



The New York State Report Card 2011–12

District **ONEONTA CITY SCHOOL DISTRICT**
District ID **47-14-00-01-0000**
Superintendent **MICHAEL SHEA**
Telephone **(607) 433-8232**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	100	96	96
Kindergarten	123	148	147
Grade 1	129	117	136
Grade 2	139	125	118
Grade 3	107	136	123
Grade 4	131	106	139
Grade 5	142	125	107
Grade 6	124	144	132
Ungraded Elementary	12	10	10
Grade 7	168	124	140
Grade 8	129	172	120
Grade 9	172	129	161
Grade 10	157	176	119
Grade 11	152	155	165
Grade 12	161	162	157
Ungraded Secondary	8	11	16
Total K-12	1854	1840	1790

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	16	18	19
Grade 8			
English	20	20	24
Mathematics	17	19	20
Science	17	20	20
Social Studies	20	21	24
Grade 10			
English	16	19	18
Mathematics	16	19	15
Science	20	22	20
Social Studies	17	19	17

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	424	23%	461	25%	495	28%
Reduced Price Lunch	137	7%	119	6%	133	7%
Limited English Proficient	15	1%	18	1%	11	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	0	0%
Black or African American	120	6%	130	7%	129	7%
Hispanic or Latino	77	4%	99	5%	104	6%
Asian or Native Hawaiian/Other Pacific Islander	57	3%	59	3%	61	3%
White	1596	86%	1545	84%	1490	83%
Multiracial	1	0%	4	0%	6	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	135	7%	96	5%	109	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	178	174	171
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	2%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	34%	37%	43%
Total Number of Core Classes	422	402	377
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	606	655	598
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	15%	50%
Turnover Rate of All Teachers	10%	15%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	22	24
Total Paraprofessionals*	76	77	69
Assistant Principals	1	1	1
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

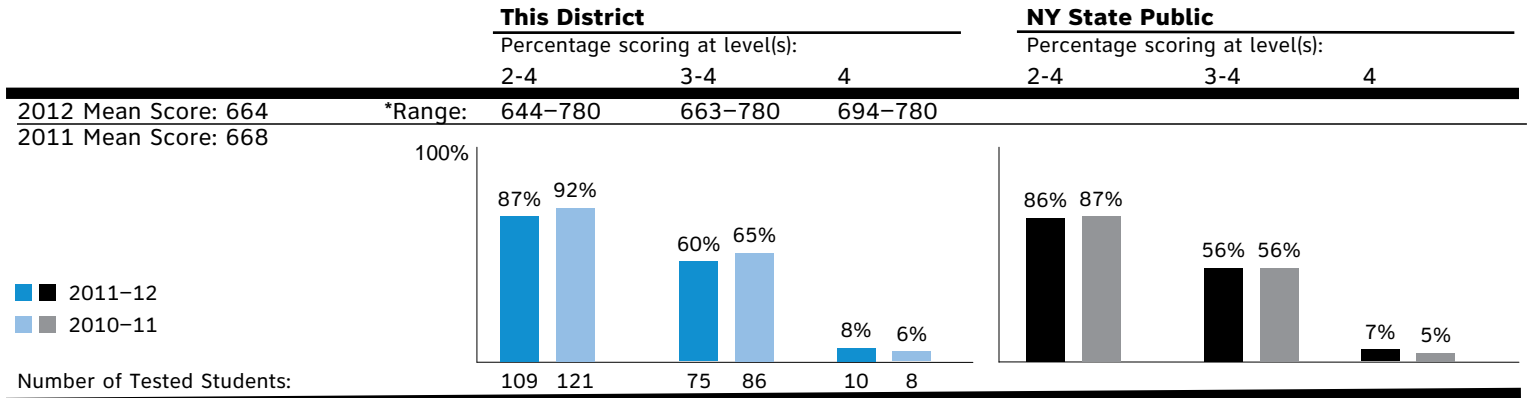
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	87%	60%	8%	132	92%	65%	6%
Female	66	89%	68%	11%	71	96%	73%	6%
Male	60	83%	50%	5%	61	87%	56%	7%
American Indian or Alaska Native								
Black or African American	8	63%	38%	0%	7	100%	71%	0%
Hispanic or Latino	6	-	-	-	10	90%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	0%	5	100%	80%	0%
White	104	87%	63%	10%	110	91%	65%	7%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	29%	0%				
General-Education Students	103	95%	68%	10%	111	95%	76%	7%
Students with Disabilities	23	48%	22%	0%	21	71%	10%	0%
English Proficient	125	-	-	-	129	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	52	77%	38%	2%	58	84%	53%	0%
Not Disadvantaged	74	93%	74%	12%	74	97%	74%	11%
Migrant								
Not Migrant	126	87%	60%	8%	132	92%	65%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

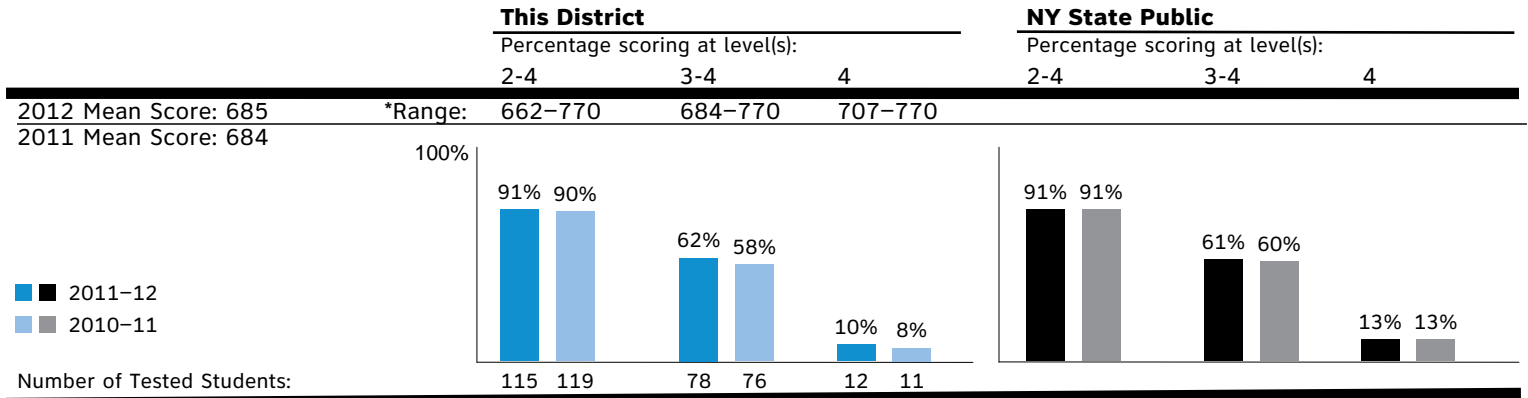
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	91%	62%	10%	132	90%	58%	8%
Female	66	94%	62%	8%	71	92%	66%	7%
Male	60	88%	62%	12%	61	89%	48%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	63%	25%	0%	7	100%	57%	14%
Hispanic or Latino	6	-	-	-	10	90%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	0%	5	100%	80%	0%
White	104	92%	63%	12%	110	89%	57%	9%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	57%	0%	-	-	-	-
General-Education Students	103	97%	70%	11%	111	96%	65%	10%
Students with Disabilities	23	65%	26%	4%	21	57%	19%	0%
English Proficient	125	-	-	-	129	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	52	90%	44%	4%	58	84%	40%	2%
Not Disadvantaged	74	92%	74%	14%	74	95%	72%	14%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	126	91%	62%	10%	132	90%	58%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

