



The New York State Report Card 2011–12

District **OTEGO-UNADILLA CENTRAL
SCHOOL DISTRICT**
District ID **47-16-01-04-0000**
Superintendent **CHARLES MOLLOY**
Telephone **(607) 988-5038**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	66	72	66
Grade 1	75	62	70
Grade 2	70	78	63
Grade 3	80	65	78
Grade 4	84	83	66
Grade 5	72	89	78
Grade 6	87	73	79
Ungraded Elementary	6	3	3
Grade 7	80	89	77
Grade 8	76	77	84
Grade 9	112	95	69
Grade 10	102	89	82
Grade 11	74	86	80
Grade 12	82	84	79
Ungraded Secondary	1	0	3
Total K-12	1067	1045	977

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	17	17
Grade 8			
English	18	18	21
Mathematics	15	16	21
Science	17	19	16
Social Studies		15	17
Grade 10			
English	18		
Mathematics		19	26
Science	21		23
Social Studies	20	24	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	576	54%	362	35%	354	36%
Reduced Price Lunch	225	21%	179	17%	132	14%
Limited English Proficient	0	0%	3	0%	3	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	16	1%	21	2%	14	1%
Hispanic or Latino	27	3%	30	3%	35	4%
Asian or Native Hawaiian/Other Pacific Islander	5	0%	8	1%	8	1%
White	1018	95%	986	94%	910	93%
Multiracial	0	0%	0	0%	10	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		94%
Student Suspensions	27	2%	37	3%	55	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	95	95	91
Percent with No Valid Teaching Certificate	0%	1%	1%
Percent Teaching Out of Certification	3%	2%	2%
Percent with Fewer than Three Years of Experience	3%	12%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	9%	10%
Total Number of Core Classes	199	231	207
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	324	359	332
Percent Taught by Teachers Without Appropriate Certification	3%	2%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	44%	29%
Turnover Rate of All Teachers	35%	28%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	37	37	12
Total Paraprofessionals*	53	56	48
Assistant Principals	0	0	0
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

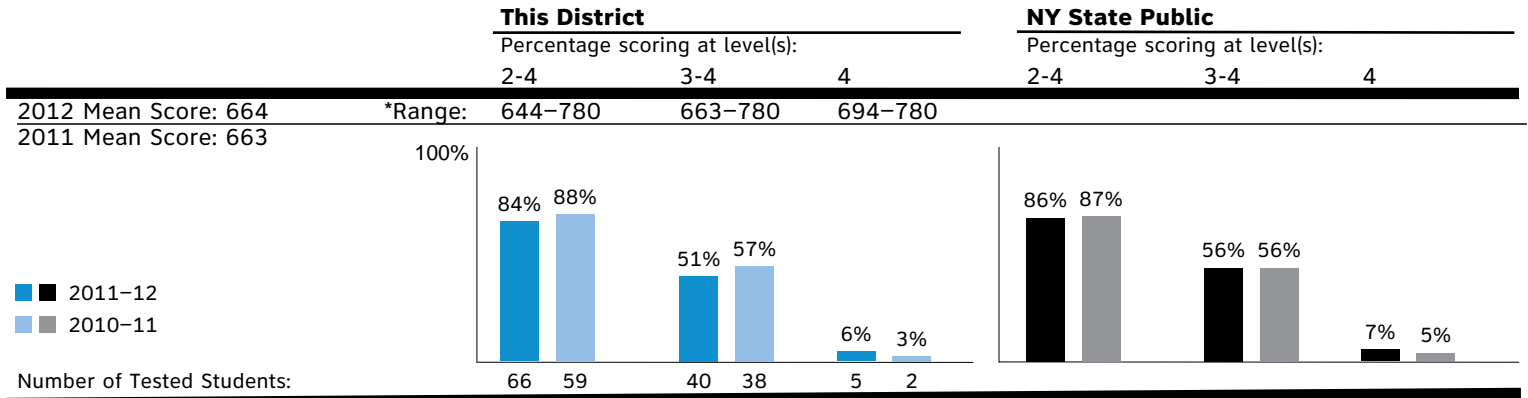
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	84%	51%	6%	67	88%	57%	3%
Female	32	91%	50%	6%	38	100%	71%	3%
Male	47	79%	51%	6%	29	72%	38%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	70	86%	53%	6%	62	87%	55%	3%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	9	67%	33%	11%	5	100%	80%	0%
General-Education Students	64	92%	63%	8%	58	95%	60%	3%
Students with Disabilities	15	47%	0%	0%	9	44%	33%	0%
English Proficient	78	-	-	-	67	88%	57%	3%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	35	74%	40%	6%	40	85%	55%	5%
Not Disadvantaged	44	91%	59%	7%	27	93%	59%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	79	84%	51%	6%	67	88%	57%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

