



# The New York State Report Card 2011–12

District **MORRIS CENTRAL SCHOOL DISTRICT**  
District ID **47-12-01-04-0000**  
Superintendent **MATTHEW SHELDON**  
Telephone **(607) 263-6102**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	23	21	20
Kindergarten	26	40	30
Grade 1	16	26	36
Grade 2	31	19	22
Grade 3	28	32	18
Grade 4	34	31	31
Grade 5	31	32	33
Grade 6	31	37	31
Ungraded Elementary	0	0	2
Grade 7	35	29	36
Grade 8	32	33	31
Grade 9	49	33	37
Grade 10	38	48	29
Grade 11	29	35	50
Grade 12	35	27	32
Ungraded Secondary	1	1	1
<b>Total K-12</b>	<b>416</b>	<b>423</b>	<b>419</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	16	16	14
<b>Grade 8</b>			
English	14	16	15
Mathematics	14	16	14
Science	16	16	15
Social Studies	15	16	14
<b>Grade 10</b>			
English	18	22	14
Mathematics	17	27	17
Science		17	20
Social Studies	20	25	13

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	158	38%	147	35%	161	38%
Reduced Price Lunch	76	18%	82	19%	68	16%
Limited English Proficient	0	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	1	0%	3	1%	3	1%
Hispanic or Latino	15	4%	17	4%	17	4%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	2	0%	5	1%
White	400	96%	401	95%	391	93%
Multiracial	0	0%	0	0%	2	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	9	2%	17	4%	24	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	46	45	44
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	11%	4%	5%
Percent with Fewer than Three Years of Experience	22%	13%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	9%	9%
<b>Total Number of Core Classes</b>	122	116	127
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	14%	4%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	181	194	201
Percent Taught by Teachers Without Appropriate Certification	11%	4%	5%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	31%	15%
Turnover Rate of All Teachers	15%	22%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	4	4
Total Paraprofessionals*	19	17	14
Assistant Principals	0	0	0
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

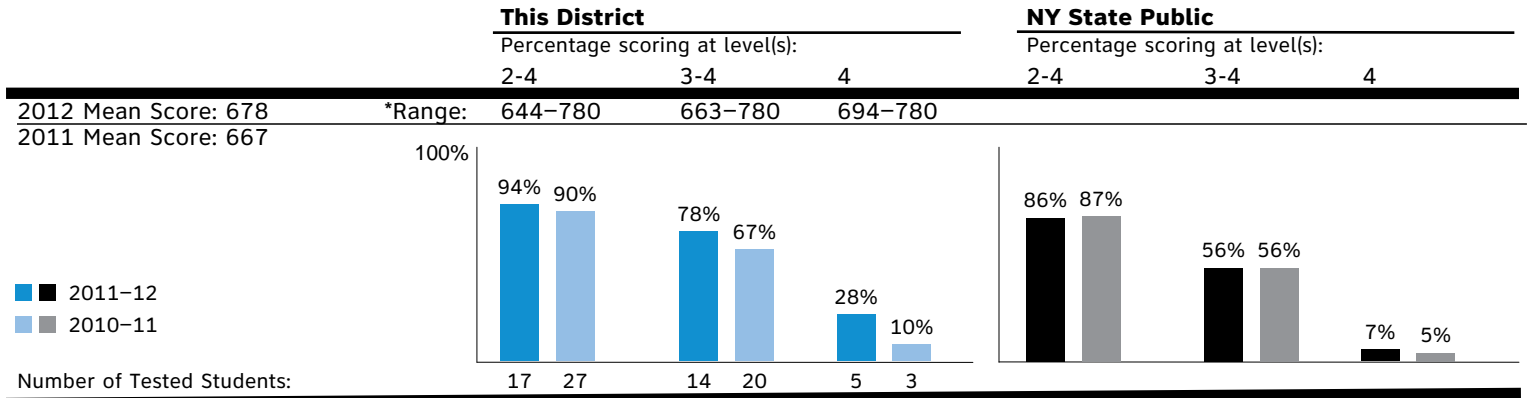
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	18	94%	78%	28%	30	90%	67%	10%
Female	10	90%	80%	40%	15	100%	80%	20%
Male	8	100%	75%	13%	15	80%	53%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	16	-	-	-	28	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	18	94%	78%	28%	30	90%	67%	10%
General-Education Students	14	-	-	-	27	-	-	-
Students with Disabilities	4	-	-	-	3	-	-	-
English Proficient	18	94%	78%	28%	30	90%	67%	10%
Limited English Proficient								
Economically Disadvantaged	9	89%	67%	22%	18	89%	72%	0%
Not Disadvantaged	9	100%	89%	33%	12	92%	58%	25%
Migrant								
Not Migrant	18	94%	78%	28%	30	90%	67%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

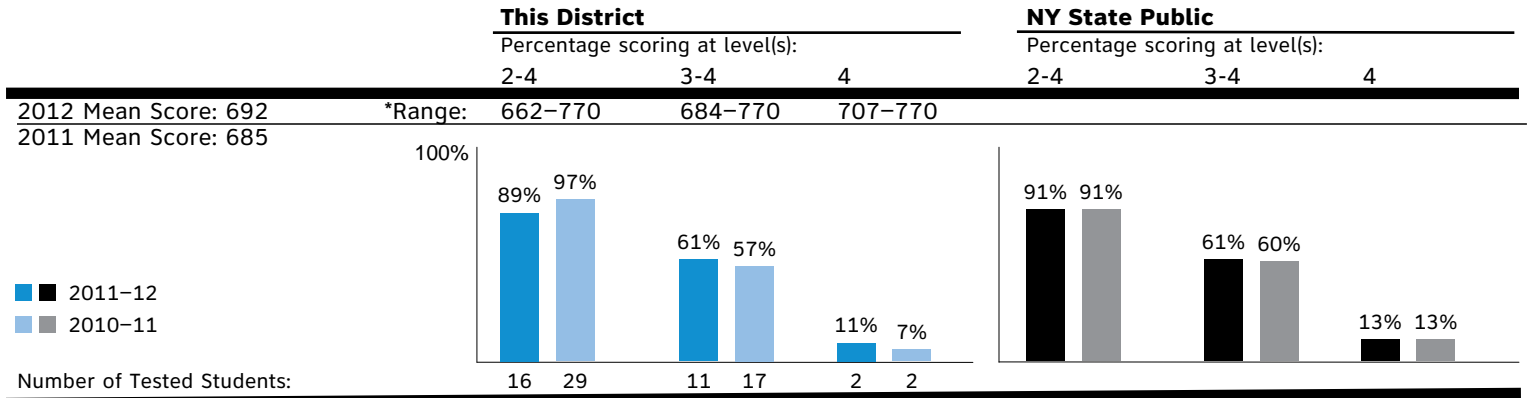
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	18	89%	61%	11%	30	97%	57%	7%
Female	10	90%	60%	20%	15	100%	73%	7%
Male	8	88%	63%	0%	15	93%	40%	7%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	16	–	–	–	28	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	18	89%	61%	11%	30	97%	57%	7%
General-Education Students	14	–	–	–	27	–	–	–
Students with Disabilities	4	–	–	–	3	–	–	–
English Proficient	18	89%	61%	11%	30	97%	57%	7%
Limited English Proficient								
Economically Disadvantaged	9	78%	44%	0%	18	94%	56%	0%
Not Disadvantaged	9	100%	78%	22%	12	100%	58%	17%
Migrant								
Not Migrant	18	89%	61%	11%	30	97%	57%	7%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