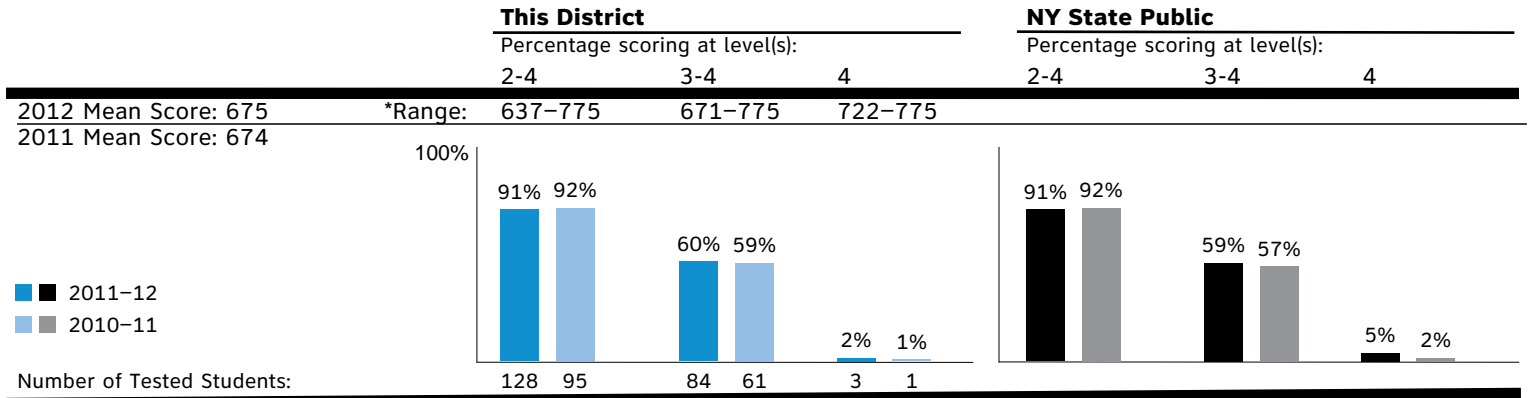
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	91%	60%	2%	103	92%	59%	1%
Female	73	97%	66%	3%	43	98%	74%	0%
Male	67	85%	54%	1%	60	88%	48%	2%
American Indian or Alaska Native								
Black or African American	11	100%	64%	9%	4	-	-	-
Hispanic or Latino	11	91%	27%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	112	91%	63%	2%	94	93%	61%	1%
Multiracial	1	-	-	-				
Small Group Totals	6	83%	67%	0%	9	89%	44%	0%
General-Education Students	118	98%	70%	3%	82	100%	73%	1%
Students with Disabilities	22	55%	5%	0%	21	62%	5%	0%
English Proficient	139	-	-	-	102	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	57	84%	39%	2%	37	84%	38%	0%
Not Disadvantaged	83	96%	75%	2%	66	97%	71%	2%
Migrant								
Not Migrant	140	91%	60%	2%	103	92%	59%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

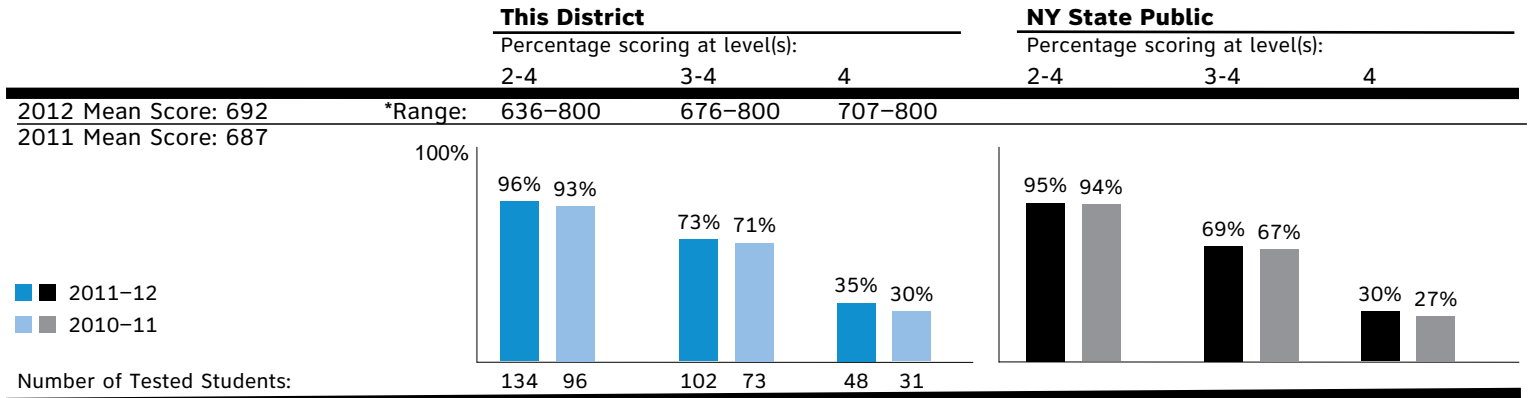
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	96%	73%	35%	103	93%	71%	30%
Female	72	99%	75%	36%	43	98%	81%	40%
Male	67	94%	72%	33%	60	90%	63%	23%
American Indian or Alaska Native								
Black or African American	11	91%	82%	36%	4	-	-	-
Hispanic or Latino	11	91%	45%	9%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	111	98%	75%	36%	94	95%	72%	30%
Multiracial	1	-	-	-				
Small Group Totals	6	83%	83%	50%	9	78%	56%	33%
General-Education Students	117	99%	83%	41%	82	100%	84%	34%
Students with Disabilities	22	82%	23%	0%	21	67%	19%	14%
English Proficient	138	-	-	-	102	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	57	95%	56%	16%	37	86%	46%	16%
Not Disadvantaged	82	98%	85%	48%	66	97%	85%	38%
Migrant								
Not Migrant	139	96%	73%	35%	103	93%	71%	30%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

