



The New York State Report Card 2011–12

District **MAHOPAC CENTRAL SCHOOL
DISTRICT**

District ID **48-01-01-06-0000**

Superintendent **THOMAS MANKO**

Telephone **(845) 628-3415**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

District ID **48-01-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	267	223	257
Grade 1	350	305	269
Grade 2	370	355	304
Grade 3	367	369	359
Grade 4	380	370	370
Grade 5	378	380	380
Grade 6	396	378	384
Ungraded Elementary	8	8	8
Grade 7	427	401	395
Grade 8	429	427	408
Grade 9	426	420	409
Grade 10	428	420	415
Grade 11	433	430	432
Grade 12	446	444	449
Ungraded Secondary	19	19	20
Total K-12	5124	4949	4859

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	23
Grade 8			
English	25	25	24
Mathematics	23	22	24
Science	21	21	25
Social Studies	26	26	25
Grade 10			
English	23	21	22
Mathematics	22	22	24
Science	23	25	25
Social Studies	24	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

District ID **48-01-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	140	3%	163	3%	225	5%
Reduced Price Lunch	84	2%	109	2%	139	3%
Limited English Proficient	92	2%	83	2%	75	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	4	0%	2	0%
Black or African American	74	1%	87	2%	72	1%
Hispanic or Latino	371	7%	429	9%	556	11%
Asian or Native Hawaiian/Other Pacific Islander	120	2%	88	2%	93	2%
White	4452	87%	4245	86%	4062	84%
Multiracial	106	2%	96	2%	74	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	137	3%	125	2%	120	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	391	373	361
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	35%	38%
Total Number of Core Classes	1015	935	854
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1310	1276	1241
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	28%	42%
Turnover Rate of All Teachers	11%	11%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	54	50	51
Total Paraprofessionals*	107	106	103
Assistant Principals	6	6	5
Principals	7	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

District ID **48-01-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

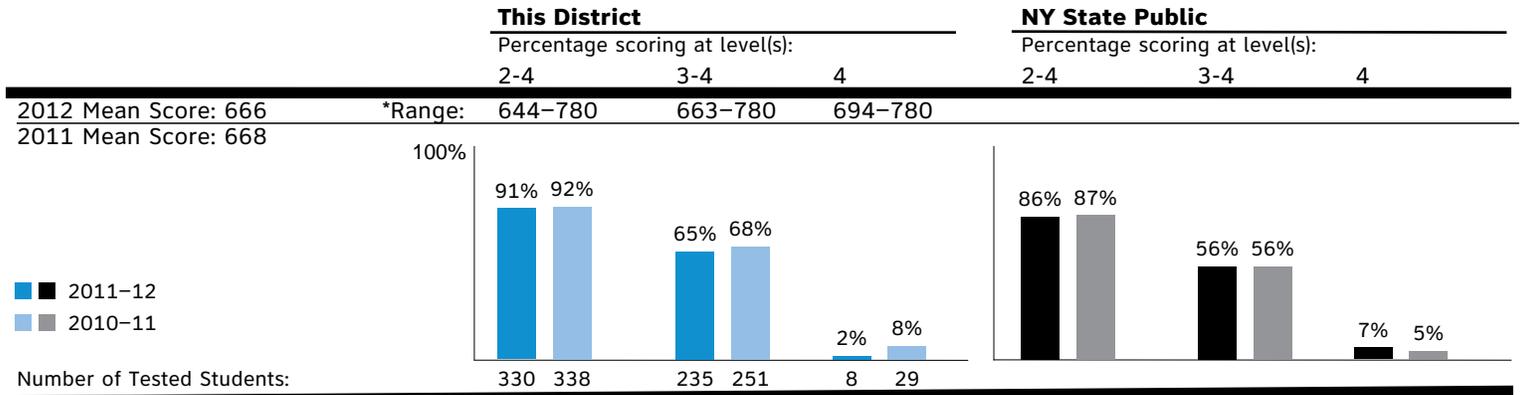
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

District ID **48-01-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	91%	65%	2%	369	92%	68%	8%
Female	166	94%	72%	4%	193	92%	70%	8%
Male	195	89%	59%	1%	176	91%	66%	7%
American Indian or Alaska Native								
Black or African American	5	80%	20%	0%	3	–	–	–
Hispanic or Latino	50	86%	60%	0%	42	79%	64%	10%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	73%	9%	11	100%	64%	9%
White	287	92%	66%	2%	305	93%	69%	7%
Multiracial	8	100%	88%	13%	8	–	–	–
Small Group Totals					11	82%	64%	27%
General-Education Students	300	97%	74%	3%	309	97%	77%	9%
Students with Disabilities	61	62%	21%	0%	60	63%	20%	0%
English Proficient	349	92%	67%	2%	356	93%	70%	8%
Limited English Proficient	12	67%	8%	0%	13	62%	15%	0%
Economically Disadvantaged	43	86%	47%	0%	42	83%	52%	7%
Not Disadvantaged	318	92%	68%	3%	327	93%	70%	8%
Migrant								
Not Migrant	361	91%	65%	2%	369	92%	68%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	5	4	3	0
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

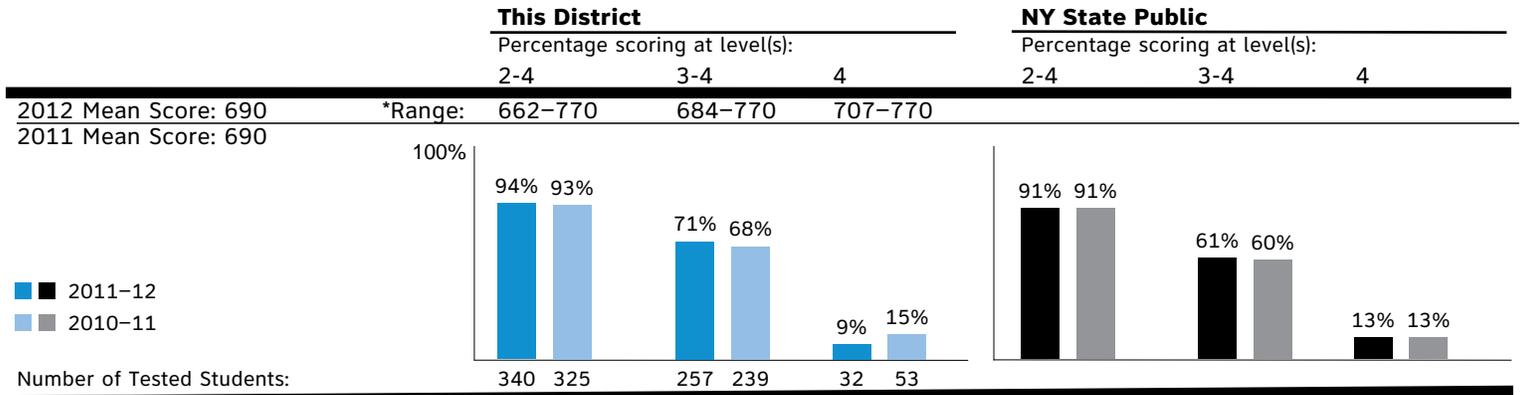
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	94%	71%	9%	349	93%	68%	15%
Female	166	96%	73%	8%	183	92%	64%	11%
Male	195	93%	70%	10%	166	95%	73%	19%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	3	-	-	-
Hispanic or Latino	50	88%	62%	4%	42	79%	60%	17%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	18%	11	91%	64%	27%
White	287	95%	72%	10%	285	96%	70%	14%
Multiracial	8	100%	100%	0%	8	-	-	-
Small Group Totals					11	82%	73%	27%
General-Education Students	300	98%	79%	10%	289	97%	78%	18%
Students with Disabilities	61	74%	34%	3%	60	77%	23%	0%
English Proficient	349	95%	74%	9%	335	95%	71%	16%
Limited English Proficient	12	75%	0%	0%	14	50%	14%	0%
Economically Disadvantaged	43	91%	60%	0%	41	83%	54%	5%
Not Disadvantaged	318	95%	73%	10%	308	94%	70%	17%
Migrant								
Not Migrant	361	94%	71%	9%	349	93%	68%	15%