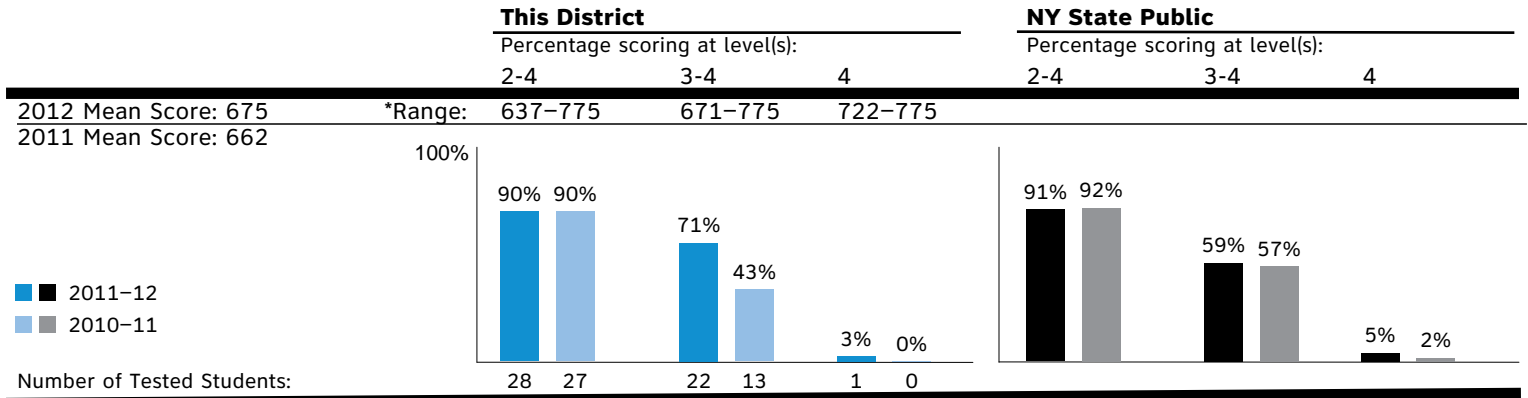


# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	31	90%	71%	3%	30	90%	43%	0%
Female	16	94%	81%	6%	13	92%	38%	0%
Male	15	87%	60%	0%	17	88%	47%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	30	–	–	–	28	–	–	–
Multiracial								
Small Group Totals	31	90%	71%	3%	30	90%	43%	0%
General-Education Students	26	100%	81%	4%	23	96%	57%	0%
Students with Disabilities	5	40%	20%	0%	7	71%	0%	0%
English Proficient	31	90%	71%	3%	30	90%	43%	0%
Limited English Proficient								
Economically Disadvantaged	20	90%	65%	0%	14	86%	21%	0%
Not Disadvantaged	11	91%	82%	9%	16	94%	63%	0%
Migrant								
Not Migrant	31	90%	71%	3%	30	90%	43%	0%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

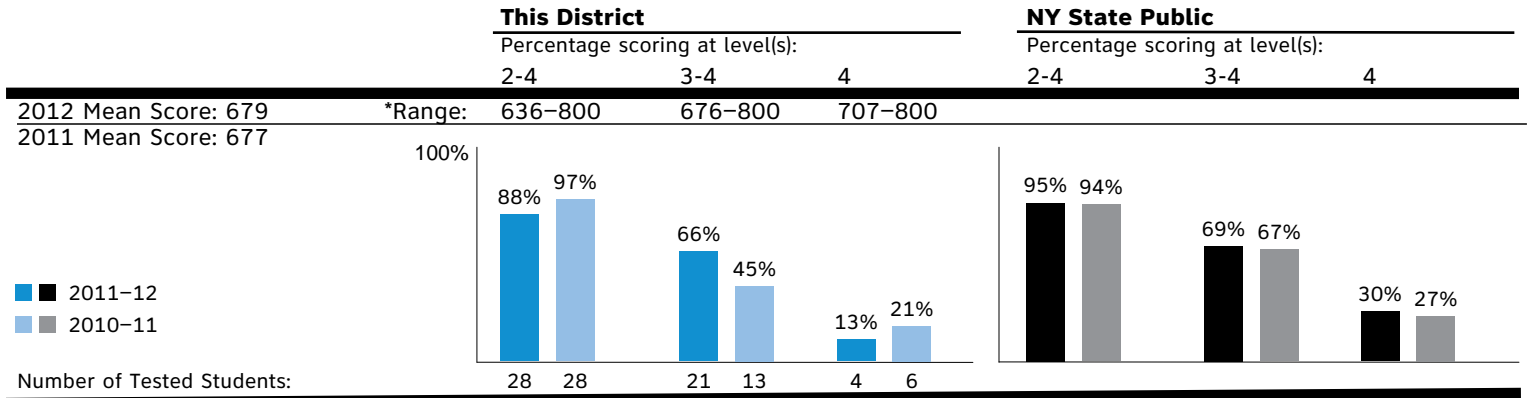


# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	32	88%	66%	13%	29	97%	45%	21%
Female	16	94%	75%	13%	13	92%	38%	8%
Male	16	81%	56%	13%	16	100%	50%	31%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	31	-	-	-	27	-	-	-
Multiracial								
Small Group Totals	32	88%	66%	13%	29	97%	45%	21%
General-Education Students	26	92%	73%	15%	22	100%	59%	27%
Students with Disabilities	6	67%	33%	0%	7	86%	0%	0%
English Proficient	32	88%	66%	13%	29	97%	45%	21%
Limited English Proficient								
Economically Disadvantaged	21	86%	62%	14%	13	92%	31%	0%
Not Disadvantaged	11	91%	73%	9%	16	100%	56%	38%
Migrant								
Not Migrant	32	88%	66%	13%	29	97%	45%	21%