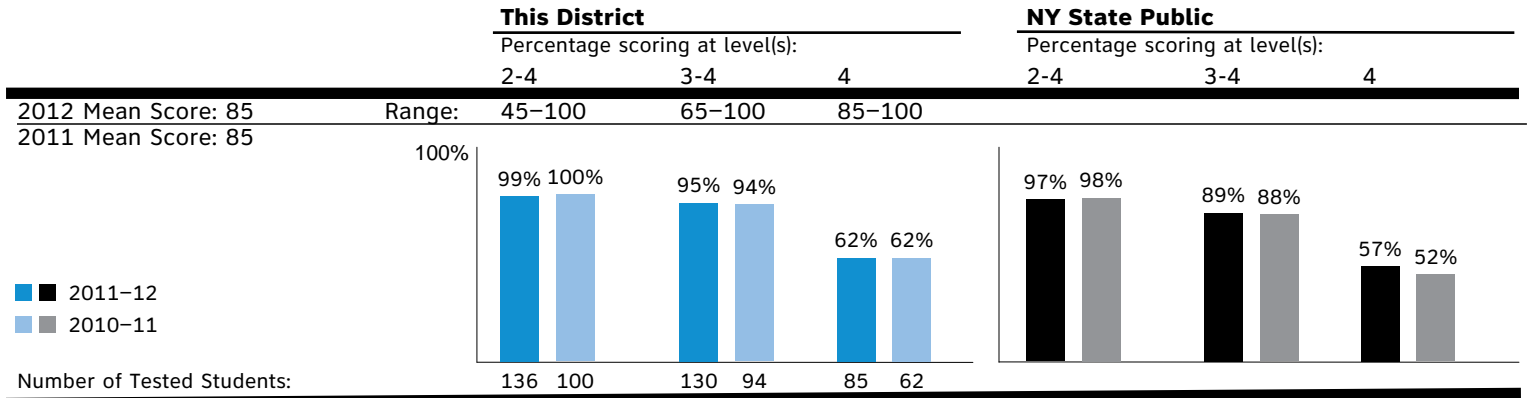
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	99%	95%	62%	100	100%	94%	62%
Female	72	100%	97%	69%	42	100%	98%	76%
Male	65	98%	92%	54%	58	100%	91%	52%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	100%	100%	50%	4	-	-	-
Hispanic or Latino	11	100%	82%	18%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	110	99%	96%	66%	91	100%	96%	64%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	83%	9	100%	78%	44%
General-Education Students	114	100%	99%	68%	80	100%	99%	71%
Students with Disabilities	23	96%	74%	30%	20	100%	75%	25%
English Proficient	136	-	-	-	99	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	57	100%	89%	37%	36	100%	89%	44%
Not Disadvantaged	80	99%	99%	80%	64	100%	97%	72%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	99%	95%	62%	100	100%	94%	62%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

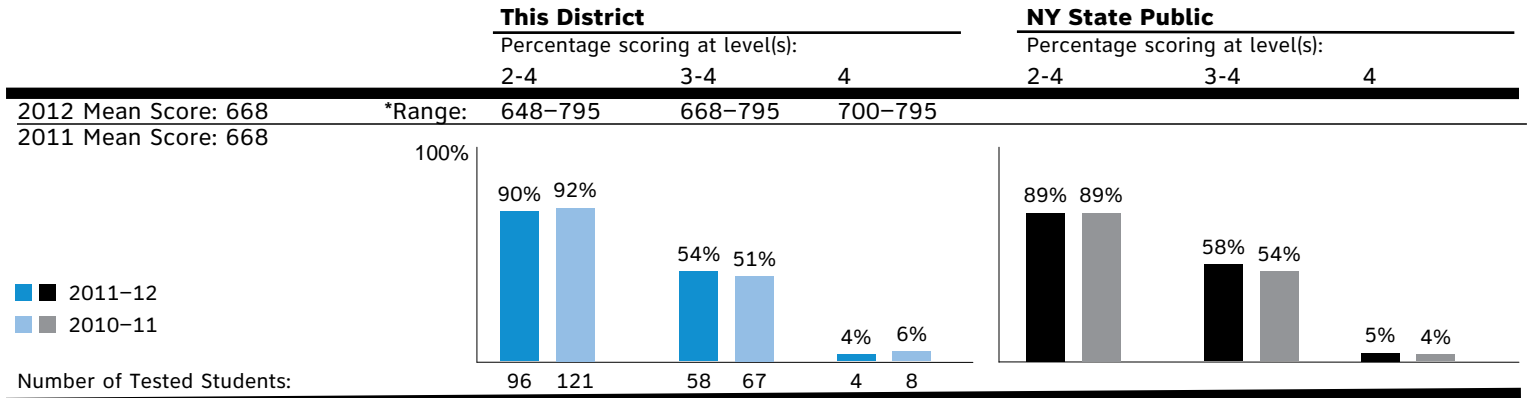
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	107	90%	54%	4%	131	92%	51%	6%
Female	44	93%	80%	5%	62	98%	53%	5%
Male	63	87%	37%	3%	69	87%	49%	7%
American Indian or Alaska Native								
Black or African American	4	–	–	–	13	85%	31%	0%
Hispanic or Latino	4	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	97	92%	57%	4%	107	95%	54%	7%
Multiracial	1	–	–	–				
Small Group Totals	10	70%	30%	0%	11	73%	45%	0%
General-Education Students	83	99%	69%	5%	101	100%	63%	8%
Students with Disabilities	24	58%	4%	0%	30	67%	10%	0%
English Proficient	106	–	–	–	130	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	41	80%	34%	0%	49	84%	31%	4%
Not Disadvantaged	66	95%	67%	6%	82	98%	63%	7%
Migrant								
Not Migrant	107	90%	54%	4%	131	92%	51%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