NOTES

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Other Assessments

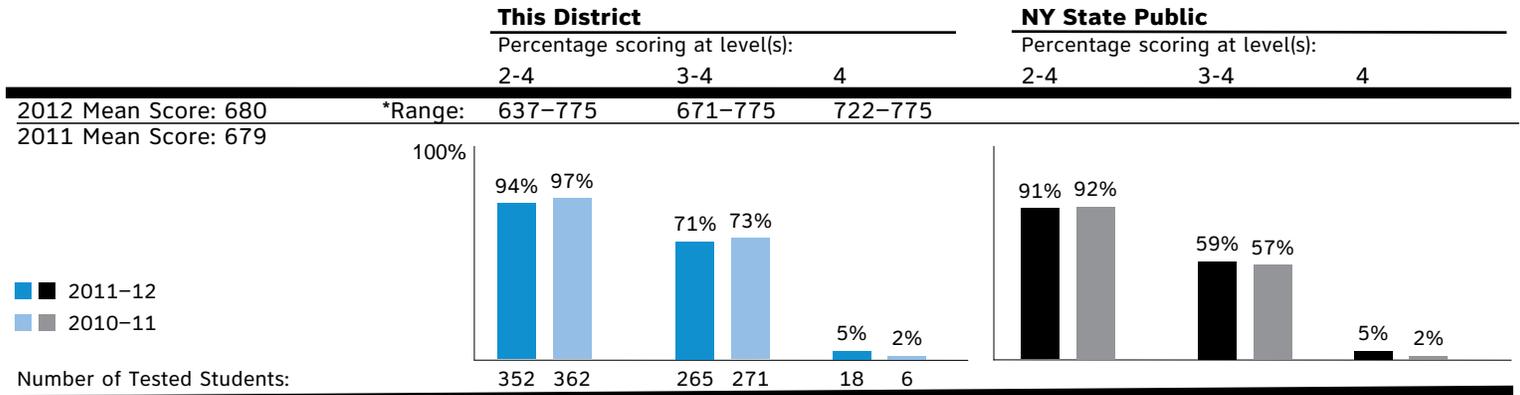
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	5	4	4	1

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	373	94%	71%	5%	373	97%	73%	2%
Female	198	96%	72%	6%	174	98%	79%	2%
Male	175	92%	70%	4%	199	96%	67%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	45	87%	58%	7%	44	98%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	67%	17%	8	88%	88%	0%
White	306	96%	73%	4%	312	97%	73%	2%
Multiracial	8	-	-	-	6	-	-	-
Small Group Totals	10	90%	70%	0%	9	100%	89%	0%
General-Education Students	306	98%	80%	6%	317	100%	81%	2%
Students with Disabilities	67	76%	28%	0%	56	82%	25%	0%
English Proficient	363	96%	73%	5%	364	97%	74%	2%
Limited English Proficient	10	50%	0%	0%	9	100%	33%	0%
Economically Disadvantaged	44	82%	55%	0%	44	98%	68%	0%
Not Disadvantaged	329	96%	73%	5%	329	97%	73%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	373	94%	71%	5%	373	97%	73%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	4	4	5	3	1	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

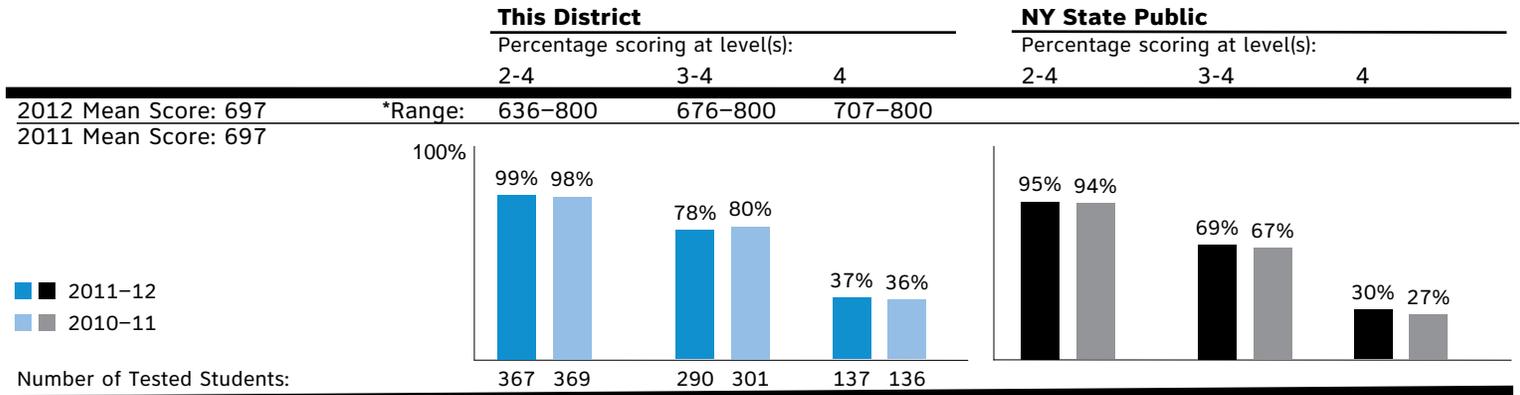
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	99%	78%	37%	375	98%	80%	36%
Female	197	99%	75%	33%	174	99%	82%	36%
Male	175	98%	82%	41%	201	98%	79%	36%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	45	96%	69%	40%	45	100%	64%	24%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	50%	8	100%	88%	63%
White	305	99%	79%	35%	313	98%	82%	38%
Multiracial	8	-	-	-	6	-	-	-
Small Group Totals	10	100%	80%	50%	9	100%	89%	11%
General-Education Students	306	100%	88%	43%	319	100%	88%	41%
Students with Disabilities	66	92%	32%	6%	56	89%	36%	9%
English Proficient	362	99%	79%	38%	365	98%	81%	37%
Limited English Proficient	10	100%	30%	0%	10	100%	40%	0%
Economically Disadvantaged	43	100%	58%	23%	44	98%	77%	18%
Not Disadvantaged	329	98%	81%	39%	331	98%	81%	39%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	372	99%	78%	37%	375	98%	80%	36%

