



The New York State Report Card 2011–12

School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**
District **PHOENIX CENTRAL SCHOOL
DISTRICT**
Principal **SUSAN ANDERSON**
Telephone **(315) 695-1521**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	187	154	150
Grade 6	176	182	156
Ungraded Elementary	0	0	1
Grade 7	141	168	172
Grade 8	152	139	166
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	3
Total K-12	656	643	648

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		22	18
Grade 8			
English	17	14	21
Mathematics	17	18	22
Science	17	18	23
Social Studies	17	18	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **EMERSON J DILLON MIDDLE SCHOOL**
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District **PHOENIX CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	221	34%	193	30%	233	36%
Reduced Price Lunch	64	10%	66	10%	61	9%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	12	2%	13	2%	10	2%
Black or African American	6	1%	5	1%	3	0%
Hispanic or Latino	8	1%	8	1%	5	1%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	2	0%	2	0%
White	629	96%	611	95%	624	96%
Multiracial	0	0%	4	1%	4	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	8	2%	9	1%	28	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EMERSON J DILLON MIDDLE SCHOOL**
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District **PHOENIX CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	63	61	58
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	11%	9%
Total Number of Core Classes	222	222	189
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	273	291	241
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	25%	25%
Turnover Rate of All Teachers	8%	11%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

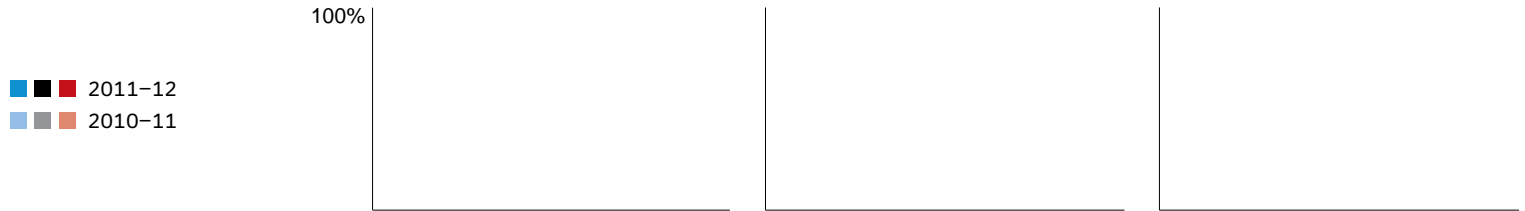
School **EMERSON J DILLON MIDDLE SCHOOL**
 School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

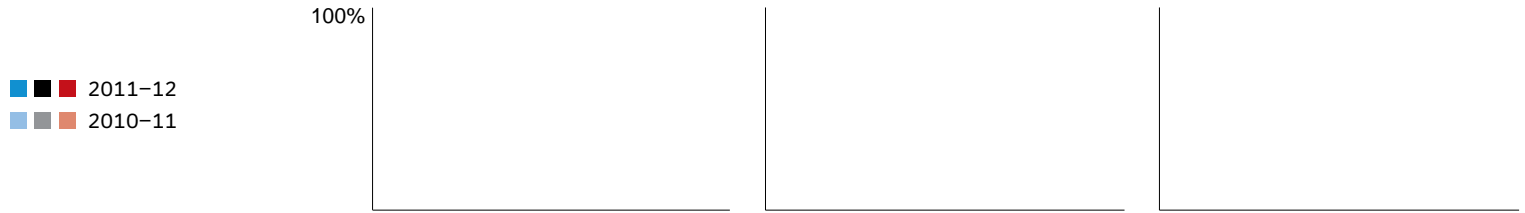
School **EMERSON J DILLON MIDDLE SCHOOL**
 School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