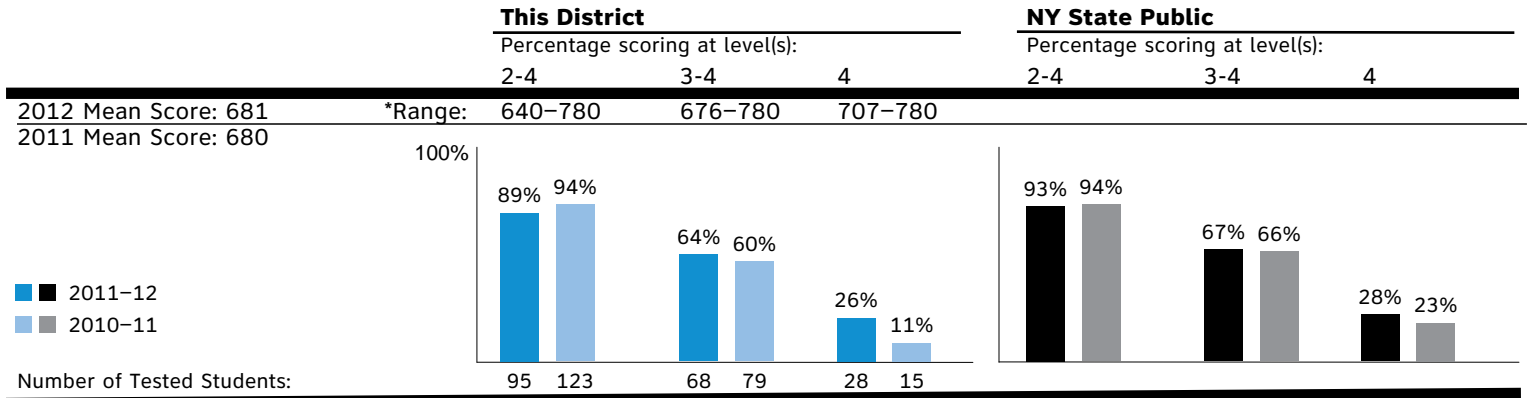
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	89%	64%	26%	131	94%	60%	11%
Female	44	91%	75%	30%	62	97%	60%	8%
Male	63	87%	56%	24%	69	91%	61%	14%
American Indian or Alaska Native								
Black or African American	4	-	-	-	13	85%	31%	8%
Hispanic or Latino	4	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	97	90%	66%	26%	107	95%	65%	12%
Multiracial	1	-	-	-				
Small Group Totals	10	80%	40%	30%	11	91%	45%	9%
General-Education Students	83	99%	76%	34%	101	99%	71%	14%
Students with Disabilities	24	54%	21%	0%	30	77%	23%	3%
English Proficient	106	-	-	-	130	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	41	78%	41%	7%	49	86%	39%	6%
Not Disadvantaged	66	95%	77%	38%	82	99%	73%	15%
Migrant								
Not Migrant	107	89%	64%	26%	131	94%	60%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

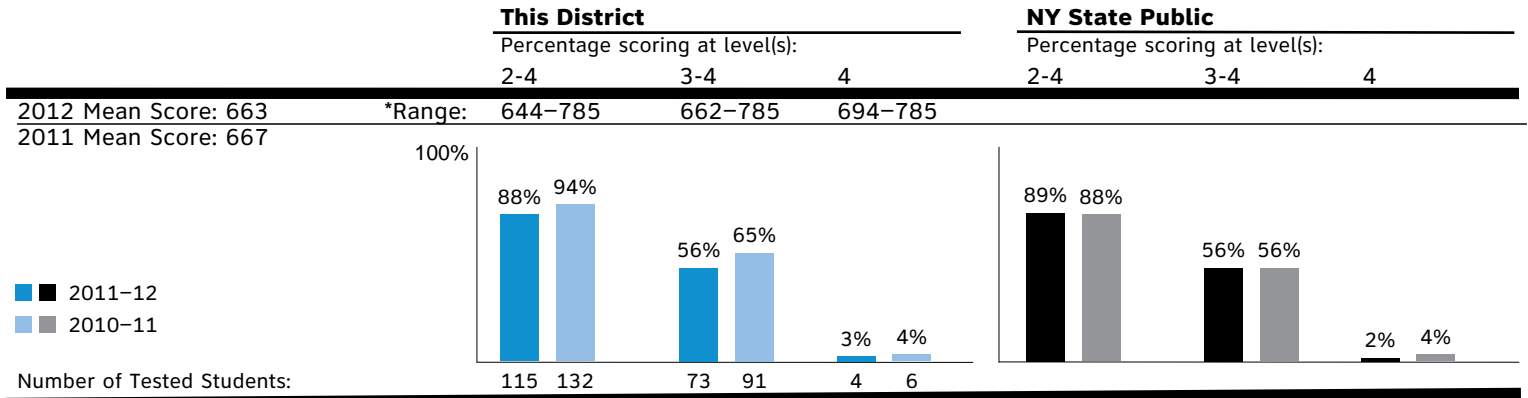
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	88%	56%	3%	141	94%	65%	4%
Female	64	94%	63%	5%	72	97%	74%	7%
Male	67	82%	49%	1%	69	90%	55%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	15	73%	40%	0%	11	82%	64%	0%
Hispanic or Latino	6	-	-	-	9	89%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	100%	100%	14%
White	106	91%	58%	3%	114	95%	64%	4%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	10	80%	50%	10%	-	-	-	-
General-Education Students	99	100%	69%	4%	107	99%	79%	6%
Students with Disabilities	32	50%	16%	0%	34	76%	18%	0%
English Proficient	130	-	-	-	140	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	49	76%	37%	2%	56	86%	45%	2%
Not Disadvantaged	82	95%	67%	4%	85	99%	78%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	131	88%	56%	3%	141	94%	65%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

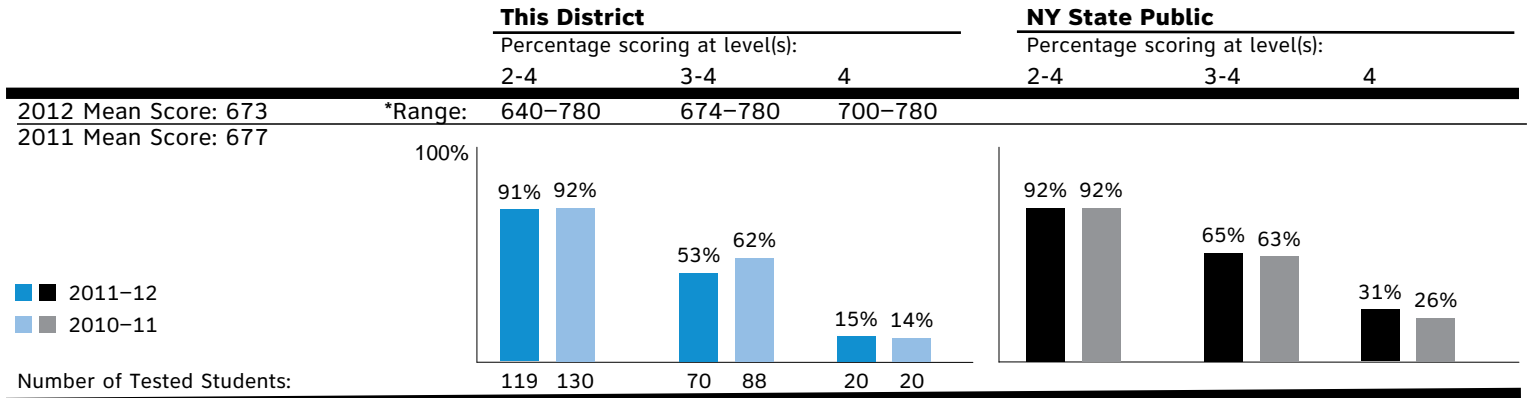
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	91%	53%	15%	141	92%	62%	14%
Female	64	92%	53%	13%	72	97%	68%	21%
Male	67	90%	54%	18%	69	87%	57%	7%
American Indian or Alaska Native								
Black or African American	15	87%	27%	0%	11	91%	55%	18%
Hispanic or Latino	6	–	–	–	9	89%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	7	100%	100%	29%
White	106	92%	57%	18%	114	92%	63%	14%
Multiracial								
Small Group Totals	10	90%	60%	10%				
General-Education Students	99	97%	66%	20%	106	100%	78%	19%
Students with Disabilities	32	72%	16%	0%	35	69%	14%	0%
English Proficient	130	–	–	–	140	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	49	88%	33%	8%	56	82%	39%	2%
Not Disadvantaged	82	93%	66%	20%	85	99%	78%	22%
Migrant								
Not Migrant	131	91%	53%	15%	141	92%	62%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