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Other Assessments

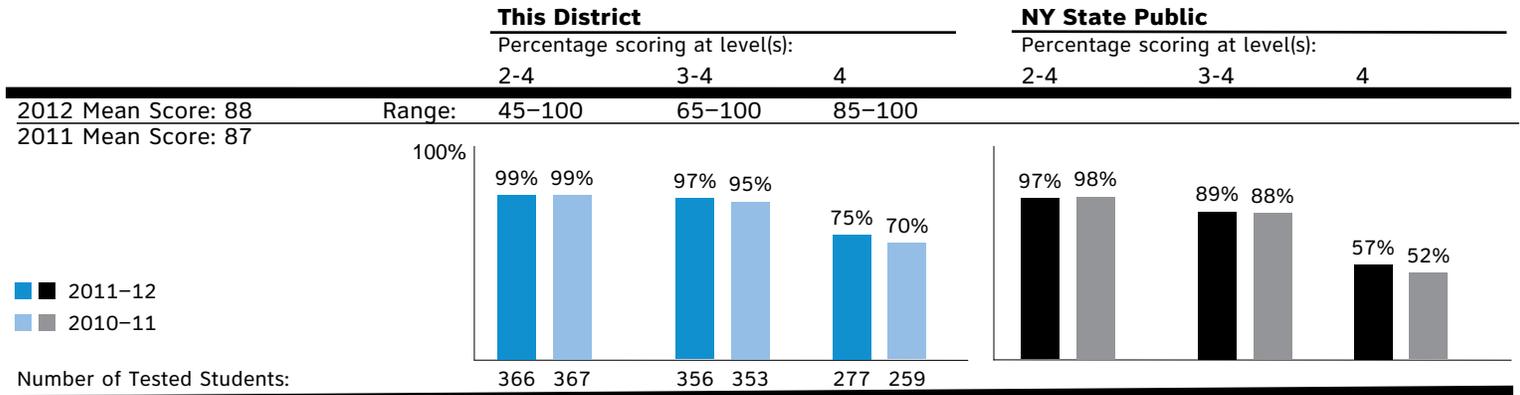
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	2	1	5	5	3	1

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	368	99%	97%	75%	370	99%	95%	70%
Female	194	100%	97%	71%	172	100%	96%	75%
Male	174	99%	96%	80%	198	98%	95%	66%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	43	98%	88%	65%	45	98%	91%	56%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	64%	8	100%	88%	88%
White	304	100%	98%	77%	308	99%	96%	71%
Multiracial	8	-	-	-	6	-	-	-
Small Group Totals	10	100%	90%	90%	9	100%	100%	78%
General-Education Students	303	100%	99%	82%	315	100%	98%	77%
Students with Disabilities	65	97%	85%	43%	55	96%	82%	31%
English Proficient	358	100%	98%	77%	360	99%	96%	71%
Limited English Proficient	10	90%	60%	0%	10	90%	70%	20%
Economically Disadvantaged	43	98%	88%	65%	44	98%	93%	57%
Not Disadvantaged	325	100%	98%	77%	326	99%	96%	72%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	368	99%	97%	75%	370	99%	95%	70%

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Other Assessments

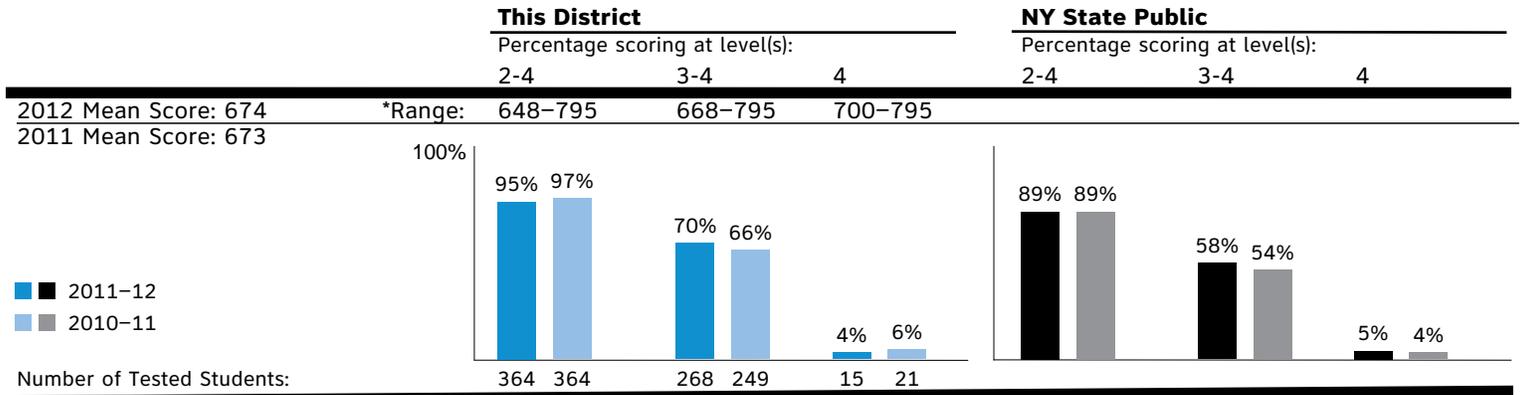
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	4	5	4	4	4

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	95%	70%	4%	376	97%	66%	6%
Female	179	97%	80%	4%	181	99%	71%	6%
Male	205	93%	60%	3%	195	95%	62%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	8	88%	63%	0%
Hispanic or Latino	45	93%	56%	2%	34	97%	41%	3%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	100%	100%	0%
White	323	95%	71%	4%	318	97%	68%	6%
Multiracial	7	100%	86%	14%	11	100%	73%	0%
Small Group Totals	9	89%	78%	0%				
General-Education Students	324	99%	79%	5%	324	99%	73%	6%
Students with Disabilities	60	70%	22%	0%	52	81%	23%	2%
English Proficient	378	95%	71%	4%	370	97%	67%	6%
Limited English Proficient	6	83%	0%	0%	6	83%	17%	0%
Economically Disadvantaged	48	96%	56%	2%	33	88%	42%	0%
Not Disadvantaged	336	95%	72%	4%	343	98%	69%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	384	95%	70%	4%	376	97%	66%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