2 Student Performance

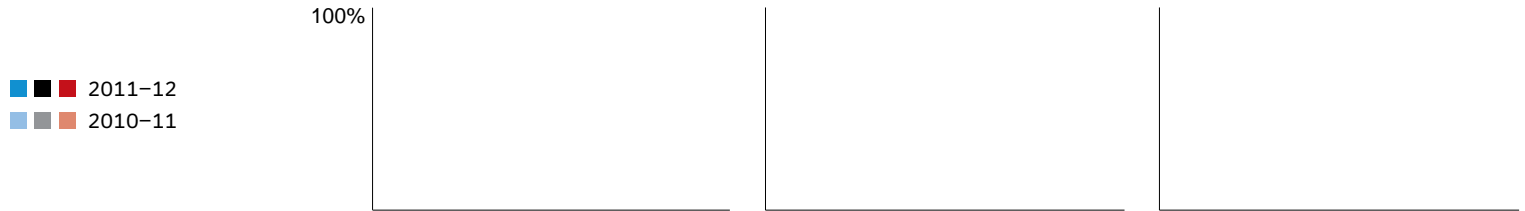
School **EMERSON J DILLON MIDDLE SCHOOL**
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District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

2 Student Performance

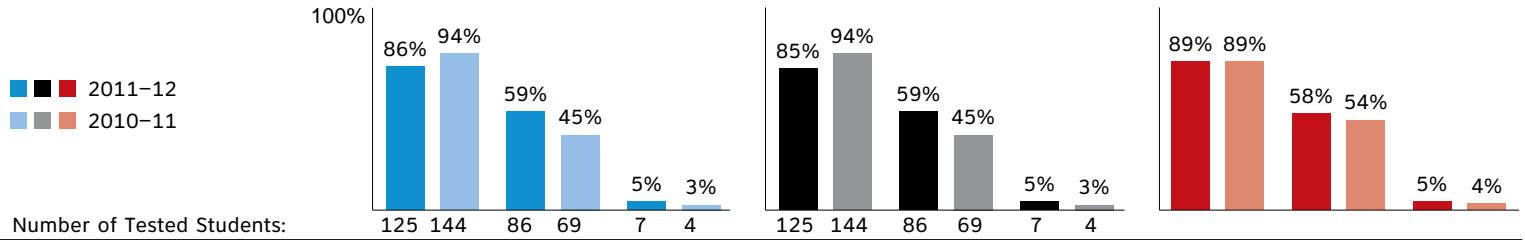
School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 648-795 668-795 700-795
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	86%	59%	5%	154	94%	45%	3%
Female	73	86%	62%	8%	77	95%	53%	5%
Male	72	86%	57%	1%	77	92%	36%	0%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	139	86%	60%	5%	149	94%	45%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	33%	0%	5	80%	40%	0%
General-Education Students	129	93%	66%	5%	141	97%	49%	3%
Students with Disabilities	16	31%	6%	0%	13	54%	0%	0%
English Proficient	145	86%	59%	5%	154	94%	45%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	77	79%	45%	1%	75	91%	31%	0%
Not Disadvantaged	68	94%	75%	9%	79	96%	58%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	145	86%	59%	5%	154	94%	45%	3%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

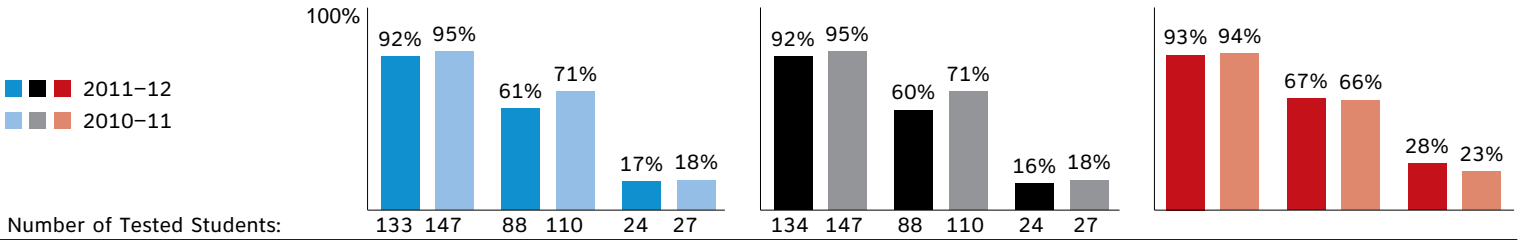
School **EMERSON J DILLON MIDDLE SCHOOL**
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District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 *Range: 640-780 676-780 707-780
2011 Mean Score: 686