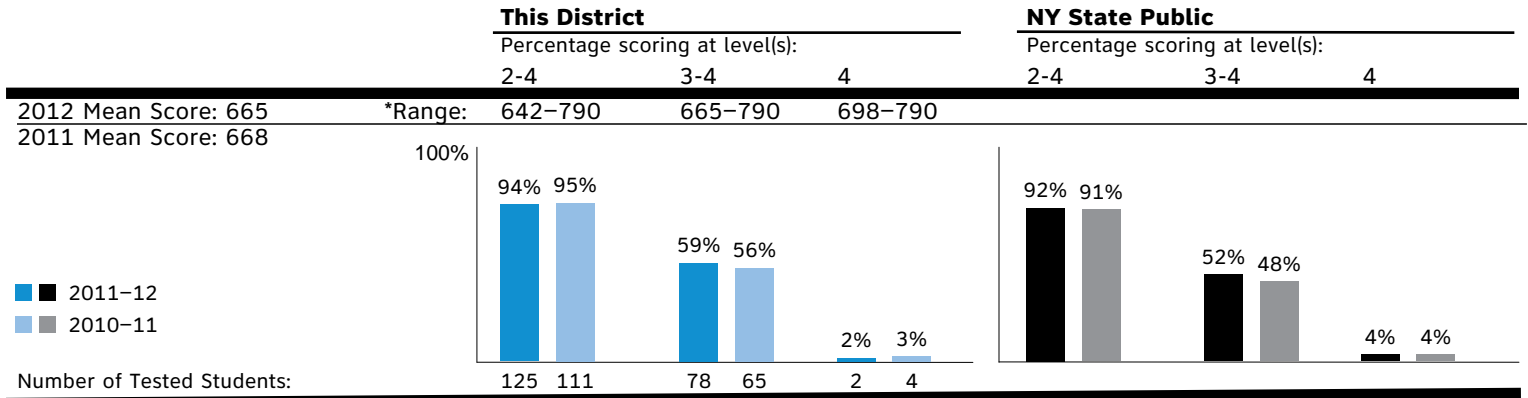
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	133	94%	59%	2%	117	95%	56%	3%
Female	73	99%	67%	3%	66	95%	64%	6%
Male	60	88%	48%	0%	51	94%	45%	0%
American Indian or Alaska Native								
Black or African American	10	90%	40%	0%	11	100%	55%	0%
Hispanic or Latino	9	78%	33%	0%	6	67%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	8	100%	88%	13%
White	108	95%	60%	2%	92	96%	54%	3%
Multiracial								
Small Group Totals								
General-Education Students	109	99%	71%	2%	96	100%	66%	4%
Students with Disabilities	24	71%	4%	0%	21	71%	10%	0%
English Proficient	133	94%	59%	2%	117	95%	56%	3%
Limited English Proficient								
Economically Disadvantaged	50	88%	36%	0%	37	84%	30%	0%
Not Disadvantaged	83	98%	72%	2%	80	100%	68%	5%
Migrant								
Not Migrant	133	94%	59%	2%	117	95%	56%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

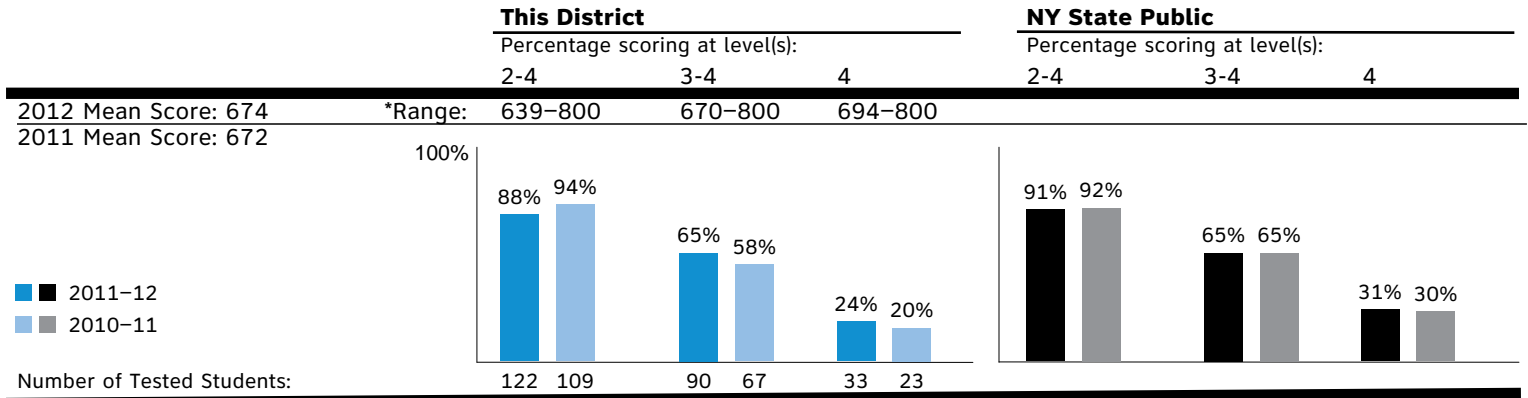
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	88%	65%	24%	116	94%	58%	20%
Female	71	92%	72%	27%	65	95%	66%	26%
Male	67	85%	58%	21%	51	92%	47%	12%
American Indian or Alaska Native								
Black or African American	10	80%	50%	30%	11	91%	55%	0%
Hispanic or Latino	11	100%	36%	0%	6	67%	33%	17%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	8	100%	100%	25%
White	111	87%	68%	25%	91	96%	56%	22%
Multiracial								
Small Group Totals								
General-Education Students	110	98%	76%	29%	96	98%	67%	24%
Students with Disabilities	28	50%	21%	4%	20	75%	15%	0%
English Proficient	138	88%	65%	24%	116	94%	58%	20%
Limited English Proficient								
Economically Disadvantaged	54	78%	44%	7%	36	83%	39%	14%
Not Disadvantaged	84	95%	79%	35%	80	99%	66%	23%
Migrant								
Not Migrant	138	88%	65%	24%	116	94%	58%	20%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