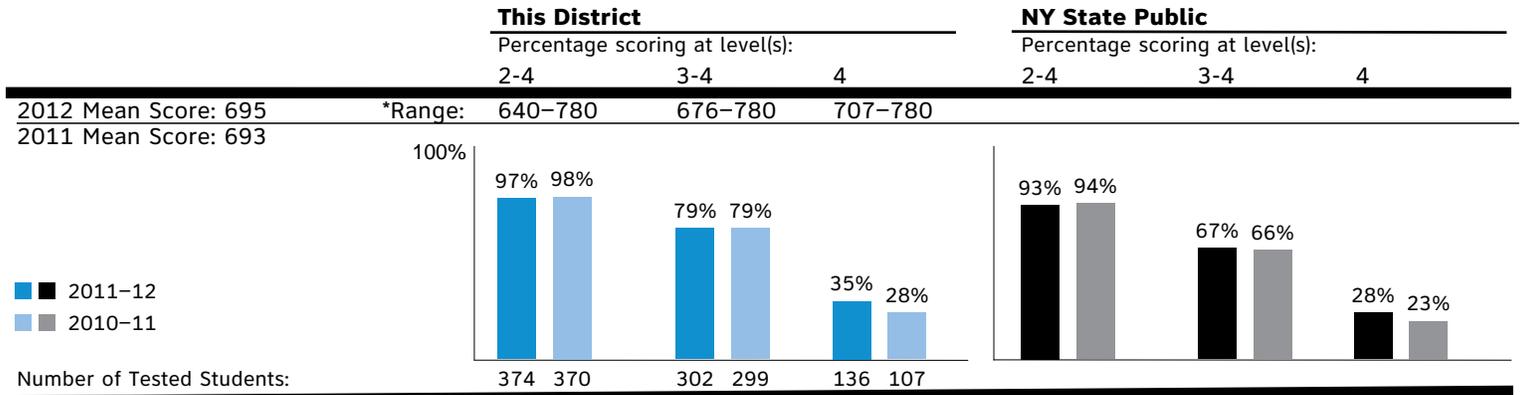
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	97%	79%	35%	378	98%	79%	28%
Female	179	97%	80%	40%	181	98%	81%	28%
Male	205	98%	78%	31%	197	97%	78%	29%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	8	88%	88%	0%
Hispanic or Latino	45	98%	62%	31%	35	97%	74%	14%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	100%	60%	20%
White	323	97%	81%	35%	319	98%	80%	31%
Multiracial	7	100%	71%	57%	11	100%	73%	27%
Small Group Totals	9	100%	89%	44%				
General-Education Students	324	100%	86%	41%	325	100%	84%	32%
Students with Disabilities	60	83%	40%	3%	53	87%	49%	8%
English Proficient	378	97%	79%	35%	372	98%	80%	29%
Limited English Proficient	6	100%	50%	33%	6	83%	17%	0%
Economically Disadvantaged	48	96%	71%	29%	33	94%	70%	3%
Not Disadvantaged	336	98%	80%	36%	345	98%	80%	31%
Migrant								
Not Migrant	384	97%	79%	35%	378	98%	79%	28%

NOTES

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Other Assessments

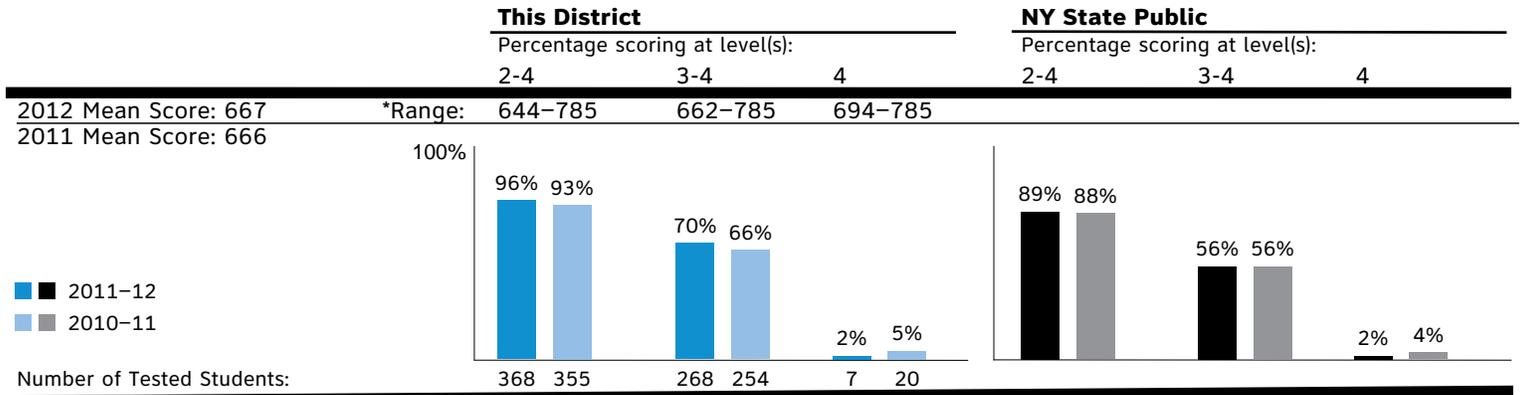
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

District ID **48-01-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	96%	70%	2%	383	93%	66%	5%
Female	190	98%	76%	3%	202	95%	70%	6%
Male	193	94%	64%	1%	181	90%	62%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	10	90%	70%	0%	5	-	-	-
Hispanic or Latino	36	97%	72%	0%	38	89%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	10	100%	70%	10%
White	321	96%	70%	2%	327	93%	68%	6%
Multiracial	11	100%	64%	0%	2	-	-	-
Small Group Totals					8	75%	50%	13%
General-Education Students	331	99%	77%	2%	328	99%	75%	6%
Students with Disabilities	52	79%	23%	0%	55	56%	16%	0%
English Proficient	381	-	-	-	375	93%	68%	5%
Limited English Proficient	2	-	-	-	8	63%	0%	0%
Economically Disadvantaged	42	90%	50%	2%	35	83%	29%	0%
Not Disadvantaged	341	97%	72%	2%	348	94%	70%	6%
Migrant								
Not Migrant	383	96%	70%	2%	383	93%	66%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

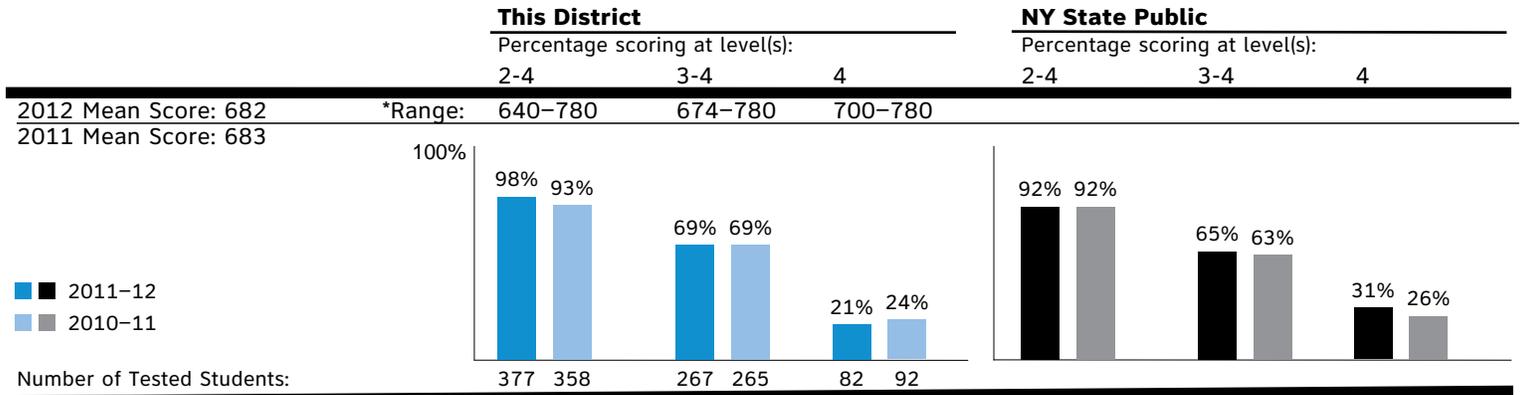
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	386	98%	69%	21%	383	93%	69%	24%
Female	191	98%	69%	19%	201	95%	71%	19%
Male	195	97%	70%	24%	182	92%	67%	30%
American Indian or Alaska Native					1	-	-	-
Black or African American	10	90%	70%	10%	5	-	-	-
Hispanic or Latino	36	97%	78%	14%	37	92%	62%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	10	100%	70%	40%
White	323	98%	68%	23%	328	94%	70%	26%
Multiracial	11	100%	64%	18%	2	-	-	-
Small Group Totals					8	88%	50%	25%
General-Education Students	333	100%	77%	24%	328	99%	80%	27%
Students with Disabilities	53	85%	23%	4%	55	62%	7%	4%
English Proficient	383	-	-	-	374	94%	70%	24%
Limited English Proficient	3	-	-	-	9	67%	44%	11%
Economically Disadvantaged	43	91%	58%	2%	35	83%	40%	3%
Not Disadvantaged	343	99%	71%	24%	348	95%	72%	26%
Migrant								
Not Migrant	386	98%	69%	21%	383	93%	69%	24%