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### Other Assessments

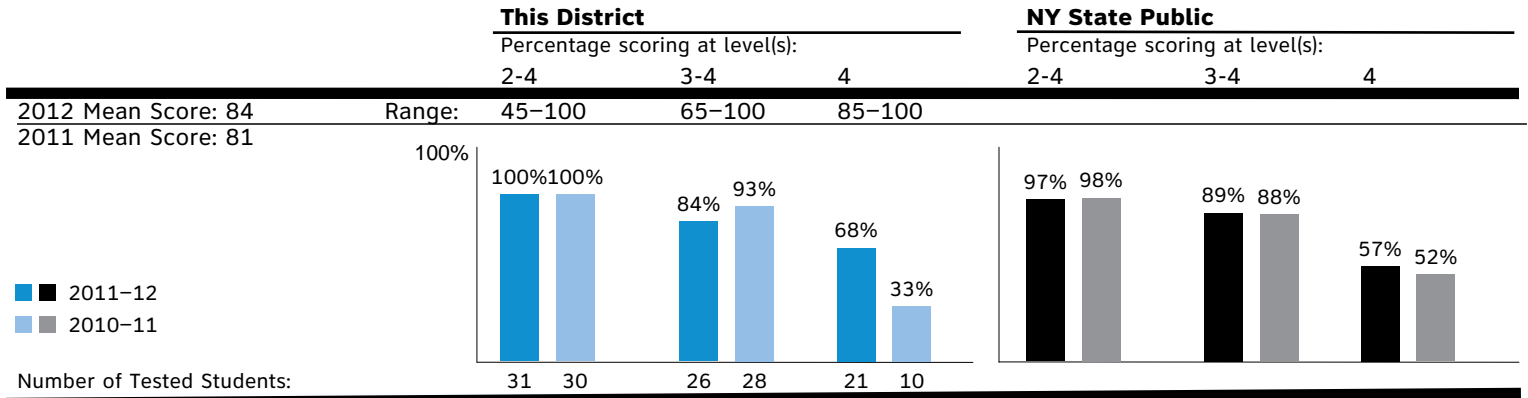
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	31	100%	84%	68%	30	100%	93%	33%
Female	15	100%	87%	80%	13	100%	92%	15%
Male	16	100%	81%	56%	17	100%	94%	47%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	30	-	-	-	28	-	-	-
Multiracial								
Small Group Totals	31	100%	84%	68%	30	100%	93%	33%
General-Education Students	25	100%	92%	84%	23	100%	96%	43%
Students with Disabilities	6	100%	50%	0%	7	100%	86%	0%
English Proficient	31	100%	84%	68%	30	100%	93%	33%
Limited English Proficient								
Economically Disadvantaged	20	100%	75%	60%	14	100%	93%	7%
Not Disadvantaged	11	100%	100%	82%	16	100%	94%	56%
Migrant								
Not Migrant	31	100%	84%	68%	30	100%	93%	33%

#### NOTES

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### Other Assessments

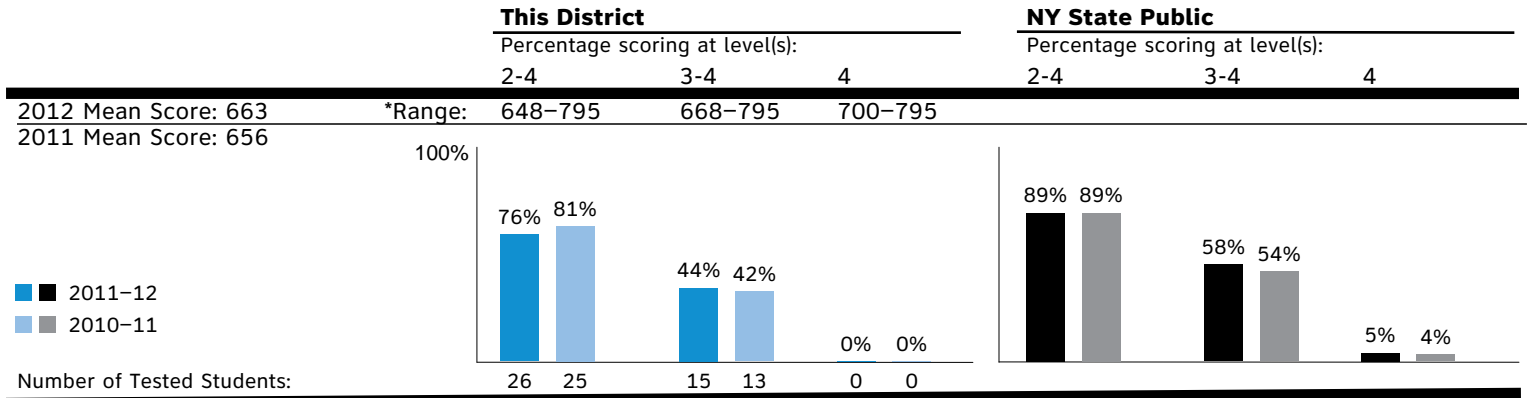
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	34	76%	44%	0%	31	81%	42%	0%
Female	13	77%	38%	0%	15	73%	27%	0%
Male	21	76%	48%	0%	16	88%	56%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	32	-	-	-	29	-	-	-
Multiracial								
Small Group Totals	34	76%	44%	0%	31	81%	42%	0%
General-Education Students	26	85%	58%	0%	24	92%	54%	0%
Students with Disabilities	8	50%	0%	0%	7	43%	0%	0%
English Proficient	34	76%	44%	0%	31	81%	42%	0%
Limited English Proficient								
Economically Disadvantaged	17	59%	24%	0%	21	86%	33%	0%
Not Disadvantaged	17	94%	65%	0%	10	70%	60%	0%
Migrant								
Not Migrant	34	76%	44%	0%	31	81%	42%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