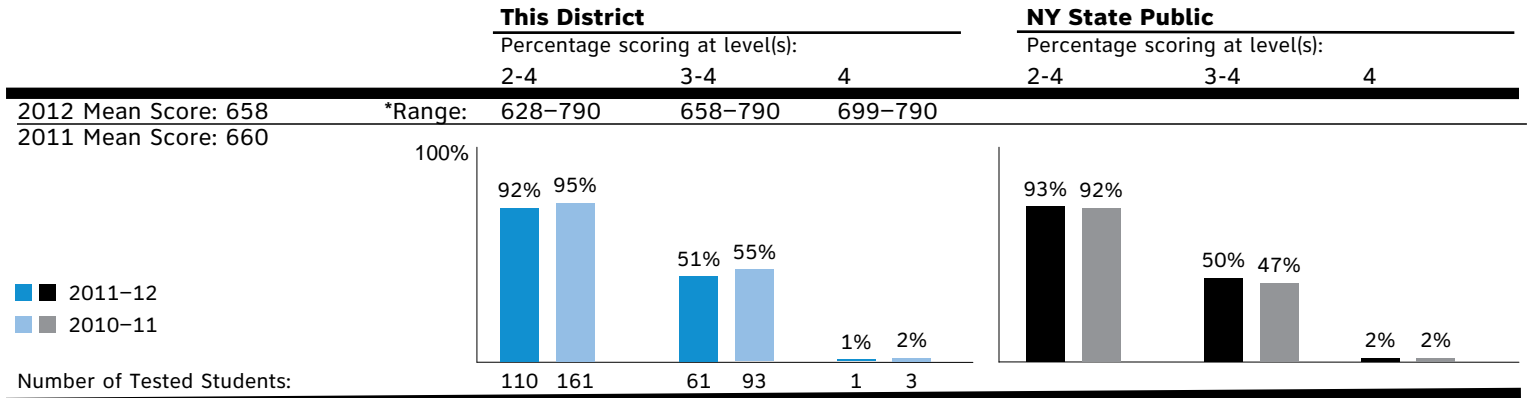
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	92%	51%	1%	170	95%	55%	2%
Female	65	95%	68%	2%	73	96%	56%	3%
Male	54	89%	31%	0%	97	94%	54%	1%
American Indian or Alaska Native								
Black or African American	10	100%	50%	0%	15	80%	13%	0%
Hispanic or Latino	7	100%	29%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	0%	7	100%	71%	14%
White	94	90%	51%	1%	141	96%	57%	1%
Multiracial					2	-	-	-
Small Group Totals					7	100%	71%	0%
General-Education Students	99	98%	60%	1%	142	100%	64%	2%
Students with Disabilities	20	65%	10%	0%	28	68%	7%	0%
English Proficient	119	92%	51%	1%	170	95%	55%	2%
Limited English Proficient								
Economically Disadvantaged	35	80%	31%	0%	55	85%	38%	2%
Not Disadvantaged	84	98%	60%	1%	115	99%	63%	2%
Migrant								
Not Migrant	119	92%	51%	1%	170	95%	55%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

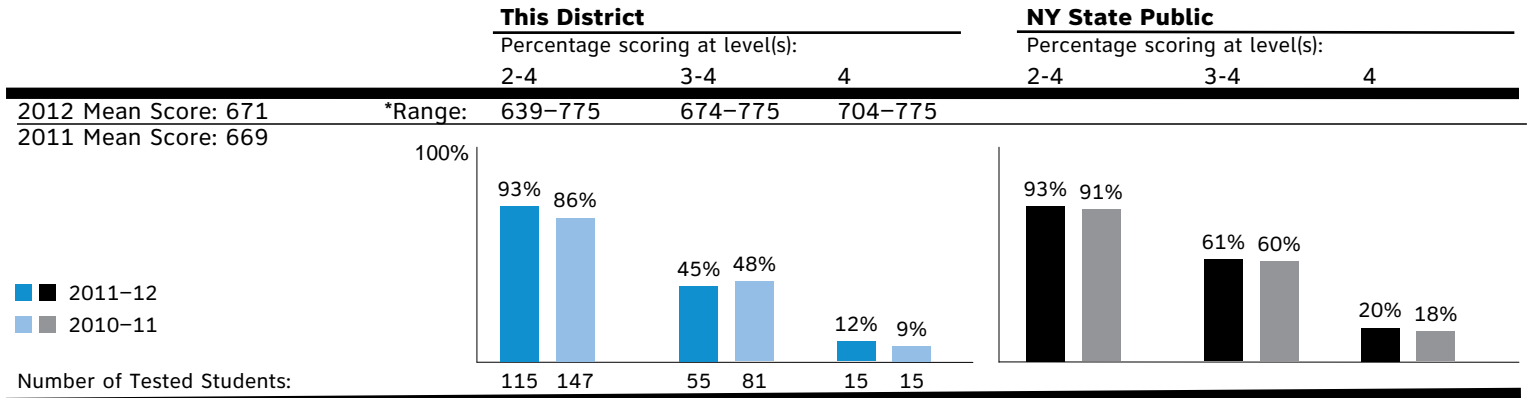
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	93%	45%	12%	170	86%	48%	9%
Female	69	96%	52%	17%	73	89%	44%	11%
Male	54	91%	35%	6%	97	85%	51%	7%
American Indian or Alaska Native								
Black or African American	12	100%	42%	8%	15	60%	13%	0%
Hispanic or Latino	7	71%	57%	14%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	38%	7	100%	86%	43%
White	96	94%	41%	10%	141	88%	50%	9%
Multiracial					2	-	-	-
Small Group Totals					7	100%	29%	0%
General-Education Students	103	96%	50%	15%	142	93%	56%	11%
Students with Disabilities	20	80%	15%	0%	28	54%	4%	0%
English Proficient	123	93%	45%	12%	170	86%	48%	9%
Limited English Proficient								
Economically Disadvantaged	37	89%	22%	3%	55	78%	31%	5%
Not Disadvantaged	86	95%	55%	16%	115	90%	56%	10%
Migrant								
Not Migrant	123	93%	45%	12%	170	86%	48%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