NOTES

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Other Assessments

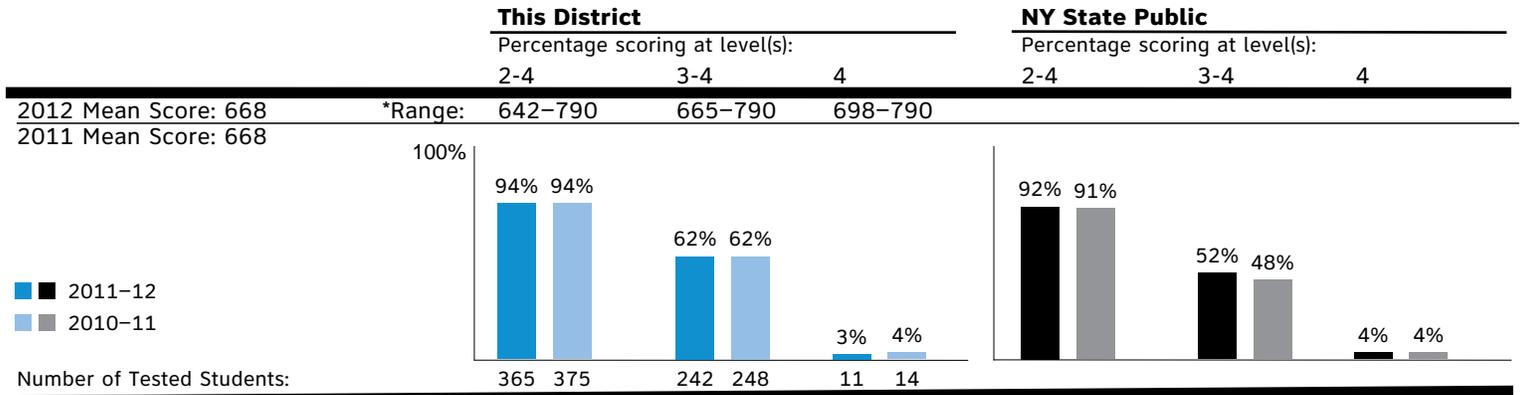
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	390	94%	62%	3%	398	94%	62%	4%
Female	208	96%	65%	3%	197	95%	66%	5%
Male	182	91%	58%	3%	201	93%	58%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	7	86%	14%	0%
Hispanic or Latino	41	93%	59%	7%	33	76%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	60%	10%	5	-	-	-
White	331	94%	63%	2%	351	96%	64%	4%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	63%	25%	0%	7	100%	71%	0%
General-Education Students	329	98%	71%	3%	336	99%	72%	4%
Students with Disabilities	61	70%	13%	0%	62	71%	10%	0%
English Proficient	386	-	-	-	391	96%	63%	4%
Limited English Proficient	4	-	-	-	7	14%	14%	0%
Economically Disadvantaged	37	81%	16%	0%	41	76%	41%	0%
Not Disadvantaged	353	95%	67%	3%	357	96%	65%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	390	94%	62%	3%	398	94%	62%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

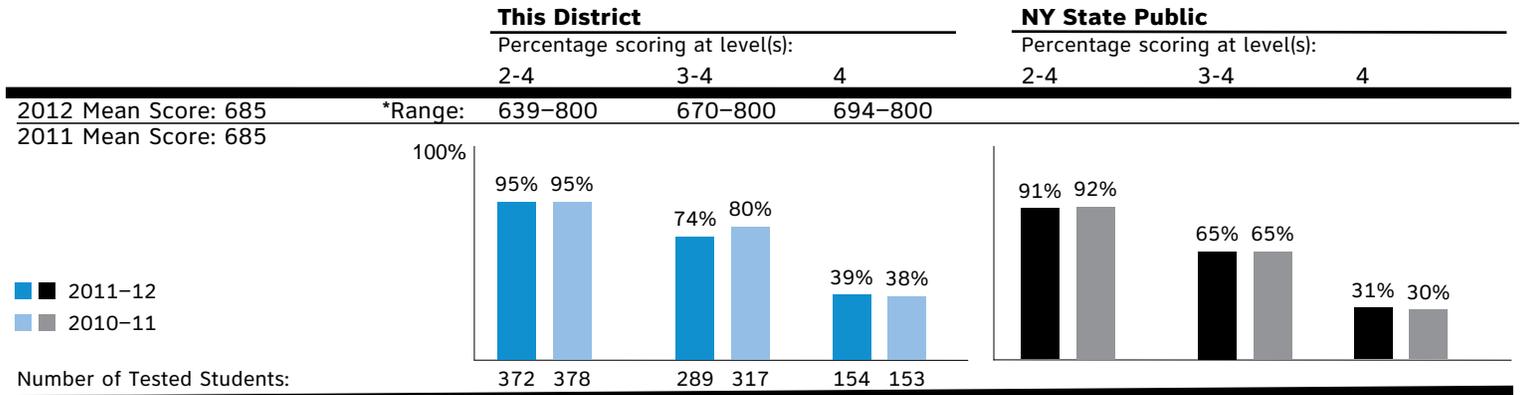
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	391	95%	74%	39%	398	95%	80%	38%
Female	208	95%	76%	37%	196	95%	79%	36%
Male	183	95%	71%	43%	202	95%	80%	41%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	7	100%	57%	29%
Hispanic or Latino	42	98%	76%	36%	33	79%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	60%	5	-	-	-
White	331	95%	74%	40%	351	96%	82%	40%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	63%	38%	25%	7	100%	100%	57%
General-Education Students	330	99%	83%	45%	336	99%	88%	43%
Students with Disabilities	61	72%	25%	7%	62	74%	34%	13%
English Proficient	387	-	-	-	390	96%	81%	39%
Limited English Proficient	4	-	-	-	8	25%	0%	0%
Economically Disadvantaged	38	84%	42%	13%	40	80%	63%	20%
Not Disadvantaged	353	96%	77%	42%	358	97%	82%	41%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	391	95%	74%	39%	398	95%	80%	38%

