	39%	3%	70	97%	33%	3%
Not Disadvantaged	102	99%	58%	14%	73	100%	64%	14%
Migrant								
Not Migrant	164	98%	51%	10%	143	99%	49%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

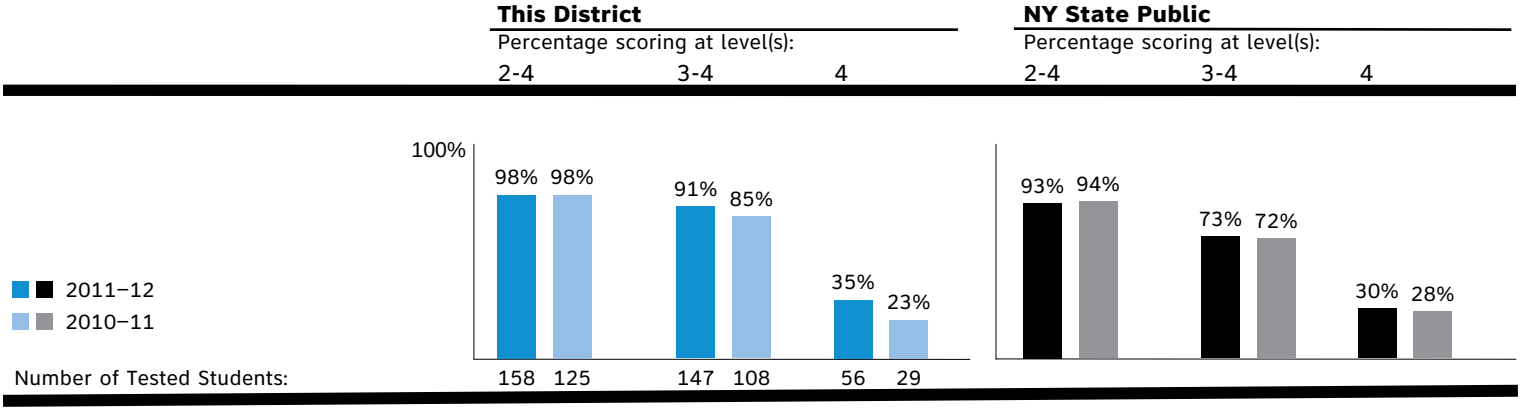
* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	–	–	–

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**144**	**98%**	**90%**	**27%**	**127**	**98%**	**85%**	**23%**
Female	66	98%	91%	26%	66	98%	88%	21%
Male	78	97%	90%	28%	61	98%	82%	25%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino					4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	139	98%	91%	27%	118	99%	87%	25%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	80%	40%	9	89%	56%	0%
General-Education Students	126	99%	94%	29%	109	99%	89%	27%
Students with Disabilities	18	89%	67%	11%	18	94%	61%	0%
English Proficient	144	98%	90%	27%	127	98%	85%	23%
Limited English Proficient								
Economically Disadvantaged	61	98%	89%	21%	69	97%	81%	13%
Not Disadvantaged	83	98%	92%	31%	58	100%	90%	34%
Migrant								
Not Migrant	144	98%	90%	27%	127	98%	85%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	–	–	–
Regents Science	17	17	17	17	0			

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES
*Reporting standards not met.
**Rounds to 0.

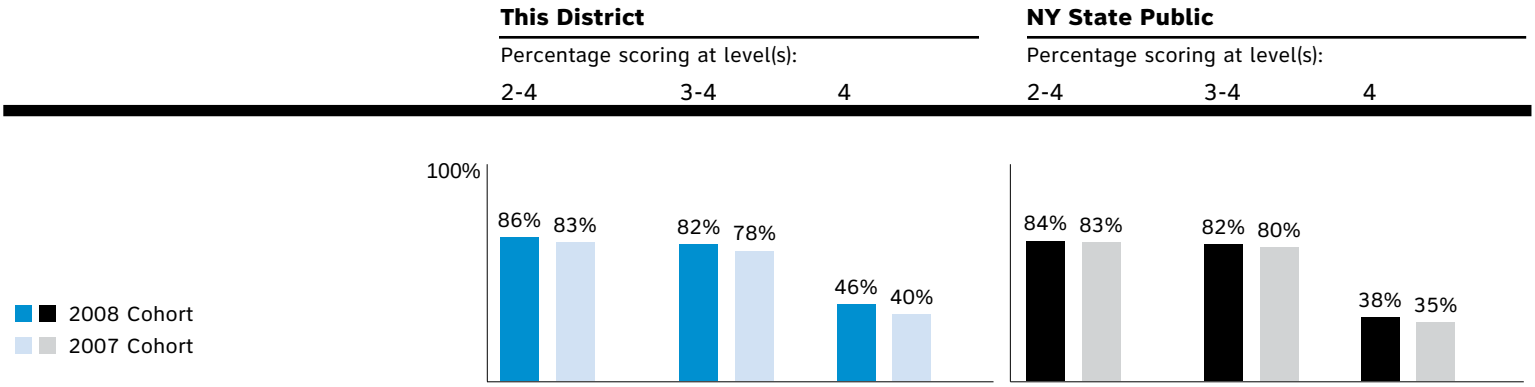
Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