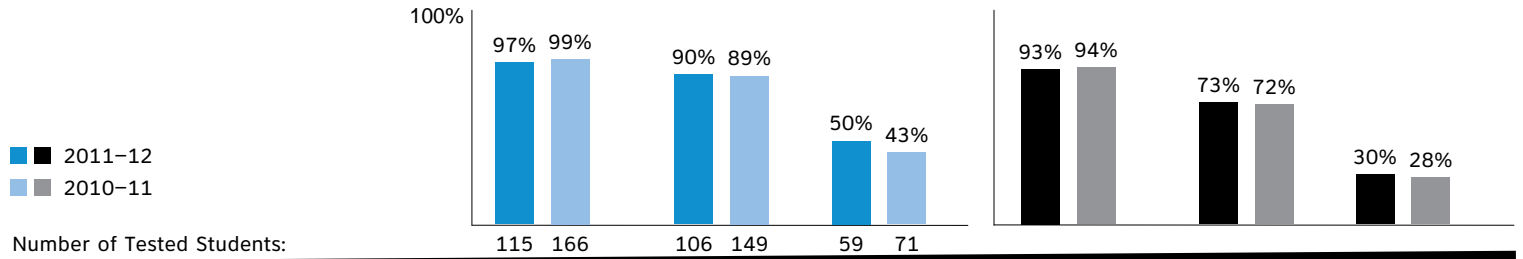
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	97%	88%	40%	145	99%	88%	34%
Female	49	100%	88%	39%	58	100%	86%	26%
Male	48	94%	88%	42%	87	99%	89%	40%
American Indian or Alaska Native								
Black or African American	12	100%	100%	17%	15	93%	67%	0%
Hispanic or Latino	5	100%	100%	20%	5	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	4	-	-	-
White	75	96%	84%	43%	119	100%	90%	39%
Multiracial					2	-	-	-
Small Group Totals					6	100%	100%	50%
General-Education Students	78	99%	94%	49%	118	100%	96%	42%
Students with Disabilities	19	89%	63%	5%	27	96%	52%	4%
English Proficient	97	97%	88%	40%	145	99%	88%	34%
Limited English Proficient								
Economically Disadvantaged	33	94%	76%	18%	48	98%	77%	19%
Not Disadvantaged	64	98%	94%	52%	97	100%	93%	42%
Migrant								
Not Migrant	97	97%	88%	40%	145	99%	88%	34%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	21	21	21	20	22	22	22	21

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

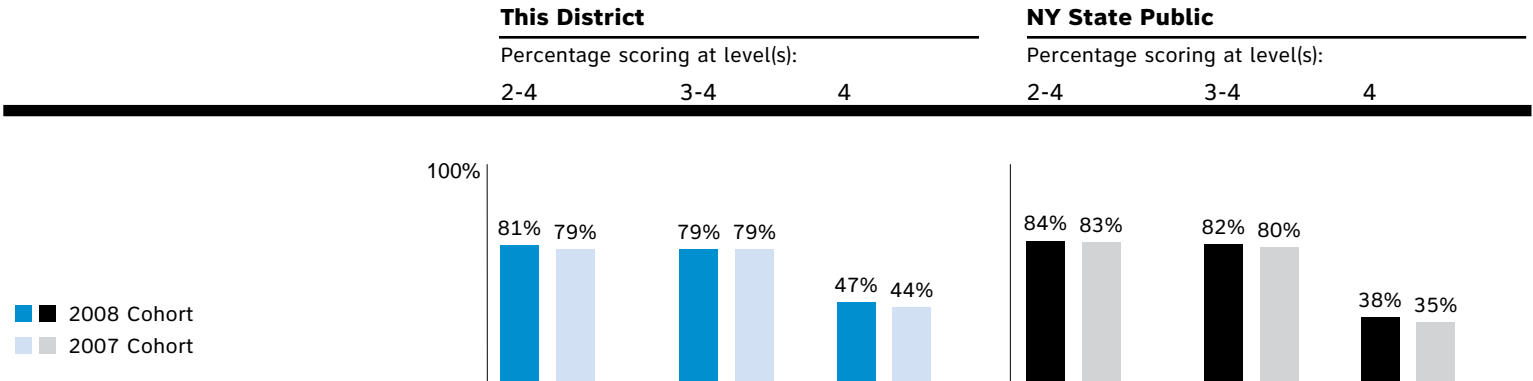
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District ONEONTA CITY SCHOOL DISTRICT

District ID 47-14-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	81%	79%	47%	169	79%	79%	44%
Female	79	84%	84%	54%	85	79%	79%	46%
Male	83	78%	75%	40%	84	80%	80%	42%
American Indian or Alaska Native								
Black or African American	11	82%	73%	18%	6	-	-	-
Hispanic or Latino	8	63%	63%	13%	12	83%	83%	42%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	138	81%	80%	49%	150	81%	81%	46%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	100%	100%	7	43%	43%	0%
General-Education Students	126	87%	87%	59%	140	86%	86%	51%
Students with Disabilities	36	58%	53%	6%	29	45%	45%	10%
English Proficient	162	81%	79%	47%	168	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	42	83%	81%	36%	43	74%	74%	23%
Not Disadvantaged	120	80%	78%	51%	126	81%	81%	51%
Migrant								
Not Migrant	162	81%	79%	47%	169	79%	79%	44%

NOTES

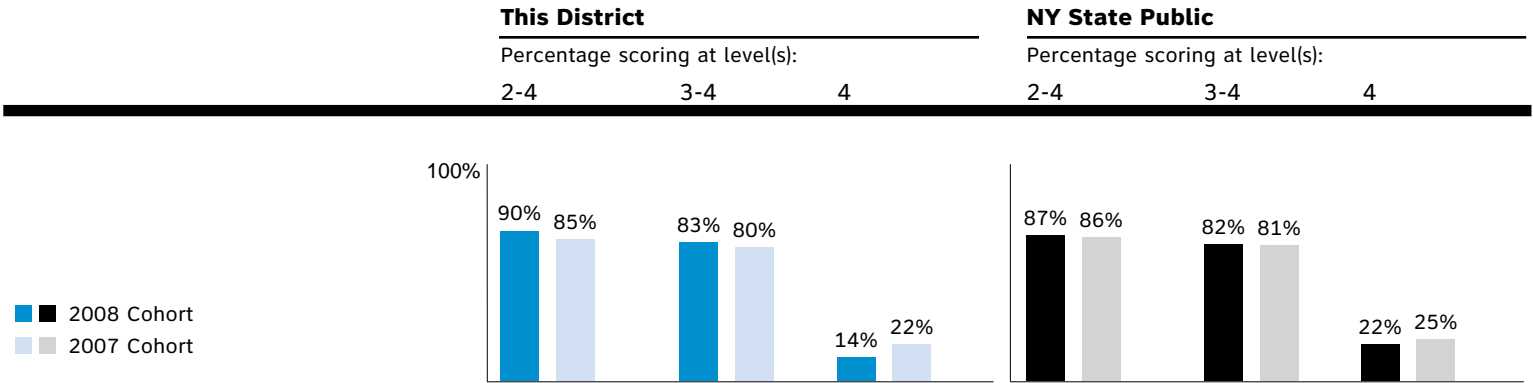
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ONEONTA CITY SCHOOL DISTRICT