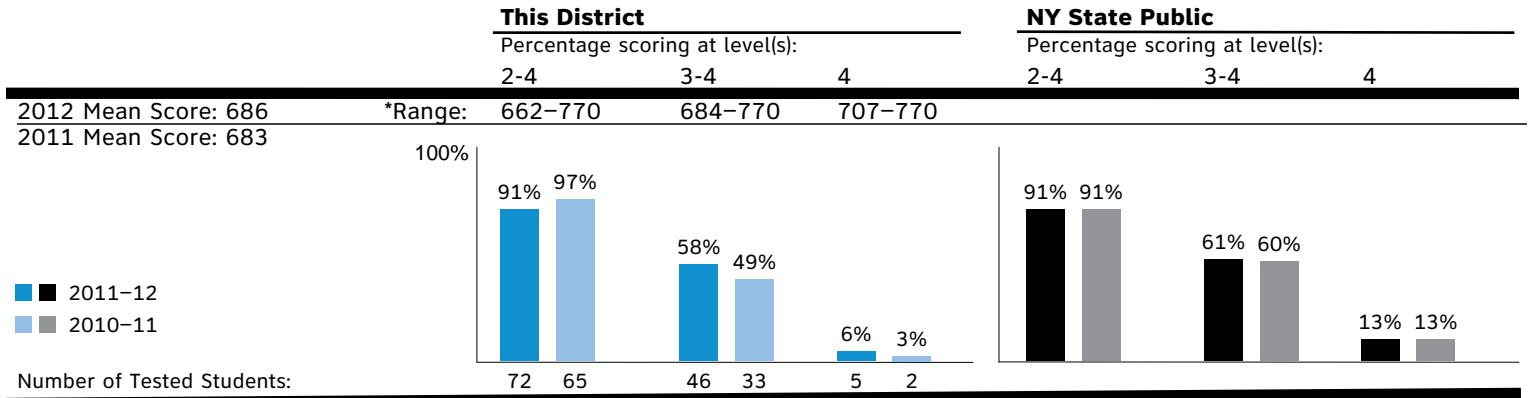
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	91%	58%	6%	67	97%	49%	3%
Female	32	88%	56%	9%	38	97%	55%	3%
Male	47	94%	60%	4%	29	97%	41%	3%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	70	93%	59%	7%	62	97%	47%	3%
Multiracial	4	–	–	–				
Small Group Totals	9	78%	56%	0%	5	100%	80%	0%
General-Education Students	64	98%	70%	8%	58	100%	53%	3%
Students with Disabilities	15	60%	7%	0%	9	78%	22%	0%
English Proficient	78	–	–	–	67	97%	49%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	35	83%	54%	3%	40	98%	45%	3%
Not Disadvantaged	44	98%	61%	9%	27	96%	56%	4%
Migrant								
Not Migrant	79	91%	58%	6%	67	97%	49%	3%

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Other Assessments

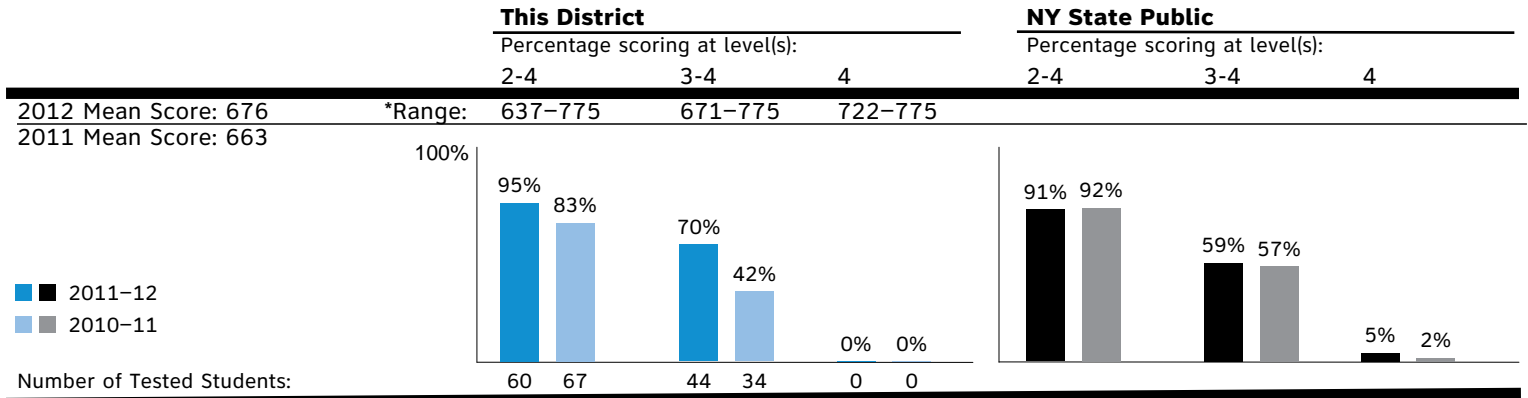
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	95%	70%	0%	81	83%	42%	0%
Female	37	100%	89%	0%	34	88%	44%	0%
Male	26	88%	42%	0%	47	79%	40%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	55	95%	67%	0%	76	83%	42%	0%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	8	100%	88%	0%	5	80%	40%	0%
General-Education Students	54	98%	76%	0%	68	96%	50%	0%
Students with Disabilities	9	78%	33%	0%	13	15%	0%	0%
English Proficient	63	95%	70%	0%	80	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	38	92%	58%	0%	45	84%	42%	0%
Not Disadvantaged	25	100%	88%	0%	36	81%	42%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	63	95%	70%	0%	81	83%	42%	0%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

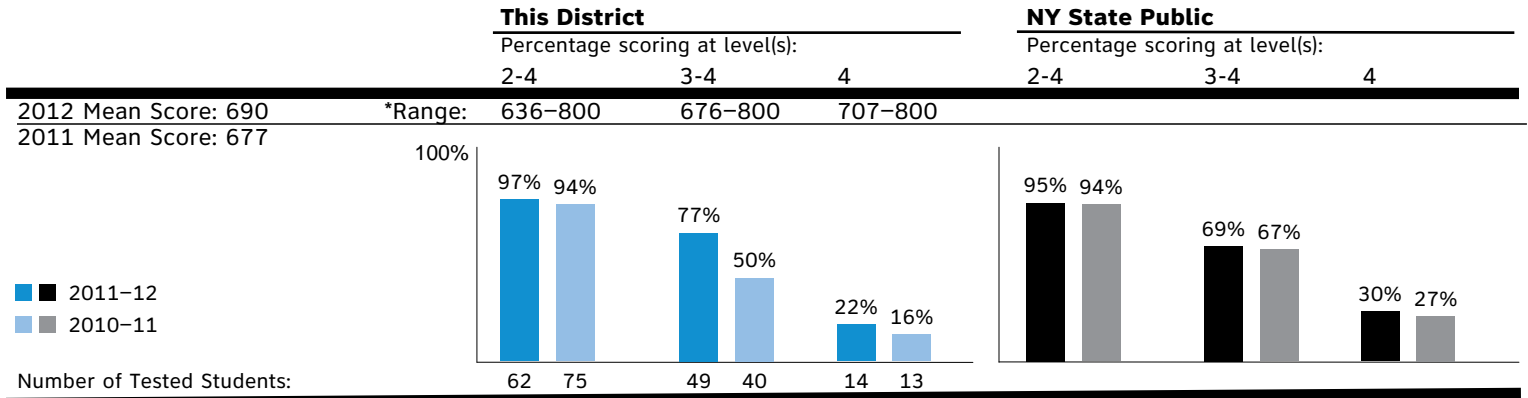
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	97%	77%	22%	80	94%	50%	16%
Female	37	95%	81%	22%	34	91%	44%	15%
Male	27	100%	70%	22%	46	96%	54%	17%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	6	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	55	98%	76%	24%	75	95%	51%	16%
Multiracial	1	-	-	-				
Small Group Totals	9	89%	78%	11%	5	80%	40%	20%
General-Education Students	55	100%	80%	25%	67	100%	60%	19%
Students with Disabilities	9	78%	56%	0%	13	62%	0%	0%
English Proficient	64	97%	77%	22%	79	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	39	97%	67%	21%	45	91%	49%	18%
Not Disadvantaged	25	96%	92%	24%	35	97%	51%	14%
Migrant								
Not Migrant	64	97%	77%	22%	80	94%	50%	16%