		Participation Rate
Grade 4 Reading		
	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading		
	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics		
	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics		
	Limited English Proficient	92%
	Students with Disabilities	91%

NOTE
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.
The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

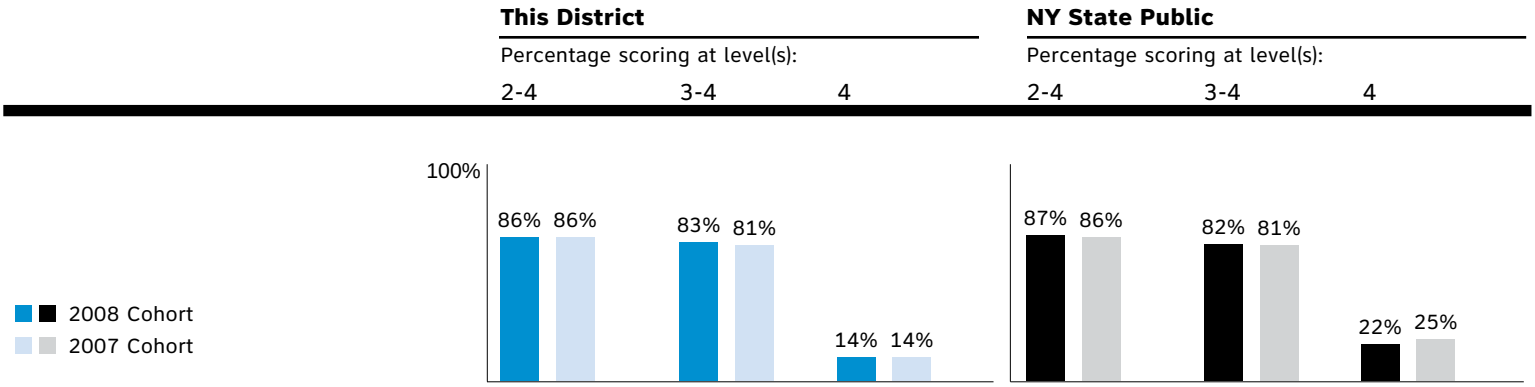
	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**210**	**86%**	**82%**	**46%**	**170**	**83%**	**78%**	**40%**
Female	100	87%	84%	48%	79	89%	85%	54%
Male	110	85%	81%	45%	91	78%	73%	27%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	202	85%	82%	46%	160	83%	78%	41%
Multiracial								
Small Group Totals	8	100%	88%	50%	10	80%	80%	20%
General-Education Students	176	91%	89%	55%	145	90%	87%	47%
Students with Disabilities	34	59%	50%	3%	25	44%	28%	0%
English Proficient	210	86%	82%	46%	170	83%	78%	40%
Limited English Proficient								
Economically Disadvantaged	105	83%	76%	34%	65	75%	65%	28%
Not Disadvantaged	105	89%	89%	58%	105	88%	87%	48%
Migrant								
Not Migrant	210	86%	82%	46%	170	83%	78%	40%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**210**	**86%**	**83%**	**14%**	**170**	**86%**	**81%**	**14%**
Female	100	85%	83%	12%	79	89%	86%	20%
Male	110	86%	83%	16%	91	85%	76%	9%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	202	86%	83%	14%	160	87%	81%	15%
Multiracial								
Small Group Totals	8	75%	75%	13%	10	80%	70%	0%
General-Education Students	176	94%	92%	16%	145	94%	89%	17%
Students with Disabilities	34	44%	35%	3%	25	40%	32%	0%
English Proficient	210	86%	83%	14%	170	86%	81%	14%
Limited English Proficient								
Economically Disadvantaged	105	84%	78%	7%	65	80%	75%	11%
Not Disadvantaged	105	88%	88%	22%	105	90%	84%	16%
Migrant								
Not Migrant	210	86%	83%	14%	170	86%	81%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	210	9%	49%	26%	176	6%	55%	30%	34	24%	18%	6%
U.S. History and Government	210	4%	40%	40%	176	2%	40%	47%	34	12%	38%	6%
Science	210	5%	53%	28%	176	3%	57%	32%	34	15%	32%	6%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	–	–	–	–
Mathematics	4	–	–	–	–
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	172	98%	94%	44%	151	97%	95%	49%	21	100%	86%	5%
	2010–11	190	97%	91%	52%	164	99%	95%	59%	26	85%	69%	4%
	2009–10	160	94%	89%	44%	139	99%	96%	50%	21	62%	43%	5%
Integrated Algebra	2011–12	173	85%	68%	10%	144	94%	78%	12%	29	41%	21%	0%
	2010–11	180	91%	78%	15%	154	95%	84%	18%	26	65%	46%	0%
	2009–10	216	89%	81%	11%	178	97%	90%	13%	38	53%	39%	0%
Geometry	2011–12	117	91%	80%	15%	113	–	–	–	4	–	–	–
	2010–11	149	89%	71%	13%	141	89%	74%	13%	8	75%	25%	0%
	2009–10	165	93%	78%	13%	160	93%	78%	13%	5	100%	80%	20%
Algebra 2/Trigonometry	2011–12	99	80%	60%	10%	97	–	–	–	2	–	–	–
	2010–11	113	81%	66%	10%	111	–	–	–	2	–	–	–