NOTES

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Other Assessments

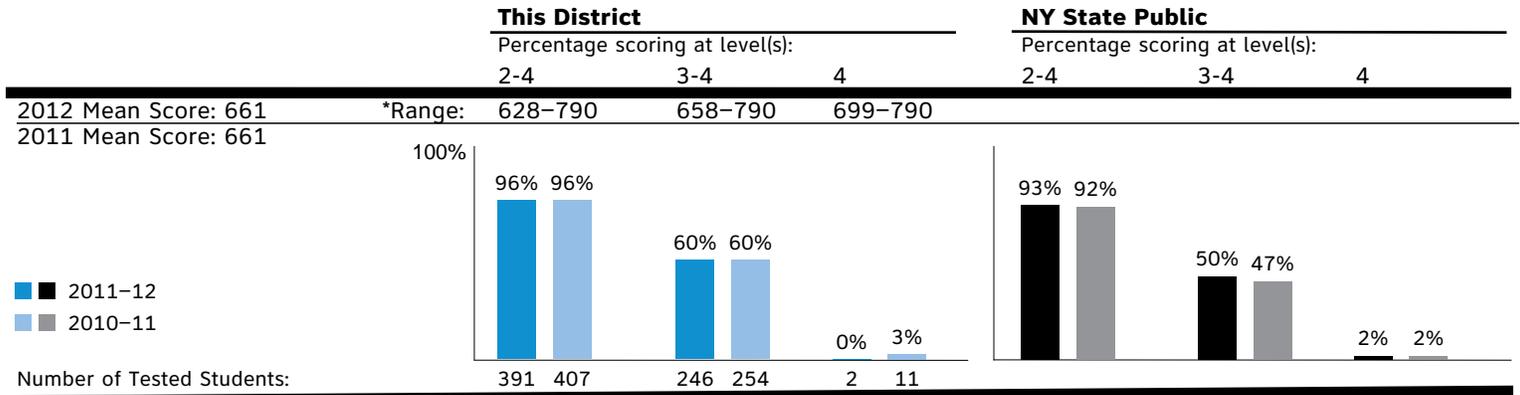
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	6	6	5	2

2 Student Performance

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

District ID **48-01-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	407	96%	60%	0%	422	96%	60%	3%
Female	205	98%	65%	1%	211	99%	71%	3%
Male	202	95%	55%	0%	211	94%	49%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	100%	14%	0%	6	83%	33%	0%
Hispanic or Latino	36	94%	42%	0%	44	95%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	14	100%	71%	7%
White	356	96%	63%	1%	353	97%	61%	3%
Multiracial	3	-	-	-	5	100%	40%	0%
Small Group Totals	8	100%	63%	0%				
General-Education Students	336	99%	69%	1%	347	99%	69%	3%
Students with Disabilities	71	82%	21%	0%	75	83%	19%	1%
English Proficient	401	96%	61%	0%	418	-	-	-
Limited English Proficient	6	83%	0%	0%	4	-	-	-
Economically Disadvantaged	44	91%	41%	0%	40	88%	45%	0%
Not Disadvantaged	363	97%	63%	1%	382	97%	62%	3%
Migrant								
Not Migrant	407	96%	60%	0%	422	96%	60%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	5	4	6	6	6	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

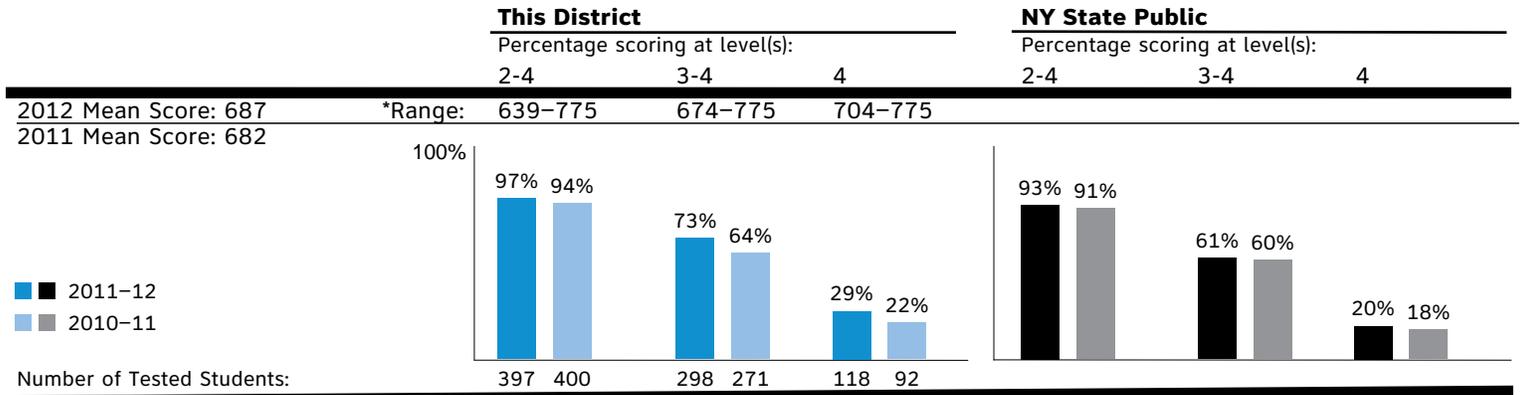
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	408	97%	73%	29%	425	94%	64%	22%
Female	205	97%	74%	28%	211	97%	69%	23%
Male	203	98%	72%	30%	214	91%	59%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	86%	43%	14%	6	50%	17%	0%
Hispanic or Latino	36	83%	56%	11%	44	98%	43%	14%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	15	100%	87%	47%
White	357	99%	75%	31%	355	94%	66%	22%
Multiracial	3	-	-	-	5	100%	80%	20%
Small Group Totals	8	100%	75%	50%				
General-Education Students	336	99%	83%	34%	348	98%	73%	26%
Students with Disabilities	72	88%	25%	6%	77	75%	22%	4%
English Proficient	402	98%	74%	29%	420	94%	64%	22%
Limited English Proficient	6	33%	0%	0%	5	80%	20%	20%
Economically Disadvantaged	44	86%	55%	18%	39	90%	44%	13%
Not Disadvantaged	364	99%	75%	30%	386	95%	66%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	408	97%	73%	29%	425	94%	64%	22%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	6	6	6	1