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Other Assessments

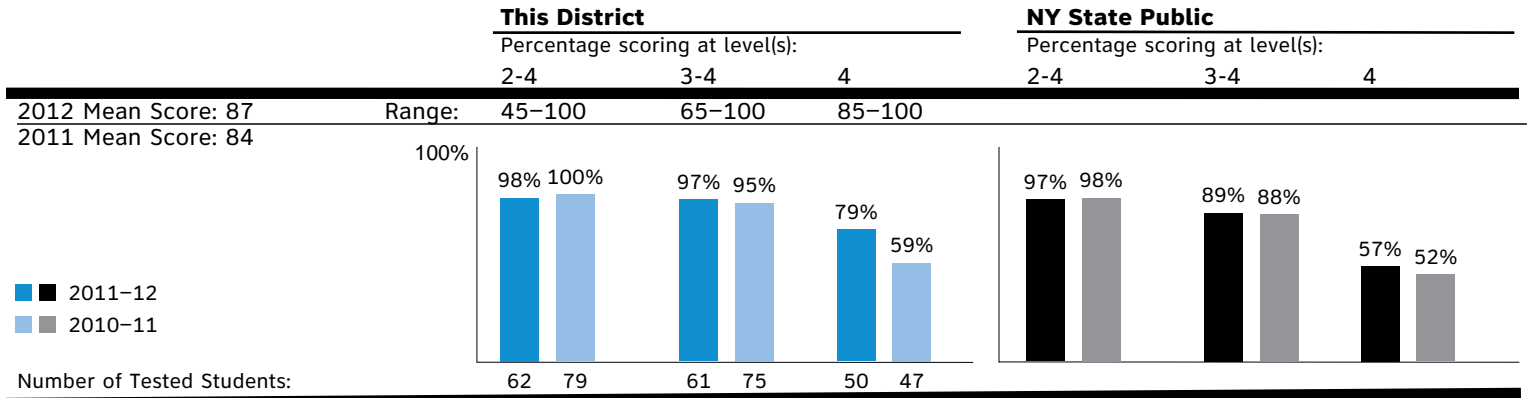
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	98%	97%	79%	79	100%	95%	59%
Female	37	97%	97%	89%	33	100%	97%	61%
Male	26	100%	96%	65%	46	100%	93%	59%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	6	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	54	100%	98%	80%	75	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	9	89%	89%	78%	79	100%	95%	59%
General-Education Students	55	100%	100%	82%	68	100%	100%	66%
Students with Disabilities	8	88%	75%	63%	11	100%	64%	18%
English Proficient	63	98%	97%	79%	78	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	38	97%	95%	71%	43	100%	93%	63%
Not Disadvantaged	25	100%	100%	92%	36	100%	97%	56%
Migrant								
Not Migrant	63	98%	97%	79%	79	100%	95%	59%

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Other Assessments

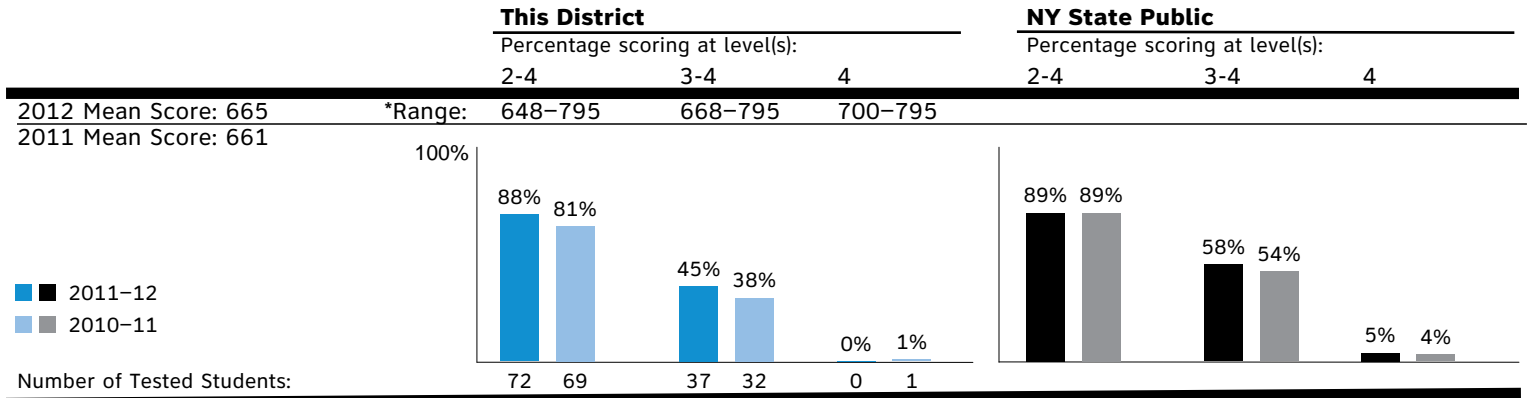
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	88%	45%	0%	85	81%	38%	1%
Female	34	97%	47%	0%	32	75%	34%	3%
Male	48	81%	44%	0%	53	85%	40%	0%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	76	88%	46%	0%	80	81%	39%	1%
Multiracial	2	-	-	-				
Small Group Totals	6	83%	33%	0%	5	80%	20%	0%
General-Education Students	70	99%	53%	0%	67	90%	46%	1%
Students with Disabilities	12	25%	0%	0%	18	50%	6%	0%
English Proficient	81	-	-	-	85	81%	38%	1%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	46	89%	48%	0%	48	73%	31%	0%
Not Disadvantaged	36	86%	42%	0%	37	92%	46%	3%
Migrant								
Not Migrant	82	88%	45%	0%	85	81%	38%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