	2009–10	78	85%	69%	18%	77	–	–	–	1	–	–	–
Global History and Geography	2011–12	201	81%	59%	18%	165	87%	68%	21%	36	53%	14%	3%
	2010–11	217	84%	66%	23%	174	90%	75%	28%	43	60%	33%	0%
	2009–10	236	80%	68%	23%	194	88%	77%	27%	42	43%	24%	5%
U.S. History and Government	2011–12	159	97%	92%	53%	137	98%	93%	59%	22	91%	82%	14%
	2010–11	193	95%	90%	45%	170	96%	92%	50%	23	91%	74%	9%
	2009–10	165	97%	89%	45%	140	99%	94%	52%	25	88%	60%	8%
Living Environment	2011–12	168	93%	83%	33%	144	97%	92%	38%	24	71%	33%	4%
	2010–11	173	95%	88%	34%	147	98%	92%	38%	26	81%	65%	8%
	2009–10	191	92%	83%	30%	168	95%	90%	35%	23	70%	26%	0%
Physical Setting/Earth Science	2011–12	147	75%	57%	24%	138	76%	59%	25%	9	56%	33%	0%
	2010–11	139	90%	71%	18%	130	92%	73%	19%	9	56%	44%	0%
	2009–10	158	91%	82%	27%	138	93%	84%	30%	20	75%	65%	5%
Physical Setting/Chemistry	2011–12	57	96%	79%	11%	57	96%	79%	11%	0			
	2010–11	72	94%	79%	15%	72	94%	79%	15%	0			
	2009–10	55	98%	89%	13%	54	–	–	–	1	–	–	–
Physical Setting/Physics	2011–12	12	83%	25%	0%	12	83%	25%	0%	0			
	2010–11	7	86%	86%	43%	7	86%	86%	43%	0			
	2009–10	10	100%	100%	20%	10	100%	100%	20%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	18	33%	2	–	16	–
	2010–11	34	41%	4	–	30	–
	2009–10	24	54%	0		24	54%
Science	2011–12	12	100%	3	–	9	–
	2010–11	41	66%	4	–	37	–
	2009–10	35	40%	1	–	34	–
Reading	2011–12	1	–	0		1	–
	2010–11	4	–	0		4	–
	2009–10	8	75%	0		8	75%
Writing	2011–12	1	–	0		1	–
	2010–11	4	–	0		4	–
	2009–10	6	83%	0		6	83%
Global Studies	2011–12	30	37%	5	40%	25	36%
	2010–11	28	25%	3	–	25	–
	2009–10	27	37%	3	–	24	–
U.S. History and Government	2011–12	3	–	0		3	–
	2010–11	3	–	2	–	1	–
	2009–10	6	83%	2	–	4	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PHOENIX CENTRAL SCHOOL DISTRICT** District ID **46-20-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	169		150		19	
	2010–11	148		130		18	
	2009–10	163		148		15	
Receiving a Regents Diploma	2011–12	151	89%	143	95%	8	42%
	2010–11	121	82%	116	89%	5	28%
	2009–10	140	86%	131	89%	9	60%
Receiving a Regents Diploma with Advanced Designation	2011–12	66	39%	65	43%	1	5%
	2010–11	63	43%	63	48%	0	0%
	2009–10	54	33%	54	36%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	3	N/A	0		3	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	7	N/A	0		7	N/A

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	24	4%	17	3%	7	6%
	2010–11	18	2%	16	2%	2	1%
	2009–10	13	1%	6	1%	7	4%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	3	0%	0	0%	3	2%
	2009–10	6	1%	5	1%	1	1%
Total Non-completers	2011–12	24	4%	17	3%	7	6%
	2010–11	21	2%	16	2%	5	3%
	2009–10	19	2%	11	2%	8	5%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	50	29%	50	33%	0	0%
To 2-year College	85	49%	72	48%	13	59%
To Other Post-secondary	5	3%	5	3%	0	0%
To the Military	12	7%	12	8%	0	0%
To Employment	11	6%	9	6%	2	9%
To Adult Services	2	1%	0	0%	2	9%
To Other Known Plans	2	1%	1	1%	1	5%
Plan Unknown	5	3%	1	1%	4	18%