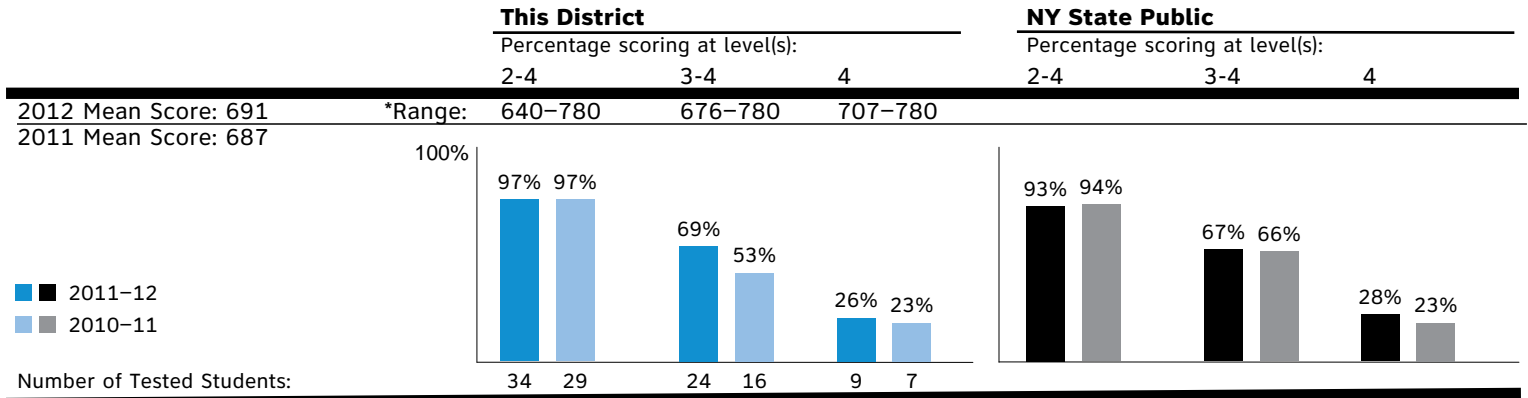
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	35	97%	69%	26%	30	97%	53%	23%
Female	14	93%	79%	7%	15	93%	33%	7%
Male	21	100%	62%	38%	15	100%	73%	40%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	33	-	-	-	28	-	-	-
Multiracial								
Small Group Totals	35	97%	69%	26%	30	97%	53%	23%
General-Education Students	27	100%	81%	33%	24	100%	63%	29%
Students with Disabilities	8	88%	25%	0%	6	83%	17%	0%
English Proficient	35	97%	69%	26%	30	97%	53%	23%
Limited English Proficient								
Economically Disadvantaged	18	94%	56%	6%	21	95%	52%	14%
Not Disadvantaged	17	100%	82%	47%	9	100%	56%	44%
Migrant								
Not Migrant	35	97%	69%	26%	30	97%	53%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

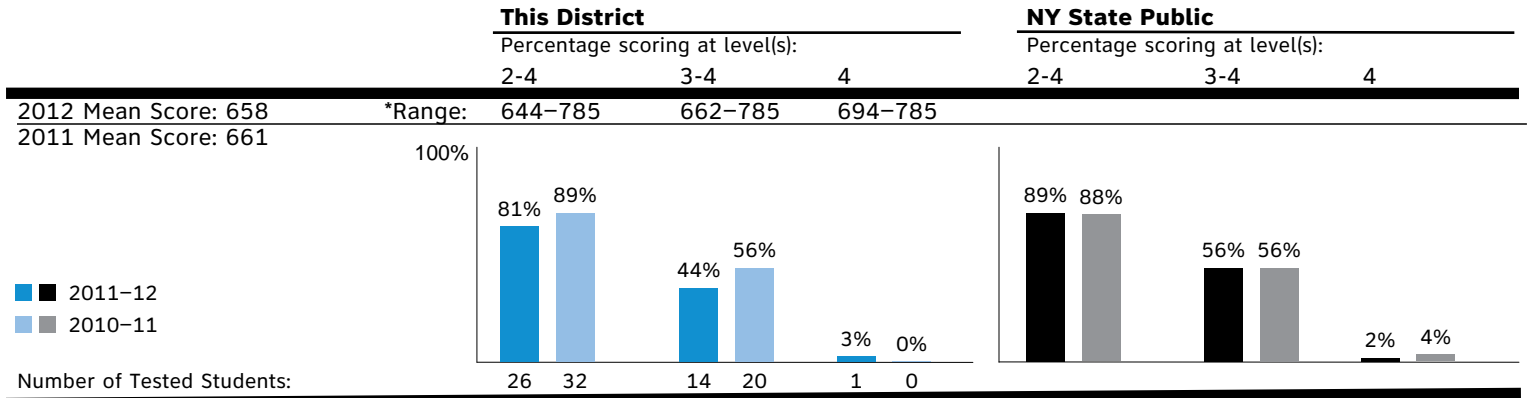
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	32	81%	44%	3%	36	89%	56%	0%
Female	14	71%	29%	0%	17	94%	59%	0%
Male	18	89%	56%	6%	19	84%	53%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	30	-	-	-	34	-	-	-
Multiracial								
Small Group Totals	32	81%	44%	3%	36	89%	56%	0%
General-Education Students	23	87%	61%	4%	28	100%	71%	0%
Students with Disabilities	9	67%	0%	0%	8	50%	0%	0%
English Proficient	32	81%	44%	3%	36	89%	56%	0%
Limited English Proficient								
Economically Disadvantaged	24	75%	33%	0%	22	82%	45%	0%
Not Disadvantaged	8	100%	75%	13%	14	100%	71%	0%
Migrant								
Not Migrant	32	81%	44%	3%	36	89%	56%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