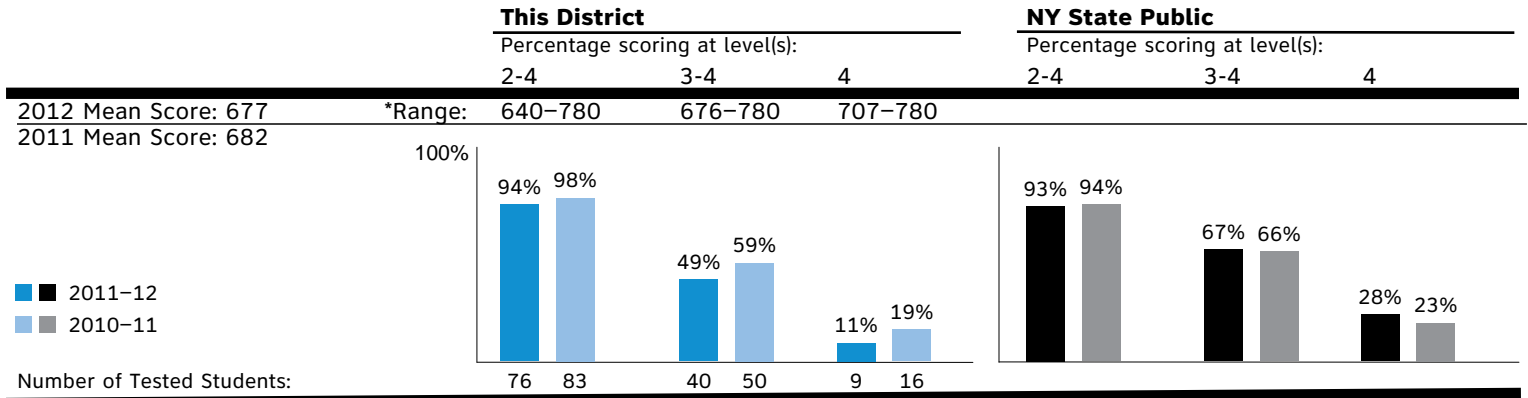
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	94%	49%	11%	85	98%	59%	19%
Female	34	100%	50%	9%	32	94%	47%	19%
Male	47	89%	49%	13%	53	100%	66%	19%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	75	93%	49%	11%	80	98%	60%	20%
Multiracial	2	-	-	-				
Small Group Totals	6	100%	50%	17%	5	100%	40%	0%
General-Education Students	69	100%	58%	13%	67	100%	70%	22%
Students with Disabilities	12	58%	0%	0%	18	89%	17%	6%
English Proficient	80	-	-	-	85	98%	59%	19%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	46	91%	48%	13%	47	98%	51%	11%
Not Disadvantaged	35	97%	51%	9%	38	97%	68%	29%
Migrant								
Not Migrant	81	94%	49%	11%	85	98%	59%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

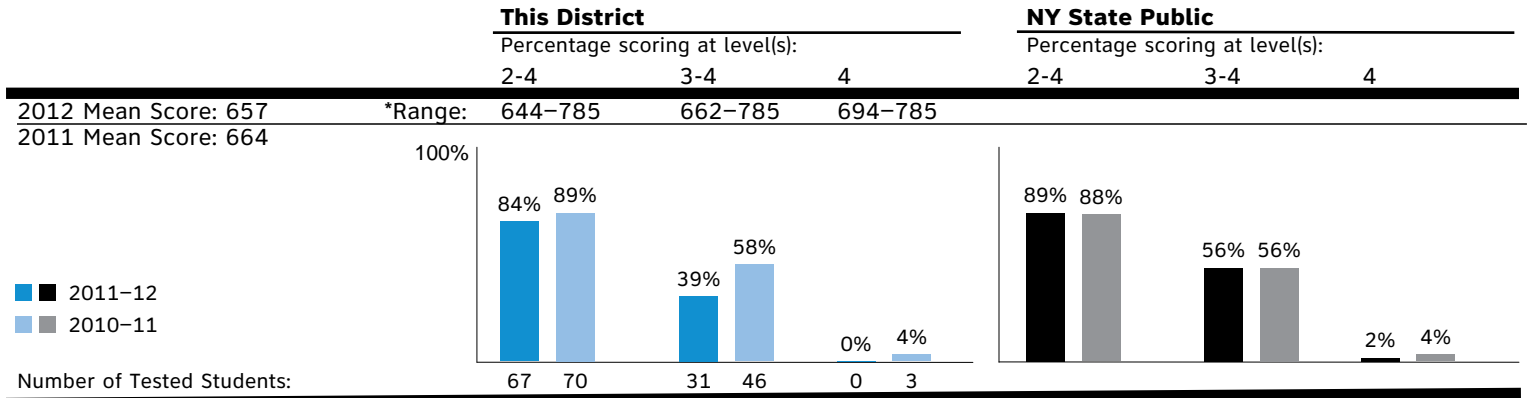
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	80	84%	39%	0%	79	89%	58%	4%
Female	30	83%	30%	0%	33	88%	67%	9%
Male	50	84%	44%	0%	46	89%	52%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	74	85%	39%	0%	76	–	–	–
Multiracial								
Small Group Totals	6	67%	33%	0%	79	89%	58%	4%
General-Education Students	62	95%	48%	0%	66	98%	70%	5%
Students with Disabilities	18	44%	6%	0%	13	38%	0%	0%
English Proficient	80	84%	39%	0%	79	89%	58%	4%
Limited English Proficient								
Economically Disadvantaged	42	79%	29%	0%	37	84%	54%	0%
Not Disadvantaged	38	89%	50%	0%	42	93%	62%	7%
Migrant								
Not Migrant	80	84%	39%	0%	79	89%	58%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