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	92%	61%	17%	154	95%	71%	18%
Female	73	92%	59%	16%	77	96%	77%	23%
Male	72	92%	63%	17%	77	95%	66%	12%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	140	91%	61%	16%	149	96%	71%	17%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	20%	5	80%	80%	20%
General-Education Students	129	95%	67%	19%	141	99%	76%	19%
Students with Disabilities	16	63%	13%	0%	13	62%	23%	0%
English Proficient	145	92%	61%	17%	154	95%	71%	18%
Limited English Proficient								
Economically Disadvantaged	78	88%	50%	8%	75	91%	61%	11%
Not Disadvantaged	67	96%	73%	27%	79	100%	81%	24%
Migrant								
Not Migrant	145	92%	61%	17%	154	95%	71%	18%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

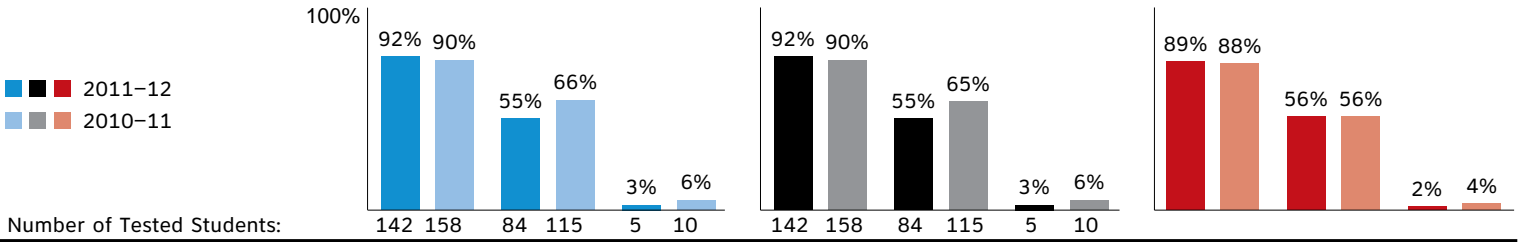
School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 644-785 662-785 694-785
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	92%	55%	3%	175	90%	66%	6%
Female	76	96%	66%	7%	77	91%	69%	5%
Male	78	88%	44%	0%	98	90%	63%	6%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	148	93%	55%	3%	165	90%	66%	6%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	83%	50%	0%	10	90%	60%	0%
General-Education Students	140	96%	59%	4%	153	97%	73%	7%
Students with Disabilities	14	50%	7%	0%	22	41%	14%	0%
English Proficient	154	92%	55%	3%	175	90%	66%	6%
Limited English Proficient								
Economically Disadvantaged	79	89%	41%	0%	81	84%	49%	1%
Not Disadvantaged	75	96%	69%	7%	94	96%	80%	10%
Migrant								
Not Migrant	154	92%	55%	3%	175	90%	66%	6%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

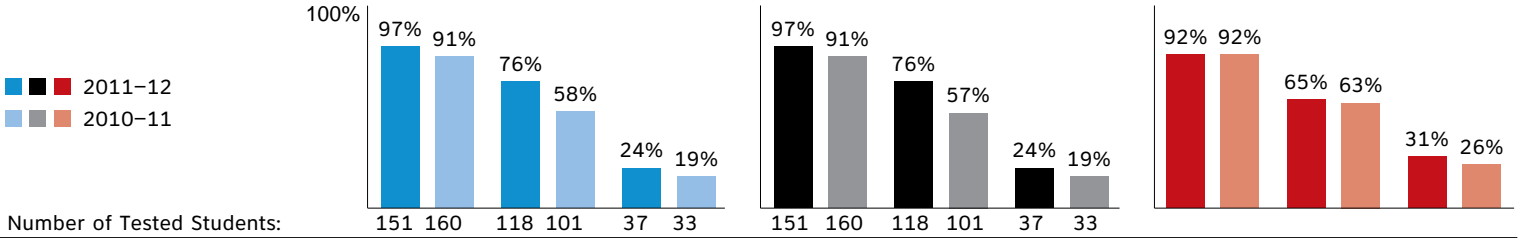
School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 685 *Range: 640-780 674-780 700-780
2011 Mean Score: 677