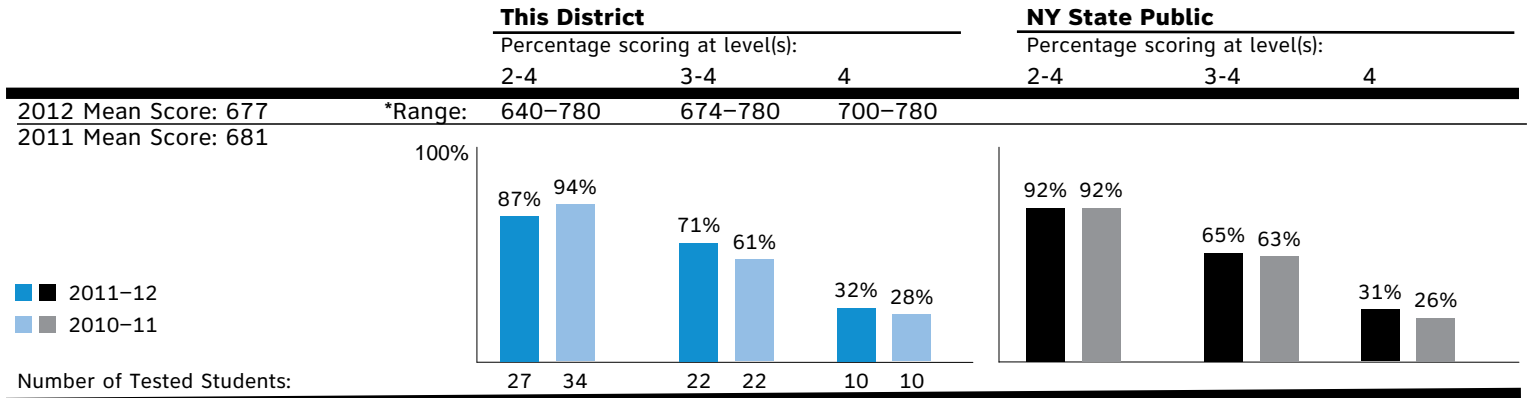
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	31	87%	71%	32%	36	94%	61%	28%
Female	14	86%	71%	21%	17	100%	53%	29%
Male	17	88%	71%	41%	19	89%	68%	26%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	29	-	-	-	34	-	-	-
Multiracial								
Small Group Totals	31	87%	71%	32%	36	94%	61%	28%
General-Education Students	22	100%	91%	45%	28	100%	71%	36%
Students with Disabilities	9	56%	22%	0%	8	75%	25%	0%
English Proficient	31	87%	71%	32%	36	94%	61%	28%
Limited English Proficient								
Economically Disadvantaged	24	88%	67%	25%	22	91%	45%	14%
Not Disadvantaged	7	86%	86%	57%	14	100%	86%	50%
Migrant								
Not Migrant	31	87%	71%	32%	36	94%	61%	28%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

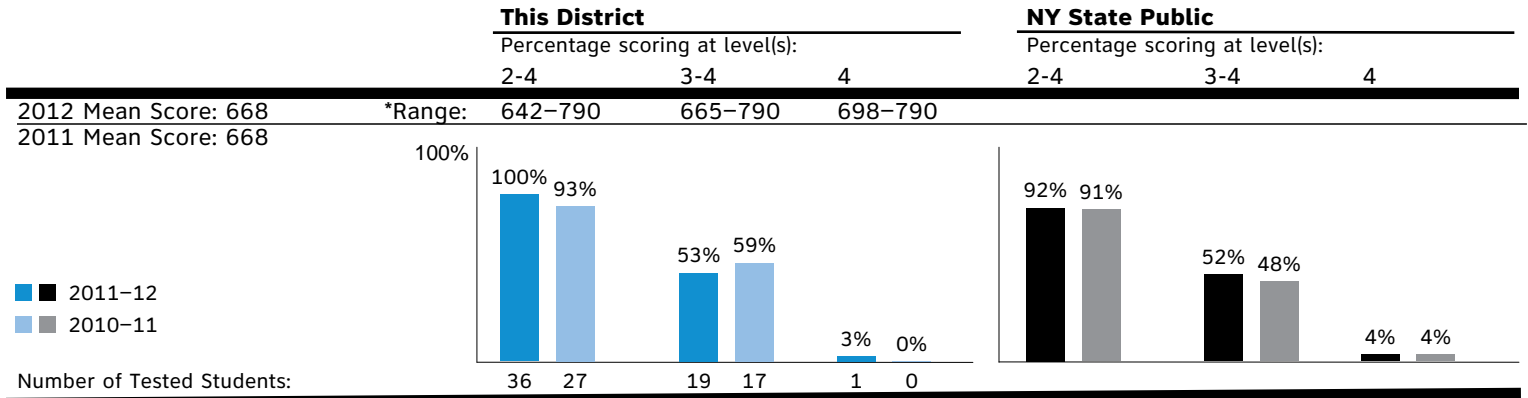
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	36	100%	53%	3%	29	93%	59%	0%
Female	19	100%	68%	5%	16	94%	69%	0%
Male	17	100%	35%	0%	13	92%	46%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	34	–	–	–	28	–	–	–
Multiracial								
Small Group Totals	36	100%	53%	3%	29	93%	59%	0%
General-Education Students	30	100%	63%	3%	24	100%	71%	0%
Students with Disabilities	6	100%	0%	0%	5	60%	0%	0%
English Proficient	36	100%	53%	3%	29	93%	59%	0%
Limited English Proficient								
Economically Disadvantaged	20	100%	45%	0%	17	94%	53%	0%
Not Disadvantaged	16	100%	63%	6%	12	92%	67%	0%
Migrant								
Not Migrant	36	100%	53%	3%	29	93%	59%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