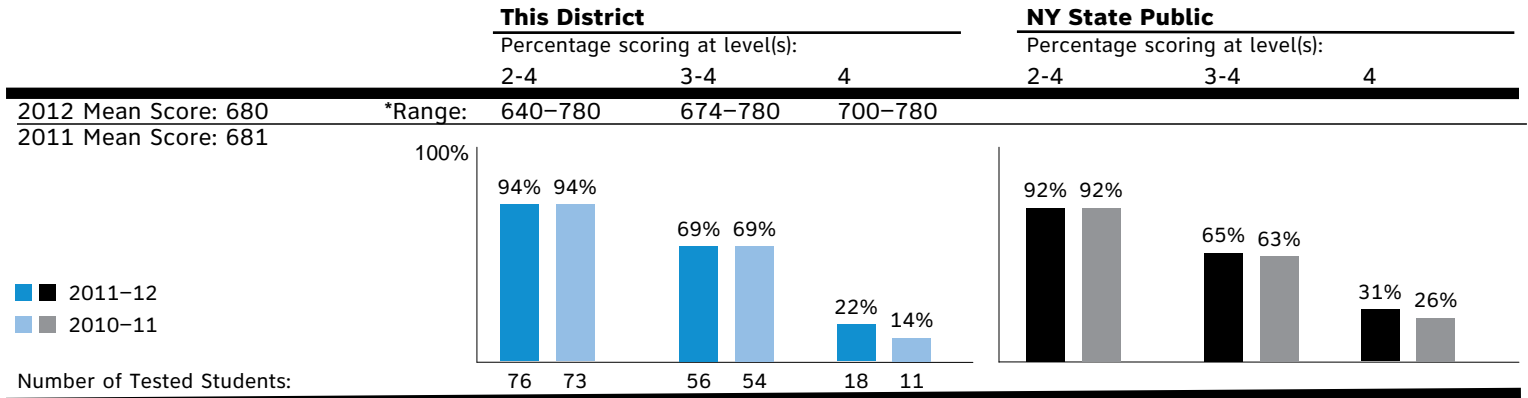
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	94%	69%	22%	78	94%	69%	14%
Female	30	90%	67%	17%	33	91%	70%	21%
Male	51	96%	71%	25%	45	96%	69%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	75	95%	71%	21%	75	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	83%	50%	33%	78	94%	69%	14%
General-Education Students	62	100%	85%	29%	66	98%	77%	17%
Students with Disabilities	19	74%	16%	0%	12	67%	25%	0%
English Proficient	81	94%	69%	22%	78	94%	69%	14%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	90%	64%	12%	37	92%	65%	8%
Not Disadvantaged	39	97%	74%	33%	41	95%	73%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	81	94%	69%	22%	78	94%	69%	14%

NOTES

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Other Assessments

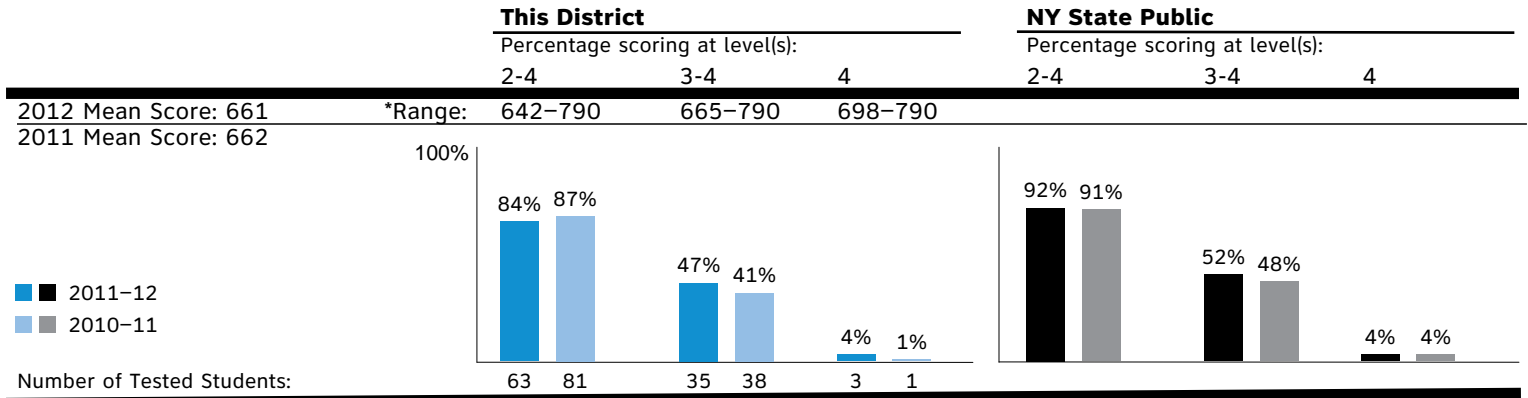
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	84%	47%	4%	93	87%	41%	1%
Female	28	86%	64%	7%	43	95%	40%	0%
Male	47	83%	36%	2%	50	80%	42%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	72	-	-	-	91	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	75	84%	47%	4%	93	87%	41%	1%
General-Education Students	60	95%	57%	5%	83	92%	46%	1%
Students with Disabilities	15	40%	7%	0%	10	50%	0%	0%
English Proficient	75	84%	47%	4%	93	87%	41%	1%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	77%	37%	0%	44	86%	30%	0%
Not Disadvantaged	40	90%	55%	8%	49	88%	51%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	75	84%	47%	4%	93	87%	41%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