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	97%	76%	24%	175	91%	58%	19%
Female	76	100%	82%	30%	77	95%	56%	18%
Male	79	95%	71%	18%	98	89%	59%	19%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	149	98%	77%	25%	165	92%	57%	19%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	83%	50%	0%	10	90%	70%	10%
General-Education Students	141	100%	81%	26%	153	97%	64%	22%
Students with Disabilities	14	71%	29%	0%	22	50%	14%	0%
English Proficient	155	97%	76%	24%	175	91%	58%	19%
Limited English Proficient								
Economically Disadvantaged	80	96%	65%	19%	81	84%	40%	5%
Not Disadvantaged	75	99%	88%	29%	94	98%	73%	31%
Migrant								
Not Migrant	155	97%	76%	24%	175	91%	58%	19%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	-	-	-

2 Student Performance

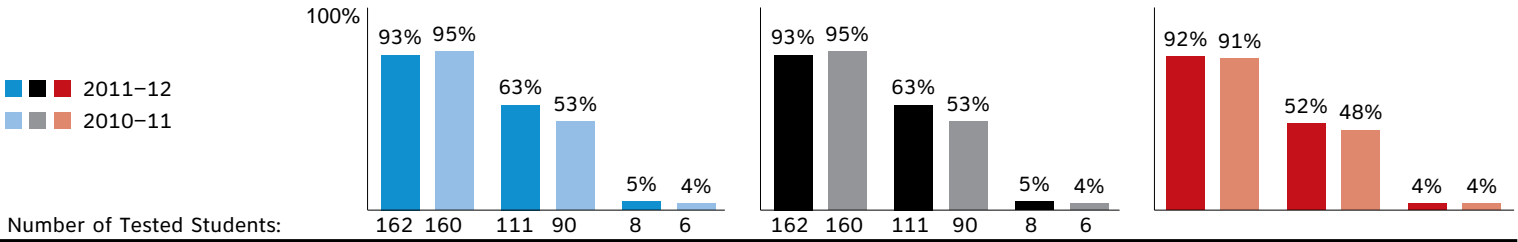
School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 668 *Range: 642-790 665-790 698-790
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	93%	63%	5%	169	95%	53%	4%
Female	74	91%	69%	4%	76	99%	61%	4%
Male	101	94%	59%	5%	93	91%	47%	3%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	165	93%	64%	5%	164	95%	54%	4%
Multiracial	4	-	-	-				
Small Group Totals	10	90%	60%	0%	5	100%	40%	0%
General-Education Students	153	99%	72%	5%	148	99%	60%	4%
Students with Disabilities	22	50%	5%	0%	21	62%	5%	0%
English Proficient	175	93%	63%	5%	169	95%	53%	4%
Limited English Proficient								
Economically Disadvantaged	80	85%	45%	1%	63	95%	40%	0%
Not Disadvantaged	95	99%	79%	7%	106	94%	61%	6%
Migrant								
Not Migrant	175	93%	63%	5%	169	95%	53%	4%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

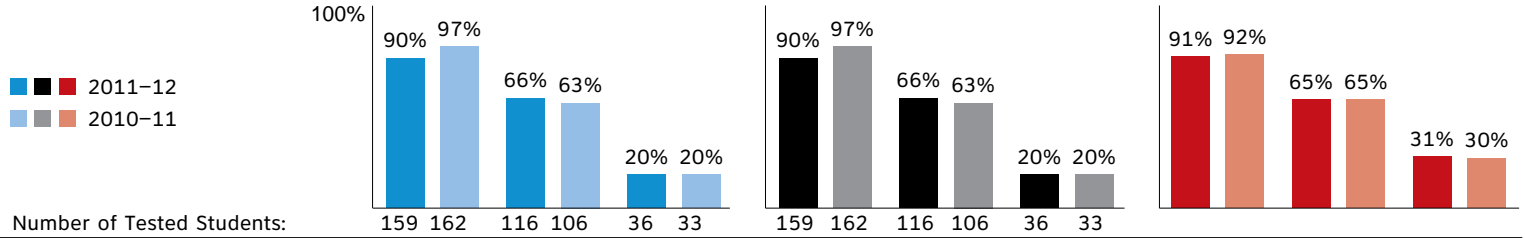
School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 639–800 670–800 694–800
2011 Mean Score: 677