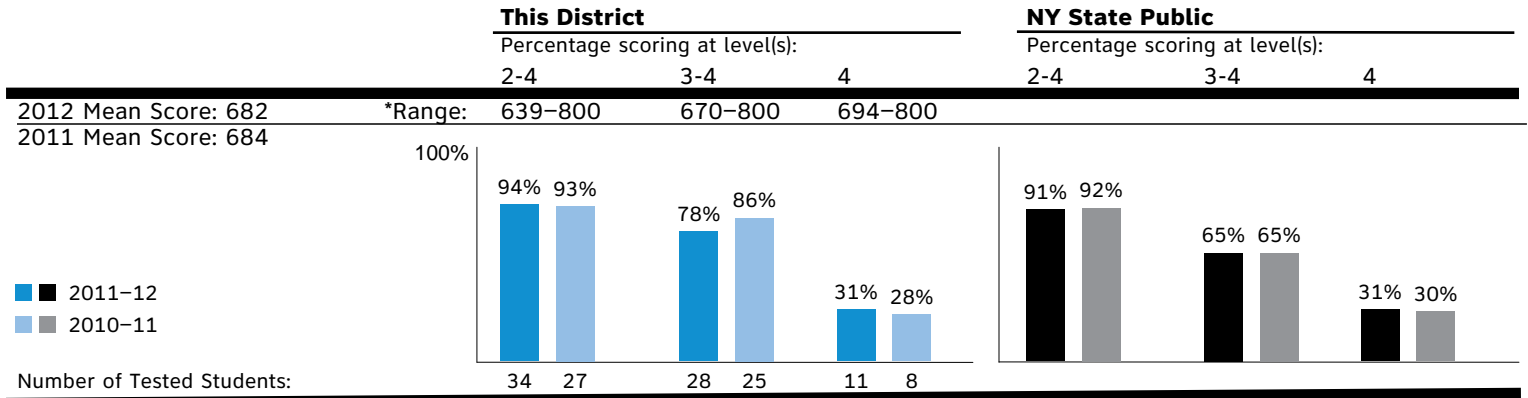


# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	36	94%	78%	31%	29	93%	86%	28%
Female	19	100%	79%	32%	16	94%	81%	31%
Male	17	88%	76%	29%	13	92%	92%	23%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	34	-	-	-	28	-	-	-
Multiracial								
Small Group Totals	36	94%	78%	31%	29	93%	86%	28%
General-Education Students	30	100%	87%	37%	24	96%	92%	33%
Students with Disabilities	6	67%	33%	0%	5	80%	60%	0%
English Proficient	36	94%	78%	31%	29	93%	86%	28%
Limited English Proficient								
Economically Disadvantaged	20	95%	70%	25%	17	94%	88%	18%
Not Disadvantaged	16	94%	88%	38%	12	92%	83%	42%
Migrant								
Not Migrant	36	94%	78%	31%	29	93%	86%	28%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

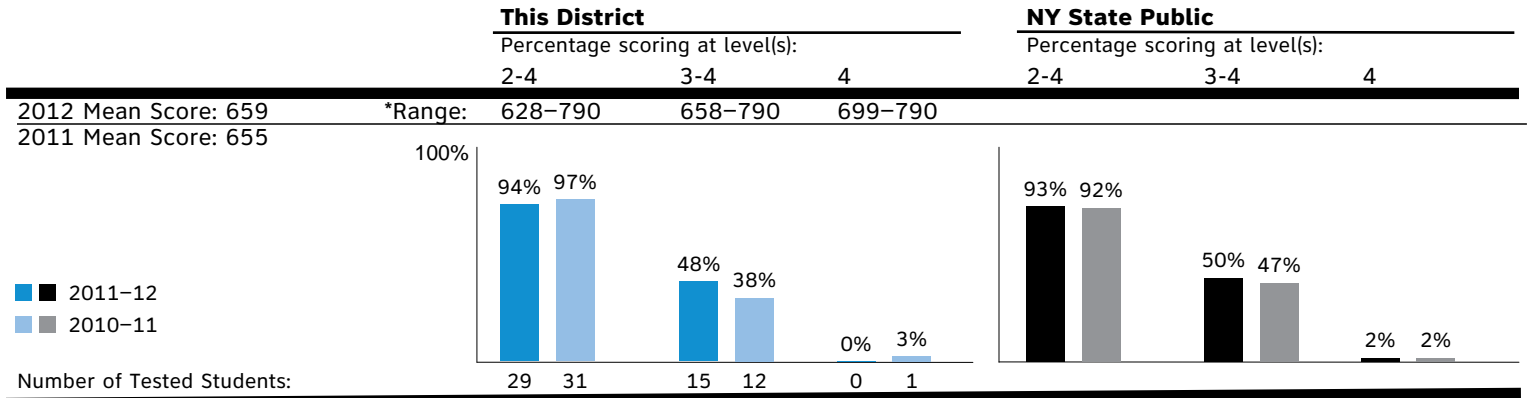
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	31	94%	48%	0%	32	97%	38%	3%
Female	17	94%	53%	0%	17	94%	47%	6%
Male	14	93%	43%	0%	15	100%	27%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	30	-	-	-	30	-	-	-
Multiracial								
Small Group Totals	31	94%	48%	0%	32	97%	38%	3%
General-Education Students	25	96%	60%	0%	30	-	-	-
Students with Disabilities	6	83%	0%	0%	2	-	-	-
English Proficient	31	94%	48%	0%	32	97%	38%	3%
Limited English Proficient								
Economically Disadvantaged	18	89%	33%	0%	18	94%	17%	0%
Not Disadvantaged	13	100%	69%	0%	14	100%	64%	7%
Migrant								
Not Migrant	31	94%	48%	0%	32	97%	38%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