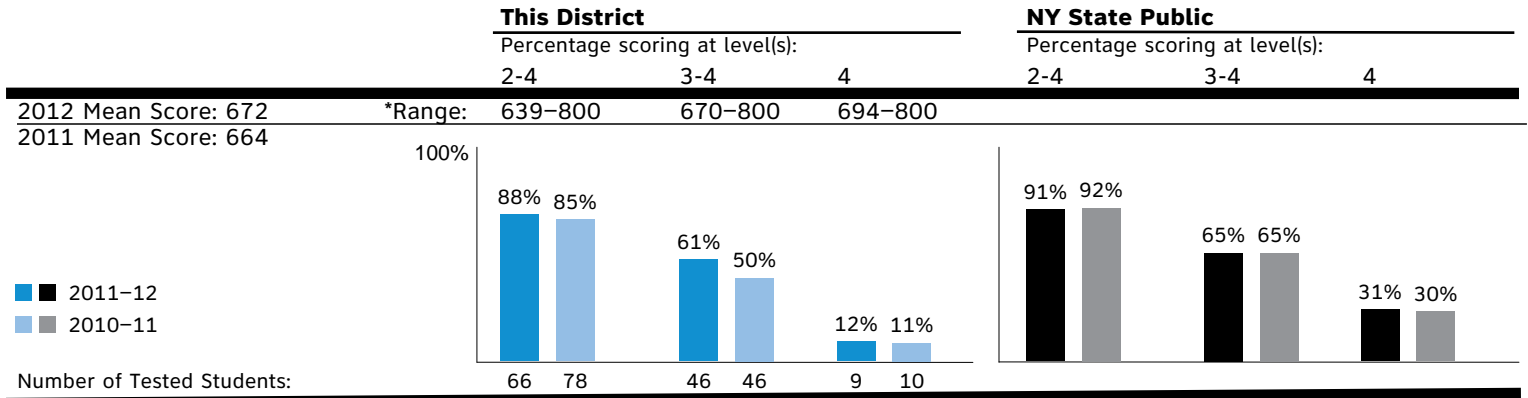
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	88%	61%	12%	92	85%	50%	11%
Female	28	86%	64%	14%	43	88%	44%	9%
Male	47	89%	60%	11%	49	82%	55%	12%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	72				90			
Multiracial								
Small Group Totals	75	88%	61%	12%	92	85%	50%	11%
General-Education Students	60	98%	75%	15%	82	90%	55%	11%
Students with Disabilities	15	47%	7%	0%	10	40%	10%	10%
English Proficient	75	88%	61%	12%	92	85%	50%	11%
Limited English Proficient								
Economically Disadvantaged	35	83%	51%	6%	43	84%	42%	5%
Not Disadvantaged	40	93%	70%	18%	49	86%	57%	16%
Migrant								
Not Migrant	75	88%	61%	12%	92	85%	50%	11%

NOTES

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Other Assessments

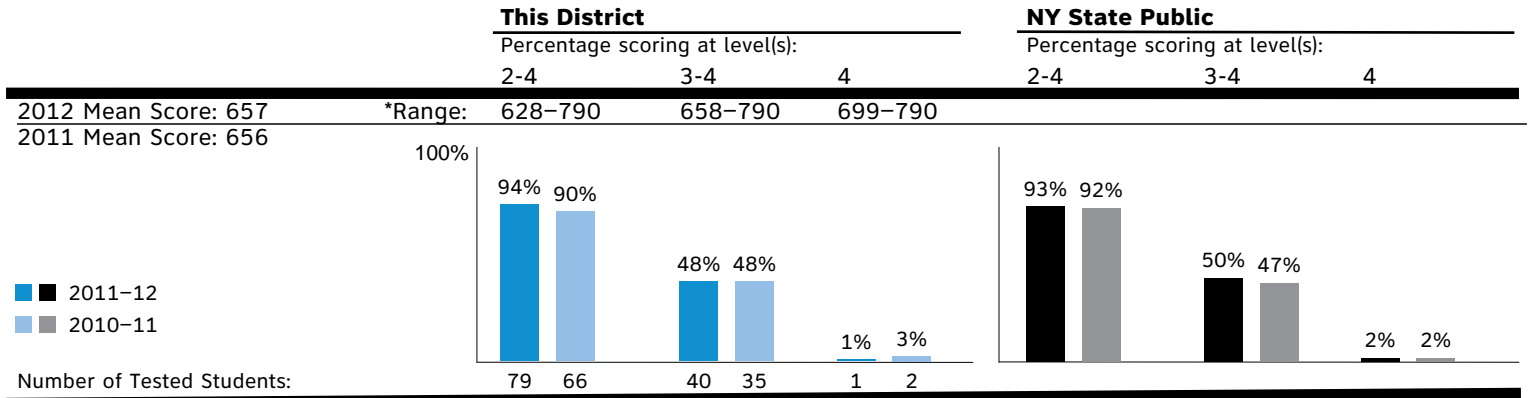
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	94%	48%	1%	73	90%	48%	3%
Female	41	98%	46%	0%	31	97%	58%	3%
Male	43	91%	49%	2%	42	86%	40%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	81	-	-	-	70	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	84	94%	48%	1%	73	90%	48%	3%
General-Education Students	72	99%	53%	1%	61	98%	54%	3%
Students with Disabilities	12	67%	17%	0%	12	50%	17%	0%
English Proficient	84	94%	48%	1%	73	90%	48%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	95%	35%	0%	39	87%	31%	0%
Not Disadvantaged	44	93%	59%	2%	34	94%	68%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	84	94%	48%	1%	73	90%	48%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