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	176	90%	66%	20%	167	97%	63%	20%
Female	74	93%	68%	20%	76	100%	66%	20%
Male	102	88%	65%	21%	91	95%	62%	20%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	3	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	166	90%	66%	22%	162	97%	64%	20%
Multiracial	4	–	–	–				
Small Group Totals	10	90%	60%	0%	5	100%	60%	20%
General-Education Students	154	97%	74%	23%	147	99%	69%	22%
Students with Disabilities	22	45%	9%	0%	20	80%	20%	0%
English Proficient	176	90%	66%	20%	167	97%	63%	20%
Limited English Proficient								
Economically Disadvantaged	81	80%	49%	15%	63	94%	44%	5%
Not Disadvantaged	95	99%	80%	25%	104	99%	75%	29%
Migrant								
Not Migrant	176	90%	66%	20%	167	97%	63%	20%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			

2 Student Performance

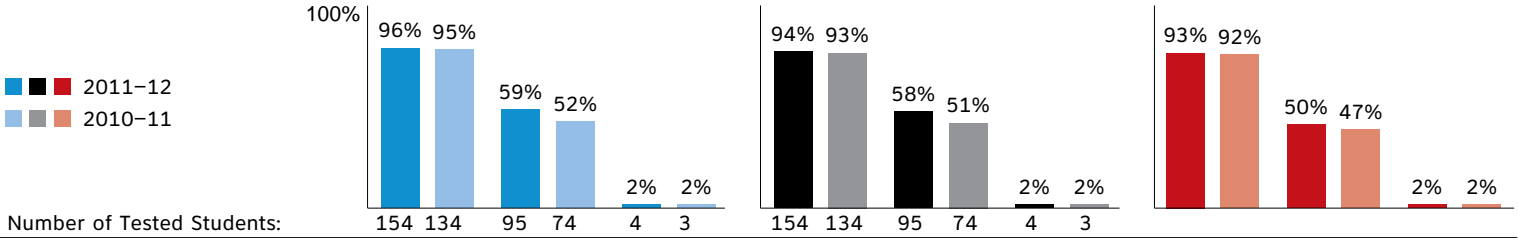
School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 663 *Range: 628-790 658-790 699-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	96%	59%	2%	141	95%	52%	2%
Female	78	100%	63%	3%	77	99%	60%	4%
Male	83	92%	55%	2%	64	91%	44%	0%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					5	100%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	156	96%	60%	3%	130	95%	54%	2%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	6	100%	50%	0%
General-Education Students	143	99%	66%	3%	126	97%	58%	2%
Students with Disabilities	18	67%	6%	0%	15	80%	7%	0%
English Proficient	161	96%	59%	2%	141	95%	52%	2%
Limited English Proficient								
Economically Disadvantaged	59	93%	37%	0%	67	91%	36%	0%
Not Disadvantaged	102	97%	72%	4%	74	99%	68%	4%
Migrant								
Not Migrant	161	96%	59%	2%	141	95%	52%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