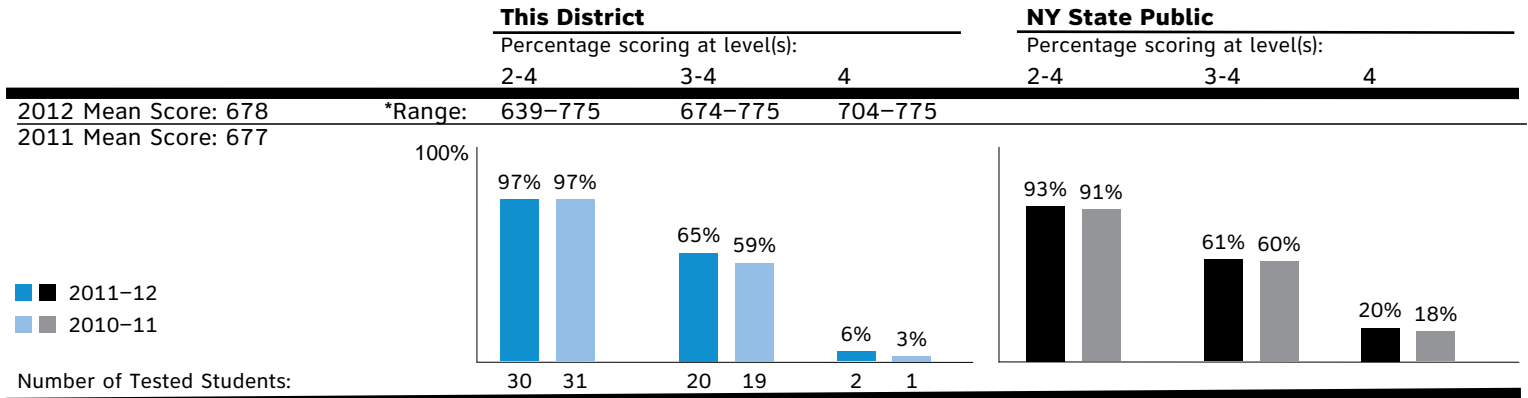
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	31	97%	65%	6%	32	97%	59%	3%
Female	17	100%	65%	6%	17	94%	76%	6%
Male	14	93%	64%	7%	15	100%	40%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	30	-	-	-	30	-	-	-
Multiracial								
Small Group Totals	31	97%	65%	6%	32	97%	59%	3%
General-Education Students	25	100%	76%	8%	30	-	-	-
Students with Disabilities	6	83%	17%	0%	2	-	-	-
English Proficient	31	97%	65%	6%	32	97%	59%	3%
Limited English Proficient								
Economically Disadvantaged	18	94%	50%	6%	18	94%	44%	0%
Not Disadvantaged	13	100%	85%	8%	14	100%	79%	7%
Migrant								
Not Migrant	31	97%	65%	6%	32	97%	59%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

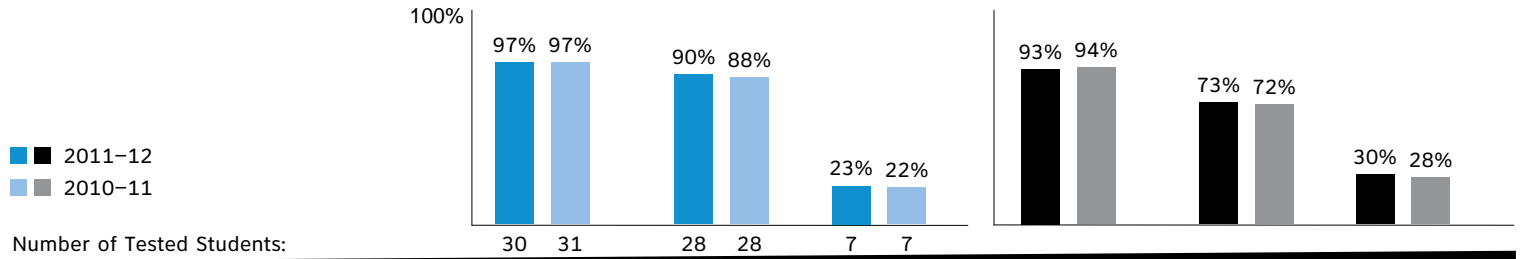
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	31	97%	90%	23%	32	97%	88%	22%
Female	17	100%	94%	24%	17	94%	88%	24%
Male	14	93%	86%	21%	15	100%	87%	20%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	30	-	-	-	30	-	-	-
Multiracial								
Small Group Totals	31	97%	90%	23%	32	97%	88%	22%
General-Education Students	25	100%	92%	28%	30	-	-	-
Students with Disabilities	6	83%	83%	0%	2	-	-	-
English Proficient	31	97%	90%	23%	32	97%	88%	22%
Limited English Proficient								
Economically Disadvantaged	18	94%	83%	17%	18	94%	78%	6%
Not Disadvantaged	13	100%	100%	31%	14	100%	100%	43%
Migrant								
Not Migrant	31	97%	90%	23%	32	97%	88%	22%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

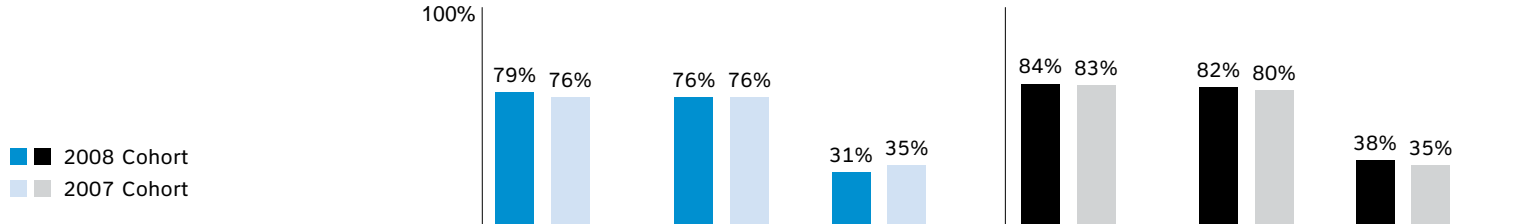
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>42</b>	<b>79%</b>	<b>76%</b>	<b>31%</b>	<b>34</b>	<b>76%</b>	<b>76%</b>	<b>35%</b>
Female	24	75%	75%	42%	16	81%	81%	44%
Male	18	83%	78%	17%	18	72%	72%	28%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	42	79%	76%	31%	34	76%	76%	35%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	32	91%	91%	38%	28	86%	86%	43%
Students with Disabilities	10	40%	30%	10%	6	33%	33%	0%
English Proficient	42	79%	76%	31%	34	76%	76%	35%
Limited English Proficient								
Economically Disadvantaged	24	71%	67%	29%	16	75%	75%	25%
Not Disadvantaged	18	89%	89%	33%	18	78%	78%	44%
Migrant								
Not Migrant	42	79%	76%	31%	34	76%	76%	35%

### NOTES

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# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