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

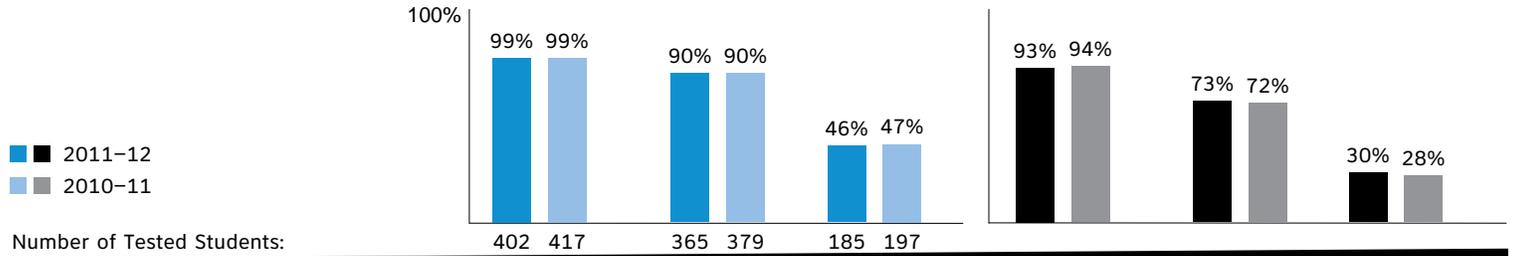
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	98%	84%	30%	239	98%	82%	25%
Female	114	98%	78%	22%	103	98%	83%	20%
Male	135	99%	89%	36%	136	99%	82%	29%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	5	-	-	-
Hispanic or Latino	28	93%	71%	29%	30	97%	83%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	100%	83%	33%
White	210	99%	86%	30%	195	99%	83%	27%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	11	100%	73%	18%	8	88%	63%	25%
General-Education Students	179	98%	92%	36%	167	99%	93%	33%
Students with Disabilities	70	99%	64%	13%	72	96%	58%	7%
English Proficient	243	100%	86%	30%	234	99%	83%	26%
Limited English Proficient	6	50%	0%	0%	5	80%	60%	0%
Economically Disadvantaged	36	92%	69%	17%	31	94%	65%	16%
Not Disadvantaged	213	100%	86%	32%	208	99%	85%	26%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	249	98%	84%	30%	239	98%	82%	25%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	4	4	6	5	3	2
Regents Science	157	157	156	111	182	182	182	137

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

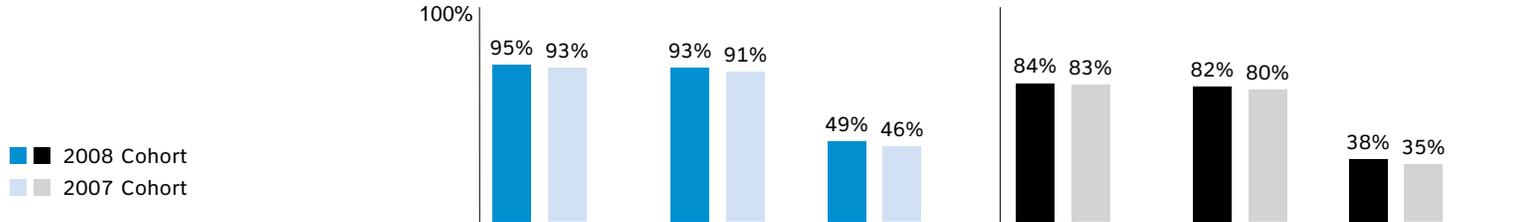
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	435	95%	93%	49%	446	93%	91%	46%
Female	213	97%	95%	59%	202	97%	96%	53%
Male	222	94%	91%	39%	244	91%	87%	41%
American Indian or Alaska Native								
Black or African American	11	91%	82%	45%	5	100%	80%	40%
Hispanic or Latino	41	93%	93%	49%	37	81%	81%	30%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	75%	38%	12	100%	100%	67%
White	370	96%	94%	49%	392	94%	92%	47%
Multiracial	5	80%	80%	60%				
Small Group Totals								
General-Education Students	343	98%	98%	60%	372	98%	98%	55%
Students with Disabilities	92	86%	74%	8%	74	72%	57%	3%
English Proficient	434	-	-	-	445	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	43	95%	91%	28%	27	85%	81%	19%
Not Disadvantaged	392	95%	93%	51%	419	94%	92%	48%
Migrant								
Not Migrant	435	95%	93%	49%	446	93%	91%	46%

NOTES

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2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

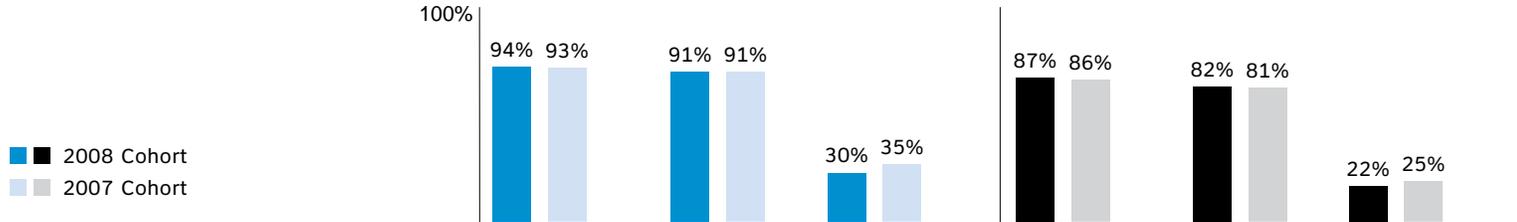
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	435	94%	91%	30%	446	93%	91%	35%
Female	213	95%	92%	33%	202	96%	92%	39%
Male	222	92%	89%	27%	244	91%	89%	33%
American Indian or Alaska Native								
Black or African American	11	100%	100%	36%	5	80%	60%	20%
Hispanic or Latino	41	90%	88%	20%	37	81%	78%	24%
Asian or Native Hawaiian/Other Pacific Islander	8	75%	75%	38%	12	100%	100%	42%
White	370	94%	91%	31%	392	94%	92%	36%
Multiracial	5	80%	80%	40%				
Small Group Totals								
General-Education Students	343	99%	99%	38%	372	98%	96%	42%
Students with Disabilities	92	73%	61%	1%	74	70%	62%	4%
English Proficient	434	-	-	-	445	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	43	88%	84%	7%	27	89%	89%	15%
Not Disadvantaged	392	94%	91%	32%	419	93%	91%	37%
Migrant								
Not Migrant	435	94%	91%	30%	446	93%	91%	35%

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2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	435	4%	44%	44%	343	1%	42%	55%	92	15%	50%	7%
U.S. History and Government	435	3%	28%	60%	343	1%	24%	72%	92	12%	43%	15%
Science	435	4%	44%	48%	343	0%	40%	59%	92	17%	61%	7%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	0	1	5
Mathematics	6	0	2	0	4
Social Studies	6	0	0	0	6
Science	6	0	0	1	5