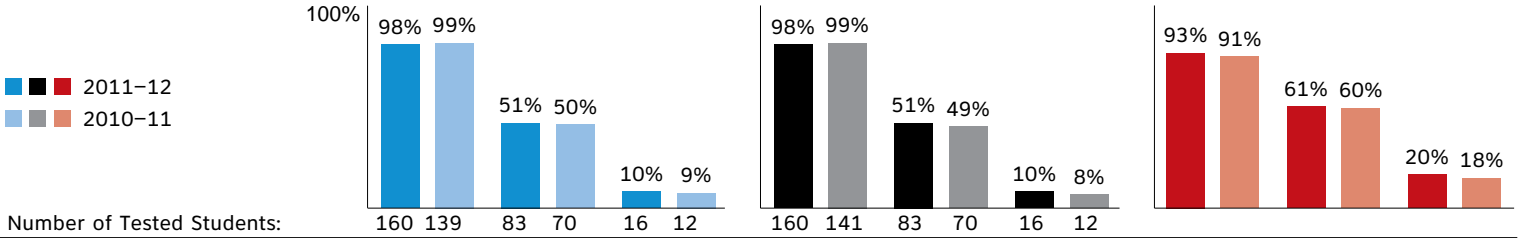
School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 639-775 674-775 704-775
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	98%	51%	10%	140	99%	50%	9%
Female	78	97%	47%	10%	77	99%	51%	9%
Male	85	99%	54%	9%	63	100%	49%	8%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					5	100%	40%	20%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	158	98%	50%	9%	129	99%	52%	9%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	20%	6	100%	17%	0%
General-Education Students	145	100%	56%	11%	125	99%	54%	10%
Students with Disabilities	18	83%	11%	0%	15	100%	13%	0%
English Proficient	163	98%	51%	10%	140	99%	50%	9%
Limited English Proficient								
Economically Disadvantaged	61	97%	39%	3%	67	99%	34%	3%
Not Disadvantaged	102	99%	58%	14%	73	100%	64%	14%
Migrant								
Not Migrant	163	98%	51%	10%	140	99%	50%	9%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-

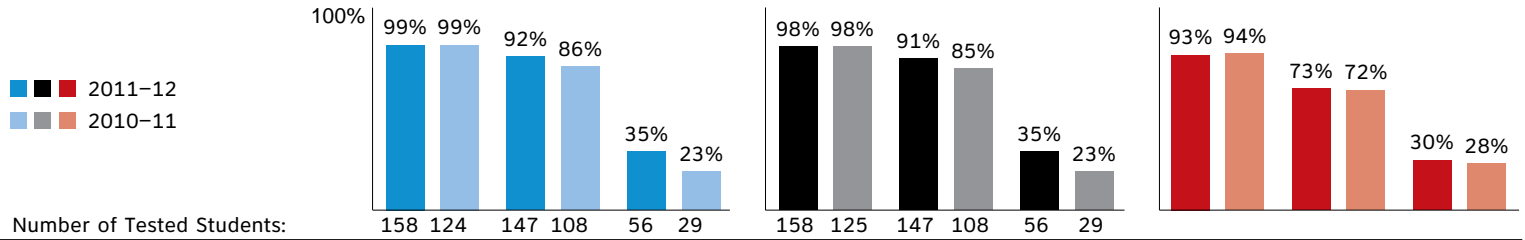
2 Student Performance

School **EMERSON J DILLON MIDDLE SCHOOL**
School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	99%	91%	27%	125	99%	86%	23%
Female	66	98%	91%	26%	66	98%	88%	21%
Male	77	99%	91%	29%	59	100%	85%	25%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	138	99%	91%	27%	116	100%	89%	25%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	40%	9	89%	56%	0%
General-Education Students	126	99%	94%	29%	109	99%	89%	27%
Students with Disabilities	17	94%	71%	12%	16	100%	69%	0%
English Proficient	143	99%	91%	27%	125	99%	86%	23%
Limited English Proficient								
Economically Disadvantaged	60	100%	90%	22%	67	99%	84%	13%
Not Disadvantaged	83	98%	92%	31%	58	100%	90%	34%
Migrant								
Not Migrant	143	99%	91%	27%	125	99%	86%	23%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-
Regents Science	17	17	17	17	0			

2 Student Performance

School **EMERSON J DILLON MIDDLE SCHOOL**
 School ID **46-20-01-06-0004**

District **PHOENIX CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	23	100%	100%	57%	23	100%	100%	57%	0			
	2010-11	22	100%	100%	73%	22	100%	100%	73%	0			
	2009-10	16	100%	100%	50%	16	100%	100%	50%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	17	100%	100%	100%	17	100%	100%	100%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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