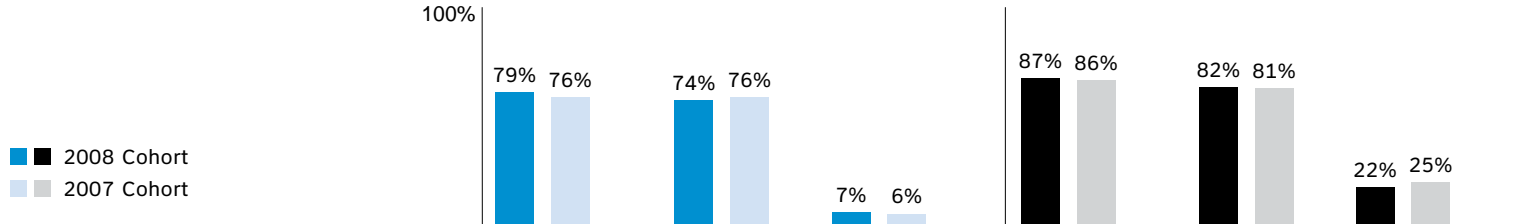
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>42</b>	<b>79%</b>	<b>74%</b>	<b>7%</b>	<b>34</b>	<b>76%</b>	<b>76%</b>	<b>6%</b>
Female	24	75%	71%	8%	16	81%	81%	0%
Male	18	83%	78%	6%	18	72%	72%	11%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	42	79%	74%	7%	34	76%	76%	6%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	32	94%	91%	9%	28	86%	86%	7%
Students with Disabilities	10	30%	20%	0%	6	33%	33%	0%
English Proficient	42	79%	74%	7%	34	76%	76%	6%
Limited English Proficient								
Economically Disadvantaged	24	71%	63%	4%	16	75%	75%	6%
Not Disadvantaged	18	89%	89%	11%	18	78%	78%	6%
Migrant								
Not Migrant	42	79%	74%	7%	34	76%	76%	6%

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# 2 Student Performance

District MORRIS CENTRAL SCHOOL DISTRICT

District ID 47-12-01-04-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	42	19%	45%	17%	32	13%	56%	22%	10	40%	10%	0%
<b>U.S. History and Government</b>	42	10%	43%	24%	32	6%	50%	31%	10	20%	20%	0%
<b>Science</b>	42	0%	55%	26%	32	0%	59%	34%	10	0%	40%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **MORRIS CENTRAL SCHOOL DISTRICT**

District ID **47-12-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	42	98%	95%	40%	37	100%	100%	46%	5	80%	60%	0%
	2010-11	36	100%	94%	39%	31	100%	97%	42%	5	100%	80%	20%
	2009-10	28	96%	96%	46%	25	—	—	—	3	—	—	—
Integrated Algebra	2011-12	30	93%	87%	3%	27	—	—	—	3	—	—	—
	2010-11	48	100%	98%	15%	39	100%	97%	15%	9	100%	100%	11%
	2009-10	48	100%	92%	23%	46	—	—	—	2	—	—	—
Geometry	2011-12	28	93%	79%	29%	26	—	—	—	2	—	—	—
	2010-11	28	100%	93%	36%	28	100%	93%	36%	0	—	—	—
	2009-10	21	95%	90%	24%	20	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	24	79%	46%	13%	24	79%	46%	13%	0	—	—	—
	2010-11	15	80%	73%	7%	15	80%	73%	7%	0	—	—	—
	2009-10	13	100%	69%	0%	13	100%	69%	0%	0	—	—	—
Global History and Geography	2011-12	30	97%	87%	23%	25	100%	92%	28%	5	80%	60%	0%
	2010-11	53	92%	83%	32%	45	93%	87%	36%	8	88%	63%	13%
	2009-10	36	86%	64%	19%	30	87%	73%	23%	6	83%	17%	0%
U.S. History and Government	2011-12	46	93%	83%	30%	39	97%	92%	33%	7	71%	29%	14%
	2010-11	32	97%	88%	34%	30	—	—	—	2	—	—	—
	2009-10	27	96%	93%	44%	25	—	—	—	2	—	—	—
Living Environment	2011-12	33	100%	94%	36%	32	—	—	—	1	—	—	—
	2010-11	31	100%	90%	52%	23	100%	100%	65%	8	100%	63%	13%
	2009-10	51	94%	92%	53%	43	95%	95%	58%	8	88%	75%	25%
Physical Setting/Earth Science	2011-12	28	93%	86%	39%	28	93%	86%	39%	0	—	—	—
	2010-11	19	95%	89%	21%	14	93%	86%	21%	5	100%	100%	20%
	2009-10	12	100%	100%	100%	12	100%	100%	100%	0	—	—	—
Physical Setting/Chemistry	2011-12	6	67%	67%	33%	6	67%	67%	33%	0	—	—	—
	2010-11	32	94%	88%	16%	32	94%	88%	16%	0	—	—	—
	2009-10	19	89%	58%	0%	18	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	10	100%	100%	70%	10	100%	100%	70%	0	—	—	—
	2010-11	7	100%	86%	43%	7	100%	86%	43%	0	—	—	—
	2009-10	8	100%	100%	13%	8	100%	100%	13%	0	—	—	—

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# 2 Student Performance

District MORRIS CENTRAL SCHOOL DISTRICT

District ID 47-12-01-04-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
Science	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
U.S. History and Government	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—

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# 3 Student Outcomes

District MORRIS CENTRAL SCHOOL DISTRICT

District ID 47-12-01-04-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	29		28		1	
	2010-11	27		24		3	
	2009-10	34		26		8	
<b>Receiving a Regents Diploma</b>	2011-12	27	93%	26	93%	1	100%
	2010-11	25	93%	24	100%	1	33%
	2009-10	26	76%	24	92%	2	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	4	14%	4	14%	0	0%
	2010-11	9	33%	8	33%	1	33%
	2009-10	13	38%	12	46%	1	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	2	1%	0	0%	2	6%
	2010-11	3	2%	1	1%	2	4%
	2009-10	3	2%	1	1%	2	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	3	2%	2	2%	1	3%
	2010-11	2	1%	2	1%	0	0%
	2009-10	2	1%	2	1%	0	0%
<b>Total Non-completers</b>	2011-12	5	3%	2	2%	3	9%
	2010-11	5	3%	3	2%	2	4%
	2009-10	5	3%	3	2%	2	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	11	37%	11	39%	0	0%
<b>To 2-year College</b>	13	43%	12	43%	1	50%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	3%	1	4%	0	0%
<b>To Employment</b>	4	13%	3	11%	1	50%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	3%	1	4%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%