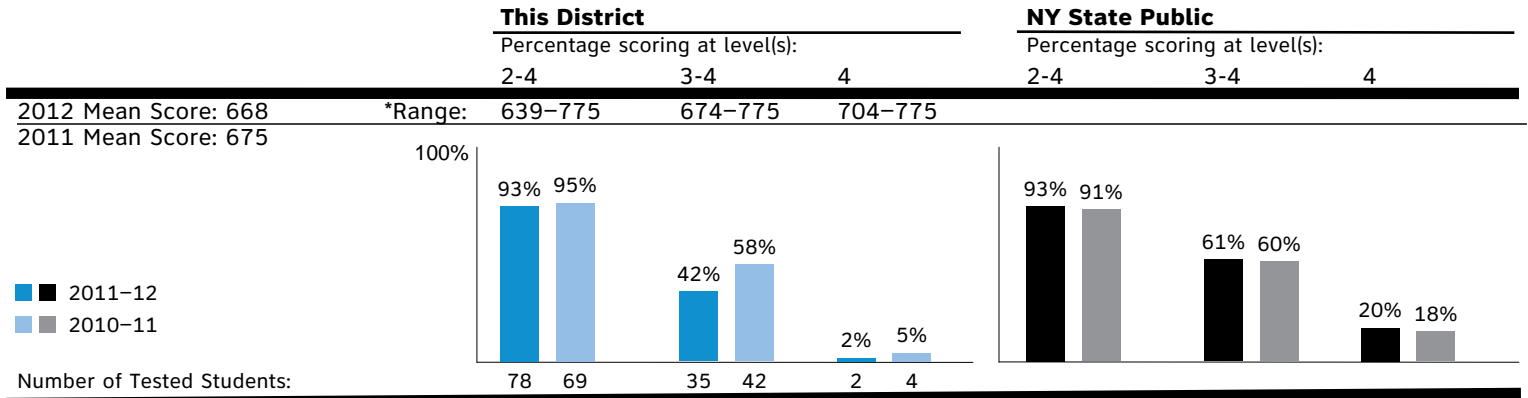
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	93%	42%	2%	73	95%	58%	5%
Female	41	95%	29%	0%	31	97%	61%	6%
Male	43	91%	53%	5%	42	93%	55%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	81	-	-	-	70	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	84	93%	42%	2%	73	95%	58%	5%
General-Education Students	72	99%	47%	3%	61	100%	67%	7%
Students with Disabilities	12	58%	8%	0%	12	67%	8%	0%
English Proficient	84	93%	42%	2%	73	95%	58%	5%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	90%	30%	0%	39	92%	44%	3%
Not Disadvantaged	44	95%	52%	5%	34	97%	74%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	84	93%	42%	2%	73	95%	58%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

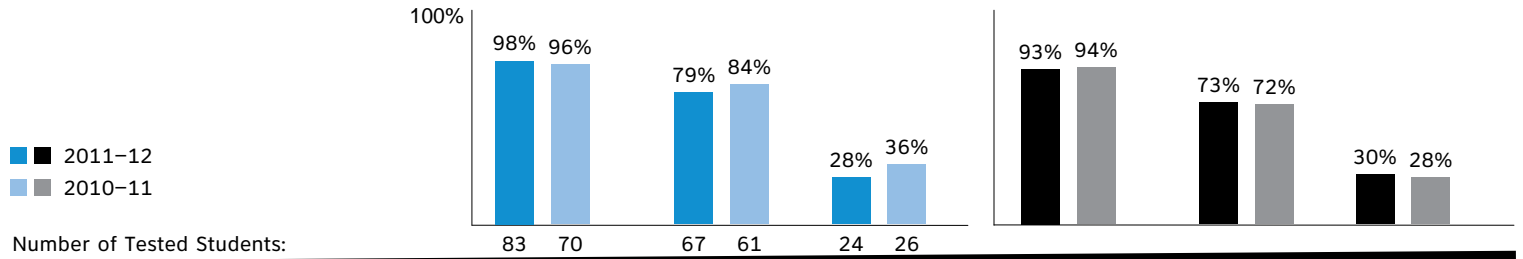
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	98%	79%	28%	73	96%	84%	36%
Female	42	98%	81%	21%	31	97%	87%	35%
Male	43	98%	77%	35%	42	95%	81%	36%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	82	-	-	-	70	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	85	98%	79%	28%	73	96%	84%	36%
General-Education Students	73	100%	85%	32%	61	100%	89%	43%
Students with Disabilities	12	83%	42%	8%	12	75%	58%	0%
English Proficient	85	98%	79%	28%	73	96%	84%	36%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	98%	78%	23%	39	95%	72%	21%
Not Disadvantaged	45	98%	80%	33%	34	97%	97%	53%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	85	98%	79%	28%	73	96%	84%	36%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

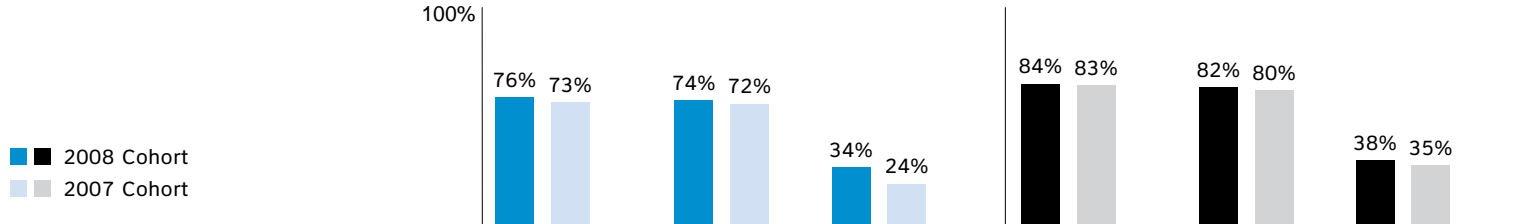
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	76%	74%	34%	109	73%	72%	24%
Female	39	72%	72%	36%	49	88%	86%	33%
Male	50	80%	76%	32%	60	62%	62%	17%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	85	-	-	-	108	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	89	76%	74%	34%	109	73%	72%	24%
General-Education Students	70	83%	83%	41%	85	81%	81%	29%
Students with Disabilities	19	53%	42%	5%	24	46%	42%	4%
English Proficient	89	76%	74%	34%	109	73%	72%	24%
Limited English Proficient								
Economically Disadvantaged	37	76%	73%	27%	47	79%	79%	34%
Not Disadvantaged	52	77%	75%	38%	62	69%	68%	16%
Migrant								
Not Migrant	89	76%	74%	34%	109	73%	72%	24%

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2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