District ID 47-14-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	90%	83%	14%	169	85%	80%	22%
Female	79	92%	87%	15%	85	86%	80%	24%
Male	83	88%	80%	13%	84	83%	80%	21%
American Indian or Alaska Native								
Black or African American	11	82%	64%	0%	6	-	-	-
Hispanic or Latino	8	75%	75%	0%	12	92%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	138	91%	85%	15%	150	85%	81%	25%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	100%	40%	7	57%	57%	14%
General-Education Students	126	95%	92%	18%	140	92%	88%	27%
Students with Disabilities	36	72%	53%	0%	29	48%	41%	0%
English Proficient	162	90%	83%	14%	168	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	42	90%	81%	7%	43	81%	72%	14%
Not Disadvantaged	120	90%	84%	17%	126	86%	83%	25%
Migrant								
Not Migrant	162	90%	83%	14%	169	85%	80%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ONEONTA CITY SCHOOL DISTRICT

District ID 47-14-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	162	5%	43%	35%	126	3%	42%	44%	36	11%	47%	0%
U.S. History and Government	162	5%	40%	35%	126	2%	41%	44%	36	14%	33%	6%
Science	162	2%	37%	46%	126	0%	37%	55%	36	8%	39%	14%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **ONEONTA CITY SCHOOL DISTRICT**

District ID **47-14-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	149	97%	93%	53%	127	100%	98%	61%	22	77%	59%	5%
	2010-11	135	99%	98%	54%	112	99%	99%	63%	23	100%	91%	9%
	2009-10	137	97%	93%	52%	118	100%	97%	58%	19	79%	68%	16%
Integrated Algebra	2011-12	167	92%	80%	16%	131	98%	89%	20%	36	69%	47%	0%
	2010-11	151	95%	85%	32%	123	99%	93%	38%	28	75%	50%	4%
	2009-10	153	95%	88%	21%	128	98%	93%	25%	25	84%	64%	0%
Geometry	2011-12	107	92%	82%	40%	105	—	—	—	2	—	—	—
	2010-11	137	93%	75%	27%	126	95%	79%	29%	11	73%	27%	0%
	2009-10	146	93%	81%	18%	134	95%	84%	19%	12	75%	42%	0%
Algebra 2/Trigonometry	2011-12	88	66%	50%	14%	85	—	—	—	3	—	—	—
	2010-11	99	72%	57%	23%	97	—	—	—	2	—	—	—
	2009-10	112	68%	58%	13%	106	69%	58%	14%	6	50%	50%	0%
Global History and Geography	2011-12	132	78%	72%	36%	96	93%	89%	50%	36	39%	28%	0%
	2010-11	178	88%	82%	39%	146	95%	91%	48%	32	59%	41%	0%
	2009-10	152	91%	84%	38%	123	93%	89%	47%	29	83%	62%	0%
U.S. History and Government	2011-12	156	95%	85%	51%	132	98%	93%	59%	24	75%	42%	8%
	2010-11	145	93%	86%	38%	114	96%	91%	46%	31	84%	65%	10%
	2009-10	144	96%	89%	53%	123	98%	95%	59%	21	81%	52%	19%
Living Environment	2011-12	129	93%	85%	51%	95	98%	96%	67%	34	79%	56%	6%
	2010-11	147	99%	97%	50%	132	99%	98%	55%	15	100%	80%	7%
	2009-10	134	99%	95%	46%	117	99%	97%	52%	17	100%	82%	6%
Physical Setting/Earth Science	2011-12	134	99%	95%	69%	125	99%	95%	72%	9	89%	89%	33%
	2010-11	116	97%	88%	60%	98	99%	93%	70%	18	83%	61%	6%
	2009-10	162	94%	85%	49%	136	96%	88%	55%	26	85%	65%	19%
Physical Setting/Chemistry	2011-12	97	90%	75%	30%	96	—	—	—	1	—	—	—
	2010-11	88	97%	84%	28%	84	—	—	—	4	—	—	—
	2009-10	125	96%	87%	18%	116	98%	90%	19%	9	67%	56%	0%
Physical Setting/Physics	2011-12	40	98%	98%	50%	39	—	—	—	1	—	—	—
	2010-11	49	96%	88%	27%	48	—	—	—	1	—	—	—
	2009-10	49	100%	100%	69%	49	100%	100%	69%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ONEONTA CITY SCHOOL DISTRICT

District ID 47-14-00-01-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	21	24%	0		21	24%
	2010-11	16	13%	0		16	13%
	2009-10	5	60%	0		5	60%
Science	2011-12	4	—	0		4	—
	2010-11	1	—	0		1	—
	2009-10	11	55%	0		11	55%
Reading	2011-12	17	65%	0		17	65%
	2010-11	12	42%	0		12	42%
	2009-10	11	45%	0		11	45%
Writing	2011-12	8	88%	0		8	88%
	2010-11	11	64%	0		11	64%
	2009-10	11	45%	0		11	45%
Global Studies	2011-12	23	30%	0		23	30%
	2010-11	17	29%	0		17	29%
	2009-10	0		0		0	
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	4	—	0		4	—
	2009-10	3	—	0		3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ONEONTA CITY SCHOOL DISTRICT

District ID 47-14-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2010-11	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
	2010-11	6	17%	67%	0%	17%	6	17%	67%	0%	17%	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	3	—	—	—	—	3	—	—	—	—	0				
	2010-11	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2009-10	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	3	—	—	—	—	3	—	—	—	—	0				
	2010-11	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
	2009-10	6	17%	50%	33%	0%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	0					2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	0					2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District ONEONTA CITY SCHOOL DISTRICT

District ID 47-14-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	123		103		20	
	2010-11	132		116		16	
	2009-10	133		113		20	
Receiving a Regents Diploma	2011-12	112	91%	101	98%	11	55%
	2010-11	124	94%	113	97%	11	69%
	2009-10	125	94%	111	98%	14	70%
Receiving a Regents Diploma with Advanced Designation	2011-12	50	41%	50	49%	0	0%
	2010-11	62	47%	59	51%	3	19%
	2009-10	65	49%	64	57%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	9	N/A	0		9	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	16	3%	8	2%	8	6%
	2010-11	16	2%	10	2%	6	3%
	2009-10	12	2%	6	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2011-12	9	1%	8	2%	1	1%
	2010-11	15	2%	11	2%	4	2%
	2009-10	19	2%	14	2%	5	3%
Total Non-completers	2011-12	25	4%	16	3%	9	7%
	2010-11	31	4%	21	3%	10	6%
	2009-10	31	4%	20	3%	11	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	57	43%	57	55%	0	0%
To 2-year College	50	38%	37	36%	13	45%
To Other Post-secondary	1	1%	0	0%	1	3%
To the Military	4	3%	3	3%	1	3%
To Employment	13	10%	5	5%	8	28%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	7	5%	1	1%	6	21%
Plan Unknown	0	0%	0	0%	0	0%