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2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	432	97%	91%	50%	359	99%	97%	58%	73	84%	64%	12%
	2010-11	437	97%	92%	48%	341	100%	98%	60%	96	89%	72%	5%
	2009-10	430	98%	95%	48%	364	99%	98%	56%	66	91%	77%	3%
Integrated Algebra	2011-12	483	93%	81%	28%	364	99%	94%	35%	119	72%	41%	5%
	2010-11	432	94%	88%	29%	335	99%	96%	35%	97	77%	60%	7%
	2009-10	502	96%	91%	31%	416	100%	97%	37%	86	77%	62%	2%
Geometry	2011-12	414	91%	78%	27%	348	94%	83%	30%	66	77%	53%	11%
	2010-11	466	92%	79%	27%	412	96%	84%	30%	54	65%	43%	6%
	2009-10	428	89%	77%	24%	375	93%	83%	27%	53	64%	36%	2%
Algebra 2/Trigonometry	2011-12	364	88%	73%	21%	352	88%	74%	22%	12	67%	33%	8%
	2010-11	309	81%	68%	24%	298	82%	68%	24%	11	64%	45%	0%
	2009-10	313	75%	62%	22%	301	76%	63%	23%	12	58%	33%	0%
Global History and Geography	2011-12	482	93%	82%	38%	364	96%	89%	46%	118	81%	59%	11%
	2010-11	471	94%	81%	34%	380	98%	90%	41%	91	76%	43%	4%
	2009-10	457	89%	80%	42%	365	95%	88%	51%	92	67%	48%	8%
U.S. History and Government	2011-12	442	93%	85%	57%	365	97%	92%	67%	77	75%	53%	13%
	2010-11	428	94%	88%	60%	339	99%	95%	72%	89	75%	61%	16%
	2009-10	429	96%	93%	61%	371	98%	95%	67%	58	86%	83%	24%
Living Environment	2011-12	497	97%	92%	47%	415	99%	97%	56%	82	87%	67%	4%
	2010-11	444	98%	93%	43%	344	99%	97%	51%	100	93%	79%	14%
	2009-10	414	98%	94%	47%	348	99%	97%	53%	66	91%	77%	15%
Physical Setting/Earth Science	2011-12	313	95%	83%	38%	243	98%	90%	44%	70	86%	57%	16%
	2010-11	402	97%	89%	46%	344	99%	93%	51%	58	83%	64%	10%
	2009-10	404	95%	85%	38%	331	97%	90%	44%	73	85%	62%	11%
Physical Setting/Chemistry	2011-12	329	97%	81%	21%	298	98%	84%	23%	31	87%	61%	0%
	2010-11	451	92%	78%	17%	433	93%	79%	18%	18	72%	61%	6%
	2009-10	385	96%	84%	12%	364	97%	85%	13%	21	90%	67%	0%
Physical Setting/Physics	2011-12	18	100%	100%	44%	18	100%	100%	44%	0			
	2010-11	31	97%	94%	61%	31	97%	94%	61%	0			
	2009-10	20	95%	85%	65%	18	—	—	—	2	—	—	—

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2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	22	100%	2	—	20	—
	2010-11	22	32%	0	—	22	32%
	2009-10	13	85%	1	—	12	—
Science	2011-12	7	100%	1	—	6	—
	2010-11	8	88%	0	—	8	88%
	2009-10	8	63%	2	—	6	—
Reading	2011-12	6	100%	0	—	6	100%
	2010-11	1	—	0	—	1	—
	2009-10	7	100%	1	—	6	—
Writing	2011-12	6	100%	0	—	6	100%
	2010-11	6	100%	1	—	5	—
	2009-10	5	100%	1	—	4	—
Global Studies	2011-12	50	92%	3	—	47	—
	2010-11	48	31%	0	—	48	31%
	2009-10	47	30%	1	—	46	—
U.S. History and Government	2011-12	34	94%	3	—	31	—
	2010-11	26	54%	0	—	26	54%
	2009-10	21	57%	3	—	18	—

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2 Student Performance

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	21	5%	24%	38%	33%	19	—	—	—	—	2	—	—	—	—
	2010-11	18	0%	6%	44%	50%	16	—	—	—	—	2	—	—	—	—
	2009-10	24	4%	13%	38%	46%	21	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	20	50%	10%	20%	20%	18	—	—	—	—	2	—	—	—	—
	2010-11	18	33%	28%	11%	28%	16	—	—	—	—	2	—	—	—	—
	2009-10	24	21%	46%	17%	17%	21	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	26	0%	4%	35%	62%	20	0%	0%	30%	70%	6	0%	17%	50%	33%
	2010-11	39	0%	10%	18%	72%	34	0%	9%	18%	74%	5	0%	20%	20%	60%
	2009-10	36	6%	0%	19%	75%	33	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	26	12%	19%	54%	15%	20	5%	10%	65%	20%	6	33%	50%	17%	0%
	2010-11	39	15%	26%	36%	23%	34	12%	26%	38%	24%	5	40%	20%	20%	20%
	2009-10	35	3%	23%	49%	26%	32	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0	—	—	—	—
	2010-11	15	7%	7%	13%	73%	12	—	—	—	—	3	—	—	—	—
	2009-10	15	13%	7%	13%	67%	9	22%	11%	22%	44%	6	0%	0%	0%	100%
Reading and Writing (Grades 5-6)	2011-12	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0	—	—	—	—
	2010-11	15	20%	0%	20%	60%	12	—	—	—	—	3	—	—	—	—
	2009-10	15	13%	27%	47%	13%	9	22%	22%	44%	11%	6	0%	33%	50%	17%
Listening and Speaking (Grades 7-8)	2011-12	11	0%	18%	36%	45%	6	0%	33%	50%	17%	5	0%	0%	20%	80%
	2010-11	13	0%	31%	31%	38%	9	—	—	—	—	4	—	—	—	—
	2009-10	10	10%	10%	10%	70%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	11	9%	45%	27%	18%	6	17%	67%	0%	17%	5	0%	20%	60%	20%
	2010-11	13	31%	31%	15%	23%	9	—	—	—	—	4	—	—	—	—
	2009-10	10	20%	30%	20%	30%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	6	0%	0%	17%	83%	5	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2009-10	14	7%	21%	14%	57%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2009-10	14	0%	29%	29%	43%	12	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District MAHOPAC CENTRAL SCHOOL DISTRICT

District ID 48-01-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	419		343		76	
	2010-11	404		356		48	
	2009-10	424		356		68	
Receiving a Regents Diploma	2011-12	373	89%	332	97%	41	54%
	2010-11	371	92%	343	96%	28	58%
	2009-10	372	88%	333	94%	39	57%
Receiving a Regents Diploma with Advanced Designation	2011-12	195	47%	192	56%	3	4%
	2010-11	191	47%	188	53%	3	6%
	2009-10	200	47%	195	55%	5	7%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	13	1%	6	0%	7	2%
	2010-11	13	1%	9	1%	4	1%
	2009-10	5	0%	2	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2011-12	8	0%	8	1%	0	0%
	2010-11	7	0%	4	0%	3	1%
	2009-10	2	0%	1	0%	1	0%
Total Non-completers	2011-12	21	1%	14	1%	7	2%
	2010-11	20	1%	13	1%	7	2%
	2009-10	7	0%	3	0%	4	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	275	65%	257	75%	18	23%
To 2-year College	113	27%	71	21%	42	53%
To Other Post-secondary	1	0%	0	0%	1	1%
To the Military	9	2%	4	1%	5	6%
To Employment	19	5%	10	3%	9	11%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	1	0%	0	0%	1	1%
Plan Unknown	3	1%	1	0%	2	3%