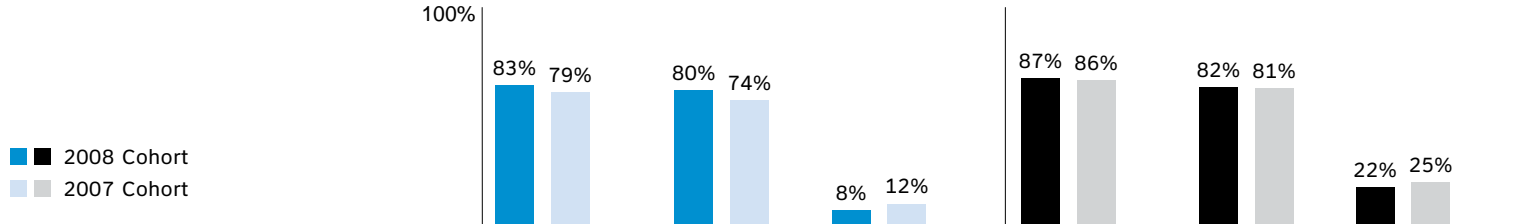
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	83%	80%	8%	109	79%	74%	12%
Female	39	79%	72%	3%	49	86%	86%	14%
Male	50	86%	86%	12%	60	73%	65%	10%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	85	-	-	-	108	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	89	83%	80%	8%	109	79%	74%	12%
General-Education Students	70	89%	87%	10%	85	89%	86%	15%
Students with Disabilities	19	63%	53%	0%	24	42%	33%	0%
English Proficient	89	83%	80%	8%	109	79%	74%	12%
Limited English Proficient								
Economically Disadvantaged	37	84%	76%	0%	47	81%	81%	13%
Not Disadvantaged	52	83%	83%	13%	62	77%	69%	11%
Migrant								
Not Migrant	89	83%	80%	8%	109	79%	74%	12%

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2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	89	6%	46%	21%	70	1%	51%	24%	19	21%	26%	11%
U.S. History and Government	89	7%	39%	29%	70	3%	44%	34%	19	21%	21%	11%
Science	89	2%	42%	36%	70	0%	40%	43%	19	11%	47%	11%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	80	95%	88%	36%	71	96%	90%	39%	9	89%	67%	11%
	2010-11	86	100%	95%	38%	69	100%	99%	45%	17	100%	82%	12%
	2009-10	58	95%	88%	21%	52	94%	87%	23%	6	100%	100%	0%
Integrated Algebra	2011-12	76	97%	82%	11%	64	98%	83%	13%	12	92%	75%	0%
	2010-11	86	94%	80%	15%	75	97%	89%	17%	11	73%	18%	0%
	2009-10	82	91%	87%	16%	77	91%	87%	17%	5	100%	80%	0%
Geometry	2011-12	50	98%	78%	18%	49	—	—	—	1	—	—	—
	2010-11	77	90%	70%	6%	70	91%	73%	7%	7	71%	43%	0%
	2009-10	92	82%	52%	1%	73	82%	52%	1%	19	79%	53%	0%
Algebra 2/Trigonometry	2011-12	41	66%	49%	7%	39	—	—	—	2	—	—	—
	2010-11	32	63%	50%	25%	29	—	—	—	3	—	—	—
	2009-10	28	57%	29%	4%	27	—	—	—	1	—	—	—
Global History and Geography	2011-12	101	90%	73%	19%	82	94%	80%	23%	19	74%	42%	0%
	2010-11	106	81%	62%	23%	90	87%	69%	27%	16	50%	25%	0%
	2009-10	81	89%	79%	26%	68	91%	85%	26%	13	77%	46%	23%
U.S. History and Government	2011-12	87	87%	83%	34%	79	87%	85%	37%	8	88%	63%	13%
	2010-11	87	90%	77%	33%	68	93%	85%	37%	19	79%	47%	21%
	2009-10	54	94%	91%	37%	48	98%	94%	40%	6	67%	67%	17%
Living Environment	2011-12	65	98%	92%	43%	55	100%	95%	47%	10	90%	80%	20%
	2010-11	103	100%	91%	34%	89	100%	94%	39%	14	100%	71%	0%
	2009-10	70	94%	89%	23%	58	100%	95%	26%	12	67%	58%	8%
Physical Setting/Earth Science	2011-12	81	93%	80%	43%	72	94%	85%	49%	9	78%	44%	0%
	2010-11	67	91%	84%	37%	57	91%	88%	42%	10	90%	60%	10%
	2009-10	77	95%	91%	53%	69	97%	93%	57%	8	75%	75%	25%
Physical Setting/Chemistry	2011-12	36	86%	56%	8%	33	—	—	—	3	—	—	—
	2010-11	35	97%	69%	26%	32	—	—	—	3	—	—	—
	2009-10	43	91%	49%	2%	41	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	20	100%	100%	65%	20	100%	100%	65%	0	—	—	—
	2010-11	21	100%	100%	33%	20	—	—	—	1	—	—	—
	2009-10	22	100%	86%	27%	22	100%	86%	27%	0	—	—	—

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2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	1	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Science	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	6	67%	1	—	5	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
U.S. History and Government	2011-12	2	—	1	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—

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2 Student Performance

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				

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3 Student Outcomes

District **OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT**

District ID **47-16-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	74		60		14	
	2010-11	71		65		6	
	2009-10	70		64		6	
Receiving a Regents Diploma	2011-12	66	89%	59	98%	7	50%
	2010-11	65	92%	63	97%	2	33%
	2009-10	65	93%	63	98%	2	33%
Receiving a Regents Diploma with Advanced Designation	2011-12	12	16%	12	20%	0	0%
	2010-11	18	25%	18	28%	0	0%
	2009-10	16	23%	16	25%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	5	N/A	0		5	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	11	3%	5	2%	6	9%
	2010-11	18	4%	13	4%	5	6%
	2009-10	23	5%	19	5%	4	5%
Entered Approved High School Equivalency Preparation Program	2011-12	7	2%	0	0%	7	10%
	2010-11	9	2%	9	2%	0	0%
	2009-10	2	0%	1	0%	1	1%
Total Non-completers	2011-12	18	5%	5	2%	13	19%
	2010-11	27	6%	22	6%	5	6%
	2009-10	25	5%	20	5%	5	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	17	23%	17	28%	0	0%
To 2-year College	24	32%	19	32%	5	36%
To Other Post-secondary	4	5%	2	3%	2	14%
To the Military	3	4%	3	5%	0	0%
To Employment	23	31%	17	28%	6	43%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	3	4%	2	3%	1	7%